Main Criteria: Structure and Style for Students Secondary Criteria: Arkansas Standards Subject: Language Arts

Grade: 4

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-16

Arkansas Standards Language Arts

Grade 4 - Adopted: 2023

STRAND / TOPIC

STANDARD

CONTENT ST AND ARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	4.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	4.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	4.RC.14. RI.	Explain how an author uses reasons and evidence to support specific points in a text.
BENCHMARK / PROFICIENCY	4.RC.16. RI.	Describe the structure of a text or a portion of a text (e.g., chronology, comparison, cause/effect, description, problem/solution).
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT ST AND ARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	4.V.2.	Use context clues to infer the meaning of words or phrases.
PERFORMANC E EXPECTATION	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.
STRAND / TOPIC		Grade 4 English Language Arts Standards
		Writing

DEDEC					
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.			
BENCHMARK / PROFICIENCY	4.W.7.P.	Plan and revise writing to convey ideas precisely.			
BENCHMARK / PROFICIENCY	4.W.9.P.	Conduct short research by gathering and paraphrasing information from relevant experiences and/or from sources to produce a written response.			
BENCHMARK / PROFICIENCY	4.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.			
STRAND / TOPIC		Grade 4 English Language Arts Standards			
CONTENT ST AND ARD		Collaborative Communication			
PERFORMANC E EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.			
BENCHMARK / PROFICIENCY	4.CC.1.0 L.	Participate in collaborative conversations following class created guidelines to expand upon conversations.			
STRAND / TOPIC		Grade 4 English Language Arts Standards			
CONTENT STANDARD		Collaborative Communication			
PERFORMANC E EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.			
BENCHMARK / PROFICIENCY	4.CC.3.P.	Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.			
		UNIT 2: WRITING FROM NOTES Week 2 Page 17-22			
		Arkansas Standards			
		Language Arts			
		Grade 4 - Adopted: 2023			
STRAND / TOPIC		Grade 4 English Language Arts Standards			
CONTENT ST ANDARD		Reading Comprehension			
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.			
BENCHMARK / PROFICIENCY	4.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.			
BENCHMARK / PROFICIENCY	4.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.			
STRAND / TOPIC		Grade 4 English Language Arts Standards			

CONTENT ST ANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	4.RC.14. RI.	Explain how an author uses reasons and evidence to support specific points in a text.
BENCHMARK / PROFICIENCY	4.RC.16. RI.	Describe the structure of a text or a portion of a text (e.g., chronology, comparison, cause/effect, description, problem/solution).
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	4.V.2.	Use context clues to infer the meaning of words or phrases.
PERFORMANC E EXPECTATION	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
BENCHMARK / PROFICIENCY	4.W.3.S.	Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.7.P.	Plan and revise writing to convey ideas precisely.

BENCHMARK /4.W.9.P.Conduct short research by gathering and paraphrasing information from relevant experiences and/or from sources to
produce a written response.

BENCHMARK / 4.W.10.P. Take notes, sort evidence into categories, and include a list of sources. PROFICIENCY

STRAND / Grade 4 English Language Arts Standards TOPIC

CONTENT STANDARD	Collaborative Communication
PERFORMANC E EXPECTATION	Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK /4.CC.1.0Participate in collaborative conversations following class created guidelines to expand upon conversations.PROFICIENCYL.

STRAND /

Grade 4 English Language Arts Standards

TOPIC

CONTENT ST AND ARD		Collaborative Communication
PERFORMANC E EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	4.CC.3.P.	Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.

UNIT 2: WRITING FROM NOTES Week 3 Page 23-30

Arkansas Standards Language Arts Grade 4 - Adopted: 2023

STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT **Reading Comprehension STANDARD** PERFORMANC Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts. E **EXPECTATION BENCHMARK** / 4.RC.1.R Ask questions about key details in a text. PROFICIENCY F. **BENCHMARK** / 4.RC.2.R Answer explicit and inferential questions, using details from a text. PROFICIENCY F. 4.RC.3.R Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or **BENCHMARK /** PROFICIENCY F. topic. 4.RC.4.R Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through **BENCHMARK** / PROFICIENCY F. discussion, reading, and writing. STRAND / Grade 4 English Language Arts Standards TOPIC

CONTENT ST AND ARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	4.RC.7.R L.	Describe how a character changes throughout a story.
BENCHMARK / PROFICIENCY	4.RC.8.R L.	Explain how the setting contributes to the plot of a story.
BENCHMARK / PROFICIENCY	4.RC.9.R L.	Determine the theme of a story.
BENCHMARK / PROFICIENCY	4.RC.13. RL.	Explain how a series of chapters, scenes, or stanzas fit together to provide the overall structure of a particular story, drama, or poem.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	4.V.2.	Use context clues to infer the meaning of words or phrases.
PERFORMANC E EXPECTATION	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT ST AND ARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	4.W.3.S.	Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.

BENCHMARK / 4.W.7.P. Plan and revise writing to convey ideas precisely. PROFICIENCY

BENCHMARK / 4.W.8.P. Edit writing to include K-4 language conventions for publishing. PROFICIENCY

STRAND / Grade 4 English Language Arts Standards TOPIC

CONTENT ST ANDARD	Collaborative Communication
	Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / 4.CC.1.O Participate in collaborative conversations following class created guidelines to expand upon conversations. PROFICIENCY L.

STRAND /

Grade 4 English Language Arts Standards

TOPIC

CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK /	4.CC.3.P.	Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking

PROFICIENCY clearly at an understandable pace.

STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT ST ANDARD	Language
PERFORMANC E EXPECTATION	Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / 4.L.4.S. Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-purpose noun). PROFICIENCY

STRAND /

Grade 4 English Language Arts Standards

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CONTENT ST ANDARD	Language
PERFORMANC E EXPECTATION	Conventions - Conventions involve the correct use of mechanics in writing.

