

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-16

Nebraska Content Area Standards

Language Arts

Grade 4 - Adopted: 2021

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND LA.4.RI.1. Determine the central idea of an informational text and how it is conveyed through key details.

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

STRAND LA.4.RI.3. Compare and contrast authors' perspectives in multiple informational texts of the same topic.

STRAND LA.4.RI.4. Describe the overall structure of an informational text and how it contributes to meaning.

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND LA.4.RI.5. Integrate information from multiple informational texts on the same topic in order to demonstrate knowledge of the topic.

STRAND LA.4.RI.6. Identify an author's claim(s) and explain how the author supports the claim in the text.

STRAND LA.4.RI.7. Explain an author or speaker's treatment of similar topics and/or patterns of events in a wide range of informational texts.

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.4.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for Grade 4 independently and proficiently.

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.4.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION LA.4.W.2. Use prewriting activities and resources to plan, organize, and draft writing.
a.

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.4.SL.1.	Prepare for and participate in structured discussions and collaborations about 4th grade topics and texts.

GRADE LEVEL EXPECTATION LA.4.SL.1 Demonstrate interpretation of verbal and non-verbal messages in a conversation.
.b.

GRADE LEVEL EXPECTATION LA.4.SL.1 Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).
.d.

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.4.SL.2.	Report on a topic or text, tell a story, or recount an experience in an organized manner with appropriate facts and relevant, descriptive details to support themes or central ideas.

GRADE LEVEL EXPECTATION LA.4.SL.2 Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 4th grade texts.
.a.

GRADE LEVEL EXPECTATION LA.4.SL.2 Convey a perspective with clear reasoning and support.
.b.

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Concepts of Print Demonstrate knowledge of the organization and basic concepts of print.

STRAND Mastered at Grade 2 and blended with other skills at this grade level.

CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.4.RI.3.	Compare and contrast authors' perspectives in multiple informational texts of the same topic.
STRAND	LA.4.RI.4.	Describe the overall structure of an informational text and how it contributes to meaning.

CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.4.RI.5.	Integrate information from multiple informational texts on the same topic in order to demonstrate knowledge of the topic.
STRAND	LA.4.RI.6.	Identify an author's claim(s) and explain how the author supports the claim in the text.
STRAND	LA.4.RI.7.	Explain an author or speaker's treatment of similar topics and/or patterns of events in a wide range of informational texts.

CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.4.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for Grade 4 independently and proficiently.

CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.4.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.4.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.4.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.4.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.4.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.

GRADE LEVEL EXPECTATION LA.4.W.5. Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
b.

GRADE LEVEL EXPECTATION LA.4.W.5. Provide a concluding statement or section related to the information or explanation(s).
d.

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.4.SL.1.	Prepare for and participate in structured discussions and collaborations about 4th grade topics and texts.

GRADE LEVEL EXPECTATION LA.4.SL.1 Demonstrate interpretation of verbal and non-verbal messages in a conversation.
b.

GRADE LEVEL EXPECTATION LA.4.SL.1 Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).
.d.

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.4.SL.2.	Report on a topic or text, tell a story, or recount an experience in an organized manner with appropriate facts and relevant, descriptive details to support themes or central ideas.

GRADE LEVEL EXPECTATION LA.4.SL.2 Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 4th grade texts.
.a.

GRADE LEVEL EXPECTATION LA.4.SL.2 Convey a perspective with clear reasoning and support.
.b.

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
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INDICATOR		Concepts of Print Demonstrate knowledge of the organization and basic concepts of print.
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STRAND Mastered at Grade 2 and blended with other skills at this grade level.

CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
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INDICATOR		Phonological Awareness Demonstrate phonological awareness through oral activities.
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STRAND Mastered at Grade 2 and blended with other skills at this grade level.

CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
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INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
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STRAND	LA.4.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
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GRADE LEVEL EXPECTATION LA.4.F.3. Decode words with common Latin derived words.
a.

GRADE LEVEL EXPECTATION LA.4.F.3. Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in and out of context.
b.

CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
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INDICATOR		Fluency Read grade-level texts with sufficient accuracy and fluency to support comprehension.
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STRAND	LA.4.F.4 .	Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.
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GRADE LEVEL EXPECTATION LA.4.F.4. Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.
a.

GRADE LEVEL EXPECTATION LA.4.F.4. Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.
b.

CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.RP.	Reading Prose and Poetry
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INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
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STRAND LA.4.RP.1 Determine a theme in a literary text and how it is conveyed through key details.
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STRAND LA.4.RP.2 Analyze a character, setting, or event in a literary text, drawing on specific details such as a character's thoughts, words, or actions.
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CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.

STRAND LA.4.RP.3 Distinguish reader perspective from the perspective and point of view of the narrator or the characters in a literary text.

CONTENT STANDARD LA.4. **Grade 4 Standards**

STRAND	LA.4.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.

STRAND LA.4.RP.7 Explain an author or narrator/speaker's treatment of similar themes and/or patterns of events in a wide range of literary texts.

CONTENT STANDARD LA.4. **Grade 4 Standards**

STRAND	LA.4.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

STRAND LA.4.V.1 Acquire and use grade-level academic vocabulary appropriately.

GRADE LEVEL EXPECTATION LA.4.V.1. a. Use context clues (e.g., definitions, examples, or restatements) to determine the meanings of words and phrases.

CONTENT STANDARD LA.4. **Grade 4 Standards**

STRAND	LA.4.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND LA.4.W.2 Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION LA.4.W.2. a. Use prewriting activities and resources to plan, organize, and draft writing.

GRADE LEVEL EXPECTATION LA.4.W.2. c. Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.

GRADE LEVEL EXPECTATION LA.4.W.2. e. Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).

GRADE LEVEL EXPECTATION LA.4.W.2.f Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD LA.4. **Grade 4 Standards**

STRAND	LA.4.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.4.W.3	Write creative and/or expressive pieces that describe a well-developed event or experience.
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GRADE LEVEL EXPECTATION	LA.4.W.3. a.	Establish a situation and introduce a narrator and/or character(s).
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GRADE LEVEL EXPECTATION	LA.4.W.3. b.	Use precise words and phrases, descriptive/sensory details, and dialogue to develop characters, events, and settings.
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CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.SL.	Speaking and Listening
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INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
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STRAND	LA.4.SL.1.	Prepare for and participate in structured discussions and collaborations about 4th grade topics and texts.
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GRADE LEVEL EXPECTATION	LA.4.SL.1 .b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
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GRADE LEVEL EXPECTATION	LA.4.SL.1 .d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).
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CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.SL.	Speaking and Listening
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INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
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STRAND	LA.4.SL.2.	Report on a topic or text, tell a story, or recount an experience in an organized manner with appropriate facts and relevant, descriptive details to support themes or central ideas.
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GRADE LEVEL EXPECTATION	LA.4.SL.2 .a.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 4th grade texts.
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GRADE LEVEL EXPECTATION	LA.4.SL.2 .b.	Convey a perspective with clear reasoning and support.
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UNIT 2: WRITING FROM NOTES Week 4 Page 31-38

**Nebraska Content Area Standards
Language Arts
Grade 4 - Adopted: 2021**

CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
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INDICATOR		Concepts of Print Demonstrate knowledge of the organization and basic concepts of print.
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STRAND Mastered at Grade 2 and blended with other skills at this grade level.

INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.
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STRAND LA.4.RP.3 Distinguish reader perspective from the perspective and point of view of the narrator or the characters in a literary text.

CONTENT STANDARD LA.4. **Grade 4 Standards**

STRAND	LA.4.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.

STRAND LA.4.RP.7 Explain an author or narrator/speaker's treatment of similar themes and/or patterns of events in a wide range of literary texts.

CONTENT STANDARD LA.4. **Grade 4 Standards**

STRAND	LA.4.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

STRAND LA.4.V.1 Acquire and use grade-level academic vocabulary appropriately.

GRADE LEVEL EXPECTATION LA.4.V.1.a Use context clues (e.g., definitions, examples, or restatements) to determine the meanings of words and phrases.

CONTENT STANDARD LA.4. **Grade 4 Standards**

STRAND	LA.4.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND LA.4.W.2 Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION LA.4.W.2.a Use prewriting activities and resources to plan, organize, and draft writing.

GRADE LEVEL EXPECTATION LA.4.W.2.c Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.

GRADE LEVEL EXPECTATION LA.4.W.2.e Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).

GRADE LEVEL EXPECTATION LA.4.W.2.f Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD LA.4. **Grade 4 Standards**

STRAND	LA.4.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.4.W.3	Write creative and/or expressive pieces that describe a well-developed event or experience.
GRADE LEVEL EXPECTATION	LA.4.W.3. a.	Establish a situation and introduce a narrator and/or character(s).

GRADE LEVEL EXPECTATION	LA.4.W.3. b.	Use precise words and phrases, descriptive/sensory details, and dialogue to develop characters, events, and settings.
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CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.

STRAND	LA.4.SL.1.	Prepare for and participate in structured discussions and collaborations about 4th grade topics and texts.
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GRADE LEVEL EXPECTATION	LA.4.SL.1. .b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
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GRADE LEVEL EXPECTATION	LA.4.SL.1. .d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).
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CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.

STRAND	LA.4.SL.2.	Report on a topic or text, tell a story, or recount an experience in an organized manner with appropriate facts and relevant, descriptive details to support themes or central ideas.
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GRADE LEVEL EXPECTATION	LA.4.SL.2. .a.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 4th grade texts.
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GRADE LEVEL EXPECTATION	LA.4.SL.2. .b.	Convey a perspective with clear reasoning and support.
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UNIT 2: WRITING FROM NOTES Week 5 Page 39-46

**Nebraska Content Area Standards
Language Arts
Grade 4 - Adopted: 2021**

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Concepts of Print Demonstrate knowledge of the organization and basic concepts of print.

STRAND Mastered at Grade 2 and blended with other skills at this grade level.

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonological Awareness Demonstrate phonological awareness through oral activities.

STRAND Mastered at Grade 2 and blended with other skills at this grade level.

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.

STRAND	LA.4.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
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GRADE LEVEL EXPECTATION LA.4.F.3. Decode words with common Latin derived words.
a.

GRADE LEVEL EXPECTATION LA.4.F.3. Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in and out of context.
b.

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Fluency Read grade-level texts with sufficient accuracy and fluency to support comprehension.

STRAND	LA.4.F.4	Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.
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GRADE LEVEL EXPECTATION LA.4.F.4. Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.
a.

GRADE LEVEL EXPECTATION LA.4.F.4. Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.
b.

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND LA.4.RP.1 Determine a theme in a literary text and how it is conveyed through key details.

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND LA.4.RI.1. Determine the central idea of an informational text and how it is conveyed through key details.

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

STRAND	LA.4.RI.3.	Compare and contrast authors' perspectives in multiple informational texts of the same topic.
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STRAND	LA.4.RI.4.	Describe the overall structure of an informational text and how it contributes to meaning.
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CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND	LA.4.RI.5.	Integrate information from multiple informational texts on the same topic in order to demonstrate knowledge of the topic.
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STRAND	LA.4.RI.6.	Identify an author's claim(s) and explain how the author supports the claim in the text.
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STRAND	LA.4.RI.7.	Explain an author or speaker's treatment of similar topics and/or patterns of events in a wide range of informational texts.
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CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.4.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for Grade 4 independently and proficiently.
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CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.4.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
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GRADE LEVEL EXPECTATION	LA.4.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.4.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.4.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
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GRADE LEVEL EXPECTATION	LA.4.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.4.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.
GRADE LEVEL EXPECTATION	LA.4.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.

CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.4.SL.1.	Prepare for and participate in structured discussions and collaborations about 4th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.4.SL.1. b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.

GRADE LEVEL EXPECTATION LA.4.SL.1 d. Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).

CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.4.SL.2.	Report on a topic or text, tell a story, or recount an experience in an organized manner with appropriate facts and relevant, descriptive details to support themes or central ideas.
GRADE LEVEL EXPECTATION	LA.4.SL.2. a.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 4th grade texts.

GRADE LEVEL EXPECTATION LA.4.SL.2 b. Convey a perspective with clear reasoning and support.

UNIT 3: RETELLING NARRATIVE STORIES Week 6 Page 47-52

Nebraska Content Area Standards
Language Arts
 Grade 4 - Adopted: 2021

CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Concepts of Print Demonstrate knowledge of the organization and basic concepts of print.

STRAND Mastered at Grade 2 and blended with other skills at this grade level.

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonological Awareness Demonstrate phonological awareness through oral activities.

STRAND LA.4.F. Mastered at Grade 2 and blended with other skills at this grade level.

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.

STRAND	LA.4.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
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GRADE LEVEL EXPECTATION LA.4.F.3. Decode words with common Latin derived words.
a.

GRADE LEVEL EXPECTATION LA.4.F.3. Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in and out of context.
b.

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Fluency Read grade-level texts with sufficient accuracy and fluency to support comprehension.

STRAND	LA.4.F.4	Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.
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GRADE LEVEL EXPECTATION LA.4.F.4. Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.
a.

GRADE LEVEL EXPECTATION LA.4.F.4. Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.
b.

