

Main Criteria: Structure and Style for Students

Secondary Criteria: Florida Standards

Subject: Language Arts

Grade: 4

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-16

Florida Standards

Language Arts

Grade 4 - Adopted: 2020

BODY OF KNOWLEDGE

Expectations

BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.4.R. 2.	Reading Informational Text
BENCHMARK		Structure

INDICATOR ELA.4.R.2 .1: Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.4.R. 2.	Reading Informational Text
BENCHMARK		Central Idea

INDICATOR ELA.4.R.2 .2: Explain how relevant details support the central idea, implied or explicit.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.4.R. 3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing

INDICATOR ELA.4.R.3.2: Summarize a text to enhance comprehension.

EXPECTATION ELA.4.R.3 Include the central idea and relevant details for an informational text.
.2.b.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR ELA.4.C.1 Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
.5:

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.4.C.2.	Communicating Orally
BENCHMARK		Oral Presentation

INDICATOR ELA.4.C.2 Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear
.1: pronunciation.

BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR ELA.4.V.1 Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to
.3: determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

UNIT 2: WRITING FROM NOTES Week 2 Page 17-22

**Florida Standards
Language Arts
Grade 4 - Adopted: 2020**

BODY OF KNOWLEDGE

Expectations

BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.4.R.2.	Reading Informational Text
BENCHMARK		Structure

INDICATOR ELA.4.R.2 Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts.
.1:

BODY OF KNOWLEDGE **Reading**

BIG IDEA	ELA.4.R.2.	Reading Informational Text
BENCHMARK		Central Idea

INDICATOR ELA.4.R.2 Explain how relevant details support the central idea, implied or explicit.
.2:

BODY OF KNOWLEDGE **Reading**

BIG IDEA	ELA.4.R.3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing

INDICATOR ELA.4.R.3 Summarize a text to enhance comprehension.
3.2:

EXPECTATION ELA.4.R.3 Include the central idea and relevant details for an informational text.
.2.b.

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR ELA.4.C.1 Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.
.4:

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR ELA.4.C.1 Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
.5:

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.4.C.2.	Communicating Orally
BENCHMARK		Oral Presentation

INDICATOR	ELA.4.C.2 .1:	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.
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BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.4.C.5.	Creating and Collaborating
BENCHMARK		Technology in Communication

INDICATOR	ELA.4.C.5.2:	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.
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BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR	ELA.4.V.1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
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BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR	ELA.4.V.1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
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**Florida Standards
Language Arts
Grade 4 - Adopted: 2020**

BODY OF KNOWLEDGE

Expectations

BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE

Foundational Skills

BIG IDEA	ELA.4.F.1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.4.F.1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.

EXPECTATION ELA.4.F.1.3.a. Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

BODY OF KNOWLEDGE **Reading**

BIG IDEA	ELA.4.R.1.	Reading Prose and Poetry
BENCHMARK		Literary Elements

INDICATOR ELA.4.R.1.1: Explain how setting, events, conflict, and character development contribute to the plot in a literary text.

BODY OF KNOWLEDGE **Reading**

BIG IDEA	ELA.4.R.1.	Reading Prose and Poetry
BENCHMARK		Theme

INDICATOR ELA.4.R.1.2: Explain a stated or implied theme and how it develops, using details, in a literary text.

BODY OF KNOWLEDGE **Reading**

BIG IDEA	ELA.4.R.1.	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View

INDICATOR ELA.4.R.1.3: Identify the narrator's point of view and explain the difference between a narrator's point of view and character perspective in a literary text.

BODY OF KNOWLEDGE **Reading**

BIG IDEA	ELA.4.R.3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing

INDICATOR ELA.4.R.3.2: Summarize a text to enhance comprehension.

EXPECTATION ELA.4.R.3.2.a. Include plot and theme for a literary text.

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Narrative Writing

INDICATOR	ELA.4.C.1 .2:	Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.
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BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.4.C.1 1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR	ELA.4.C.1 .5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
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BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.4.C.2 2.	Communicating Orally
BENCHMARK		Oral Presentation

INDICATOR	ELA.4.C.2 .1:	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.
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BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.4.C.3 3.	Following Conventions
BENCHMARK		Conventions

INDICATOR	ELA.4.C.3 .1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
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BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.4.C.5 5.	Creating and Collaborating
BENCHMARK		Technology in Communication

INDICATOR	ELA.4.C.5.2:	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.
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BODY OF KNOWLEDGE **Vocabulary**

BIG IDEA	ELA.4.V.1 1.	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR	ELA.4.V.1 .1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
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BODY OF KNOWLEDGE **Vocabulary**

BIG IDEA	ELA.4.V.1 1.	Finding Meaning
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BENCHMARK		Context and Connotation
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INDICATOR ELA.4.V.1 Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
.3:

UNIT 2: WRITING FROM NOTES Week 4 Page 31-38

**Florida Standards
Language Arts
Grade 4 - Adopted: 2020**

BODY OF KNOWLEDGE

Expectations

BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE

Foundational Skills

BIG IDEA	ELA.4.F. 1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.4.F. 1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.

