Main Criteria: Structure and Style for Students

Secondary Criteria: North Carolina Standard Course of Study

Subject: Language Arts

Grade: 4

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-16

North Carolina Standard Course of Study Language Arts

Grade 4 - Adopted: 2017/Implement 2018

CONT	ENT
AREA	STRAND

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

CONTENT AREA / STRAND

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.

CONTENT AREA / STRAND

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 4 topic or subject area.

CONTENT AREA / STRAND

OBJECTIVE

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
ESSENTIAL STANDARD / CLARIFYING	RI.4.5.	Describe the overall structure of events, ideas, concepts, or information in a text or part of a text.

Reading Standards for Informational Text

AREA / STRAND		
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.7.	Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.8	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.10.	By the end of grade 4, read and understand informational texts within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
CONTENT AREA / STRAND		Reading Standards for Foundational Skills
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RF.5	Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.4.5.	Read with sufficient accuracy and fluency to support comprehension.
CLARIFYING OBJECTIVE	RF.4.5.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	RF.4.5.b.	Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
CLARIFYING	RF.4.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT AREA / STRAND

OBJECTIVE

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
CLARIFYING OBJECTIVE	W.4.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.6.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
CONTENT AREA / STRAND		Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.4.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
CLARIFYING OBJECTIVE	SL.4.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
CLARIFYING OBJECTIVE	SL.4.1.c.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.
CONTENT AREA / STRAND		Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d SL.4	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.4.4.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; adjust speech as appropriate to formal and informal discourse.
CONTENT AREA / STRAND		Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 4-5 grammar continuum.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL ST ANDARD / CLARIFYING OBJECTIVE	L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING OBJECTIVE	L.4.3.c.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.
		UNIT 2: WRITING FROM NOTES Week 2 Page 17-22

North Carolina Standard Course of Study
Language Arts
Grade 4 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND

AILEA / OTTAINS		
ESSENTIAL STANDARD	CCR Anchor Standar d RI.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 4 topic or subject area.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
ESSENTIAL STANDARD /	RI.4.5.	
CLARIFYING OBJECTIVE	KI.4.5.	Describe the overall structure of events, ideas, concepts, or information in a text or part of a text.
CLARIFYING		Describe the overall structure of events, ideas, concepts, or information in a text or part of a text. Reading Standards for Informational Text
CLARIFYING OBJECTIVE CONTENT		
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Independently for sustained periods of time. Connect prior knowledge and experiences to text. CLARIFYING DEJECTIVE Read ing Standards for Foundational Skills FRA.5. Read with sufficient accuracy and fluency to support comprehension. CLARIFYING DEJECTIVE RFA.5. Read on-level text with purpose and understanding. CLARIFYING DEJECTIVE RFA.5. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings. CLARIFYING DEJECTIVE RFA.5. CLARIFYING DEJECTIVE RFA.5. CLARIFYING DEJECTIVE Writing Standards Writing Standards Write informative/explanatory texts to examine and convey complex ideas and information clearly an accurately through the effective selection, organization, and analysis of content. Write informative/explanatory texts to examine a topic and convey ideas and information clearly. CLARIFYING DEJECTIVE WA.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly. CLARIFYING DEJECTIVE WA.2. Organize information and ideas around a topic to plan and prepare to write. DEJECTIVE WA.2. Dejective the topic with facts, definitions, concrete details, quotations, or other information and examples related to CLARIFYING WA.2. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to CLARIFYING WA.2. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to	STRAND / ESSENTIAL STANDARD	Anchor Standar	
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CLARIFYING OBJECTIVE RF.4.5.a. Read on-level text with purpose and understanding. CLARIFYING OBJECTIVE RF.4.5.b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings. OBJECTIVE RF.4.5.c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. OBJECTIVE Writing Standards Writing Standards STRAND / CRR Anchor Standard Anchor STRAND / STRAND STRAND / CARIFYING OBJECTIVE W.4.2. Write informative/explanatory texts to examine and convey complex ideas and information clearly an accurately through the effective selection, organization, and analysis of content. STRAND / CLARIFYING OBJECTIVE W.4.2. Organize information and ideas around a topic to plan and prepare to write. CLARIFYING OBJECTIVE W.4.2. Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations, and multimedia when useful to aiding comprehension. CLARIFYING W.4.2. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to	STRAND / ESSENTIAL STANDARD	Anchor Standar	Fluency
CLARIFYING OBJECTIVE RF.4.5.b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings. CLARIFYING OBJECTIVE RF.4.5.c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. Writing Standards STRAND / RESSENTIAL STANDARD / CARRESTIAL STANDARD / CLARIFYING OBJECTIVE Wise informative/explanatory texts to examine and convey complex ideas and information clearly an accurately through the effective selection, organization, and analysis of content. Write informative/explanatory texts to examine a topic and convey ideas and information clearly. CLARIFYING OBJECTIVE W.4.2.a. Organize information and ideas around a topic to plan and prepare to write. CLARIFYING OBJECTIVE W.4.2.b. Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations and multimedia when useful to aiding comprehension. CLARIFYING W.4.2.c. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to	ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.4.5.	Read with sufficient accuracy and fluency to support comprehension.
CLARIFYING OBJECTIVE RF.4.5.c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. Writing Standards STRAND / GESENTIAL Anchor Standard w.2 ESSENTIAL STANDARD / CLARIFYING OBJECTIVE W.4.2. Write informative/explanatory texts to examine and convey complex ideas and information clearly an accurately through the effective selection, organization, and analysis of content. W.4.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly. CLARIFYING OBJECTIVE W.4.2. Organize information and ideas around a topic to plan and prepare to write. CLARIFYING OBJECTIVE W.4.2.b. Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations and multimedia when useful to aiding comprehension. CLARIFYING W.4.2.c. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to	CLARIFYING OBJECTIVE	RF.4.5.a.	Read on-level text with purpose and understanding.
CONTENT REA / STRAND Writing Standards STRAND / Anchor Standard d W.2 ESSENTIAL STANDARD / CLARIFYING OBJECTIVE Wate informative/explanatory texts to examine and convey complex ideas and information clearly an accurately through the effective selection, organization, and analysis of content. Write informative/explanatory texts to examine a topic and convey ideas and information clearly. Water informative/explanatory texts to examine a topic and convey ideas and information clearly. CLARIFYING OBJECTIVE Water information and ideas around a topic to plan and prepare to write. CLARIFYING OBJECTIVE Water information and ideas around a topic to plan and prepare to write. CLARIFYING Water information and examples related to aiding comprehension.	CLARIFYING OBJECTIVE	RF.4.5.b.	Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
STRAND / ESSENTIAL STANDARD ST	CLARIFYING OBJECTIVE	RF.4.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
Anchor Standard d W.2 ESSENTIAL STANDARD / CLARIFYING OBJECTIVE W.4.2. Organize information and ideas around a topic to plan and prepare to write. CLARIFYING OBJECTIVE W.4.2.b. Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations and multimedia when useful to aiding comprehension. CLARIFYING W.4.2.c. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to	CONTENT AREA / STRAND		Writing Standards
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OBJECTIVE and multimedia when useful to aiding comprehension. CLARIFYING W.4.2.c. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to	CLARIFYING OBJECTIVE	W.4.2.a.	Organize information and ideas around a topic to plan and prepare to write.
	CLARIFYING OBJECTIVE	W.4.2.b.	
	CLARIFYING OBJECTIVE	W.4.2.c.	

