

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-16

Kansas Academic Standards
Language Arts
 Grade 4 - Adopted: 2017

STANDARD **KS.W.4. Writing**

BENCHMARK		Production and Distribution of Writing
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INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing.
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STANDARD **KS.W.4. Writing**

BENCHMARK		Research to Build and Present Knowledge
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INDICATOR / PROFICIENCY LEVEL	W.4.8.	Recall relevant information from experiences or gather information from print and digital sources; take notes and categorize information, and provide a list of sources.
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STANDARD **KS.W.4. Writing**

BENCHMARK		Research to Build and Present Knowledge
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INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
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INDICATOR	W.4.9.b.	Apply grade 4 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”).
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STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
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INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 4 topics and texts, building on others’ ideas and expressing their own clearly.
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INDICATOR	SL.4.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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INDICATOR	SL.4.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
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INDICATOR	SL.4.1.c.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.
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INDICATOR	SL.4.1.d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
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STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
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INDICATOR / PROFICIENCY LEVEL	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Presentation of Knowledge and Ideas
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INDICATOR / PROFICIENCY LEVEL	SL.4.4.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
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INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.
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STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
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INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
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STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.
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STANDARD **KS.RF.4. Reading: Foundational**

BENCHMARK		Fluency
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INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.
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INDICATOR	RF.4.4.a.	Read on-level text with purpose and understanding.
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INDICATOR	RF.4.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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STANDARD **KS.RI.4. Reading: Informational**

BENCHMARK		Key Ideas and Details
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INDICATOR / PROFICIENCY LEVEL	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
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INDICATOR / PROFICIENCY LEVEL	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
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STANDARD **KS.RI.4. Reading: Informational**

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.4.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a Grade 4 topic or subject area.
INDICATOR / PROFICIENCY LEVEL	RI.4.5.	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.

STANDARD **KS.RI.4. Reading: Informational**

BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.4.7.	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
INDICATOR / PROFICIENCY LEVEL	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.

STANDARD **KS.RI.4. Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 4 reading and content, choosing flexibly from a range of strategies.

INDICATOR RI.4.11.a. Use context as a clue to the meaning of a word or phrase.

STANDARD **KS.RI.4. Reading: Informational**

BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.4.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 4.

UNIT 2: WRITING FROM NOTES Week 2 Page 17-22

Kansas Academic Standards
Language Arts
Grade 4 - Adopted: 2017

STANDARD **KS.W.4. Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

INDICATOR W.4.2.a. Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.

INDICATOR	W.4.2.b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
INDICATOR	W.4.2.c.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).
INDICATOR	W.4.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	W.4.2.e.	Provide a concluding statement or section related to the information or explanation presented.

STANDARD **KS.W.4. Writing**

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing.
INDICATOR / PROFICIENCY LEVEL	W.4.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

STANDARD **KS.W.4. Writing**

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.8.	Recall relevant information from experiences or gather information from print and digital sources; take notes and categorize information, and provide a list of sources.

STANDARD **KS.W.4. Writing**

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.

INDICATOR	W.4.9.b.	Apply grade 4 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”).
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STANDARD **KS.W.4. Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.

INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
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STANDARD **KS.W.4. Writing**

BENCHMARK		Range of Writing
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INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 4 topics and texts, building on others' ideas and expressing their own clearly.

INDICATOR	SL.4.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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INDICATOR	SL.4.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
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INDICATOR	SL.4.1.c.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.
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INDICATOR	SL.4.1.d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
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STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
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INDICATOR / PROFICIENCY LEVEL	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Presentation of Knowledge and Ideas
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INDICATOR / PROFICIENCY LEVEL	SL.4.4.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
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INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.
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STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
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INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
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STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.
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STANDARD **KS.RF.4. Reading: Foundational**

BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.

INDICATOR	RF.4.4.a.	Read on-level text with purpose and understanding.
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INDICATOR	RF.4.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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STANDARD **KS.RI.4. Reading: Informational**

BENCHMARK		Key Ideals and Details
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INDICATOR / PROFICIENCY LEVEL	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
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INDICATOR / PROFICIENCY LEVEL	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
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STANDARD **KS.RI.4. Reading: Informational**

BENCHMARK		Craft and Structure
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INDICATOR / PROFICIENCY LEVEL	RI.4.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a Grade 4 topic or subject area.
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INDICATOR / PROFICIENCY LEVEL	RI.4.5.	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
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STANDARD **KS.RI.4. Reading: Informational**

BENCHMARK		Integration of Knowledge and Ideas
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INDICATOR / PROFICIENCY LEVEL	RI.4.7.	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
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INDICATOR / PROFICIENCY LEVEL	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.
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STANDARD **KS.RI.4. Reading: Informational**

BENCHMARK		Language in Reading: Informational
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INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 4 reading and content, choosing flexibly from a range of strategies.
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INDICATOR RI.4.11.a. Use context as a clue to the meaning of a word or phrase.

STANDARD KS.RI.4. Reading: Informational

BENCHMARK		Range of Reading and Level of Text
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INDICATOR / PROFICIENCY LEVEL RI.4.13. Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 4.

UNIT 2: WRITING FROM NOTES Week 3 Page 23-30

**Kansas Academic Standards
Language Arts
Grade 4 - Adopted: 2017**

STANDARD KS.W.4. Writing

BENCHMARK		Text Types and Purposes
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INDICATOR / PROFICIENCY LEVEL	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
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INDICATOR W.4.3.a. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.

INDICATOR W.4.3.b. Use dialogue and description to develop experiences and events or show the responses of characters to situations.

INDICATOR W.4.3.d. Use concrete words and phrases and sensory details to convey experiences and events precisely.

STANDARD KS.W.4. Writing

BENCHMARK		Production and Distribution of Writing
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INDICATOR / PROFICIENCY LEVEL W.4.4. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

INDICATOR / PROFICIENCY LEVEL W.4.5. With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing.

INDICATOR / PROFICIENCY LEVEL W.4.6. With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

STANDARD KS.W.4. Writing

BENCHMARK		Research to Build and Present Knowledge
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INDICATOR / PROFICIENCY LEVEL W.4.8. Recall relevant information from experiences or gather information from print and digital sources; take notes and categorize information, and provide a list of sources.

STANDARD **KS.W.4. Writing**

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.

INDICATOR W.4.9.a. Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").

STANDARD **KS.W.4. Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.

INDICATOR W.4.10.a. Choose words and phrases to convey ideas precisely.

INDICATOR W.4.10.e. Order adjectives within sentences according to conventional patterns.

INDICATOR W.4.10.g. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

INDICATOR W.4.10.i. Choose punctuation for effect.

STANDARD **KS.W.4. Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR W.4.11.a. Use correct capitalization.

INDICATOR W.4.11.d. Spell grade-appropriate words correctly, consulting references as needed.

STANDARD **KS.W.4. Writing**

BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 4 topics and texts, building on others' ideas and expressing their own clearly.

INDICATOR SL.4.1.a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

INDICATOR SL.4.1.b. Follow agreed-upon rules for discussions and carry out assigned roles.

INDICATOR	SL.4.1.c.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.
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INDICATOR	SL.4.1.d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
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STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
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INDICATOR / PROFICIENCY LEVEL	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Presentation of Knowledge and Ideas
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INDICATOR / PROFICIENCY LEVEL	SL.4.4.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
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INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.
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STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
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INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
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INDICATOR	SL.4.7.e.	Order adjectives within sentences according to conventional patterns.
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INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
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INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
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STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.
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STANDARD **KS.RF.4. Reading: Foundational**

BENCHMARK		Fluency
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INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.
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INDICATOR	RF.4.4.a.	Read on-level text with purpose and understanding.
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INDICATOR	RF.4.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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STANDARD **KS.RL.4. Reading: Literature**

BENCHMARK		Key Ideas and Details
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INDICATOR / PROFICIENCY LEVEL	RL.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
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INDICATOR / PROFICIENCY LEVEL	RL.4.2.	Determine the theme of a story, drama, or poem from details in the text; summarize the text.
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INDICATOR / PROFICIENCY LEVEL	RL.4.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
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STANDARD **KS.RL.4. Reading: Literature**

BENCHMARK		Craft and Structure
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INDICATOR / PROFICIENCY LEVEL	RL.4.6.	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.
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STANDARD **KS.RL.4. Reading: Literature**

BENCHMARK		Language in Reading: Literature
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INDICATOR / PROFICIENCY LEVEL	RL.4.10.	Use knowledge of language and its conventions when reading.
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STANDARD **KS.RL.4. Reading: Literature**

BENCHMARK		Language in Reading: Literature
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INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 4 reading and content, choosing flexibly from a range of strategies.
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INDICATOR	RL.4.11.a.	Use context as a clue to the meaning of a word or phrase.
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STANDARD **KS.W.4. Writing**

BENCHMARK		Text Types and Purposes
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INDICATOR / PROFICIENCY LEVEL	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
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INDICATOR	W.4.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
INDICATOR	W.4.3.b.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.
INDICATOR	W.4.3.d.	Use concrete words and phrases and sensory details to convey experiences and events precisely.