4.L.15.C. Use correct capitalization. **BENCHMARK** / PROFICIENCY

UNIT 2: WRITING FROM NOTES Week 4 Page 31-38

Arkansas Standards Language Arts Grade 4 - Adopted: 2023

STRAND	
TOPIC	

CONTENT ST AND ARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	4.RC.1.R F.	Ask questions about key details in a text.
BENCHMARK / PROFICIENCY	4.RC.2.R F.	Answer explicit and inferential questions, using details from a text.
BENCHMARK / PROFICIENCY	4.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	4.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	4.RC.7.R L.	Describe how a character changes throughout a story.
BENCHMARK / PROFICIENCY	4.RC.8.R L.	Explain how the setting contributes to the plot of a story.
BENCHMARK / PROFICIENCY	4.RC.9.R L.	Determine the theme of a story.
BENCHMARK / PROFICIENCY	4.RC.13. RL.	Explain how a series of chapters, scenes, or stanzas fit together to provide the overall structure of a particular story, drama, or poem.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	4.V.2.	Use context clues to infer the meaning of words or phrases.
PERFORMANC E EXPECTATION	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.

CONTENT ST ANDARD	Writing
PERFORMANC E EXPECTATION	Style - Writing style includes different types of writing for different purposes.

BENCHMARK / 4.W.3.S. Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice. PROFICIENCY

STRAND / TOPIC

CONTENT STANDARD		Writing
PERFORMANC E EXPECT AT ION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.7.P.	Plan and revise writing to convey ideas precisely.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT ST ANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	4.CC.1.0 L.	Participate in collaborative conversations following class created guidelines to expand upon conversations.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECT AT ION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	4.CC.3.P.	Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.

CONTENT ST ANDARD	Language
PERFORMANC E EXPECTATION	Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / 4.L.15.C. Use correct capitalization. PROFICIENCY

UNIT 2: WRITING FROM NOTES Week 5 Page 39-46

Arkansas Standards Language Arts Grade 4 - Adopted: 2023

Grade 4 English Language Arts Standards

STRAND / TOPIC

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	4.RC.1.R F.	Ask questions about key details in a text.
BENCHMARK / PROFICIENCY	4.RC.2.R F.	Answer explicit and inferential questions, using details from a text.
BENCHMARK / PROFICIENCY	4.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	4.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	4.RC.14. RI.	Explain how an author uses reasons and evidence to support specific points in a text.
BENCHMARK / PROFICIENCY	4.RC.16. RI.	Describe the structure of a text or a portion of a text (e.g., chronology, comparison, cause/effect, description, problem/solution).
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONT ENT ST AND ARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.

Use context clues to infer the meaning of words or phrases.

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4.V.2.

PERFORMANC

PERFORMANC	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or
E		emotions.
EXPECTATION		

STRAND / TOPIC	Grade 4 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.

BENCHMARK / 4.W.3.S. Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice. PROFICIENCY

STRAND / TOPIC

EXPECTATION

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.7.P.	Plan and revise writing to convey ideas precisely.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
BENCHMARK / PROFICIENCY	4.W.9.P.	Conduct short research by gathering and paraphrasing information from relevant experiences and/or from sources to produce a written response.
BENCHMARK / PROFICIENCY	4.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT ST ANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	4.CC.3.P.	Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONT ENT ST AND ARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	4.L.15.C.	Use correct capitalization.
		UNIT 3: RETELLING NARRATIVE STORIES Week 6 Page 47-52
		Arkansas Standards Language Arts Grade 4 - Adopted: 2023
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	4.RC.1.R F.	Ask questions about key details in a text.
BENCHMARK / PROFICIENCY	4.RC.2.R F.	Answer explicit and inferential questions, using details from a text.
		Answer explicit and inferential questions, using details from a text. Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
PROFICIENCY BENCHMARK /	F. 4.RC.3.R	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK /	F. 4.RC.3.R F. 4.RC.4.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic. Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through
PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND /	F. 4.RC.3.R F. 4.RC.4.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic. Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.

BENCHMARK / PROFICIENCY	4.RC.7.R L.	Describe how a character changes throughout a story.
BENCHMARK / PROFICIENCY	4.RC.8.R L.	Explain how the setting contributes to the plot of a story.
BENCHMARK / PROFICIENCY	4.RC.9.R L.	Determine the theme of a story.
BENCHMARK / PROFICIENCY	4.RC.13. RL.	Explain how a series of chapters, scenes, or stanzas fit together to provide the overall structure of a particular story, drama, or poem.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	4.V.2.	Use context clues to infer the meaning of words or phrases.
PERFORMANC E EXPECTATION	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT ST AND ARD		Writing

CONTENT STANDARD	Writing
PERFORMANC E EXPECTATION	Style - Writing style includes different types of writing for different purposes.

BENCHMARK / 4.W.3.S. Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice. PROFICIENCY

STRAND / Grade 4 English Language Arts Standards TOPIC

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.7.P.	Plan and revise writing to convey ideas precisely.

BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
STRAND / TOPIC		Grade 4 English Language Arts Standards

CONT ENT ST AND ARD	Collaborative Communication
PERFORMANC E EXPECTATION	Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK /4.CC.1.0Participate in collaborative conversations following class created guidelines to expand upon conversations.PROFICIENCYL.

STRAND / Grade 4 English Language Arts Standards
TOPIC

CONTENT STANDARD	Collaborative Communication
PERFORMANC E EXPECTATION	Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK /4.CC.3.P.Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking
clearly at an understandable pace.

STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD	Language
PERFORMANC E EXPECTATION	Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / 4.L.15.C. Use correct capitalization. PROFICIENCY

UNIT 3: RETELLING NARRATIVE STORIES Week 7 Page 53-60

Arkansas Standards

Language Arts

Grade 4 - Adopted: 2023

STRAND / TOPIC

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	4.RC.1.R F.	Ask questions about key details in a text.
BENCHMARK / PROFICIENCY	4.RC.2.R F.	Answer explicit and inferential questions, using details from a text.

BENCHMARK /	4.RC.3.R	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or
PROFICIENCY	F.	topic.

BENCHMARK /4.RC.4.RBuild general and academic vocabulary and background knowledge of age and grade-appropriate topics throughPROFICIENCYF.discussion, reading, and writing.

STRAND / Grade 4 English Language Arts Standards TOPIC

CONTENT

STANDARD

Writing

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	4.RC.7.R L.	Describe how a character changes throughout a story.
BENCHMARK / PROFICIENCY	4.RC.8.R L.	Explain how the setting contributes to the plot of a story.
BENCHMARK / PROFICIENCY	4.RC.9.R L.	Determine the theme of a story.
BENCHMARK / PROFICIENCY	4.RC.13. RL.	Explain how a series of chapters, scenes, or stanzas fit together to provide the overall structure of a particular story, drama, or poem.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	4.V.2.	Use context clues to infer the meaning of words or phrases.
PERFORMANC E EXPECTATION	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	4.W.3.S.	Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice.
STRAND / TOPIC		Grade 4 English Language Arts Standards

PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.7.P.	Plan and revise writing to convey ideas precisely.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT		Collaborative Communication

STANDARD	
	Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

4.CC.1.0 Participate in collaborative conversations following class created guidelines to expand upon conversations. BENCHMARK / PROFICIENCY L.

STRAND / Grade 4 English Language Arts Standards TOPIC

CONTENT ST ANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	4.CC.3.P.	Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.

STRAND /

Grade 4 English Language Arts Standards

TOPIC

CONTENT STANDARD	Language
PERFORMANC E EXPECT AT ION	Conventions - Conventions involve the correct use of mechanics in writing.

4.L.15.C. Use correct capitalization. BENCHMARK / PROFICIENCY

UNIT 3: RETELLING NARRATIVE STORIES Week 8 Page 61-70

Arkansas Standards Language Arts Grade 4 - Adopted: 2023

CONTENT ST AND ARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	4.RC.1.R F.	Ask questions about key details in a text.
BENCHMARK / PROFICIENCY	4.RC.2.R F.	Answer explicit and inferential questions, using details from a text.
BENCHMARK / PROFICIENCY	4.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	4.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
STRAND / TOPIC		Grade 4 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	4.RC.7.R L.	Describe how a character changes throughout a story.
BENCHMARK / PROFICIENCY	4.RC.8.R L.	Explain how the setting contributes to the plot of a story.
BENCHMARK / PROFICIENCY	4.RC.9.R L.	Determine the theme of a story.
BENCHMARK / PROFICIENCY	4.RC.13. RL.	Explain how a series of chapters, scenes, or stanzas fit together to provide the overall structure of a particular story, drama, or poem.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	4.V.2.	Use context clues to infer the meaning of words or phrases.
PERFORMANC E EXPECTATION	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Writing

PERFORMANC E EXPECT ATION	Style - Writing style includes different types of writing for different purposes.

BENCHMARK / 4.W.3.S. Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice. PROFICIENCY

STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.7.P.	Plan and revise writing to convey ideas precisely.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.

STRAND / TOPIC

TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK /	4.CC.1.0	Participate in collaborative conversations following class created guidelines to expand upon conversations.

PROFICIENCY L.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	4.CC.3.P.	Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.
STRAND /		Grade 4 English Language Arts Standards

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CONTENT STANDARD	Language
PERFORMANC E EXPECT AT ION	Conventions - Conventions involve the correct use of mechanics in writing.

UNIT 4: SUMMARIZING A REFERENCE Week 10 Page 81-90

Arkansas Standards Language Arts

Grade 4 - Adopted: 2023

STRAND /

Grade 4 English Language Arts Standards

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STANDARD	
E (lett	onics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes tter or letter combinations that stand for one sound) into phonemes (sounds) and then blending e sounds to form words with recognizable meanings.

BENCHMARK /4.FR.1.PDecode words, using knowledge of Latin prefixes, bases, and suffixes and connectives.PROFICIENCYD.

STRAND /

Grade 4 English Language Arts Standards

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CONTENT STANDARD	Foundational Reading
	Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.

BENCHMARK /	4.FR.4.P	Encode words, using knowledge of Latin prefixes, assimilated prefixes, bases, and suffixes and with the use of
PROFICIENCY	E.	connectives as needed.

STRAND /

Grade 4 English Language Arts Standards

TOPIC

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	4.RC.1.R F.	Ask questions about key details in a text.
BENCHMARK / PROFICIENCY	4.RC.2.R F.	Answer explicit and inferential questions, using details from a text.
BENCHMARK / PROFICIENCY	4.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	4.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension

PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	4.RC.14. RI.	Explain how an author uses reasons and evidence to support specific points in a text.
BENCHMARK / PROFICIENCY	4.RC.16. RI.	Describe the structure of a text or a portion of a text (e.g., chronology, comparison, cause/effect, description, problem/solution).
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	4.V.2.	Use context clues to infer the meaning of words or phrases.
PERFORMANC E EXPECTATION	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.
PERFORMANC E EXPECTATION	4.V.7.	Use knowledge of Latin prefixes, bases, and suffixes as clues to meaning (e.g., construct, instruct, deconstruction; structure, infrastructure; nation, nature, nativity).
STRAND /		Orada A Fashish Leannan Arte Standarda
TOPIC		Grade 4 English Language Arts Standards
		Writing
TOPIC		
TOPIC CONTENT STANDARD PERFORMANC E	4.W.2.S.	Writing
TOPIC CONTENT STANDARD PERFORMANC E EXPECTATION BENCHMARK/	4.W.2.S. 4.W.3.S.	Writing Style - Writing style includes different types of writing for different purposes.
TOPIC CONTENT STANDARD PERFORMANC EXPECTATION BENCHMARK/ BENCHMARK/		Writing Style - Writing style includes different types of writing for different purposes. Write informative or explanatory pieces about a topic, using sources.
TOPIC CONTENT STANDARD PERFORMANC EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND /		Writing Style - Writing style includes different types of writing for different purposes. Write informative or explanatory pieces about a topic, using sources. Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice.
TOPIC CONTENT STANDARD PERFORMANC EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT		Writing Style - Writing style includes different types of writing for different purposes. Write informative or explanatory pieces about a topic, using sources. Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice. Grade 4 English Language Arts Standards
TOPIC CONTENT STANDARD PERFORMANC EXPECTATION BENCHMARK/ PROFICIENCY BENCHMARK/ PROFICIENCY CONTENT STANDARD PERFORMANC E		Writing Style - Writing style includes different types of writing for different purposes. Write informative or explanatory pieces about a topic, using sources. Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice. Grade 4 English Language Arts Standards Writing Production - Writing production includes volume and clarity of writing, the writing process, and

BENCHMARK / PROFICIENCY	4.W.7.P.	Plan and revise writing to convey ideas precisely.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
BENCHMARK / PROFICIENCY	4.W.9.P.	Conduct short research by gathering and paraphrasing information from relevant experiences and/or from sources to produce a written response.
BENCHMARK / PROFICIENCY	4.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.

Grade 4 English Language Arts Standards

STANDARD	nguage
	ructures - Language structure involves correct use of parts of speech and creating sentences in eaking and writing, including how the arrangement of words within sentences impacts the meaning.

4.L.14.S. Produce complex sentences, using dependent clauses and subordinating conjunctions. BENCHMARK / PROFICIENCY

STRAND / торіс

Grade 4 English Language Arts Standards

CONTENT STANDARD	Language
PERFORMANC E EXPECTATION	Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / 4.L.15.C. Use correct capitalization. PROFICIENCY

UNIT 4: SUMMARIZING A REFERENCE Week 11 Page 91-96

Arkansas Standards Language Arts

Grade 4 - Adopted: 2023

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT ST AND ARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	4.RC.1.R F.	Ask questions about key details in a text.
BENCHMARK /	4.RC.2.R	Answer explicit and inferential questions, using details from a text.

PROFICIENCY F.

4.RC.2.R Answer explicit and inferential questions, using details from a text.

BENCHMARK /	4.RC.3.R	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or
PROFICIENCY	F.	topic.

BENCHMARK /4.RC.4.RBuild general and academic vocabulary and background knowledge of age and grade-appropriate topics throughPROFICIENCYF.discussion, reading, and writing.

STRAND / Grade 4 English Language Arts Standards
TOPIC

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EXPECTATION

research.

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CONTENT STANDARD		Reading Comprehension
PERFORMANC		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
EXPECTATION		
BENCHMARK / PROFICIENCY	4.RC.14. RI.	Explain how an author uses reasons and evidence to support specific points in a text.
BENCHMARK / PROFICIENCY	4.RC.16. RI.	Describe the structure of a text or a portion of a text (e.g., chronology, comparison, cause/effect, description, problem/solution).
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC	4.V.2.	Use context clues to infer the meaning of words or phrases.
E EXPECTATION		
PERFORMANC E EXPECTATION	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
BENCHMARK / PROFICIENCY	4.W.3.S.	Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT ST AND ARD		Writing

Production - Writing production includes volume and clarity of writing, the writing process, and

BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.7.P.	Plan and revise writing to convey ideas precisely.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
BENCHMARK / PROFICIENCY	4.W.9.P.	Conduct short research by gathering and paraphrasing information from relevant experiences and/or from sources to produce a written response.
BENCHMARK / PROFICIENCY	4.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.

Grade 4 English Language Arts Standards

CONTENT ST AND ARD	Language
PERFORMANC E EXPECTATION	Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / 4.L.14.S. Produce complex sentences, using dependent clauses and subordinating conjunctions. PROFICIENCY

STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD	Language
PERFORMANC E EXPECTATION	Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / 4.L.15.C. Use correct capitalization. PROFICIENCY

UNIT 4: SUMMARIZING A REFERENCE Week 12 Page 97-104

Arkansas Standards Language Arts

Grade 4 - Adopted: 2023

STRAND / TOPIC

CONTENT STANDARD	Reading Comprehension
PERFORMANC E EXPECTATION	Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	4.RC.1.R F.	Ask questions about key details in a text.
BENCHMARK / PROFICIENCY	4.RC.2.R F.	Answer explicit and inferential questions, using details from a text.
BENCHMARK / PROFICIENCY	4.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	4.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	4.RC.14. RI.	Explain how an author uses reasons and evidence to support specific points in a text.
BENCHMARK / PROFICIENCY	4.RC.16. RI.	Describe the structure of a text or a portion of a text (e.g., chronology, comparison, cause/effect, description, problem/solution).
STRAND / TOPIC		Grade 4 English Language Arts Standards
		Grade 4 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
TOPIC	4.V.2.	
TOPIC CONTENT STANDARD PERFORMANC E		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
CONTENT STANDARDPERFORMANC E EXPECTATIONPERFORMANC E	4.V.2.	Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Use context clues to infer the meaning of words or phrases. Determine the meaning of specific academic language, including words and phrases that signal precise actions or
TOPIC CONTENT STANDARD PERFORMANC E EXPECTATION PERFORMANC E EXPECTATION STRAND /	4.V.2.	Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Use context clues to infer the meaning of words or phrases. Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.
TOPIC CONTENT STANDARD PERFORMANC E EXPECTATION PERFORMANC E EXPECTATION STRAND / TOPIC CONTENT	4.V.2.	Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Use context clues to infer the meaning of words or phrases. Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions. Grade 4 English Language Arts Standards
CONTENT STANDARDPERFORMANC E EXPECTATIONPERFORMANC E EXPECTATIONSTRAND / TOPICCONTENT STANDARDPERFORMANC E	4.V.2.	Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Use context clues to infer the meaning of words or phrases. Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions. Grade 4 English Language Arts Standards Writing

