Main Criteria: Structure and Style for Students

Secondary Criteria: South Carolina Standards & Learning

Subject: Language Arts
Grade: 4

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-16

South Carolina Standards & Learning Language Arts

Grade 4 - Adopted: 2023

STANDARD	
COURSE	

Fourth Grade ELA Standards

COOKSE		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.O E.4.	Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.5.	Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.6.	Create quality work by adhering to an accepted format.
STANDARD /		Fourth Grade ELA Standards

STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Foundations of Literacy (F)
PERFORMANC E DESCRIPTOR / STANDARD	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

GRADE LEVEL EXAMPLE / STAGE

.2.

ELA.4.F.4 Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.

STANDARD / COURSE

KNOWLEDGE Applications of Reading (AOR) AND SKILLS / ESSENTIAL QUESTION

PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.2.2.	Identify and explain a stated or implied central idea and how it is developed by supporting details in an informational text.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.5.2.	Explain how basic text features contribute to meaning in an informational text; identify the text structures of problem and solution, chronological, and/or compare and contrast.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.6.1.	Summarize a text to enhance comprehension:
INDICATOR	ELA.4.AO R.6.1.b.	include a central idea and relevant supporting details for an informational text.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.4.AO R.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of a word or phrase;

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.8.1.	Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:
INDICATOR	ELA.4.AO R.8.1.b.	identify real-life connections between words and their use (e.g., describe people who are helpful); and
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.10.	Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.10.1.	Determine and explain how visuals (e.g., illustrations, photographs, maps) and/or multimedia elements (e.g., video, audio) contribute to the meaning of a print or non-print text.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.R.1 .4.	Group related findings.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / ST ANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE /	ELA.4.C. 5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

STAGE

STANDARD	1
COURSE	

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR I STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 7.1.	Present information orally to report on a topic or text, tell a story, or recount an experience. When presenting:
INDICATOR	ELA.4.C.7	Demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume, and clear pronunciation) for a variety of purposes and audiences; and

STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.4.C. 8.1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
INDICATOR	ELA.4.C. 8.1.b.	consider and reflect upon the ideas expressed during conversations.

UNIT 2: WRITING FROM NOTES Week 2 Page 17-22

South Carolina Standards & Learning Language Arts

Grade 4 - Adopted: 2023

STANDARD
COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.

PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.O E.4.	Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD		Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.F.4 .2.	Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.2.2.	Identify and explain a stated or implied central idea and how it is developed by supporting details in an informational text.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.5.2.	Explain how basic text features contribute to meaning in an informational text; identify the text structures of problem and solution, chronological, and/or compare and contrast.

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.6.1.	Summarize a text to enhance comprehension:
INDICATOR	ELA.4.AO R.6.1.b.	include a central idea and relevant supporting details for an informational text.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.4.AO R.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of a word or phrase;
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.8.1.	Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:
INDICATOR	ELA.4.AO R.8.1.b.	identify real-life connections between words and their use (e.g., describe people who are helpful); and
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.10.	Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.

GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.10.1.	Determine and explain how visuals (e.g., illustrations, photographs, maps) and/or multimedia elements (e.g., video, audio) contribute to the meaning of a print or non-print text.
ST ANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.R.1 .4.	Group related findings.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 2.1.	Write informative/explanatory texts to examine a topic and provide information. When writing:
INDICATOR	ELA.4.C.2 .1.a.	introduce a topic clearly;
INDICATOR	ELA.4.C.2 .1.b.	develop the topic with facts, definitions, details, and/or quotes related to the topic;
INDICATOR	ELA.4.C.2 .1.c.	group related information into paragraphs and/or sections using transitional words and phrases to link ideas;
INDICATOR	ELA.4.C.2 .1.d.	use precise language and vocabulary to inform or explain about the topic;
INDICATOR	ELA.4.C.2 .1.f.	provide a concluding statement or section.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR /	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 7.1.	Present information orally to report on a topic or text, tell a story, or recount an experience. When presenting:
INDICATOR	ELA.4.C.7 .1.a.	Demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume, and clear pronunciation) for a variety of purposes and audiences; and
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.4.C. 8.1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
INDICATOR	ELA.4.C. 8.1.b.	consider and reflect upon the ideas expressed during conversations.
		UNIT 2: WRITING FROM NOTES Week 3 Page 23-30
		South Carolina Standards & Learning
		Language Arts Grade 4 - Adopted: 2023
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STANDARD /	Fourth Grade ELA Standards
COURSE	

KNOWLEDGE Overarching Expectations (OE) AND SKILLS / ESSENTIAL QUESTION	
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PERFORMANC ELA.4.0 Read and write for a variety of purposes, including academic and personal, for extended periods of time. E DESCRIPTOR E.1.
/ STANDARD

PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.4.	Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.5.	Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.F.4 .2.	Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.
STANDARD / COURSE		Fourth Grade ELA Standards
		Fourth Grade ELA Standards Applications of Reading (AOR)
KNOWLEDGE AND SKILLS / ESSENTIAL	ELA.AO R.1.	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANC E DESCRIPTOR /	R.1.	Applications of Reading (AOR)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANC E DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	R.1. ELA.4.AO	Applications of Reading (AOR) Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANC E DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE / STAGE STANDARD /	R.1. ELA.4.AO	Applications of Reading (AOR) Evaluate and critique key literary elements that enhance and deepen meaning within and across texts. Explain how setting and conflict cause characters to change and how conflict(s) contributes to plot development.
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANC E DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE / STAGE STANDARD / COURSE KNOWLEDGE AND SKILLS / ESSENTIAL	R.1. ELA.4.AO	Applications of Reading (AOR) Evaluate and critique key literary elements that enhance and deepen meaning within and across texts. Explain how setting and conflict cause characters to change and how conflict(s) contributes to plot development. Fourth Grade ELA Standards

