Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-16

Arkansas Standards
Language Arts
Grade **4** - Adopted: **2023**

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		**Reading Comprehension**
PERFORMANCE EXPECTATION		**Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.**
BENCHMARK / PROFICIENCY	4.RC.3.RF.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	4.RC.4.RF.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		**Reading Comprehension**
PERFORMANCE EXPECTATION		**Reading Information - Reading Information includes skills that are specific to non-fiction texts.**
BENCHMARK / PROFICIENCY	4.RC.14.RI.	Explain how an author uses reasons and evidence to support specific points in a text.
BENCHMARK / PROFICIENCY	4.RC.16.RI.	Describe the structure of a text or a portion of a text (e.g., chronology, comparison, cause/effect, description, problem/solution).

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		**Vocabulary - Vocabulary includes understanding and using words to communicate effectively.**
PERFORMANCE EXPECTATION	4.V.2.	Use context clues to infer the meaning of words or phrases.
PERFORMANCE EXPECTATION	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		**Writing**

PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.7.P.	Plan and revise writing to convey ideas precisely.
BENCHMARK / PROFICIENCY	4.W.9.P.	Conduct short research by gathering and paraphrasing information from relevant experiences and/or from sources to produce a written response.
BENCHMARK / PROFICIENCY	4.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	4.CC.1.OL.	Participate in collaborative conversations following class created guidelines to expand upon conversations.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	4.CC.3.P.	Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.

UNIT 2: WRITING FROM NOTES Week 2 Page 17-22

Arkansas Standards
Language Arts
Grade **4** - Adopted: **2023**

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	4.RC.3.RF.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	4.RC.4.RF.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.

STRAND / TOPIC		Grade 4 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	4.RC.14. RI.	Explain how an author uses reasons and evidence to support specific points in a text.
BENCHMARK / PROFICIENCY	4.RC.16. RI.	Describe the structure of a text or a portion of a text (e.g., chronology, comparison, cause/effect, description, problem/solution).

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	4.V.2.	Use context clues to infer the meaning of words or phrases.
PERFORMANCE EXPECTATION	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
BENCHMARK / PROFICIENCY	4.W.3.S.	Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.7.P.	Plan and revise writing to convey ideas precisely.

BENCHMARK / PROFICIENCY	4.W.9.P.	Conduct short research by gathering and paraphrasing information from relevant experiences and/or from sources to produce a written response.

BENCHMARK / PROFICIENCY	4.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.

STRAND / TOPIC	**Grade 4 English Language Arts Standards**

CONTENT STANDARD		**Collaborative Communication**
PERFORMANC E EXPECTATION		**Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.**

BENCHMARK / PROFICIENCY	4.CC.1.O L.	Participate in collaborative conversations following class created guidelines to expand upon conversations.

STRAND / TOPIC	**Grade 4 English Language Arts Standards**

CONTENT STANDARD		**Collaborative Communication**
PERFORMANC E EXPECTATION		**Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.**

BENCHMARK / PROFICIENCY	4.CC.3.P.	Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.

UNIT 2: WRITING FROM NOTES Week 3 Page 23-30

Arkansas Standards
Language Arts
Grade **4** - Adopted: **2023**

STRAND / TOPIC	**Grade 4 English Language Arts Standards**

CONTENT STANDARD		**Reading Comprehension**
PERFORMANC E EXPECTATION		**Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.**

BENCHMARK / PROFICIENCY	4.RC.1.R F.	Ask questions about key details in a text.

BENCHMARK / PROFICIENCY	4.RC.2.R F.	Answer explicit and inferential questions, using details from a text.

BENCHMARK / PROFICIENCY	4.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.

BENCHMARK / PROFICIENCY	4.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.

STRAND / TOPIC	**Grade 4 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	4.RC.7.RL.	Describe how a character changes throughout a story.
BENCHMARK / PROFICIENCY	4.RC.8.RL.	Explain how the setting contributes to the plot of a story.
BENCHMARK / PROFICIENCY	4.RC.9.RL.	Determine the theme of a story.
BENCHMARK / PROFICIENCY	4.RC.13.RL.	Explain how a series of chapters, scenes, or stanzas fit together to provide the overall structure of a particular story, drama, or poem.

STRAND / TOPIC		Grade 4 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	4.V.2.	Use context clues to infer the meaning of words or phrases.
PERFORMANCE EXPECTATION	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.

STRAND / TOPIC		Grade 4 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	4.W.3.S.	Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice.

STRAND / TOPIC		Grade 4 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.

BENCHMARK / PROFICIENCY	4.W.7.P.	Plan and revise writing to convey ideas precisely.

BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.

STRAND / TOPIC		**Grade 4 English Language Arts Standards**
CONTENT STANDARD		**Collaborative Communication**
PERFORMANCE EXPECTATION		**Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.**

BENCHMARK / PROFICIENCY	4.CC.1.OL.	Participate in collaborative conversations following class created guidelines to expand upon conversations.

STRAND / TOPIC		**Grade 4 English Language Arts Standards**
CONTENT STANDARD		**Collaborative Communication**
PERFORMANCE EXPECTATION		**Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.**

BENCHMARK / PROFICIENCY	4.CC.3.P.	Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.

STRAND / TOPIC		**Grade 4 English Language Arts Standards**
CONTENT STANDARD		**Language**
PERFORMANCE EXPECTATION		**Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.**

BENCHMARK / PROFICIENCY	4.L.4.S.	Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-purpose noun).

STRAND / TOPIC		**Grade 4 English Language Arts Standards**
CONTENT STANDARD		**Language**
PERFORMANCE EXPECTATION		**Conventions - Conventions involve the correct use of mechanics in writing.**

BENCHMARK / PROFICIENCY	4.L.15.C.	Use correct capitalization.