EXPECTATION ELA.4.F.1 Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
.3.a.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.4.R. 1.	Reading Prose and Poetry
BENCHMARK		Literary Elements

INDICATOR ELA.4.R.1 Explain how setting, events, conflict, and character development contribute to the plot in a literary text.
.1:

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.4.R. 1.	Reading Prose and Poetry
BENCHMARK		Theme

INDICATOR ELA.4.R.1 Explain a stated or implied theme and how it develops, using details, in a literary text.
.2:

BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.4.R.1.	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View

INDICATOR ELA.4.R.1.3: Identify the narrator's point of view and explain the difference between a narrator's point of view and character perspective in a literary text.

BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.4.R.3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.4.R.3.2:	Summarize a text to enhance comprehension.

EXPECTATION ELA.4.R.3.2.a: Include plot and theme for a literary text.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Narrative Writing

INDICATOR ELA.4.C.1.2: Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR ELA.4.C.1.5: Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.4.C.2.	Communicating Orally
BENCHMARK		Oral Presentation

INDICATOR ELA.4.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.4.C.3.	Following Conventions
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BENCHMARK		Conventions
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INDICATOR ELA.4.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
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BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.4.C.5.	Creating and Collaborating
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BENCHMARK		Technology in Communication
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INDICATOR ELA.4.C.5.2: Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

BODY OF KNOWLEDGE **Vocabulary**

BIG IDEA	ELA.4.V.1.	Finding Meaning
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BENCHMARK		Academic Vocabulary
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INDICATOR ELA.4.V.1.1: Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

BODY OF KNOWLEDGE **Vocabulary**

BIG IDEA	ELA.4.V.1.	Finding Meaning
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BENCHMARK		Context and Connotation
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INDICATOR ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

UNIT 2: WRITING FROM NOTES Week 5 Page 39-46

**Florida Standards
Language Arts
Grade 4 - Adopted: 2020**

BODY OF KNOWLEDGE **Expectations**

BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
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BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
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BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
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BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.
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BODY OF KNOWLEDGE**Foundational Skills**

BIG IDEA	ELA.4.F.1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.4.F.1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.
EXPECTATION	ELA.4.F.1.3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.4.R.2.	Reading Informational Text
BENCHMARK		Structure
INDICATOR	ELA.4.R.2.1:	Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts.

BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.4.R.2.	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.4.R.2.2:	Explain how relevant details support the central idea, implied or explicit.

BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.4.R.3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.4.R.3.2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.4.R.3.2.b.	Include the central idea and relevant details for an informational text.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.4.C.1.4:	Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR ELA.4.C.1 Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
.5:

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.4.C.2.	Communicating Orally
BENCHMARK		Oral Presentation

INDICATOR ELA.4.C.2 Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear
.1: pronunciation.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.4.C.3.	Following Conventions
BENCHMARK		Conventions

INDICATOR ELA.4.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
.1:

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.4.C.5.	Creating and Collaborating
BENCHMARK		Technology in Communication

INDICATOR ELA.4.C.5 Use digital writing tools individually or collaboratively to plan, draft, and revise writing.
.2:

BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR ELA.4.V.1 Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
.1:

BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR ELA.4.V.1 Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to
.3: determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

**Florida Standards
Language Arts
Grade 4 - Adopted: 2020**

BODY OF KNOWLEDGE**Expectations**

BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE**Foundational Skills**

BIG IDEA	ELA.4.F. 1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.4.F. 1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.
EXPECTATION	ELA.4.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.4.R. 1.	Reading Prose and Poetry
BENCHMARK		Literary Elements
INDICATOR	ELA.4.R.1 .1:	Explain how setting, events, conflict, and character development contribute to the plot in a literary text.

BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.4.R. 1.	Reading Prose and Poetry
BENCHMARK		Theme
INDICATOR	ELA.4.R.1 .2:	Explain a stated or implied theme and how it develops, using details, in a literary text.

BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.4.R. 1.	Reading Prose and Poetry
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BENCHMARK		Perspective and Point of View
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INDICATOR ELA.4.R.1 Identify the narrator's point of view and explain the difference between a narrator's point of view and character perspective in a literary text.
.3:

BODY OF KNOWLEDGE **Reading**

BIG IDEA	ELA.4.R.3.	Reading Across Genres
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BENCHMARK		Paraphrasing and Summarizing
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INDICATOR	ELA.4.R.3.2:	Summarize a text to enhance comprehension.
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EXPECTATION ELA.4.R.3 Include plot and theme for a literary text.
.2.a.