STANDARD /

COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.3.	Evaluate how an author's choice of point of view or perspective shapes style and meaning within and across literary texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.3.1.a.	Compare and contrast the point of view from which different stories are narrated, including the difference between first person and third person; and
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.3.1.b.	explain how different characters' perspectives impact a literary text.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.5.1.	Compare and contrast the structural elements of literary texts (e.g., narratives, dramas, and poems).
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.6.1.	Summarize a text to enhance comprehension:
INDICATOR	ELA.4.AO R.6.1.a.	include plot, theme, and relevant key details for a literary text; and
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.4.AO R.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of a word or phrase;
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.8.1.	Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:
INDICATOR	ELA.4.AO R.8.1.b.	identify real-life connections between words and their use (e.g., describe people who are helpful); and
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 3.1.	Write narratives developing real or imagined experiences. When writing:
INDICATOR	ELA.4.C.3 .1.a.	establish a situation and setting;
INDICATOR	ELA.4.C.3 .1.b.	introduce a narrator and/or characters;
INDICATOR	ELA.4.C.3 .1.c.	organize a plot structure;
INDICATOR	ELA.4.C.3 .1.d.	use narrative techniques such as dialogue, descriptive language, and sensory details to develop events, setting, and characters;
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.

GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.4.C. 4.1.a.	capitalize nouns (historic periods, nationalities, languages) and proper adjectives;
INDICATOR	ELA.4.C. 4.1.c.	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;
INDICATOR	ELA.4.C. 4.1.e.	order adjectives within sentences according to conventional patterns;
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 7.1.	Present information orally to report on a topic or text, tell a story, or recount an experience. When presenting:
INDICATOR	ELA.4.C.7 .1.a.	Demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume, and clear pronunciation) for a variety of purposes and audiences; and
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.4.C. 8.1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
INDICATOR	ELA.4.C. 8.1.b.	consider and reflect upon the ideas expressed during conversations.
		UNIT 2: WRITING FROM NOTES Week 4 Page 31-38
		South Carolina Standards & Learning Language Arts Grade 4 - Adopted: 2023
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.4.	Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.5.	Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.F.4 .2.	Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)

PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.1.1.	Explain how setting and conflict cause characters to change and how conflict(s) contributes to plot development.
ST ANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.2.1.	Identify and explain an explicit or implied theme and how it is developed by key details in a literary text.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL		Applications of Reading (AOR)
QUESTION		
	ELA.AO R.3.	Evaluate how an author's choice of point of view or perspective shapes style and meaning within and across literary texts.
QUESTION PERFORMANC E DESCRIPT OR I		across literary texts.
QUESTION PERFORMANC E DESCRIPT OR / STANDARD GRADE LEVEL EXAMPLE /	ELA.4.AO R.3.1.a.	across literary texts. Compare and contrast the point of view from which different stories are narrated, including the difference between first
PERFORMANC E DESCRIPT OR / ST AND ARD GRADE LEVEL EXAMPLE / STAGE GRADE LEVEL EXAMPLE / STAGE STANDARD /	ELA.4.AO R.3.1.a.	Compare and contrast the point of view from which different stories are narrated, including the difference between first person and third person; and
QUESTION PERFORMANC E DESCRIPT OR / ST ANDARD GRADE LEVEL EXAMPLE / GRADE LEVEL EXAMPLE /	ELA.4.AO R.3.1.a.	Compare and contrast the point of view from which different stories are narrated, including the difference between first person and third person; and explain how different characters' perspectives impact a literary text.
QUESTION PERFORMANC E DESCRIPT OR / ST AND ARD GRADE LEVEL EXAMPLE / STAGE GRADE LEVEL EXAMPLE / STAGE ST AND ARD / COURSE KNOWLEDGE AND SKILLS / ESSENTIAL	ELA.4.AO R.3.1.a.	Compare and contrast the point of view from which different stories are narrated, including the difference between first person and third person; and explain how different characters' perspectives impact a literary text.

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.6.1.	Summarize a text to enhance comprehension:
INDICATOR	ELA.4.AO R.6.1.a.	include plot, theme, and relevant key details for a literary text; and
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.4.AO R.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of a word or phrase;
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.8.1.	Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:
INDICATOR	ELA.4.AO R.8.1.b.	identify real-life connections between words and their use (e.g., describe people who are helpful); and
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.

GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 3.1.	Write narratives developing real or imagined experiences. When writing:
INDICATOR	ELA.4.C.3 .1.a.	establish a situation and setting;
INDICATOR	ELA.4.C.3 .1.b.	introduce a narrator and/or characters;
INDICATOR	ELA.4.C.3 .1.c.	organize a plot structure;
INDICATOR	ELA.4.C.3 .1.d.	use narrative techniques such as dialogue, descriptive language, and sensory details to develop events, setting, and characters;
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.4.C. 4.1.a.	capitalize nouns (historic periods, nationalities, languages) and proper adjectives;
INDICATOR	ELA.4.C. 4.1.c.	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)

PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 7.1.	Present information orally to report on a topic or text, tell a story, or recount an experience. When presenting:
INDICATOR	ELA.4.C.7 .1.a.	Demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume, and clear pronunciation) for a variety of purposes and audiences; and
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.4.C. 8.1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
INDICATOR	ELA.4.C. 8.1.b.	consider and reflect upon the ideas expressed during conversations.