CLARIFYING OBJECTIVE	W.4.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.4.2.f.	Provide a concluding statement or section related to the information or explanation presented.
CLARIFYING OBJECTIVE	W.4.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
CLARIFYING OBJECTIVE	W.4.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.4.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.4.	With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.6.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
CONTENT AREA / STRAND		Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

ESSENTIAL ST ANDARD / CLARIFYING OBJECTIVE	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.4.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
CLARIFYING OBJECTIVE	SL.4.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
CLARIFYING OBJECTIVE	SL.4.1.c.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.
CONTENT AREA / STRAND		Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d SL.4	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.4.4.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; adjust speech as appropriate to formal and informal discourse.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 4-5 grammar continuum.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING OBJECTIVE	L.4.3.a.	Choose words and phrases to convey ideas precisely.
CLARIFYING OBJECTIVE	L.4.3.c.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
CONTENT AREA / STRAND		Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.		
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.		
CONTENT AREA / STRAND)	Language Standards		
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.		
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.		
		UNIT 2: WRITING FROM NOTES Week 3 Page 23-30		
	North Carolina Standard Course of Study Language Arts Grade 4 - Adopted: 2017/Implement 2018			
CONTENT Reading Standards for Literature AREA / STRAND				
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.		
ESSENTIAL	RL.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences		

ESSENTIAL RL.4.1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. CLARIFYING OBJECTIVE

STRAND / ESSENTIAL STANDARD CCR Anchor Standar d RL.2 Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas. Determine a theme of a story, drama, or poem from details in the text; summarize the text.

CONTENT Reading Standards for Literature

Reading Standards for Literature

CONTENT

CLARIFYING OBJECTIVE

AREA / STRAND

ESSENTIAL STANDARD	CCR Anchor Standar d RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
	d RL.3	

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.
CONTENT AREA / STRAND		Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.4.	Determine the meaning of words and phrases as they are used in a text, including words that affect meaning and tone.
CONTENT AREA / STRAND		Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.6	Assess how point of view, perspective, or purpose shapes the content and style of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.6.	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.
CONTENT AREA / STRAND		Reading Standards for Literature
	CCR Anchor Standar d RL.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
AREA / STRAND STRAND / ESSENTIAL	Anchor Standar	Read and understand complex literary and informational texts independently and proficiently,
STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING	Anchor Standar d RL.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text. By the end of grade 4, read and understand literature within the 4-5 text complexity band proficiently and
STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE CONTENT	Anchor Standar d RL.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text. By the end of grade 4, read and understand literature within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE CONTENT AREA / STRAND STRAND / ESSENTIAL	Anchor Standar d RL.10 RL.4.10.	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text. By the end of grade 4, read and understand literature within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text. Reading Standards for Foundational Skills
AREA / STRAND STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE CONTENT AREA / STRAND STRAND / ESSENTIAL STANDARD / CLARIFYING OLARIFYING	Anchor Standar d RL.10 RL.4.10.	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text. By the end of grade 4, read and understand literature within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text. Reading Standards for Foundational Skills Fluency

CLARIFYING OBJECTIVE	RF.4.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD I CLARIFYING OBJECTIVE	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
CLARIFYING OBJECTIVE	W.4.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD I CLARIFYING OBJECTIVE	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
CLARIFYING OBJECTIVE	W.4.3.b.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
CLARIFYING OBJECTIVE	W.4.3.e.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
CLARIFYING OBJECTIVE	W.4.3.f.	Provide a conclusion that follows from the narrated experiences or events.
CLARIFYING OBJECTIVE	W.4.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.4.	With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.
CONTENT AREA / STRAND		Speaking and Listening Standards

Speaking and Listening Standard AREA / STRAND

ESSENTIAL STANDARD S	CCR Anchor Standar d SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.4.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
CLARIFYING OBJECTIVE	SL.4.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
CLARIFYING OBJECTIVE	SL.4.1.c.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.
CONTENT AREA / STRAND		Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d SL.4	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.4.4.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; adjust speech as appropriate to formal and informal discourse.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 4-5 grammar continuum.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

CLARIFYING OBJECTIVE	L.4.3.a.	Choose words and phrases to convey ideas precisely.
CLARIFYING OBJECTIVE	L.4.3.b.	Choose punctuation for effect.
CLARIFYING OBJECTIVE	L.4.3.c.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.
		UNIT 2: WRITING FROM NOTES Week 4 Page 31-38
		North Carolina Standard Course of Study Language Arts Grade 4 - Adopted: 2017/Implement 2018
CONTENT AREA / STRAND		Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
CONTENT AREA / STRAND		Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.