UNIT 2: WRITING FROM NOTES Week 4 Page 31-38

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		**Reading Comprehension**
PERFORMANCE EXPECTATION		**Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.**
BENCHMARK / PROFICIENCY	4.RC.1.RF.	Ask questions about key details in a text.
BENCHMARK / PROFICIENCY	4.RC.2.RF.	Answer explicit and inferential questions, using details from a text.
BENCHMARK / PROFICIENCY	4.RC.3.RF.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	4.RC.4.RF.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		**Reading Comprehension**
PERFORMANCE EXPECTATION		**Reading Literature - Reading Literary includes skills that are specific to literature.**
BENCHMARK / PROFICIENCY	4.RC.7.RL.	Describe how a character changes throughout a story.
BENCHMARK / PROFICIENCY	4.RC.8.RL.	Explain how the setting contributes to the plot of a story.
BENCHMARK / PROFICIENCY	4.RC.9.RL.	Determine the theme of a story.
BENCHMARK / PROFICIENCY	4.RC.13.RL.	Explain how a series of chapters, scenes, or stanzas fit together to provide the overall structure of a particular story, drama, or poem.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		**Vocabulary - Vocabulary includes understanding and using words to communicate effectively.**
PERFORMANCE EXPECTATION	4.V.2.	Use context clues to infer the meaning of words or phrases.
PERFORMANCE EXPECTATION	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	4.W.3.S.	Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.7.P.	Plan and revise writing to convey ideas precisely.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	4.CC.1.OL.	Participate in collaborative conversations following class created guidelines to expand upon conversations.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	4.CC.3.P.	Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.

STRAND / TOPIC		Grade 4 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	4.L.15.C.	Use correct capitalization.

UNIT 2: WRITING FROM NOTES Week 5 Page 39-46

Arkansas Standards
Language Arts
Grade **4** - Adopted: **2023**

STRAND / TOPIC		Grade 4 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	4.RC.1.RF.	Ask questions about key details in a text.
BENCHMARK / PROFICIENCY	4.RC.2.RF.	Answer explicit and inferential questions, using details from a text.
BENCHMARK / PROFICIENCY	4.RC.3.RF.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	4.RC.4.RF.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.

STRAND / TOPIC		Grade 4 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY	4.RC.14.RI.	Explain how an author uses reasons and evidence to support specific points in a text.
BENCHMARK / PROFICIENCY	4.RC.16.RI.	Describe the structure of a text or a portion of a text (e.g., chronology, comparison, cause/effect, description, problem/solution).

STRAND / TOPIC		Grade 4 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	4.V.2.	Use context clues to infer the meaning of words or phrases.

PERFORMANCE EXPECTATION	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.

STRAND / TOPIC	**Grade 4 English Language Arts Standards**	

CONTENT STANDARD		**Writing**
PERFORMANCE EXPECTATION		**Style - Writing style includes different types of writing for different purposes.**
BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
BENCHMARK / PROFICIENCY	4.W.3.S.	Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice.

STRAND / TOPIC	**Grade 4 English Language Arts Standards**	

CONTENT STANDARD		**Writing**
PERFORMANCE EXPECTATION		**Production - Writing production includes volume and clarity of writing, the writing process, and research.**
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.7.P.	Plan and revise writing to convey ideas precisely.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
BENCHMARK / PROFICIENCY	4.W.9.P.	Conduct short research by gathering and paraphrasing information from relevant experiences and/or from sources to produce a written response.
BENCHMARK / PROFICIENCY	4.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.

STRAND / TOPIC	**Grade 4 English Language Arts Standards**	

CONTENT STANDARD		**Collaborative Communication**
PERFORMANCE EXPECTATION		**Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.**
BENCHMARK / PROFICIENCY	4.CC.1.OL.	Participate in collaborative conversations following class created guidelines to expand upon conversations.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	4.CC.3.P.	Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	4.L.15.C.	Use correct capitalization.

UNIT 3: RETELLING NARRATIVE STORIES Week 6 Page 47-52

Arkansas Standards
Language Arts
Grade **4** - Adopted: **2023**

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	4.RC.1.RF.	Ask questions about key details in a text.
BENCHMARK / PROFICIENCY	4.RC.2.RF.	Answer explicit and inferential questions, using details from a text.
BENCHMARK / PROFICIENCY	4.RC.3.RF.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	4.RC.4.RF.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	4.RC.7.R L.	Describe how a character changes throughout a story.
BENCHMARK / PROFICIENCY	4.RC.8.R L.	Explain how the setting contributes to the plot of a story.
BENCHMARK / PROFICIENCY	4.RC.9.R L.	Determine the theme of a story.
BENCHMARK / PROFICIENCY	4.RC.13. RL.	Explain how a series of chapters, scenes, or stanzas fit together to provide the overall structure of a particular story, drama, or poem.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		**Vocabulary - Vocabulary includes understanding and using words to communicate effectively.**
PERFORMANC E EXPECTATION	4.V.2.	Use context clues to infer the meaning of words or phrases.
PERFORMANC E EXPECTATION	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		**Writing**
PERFORMANC E EXPECTATION		**Style - Writing style includes different types of writing for different purposes.**
BENCHMARK / PROFICIENCY	4.W.3.S.	Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		**Writing**
PERFORMANC E EXPECTATION		**Production - Writing production includes volume and clarity of writing, the writing process, and research.**
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.7.P.	Plan and revise writing to convey ideas precisely.

| BENCHMARK /
PROFICIENCY | 4.W.8.P. | Edit writing to include K-4 language conventions for publishing. |

| CONTENT
STANDARD		**Collaborative Communication**
**PERFORMANC
E
EXPECTATION** | | **Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.** |

| BENCHMARK /
PROFICIENCY | 4.CC.1.O
L. | Participate in collaborative conversations following class created guidelines to expand upon conversations. |

| CONTENT
STANDARD		**Collaborative Communication**
**PERFORMANC
E
EXPECTATION** | | **Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.** |

| BENCHMARK /
PROFICIENCY | 4.CC.3.P. | Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace. |

| CONTENT
STANDARD		**Language**
**PERFORMANC
E
EXPECTATION** | | **Conventions - Conventions involve the correct use of mechanics in writing.** |

| BENCHMARK /
PROFICIENCY | 4.L.15.C. | Use correct capitalization. |

UNIT 3: RETELLING NARRATIVE STORIES Week 7 Page 53-60

Arkansas Standards
Language Arts
Grade **4** - Adopted: **2023**

| CONTENT
STANDARD		**Reading Comprehension**
**PERFORMANC
E
EXPECTATION** | | **Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.** |

| BENCHMARK /
PROFICIENCY | 4.RC.1.R
F. | Ask questions about key details in a text. |

| BENCHMARK /
PROFICIENCY | 4.RC.2.R
F. | Answer explicit and inferential questions, using details from a text. |