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
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BENCHMARK		Narrative Writing
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INDICATOR ELA.4.C.1 Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.
.2:

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
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BENCHMARK		Improving Writing
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INDICATOR ELA.4.C.1 Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
.5:

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.4.C.2.	Communicating Orally
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BENCHMARK		Oral Presentation
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INDICATOR ELA.4.C.2 Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.
.1:

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.4.C.3.	Following Conventions
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BENCHMARK		Conventions
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INDICATOR ELA.4.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
.1:

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.4.C.5.	Creating and Collaborating
BENCHMARK		Technology in Communication

INDICATOR ELA.4.C.5.2: Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

BODY OF KNOWLEDGE**Vocabulary**

BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR ELA.4.V.1.1: Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

BODY OF KNOWLEDGE**Vocabulary**

BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

UNIT 3: RETELLING NARRATIVE STORIES Week 7 Page 53-60

**Florida Standards
Language Arts
Grade 4 - Adopted: 2020**

BODY OF KNOWLEDGE**Expectations**

BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE**Foundational Skills**

BIG IDEA	ELA.4.F.1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis

INDICATOR	ELA.4.F.1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.
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EXPECTATION ELA.4.F.1.3.a. Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

BODY OF KNOWLEDGE **Reading**

BIG IDEA	ELA.4.R.1.	Reading Prose and Poetry
BENCHMARK		Literary Elements

INDICATOR ELA.4.R.1.1: Explain how setting, events, conflict, and character development contribute to the plot in a literary text.

BODY OF KNOWLEDGE **Reading**

BIG IDEA	ELA.4.R.1.	Reading Prose and Poetry
BENCHMARK		Theme

INDICATOR ELA.4.R.1.2: Explain a stated or implied theme and how it develops, using details, in a literary text.

BODY OF KNOWLEDGE **Reading**

BIG IDEA	ELA.4.R.1.	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View

INDICATOR ELA.4.R.1.3: Identify the narrator's point of view and explain the difference between a narrator's point of view and character perspective in a literary text.

BODY OF KNOWLEDGE **Reading**

BIG IDEA	ELA.4.R.3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing

INDICATOR ELA.4.R.3.2: Summarize a text to enhance comprehension.

EXPECTATION ELA.4.R.3.2.a. Include plot and theme for a literary text.

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Narrative Writing

INDICATOR ELA.4.C.1.2: Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR ELA.4.C.1.5: Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.4.C.2.	Communicating Orally
BENCHMARK		Oral Presentation

INDICATOR ELA.4.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.4.C.3.	Following Conventions
BENCHMARK		Conventions

INDICATOR ELA.4.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.4.C.5.	Creating and Collaborating
BENCHMARK		Technology in Communication

INDICATOR ELA.4.C.5.2: Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

BODY OF KNOWLEDGE**Vocabulary**

BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR ELA.4.V.1.1: Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

BODY OF KNOWLEDGE**Vocabulary**

BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR	ELA.4.V.1 .3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
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UNIT 3: RETELLING NARRATIVE STORIES Week 8 Page 61-70

**Florida Standards
Language Arts
Grade 4 - Adopted: 2020**

BODY OF KNOWLEDGE

Expectations

BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE

Foundational Skills

BIG IDEA	ELA.4.F. 1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.4.F. 1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.
EXPECTATION	ELA.4.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.4.R. 1.	Reading Prose and Poetry
BENCHMARK		Literary Elements

INDICATOR	ELA.4.R.1 .1:	Explain how setting, events, conflict, and character development contribute to the plot in a literary text.
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BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.4.R. 1.	Reading Prose and Poetry
BENCHMARK		Theme

INDICATOR	ELA.4.R.1 .2:	Explain a stated or implied theme and how it develops, using details, in a literary text.
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BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.4.R.1.	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View

INDICATOR ELA.4.R.1.3: Identify the narrator's point of view and explain the difference between a narrator's point of view and character perspective in a literary text.

BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.4.R.3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing

INDICATOR ELA.4.R.3.2: Summarize a text to enhance comprehension.

EXPECTATION ELA.4.R.3.2.a: Include plot and theme for a literary text.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Narrative Writing

INDICATOR ELA.4.C.1.2: Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR ELA.4.C.1.5: Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.4.C.2.	Communicating Orally
BENCHMARK		Oral Presentation

INDICATOR ELA.4.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.4.C.3.	Following Conventions
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BENCHMARK		Conventions
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INDICATOR ELA.4.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
.1:

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.4.C.5.	Creating and Collaborating
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BENCHMARK		Technology in Communication
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INDICATOR ELA.4.C.5.2: Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

BODY OF KNOWLEDGE **Vocabulary**

BIG IDEA	ELA.4.V.1.	Finding Meaning
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BENCHMARK		Academic Vocabulary
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INDICATOR ELA.4.V.1.1: Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

BODY OF KNOWLEDGE **Vocabulary**

BIG IDEA	ELA.4.V.1.	Finding Meaning
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BENCHMARK		Context and Connotation
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INDICATOR ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

UNIT 4: SUMMARIZING A REFERENCE Week 10 Page 81-90

**Florida Standards
Language Arts
Grade 4 - Adopted: 2020**

BODY OF KNOWLEDGE **Expectations**

BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
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BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
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BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.
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BODY OF KNOWLEDGE **Foundational Skills**

BIG IDEA	ELA.4.F.1.	Learning and Applying Foundational Reading Skills
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BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.4.F.1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.