STANDARD **KS.W.4. Writing**

BENCHMARK		Production and Distribution of Writing
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INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing.
INDICATOR / PROFICIENCY LEVEL	W.4.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

STANDARD **KS.W.4. Writing**

BENCHMARK		Research to Build and Present Knowledge
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INDICATOR / PROFICIENCY LEVEL	W.4.8.	Recall relevant information from experiences or gather information from print and digital sources; take notes and categorize information, and provide a list of sources.
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STANDARD **KS.W.4. Writing**

BENCHMARK		Research to Build and Present Knowledge
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INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
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INDICATOR	W.4.9.a.	Apply grade 4 Reading standards to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].”).
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STANDARD **KS.W.4. Writing**

BENCHMARK		Language in Writing
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INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
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INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
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INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
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INDICATOR	W.4.10.i.	Choose punctuation for effect.
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STANDARD **KS.W.4. Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR W.4.11.a. Use correct capitalization.

INDICATOR W.4.11.d. Spell grade-appropriate words correctly, consulting references as needed.

STANDARD **KS.W.4. Writing**

BENCHMARK		Range of Writing
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INDICATOR / PROFICIENCY LEVEL W.4.12. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 4 topics and texts, building on others' ideas and expressing their own clearly.

INDICATOR SL.4.1.a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

INDICATOR SL.4.1.b. Follow agreed-upon rules for discussions and carry out assigned roles.

INDICATOR SL.4.1.c. Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.

INDICATOR SL.4.1.d. Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
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INDICATOR / PROFICIENCY LEVEL SL.4.2. Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Presentation of Knowledge and Ideas
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INDICATOR / PROFICIENCY LEVEL SL.4.4. Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

INDICATOR / PROFICIENCY LEVEL SL.4.6. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.

STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR SL.4.7.a. Choose words and phrases to convey ideas precisely.

INDICATOR SL.4.7.g. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

INDICATOR SL.4.7.i. Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.

STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL SL.4.8. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.

STANDARD **KS.RF.4. Reading: Foundational**

BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.

INDICATOR RF.4.4.a. Read on-level text with purpose and understanding.

INDICATOR RF.4.4.c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

STANDARD **KS.RL.4. Reading: Literature**

BENCHMARK		Key Ideas and Details
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INDICATOR / PROFICIENCY LEVEL RL.4.1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

INDICATOR / PROFICIENCY LEVEL RL.4.2. Determine the theme of a story, drama, or poem from details in the text; summarize the text.

INDICATOR / PROFICIENCY LEVEL RL.4.3. Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

STANDARD **KS.RL.4. Reading: Literature**

BENCHMARK		Craft and Structure
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INDICATOR / PROFICIENCY LEVEL RL.4.6. Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.

STANDARD **KS.RL.4. Reading: Literature**

BENCHMARK		Language in Reading: Literature
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INDICATOR / PROFICIENCY LEVEL RL.4.10. Use knowledge of language and its conventions when reading.

STANDARD **KS.RL.4. Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 4 reading and content, choosing flexibly from a range of strategies.

INDICATOR RL.4.11.a. Use context as a clue to the meaning of a word or phrase.

UNIT 2: WRITING FROM NOTES Week 5 Page 39-46

Kansas Academic Standards
Language Arts
Grade 4 - Adopted: 2017

STANDARD **KS.W.4. Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

INDICATOR W.4.2.a. Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.

INDICATOR W.4.2.b. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

INDICATOR W.4.2.c. Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).

INDICATOR W.4.2.d. Use precise language and domain-specific vocabulary to inform about or explain the topic.

STANDARD **KS.W.4. Writing**

BENCHMARK		Production and Distribution of Writing
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INDICATOR / PROFICIENCY LEVEL W.4.4. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

INDICATOR / PROFICIENCY LEVEL W.4.5. With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing.

INDICATOR / PROFICIENCY LEVEL W.4.6. With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

STANDARD **KS.W.4. Writing**

BENCHMARK		Research to Build and Present Knowledge
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INDICATOR / PROFICIENCY LEVEL W.4.8. Recall relevant information from experiences or gather information from print and digital sources; take notes and categorize information, and provide a list of sources.

STANDARD **KS.W.4. Writing**

BENCHMARK		Research to Build and Present Knowledge
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INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
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INDICATOR W.4.9.b. Apply grade 4 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”).

STANDARD **KS.W.4. Writing**

BENCHMARK		Language in Writing
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INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
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INDICATOR W.4.10.a. Choose words and phrases to convey ideas precisely.

INDICATOR W.4.10.g. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

INDICATOR W.4.10.i. Choose punctuation for effect.

STANDARD **KS.W.4. Writing**

BENCHMARK		Language in Writing
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INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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INDICATOR W.4.11.a. Use correct capitalization.

INDICATOR W.4.11.d. Spell grade-appropriate words correctly, consulting references as needed.

STANDARD **KS.W.4. Writing**

BENCHMARK		Range of Writing
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INDICATOR / PROFICIENCY LEVEL W.4.12. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
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INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 4 topics and texts, building on others’ ideas and expressing their own clearly.
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INDICATOR	SL.4.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
INDICATOR	SL.4.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
INDICATOR	SL.4.1.c.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.
INDICATOR	SL.4.1.d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
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INDICATOR / PROFICIENCY LEVEL	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Presentation of Knowledge and Ideas
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INDICATOR / PROFICIENCY LEVEL	SL.4.4.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
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INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.
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STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
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INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
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INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
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INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
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STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.
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STANDARD **KS.RF.4. Reading: Foundational**

BENCHMARK		Fluency
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INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.
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INDICATOR RF.4.4.a. Read on-level text with purpose and understanding.

INDICATOR RF.4.4.c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

STANDARD KS.RI.4. Reading: Informational

BENCHMARK		Key Ideals and Details
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INDICATOR / PROFICIENCY LEVEL RI.4.1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

INDICATOR / PROFICIENCY LEVEL RI.4.2. Determine the main idea of a text and explain how it is supported by key details; summarize the text.

STANDARD KS.RI.4. Reading: Informational

BENCHMARK		Craft and Structure
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INDICATOR / PROFICIENCY LEVEL RI.4.4. Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a Grade 4 topic or subject area.

INDICATOR / PROFICIENCY LEVEL RI.4.5. Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.

STANDARD KS.RI.4. Reading: Informational

BENCHMARK		Integration of Knowledge and Ideas
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INDICATOR / PROFICIENCY LEVEL RI.4.7. Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.

INDICATOR / PROFICIENCY LEVEL RI.4.8. Explain how an author uses reasons and evidence to support particular points in a text.

STANDARD KS.RI.4. Reading: Informational

BENCHMARK		Language in Reading: Informational
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INDICATOR / PROFICIENCY LEVEL RI.4.11. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 4 reading and content, choosing flexibly from a range of strategies.

INDICATOR RI.4.11.a. Use context as a clue to the meaning of a word or phrase.

STANDARD KS.RI.4. Reading: Informational

BENCHMARK		Range of Reading and Level of Text
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INDICATOR / PROFICIENCY LEVEL	RI.4.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 4.
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UNIT 3: RETELLING NARRATIVE STORIES Week 6 Page 47-52

Kansas Academic Standards
Language Arts
Grade 4 - Adopted: 2017

STANDARD **KS.W.4. Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

INDICATOR	W.4.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
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INDICATOR	W.4.3.b.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.
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INDICATOR	W.4.3.d.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
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STANDARD **KS.W.4. Writing**

BENCHMARK		Production and Distribution of Writing
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INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
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INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing.
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INDICATOR / PROFICIENCY LEVEL	W.4.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.
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STANDARD **KS.W.4. Writing**

BENCHMARK		Research to Build and Present Knowledge
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INDICATOR / PROFICIENCY LEVEL	W.4.8.	Recall relevant information from experiences or gather information from print and digital sources; take notes and categorize information, and provide a list of sources.
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STANDARD **KS.W.4. Writing**

BENCHMARK		Research to Build and Present Knowledge
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INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
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INDICATOR	W.4.9.a.	Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").
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STANDARD **KS.W.4. Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.

INDICATOR W.4.10.a. Choose words and phrases to convey ideas precisely.

INDICATOR W.4.10.g. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

INDICATOR W.4.10.i. Choose punctuation for effect.