BENCHMARK / PROFICIENCY	4.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	4.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		**Reading Comprehension**
PERFORMANCE EXPECTATION		**Reading Literature - Reading Literary includes skills that are specific to literature.**
BENCHMARK / PROFICIENCY	4.RC.7.R L.	Describe how a character changes throughout a story.
BENCHMARK / PROFICIENCY	4.RC.8.R L.	Explain how the setting contributes to the plot of a story.
BENCHMARK / PROFICIENCY	4.RC.9.R L.	Determine the theme of a story.
BENCHMARK / PROFICIENCY	4.RC.13. RL.	Explain how a series of chapters, scenes, or stanzas fit together to provide the overall structure of a particular story, drama, or poem.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		**Vocabulary - Vocabulary includes understanding and using words to communicate effectively.**
PERFORMANCE EXPECTATION	4.V.2.	Use context clues to infer the meaning of words or phrases.
PERFORMANCE EXPECTATION	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		**Writing**
PERFORMANCE EXPECTATION		**Style - Writing style includes different types of writing for different purposes.**
BENCHMARK / PROFICIENCY	4.W.3.S.	Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		**Writing**

PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.7.P.	Plan and revise writing to convey ideas precisely.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	4.CC.1.OL.	Participate in collaborative conversations following class created guidelines to expand upon conversations.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	4.CC.3.P.	Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	4.L.15.C.	Use correct capitalization.

UNIT 3: RETELLING NARRATIVE STORIES Week 8 Page 61-70

Arkansas Standards

Language Arts

Grade **4** - Adopted: **2023**

STRAND / TOPIC	Grade 4 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	4.RC.1.RF.	Ask questions about key details in a text.
BENCHMARK / PROFICIENCY	4.RC.2.RF.	Answer explicit and inferential questions, using details from a text.
BENCHMARK / PROFICIENCY	4.RC.3.RF.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	4.RC.4.RF.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	4.RC.7.RL.	Describe how a character changes throughout a story.
BENCHMARK / PROFICIENCY	4.RC.8.RL.	Explain how the setting contributes to the plot of a story.
BENCHMARK / PROFICIENCY	4.RC.9.RL.	Determine the theme of a story.
BENCHMARK / PROFICIENCY	4.RC.13.RL.	Explain how a series of chapters, scenes, or stanzas fit together to provide the overall structure of a particular story, drama, or poem.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	4.V.2.	Use context clues to infer the meaning of words or phrases.
PERFORMANCE EXPECTATION	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Writing

PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	4.W.3.S.	Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice.

STRAND / TOPIC   Grade 4 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.7.P.	Plan and revise writing to convey ideas precisely.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.

STRAND / TOPIC   Grade 4 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	4.CC.1.OL.	Participate in collaborative conversations following class created guidelines to expand upon conversations.

STRAND / TOPIC   Grade 4 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	4.CC.3.P.	Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.

STRAND / TOPIC   Grade 4 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	4.L.15.C.	Use correct capitalization.

Arkansas Standards
Language Arts
Grade **4** - Adopted: **2023**

STRAND / TOPIC		**Grade 4 English Language Arts Standards**
CONTENT STANDARD		**Foundational Reading**
PERFORMANC E EXPECTATION		**Phonics Decoding (Word Reading) - Phonics Decoding is the process of transforming graphemes (letter or letter combinations that stand for one sound) into phonemes (sounds) and then blending the sounds to form words with recognizable meanings.**
BENCHMARK / PROFICIENCY	4.FR.1.P D.	Decode words, using knowledge of Latin prefixes, bases, and suffixes and connectives.

STRAND / TOPIC		**Grade 4 English Language Arts Standards**
CONTENT STANDARD		**Foundational Reading**
PERFORMANC E EXPECTATION		**Phonics Encoding (Word Writing) - Phonics Encoding is the process of translating a spoken word or sound into a written symbol to create words with recognizable meanings.**
BENCHMARK / PROFICIENCY	4.FR.4.P E.	Encode words, using knowledge of Latin prefixes, assimilated prefixes, bases, and suffixes and with the use of connectives as needed.

STRAND / TOPIC		**Grade 4 English Language Arts Standards**
CONTENT STANDARD		**Reading Comprehension**
PERFORMANC E EXPECTATION		**Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.**
BENCHMARK / PROFICIENCY	4.RC.1.R F.	Ask questions about key details in a text.
BENCHMARK / PROFICIENCY	4.RC.2.R F.	Answer explicit and inferential questions, using details from a text.
BENCHMARK / PROFICIENCY	4.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	4.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.

STRAND / TOPIC		**Grade 4 English Language Arts Standards**
CONTENT STANDARD		**Reading Comprehension**

PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	4.RC.14. RI.	Explain how an author uses reasons and evidence to support specific points in a text.
BENCHMARK / PROFICIENCY	4.RC.16. RI.	Describe the structure of a text or a portion of a text (e.g., chronology, comparison, cause/effect, description, problem/solution).

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	4.V.2.	Use context clues to infer the meaning of words or phrases.
PERFORMANCE EXPECTATION	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.
PERFORMANCE EXPECTATION	4.V.7.	Use knowledge of Latin prefixes, bases, and suffixes as clues to meaning (e.g., construct, instruct, deconstruction; structure, infrastructure; nation, nature, nativity).

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
BENCHMARK / PROFICIENCY	4.W.3.S.	Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.

BENCHMARK / PROFICIENCY	4.W.7.P.	Plan and revise writing to convey ideas precisely.

BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.

BENCHMARK / PROFICIENCY	4.W.9.P.	Conduct short research by gathering and paraphrasing information from relevant experiences and/or from sources to produce a written response.

BENCHMARK / PROFICIENCY	4.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.

STRAND / TOPIC	Grade 4 English Language Arts Standards

CONTENT STANDARD		**Language**
PERFORMANC E EXPECTATION		**Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.**

BENCHMARK / PROFICIENCY	4.L.14.S.	Produce complex sentences, using dependent clauses and subordinating conjunctions.

STRAND / TOPIC	Grade 4 English Language Arts Standards

CONTENT STANDARD		**Language**
PERFORMANC E EXPECTATION		**Conventions - Conventions involve the correct use of mechanics in writing.**

BENCHMARK / PROFICIENCY	4.L.15.C.	Use correct capitalization.

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Arkansas Standards
Language Arts
Grade **4** - Adopted: **2023**

STRAND / TOPIC	Grade 4 English Language Arts Standards

CONTENT STANDARD		**Reading Comprehension**
PERFORMANC E EXPECTATION		**Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.**

BENCHMARK / PROFICIENCY	4.RC.1.R F.	Ask questions about key details in a text.

BENCHMARK / PROFICIENCY	4.RC.2.R F.	Answer explicit and inferential questions, using details from a text.

BENCHMARK / PROFICIENCY	4.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	4.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.

STRAND / TOPIC	Grade 4 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	4.RC.14. RI.	Explain how an author uses reasons and evidence to support specific points in a text.
BENCHMARK / PROFICIENCY	4.RC.16. RI.	Describe the structure of a text or a portion of a text (e.g., chronology, comparison, cause/effect, description, problem/solution).

STRAND / TOPIC	Grade 4 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	4.V.2.	Use context clues to infer the meaning of words or phrases.
PERFORMANC E EXPECTATION	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.

STRAND / TOPIC	Grade 4 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
BENCHMARK / PROFICIENCY	4.W.3.S.	Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice.

STRAND / TOPIC	Grade 4 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.7.P.	Plan and revise writing to convey ideas precisely.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
BENCHMARK / PROFICIENCY	4.W.9.P.	Conduct short research by gathering and paraphrasing information from relevant experiences and/or from sources to produce a written response.
BENCHMARK / PROFICIENCY	4.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.

STRAND / TOPIC	Grade 4 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		**Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.**

BENCHMARK / PROFICIENCY	4.L.14.S.	Produce complex sentences, using dependent clauses and subordinating conjunctions.

STRAND / TOPIC	Grade 4 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		**Conventions - Conventions involve the correct use of mechanics in writing.**

BENCHMARK / PROFICIENCY	4.L.15.C.	Use correct capitalization.

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Arkansas Standards
Language Arts
Grade **4** - Adopted: **2023**

STRAND / TOPIC	Grade 4 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		**Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.**

BENCHMARK / PROFICIENCY	4.RC.1.R F.	Ask questions about key details in a text.
BENCHMARK / PROFICIENCY	4.RC.2.R F.	Answer explicit and inferential questions, using details from a text.
BENCHMARK / PROFICIENCY	4.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	4.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.

STRAND / TOPIC		**Grade 4 English Language Arts Standards**
CONTENT STANDARD		**Reading Comprehension**
PERFORMANC E EXPECTATION		**Reading Information - Reading Information includes skills that are specific to non-fiction texts.**
BENCHMARK / PROFICIENCY	4.RC.14. RI.	Explain how an author uses reasons and evidence to support specific points in a text.
BENCHMARK / PROFICIENCY	4.RC.16. RI.	Describe the structure of a text or a portion of a text (e.g., chronology, comparison, cause/effect, description, problem/solution).

STRAND / TOPIC		**Grade 4 English Language Arts Standards**
CONTENT STANDARD		**Vocabulary - Vocabulary includes understanding and using words to communicate effectively.**
PERFORMANC E EXPECTATION	4.V.2.	Use context clues to infer the meaning of words or phrases.
PERFORMANC E EXPECTATION	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.

STRAND / TOPIC		**Grade 4 English Language Arts Standards**
CONTENT STANDARD		**Writing**
PERFORMANC E EXPECTATION		**Style - Writing style includes different types of writing for different purposes.**
BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
BENCHMARK / PROFICIENCY	4.W.3.S.	Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		**Writing**
PERFORMANCE EXPECTATION		**Production - Writing production includes volume and clarity of writing, the writing process, and research.**
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.7.P.	Plan and revise writing to convey ideas precisely.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
BENCHMARK / PROFICIENCY	4.W.9.P.	Conduct short research by gathering and paraphrasing information from relevant experiences and/or from sources to produce a written response.
BENCHMARK / PROFICIENCY	4.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		**Language**
PERFORMANCE EXPECTATION		**Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.**
BENCHMARK / PROFICIENCY	4.L.14.S.	Produce complex sentences, using dependent clauses and subordinating conjunctions.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		**Language**
PERFORMANCE EXPECTATION		**Conventions - Conventions involve the correct use of mechanics in writing.**
BENCHMARK / PROFICIENCY	4.L.15.C.	Use correct capitalization.

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Arkansas Standards
Language Arts
Grade **4** - Adopted: **2023**

STRAND / TOPIC		Grade 4 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	4.RC.1.RF.	Ask questions about key details in a text.
BENCHMARK / PROFICIENCY	4.RC.2.RF.	Answer explicit and inferential questions, using details from a text.
BENCHMARK / PROFICIENCY	4.RC.3.RF.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	4.RC.4.RF.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	4.RC.14.RI.	Explain how an author uses reasons and evidence to support specific points in a text.
BENCHMARK / PROFICIENCY	4.RC.16.RI.	Describe the structure of a text or a portion of a text (e.g., chronology, comparison, cause/effect, description, problem/solution).

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	4.V.2.	Use context clues to infer the meaning of words or phrases.
PERFORMANCE EXPECTATION	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.

BENCHMARK / PROFICIENCY	4.W.3.S.	Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice.