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South Carolina Standards & Learning Language Arts

Grade 4 - Adopted: 2023

STANDARD /	
COURSE	

E DESCRIPTOR E.5.

/ STANDARD

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.4.	Collaborate with others and use active listening skills.
PERFORMANC	ELA.4.0	Cite evidence to explain and justify reasoning.

PERFORMANC E DESCRIPTOR / STANDARD		Create quality work by adhering to an accepted format.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.F.4 .2.	Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.2.2.	Identify and explain a stated or implied central idea and how it is developed by supporting details in an informational text.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.5.2.	Explain how basic text features contribute to meaning in an informational text; identify the text structures of problem and solution, chronological, and/or compare and contrast.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR /	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.

GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.6.1.	Summarize a text to enhance comprehension:
INDICATOR	ELA.4.AO R.6.1.b.	include a central idea and relevant supporting details for an informational text.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.4.AO R.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of a word or phrase;
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.8.1.	Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:
INDICATOR	ELA.4.AO R.8.1.b.	identify real-life connections between words and their use (e.g., describe people who are helpful); and
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.10.	Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.10.1.	Determine and explain how visuals (e.g., illustrations, photographs, maps) and/or multimedia elements (e.g., video, audio) contribute to the meaning of a print or non-print text.

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.R.1	Group related findings.

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 2.1.	Write informative/explanatory texts to examine a topic and provide information. When writing:
INDICATOR	ELA.4.C.2 .1.b.	develop the topic with facts, definitions, details, and/or quotes related to the topic;
INDICATOR	ELA.4.C.2 .1.c.	group related information into paragraphs and/or sections using transitional words and phrases to link ideas;
INDICATOR	ELA.4.C.2 .1.d.	use precise language and vocabulary to inform or explain about the topic;

STANDARD / Fourth Grade ELA Standards COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.4.C. 4.1.a.	capitalize nouns (historic periods, nationalities, languages) and proper adjectives;

STANDARD / COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 7.1.	Present information orally to report on a topic or text, tell a story, or recount an experience. When presenting:
INDICATOR	ELA.4.C.7 .1.a.	Demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume, and clear pronunciation) for a variety of purposes and audiences; and
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.4.C. 8.1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and

UNIT 3: RETELLING NARRATIVE STORIES Week 6 Page 47-52

ELA.4.C. consider and reflect upon the ideas expressed during conversations.

South Carolina Standards & Learning
Language Arts
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STANDARD / COURSE

INDICATOR

8.1.b.

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD		Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD		Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD		Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD		Create quality work by adhering to an accepted format.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.F.4 .2.	Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.1.1.	Explain how setting and conflict cause characters to change and how conflict(s) contributes to plot development.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)

PERFORMANC E DESCRIPT OR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.2.1.	Identify and explain an explicit or implied theme and how it is developed by key details in a literary text.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.3.	Evaluate how an author's choice of point of view or perspective shapes style and meaning within and across literary texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.3.1.a.	Compare and contrast the point of view from which different stories are narrated, including the difference between first person and third person; and
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.3.1.b.	explain how different characters' perspectives impact a literary text.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC	ELA.AO	
E DESCRIPT OR / STANDARD	R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
DESCRIPT OR /	R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text. Compare and contrast the structural elements of literary texts (e.g., narratives, dramas, and poems).
GRADE LEVEL EXAMPLE /	ELA.4.AO R.5.1.	
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.5.1.	Compare and contrast the structural elements of literary texts (e.g., narratives, dramas, and poems).
GRADE LEVEL EXAMPLE / STAGE STANDARD / COURSE KNOWLEDGE AND SKILLS / ESSENTIAL	ELA.4.AO R.5.1.	Compare and contrast the structural elements of literary texts (e.g., narratives, dramas, and poems). Fourth Grade ELA Standards

INDICATOR ELA.4.AO include plot, theme, and relevant key details for a literary text; and

R.6.1.a.

ST	ANDARD)
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Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.4.AO R.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of a word or phrase;

STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.8.1.	Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:
INDICATOR	ELA.4.AO R.8.1.b.	identify real-life connections between words and their use (e.g., describe people who are helpful); and

STANDARD / COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 3.1.	Write narratives developing real or imagined experiences. When writing:
INDICATOR	ELA.4.C.3 .1.a.	establish a situation and setting;
INDICATOR	ELA.4.C.3 .1.b.	introduce a narrator and/or characters;
INDICATOR	ELA.4.C.3	organize a plot structure;

INDICATOR	ELA.4.C.3 .1.d.	use narrative techniques such as dialogue, descriptive language, and sensory details to develop events, setting, and characters;
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.4.C. 4.1.a.	capitalize nouns (historic periods, nationalities, languages) and proper adjectives;
INDICATOR	ELA.4.C. 4.1.c.	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 7.1.	Present information orally to report on a topic or text, tell a story, or recount an experience. When presenting:
INDICATOR	ELA.4.C.7 .1.a.	Demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume, and clear pronunciation) for a variety of purposes and audiences; and
STANDARD / COURSE		Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.4.C. 8.1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
INDICATOR	ELA.4.C. 8.1.b.	consider and reflect upon the ideas expressed during conversations.