Standar d RL.2

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.2.	Determine a theme of a story, drama, or poem from details in the text; summarize the text.
CONTENT AREA / STRAND		Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.
CONTENT AREA / STRAND		Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.4.	Determine the meaning of words and phrases as they are used in a text, including words that affect meaning and tone.
CONTENT AREA / STRAND		Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.6	Assess how point of view, perspective, or purpose shapes the content and style of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.6.	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.
CONTENT AREA / STRAND		Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.10.	By the end of grade 4, read and understand literature within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
CONTENT AREA / STRAND		Reading Standards for Foundational Skills
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RF.5	Fluency

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.4.5.	Read with sufficient accuracy and fluency to support comprehension.
CLARIFYING OBJECTIVE	RF.4.5.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	RF.4.5.b.	Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
CLARIFYING OBJECTIVE	RF.4.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
CLARIFYING OBJECTIVE	W.4.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
CLARIFYING OBJECTIVE	W.4.3.b.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
CLARIFYING OBJECTIVE	W.4.3.e.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
CLARIFYING OBJECTIVE	W.4.3.f.	Provide a conclusion that follows from the narrated experiences or events.
CLARIFYING OBJECTIVE	W.4.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND	,	Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.4.	With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.
CONTENT AREA / STRAND		Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.4.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
CLARIFYING OBJECTIVE	SL.4.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
CLARIFYING OBJECTIVE	SL.4.1.c.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.
CONTENT AREA / STRAND		Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d SL.4	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.4.4.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; adjust speech as appropriate to formal and informal discourse.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 4-5 grammar continuum.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL	CCR Anchor Standar	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
STANDARD	d L.2	

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING OBJECTIVE	L.4.3.a.	Choose words and phrases to convey ideas precisely.
CLARIFYING OBJECTIVE	L.4.3.b.	Choose punctuation for effect.
CLARIFYING OBJECTIVE	L.4.3.c.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.

UNIT 2: WRITING FROM NOTES Week 5 Page 39-46

North Carolina Standard Course of Study
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CONTENT AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 4 topic or subject area.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.5.	Describe the overall structure of events, ideas, concepts, or information in a text or part of a text.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.7.	Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.8	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.10.	By the end of grade 4, read and understand informational texts within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
CONTENT AREA / STRAND		Reading Standards for Foundational Skills
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RF.5	Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.4.5.	Read with sufficient accuracy and fluency to support comprehension.
CLARIFYING OBJECTIVE	RF.4.5.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	RF.4.5.b.	Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
CLARIFYING OBJECTIVE	RF.4.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
CLARIFYING OBJECTIVE	W.4.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.4.2.b.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations, and multimedia when useful to aiding comprehension.

CLARIFYING OBJECTIVE	W.4.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
CLARIFYING OBJECTIVE	W.4.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.4.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
CLARIFYING OBJECTIVE	W.4.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.4.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.4.	With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.6.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
CONTENT AREA / STRAND		Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.4.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
CLARIFYING OBJECTIVE	SL.4.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
CLARIFYING OBJECTIVE	SL.4.1.c.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.
CONTENT AREA / STRAND		Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d SL.4	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.4.4.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; adjust speech as appropriate to formal and informal discourse.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 4-5 grammar continuum.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

CLARIFYING OBJECTIVE	L.4.3.a.	Choose words and phrases to convey ideas precisely.
CLARIFYING OBJECTIVE	L.4.3.b.	Choose punctuation for effect.
CLARIFYING OBJECTIVE	L.4.3.c.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
CONTENT AREA / STRAND)	Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
CONTENT AREA / STRAND)	Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.
		UNIT 3: RETELLING NARRATIVE STORIES Week 6 Page 47-52
		North Carolina Standard Course of Study
		Language Arts Grade 4 - Adopted: 2017/Implement 2018
CONTENT AREA / STRAND		Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD		Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.2.	Determine a theme of a story, drama, or poem from details in the text; summarize the text.
CONTENT AREA / STRAND		Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.
CONTENT AREA / STRAND		Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.4.	Determine the meaning of words and phrases as they are used in a text, including words that affect meaning and tone.
CONTENT AREA / STRAND		Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.6	Assess how point of view, perspective, or purpose shapes the content and style of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.6.	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.
CONTENT AREA / STRAND		Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.10.	By the end of grade 4, read and understand literature within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
CONTENT AREA / STRAND		Reading Standards for Foundational Skills
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RF.5	Fluency

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.4.5.	Read with sufficient accuracy and fluency to support comprehension.
CLARIFYING OBJECTIVE	RF.4.5.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	RF.4.5.b.	Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
CLARIFYING OBJECTIVE	RF.4.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
CLARIFYING OBJECTIVE	W.4.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
CLARIFYING OBJECTIVE	W.4.3.b.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
CLARIFYING OBJECTIVE	W.4.3.e.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
CLARIFYING OBJECTIVE	W.4.3.f.	Provide a conclusion that follows from the narrated experiences or events.
CLARIFYING OBJECTIVE	W.4.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND	,	Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.4.	With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.
CONTENT AREA / STRAND		Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.4.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
CLARIFYING OBJECTIVE	SL.4.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
CLARIFYING OBJECTIVE	SL.4.1.c.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.
CONTENT AREA / STRAND		Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d SL.4	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.4.4.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; adjust speech as appropriate to formal and informal discourse.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 4-5 grammar continuum.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL	CCR Anchor Standar	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
STANDARD	d L.2	

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING OBJECTIVE	L.4.3.a.	Choose words and phrases to convey ideas precisely.
CLARIFYING OBJECTIVE	L.4.3.b.	Choose punctuation for effect.
CLARIFYING OBJECTIVE	L.4.3.c.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using
	Anchor Standar d L.4	context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	Anchor Standar	context clues, analyzing meaningful word parts, word relationships, and consulting general and
STANDARD / CLARIFYING	Anchor Standar d L.4	context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate. Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and
STANDARD / CLARIFYING OBJECTIVE	Anchor Standar d L.4	context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate. Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

UNIT 3: RETELLING NARRATIVE STORIES Week 7 Page 53-60

North Carolina Standard Course of Study
Language Arts

Grade 4 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
CONTENT AREA / STRAND		Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.2.	Determine a theme of a story, drama, or poem from details in the text; summarize the text.
CONTENT AREA / STRAND		Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.
CONTENT AREA / STRAND		Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.4.	Determine the meaning of words and phrases as they are used in a text, including words that affect meaning and tone.
CONTENT AREA / STRAND		Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.6	Assess how point of view, perspective, or purpose shapes the content and style of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.6.	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.
CONTENT AREA / STRAND		Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.10.	By the end of grade 4, read and understand literature within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
CONTENT AREA / STRAND		Reading Standards for Foundational Skills
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RF.5	Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.4.5.	Read with sufficient accuracy and fluency to support comprehension.
CLARIFYING OBJECTIVE	RF.4.5.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	RF.4.5.b.	Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
CLARIFYING OBJECTIVE	RF.4.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
CLARIFYING OBJECTIVE	W.4.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
CLARIFYING OBJECTIVE	W.4.3.b.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.

OBJECTIVE

sequence that unfolds naturally.

