

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-16

South Carolina Standards & Learning
Language Arts
Grade 4 - Adopted: 2023

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.4.	Collaborate with others and use active listening skills.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

GRADE LEVEL EXAMPLE / STAGE ELA.4.F.4.2. Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.8.1.	Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:

INDICATOR ELA.4.AO identify real-life connections between words and their use (e.g., describe people who are helpful); and R.8.1.b.

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.10.	Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.

GRADE LEVEL EXAMPLE / STAGE ELA.4.AO Determine and explain how visuals (e.g., illustrations, photographs, maps) and/or multimedia elements (e.g., video, R.10.1. audio) contribute to the meaning of a print or non-print text.

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE ELA.4.R.1 Group related findings. .4.

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE ELA.4.C. Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen 5.1. writing.

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.7.1.	Present information orally to report on a topic or text, tell a story, or recount an experience. When presenting:

INDICATOR ELA.4.C.7.1.a. Demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume, and clear pronunciation) for a variety of purposes and audiences; and

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR ELA.4.C.8.1.a. enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and

INDICATOR ELA.4.C.8.1.b. consider and reflect upon the ideas expressed during conversations.

UNIT 2: WRITING FROM NOTES Week 2 Page 17-22

South Carolina Standards & Learning
Language Arts
 Grade 4 - Adopted: 2023

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.

PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.O E.4.	Collaborate with others and use active listening skills.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

GRADE LEVEL EXAMPLE / STAGE ELA.4.F.4 .2. Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE ELA.4.AO R.2.2. Identify and explain a stated or implied central idea and how it is developed by supporting details in an informational text.

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.

GRADE LEVEL EXAMPLE / STAGE ELA.4.AO R.5.2. Explain how basic text features contribute to meaning in an informational text; identify the text structures of problem and solution, chronological, and/or compare and contrast.

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.6.1.	Summarize a text to enhance comprehension:
INDICATOR	ELA.4.AO R.6.1.b.	include a central idea and relevant supporting details for an informational text.

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.4.AO R.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of a word or phrase;

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.8.1.	Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:
INDICATOR	ELA.4.AO R.8.1.b.	identify real-life connections between words and their use (e.g., describe people who are helpful); and

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.10.	Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.

GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.10.1.	Determine and explain how visuals (e.g., illustrations, photographs, maps) and/or multimedia elements (e.g., video, audio) contribute to the meaning of a print or non-print text.
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STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE	ELA.4.R.1 .4.	Group related findings.
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STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.

GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 2.1.	Write informative/explanatory texts to examine a topic and provide information. When writing:
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INDICATOR	ELA.4.C.2 .1.a.	introduce a topic clearly;
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INDICATOR	ELA.4.C.2 .1.b.	develop the topic with facts, definitions, details, and/or quotes related to the topic;
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INDICATOR	ELA.4.C.2 .1.c.	group related information into paragraphs and/or sections using transitional words and phrases to link ideas;
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INDICATOR	ELA.4.C.2 .1.d.	use precise language and vocabulary to inform or explain about the topic;
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INDICATOR	ELA.4.C.2 .1.f.	provide a concluding statement or section.
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STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
STANDARD / COURSE Fourth Grade ELA Standards		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.7.1.	Present information orally to report on a topic or text, tell a story, or recount an experience. When presenting:

INDICATOR ELA.4.C.7.1.a. Demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume, and clear pronunciation) for a variety of purposes and audiences; and

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR ELA.4.C.8.1.a. enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and

INDICATOR ELA.4.C.8.1.b. consider and reflect upon the ideas expressed during conversations.

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD ELA.4.OE.1. Read and write for a variety of purposes, including academic and personal, for extended periods of time.

PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.O E.4.	Collaborate with others and use active listening skills.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

GRADE LEVEL EXAMPLE / STAGE ELA.4.F.4 .2. Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL EXAMPLE / STAGE ELA.4.AO R.1.1. Explain how setting and conflict cause characters to change and how conflict(s) contributes to plot development.

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE ELA.4.AO R.2.1. Identify and explain an explicit or implied theme and how it is developed by key details in a literary text.

STANDARD / COURSE **Fourth Grade ELA Standards**

GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
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INDICATOR ELA.4.AO use context clues (e.g., definitions, examples, restatements) to determine the meaning of a word or phrase;
R.7.1.a.

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
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GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.8.1.	Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:
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INDICATOR ELA.4.AO identify real-life connections between words and their use (e.g., describe people who are helpful); and
R.8.1.b.

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
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GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 3.1.	Write narratives developing real or imagined experiences. When writing:
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INDICATOR ELA.4.C.3 establish a situation and setting;
.1.a.

INDICATOR ELA.4.C.3 introduce a narrator and/or characters;
.1.b.

INDICATOR ELA.4.C.3 organize a plot structure;
.1.c.

INDICATOR ELA.4.C.3 use narrative techniques such as dialogue, descriptive language, and sensory details to develop events, setting, and characters;
.1.d.

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
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GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.4.C.4.1.a.	capitalize nouns (historic periods, nationalities, languages) and proper adjectives;
INDICATOR	ELA.4.C.4.1.c.	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;
INDICATOR	ELA.4.C.4.1.e.	order adjectives within sentences according to conventional patterns;

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
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STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.

GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.7.1.	Present information orally to report on a topic or text, tell a story, or recount an experience. When presenting:
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INDICATOR	ELA.4.C.7.1.a.	Demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume, and clear pronunciation) for a variety of purposes and audiences; and
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STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.

GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
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INDICATOR	ELA.4.C. 8.1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
INDICATOR	ELA.4.C. 8.1.b.	consider and reflect upon the ideas expressed during conversations.

UNIT 2: WRITING FROM NOTES Week 4 Page 31-38

South Carolina Standards & Learning
Language Arts
Grade 4 - Adopted: 2023

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.O E.4.	Collaborate with others and use active listening skills.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

GRADE LEVEL EXAMPLE / STAGE	ELA.4.F.4 .2.	Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.
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STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)

PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
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GRADE LEVEL EXAMPLE / STAGE ELA.4.AO R.1.1. Explain how setting and conflict cause characters to change and how conflict(s) contributes to plot development.

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
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GRADE LEVEL EXAMPLE / STAGE ELA.4.AO R.2.1. Identify and explain an explicit or implied theme and how it is developed by key details in a literary text.

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.3.	Evaluate how an author's choice of point of view or perspective shapes style and meaning within and across literary texts.
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GRADE LEVEL EXAMPLE / STAGE ELA.4.AO R.3.1.a. Compare and contrast the point of view from which different stories are narrated, including the difference between first person and third person; and

GRADE LEVEL EXAMPLE / STAGE ELA.4.AO R.3.1.b. explain how different characters' perspectives impact a literary text.

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
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GRADE LEVEL EXAMPLE / STAGE ELA.4.AO R.5.1. Compare and contrast the structural elements of literary texts (e.g., narratives, dramas, and poems).

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.6.1.	Summarize a text to enhance comprehension:

INDICATOR ELA.4.AO include plot, theme, and relevant key details for a literary text; and R.6.1.a.

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR ELA.4.AO use context clues (e.g., definitions, examples, restatements) to determine the meaning of a word or phrase; R.7.1.a.

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.8.1.	Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:

INDICATOR ELA.4.AO identify real-life connections between words and their use (e.g., describe people who are helpful); and R.8.1.b.

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.

GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.3.1.	Write narratives developing real or imagined experiences. When writing:
INDICATOR	ELA.4.C.3.1.a.	establish a situation and setting;
INDICATOR	ELA.4.C.3.1.b.	introduce a narrator and/or characters;
INDICATOR	ELA.4.C.3.1.c.	organize a plot structure;
INDICATOR	ELA.4.C.3.1.d.	use narrative techniques such as dialogue, descriptive language, and sensory details to develop events, setting, and characters;

STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.4.C.4.1.a.	capitalize nouns (historic periods, nationalities, languages) and proper adjectives;
INDICATOR	ELA.4.C.4.1.c.	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;

STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.7.1.	Present information orally to report on a topic or text, tell a story, or recount an experience. When presenting:

INDICATOR ELA.4.C.7.1.a. Demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume, and clear pronunciation) for a variety of purposes and audiences; and

STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
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GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
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INDICATOR ELA.4.C.8.1.a. enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and

INDICATOR ELA.4.C.8.1.b. consider and reflect upon the ideas expressed during conversations.

**South Carolina Standards & Learning
Language Arts
Grade 4 - Adopted: 2023**

STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD ELA.4.O.E.1. Read and write for a variety of purposes, including academic and personal, for extended periods of time.

PERFORMANCE DESCRIPTOR / STANDARD ELA.4.O.E.2. Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.

PERFORMANCE DESCRIPTOR / STANDARD ELA.4.O.E.4. Collaborate with others and use active listening skills.

PERFORMANCE DESCRIPTOR / STANDARD ELA.4.O.E.5. Cite evidence to explain and justify reasoning.

GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.6.1.	Summarize a text to enhance comprehension:
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INDICATOR ELA.4.AO include a central idea and relevant supporting details for an informational text.
R.6.1.b.

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
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GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
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INDICATOR ELA.4.AO use context clues (e.g., definitions, examples, restatements) to determine the meaning of a word or phrase;
R.7.1.a.

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
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GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.8.1.	Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:
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INDICATOR ELA.4.AO identify real-life connections between words and their use (e.g., describe people who are helpful); and
R.8.1.b.

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.10.	Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.
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GRADE LEVEL EXAMPLE / STAGE ELA.4.AO Determine and explain how visuals (e.g., illustrations, photographs, maps) and/or multimedia elements (e.g., video, audio) contribute to the meaning of a print or non-print text.
R.10.1.

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE
 ELA.4.R.1 Group related findings.
 .4.

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.2.1.	Write informative/explanatory texts to examine a topic and provide information. When writing:

INDICATOR
 ELA.4.C.2 develop the topic with facts, definitions, details, and/or quotes related to the topic;
 .1.b.

INDICATOR
 ELA.4.C.2 group related information into paragraphs and/or sections using transitional words and phrases to link ideas;
 .1.c.

INDICATOR
 ELA.4.C.2 use precise language and vocabulary to inform or explain about the topic;
 .1.d.

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:

INDICATOR
 ELA.4.C.4.1.a. capitalize nouns (historic periods, nationalities, languages) and proper adjectives;

INDICATOR
 ELA.4.C.4.1.c. use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE ELA.4.C.5.1. Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.