STRAND / TOPIC	**Grade 4 English Language Arts Standards**	
CONTENT STANDARD		**Writing**
PERFORMANCE EXPECTATION		**Production - Writing production includes volume and clarity of writing, the writing process, and research.**
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.7.P.	Plan and revise writing to convey ideas precisely.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
BENCHMARK / PROFICIENCY	4.W.9.P.	Conduct short research by gathering and paraphrasing information from relevant experiences and/or from sources to produce a written response.
BENCHMARK / PROFICIENCY	4.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.

STRAND / TOPIC	**Grade 4 English Language Arts Standards**	
CONTENT STANDARD		**Language**
PERFORMANCE EXPECTATION		**Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.**
BENCHMARK / PROFICIENCY	4.L.14.S.	Produce complex sentences, using dependent clauses and subordinating conjunctions.

STRAND / TOPIC	**Grade 4 English Language Arts Standards**	
CONTENT STANDARD		**Language**
PERFORMANCE EXPECTATION		**Conventions - Conventions involve the correct use of mechanics in writing.**
BENCHMARK / PROFICIENCY	4.L.15.C.	Use correct capitalization.

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Arkansas Standards
Language Arts

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		**Reading Comprehension**
PERFORMANCE EXPECTATION		**Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.**
BENCHMARK / PROFICIENCY	4.RC.1.RF.	Ask questions about key details in a text.
BENCHMARK / PROFICIENCY	4.RC.2.RF.	Answer explicit and inferential questions, using details from a text.
BENCHMARK / PROFICIENCY	4.RC.3.RF.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	4.RC.4.RF.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		**Reading Comprehension**
PERFORMANCE EXPECTATION		**Reading Information - Reading Information includes skills that are specific to non-fiction texts.**
BENCHMARK / PROFICIENCY	4.RC.14.RI.	Explain how an author uses reasons and evidence to support specific points in a text.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		**Vocabulary - Vocabulary includes understanding and using words to communicate effectively.**
PERFORMANCE EXPECTATION	4.V.2.	Use context clues to infer the meaning of words or phrases.
PERFORMANCE EXPECTATION	4.V.4.	Use the relationship between a word and its antonyms and synonyms to deepen understanding.
PERFORMANCE EXPECTATION	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		**Writing**

PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
BENCHMARK / PROFICIENCY	4.W.3.S.	Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.7.P.	Plan and revise writing to convey ideas precisely.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
BENCHMARK / PROFICIENCY	4.W.9.P.	Conduct short research by gathering and paraphrasing information from relevant experiences and/or from sources to produce a written response.
BENCHMARK / PROFICIENCY	4.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	4.L.4.S.	Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-purpose noun).
BENCHMARK / PROFICIENCY	4.L.14.S.	Produce complex sentences, using dependent clauses and subordinating conjunctions.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Language

PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	4.L.15.C.	Use correct capitalization.

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Arkansas Standards
Language Arts
Grade **4** - Adopted: **2023**

STRAND / TOPIC		Grade 4 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		**Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.**

BENCHMARK / PROFICIENCY	4.RC.1.RF.	Ask questions about key details in a text.
BENCHMARK / PROFICIENCY	4.RC.2.RF.	Answer explicit and inferential questions, using details from a text.
BENCHMARK / PROFICIENCY	4.RC.3.RF.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	4.RC.4.RF.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.

STRAND / TOPIC		Grade 4 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		**Reading Information - Reading Information includes skills that are specific to non-fiction texts.**

BENCHMARK / PROFICIENCY	4.RC.14.RI.	Explain how an author uses reasons and evidence to support specific points in a text.

STRAND / TOPIC		Grade 4 English Language Arts Standards

CONTENT STANDARD		**Vocabulary - Vocabulary includes understanding and using words to communicate effectively.**
PERFORMANCE EXPECTATION	4.V.2.	Use context clues to infer the meaning of words or phrases.
PERFORMANCE EXPECTATION	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		**Style - Writing style includes different types of writing for different purposes.**
BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
BENCHMARK / PROFICIENCY	4.W.3.S.	Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		**Production - Writing production includes volume and clarity of writing, the writing process, and research.**
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.7.P.	Plan and revise writing to convey ideas precisely.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
BENCHMARK / PROFICIENCY	4.W.9.P.	Conduct short research by gathering and paraphrasing information from relevant experiences and/or from sources to produce a written response.
BENCHMARK / PROFICIENCY	4.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		**Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.**
BENCHMARK / PROFICIENCY	4.L.4.S.	Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-purpose noun).
BENCHMARK / PROFICIENCY	4.L.6.S.	Use verb tense to convey various times, sequences, states, and conditions.

| BENCHMARK /
PROFICIENCY | 4.L.14.S. | Produce complex sentences, using dependent clauses and subordinating conjunctions. |

| STRAND /
TOPIC | Grade 4 English Language Arts Standards |

| CONTENT
STANDARD | | Language |
| PERFORMANC
E
EXPECTATION | | Conventions - Conventions involve the correct use of mechanics in writing. |

| BENCHMARK /
PROFICIENCY | 4.L.15.C. | Use correct capitalization. |

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Arkansas Standards
Language Arts
Grade **4** - Adopted: **2023**

| STRAND /
TOPIC | Grade 4 English Language Arts Standards |

| CONTENT
STANDARD | | Reading Comprehension |
| PERFORMANC
E
EXPECTATION | | Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts. |

| BENCHMARK /
PROFICIENCY | 4.RC.1.R
F. | Ask questions about key details in a text. |

| BENCHMARK /
PROFICIENCY | 4.RC.2.R
F. | Answer explicit and inferential questions, using details from a text. |

| BENCHMARK /
PROFICIENCY | 4.RC.3.R
F. | Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic. |

| BENCHMARK /
PROFICIENCY | 4.RC.4.R
F. | Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing. |

| STRAND /
TOPIC | Grade 4 English Language Arts Standards |

| CONTENT
STANDARD | | Reading Comprehension |
| PERFORMANC
E
EXPECTATION | | Reading Literature - Reading Literary includes skills that are specific to literature. |

| BENCHMARK /
PROFICIENCY | 4.RC.7.R
L. | Describe how a character changes throughout a story. |

| STRAND /
TOPIC | Grade 4 English Language Arts Standards |

| CONTENT
STANDARD | | Reading Comprehension |

PERFORMANCE EXPECTATION		**Reading Information - Reading Information includes skills that are specific to non-fiction texts.**
BENCHMARK / PROFICIENCY	4.RC.14. RI.	Explain how an author uses reasons and evidence to support specific points in a text.