STANDARD **KS.W.4. Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR W.4.11.a. Use correct capitalization.

INDICATOR W.4.11.d. Spell grade-appropriate words correctly, consulting references as needed.

STANDARD **KS.W.4. Writing**

BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 4 topics and texts, building on others' ideas and expressing their own clearly.

INDICATOR SL.4.1.a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

INDICATOR SL.4.1.b. Follow agreed-upon rules for discussions and carry out assigned roles.

INDICATOR SL.4.1.c. Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.

INDICATOR SL.4.1.d. Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
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INDICATOR / PROFICIENCY LEVEL	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Presentation of Knowledge and Ideas
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INDICATOR / PROFICIENCY LEVEL	SL.4.4.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
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INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.
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STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
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INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
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INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
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INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
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STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.
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STANDARD **KS.RF.4. Reading: Foundational**

BENCHMARK		Fluency
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INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.
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INDICATOR	RF.4.4.a.	Read on-level text with purpose and understanding.
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INDICATOR	RF.4.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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STANDARD **KS.RL.4. Reading: Literature**

BENCHMARK		Key Ideas and Details
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INDICATOR / PROFICIENCY LEVEL	RL.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
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INDICATOR / PROFICIENCY LEVEL	RL.4.2.	Determine the theme of a story, drama, or poem from details in the text; summarize the text.
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INDICATOR / PROFICIENCY LEVEL	RL.4.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
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STANDARD **KS.RL.4. Reading: Literature**

BENCHMARK		Craft and Structure
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INDICATOR / PROFICIENCY LEVEL	RL.4.6.	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.
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STANDARD **KS.RL.4. Reading: Literature**

BENCHMARK		Language in Reading: Literature
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INDICATOR / PROFICIENCY LEVEL	RL.4.10.	Use knowledge of language and its conventions when reading.
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STANDARD **KS.RL.4. Reading: Literature**

BENCHMARK		Language in Reading: Literature
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INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 4 reading and content, choosing flexibly from a range of strategies.
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INDICATOR	RL.4.11.a.	Use context as a clue to the meaning of a word or phrase.
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UNIT 3: RETELLING NARRATIVE STORIES Week 7 Page 53-60

**Kansas Academic Standards
Language Arts
Grade 4 - Adopted: 2017**

STANDARD **KS.W.4. Writing**

BENCHMARK		Text Types and Purposes
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INDICATOR / PROFICIENCY LEVEL	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
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INDICATOR	W.4.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
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INDICATOR	W.4.3.b.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.
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INDICATOR	W.4.3.d.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
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STANDARD **KS.W.4. Writing**

BENCHMARK		Production and Distribution of Writing
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INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing.
INDICATOR / PROFICIENCY LEVEL	W.4.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

STANDARD **KS.W.4. Writing**

BENCHMARK		Research to Build and Present Knowledge
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INDICATOR / PROFICIENCY LEVEL	W.4.8.	Recall relevant information from experiences or gather information from print and digital sources; take notes and categorize information, and provide a list of sources.
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STANDARD **KS.W.4. Writing**

BENCHMARK		Research to Build and Present Knowledge
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INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
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INDICATOR	W.4.9.a.	Apply grade 4 Reading standards to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].”).
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STANDARD **KS.W.4. Writing**

BENCHMARK		Language in Writing
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INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
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INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
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INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
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INDICATOR	W.4.10.i.	Choose punctuation for effect.
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STANDARD **KS.W.4. Writing**

BENCHMARK		Language in Writing
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INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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INDICATOR	W.4.11.a.	Use correct capitalization.
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INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.
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STANDARD **KS.W.4. Writing**

BENCHMARK		Range of Writing
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INDICATOR / PROFICIENCY LEVEL W.4.12. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
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INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 4 topics and texts, building on others' ideas and expressing their own clearly.
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INDICATOR SL.4.1.a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

INDICATOR SL.4.1.b. Follow agreed-upon rules for discussions and carry out assigned roles.

INDICATOR SL.4.1.c. Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.

INDICATOR SL.4.1.d. Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
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INDICATOR / PROFICIENCY LEVEL SL.4.2. Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Presentation of Knowledge and Ideas
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INDICATOR / PROFICIENCY LEVEL SL.4.4. Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

INDICATOR / PROFICIENCY LEVEL SL.4.6. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.

STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
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INDICATOR SL.4.7.a. Choose words and phrases to convey ideas precisely.

INDICATOR SL.4.7.g. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

INDICATOR SL.4.7.i. Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.

STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL SL.4.8. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.

STANDARD **KS.RF.4. Reading: Foundational**

BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.

INDICATOR RF.4.4.a. Read on-level text with purpose and understanding.

INDICATOR RF.4.4.c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

STANDARD **KS.RL.4. Reading: Literature**

BENCHMARK		Key Ideals and Details
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INDICATOR / PROFICIENCY LEVEL RL.4.1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

INDICATOR / PROFICIENCY LEVEL RL.4.2. Determine the theme of a story, drama, or poem from details in the text; summarize the text.

INDICATOR / PROFICIENCY LEVEL RL.4.3. Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

STANDARD **KS.RL.4. Reading: Literature**

BENCHMARK		Craft and Structure
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INDICATOR / PROFICIENCY LEVEL RL.4.6. Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.

STANDARD **KS.RL.4. Reading: Literature**

BENCHMARK		Language in Reading: Literature
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INDICATOR / PROFICIENCY LEVEL RL.4.10. Use knowledge of language and its conventions when reading.

STANDARD **KS.RL.4. Reading: Literature**

BENCHMARK		Language in Reading: Literature
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INDICATOR / PROFICIENCY LEVEL RL.4.11. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 4 reading and content, choosing flexibly from a range of strategies.

INDICATOR RL.4.11.a. Use context as a clue to the meaning of a word or phrase.

UNIT 3: RETELLING NARRATIVE STORIES Week 8 Page 61-70

Kansas Academic Standards
Language Arts
Grade 4 - Adopted: 2017

STANDARD KS.W.4. Writing

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

INDICATOR W.4.3.a. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.

INDICATOR W.4.3.b. Use dialogue and description to develop experiences and events or show the responses of characters to situations.

INDICATOR W.4.3.d. Use concrete words and phrases and sensory details to convey experiences and events precisely.

STANDARD KS.W.4. Writing

BENCHMARK		Production and Distribution of Writing
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INDICATOR / PROFICIENCY LEVEL W.4.4. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

INDICATOR / PROFICIENCY LEVEL W.4.5. With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing.

INDICATOR / PROFICIENCY LEVEL W.4.6. With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

STANDARD KS.W.4. Writing

BENCHMARK		Research to Build and Present Knowledge
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INDICATOR / PROFICIENCY LEVEL W.4.8. Recall relevant information from experiences or gather information from print and digital sources; take notes and categorize information, and provide a list of sources.

STANDARD KS.W.4. Writing

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.

INDICATOR W.4.9.a. Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").

STANDARD **KS.W.4. Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.

INDICATOR W.4.10.a. Choose words and phrases to convey ideas precisely.

INDICATOR W.4.10.g. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

INDICATOR W.4.10.i. Choose punctuation for effect.

STANDARD **KS.W.4. Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR W.4.11.a. Use correct capitalization.

INDICATOR W.4.11.d. Spell grade-appropriate words correctly, consulting references as needed.

STANDARD **KS.W.4. Writing**

BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 4 topics and texts, building on others' ideas and expressing their own clearly.

INDICATOR SL.4.1.a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

INDICATOR SL.4.1.b. Follow agreed-upon rules for discussions and carry out assigned roles.

INDICATOR SL.4.1.c. Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.

INDICATOR SL.4.1.d. Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
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INDICATOR / PROFICIENCY LEVEL	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Presentation of Knowledge and Ideas
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INDICATOR / PROFICIENCY LEVEL	SL.4.4.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
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INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.
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STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
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INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
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INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
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INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
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STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.
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STANDARD **KS.RF.4. Reading: Foundational**

BENCHMARK		Fluency
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INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.
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INDICATOR	RF.4.4.a.	Read on-level text with purpose and understanding.
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INDICATOR	RF.4.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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STANDARD **KS.RL.4. Reading: Literature**

BENCHMARK		Key Ideas and Details
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INDICATOR / PROFICIENCY LEVEL	RL.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
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INDICATOR / PROFICIENCY LEVEL	RL.4.2.	Determine the theme of a story, drama, or poem from details in the text; summarize the text.
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INDICATOR / PROFICIENCY LEVEL	RL.4.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
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STANDARD **KS.RL.4. Reading: Literature**

BENCHMARK		Craft and Structure
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INDICATOR / PROFICIENCY LEVEL	RL.4.6.	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.
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STANDARD **KS.RL.4. Reading: Literature**

BENCHMARK		Language in Reading: Literature
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INDICATOR / PROFICIENCY LEVEL	RL.4.10.	Use knowledge of language and its conventions when reading.
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STANDARD **KS.RL.4. Reading: Literature**

BENCHMARK		Language in Reading: Literature
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INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 4 reading and content, choosing flexibly from a range of strategies.
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INDICATOR	RL.4.11.a.	Use context as a clue to the meaning of a word or phrase.
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**Kansas Academic Standards
Language Arts
Grade 4 - Adopted: 2017**

STANDARD **KS.W.4. Writing**

BENCHMARK		Text Types and Purposes
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INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
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INDICATOR	W.4.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
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INDICATOR	W.4.2.b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
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INDICATOR	W.4.2.c.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).
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INDICATOR	W.4.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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STANDARD **KS.W.4. Writing**

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing.
INDICATOR / PROFICIENCY LEVEL	W.4.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

STANDARD **KS.W.4. Writing**

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.8.	Recall relevant information from experiences or gather information from print and digital sources; take notes and categorize information, and provide a list of sources.