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND LA.4.RP.1 Determine a theme in a literary text and how it is conveyed through key details.

STRAND LA.4.RP.2 Analyze a character, setting, or event in a literary text, drawing on specific details such as a character's thoughts, words, or actions.

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.

STRAND	LA.4.RP.3	Distinguish reader perspective from the perspective and point of view of the narrator or the characters in a literary text.
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CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.

STRAND	LA.4.RP.7	Explain an author or narrator/speaker's treatment of similar themes and/or patterns of events in a wide range of literary texts.
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CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

STRAND	LA.4.V.1	Acquire and use grade-level academic vocabulary appropriately.
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GRADE LEVEL EXPECTATION	LA.4.V.1.a.	Use context clues (e.g., definitions, examples, or restatements) to determine the meanings of words and phrases.
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CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.4.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
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GRADE LEVEL EXPECTATION	LA.4.W.2.a.	Use prewriting activities and resources to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.4.W.2.c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.4.W.2.e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
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GRADE LEVEL EXPECTATION	LA.4.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.4.W.3	Write creative and/or expressive pieces that describe a well-developed event or experience.
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GRADE LEVEL EXPECTATION	LA.4.W.3. a.	Establish a situation and introduce a narrator and/or character(s).
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GRADE LEVEL EXPECTATION	LA.4.W.3. b.	Use precise words and phrases, descriptive/sensory details, and dialogue to develop characters, events, and settings.
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CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.4.SL.1.	Prepare for and participate in structured discussions and collaborations about 4th grade topics and texts.

GRADE LEVEL EXPECTATION	LA.4.SL.1. .b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
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GRADE LEVEL EXPECTATION	LA.4.SL.1. .d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).
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CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.4.SL.2.	Report on a topic or text, tell a story, or recount an experience in an organized manner with appropriate facts and relevant, descriptive details to support themes or central ideas.

GRADE LEVEL EXPECTATION	LA.4.SL.2. .a.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 4th grade texts.
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GRADE LEVEL EXPECTATION	LA.4.SL.2. .b.	Convey a perspective with clear reasoning and support.
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UNIT 3: RETELLING NARRATIVE STORIES Week 7 Page 53-60

**Nebraska Content Area Standards
Language Arts
Grade 4 - Adopted: 2021**

CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Concepts of Print Demonstrate knowledge of the organization and basic concepts of print.

STRAND Mastered at Grade 2 and blended with other skills at this grade level.

CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonological Awareness Demonstrate phonological awareness through oral activities.

STRAND		Mastered at Grade 2 and blended with other skills at this grade level.
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CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.4.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.

GRADE LEVEL EXPECTATION	LA.4.F.3. a.	Decode words with common Latin derived words.
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GRADE LEVEL EXPECTATION	LA.4.F.3. b.	Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in and out of context.
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CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Fluency Read grade-level texts with sufficient accuracy and fluency to support comprehension.
STRAND	LA.4.F.4 .	Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.

GRADE LEVEL EXPECTATION	LA.4.F.4. a.	Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.
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GRADE LEVEL EXPECTATION	LA.4.F.4. b.	Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.
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CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND	LA.4.RP.1 .	Determine a theme in a literary text and how it is conveyed through key details.
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STRAND	LA.4.RP.2 .	Analyze a character, setting, or event in a literary text, drawing on specific details such as a character's thoughts, words, or actions.
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CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.

STRAND	LA.4.RP.3 .	Distinguish reader perspective from the perspective and point of view of the narrator or the characters in a literary text.
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CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.

STRAND LA.4.RP.7 Explain an author or narrator/speaker's treatment of similar themes and/or patterns of events in a wide range of literary texts.

CONTENT STANDARD LA.4. Grade 4 Standards

STRAND	LA.4.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

STRAND LA.4.V.1 Acquire and use grade-level academic vocabulary appropriately.

GRADE LEVEL EXPECTATION LA.4.V.1.a. Use context clues (e.g., definitions, examples, or restatements) to determine the meanings of words and phrases.

CONTENT STANDARD LA.4. Grade 4 Standards

STRAND	LA.4.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND LA.4.W.2 Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION LA.4.W.2.a. Use prewriting activities and resources to plan, organize, and draft writing.

GRADE LEVEL EXPECTATION LA.4.W.2.c. Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.

GRADE LEVEL EXPECTATION LA.4.W.2.e. Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).

GRADE LEVEL EXPECTATION LA.4.W.2.f. Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD LA.4. Grade 4 Standards

STRAND	LA.4.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND LA.4.W.3 Write creative and/or expressive pieces that describe a well-developed event or experience.

GRADE LEVEL EXPECTATION LA.4.W.3.a. Establish a situation and introduce a narrator and/or character(s).

GRADE LEVEL EXPECTATION LA.4.W.3.b. Use precise words and phrases, descriptive/sensory details, and dialogue to develop characters, events, and settings.

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.4.SL.1.	Prepare for and participate in structured discussions and collaborations about 4th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.4.SL.1	Demonstrate interpretation of verbal and non-verbal messages in a conversation. b.

GRADE LEVEL EXPECTATION **LA.4.SL.1** **Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).**
.d.

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.4.SL.2.	Report on a topic or text, tell a story, or recount an experience in an organized manner with appropriate facts and relevant, descriptive details to support themes or central ideas.
GRADE LEVEL EXPECTATION	LA.4.SL.2	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) .a. for a variety of purposes and situations, including interpreting 4th grade texts.

GRADE LEVEL EXPECTATION **LA.4.SL.2** **Convey a perspective with clear reasoning and support.**
.b.

UNIT 3: RETELLING NARRATIVE STORIES Week 8 Page 61-70

Nebraska Content Area Standards
Language Arts
Grade 4 - Adopted: 2021

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Concepts of Print Demonstrate knowledge of the organization and basic concepts of print.

STRAND Mastered at Grade 2 and blended with other skills at this grade level.

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonological Awareness Demonstrate phonological awareness through oral activities.

STRAND Mastered at Grade 2 and blended with other skills at this grade level.