STRAND / TOPIC		**Grade 4 English Language Arts Standards**
CONTENT STANDARD		**Vocabulary - Vocabulary includes understanding and using words to communicate effectively.**
PERFORMANCE EXPECTATION	4.V.2.	Use context clues to infer the meaning of words or phrases.
PERFORMANCE EXPECTATION	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.

STRAND / TOPIC		**Grade 4 English Language Arts Standards**
CONTENT STANDARD		**Writing**
PERFORMANCE EXPECTATION		**Style - Writing style includes different types of writing for different purposes.**
BENCHMARK / PROFICIENCY	4.W.3.S.	Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice.

STRAND / TOPIC		**Grade 4 English Language Arts Standards**
CONTENT STANDARD		**Writing**
PERFORMANCE EXPECTATION		**Production - Writing production includes volume and clarity of writing, the writing process, and research.**
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.7.P.	Plan and revise writing to convey ideas precisely.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.

STRAND / TOPIC		**Grade 4 English Language Arts Standards**
CONTENT STANDARD		**Language**

PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	4.L.4.S.	Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-purpose noun).

BENCHMARK / PROFICIENCY	4.L.14.S.	Produce complex sentences, using dependent clauses and subordinating conjunctions.

STRAND / TOPIC	Grade 4 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	4.L.15.C.	Use correct capitalization.

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Arkansas Standards
Language Arts
Grade **4** - Adopted: **2023**

STRAND / TOPIC	Grade 4 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	4.RC.1.RF.	Ask questions about key details in a text.

BENCHMARK / PROFICIENCY	4.RC.2.RF.	Answer explicit and inferential questions, using details from a text.

BENCHMARK / PROFICIENCY	4.RC.3.RF.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.

BENCHMARK / PROFICIENCY	4.RC.4.RF.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.

STRAND / TOPIC	Grade 4 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	4.RC.7.RL.	Describe how a character changes throughout a story.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		**Vocabulary - Vocabulary includes understanding and using words to communicate effectively.**
PERFORMANCE EXPECTATION	4.V.2.	Use context clues to infer the meaning of words or phrases.
PERFORMANCE EXPECTATION	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		**Writing**
PERFORMANCE EXPECTATION		**Style - Writing style includes different types of writing for different purposes.**
BENCHMARK / PROFICIENCY	4.W.3.S.	Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		**Writing**
PERFORMANCE EXPECTATION		**Production - Writing production includes volume and clarity of writing, the writing process, and research.**
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.7.P.	Plan and revise writing to convey ideas precisely.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		**Language**
PERFORMANCE EXPECTATION		**Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.**
BENCHMARK / PROFICIENCY	4.L.4.S.	Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-purpose noun).

BENCHMARK / PROFICIENCY	4.L.14.S.	Produce complex sentences, using dependent clauses and subordinating conjunctions.

STRAND / TOPIC	Grade 4 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		**Conventions - Conventions involve the correct use of mechanics in writing.**

BENCHMARK / PROFICIENCY	4.L.15.C.	Use correct capitalization.

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Arkansas Standards
Language Arts
Grade **4** - Adopted: **2023**

STRAND / TOPIC	Grade 4 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		**Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.**

BENCHMARK / PROFICIENCY	4.RC.1.R F.	Ask questions about key details in a text.
BENCHMARK / PROFICIENCY	4.RC.2.R F.	Answer explicit and inferential questions, using details from a text.
BENCHMARK / PROFICIENCY	4.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	4.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.

STRAND / TOPIC	Grade 4 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		**Reading Information - Reading Information includes skills that are specific to non-fiction texts.**

BENCHMARK / PROFICIENCY	4.RC.14. RI.	Explain how an author uses reasons and evidence to support specific points in a text.
BENCHMARK / PROFICIENCY	4.RC.15. RI.	Integrate information from two texts on the same topic when writing or speaking about the topic.

BENCHMARK / PROFICIENCY	4.RC.16. RI.	Describe the structure of a text or a portion of a text (e.g., chronology, comparison, cause/effect, description, problem/solution).

BENCHMARK / PROFICIENCY	4.RC.18. RI.	Compare and contrast a firsthand and secondhand account of the same event or topic.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		**Vocabulary - Vocabulary includes understanding and using words to communicate effectively.**
PERFORMANCE EXPECTATION	4.V.2.	Use context clues to infer the meaning of words or phrases.
PERFORMANCE EXPECTATION	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		**Writing**
PERFORMANCE EXPECTATION		**Style - Writing style includes different types of writing for different purposes.**
BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
BENCHMARK / PROFICIENCY	4.W.3.S.	Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		**Writing**
PERFORMANCE EXPECTATION		**Production - Writing production includes volume and clarity of writing, the writing process, and research.**
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.7.P.	Plan and revise writing to convey ideas precisely.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.

BENCHMARK / PROFICIENCY	4.W.9.P.	Conduct short research by gathering and paraphrasing information from relevant experiences and/or from sources to produce a written response.

BENCHMARK / PROFICIENCY	4.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.

STRAND / TOPIC	**Grade 4 English Language Arts Standards**

CONTENT STANDARD		**Collaborative Communication**
PERFORMANC E EXPECTATION		**Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.**

BENCHMARK / PROFICIENCY	4.CC.1.O L.	Participate in collaborative conversations following class created guidelines to expand upon conversations.

