

Main Criteria: Structure and Style for Students
Secondary Criteria: Georgia Standards of Excellence
Subject: Language Arts
Grade: 4

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-16

Georgia Standards of Excellence
Language Arts
Grade 4 - Adopted: 2015

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 4RI1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

ELEMENT/GLE	ELAGSE 4RI2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 4RI4	Determine the meaning of general academic language and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.

ELEMENT/GLE	ELAGSE 4RI5	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 4RI7	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.

ELEMENT/GLE	ELAGSE 4RI8	Explain how an author uses reasons and evidence to support particular points in a text.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 4RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency
ELEMENT/GLE	ELAGSE 4RF4	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	ELAGSE 4RF4.a	Read on-level text with purpose and understanding.
EXPECTATION	ELAGSE 4RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE 4W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 4.)

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 4W8	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 4W9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
EXPECTATION	ELAGSE 4W9.b	Apply grade 4 Reading Standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”).

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 4SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
EXPECTATION	ELAGSE 4SL1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
EXPECTATION	ELAGSE 4SL1.b	Follow agreed-upon rules for discussions and carry out assigned roles.
EXPECTATION	ELAGSE 4SL1.c	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.
EXPECTATION	ELAGSE 4SL1.d	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 4SL2	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 4SL4	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
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ELEMENT/GLE	ELAGSE 4SL6	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language Standard 1 for specific expectations.)
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language

ELEMENT/GLE	ELAGSE 4L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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EXPECTATION	ELAGSE 4L3.c	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE 4L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
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EXPECTATION	ELAGSE 4L4.a	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE 4L6	Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and words and phrases basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).
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UNIT 2: WRITING FROM NOTES Week 2 Page 17-22

Georgia Standards of Excellence
Language Arts
Grade 4 - Adopted: 2015

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 4RI1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
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ELEMENT/GLE	ELAGSE 4RI2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 4RI4	Determine the meaning of general academic language and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
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ELEMENT/GLE	ELAGSE 4RI5	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 4RI7	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
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ELEMENT/GLE	ELAGSE 4RI8	Explain how an author uses reasons and evidence to support particular points in a text.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 4RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency
ELEMENT/GLE	ELAGSE 4RF4	Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION	ELAGSE 4RF4.a	Read on-level text with purpose and understanding.
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EXPECTATION	ELAGSE 4RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 4W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

EXPECTATION	ELAGSE 4W2.a	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
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EXPECTATION	ELAGSE 4W2.b	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
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EXPECTATION	ELAGSE 4W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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EXPECTATION	ELAGSE 4W2.e	Provide a concluding statement or section related to the information or explanation presented.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing

ELEMENT/GLE	ELAGSE 4W4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE 4W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 4.)
ELEMENT/GLE	ELAGSE 4W6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge

ELEMENT/GLE	ELAGSE 4W8	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 4W9	Draw evidence from literary or informational texts to support analysis, reflection, and research.

EXPECTATION	ELAGSE 4W9.b	Apply grade 4 Reading Standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”).
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE 4W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 4SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

EXPECTATION	ELAGSE 4SL1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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EXPECTATION	ELAGSE 4SL1.b	Follow agreed-upon rules for discussions and carry out assigned roles.
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EXPECTATION	ELAGSE 4SL1.c	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.
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EXPECTATION	ELAGSE 4SL1.d	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 4SL2	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 4SL4	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
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ELEMENT/GLE	ELAGSE 4SL6	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language Standard 1 for specific expectations.)
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language

ELEMENT/GLE	ELAGSE 4L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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EXPECTATION	ELAGSE 4L3.a	Choose words and phrases to convey ideas precisely.
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EXPECTATION	ELAGSE 4L3.c	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE 4L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
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EXPECTATION	ELAGSE 4L4.a	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 4L6	Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and words and phrases basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

UNIT 2: WRITING FROM NOTES Week 3 Page 23-30

Georgia Standards of Excellence

Language Arts

Grade 4 - Adopted: 2015

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 4RL1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
ELEMENT/GLE	ELAGSE 4RL2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.
ELEMENT/GLE	ELAGSE 4RL3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 4RL6	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 4RL10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency
ELEMENT/GLE	ELAGSE 4RF4	Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION	ELAGSE 4RF4.a	Read on-level text with purpose and understanding.
EXPECTATION	ELAGSE 4RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 4W3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
EXPECTATION	ELAGSE 4W3.a	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
EXPECTATION	ELAGSE 4W3.b	Use dialogue and description to develop experiences and events or show the responses of characters to situations.
EXPECTATION	ELAGSE 4W3.d	Use concrete words and phrases and sensory details to convey experiences and events precisely.
EXPECTATION	ELAGSE 4W3.e	Provide a conclusion that follows from the narrated experiences or events.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE 4W4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE 4W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 4.)
ELEMENT/GLE	ELAGSE 4W6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 4W8	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 4W9	Draw evidence from literary or informational texts to support analysis, reflection, and research.

EXPECTATION	ELAGSE 4W9.a	Apply grade 4 Reading Standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions]").
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE 4W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 4SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

EXPECTATION	ELAGSE 4SL1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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EXPECTATION	ELAGSE 4SL1.b	Follow agreed-upon rules for discussions and carry out assigned roles.
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EXPECTATION	ELAGSE 4SL1.c	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.
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EXPECTATION	ELAGSE 4SL1.d	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 4SL2	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 4SL4	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
ELEMENT/GLE	ELAGSE 4SL6	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language Standard 1 for specific expectations.)