EXPECTATION ELA.4.F.1 Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
.3.a.

BODY OF KNOWLEDGE **Reading**

BIG IDEA	ELA.4.R.2.	Reading Informational Text
BENCHMARK		Structure

INDICATOR ELA.4.R.2 Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts.
.1:

BODY OF KNOWLEDGE **Reading**

BIG IDEA	ELA.4.R.2.	Reading Informational Text
BENCHMARK		Central Idea

INDICATOR ELA.4.R.2 Explain how relevant details support the central idea, implied or explicit.
.2:

BODY OF KNOWLEDGE **Reading**

BIG IDEA	ELA.4.R.3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing

INDICATOR ELA.4.R.3 Summarize a text to enhance comprehension.
.3.2:

EXPECTATION ELA.4.R.3 Include the central idea and relevant details for an informational text.
.2.b.

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR ELA.4.C.1 Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.
.4:

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR	ELA.4.C.1 .5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
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BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.4.C.3.	Following Conventions
BENCHMARK		Conventions

INDICATOR	ELA.4.C.3 .1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
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BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.4.C.5.	Creating and Collaborating
BENCHMARK		Technology in Communication

INDICATOR	ELA.4.C.5.2:	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.
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BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR	ELA.4.V.1 .1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
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BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Morphology

INDICATOR	ELA.4.V.1 .2:	Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.
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BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR	ELA.4.V.1 .3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
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BODY OF KNOWLEDGE**Expectations**

BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE**Foundational Skills**

BIG IDEA	ELA.4.F. 1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.4.F. 1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.

EXPECTATION ELA.4.F.1 .3.a. Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.4.R. 2.	Reading Informational Text
BENCHMARK		Structure

INDICATOR ELA.4.R.2 .1: Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts.

BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.4.R. 2.	Reading Informational Text
BENCHMARK		Central Idea

INDICATOR ELA.4.R.2 .2: Explain how relevant details support the central idea, implied or explicit.

BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.4.R. 3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.4.R. 3.2:	Summarize a text to enhance comprehension.

EXPECTATION ELA.4.R.3 Include the central idea and relevant details for an informational text.
.2.b.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR ELA.4.C.1 Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.
.4:

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR ELA.4.C.1 Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
.5:

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.4.C.3.	Following Conventions
BENCHMARK		Conventions

INDICATOR ELA.4.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
.1:

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.4.C.5.	Creating and Collaborating
BENCHMARK		Technology in Communication

INDICATOR ELA.4.C. Use digital writing tools individually or collaboratively to plan, draft, and revise writing.
5.2:

BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR ELA.4.V.1 Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
.1:

BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

UNIT 4: SUMMARIZING A REFERENCE Week 12 Page 97-104

**Florida Standards
Language Arts
Grade 4 - Adopted: 2020**

BODY OF KNOWLEDGE

Expectations

BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE

Foundational Skills

BIG IDEA	ELA.4.F.1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.4.F.1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.

EXPECTATION ELA.4.F.1.3.a: Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.4.R.2.	Reading Informational Text
BENCHMARK		Structure

INDICATOR ELA.4.R.2.1: Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.4.R.2.	Reading Informational Text
BENCHMARK		Central Idea

INDICATOR ELA.4.R.2.2: Explain how relevant details support the central idea, implied or explicit.

BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.4.R.3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.4.R.3.2:	Summarize a text to enhance comprehension.

EXPECTATION ELA.4.R.3 .2.b. Include the central idea and relevant details for an informational text.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR ELA.4.C.1 .4: Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR ELA.4.C.1 .5: Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.4.C.3.	Following Conventions
BENCHMARK		Conventions

INDICATOR ELA.4.C.3 .1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.4.C.5.	Creating and Collaborating
BENCHMARK		Technology in Communication

INDICATOR ELA.4.C.5.2: Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

BODY OF KNOWLEDGE**Vocabulary**

BIG IDEA	ELA.4.V.1.	Finding Meaning
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BENCHMARK		Academic Vocabulary
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INDICATOR ELA.4.V.1 Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
.1:

BODY OF KNOWLEDGE **Vocabulary**

BIG IDEA	ELA.4.V.1.	Finding Meaning
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BENCHMARK		Context and Connotation
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INDICATOR ELA.4.V.1 Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to
.3: determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

