Main Criteria: Structure and Style for Students
Secondary Criteria: Nebraska Content Area Standards

Subject: Language Arts
Grade: 4

# Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-16

#### Nebraska Content Area Standards Language Arts

Grade 4 - Adopted: 2021

CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.4.RI.1.	Determine the central idea of an informational text and how it is conveyed through key details.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.4.RI.3.	Compare and contrast authors' perspectives in multiple informational texts of the same topic.
STRAND	LA.4.RI.4.	Describe the overall structure of an informational text and how it contributes to meaning.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.4.RI.5.	Integrate information from multiple informational texts on the same topic in order to demonstrate knowledge of the topic.
STRAND	LA.4.RI.6.	Identify an author's claim(s) and explain how the author supports the claim in the text.
STRAND	LA.4.RI.7.	Explain an author or speaker's treatment of similar topics and/or patterns of events in a wide range of informational texts.
STRAND  CONTENT STANDARD	LA.4.RI.7.	
CONTENT		texts.
CONTENT STANDARD	LA.4.	texts.  Grade 4 Standards

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CONTENT STANDARD	LA.4.	Grade 4 Standards
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STRAND	LA.4.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.4.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.4.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.

#### LA.4. Grade 4 Standards

STRAND	LA.4.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.4.SL. 1.	Prepare for and participate in structured discussions and collaborations about 4th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.4.SL.1 .b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
GRADE LEVEL EXPECTATION	LA.4.SL.1	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).

#### CONTENT STANDARD

#### LA.4. Grade 4 Standards

STRAND	LA.4.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.4.SL. 2.	Report on a topic or text, tell a story, or recount an experience in an organized manner with appropriate facts and relevant, descriptive details to support themes or central ideas.
GRADE LEVEL EXPECTATION	LA.4.SL.2 .a.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 4th grade texts.
GRADE LEVEL EXPECTATION	LA.4.SL.2 .b.	Convey a perspective with clear reasoning and support.

# UNIT 2: WRITING FROM NOTES Week 2 Page 17-22

# Nebraska Content Area Standards Language Arts

Grade 4 - Adopted: 2021

CONTENT
STANDARD

STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.

CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonological Awareness   Demonstrate phonological awareness through oral activities.
STRAND		Mastered at Grade 2 and blended with other skills at this grade level.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.4.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.4.F.3. a.	Decode words with common Latin derived words.
GRADE LEVEL EXPECTATION	LA.4.F.3. b.	Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in and out of context.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Fluorey I Bood grade level toyte with sufficient accuracy and fluorey to support comprehension
INDICATOR		Fluency   Read grade-level texts with sufficient accuracy and fluency to support comprehension.
STRAND	LA.4.F.4	
		Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to
STRAND GRADE LEVEL	LA.4.F.4.	Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.  Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.
STRAND  GRADE LEVEL EXPECTATION  GRADE LEVEL	LA.4.F.4. a.	Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.  Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.
STRAND  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  CONTENT	LA.4.F.4. a. LA.4.F.4. b.	Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.  Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.  Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.
STRAND  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  CONTENT STANDARD	LA.4.F.4. a. LA.4.F.4. b.	Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.  Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.  Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.  Grade 4 Standards
STRAND  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  CONTENT STANDARD  STRAND	LA.4.F.4. b. LA.4.RP.	Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.  Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.  Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.  Grade 4 Standards  Reading Prose and Poetry  Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate
STRAND  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  CONTENT STANDARD  STRAND  INDICATOR	LA.4.F.4. b. LA.4.RP.	Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.  Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.  Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.  Grade 4 Standards  Reading Prose and Poetry  Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  CONTENT STANDARD  STRAND  INDICATOR  STRAND  CONTENT  STRAND	LA.4.F.4. b. LA.4.RP.	Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.  Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.  Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.  Grade 4 Standards  Reading Prose and Poetry  Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.  Determine a theme in a literary text and how it is conveyed through key details.

 $LA.4.RI.1. \quad \text{Determine the central idea of an informational text and how it is conveyed through key details}.$ 

STRAND

CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.4.RI.3.	Compare and contrast authors' perspectives in multiple informational texts of the same topic.
STRAND	LA.4.RI.4.	Describe the overall structure of an informational text and how it contributes to meaning.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.4.RI.5.	Integrate information from multiple informational texts on the same topic in order to demonstrate knowledge of the topic.
STRAND	LA.4.RI.6.	Identify an author's claim(s) and explain how the author supports the claim in the text.
STRAND	LA.4.RI.7.	Explain an author or speaker's treatment of similar topics and/or patterns of events in a wide range of informational texts.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.4.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for Grade 4 independently and proficiently.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.4.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.4.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.4.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.4.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT	LA.4.	<b>Grade 4 Standards</b>
STANDARD		

STRAND	LA.4.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.4.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.
GRADE LEVEL EXPECTATION	LA.4.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
GRADE LEVEL EXPECTATION	LA.4.W.5. d.	Provide a concluding statement or section related to the information or explanation(s).
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.SL.	Speaking and Listening
STRAND	LA.4.SL.	Speaking and Listening  Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
	LA.4.SL. LA.4.SL. 1.	Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
INDICATOR	LA.4.SL. 1.	Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.  Prepare for and participate in structured discussions and collaborations about 4th grade topics and
INDICATOR  STRAND  GRADE LEVEL	LA.4.SL. 1. LA.4.SL.1 .b.	Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.  Prepare for and participate in structured discussions and collaborations about 4th grade topics and texts.

# LA.4. Grade 4 Standards

STRAND	LA.4.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.4.SL. 2.	Report on a topic or text, tell a story, or recount an experience in an organized manner with appropriate facts and relevant, descriptive details to support themes or central ideas.
GRADE LEVEL EXPECTATION	LA.4.SL.2 .a.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 4th grade texts.
GRADE LEVEL EXPECTATION	LA.4.SL.2	Convey a perspective with clear reasoning and support.

UNIT 2: WRITING FROM NOTES Week 3 Page 23-30

Nebraska Content Area Standards
Language Arts
Grade 4 - Adopted: 2021

CONTENT LA.4. Grade 4 Standards STANDARD

STRAND LA.4.F. Foundations of Reading

INDICATOR		Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.	
STRAND		Mastered at Grade 2 and blended with other skills at this grade level.	
CONTENT STANDARD	LA.4.	Grade 4 Standards	
STRAND	LA.4.F.	Foundations of Reading	
INDICATOR		Phonological Awareness   Demonstrate phonological awareness through oral activities.	
STRAND		Mastered at Grade 2 and blended with other skills at this grade level.	
CONTENT STANDARD	LA.4.	Grade 4 Standards	
STRAND	LA.4.F.	Foundations of Reading	
INDICATOR		Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.	
STRAND	LA.4.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.	
GRADE LEVEL EXPECTATION	LA.4.F.3. a.	Decode words with common Latin derived words.	
GRADE LEVEL EXPECTATION	LA.4.F.3. b.	Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in and out of context.	
CONTENT STANDARD	LA.4.	Grade 4 Standards	
STRAND	LA.4.F.	Foundations of Reading	
INDICATOR		Fluency   Read grade-level texts with sufficient accuracy and fluency to support comprehension.	
STRAND	LA.4.F.4	Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.	
GRADE LEVEL EXPECTATION	LA.4.F.4. a.	Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.	
GRADE LEVEL EXPECTATION	LA.4.F.4. b.	Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.	
CONTENT STANDARD	LA.4.	Grade 4 Standards	
STRAND	LA.4.RP.	Reading Prose and Poetry	
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.	
STRAND	LA.4.RP.1	Determine a theme in a literary text and how it is conveyed through key details.	
STRAND	LA.4.RP.2	Analyze a character, setting, or event in a literary text, drawing on specific details such as a character's thoughts, words, or actions.	
CONTENT STANDARD	LA.4.	Grade 4 Standards	