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Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.4.	Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.5.	Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Foundations of Literacy (F)	
PERFORMANC E DESCRIPTOR / STANDARD	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.	

GRADE LEVEL EXAMPLE / STAGE	ELA.4.F.4 .2.	Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.1.1.	Explain how setting and conflict cause characters to change and how conflict(s) contributes to plot development.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.2.1.	Identify and explain an explicit or implied theme and how it is developed by key details in a literary text.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.3.	Evaluate how an author's choice of point of view or perspective shapes style and meaning within and across literary texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.3.1.a.	Compare and contrast the point of view from which different stories are narrated, including the difference between first person and third person; and
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.3.1.b.	explain how different characters' perspectives impact a literary text.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)

PERFORMANC E DESCRIPT OR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.5.1.	Compare and contrast the structural elements of literary texts (e.g., narratives, dramas, and poems).
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.6.1.	Summarize a text to enhance comprehension:
INDICATOR	ELA.4.AO R.6.1.a.	include plot, theme, and relevant key details for a literary text; and
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.4.AO R.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of a word or phrase;
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.8.1.	Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:
INDICATOR	ELA.4.AO	identify real-life connections between words and their use (e.g., describe people who are helpful); and

R.8.1.b.

STANDARD	I
COURSE	

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 3.1.	Write narratives developing real or imagined experiences. When writing:
INDICATOR	ELA.4.C.3 .1.a.	establish a situation and setting;
INDICATOR	ELA.4.C.3 .1.b.	introduce a narrator and/or characters;
INDICATOR	ELA.4.C.3 .1.c.	organize a plot structure;
INDICATOR	ELA.4.C.3 .1.d.	use narrative techniques such as dialogue, descriptive language, and sensory details to develop events, setting, and characters;
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR /	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
STANDARD		
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
GRADE LEVEL EXAMPLE /		
GRADE LEVEL EXAMPLE / STAGE	4.1. ELA.4.C.	types and phrasing. When writing:
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 4.1.a. ELA.4.C. 4.1.c.	types and phrasing. When writing: capitalize nouns (historic periods, nationalities, languages) and proper adjectives; use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative),
GRADE LEVEL EXAMPLE I STAGE INDICATOR INDICATOR STANDARD I	ELA.4.C. 4.1.a. ELA.4.C. 4.1.c.	capitalize nouns (historic periods, nationalities, languages) and proper adjectives; use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;

GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 7.1.	Present information orally to report on a topic or text, tell a story, or recount an experience. When presenting:
INDICATOR	ELA.4.C.7 .1.a.	Demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume, and clear pronunciation) for a variety of purposes and audiences; and
ST ANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.4.C. 8.1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
INDICATOR	ELA.4.C. 8.1.b.	consider and reflect upon the ideas expressed during conversations.
		UNIT 3: RETELLING NARRATIVE STORIES Week 8 Page 61-70
		South Carolina Standards & Learning
		Language Arts
		Crada 4 Adonted: 2022

Grade 4 - Adopted: 2023

KNOWLEDGE AND SKILLS /	Overarching Expectations (OE)
ESSENTIAL QUESTION	

PERFORMANC ELA.4.0 Read and write for a variety of purposes, including academic and personal, for extended periods of time. E DESCRIPTOR E.1. / STANDARD

Fourth Grade ELA Standards

STANDARD / COURSE

PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.4.	Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD		Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.F.4 .2.	Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.
STANDARD / COURSE		Fourth Grade ELA Standards
		Fourth Grade ELA Standards Applications of Reading (AOR)
KNOWLEDGE AND SKILLS / ESSENTIAL	ELA.AO R.1.	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANC E DESCRIPTOR /	R.1.	Applications of Reading (AOR)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANC E DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	R.1. ELA.4.AO	Applications of Reading (AOR) Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANC E DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE / STAGE STANDARD /	R.1. ELA.4.AO	Applications of Reading (AOR) Evaluate and critique key literary elements that enhance and deepen meaning within and across texts. Explain how setting and conflict cause characters to change and how conflict(s) contributes to plot development.
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANC E DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE / STAGE STANDARD / COURSE KNOWLEDGE AND SKILLS / ESSENTIAL	R.1. ELA.4.AO	Applications of Reading (AOR) Evaluate and critique key literary elements that enhance and deepen meaning within and across texts. Explain how setting and conflict cause characters to change and how conflict(s) contributes to plot development. Fourth Grade ELA Standards

STANDARD /

COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.3.	Evaluate how an author's choice of point of view or perspective shapes style and meaning within and across literary texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.3.1.a.	Compare and contrast the point of view from which different stories are narrated, including the difference between first person and third person; and
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.3.1.b.	explain how different characters' perspectives impact a literary text.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.5.1.	Compare and contrast the structural elements of literary texts (e.g., narratives, dramas, and poems).
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.6.1.	Summarize a text to enhance comprehension:
INDICATOR	ELA.4.AO R.6.1.a.	include plot, theme, and relevant key details for a literary text; and
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.4.AO R.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of a word or phrase;
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.8.1.	Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:
INDICATOR	ELA.4.AO R.8.1.b.	identify real-life connections between words and their use (e.g., describe people who are helpful); and
ST ANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 3.1.	Write narratives developing real or imagined experiences. When writing:
INDICATOR	ELA.4.C.3 .1.a.	establish a situation and setting;
INDICATOR	ELA.4.C.3 .1.b.	introduce a narrator and/or characters;
INDICATOR	ELA.4.C.3 .1.c.	organize a plot structure;
INDICATOR	ELA.4.C.3 .1.d.	use narrative techniques such as dialogue, descriptive language, and sensory details to develop events, setting, and characters;
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.

GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.4.C. 4.1.a.	capitalize nouns (historic periods, nationalities, languages) and proper adjectives;
INDICATOR	ELA.4.C. 4.1.c.	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 7.1.	Present information orally to report on a topic or text, tell a story, or recount an experience. When presenting:
INDICATOR	ELA.4.C.7 .1.a.	Demonstrate appropriate speaking techniques (e.g., nonverbal cues, appropriate volume, and clear pronunciation) for a variety of purposes and audiences; and
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.4.C. 8.1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and

INDICATOR ELA.4.C. consider and reflect upon the ideas expressed during conversations.

8.1.b.

UNIT 4: SUMMARIZING A REFERENCE Week 10 Page 81-90

South Carolina Standards & Learning Language Arts

Grade 4 - Adopted: 2023

STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.5.	Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Foundations of Literacy (F)
PERFORMANC E DESCRIPT OR / STANDARD	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

GRADE LEVEL EXAMPLE /

.2.

GRADE LEVEL ELA.4.F.4 Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.

STAGE

STANDARD /

COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	R.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.2.2.	Identify and explain a stated or implied central idea and how it is developed by supporting details in an informational text.
ST ANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS I ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.5.2.	Explain how basic text features contribute to meaning in an informational text; identify the text structures of problem and solution, chronological, and/or compare and contrast.
ST ANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.6.1.	Summarize a text to enhance comprehension:
INDICATOR	ELA.4.AO R.6.1.b.	include a central idea and relevant supporting details for an informational text.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR I STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.4.AO R.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of a word or phrase;
ST ANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)

DEDECRIANC	EL 4 40	Analysis would relationable and money is word or a visit in the contract of th
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.8.1.	Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:
INDICATOR	ELA.4.AO R.8.1.b.	identify real-life connections between words and their use (e.g., describe people who are helpful); and
ST ANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.10.	Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.10.1.	Determine and explain how visuals (e.g., illustrations, photographs, maps) and/or multimedia elements (e.g., video, audio) contribute to the meaning of a print or non-print text.
ST ANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.R.1 .4.	Group related findings.
ST ANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 2.1.	Write informative/explanatory texts to examine a topic and provide information. When writing:
INDICATOR	ELA.4.C.2	develop the topic with facts, definitions, details, and/or quotes related to the topic;

INDICATOR ELA.4.C.2 group related information into paragraphs and/or sections using transitional words and phrases to link ideas;

.1.c.

.1.b.

INDICATOF

ELA.4.C.2 use precise language and vocabulary to inform or explain about the topic;

STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.4.C. 4.1.a.	capitalize nouns (historic periods, nationalities, languages) and proper adjectives;
INDICATOR	ELA.4.C. 4.1.c.	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;

STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

UNIT 4: SUMMARIZING A REFERENCE Week 11 Page 91-96

South Carolina Standards & Learning Language Arts

Grade 4 - Adopted: 2023

STANDARD / COURSE

COURSE		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.

PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.5.	Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.O E.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.F.4 .2.	Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.2.2.	Identify and explain a stated or implied central idea and how it is developed by supporting details in an informational text.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
	ELA.4.AO	Explain how basic text features contribute to meaning in an informational text; identify the text structures of problem
GRADE LEVEL EXAMPLE / STAGE	R.5.2.	and solution, chronological, and/or compare and contrast.
EXAMPLE /		and solution, chronological, and/or compare and contrast. Fourth Grade ELA Standards

PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.6.1.	Summarize a text to enhance comprehension:
INDICATOR	ELA.4.AO R.6.1.b.	include a central idea and relevant supporting details for an informational text.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.4.AO R.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of a word or phrase;
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.8.1.	Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:
INDICATOR	ELA.4.AO R.8.1.b.	identify real-life connections between words and their use (e.g., describe people who are helpful); and
ST ANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.10.	Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.

STAGE

GRADE LEVEL ELA.4.AO Determine and explain how visuals (e.g., illustrations, photographs, maps) and/or multimedia elements (e.g., video, EXAMPLE / R.10.1. audio) contribute to the meaning of a print or non-print text.

STANDARD	ı
COURSE	

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Research(R)
PERFORMANC E DESCRIPTOR / STANDARD	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL ELA.4.R.1 Group related findings. EXAMPLE / .4.

STAGE

COURSE

STANDARD / Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR I STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 2.1.	Write informative/explanatory texts to examine a topic and provide information. When writing:
INDICATOR	ELA.4.C.2 .1.b.	develop the topic with facts, definitions, details, and/or quotes related to the topic;
INDICATOR	ELA.4.C.2 .1.c.	group related information into paragraphs and/or sections using transitional words and phrases to link ideas;
INDICATOR	ELA.4.C.2 .1.d.	use precise language and vocabulary to inform or explain about the topic;

STANDARD / Fourth Grade ELA Standards COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.4.C. 4.1.a.	capitalize nouns (historic periods, nationalities, languages) and proper adjectives;
INDICATOR	ELA.4.C.	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative),

STANDARD	1
COURSE	

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

UNIT 4: SUMMARIZING A REFERENCE Week 12 Page 97-104

South Carolina Standards & Learning Language Arts

Grade 4 - Adopted: 2023

STANDARD	I
COURSE	

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.5.	Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.6.	Create quality work by adhering to an accepted format.

