Main Criteria: Structure and Style for Students Secondary Criteria: Kansas Academic Standards Subject: Language Arts

Grade: 4

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-16

Kansas Academic Standards

Language Arts

Grade 4 - Adopted: 2017

STANDARD	KS.W.4.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing.
STANDARD	KS.W.4.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.8.	Recall relevant information from experiences or gather information from print and digital sources; take notes and categorize information, and provide a list of sources.
STANDARD	KS.W.4.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
INDICATOR	W.4.9.b.	Apply grade 4 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text").
STANDARD	KS.SL.4.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 4 topics and texts, building on others' ideas and expressing their own clearly.
INDICATOR	SL.4.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
INDICATOR	SL.4.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
INDICATOR	SL.4.1.c.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.
INDICATOR	SL.4.1.d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
STANDARD	KS.SL.4.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration

 INDICATOR /
 SL.4.2.
 Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

 LEVEL

STANDARD KS.SL.4. Speaking and Listening

BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.4.4.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.

STANDARD KS.SL.4. Speaking and Listening

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR SL.4.7.i. Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.

STANDARD KS.SL.4. Speaking and Listening

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.

STANDARD KS.RF.4. Reading: Foundational

BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.4.4.a.	Read on-level text with purpose and understanding.
INDICATOR	RF.4.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD	KS.RI.4.	Reading: Informational
DEMONINAE		
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.4.1.	Key Ideals and Details Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

STANDARD	KS.RI.4.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.4.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a Grade 4 topic or subject area.
INDICATOR / PROFICIENCY LEVEL	RI.4.5.	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
STANDARD	KS.RI.4.	Reading: Informational
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.4.7.	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
INDICATOR / PROFICIENCY LEVEL	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.
STANDARD	KS.RI.4.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 4 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.4.11.a.	Use context as a clue to the meaning of a word or phrase.
STANDARD	KS.RI.4.	Reading: Informational
BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.4.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 4.
		UNIT 2: WRITING FROM NOTES Week 2 Page 17-22
		Kansas Academic Standards Language Arts Grade 4 - Adopted: 2017
STANDARD	KS.W.4.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

INDICATOR W.4.2.a. Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.

INDICATOR	W.4.2.b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
INDICATOR	W.4.2.c.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).
INDICATOR	W.4.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	W.4.2.e.	Provide a concluding statement or section related to the information or explanation presented.
STANDARD	KS.W.4.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing.
INDICATOR / PROFICIENCY LEVEL	W.4.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.
STANDARD	KS.W.4.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.8.	Recall relevant information from experiences or gather information from print and digital sources; take notes and categorize information, and provide a list of sources.
PROFICIENCY	W.4.8. KS.W.4.	categorize information, and provide a list of sources.
PROFICIENCY LEVEL		categorize information, and provide a list of sources.
PROFICIENCY LEVEL ST ANDARD		categorize information, and provide a list of sources. Writing
PROFICIENCY LEVEL STANDARD BENCHMARK INDICATOR / PROFICIENCY	KS.W.4.	categorize information, and provide a list of sources. Writing Research to Build and Present Knowledge
PROFICIENCY LEVEL STANDARD BENCHMARK INDICATOR / PROFICIENCY LEVEL	KS.W.4. W.4.9.	categorize information, and provide a list of sources. Writing Research to Build and Present Knowledge Draw evidence from literary or informational texts to support analysis, reflection, and research. Apply grade 4 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to
PROFICIENCY LEVEL STANDARD BENCHMARK INDICATOR / PROFICIENCY LEVEL	KS.W.4. W.4.9. W.4.9.b.	categorize information, and provide a list of sources. Writing Research to Build and Present Knowledge Draw evidence from literary or informational texts to support analysis, reflection, and research. Apply grade 4 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text").
PROFICIENCY LEVEL ST ANDARD BENCHMARK INDICATOR / PROFICIENCY LEVEL INDICATOR ST ANDARD	KS.W.4. W.4.9. W.4.9.b.	categorize information, and provide a list of sources. Writing Research to Build and Present Knowledge Draw evidence from literary or informational texts to support analysis, reflection, and research. Apply grade 4 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text"). Writing
PROFICIENCY LEVEL STANDARD BENCHMARK INDICATOR / PROFICIENCY LEVEL INDICATOR BENCHMARK INDICATOR / PROFICIENCY	KS.W.4. W.4.9. W.4.9.b. KS.W.4. W.4.10.	<pre>categorize information, and provide a list of sources. Writing Research to Build and Present Knowledge Draw evidence from literary or informational texts to support analysis, reflection, and research. Apply grade 4 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text"). Writing Language in Writing</pre>
PROFICIENCY LEVEL STANDARD BENCHMARK INDICATOR / PROFICIENCY LEVEL INDICATOR BENCHMARK INDICATOR / PROFICIENCY LEVEL	KS.W.4. W.4.9. W.4.9.b. KS.W.4. W.4.10.	categorize information, and provide a list of sources. Writing Research to Build and Present Knowledge Draw evidence from literary or informational texts to support analysis, reflection, and research. Apply grade 4 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text"). Writing Language in Writing Demonstrate command of the conventions of standard English grammar and usage when writing. Choose words and phrases to convey ideas precisely.
PROFICIENCY LEVEL STANDARD BENCHMARK INDICATOR / PROFICIENCY LEVEL INDICATOR BENCHMARK BENCHMARK INDICATOR / PROFICIENCY LEVEL	KS.W.4. W.4.9. W.4.9.b. KS.W.4. W.4.10.a.	categorize information, and provide a list of sources. Writing Research to Build and Present Knowledge Draw evidence from literary or informational texts to support analysis, reflection, and research. Apply grade 4 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text"). Writing Language in Writing Demonstrate command of the conventions of standard English grammar and usage when writing. Choose words and phrases to convey ideas precisely.

INDICATOR /W.4.12.Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a
single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.LEVEL

STANDARD	KS.SL.4.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 4 topics and texts, building on others' ideas and expressing their own clearly.
INDICATOR	SL.4.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
INDICATOR	SL.4.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
INDICATOR	SL.4.1.c.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.
INDICATOR	SL.4.1.d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
STANDARD	KS.SL.4.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
STANDARD	KS.SL.4.	Speaking and Listening

BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.4.4.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.

STANDARD KS.SL.4.

KS.SL.4. Speaking and Listening

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
STANDARD	KS.SL.4.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening

INDICATOR /SL.4.8.Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including
those that signal precise actions, emotions, or states of being and that are basic to a particular topic.LEVELLEVEL

STANDARD KS.RF.4. Reading: Foundational

erraterate		Reading. Foundational
BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.4.4.a.	Read on-level text with purpose and understanding.
INDICATOR	RF.4.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD	KS.RI.4.	Reading: Informational
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
INDICATOR / PROFICIENCY LEVEL	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
STANDARD	KS.RI.4.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.4.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a Grade 4 topic or subject area.
INDICATOR / PROFICIENCY LEVEL	RI.4.5.	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
STANDARD	KS.RI.4.	Reading: Informational
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.4.7.	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
INDICATOR / PROFICIENCY LEVEL	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.
STANDARD	KS.RI.4.	Reading: Informational
BENCHMARK		Language in Reading: Informational

INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 4 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.4.11.a.	Use context as a clue to the meaning of a word or phrase.

STANDARD KS.RI.4. Reading: Informational

BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.4.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 4.