STRAND	LA.4.RP.	Reading Prose and Poetry	
INDICATOR		Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development	
		and interaction of individuals, ideas, and events in grade-level literary text.	
STRAND	LA.4.RP.3	Distinguish reader perspective from the perspective and point of view of the narrator or the characters in a literary text.	
CONTENT STANDARD	LA.4.	Grade 4 Standards	
STRAND	LA.4.RP.	Reading Prose and Poetry	
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.	
STRAND	LA.4.RP.7	Explain an author or narrator/speaker's treatment of similar themes and/or patterns of events in a wide range of literary texts.	
CONTENT STANDARD	LA.4.	Grade 4 Standards	
STRAND	LA.4.V.	Vocabulary	
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.	
STRAND	LA.4.V.1	Acquire and use grade-level academic vocabulary appropriately.	
GRADE LEVEL EXPECTATION	LA.4.V.1. a.	Use context clues (e.g., definitions, examples, or restatements) to determine the meanings of words and phrases.	
CONTENT STANDARD	LA.4.	Grade 4 Standards	
STRAND	LA.4.W.	Writing	
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.	
STRAND	LA.4.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.	
GRADE LEVEL EXPECTATION	LA.4.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.	
GRADE LEVEL EXPECTATION	LA.4.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.	
GRADE LEVEL EXPECTATION	LA.4.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).	
GRADE LEVEL EXPECTATION	LA.4.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.	
CONTENT STANDARD	LA.4.	Grade 4 Standards	
STRAND	LA.4.W.	Writing	
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.	

STRAND	LA.4.W.3	Write creative and/or expressive pieces that describe a well-developed event or experience.
GRADE LEVEL EXPECTATION	LA.4.W.3. a.	Establish a situation and introduce a narrator and/or character(s).
GRADE LEVEL EXPECTATION	LA.4.W.3. b.	Use precise words and phrases, descriptive/sensory details, and dialogue to develop characters, events, and settings.

#### LA.4. Grade 4 Standards

STRAND	LA.4.SL.	. Speaking and Listening	
INDICATOR		Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.	
STRAND	LA.4.SL. 1.	Prepare for and participate in structured discussions and collaborations about 4th grade topics and texts.	
GRADE LEVEL EXPECTATION	LA.4.SL.1 .b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.	
GRADE LEVEL EXPECTATION	LA.4.SL.1 .d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).	

#### CONTENT STANDARD

#### LA.4. Grade 4 Standards

STRAND	LA.4.SL.	Speaking and Listening	
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.	
STRAND	LA.4.SL. 2.	Report on a topic or text, tell a story, or recount an experience in an organized manner with appropriate facts and relevant, descriptive details to support themes or central ideas.	
GRADE LEVEL EXPECTATION	LA.4.SL.2 .a.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 4th grade texts.	
GRADE LEVEL EXPECTATION	LA.4.SL.2 .b.	Convey a perspective with clear reasoning and support.	

#### UNIT 2: WRITING FROM NOTES Week 4 Page 31-38

#### Nebraska Content Area Standards Language Arts

Grade 4 - Adopted: 2021

CONTENT	LA.4.	Grade 4 Standards
STANDARD		

STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.

STRAND

Mastered at Grade 2 and blended with other skills at this grade level.

CONTENT ST ANDARD	LA.4.	Grade 4 Standards	
STRAND	LA.4.F.	Foundations of Reading	
INDICATOR		Phonological Awareness   Demonstrate phonological awareness through oral activities.	
STRAND		Mastered at Grade 2 and blended with other skills at this grade level.	
CONTENT STANDARD	LA.4.	Grade 4 Standards	
STRAND	LA.4.F.	Foundations of Reading	
INDICATOR		Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.	
STRAND	LA.4.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.	
GRADE LEVEL EXPECTATION	LA.4.F.3. a.	Decode words with common Latin derived words.	
GRADE LEVEL EXPECTATION	LA.4.F.3. b.	Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in and out of context.	
CONTENT ST ANDARD	LA.4.	Grade 4 Standards	
STRAND	LA.4.F.	Foundations of Reading	
INDICATOR		Fluency   Read grade-level texts with sufficient accuracy and fluency to support comprehension.	
STRAND	LA.4.F.4	Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.	
GRADE LEVEL EXPECTATION	LA.4.F.4. a.	Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.	
GRADE LEVEL EXPECTATION	LA.4.F.4. b.	Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.	
CONTENT STANDARD	LA.4.	Grade 4 Standards	
STRAND	LA.4.RP.	Reading Prose and Poetry	
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.	
STRAND	LA.4.RP.1	Determine a theme in a literary text and how it is conveyed through key details.	

STRAND	LA.4.RP.2	Analyze a character, setting, or event in a literary text, drawing on specific details such as a character's thoughts, words, or actions.
CONTENT STANDARD	LA.4.	Grade 4 Standards

STRAND	LA.4.RP.	Reading Prose and Poetry

INDICATOR		Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.	
STRAND	LA.4.RP.3	Distinguish reader perspective from the perspective and point of view of the narrator or the characters in a literary text.	
CONTENT STANDARD	LA.4.	Grade 4 Standards	
STRAND	LA.4.RP.	Reading Prose and Poetry	
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.	
STRAND	LA.4.RP.7	Explain an author or narrator/speaker's treatment of similar themes and/or patterns of events in a wide range of literary texts.	
CONTENT STANDARD	LA.4.	Grade 4 Standards	
STRAND	LA.4.V.	Vocabulary	
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.	
STRAND	LA.4.V.1	Acquire and use grade-level academic vocabulary appropriately.	
GRADE LEVEL EXPECTATION	LA.4.V.1. a.	Use context clues (e.g., definitions, examples, or restatements) to determine the meanings of words and phrases.	
CONTENT STANDARD	LA.4.	Grade 4 Standards	
STRAND	LA.4.W.	Writing	
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.	
STRAND		appropriate to the discipline, audience, and/or context.	
	LA.4.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.	
GRADE LEVEL EXPECTATION		Use a recursive writing process to develop, strengthen, and produce writing appropriate to the	
	LA.4.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.  Use prewriting activities and resources to plan, organize, and draft writing.	
GRADE LEVEL	LA.4.W.2. a. LA.4.W.2. c.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.  Use prewriting activities and resources to plan, organize, and draft writing.  Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults	
GRADE LEVEL EXPECTATION  GRADE LEVEL	LA.4.W.2. a. LA.4.W.2. c. LA.4.W.2. e.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.  Use prewriting activities and resources to plan, organize, and draft writing.  Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.	
GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION	LA.4.W.2. a. LA.4.W.2. c. LA.4.W.2. e.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.  Use prewriting activities and resources to plan, organize, and draft writing.  Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.  Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).  Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in	
GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  CONTENT	LA.4.W.2. c. LA.4.W.2. c. LA.4.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.  Use prewriting activities and resources to plan, organize, and draft writing.  Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.  Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).  Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.	
GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  CONTENT STANDARD	LA.4.W.2. c. LA.4.W.2. c. LA.4.W.2. e.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.  Use prewriting activities and resources to plan, organize, and draft writing.  Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.  Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).  Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.  Grade 4 Standards	

STRAND	LA.4.W.3	Write creative and/or expressive pieces that describe a well-developed event or experience.
GRADE LEVEL EXPECTATION	LA.4.W.3. a.	Establish a situation and introduce a narrator and/or character(s).
GRADE LEVEL EXPECTATION	LA.4.W.3. b.	Use precise words and phrases, descriptive/sensory details, and dialogue to develop characters, events, and settings.

# LA.4. Grade 4 Standards

STRAND	LA.4.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.4.SL. 1.	Prepare for and participate in structured discussions and collaborations about 4th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.4.SL.1 .b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
GRADE LEVEL EXPECTATION	LA.4.SL.1 .d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).

#### CONTENT STANDARD

# LA.4. Grade 4 Standards

STRAND	LA.4.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.4.SL. 2.	Report on a topic or text, tell a story, or recount an experience in an organized manner with appropriate facts and relevant, descriptive details to support themes or central ideas.
GRADE LEVEL EXPECTATION	LA.4.SL.2 .a.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 4th grade texts.
GRADE LEVEL EXPECTATION	LA.4.SL.2 .b.	Convey a perspective with clear reasoning and support.