COURSE

STANDARD / Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Foundations of Literacy (F)
PERFORMANC E DESCRIPTOR / STANDARD	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

GRADE LEVEL ELA.4.F.4 Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.

EXAMPLE / .2.

STAGE

STANDARD	I
COURSE	

GRADE LEVEL EXAMPLE / STAGE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.2.2.	Identify and explain a stated or implied central idea and how it is developed by supporting details in an informational text.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.5.2.	Explain how basic text features contribute to meaning in an informational text; identify the text structures of problem and solution, chronological, and/or compare and contrast.
STANDARD / COURSE		Fourth Grade ELA Standards
		Fourth Grade ELA Standards Applications of Reading (AOR)
KNOWLEDGE AND SKILLS / ESSENTIAL	ELA.AO R.6.	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANC E DESCRIPTOR /		Applications of Reading (AOR)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANC E DESCRIPT OR / STANDARD GRADE LEVEL EXAMPLE /	ELA.4.A OR.6.1.	Applications of Reading (AOR) Summarize and paraphrase text to support comprehension and understanding.
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANC E DESCRIPT OR / STANDARD GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.6.1.	Applications of Reading (AOR) Summarize and paraphrase text to support comprehension and understanding. Summarize a text to enhance comprehension:
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANC E DESCRIPT OR / STANDARD GRADE LEVEL EXAMPLE / STAGE INDICATOR	ELA.4.A OR.6.1.	Applications of Reading (AOR) Summarize and paraphrase text to support comprehension and understanding. Summarize a text to enhance comprehension: include a central idea and relevant supporting details for an informational text.

ELA.4.A Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.4.AO R.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of a word or phrase;
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.8.1.	Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:
INDICATOR	ELA.4.AO R.8.1.b.	identify real-life connections between words and their use (e.g., describe people who are helpful); and
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.10.	Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.10.1.	Determine and explain how visuals (e.g., illustrations, photographs, maps) and/or multimedia elements (e.g., video, audio) contribute to the meaning of a print or non-print text.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.R.1 .4.	Group related findings.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.

GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 2.1.	Write informative/explanatory texts to examine a topic and provide information. When writing:
INDICATOR	ELA.4.C.2 .1.b.	develop the topic with facts, definitions, details, and/or quotes related to the topic;
INDICATOR	ELA.4.C.2 .1.c.	group related information into paragraphs and/or sections using transitional words and phrases to link ideas;
INDICATOR	ELA.4.C.2 .1.d.	use precise language and vocabulary to inform or explain about the topic;

STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.4.C. 4.1.a.	capitalize nouns (historic periods, nationalities, languages) and proper adjectives;
INDICATOR	ELA.4.C. 4.1.c.	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;
INDICATOR	ELA.4.C. 4.1.h.	identify and revise sentence fragments and run-on sentences; and

STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE /	ELA.4.C. 5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

UNIT 4: SUMMARIZING A REFERENCE Week 9 Page 71-80

South Carolina Standards & Learning
Language Arts
Grade 4 - Adopted: 2023

STANDARD / COURSE

STAGE

KNOWLEDGE AND SKILLS I ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.5.	Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.F.4 .2.	Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.2.2.	Identify and explain a stated or implied central idea and how it is developed by supporting details in an informational text.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)

PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.5.2.	Explain how basic text features contribute to meaning in an informational text; identify the text structures of problem and solution, chronological, and/or compare and contrast.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.6.1.	Summarize a text to enhance comprehension:
INDICATOR	ELA.4.AO R.6.1.b.	include a central idea and relevant supporting details for an informational text.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.4.AO R.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of a word or phrase;
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.8.1.	Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:
INDICATOR	FI A 4 AO	identify real-life connections between words and their use (e.g., describe people who are helpful); and

INDICATOR ELA.4.AO identify real-life connections between words and their use (e.g., describe people who are helpful); and R.8.1.b.

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Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.

EXAMPLE / R.10.1.

STAGE

GRADE LEVEL ELA.4.AO Determine and explain how visuals (e.g., illustrations, photographs, maps) and/or multimedia elements (e.g., video, audio) contribute to the meaning of a print or non-print text.

STANDARD / **COURSE**

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Research(R)	
PERFORMANC E DESCRIPT OR / STANDARD	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.	

GRADE LEVEL ELA.4.R.1 Group related findings.

EXAMPLE / .4.

STAGE

STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 2.1.	Write informative/explanatory texts to examine a topic and provide information. When writing:
INDICATOR	ELA.4.C.2 .1.b.	develop the topic with facts, definitions, details, and/or quotes related to the topic;
INDICATOR	ELA.4.C.2 .1.c.	group related information into paragraphs and/or sections using transitional words and phrases to link ideas;
INDICATOR	ELA.4.C.2 .1.d.	use precise language and vocabulary to inform or explain about the topic;

STANDARD / COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Written and Oral Communications (C)
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PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.4.C. 4.1.a.	capitalize nouns (historic periods, nationalities, languages) and proper adjectives;
INDICATOR	ELA.4.C. 4.1.c.	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

UNIT 5: WRITING FROM PICTURES Week 13 Page 105-112

South Carolina Standards & Learning Language Arts

Grade 4 - Adopted: 2023

STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.5.	Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.F.4 .2.	Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.2.2.	Identify and explain a stated or implied central idea and how it is developed by supporting details in an informational text.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.4.AO R.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of a word or phrase;
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.8.1.	Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:
INDICATOR	ELA.4.AO	determine relationships between words (e.g., synonyms and antonyms) to better understand each of the words.