CLARIFYING OBJECTIVE	W.4.3.e.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
CLARIFYING OBJECTIVE	W.4.3.f.	Provide a conclusion that follows from the narrated experiences or events.
CLARIFYING OBJECTIVE	W.4.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.4.	With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.
CONTENT AREA / STRAND		Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.4.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
CLARIFYING OBJECTIVE	SL.4.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
CLARIFYING OBJECTIVE	SL.4.1.c.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.
CONTENT AREA / STRAND		Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d SL.4	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.4.4.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; adjust speech as appropriate to formal and informal discourse.
CONTENT AREA / STRAND		Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 4-5 grammar continuum.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL ST ANDARD I CLARIFYING OBJECTIVE	L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING OBJECTIVE	L.4.3.a.	Choose words and phrases to convey ideas precisely.
CLARIFYING OBJECTIVE	L.4.3.b.	Choose punctuation for effect.
CLARIFYING OBJECTIVE	L.4.3.c.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.
		UNIT 3: RETELLING NARRATIVE STORIES Week 8 Page 61-70
		North Carolina Standard Course of Study
		Language Arts
		Grade 4 - Adopted: 2017/Implement 2018
CONTENT AREA / STRAND		Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
CONTENT AREA / STRAND		Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.2.	Determine a theme of a story, drama, or poem from details in the text; summarize the text.
CONTENT AREA / STRAND		Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.
CONTENT AREA / STRAND		Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING	RL.4.4.	Determine the meaning of words and phrases as they are used in a text, including words that affect meaning and tone.

OBJECTIVE

W.4.2.g.

CLARIFYING

OBJECTIVE

Reading Standards for Literature

AREA / STRAND		
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.6	Assess how point of view, perspective, or purpose shapes the content and style of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.6.	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.
CONTENT AREA / STRAND		Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.10.	By the end of grade 4, read and understand literature within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
CONTENT AREA / STRAND		Reading Standards for Foundational Skills
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RF.5	Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.4.5.	Read with sufficient accuracy and fluency to support comprehension.
CLARIFYING OBJECTIVE	RF.4.5.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	RF.4.5.b.	Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
CLARIFYING OBJECTIVE	RF.4.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD /	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

With guidance and support from peers and adults, develop and strengthen writing as needed by revising and

editing, with consideration to task, purpose, and audience.

Writing Standards

AREA / ST RAND			
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	
CLARIFYING OBJECTIVE	W.4.3.b.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	
CLARIFYING OBJECTIVE	W.4.3.e.	Use concrete words and phrases and sensory details to convey experiences and events precisely.	
CLARIFYING OBJECTIVE	W.4.3.f.	Provide a conclusion that follows from the narrated experiences or events.	
CLARIFYING OBJECTIVE	W.4.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.	
CONTENT AREA / STRAND		Writing Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.4.	With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.	
CONTENT AREA / STRAND		Speaking and Listening Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.	
CLARIFYING OBJECTIVE	SL.4.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	
CLARIFYING OBJECTIVE	SL.4.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.	
CLARIFYING OBJECTIVE	SL.4.1.c.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.	

CONTENT AREA / STRAND

Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d SL.4	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.4.4.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; adjust speech as appropriate to formal and informal discourse.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 4-5 grammar continuum.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING OBJECTIVE	L.4.3.a.	Choose words and phrases to convey ideas precisely.
CLARIFYING OBJECTIVE	L.4.3.b.	Choose punctuation for effect.
CLARIFYING OBJECTIVE	L.4.3.c.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.
		UNIT 4: SUMMARIZING A REFERENCE Week 10 Page 81-90
		North Carolina Standard Course of Study
		Language Arts Grade 4 - Adopted: 2017/Implement 2018
CONTENT		
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 4 topic or subject area.

OBJECTIVE

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.5.	Describe the overall structure of events, ideas, concepts, or information in a text or part of a text.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.7.	Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.8	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.10.	By the end of grade 4, read and understand informational texts within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
CONTENT AREA / STRAND		Reading Standards for Foundational Skills
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RF.5	Fluency
ESSENTIAL STANDARD I CLARIFYING OBJECTIVE	RF.4.5.	Read with sufficient accuracy and fluency to support comprehension.

CLARIFYING OBJECTIVE	RF.4.5.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	RF.4.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
CLARIFYING OBJECTIVE	W.4.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.4.2.b.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.4.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
CLARIFYING OBJECTIVE	W.4.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.4.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
CLARIFYING OBJECTIVE	W.4.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.4.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.4.	With some guidance and support from adults, use digital tools and resources to produce and publish writing as we as to interact and collaborate with others; demonstrate sufficient command of word processing skills.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.6.	Recall relevant information from experiences or gather relevant information from print and digital sources; take note and categorize information, and provide a list of sources.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writin demonstrate proficiency within the 4-5 conventions continuum.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL	CCR Anchor Standar	
ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING	CCR Anchor Standar d L.3	effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE CLARIFYING	CCR Anchor Standar d L.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING	CCR Anchor Standar d L.3 L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening. Choose words and phrases to convey ideas precisely.
ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE	CCR Anchor Standar d L.3 L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening. Choose words and phrases to convey ideas precisely. Choose punctuation for effect.

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.

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North Carolina Standard Course of Study Language Arts Grade 4 - Adopted: 2017/Implement 2018

CONTENT

Reading Standards for Informational Text

AREA / STRAND		
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
CONTENT AREA / STRAND		Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.

CONTENT AREA / STRAND

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 4 topic or subject area.

CONTENT AREA / STRAND

STRAND / CCR ESSENTIAL Anchor STANDARD Standar d RI.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.5.	Describe the overall structure of events, ideas, concepts, or information in a text or part of a text.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.7.	Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.8	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL	Anchor Standar	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text. By the end of grade 4, read and understand informational texts within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING	Anchor Standar d RI.10	Connecting prior knowledge and experiences to text. By the end of grade 4, read and understand informational texts within the 4-5 text complexity band proficiently and
ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE CONTENT	Anchor Standar d RI.10	By the end of grade 4, read and understand informational texts within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE CONTENT AREA / STRAND STRAND / ESSENTIAL	Anchor Standar d RI.10	By the end of grade 4, read and understand informational texts within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text. Reading Standards for Foundational Skills
ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE CONTENT AREA / STRAND STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING	Anchor Standar d RI.10 RI.4.10.	By the end of grade 4, read and understand informational texts within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text. Reading Standards for Foundational Skills Fluency

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
CLARIFYING OBJECTIVE	W.4.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.4.2.b.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.4.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
CLARIFYING OBJECTIVE	W.4.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.4.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
CLARIFYING OBJECTIVE	W.4.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.4.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.4.	With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.