# UNIT 2: WRITING FROM NOTES Week 5 Page 39-46

# Nebraska Content Area Standards Language Arts

Grade 4 - Adopted: 2021

CONTENT	LA.4.	<b>Grade 4 Standards</b>
STANDARD		

STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.

STRAND Mastered at Grade 2 and blended with other skills at this grade level.

# CONTENT LA.4. C

STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonological Awareness   Demonstrate phonological awareness through oral activities.
STRAND		Mastered at Grade 2 and blended with other skills at this grade level.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.4.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.4.F.3. a.	Decode words with common Latin derived words.
GRADE LEVEL EXPECTATION	LA.4.F.3. b.	Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in and out of context.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Fluency   Read grade-level texts with sufficient accuracy and fluency to support comprehension.
STRAND	LA.4.F.4	Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.
GRADE LEVEL EXPECTATION	LA.4.F.4. a.	Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.
GRADE LEVEL EXPECTATION	LA.4.F.4. b.	Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.4.RP.1	Determine a theme in a literary text and how it is conveyed through key details.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.4.RI.1.	Determine the central idea of an informational text and how it is conveyed through key details.

STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.4.RI.3.	Compare and contrast authors' perspectives in multiple informational texts of the same topic.
STRAND	LA.4.RI.4.	Describe the overall structure of an informational text and how it contributes to meaning.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.4.RI.5.	Integrate information from multiple informational texts on the same topic in order to demonstrate knowledge of the topic.
STRAND	LA.4.RI.6.	Identify an author's claim(s) and explain how the author supports the claim in the text.
STRAND	LA.4.RI.7.	Explain an author or speaker's treatment of similar topics and/or patterns of events in a wide range of informational texts.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.4.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for Grade 4 independently and proficiently.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.4.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.4.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.4.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.4.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.4.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT	LA.4.	Grade 4 Standards
STANDARD		

STRAND	LA.4.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.4.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.
GRADE LEVEL EXPECTATION	LA.4.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.

#### LA.4. Grade 4 Standards

STRAND	LA.4.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.4.SL. 1.	Prepare for and participate in structured discussions and collaborations about 4th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.4.SL.1 .b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
GRADE LEVEL EXPECTATION	LA.4.SL.1 .d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).

#### CONTENT STANDARD

# LA.4. Grade 4 Standards

STRAND	LA.4.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.4.SL. 2.	Report on a topic or text, tell a story, or recount an experience in an organized manner with appropriate facts and relevant, descriptive details to support themes or central ideas.
GRADE LEVEL EXPECTATION	LA.4.SL.2 .a.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 4th grade texts.
GRADE LEVEL EXPECTATION	LA.4.SL.2 .b.	Convey a perspective with clear reasoning and support.

# UNIT 3: RETELLING NARRATIVE STORIES Week 6 Page 47-52

# Nebraska Content Area Standards Language Arts

Grade 4 - Adopted: 2021

#### CONTENT STANDARD

STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.

CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonological Awareness   Demonstrate phonological awareness through oral activities.
STRAND		Mastered at Grade 2 and blended with other skills at this grade level.
CONTENT ST ANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.4.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.4.F.3. a.	Decode words with common Latin derived words.
GRADE LEVEL EXPECTATION	LA.4.F.3. b.	Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in and out of context.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Fluency   Read grade-level texts with sufficient accuracy and fluency to support comprehension.
STRAND	LA.4.F.4	Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.
GRADE LEVEL EXPECTATION	LA.4.F.4. a.	Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.
GRADE LEVEL EXPECTATION	LA.4.F.4. b.	Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.4.RP.1	Determine a theme in a literary text and how it is conveyed through key details.
STRAND	LA.4.RP.2	Analyze a character, setting, or event in a literary text, drawing on specific details such as a character's thoughts, words, or actions.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.

STRAND	LA.4.RP.3	Distinguish reader perspective from the perspective and point of view of the narrator or the characters in a literary text.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.
STRAND	LA.4.RP.7	Explain an author or narrator/speaker's treatment of similar themes and/or patterns of events in a wide range of literary texts.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.4.V.1	Acquire and use grade-level academic vocabulary appropriately.
GRADE LEVEL EXPECTATION	LA.4.V.1. a.	Use context clues (e.g., definitions, examples, or restatements) to determine the meanings of words and phrases.
CONTENT STANDARD	LA.4.	Grade 4 Standards
	LA.4.W.	Grade 4 Standards Writing
STANDARD		
STANDARD	LA.4.W.	Writing  Production of Writing   Use a recursive writing process to produce clear and coherent writing
STANDARD STRAND INDICATOR	LA.4.W. LA.4.W.2	Writing  Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.  Use a recursive writing process to develop, strengthen, and produce writing appropriate to the
STANDARD  STRAND  INDICATOR  STRAND  GRADE LEVEL	LA.4.W.2 LA.4.W.2	Writing  Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.  Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.  Use prewriting activities and resources to plan, organize, and draft writing.
STANDARD  STRAND  INDICATOR  STRAND  GRADE LEVEL  EXPECTATION  GRADE LEVEL	LA.4.W.2 LA.4.W.2. a. LA.4.W.2.	Writing  Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.  Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.  Use prewriting activities and resources to plan, organize, and draft writing.
STANDARD  STRAND  INDICATOR  STRAND  GRADE LEVEL  EXPECTATION  GRADE LEVEL  EXPECTATION  GRADE LEVEL  EXPECTATION	LA.4.W.2  LA.4.W.2. a.  LA.4.W.2. c.  LA.4.W.2. e.	Writing  Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.  Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.  Use prewriting activities and resources to plan, organize, and draft writing.  Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
STANDARD  STRAND  INDICATOR  STRAND  GRADE LEVEL  EXPECTATION  GRADE LEVEL  EXPECTATION  GRADE LEVEL  EXPECTATION  GRADE LEVEL  EXPECTATION  GRADE LEVEL  EXPECTATION	LA.4.W.2  LA.4.W.2. a.  LA.4.W.2. c.  LA.4.W.2. e.	Writing  Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.  Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.  Use prewriting activities and resources to plan, organize, and draft writing.  Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.  Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).  Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in
STANDARD  STRAND  INDICATOR  STRAND  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  CONTENT	LA.4.W.2	Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.  Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.  Use prewriting activities and resources to plan, organize, and draft writing.  Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.  Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).  Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
STANDARD  STRAND  INDICATOR  STRAND  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  CONTENT STANDARD	LA.4.W.2  LA.4.W.2. a.  LA.4.W.2. c.  LA.4.W.2. e.	Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.  Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.  Use prewriting activities and resources to plan, organize, and draft writing.  Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.  Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).  Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.  Grade 4 Standards

		UNIT 3: RETELLING NARRATIVE STORIES Week 7 Page 53-60
GRADE LEVEL EXPECTATION	LA.4.SL.2 .b.	Convey a perspective with clear reasoning and support.
GRADE LEVEL EXPECTATION	LA.4.SL.2 .a.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation for a variety of purposes and situations, including interpreting 4th grade texts.
STRAND	LA.4.SL. 2.	Report on a topic or text, tell a story, or recount an experience in an organized manner with appropriate facts and relevant, descriptive details to support themes or central ideas.
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.4.SL.	Speaking and Listening
CONTENT STANDARD	LA.4.	Grade 4 Standards
GRADE LEVEL EXPECTATION	LA.4.SL.1 .d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).
GRADE LEVEL EXPECTATION	LA.4.SL.1 .b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
STRAND	LA.4.SL. 1.	Prepare for and participate in structured discussions and collaborations about 4th grade topics and texts.
INDICATOR		Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.4.SL.	Speaking and Listening
CONTENT STANDARD	LA.4.	Grade 4 Standards
GRADE LEVEL EXPECTATION	LA.4.W.3. b.	Use precise words and phrases, descriptive/sensory details, and dialogue to develop characters, events, and settings.
GRADE LEVEL EXPECTATION	LA.4.W.3. a.	Establish a situation and introduce a narrator and/or character(s).