UNIT 4: SUMMARIZING A REFERENCE Week 9 Page 71-80

**Florida Standards
Language Arts
Grade 4 - Adopted: 2020**

BODY OF KNOWLEDGE **Expectations**

BIG IDEA	ELA.K12.	Cite evidence to explain and justify reasoning.
	EE.1.1	

BIG IDEA	ELA.K12.	Read and comprehend grade-level complex texts proficiently.
	EE.2.1	

BIG IDEA	ELA.K12.	Use the accepted rules governing a specific format to create quality work.
	EE.5.1	

BODY OF KNOWLEDGE **Foundational Skills**

BIG IDEA	ELA.4.F.1.	Learning and Applying Foundational Reading Skills
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BENCHMARK		Phonics and Word Analysis
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INDICATOR	ELA.4.F.1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.
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EXPECTATION ELA.4.F.1 Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write
.3.a. unfamiliar single-syllable and multisyllabic words in and out of context.

BODY OF KNOWLEDGE **Reading**

BIG IDEA	ELA.4.R.2.	Reading Informational Text
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BENCHMARK		Structure
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INDICATOR ELA.4.R.2 Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence,
.1: and description in texts.

BODY OF KNOWLEDGE **Reading**

BIG IDEA	ELA.4.R.2.	Reading Informational Text
BENCHMARK		Central Idea

INDICATOR ELA.4.R.2.2: Explain how relevant details support the central idea, implied or explicit.

BODY OF KNOWLEDGE **Reading**

BIG IDEA	ELA.4.R.3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.4.R.3.2:	Summarize a text to enhance comprehension.

EXPECTATION ELA.4.R.3.2.b: Include the central idea and relevant details for an informational text.

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR ELA.4.C.1.4: Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR ELA.4.C.1.5: Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.4.C.3.	Following Conventions
BENCHMARK		Conventions

INDICATOR ELA.4.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.4.C.5.	Creating and Collaborating
BENCHMARK		Technology in Communication

INDICATOR	ELA.4.C.5.2:	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.
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BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR	ELA.4.V.1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
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BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR	ELA.4.V.1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
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UNIT 5: WRITING FROM PICTURES Week 13 Page 105-112

**Florida Standards
Language Arts
Grade 4 - Adopted: 2020**

BODY OF KNOWLEDGE

Expectations

BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE

Foundational Skills

BIG IDEA	ELA.4.F.1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.4.F.1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.

EXPECTATION	ELA.4.F.1.3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
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BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.4.R.2.	Reading Informational Text
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BENCHMARK		Central Idea
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INDICATOR ELA.4.R.2 Explain how relevant details support the central idea, implied or explicit.
.2:

BODY OF KNOWLEDGE **Reading**

BIG IDEA	ELA.4.R.3.	Reading Across Genres
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BENCHMARK		Paraphrasing and Summarizing
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INDICATOR	ELA.4.R.3.2:	Summarize a text to enhance comprehension.
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EXPECTATION ELA.4.R.3 Include the central idea and relevant details for an informational text.
.2.b.

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
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BENCHMARK		Expository Writing
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INDICATOR ELA.4.C.1 Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with
.4: transitions.

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
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BENCHMARK		Improving Writing
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INDICATOR ELA.4.C.1 Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
.5:

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.4.C.3.	Following Conventions
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BENCHMARK		Conventions
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INDICATOR ELA.4.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
.1:

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.4.C.5.	Creating and Collaborating
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BENCHMARK		Technology in Communication
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INDICATOR ELA.4.C.5 Use digital writing tools individually or collaboratively to plan, draft, and revise writing.
.2:

BODY OF KNOWLEDGE**Vocabulary**

BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR ELA.4.V.1.1: Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

BODY OF KNOWLEDGE**Vocabulary**

BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

UNIT 5: WRITING FROM PICTURES Week 14 Page 113-124

**Florida Standards
Language Arts
Grade 4 - Adopted: 2020**

BODY OF KNOWLEDGE**Expectations**

BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE**Foundational Skills**

BIG IDEA	ELA.4.F.1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.4.F.1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.

EXPECTATION ELA.4.F.1.3.a: Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.4.R.2.	Reading Informational Text
BENCHMARK		Central Idea

INDICATOR	ELA.4.R.2 .2:	Explain how relevant details support the central idea, implied or explicit.
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BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.4.R.3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.4.R.3.2:	Summarize a text to enhance comprehension.