STANDARD **KS.W.4. Writing**

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
INDICATOR	W.4.9.b.	Apply grade 4 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”).

STANDARD **KS.W.4. Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	W.4.10.i.	Choose punctuation for effect.

STANDARD **KS.W.4. Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.4.11.a.	Use correct capitalization.

INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.
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STANDARD **KS.W.4. Writing**

BENCHMARK		Range of Writing
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INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
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INDICATOR / PROFICIENCY LEVEL	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
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INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
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INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
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STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.
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STANDARD **KS.RF.4. Reading: Foundational**

BENCHMARK		Fluency
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INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.
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INDICATOR	RF.4.4.a.	Read on-level text with purpose and understanding.
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INDICATOR	RF.4.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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STANDARD **KS.RI.4. Reading: Informational**

BENCHMARK		Key Ideas and Details
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INDICATOR / PROFICIENCY LEVEL	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
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INDICATOR / PROFICIENCY LEVEL	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
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STANDARD **KS.RI.4. Reading: Informational**

BENCHMARK		Craft and Structure
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INDICATOR / PROFICIENCY LEVEL	RI.4.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a Grade 4 topic or subject area.
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INDICATOR / PROFICIENCY LEVEL	RI.4.5.	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
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STANDARD **KS.RI.4. Reading: Informational**

BENCHMARK		Integration of Knowledge and Ideas
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INDICATOR / PROFICIENCY LEVEL	RI.4.7.	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
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INDICATOR / PROFICIENCY LEVEL	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.
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STANDARD **KS.RI.4. Reading: Informational**

BENCHMARK		Language in Reading: Informational
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INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 4 reading and content, choosing flexibly from a range of strategies.
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INDICATOR	RI.4.11.a.	Use context as a clue to the meaning of a word or phrase.
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STANDARD **KS.RI.4. Reading: Informational**

BENCHMARK		Range of Reading and Level of Text
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INDICATOR / PROFICIENCY LEVEL	RI.4.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 4.
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STANDARD **KS.W.4. Writing**

BENCHMARK		Text Types and Purposes
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INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
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INDICATOR	W.4.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
INDICATOR	W.4.2.b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
INDICATOR	W.4.2.c.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).
INDICATOR	W.4.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.

STANDARD **KS.W.4. Writing**

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing.
INDICATOR / PROFICIENCY LEVEL	W.4.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

STANDARD **KS.W.4. Writing**

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.8.	Recall relevant information from experiences or gather information from print and digital sources; take notes and categorize information, and provide a list of sources.

STANDARD **KS.W.4. Writing**

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.

INDICATOR W.4.9.b. Apply grade 4 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”).

STANDARD **KS.W.4. Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.

INDICATOR W.4.10.a. Choose words and phrases to convey ideas precisely.

INDICATOR W.4.10.g. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

INDICATOR	W.4.10.i.	Choose punctuation for effect.
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STANDARD **KS.W.4. Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR	W.4.11.a.	Use correct capitalization.
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INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.
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STANDARD **KS.W.4. Writing**

BENCHMARK		Range of Writing
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INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
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INDICATOR / PROFICIENCY LEVEL	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
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INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
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STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.
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STANDARD **KS.RF.4. Reading: Foundational**

BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.

INDICATOR	RF.4.4.a.	Read on-level text with purpose and understanding.
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INDICATOR	RF.4.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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STANDARD **KS.RI.4. Reading: Informational**

BENCHMARK		Key Ideals and Details
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INDICATOR / PROFICIENCY LEVEL	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
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INDICATOR / PROFICIENCY LEVEL	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
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STANDARD **KS.RI.4. Reading: Informational**

BENCHMARK		Craft and Structure
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INDICATOR / PROFICIENCY LEVEL	RI.4.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a Grade 4 topic or subject area.
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INDICATOR / PROFICIENCY LEVEL	RI.4.5.	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
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STANDARD **KS.RI.4. Reading: Informational**

BENCHMARK		Integration of Knowledge and Ideas
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INDICATOR / PROFICIENCY LEVEL	RI.4.7.	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
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INDICATOR / PROFICIENCY LEVEL	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.
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STANDARD **KS.RI.4. Reading: Informational**

BENCHMARK		Language in Reading: Informational
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INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 4 reading and content, choosing flexibly from a range of strategies.
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INDICATOR	RI.4.11.a.	Use context as a clue to the meaning of a word or phrase.
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STANDARD **KS.RI.4. Reading: Informational**

BENCHMARK		Range of Reading and Level of Text
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INDICATOR / PROFICIENCY LEVEL	RI.4.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 4.
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Kansas Academic Standards
Language Arts
 Grade 4 - Adopted: 2017

STANDARD **KS.W.4. Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

INDICATOR	W.4.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
INDICATOR	W.4.2.b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
INDICATOR	W.4.2.c.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).
INDICATOR	W.4.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.

STANDARD **KS.W.4. Writing**

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing.

INDICATOR / PROFICIENCY LEVEL	W.4.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.
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STANDARD **KS.W.4. Writing**

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.8.	Recall relevant information from experiences or gather information from print and digital sources; take notes and categorize information, and provide a list of sources.

STANDARD **KS.W.4. Writing**

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.

INDICATOR	W.4.9.b.	Apply grade 4 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text").
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STANDARD **KS.W.4. Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.

INDICATOR W.4.10.a. Choose words and phrases to convey ideas precisely.

INDICATOR W.4.10.g. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

INDICATOR W.4.10.i. Choose punctuation for effect.

STANDARD **KS.W.4. Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR W.4.11.a. Use correct capitalization.

INDICATOR W.4.11.d. Spell grade-appropriate words correctly, consulting references as needed.

STANDARD **KS.W.4. Writing**

BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR SL.4.7.a. Choose words and phrases to convey ideas precisely.

INDICATOR SL.4.7.g. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.
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STANDARD **KS.RF.4. Reading: Foundational**

BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.

INDICATOR	RF.4.4.a.	Read on-level text with purpose and understanding.
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INDICATOR	RF.4.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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STANDARD **KS.RI.4. Reading: Informational**

BENCHMARK		Key Ideals and Details
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INDICATOR / PROFICIENCY LEVEL	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
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INDICATOR / PROFICIENCY LEVEL	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
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STANDARD **KS.RI.4. Reading: Informational**

BENCHMARK		Craft and Structure
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INDICATOR / PROFICIENCY LEVEL	RI.4.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a Grade 4 topic or subject area.
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INDICATOR / PROFICIENCY LEVEL	RI.4.5.	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
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STANDARD **KS.RI.4. Reading: Informational**

BENCHMARK		Integration of Knowledge and Ideas
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INDICATOR / PROFICIENCY LEVEL	RI.4.7.	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
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INDICATOR / PROFICIENCY LEVEL	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.
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STANDARD **KS.RI.4. Reading: Informational**

BENCHMARK		Language in Reading: Informational
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INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 4 reading and content, choosing flexibly from a range of strategies.
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INDICATOR RI.4.11.a. Use context as a clue to the meaning of a word or phrase.

STANDARD KS.RI.4. Reading: Informational

BENCHMARK		Range of Reading and Level of Text
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INDICATOR / PROFICIENCY LEVEL RI.4.13. Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 4.

UNIT 4: SUMMARIZING A REFERENCE Week 9 Page 71-80

**Kansas Academic Standards
Language Arts
Grade 4 - Adopted: 2017**

STANDARD KS.W.4. Writing

BENCHMARK		Text Types and Purposes
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INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
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INDICATOR W.4.2.a. Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.

INDICATOR W.4.2.b. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

INDICATOR W.4.2.c. Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).