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 4L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 4L1.d	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).
EXPECTATION	ELAGSE 4L1.f	Produce complete sentences, recognizing and correcting rhetorically poor fragments and run-ons.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 4L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 4L2.a	Use correct capitalization.
EXPECTATION	ELAGSE 4L2.d	Spell grade-appropriate words correctly, consulting references as needed.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE 4L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	ELAGSE 4L3.a	Choose words and phrases to convey ideas precisely.
EXPECTATION	ELAGSE 4L3.b	Choose punctuation for effect.
EXPECTATION	ELAGSE 4L3.c	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 4L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	ELAGSE 4L4.a	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 4L6	Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and words and phrases basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

UNIT 2: WRITING FROM NOTES Week 4 Page 31-38

Georgia Standards of Excellence
Language Arts
Grade 4 - Adopted: 2015

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 4RL1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
ELEMENT/GLE	ELAGSE 4RL2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.
ELEMENT/GLE	ELAGSE 4RL3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 4RL6	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 4RL10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency
ELEMENT/GLE	ELAGSE 4RF4	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	ELAGSE 4RF4.a	Read on-level text with purpose and understanding.
EXPECTATION	ELAGSE 4RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 4W3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
EXPECTATION	ELAGSE 4W3.a	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
EXPECTATION	ELAGSE 4W3.b	Use dialogue and description to develop experiences and events or show the responses of characters to situations.
EXPECTATION	ELAGSE 4W3.d	Use concrete words and phrases and sensory details to convey experiences and events precisely.
EXPECTATION	ELAGSE 4W3.e	Provide a conclusion that follows from the narrated experiences or events.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE 4W4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE 4W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 4.)
ELEMENT/GLE	ELAGSE 4W6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge

ELEMENT/GLE	ELAGSE 4W8	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 4W9	Draw evidence from literary or informational texts to support analysis, reflection, and research.

EXPECTATION	ELAGSE 4W9.a	Apply grade 4 Reading Standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions]").
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE 4W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 4SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

EXPECTATION	ELAGSE 4SL1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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EXPECTATION	ELAGSE 4SL1.b	Follow agreed-upon rules for discussions and carry out assigned roles.
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EXPECTATION	ELAGSE 4SL1.c	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.
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EXPECTATION	ELAGSE 4SL1.d	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Speaking and Listening
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ELEMENT		Comprehension and Collaboration
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ELEMENT/GLE	ELAGSE 4SL2	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Speaking and Listening
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ELEMENT		Presentation of Knowledge and Ideas
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ELEMENT/GLE	ELAGSE 4SL4	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
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ELEMENT/GLE	ELAGSE 4SL6	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language Standard 1 for specific expectations.)
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
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ELEMENT		Conventions of Standard English
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ELEMENT/GLE	ELAGSE 4L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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EXPECTATION	ELAGSE 4L1.f	Produce complete sentences, recognizing and correcting rhetorically poor fragments and run-ons.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
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ELEMENT		Conventions of Standard English
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ELEMENT/GLE	ELAGSE 4L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
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EXPECTATION	ELAGSE 4L2.a	Use correct capitalization.
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EXPECTATION	ELAGSE 4L2.d	Spell grade-appropriate words correctly, consulting references as needed.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
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ELEMENT		Knowledge of Language
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ELEMENT/GLE	ELAGSE 4L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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EXPECTATION	ELAGSE 4L3.a	Choose words and phrases to convey ideas precisely.
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EXPECTATION	ELAGSE 4L3.b	Choose punctuation for effect.
EXPECTATION	ELAGSE 4L3.c	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 4L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	ELAGSE 4L4.a	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 4L6	Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and words and phrases basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

UNIT 2: WRITING FROM NOTES Week 5 Page 39-46

Georgia Standards of Excellence
Language Arts
Grade 4 - Adopted: 2015

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 4RI1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
ELEMENT/GLE	ELAGSE 4RI2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 4RI4	Determine the meaning of general academic language and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.

ELEMENT/GLE	ELAGSE 4RI5	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 4RI7	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
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ELEMENT/GLE	ELAGSE 4RI8	Explain how an author uses reasons and evidence to support particular points in a text.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 4RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency

ELEMENT/GLE	ELAGSE 4RF4	Read with sufficient accuracy and fluency to support comprehension.
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EXPECTATION	ELAGSE 4RF4.a	Read on-level text with purpose and understanding.
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EXPECTATION	ELAGSE 4RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose

ELEMENT/GLE	ELAGSE 4W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
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EXPECTATION	ELAGSE 4W2.a	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
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EXPECTATION	ELAGSE 4W2.b	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
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EXPECTATION	ELAGSE 4W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing

ELEMENT/GLE	ELAGSE 4W4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
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ELEMENT/GLE	ELAGSE 4W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 4.)
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ELEMENT/GLE	ELAGSE 4W6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge

ELEMENT/GLE	ELAGSE 4W8	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 4W9	Draw evidence from literary or informational texts to support analysis, reflection, and research.

EXPECTATION	ELAGSE 4W9.b	Apply grade 4 Reading Standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”).
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE 4W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 4SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
EXPECTATION	ELAGSE 4SL1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
EXPECTATION	ELAGSE 4SL1.b	Follow agreed-upon rules for discussions and carry out assigned roles.
EXPECTATION	ELAGSE 4SL1.c	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.
EXPECTATION	ELAGSE 4SL1.d	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 4SL2	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 4SL4	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
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ELEMENT/GLE	ELAGSE 4SL6	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language Standard 1 for specific expectations.)
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English

ELEMENT/GLE	ELAGSE 4L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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EXPECTATION	ELAGSE 4L1.f	Produce complete sentences, recognizing and correcting rhetorically poor fragments and run-ons.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English

ELEMENT/GLE	ELAGSE 4L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
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EXPECTATION	ELAGSE 4L2.a	Use correct capitalization.
EXPECTATION	ELAGSE 4L2.d	Spell grade-appropriate words correctly, consulting references as needed.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE 4L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	ELAGSE 4L3.a	Choose words and phrases to convey ideas precisely.
EXPECTATION	ELAGSE 4L3.b	Choose punctuation for effect.
EXPECTATION	ELAGSE 4L3.c	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 4L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	ELAGSE 4L4.a	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 4L6	Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and words and phrases basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

UNIT 3: RETELLING NARRATIVE STORIES Week 6 Page 47-52

Georgia Standards of Excellence
Language Arts
Grade 4 - Adopted: 2015

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 4RL1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
ELEMENT/GLE	ELAGSE 4RL2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.
ELEMENT/GLE	ELAGSE 4RL3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 4RL6	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 4RL10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency
ELEMENT/GLE	ELAGSE 4RF4	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	ELAGSE 4RF4.a	Read on-level text with purpose and understanding.
EXPECTATION	ELAGSE 4RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 4W3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
EXPECTATION	ELAGSE 4W3.a	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
EXPECTATION	ELAGSE 4W3.b	Use dialogue and description to develop experiences and events or show the responses of characters to situations.