UNIT 2: WRITING FROM NOTES Week 3 Page 23-30

Kansas Academic Standards Language Arts Grade 4 - Adopted: 2017

STANDARD	KS.W.4.	Writing	
BENCHMARK		Text Types and Purposes	
INDICATOR / PROFICIENCY LEVEL	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	
INDICATOR	W.4.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	
INDICATOR	W.4.3.b.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.	
INDICATOR	W.4.3.d.	Use concrete words and phrases and sensory details to convey experiences and events precisely.	
STANDARD	KS.W.4.	Writing	
BENCHMARK		Production and Distribution of Writing	
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing.	
INDICATOR / PROFICIENCY LEVEL	W.4.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.	
STANDARD	KS.W.4.	Writing	
BENCHMARK		Research to Build and Present Knowledge	
INDICATOR / PROFICIENCY LEVEL	W.4.8.	Recall relevant information from experiences or gather information from print and digital sources; take notes and categorize information, and provide a list of sources.	

STANDARD KS.W.4. Writing

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
INDICATOR	W.4.9.a.	Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").

STANDARD KS.W.4. Writing BENCHMARK Language in Writing INDICATOR / W.4.10. Demonstrate command of the conventions of standard English grammar and usage when writing. PROFICIENCY LEVEL INDICATOR W.4.10.a. Choose words and phrases to convey ideas precisely. INDICATOR W.4.10.e. Order adjectives within sentences according to conventional patterns. INDICATOR W.4.10.g. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons. INDICATOR W.4.10.i. Choose punctuation for effect.

STANDARD KS.W.4. Writing

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.4.11.a.	Use correct capitalization.
INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.
STANDARD	KS.W.4.	Writing

BENCHMARK	Range of Writing	
INDICATOR / W.4. PROFICIENCY LEVEL	 Write routinely over extended time frames (time for research, reflection, and revision single sitting or a day or two) for a range of discipline-specific tasks, purposes, ar 	/

STANDARD KS.SL.4. Speaking and Listening

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 4 topics and texts, building on others' ideas and expressing their own clearly.
INDICATOR	SL.4.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

INDICATOR	SL.4.1.c.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to
		the discussion and link to the remarks of others.

INDICATOR SL.4.1.d. Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

STANDARD	KS.SL.4. Speaking and Listening		
BENCHMARK		Comprehension and Collaboration	
INDICATOR / PROFICIENCY LEVEL	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	

STANDARD	KS.SL.4.	Speaking and Listening
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.4.4.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.

STANDARD	KS.SL.4.	Speaking	and	Listening
----------	----------	----------	-----	-----------

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	SL.4.7.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
STANDARD	KS.SL.4.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening

INDICATOR /SL.4.8.Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, includingPROFICIENCYthose that signal precise actions, emotions, or states of being and that are basic to a particular topic.LEVELLEVEL

STANDARD KS.RF.4. Reading: Foundational

BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.

INDICATOR	RF.4.4.a.	Read on-level text with purpose and understanding.
INDICATOR	RF.4.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD	KS.RL.4.	Reading: Literature
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RL.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
INDICATOR / PROFICIENCY LEVEL	RL.4.2.	Determine the theme of a story, drama, or poem from details in the text; summarize the text.
INDICATOR / PROFICIENCY LEVEL	RL.4.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
STANDARD	KS.RL.4.	Reading: Literature
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.4.6.	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.
STANDARD	KS.RL.4.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.10.	Use knowledge of language and its conventions when reading.
STANDARD	KS.RL.4.	Reading: Literature
BENCHMARK		Language in Reading: Literature
	RL.4.11.	
INDICATOR / PROFICIENCY LEVEL		Grade 4 reading and content, choosing flexibly from a range of strategies.

UNIT 2: WRITING FROM NOTES Week 4 Page 31-38

Kansas Academic Standards

Language Arts

Grade 4 - Adopted: 2017

STANDARD	KS.W.4.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

INDICATOR	W.4.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
INDICATOR	W.4.3.b.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.
INDICATOR	W.4.3.d.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
STANDARD	KS.W.4.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing.
INDICATOR / PROFICIENCY LEVEL	W.4.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.
STANDARD	KS.W.4.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.8.	Recall relevant information from experiences or gather information from print and digital sources; take notes and categorize information, and provide a list of sources.
STANDARD	KS.W.4.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
INDICATOR	W.4.9.a.	Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").
INDICATOR ST AND ARD	W.4.9.a. KS.W.4.	drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").
		drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").
STANDARD		drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions]."). Writing
ST ANDARD BENCHMARK INDICAT OR / PROFICIENCY	KS.W.4.	drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions]."). Writing Language in Writing
ST ANDARD BENCHMARK INDICAT OR / PROFICIENCY LEVEL	KS.W.4. W.4.10. W.4.10.a.	drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions]."). Writing Language in Writing Demonstrate command of the conventions of standard English grammar and usage when writing.

STANDARD

KS.W.4. Writing

INDICATOR / PROFICIENCY LEVEL W.4.11. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. INDICATOR W.4.11.a. Use correct capitalization. INDICATOR W.4.11.d. Spell grade-appropriate words correctly, consulting references as needed.	Writing		BENCHMARK
		W.4.11.	PROFICIENCY
INDICATOR W.4.11.d. Spell grade-appropriate words correctly, consulting references as needed.	ipitalization.	W.4.11.a.	INDICATOR
	ppropriate words correctly, consulting references as needed.	W.4.11.d.	INDICATOR
STANDARD KS.W.4. Writing		KS.W.4.	STANDARD
BENCHMARK Range of Writing	ting		BENCHMARK

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a INDICATOR / W.4.12. PROFICIENCY single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LEVEL

STANDARD KS.SL.4. Speaking and Listening

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 4 topics and texts, building on others' ideas and expressing their own clearly.
INDICATOR	SL.4.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
INDICATOR	SL.4.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
INDICATOR	SL.4.1.c.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.
INDICATOR	SL.4.1.d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
STANDARD	KS.SL.4.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration

INDICATOR / SL.4.2. Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, PROFICIENCY quantitatively, and orally. LEVEL

STANDARD KS.SL.4. Speaking and Listening

BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.4.4.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.

STANDARD KS.SL.4. Speaking and Listening

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
STANDARD	KS.SL.4.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.
STANDARD	KS.RF.4.	Reading: Foundational

BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.4.4.a.	Read on-level text with purpose and understanding.
INDICATOR	RF.4.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD	KS.RL.4.	Reading: Literature
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RL.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
INDICATOR / PROFICIENCY LEVEL	RL.4.2.	Determine the theme of a story, drama, or poem from details in the text; summarize the text.
INDICATOR / PROFICIENCY LEVEL	RL.4.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
STANDARD	KS.RL.4.	Reading: Literature
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.4.6.	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.

STANDARD KS.RL.4. Reading: Literature

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.10.	Use knowledge of language and its conventions when reading.

STANDARD KS.RL.4. Reading: Literature

BENCHMARK	Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 4 reading and content, choosing flexibly from a range of strategies.

INDICATOR RL.4.11.a. Use context as a clue to the meaning of a word or phrase.

UNIT 2: WRITING FROM NOTES Week 5 Page 39-46

Kansas Academic Standards Language Arts Grade 4 - Adopted: 2017

STANDARD	KS.W.4.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
INDICATOR	W.4.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
INDICATOR	W.4.2.b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
INDICATOR	W.4.2.c.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).
INDICATOR	W.4.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD	KS.W.4.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing.
INDICATOR / PROFICIENCY LEVEL	W.4.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

STANDARD	KS.W.4.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.8.	Recall relevant information from experiences or gather information from print and digital sources; take notes and categorize information, and provide a list of sources.

STANDARD	KS.W.4.	Writing
BENCHMARK		Research to Build and Present Knowledg

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
INDICATOR	W.4.9.b.	Apply grade 4 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text").

STANDARD KS.W.4. Writing

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	W.4.10.i.	Choose punctuation for effect.

STANDARD KS.W.4. Writing

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.4.11.a.	Use correct capitalization.
INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.
STANDARD	KS.W.4.	Writing
BENCHMARK		Range of Writing

	W/ 4 10	Write reutingly over extended time frames (time for responsely reflection, and reutisian) and shorter time frames (a
INDICATOR / PROFICIENCY	W.4.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
LEVEL		

STANDARD	KS.SL.4.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 4 topics and texts, building on others' ideas and expressing their own clearly.

INDICATOR	SL.4.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
INDICATOR	SL.4.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
INDICATOR	SL.4.1.c.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.
INDICATOR	SL.4.1.d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
STANDARD	KS.SL.4.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

KS.SL.4. Speaking and Listening Presentation of Knowledge and Ideas BENCHMARK INDICATOR / SL.4.4. Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and PROFICIENCY relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. LEVEL INDICATOR / SL.4.6. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal PROFICIENCY discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. LEVEL

LEVEL

ST AND ARD

STANDARD KS.SL.4. Speaking and Listening BENCHMARK Language in Speaking and Listening INDICATOR / SL.4.7. Demonstrate command of the conventions of standard English grammar and usage when speaking. PROFICIENCY LEVEL INDICATOR SL.4.7.a. Choose words and phrases to convey ideas precisely. INDICATOR SL.4.7.g. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons. INDICATOR SL.4.7.i. Differentiate between contexts that call for formal English and situations where informal discourse is appropriate. **STANDARD** KS.SL.4. Speaking and Listening BENCHMARK Language in Speaking and Listening INDICATOR / SL.4.8. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including PROFICIENCY those that signal precise actions, emotions, or states of being and that are basic to a particular topic. LEVEL **STANDARD** KS.RF.4. Reading: Foundational BENCHMARK Fluency

INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.4.4.a.	Read on-level text with purpose and understanding.
INDICATOR	RF.4.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD	KS.RI.4.	Reading: Informational
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
INDICATOR / PROFICIENCY LEVEL	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
STANDARD	KS.RI.4.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.4.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a Grade 4 topic or subject area.
INDICATOR / PROFICIENCY LEVEL	RI.4.5.	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
STANDARD	KS.RI.4.	Reading: Informational
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.4.7.	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
INDICATOR / PROFICIENCY LEVEL	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.
STANDARD	KS.RI.4.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 4 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.4.11.a.	Use context as a clue to the meaning of a word or phrase.
STANDARD	KS.RI.4.	Reading: Informational

BENCHMARK

Range of Reading and Level of Text

INDICATOR /	RI.4.
PROFICIENCY	
LEVEL	

.13. Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 4.

UNIT 3: RETELLING NARRATIVE STORIES Week 6 Page 47-52

Kansas Academic Standards

Language Arts

Grade 4 - Adopted: 2017

STANDARD KS.W.4. Writing		Writing
BENCHMARK Text Types and Purposes		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
INDICATOR	W.4.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
INDICATOR	W.4.3.b.	Use dialogue and description to develop experiences and events or show the responses of characters to situations
INDICATOR	W.4.3.d.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
STANDARD	KS.W.4.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing.
INDICATOR / W.4.6. PROFICIENCY LEVEL		With some guidance and support from adults, use technology, including the Internet, to produce and publish writing a well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.
STANDARD	KS.W.4.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.8.	Recall relevant information from experiences or gather information from print and digital sources; take notes and categorize information, and provide a list of sources.
STANDARD	KS.W.4.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
INDICATOR	W.4.9.a.	Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama drawing on specific details in the text [e.g., a character's thoughts words, or actions]")

drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").

STANDARD KS.W.4. Writing

		witting	
BENCHMARK		Language in Writing	
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.	
INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.	
INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.	
INDICATOR	W.4.10.i.	Choose punctuation for effect.	
STANDARD	KS.W.4.	Writing	
BENCHMARK		Language in Writing	
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
INDICATOR	W.4.11.a.	Use correct capitalization.	
INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.	
STANDARD	KS.W.4.	Writing	
BENCHMARK		Range of Writing	
INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	
STANDARD	KS.SL.4.	Speaking and Listening	
BENCHMARK		Comprehension and Collaboration	
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 4 topics and texts, building on others' ideas and expressing their own clearly.	
INDICATOR	SL.4.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	
INDICATOR	SL.4.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.	
INDICATOR	SL.4.1.c.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.	
INDICATOR	SL.4.1.d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.	
STANDARD	KS.SL.4.	Speaking and Listening	
BENCHMARK		Comprehension and Collaboration	

INDICATOR /SL.4.2.Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually,
quantitatively, and orally.PROFICIENCYLEVEL

STANDARD KS.SL.4. Speaking and Listening

BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.4.4.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.

STANDARD KS.SL.4. Speaking and Listening

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
STANDARD	KS.SL.4.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.

STANDARD K	(S.RF.4.	Reading:	Foundational
------------	----------	----------	--------------

BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.4.4.a.	Read on-level text with purpose and understanding.
INDICATOR	RF.4.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD	KS.RL.4.	Reading: Literature
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RL.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

INDICATOR / PROFICIENCY LEVEL	RL.4.2.	Determine the theme of a story, drama, or poem from details in the text; summarize the text.
INDICATOR / PROFICIENCY LEVEL	RL.4.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
STANDARD	KS.RL.4.	Reading: Literature

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.4.6.	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.

STANDARD KS.RL.4. Reading: Literature BENCHMARK Language in Reading: Literature

INDICATOR / PROFICIENCY LEVEL	RL.4.10.	Use knowledge of language and its conventions when reading.

STANDARD KS.RL.4. Reading: Literature

BENCHMARK	Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 4 reading and content, choosing flexibly from a range of strategies.

INDICATOR RL.4.11.a. Use context as a clue to the meaning of a word or phrase.

UNIT 3: RETELLING NARRATIVE STORIES Week 7 Page 53-60

Kansas Academic Standards Language Arts

Grade 4 - Adopted: 2017

STANDARD	KS.W.4.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
INDICATOR	W.4.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
INDICATOR	W.4.3.b.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.
INDICATOR	W.4.3.d.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
STANDARD	KS.W.4.	Writing
BENCHMARK		Production and Distribution of Writing

INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing.
INDICATOR / PROFICIENCY LEVEL	W.4.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.
STANDARD	KS.W.4.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.8.	Recall relevant information from experiences or gather information from print and digital sources; take notes and categorize information, and provide a list of sources.
STANDARD	KS.W.4.	Writing

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
INDICATOR	W.4.9.a.	Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or

drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").

STANDARD KS.W.4. Writing

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	W.4.10.i.	Choose punctuation for effect.

STANDARD KS.W.4. Writing

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.4.11.a.	Use correct capitalization.
INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.

STANDARD KS.W.4. Writing

BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STANDARD KS.SL.4. Speaking and Listening

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 4 topics and texts, building on others' ideas and expressing their own clearly.
INDICATOR	SL.4.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
INDICATOR	SL.4.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
INDICATOR	SL.4.1.c.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.
INDICATOR	SL.4.1.d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
STANDARD	KS.SL.4.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
STANDARD	KS.SL.4.	Speaking and Listening
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.4.4.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.
STANDARD	KS.SL.4.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

INDICATOR SL.4.7.i. Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.

STANDARD

KS.SL.4. Speaking and Listening

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.

STANDARD KS.RF.4. Reading: Foundational

BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.4.4.a.	Read on-level text with purpose and understanding.

INDICATOR RF.4.4.c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

STANDARD KS.RL.4. Reading: Literature

BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RL.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
INDICATOR / PROFICIENCY LEVEL	RL.4.2.	Determine the theme of a story, drama, or poem from details in the text; summarize the text.
INDICATOR / PROFICIENCY	RL.4.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

LEVEL

STANDARD KS.RL.4. Reading: Literature

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.4.6.	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.

STANDARD KS.RL.4. Reading: Literature

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.10.	Use knowledge of language and its conventions when reading.

STANDARD KS.RL.4. Reading: Literature

BENCHMARK	Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 4 reading and content, choosing flexibly from a range of strategies.

UNIT 3: RETELLING NARRATIVE STORIES Week 8 Page 61-70

Kansas Academic Standards Language Arts Grade 4 - Adopted: 2017

STANDARD KS.W.4. Writing BENCHMARK **Text Types and Purposes** INDICATOR / W.4.3. Write narratives to develop real or imagined experiences or events using effective technique, PROFICIENCY descriptive details, and clear event sequences. LEVEL INDICATOR W.4.3.a. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally. INDICATOR W.4.3.b. Use dialogue and description to develop experiences and events or show the responses of characters to situations. INDICATOR W.4.3.d. Use concrete words and phrases and sensory details to convey experiences and events precisely. **STANDARD** KS.W.4. Writing BENCHMARK **Production and Distribution of Writing** INDICATOR / W.4.4. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and PROFICIENCY audience. I FVFI INDICATOR / W.4.5. With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, PROFICIENCY and editing. LEVEL INDICATOR / W.4.6. With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as PROFICIENCY well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a LEVEL minimum of one page in a single sitting. ST AND ARD KS.W.4. Writing BENCHMARK **Research to Build and Present Knowledge** INDICATOR / W.4.8. Recall relevant information from experiences or gather information from print and digital sources; take notes and PROFICIENCY categorize information, and provide a list of sources. LEVEL **STANDARD** KS.W.4. Writing

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.

INDICATOR W.4.9.a. Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").

STANDARD KS.W.4. Writing

		witting
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	W.4.10.i.	Choose punctuation for effect.
STANDARD	KS.W.4.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.4.11.a.	Use correct capitalization.
INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.
STANDARD	KS.W.4.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD	KS.SL.4.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 4 topics and texts, building on others' ideas and expressing their own clearly.
INDICATOR	SL.4.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
INDICATOR	SL.4.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
INDICATOR	SL.4.1.c.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.
INDICATOR	SL.4.1.d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
STANDARD	KS.SL.4.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration

INDICATOR /SL.4.2.Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually,
quantitatively, and orally.PROFICIENCYLEVEL

STANDARD KS.SL.4. Speaking and Listening

BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.4.4.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.

STANDARD KS.SL.4. Speaking and Listening

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
STANDARD	KS.SL.4.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.

STANDARD K	(S.RF.4.	Reading:	Foundational
------------	----------	----------	--------------

BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.4.4.a.	Read on-level text with purpose and understanding.
INDICATOR	RF.4.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD	KS.RL.4.	Reading: Literature
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RL.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

INDICATOR / PROFICIENCY LEVEL	RL.4.2.	Determine the theme of a story, drama, or poem from details in the text; summarize the text.
INDICATOR / PROFICIENCY LEVEL	RL.4.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
STANDARD	KS.RL.4.	Reading: Literature

STANDARD	KS.RL.4.	Reading: Literature	

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.4.6.	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.

STANDARD KS.RL.4. Reading: Literature

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.10.	Use knowledge of language and its conventions when reading.

STANDARD KS.RL.4. Reading: Literature

BENCHMARK	Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 4 reading and content, choosing flexibly from a range of strategies.

INDICATOR RL.4.11.a. Use context as a clue to the meaning of a word or phrase.

UNIT 4: SUMMARIZING A REFERENCE Week 10 Page 81-90

Kansas Academic Standards Language Arts

Grade 4 - Adopted: 2017

STANDARD	KS.W.4.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
INDICATOR	W.4.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
INDICATOR	W.4.2.b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
INDICATOR	W.4.2.c.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).
INDICATOR	W.4.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.

STANDARD	KS.W.4.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing.
INDICATOR / PROFICIENCY LEVEL		With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.
STANDARD	KS.W.4.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.8.	Recall relevant information from experiences or gather information from print and digital sources; take notes and categorize information, and provide a list of sources.
STANDARD	KS.W.4.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
INDICATOR	W.4.9.b.	Apply grade 4 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text").
STANDARD	KS.W.4.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	W.4.10.i.	Choose punctuation for effect.
STANDARD	KS.W.4.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR W.4.11.a. Use correct capitalization.

INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.
STANDARD	KS.W.4.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STANDARD KS.SL.4. Speaking and Listening

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

STANDARD	KS.SL.4.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

STANDARD	KS.SL.4.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.

STANDARD KS.RF.4. Reading: Foundational

LEVEL

BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.4.4.a.	Read on-level text with purpose and understanding.
INDICATOR	RF.4.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD	KS.RI.4.	Reading: Informational
BENCHMARK		Key Ideals and Details

INDICATOR /Rl.4.1.Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferencesPROFICIENCYfrom the text.

INDICATOR /	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
PROFICIENCY		
LEVEL		

STANDARD	KS.RI.4.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.4.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a Grade 4 topic or subject area.
INDICATOR / PROFICIENCY LEVEL	RI.4.5.	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.

STANDARD	KS.RI.4.	Reading: Informational
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.4.7.	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
INDICATOR / PROFICIENCY LEVEL	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.

LEVEL

STANDARD	KS.RI.4.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 4 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.4.11.a.	Use context as a clue to the meaning of a word or phrase.
STANDARD	KS.RI.4.	Reading: Informational
BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY	RI.4.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 4.

UNIT 4: SUMMARIZING A REFERENCE Week 11 Page 91-96

Kansas Academic Standards Language Arts

Grade 4 - Adopted: 2017

STANDARD	KS.W.4.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

INDICATOR	W.4.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
INDICATOR	W.4.2.b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
INDICATOR	W.4.2.c.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).
INDICATOR	W.4.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD	KS.W.4.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing.
INDICATOR / PROFICIENCY LEVEL	W.4.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.
STANDARD	KS.W.4.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.8.	Recall relevant information from experiences or gather information from print and digital sources; take notes and categorize information, and provide a list of sources.

STANDARD KS.W.4. Writing

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
INDICATOR	W.4.9.b.	Apply grade 4 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text").

STANDARD KS.W.4. Writing

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.

INDICATOR W.4.10.i. Choo

W.4.10.i. Choose punctuation for effect.

STANDARD	KS.W.4.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.4.11.a.	Use correct capitalization.
INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.
STANDARD	KS.W.4.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

BENCHMARK		Comprehension and Collaboration
INDICATOR / SI PROFICIENCY LEVEL	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

STANDARD KS.SL.4. Speaking and Listening

KS.SL.4. Speaking and Listening

STANDARD

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
STANDARD	KS.SL.4.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.

STANDARD KS.RF.4. Reading: Foundational

BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.

INDICATOR	RF.4.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	
STANDARD	KS.RI.4.	Reading: Informational	
BENCHMARK		Key Ideals and Details	
INDICATOR / PROFICIENCY LEVEL	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	
INDICATOR / PROFICIENCY LEVEL	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.	
STANDARD	KS.RI.4.	Reading: Informational	
BENCHMARK		Craft and Structure	
INDICATOR / PROFICIENCY LEVEL	RI.4.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a Grade 4 topic or subject area.	
INDICATOR / PROFICIENCY LEVEL	RI.4.5.	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.	
STANDARD	KS.RI.4.	Reading: Informational	
BENCHMARK		Integration of Knowledge and Ideas	
INDICATOR / PROFICIENCY LEVEL	RI.4.7.	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.	
INDICATOR / PROFICIENCY LEVEL	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.	
STANDARD	KS.RI.4.	Reading: Informational	
BENCHMARK		Language in Reading: Informational	

DENCHMARK	Language in Reading. Informational
INDICATOR / PROFICIENCY LEVEL	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 4 reading and content, choosing flexibly from a range of strategies.

INDICATOR RI.4.11.a. Use context as a clue to the meaning of a word or phrase.

STANDARD	KS.RI.4.	Reading: Informational
BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.4.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 4.

Kansas Academic Standards Language Arts

Grade 4 - Adopted: 2017

STANDARD	KS.W.4.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
INDICATOR	W.4.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
INDICATOR	W.4.2.b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
INDICATOR	W.4.2.c.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).
INDICATOR	W.4.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD	KS.W.4.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing.
INDICATOR / PROFICIENCY LEVEL	W.4.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.
STANDARD	KS.W.4.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.8.	Recall relevant information from experiences or gather information from print and digital sources; take notes and categorize information, and provide a list of sources.
STANDARD	KS.W.4.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
INDICATOR	W.4.9.b.	Apply grade 4 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text").

STANDARD KS.W.4. Writing

BENCHMARK	Language in Writing

INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	W.4.10.i.	Choose punctuation for effect.

STANDARD KS.W.4. Writing

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.4.11.a.	Use correct capitalization.
INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.

KS.W.4. Writing STANDARD

BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STANDARD KS.SL.4. Speaking and Listening

BENCHMARK	Comprehension and Collaboration
INDICATOR / SL.4.2 PROFICIENCY LEVEL	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

STANDARD KS.SL.4. Speaking and Listening

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
STANDARD	KS.SL.4.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening

INDICATOR /SL.4.8.Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including
those that signal precise actions, emotions, or states of being and that are basic to a particular topic.LEVELLEVEL

STANDARD KS.RF.4. Reading: Foundational

of Allerand		Reading. Foundational
BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.4.4.a.	Read on-level text with purpose and understanding.
INDICATOR	RF.4.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD	KS.RI.4.	Reading: Informational
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
INDICATOR / PROFICIENCY LEVEL	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
STANDARD	KS.RI.4.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.4.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a Grade 4 topic or subject area.
INDICATOR / PROFICIENCY LEVEL	RI.4.5.	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
STANDARD	KS.RI.4.	Reading: Informational
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.4.7.	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
INDICATOR / PROFICIENCY LEVEL	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.
STANDARD	KS.RI.4.	Reading: Informational
BENCHMARK		Language in Reading: Informational

INDICATOR / PROFICIENCY LEVEL		Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 4 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.4.11.a.	Use context as a clue to the meaning of a word or phrase.

STANDARD KS.RI.4. Reading: Informational

BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.4.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 4.

UNIT 4: SUMMARIZING A REFERENCE Week 9 Page 71-80

STANDARD	KS.W.4.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
INDICATOR	W.4.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
INDICATOR	W.4.2.b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
INDICATOR	W.4.2.c.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).
INDICATOR	W.4.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD	KS.W.4.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing.
INDICATOR / PROFICIENCY LEVEL	W.4.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.
STANDARD	KS.W.4.	Writing
BENCHMARK		Research to Build and Present Knowledge

INDICATOR /	W.4.8.	Recall relevant information from experiences or gather information from print and digital sources; take notes and
PROFICIENCY		categorize information, and provide a list of sources.
LEVEL		

STANDARD	KS.W.4.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
INDICATOR	W.4.9.b.	Apply grade 4 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text").
STANDARD	KS.W.4.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	W.4.10.i.	Choose punctuation for effect.
STANDARD	KS.W.4.	Writing
BENCHMARK		Language in Writing
BENCHMARK	W.4.11.	Language in Writing Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR / PROFICIENCY		Demonstrate command of the conventions of standard English capitalization, punctuation, and
INDICATOR / PROFICIENCY LEVEL	W.4.11.a.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR / PROFICIENCY LEVEL	W.4.11.a.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Use correct capitalization. Spell grade-appropriate words correctly, consulting references as needed.
INDICATOR / PROFICIENCY LEVEL INDICATOR	W.4.11.a. W.4.11.d.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Use correct capitalization. Spell grade-appropriate words correctly, consulting references as needed.
INDICATOR / PROFICIENCY LEVEL INDICATOR INDICATOR ST ANDARD	W.4.11.a. W.4.11.d.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Use correct capitalization. Spell grade-appropriate words correctly, consulting references as needed. Writing
INDICATOR / PROFICIENCY LEVEL INDICATOR INDICATOR ST ANDARD BENCHMARK INDICATOR / PROFICIENCY	W.4.11.a. W.4.11.d. KS.W.4 . W.4.12.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Use correct capitalization. Spell grade-appropriate words correctly, consulting references as needed. Writing Range of Writing Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a
INDICATOR / PROFICIENCY LEVEL INDICATOR INDICATOR ST ANDARD BENCHMARK INDICATOR / PROFICIENCY LEVEL	W.4.11.a. W.4.11.d. KS.W.4 . W.4.12.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Use correct capitalization. Spell grade-appropriate words correctly, consulting references as needed. Writing Range of Writing Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
STANDARD	KS.SL.4.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening

INDICATOR /SL.4.8.Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including
those that signal precise actions, emotions, or states of being and that are basic to a particular topic.LEVEL

STANDARD KS.RF.4. Reading: Foundational

BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.4.4.a.	Read on-level text with purpose and understanding.
INDICATOR	RF.4.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

STANDARD	KS.RI.4.	Reading: Informational
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
INDICATOR / PROFICIENCY	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.

LEVEL

STANDARD KS.RI.4. Reading: Informational

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.4.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a Grade 4 topic or subject area.
INDICATOR / PROFICIENCY LEVEL	RI.4.5.	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
STANDARD	KS.RI.4.	Reading: Informational

BENCHMARK Integration of Knowledge and Ideas

INDICATOR / PROFICIENCY LEVEL	RI.4.7.	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
INDICATOR / PROFICIENCY LEVEL	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.
STANDARD	KS.RI.4.	Reading: Informational

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 4 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.4.11.a.	Use context as a clue to the meaning of a word or phrase.

STANDARD KS.RI.4. Reading: Informational

BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.4.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 4.

UNIT 5: WRITING FROM PICTURES Week 13 Page 105-112

STANDARD	KS.W.4.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
INDICATOR	W.4.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
INDICATOR	W.4.2.b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
INDICATOR	W.4.2.c.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).
INDICATOR	W.4.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD	KS.W.4.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing.
INDICATOR / PROFICIENCY LEVEL	W.4.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.
STANDARD	KS.W.4.	Writing

STANDARD RS.W.4. WII	STANDARD	KS.W.4.	Writ
----------------------	----------	---------	------

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.8.	Recall relevant information from experiences or gather information from print and digital sources; take notes and categorize information, and provide a list of sources.

STANDARD	KS.W.4.	Writing
----------	---------	---------

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
INDICATOR	W.4.9.b.	Apply grade 4 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text").

STANDARD	KS.W.4.	Writing

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	W.4.10.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	W.4.10.i.	Choose punctuation for effect.
STANDARD	KS.W.4.	Writing
ST AND ARD BENCHMARK	KS.W.4.	Writing Language in Writing
	KS.W.4. W.4.11.	
BENCHMARK INDICATOR / PROFICIENCY	W.4.11.	Language in Writing Demonstrate command of the conventions of standard English capitalization, punctuation, and
BENCHMARK INDICATOR / PROFICIENCY LEVEL	W.4.11. W.4.11.a.	Language in Writing Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK INDICATOR / PROFICIENCY LEVEL INDICATOR	W.4.11. W.4.11.a.	Language in Writing Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Use correct capitalization. Spell grade-appropriate words correctly, consulting references as needed.

INDICATOR /W.4.12.Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a
single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.LEVEL

STANDARD KS.SL.4. Speaking and Listening

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

STANDARD KS.SL.4. Speaking and Listening

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	SL.4.7.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
STANDARD	KS.SL.4.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening

INDICATOR /SL.4.8.Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, includingPROFICIENCYthose that signal precise actions, emotions, or states of being and that are basic to a particular topic.LEVEL

STANDARD KS.RF.4. Reading: Foundational

BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.4.4.a.	Read on-level text with purpose and understanding.
INDICATOR	RF.4.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD	KS.RL.4.	Reading: Literature
BENCHMARK		Language in Reading: Literature

INDICATOR / PROFICIENCY LEVEL	RL.4.12.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
INDICATOR	RL.4.12.c.	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).

BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
INDICATOR /	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.

PROFICIENCY LEVEL

STANDARD KS.RI.4. Reading: Informational

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.4.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a Grade 4 topic or subject area.

STANDARD	KS.RI.4.	Reading: Informational
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.4.7.	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
INDICATOR / PROFICIENCY LEVEL	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.

STANDARD KS.RI.4. Reading: Informational

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 4 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.4.11.a.	Use context as a clue to the meaning of a word or phrase.

STANDARD KS.RI.4. Reading: Informational

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.12.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
INDICATOR	RI.4.12.c.	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).
STANDARD	KS.RI.4.	Reading: Informational
BENCHMARK		Range of Reading and Level of Text

		Deed and comprehend high quality informational toys of appropriate quantitative and qualitative complexity for Crade
INDICATOR /	RI.4.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade
PROFICIENCY		4.
LEVEL		

Kansas Academic Standards Language Arts

Grade 4 - Adopted: 2017

STANDARD	KS.W.4.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
INDICATOR	W.4.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
INDICATOR	W.4.2.b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
INDICATOR	W.4.2.c.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).
INDICATOR	W.4.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD	KS.W.4.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing.
INDICATOR / PROFICIENCY LEVEL	W.4.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.
STANDARD	KS.W.4.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.8.	Recall relevant information from experiences or gather information from print and digital sources; take notes and categorize information, and provide a list of sources.
STANDARD	KS.W.4.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
INDICATOR	W.4.9.b.	Apply grade 4 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text").

STANDARD KS.W.4. Writing

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	W.4.10.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	W.4.10.i.	Choose punctuation for effect.
STANDARD	KS.W.4.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.4.11.a.	Use correct capitalization.
INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.
STANDARD	KS.W.4.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD	KS.SL.4.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
STANDARD	KS.SL.4.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	SL.4.7.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

STANDARD

KS.SL.4. Speaking and Listening

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.

KS.RF.4. Reading: Foundational STANDARD

BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.4.4.a.	Read on-level text with purpose and understanding.
INDICATOR	RF.4.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

STANDARD KS.RL.4. Reading: Literature

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL		Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 4 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RL.4.11.c.	Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise

INDICATOR

ST AND ARD

KS.RI.4. Reading: Informational

meaning of key words and phrases.

BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
INDICATOR / PROFICIENCY LEVEL	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.

STANDARD KS.RI.4. Reading: Informational

BENCHMARK	Craft and S	Structure	

INDICATOR /	RI.4.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a Grade 4
PROFICIENCY		topic or subject area.
LEVEL		

STANDARD	KS.RI.4.	Reading: Informational
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.4.7.	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.

INDICATOR / RI.4.8. Explain how an author uses reasons and evidence to support particular points in a text. PROFICIENCY LEVEL

STANDARD	KS.RI.4.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 4 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.4.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RI.4.11.c.	Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
STANDARD	KS.RI.4.	Reading: Informational
BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.4.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 4.

UNIT 5: WRITING FROM PICTURES Week 15 Page 125-130

Kansas Academic Standards Language Arts

Grade 4 - Adopted: 2017

STANDARD	KS.W.4.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
INDICATOR	W.4.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
INDICATOR	W.4.3.b.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.
INDICATOR	W.4.3.d.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
STANDARD	KS.W.4.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing.

INDICATOR /	W.4.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as
PROFICIENCY		well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a
LEVEL		minimum of one page in a single sitting.

STANDARD	KS.W.4.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
INDICATOR	W.4.9.a.	Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").
INDICATOR	W.4.9.b.	Apply grade 4 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text").
STANDARD	KS.W.4.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	W.4.10.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	W.4.10.i.	Choose punctuation for effect.
STANDARD	KS.W.4.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.4.11.a.	Use correct capitalization.
INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.
STANDARD	KS.W.4.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD	KS.SL.4.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration

 INDICATOR /
 SL.4.2.
 Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

 LEVEL

STANDARD	KS.SL.4.	Speaking and Listening	
BENCHMARK		Language in Speaking and Listening	
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.	
INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.	
INDICATOR	SL.4.7.e.	Order adjectives within sentences according to conventional patterns.	
INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.	
STANDARD	KS.SL.4.	Speaking and Listening	
BENCHMARK		Language in Speaking and Listening	
INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.	
STANDARD	KS.RF.4.	Reading: Foundational	
BENCHMARK		Fluency	
INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.	
INDICATOR	RF.4.4.a.	Read on-level text with purpose and understanding.	
INDICATOR	RF.4.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	
STANDARD	KS.RL.4.	Reading: Literature	
BENCHMARK		Key Ideals and Details	
INDICATOR / PROFICIENCY LEVEL	RL.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	
INDICATOR / PROFICIENCY LEVEL	RL.4.2.	Determine the theme of a story, drama, or poem from details in the text; summarize the text.	

INDICATOR /RL.4.3.Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a
character's thoughts, words, or actions).LEVEL

STANDARD	KS.RL.4.	Reading: Literature

BENCHMARK	Language in Reading: Literature	
-----------	---------------------------------	--

INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 4 reading and content, choosing flexibly from a range of strategies.	
INDICATOR	RL.4.11.a.	Use context as a clue to the meaning of a word or phrase.	
STANDARD	KS.RI.4.	Reading: Informational	
BENCHMARK		Key Ideals and Details	
INDICATOR / PROFICIENCY LEVEL	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	
INDICATOR / PROFICIENCY LEVEL	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.	
STANDARD	KS.RI.4.	Reading: Informational	
BENCHMARK		Craft and Structure	
INDICATOR / PROFICIENCY LEVEL	RI.4.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a Grade 4 topic or subject area.	
STANDARD	KS.RI.4.	Reading: Informational	
BENCHMARK		Integration of Knowledge and Ideas	
INDICATOR / PROFICIENCY LEVEL	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.	
STANDARD	KS.RI.4.	Reading: Informational	
BENCHMARK		Range of Reading and Level of Text	
INDICATOR / PROFICIENCY LEVEL	RI.4.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 4.	
		UNIT 5: WRITING FROM PICTURES Week 16 Page 131-138	
		Kansas Academic Standards	
		Language Arts Grade 4 - Adopted: 2017	
STANDARD	KS.W.4.	Writing	
BENCHMARK		Text Types and Purposes	
INDICATOR / PROFICIENCY LEVEL	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	

INDICATOR W.4.3.a. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.

INDICATOR

W.4.3.d. Use concrete words and phrases and sensory details to convey experiences and events precisely.

STANDARD	KS.W.4.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing.
INDICATOR / PROFICIENCY LEVEL	W.4.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

STANDARD	KS.W.4.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
INDICATOR	W.4.9.a.	Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").

STANDARD KS.W.4. Writing

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	W.4.10.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	W.4.10.i.	Choose punctuation for effect.
STANDARD	KS.W.4.	Writing

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR W.4.11.a. Use correct capitalization.

INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.
STANDARD	KS.W.4.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STANDARD	KS.SL.4.	Speaking and Listening	
----------	----------	------------------------	--

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

STANDARD	KS.SL.4.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	SL.4.7.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
STANDARD	KS.SL.4.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.

STANDARD KS.RF.4. Reading: Foundational

LEVEL

BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.4.4.a.	Read on-level text with purpose and understanding.
INDICATOR	RF.4.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD	KS.RL.4.	Reading: Literature
BENCHMARK		Key Ideals and Details

INDICATOR / PROFICIENCY LEVEL	RL.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
INDICATOR / PROFICIENCY LEVEL	RL.4.2.	Determine the theme of a story, drama, or poem from details in the text; summarize the text.
INDICATOR / PROFICIENCY LEVEL	RL.4.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
STANDARD	KS.RL.4.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 4 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RL.4.11.a	. Use context as a clue to the meaning of a word or phrase.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 17 Page 139-150

Kansas Academic Standards Language Arts

Grade 4 - Adopted: 2017

STANDARD	KS.W.4.	Vriting	
BENCHMARK		Text Types and Purposes	
INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	
INDICATOR	W.4.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.	
INDICATOR	W.4.2.b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	
INDICATOR	W.4.2.c.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).	
INDICATOR	W.4.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.	
STANDARD	KS.W.4.	Writing	
BENCHMARK		Production and Distribution of Writing	
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing.	

INDICATOR / W.4.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as
PROFICIENCY	well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a
LEVEL	minimum of one page in a single sitting.

STANDARD KS.W.4. Writing

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.8.	Recall relevant information from experiences or gather information from print and digital sources; take notes and categorize information, and provide a list of sources.

STANDARD KS.W.4. Writing

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
INDICATOR	W.4.9.b.	Apply grade 4 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text").

STANDARD KS.W.4. Writing

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	W.4.10.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	W.4.10.i.	Choose punctuation for effect.

STANDARD KS.W.4. Writing

 BENCHMARK
 Language in Writing

 INDICATOR / PROFICIENCY LEVEL
 W.4.11.
 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

 INDICATOR
 W.4.11.a.
 Use correct capitalization.

 INDICATOR
 W.4.11.d.
 Spell grade-appropriate words correctly, consulting references as needed.

 STANDARD
 KS.W.4.
 Writing

BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STANDARD KS.SL.4. Speaking and Listening

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 4 topics and texts, building on others' ideas and expressing their own clearly.
INDICATOR	SL.4.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
INDICATOR	SL.4.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
INDICATOR	SL.4.1.c.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.
INDICATOR	SL.4.1.d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
STANDARD	KS.SL.4.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
STANDARD	KS.SL.4.	Speaking and Listening
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.
STANDARD	KS.SL.4.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	SL.4.7.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
STANDARD	KS.SL.4.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.

STANDARD KS.RF.4. Reading: Foundational

BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.4.4.a.	Read on-level text with purpose and understanding.
INDICATOR	RF.4.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD	KS.RI.4.	Reading: Informational
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
INDICATOR / PROFICIENCY LEVEL	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
STANDARD	KS.RI.4.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.4.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a Grade 4 topic or subject area.
INDICATOR / PROFICIENCY LEVEL	RI.4.5.	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
INDICATOR / PROFICIENCY LEVEL	RI.4.6.	Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provide.
STANDARD	KS.RI.4.	Reading: Informational
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.4.7.	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
INDICATOR / PROFICIENCY LEVEL	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.
INDICATOR / PROFICIENCY LEVEL	RI.4.9.	Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 4 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.4.11.a.	Use context as a clue to the meaning of a word or phrase.
STANDARD	KS.RI.4.	Reading: Informational

BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.4.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 4.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 18 Page 151-160

STANDARD	KS.W.4.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
INDICATOR	W.4.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
INDICATOR	W.4.2.b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
INDICATOR	W.4.2.c.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).
INDICATOR	W.4.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD	KS.W.4.	Writing
BENCHMARK		Production and Distribution of Writing
		Troublen and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
PROFICIENCY	W.4.4. W.4.5.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and
PROFICIENCY LEVEL INDICATOR / PROFICIENCY		Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising,
PROFICIENCY LEVEL INDICATOR / PROFICIENCY LEVEL INDICATOR / PROFICIENCY	W.4.5.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing. With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

INDICATOR /	W.4.8.	Recall relevant information from experiences or gather information from print and digital sources; take notes and
PROFICIENCY		categorize information, and provide a list of sources.
LEVEL		

STANDARD	KS.W.4.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
INDICATOR	W.4.9.b.	Apply grade 4 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text").
STANDARD	KS.W.4.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	W.4.10.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	W.4.10.i.	Choose punctuation for effect.
STANDARD	KS.W.4.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.4.11.a.	Use correct capitalization.
INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.
STANDARD	KS.W.4.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD	KS.SL.4.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 4 topics and texts, building on others' ideas and expressing their own

INDICATOR / PROFICIENCY

LEVEL

SL.4.1.

clearly.

INDICATOR	SL.4.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
INDICATOR	SL.4.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
INDICATOR	SL.4.1.c.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.
INDICATOR	SL.4.1.d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
STANDARD	KS.SL.4.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

STANDARD KS.SL.4. Speaking and Listening BENCHMARK Presentation of Knowledge and Ideas INDICATOR / SL.4.6. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal PROFICIENCY discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. LEVEL

STANDARD	KS.SL.4.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	SL.4.7.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
STANDARD	KS.SL.4.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.
STANDARD	KS.RF.4.	Reading: Foundational

STANDARD	KS.RF.4.	Reading: Foundational
BENCHMARK		Fluency

INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.4.4.a.	Read on-level text with purpose and understanding.
INDICATOR	RF.4.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD	KS.RI.4.	Reading: Informational
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
INDICATOR / PROFICIENCY LEVEL	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
STANDARD	KS.RI.4.	Reading: Informational
BENCHMARK		Craft and Structure

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.4.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a Grade 4 topic or subject area.
INDICATOR / PROFICIENCY LEVEL	RI.4.5.	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
INDICATOR / PROFICIENCY LEVEL	RI.4.6.	Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provide.

STANDARD	KS.RI.4.	Reading: Informational
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.4.7.	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
INDICATOR / PROFICIENCY LEVEL	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.
INDICATOR / PROFICIENCY LEVEL	RI.4.9.	Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.
STANDARD	KS.RI.4.	Reading: Informational
BENCHMARK		Language in Reading: Informational

INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 4 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.4.11.a.	Use context as a clue to the meaning of a word or phrase.
STANDARD	KS.RI.4.	Reading: Informational
BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.4.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 4.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 19 Page 161-170

Kansas Academic Standards

Language Arts

Grade 4 - Adopted: 2017

STANDARD	KS.W.4.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
INDICATOR	W.4.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
INDICATOR	W.4.2.b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
INDICATOR	W.4.2.c.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).
INDICATOR	W.4.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD	KS.W.4.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing.
INDICATOR / PROFICIENCY LEVEL	W.4.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.
STANDARD	KS.W.4.	Writing
BENCHMARK		Research to Build and Present Knowledge

INDICATOR /	W.4.8.	Recall relevant information from experiences or gather information from print and digital sources; take notes and
PROFICIENCY		categorize information, and provide a list of sources.
LEVEL		

STANDARD	KS.W.4.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.4.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
INDICATOR	W.4.9.b.	Apply grade 4 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text").
STANDARD	KS.W.4.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	W.4.10.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	W.4.10.i.	Choose punctuation for effect.
STANDARD	KS.W.4.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.4.11.a.	Use correct capitalization.
INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.
STANDARD	KS.W.4.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD	KS.SL.4.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 4 topics and texts, building on others' ideas and expressing their own

INDICATOR / PROFICIENCY

LEVEL

SL.4.1.

clearly.