INDICATOR ELA.4.AO determine relationships between words (e.g., synonyms and antonyms) to better understand each of the words. R.8.1.c.

STANDARD	1
COURSE	

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	R.10.	Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.

GRADE LEVEL EXAMPLE /

STAGE

COURSE

R.10.1.

ELA.4.AO Determine and explain how visuals (e.g., illustrations, photographs, maps) and/or multimedia elements (e.g., video, audio) contribute to the meaning of a print or non-print text.

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS /

ESSENTIAL

STANDARD /

Research(R)

QUESTION PERFORMANC **DESCRIPTOR** /

ELA.R.1. Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL

EXAMPLE / STAGE

STANDARD

ELA.4.R.1 Group related findings.

STANDARD / **COURSE**

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 2.1.	Write informative/explanatory texts to examine a topic and provide information. When writing:
INDICATOR	ELA.4.C.2 .1.b.	develop the topic with facts, definitions, details, and/or quotes related to the topic;
INDICATOR	ELA.4.C.2 .1.c.	group related information into paragraphs and/or sections using transitional words and phrases to link ideas;
INDICATOR	ELA.4.C.2 .1.d.	use precise language and vocabulary to inform or explain about the topic;

STANDARD / **COURSE**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Written and Oral Communications (C)	
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PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.4.C. 4.1.a.	capitalize nouns (historic periods, nationalities, languages) and proper adjectives;
INDICATOR	ELA.4.C. 4.1.c.	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;
INDICATOR	ELA.4.C. 4.1.e.	order adjectives within sentences according to conventional patterns;
STANDARD /		Fourth Grade ELA Standards

STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD		Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

UNIT 5: WRITING FROM PICTURES Week 14 Page 113-124

South Carolina Standards & Learning Language Arts

Grade 4 - Adopted: 2023

STANDARD / COURSE

/ STANDARD

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR	ELA.4.0 E.5.	Cite evidence to explain and justify reasoning.

PERFORMANC E DESCRIPTOR / STANDARD		Create quality work by adhering to an accepted format.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.F.4 .2.	Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.2.2.	Identify and explain a stated or implied central idea and how it is developed by supporting details in an informational text.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.4.AO R.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of a word or phrase;
STANDARD / COURSE		Fourth Grade ELA Standards
		Applications of Reading (AOR)

KNOWLEDGE AND SKILLS! ESSENTIAL QUESTION PERFORMANC ELAR.1. GRADE LEVEL EXAMPLE! STANDARD! Fourth Grade ELA Standards Written and Oral Communications (C) Written and Oral Communications (C) Written and Oral Communications (C) BESCRIPTOR! ELA.C.2. Write informative/expository texts to analyze and explain complex ideas and information. ERAMPLE! STANDARD! BLA.C.2. Write informative/explanatory texts to examine a topic and provide information. When writing: STAGE INDICATOR ELA.C.2 group related information into paragraphs and/or sections using transitional words and phrases to link ideas; 1.d. STANDARD! Fourth Grade ELA Standards			
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PERFORMANC ELA.C.2. Write informative/expository texts to analyze and explain complex ideas and information. BESCRIPTOR / STANDARD GRADE LEVEL ELA.4.C. Write informative/explanatory texts to examine a topic and provide information. When writing: STANDARD / STAN	STANDARD / COURSE		Fourth Grade ELA Standards
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INDICATOR ELA.4.C.2 develop the topic with facts, definitions, details, and/or quotes related to the topic; 1b.	E DESCRIPT OR /	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
INDICATOR ELA.4.C.2 group related information into paragraphs and/or sections using transitional words and phrases to link ideas; 1.c. INDICATOR ELA.4.C.2 use precise language and vocabulary to inform or explain about the topic; 1.d. Fourth Grade ELA Standards Written and Oral Communications (C) PERFORMANC ENSENTIAL QUESTION PERFORMANC EDESCRIPTOR / STANDARD GRADE LEVEL ELA.4.C. Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:	EXAMPLE /		Write informative/explanatory texts to examine a topic and provide information. When writing:
INDICATOR ELA.4.C.2 use precise language and vocabulary to inform or explain about the topic; 1.d. Fourth Grade ELA Standards KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANC ELA.C.4 Demonstrate command of standard English grammar and conventions when writing. GRADE LEVEL ELA.4.C. Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:	INDICATOR		develop the topic with facts, definitions, details, and/or quotes related to the topic;
STANDARD / COURSE KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANC E LA.C.4 DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE / 4.1. ELA.4.C. Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:	INDICATOR		group related information into paragraphs and/or sections using transitional words and phrases to link ideas;
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANC E DESCRIPTOR / STANDARD ELA.C.4 Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:	INDICATOR		use precise language and vocabulary to inform or explain about the topic;
AND SKILLS / ESSENTIAL QUESTION PERFORMANC EDESCRIPTOR / STANDARD GRADE LEVEL ELA.4.C. Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:	STANDARD / COURSE		Fourth Grade ELA Standards
E DESCRIPTOR / STANDARD GRADE LEVEL ELA.4.C. Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:	AND SKILLS / ESSENTIAL		Written and Oral Communications (C)
EXAMPLE / 4.1. types and phrasing. When writing:	E DESCRIPT OR /	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
	EXAMPLE /		