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
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INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
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STRAND	LA.4.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
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GRADE LEVEL EXPECTATION	LA.4.F.3. a.	Decode words with common Latin derived words.
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GRADE LEVEL EXPECTATION	LA.4.F.3. b.	Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in and out of context.
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CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
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INDICATOR		Fluency Read grade-level texts with sufficient accuracy and fluency to support comprehension.
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STRAND	LA.4.F.4	Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.
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GRADE LEVEL EXPECTATION	LA.4.F.4. a.	Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.
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GRADE LEVEL EXPECTATION	LA.4.F.4. b.	Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.
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CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.RP.	Reading Prose and Poetry
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INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
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STRAND	LA.4.RP.1	Determine a theme in a literary text and how it is conveyed through key details.
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STRAND	LA.4.RP.2	Analyze a character, setting, or event in a literary text, drawing on specific details such as a character's thoughts, words, or actions.
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CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.RP.	Reading Prose and Poetry
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INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.
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STRAND	LA.4.RP.3	Distinguish reader perspective from the perspective and point of view of the narrator or the characters in a literary text.
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CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.RP.	Reading Prose and Poetry
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INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.
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STRAND	LA.4.RP.7	Explain an author or narrator/speaker's treatment of similar themes and/or patterns of events in a wide range of literary texts.
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CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.4.V.1	Acquire and use grade-level academic vocabulary appropriately.

GRADE LEVEL EXPECTATION	LA.4.V.1. a.	Use context clues (e.g., definitions, examples, or restatements) to determine the meanings of words and phrases.
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CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.4.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.4.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.4.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.4.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
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GRADE LEVEL EXPECTATION	LA.4.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.4.W.3	Write creative and/or expressive pieces that describe a well-developed event or experience.

GRADE LEVEL EXPECTATION	LA.4.W.3. a.	Establish a situation and introduce a narrator and/or character(s).
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GRADE LEVEL EXPECTATION	LA.4.W.3. b.	Use precise words and phrases, descriptive/sensory details, and dialogue to develop characters, events, and settings.
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CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.SL.	Speaking and Listening
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INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.4.SL.1.	Prepare for and participate in structured discussions and collaborations about 4th grade topics and texts.

GRADE LEVEL EXPECTATION LA.4.SL.1 .b. Demonstrate interpretation of verbal and non-verbal messages in a conversation.

GRADE LEVEL EXPECTATION LA.4.SL.1 .d. Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).

CONTENT STANDARD LA.4. Grade 4 Standards

STRAND	LA.4.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.

STRAND LA.4.SL.2. Report on a topic or text, tell a story, or recount an experience in an organized manner with appropriate facts and relevant, descriptive details to support themes or central ideas.

GRADE LEVEL EXPECTATION LA.4.SL.2 .a. Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 4th grade texts.

GRADE LEVEL EXPECTATION LA.4.SL.2 .b. Convey a perspective with clear reasoning and support.

UNIT 4: SUMMARIZING A REFERENCE Week 10 Page 81-90

**Nebraska Content Area Standards
Language Arts
Grade 4 - Adopted: 2021**

CONTENT STANDARD LA.4. Grade 4 Standards

STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Concepts of Print Demonstrate knowledge of the organization and basic concepts of print.

STRAND Mastered at Grade 2 and blended with other skills at this grade level.

CONTENT STANDARD LA.4. Grade 4 Standards

STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonological Awareness Demonstrate phonological awareness through oral activities.

STRAND Mastered at Grade 2 and blended with other skills at this grade level.

CONTENT STANDARD LA.4. Grade 4 Standards

STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.

STRAND LA.4.F.3. Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.

GRADE LEVEL EXPECTATION	LA.4.F.3. a.	Decode words with common Latin derived words.
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GRADE LEVEL EXPECTATION	LA.4.F.3. b.	Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in and out of context.
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CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Fluency Read grade-level texts with sufficient accuracy and fluency to support comprehension.
STRAND	LA.4.F.4 .	Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.

GRADE LEVEL EXPECTATION	LA.4.F.4. a.	Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.
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GRADE LEVEL EXPECTATION	LA.4.F.4. b.	Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.
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CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND	LA.4.RP.1 .	Determine a theme in a literary text and how it is conveyed through key details.
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CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND	LA.4.RI.1.	Determine the central idea of an informational text and how it is conveyed through key details.
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CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

STRAND	LA.4.RI.3.	Compare and contrast authors' perspectives in multiple informational texts of the same topic.
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STRAND	LA.4.RI.4.	Describe the overall structure of an informational text and how it contributes to meaning.
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CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.RI.	Reading Informational Text
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INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
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STRAND LA.4.RI.5. Integrate information from multiple informational texts on the same topic in order to demonstrate knowledge of the topic.

STRAND LA.4.RI.6. Identify an author's claim(s) and explain how the author supports the claim in the text.

STRAND LA.4.RI.7. Explain an author or speaker's treatment of similar topics and/or patterns of events in a wide range of informational texts.

CONTENT STANDARD LA.4. Grade 4 Standards

STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.4.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for Grade 4 independently and proficiently.

CONTENT STANDARD LA.4. Grade 4 Standards

STRAND	LA.4.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.4.W.1	Create grammatically correct sentences and paragraphs using a variety of sentence types and phrasing.

GRADE LEVEL EXPECTATION LA.4.W.1. a. Capitalize proper nouns (e.g., organizations, geographic regions, monuments and landmarks).

CONTENT STANDARD LA.4. Grade 4 Standards

STRAND	LA.4.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.4.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION LA.4.W.2. a. Use prewriting activities and resources to plan, organize, and draft writing.

GRADE LEVEL EXPECTATION LA.4.W.2. c. Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.

GRADE LEVEL EXPECTATION LA.4.W.2. e. Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).

GRADE LEVEL EXPECTATION LA.4.W.2.f. Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.4.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.

GRADE LEVEL EXPECTATION LA.4.W.5. Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
b.

UNIT 4: SUMMARIZING A REFERENCE Week 11 Page 91-96

Nebraska Content Area Standards
Language Arts
Grade 4 - Adopted: 2021

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Concepts of Print Demonstrate knowledge of the organization and basic concepts of print.

STRAND Mastered at Grade 2 and blended with other skills at this grade level.

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonological Awareness Demonstrate phonological awareness through oral activities.

STRAND Mastered at Grade 2 and blended with other skills at this grade level.

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.

STRAND	LA.4.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
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GRADE LEVEL EXPECTATION LA.4.F.3. Decode words with common Latin derived words.
a.

GRADE LEVEL EXPECTATION LA.4.F.3. Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in and out of context.
b.

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Fluency Read grade-level texts with sufficient accuracy and fluency to support comprehension.