EXPECTATION	ELA.4.R.3 .2.b.	Include the central idea and relevant details for an informational text.
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BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR	ELA.4.C.1 .4:	Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.
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BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR	ELA.4.C.1 .5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
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BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.4.C.3.	Following Conventions
BENCHMARK		Conventions

INDICATOR	ELA.4.C.3 .1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
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BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.4.C.5.	Creating and Collaborating
BENCHMARK		Technology in Communication

INDICATOR	ELA.4.C.5.2:	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.
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BODY OF KNOWLEDGE**Vocabulary**

BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR ELA.4.V.1.1: Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

BODY OF KNOWLEDGE**Vocabulary**

BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

UNIT 5: WRITING FROM PICTURES Week 15 Page 125-130

**Florida Standards
Language Arts
Grade 4 - Adopted: 2020**

BODY OF KNOWLEDGE**Expectations**

BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE**Foundational Skills**

BIG IDEA	ELA.4.F.1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.4.F.1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.

EXPECTATION ELA.4.F.1.3.a: Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.4.R.1.	Reading Prose and Poetry
BENCHMARK		Literary Elements

INDICATOR	ELA.4.R.1 .1:	Explain how setting, events, conflict, and character development contribute to the plot in a literary text.
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BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.4.R.1 1.	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View

INDICATOR	ELA.4.R.1 .3:	Identify the narrator's point of view and explain the difference between a narrator's point of view and character perspective in a literary text.
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BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.4.R.2 2.	Reading Informational Text
BENCHMARK		Central Idea

INDICATOR	ELA.4.R.2 .2:	Explain how relevant details support the central idea, implied or explicit.
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BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.4.R.3 3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing

INDICATOR	ELA.4.R.3 3.2:	Summarize a text to enhance comprehension.
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EXPECTATION	ELA.4.R.3 .2.b.	Include the central idea and relevant details for an informational text.
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BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.4.C.1 1.	Communicating Through Writing
BENCHMARK		Narrative Writing

INDICATOR	ELA.4.C.1 .2:	Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.
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BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.4.C.1 1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR	ELA.4.C.1 .5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
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BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.4.C.3.	Following Conventions
BENCHMARK		Conventions

INDICATOR ELA.4.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
.1:

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.4.C.5.	Creating and Collaborating
BENCHMARK		Technology in Communication

INDICATOR ELA.4.C.5.2: Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

BODY OF KNOWLEDGE **Vocabulary**

BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR ELA.4.V.1.1: Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

BODY OF KNOWLEDGE **Vocabulary**

BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

BODY OF KNOWLEDGE **Expectations**

BIG IDEA ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.

BIG IDEA ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently.

BIG IDEA ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE **Foundational Skills**

BIG IDEA	ELA.4.F.1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.4.F.1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.

EXPECTATION ELA.4.F.1.3.a. Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

BODY OF KNOWLEDGE **Reading**

BIG IDEA	ELA.4.R.1.	Reading Prose and Poetry
BENCHMARK		Literary Elements

INDICATOR ELA.4.R.1.1: Explain how setting, events, conflict, and character development contribute to the plot in a literary text.

BODY OF KNOWLEDGE **Reading**

BIG IDEA	ELA.4.R.1.	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View

INDICATOR ELA.4.R.1.3: Identify the narrator's point of view and explain the difference between a narrator's point of view and character perspective in a literary text.

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Narrative Writing

INDICATOR ELA.4.C.1.2: Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR ELA.4.C.1.5: Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.4.C.3.	Following Conventions
BENCHMARK		Conventions

INDICATOR	ELA.4.C.3	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. .1:
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BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.4.C.5.	Creating and Collaborating
BENCHMARK		Technology in Communication

INDICATOR	ELA.4.C.5.2:	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.
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BODY OF KNOWLEDGE **Vocabulary**

BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR	ELA.4.V.1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
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BODY OF KNOWLEDGE **Vocabulary**

BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR	ELA.4.V.1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
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**Florida Standards
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BODY OF KNOWLEDGE **Expectations**

BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE **Foundational Skills**

BIG IDEA	ELA.4.F.1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.4.F.1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.

EXPECTATION ELA.4.F.1.3.a. Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

BODY OF KNOWLEDGE **Reading**

BIG IDEA	ELA.4.R.2.	Reading Informational Text
BENCHMARK		Structure

INDICATOR ELA.4.R.2.1: Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts.

BODY OF KNOWLEDGE **Reading**

BIG IDEA	ELA.4.R.2.	Reading Informational Text
BENCHMARK		Central Idea

INDICATOR ELA.4.R.2.2: Explain how relevant details support the central idea, implied or explicit.

BODY OF KNOWLEDGE **Reading**

BIG IDEA	ELA.4.R.3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing

INDICATOR ELA.4.R.3.2: Summarize a text to enhance comprehension.

EXPECTATION ELA.4.R.3.2.b. Include the central idea and relevant details for an informational text.

BODY OF KNOWLEDGE **Reading**

BIG IDEA	ELA.4.R.3.	Reading Across Genres
BENCHMARK		Comparative Reading

INDICATOR ELA.4.R.3.3: Compare and contrast accounts of the same event using primary and/or secondary sources.