#### UNIT 3: RETELLING NARRATIVE STORIES Week 7 Page 53-60

## Nebraska Content Area Standards Language Arts

Grade 4 - Adopted: 2021

	TENT NDARD	LA.4.	Grade 4 Standards
STR	RAND	LA.4.F.	Foundations of Reading
IND	ICATOR		Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.
STR	AND		Mastered at Grade 2 and blended with other skills at this grade level.
CON	TENT	LA.4.	Grade 4 Standards

STANDARD		
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonological Awareness   Demonstrate phonological awareness through oral activities.

STRAND		Mastered at Grade 2 and blended with other skills at this grade level.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.4.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.4.F.3. a.	Decode words with common Latin derived words.
GRADE LEVEL EXPECTATION	LA.4.F.3. b.	Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in and out of context.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Fluency   Read grade-level texts with sufficient accuracy and fluency to support comprehension.
STRAND	LA.4.F.4	Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.
GRADE LEVEL EXPECTATION	LA.4.F.4. a.	Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.
GRADE LEVEL EXPECTATION	LA.4.F.4. b.	Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.4.RP.1	Determine a theme in a literary text and how it is conveyed through key details.
STRAND	LA.4.RP.2	Analyze a character, setting, or event in a literary text, drawing on specific details such as a character's thoughts, words, or actions.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.
STRAND	LA.4.RP.3	Distinguish reader perspective from the perspective and point of view of the narrator or the characters in a literary text.
CONTENT STANDARD	LA.4.	Grade 4 Standards

STRAND	LA.4.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.
STRAND	LA.4.RP.7	Explain an author or narrator/speaker's treatment of similar themes and/or patterns of events in a wide range of literary texts.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.4.V.1	Acquire and use grade-level academic vocabulary appropriately.
GRADE LEVEL EXPECTATION	LA.4.V.1. a.	Use context clues (e.g., definitions, examples, or restatements) to determine the meanings of words and phrases.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.4.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.4.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.4.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.4.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.4.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.4.W.3	Write creative and/or expressive pieces that describe a well-developed event or experience.
GRADE LEVEL EXPECTATION	LA.4.W.3. a.	Establish a situation and introduce a narrator and/or character(s).

GRADE LEVEL LA.4.W.3. Use precise words and phrases, descriptive/sensory details, and dialogue to develop characters, events, and

EXPECTATION b.

settings.

CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.4.SL. 1.	Prepare for and participate in structured discussions and collaborations about 4th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.4.SL.1 .b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
GRADE LEVEL EXPECTATION	LA.4.SL.1 .d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.4.SL. 2.	Report on a topic or text, tell a story, or recount an experience in an organized manner with appropriate facts and relevant, descriptive details to support themes or central ideas.
GRADE LEVEL EXPECTATION	LA.4.SL.2 .a.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 4th grade texts.
GRADE LEVEL EXPECTATION	LA.4.SL.2 .b.	Convey a perspective with clear reasoning and support.
		UNIT 3: RETELLING NARRATIVE STORIES Week 8 Page 61-70
		Nebraska Content Area Standards
		Language Arts Grade 4 - Adopted: 2021
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.
STRAND		Mastered at Grade 2 and blended with other skills at this grade level.

STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonological Awareness   Demonstrate phonological awareness through oral activities.
STRAND		Mastered at Grade 2 and blended with other skills at this grade level.
CONTENT	LA.4.	Grade 4 Standards

CONTENT ST ANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading

INDICATOR		Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.4.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.4.F.3. a.	Decode words with common Latin derived words.
GRADE LEVEL EXPECTATION	LA.4.F.3. b.	Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in and out of context.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Fluency   Read grade-level texts with sufficient accuracy and fluency to support comprehension.
STRAND	LA.4.F.4	Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.
GRADE LEVEL EXPECTATION	LA.4.F.4. a.	Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.
GRADE LEVEL EXPECTATION	LA.4.F.4. b.	Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.
CONTENT ST ANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.4.RP.1	Determine a theme in a literary text and how it is conveyed through key details.
STRAND	LA.4.RP.2	Analyze a character, setting, or event in a literary text, drawing on specific details such as a character's thoughts, words, or actions.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.
STRAND	LA.4.RP.3	Distinguish reader perspective from the perspective and point of view of the narrator or the characters in a literary text.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RP.	Reading Prose and Poetry
STRAND	LA.4.RP.	Reading Prose and Poetry  Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.

STRAND	LA.4.RP.7	Explain an author or narrator/speaker's treatment of similar themes and/or patterns of events in a wide range of literary texts.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.4.V.1	Acquire and use grade-level academic vocabulary appropriately.
GRADE LEVEL EXPECTATION	LA.4.V.1. a.	Use context clues (e.g., definitions, examples, or restatements) to determine the meanings of words and phrases.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.4.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.4.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.4.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.4.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.4.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.4.W.3	Write creative and/or expressive pieces that describe a well-developed event or experience.
GRADE LEVEL EXPECTATION	LA.4.W.3. a.	Establish a situation and introduce a narrator and/or character(s).
GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION	a.	Establish a situation and introduce a narrator and/or character(s).  Use precise words and phrases, descriptive/sensory details, and dialogue to develop characters, events, and settings.
EXPECTATION  GRADE LEVEL	a. LA.4.W.3.	Use precise words and phrases, descriptive/sensory details, and dialogue to develop characters, events, and

INDICATOR		Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.4.SL. 1.	Prepare for and participate in structured discussions and collaborations about 4th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.4.SL.1 .b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
GRADE LEVEL EXPECTATION	LA.4.SL.1 .d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.4.SL. 2.	Report on a topic or text, tell a story, or recount an experience in an organized manner with appropriate facts and relevant, descriptive details to support themes or central ideas.
	۷.	appropriate facts and refevant, descriptive details to support themes or central facts.
GRADE LEVEL EXPECTATION		Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 4th grade texts.

# UNIT 4: SUMMARIZING A REFERENCE Week 10 Page 81-90

#### Nebraska Content Area Standards Language Arts

		Grade 4 - Adopted: 2021
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.
STRAND		Mastered at Grade 2 and blended with other skills at this grade level.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonological Awareness   Demonstrate phonological awareness through oral activities.
STRAND		Mastered at Grade 2 and blended with other skills at this grade level.

CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.4.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.