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.7.P.	Plan and revise writing to convey ideas precisely.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
BENCHMARK / PROFICIENCY	4.W.9.P.	Conduct short research by gathering and paraphrasing information from relevant experiences and/or from sources to produce a written response.
BENCHMARK / PROFICIENCY	4.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.

STRAND / Grade 4 English Language Arts Standards
TOPIC

CONTENT ST ANDARD		Language
PERFORMANC E EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	4.L.14.S.	Produce complex sentences, using dependent clauses and subordinating conjunctions.

STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD	Language
PERFORMANC E EXPECTATION	Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / 4.L.15.C. Use correct capitalization. PROFICIENCY

UNIT 4: SUMMARIZING A REFERENCE Week 9 Page 71-80

Arkansas Standards Language Arts

Grade 4 - Adopted: 2023

CONTENT ST ANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	4.RC.1.R F.	Ask questions about key details in a text.
BENCHMARK / PROFICIENCY	4.RC.2.R F.	Answer explicit and inferential questions, using details from a text.
BENCHMARK / PROFICIENCY	4.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	4.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	4.RC.14. RI.	Explain how an author uses reasons and evidence to support specific points in a text.
BENCHMARK / PROFICIENCY	4.RC.16. RI.	Describe the structure of a text or a portion of a text (e.g., chronology, comparison, cause/effect, description, problem/solution).

Grade 4 English Language Arts Standards

CONTENT ST AND ARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	4.V.2.	Use context clues to infer the meaning of words or phrases.
PERFORMANC	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or

 PERFORMANC
 4.V.5.
 Determine the meaning of specific academic language, including words and phrases that signal precise actions

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 emotions.

 EXPECTATION
 EXPECTATION

STRAND / TOPIC

CONTENT ST AND ARD	Writing
PERFORMANC E EXPECTATION	Style - Writing style includes different types of writing for different purposes.

BENCHMARK /	4.W.3.S.	Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice.
PROFICIENCY		

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT ST AND ARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.7.P.	Plan and revise writing to convey ideas precisely.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
BENCHMARK / PROFICIENCY	4.W.9.P.	Conduct short research by gathering and paraphrasing information from relevant experiences and/or from sources to produce a written response.
BENCHMARK / PROFICIENCY	4.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.

Grade 4 English Language Arts Standards

CONTENT STANDARD	Language
PERFORMANC E EXPECTATION	Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / 4.L.14.S. Produce complex sentences, using dependent clauses and subordinating conjunctions. PROFICIENCY

STRAND	I	
TOPIC		

Grade 4 English Language Arts Standards

CONTENT ST ANDARD	Language
PERFORMANC E EXPECTATION	Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / 4.L.15.C. Use correct capitalization. PROFICIENCY

UNIT 5: WRITING FROM PICTURES Week 13 Page 105-112

Grade 4 - Adopted: 2023

STRAND / TOPIC

CONTENT ST AND ARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	4.RC.1.R F.	Ask questions about key details in a text.
BENCHMARK / PROFICIENCY	4.RC.2.R F.	Answer explicit and inferential questions, using details from a text.
BENCHMARK / PROFICIENCY	4.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	4.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	4.RC.14. RI.	Explain how an author uses reasons and evidence to support specific points in a text.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	4.V.2.	Use context clues to infer the meaning of words or phrases.
PERFORMANC E EXPECTATION	4.V.4.	Use the relationship between a word and its antonyms and synonyms to deepen understanding.
PERFORMANC E EXPECTATION	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Writing

PERFORMANC E EXPECT AT ION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.

BENCHMARK / 4.W.3.S. Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice. PROFICIENCY

STRAND / TOPIC Grade 4 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.7.P.	Plan and revise writing to convey ideas precisely.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
BENCHMARK / PROFICIENCY	4.W.9.P.	Conduct short research by gathering and paraphrasing information from relevant experiences and/or from sources to produce a written response.
BENCHMARK / PROFICIENCY	4.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.

STRAND / TOPIC

TOPIC

Grade 4 English Language Arts Standards

CONTENT Language **STANDARD** PERFORMANC Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Е **EXPECTATION BENCHMARK /** 4.L.4.S. Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-purpose noun). PROFICIENCY **BENCHMARK** / 4.L.14.S. Produce complex sentences, using dependent clauses and subordinating conjunctions. PROFICIENCY STRAND / Grade 4 English Language Arts Standards

CONTENT STANDARD	Language		
OT ALL DALLED			

BENCHMARK / 4.L.15.C. Use correct capitalization. PROFICIENCY

UNIT 5: WRITING FROM PICTURES Week 14 Page 113-124

Arkansas Standards Language Arts

Grade 4 - Adopted: 2023

STRAND	I	
TOPIC		

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	4.RC.1.R F.	Ask questions about key details in a text.
BENCHMARK / PROFICIENCY	4.RC.2.R F.	Answer explicit and inferential questions, using details from a text.
BENCHMARK / PROFICIENCY	4.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	4.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONT ENT ST AND ARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	4.RC.14. RI.	Explain how an author uses reasons and evidence to support specific points in a text.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	4.V.2.	Use context clues to infer the meaning of words or phrases.
PERFORMANC E EXPECTATION	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.

EXPECTATION

CONTENT STANDARD		Writing
PERFORMANC E EXPECT AT ION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
BENCHMARK / PROFICIENCY	4.W.3.S.	Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.7.P.	Plan and revise writing to convey ideas precisely.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
BENCHMARK / PROFICIENCY	4.W.9.P.	Conduct short research by gathering and paraphrasing information from relevant experiences and/or from sources to produce a written response.
BENCHMARK / PROFICIENCY	4.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / 4.L.4.S. Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-purpose noun). PROFICIENCY

BENCHMARK /	4.L.14.S.	Produce complex sentences, using dependent clauses and subordinating conjunctions.
PROFICIENCY		

Grade 4 English Language Arts Standards

CONTENT ST ANDARD	Language
PERFORMANC E EXPECTATION	Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / 4.L.15.C. Use correct capitalization. PROFICIENCY

UNIT 5: WRITING FROM PICTURES Week 15 Page 125-130

Arkansas Standards Language Arts

Grade 4 - Adopted: 2023

STRAND / TOPIC

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	4.RC.1.R F.	Ask questions about key details in a text.
BENCHMARK / PROFICIENCY	4.RC.2.R F.	Answer explicit and inferential questions, using details from a text.
BENCHMARK / PROFICIENCY	4.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	4.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	4.RC.7.R L.	Describe how a character changes throughout a story.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension

PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	4.RC.14. RI.	Explain how an author uses reasons and evidence to support specific points in a text.

Grade 4 English Language Arts Standards

CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	4.V.2.	Use context clues to infer the meaning of words or phrases.
PERFORMANC E EXPECTATION	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.

STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT ST ANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK /	4.W.3.S.	Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice.

BENCHMARK / 4.W.3.S. Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice PROFICIENCY

STRAND / TOPIC

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.7.P.	Plan and revise writing to convey ideas precisely.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT ST AND ARD		Language

PERFORMANC E EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	4.L.4.S.	Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-purpose noun).
BENCHMARK / PROFICIENCY	4.L.14.S.	Produce complex sentences, using dependent clauses and subordinating conjunctions.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT ST ANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	4.L.15.C.	Use correct capitalization.
		UNIT 5: WRITING FROM PICTURES Week 16 Page 131-138
		Arkansas Standards
		Language Arts
		Grade 4 - Adopted: 2023
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT ST AND ARD		Reading Comprehension
STANDARD		
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
PERFORMANC E	4.RC.1.R F.	
PERFORMANC E EXPECT AT ION BENCHMARK /		informational texts.
PERFORMANC E EXPECT AT ION BENCHMARK / PROFICIENCY BENCHMARK /	F. 4.RC.2.R	Ask questions about key details in a text.
PERFORMANC EXPECT AT ION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK /	F. 4.RC.2.R F. 4.RC.3.R	informational texts. Ask questions about key details in a text. Answer explicit and inferential questions, using details from a text. Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
PERFORMANC EXPECT AT ION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK /	F. 4.RC.2.R F. 4.RC.3.R F. 4.RC.4.R	informational texts. Ask questions about key details in a text. Answer explicit and inferential questions, using details from a text. Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic. Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through
PERFORMANC EXPECT AT ION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND /	F. 4.RC.2.R F. 4.RC.3.R F. 4.RC.4.R	informational texts. Ask questions about key details in a text. Answer explicit and inferential questions, using details from a text. Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic. Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
PERFORMANC EXPECT AT ION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC	F. 4.RC.2.R F. 4.RC.3.R F. 4.RC.4.R	informational texts. Ask questions about key details in a text. Answer explicit and inferential questions, using details from a text. Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic. Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing. Grade 4 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	4.V.2.	Use context clues to infer the meaning of words or phrases.

 PERFORMANC
 4.V.5.
 Determine the meaning of specific academic language, including words and phrases that signal precise actions or

 E
 emotions.

 EXPECTATION
 EXPECTATION

STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT ST AND ARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK /	4.W.3.S.	Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice.

BENCHMARK / 4.W.3.S. Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice. PROFICIENCY

STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT ST ANDARD		Writing
PERFORMANC E EXPECT AT ION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.7.P.	Plan and revise writing to convey ideas precisely.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
STRAND / TOPIC		Grade 4 English Language Arts Standards

CONTENT STANDARD	Language
PERFORMANC E EXPECTATION	Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / 4.L.4.S. Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-purpose noun). PROFICIENCY

BENCHMARK /	4.L.14.S.	Produce complex sentences, using dependent clauses and subordinating conjunctions.
PROFICIENCY		

Grade 4 English Language Arts Standards

CONT ENT ST AND ARD	Language
PERFORMANC E EXPECTATION	Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / 4.L.15.C. Use correct capitalization. PROFICIENCY

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 17 Page 139-150

Arkansas Standards Language Arts

Grade 4 - Adopted: 2023

STRAND / TOPIC

CONT ENT ST AND ARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	4.RC.1.R F.	Ask questions about key details in a text.
BENCHMARK / PROFICIENCY	4.RC.2.R F.	Answer explicit and inferential questions, using details from a text.
BENCHMARK / PROFICIENCY	4.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	4.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	4.RC.14. RI.	Explain how an author uses reasons and evidence to support specific points in a text.
BENCHMARK / PROFICIENCY	4.RC.15. RI.	Integrate information from two texts on the same topic when writing or speaking about the topic.