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR	ELA.4.C.1 .4:	Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.
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BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.4.C.1 1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR	ELA.4.C.1 .5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
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BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.4.C.3 3.	Following Conventions
BENCHMARK		Conventions

INDICATOR	ELA.4.C.3 .1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
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BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.4.C.5 5.	Creating and Collaborating
BENCHMARK		Technology in Communication

INDICATOR	ELA.4.C.5 5.2:	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.
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BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.4.V.1 1.	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR	ELA.4.V.1 .1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
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BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.4.V.1 1.	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR	ELA.4.V.1 .3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
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BODY OF KNOWLEDGE**Expectations**

BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE**Foundational Skills**

BIG IDEA	ELA.4.F. 1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.4.F. 1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.
EXPECTATION	ELA.4.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.4.R. 2.	Reading Informational Text
BENCHMARK		Structure
INDICATOR	ELA.4.R.2 .1:	Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts.

BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.4.R. 2.	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.4.R.2 .2:	Explain how relevant details support the central idea, implied or explicit.

BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.4.R. 3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.4.R. 3.2:	Summarize a text to enhance comprehension.

EXPECTATION ELA.4.R.3 Include the central idea and relevant details for an informational text.
.2.b.

BODY OF KNOWLEDGE **Reading**

BIG IDEA ELA.4.R.3 **Reading Across Genres**
3.

BENCHMARK **Comparative Reading**

INDICATOR ELA.4.R.3 Compare and contrast accounts of the same event using primary and/or secondary sources.
.3:

BODY OF KNOWLEDGE **Communication**

BIG IDEA ELA.4.C.1 **Communicating Through Writing**
1.

BENCHMARK **Expository Writing**

INDICATOR ELA.4.C.1 Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with
.4: transitions.

BODY OF KNOWLEDGE **Communication**

BIG IDEA ELA.4.C.1 **Communicating Through Writing**
1.

BENCHMARK **Improving Writing**

INDICATOR ELA.4.C.1 Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
.5:

BODY OF KNOWLEDGE **Communication**

BIG IDEA ELA.4.C.3 **Following Conventions**
3.

BENCHMARK **Conventions**

INDICATOR ELA.4.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
.1:

BODY OF KNOWLEDGE **Communication**

BIG IDEA ELA.4.C.5 **Creating and Collaborating**
5.

BENCHMARK **Technology in Communication**

INDICATOR ELA.4.C.5 Use digital writing tools individually or collaboratively to plan, draft, and revise writing.
5.2:

BODY OF KNOWLEDGE **Vocabulary**

BIG IDEA ELA.4.V.1 **Finding Meaning**
1.

BENCHMARK		Academic Vocabulary
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INDICATOR ELA.4.V.1 Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
.1:

BODY OF KNOWLEDGE **Vocabulary**

BIG IDEA	ELA.4.V.1.	Finding Meaning
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BENCHMARK		Context and Connotation
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INDICATOR ELA.4.V.1 Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to
.3: determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 19 Page 161-170

Florida Standards
Language Arts
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BODY OF KNOWLEDGE **Expectations**

BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
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BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
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BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
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BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
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BODY OF KNOWLEDGE **Foundational Skills**

BIG IDEA	ELA.4.F.1.	Learning and Applying Foundational Reading Skills
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BENCHMARK		Phonics and Word Analysis
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INDICATOR	ELA.4.F.1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.
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EXPECTATION ELA.4.F.1 Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write
.3.a. unfamiliar single-syllable and multisyllabic words in and out of context.

BODY OF KNOWLEDGE **Reading**

BIG IDEA	ELA.4.R.2.	Reading Informational Text
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BENCHMARK		Structure
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INDICATOR ELA.4.R.2 Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence,
.1: and description in texts.

BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.4.R.2.	Reading Informational Text
BENCHMARK		Central Idea

INDICATOR ELA.4.R.2 Explain how relevant details support the central idea, implied or explicit.
.2:

BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.4.R.3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.4.R.3.2:	Summarize a text to enhance comprehension.

EXPECTATION ELA.4.R.3 Include the central idea and relevant details for an informational text.
.2.b.

BODY OF KNOWLEDGE**Reading**

BIG IDEA	ELA.4.R.3.	Reading Across Genres
BENCHMARK		Comparative Reading

INDICATOR ELA.4.R.3 Compare and contrast accounts of the same event using primary and/or secondary sources.
.3:

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR ELA.4.C.1 Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.
.4:

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR ELA.4.C.1 Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
.5:

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.4.C.3.	Following Conventions
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BENCHMARK		Conventions
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INDICATOR ELA.4.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
.1:

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.4.C.5.	Creating and Collaborating
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BENCHMARK		Technology in Communication
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INDICATOR ELA.4.C.5.2: Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

BODY OF KNOWLEDGE **Vocabulary**

BIG IDEA	ELA.4.V.1.	Finding Meaning
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BENCHMARK		Academic Vocabulary
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INDICATOR ELA.4.V.1.1: Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

BODY OF KNOWLEDGE **Vocabulary**

BIG IDEA	ELA.4.V.1.	Finding Meaning
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BENCHMARK		Context and Connotation
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INDICATOR ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

UNIT 7: INVENTIVE WRITING Week 20 Page 171-176

**Florida Standards
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BODY OF KNOWLEDGE **Expectations**

BIG IDEA ELA.K12.EE.5.1 Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE **Foundational Skills**

BIG IDEA	ELA.4.F.1.	Learning and Applying Foundational Reading Skills
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BENCHMARK		Phonics and Word Analysis
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INDICATOR ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.