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GRADE LEVEL EXPECTATION	LA.4.F.3. a.	Decode words with common Latin derived words.
GRADE LEVEL EXPECTATION	LA.4.F.3. b.	Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in and out of context.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Fluency   Read grade-level texts with sufficient accuracy and fluency to support comprehension.
STRAND	LA.4.F.4	Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.
GRADE LEVEL EXPECTATION	LA.4.F.4. a.	Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning text.
GRADE LEVEL EXPECTATION	LA.4.F.4. b.	Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate
		the development of themes or central ideas in grade-level literary text.
STRAND	LA.4.RP.1	
CONTENT	LA.4.RP.1 LA.4.	the development of themes or central ideas in grade-level literary text.
STRAND  CONTENT STANDARD  STRAND		the development of themes or central ideas in grade-level literary text.  Determine a theme in a literary text and how it is conveyed through key details.  Grade 4 Standards
CONTENT ST ANDARD	LA.4.	the development of themes or central ideas in grade-level literary text.  Determine a theme in a literary text and how it is conveyed through key details.  Grade 4 Standards
CONTENT STANDARD STRAND	LA.4.RI.	the development of themes or central ideas in grade-level literary text.  Determine a theme in a literary text and how it is conveyed through key details.  Grade 4 Standards  Reading Informational Text  Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate
CONTENT STANDARD STRAND INDICATOR	LA.4.RI.	the development of themes or central ideas in grade-level literary text.  Determine a theme in a literary text and how it is conveyed through key details.  Grade 4 Standards  Reading Informational Text  Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
CONTENT STANDARD  STRAND  INDICATOR  STRAND  CONTENT	LA.4.RI.	the development of themes or central ideas in grade-level literary text.  Determine a theme in a literary text and how it is conveyed through key details.  Grade 4 Standards  Reading Informational Text  Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.  Determine the central idea of an informational text and how it is conveyed through key details.
CONTENT STANDARD  STRAND  INDICATOR  STRAND  CONTENT STANDARD	LA.4.RI.  LA.4.RI.1.  LA.4.RI.1.	the development of themes or central ideas in grade-level literary text.  Determine a theme in a literary text and how it is conveyed through key details.  Grade 4 Standards  Reading Informational Text  Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.  Determine the central idea of an informational text and how it is conveyed through key details.  Grade 4 Standards
CONTENT STANDARD  STRAND  INDICATOR  STRAND  CONTENT STANDARD  STRAND	LA.4.RI.  LA.4.RI.  LA.4.RI.1.  LA.4.RI.1	the development of themes or central ideas in grade-level literary text.  Determine a theme in a literary text and how it is conveyed through key details.  Grade 4 Standards  Reading Informational Text  Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.  Determine the central idea of an informational text and how it is conveyed through key details.  Grade 4 Standards  Reading Informational Text  Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development
CONTENT STANDARD  STRAND  INDICATOR  STRAND  CONTENT STANDARD  STRAND  INDICATOR	LA.4.RI.  LA.4.RI.1.  LA.4.RI.1.  LA.4.RI.1.  LA.4.RI.1.	the development of themes or central ideas in grade-level literary text.  Determine a theme in a literary text and how it is conveyed through key details.  Grade 4 Standards  Reading Informational Text  Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.  Determine the central idea of an informational text and how it is conveyed through key details.  Grade 4 Standards  Reading Informational Text  Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
CONTENT STAND  INDICATOR  STRAND  CONTENT STANDARD  STRAND  INDICATOR  STRAND	LA.4.RI.  LA.4.RI.1.  LA.4.RI.1.  LA.4.RI.1.  LA.4.RI.1.	the development of themes or central ideas in grade-level literary text.  Determine a theme in a literary text and how it is conveyed through key details.  Grade 4 Standards  Reading Informational Text  Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.  Determine the central idea of an informational text and how it is conveyed through key details.  Grade 4 Standards  Reading Informational Text  Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.  Compare and contrast authors' perspectives in multiple informational texts of the same topic.

INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.4.RI.5.	Integrate information from multiple informational texts on the same topic in order to demonstrate knowledge of the topic.
STRAND	LA.4.RI.6.	Identify an author's claim(s) and explain how the author supports the claim in the text.
STRAND	LA.4.RI.7.	Explain an author or speaker's treatment of similar topics and/or patterns of events in a wide range of informational texts.
CONTENT ST ANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.4.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for Grade 4 independently and proficiently.
CONTENT ST ANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.4.W.1	Create grammatically correct sentences and paragraphs using a variety of sentence types and phrasing.
GRADE LEVEL EXPECTATION	LA.4.W.1. a.	Capitalize proper nouns (e.g., organizations, geographic regions, monuments and landmarks).
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.4.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.4.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.4.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.4.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL	LA.4.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in

EXPECTATION .

collaboration with peers.

CONTENT	LA.4.	Grade 4 Standards
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STRAND	LA.4.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.4.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.
GRADE LEVEL EXPECTATION	LA.4.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.

# UNIT 4: SUMMARIZING A REFERENCE Week 11 Page 91-96

#### Nebraska Content Area Standards Language Arts

		Grade 4 - Adopted: 2021
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.
STRAND		Mastered at Grade 2 and blended with other skills at this grade level.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonological Awareness   Demonstrate phonological awareness through oral activities.
STRAND		Mastered at Grade 2 and blended with other skills at this grade level.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.4.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.4.F.3. LA.4.F.3. a.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.  Decode words with common Latin derived words.
GRADE LEVEL	LA.4.F.3.	
GRADE LEVEL EXPECTATION	LA.4.F.3. a.	Decode words with common Latin derived words.  Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and
GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  CONTENT	LA.4.F.3. a. LA.4.F.3. b.	Decode words with common Latin derived words.  Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in and out of context.
GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  CONTENT STANDARD	LA.4.F.3. a. LA.4.F.3. b.	Decode words with common Latin derived words.  Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in and out of context.  Grade 4 Standards

GRADE LEVEL EXPECTATION	LA.4.F.4. a.	Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.
GRADE LEVEL EXPECTATION	LA.4.F.4. b.	Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.4.RP.1	Determine a theme in a literary text and how it is conveyed through key details.
CONTENT ST ANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.4.RI.1.	Determine the central idea of an informational text and how it is conveyed through key details.
CONTENT ST ANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.4.RI.3.	Compare and contrast authors' perspectives in multiple informational texts of the same topic.
STRAND	LA.4.RI.4.	Describe the overall structure of an informational text and how it contributes to meaning.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.4.RI.5.	Integrate information from multiple informational texts on the same topic in order to demonstrate knowledge of the topic.
	LA.4.RI.6.	Identify an author's claim(s) and explain how the author supports the claim in the text.
STRAND		
STRAND	LA.4.RI.7.	Explain an author or speaker's treatment of similar topics and/or patterns of events in a wide range of informational texts.
	LA.4.RI.7.	· · · · · · · · · · · · · · · · · · ·

LA.4.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for Grade 4 independently and proficiently.
LA.4.	Grade 4 Standards
LA.4.W.	Writing
	Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
LA.4.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
LA.4.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
LA.4.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
LA.4.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
LA.4.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
LA.4.	Grade 4 Standards
LA.4.W.	Writing
	Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
LA.4.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.
LA.4.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
	UNIT 4: SUMMARIZING A REFERENCE Week 12 Page 97-104
	LA.4.W.2.  LA.4.W.2. a.  LA.4.W.2. c.  LA.4.W.2. e.  LA.4.W.5.

# Nebraska Content Area Standards Language Arts

Grade 4 - Adopted: 2021

STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.
STRAND		Mastered at Grade 2 and blended with other skills at this grade level.

CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading

INDICATOR		Phonological Awareness   Demonstrate phonological awareness through oral activities.
STRAND		Mastered at Grade 2 and blended with other skills at this grade level.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.4.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.4.F.3. a.	Decode words with common Latin derived words.
GRADE LEVEL EXPECTATION	LA.4.F.3. b.	Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in and out of context.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Fluency   Read grade-level texts with sufficient accuracy and fluency to support comprehension.
STRAND	LA.4.F.4	Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.
GRADE LEVEL EXPECTATION	LA.4.F.4. a.	Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.
GRADE LEVEL EXPECTATION	LA.4.F.4. b.	Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.4.RP.1	Determine a theme in a literary text and how it is conveyed through key details.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.4.RI.1.	Determine the central idea of an informational text and how it is conveyed through key details.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RI.	Reading Informational Text

INDICATOR		Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.4.RI.3.	Compare and contrast authors' perspectives in multiple informational texts of the same topic.
STRAND	LA.4.RI.4.	Describe the overall structure of an informational text and how it contributes to meaning.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.4.RI.5.	Integrate information from multiple informational texts on the same topic in order to demonstrate knowledge of the topic.
STRAND	LA.4.RI.6.	Identify an author's claim(s) and explain how the author supports the claim in the text.
STRAND	LA.4.RI.7.	Explain an author or speaker's treatment of similar topics and/or patterns of events in a wide range of informational texts.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.4.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for Grade 4 independently and proficiently.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.4.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.4.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.4.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.4.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.4.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.4.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.
GRADE LEVEL EXPECTATION	LA.4.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
		UNIT 4: SUMMARIZING A REFERENCE Week 9 Page 71-80
		Nebraska Content Area Standards  Language Arts  Credo 4 Adopted: 2021
		Grade 4 - Adopted: 2021
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.
STRAND		Mastered at Grade 2 and blended with other skills at this grade level.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonological Awareness   Demonstrate phonological awareness through oral activities.
STRAND		Mastered at Grade 2 and blended with other skills at this grade level.
CONTENT ST ANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.4.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.4.F.3. a.	Decode words with common Latin derived words.
GRADE LEVEL EXPECTATION	LA.4.F.3. b.	Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in and out of context.
CONTENT ST ANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading

Fluency | Read grade-level texts with sufficient accuracy and fluency to support comprehension.

LA.4.F.4 Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to

support comprehension.

INDICATOR

STRAND

GRADE LEVEL EXPECTATION	LA.4.F.4. a.	Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.
GRADE LEVEL EXPECTATION	LA.4.F.4. b.	Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.4.RP.1	Determine a theme in a literary text and how it is conveyed through key details.
CONTENT ST ANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.4.RI.1.	Determine the central idea of an informational text and how it is conveyed through key details.
CONTENT ST ANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.4.RI.3.	Compare and contrast authors' perspectives in multiple informational texts of the same topic.
STRAND	LA.4.RI.4.	Describe the overall structure of an informational text and how it contributes to meaning.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.4.RI.5.	Integrate information from multiple informational texts on the same topic in order to demonstrate knowledge of the topic.
	LA.4.RI.6.	Identify an author's claim(s) and explain how the author supports the claim in the text.
STRAND		
STRAND		Explain an author or speaker's treatment of similar topics and/or patterns of events in a wide range of informational texts.

INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.4.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for Grade 4 independently and proficiently.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.4.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.4.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.4.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.4.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.4.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.4.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.
GRADE LEVEL EXPECTATION	LA.4.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
		UNIT 5: WRITING FROM PICTURES Week 13 Page 105-112
		Nebraska Content Area Standards

# Nebraska Content Area Standards Language Arts

Grade 4 - Adopted: 2021

CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.
STRAND		Mastered at Grade 2 and blended with other skills at this grade level.
CONTENT	LA.4.	Grade 4 Standards

STANDARD		
STRAND	LA.4.F.	Foundations of Reading

INDICATOR		Phonological Awareness   Demonstrate phonological awareness through oral activities.
STRAND		Mastered at Grade 2 and blended with other skills at this grade level.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.4.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.4.F.3. a.	Decode words with common Latin derived words.
GRADE LEVEL EXPECTATION	LA.4.F.3. b.	Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in and out of context.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Fluency   Read grade-level texts with sufficient accuracy and fluency to support comprehension.
STRAND	LA.4.F.4	Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.
GRADE LEVEL EXPECTATION	LA.4.F.4. a.	Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.
GRADE LEVEL EXPECTATION	LA.4.F.4. b.	Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.4.RP.1	Determine a theme in a literary text and how it is conveyed through key details.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.4.RI.1.	Determine the central idea of an informational text and how it is conveyed through key details.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RI.	Reading Informational Text

INDICATOR		Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.4.RI.3.	Compare and contrast authors' perspectives in multiple informational texts of the same topic.
STRAND	LA.4.RI.4.	Describe the overall structure of an informational text and how it contributes to meaning.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.4.RI.5.	Integrate information from multiple informational texts on the same topic in order to demonstrate knowledge of the topic.
STRAND	LA.4.RI.6.	Identify an author's claim(s) and explain how the author supports the claim in the text.
STRAND	LA.4.RI.7.	Explain an author or speaker's treatment of similar topics and/or patterns of events in a wide range of informational texts.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.4.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for Grade 4 independently and proficiently.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.4.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.4.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.4.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.4.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.4.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.4.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.
GRADE LEVEL EXPECTATION	LA.4.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
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		Nebraska Content Area Standards  Language Arts  Grade 4 - Adopted: 2021
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.
STRAND		Mastered at Grade 2 and blended with other skills at this grade level.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonological Awareness   Demonstrate phonological awareness through oral activities.
STRAND		Mastered at Grade 2 and blended with other skills at this grade level.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.4.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.4.F.3. a.	Decode words with common Latin derived words.
GRADE LEVEL EXPECTATION	LA.4.F.3. b.	Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in and out of context.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading

Fluency | Read grade-level texts with sufficient accuracy and fluency to support comprehension.

LA.4.F.4 Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to

support comprehension.

INDICATOR

STRAND

GRADE LEVEL EXPECTATION	LA.4.F.4. a.	Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.
GRADE LEVEL EXPECTATION	LA.4.F.4. b.	Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.4.RP.1	Determine a theme in a literary text and how it is conveyed through key details.
CONTENT ST ANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.4.RI.1.	Determine the central idea of an informational text and how it is conveyed through key details.
CONTENT ST ANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.4.RI.3.	Compare and contrast authors' perspectives in multiple informational texts of the same topic.
STRAND	LA.4.RI.4.	Describe the overall structure of an informational text and how it contributes to meaning.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.4.RI.5.	Integrate information from multiple informational texts on the same topic in order to demonstrate knowledge of the topic.
	LA.4.RI.6.	Identify an author's claim(s) and explain how the author supports the claim in the text.
STRAND		
STRAND	LA.4.RI.7.	Explain an author or speaker's treatment of similar topics and/or patterns of events in a wide range of informational texts.
	LA.4.RI.7.	· · · · · · · · · · · · · · · · · · ·

	Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.
LA.4.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for Grade 4 independently and proficiently.
LA.4.	Grade 4 Standards
LA.4.W.	Writing
	Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
LA.4.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
LA.4.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
LA.4.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
LA.4.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
LA.4.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
LA.4.	Grade 4 Standards
LA.4.W.	Writing
	Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
LA.4.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.
LA.4.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
	LA.4.W.2  LA.4.W.2  LA.4.W.2.  a.  LA.4.W.2.  c.  LA.4.W.2.f  LA.4.W.5.

# Nebraska Content Area Standards Language Arts

Grade 4 - Adopted: 2021

CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.
STRAND		Mastered at Grade 2 and blended with other skills at this grade level.

CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading

INDICATOR		Phonological Awareness   Demonstrate phonological awareness through oral activities.
STRAND		Mastered at Grade 2 and blended with other skills at this grade level.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.4.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.4.F.3. a.	Decode words with common Latin derived words.
GRADE LEVEL EXPECTATION	LA.4.F.3. b.	Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in and out of context.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Fluency   Read grade-level texts with sufficient accuracy and fluency to support comprehension.
STRAND	LA.4.F.4	Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.
GRADE LEVEL EXPECTATION	LA.4.F.4. a.	Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.
GRADE LEVEL EXPECTATION	LA.4.F.4. b.	Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.4.RP.1	Determine a theme in a literary text and how it is conveyed through key details.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.4.RI.1.	Determine the central idea of an informational text and how it is conveyed through key details.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RI.	Reading Informational Text

INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.4.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for Grade 4 independently and proficiently.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.4.V.1	Acquire and use grade-level academic vocabulary appropriately.
GRADE LEVEL EXPECTATION	LA.4.V.1. a.	Use context clues (e.g., definitions, examples, or restatements) to determine the meanings of words and phrases.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.4.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.4.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION		Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.4.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.4.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.4.W.3	Write creative and/or expressive pieces that describe a well-developed event or experience.
GRADE LEVEL EXPECTATION	LA.4.W.3. a.	Establish a situation and introduce a narrator and/or character(s).
GRADE LEVEL EXPECTATION	LA.4.W.3. b.	Use precise words and phrases, descriptive/sensory details, and dialogue to develop characters, events, and settings.

### Language Arts

Grade 4 - Adopted: 2021

CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.
STRAND		Mastered at Grade 2 and blended with other skills at this grade level.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonological Awareness   Demonstrate phonological awareness through oral activities.
STRAND		Mastered at Grade 2 and blended with other skills at this grade level.
CONTENT ST ANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.4.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.4.F.3. a.	Decode words with common Latin derived words.
GRADE LEVEL EXPECTATION	LA.4.F.3. b.	Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in and out of context.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Fluency   Read grade-level texts with sufficient accuracy and fluency to support comprehension.
STRAND	LA.4.F.4	Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.
GRADE LEVEL EXPECTATION	LA.4.F.4. a.	Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.
GRADE LEVEL EXPECTATION	LA.4.F.4. b.	Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND	LA.4.RP.1	Determine a theme in a literary text and how it is conveyed through key details.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.4.V.1	Acquire and use grade-level academic vocabulary appropriately.
GRADE LEVEL EXPECTATION	LA.4.V.1. a.	Use context clues (e.g., definitions, examples, or restatements) to determine the meanings of words and phrases.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.4.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.4.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.4.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.4.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.4.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT ST ANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.4.W.3	Write creative and/or expressive pieces that describe a well-developed event or experience.
GRADE LEVEL EXPECTATION	LA.4.W.3. a.	Establish a situation and introduce a narrator and/or character(s).
GRADE LEVEL EXPECTATION	LA.4.W.3. b.	Use precise words and phrases, descriptive/sensory details, and dialogue to develop characters, events, and settings.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 17 Page 139-150

CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.
STRAND		Mastered at Grade 2 and blended with other skills at this grade level.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonological Awareness   Demonstrate phonological awareness through oral activities.
STRAND		Mastered at Grade 2 and blended with other skills at this grade level.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.4.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.4.F.3. a.	Decode words with common Latin derived words.
GRADE LEVEL EXPECTATION	LA.4.F.3. b.	Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in and out of context.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Fluency   Read grade-level texts with sufficient accuracy and fluency to support comprehension.
STRAND	LA.4.F.4	Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.
GRADE LEVEL EXPECTATION	LA.4.F.4. a.	Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.
GRADE LEVEL EXPECTATION	LA.4.F.4. b.	Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.
CONTENT STANDARD	LA.4.	Grade 4 Standards

Central Ideas and Details | Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND LA.4.RP.1 Determine a theme in a literary text and how it is conveyed through key details.

LA.4.RP. Reading Prose and Poetry

STRAND

INDICATOR

CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.4.RI.1.	Determine the central idea of an informational text and how it is conveyed through key details.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.4.RI.3.	Compare and contrast authors' perspectives in multiple informational texts of the same topic.
STRAND	LA.4.RI.4.	Describe the overall structure of an informational text and how it contributes to meaning.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.4.RI.5.	Integrate information from multiple informational texts on the same topic in order to demonstrate knowledge of the topic.
STRAND	LA.4.RI.6.	Identify an author's claim(s) and explain how the author supports the claim in the text.
STRAND	LA.4.RI.7.	Explain an author or speaker's treatment of similar topics and/or patterns of events in a wide range of informational texts.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.4.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for Grade 4 independently and proficiently.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.4.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.4.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.4.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.4.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.4.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.4.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.
GRADE LEVEL EXPECTATION	LA.4.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.4.W.6	Locate and summarize relevant evidence from literary and/or informational text sources to answer questions about a topic.
GRADE LEVEL EXPECTATION	LA.4.W.6. c.	Sort evidence into categories using an appropriate note-taking format to collect and organize information.
CONTENT ST ANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.4.SL. 1.	Prepare for and participate in structured discussions and collaborations about 4th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.4.SL.1 .b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
GRADE LEVEL EXPECTATION	LA.4.SL.1	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).

		Grade 4 - Adopted: 2021
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.
STRAND		Mastered at Grade 2 and blended with other skills at this grade level.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonological Awareness   Demonstrate phonological awareness through oral activities.
STRAND		Mastered at Grade 2 and blended with other skills at this grade level.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.4.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.4.F.3. a.	Decode words with common Latin derived words.
GRADE LEVEL EXPECTATION	LA.4.F.3. b.	Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in and out of context.
CONTENT ST ANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Fluency   Read grade-level texts with sufficient accuracy and fluency to support comprehension.
STRAND	LA.4.F.4	Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.
GRADE LEVEL EXPECTATION	LA.4.F.4. a.	Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.
GRADE LEVEL EXPECTATION	LA.4.F.4. b.	Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND LA.4.RP.1 Determine a theme in a literary text and how it is conveyed through key details.

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CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.4.RI.1.	Determine the central idea of an informational text and how it is conveyed through key details.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.4.RI.3.	Compare and contrast authors' perspectives in multiple informational texts of the same topic.
STRAND	LA.4.RI.4.	Describe the overall structure of an informational text and how it contributes to meaning.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.4.RI.5.	Integrate information from multiple informational texts on the same topic in order to demonstrate knowledge of the topic.
STRAND	LA.4.RI.6.	Identify an author's claim(s) and explain how the author supports the claim in the text.
STRAND	LA.4.RI.7.	Explain an author or speaker's treatment of similar topics and/or patterns of events in a wide range of informational texts.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.4.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for Grade 4 independently and proficiently.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.4.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

LA.4.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
LA.4.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
LA.4.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
LA.4.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
LA.4.	Grade 4 Standards
LA.4.W.	Writing
	Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
LA.4.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.
LA.4.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
LA.4.	Grade 4 Standards
LA.4.W.	Writing
	Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
LA.4.W.6	Locate and summarize relevant evidence from literary and/or informational text sources to answer
	questions about a topic.
LA.4.W.6.	Sort evidence into categories using an appropriate note-taking format to collect and organize information.
C.	
c. LA.4.	Sort evidence into categories using an appropriate note-taking format to collect and organize information.
c. LA.4.	Sort evidence into categories using an appropriate note-taking format to collect and organize information.  Grade 4 Standards
LA.4. LA.4.SL.	Sort evidence into categories using an appropriate note-taking format to collect and organize information.  Grade 4 Standards  Speaking and Listening  Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and
LA.4.SL.  LA.4.SL.  LA.4.SL.	Sort evidence into categories using an appropriate note-taking format to collect and organize information.  Grade 4 Standards  Speaking and Listening  Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.  Prepare for and participate in structured discussions and collaborations about 4th grade topics and
	LA.4.W.2. c. LA.4.W.2.f. LA.4.W.5. b. LA.4.W.5. LA.4.W.5.

		Grade 4 - Adopted: 2021
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.
STRAND		Mastered at Grade 2 and blended with other skills at this grade level.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonological Awareness   Demonstrate phonological awareness through oral activities.
STRAND		Mastered at Grade 2 and blended with other skills at this grade level.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.4.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.4.F.3. a.	Decode words with common Latin derived words.
GRADE LEVEL EXPECTATION	LA.4.F.3. b.	Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in and out of context.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Fluency   Read grade-level texts with sufficient accuracy and fluency to support comprehension.
STRAND	LA.4.F.4	Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.
GRADE LEVEL EXPECTATION	LA.4.F.4. a.	Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.
GRADE LEVEL EXPECTATION	LA.4.F.4. b.	Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND LA.4.RP.1 Determine a theme in a literary text and how it is conveyed through key details.

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CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.4.RI.1.	Determine the central idea of an informational text and how it is conveyed through key details.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.4.RI.3.	Compare and contrast authors' perspectives in multiple informational texts of the same topic.
STRAND	LA.4.RI.4.	Describe the overall structure of an informational text and how it contributes to meaning.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.4.RI.5.	Integrate information from multiple informational texts on the same topic in order to demonstrate knowledge of the topic.
STRAND	LA.4.RI.6.	Identify an author's claim(s) and explain how the author supports the claim in the text.
STRAND	LA.4.RI.7.	Explain an author or speaker's treatment of similar topics and/or patterns of events in a wide range of informational texts.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.4.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for Grade 4 independently and proficiently.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.4.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.4.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.4.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.4.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.4.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT ST ANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.4.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.
GRADE LEVEL EXPECTATION	LA.4.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.4.W.6	Locate and summarize relevant evidence from literary and/or informational text sources to answer questions about a topic.
GRADE LEVEL EXPECTATION	LA.4.W.6. c.	Sort evidence into categories using an appropriate note-taking format to collect and organize information.
CONTENT ST ANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
CTDAND	LA.4.SL. 1.	Prepare for and participate in structured discussions and collaborations about 4th grade topics and texts.
STRAND	1.	
GRADE LEVEL EXPECTATION		Demonstrate interpretation of verbal and non-verbal messages in a conversation.