CONTENT AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.6.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING OBJECTIVE	L.4.3.a.	Choose words and phrases to convey ideas precisely.
CLARIFYING OBJECTIVE	L.4.3.b.	Choose punctuation for effect.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.
		UNIT 4: SUMMARIZING A REFERENCE Week 12 Page 97-104
		North Carolina Standard Course of Study
		Language Arts
		Grade 4 - Adopted: 2017/Implement 2018
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 4 topic or subject area.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
ESSENTIAL STANDARD / CLARIFYING	RI.4.5.	Describe the overall structure of events, ideas, concepts, or information in a text or part of a text.

OBJECTIVE

AREA / STRAND		
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.7.	Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.8	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.10.	By the end of grade 4, read and understand informational texts within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
CONTENT AREA / STRAND		Reading Standards for Foundational Skills
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RF.5	Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.4.5.	Read with sufficient accuracy and fluency to support comprehension.
CLARIFYING OBJECTIVE	RF.4.5.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	RF.4.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
CLARIFYING OBJECTIVE	W.4.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.4.2.b.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.4.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
CLARIFYING OBJECTIVE	W.4.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.4.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD I CLARIFYING OBJECTIVE	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
CLARIFYING OBJECTIVE	W.4.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.4.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.4.	With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.6.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING OBJECTIVE	L.4.3.a.	Choose words and phrases to convey ideas precisely.
CLARIFYING OBJECTIVE	L.4.3.b.	Choose punctuation for effect.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
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North Carolina Standard Course of Study

Language Arts

Grade 4 - Adopted: 2017/Implement 2018

CONI	ENI
AREA	/ STRAND

AREA / STRAND		
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 4 topic or subject area.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.5.	Describe the overall structure of events, ideas, concepts, or information in a text or part of a text.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.7.	Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.10.	By the end of grade 4, read and understand informational texts within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
CONTENT AREA / STRAND		Reading Standards for Foundational Skills
	CCR Anchor Standar d RF.5	Reading Standards for Foundational Skills Fluency
STRAND / ESSENTIAL	Anchor Standar	
STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING	Anchor Standar d RF.5 RF.4.5.	Fluency
STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	Anchor Standar d RF.5 RF.4.5.	Fluency Read with sufficient accuracy and fluency to support comprehension.
STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE	Anchor Standar d RF.5 RF.4.5.	Read with sufficient accuracy and fluency to support comprehension. Read on-level text with purpose and understanding.
STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE	Anchor Standar d RF.5 RF.4.5.	Fluency Read with sufficient accuracy and fluency to support comprehension. Read on-level text with purpose and understanding. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. Writing Standards
STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CONTENT AREA / STRAND STRAND / ESSENTIAL	Anchor Standard RF.5 RF.4.5.a. RF.4.5.c. CCR Anchor Standar	Read with sufficient accuracy and fluency to support comprehension. Read on-level text with purpose and understanding. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. Writing Standards Write informative/explanatory texts to examine and convey complex ideas and information clearly and standards.

CLARIFYING OBJECTIVE	W.4.2.b.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.4.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
CLARIFYING OBJECTIVE	W.4.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.4.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
CLARIFYING OBJECTIVE	W.4.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.4.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.4.	With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.6.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING OBJECTIVE	L.4.3.a.	Choose words and phrases to convey ideas precisely.
CLARIFYING OBJECTIVE	L.4.3.b.	Choose punctuation for effect.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.

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CONTENT AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 4 topic or subject area.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.7.	Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.8	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.
CONTENT AREA / STRAND		Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.10.	By the end of grade 4, read and understand informational texts within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
CONTENT AREA / STRAND		Reading Standards for Foundational Skills
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RF.5	Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.4.5.	Read with sufficient accuracy and fluency to support comprehension.
CLARIFYING OBJECTIVE	RF.4.5.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	RF.4.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT AREA / STRAND		Writing Standards
	CCR Anchor Standar d W.2	Writing Standards Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
STRAND / ESSENTIAL	Anchor Standar	Write informative/explanatory texts to examine and convey complex ideas and information clearly and
STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING	Anchor Standar d W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	Anchor Standar d W.2 W.4.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE	Anchor Standar d W.2 W.4.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. Write informative/explanatory texts to examine a topic and convey ideas and information clearly. Organize information and ideas around a topic to plan and prepare to write. Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations,
STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE	Anchor Standar d W.2 W.4.2. W.4.2.a.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. Write informative/explanatory texts to examine a topic and convey ideas and information clearly. Organize information and ideas around a topic to plan and prepare to write. Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations, and multimedia when useful to aiding comprehension. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
CLARIFYING OBJECTIVE	W.4.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.4.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.4.	With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.6.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING OBJECTIVE	L.4.3.a.	Choose words and phrases to convey ideas precisely.
CLARIFYING OBJECTIVE	L.4.3.b.	Choose punctuation for effect.
CONTENT AREA / STRAND)	Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
CONTENT AREA / STRAND)	Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.
		UNIT 5: WRITING FROM PICTURES Week 14 Page 113-124
		North Carolina Standard Course of Study
		Language Arts
		Grade 4 - Adopted: 2017/Implement 2018
CONTENT AREA / STRAND)	Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD /	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

CLARIFYING OBJECTIVE

STRAND / CCR ESSENTIAL Anchor STANDARD Standar d RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 4 topic or subject area.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.7.	Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.8	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.10.	By the end of grade 4, read and understand informational texts within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
CONTENT AREA / STRAND		Reading Standards for Foundational Skills
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RF.5	Fluency

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.4.5.	Read with sufficient accuracy and fluency to support comprehension.
CLARIFYING OBJECTIVE	RF.4.5.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	RF.4.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
CLARIFYING OBJECTIVE	W.4.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.4.2.b.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.4.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
CLARIFYING OBJECTIVE	W.4.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.4.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
CLARIFYING OBJECTIVE	W.4.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.4.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.4.	With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.6.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING OBJECTIVE	L.4.3.a.	Choose words and phrases to convey ideas precisely.
CLARIFYING OBJECTIVE	L.4.3.b.	Choose punctuation for effect.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.
		UNIT 5: WRITING FROM PICTURES Week 15 Page 125-130
		North Carolina Standard Course of Study Language Arts
		Grade 4 - Adopted: 2017/Implement 2018
CONTENT AREA / STRAND		Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
CONTENT AREA / STRAND		Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.2.	Determine a theme of a story, drama, or poem from details in the text; summarize the text.
CONTENT AREA / STRAND		Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.