STRAND / TOPIC	**Grade 4 English Language Arts Standards**

CONTENT STANDARD		**Language**
PERFORMANC E EXPECTATION		**Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.**

BENCHMARK / PROFICIENCY	4.L.4.S.	Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-purpose noun).

BENCHMARK / PROFICIENCY	4.L.14.S.	Produce complex sentences, using dependent clauses and subordinating conjunctions.

STRAND / TOPIC	**Grade 4 English Language Arts Standards**

CONTENT STANDARD		**Language**
PERFORMANC E EXPECTATION		**Conventions - Conventions involve the correct use of mechanics in writing.**

BENCHMARK / PROFICIENCY	4.L.15.C.	Use correct capitalization.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 18 Page 151-160

Arkansas Standards
Language Arts
Grade **4** - Adopted: **2023**

STRAND / TOPIC	**Grade 4 English Language Arts Standards**

CONTENT STANDARD		**Reading Comprehension**
PERFORMANC E EXPECTATION		**Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.**

BENCHMARK / PROFICIENCY	4.RC.1.R F.	Ask questions about key details in a text.
BENCHMARK / PROFICIENCY	4.RC.2.R F.	Answer explicit and inferential questions, using details from a text.
BENCHMARK / PROFICIENCY	4.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	4.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		**Reading Comprehension**
PERFORMANCE EXPECTATION		**Reading Information - Reading Information includes skills that are specific to non-fiction texts.**
BENCHMARK / PROFICIENCY	4.RC.14. RI.	Explain how an author uses reasons and evidence to support specific points in a text.
BENCHMARK / PROFICIENCY	4.RC.15. RI.	Integrate information from two texts on the same topic when writing or speaking about the topic.
BENCHMARK / PROFICIENCY	4.RC.16. RI.	Describe the structure of a text or a portion of a text (e.g., chronology, comparison, cause/effect, description, problem/solution).
BENCHMARK / PROFICIENCY	4.RC.18. RI.	Compare and contrast a firsthand and secondhand account of the same event or topic.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		**Vocabulary - Vocabulary includes understanding and using words to communicate effectively.**
PERFORMANCE EXPECTATION	4.V.2.	Use context clues to infer the meaning of words or phrases.
PERFORMANCE EXPECTATION	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		**Writing**
PERFORMANCE EXPECTATION		**Style - Writing style includes different types of writing for different purposes.**

BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
BENCHMARK / PROFICIENCY	4.W.3.S.	Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		**Writing**
PERFORMANC E EXPECTATION		**Production - Writing production includes volume and clarity of writing, the writing process, and research.**
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.7.P.	Plan and revise writing to convey ideas precisely.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.
BENCHMARK / PROFICIENCY	4.W.9.P.	Conduct short research by gathering and paraphrasing information from relevant experiences and/or from sources to produce a written response.
BENCHMARK / PROFICIENCY	4.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		**Collaborative Communication**
PERFORMANC E EXPECTATION		**Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.**
BENCHMARK / PROFICIENCY	4.CC.1.O L.	Participate in collaborative conversations following class created guidelines to expand upon conversations.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		**Language**
PERFORMANC E EXPECTATION		**Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.**
BENCHMARK / PROFICIENCY	4.L.4.S.	Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-purpose noun).

BENCHMARK / PROFICIENCY	4.L.14.S.	Produce complex sentences, using dependent clauses and subordinating conjunctions.

STRAND / TOPIC	Grade 4 English Language Arts Standards	

CONTENT STANDARD		**Language**
PERFORMANC E EXPECTATION		**Conventions - Conventions involve the correct use of mechanics in writing.**

BENCHMARK / PROFICIENCY	4.L.15.C.	Use correct capitalization.

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Arkansas Standards
Language Arts
Grade **4** - Adopted: **2023**

STRAND / TOPIC	Grade 4 English Language Arts Standards	

CONTENT STANDARD		**Reading Comprehension**
PERFORMANC E EXPECTATION		**Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.**

BENCHMARK / PROFICIENCY	4.RC.1.R F.	Ask questions about key details in a text.
BENCHMARK / PROFICIENCY	4.RC.2.R F.	Answer explicit and inferential questions, using details from a text.
BENCHMARK / PROFICIENCY	4.RC.3.R F.	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	4.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.

STRAND / TOPIC	Grade 4 English Language Arts Standards	

CONTENT STANDARD		**Reading Comprehension**
PERFORMANC E EXPECTATION		**Reading Information - Reading Information includes skills that are specific to non-fiction texts.**

BENCHMARK / PROFICIENCY	4.RC.14. RI.	Explain how an author uses reasons and evidence to support specific points in a text.
BENCHMARK / PROFICIENCY	4.RC.15. RI.	Integrate information from two texts on the same topic when writing or speaking about the topic.

BENCHMARK / PROFICIENCY	4.RC.16. RI.	Describe the structure of a text or a portion of a text (e.g., chronology, comparison, cause/effect, description, problem/solution).

BENCHMARK / PROFICIENCY	4.RC.18. RI.	Compare and contrast a firsthand and secondhand account of the same event or topic.

STRAND / TOPIC	Grade 4 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	4.V.2.	Use context clues to infer the meaning of words or phrases.
PERFORMANCE EXPECTATION	4.V.5.	Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.

STRAND / TOPIC	Grade 4 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
BENCHMARK / PROFICIENCY	4.W.3.S.	Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice.

STRAND / TOPIC	Grade 4 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.7.P.	Plan and revise writing to convey ideas precisely.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.

BENCHMARK / PROFICIENCY	4.W.9.P.	Conduct short research by gathering and paraphrasing information from relevant experiences and/or from sources to produce a written response.

BENCHMARK / PROFICIENCY	4.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.

STRAND / TOPIC	Grade 4 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	4.CC.1.OL.	Participate in collaborative conversations following class created guidelines to expand upon conversations.

STRAND / TOPIC	Grade 4 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	4.L.1.S.	Use plural possessive nouns with correct apostrophe placement (e.g., dogs' house vs. dog's house).

BENCHMARK / PROFICIENCY	4.L.4.S.	Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-purpose noun).