STRAND	LA.4.F.4	Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.
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GRADE LEVEL EXPECTATION	LA.4.F.4. a.	Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.
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GRADE LEVEL EXPECTATION	LA.4.F.4. b.	Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.
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CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND	LA.4.RP.1	Determine a theme in a literary text and how it is conveyed through key details.
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CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND	LA.4.RI.1.	Determine the central idea of an informational text and how it is conveyed through key details.
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CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

STRAND	LA.4.RI.3.	Compare and contrast authors' perspectives in multiple informational texts of the same topic.
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STRAND	LA.4.RI.4.	Describe the overall structure of an informational text and how it contributes to meaning.
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CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND	LA.4.RI.5.	Integrate information from multiple informational texts on the same topic in order to demonstrate knowledge of the topic.
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STRAND	LA.4.RI.6.	Identify an author's claim(s) and explain how the author supports the claim in the text.
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STRAND	LA.4.RI.7.	Explain an author or speaker's treatment of similar topics and/or patterns of events in a wide range of informational texts.
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CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.RI.	Reading Informational Text
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INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
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STRAND LA.4.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for Grade 4 independently and proficiently.

CONTENT STANDARD LA.4. **Grade 4 Standards**

STRAND	LA.4.W.	Writing
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INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
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STRAND	LA.4.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
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GRADE LEVEL EXPECTATION LA.4.W.2.a. Use prewriting activities and resources to plan, organize, and draft writing.

GRADE LEVEL EXPECTATION LA.4.W.2.c. Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.

GRADE LEVEL EXPECTATION LA.4.W.2.e. Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).

GRADE LEVEL EXPECTATION LA.4.W.2.f. Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD LA.4. **Grade 4 Standards**

STRAND	LA.4.W.	Writing
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INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
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STRAND	LA.4.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.
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GRADE LEVEL EXPECTATION LA.4.W.5.b. Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.

**Nebraska Content Area Standards
Language Arts
Grade 4 - Adopted: 2021**

CONTENT STANDARD LA.4. **Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
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INDICATOR		Concepts of Print Demonstrate knowledge of the organization and basic concepts of print.
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STRAND Mastered at Grade 2 and blended with other skills at this grade level.

CONTENT STANDARD LA.4. **Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
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INDICATOR		Phonological Awareness Demonstrate phonological awareness through oral activities.
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STRAND Mastered at Grade 2 and blended with other skills at this grade level.

CONTENT STANDARD LA.4. Grade 4 Standards

STRAND	LA.4.F.	Foundations of Reading
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INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
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STRAND	LA.4.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
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GRADE LEVEL EXPECTATION LA.4.F.3. Decode words with common Latin derived words.
a.

GRADE LEVEL EXPECTATION LA.4.F.3. Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in and out of context.
b.

CONTENT STANDARD LA.4. Grade 4 Standards

STRAND	LA.4.F.	Foundations of Reading
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INDICATOR		Fluency Read grade-level texts with sufficient accuracy and fluency to support comprehension.
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STRAND	LA.4.F.4 .	Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.
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GRADE LEVEL EXPECTATION LA.4.F.4. Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.
a.

GRADE LEVEL EXPECTATION LA.4.F.4. Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.
b.

CONTENT STANDARD LA.4. Grade 4 Standards

STRAND	LA.4.RP.	Reading Prose and Poetry
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INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
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STRAND LA.4.RP.1 Determine a theme in a literary text and how it is conveyed through key details.
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CONTENT STANDARD LA.4. Grade 4 Standards

STRAND	LA.4.RI.	Reading Informational Text
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INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
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STRAND LA.4.RI.1. Determine the central idea of an informational text and how it is conveyed through key details.

CONTENT STANDARD LA.4. Grade 4 Standards

STRAND	LA.4.RI.	Reading Informational Text
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INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
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STRAND LA.4.RI.3. Compare and contrast authors' perspectives in multiple informational texts of the same topic.

STRAND LA.4.RI.4. Describe the overall structure of an informational text and how it contributes to meaning.

CONTENT STANDARD LA.4. Grade 4 Standards

STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND LA.4.RI.5. Integrate information from multiple informational texts on the same topic in order to demonstrate knowledge of the topic.

STRAND LA.4.RI.6. Identify an author's claim(s) and explain how the author supports the claim in the text.

STRAND LA.4.RI.7. Explain an author or speaker's treatment of similar topics and/or patterns of events in a wide range of informational texts.

CONTENT STANDARD LA.4. Grade 4 Standards

STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.4.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for Grade 4 independently and proficiently.

CONTENT STANDARD LA.4. Grade 4 Standards

STRAND	LA.4.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND LA.4.W.2. Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION LA.4.W.2. a. Use prewriting activities and resources to plan, organize, and draft writing.

GRADE LEVEL EXPECTATION LA.4.W.2. c. Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.

GRADE LEVEL EXPECTATION LA.4.W.2. e. Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).

GRADE LEVEL EXPECTATION LA.4.W.2.f. Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.4.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.

GRADE LEVEL EXPECTATION LA.4.W.5. Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
b.

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CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Concepts of Print Demonstrate knowledge of the organization and basic concepts of print.

STRAND Mastered at Grade 2 and blended with other skills at this grade level.

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonological Awareness Demonstrate phonological awareness through oral activities.

STRAND Mastered at Grade 2 and blended with other skills at this grade level.

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.

STRAND	LA.4.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
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GRADE LEVEL EXPECTATION LA.4.F.3. Decode words with common Latin derived words.
a.

GRADE LEVEL EXPECTATION LA.4.F.3. Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in and out of context.
b.

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Fluency Read grade-level texts with sufficient accuracy and fluency to support comprehension.

STRAND	LA.4.F.4	Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.
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GRADE LEVEL EXPECTATION	LA.4.F.4. a.	Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.
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GRADE LEVEL EXPECTATION	LA.4.F.4. b.	Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.
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CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND	LA.4.RP.1	Determine a theme in a literary text and how it is conveyed through key details.
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CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND	LA.4.RI.1.	Determine the central idea of an informational text and how it is conveyed through key details.
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CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

STRAND	LA.4.RI.3.	Compare and contrast authors' perspectives in multiple informational texts of the same topic.
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STRAND	LA.4.RI.4.	Describe the overall structure of an informational text and how it contributes to meaning.
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CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND	LA.4.RI.5.	Integrate information from multiple informational texts on the same topic in order to demonstrate knowledge of the topic.
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STRAND	LA.4.RI.6.	Identify an author's claim(s) and explain how the author supports the claim in the text.
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STRAND	LA.4.RI.7.	Explain an author or speaker's treatment of similar topics and/or patterns of events in a wide range of informational texts.
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CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.RI.	Reading Informational Text
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INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
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STRAND LA.4.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for Grade 4 independently and proficiently.

CONTENT STANDARD LA.4. **Grade 4 Standards**

STRAND	LA.4.W.	Writing
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INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
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STRAND	LA.4.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
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GRADE LEVEL EXPECTATION LA.4.W.2.a. Use prewriting activities and resources to plan, organize, and draft writing.

GRADE LEVEL EXPECTATION LA.4.W.2.c. Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.