		Grade 4 - Adopted: 2021
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.
STRAND		Mastered at Grade 2 and blended with other skills at this grade level.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonological Awareness   Demonstrate phonological awareness through oral activities.
STRAND		Mastered at Grade 2 and blended with other skills at this grade level.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.4.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.4.F.3. a.	Decode words with common Latin derived words.
GRADE LEVEL EXPECTATION	LA.4.F.3. b.	Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in and out of context.
CONTENT ST ANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Fluency   Read grade-level texts with sufficient accuracy and fluency to support comprehension.
STRAND	LA.4.F.4	Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.
GRADE LEVEL EXPECTATION	LA.4.F.4. a.	Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.
GRADE LEVEL EXPECTATION	LA.4.F.4. b.	Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND LA.4.RP.1 Determine a theme in a literary text and how it is conveyed through key details.

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CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.4.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.4.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.4.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.4.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.4.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.

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LA.4.W.5. Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.

LA.4.W.5 Write informative/explanatory pieces to examine a topic or text and convey ideas and information.

## Nebraska Content Area Standards Language Arts

Grade 4 - Adopted: 2021

STANDARD		
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.
STRAND		Mastered at Grade 2 and blended with other skills at this grade level.

STANDARD		
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonological Awareness   Demonstrate phonological awareness through oral activities.

STRAND Mastered at Grade 2 and blended with other skills at this grade level.

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**EXPECTATION** 

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**Grade 4 Standards** 

**Grade 4 Standards** 

CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.4.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.4.F.3. a.	Decode words with common Latin derived words.
GRADE LEVEL EXPECTATION	LA.4.F.3. b.	Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in and out of context.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Fluency   Read grade-level texts with sufficient accuracy and fluency to support comprehension.
STRAND	LA.4.F.4	Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.
GRADE LEVEL EXPECTATION	LA.4.F.4. a.	Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.
GRADE LEVEL EXPECTATION	LA.4.F.4. b.	Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.4.RP.1	Determine a theme in a literary text and how it is conveyed through key details.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.4.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.4.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL	LA.4.W.2.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults

LA.4.W.2. Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).

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and peers.

GRADE LEVEL EXPECTATION	LA.4.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.4.W.3	Write creative and/or expressive pieces that describe a well-developed event or experience.
GRADE LEVEL EXPECTATION	LA.4.W.3. a.	Establish a situation and introduce a narrator and/or character(s).
GRADE LEVEL EXPECTATION	LA.4.W.3. b.	Use precise words and phrases, descriptive/sensory details, and dialogue to develop characters, events, and settings.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.W.	Writing
STRAND	LA.4.W.	Writing  Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across
INDICATOR	LA.4.W.5	Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
INDICATOR  STRAND  GRADE LEVEL	LA.4.W.5	Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.  Write informative/explanatory pieces to examine a topic or text and convey ideas and information.
INDICATOR  STRAND  GRADE LEVEL	LA.4.W.5	Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.  Write informative/explanatory pieces to examine a topic or text and convey ideas and information.  Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
INDICATOR  STRAND  GRADE LEVEL	LA.4.W.5	Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.  Write informative/explanatory pieces to examine a topic or text and convey ideas and information.  Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.  UNIT 7: INVENTIVE WRITING Week 22 Page 181-188  Nebraska Content Area Standards Language Arts
INDICATOR  STRAND  GRADE LEVEL	LA.4.W.5	Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.  Write informative/explanatory pieces to examine a topic or text and convey ideas and information.  Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.  UNIT 7: INVENTIVE WRITING Week 22 Page 181-188  Nebraska Content Area Standards
INDICATOR  STRAND  GRADE LEVEL	LA.4.W.5	Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.  Write informative/explanatory pieces to examine a topic or text and convey ideas and information.  Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.  UNIT 7: INVENTIVE WRITING Week 22 Page 181-188  Nebraska Content Area Standards Language Arts
INDICATOR  STRAND  GRADE LEVEL EXPECTATION	LA.4.W.5 LA.4.W.5. b.	Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.  Write informative/explanatory pieces to examine a topic or text and convey ideas and information.  Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.  UNIT 7: INVENTIVE WRITING Week 22 Page 181-188  Nebraska Content Area Standards  Language Arts  Grade 4 - Adopted: 2021

STANDARD		
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.
STRAND		Mastered at Grade 2 and blended with other skills at this grade level.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonological Awareness   Demonstrate phonological awareness through oral activities.
INDICAT OR STRAND		Phonological Awareness   Demonstrate phonological awareness through oral activities.  Mastered at Grade 2 and blended with other skills at this grade level.

STRAND

LA.4.F.

Foundations of Reading

INDICATOR		Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.4.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.4.F.3. a.	Decode words with common Latin derived words.
GRADE LEVEL EXPECTATION	LA.4.F.3. b.	Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in and out of context.

#### CONTENT STANDARD

#### LA.4. Grade 4 Standards

STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Fluency   Read grade-level texts with sufficient accuracy and fluency to support comprehension.
STRAND	LA.4.F.4	Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.
GRADE LEVEL EXPECTATION	LA.4.F.4. a.	Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.
GRADE LEVEL EXPECTATION	LA.4.F.4. b.	Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.

#### CONTENT STANDARD

## LA.4. Grade 4 Standards

STRAND	LA.4.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND LA.4.RP.1 Determine a theme in a literary text and how it is conveyed through key details.

#### CONTENT STANDARD

## LA.4. Grade 4 Standards

STRAND	LA.4.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.4.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.4.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.4.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.4.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.4.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.4.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.
GRADE LEVEL EXPECTATION	LA.4.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
		UNIT 7: INVENTIVE WRITING Week 23 Page 189-198
		Nebraska Content Area Standards
		Language Arts
		Grade 4 - Adopted: 2021
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.
STRAND		Mastered at Grade 2 and blended with other skills at this grade level.
CONTENT ST ANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonological Awareness   Demonstrate phonological awareness through oral activities.
STRAND		Mastered at Grade 2 and blended with other skills at this grade level.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.4.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL	LA.4.F.3.	Decode words with common Latin derived words.

STRAND	LA.4.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.4.F.3. a.	Decode words with common Latin derived words.
GRADE LEVEL EXPECTATION	LA.4.F.3. b.	Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in and out of context.
CONTENT STANDARD	LA.4.	Grade 4 Standards

STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Fluency   Read grade-level texts with sufficient accuracy and fluency to support comprehension.
STRAND	LA.4.F.4	Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.

GRADE LEVEL EXPECTATION	LA.4.F.4. a.	Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.
GRADE LEVEL EXPECTATION	LA.4.F.4. b.	Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.4.RP.1	Determine a theme in a literary text and how it is conveyed through key details.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.4.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.4.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.4.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.4.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.4.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.4.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.
GRADE LEVEL EXPECTATION	LA.4.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
GRADE LEVEL EXPECTATION	LA.4.W.5. d.	Provide a concluding statement or section related to the information or explanation(s).
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CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Concepts of Print   Demonstrate knowledge of the organization and basic concepts of print.
STRAND		Mastered at Grade 2 and blended with other skills at this grade level.
CONTENT ST ANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonological Awareness   Demonstrate phonological awareness through oral activities.
STRAND		Mastered at Grade 2 and blended with other skills at this grade level.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis   Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.4.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.4.F.3. a.	Decode words with common Latin derived words.
GRADE LEVEL EXPECTATION	LA.4.F.3. b.	Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in and out of context.
CONTENT STANDARD	LA.4.	Grade 4 Standards
STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Fluency   Read grade-level texts with sufficient accuracy and fluency to support comprehension.
STRAND	LA.4.F.4	Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.
GRADE LEVEL EXPECTATION	LA.4.F.4. a.	Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.
GRADE LEVEL EXPECTATION	LA.4.F.4. b.	Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.
CONTENT ST AND ARD	LA.4.	Grade 4 Standards
STRAND	LA.4.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.4.RP.1	Determine a theme in a literary text and how it is conveyed through key details.

### CONTENT LA.4. Grade 4 Standards STANDARD

STRAND	LA.4.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.4.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.4.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.4.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.4.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.4.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.4.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

# CONTENT STANDARD

# LA.4. Grade 4 Standards

STRAND	LA.4.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.4.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.
GRADE LEVEL EXPECTATION	LA.4.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
GRADE LEVEL	LA.4.W.5.	Provide a concluding statement or section related to the information or explanation(s).

EXPECTATION d.