BENCHMARK / PROFICIENCY	4.L.14.S.	Produce complex sentences, using dependent clauses and subordinating conjunctions.

STRAND / TOPIC	Grade 4 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	4.L.15.C.	Use correct capitalization.

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Arkansas Standards
Language Arts
Grade **4** - Adopted: **2023**

STRAND / TOPIC	Grade 4 English Language Arts Standards

CONTENT STANDARD		Writing

PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
BENCHMARK / PROFICIENCY	4.W.3.S.	Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice.

STRAND / TOPIC   **Grade 4 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.7.P.	Plan and revise writing to convey ideas precisely.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.

STRAND / TOPIC   **Grade 4 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	4.L.4.S.	Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-purpose noun).
BENCHMARK / PROFICIENCY	4.L.12.S.	Use prepositional phrases.
BENCHMARK / PROFICIENCY	4.L.14.S.	Produce complex sentences, using dependent clauses and subordinating conjunctions.

STRAND / TOPIC   **Grade 4 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	4.L.15.C.	Use correct capitalization.

Arkansas Standards
Language Arts
Grade **4** - Adopted: **2023**

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		**Reading Comprehension**
PERFORMANCE EXPECTATION		**Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.**
BENCHMARK / PROFICIENCY	4.RC.1.R F.	Ask questions about key details in a text.
BENCHMARK / PROFICIENCY	4.RC.2.R F.	Answer explicit and inferential questions, using details from a text.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		**Writing**
PERFORMANCE EXPECTATION		**Style - Writing style includes different types of writing for different purposes.**
BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
BENCHMARK / PROFICIENCY	4.W.3.S.	Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		**Writing**
PERFORMANCE EXPECTATION		**Production - Writing production includes volume and clarity of writing, the writing process, and research.**
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.7.P.	Plan and revise writing to convey ideas precisely.

BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	4.L.4.S.	Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-purpose noun).
BENCHMARK / PROFICIENCY	4.L.12.S.	Use prepositional phrases.
BENCHMARK / PROFICIENCY	4.L.14.S.	Produce complex sentences, using dependent clauses and subordinating conjunctions.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	4.L.15.C.	Use correct capitalization.

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Arkansas Standards
Language Arts
Grade **4** - Adopted: **2023**

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
BENCHMARK / PROFICIENCY	4.W.3.S.	Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Writing

PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.7.P.	Plan and revise writing to convey ideas precisely.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	4.L.4.S.	Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-purpose noun).
BENCHMARK / PROFICIENCY	4.L.12.S.	Use prepositional phrases.
BENCHMARK / PROFICIENCY	4.L.14.S.	Produce complex sentences, using dependent clauses and subordinating conjunctions.

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	4.L.15.C.	Use correct capitalization.

UNIT 7: INVENTIVE WRITING Week 23 Page 189-198

Arkansas Standards
Language Arts
Grade **4** - Adopted: **2023**

STRAND / TOPIC		Grade 4 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

| BENCHMARK /
PROFICIENCY | 4.W.2.S. | Write informative or explanatory pieces about a topic, using sources. |
| BENCHMARK /
PROFICIENCY | 4.W.3.S. | Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice. |

STRAND / TOPIC		**Grade 4 English Language Arts Standards**
CONTENT STANDARD		**Writing**
PERFORMANC E EXPECTATION		**Production - Writing production includes volume and clarity of writing, the writing process, and research.**
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.7.P.	Plan and revise writing to convey ideas precisely.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.

STRAND / TOPIC		**Grade 4 English Language Arts Standards**
CONTENT STANDARD		**Language**
PERFORMANC E EXPECTATION		**Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.**
BENCHMARK / PROFICIENCY	4.L.4.S.	Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-purpose noun).
BENCHMARK / PROFICIENCY	4.L.12.S.	Use prepositional phrases.
BENCHMARK / PROFICIENCY	4.L.14.S.	Produce complex sentences, using dependent clauses and subordinating conjunctions.

STRAND / TOPIC		**Grade 4 English Language Arts Standards**
CONTENT STANDARD		**Language**
PERFORMANC E EXPECTATION		**Conventions - Conventions involve the correct use of mechanics in writing.**
BENCHMARK / PROFICIENCY	4.L.15.C.	Use correct capitalization.

Arkansas Standards
Language Arts
Grade **4** - Adopted: **2023**

STRAND / TOPIC	Grade 4 English Language Arts Standards	
CONTENT STANDARD		**Writing**
PERFORMANCE EXPECTATION		**Style - Writing style includes different types of writing for different purposes.**
BENCHMARK / PROFICIENCY	4.W.2.S.	Write informative or explanatory pieces about a topic, using sources.
BENCHMARK / PROFICIENCY	4.W.3.S.	Write a narrative, using a logical plot (sequence of events, characters, and setting) and strong voice.

STRAND / TOPIC	Grade 4 English Language Arts Standards	
CONTENT STANDARD		**Writing**
PERFORMANCE EXPECTATION		**Production - Writing production includes volume and clarity of writing, the writing process, and research.**
BENCHMARK / PROFICIENCY	4.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	4.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	4.W.7.P.	Plan and revise writing to convey ideas precisely.
BENCHMARK / PROFICIENCY	4.W.8.P.	Edit writing to include K-4 language conventions for publishing.

STRAND / TOPIC	Grade 4 English Language Arts Standards	
CONTENT STANDARD		**Language**
PERFORMANCE EXPECTATION		**Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.**
BENCHMARK / PROFICIENCY	4.L.4.S.	Use royal order when arranging adjectives (i.e., opinion-size-age-shape-color-origin-material-purpose noun).
BENCHMARK / PROFICIENCY	4.L.12.S.	Use prepositional phrases.

BENCHMARK / PROFICIENCY	4.L.14.S.	Produce complex sentences, using dependent clauses and subordinating conjunctions.

CONTENT STANDARD		**Language**
PERFORMANC E EXPECTATION		**Conventions - Conventions involve the correct use of mechanics in writing.**

BENCHMARK / PROFICIENCY	4.L.15.C.	Use correct capitalization.