BENCHMARK / PROFICIENCY	4.RC.16. RI.	Describe the structure of a text or a portion of a text (e.g., chronology, comparison, cause/effect, description, problem/solution).
BENCHMARK / PROFICIENCY	4.RC.18. RI.	Compare and contrast a firsthand and secondhand account of the same event or topic.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	4.V.2.	Use context clues to infer the meaning of words or phrases.

PERFORMANC	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or
E		emotions.
EXPECTATION		

Grade 4 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.

BENCHMARK / 4.W.3.S. Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice. PROFICIENCY

STRAND / TOPIC

CONTENT ST ANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.7.P.	Plan and revise writing to convey ideas precisely.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.

BENCHMARK / 4.W.9.P. Conduct short research by gathering and paraphrasing information from relevant experiences and/or from sources to PROFICIENCY produce a written response.

BENCHMARK / 4.W.10.P. Take notes, sort evidence into categories, and include a list of sources. PROFICIENCY

STRAND / Grade 4 English Language Arts Standards TOPIC

CONTENT ST ANDARD	Collaborative Communication
PERFORMANC E EXPECT AT ION	Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / 4.CC.1.O Participate in collaborative conversations following class created guidelines to expand upon conversations. PROFICIENCY L.

STRAND /

Grade 4 English Language Arts Standards

TOPIC

CONTENT ST ANDARD		Language
PERFORMANC E EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	4.L.4.S.	Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-purpose noun).
BENCHMARK / PROFICIENCY	4.L.14.S.	Produce complex sentences, using dependent clauses and subordinating conjunctions.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT		Language

STANDARD	Language
PERFORMANC E EXPECT AT ION	Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / 4.L.15.C. Use correct capitalization. PROFICIENCY

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 18 Page 151-160

Arkansas Standards Language Arts

Grade 4 - Adopted: 2023

STRAND / TOPIC

CONTENT ST ANDARD	Reading Comprehension
PERFORMANC E EXPECT AT ION	Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	4.RC.1.R F.	Ask questions about key details in a text.
BENCHMARK / PROFICIENCY	4.RC.2.R F.	Answer explicit and inferential questions, using details from a text.
BENCHMARK / PROFICIENCY	4.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	4.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT ST ANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	4.RC.14. RI.	Explain how an author uses reasons and evidence to support specific points in a text.
BENCHMARK / PROFICIENCY	4.RC.15. RI.	Integrate information from two texts on the same topic when writing or speaking about the topic.
BENCHMARK / PROFICIENCY	4.RC.16. RI.	Describe the structure of a text or a portion of a text (e.g., chronology, comparison, cause/effect, description, problem/solution).
BENCHMARK / PROFICIENCY	4.RC.18. RI.	Compare and contrast a firsthand and secondhand account of the same event or topic.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT ST AND ARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	4.V.2.	Use context clues to infer the meaning of words or phrases.
PERFORMANC E EXPECTATION	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / 4.W.2.S. Write informative or explanatory pieces about a topic, using sources. PROFICIENCY

BENCHMARK / 4.W.3.S. Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice. PROFICIENCY

STRAND / Grade 4 English Language Arts Standards
TOPIC

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.7.P.	Plan and revise writing to convey ideas precisely.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
BENCHMARK / PROFICIENCY	4.W.9.P.	Conduct short research by gathering and paraphrasing information from relevant experiences and/or from sources to produce a written response.
BENCHMARK / PROFICIENCY	4.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT ST ANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK /	4.CC.1.0	Participate in collaborative conversations following class created guidelines to expand upon conversations.

BENCHMARK /4.CC.1.0Participate in collaborative conversations following class created guidelines to expand upon conversations.PROFICIENCYL.

STRAND / TOPIC Grade 4 English Language Arts Standards

CONTENT STANDARD	Language
PERFORMANC E EXPECTATION	Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / 4.L.4.S. Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-purpose noun). PROFICIENCY

BENCHMARK /	4.L.14.S.	Produce complex sentences, using dependent clauses and subordinating conjunctions.
PROFICIENCY		

STRAND / TOPIC

Grade 4 English Language Arts Standards

CONT ENT ST AND ARD	Language
PERFORMANC E EXPECTATION	Conventions - Conventions involve the correct use of mechanics in writing.

4.L.15.C. Use correct capitalization. BENCHMARK / PROFICIENCY

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 19 Page 161-170

Arkansas Standards Language Arts

Grade 4 - Adopted: 2023

STRAND / TOPIC

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	4.RC.1.R F.	Ask questions about key details in a text.
BENCHMARK / PROFICIENCY	4.RC.2.R F.	Answer explicit and inferential questions, using details from a text.
BENCHMARK / PROFICIENCY	4.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	4.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	4.RC.14. RI.	Explain how an author uses reasons and evidence to support specific points in a text.
BENCHMARK / PROFICIENCY	4.RC.15. RI.	Integrate information from two texts on the same topic when writing or speaking about the topic.

BENCHMARK / PROFICIENCY	4.RC.16. RI.	Describe the structure of a text or a portion of a text (e.g., chronology, comparison, cause/effect, description, problem/solution).
BENCHMARK / PROFICIENCY	4.RC.18. RI.	Compare and contrast a firsthand and secondhand account of the same event or topic.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	4.V.2.	Use context clues to infer the meaning of words or phrases.

PERFORMANC	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or
E		emotions.
EXPECTATION		

STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.

BENCHMARK / 4.W.3.S. Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice. PROFICIENCY

STRAND / TOPIC

CONTENT ST ANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.7.P.	Plan and revise writing to convey ideas precisely.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.