INDICATOR W.4.2.d. Use precise language and domain-specific vocabulary to inform about or explain the topic.

STANDARD KS.W.4. Writing

BENCHMARK		Production and Distribution of Writing
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INDICATOR / PROFICIENCY LEVEL W.4.4. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

INDICATOR / PROFICIENCY LEVEL W.4.5. With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing.

INDICATOR / PROFICIENCY LEVEL W.4.6. With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

STANDARD KS.W.4. Writing

BENCHMARK		Research to Build and Present Knowledge
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INDICATOR / PROFICIENCY LEVEL	W.4.8.	Recall relevant information from experiences or gather information from print and digital sources; take notes and categorize information, and provide a list of sources.
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STANDARD **KS.W.4. Writing**

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.

INDICATOR	W.4.9.b.	Apply grade 4 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”).
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STANDARD **KS.W.4. Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.

INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
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INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
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INDICATOR	W.4.10.i.	Choose punctuation for effect.
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STANDARD **KS.W.4. Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR	W.4.11.a.	Use correct capitalization.
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INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.
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STANDARD **KS.W.4. Writing**

BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
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INDICATOR / PROFICIENCY LEVEL	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR SL.4.7.a. Choose words and phrases to convey ideas precisely.

INDICATOR SL.4.7.g. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

STANDARD KS.SL.4. Speaking and Listening

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL SL.4.8. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.

STANDARD KS.RF.4. Reading: Foundational

BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.

INDICATOR RF.4.4.a. Read on-level text with purpose and understanding.

INDICATOR RF.4.4.c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

STANDARD KS.RI.4. Reading: Informational

BENCHMARK		Key Ideas and Details
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INDICATOR / PROFICIENCY LEVEL RI.4.1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

INDICATOR / PROFICIENCY LEVEL RI.4.2. Determine the main idea of a text and explain how it is supported by key details; summarize the text.

STANDARD KS.RI.4. Reading: Informational

BENCHMARK		Craft and Structure
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INDICATOR / PROFICIENCY LEVEL RI.4.4. Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a Grade 4 topic or subject area.

INDICATOR / PROFICIENCY LEVEL RI.4.5. Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.

STANDARD KS.RI.4. Reading: Informational

BENCHMARK		Integration of Knowledge and Ideas
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INDICATOR / PROFICIENCY LEVEL	RI.4.7.	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
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INDICATOR / PROFICIENCY LEVEL	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.
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STANDARD **KS.RI.4. Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 4 reading and content, choosing flexibly from a range of strategies.

INDICATOR	RI.4.11.a.	Use context as a clue to the meaning of a word or phrase.
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STANDARD **KS.RI.4. Reading: Informational**

BENCHMARK		Range of Reading and Level of Text
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INDICATOR / PROFICIENCY LEVEL	RI.4.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 4.
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**Kansas Academic Standards
Language Arts
Grade 4 - Adopted: 2017**

STANDARD **KS.W.4. Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

INDICATOR	W.4.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
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INDICATOR	W.4.2.b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
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INDICATOR	W.4.2.c.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).
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INDICATOR	W.4.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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STANDARD **KS.W.4. Writing**

BENCHMARK		Production and Distribution of Writing
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INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
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INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing.
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INDICATOR / PROFICIENCY LEVEL	W.4.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.
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STANDARD **KS.W.4. Writing**

BENCHMARK		Research to Build and Present Knowledge
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INDICATOR / PROFICIENCY LEVEL	W.4.8.	Recall relevant information from experiences or gather information from print and digital sources; take notes and categorize information, and provide a list of sources.
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STANDARD **KS.W.4. Writing**

BENCHMARK		Research to Build and Present Knowledge
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INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
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INDICATOR	W.4.9.b.	Apply grade 4 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”).
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STANDARD **KS.W.4. Writing**

BENCHMARK		Language in Writing
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INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
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INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
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INDICATOR	W.4.10.e.	Order adjectives within sentences according to conventional patterns.
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INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
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INDICATOR	W.4.10.i.	Choose punctuation for effect.
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STANDARD **KS.W.4. Writing**

BENCHMARK		Language in Writing
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INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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INDICATOR	W.4.11.a.	Use correct capitalization.
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INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.
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STANDARD **KS.W.4. Writing**

BENCHMARK		Range of Writing
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INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
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INDICATOR / PROFICIENCY LEVEL	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
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INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
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INDICATOR	SL.4.7.e.	Order adjectives within sentences according to conventional patterns.
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INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
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STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.
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STANDARD **KS.RF.4. Reading: Foundational**

BENCHMARK		Fluency
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INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.
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INDICATOR	RF.4.4.a.	Read on-level text with purpose and understanding.
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INDICATOR	RF.4.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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STANDARD **KS.RL.4. Reading: Literature**

BENCHMARK		Language in Reading: Literature
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INDICATOR / PROFICIENCY LEVEL	RL.4.12.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
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INDICATOR	RL.4.12.c.	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).
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STANDARD **KS.RI.4. Reading: Informational**

BENCHMARK		Key Ideals and Details
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INDICATOR / PROFICIENCY LEVEL	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
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INDICATOR / PROFICIENCY LEVEL	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
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STANDARD **KS.RI.4. Reading: Informational**

BENCHMARK		Craft and Structure
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INDICATOR / PROFICIENCY LEVEL	RI.4.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a Grade 4 topic or subject area.
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STANDARD **KS.RI.4. Reading: Informational**

BENCHMARK		Integration of Knowledge and Ideas
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INDICATOR / PROFICIENCY LEVEL	RI.4.7.	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
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INDICATOR / PROFICIENCY LEVEL	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.
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STANDARD **KS.RI.4. Reading: Informational**

BENCHMARK		Language in Reading: Informational
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INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 4 reading and content, choosing flexibly from a range of strategies.
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INDICATOR	RI.4.11.a.	Use context as a clue to the meaning of a word or phrase.
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STANDARD **KS.RI.4. Reading: Informational**

BENCHMARK		Language in Reading: Informational
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INDICATOR / PROFICIENCY LEVEL	RI.4.12.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
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INDICATOR	RI.4.12.c.	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).
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STANDARD **KS.RI.4. Reading: Informational**

BENCHMARK		Range of Reading and Level of Text
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INDICATOR / PROFICIENCY LEVEL	RI.4.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 4.
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Kansas Academic Standards
Language Arts
 Grade 4 - Adopted: 2017

STANDARD **KS.W.4. Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

INDICATOR	W.4.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
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INDICATOR	W.4.2.b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
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INDICATOR	W.4.2.c.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).
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INDICATOR	W.4.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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STANDARD **KS.W.4. Writing**

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing.
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INDICATOR / PROFICIENCY LEVEL	W.4.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.
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STANDARD **KS.W.4. Writing**

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.8.	Recall relevant information from experiences or gather information from print and digital sources; take notes and categorize information, and provide a list of sources.

STANDARD **KS.W.4. Writing**

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.

INDICATOR	W.4.9.b.	Apply grade 4 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text").
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STANDARD **KS.W.4. Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.

INDICATOR W.4.10.a. Choose words and phrases to convey ideas precisely.

INDICATOR W.4.10.e. Order adjectives within sentences according to conventional patterns.

INDICATOR W.4.10.g. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

INDICATOR W.4.10.i. Choose punctuation for effect.

STANDARD **KS.W.4. Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR W.4.11.a. Use correct capitalization.

INDICATOR W.4.11.d. Spell grade-appropriate words correctly, consulting references as needed.

STANDARD **KS.W.4. Writing**

BENCHMARK		Range of Writing
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INDICATOR / PROFICIENCY LEVEL W.4.12. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
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INDICATOR / PROFICIENCY LEVEL SL.4.2. Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR SL.4.7.a. Choose words and phrases to convey ideas precisely.

INDICATOR SL.4.7.e. Order adjectives within sentences according to conventional patterns.

INDICATOR SL.4.7.g. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.

STANDARD **KS.RF.4. Reading: Foundational**

BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.

INDICATOR	RF.4.4.a.	Read on-level text with purpose and understanding.
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INDICATOR	RF.4.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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STANDARD **KS.RL.4. Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 4 reading and content, choosing flexibly from a range of strategies.

INDICATOR	RL.4.11.c.	Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
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STANDARD **KS.RI.4. Reading: Informational**

BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

INDICATOR / PROFICIENCY LEVEL	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
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STANDARD **KS.RI.4. Reading: Informational**

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.4.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a Grade 4 topic or subject area.

STANDARD **KS.RI.4. Reading: Informational**

BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.4.7.	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.

INDICATOR / PROFICIENCY LEVEL	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.
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STANDARD **KS.RI.4. Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 4 reading and content, choosing flexibly from a range of strategies.