EXPECTATION ELA.4.F.1.3.a. Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR ELA.4.C.1 Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.
.4:

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR ELA.4.C.1 Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
.5:

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.4.C.3.	Following Conventions
BENCHMARK		Conventions

INDICATOR ELA.4.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
.1:

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.4.C.5.	Creating and Collaborating
BENCHMARK		Technology in Communication

INDICATOR ELA.4.C. Use digital writing tools individually or collaboratively to plan, draft, and revise writing.
5.2:

BODY OF KNOWLEDGE**Vocabulary**

BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR ELA.4.V.1 Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
.1:

BODY OF KNOWLEDGE**Expectations**

BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
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BODY OF KNOWLEDGE

Foundational Skills

BIG IDEA	ELA.4.F. 1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.4.F. 1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.

EXPECTATION	ELA.4.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
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BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.4.C. 1.	Communicating Through Writing
BENCHMARK		Narrative Writing

INDICATOR	ELA.4.C.1 .2:	Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.
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BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.4.C. 1.	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR	ELA.4.C.1 .4:	Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.
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BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.4.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR	ELA.4.C.1 .5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
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BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.4.C. 3.	Following Conventions
BENCHMARK		Conventions

INDICATOR	ELA.4.C.3 .1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
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BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.4.C.5.	Creating and Collaborating
BENCHMARK		Technology in Communication

INDICATOR ELA.4.C.5.2: Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

BODY OF KNOWLEDGE **Vocabulary**

BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR ELA.4.V.1.1: Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

UNIT 7: INVENTIVE WRITING Week 22 Page 181-188

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BODY OF KNOWLEDGE **Expectations**

BIG IDEA ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE **Foundational Skills**

BIG IDEA	ELA.4.F.1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis

INDICATOR ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.

EXPECTATION ELA.4.F.1.3.a: Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR ELA.4.C.1.4: Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.

BODY OF KNOWLEDGE **Communication**

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR	ELA.4.C.1 .5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
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BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.4.C.3.	Following Conventions
BENCHMARK		Conventions

INDICATOR	ELA.4.C.3 .1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
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BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.4.C.5.	Creating and Collaborating
BENCHMARK		Technology in Communication

INDICATOR	ELA.4.C.5.2:	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.
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BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR	ELA.4.V.1 .1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
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BODY OF KNOWLEDGE

Expectations

BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
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BODY OF KNOWLEDGE

Foundational Skills

BIG IDEA	ELA.4.F.1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis

INDICATOR	ELA.4.F.1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.
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EXPECTATION	ELA.4.F.1.3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
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BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR ELA.4.C.1 Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.
.4:

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR ELA.4.C.1 Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
.5:

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.4.C.3.	Following Conventions
BENCHMARK		Conventions

INDICATOR ELA.4.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
.1:

BODY OF KNOWLEDGE**Communication**

BIG IDEA	ELA.4.C.5.	Creating and Collaborating
BENCHMARK		Technology in Communication

INDICATOR ELA.4.C.5 Use digital writing tools individually or collaboratively to plan, draft, and revise writing.
5.2:

BODY OF KNOWLEDGE**Vocabulary**

BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR ELA.4.V.1 Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
.1:

BODY OF KNOWLEDGE**Expectations**

BIG IDEA ELA.K12. Use the accepted rules governing a specific format to create quality work.
EE.5.1

BODY OF KNOWLEDGE

Foundational Skills

BIG IDEA	ELA.4.F.1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.4.F.1.3:	Use knowledge of grade-level phonics and word-analysis skills to decode words.

EXPECTATION ELA.4.F.1 Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write
.3.a. unfamiliar single-syllable and multisyllabic words in and out of context.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR ELA.4.C.1 Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with
.4: transitions.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.4.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR ELA.4.C.1 Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
.5:

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.4.C.3.	Following Conventions
BENCHMARK		Conventions

INDICATOR ELA.4.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
.1:

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.4.C.5.	Creating and Collaborating
BENCHMARK		Technology in Communication

INDICATOR ELA.4.C. Use digital writing tools individually or collaboratively to plan, draft, and revise writing.
5.2:

BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.4.V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR ELA.4.V.1 Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
.1: