

## Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-16

North Carolina Standard Course of Study  
 Language Arts  
 Grade 4 - Adopted: 2017/Implement 2018

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.1</b>	<b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.4.1.

Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.4.2.

Determine the main idea of a text and explain how it is supported by key details; summarize the text.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.4.4.

Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 4 topic or subject area.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.5</b>	<b>Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.4.5.

Describe the overall structure of events, ideas, concepts, or information in a text or part of a text.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.7</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.7.	Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.8</b>	<b>Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.10.	By the end of grade 4, read and understand informational texts within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

**CONTENT  
AREA / STRAND**

**Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.5</b>	<b>Fluency</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.4.5.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
CLARIFYING OBJECTIVE	RF.4.5.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	RF.4.5.b.	Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
CLARIFYING OBJECTIVE	RF.4.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

**CONTENT  
AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.4.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>

CLARIFYING OBJECTIVE

W.4.2.g.

With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.6</b>	<b>Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

W.4.6.

Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.

**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.4.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.</b>

CLARIFYING OBJECTIVE

SL.4.1.a.

Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

CLARIFYING OBJECTIVE

SL.4.1.b.

Follow agreed-upon rules for discussions and carry out assigned roles.

CLARIFYING OBJECTIVE

SL.4.1.c.

Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.

**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.4</b>	<b>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

SL.4.4.

Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; adjust speech as appropriate to formal and informal discourse.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

L.4.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 4-5 grammar continuum.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.4.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
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CLARIFYING OBJECTIVE

L.4.3.c. Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

L.4.4. Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

L.4.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.1</b>	<b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
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**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
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**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 4 topic or subject area.
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**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.5</b>	<b>Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.5.	Describe the overall structure of events, ideas, concepts, or information in a text or part of a text.
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**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.7</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.7.	Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.
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**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.8</b>	<b>Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.
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**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.10.	By the end of grade 4, read and understand informational texts within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
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**CONTENT AREA / STRAND**

**Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.5</b>	<b>Fluency</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.4.5.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
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CLARIFYING OBJECTIVE	RF.4.5.a.	Read on-level text with purpose and understanding.
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CLARIFYING OBJECTIVE	RF.4.5.b.	Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
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CLARIFYING OBJECTIVE	RF.4.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.4.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>
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CLARIFYING OBJECTIVE	W.4.2.a.	Organize information and ideas around a topic to plan and prepare to write.
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CLARIFYING OBJECTIVE	W.4.2.b.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations, and multimedia when useful to aiding comprehension.
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CLARIFYING OBJECTIVE	W.4.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
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CLARIFYING OBJECTIVE	W.4.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.4.2.f.	Provide a concluding statement or section related to the information or explanation presented.
CLARIFYING OBJECTIVE	W.4.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.4.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>

CLARIFYING OBJECTIVE	W.4.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.4.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.4.4.</b>	<b>With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.</b>

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.6</b>	<b>Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.4.6.</b>	<b>Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.</b>

**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.4.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.</b>
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CLARIFYING OBJECTIVE	SL.4.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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CLARIFYING OBJECTIVE	SL.4.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
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CLARIFYING OBJECTIVE	SL.4.1.c.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.
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**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.4</b>	<b>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.4.4.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; adjust speech as appropriate to formal and informal discourse.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 4-5 grammar continuum.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.4.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
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CLARIFYING OBJECTIVE	L.4.3.a.	Choose words and phrases to convey ideas precisely.
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CLARIFYING OBJECTIVE	L.4.3.c.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
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**CONTENT AREA / STRAND**

**Language Standards**



<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

L.4.4.

Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

L.4.6.

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.

**North Carolina Standard Course of Study  
Language Arts  
Grade 4 - Adopted: 2017/Implement 2018**

**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.1</b>	<b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.4.1.

Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.4.2.

Determine a theme of a story, drama, or poem from details in the text; summarize the text.

**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.3</b>	<b>Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.
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**CONTENT AREA / STRAND**                      **Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.4.	Determine the meaning of words and phrases as they are used in a text, including words that affect meaning and tone.
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**CONTENT AREA / STRAND**                      **Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.6</b>	<b>Assess how point of view, perspective, or purpose shapes the content and style of a text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.6.	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.
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**CONTENT AREA / STRAND**                      **Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.10.	By the end of grade 4, read and understand literature within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
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**CONTENT AREA / STRAND**                      **Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.5</b>	<b>Fluency</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.4.5.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
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CLARIFYING OBJECTIVE	RF.4.5.a.	Read on-level text with purpose and understanding.
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CLARIFYING OBJECTIVE	RF.4.5.b.	Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
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CLARIFYING OBJECTIVE RF.4.5.c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.4.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>

CLARIFYING OBJECTIVE W.4.2.g. With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.4.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>

CLARIFYING OBJECTIVE W.4.3.b. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.

CLARIFYING OBJECTIVE W.4.3.e. Use concrete words and phrases and sensory details to convey experiences and events precisely.

CLARIFYING OBJECTIVE W.4.3.f. Provide a conclusion that follows from the narrated experiences or events.

CLARIFYING OBJECTIVE W.4.3.g. With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.4.4.</b>	<b>With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.</b>

**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.4.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.</b>
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CLARIFYING OBJECTIVE	SL.4.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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CLARIFYING OBJECTIVE	SL.4.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
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CLARIFYING OBJECTIVE	SL.4.1.c.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.
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**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.4</b>	<b>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.4.4.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; adjust speech as appropriate to formal and informal discourse.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 4-5 grammar continuum.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.4.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
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CLARIFYING OBJECTIVE	L.4.3.a.	Choose words and phrases to convey ideas precisely.
CLARIFYING OBJECTIVE	L.4.3.b.	Choose punctuation for effect.
CLARIFYING OBJECTIVE	L.4.3.c.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.

UNIT 2: WRITING FROM NOTES Week 4 Page 31-38

**North Carolina Standard Course of Study  
Language Arts  
Grade 4 - Adopted: 2017/Implement 2018**

**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.1</b>	<b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.2.	Determine a theme of a story, drama, or poem from details in the text; summarize the text.
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**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.3</b>	<b>Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.
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**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.4.	Determine the meaning of words and phrases as they are used in a text, including words that affect meaning and tone.
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**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.6</b>	<b>Assess how point of view, perspective, or purpose shapes the content and style of a text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.6.	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.
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**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.10.	By the end of grade 4, read and understand literature within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
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**CONTENT AREA / STRAND**

**Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.5</b>	<b>Fluency</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.4.5.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
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CLARIFYING OBJECTIVE RF.4.5.a. Read on-level text with purpose and understanding.

CLARIFYING OBJECTIVE RF.4.5.b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

CLARIFYING OBJECTIVE RF.4.5.c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.4.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>

CLARIFYING OBJECTIVE W.4.2.g. With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.4.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>

CLARIFYING OBJECTIVE W.4.3.b. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.

CLARIFYING OBJECTIVE W.4.3.e. Use concrete words and phrases and sensory details to convey experiences and events precisely.

CLARIFYING OBJECTIVE W.4.3.f. Provide a conclusion that follows from the narrated experiences or events.

CLARIFYING OBJECTIVE W.4.3.g. With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.4.	With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.
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**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

CLARIFYING OBJECTIVE	SL.4.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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CLARIFYING OBJECTIVE	SL.4.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
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CLARIFYING OBJECTIVE	SL.4.1.c.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.
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**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.4</b>	<b>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.4.4.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; adjust speech as appropriate to formal and informal discourse.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 4-5 grammar continuum.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

CLARIFYING OBJECTIVE	L.4.3.a.	Choose words and phrases to convey ideas precisely.
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CLARIFYING OBJECTIVE	L.4.3.b.	Choose punctuation for effect.
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CLARIFYING OBJECTIVE	L.4.3.c.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.
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**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.1</b>	<b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.4.1.

Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.4.2.

Determine the main idea of a text and explain how it is supported by key details; summarize the text.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.4.4.

Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 4 topic or subject area.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.5</b>	<b>Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.4.5.

Describe the overall structure of events, ideas, concepts, or information in a text or part of a text.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.7</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.4.7.

Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.8</b>	<b>Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.4.8.

Explain how an author uses reasons and evidence to support particular points in a text.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.4.10.

By the end of grade 4, read and understand informational texts within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

**CONTENT AREA / STRAND**

**Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.5</b>	<b>Fluency</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.4.5.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>

CLARIFYING OBJECTIVE

RF.4.5.a.

Read on-level text with purpose and understanding.

CLARIFYING OBJECTIVE

RF.4.5.b.

Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

CLARIFYING OBJECTIVE

RF.4.5.c.

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.4.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>

CLARIFYING OBJECTIVE

W.4.2.a.

Organize information and ideas around a topic to plan and prepare to write.

CLARIFYING OBJECTIVE

W.4.2.b.

Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations, and multimedia when useful to aiding comprehension.

CLARIFYING OBJECTIVE	W.4.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
CLARIFYING OBJECTIVE	W.4.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.4.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.4.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>

CLARIFYING OBJECTIVE	W.4.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.4.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.4.4.</b>	<b>With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.</b>

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.6</b>	<b>Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.4.6.</b>	<b>Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.</b>

**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.4.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.</b>
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CLARIFYING OBJECTIVE	SL.4.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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CLARIFYING OBJECTIVE	SL.4.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
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CLARIFYING OBJECTIVE	SL.4.1.c.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.
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**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.4</b>	<b>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.4.4.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; adjust speech as appropriate to formal and informal discourse.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 4-5 grammar continuum.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.4.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
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CLARIFYING OBJECTIVE	L.4.3.a.	Choose words and phrases to convey ideas precisely.
CLARIFYING OBJECTIVE	L.4.3.b.	Choose punctuation for effect.
CLARIFYING OBJECTIVE	L.4.3.c.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.

UNIT 3: RETELLING NARRATIVE STORIES Week 6 Page 47-52

North Carolina Standard Course of Study  
Language Arts  
Grade 4 - Adopted: 2017/Implement 2018

**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.1</b>	<b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.2.	Determine a theme of a story, drama, or poem from details in the text; summarize the text.
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**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.3</b>	<b>Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.
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**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.4.	Determine the meaning of words and phrases as they are used in a text, including words that affect meaning and tone.
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**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.6</b>	<b>Assess how point of view, perspective, or purpose shapes the content and style of a text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.6.	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.
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**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.10.	By the end of grade 4, read and understand literature within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
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**CONTENT AREA / STRAND**

**Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.5</b>	<b>Fluency</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.4.5.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
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CLARIFYING OBJECTIVE RF.4.5.a. Read on-level text with purpose and understanding.

CLARIFYING OBJECTIVE RF.4.5.b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

CLARIFYING OBJECTIVE RF.4.5.c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.4.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>

CLARIFYING OBJECTIVE W.4.2.g. With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.4.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>

CLARIFYING OBJECTIVE W.4.3.b. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.

CLARIFYING OBJECTIVE W.4.3.e. Use concrete words and phrases and sensory details to convey experiences and events precisely.

CLARIFYING OBJECTIVE W.4.3.f. Provide a conclusion that follows from the narrated experiences or events.

CLARIFYING OBJECTIVE W.4.3.g. With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.4.	With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.
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**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.4.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.</b>

CLARIFYING OBJECTIVE	SL.4.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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CLARIFYING OBJECTIVE	SL.4.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
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CLARIFYING OBJECTIVE	SL.4.1.c.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.
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**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.4</b>	<b>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.4.4.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; adjust speech as appropriate to formal and informal discourse.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 4-5 grammar continuum.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

CLARIFYING OBJECTIVE	L.4.3.a.	Choose words and phrases to convey ideas precisely.
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CLARIFYING OBJECTIVE	L.4.3.b.	Choose punctuation for effect.
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CLARIFYING OBJECTIVE	L.4.3.c.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.
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**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.1</b>	<b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.4.1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.4.2. Determine a theme of a story, drama, or poem from details in the text; summarize the text.

**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.3</b>	<b>Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.4.3. Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.

**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.4.4. Determine the meaning of words and phrases as they are used in a text, including words that affect meaning and tone.

**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.6</b>	<b>Assess how point of view, perspective, or purpose shapes the content and style of a text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.4.6. Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.

**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.4.10. By the end of grade 4, read and understand literature within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

**CONTENT AREA / STRAND**

**Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.5</b>	<b>Fluency</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.4.5.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
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CLARIFYING OBJECTIVE

RF.4.5.a. Read on-level text with purpose and understanding.

CLARIFYING OBJECTIVE

RF.4.5.b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

CLARIFYING OBJECTIVE

RF.4.5.c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.4.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>
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CLARIFYING OBJECTIVE

W.4.2.g. With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.4.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>
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CLARIFYING OBJECTIVE

W.4.3.b. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.

CLARIFYING OBJECTIVE	W.4.3.e.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
CLARIFYING OBJECTIVE	W.4.3.f.	Provide a conclusion that follows from the narrated experiences or events.
CLARIFYING OBJECTIVE	W.4.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.4.	With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.

**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.4.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.</b>
CLARIFYING OBJECTIVE	SL.4.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
CLARIFYING OBJECTIVE	SL.4.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
CLARIFYING OBJECTIVE	SL.4.1.c.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.

**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.4</b>	<b>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.4.4.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; adjust speech as appropriate to formal and informal discourse.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 4-5 grammar continuum.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.4.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
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CLARIFYING OBJECTIVE	L.4.3.a.	Choose words and phrases to convey ideas precisely.
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CLARIFYING OBJECTIVE	L.4.3.b.	Choose punctuation for effect.
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CLARIFYING OBJECTIVE	L.4.3.c.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.
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UNIT 3: RETELLING NARRATIVE STORIES Week 8 Page 61-70

**North Carolina Standard Course of Study**  
**Language Arts**  
Grade 4 - Adopted: 2017/Implement 2018

**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.1</b>	<b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
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**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.2.	Determine a theme of a story, drama, or poem from details in the text; summarize the text.
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**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.3</b>	<b>Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.
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**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.4.	Determine the meaning of words and phrases as they are used in a text, including words that affect meaning and tone.
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**CONTENT  
AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.6</b>	<b>Assess how point of view, perspective, or purpose shapes the content and style of a text.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.6.	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.

**CONTENT  
AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.10.	By the end of grade 4, read and understand literature within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

**CONTENT  
AREA / STRAND**

**Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.5</b>	<b>Fluency</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.4.5.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
CLARIFYING OBJECTIVE	RF.4.5.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	RF.4.5.b.	Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
CLARIFYING OBJECTIVE	RF.4.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

**CONTENT  
AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.4.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>
CLARIFYING OBJECTIVE	W.4.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.



**CONTENT  
AREA / STRAND****Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.4.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>
CLARIFYING OBJECTIVE	W.4.3.b.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
CLARIFYING OBJECTIVE	W.4.3.e.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
CLARIFYING OBJECTIVE	W.4.3.f.	Provide a conclusion that follows from the narrated experiences or events.
CLARIFYING OBJECTIVE	W.4.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.

**CONTENT  
AREA / STRAND****Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.4.	With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.

**CONTENT  
AREA / STRAND****Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.4.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.</b>
CLARIFYING OBJECTIVE	SL.4.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
CLARIFYING OBJECTIVE	SL.4.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
CLARIFYING OBJECTIVE	SL.4.1.c.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.

**CONTENT  
AREA / STRAND****Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.4</b>	<b>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.4.4.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; adjust speech as appropriate to formal and informal discourse.
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**CONTENT AREA / STRAND**                      **Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 4-5 grammar continuum.
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**CONTENT AREA / STRAND**                      **Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.
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**CONTENT AREA / STRAND**                      **Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.4.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
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CLARIFYING OBJECTIVE	L.4.3.a.	Choose words and phrases to convey ideas precisely.
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CLARIFYING OBJECTIVE	L.4.3.b.	Choose punctuation for effect.
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CLARIFYING OBJECTIVE	L.4.3.c.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
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**CONTENT AREA / STRAND**                      **Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.
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UNIT 4: SUMMARIZING A REFERENCE Week 10 Page 81-90

**North Carolina Standard Course of Study  
Language Arts  
Grade 4 - Adopted: 2017/Implement 2018**

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.1</b>	<b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
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**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
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**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 4 topic or subject area.
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**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.5</b>	<b>Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.5.	Describe the overall structure of events, ideas, concepts, or information in a text or part of a text.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.7</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.7.	Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.8</b>	<b>Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.10.	By the end of grade 4, read and understand informational texts within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

**CONTENT  
AREA / STRAND**

**Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.5</b>	<b>Fluency</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.4.5.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>

CLARIFYING OBJECTIVE	RF.4.5.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	RF.4.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.4.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>

CLARIFYING OBJECTIVE	W.4.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.4.2.b.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.4.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
CLARIFYING OBJECTIVE	W.4.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.4.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.4.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>

CLARIFYING OBJECTIVE	W.4.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.4.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.4.	With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.
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**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.6</b>	<b>Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.6.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.4.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
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CLARIFYING OBJECTIVE	L.4.3.a.	Choose words and phrases to convey ideas precisely.
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CLARIFYING OBJECTIVE	L.4.3.b.	Choose punctuation for effect.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
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**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.

UNIT 4: SUMMARIZING A REFERENCE Week 11 Page 91-96

**North Carolina Standard Course of Study  
Language Arts  
Grade 4 - Adopted: 2017/Implement 2018**

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.1</b>	<b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 4 topic or subject area.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.5</b>	<b>Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.5.	Describe the overall structure of events, ideas, concepts, or information in a text or part of a text.
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**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.7</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.7.	Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.
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**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.8</b>	<b>Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.
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**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.10.	By the end of grade 4, read and understand informational texts within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
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**CONTENT AREA / STRAND**                      **Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.5</b>	<b>Fluency</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.4.5.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
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CLARIFYING OBJECTIVE	RF.4.5.a.	Read on-level text with purpose and understanding.
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CLARIFYING OBJECTIVE	RF.4.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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**CONTENT  
AREA / STRAND****Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.4.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>

CLARIFYING  
OBJECTIVE

W.4.2.a.

Organize information and ideas around a topic to plan and prepare to write.

CLARIFYING  
OBJECTIVE

W.4.2.b.

Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations, and multimedia when useful to aiding comprehension.

CLARIFYING  
OBJECTIVE

W.4.2.c.

Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

CLARIFYING  
OBJECTIVE

W.4.2.e.

Use precise language and domain-specific vocabulary to inform about or explain the topic.

CLARIFYING  
OBJECTIVE

W.4.2.g.

With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.

**CONTENT  
AREA / STRAND****Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.4.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>

CLARIFYING  
OBJECTIVE

W.4.3.a.

Organize information and ideas around a topic to plan and prepare to write.

CLARIFYING  
OBJECTIVE

W.4.3.g.

With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.

**CONTENT  
AREA / STRAND****Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
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ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

W.4.4.

With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.

**CONTENT  
AREA / STRAND****Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.6</b>	<b>Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.6.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.4.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
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CLARIFYING OBJECTIVE	L.4.3.a.	Choose words and phrases to convey ideas precisely.
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CLARIFYING OBJECTIVE	L.4.3.b.	Choose punctuation for effect.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.
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UNIT 4: SUMMARIZING A REFERENCE Week 12 Page 97-104

North Carolina Standard Course of Study  
Language Arts  
Grade 4 - Adopted: 2017/Implement 2018

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.1</b>	<b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
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**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
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**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 4 topic or subject area.
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**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.5</b>	<b>Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.5.	Describe the overall structure of events, ideas, concepts, or information in a text or part of a text.
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**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.7</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.7.	Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.8</b>	<b>Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.10.	By the end of grade 4, read and understand informational texts within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

**CONTENT  
AREA / STRAND**

**Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.5</b>	<b>Fluency</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.4.5.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
CLARIFYING OBJECTIVE	RF.4.5.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	RF.4.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

**CONTENT  
AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.4.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>
CLARIFYING OBJECTIVE	W.4.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.4.2.b.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.4.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
CLARIFYING OBJECTIVE	W.4.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.4.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.4.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>

CLARIFYING OBJECTIVE	W.4.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.4.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.4.	With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.6</b>	<b>Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.6.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.4.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
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CLARIFYING OBJECTIVE	L.4.3.a.	Choose words and phrases to convey ideas precisely.
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CLARIFYING OBJECTIVE	L.4.3.b.	Choose punctuation for effect.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.
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North Carolina Standard Course of Study  
Language Arts  
Grade 4 - Adopted: 2017/Implement 2018

**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.1</b>	<b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
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**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
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**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 4 topic or subject area.
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**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.5</b>	<b>Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.5.	Describe the overall structure of events, ideas, concepts, or information in a text or part of a text.
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**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.7</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.7.	Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.
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**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.8</b>	<b>Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.
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**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.10.	By the end of grade 4, read and understand informational texts within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
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**CONTENT AREA / STRAND**                      **Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.5</b>	<b>Fluency</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.4.5.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
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CLARIFYING OBJECTIVE	RF.4.5.a.	Read on-level text with purpose and understanding.
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CLARIFYING OBJECTIVE	RF.4.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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**CONTENT AREA / STRAND**                      **Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.4.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>
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CLARIFYING OBJECTIVE	W.4.2.a.	Organize information and ideas around a topic to plan and prepare to write.
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CLARIFYING OBJECTIVE	W.4.2.b.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.4.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
CLARIFYING OBJECTIVE	W.4.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.4.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.4.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>

CLARIFYING OBJECTIVE	W.4.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.4.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.4.4.</b>	<b>With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.</b>

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.6</b>	<b>Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.4.6.</b>	<b>Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.</b>

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE      L.4.2.      Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.4.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
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CLARIFYING OBJECTIVE      L.4.3.a.      Choose words and phrases to convey ideas precisely.

CLARIFYING OBJECTIVE      L.4.3.b.      Choose punctuation for effect.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE      L.4.4.      Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE      L.4.6.      Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.1</b>	<b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.4.1.

Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.4.2.

Determine the main idea of a text and explain how it is supported by key details; summarize the text.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.4.4.

Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 4 topic or subject area.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.7</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.4.7.

Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.8</b>	<b>Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.4.8.

Explain how an author uses reasons and evidence to support particular points in a text.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.4.10. By the end of grade 4, read and understand informational texts within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

**CONTENT AREA / STRAND**                      **Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.5</b>	<b>Fluency</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.4.5.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
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CLARIFYING OBJECTIVE

RF.4.5.a. Read on-level text with purpose and understanding.

CLARIFYING OBJECTIVE

RF.4.5.c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

**CONTENT AREA / STRAND**                      **Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.4.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>
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CLARIFYING OBJECTIVE

W.4.2.a. Organize information and ideas around a topic to plan and prepare to write.

CLARIFYING OBJECTIVE

W.4.2.b. Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations, and multimedia when useful to aiding comprehension.

CLARIFYING OBJECTIVE

W.4.2.c. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

CLARIFYING OBJECTIVE

W.4.2.e. Use precise language and domain-specific vocabulary to inform about or explain the topic.

CLARIFYING OBJECTIVE

W.4.2.g. With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.

**CONTENT AREA / STRAND**                      **Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.4.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>

CLARIFYING OBJECTIVE	W.4.3.a.	Organize information and ideas around a topic to plan and prepare to write.
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CLARIFYING OBJECTIVE	W.4.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.
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**CONTENT AREA / STRAND**                      **Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.4.	With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.
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**CONTENT AREA / STRAND**                      **Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.6</b>	<b>Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.6.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
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**CONTENT AREA / STRAND**                      **Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.
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**CONTENT AREA / STRAND**                      **Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.4.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
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CLARIFYING OBJECTIVE L.4.3.a. Choose words and phrases to convey ideas precisely.

CLARIFYING OBJECTIVE L.4.3.b. Choose punctuation for effect.

**CONTENT AREA / STRAND** Language Standards

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE L.4.4. Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

**CONTENT AREA / STRAND** Language Standards

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE L.4.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.

UNIT 5: WRITING FROM PICTURES Week 14 Page 113-124

North Carolina Standard Course of Study  
Language Arts  
Grade 4 - Adopted: 2017/Implement 2018

**CONTENT AREA / STRAND** Reading Standards for Informational Text

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.1</b>	<b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE RI.4.1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

**CONTENT AREA / STRAND** Reading Standards for Informational Text

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
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**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 4 topic or subject area.
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**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.7</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.7.	Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.
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**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.8</b>	<b>Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.
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**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.10.	By the end of grade 4, read and understand informational texts within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
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**CONTENT AREA / STRAND**                      **Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.5</b>	<b>Fluency</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.4.5.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
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CLARIFYING OBJECTIVE RF.4.5.a. Read on-level text with purpose and understanding.

CLARIFYING OBJECTIVE RF.4.5.c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.4.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>
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CLARIFYING OBJECTIVE W.4.2.a. Organize information and ideas around a topic to plan and prepare to write.

CLARIFYING OBJECTIVE W.4.2.b. Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations, and multimedia when useful to aiding comprehension.

CLARIFYING OBJECTIVE W.4.2.c. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

CLARIFYING OBJECTIVE W.4.2.e. Use precise language and domain-specific vocabulary to inform about or explain the topic.

CLARIFYING OBJECTIVE W.4.2.g. With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.4.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>
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CLARIFYING OBJECTIVE W.4.3.a. Organize information and ideas around a topic to plan and prepare to write.

CLARIFYING OBJECTIVE W.4.3.g. With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.

**CONTENT AREA / STRAND**

**Writing Standards**



<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

W.4.4. With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.6</b>	<b>Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

W.4.6. Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

L.4.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.4.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
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CLARIFYING OBJECTIVE

L.4.3.a. Choose words and phrases to convey ideas precisely.

CLARIFYING OBJECTIVE

L.4.3.b. Choose punctuation for effect.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.
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UNIT 5: WRITING FROM PICTURES Week 15 Page 125-130

**North Carolina Standard Course of Study  
Language Arts  
Grade 4 - Adopted: 2017/Implement 2018**

**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.1</b>	<b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
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**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.2.	Determine a theme of a story, drama, or poem from details in the text; summarize the text.
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**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.3</b>	<b>Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.
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**CONTENT  
AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.4.	Determine the meaning of words and phrases as they are used in a text, including words that affect meaning and tone.

**CONTENT  
AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.10.	By the end of grade 4, read and understand literature within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.1</b>	<b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 4 topic or subject area.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.8</b>	<b>Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.10.	By the end of grade 4, read and understand informational texts within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

**CONTENT  
AREA / STRAND**

**Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.5</b>	<b>Fluency</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.4.5.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
CLARIFYING OBJECTIVE	RF.4.5.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	RF.4.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

**CONTENT  
AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.4.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>
CLARIFYING OBJECTIVE	W.4.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.

**CONTENT  
AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.4.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>

CLARIFYING OBJECTIVE	W.4.3.b.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
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CLARIFYING OBJECTIVE	W.4.3.e.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
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CLARIFYING OBJECTIVE	W.4.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.
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**CONTENT AREA / STRAND**                      **Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.4.	With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.
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**CONTENT AREA / STRAND**                      **Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.
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**CONTENT AREA / STRAND**                      **Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.4.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
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CLARIFYING OBJECTIVE	L.4.3.a.	Choose words and phrases to convey ideas precisely.
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CLARIFYING OBJECTIVE	L.4.3.b.	Choose punctuation for effect.
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**CONTENT  
AREA / STRAND****Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

**CONTENT  
AREA / STRAND****Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.

UNIT 5: WRITING FROM PICTURES Week 16 Page 131-138

**North Carolina Standard Course of Study  
Language Arts  
Grade 4 - Adopted: 2017/Implement 2018**

**CONTENT  
AREA / STRAND****Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.1</b>	<b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

**CONTENT  
AREA / STRAND****Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.2.	Determine a theme of a story, drama, or poem from details in the text; summarize the text.

**CONTENT  
AREA / STRAND****Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.3</b>	<b>Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.
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**CONTENT AREA / STRAND**                      **Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.4.	Determine the meaning of words and phrases as they are used in a text, including words that affect meaning and tone.
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**CONTENT AREA / STRAND**                      **Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.10.	By the end of grade 4, read and understand literature within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
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**CONTENT AREA / STRAND**                      **Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.5</b>	<b>Fluency</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.4.5.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
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CLARIFYING OBJECTIVE	RF.4.5.a.	Read on-level text with purpose and understanding.
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CLARIFYING OBJECTIVE	RF.4.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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**CONTENT AREA / STRAND**                      **Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.4.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>
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CLARIFYING OBJECTIVE	W.4.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.
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**CONTENT  
AREA / STRAND****Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.4.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>
CLARIFYING OBJECTIVE	W.4.3.b.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
CLARIFYING OBJECTIVE	W.4.3.e.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
CLARIFYING OBJECTIVE	W.4.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.

**CONTENT  
AREA / STRAND****Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.4.	With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.

**CONTENT  
AREA / STRAND****Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.

**CONTENT  
AREA / STRAND****Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.4.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
CLARIFYING OBJECTIVE	L.4.3.a.	Choose words and phrases to convey ideas precisely.



CLARIFYING OBJECTIVE	L.4.3.b.	Choose punctuation for effect.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.
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UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 17 Page 139-150

**North Carolina Standard Course of Study  
Language Arts  
Grade 4 - Adopted: 2017/Implement 2018**

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.1</b>	<b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
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**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
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**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.4.4.

Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 4 topic or subject area.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.5</b>	<b>Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.4.5.

Describe the overall structure of events, ideas, concepts, or information in a text or part of a text.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.6</b>	<b>Assess how point of view, perspective, or purpose shapes the content and style of a text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.4.6.

Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.7</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.4.7.

Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.8</b>	<b>Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.4.8.

Explain how an author uses reasons and evidence to support particular points in a text.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.9</b>	<b>Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE RI.4.9. Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.

**CONTENT AREA / STRAND** **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE RI.4.10. By the end of grade 4, read and understand informational texts within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

**CONTENT AREA / STRAND** **Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.5</b>	<b>Fluency</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.4.5.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>

CLARIFYING OBJECTIVE RF.4.5.a. Read on-level text with purpose and understanding.

CLARIFYING OBJECTIVE RF.4.5.c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

**CONTENT AREA / STRAND** **Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.4.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>

CLARIFYING OBJECTIVE W.4.2.a. Organize information and ideas around a topic to plan and prepare to write.

CLARIFYING OBJECTIVE W.4.2.b. Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations, and multimedia when useful to aiding comprehension.

CLARIFYING OBJECTIVE W.4.2.c. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

CLARIFYING OBJECTIVE	W.4.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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CLARIFYING OBJECTIVE	W.4.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.
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**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.4.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>

CLARIFYING OBJECTIVE	W.4.3.a.	Organize information and ideas around a topic to plan and prepare to write.
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CLARIFYING OBJECTIVE	W.4.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.
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**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.4.	With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.
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**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.6</b>	<b>Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.6.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
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**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.4.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.</b>

CLARIFYING OBJECTIVE	SL.4.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
CLARIFYING OBJECTIVE	SL.4.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
CLARIFYING OBJECTIVE	SL.4.1.c.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.4.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>

CLARIFYING OBJECTIVE	L.4.3.a.	Choose words and phrases to convey ideas precisely.
CLARIFYING OBJECTIVE	L.4.3.b.	Choose punctuation for effect.
CLARIFYING OBJECTIVE	L.4.3.c.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE      L.4.6.      Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 18 Page 151-160

**North Carolina Standard Course of Study  
Language Arts  
Grade 4 - Adopted: 2017/Implement 2018**

**CONTENT AREA / STRAND**      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.1</b>	<b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE      RI.4.1.      Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

**CONTENT AREA / STRAND**      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE      RI.4.2.      Determine the main idea of a text and explain how it is supported by key details; summarize the text.

**CONTENT AREA / STRAND**      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE      RI.4.4.      Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 4 topic or subject area.

**CONTENT AREA / STRAND**      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.5</b>	<b>Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.5.	Describe the overall structure of events, ideas, concepts, or information in a text or part of a text.
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**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.6</b>	<b>Assess how point of view, perspective, or purpose shapes the content and style of a text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.6.	Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.
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**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.7</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.7.	Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.
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**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.8</b>	<b>Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.
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**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.9</b>	<b>Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.9.	Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.
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**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.10.	By the end of grade 4, read and understand informational texts within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
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**CONTENT AREA / STRAND**

**Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RF.5	Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.4.5.	Read with sufficient accuracy and fluency to support comprehension.

CLARIFYING OBJECTIVE	RF.4.5.a.	Read on-level text with purpose and understanding.
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CLARIFYING OBJECTIVE	RF.4.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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**CONTENT AREA / STRAND**

**Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

CLARIFYING OBJECTIVE	W.4.2.a.	Organize information and ideas around a topic to plan and prepare to write.
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CLARIFYING OBJECTIVE	W.4.2.b.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations, and multimedia when useful to aiding comprehension.
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CLARIFYING OBJECTIVE	W.4.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
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CLARIFYING OBJECTIVE	W.4.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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CLARIFYING OBJECTIVE	W.4.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.
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**CONTENT AREA / STRAND**

**Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.



CLARIFYING OBJECTIVE	W.4.3.a.	Organize information and ideas around a topic to plan and prepare to write.
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CLARIFYING OBJECTIVE	W.4.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.
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**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.4.	With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.
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**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.6</b>	<b>Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.6.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
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**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.4.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.</b>
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CLARIFYING OBJECTIVE	SL.4.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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CLARIFYING OBJECTIVE	SL.4.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
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CLARIFYING OBJECTIVE	SL.4.1.c.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

CLARIFYING OBJECTIVE	L.4.3.a.	Choose words and phrases to convey ideas precisely.
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CLARIFYING OBJECTIVE	L.4.3.b.	Choose punctuation for effect.
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CLARIFYING OBJECTIVE	L.4.3.c.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
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**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.
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**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.1</b>	<b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.4.1.

Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.4.2.

Determine the main idea of a text and explain how it is supported by key details; summarize the text.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.4.4.

Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 4 topic or subject area.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.5</b>	<b>Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.4.5.

Describe the overall structure of events, ideas, concepts, or information in a text or part of a text.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.6</b>	<b>Assess how point of view, perspective, or purpose shapes the content and style of a text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.4.6.

Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.7</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.4.7.

Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.8</b>	<b>Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.4.8.

Explain how an author uses reasons and evidence to support particular points in a text.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.9</b>	<b>Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.4.9.

Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.4.10.

By the end of grade 4, read and understand informational texts within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

**CONTENT AREA / STRAND**

**Reading Standards for Foundational Skills**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RF.5</b>	<b>Fluency</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>RF.4.5.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>

CLARIFYING OBJECTIVE

RF.4.5.a.

Read on-level text with purpose and understanding.

CLARIFYING OBJECTIVE RF.4.5.c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.4.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>

CLARIFYING OBJECTIVE W.4.2.a. Organize information and ideas around a topic to plan and prepare to write.

CLARIFYING OBJECTIVE W.4.2.b. Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations, and multimedia when useful to aiding comprehension.

CLARIFYING OBJECTIVE W.4.2.c. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

CLARIFYING OBJECTIVE W.4.2.e. Use precise language and domain-specific vocabulary to inform about or explain the topic.

CLARIFYING OBJECTIVE W.4.2.g. With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.4.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>

CLARIFYING OBJECTIVE W.4.3.a. Organize information and ideas around a topic to plan and prepare to write.

CLARIFYING OBJECTIVE W.4.3.g. With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.4.4.</b>	<b>With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.</b>

**CONTENT  
AREA / STRAND**

**Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.6.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.

**CONTENT  
AREA / STRAND**

**Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.4.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
CLARIFYING OBJECTIVE	SL.4.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
CLARIFYING OBJECTIVE	SL.4.1.c.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.

**CONTENT  
AREA / STRAND**

**Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.

**CONTENT  
AREA / STRAND**

**Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING OBJECTIVE	L.4.3.a.	Choose words and phrases to convey ideas precisely.

CLARIFYING OBJECTIVE	L.4.3.b.	Choose punctuation for effect.
CLARIFYING OBJECTIVE	L.4.3.c.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.