EXPECTATION	ELAGSE 4W3.d	Use concrete words and phrases and sensory details to convey experiences and events precisely.
EXPECTATION	ELAGSE 4W3.e	Provide a conclusion that follows from the narrated experiences or events.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE 4W4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE 4W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 4.)
ELEMENT/GLE	ELAGSE 4W6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 4W8	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 4W9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
EXPECTATION	ELAGSE 4W9.a	Apply grade 4 Reading Standards to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions]”).

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing
ELEMENT/GLE	ELAGSE 4W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 4SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
EXPECTATION	ELAGSE 4SL1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
EXPECTATION	ELAGSE 4SL1.b	Follow agreed-upon rules for discussions and carry out assigned roles.
EXPECTATION	ELAGSE 4SL1.c	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.
EXPECTATION	ELAGSE 4SL1.d	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 4SL2	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 4SL4	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
ELEMENT/GLE	ELAGSE 4SL6	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language Standard 1 for specific expectations.)

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 4L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 4L1.f	Produce complete sentences, recognizing and correcting rhetorically poor fragments and run-ons.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 4L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 4L2.a	Use correct capitalization.

EXPECTATION	ELAGSE 4L2.d	Spell grade-appropriate words correctly, consulting references as needed.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE 4L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	ELAGSE 4L3.a	Choose words and phrases to convey ideas precisely.
EXPECTATION	ELAGSE 4L3.b	Choose punctuation for effect.

EXPECTATION	ELAGSE 4L3.c	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 4L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	ELAGSE 4L4.a	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 4L6	Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and words and phrases basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 4RL1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
ELEMENT/GLE	ELAGSE 4RL2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.
ELEMENT/GLE	ELAGSE 4RL3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 4RL6	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 4RL10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency
ELEMENT/GLE	ELAGSE 4RF4	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	ELAGSE 4RF4.a	Read on-level text with purpose and understanding.
EXPECTATION	ELAGSE 4RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 4W3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

EXPECTATION	ELAGSE 4W3.a	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
EXPECTATION	ELAGSE 4W3.b	Use dialogue and description to develop experiences and events or show the responses of characters to situations.
EXPECTATION	ELAGSE 4W3.d	Use concrete words and phrases and sensory details to convey experiences and events precisely.
EXPECTATION	ELAGSE 4W3.e	Provide a conclusion that follows from the narrated experiences or events.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE 4W4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE 4W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 4.)
ELEMENT/GLE	ELAGSE 4W6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 4W8	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 4W9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
EXPECTATION	ELAGSE 4W9.a	Apply grade 4 Reading Standards to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions]”).

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE 4W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 4SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
EXPECTATION	ELAGSE 4SL1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
EXPECTATION	ELAGSE 4SL1.b	Follow agreed-upon rules for discussions and carry out assigned roles.
EXPECTATION	ELAGSE 4SL1.c	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.
EXPECTATION	ELAGSE 4SL1.d	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 4SL2	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 4SL4	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
ELEMENT/GLE	ELAGSE 4SL6	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language Standard 1 for specific expectations.)

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 4L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE 4L1.f	Produce complete sentences, recognizing and correcting rhetorically poor fragments and run-ons.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 4L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 4L2.a	Use correct capitalization.
EXPECTATION	ELAGSE 4L2.d	Spell grade-appropriate words correctly, consulting references as needed.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE 4L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	ELAGSE 4L3.a	Choose words and phrases to convey ideas precisely.
EXPECTATION	ELAGSE 4L3.b	Choose punctuation for effect.
EXPECTATION	ELAGSE 4L3.c	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 4L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	ELAGSE 4L4.a	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE 4L6	Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and words and phrases basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).
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UNIT 3: RETELLING NARRATIVE STORIES Week 8 Page 61-70

Georgia Standards of Excellence
Language Arts
Grade 4 - Adopted: 2015

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 4RL1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
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ELEMENT/GLE	ELAGSE 4RL2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.
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ELEMENT/GLE	ELAGSE 4RL3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 4RL6	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 4RL10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency
ELEMENT/GLE	ELAGSE 4RF4	Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION	ELAGSE 4RF4.a	Read on-level text with purpose and understanding.
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EXPECTATION	ELAGSE 4RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 4W3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
EXPECTATION	ELAGSE 4W3.a	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
EXPECTATION	ELAGSE 4W3.b	Use dialogue and description to develop experiences and events or show the responses of characters to situations.
EXPECTATION	ELAGSE 4W3.d	Use concrete words and phrases and sensory details to convey experiences and events precisely.
EXPECTATION	ELAGSE 4W3.e	Provide a conclusion that follows from the narrated experiences or events.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE 4W4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE 4W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 4.)
ELEMENT/GLE	ELAGSE 4W6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 4W8	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge

ELEMENT/GLE	ELAGSE 4W9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
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EXPECTATION	ELAGSE 4W9.a	Apply grade 4 Reading Standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions]").
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE 4W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 4SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
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EXPECTATION	ELAGSE 4SL1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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EXPECTATION	ELAGSE 4SL1.b	Follow agreed-upon rules for discussions and carry out assigned roles.
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EXPECTATION	ELAGSE 4SL1.c	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.
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EXPECTATION	ELAGSE 4SL1.d	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 4SL2	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 4SL4	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
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ELEMENT/GLE	ELAGSE 4SL6	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language Standard 1 for specific expectations.)
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 4L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE 4L1.f	Produce complete sentences, recognizing and correcting rhetorically poor fragments and run-ons.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 4L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	ELAGSE 4L2.a	Use correct capitalization.
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EXPECTATION	ELAGSE 4L2.d	Spell grade-appropriate words correctly, consulting references as needed.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE 4L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