GRADE LEVEL EXAMPLE / STAGE ELA.4.C.7.1. Present information orally to report on a topic or text, tell a story, or recount an experience. When presenting:

INDICATOR ELA.4.C.7.1.a. Demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume, and clear pronunciation) for a variety of purposes and audiences; and

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.

GRADE LEVEL EXAMPLE / STAGE ELA.4.C.8.1. Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR ELA.4.C.8.1.a. enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and

INDICATOR ELA.4.C.8.1.b. consider and reflect upon the ideas expressed during conversations.

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.O E.4.	Collaborate with others and use active listening skills.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

GRADE LEVEL EXAMPLE / STAGE: ELA.4.F.4 .2. Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.

STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL EXAMPLE / STAGE: ELA.4.AO R.1.1. Explain how setting and conflict cause characters to change and how conflict(s) contributes to plot development.

STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
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GRADE LEVEL EXAMPLE / STAGE ELA.4.AO R.2.1. Identify and explain an explicit or implied theme and how it is developed by key details in a literary text.

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.3.	Evaluate how an author's choice of point of view or perspective shapes style and meaning within and across literary texts.
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GRADE LEVEL EXAMPLE / STAGE ELA.4.AO R.3.1.a. Compare and contrast the point of view from which different stories are narrated, including the difference between first person and third person; and

GRADE LEVEL EXAMPLE / STAGE ELA.4.AO R.3.1.b. explain how different characters' perspectives impact a literary text.

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
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GRADE LEVEL EXAMPLE / STAGE ELA.4.AO R.5.1. Compare and contrast the structural elements of literary texts (e.g., narratives, dramas, and poems).

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
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GRADE LEVEL EXAMPLE / STAGE ELA.4.AO R.6.1. Summarize a text to enhance comprehension:

INDICATOR ELA.4.AO R.6.1.a. include plot, theme, and relevant key details for a literary text; and

STANDARD / COURSE**Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR ELA.4.AO R.7.1.a. use context clues (e.g., definitions, examples, restatements) to determine the meaning of a word or phrase;

STANDARD / COURSE**Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.8.1.	Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:

INDICATOR ELA.4.AO R.8.1.b. identify real-life connections between words and their use (e.g., describe people who are helpful); and

STANDARD / COURSE**Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 3.1.	Write narratives developing real or imagined experiences. When writing:

INDICATOR ELA.4.C.3 .1.a. establish a situation and setting;

INDICATOR ELA.4.C.3 .1.b. introduce a narrator and/or characters;

INDICATOR ELA.4.C.3 .1.c. organize a plot structure;

INDICATOR	ELA.4.C.3 .1.d.	use narrative techniques such as dialogue, descriptive language, and sensory details to develop events, setting, and characters;
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STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
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GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
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INDICATOR	ELA.4.C.4.1.a.	capitalize nouns (historic periods, nationalities, languages) and proper adjectives;
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INDICATOR	ELA.4.C.4.1.c.	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;
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STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
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GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
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STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
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GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.7.1.	Present information orally to report on a topic or text, tell a story, or recount an experience. When presenting:
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INDICATOR	ELA.4.C.7.1.a.	Demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume, and clear pronunciation) for a variety of purposes and audiences; and
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STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR ELA.4.C.8.1.a. enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and

INDICATOR ELA.4.C.8.1.b. consider and reflect upon the ideas expressed during conversations.

UNIT 3: RETELLING NARRATIVE STORIES Week 7 Page 53-60

**South Carolina Standards & Learning
Language Arts
Grade 4 - Adopted: 2023**

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD ELA.4.O.E.1. Read and write for a variety of purposes, including academic and personal, for extended periods of time.

PERFORMANCE DESCRIPTOR / STANDARD ELA.4.O.E.4. Collaborate with others and use active listening skills.

PERFORMANCE DESCRIPTOR / STANDARD ELA.4.O.E.5. Cite evidence to explain and justify reasoning.

PERFORMANCE DESCRIPTOR / STANDARD ELA.4.O.E.6. Create quality work by adhering to an accepted format.

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
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PERFORMANCE DESCRIPTOR / STANDARD ELA.F.4. Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

GRADE LEVEL ELA.4.F.4 Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.
EXAMPLE / .2.
STAGE

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL ELA.4.AO Explain how setting and conflict cause characters to change and how conflict(s) contributes to plot development.
EXAMPLE / R.1.1.
STAGE

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL ELA.4.AO Identify and explain an explicit or implied theme and how it is developed by key details in a literary text.
EXAMPLE / R.2.1.
STAGE

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.3.	Evaluate how an author's choice of point of view or perspective shapes style and meaning within and across literary texts.

GRADE LEVEL ELA.4.AO Compare and contrast the point of view from which different stories are narrated, including the difference between first
EXAMPLE / R.3.1.a. person and third person; and
STAGE

GRADE LEVEL ELA.4.AO explain how different characters' perspectives impact a literary text.
EXAMPLE / R.3.1.b.
STAGE

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
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GRADE LEVEL EXAMPLE / STAGE ELA.4.AO R.5.1. Compare and contrast the structural elements of literary texts (e.g., narratives, dramas, and poems).

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
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GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.6.1.	Summarize a text to enhance comprehension:
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INDICATOR ELA.4.AO R.6.1.a. include plot, theme, and relevant key details for a literary text; and

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
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GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
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INDICATOR ELA.4.AO R.7.1.a. use context clues (e.g., definitions, examples, restatements) to determine the meaning of a word or phrase;

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
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GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.8.1.	Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:
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INDICATOR ELA.4.AO R.8.1.b. identify real-life connections between words and their use (e.g., describe people who are helpful); and

STANDARD / COURSE**Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.3.1.	Write narratives developing real or imagined experiences. When writing:
INDICATOR	ELA.4.C.3.1.a.	establish a situation and setting;
INDICATOR	ELA.4.C.3.1.b.	introduce a narrator and/or characters;
INDICATOR	ELA.4.C.3.1.c.	organize a plot structure;
INDICATOR	ELA.4.C.3.1.d.	use narrative techniques such as dialogue, descriptive language, and sensory details to develop events, setting, and characters;

STANDARD / COURSE**Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.4.C.4.1.a.	capitalize nouns (historic periods, nationalities, languages) and proper adjectives;
INDICATOR	ELA.4.C.4.1.c.	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;

STANDARD / COURSE**Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
STANDARD / COURSE	Fourth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.7.1.	Present information orally to report on a topic or text, tell a story, or recount an experience. When presenting:

INDICATOR ELA.4.C.7.1.a. Demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume, and clear pronunciation) for a variety of purposes and audiences; and

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR ELA.4.C.8.1.a. enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and

INDICATOR ELA.4.C.8.1.b. consider and reflect upon the ideas expressed during conversations.

UNIT 3: RETELLING NARRATIVE STORIES Week 8 Page 61-70

South Carolina Standards & Learning
Language Arts
Grade 4 - Adopted: 2023

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD ELA.4.O.E.1. Read and write for a variety of purposes, including academic and personal, for extended periods of time.

PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.O E.4.	Collaborate with others and use active listening skills.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

GRADE LEVEL EXAMPLE / STAGE ELA.4.F.4 .2. Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL EXAMPLE / STAGE ELA.4.AO R.1.1. Explain how setting and conflict cause characters to change and how conflict(s) contributes to plot development.

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE ELA.4.AO R.2.1. Identify and explain an explicit or implied theme and how it is developed by key details in a literary text.

STANDARD / COURSE **Fourth Grade ELA Standards**

GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
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INDICATOR ELA.4.AO use context clues (e.g., definitions, examples, restatements) to determine the meaning of a word or phrase;
R.7.1.a.

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
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GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.8.1.	Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:
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INDICATOR ELA.4.AO identify real-life connections between words and their use (e.g., describe people who are helpful); and
R.8.1.b.

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
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GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 3.1.	Write narratives developing real or imagined experiences. When writing:
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INDICATOR ELA.4.C.3 establish a situation and setting;
.1.a.

INDICATOR ELA.4.C.3 introduce a narrator and/or characters;
.1.b.

INDICATOR ELA.4.C.3 organize a plot structure;
.1.c.

INDICATOR ELA.4.C.3 use narrative techniques such as dialogue, descriptive language, and sensory details to develop events, setting, and characters;
.1.d.

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
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GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.4.C.4.1.a.	capitalize nouns (historic periods, nationalities, languages) and proper adjectives;

INDICATOR	ELA.4.C.4.1.c.	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;
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STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
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STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.

GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.7.1.	Present information orally to report on a topic or text, tell a story, or recount an experience. When presenting:
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INDICATOR	ELA.4.C.7.1.a.	Demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume, and clear pronunciation) for a variety of purposes and audiences; and
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STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.

GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
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INDICATOR	ELA.4.C.8.1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
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INDICATOR ELA.4.C. consider and reflect upon the ideas expressed during conversations.
8.1.b.

UNIT 4: SUMMARIZING A REFERENCE Week 10 Page 81-90

South Carolina Standards & Learning

Language Arts

Grade 4 - Adopted: 2023

STANDARD / COURSE Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

GRADE LEVEL EXAMPLE / STAGE ELA.4.F.4 .2. Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.

STANDARD / COURSE Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.2.2.	Identify and explain a stated or implied central idea and how it is developed by supporting details in an informational text.
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STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.

GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.5.2.	Explain how basic text features contribute to meaning in an informational text; identify the text structures of problem and solution, chronological, and/or compare and contrast.
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STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.

GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.6.1.	Summarize a text to enhance comprehension:
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INDICATOR	ELA.4.AO R.6.1.b.	include a central idea and relevant supporting details for an informational text.
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STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
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INDICATOR	ELA.4.AO R.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of a word or phrase;
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STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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INDICATOR	ELA.4.C.2	use precise language and vocabulary to inform or explain about the topic; .1.d.
STANDARD / COURSE	Fourth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.4.C.4.1.a.	capitalize nouns (historic periods, nationalities, languages) and proper adjectives;

INDICATOR	ELA.4.C.4.1.c.	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;
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STANDARD / COURSE	Fourth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

UNIT 4: SUMMARIZING A REFERENCE Week 11 Page 91-96

South Carolina Standards & Learning
Language Arts
Grade 4 - Adopted: 2023

STANDARD / COURSE	Fourth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.

PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.6.1.	Summarize a text to enhance comprehension:

INDICATOR ELA.4.AO R.6.1.b. include a central idea and relevant supporting details for an informational text.

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR ELA.4.AO R.7.1.a. use context clues (e.g., definitions, examples, restatements) to determine the meaning of a word or phrase;

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.8.1.	Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:

INDICATOR ELA.4.AO R.8.1.b. identify real-life connections between words and their use (e.g., describe people who are helpful); and

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.10.	Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.

GRADE LEVEL EXAMPLE / STAGE ELA.4.AO R.10.1. Determine and explain how visuals (e.g., illustrations, photographs, maps) and/or multimedia elements (e.g., video, audio) contribute to the meaning of a print or non-print text.

STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE ELA.4.R.1 Group related findings.
.4.

STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.

GRADE LEVEL EXAMPLE / STAGE ELA.4.C.2.1. Write informative/explanatory texts to examine a topic and provide information. When writing:

INDICATOR ELA.4.C.2.1.b. develop the topic with facts, definitions, details, and/or quotes related to the topic;

INDICATOR ELA.4.C.2.1.c. group related information into paragraphs and/or sections using transitional words and phrases to link ideas;

INDICATOR ELA.4.C.2.1.d. use precise language and vocabulary to inform or explain about the topic;

STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.

GRADE LEVEL EXAMPLE / STAGE ELA.4.C.4.1. Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:

INDICATOR ELA.4.C.4.1.a. capitalize nouns (historic periods, nationalities, languages) and proper adjectives;

INDICATOR ELA.4.C.4.1.c. use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;

STANDARD / COURSE**Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE ELA.4.C.5.1. Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

UNIT 4: SUMMARIZING A REFERENCE Week 12 Page 97-104

South Carolina Standards & Learning
Language Arts
 Grade 4 - Adopted: 2023

STANDARD / COURSE**Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD ELA.4.OE.1. Read and write for a variety of purposes, including academic and personal, for extended periods of time.

PERFORMANCE DESCRIPTOR / STANDARD ELA.4.OE.2. Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.

PERFORMANCE DESCRIPTOR / STANDARD ELA.4.OE.5. Cite evidence to explain and justify reasoning.

PERFORMANCE DESCRIPTOR / STANDARD ELA.4.OE.6. Create quality work by adhering to an accepted format.

STANDARD / COURSE**Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

GRADE LEVEL EXAMPLE / STAGE ELA.4.F.4.2. Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.

**STANDARD /
COURSE****Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE ELA.4.AO R.2.2. Identify and explain a stated or implied central idea and how it is developed by supporting details in an informational text.

**STANDARD /
COURSE****Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.

GRADE LEVEL EXAMPLE / STAGE ELA.4.AO R.5.2. Explain how basic text features contribute to meaning in an informational text; identify the text structures of problem and solution, chronological, and/or compare and contrast.

**STANDARD /
COURSE****Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.

GRADE LEVEL EXAMPLE / STAGE ELA.4.A OR.6.1. Summarize a text to enhance comprehension:

INDICATOR ELA.4.AO R.6.1.b. include a central idea and relevant supporting details for an informational text.

**STANDARD /
COURSE****Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

GRADE LEVEL EXAMPLE / STAGE ELA.4.A OR.7.1. Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.4.AO R.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of a word or phrase;
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STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.8.1.	Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:

INDICATOR	ELA.4.AO R.8.1.b.	identify real-life connections between words and their use (e.g., describe people who are helpful); and
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STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.10.	Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.

GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.10.1.	Determine and explain how visuals (e.g., illustrations, photographs, maps) and/or multimedia elements (e.g., video, audio) contribute to the meaning of a print or non-print text.
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STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE	ELA.4.R.1 .4.	Group related findings.
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STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.

GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.2.1.	Write informative/explanatory texts to examine a topic and provide information. When writing:
INDICATOR	ELA.4.C.2.1.b.	develop the topic with facts, definitions, details, and/or quotes related to the topic;
INDICATOR	ELA.4.C.2.1.c.	group related information into paragraphs and/or sections using transitional words and phrases to link ideas;
INDICATOR	ELA.4.C.2.1.d.	use precise language and vocabulary to inform or explain about the topic;

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.4.C.4.1.a.	capitalize nouns (historic periods, nationalities, languages) and proper adjectives;
INDICATOR	ELA.4.C.4.1.c.	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;
INDICATOR	ELA.4.C.4.1.h.	identify and revise sentence fragments and run-on sentences; and

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

GRADE LEVEL EXAMPLE / STAGE: ELA.4.F.4 .2. Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.

STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE: ELA.4.AOR.2. Identify and explain a stated or implied central idea and how it is developed by supporting details in an informational text.

STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)

STANDARD / COURSE**Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.10.	Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.

GRADE LEVEL EXAMPLE / STAGE ELA.4.AO R.10.1. Determine and explain how visuals (e.g., illustrations, photographs, maps) and/or multimedia elements (e.g., video, audio) contribute to the meaning of a print or non-print text.

STANDARD / COURSE**Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE ELA.4.R.1 .4. Group related findings.

STANDARD / COURSE**Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.

GRADE LEVEL EXAMPLE / STAGE ELA.4.C. 2.1. Write informative/explanatory texts to examine a topic and provide information. When writing:

INDICATOR ELA.4.C.2 .1.b. develop the topic with facts, definitions, details, and/or quotes related to the topic;

INDICATOR ELA.4.C.2 .1.c. group related information into paragraphs and/or sections using transitional words and phrases to link ideas;

INDICATOR ELA.4.C.2 .1.d. use precise language and vocabulary to inform or explain about the topic;

STANDARD / COURSE**Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.4.C.4.1.a.	capitalize nouns (historic periods, nationalities, languages) and proper adjectives;
INDICATOR	ELA.4.C.4.1.c.	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;

STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
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UNIT 5: WRITING FROM PICTURES Week 13 Page 105-112

**South Carolina Standards & Learning
Language Arts
Grade 4 - Adopted: 2023**

STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.O.E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.O.E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.O.E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.O.E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Fourth Grade ELA Standards

STANDARD / COURSE**Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.10.	Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.

GRADE LEVEL EXAMPLE / STAGE ELA.4.AO R.10.1. Determine and explain how visuals (e.g., illustrations, photographs, maps) and/or multimedia elements (e.g., video, audio) contribute to the meaning of a print or non-print text.

STANDARD / COURSE**Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE ELA.4.R.1 .4. Group related findings.

STANDARD / COURSE**Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.

GRADE LEVEL EXAMPLE / STAGE ELA.4.C. 2.1. Write informative/explanatory texts to examine a topic and provide information. When writing:

INDICATOR ELA.4.C.2 .1.b. develop the topic with facts, definitions, details, and/or quotes related to the topic;

INDICATOR ELA.4.C.2 .1.c. group related information into paragraphs and/or sections using transitional words and phrases to link ideas;

INDICATOR ELA.4.C.2 .1.d. use precise language and vocabulary to inform or explain about the topic;

STANDARD / COURSE**Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.4.C.4.1.a.	capitalize nouns (historic periods, nationalities, languages) and proper adjectives;
INDICATOR	ELA.4.C.4.1.c.	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;
INDICATOR	ELA.4.C.4.1.e.	order adjectives within sentences according to conventional patterns;

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
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South Carolina Standards & Learning
Language Arts
 Grade 4 - Adopted: 2023

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.5.	Cite evidence to explain and justify reasoning.

INDICATOR	ELA.4.C.4.1.a.	capitalize nouns (historic periods, nationalities, languages) and proper adjectives;
INDICATOR	ELA.4.C.4.1.c.	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;
INDICATOR	ELA.4.C.4.1.e.	order adjectives within sentences according to conventional patterns;

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
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STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
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STANDARD / COURSE**Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR ELA.4.AOR.7.1.a. use context clues (e.g., definitions, examples, restatements) to determine the meaning of a word or phrase;

STANDARD / COURSE**Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.3.1.	Write narratives developing real or imagined experiences. When writing:

INDICATOR ELA.4.C.3.1.a. establish a situation and setting;

INDICATOR ELA.4.C.3.1.b. introduce a narrator and/or characters;

INDICATOR ELA.4.C.3.1.c. organize a plot structure;

INDICATOR ELA.4.C.3.1.d. use narrative techniques such as dialogue, descriptive language, and sensory details to develop events, setting, and characters;

STANDARD / COURSE**Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:

INDICATOR ELA.4.C.4.1.a. capitalize nouns (historic periods, nationalities, languages) and proper adjectives;

INDICATOR	ELA.4.C.4.1.c.	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;
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INDICATOR	ELA.4.C.4.1.e.	order adjectives within sentences according to conventional patterns;
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STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
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**South Carolina Standards & Learning
Language Arts
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STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.5.	Cite evidence to explain and justify reasoning.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.6.	Create quality work by adhering to an accepted format.
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STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

GRADE LEVEL EXAMPLE / STAGE ELA.4.F.4 .2. Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.

STANDARD / COURSE Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL EXAMPLE / STAGE ELA.4.AO R.1.1. Explain how setting and conflict cause characters to change and how conflict(s) contributes to plot development.

STANDARD / COURSE Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.6.1.	Summarize a text to enhance comprehension:

INDICATOR ELA.4.AO R.6.1.a. include plot, theme, and relevant key details for a literary text; and

STANDARD / COURSE Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR ELA.4.AO R.7.1.a. use context clues (e.g., definitions, examples, restatements) to determine the meaning of a word or phrase;

STANDARD / COURSE Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.3.1.	Write narratives developing real or imagined experiences. When writing:
INDICATOR	ELA.4.C.3.1.a.	establish a situation and setting;
INDICATOR	ELA.4.C.3.1.b.	introduce a narrator and/or characters;
INDICATOR	ELA.4.C.3.1.c.	organize a plot structure;
INDICATOR	ELA.4.C.3.1.d.	use narrative techniques such as dialogue, descriptive language, and sensory details to develop events, setting, and characters;

STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.4.C.4.1.a.	capitalize nouns (historic periods, nationalities, languages) and proper adjectives;
INDICATOR	ELA.4.C.4.1.c.	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;
INDICATOR	ELA.4.C.4.1.e.	order adjectives within sentences according to conventional patterns;

STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

South Carolina Standards & Learning
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STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.O E.4.	Collaborate with others and use active listening skills.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

GRADE LEVEL EXAMPLE / STAGE ELA.4.F.4 .2. Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.2.2.	Identify and explain a stated or implied central idea and how it is developed by supporting details in an informational text.
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STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.

GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.5.2.	Explain how basic text features contribute to meaning in an informational text; identify the text structures of problem and solution, chronological, and/or compare and contrast.
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STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.

GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.6.1.	Summarize a text to enhance comprehension:
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INDICATOR	ELA.4.AO R.6.1.b.	include a central idea and relevant supporting details for an informational text.
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STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
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INDICATOR	ELA.4.AO R.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of a word or phrase;
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STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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INDICATOR	ELA.4.C.2	develop the topic with facts, definitions, details, and/or quotes related to the topic; .1.b.
INDICATOR	ELA.4.C.2	group related information into paragraphs and/or sections using transitional words and phrases to link ideas; .1.c.
INDICATOR	ELA.4.C.2	use precise language and vocabulary to inform or explain about the topic; .1.d.

STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.4.C.4.1.a.	capitalize nouns (historic periods, nationalities, languages) and proper adjectives;
INDICATOR	ELA.4.C.4.1.c.	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;
INDICATOR	ELA.4.C.4.1.e.	order adjectives within sentences according to conventional patterns;

STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.

GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.4.C.8.1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
INDICATOR	ELA.4.C.8.1.b.	consider and reflect upon the ideas expressed during conversations.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 18 Page 151-160

**South Carolina Standards & Learning
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STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.O.E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.O.E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.O.E.4.	Collaborate with others and use active listening skills.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.O.E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.O.E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

GRADE LEVEL EXAMPLE / STAGE	ELA.4.F.4.2.	Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.
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STANDARD / COURSE**Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE ELA.4.AO R.2.2. Identify and explain a stated or implied central idea and how it is developed by supporting details in an informational text.

STANDARD / COURSE**Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.

GRADE LEVEL EXAMPLE / STAGE ELA.4.AO R.5.2. Explain how basic text features contribute to meaning in an informational text; identify the text structures of problem and solution, chronological, and/or compare and contrast.

STANDARD / COURSE**Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.6.1.	Summarize a text to enhance comprehension:

INDICATOR ELA.4.AO R.6.1.b. include a central idea and relevant supporting details for an informational text.

STANDARD / COURSE**Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.4.AO R.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of a word or phrase;
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STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.8.1.	Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:

INDICATOR	ELA.4.AO R.8.1.b.	identify real-life connections between words and their use (e.g., describe people who are helpful); and
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STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.10.	Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.

GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.10.1.	Determine and explain how visuals (e.g., illustrations, photographs, maps) and/or multimedia elements (e.g., video, audio) contribute to the meaning of a print or non-print text.
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STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE	ELA.4.R.1 .3.	Determine which information is relevant to the topic.
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GRADE LEVEL EXAMPLE / STAGE	ELA.4.R.1 .4.	Group related findings.
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STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.2.1.	Write informative/explanatory texts to examine a topic and provide information. When writing:
INDICATOR	ELA.4.C.2.1.b.	develop the topic with facts, definitions, details, and/or quotes related to the topic;
INDICATOR	ELA.4.C.2.1.c.	group related information into paragraphs and/or sections using transitional words and phrases to link ideas;
INDICATOR	ELA.4.C.2.1.d.	use precise language and vocabulary to inform or explain about the topic;

STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.4.C.4.1.a.	capitalize nouns (historic periods, nationalities, languages) and proper adjectives;
INDICATOR	ELA.4.C.4.1.c.	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;
INDICATOR	ELA.4.C.4.1.e.	order adjectives within sentences according to conventional patterns;

STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

STANDARD / COURSE**Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.4.C.8.1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
INDICATOR	ELA.4.C.8.1.b.	consider and reflect upon the ideas expressed during conversations.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 19 Page 161-170

South Carolina Standards & Learning
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STANDARD / COURSE**Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.4.	Collaborate with others and use active listening skills.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE**Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
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KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.4.AO R.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of a word or phrase;

STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.8.1.	Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:
INDICATOR	ELA.4.AO R.8.1.b.	identify real-life connections between words and their use (e.g., describe people who are helpful); and

STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.10.	Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.10.1.	Determine and explain how visuals (e.g., illustrations, photographs, maps) and/or multimedia elements (e.g., video, audio) contribute to the meaning of a print or non-print text.

STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.R.1 .3.	Determine which information is relevant to the topic.

GRADE LEVEL EXAMPLE / STAGE	ELA.4.R.1	Group related findings. .4.
STANDARD / COURSE	Fourth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 2.1.	Write informative/explanatory texts to examine a topic and provide information. When writing:
INDICATOR	ELA.4.C.2 .1.b.	develop the topic with facts, definitions, details, and/or quotes related to the topic;
INDICATOR	ELA.4.C.2 .1.c.	group related information into paragraphs and/or sections using transitional words and phrases to link ideas;
INDICATOR	ELA.4.C.2 .1.d.	use precise language and vocabulary to inform or explain about the topic;

STANDARD / COURSE	Fourth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.4.C. 4.1.a.	capitalize nouns (historic periods, nationalities, languages) and proper adjectives;
INDICATOR	ELA.4.C. 4.1.c.	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;
INDICATOR	ELA.4.C. 4.1.e.	order adjectives within sentences according to conventional patterns;

STANDARD / COURSE	Fourth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)

GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.2.1.	Write informative/explanatory texts to examine a topic and provide information. When writing:
INDICATOR	ELA.4.C.2.1.b.	develop the topic with facts, definitions, details, and/or quotes related to the topic;
INDICATOR	ELA.4.C.2.1.c.	group related information into paragraphs and/or sections using transitional words and phrases to link ideas;
INDICATOR	ELA.4.C.2.1.d.	use precise language and vocabulary to inform or explain about the topic;

STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.4.C.4.1.a.	capitalize nouns (historic periods, nationalities, languages) and proper adjectives;
INDICATOR	ELA.4.C.4.1.c.	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;
INDICATOR	ELA.4.C.4.1.e.	order adjectives within sentences according to conventional patterns;
INDICATOR	ELA.4.C.4.1.f.	use prepositional phrases;

STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 2.1.	Write informative/explanatory texts to examine a topic and provide information. When writing:
INDICATOR	ELA.4.C.2 .1.b.	develop the topic with facts, definitions, details, and/or quotes related to the topic;
INDICATOR	ELA.4.C.2 .1.c.	group related information into paragraphs and/or sections using transitional words and phrases to link ideas;
INDICATOR	ELA.4.C.2 .1.d.	use precise language and vocabulary to inform or explain about the topic;

STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 3.1.	Write narratives developing real or imagined experiences. When writing:
INDICATOR	ELA.4.C.3 .1.a.	establish a situation and setting;
INDICATOR	ELA.4.C.3 .1.b.	introduce a narrator and/or characters;

INDICATOR	ELA.4.C.3	organize a plot structure; .1.c.
INDICATOR	ELA.4.C.3	use narrative techniques such as dialogue, descriptive language, and sensory details to develop events, setting, and characters; .1.d.

STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.4.C.4.1.a.	capitalize nouns (historic periods, nationalities, languages) and proper adjectives;
INDICATOR	ELA.4.C.4.1.c.	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;
INDICATOR	ELA.4.C.4.1.e.	order adjectives within sentences according to conventional patterns;
INDICATOR	ELA.4.C.4.1.f.	use prepositional phrases;

STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.O E.6.	Create quality work by adhering to an accepted format.
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STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 2.1.	Write informative/explanatory texts to examine a topic and provide information. When writing:

INDICATOR	ELA.4.C.2 .1.b.	develop the topic with facts, definitions, details, and/or quotes related to the topic;
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INDICATOR	ELA.4.C.2 .1.c.	group related information into paragraphs and/or sections using transitional words and phrases to link ideas;
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INDICATOR	ELA.4.C.2 .1.d.	use precise language and vocabulary to inform or explain about the topic;
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STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4 .	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:

INDICATOR	ELA.4.C. 4.1.a.	capitalize nouns (historic periods, nationalities, languages) and proper adjectives;
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INDICATOR	ELA.4.C. 4.1.c.	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;
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INDICATOR	ELA.4.C. 4.1.e.	order adjectives within sentences according to conventional patterns;
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INDICATOR	ELA.4.C. 4.1.f.	use prepositional phrases;
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STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE ELA.4.C. 5.1. Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

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**South Carolina Standards & Learning
Language Arts
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STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD ELA.4.O E.1. Read and write for a variety of purposes, including academic and personal, for extended periods of time.

PERFORMANCE DESCRIPTOR / STANDARD ELA.4.O E.6. Create quality work by adhering to an accepted format.

STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.

GRADE LEVEL EXAMPLE / STAGE ELA.4.C. 2.1. Write informative/explanatory texts to examine a topic and provide information. When writing:

INDICATOR ELA.4.C.2 .1.a. introduce a topic clearly;

INDICATOR ELA.4.C.2 .1.b. develop the topic with facts, definitions, details, and/or quotes related to the topic;

INDICATOR ELA.4.C.2 .1.c. group related information into paragraphs and/or sections using transitional words and phrases to link ideas;

INDICATOR	ELA.4.C.2	use precise language and vocabulary to inform or explain about the topic; .1.d.
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INDICATOR	ELA.4.C.2	provide a concluding statement or section. .1.f.
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STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
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GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
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INDICATOR	ELA.4.C.4.1.a.	capitalize nouns (historic periods, nationalities, languages) and proper adjectives;
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INDICATOR	ELA.4.C.4.1.c.	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;
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INDICATOR	ELA.4.C.4.1.e.	order adjectives within sentences according to conventional patterns;
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INDICATOR	ELA.4.C.4.1.f.	use prepositional phrases;
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STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
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GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
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STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.4.O E.6.	Create quality work by adhering to an accepted format.
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STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 2.1.	Write informative/explanatory texts to examine a topic and provide information. When writing:

INDICATOR	ELA.4.C.2 .1.a.	introduce a topic clearly;
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INDICATOR	ELA.4.C.2 .1.b.	develop the topic with facts, definitions, details, and/or quotes related to the topic;
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INDICATOR	ELA.4.C.2 .1.c.	group related information into paragraphs and/or sections using transitional words and phrases to link ideas;
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INDICATOR	ELA.4.C.2 .1.d.	use precise language and vocabulary to inform or explain about the topic;
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INDICATOR	ELA.4.C.2 .1.f.	provide a concluding statement or section.
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STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4 .	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:

INDICATOR	ELA.4.C. 4.1.a.	capitalize nouns (historic periods, nationalities, languages) and proper adjectives;
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INDICATOR	ELA.4.C. 4.1.c.	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;
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INDICATOR	ELA.4.C.4.1.e.	order adjectives within sentences according to conventional patterns;
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INDICATOR	ELA.4.C.4.1.f.	use prepositional phrases;
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STANDARD / COURSE **Fourth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.4.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
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