BENCHMARK / 4.W.9.P. Conduct short research by gathering and paraphrasing information from relevant experiences and/or from sources to PROFICIENCY produce a written response.

BENCHMARK / 4.W.10.P. Take notes, sort evidence into categories, and include a list of sources. PROFICIENCY

STRAND / Grade 4 English Language Arts Standards TOPIC

CONTENT ST AND ARD	Collaborative Communication
PERFORMANC E EXPECT ATION	Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / 4.CC.1.O Participate in collaborative conversations following class created guidelines to expand upon conversations. PROFICIENCY L.

STRAND /

Grade 4 English Language Arts Standards

TOPIC

CONTENT ST ANDARD		Language
PERFORMANC E EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	4.L.1.S.	Use plural possessive nouns with correct apostrophe placement (e.g., dogs' house vs. dog's house).
BENCHMARK / PROFICIENCY	4.L.4.S.	Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-purpose noun).
BENCHMARK / PROFICIENCY	4.L.14.S.	Produce complex sentences, using dependent clauses and subordinating conjunctions.

STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD	Language
PERFORMANC E EXPECTATION	Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / 4.L.15.C. Use correct capitalization. PROFICIENCY

UNIT 7: INVENTIVE WRITING Week 20 Page 171-176

Arkansas Standards Language Arts Grade 4 - Adopted: 2023

STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD Writing

PERFORMANC E EXPECT AT ION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.

BENCHMARK / 4.W.3.S. Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice. PROFICIENCY

STRAND / TOPIC Grade 4 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.7.P.	Plan and revise writing to convey ideas precisely.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.

STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT ST AND ARD		Language
PERFORMANC E EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	4.L.4.S.	Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-purpose noun).
BENCHMARK / PROFICIENCY	4.L.12.S.	Use prepositional phrases.
BENCHMARK / PROFICIENCY	4.L.14.S.	Produce complex sentences, using dependent clauses and subordinating conjunctions.

STRAND / TOPIC

CONTENT STANDARD	Language
PERFORMANC E EXPECTATION	Conventions - Conventions involve the correct use of mechanics in writing.

UNIT 7: INVENTIVE WRITING Week 21 Page 177-180

Arkansas Standards Language Arts

Grade 4 - Adopted: 2023

		Grade 4 - Adopted: 2023
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT ST AND ARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	4.RC.1.R F.	Ask questions about key details in a text.
BENCHMARK / PROFICIENCY	4.RC.2.R F.	Answer explicit and inferential questions, using details from a text.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
BENCHMARK / PROFICIENCY	4.W.3.S.	Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.7.P.	Plan and revise writing to convey ideas precisely.

BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	4.L.4.S.	Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-purpose noun).
BENCHMARK / PROFICIENCY	4.L.12.S.	Use prepositional phrases.
BENCHMARK / PROFICIENCY	4.L.14.S.	Produce complex sentences, using dependent clauses and subordinating conjunctions.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	4.L.15.C.	Use correct capitalization.
		UNIT 7: INVENTIVE WRITING Week 22 Page 181-188
		Arkansas Standards
		Language Art s Grade 4 - Adopted: 2023
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
BENCHMARK / PROFICIENCY	4.W.3.S.	Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONT ENT ST AND ARD		Writing

PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.7.P.	Plan and revise writing to convey ideas precisely.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT ST ANDARD		Language
		Language Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
STANDARD PERFORMANC E	4.L.4.S.	Structures - Language structure involves correct use of parts of speech and creating sentences in
STANDARD PERFORMANC E EXPECT AT ION BENCHMARK /	4.L.4.S. 4.L.12.S.	Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
ST ANDARD PERFORMANC E EXPECT AT ION BENCHMARK / PROFICIENCY BENCHMARK /		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-purpose noun).

STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT ST AND ARD	Language
PERFORMANC E EXPECTATION	Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / 4.L.15.C. Use correct capitalization. PROFICIENCY

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Arkansas Standards Language Arts Grade 4 - Adopted: 2023

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / 4.W.2.S. Write informative or explanatory pieces about a topic, using sources. PROFICIENCY

BENCHMARK / 4.W.3.S. Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice. PROFICIENCY

STRAND / Grade 4 English Language Arts Standards
TOPIC

CONTENT ST ANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.7.P.	Plan and revise writing to convey ideas precisely.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.

STRAND / Grade 4 English Language Arts Standards
TOPIC

CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	4.L.4.S.	Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-purpose noun).
BENCHMARK / PROFICIENCY	4.L.12.S.	Use prepositional phrases.
BENCHMARK / PROFICIENCY	4.L.14.S.	Produce complex sentences, using dependent clauses and subordinating conjunctions.

STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT ST ANDARD	Language
PERFORMANC E EXPECT AT ION	Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / 4.L.15.C. Use correct capitalization. PROFICIENCY

Arkansas Standards Language Arts Grade 4 - Adopted: 2023

STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.

BENCHMARK / 4.W.3.S. Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice. PROFICIENCY

STRAND / TOPIC

Grade 4 English Language Arts Standards

CONTENT ST ANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.7.P.	Plan and revise writing to convey ideas precisely.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.

STRAND /

Grade 4 English Language Arts Standards

TOPIC

CONTENT ST AND ARD		Language
PERFORMANC E EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	4.L.4.S.	Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-purpose noun).

BENCHMARK / 4.L.12.S. Use prepositional phrases. PROFICIENCY

STRAND / Grade 4 English Language Arts Standards TOPIC	
CONTENT Language STANDARD Language	
PERFORMANC E E Conventions - Conventions involve the correct use of mechanics in writing. EXPECT ATION Conventions - Conventions involve the correct use of mechanics in writing.	

BENCHMARK / 4.L.15.C. Use correct capitalization. PROFICIENCY