EXPECTATION	ELAGSE 4L3.a	Choose words and phrases to convey ideas precisely.
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EXPECTATION	ELAGSE 4L3.b	Choose punctuation for effect.
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EXPECTATION	ELAGSE 4L3.c	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 4L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

EXPECTATION	ELAGSE 4L4.a	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE 4L6	Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and words and phrases basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).
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UNIT 4: SUMMARIZING A REFERENCE Week 10 Page 81-90

Georgia Standards of Excellence
Language Arts
Grade 4 - Adopted: 2015

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 4RI1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
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ELEMENT/GLE	ELAGSE 4RI2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 4RI4	Determine the meaning of general academic language and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
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ELEMENT/GLE	ELAGSE 4RI5	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 4RI7	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
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ELEMENT/GLE	ELAGSE 4RI8	Explain how an author uses reasons and evidence to support particular points in a text.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 4RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency

ELEMENT/GLE	ELAGSE 4RF4	Read with sufficient accuracy and fluency to support comprehension.
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EXPECTATION	ELAGSE 4RF4.a	Read on-level text with purpose and understanding.
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EXPECTATION	ELAGSE 4RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose

ELEMENT/GLE	ELAGSE 4W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
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EXPECTATION	ELAGSE 4W2.a	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
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EXPECTATION	ELAGSE 4W2.b	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
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EXPECTATION	ELAGSE 4W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing

ELEMENT/GLE	ELAGSE 4W4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
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ELEMENT/GLE	ELAGSE 4W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 4.)
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ELEMENT/GLE	ELAGSE 4W6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge

ELEMENT/GLE	ELAGSE 4W8	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 4W9	Draw evidence from literary or informational texts to support analysis, reflection, and research.

EXPECTATION	ELAGSE 4W9.b	Apply grade 4 Reading Standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text").
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE 4W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 4SL2	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 4L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE 4L1.f	Produce complete sentences, recognizing and correcting rhetorically poor fragments and run-ons.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 4L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 4L2.a	Use correct capitalization.
EXPECTATION	ELAGSE 4L2.d	Spell grade-appropriate words correctly, consulting references as needed.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE 4L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	ELAGSE 4L3.a	Choose words and phrases to convey ideas precisely.
EXPECTATION	ELAGSE 4L3.b	Choose punctuation for effect.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 4L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	ELAGSE 4L4.a	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 4L6	Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and words and phrases basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 4RI1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
ELEMENT/GLE	ELAGSE 4RI2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 4RI4	Determine the meaning of general academic language and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
ELEMENT/GLE	ELAGSE 4RI5	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 4RI7	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
ELEMENT/GLE	ELAGSE 4RI8	Explain how an author uses reasons and evidence to support particular points in a text.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 4RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency
ELEMENT/GLE	ELAGSE 4RF4	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	ELAGSE 4RF4.a	Read on-level text with purpose and understanding.

EXPECTATION	ELAGSE 4RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 4W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
EXPECTATION	ELAGSE 4W2.a	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
EXPECTATION	ELAGSE 4W2.b	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
EXPECTATION	ELAGSE 4W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE 4W4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE 4W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 4.)
ELEMENT/GLE	ELAGSE 4W6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 4W8	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 4W9	Draw evidence from literary or informational texts to support analysis, reflection, and research.

EXPECTATION	ELAGSE 4W9.b	Apply grade 4 Reading Standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”).
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE 4W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 4SL2	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English

ELEMENT/GLE	ELAGSE 4L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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EXPECTATION	ELAGSE 4L1.f	Produce complete sentences, recognizing and correcting rhetorically poor fragments and run-ons.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English

ELEMENT/GLE	ELAGSE 4L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
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EXPECTATION	ELAGSE 4L2.a	Use correct capitalization.
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EXPECTATION	ELAGSE 4L2.d	Spell grade-appropriate words correctly, consulting references as needed.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language

ELEMENT/GLE	ELAGSE 4L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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EXPECTATION	ELAGSE 4L3.a	Choose words and phrases to convey ideas precisely.
EXPECTATION	ELAGSE 4L3.b	Choose punctuation for effect.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 4L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	ELAGSE 4L4.a	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 4L6	Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and words and phrases basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

UNIT 4: SUMMARIZING A REFERENCE Week 12 Page 97-104

Georgia Standards of Excellence
Language Arts
Grade 4 - Adopted: 2015

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 4RI1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
ELEMENT/GLE	ELAGSE 4RI2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 4RI4	Determine the meaning of general academic language and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.

ELEMENT/GLE	ELAGSE 4RI5	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 4RI7	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
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ELEMENT/GLE	ELAGSE 4RI8	Explain how an author uses reasons and evidence to support particular points in a text.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 4RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency

ELEMENT/GLE	ELAGSE 4RF4	Read with sufficient accuracy and fluency to support comprehension.
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EXPECTATION	ELAGSE 4RF4.a	Read on-level text with purpose and understanding.
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EXPECTATION	ELAGSE 4RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose

ELEMENT/GLE	ELAGSE 4W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
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EXPECTATION	ELAGSE 4W2.a	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
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EXPECTATION	ELAGSE 4W2.b	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
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EXPECTATION	ELAGSE 4W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing

ELEMENT/GLE	ELAGSE 4W4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
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ELEMENT/GLE	ELAGSE 4W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 4.)
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ELEMENT/GLE	ELAGSE 4W6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge

ELEMENT/GLE	ELAGSE 4W8	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 4W9	Draw evidence from literary or informational texts to support analysis, reflection, and research.