OBJECTIVE

Reading Standards for Literature

AREA / STRAND		
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.4.	Determine the meaning of words and phrases as they are used in a text, including words that affect meaning and tone.
CONTENT AREA / STRAND		Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.10.	By the end of grade 4, read and understand literature within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING	RI.4.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 4 topic or subject area.

AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.8	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.10.	By the end of grade 4, read and understand informational texts within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
CONTENT AREA / STRAND		Reading Standards for Foundational Skills
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RF.5	Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.4.5.	Read with sufficient accuracy and fluency to support comprehension.
CLARIFYING OBJECTIVE	RF.4.5.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	RF.4.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
CLARIFYING OBJECTIVE	W.4.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
CLARIFYING OBJECTIVE	W.4.3.b.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
CLARIFYING OBJECTIVE	W.4.3.e.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
CLARIFYING OBJECTIVE	W.4.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.4.	With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING OBJECTIVE	L.4.3.a.	Choose words and phrases to convey ideas precisely.
CLARIFYING	L.4.3.b.	Choose punctuation for effect.

OBJECTIVE

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.
		UNIT 5: WRITING FROM PICTURES Week 16 Page 131-138
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North Carolina Standard Course of Study Language Arts

Grade 4 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

CONTENT AREA / STRAND

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.2.	Determine a theme of a story, drama, or poem from details in the text; summarize the text.

CONTENT AREA / STRAND

Reading Standards for Literature

STRAND / CCR Analyze how and STANDARD STANDARD Standar d RL.3	why individuals, events, and ideas develop and interact over the course of a text.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.
CONTENT AREA / STRAND		Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.4.	Determine the meaning of words and phrases as they are used in a text, including words that affect meaning and tone.
CONTENT AREA / STRAND		Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.4.10.	By the end of grade 4, read and understand literature within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
CONTENT AREA / STRAND		Reading Standards for Foundational Skills
STRAND / ESSENTIAL STANDARD	CCR Anchor	Fluency
	d RF.5	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE		Read with sufficient accuracy and fluency to support comprehension.
STANDARD / CLARIFYING	d RF.5 RF.4.5.	Read with sufficient accuracy and fluency to support comprehension. Read on-level text with purpose and understanding.
ST ANDARD / CLARIFYING OBJECTIVE	d RF.5 RF.4.5.	
ST ANDARD / CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING	d RF.5 RF.4.5.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CONTENT	d RF.5 RF.4.5.	Read on-level text with purpose and understanding. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. Writing Standards
STANDARD / CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CONTENT AREA / STRAND / ESSENTIAL	RF.4.5.a. RF.4.5.c. CCR Anchor Standar	Read on-level text with purpose and understanding. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. Writing Standards Write informative/explanatory texts to examine and convey complex ideas and information clearly and

Writing Standards

CCR nchor tandar W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.		
W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.		
V.4.3.b.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.		
V.4.3.e.	Use concrete words and phrases and sensory details to convey experiences and events precisely.		
V.4.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.		
٧	Writing Standards		
	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.		
	With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.		
L	Language Standards		
nchor	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.		
	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.		
	Language Standards		
CCR nchor tandar L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.		
4.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.		
ort A Conti Conti	CR ichor andar W.3 /.4.3.b. /.4.3.g. CR ichor andar W.4 /.4.4.		

CLARIFYING OBJECTIVE

L.4.3.a. Choose words and phrases to convey ideas precisely.

CLARIFYING
OBJECTIVE

L.4.3.b. Choose punctuation for effect.

CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
CONTENT		Language Standards

CONTENT

Language Standards

AREA / STRAND				
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.		
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.		

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North Carolina Standard Course of Study Language Arts

Grade 4 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

CONTENT AREA / STRAND

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.

CONTENT AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 4 topic or subject area.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.5.	Describe the overall structure of events, ideas, concepts, or information in a text or part of a text.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.6	Assess how point of view, perspective, or purpose shapes the content and style of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.6.	Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.7.	Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.8	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.
CONTENT AREA / STRAND		Reading Standards for Informational Text

AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.9.	Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.10.	By the end of grade 4, read and understand informational texts within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
CONTENT AREA / STRAND		Reading Standards for Foundational Skills
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RF.5	Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.4.5.	Read with sufficient accuracy and fluency to support comprehension.
CLARIFYING OBJECTIVE	RF.4.5.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	, and the second	
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	ESSENTIAL Anchor accurately through the effective selection, organization, and analysis of content.	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
CLARIFYING OBJECTIVE	W.4.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.4.2.b.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.4.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

CLARIFYING OBJECTIVE	W.4.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.4.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
CLARIFYING OBJECTIVE	W.4.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.4.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.4.	With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.6.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
CONTENT AREA / STRAND		Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL ST ANDARD / CLARIFYING OBJECTIVE	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

CLARIFYING OBJECTIVE	SL.4.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
CLARIFYING OBJECTIVE	SL.4.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
CLARIFYING OBJECTIVE	SL.4.1.c.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING OBJECTIVE	L.4.3.a.	Choose words and phrases to convey ideas precisely.
CLARIFYING OBJECTIVE	L.4.3.b.	Choose punctuation for effect.
CLARIFYING OBJECTIVE	L.4.3.c.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
CONTENT AREA / STRAND		Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 18 Page 151-160
		North Carolina Standard Course of Study
		Language Arts Grade 4 - Adopted: 2017/Implement 2018
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 4 topic or subject area.

STRAND / CC ESSENTIAL And STANDARD Sta d R	the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.	ortions of
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.5.	Describe the overall structure of events, ideas, concepts, or information in a text or part of a text.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.6	Assess how point of view, perspective, or purpose shapes the content and style of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.6.	Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.7.	Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.8	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.9.	Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.10.	By the end of grade 4, read and understand informational texts within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
CONTENT AREA / STRAND		Reading Standards for Foundational Skills
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RF.5	Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.4.5.	Read with sufficient accuracy and fluency to support comprehension.
CLARIFYING OBJECTIVE	RF.4.5.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	RF.4.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
CLARIFYING OBJECTIVE	W.4.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.4.2.b.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.4.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
CLARIFYING OBJECTIVE	W.4.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.4.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

CLARIFYING OBJECTIVE	W.4.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.4.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.4.	With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.6.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
CONTENT AREA / STRAND		Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD I CLARIFYING OBJECTIVE	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.4.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
CLARIFYING OBJECTIVE	SL.4.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
CLARIFYING OBJECTIVE	SL.4.1.c.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.
CONTENT AREA / STRAND	1	Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING OBJECTIVE	L.4.3.a.	Choose words and phrases to convey ideas precisely.
CLARIFYING OBJECTIVE	L.4.3.b.	Choose punctuation for effect.
CLARIFYING OBJECTIVE	L.4.3.c.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
CONTENT AREA / STRAND)	Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and
	d L.4	specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	d L.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
STANDARD / CLARIFYING	L.4.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and
STANDARD / CLARIFYING OBJECTIVE	L.4.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

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North Carolina Standard Course of Study
Language Arts
Grade 4 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 4 topic or subject area.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.5.	Describe the overall structure of events, ideas, concepts, or information in a text or part of a text.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.6	Assess how point of view, perspective, or purpose shapes the content and style of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.6.	Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.7.	Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.8	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.9.	Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.10.	By the end of grade 4, read and understand informational texts within the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
CONTENT AREA / STRAND		Reading Standards for Foundational Skills
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RF.5	Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.4.5.	Read with sufficient accuracy and fluency to support comprehension.

CLARIFYING OBJECTIVE

CLARIFYING RF.4.5.a. Read on-level text with purpose and understanding.

CLARIFYING OBJECTIVE	RF.4.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
CLARIFYING OBJECTIVE	W.4.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.4.2.b.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.4.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
CLARIFYING OBJECTIVE	W.4.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.4.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL ST ANDARD / CLARIFYING OBJECTIVE	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
CLARIFYING OBJECTIVE	W.4.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.4.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING	W.4.4.	With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.

OBJECTIVE

Writing Standards

STRAND / ESSENTIAL STANDARD / ESSENTIAL STANDARD / ESSENTIAL STANDARD / ESSENTIAL STANDARD / CLARIFYING OBJECTIVE Language Standards CCR ESSENTIAL STANDARD / CLARIFYING STRANDARD / CLARIFYING COBJECTIVE Language Standards CCR ESSENTIAL STANDARD / CLARIFYING CCR ESSENTIAL STANDARD / CLARIFYING COBJECTIVE Language Standards CCR ESSENTIAL STANDARD / STANDARD / CLARIFYING CCR ESSENTIAL STANDARD / CCR ESSENTIAL STANDARD / STANDARD / CLARIFYING CCR ESSENTIAL STANDARD / CLARIFYING CDBJECTIVE Language Standards	AREA / STRAND		
And categorize information, and provide a list of sources. CARFEYING OBJECTIVE Speaking and Listening Standards STRAND STR	ESSENTIAL	Anchor Standar	
STRAND / ESSENTIAL STANDARD ELARIFYING OBJECTIVE END	STANDARD / CLARIFYING	W.4.6.	· · · · · · · · · · · · · · · · · · ·
ESSENTIAL STANDARD SL.4.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly. CLARIFYING OBJECTIVE SL.4.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly. CLARIFYING OBJECTIVE SL.4.1. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. CLARIFYING OBJECTIVE SL.4.1. Follow agreed-upon rules for discussions and carry out assigned roles. CLARIFYING OBJECTIVE SL.4.1. Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. CONTENT AREA STRAND CCR Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. CONTENT AREA STRAND CCR Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. CONTENT AREA STRAND CCR Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. CARIFYING OBJECTIVE CCR Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion. CARIFYING OBJECTIVE CARIFYING OBJECT	CONTENT AREA / STRAND		Speaking and Listening Standards
With diverse partners on grade 4 topics and texts, building on others' ideas and expressing their ówn clearly. CLARIFYING OBJECTIVE SL4.1.a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. CLARIFYING OBJECTIVE SL4.1.b. Follow agreed-upon rules for discussions and carry out assigned roles. CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE SL4.1.c. Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. CONTENT AREA / STRAND STRAND / CCR Anchor Standard d L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum. Language Standards L4.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum. Language Standards L4.2. Demonstrate command of the conventions continuum. CCNTENT AREA / STRAND Language Standards STRAND / CCR Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. ESSENTIAL STANDARD / CLARIFYING LAS. Use knowledge of language and its conventions when writing, speaking, reading, or listening.	ESSENTIAL	Anchor Standar	
OBJECTIVE other information known about the topic to explore ideas under discussion. CLARIFYING OBJECTIVE SL4.1.b. Follow agreed-upon rules for discussions and carry out assigned roles. CLARIFYING OBJECTIVE SL4.1.c. Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. Language Standards STRAND / STANDARD STANDARD / STANDARD / CLARIFYING OBJECTIVE L4.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum. L4.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum. L4.2. Demonstrate proficiency within the 4-5 conventions continuum. STRAND / CLARIFYING OBJECTIVE CONTENT AREA / STRAND CCR Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. ESSENTIAL STANDARD / CLARIFYING L4.3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.	STANDARD / CLARIFYING	SL.4.1.	with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own
OBJECTIVE SL4.1.c. Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. Language Standards STRAND / ESSENTIAL STANDARD / STANDARD / CLARIFYING OBJECTIVE Language Standards L4.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum. Language Standards L4.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum. Language Standards STRAND / ESSENTIAL STANDARD / CCR Anchor Standard Anchor STANDARD / STANDARD / STANDARD / STANDARD / CLARIFYING CONTENT Language Standards Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. ESSENTIAL STANDARD / CLARIFYING CCR Apply knowledge of language and its conventions when writing, speaking, reading, or listening.		SL.4.1.a.	
CONTENT AREA / STRAND STRAND / CCR Anchor STANDARD / CLARIFYING OBJECTIVE CONTENT AREA / STRAND / STRAND / STRAND / CLARIFYING STANDARD / STANDARD / STANDARD / STANDARD / STANDARD / CLARIFYING OBJECTIVE ESSENTIAL STANDARD / CLARIFYING OBJECTIVE CONTENT AREA / STRAND / STRAND / STRAND / CLARIFYING OBJECTIVE CONTENT AREA / STRAND / STRAND / STRAND / STRAND / CLARIFYING OBJECTIVE CONTENT AREA / STRAND / STRAND / STRAND / STRAND / STRAND / CLARIFYING OBJECTIVE CONTENT AREA / STRAND		SL.4.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
STRAND / ESSENTIAL STANDARD CCR Anchor Standard L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions ESSENTIAL STANDARD / CLARIFYING OBJECTIVE CONTENT AREA / STRAND STRAND / ESSENTIAL STANDARD / STANDARD / CLARIFYING OBJECTIVE CCR Anchor STANDARD / STANDARD / CLARIFYING CCR Anchor Standard d L.3 CCR Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. ESSENTIAL STANDARD / CLARIFYING CLARIFYING CLARIFYING CLARIFYING L4.3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.		SL.4.1.c.	
SPENTIAL STANDARD Anchor Standar d L.2 Spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum. L4.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum. Language Standards TRAND / CCR Anchor STANDARD / CLARIFYING STRAND / ESSENTIAL STRAND L4.3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.	CONTENT AREA / STRAND		Language Standards
STANDARD / CLARIFYING OBJECTIVE Language Standards Language Standards STRAND / CCR ESSENTIAL STANDARD / Standard d L.3 ESSENTIAL STANDARD / CLARIFYING Language Standards Language Standards Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. L.4.3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.	ESSENTIAL	Anchor Standar	spelling when writing; demonstrate proficiency within the appropriate grade band conventions
STRAND / ESSENTIAL STANDARD CCR Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. ESSENTIAL STANDARD / CLARIFYING L.4.3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.	STANDARD / CLARIFYING	L.4.2.	
ESSENTIAL STANDARD Anchor Standar d L.3. ESSENTIAL STANDARD L.4.3. L.4.3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.	CONTENT AREA / STRAND		Language Standards
STANDARD / CLARIFYING	ESSENTIAL	Anchor Standar	
	STANDARD / CLARIFYING	L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