GRADE LEVEL EXPECTATION LA.4.W.2.e. Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).

GRADE LEVEL EXPECTATION LA.4.W.2.f. Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD LA.4. **Grade 4 Standards**

STRAND	LA.4.W.	Writing
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INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
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STRAND	LA.4.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.
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GRADE LEVEL EXPECTATION LA.4.W.5.b. Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.

**Nebraska Content Area Standards
Language Arts
Grade 4 - Adopted: 2021**

CONTENT STANDARD LA.4. **Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
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INDICATOR		Concepts of Print Demonstrate knowledge of the organization and basic concepts of print.
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STRAND Mastered at Grade 2 and blended with other skills at this grade level.

CONTENT STANDARD LA.4. **Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
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INDICATOR		Phonological Awareness Demonstrate phonological awareness through oral activities.
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STRAND Mastered at Grade 2 and blended with other skills at this grade level.

CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
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INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
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STRAND	LA.4.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
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GRADE LEVEL EXPECTATION LA.4.F.3. Decode words with common Latin derived words.
a.

GRADE LEVEL EXPECTATION LA.4.F.3. Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in and out of context.
b.

CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
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INDICATOR		Fluency Read grade-level texts with sufficient accuracy and fluency to support comprehension.
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STRAND	LA.4.F.4 .	Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.
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GRADE LEVEL EXPECTATION LA.4.F.4. Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.
a.

GRADE LEVEL EXPECTATION LA.4.F.4. Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.
b.

CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.RP.	Reading Prose and Poetry
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INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
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STRAND LA.4.RP.1 Determine a theme in a literary text and how it is conveyed through key details.
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CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.RI.	Reading Informational Text
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INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
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STRAND LA.4.RI.1. Determine the central idea of an informational text and how it is conveyed through key details.

CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.RI.	Reading Informational Text
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INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
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STRAND LA.4.RI.3. Compare and contrast authors' perspectives in multiple informational texts of the same topic.

STRAND LA.4.RI.4. Describe the overall structure of an informational text and how it contributes to meaning.

CONTENT STANDARD LA.4. Grade 4 Standards

STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND LA.4.RI.5. Integrate information from multiple informational texts on the same topic in order to demonstrate knowledge of the topic.

STRAND LA.4.RI.6. Identify an author's claim(s) and explain how the author supports the claim in the text.

STRAND LA.4.RI.7. Explain an author or speaker's treatment of similar topics and/or patterns of events in a wide range of informational texts.

CONTENT STANDARD LA.4. Grade 4 Standards

STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.4.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for Grade 4 independently and proficiently.

CONTENT STANDARD LA.4. Grade 4 Standards

STRAND	LA.4.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND LA.4.W.2. Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION LA.4.W.2. a. Use prewriting activities and resources to plan, organize, and draft writing.

GRADE LEVEL EXPECTATION LA.4.W.2. c. Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.

GRADE LEVEL EXPECTATION LA.4.W.2. e. Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).

GRADE LEVEL EXPECTATION LA.4.W.2.f. Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.4.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.

GRADE LEVEL EXPECTATION LA.4.W.5. Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
b.

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CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Concepts of Print Demonstrate knowledge of the organization and basic concepts of print.

STRAND Mastered at Grade 2 and blended with other skills at this grade level.

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonological Awareness Demonstrate phonological awareness through oral activities.

STRAND Mastered at Grade 2 and blended with other skills at this grade level.

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.

STRAND	LA.4.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
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GRADE LEVEL EXPECTATION LA.4.F.3. Decode words with common Latin derived words.
a.

GRADE LEVEL EXPECTATION LA.4.F.3. Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in and out of context.
b.

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Fluency Read grade-level texts with sufficient accuracy and fluency to support comprehension.

STRAND	LA.4.F.4	Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.
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GRADE LEVEL EXPECTATION	LA.4.F.4. a.	Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.
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GRADE LEVEL EXPECTATION	LA.4.F.4. b.	Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.
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CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND	LA.4.RP.1	Determine a theme in a literary text and how it is conveyed through key details.
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CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND	LA.4.RI.1.	Determine the central idea of an informational text and how it is conveyed through key details.
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CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

STRAND	LA.4.RI.3.	Compare and contrast authors' perspectives in multiple informational texts of the same topic.
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STRAND	LA.4.RI.4.	Describe the overall structure of an informational text and how it contributes to meaning.
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CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND	LA.4.RI.5.	Integrate information from multiple informational texts on the same topic in order to demonstrate knowledge of the topic.
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STRAND	LA.4.RI.6.	Identify an author's claim(s) and explain how the author supports the claim in the text.
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STRAND	LA.4.RI.7.	Explain an author or speaker's treatment of similar topics and/or patterns of events in a wide range of informational texts.
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CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.RI.	Reading Informational Text
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INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
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STRAND LA.4.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for Grade 4 independently and proficiently.

CONTENT STANDARD LA.4. **Grade 4 Standards**

STRAND	LA.4.W.	Writing
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INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
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STRAND	LA.4.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
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GRADE LEVEL EXPECTATION LA.4.W.2.a. Use prewriting activities and resources to plan, organize, and draft writing.

GRADE LEVEL EXPECTATION LA.4.W.2.c. Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.

GRADE LEVEL EXPECTATION LA.4.W.2.e. Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).

GRADE LEVEL EXPECTATION LA.4.W.2.f. Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD LA.4. **Grade 4 Standards**

STRAND	LA.4.W.	Writing
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INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
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STRAND	LA.4.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.
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GRADE LEVEL EXPECTATION LA.4.W.5.b. Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.

**Nebraska Content Area Standards
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CONTENT STANDARD LA.4. **Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
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INDICATOR		Concepts of Print Demonstrate knowledge of the organization and basic concepts of print.
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STRAND Mastered at Grade 2 and blended with other skills at this grade level.

CONTENT STANDARD LA.4. **Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
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INDICATOR		Phonological Awareness Demonstrate phonological awareness through oral activities.
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STRAND Mastered at Grade 2 and blended with other skills at this grade level.

CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
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INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
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STRAND	LA.4.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
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GRADE LEVEL EXPECTATION LA.4.F.3. Decode words with common Latin derived words.
a.

GRADE LEVEL EXPECTATION LA.4.F.3. Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in and out of context.
b.

CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
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INDICATOR		Fluency Read grade-level texts with sufficient accuracy and fluency to support comprehension.
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STRAND	LA.4.F.4 .	Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.
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GRADE LEVEL EXPECTATION LA.4.F.4. Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.
a.

GRADE LEVEL EXPECTATION LA.4.F.4. Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.
b.

CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.RP.	Reading Prose and Poetry
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INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
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STRAND LA.4.RP.1 Determine a theme in a literary text and how it is conveyed through key details.
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CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.RI.	Reading Informational Text
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INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
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STRAND LA.4.RI.1. Determine the central idea of an informational text and how it is conveyed through key details.

CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.RI.	Reading Informational Text
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INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
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STRAND LA.4.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for Grade 4 independently and proficiently.

CONTENT STANDARD LA.4. **Grade 4 Standards**

STRAND	LA.4.V.	Vocabulary
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INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
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STRAND	LA.4.V.1	Acquire and use grade-level academic vocabulary appropriately.
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GRADE LEVEL EXPECTATION LA.4.V.1. a. Use context clues (e.g., definitions, examples, or restatements) to determine the meanings of words and phrases.

CONTENT STANDARD LA.4. **Grade 4 Standards**

STRAND	LA.4.W.	Writing
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INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
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STRAND	LA.4.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
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GRADE LEVEL EXPECTATION LA.4.W.2. a. Use prewriting activities and resources to plan, organize, and draft writing.

GRADE LEVEL EXPECTATION LA.4.W.2. c. Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.

GRADE LEVEL EXPECTATION LA.4.W.2. e. Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).

GRADE LEVEL EXPECTATION LA.4.W.2.f. Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD LA.4. **Grade 4 Standards**

STRAND	LA.4.W.	Writing
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INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
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STRAND	LA.4.W.3	Write creative and/or expressive pieces that describe a well-developed event or experience.
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GRADE LEVEL EXPECTATION LA.4.W.3. a. Establish a situation and introduce a narrator and/or character(s).

GRADE LEVEL EXPECTATION LA.4.W.3. b. Use precise words and phrases, descriptive/sensory details, and dialogue to develop characters, events, and settings.

STRAND	LA.4.RP.1	Determine a theme in a literary text and how it is conveyed through key details.
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CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.4.V.1	Acquire and use grade-level academic vocabulary appropriately.

GRADE LEVEL EXPECTATION	LA.4.V.1. a.	Use context clues (e.g., definitions, examples, or restatements) to determine the meanings of words and phrases.
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CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.4.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.4.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.4.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.4.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
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GRADE LEVEL EXPECTATION	LA.4.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.4.W.3	Write creative and/or expressive pieces that describe a well-developed event or experience.

GRADE LEVEL EXPECTATION	LA.4.W.3. a.	Establish a situation and introduce a narrator and/or character(s).
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GRADE LEVEL EXPECTATION	LA.4.W.3. b.	Use precise words and phrases, descriptive/sensory details, and dialogue to develop characters, events, and settings.
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CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND LA.4.RI.1. Determine the central idea of an informational text and how it is conveyed through key details.

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

STRAND LA.4.RI.3. Compare and contrast authors' perspectives in multiple informational texts of the same topic.

STRAND LA.4.RI.4. Describe the overall structure of an informational text and how it contributes to meaning.

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND LA.4.RI.5. Integrate information from multiple informational texts on the same topic in order to demonstrate knowledge of the topic.

STRAND LA.4.RI.6. Identify an author's claim(s) and explain how the author supports the claim in the text.

STRAND LA.4.RI.7. Explain an author or speaker's treatment of similar topics and/or patterns of events in a wide range of informational texts.

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.4.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for Grade 4 independently and proficiently.

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND LA.4.W.2. Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.4.W.2.a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.4.W.2.c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.4.W.2.e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.4.W.2.f.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.4.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.

GRADE LEVEL EXPECTATION	LA.4.W.5.b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
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CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.4.W.6	Locate and summarize relevant evidence from literary and/or informational text sources to answer questions about a topic.

GRADE LEVEL EXPECTATION	LA.4.W.6.c.	Sort evidence into categories using an appropriate note-taking format to collect and organize information.
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CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.4.SL.1.	Prepare for and participate in structured discussions and collaborations about 4th grade topics and texts.

GRADE LEVEL EXPECTATION	LA.4.SL.1.b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
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GRADE LEVEL EXPECTATION	LA.4.SL.1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).
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CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND LA.4.RI.1. Determine the central idea of an informational text and how it is conveyed through key details.

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

STRAND LA.4.RI.3. Compare and contrast authors' perspectives in multiple informational texts of the same topic.

STRAND LA.4.RI.4. Describe the overall structure of an informational text and how it contributes to meaning.

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND LA.4.RI.5. Integrate information from multiple informational texts on the same topic in order to demonstrate knowledge of the topic.

STRAND LA.4.RI.6. Identify an author's claim(s) and explain how the author supports the claim in the text.

STRAND LA.4.RI.7. Explain an author or speaker's treatment of similar topics and/or patterns of events in a wide range of informational texts.

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.4.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for Grade 4 independently and proficiently.

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND LA.4.W.2. Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.4.W.2.a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.4.W.2.c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.4.W.2.e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.4.W.2.f.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD

LA.4. Grade 4 Standards

STRAND	LA.4.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.4.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.

GRADE LEVEL EXPECTATION	LA.4.W.5.b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
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CONTENT STANDARD

LA.4. Grade 4 Standards

STRAND	LA.4.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.4.W.6	Locate and summarize relevant evidence from literary and/or informational text sources to answer questions about a topic.

GRADE LEVEL EXPECTATION	LA.4.W.6.c.	Sort evidence into categories using an appropriate note-taking format to collect and organize information.
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CONTENT STANDARD

LA.4. Grade 4 Standards

STRAND	LA.4.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.4.SL.1.	Prepare for and participate in structured discussions and collaborations about 4th grade topics and texts.

GRADE LEVEL EXPECTATION	LA.4.SL.1.b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
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GRADE LEVEL EXPECTATION	LA.4.SL.1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).
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CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND LA.4.RI.1. Determine the central idea of an informational text and how it is conveyed through key details.

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

STRAND LA.4.RI.3. Compare and contrast authors' perspectives in multiple informational texts of the same topic.

STRAND LA.4.RI.4. Describe the overall structure of an informational text and how it contributes to meaning.

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND LA.4.RI.5. Integrate information from multiple informational texts on the same topic in order to demonstrate knowledge of the topic.

STRAND LA.4.RI.6. Identify an author's claim(s) and explain how the author supports the claim in the text.

STRAND LA.4.RI.7. Explain an author or speaker's treatment of similar topics and/or patterns of events in a wide range of informational texts.

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.4.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for Grade 4 independently and proficiently.

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND LA.4.W.2. Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.4.W.2.a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.4.W.2.c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.4.W.2.e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.4.W.2.f.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD

LA.4. Grade 4 Standards

STRAND	LA.4.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.4.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.

GRADE LEVEL EXPECTATION	LA.4.W.5.b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
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CONTENT STANDARD

LA.4. Grade 4 Standards

STRAND	LA.4.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.4.W.6	Locate and summarize relevant evidence from literary and/or informational text sources to answer questions about a topic.

GRADE LEVEL EXPECTATION	LA.4.W.6.c.	Sort evidence into categories using an appropriate note-taking format to collect and organize information.
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CONTENT STANDARD

LA.4. Grade 4 Standards

STRAND	LA.4.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.4.SL.1.	Prepare for and participate in structured discussions and collaborations about 4th grade topics and texts.

GRADE LEVEL EXPECTATION	LA.4.SL.1.b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
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GRADE LEVEL EXPECTATION	LA.4.SL.1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling, questioning).
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CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.4.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.4.W.2.a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.4.W.2.c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.4.W.2.e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.4.W.2.f.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.4.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.
GRADE LEVEL EXPECTATION	LA.4.W.5.b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.

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Nebraska Content Area Standards
Language Arts
 Grade 4 - Adopted: 2021

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Concepts of Print Demonstrate knowledge of the organization and basic concepts of print.

STRAND Mastered at Grade 2 and blended with other skills at this grade level.

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonological Awareness Demonstrate phonological awareness through oral activities.

STRAND Mastered at Grade 2 and blended with other skills at this grade level.

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.4.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
GRADE LEVEL EXPECTATION	LA.4.F.3. a.	Decode words with common Latin derived words.
GRADE LEVEL EXPECTATION	LA.4.F.3. b.	Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in and out of context.

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Fluency Read grade-level texts with sufficient accuracy and fluency to support comprehension.
STRAND	LA.4.F.4.	Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.
GRADE LEVEL EXPECTATION	LA.4.F.4. a.	Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.
GRADE LEVEL EXPECTATION	LA.4.F.4. b.	Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.4.RP.1	Determine a theme in a literary text and how it is conveyed through key details.

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.4.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.4.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.4.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.4.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).

GRADE LEVEL EXPECTATION	LA.4.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.4.W.3	Write creative and/or expressive pieces that describe a well-developed event or experience.

GRADE LEVEL EXPECTATION	LA.4.W.3. a.	Establish a situation and introduce a narrator and/or character(s).
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GRADE LEVEL EXPECTATION	LA.4.W.3. b.	Use precise words and phrases, descriptive/sensory details, and dialogue to develop characters, events, and settings.
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CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.4.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.

GRADE LEVEL EXPECTATION	LA.4.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
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UNIT 7: INVENTIVE WRITING Week 22 Page 181-188

**Nebraska Content Area Standards
Language Arts
Grade 4 - Adopted: 2021**

CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Concepts of Print Demonstrate knowledge of the organization and basic concepts of print.
STRAND		Mastered at Grade 2 and blended with other skills at this grade level.

CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonological Awareness Demonstrate phonological awareness through oral activities.
STRAND		Mastered at Grade 2 and blended with other skills at this grade level.

CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
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INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
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STRAND	LA.4.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.
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GRADE LEVEL EXPECTATION	LA.4.F.3. a.	Decode words with common Latin derived words.
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GRADE LEVEL EXPECTATION	LA.4.F.3. b.	Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in and out of context.
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CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
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INDICATOR		Fluency Read grade-level texts with sufficient accuracy and fluency to support comprehension.
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STRAND	LA.4.F.4	Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.
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GRADE LEVEL EXPECTATION	LA.4.F.4. a.	Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.
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GRADE LEVEL EXPECTATION	LA.4.F.4. b.	Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.
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CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.RP.	Reading Prose and Poetry
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INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
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STRAND	LA.4.RP.1	Determine a theme in a literary text and how it is conveyed through key details.
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CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.W.	Writing
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INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
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STRAND	LA.4.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
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GRADE LEVEL EXPECTATION	LA.4.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.4.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.4.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
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GRADE LEVEL EXPECTATION	LA.4.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.4.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.

GRADE LEVEL EXPECTATION LA.4.W.5. Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
b.

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Nebraska Content Area Standards
Language Arts
Grade 4 - Adopted: 2021

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Concepts of Print Demonstrate knowledge of the organization and basic concepts of print.

STRAND Mastered at Grade 2 and blended with other skills at this grade level.

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonological Awareness Demonstrate phonological awareness through oral activities.

STRAND Mastered at Grade 2 and blended with other skills at this grade level.

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Phonics and Word Analysis Demonstrate phonetic and word analysis knowledge and apply decoding skills to isolated words and in connected text.
STRAND	LA.4.F.3.	Know and apply phonics and word analysis skills in decoding and encoding (spelling) words.

GRADE LEVEL EXPECTATION LA.4.F.3. Decode words with common Latin derived words.
a.

GRADE LEVEL EXPECTATION LA.4.F.3. Use combined knowledge of letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in and out of context.
b.

CONTENT STANDARD **LA.4.** **Grade 4 Standards**

STRAND	LA.4.F.	Foundations of Reading
INDICATOR		Fluency Read grade-level texts with sufficient accuracy and fluency to support comprehension.
STRAND	LA.4.F.4	Develop accuracy, phrasing, and expression/prosody while reading a variety of grade-level text to support comprehension.

GRADE LEVEL EXPECTATION	LA.4.F.4. a.	Read a variety of text accurately using appropriate rate, expression/prosody and intonation to reflect the meaning of text.
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GRADE LEVEL EXPECTATION	LA.4.F.4. b.	Adjust pace and prosody based on the purpose, complexity, form, and/or style of a text.
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CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND	LA.4.RP.1	Determine a theme in a literary text and how it is conveyed through key details.
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CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.4.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
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GRADE LEVEL EXPECTATION	LA.4.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.4.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.4.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
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GRADE LEVEL EXPECTATION	LA.4.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.4. Grade 4 Standards**

STRAND	LA.4.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.4.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.
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GRADE LEVEL EXPECTATION	LA.4.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
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GRADE LEVEL EXPECTATION	LA.4.W.5. d.	Provide a concluding statement or section related to the information or explanation(s).
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CONTENT STANDARD**LA.4. Grade 4 Standards**

STRAND	LA.4.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.4.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.4.W.2.a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.4.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.4.W.2.c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.4.W.2.e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.4.W.2.f.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD**LA.4. Grade 4 Standards**

STRAND	LA.4.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.4.W.5	Write informative/explanatory pieces to examine a topic or text and convey ideas and information.
GRADE LEVEL EXPECTATION	LA.4.W.5.b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
GRADE LEVEL EXPECTATION	LA.4.W.5.d.	Provide a concluding statement or section related to the information or explanation(s).