EXPECTATION	ELAGSE 4W9.b	Apply grade 4 Reading Standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”).
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE 4W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 4SL2	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 4L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE 4L1.f	Produce complete sentences, recognizing and correcting rhetorically poor fragments and run-ons.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 4L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	ELAGSE 4L2.a	Use correct capitalization.
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EXPECTATION	ELAGSE 4L2.d	Spell grade-appropriate words correctly, consulting references as needed.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE 4L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

EXPECTATION	ELAGSE 4L3.a	Choose words and phrases to convey ideas precisely.
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EXPECTATION	ELAGSE 4L3.b	Choose punctuation for effect.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 4L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

EXPECTATION	ELAGSE 4L4.a	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 4L6	Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and words and phrases basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

UNIT 4: SUMMARIZING A REFERENCE Week 9 Page 71-80

Georgia Standards of Excellence

Language Arts

Grade 4 - Adopted: 2015

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 4RI1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
ELEMENT/GLE	ELAGSE 4RI2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 4RI4	Determine the meaning of general academic language and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
ELEMENT/GLE	ELAGSE 4RI5	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 4RI7	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
ELEMENT/GLE	ELAGSE 4RI8	Explain how an author uses reasons and evidence to support particular points in a text.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 4RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency
ELEMENT/GLE	ELAGSE 4RF4	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	ELAGSE 4RF4.a	Read on-level text with purpose and understanding.
EXPECTATION	ELAGSE 4RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 4W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
EXPECTATION	ELAGSE 4W2.a	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
EXPECTATION	ELAGSE 4W2.b	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
EXPECTATION	ELAGSE 4W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE 4W4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE 4W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 4.)
ELEMENT/GLE	ELAGSE 4W6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 4W8	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 4W9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
EXPECTATION	ELAGSE 4W9.b	Apply grade 4 Reading Standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”).

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing
ELEMENT/GLE	ELAGSE 4W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 4SL2	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 4L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 4L1.f	Produce complete sentences, recognizing and correcting rhetorically poor fragments and run-ons.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 4L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	ELAGSE 4L2.a	Use correct capitalization.
EXPECTATION	ELAGSE 4L2.d	Spell grade-appropriate words correctly, consulting references as needed.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE 4L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	ELAGSE 4L3.a	Choose words and phrases to convey ideas precisely.

EXPECTATION	ELAGSE 4L3.b	Choose punctuation for effect.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 4L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	ELAGSE 4L4.a	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 4L6	Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and words and phrases basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

UNIT 5: WRITING FROM PICTURES Week 13 Page 105-112

Georgia Standards of Excellence
Language Arts
Grade 4 - Adopted: 2015

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 4RI1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

ELEMENT/GLE	ELAGSE 4RI2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 4RI4	Determine the meaning of general academic language and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 4RI7	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
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ELEMENT/GLE	ELAGSE 4RI8	Explain how an author uses reasons and evidence to support particular points in a text.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 4RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency

ELEMENT/GLE	ELAGSE 4RF4	Read with sufficient accuracy and fluency to support comprehension.
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EXPECTATION	ELAGSE 4RF4.a	Read on-level text with purpose and understanding.
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EXPECTATION	ELAGSE 4RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose

ELEMENT/GLE	ELAGSE 4W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
EXPECTATION	ELAGSE 4W2.a	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
EXPECTATION	ELAGSE 4W2.b	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
EXPECTATION	ELAGSE 4W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE 4W4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE 4W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 4.)
ELEMENT/GLE	ELAGSE 4W6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 4W8	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 4W9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
EXPECTATION	ELAGSE 4W9.b	Apply grade 4 Reading Standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”).

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE 4W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 4SL2	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English

ELEMENT/GLE	ELAGSE 4L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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EXPECTATION	ELAGSE 4L1.d	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).
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EXPECTATION	ELAGSE 4L1.f	Produce complete sentences, recognizing and correcting rhetorically poor fragments and run-ons.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English

ELEMENT/GLE	ELAGSE 4L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
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EXPECTATION	ELAGSE 4L2.a	Use correct capitalization.
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EXPECTATION	ELAGSE 4L2.d	Spell grade-appropriate words correctly, consulting references as needed.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language

ELEMENT/GLE	ELAGSE 4L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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EXPECTATION	ELAGSE 4L3.a	Choose words and phrases to convey ideas precisely.
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EXPECTATION	ELAGSE 4L3.b	Choose punctuation for effect.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 4L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

EXPECTATION	ELAGSE 4L4.a	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 4L5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

EXPECTATION	ELAGSE 4L5.c	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 4L6	Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and words and phrases basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

UNIT 5: WRITING FROM PICTURES Week 14 Page 113-124

Georgia Standards of Excellence
Language Arts
Grade 4 - Adopted: 2015

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 4RI1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
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ELEMENT/GLE	ELAGSE 4RI2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 4RI4	Determine the meaning of general academic language and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 4RI7	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
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ELEMENT/GLE	ELAGSE 4RI8	Explain how an author uses reasons and evidence to support particular points in a text.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 4RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency

ELEMENT/GLE	ELAGSE 4RF4	Read with sufficient accuracy and fluency to support comprehension.
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EXPECTATION	ELAGSE 4RF4.a	Read on-level text with purpose and understanding.
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EXPECTATION	ELAGSE 4RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose

ELEMENT/GLE	ELAGSE 4W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
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EXPECTATION	ELAGSE 4W2.a	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
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EXPECTATION	ELAGSE 4W2.b	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
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EXPECTATION	ELAGSE 4W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing

ELEMENT/GLE	ELAGSE 4W4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
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ELEMENT/GLE	ELAGSE 4W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 4.)
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ELEMENT/GLE	ELAGSE 4W6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge

ELEMENT/GLE	ELAGSE 4W8	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 4W9	Draw evidence from literary or informational texts to support analysis, reflection, and research.