CLARIFYING OBJECTIVE

L.4.3.a. Choose words and phrases to convey ideas precisely.

CLARIFYING OBJECTIVE	L.4.3.b.	Choose punctuation for effect.
CLARIFYING OBJECTIVE	L.4.3.c.	Differentiate between contexts that call for formal English and situations where informal discourse is appropriate.
CONTENT AREA / STRAND)	Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
CONTENT AREA / STRAND)	Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.

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North Carolina Standard Course of Study Language Arts

Grade 4 - Adopted: 2017/Implement 2018

CONT	E	NT			
AREA	I	ST	R	ΑN	I

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
CLARIFYING OBJECTIVE	W.4.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.4.2.b.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.4.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
CLARIFYING OBJECTIVE	W.4.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.

CLARIFYING OBJECTIVE	W.4.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / CCR ESSENTIAL Anchor STANDARD Standar d W.3 Write narratives to develop real or imagined experiences or events using effective technique chosen details, and well-structured event sequences.		Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
CLARIFYING OBJECTIVE	W.4.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.4.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.4.	With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD I CLARIFYING OBJECTIVE	L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING OR JECTIVE	L.4.3.a.	Choose words and phrases to convey ideas precisely.

OBJECTIVE

CLARIFYING OBJECTIVE	L.4.3.b.	Choose punctuation for effect.
		UNIT 7: INVENTIVE WRITING Week 21 Page 177-180
		North Carolina Standard Course of Study
		Language Arts
		Grade 4 - Adopted: 2017/Implement 2018
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
CLARIFYING OBJECTIVE	W.4.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.4.2.b.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations, and multimedia when useful to aiding comprehension.

CLARIFYING W.4.2.g. With guidance and support from peers and adults, develop and strengthen writing as needed by revising and OBJECTIVE editing, with consideration to task, purpose, and audience.

Use precise language and domain-specific vocabulary to inform about or explain the topic.

CLARIFYING

OBJECTIVE

W.4.2.e.

CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
CLARIFYING OBJECTIVE	W.4.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.4.3.b.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
CLARIFYING OBJECTIVE	W.4.3.e.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
CLARIFYING OBJECTIVE	W.4.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.4.	With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.

CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.

CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING OBJECTIVE	L.4.3.a.	Choose words and phrases to convey ideas precisely.
CLARIFYING OBJECTIVE	L.4.3.b.	Choose punctuation for effect.

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CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

CLARIFYING OBJECTIVE

W.4.2.a.

Organize information and ideas around a topic to plan and prepare to write.

CLARIFYING OBJECTIVE	W.4.2.b.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.4.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
CLARIFYING OBJECTIVE	W.4.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.4.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
CLARIFYING OBJECTIVE	W.4.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.4.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.4.	With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING OBJECTIVE	L.4.3.a.	Choose words and phrases to convey ideas precisely.
CLARIFYING OBJECTIVE	L.4.3.b.	Choose punctuation for effect.

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Grade 4 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
CLARIFYING OBJECTIVE	W.4.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.4.2.b.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.4.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
CLARIFYING OBJECTIVE	W.4.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.4.2.f.	Provide a concluding statement or section related to the information or explanation presented.
CLARIFYING OBJECTIVE	W.4.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.
CONTENT		Writing Standards

CONTENT AREA / STRAND

STRAND / CCR ESSENTIAL Ancho STANDARD Stand d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
CLARIFYING OBJECTIVE	W.4.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.4.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.4.	With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING OBJECTIVE	L.4.3.a.	Choose words and phrases to convey ideas precisely.
CLARIFYING OBJECTIVE	L.4.3.b.	Choose punctuation for effect.

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CONTENT AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
CLARIFYING OBJECTIVE	W.4.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.4.2.b.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting, illustrations, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.4.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
CLARIFYING OBJECTIVE	W.4.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.4.2.f.	Provide a concluding statement or section related to the information or explanation presented.
CLARIFYING OBJECTIVE	W.4.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
	Standar d W.3	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE		Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
STANDARD / CLARIFYING	d W.3	
STANDARD / CLARIFYING OBJECTIVE	d W.3 W.4.3.	descriptive details, and clear event sequences.
STANDARD / CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING	W.4.3.a. W.4.3.g.	Organize information and ideas around a topic to plan and prepare to write. With guidance and support from peers and adults, develop and strengthen writing as needed by revising and
STANDARD / CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CONTENT	W.4.3.a. W.4.3.g.	Organize information and ideas around a topic to plan and prepare to write. With guidance and support from peers and adults, develop and strengthen writing as needed by revising and editing, with consideration to task, purpose, and audience.

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 4-5 grammar continuum.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
	u L.Z	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.
STANDARD / CLARIFYING		Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum. Language Standards

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

Choose words and phrases to convey ideas precisely.

Choose punctuation for effect.

STANDARD

ESSENTIAL

STANDARD / CLARIFYING OBJECTIVE

CLARIFYING

OBJECTIVE

CLARIFYING

OBJECTIVE

Standar d L.3

L.4.3.

L.4.3.a.

L.4.3.b.