INDICATOR	RI.4.11.a.	Use context as a clue to the meaning of a word or phrase.
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INDICATOR	RI.4.11.c.	Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
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STANDARD **KS.RI.4. Reading: Informational**

BENCHMARK		Range of Reading and Level of Text
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INDICATOR / PROFICIENCY LEVEL	RI.4.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 4.
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**Kansas Academic Standards
Language Arts
Grade 4 - Adopted: 2017**

STANDARD **KS.W.4. Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

INDICATOR	W.4.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
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INDICATOR	W.4.3.b.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.
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INDICATOR	W.4.3.d.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
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STANDARD **KS.W.4. Writing**

BENCHMARK		Production and Distribution of Writing
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INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
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INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing.
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INDICATOR / PROFICIENCY LEVEL	W.4.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.
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STANDARD **KS.W.4. Writing**

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.

INDICATOR	W.4.9.a.	Apply grade 4 Reading standards to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].”).
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INDICATOR	W.4.9.b.	Apply grade 4 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”).
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STANDARD **KS.W.4. Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.

INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
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INDICATOR	W.4.10.e.	Order adjectives within sentences according to conventional patterns.
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INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
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INDICATOR	W.4.10.i.	Choose punctuation for effect.
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STANDARD **KS.W.4. Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR	W.4.11.a.	Use correct capitalization.
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INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.
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STANDARD **KS.W.4. Writing**

BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
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INDICATOR / PROFICIENCY LEVEL	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR SL.4.7.a. Choose words and phrases to convey ideas precisely.

INDICATOR SL.4.7.e. Order adjectives within sentences according to conventional patterns.

INDICATOR SL.4.7.g. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL SL.4.8. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.

STANDARD **KS.RF.4. Reading: Foundational**

BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.

INDICATOR RF.4.4.a. Read on-level text with purpose and understanding.

INDICATOR RF.4.4.c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

STANDARD **KS.RL.4. Reading: Literature**

BENCHMARK		Key Ideals and Details
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INDICATOR / PROFICIENCY LEVEL RL.4.1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

INDICATOR / PROFICIENCY LEVEL RL.4.2. Determine the theme of a story, drama, or poem from details in the text; summarize the text.

INDICATOR / PROFICIENCY LEVEL RL.4.3. Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

STANDARD **KS.RL.4. Reading: Literature**

BENCHMARK		Language in Reading: Literature
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INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 4 reading and content, choosing flexibly from a range of strategies.
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INDICATOR RL.4.11.a. Use context as a clue to the meaning of a word or phrase.

STANDARD KS.RI.4. Reading: Informational

BENCHMARK		Key Ideals and Details
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INDICATOR / PROFICIENCY LEVEL	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
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INDICATOR / PROFICIENCY LEVEL	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
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STANDARD KS.RI.4. Reading: Informational

BENCHMARK		Craft and Structure
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INDICATOR / PROFICIENCY LEVEL	RI.4.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a Grade 4 topic or subject area.
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STANDARD KS.RI.4. Reading: Informational

BENCHMARK		Integration of Knowledge and Ideas
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INDICATOR / PROFICIENCY LEVEL	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.
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STANDARD KS.RI.4. Reading: Informational

BENCHMARK		Range of Reading and Level of Text
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INDICATOR / PROFICIENCY LEVEL	RI.4.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 4.
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STANDARD KS.W.4. Writing

BENCHMARK		Text Types and Purposes
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INDICATOR / PROFICIENCY LEVEL	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
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INDICATOR	W.4.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
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INDICATOR	W.4.3.b.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.
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INDICATOR	W.4.3.d.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
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STANDARD **KS.W.4. Writing**

BENCHMARK		Production and Distribution of Writing
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INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
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INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing.
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INDICATOR / PROFICIENCY LEVEL	W.4.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.
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STANDARD **KS.W.4. Writing**

BENCHMARK		Research to Build and Present Knowledge
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INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
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INDICATOR	W.4.9.a.	Apply grade 4 Reading standards to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].”).
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STANDARD **KS.W.4. Writing**

BENCHMARK		Language in Writing
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INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
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INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
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INDICATOR	W.4.10.e.	Order adjectives within sentences according to conventional patterns.
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INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
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INDICATOR	W.4.10.i.	Choose punctuation for effect.
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STANDARD **KS.W.4. Writing**

BENCHMARK		Language in Writing
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INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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INDICATOR	W.4.11.a.	Use correct capitalization.
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INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.
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STANDARD **KS.W.4. Writing**

BENCHMARK		Range of Writing
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INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
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INDICATOR / PROFICIENCY LEVEL	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
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INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
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INDICATOR	SL.4.7.e.	Order adjectives within sentences according to conventional patterns.
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INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
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STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.
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STANDARD **KS.RF.4. Reading: Foundational**

BENCHMARK		Fluency
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INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.
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INDICATOR	RF.4.4.a.	Read on-level text with purpose and understanding.
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INDICATOR	RF.4.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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STANDARD **KS.RL.4. Reading: Literature**

BENCHMARK		Key Ideas and Details
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INDICATOR / PROFICIENCY LEVEL	RL.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
INDICATOR / PROFICIENCY LEVEL	RL.4.2.	Determine the theme of a story, drama, or poem from details in the text; summarize the text.
INDICATOR / PROFICIENCY LEVEL	RL.4.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

STANDARD **KS.RL.4. Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 4 reading and content, choosing flexibly from a range of strategies.

INDICATOR RL.4.11.a. Use context as a clue to the meaning of a word or phrase.

**Kansas Academic Standards
Language Arts
Grade 4 - Adopted: 2017**

STANDARD **KS.W.4. Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

INDICATOR W.4.2.a. Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.

INDICATOR W.4.2.b. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

INDICATOR W.4.2.c. Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).

INDICATOR W.4.2.d. Use precise language and domain-specific vocabulary to inform about or explain the topic.

STANDARD **KS.W.4. Writing**

BENCHMARK		Production and Distribution of Writing
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INDICATOR / PROFICIENCY LEVEL W.4.4. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

INDICATOR / PROFICIENCY LEVEL W.4.5. With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing.

INDICATOR / PROFICIENCY LEVEL	W.4.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.
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STANDARD **KS.W.4. Writing**

BENCHMARK		Research to Build and Present Knowledge
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INDICATOR / PROFICIENCY LEVEL	W.4.8.	Recall relevant information from experiences or gather information from print and digital sources; take notes and categorize information, and provide a list of sources.
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STANDARD **KS.W.4. Writing**

BENCHMARK		Research to Build and Present Knowledge
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INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
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INDICATOR	W.4.9.b.	Apply grade 4 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”).
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STANDARD **KS.W.4. Writing**

BENCHMARK		Language in Writing
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INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
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INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
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INDICATOR	W.4.10.e.	Order adjectives within sentences according to conventional patterns.
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INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
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INDICATOR	W.4.10.i.	Choose punctuation for effect.
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STANDARD **KS.W.4. Writing**

BENCHMARK		Language in Writing
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INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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INDICATOR	W.4.11.a.	Use correct capitalization.
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INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.
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STANDARD **KS.W.4. Writing**

BENCHMARK		Range of Writing
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INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 4 topics and texts, building on others' ideas and expressing their own clearly.

INDICATOR SL.4.1.a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

INDICATOR SL.4.1.b. Follow agreed-upon rules for discussions and carry out assigned roles.

INDICATOR SL.4.1.c. Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.

INDICATOR SL.4.1.d. Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
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INDICATOR / PROFICIENCY LEVEL SL.4.2. Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Presentation of Knowledge and Ideas
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INDICATOR / PROFICIENCY LEVEL SL.4.6. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.

STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR SL.4.7.a. Choose words and phrases to convey ideas precisely.

INDICATOR SL.4.7.e. Order adjectives within sentences according to conventional patterns.

INDICATOR SL.4.7.g. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

INDICATOR SL.4.7.i. Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.

STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL SL.4.8. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.

STANDARD **KS.RF.4. Reading: Foundational**

BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.

INDICATOR RF.4.4.a. Read on-level text with purpose and understanding.

INDICATOR RF.4.4.c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

STANDARD **KS.RI.4. Reading: Informational**

BENCHMARK		Key Ideals and Details
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INDICATOR / PROFICIENCY LEVEL RI.4.1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

INDICATOR / PROFICIENCY LEVEL RI.4.2. Determine the main idea of a text and explain how it is supported by key details; summarize the text.

STANDARD **KS.RI.4. Reading: Informational**

BENCHMARK		Craft and Structure
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INDICATOR / PROFICIENCY LEVEL RI.4.4. Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a Grade 4 topic or subject area.

INDICATOR / PROFICIENCY LEVEL RI.4.5. Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.

INDICATOR / PROFICIENCY LEVEL RI.4.6. Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provide.