EXPECTATION	ELAGSE 4W9.b	Apply grade 4 Reading Standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”).
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE 4W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 4SL2	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 4L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 4L1.d	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).
EXPECTATION	ELAGSE 4L1.f	Produce complete sentences, recognizing and correcting rhetorically poor fragments and run-ons.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 4L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 4L2.a	Use correct capitalization.
EXPECTATION	ELAGSE 4L2.d	Spell grade-appropriate words correctly, consulting references as needed.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE 4L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	ELAGSE 4L3.a	Choose words and phrases to convey ideas precisely.
EXPECTATION	ELAGSE 4L3.b	Choose punctuation for effect.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 4L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

EXPECTATION	ELAGSE 4L4.a	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.
EXPECTATION	ELAGSE 4L4.c	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 4L6	Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and words and phrases basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

UNIT 5: WRITING FROM PICTURES Week 15 Page 125-130

Georgia Standards of Excellence
Language Arts
Grade 4 - Adopted: 2015

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 4RL1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
ELEMENT/GLE	ELAGSE 4RL3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 4RL10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 4RI1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
ELEMENT/GLE	ELAGSE 4RI2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 4RI4	Determine the meaning of general academic language and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 4RI8	Explain how an author uses reasons and evidence to support particular points in a text.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 4RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency

ELEMENT/GLE	ELAGSE 4RF4	Read with sufficient accuracy and fluency to support comprehension.
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EXPECTATION	ELAGSE 4RF4.a	Read on-level text with purpose and understanding.
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EXPECTATION	ELAGSE 4RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose

ELEMENT/GLE	ELAGSE 4W3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
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EXPECTATION	ELAGSE 4W3.a	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
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EXPECTATION	ELAGSE 4W3.b	Use dialogue and description to develop experiences and events or show the responses of characters to situations.
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EXPECTATION	ELAGSE 4W3.d	Use concrete words and phrases and sensory details to convey experiences and events precisely.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing

ELEMENT/GLE	ELAGSE 4W4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
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ELEMENT/GLE	ELAGSE 4W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 4.)
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ELEMENT/GLE	ELAGSE 4W6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 4W9	Draw evidence from literary or informational texts to support analysis, reflection, and research.

EXPECTATION	ELAGSE 4W9.a	Apply grade 4 Reading Standards to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions]”).
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EXPECTATION	ELAGSE 4W9.b	Apply grade 4 Reading Standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”).
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE 4W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 4SL2	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 4L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 4L1.d	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).
EXPECTATION	ELAGSE 4L1.f	Produce complete sentences, recognizing and correcting rhetorically poor fragments and run-ons.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 4L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 4L2.a	Use correct capitalization.
EXPECTATION	ELAGSE 4L2.d	Spell grade-appropriate words correctly, consulting references as needed.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE 4L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	ELAGSE 4L3.a	Choose words and phrases to convey ideas precisely.
EXPECTATION	ELAGSE 4L3.b	Choose punctuation for effect.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 4L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	ELAGSE 4L4.a	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
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ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 4L6	Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and words and phrases basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

UNIT 5: WRITING FROM PICTURES Week 16 Page 131-138

Georgia Standards of Excellence
Language Arts
Grade 4 - Adopted: 2015

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 4RL1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
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ELEMENT/GLE	ELAGSE 4RL3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 4RL10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency

ELEMENT/GLE	ELAGSE 4RF4	Read with sufficient accuracy and fluency to support comprehension.
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EXPECTATION	ELAGSE 4RF4.a	Read on-level text with purpose and understanding.
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EXPECTATION	ELAGSE 4RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose

ELEMENT/GLE	ELAGSE 4W3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
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EXPECTATION	ELAGSE 4W3.a	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
EXPECTATION	ELAGSE 4W3.b	Use dialogue and description to develop experiences and events or show the responses of characters to situations.
EXPECTATION	ELAGSE 4W3.d	Use concrete words and phrases and sensory details to convey experiences and events precisely.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE 4W4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE 4W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 4.)
ELEMENT/GLE	ELAGSE 4W6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 4W9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
EXPECTATION	ELAGSE 4W9.a	Apply grade 4 Reading Standards to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions]”).

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing
ELEMENT/GLE	ELAGSE 4W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 4SL2	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 4L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 4L1.d	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).
EXPECTATION	ELAGSE 4L1.f	Produce complete sentences, recognizing and correcting rhetorically poor fragments and run-ons.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 4L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 4L2.a	Use correct capitalization.
EXPECTATION	ELAGSE 4L2.d	Spell grade-appropriate words correctly, consulting references as needed.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE 4L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	ELAGSE 4L3.a	Choose words and phrases to convey ideas precisely.
EXPECTATION	ELAGSE 4L3.b	Choose punctuation for effect.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 4L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	ELAGSE 4L4.a	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 4L6	Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and words and phrases basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 17 Page 139-150

Georgia Standards of Excellence

Language Arts

Grade 4 - Adopted: 2015

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 4RI1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
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ELEMENT/GLE	ELAGSE 4RI2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 4RI4	Determine the meaning of general academic language and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
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ELEMENT/GLE	ELAGSE 4RI5	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
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ELEMENT/GLE	ELAGSE 4RI6	Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 4RI7	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
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ELEMENT/GLE	ELAGSE 4RI8	Explain how an author uses reasons and evidence to support particular points in a text.
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ELEMENT/GLE	ELAGSE 4RI9	Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 4RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency
ELEMENT/GLE	ELAGSE 4RF4	Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION	ELAGSE 4RF4.a	Read on-level text with purpose and understanding.
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EXPECTATION	ELAGSE 4RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 4W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

EXPECTATION	ELAGSE 4W2.a	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
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EXPECTATION	ELAGSE 4W2.b	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
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EXPECTATION	ELAGSE 4W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing

ELEMENT/GLE	ELAGSE 4W4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
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ELEMENT/GLE	ELAGSE 4W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 4.)
ELEMENT/GLE	ELAGSE 4W6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge

ELEMENT/GLE	ELAGSE 4W8	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge

ELEMENT/GLE	ELAGSE 4W9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
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EXPECTATION	ELAGSE 4W9.b	Apply grade 4 Reading Standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”).
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE 4W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 4SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others’ ideas and expressing their own clearly.
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EXPECTATION	ELAGSE 4SL1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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EXPECTATION	ELAGSE 4SL1.b	Follow agreed-upon rules for discussions and carry out assigned roles.
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EXPECTATION	ELAGSE 4SL1.c	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.
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EXPECTATION	ELAGSE 4SL1.d	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 4SL2	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 4SL6	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language Standard 1 for specific expectations.)
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English