INDICATOR	SL.4.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
INDICATOR	SL.4.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
INDICATOR	SL.4.1.c.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.
INDICATOR	SL.4.1.d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.
STANDARD	KS.SL.4.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

LEVEL

STANDARD

KS.SL.4. Speaking and Listening

BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.

STANDARD	KS.SL.4.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	SL.4.7.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	SL.4.7.i.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
STANDARD	KS.SL.4.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.
STANDARD	KS.RF.4.	Reading: Foundational

STANDARD	K5.RF.4.	Reading: Foundational	
BENCHMARK		Fluency	

INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.4.4.a.	Read on-level text with purpose and understanding.
INDICATOR	RF.4.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD	KS.RI.4.	Reading: Informational
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
INDICATOR / PROFICIENCY LEVEL	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
STANDARD	KS.RI.4.	Reading: Informational

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.4.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a Grade 4 topic or subject area.
INDICATOR / PROFICIENCY LEVEL	RI.4.5.	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
INDICATOR / PROFICIENCY LEVEL	RI.4.6.	Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provide.

STANDARD	KS.RI.4.	Reading: Informational
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.4.7.	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
INDICATOR / PROFICIENCY LEVEL	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.
INDICATOR / PROFICIENCY LEVEL	RI.4.9.	Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.
STANDARD	KS.RI.4.	Reading: Informational
BENCHMARK		Language in Reading: Informational

INDICATOR / PROFICIENCY LEVEL	RI.4.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 4 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.4.11.a.	Use context as a clue to the meaning of a word or phrase.
STANDARD	KS.RI.4.	Reading: Informational
BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.4.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 4.

UNIT 7: INVENTIVE WRITING Week 20 Page 171-176

Kansas Academic Standards Language Arts

Grade 4 - Adopted: 2017

STANDARD	KS.W.4.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
INDICATOR	W.4.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
INDICATOR	W.4.2.b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
INDICATOR	W.4.2.c.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).
INDICATOR	W.4.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD	KS.W.4.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing.
INDICATOR / PROFICIENCY LEVEL	W.4.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.
STANDARD	KS.W.4.	Writing
BENCHMARK		Language in Writing

INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	W.4.10.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	W.4.10.f.	Form and use prepositional phrases.
INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	W.4.10.i.	Choose punctuation for effect.
STANDARD	KS.W.4.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.4.11.a.	Use correct capitalization.
INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.
STANDARD	KS.W.4.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD	KS.SL.4.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
STANDARD	KS.SL.4.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	SL.4.7.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	SL.4.7.f.	Form and use prepositional phrases.

UNIT 7: INVENTIVE WRITING Week 21 Page 177-180

STANDARD	KS.W.4.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
INDICATOR	W.4.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
INDICATOR	W.4.2.b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
INDICATOR	W.4.2.c.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).
INDICATOR	W.4.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD	KS.W.4.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
INDICATOR	W.4.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
INDICATOR	W.4.3.b.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.
INDICATOR	W.4.3.d.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
STANDARD	KS.W.4.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing.
INDICATOR / PROFICIENCY LEVEL	W.4.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

STANDARD KS.W.4. Writing

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	W.4.10.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	W.4.10.f.	Form and use prepositional phrases.
INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	W.4.10.i.	Choose punctuation for effect.
STANDARD	KS.W.4.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.4.11.a.	Use correct capitalization.
INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.
STANDARD	KS.W.4.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD	KS.SL.4.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
STANDARD	KS.SL.4.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	SL.4.7.e.	Order adjectives within sentences according to conventional patterns.

INDICATOR	SL.4.7.f.	Form and use prepositional phrases.
INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
STANDARD	KS.SL.4.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.

UNIT 7: INVENTIVE WRITING Week 22 Page 181-188

STANDARD	KS.W.4.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
INDICATOR	W.4.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
INDICATOR	W.4.2.b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
INDICATOR	W.4.2.c.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).
INDICATOR	W.4.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD	KS.W.4.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing.
INDICATOR / PROFICIENCY LEVEL	W.4.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.
STANDARD	KS.W.4.	Writing
BENCHMARK		Language in Writing

INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	W.4.10.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	W.4.10.f.	Form and use prepositional phrases.
INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	W.4.10.i.	Choose punctuation for effect.
STANDARD	KS.W.4.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.4.11.a.	Use correct capitalization.
INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.
STANDARD	KS.W.4.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD	KS.SL.4.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
STANDARD	KS.SL.4.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	SL.4.7.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	SL.4.7.f.	Form and use prepositional phrases.

UNIT 7: INVENTIVE WRITING Week 23 Page 189-198

STANDARD	KS.W.4.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
INDICATOR	W.4.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
INDICATOR	W.4.2.b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
INDICATOR	W.4.2.c.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).
INDICATOR	W.4.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	W.4.2.e.	Provide a concluding statement or section related to the information or explanation presented.
STANDARD	KS.W.4.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing.
INDICATOR / PROFICIENCY LEVEL	W.4.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

STANDARD	KS.W.4.	Writing

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	W.4.10.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	W.4.10.f.	Form and use prepositional phrases.

INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	W.4.10.i.	Choose punctuation for effect.
STANDARD	KS.W.4.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.4.11.a.	Use correct capitalization.
INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.
STANDARD	KS.W.4.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD	KS.SL.4.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
STANDARD	KS.SL.4.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	SL.4.7.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	SL.4.7.f.	Form and use prepositional phrases.
INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
		UNIT 7: INVENTIVE WRITING Week 24 Page 199-201
		Kansas Academic Standards
		Language Arts Grade 4 - Adopted: 2017
STANDARD	KS.W.4.	Writing
BENCHMARK		Text Types and Purposes

INDICATOR / PROFICIENCY LEVEL	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
INDICATOR	W.4.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
INDICATOR	W.4.2.b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
INDICATOR	W.4.2.c.	Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).
INDICATOR	W.4.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	W.4.2.e.	Provide a concluding statement or section related to the information or explanation presented.
STANDARD	KS.W.4.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.4.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, and editing.
INDICATOR / PROFICIENCY LEVEL	W.4.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.
STANDARD	KS.W.4.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.4.10.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	W.4.10.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	W.4.10.f.	Form and use prepositional phrases.
INDICATOR	W.4.10.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
INDICATOR	W.4.10.i.	Choose punctuation for effect.
STANDARD	KS.W.4.	Writing
BENCHMARK		Language in Writing

INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.4.11.a.	Use correct capitalization.
INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.
STANDARD	KS.W.4.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.4.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD	KS.SL.4.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
STANDARD	KS.SL.4.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.4.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.4.7.a.	Choose words and phrases to convey ideas precisely.
INDICATOR	SL.4.7.e.	Order adjectives within sentences according to conventional patterns.
INDICATOR	SL.4.7.f.	Form and use prepositional phrases.
INDICATOR	SL.4.7.g.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.