UNIT 7: INVENTIVE WRITING Week 20 Page 171-176

North Carolina Standard Course of Study  
Language Arts  
Grade 4 - Adopted: 2017/Implement 2018

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.4.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>
CLARIFYING OBJECTIVE	W.4.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.4.2.b.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.4.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
CLARIFYING OBJECTIVE	W.4.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.

CLARIFYING OBJECTIVE	W.4.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.
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**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.4.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>

CLARIFYING OBJECTIVE	W.4.3.a.	Organize information and ideas around a topic to plan and prepare to write.
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CLARIFYING OBJECTIVE	W.4.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.
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**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.4.4.</b>	<b>With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.</b>

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.4.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.</b>

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.4.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>

CLARIFYING OBJECTIVE	L.4.3.a.	Choose words and phrases to convey ideas precisely.
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CLARIFYING OBJECTIVE L.4.3.b. Choose punctuation for effect.

UNIT 7: INVENTIVE WRITING Week 21 Page 177-180

North Carolina Standard Course of Study  
Language Arts  
Grade 4 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

CLARIFYING OBJECTIVE W.4.2.a. Organize information and ideas around a topic to plan and prepare to write.

CLARIFYING OBJECTIVE W.4.2.b. Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations, and multimedia when useful to aiding comprehension.

CLARIFYING OBJECTIVE W.4.2.c. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

CLARIFYING OBJECTIVE W.4.2.e. Use precise language and domain-specific vocabulary to inform about or explain the topic.

CLARIFYING OBJECTIVE W.4.2.g. With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.

CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

CLARIFYING OBJECTIVE W.4.3.a. Organize information and ideas around a topic to plan and prepare to write.

CLARIFYING OBJECTIVE W.4.3.b. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.

CLARIFYING OBJECTIVE W.4.3.e. Use concrete words and phrases and sensory details to convey experiences and events precisely.

CLARIFYING OBJECTIVE W.4.3.g. With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.

**CONTENT  
AREA / STRAND****Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.4.	With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.

**CONTENT  
AREA / STRAND****Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.

**CONTENT  
AREA / STRAND****Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.4.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
CLARIFYING OBJECTIVE	L.4.3.a.	Choose words and phrases to convey ideas precisely.
CLARIFYING OBJECTIVE	L.4.3.b.	Choose punctuation for effect.

UNIT 7: INVENTIVE WRITING Week 22 Page 181-188

**North Carolina Standard Course of Study****Language Arts**

Grade 4 - Adopted: 2017/Implement 2018

**CONTENT  
AREA / STRAND****Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.4.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>
CLARIFYING OBJECTIVE	W.4.2.a.	Organize information and ideas around a topic to plan and prepare to write.

CLARIFYING OBJECTIVE	W.4.2.b.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.4.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
CLARIFYING OBJECTIVE	W.4.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.4.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.4.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>

CLARIFYING OBJECTIVE	W.4.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.4.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.4.4.</b>	<b>With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.</b>

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.4.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.</b>

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.4.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>

CLARIFYING OBJECTIVE	L.4.3.a.	Choose words and phrases to convey ideas precisely.
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CLARIFYING OBJECTIVE	L.4.3.b.	Choose punctuation for effect.
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UNIT 7: INVENTIVE WRITING Week 23 Page 189-198

**North Carolina Standard Course of Study  
Language Arts  
Grade 4 - Adopted: 2017/Implement 2018**

**CONTENT AREA / STRAND**                      **Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.4.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>

CLARIFYING OBJECTIVE	W.4.2.a.	Organize information and ideas around a topic to plan and prepare to write.
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CLARIFYING OBJECTIVE	W.4.2.b.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations, and multimedia when useful to aiding comprehension.
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CLARIFYING OBJECTIVE	W.4.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
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CLARIFYING OBJECTIVE	W.4.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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CLARIFYING OBJECTIVE	W.4.2.f.	Provide a concluding statement or section related to the information or explanation presented.
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CLARIFYING OBJECTIVE	W.4.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.
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**CONTENT AREA / STRAND**                      **Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
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<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.4.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>
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CLARIFYING OBJECTIVE

W.4.3.a. Organize information and ideas around a topic to plan and prepare to write.

CLARIFYING OBJECTIVE

W.4.3.g. With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

W.4.4. With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

L.4.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
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**ESSENTIAL STANDARD / CLARIFYING OBJECTIVE**

**L.4.3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.**

CLARIFYING OBJECTIVE

L.4.3.a. Choose words and phrases to convey ideas precisely.

CLARIFYING OBJECTIVE

L.4.3.b. Choose punctuation for effect.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.4.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>

CLARIFYING OBJECTIVE	W.4.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.4.2.b.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.4.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
CLARIFYING OBJECTIVE	W.4.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.4.2.f.	Provide a concluding statement or section related to the information or explanation presented.
CLARIFYING OBJECTIVE	W.4.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.4.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>

CLARIFYING OBJECTIVE	W.4.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.4.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.4.	With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

L.4.1.

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 4-5 grammar continuum.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

L.4.2.

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.4.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>

CLARIFYING OBJECTIVE

L.4.3.a.

Choose words and phrases to convey ideas precisely.

CLARIFYING OBJECTIVE

L.4.3.b.

Choose punctuation for effect.