ELEMENT/GLE	ELAGSE 4L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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EXPECTATION	ELAGSE 4L1.d	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).
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EXPECTATION	ELAGSE 4L1.f	Produce complete sentences, recognizing and correcting rhetorically poor fragments and run-ons.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English

ELEMENT/GLE	ELAGSE 4L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
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EXPECTATION	ELAGSE 4L2.a	Use correct capitalization.
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EXPECTATION	ELAGSE 4L2.d	Spell grade-appropriate words correctly, consulting references as needed.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
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ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE 4L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	ELAGSE 4L3.a	Choose words and phrases to convey ideas precisely.
EXPECTATION	ELAGSE 4L3.b	Choose punctuation for effect.
EXPECTATION	ELAGSE 4L3.c	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 4L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	ELAGSE 4L4.a	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 4L6	Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and words and phrases basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 18 Page 151-160

Georgia Standards of Excellence
Language Arts
Grade 4 - Adopted: 2015

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 4RI1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
ELEMENT/GLE	ELAGSE 4RI2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 4RI4	Determine the meaning of general academic language and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
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ELEMENT/GLE	ELAGSE 4RI5	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
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ELEMENT/GLE	ELAGSE 4RI6	Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 4RI7	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
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ELEMENT/GLE	ELAGSE 4RI8	Explain how an author uses reasons and evidence to support particular points in a text.
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ELEMENT/GLE	ELAGSE 4RI9	Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 4RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency

ELEMENT/GLE	ELAGSE 4RF4	Read with sufficient accuracy and fluency to support comprehension.
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EXPECTATION	ELAGSE 4RF4.a	Read on-level text with purpose and understanding.
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EXPECTATION	ELAGSE 4RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 4W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
EXPECTATION	ELAGSE 4W2.a	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
EXPECTATION	ELAGSE 4W2.b	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
EXPECTATION	ELAGSE 4W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE 4W4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE 4W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 4.)
ELEMENT/GLE	ELAGSE 4W6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 4W8	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 4W9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
EXPECTATION	ELAGSE 4W9.b	Apply grade 4 Reading Standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”).

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE 4W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 4SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

EXPECTATION	ELAGSE 4SL1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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EXPECTATION	ELAGSE 4SL1.b	Follow agreed-upon rules for discussions and carry out assigned roles.
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EXPECTATION	ELAGSE 4SL1.c	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.
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EXPECTATION	ELAGSE 4SL1.d	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 4SL2	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 4SL6	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language Standard 1 for specific expectations.)
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 4L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE 4L1.d	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).
EXPECTATION	ELAGSE 4L1.f	Produce complete sentences, recognizing and correcting rhetorically poor fragments and run-ons.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 4L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 4L2.a	Use correct capitalization.

EXPECTATION	ELAGSE 4L2.d	Spell grade-appropriate words correctly, consulting references as needed.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE 4L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	ELAGSE 4L3.a	Choose words and phrases to convey ideas precisely.

EXPECTATION	ELAGSE 4L3.b	Choose punctuation for effect.
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EXPECTATION	ELAGSE 4L3.c	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 4L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	ELAGSE 4L4.a	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE 4L6	Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and words and phrases basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).
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UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 19 Page 161-170

Georgia Standards of Excellence

Language Arts

Grade 4 - Adopted: 2015

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 4RI1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
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ELEMENT/GLE	ELAGSE 4RI2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 4RI4	Determine the meaning of general academic language and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
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ELEMENT/GLE	ELAGSE 4RI5	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
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ELEMENT/GLE	ELAGSE 4RI6	Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 4RI7	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
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ELEMENT/GLE	ELAGSE 4RI8	Explain how an author uses reasons and evidence to support particular points in a text.
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ELEMENT/GLE	ELAGSE 4RI9	Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 4RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency
ELEMENT/GLE	ELAGSE 4RF4	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	ELAGSE 4RF4.a	Read on-level text with purpose and understanding.
EXPECTATION	ELAGSE 4RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 4W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
EXPECTATION	ELAGSE 4W2.a	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
EXPECTATION	ELAGSE 4W2.b	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
EXPECTATION	ELAGSE 4W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE 4W4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE 4W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 4.)
ELEMENT/GLE	ELAGSE 4W6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge

ELEMENT/GLE	ELAGSE 4W8	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge

ELEMENT/GLE	ELAGSE 4W9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
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EXPECTATION	ELAGSE 4W9.b	Apply grade 4 Reading Standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”).
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE 4W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 4SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others’ ideas and expressing their own clearly.
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EXPECTATION	ELAGSE 4SL1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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EXPECTATION	ELAGSE 4SL1.b	Follow agreed-upon rules for discussions and carry out assigned roles.
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EXPECTATION	ELAGSE 4SL1.c	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.
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EXPECTATION	ELAGSE 4SL1.d	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 4SL2	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 4SL6	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language Standard 1 for specific expectations.)
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 4L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE 4L1.d	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).
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EXPECTATION	ELAGSE 4L1.f	Produce complete sentences, recognizing and correcting rhetorically poor fragments and run-ons.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 4L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	ELAGSE 4L2.a	Use correct capitalization.
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EXPECTATION	ELAGSE 4L2.d	Spell grade-appropriate words correctly, consulting references as needed.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE 4L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

EXPECTATION	ELAGSE 4L3.a	Choose words and phrases to convey ideas precisely.
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EXPECTATION	ELAGSE 4L3.b	Choose punctuation for effect.
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EXPECTATION	ELAGSE 4L3.c	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 4L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

EXPECTATION	ELAGSE 4L4.a	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 4L6	Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and words and phrases basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

UNIT 7: INVENTIVE WRITING Week 20 Page 171-176

Georgia Standards of Excellence
Language Arts
Grade 4 - Adopted: 2015

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 4W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
EXPECTATION	ELAGSE 4W2.a	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
EXPECTATION	ELAGSE 4W2.b	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
EXPECTATION	ELAGSE 4W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE 4W4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)

ELEMENT/GLE	ELAGSE 4W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 4.)
ELEMENT/GLE	ELAGSE 4W6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE 4W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 4SL2	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English

ELEMENT/GLE	ELAGSE 4L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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EXPECTATION	ELAGSE 4L1.d	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).
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EXPECTATION	ELAGSE 4L1.e	Form and use prepositional phrases.
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EXPECTATION	ELAGSE 4L1.f	Produce complete sentences, recognizing and correcting rhetorically poor fragments and run-ons.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English

ELEMENT/GLE	ELAGSE 4L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
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EXPECTATION	ELAGSE 4L2.a	Use correct capitalization.
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EXPECTATION	ELAGSE 4L2.d	Spell grade-appropriate words correctly, consulting references as needed.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE 4L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

EXPECTATION	ELAGSE 4L3.a	Choose words and phrases to convey ideas precisely.
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EXPECTATION	ELAGSE 4L3.b	Choose punctuation for effect.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE 4L6	Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and words and phrases basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).
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UNIT 7: INVENTIVE WRITING Week 21 Page 177-180

Georgia Standards of Excellence
Language Arts
Grade 4 - Adopted: 2015

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 4W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

EXPECTATION	ELAGSE 4W2.a	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
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EXPECTATION	ELAGSE 4W2.b	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
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EXPECTATION	ELAGSE 4W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose

ELEMENT/GLE	ELAGSE 4W3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
EXPECTATION	ELAGSE 4W3.a	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
EXPECTATION	ELAGSE 4W3.b	Use dialogue and description to develop experiences and events or show the responses of characters to situations.
EXPECTATION	ELAGSE 4W3.d	Use concrete words and phrases and sensory details to convey experiences and events precisely.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE 4W4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE 4W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 4.)
ELEMENT/GLE	ELAGSE 4W6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing
ELEMENT/GLE	ELAGSE 4W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 4SL2	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 4L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE 4L1.d	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).
EXPECTATION	ELAGSE 4L1.e	Form and use prepositional phrases.
EXPECTATION	ELAGSE 4L1.f	Produce complete sentences, recognizing and correcting rhetorically poor fragments and run-ons.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 4L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 4L2.a	Use correct capitalization.
EXPECTATION	ELAGSE 4L2.d	Spell grade-appropriate words correctly, consulting references as needed.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE 4L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	ELAGSE 4L3.a	Choose words and phrases to convey ideas precisely.
EXPECTATION	ELAGSE 4L3.b	Choose punctuation for effect.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 4L6	Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and words and phrases basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 4W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

EXPECTATION	ELAGSE 4W2.a	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
EXPECTATION	ELAGSE 4W2.b	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
EXPECTATION	ELAGSE 4W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing

ELEMENT/GLE	ELAGSE 4W4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE 4W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 4.)
ELEMENT/GLE	ELAGSE 4W6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE 4W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 4SL2	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
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ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 4L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 4L1.d	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).
EXPECTATION	ELAGSE 4L1.e	Form and use prepositional phrases.
EXPECTATION	ELAGSE 4L1.f	Produce complete sentences, recognizing and correcting rhetorically poor fragments and run-ons.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 4L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 4L2.a	Use correct capitalization.
EXPECTATION	ELAGSE 4L2.d	Spell grade-appropriate words correctly, consulting references as needed.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE 4L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	ELAGSE 4L3.a	Choose words and phrases to convey ideas precisely.
EXPECTATION	ELAGSE 4L3.b	Choose punctuation for effect.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 4L6	Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and words and phrases basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

Language Arts

Grade 4 - Adopted: 2015

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 4W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
EXPECTATION	ELAGSE 4W2.a	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
EXPECTATION	ELAGSE 4W2.b	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
EXPECTATION	ELAGSE 4W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
EXPECTATION	ELAGSE 4W2.e	Provide a concluding statement or section related to the information or explanation presented.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE 4W4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE 4W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 4.)
ELEMENT/GLE	ELAGSE 4W6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing
ELEMENT/GLE	ELAGSE 4W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 4SL2	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 4L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 4L1.d	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).
EXPECTATION	ELAGSE 4L1.e	Form and use prepositional phrases.
EXPECTATION	ELAGSE 4L1.f	Produce complete sentences, recognizing and correcting rhetorically poor fragments and run-ons.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 4L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 4L2.a	Use correct capitalization.
EXPECTATION	ELAGSE 4L2.d	Spell grade-appropriate words correctly, consulting references as needed.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE 4L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	ELAGSE 4L3.a	Choose words and phrases to convey ideas precisely.
EXPECTATION	ELAGSE 4L3.b	Choose punctuation for effect.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE 4L6	Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and words and phrases basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).
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Georgia Standards of Excellence

Language Arts

Grade 4 - Adopted: 2015

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 4W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
EXPECTATION	ELAGSE 4W2.a	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
EXPECTATION	ELAGSE 4W2.b	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
EXPECTATION	ELAGSE 4W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
EXPECTATION	ELAGSE 4W2.e	Provide a concluding statement or section related to the information or explanation presented.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE 4W4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE 4W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 4.)
ELEMENT/GLE	ELAGSE 4W6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing
ELEMENT/GLE	ELAGSE 4W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 4SL2	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English

ELEMENT/GLE	ELAGSE 4L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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EXPECTATION	ELAGSE 4L1.d	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).
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EXPECTATION	ELAGSE 4L1.e	Form and use prepositional phrases.
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EXPECTATION	ELAGSE 4L1.f	Produce complete sentences, recognizing and correcting rhetorically poor fragments and run-ons.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English

ELEMENT/GLE	ELAGSE 4L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
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EXPECTATION	ELAGSE 4L2.a	Use correct capitalization.
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EXPECTATION	ELAGSE 4L2.d	Spell grade-appropriate words correctly, consulting references as needed.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language

ELEMENT/GLE	ELAGSE 4L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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EXPECTATION	ELAGSE 4L3.a	Choose words and phrases to convey ideas precisely.
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EXPECTATION	ELAGSE 4L3.b	Choose punctuation for effect.
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STRAND/TOPIC 23.00500. Language Arts/Grade 4

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE 4L6	Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and words and phrases basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).
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