STANDARD **KS.RI.4. Reading: Informational**

BENCHMARK		Integration of Knowledge and Ideas
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INDICATOR / PROFICIENCY LEVEL RI.4.7. Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.

INDICATOR / PROFICIENCY LEVEL RI.4.8. Explain how an author uses reasons and evidence to support particular points in a text.

INDICATOR / PROFICIENCY LEVEL RI.4.9. Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.

STANDARD **KS.RI.4. Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 4 reading and content, choosing flexibly from a range of strategies.

INDICATOR RI.4.11.a. Use context as a clue to the meaning of a word or phrase.

STANDARD KS.RI.4. Reading: Informational

BENCHMARK		Range of Reading and Level of Text
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INDICATOR / PROFICIENCY LEVEL RI.4.13. Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 4.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 18 Page 151-160

**Kansas Academic Standards
Language Arts
Grade 4 - Adopted: 2017**

STANDARD KS.W.4. Writing

BENCHMARK		Text Types and Purposes
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INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
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INDICATOR W.4.2.a. Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.

INDICATOR W.4.2.b. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

INDICATOR W.4.2.c. Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).

INDICATOR W.4.2.d. Use precise language and domain-specific vocabulary to inform about or explain the topic.

STANDARD KS.W.4. Writing

BENCHMARK		Production and Distribution of Writing
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INDICATOR / PROFICIENCY LEVEL W.4.4. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

INDICATOR / PROFICIENCY LEVEL W.4.5. With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing.

INDICATOR / PROFICIENCY LEVEL W.4.6. With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

STANDARD KS.W.4. Writing

BENCHMARK		Research to Build and Present Knowledge
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INDICATOR / PROFICIENCY LEVEL	W.4.8.	Recall relevant information from experiences or gather information from print and digital sources; take notes and categorize information, and provide a list of sources.
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STANDARD **KS.W.4. Writing**

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.

INDICATOR	W.4.9.b.	Apply grade 4 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”).
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STANDARD **KS.W.4. Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.

INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
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INDICATOR	W.4.10.e.	Order adjectives within sentences according to conventional patterns.
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INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
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INDICATOR	W.4.10.i.	Choose punctuation for effect.
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STANDARD **KS.W.4. Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR	W.4.11.a.	Use correct capitalization.
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INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.
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STANDARD **KS.W.4. Writing**

BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 4 topics and texts, building on others’ ideas and expressing their own clearly.

INDICATOR	SL.4.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
INDICATOR	SL.4.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
INDICATOR	SL.4.1.c.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.
INDICATOR	SL.4.1.d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
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INDICATOR / PROFICIENCY LEVEL	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Presentation of Knowledge and Ideas
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INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.
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STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
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INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
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INDICATOR	SL.4.7.e.	Order adjectives within sentences according to conventional patterns.
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INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
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INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
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STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.
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STANDARD **KS.RF.4. Reading: Foundational**

BENCHMARK		Fluency
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INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.
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INDICATOR RF.4.4.a. Read on-level text with purpose and understanding.

INDICATOR RF.4.4.c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

STANDARD KS.RI.4. Reading: Informational

BENCHMARK		Key Ideas and Details
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INDICATOR / PROFICIENCY LEVEL RI.4.1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

INDICATOR / PROFICIENCY LEVEL RI.4.2. Determine the main idea of a text and explain how it is supported by key details; summarize the text.

STANDARD KS.RI.4. Reading: Informational

BENCHMARK		Craft and Structure
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INDICATOR / PROFICIENCY LEVEL RI.4.4. Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a Grade 4 topic or subject area.

INDICATOR / PROFICIENCY LEVEL RI.4.5. Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.

INDICATOR / PROFICIENCY LEVEL RI.4.6. Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provide.

STANDARD KS.RI.4. Reading: Informational

BENCHMARK		Integration of Knowledge and Ideas
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INDICATOR / PROFICIENCY LEVEL RI.4.7. Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.

INDICATOR / PROFICIENCY LEVEL RI.4.8. Explain how an author uses reasons and evidence to support particular points in a text.

INDICATOR / PROFICIENCY LEVEL RI.4.9. Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.

STANDARD KS.RI.4. Reading: Informational

BENCHMARK		Language in Reading: Informational
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INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 4 reading and content, choosing flexibly from a range of strategies.
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INDICATOR RI.4.11.a. Use context as a clue to the meaning of a word or phrase.

STANDARD KS.RI.4. Reading: Informational

BENCHMARK		Range of Reading and Level of Text
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INDICATOR / PROFICIENCY LEVEL RI.4.13. Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 4.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 19 Page 161-170

**Kansas Academic Standards
Language Arts
Grade 4 - Adopted: 2017**

STANDARD KS.W.4. Writing

BENCHMARK		Text Types and Purposes
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INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
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INDICATOR W.4.2.a. Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.

INDICATOR W.4.2.b. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

INDICATOR W.4.2.c. Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).

INDICATOR W.4.2.d. Use precise language and domain-specific vocabulary to inform about or explain the topic.

STANDARD KS.W.4. Writing

BENCHMARK		Production and Distribution of Writing
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INDICATOR / PROFICIENCY LEVEL W.4.4. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

INDICATOR / PROFICIENCY LEVEL W.4.5. With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing.

INDICATOR / PROFICIENCY LEVEL W.4.6. With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

STANDARD KS.W.4. Writing

BENCHMARK		Research to Build and Present Knowledge
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INDICATOR / PROFICIENCY LEVEL	W.4.8.	Recall relevant information from experiences or gather information from print and digital sources; take notes and categorize information, and provide a list of sources.
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STANDARD **KS.W.4. Writing**

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.

INDICATOR	W.4.9.b.	Apply grade 4 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”).
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STANDARD **KS.W.4. Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.

INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
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INDICATOR	W.4.10.e.	Order adjectives within sentences according to conventional patterns.
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INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
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INDICATOR	W.4.10.i.	Choose punctuation for effect.
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STANDARD **KS.W.4. Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR	W.4.11.a.	Use correct capitalization.
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INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.
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STANDARD **KS.W.4. Writing**

BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 4 topics and texts, building on others’ ideas and expressing their own clearly.

INDICATOR	SL.4.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
INDICATOR	SL.4.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
INDICATOR	SL.4.1.c.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.
INDICATOR	SL.4.1.d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
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INDICATOR / PROFICIENCY LEVEL	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Presentation of Knowledge and Ideas
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INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.
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STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
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INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
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INDICATOR	SL.4.7.e.	Order adjectives within sentences according to conventional patterns.
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INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
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INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
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STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.
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STANDARD **KS.RF.4. Reading: Foundational**

BENCHMARK		Fluency
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INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.
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INDICATOR RF.4.4.a. Read on-level text with purpose and understanding.

INDICATOR RF.4.4.c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

STANDARD KS.RI.4. Reading: Informational

BENCHMARK		Key Ideas and Details
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INDICATOR / PROFICIENCY LEVEL RI.4.1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

INDICATOR / PROFICIENCY LEVEL RI.4.2. Determine the main idea of a text and explain how it is supported by key details; summarize the text.

STANDARD KS.RI.4. Reading: Informational

BENCHMARK		Craft and Structure
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INDICATOR / PROFICIENCY LEVEL RI.4.4. Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a Grade 4 topic or subject area.

INDICATOR / PROFICIENCY LEVEL RI.4.5. Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.

INDICATOR / PROFICIENCY LEVEL RI.4.6. Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provide.

STANDARD KS.RI.4. Reading: Informational

BENCHMARK		Integration of Knowledge and Ideas
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INDICATOR / PROFICIENCY LEVEL RI.4.7. Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.

INDICATOR / PROFICIENCY LEVEL RI.4.8. Explain how an author uses reasons and evidence to support particular points in a text.

INDICATOR / PROFICIENCY LEVEL RI.4.9. Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.

STANDARD KS.RI.4. Reading: Informational

BENCHMARK		Language in Reading: Informational
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INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 4 reading and content, choosing flexibly from a range of strategies.
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INDICATOR RI.4.11.a. Use context as a clue to the meaning of a word or phrase.

STANDARD KS.RI.4. Reading: Informational

BENCHMARK		Range of Reading and Level of Text
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INDICATOR / PROFICIENCY LEVEL RI.4.13. Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 4.

UNIT 7: INVENTIVE WRITING Week 20 Page 171-176

**Kansas Academic Standards
Language Arts
Grade 4 - Adopted: 2017**

STANDARD KS.W.4. Writing

BENCHMARK		Text Types and Purposes
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INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
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INDICATOR W.4.2.a. Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.

INDICATOR W.4.2.b. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

INDICATOR W.4.2.c. Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).

INDICATOR W.4.2.d. Use precise language and domain-specific vocabulary to inform about or explain the topic.

STANDARD KS.W.4. Writing

BENCHMARK		Production and Distribution of Writing
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INDICATOR / PROFICIENCY LEVEL W.4.4. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

INDICATOR / PROFICIENCY LEVEL W.4.5. With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing.

INDICATOR / PROFICIENCY LEVEL W.4.6. With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

STANDARD KS.W.4. Writing

BENCHMARK		Language in Writing
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INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
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INDICATOR W.4.10.a. Choose words and phrases to convey ideas precisely.

INDICATOR W.4.10.e. Order adjectives within sentences according to conventional patterns.

INDICATOR W.4.10.f. Form and use prepositional phrases.

INDICATOR W.4.10.g. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

INDICATOR W.4.10.i. Choose punctuation for effect.

STANDARD KS.W.4. Writing

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR W.4.11.a. Use correct capitalization.

INDICATOR W.4.11.d. Spell grade-appropriate words correctly, consulting references as needed.

STANDARD KS.W.4. Writing

BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STANDARD KS.SL.4. Speaking and Listening

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

STANDARD KS.SL.4. Speaking and Listening

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR SL.4.7.a. Choose words and phrases to convey ideas precisely.

INDICATOR SL.4.7.e. Order adjectives within sentences according to conventional patterns.

INDICATOR SL.4.7.f. Form and use prepositional phrases.

INDICATOR SL.4.2.g. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

UNIT 7: INVENTIVE WRITING Week 21 Page 177-180

Kansas Academic Standards
Language Arts
Grade 4 - Adopted: 2017

STANDARD KS.W.4. Writing

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

INDICATOR W.4.2.a. Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.

INDICATOR W.4.2.b. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

INDICATOR W.4.2.c. Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).

INDICATOR W.4.2.d. Use precise language and domain-specific vocabulary to inform about or explain the topic.

STANDARD KS.W.4. Writing

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

INDICATOR W.4.3.a. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.

INDICATOR W.4.3.b. Use dialogue and description to develop experiences and events or show the responses of characters to situations.

INDICATOR W.4.3.d. Use concrete words and phrases and sensory details to convey experiences and events precisely.

STANDARD KS.W.4. Writing

BENCHMARK		Production and Distribution of Writing
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INDICATOR / PROFICIENCY LEVEL W.4.4. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

INDICATOR / PROFICIENCY LEVEL W.4.5. With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing.

INDICATOR / PROFICIENCY LEVEL W.4.6. With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

STANDARD **KS.W.4. Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.

INDICATOR W.4.10.a. Choose words and phrases to convey ideas precisely.

INDICATOR W.4.10.e. Order adjectives within sentences according to conventional patterns.

INDICATOR W.4.10.f. Form and use prepositional phrases.

INDICATOR W.4.10.g. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

INDICATOR W.4.10.i. Choose punctuation for effect.

STANDARD **KS.W.4. Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR W.4.11.a. Use correct capitalization.

INDICATOR W.4.11.d. Spell grade-appropriate words correctly, consulting references as needed.

STANDARD **KS.W.4. Writing**

BENCHMARK		Range of Writing
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INDICATOR / PROFICIENCY LEVEL W.4.12. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
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INDICATOR / PROFICIENCY LEVEL SL.4.2. Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR SL.4.7.a. Choose words and phrases to convey ideas precisely.

INDICATOR SL.4.7.e. Order adjectives within sentences according to conventional patterns.

INDICATOR	SL.4.7.f.	Form and use prepositional phrases.
INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.
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**Kansas Academic Standards
Language Arts
Grade 4 - Adopted: 2017**

STANDARD **KS.W.4. Writing**

BENCHMARK		Text Types and Purposes
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INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
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INDICATOR	W.4.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
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INDICATOR	W.4.2.b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
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INDICATOR	W.4.2.c.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).
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INDICATOR	W.4.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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STANDARD **KS.W.4. Writing**

BENCHMARK		Production and Distribution of Writing
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INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
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INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing.
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INDICATOR / PROFICIENCY LEVEL	W.4.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.
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STANDARD **KS.W.4. Writing**

BENCHMARK		Language in Writing
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INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
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INDICATOR W.4.10.a. Choose words and phrases to convey ideas precisely.

INDICATOR W.4.10.e. Order adjectives within sentences according to conventional patterns.

INDICATOR W.4.10.f. Form and use prepositional phrases.

INDICATOR W.4.10.g. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

INDICATOR W.4.10.i. Choose punctuation for effect.

STANDARD KS.W.4. Writing

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR W.4.11.a. Use correct capitalization.

INDICATOR W.4.11.d. Spell grade-appropriate words correctly, consulting references as needed.

STANDARD KS.W.4. Writing

BENCHMARK		Range of Writing
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INDICATOR / PROFICIENCY LEVEL W.4.12. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STANDARD KS.SL.4. Speaking and Listening

BENCHMARK		Comprehension and Collaboration
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INDICATOR / PROFICIENCY LEVEL SL.4.2. Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

STANDARD KS.SL.4. Speaking and Listening

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR SL.4.7.a. Choose words and phrases to convey ideas precisely.

INDICATOR SL.4.7.e. Order adjectives within sentences according to conventional patterns.

INDICATOR SL.4.7.f. Form and use prepositional phrases.

INDICATOR SL.4.7.g. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

Kansas Academic Standards
Language Arts
Grade 4 - Adopted: 2017

STANDARD KS.W.4. Writing

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

INDICATOR W.4.2.a. Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.

INDICATOR W.4.2.b. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

INDICATOR W.4.2.c. Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).

INDICATOR W.4.2.d. Use precise language and domain-specific vocabulary to inform about or explain the topic.

INDICATOR W.4.2.e. Provide a concluding statement or section related to the information or explanation presented.

STANDARD KS.W.4. Writing

BENCHMARK		Production and Distribution of Writing
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INDICATOR / PROFICIENCY LEVEL W.4.4. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

INDICATOR / PROFICIENCY LEVEL W.4.5. With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing.

INDICATOR / PROFICIENCY LEVEL W.4.6. With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

STANDARD KS.W.4. Writing

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.

INDICATOR W.4.10.a. Choose words and phrases to convey ideas precisely.

INDICATOR W.4.10.e. Order adjectives within sentences according to conventional patterns.

INDICATOR W.4.10.f. Form and use prepositional phrases.

INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
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INDICATOR	W.4.10.i.	Choose punctuation for effect.
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STANDARD **KS.W.4. Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR	W.4.11.a.	Use correct capitalization.
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INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.
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STANDARD **KS.W.4. Writing**

BENCHMARK		Range of Writing
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INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
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INDICATOR / PROFICIENCY LEVEL	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STANDARD **KS.SL.4. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
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INDICATOR	SL.4.7.e.	Order adjectives within sentences according to conventional patterns.
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INDICATOR	SL.4.7.f.	Form and use prepositional phrases.
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INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
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STANDARD **KS.W.4. Writing**

BENCHMARK		Text Types and Purposes
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INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
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INDICATOR	W.4.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
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INDICATOR	W.4.2.b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
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INDICATOR	W.4.2.c.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).
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INDICATOR	W.4.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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INDICATOR	W.4.2.e.	Provide a concluding statement or section related to the information or explanation presented.
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STANDARD **KS.W.4. Writing**

BENCHMARK		Production and Distribution of Writing
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INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
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INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing.
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INDICATOR / PROFICIENCY LEVEL	W.4.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.
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STANDARD **KS.W.4. Writing**

BENCHMARK		Language in Writing
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INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
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INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
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INDICATOR	W.4.10.e.	Order adjectives within sentences according to conventional patterns.
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INDICATOR	W.4.10.f.	Form and use prepositional phrases.
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INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
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INDICATOR	W.4.10.i.	Choose punctuation for effect.
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STANDARD **KS.W.4. Writing**

BENCHMARK		Language in Writing
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INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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INDICATOR W.4.11.a. Use correct capitalization.

INDICATOR W.4.11.d. Spell grade-appropriate words correctly, consulting references as needed.

STANDARD KS.W.4. Writing

BENCHMARK		Range of Writing
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INDICATOR / PROFICIENCY LEVEL W.4.12. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STANDARD KS.SL.4. Speaking and Listening

BENCHMARK		Comprehension and Collaboration
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INDICATOR / PROFICIENCY LEVEL SL.4.2. Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

STANDARD KS.SL.4. Speaking and Listening

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
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INDICATOR SL.4.7.a. Choose words and phrases to convey ideas precisely.

INDICATOR SL.4.7.e. Order adjectives within sentences according to conventional patterns.

INDICATOR SL.4.7.f. Form and use prepositional phrases.

INDICATOR SL.4.7.g. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.