INDICATOR	ELA.4.C. 4.1.a.	capitalize nouns (historic periods, nationalities, languages) and proper adjectives;
INDICATOR	ELA.4.C. 4.1.c.	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;
INDICATOR	ELA.4.C. 4.1.e.	order adjectives within sentences according to conventional patterns;
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

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South Carolina Standards & Learning Language Arts

Grade 4 - Adopted: 2023

STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.5.	Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

KNOWLEDGE	Foundations of Literacy (F)
AND SKILLS / ESSENTIAL QUESTION	
QUESTION	

PERFORMANC E DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.F.4 .2.	Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.1.1.	Explain how setting and conflict cause characters to change and how conflict(s) contributes to plot development.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.2.2.	Identify and explain a stated or implied central idea and how it is developed by supporting details in an informational text.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.6.1.	Summarize a text to enhance comprehension:
INDICATOR	ELA.4.AO	include plot, theme, and relevant key details for a literary text; and

R.6.1.a.

STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.4.AO R.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of a word or phrase;

STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 3.1.	Write narratives developing real or imagined experiences. When writing:
INDICATOR	ELA.4.C.3 .1.a.	establish a situation and setting;
INDICATOR	ELA.4.C.3 .1.b.	introduce a narrator and/or characters;
INDICATOR	ELA.4.C.3 .1.c.	organize a plot structure;
INDICATOR	ELA.4.C.3	use narrative techniques such as dialogue, descriptive language, and sensory details to develop events, setting, and characters;

STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	FLAAC	

INDICATOR ELA.4.C. capitalize nouns (historic periods, nationalities, languages) and proper adjectives;

4.1.a.

INDICATOR	ELA.4.C. 4.1.c.	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;
INDICATOR	ELA.4.C. 4.1.e.	order adjectives within sentences according to conventional patterns;
TANDARD /		Fourth Grade ELA Standards
(NOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
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		South Carolina Standards & Learning Language Arts Grade 4 - Adopted: 2023
TANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR STANDARD	ELA.4.0 E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR STANDARD	ELA.4.0 E.5.	Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR STANDARD	ELA.4.0 E.6.	Create quality work by adhering to an accepted format.
ST ANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANC E DESCRIPT OR /	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

E DESCRIPTOR / STANDARD

GRADE LEVEL EXAMPLE / STAGE	ELA.4.F.4 .2.	Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.
ST ANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.1.1.	Explain how setting and conflict cause characters to change and how conflict(s) contributes to plot development.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR I STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.6.1.	Summarize a text to enhance comprehension:
INDICATOR	ELA.4.AO R.6.1.a.	include plot, theme, and relevant key details for a literary text; and
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR I STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.4.AO R.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of a word or phrase;
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)

PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 3.1.	Write narratives developing real or imagined experiences. When writing:
INDICATOR	ELA.4.C.3 .1.a.	establish a situation and setting;
INDICATOR	ELA.4.C.3 .1.b.	introduce a narrator and/or characters;
INDICATOR	ELA.4.C.3 .1.c.	organize a plot structure;
INDICATOR	ELA.4.C.3 .1.d.	use narrative techniques such as dialogue, descriptive language, and sensory details to develop events, setting, and characters;
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.4.C. 4.1.a.	capitalize nouns (historic periods, nationalities, languages) and proper adjectives;
INDICATOR	ELA.4.C. 4.1.c.	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;
INDICATOR	ELA.4.C. 4.1.e.	order adjectives within sentences according to conventional patterns;
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

South Carolina Standards & Learning Language Arts

Grade 4 - Adopted: 2023

STANDARD	1
COURSE	

PERFORMANC

DESCRIPT OR / STANDARD ELA.AO

R.2.

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.4.	Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.5.	Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANC E DESCRIPT OR I STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.F.4 .2.	Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)

Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.2.2.	Identify and explain a stated or implied central idea and how it is developed by supporting details in an informational text.
ST ANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS I ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.5.2.	Explain how basic text features contribute to meaning in an informational text; identify the text structures of problem and solution, chronological, and/or compare and contrast.
ST ANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.6.1.	Summarize a text to enhance comprehension:
INDICATOR	ELA.4.AO R.6.1.b.	include a central idea and relevant supporting details for an informational text.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.4.AO R.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of a word or phrase;
ST ANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)

PERFORMANC E DESCRIPTOR / ST ANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.8.1.	Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:
INDICATOR	ELA.4.AO R.8.1.b.	identify real-life connections between words and their use (e.g., describe people who are helpful); and
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.AO R.10.	Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.10.1.	Determine and explain how visuals (e.g., illustrations, photographs, maps) and/or multimedia elements (e.g., video, audio) contribute to the meaning of a print or non-print text.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANC E DESCRIPT OR / STANDARD		Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.R.1 .3.	Determine which information is relevant to the topic.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.R.1 .4.	Group related findings.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 2.1.	Write informative/explanatory texts to examine a topic and provide information. When writing:

INDICATOR	ELA.4.C.2 .1.b.	develop the topic with facts, definitions, details, and/or quotes related to the topic;
INDICATOR	ELA.4.C.2 .1.c.	group related information into paragraphs and/or sections using transitional words and phrases to link ideas;
INDICATOR	ELA.4.C.2 .1.d.	use precise language and vocabulary to inform or explain about the topic;
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.4.C. 4.1.a.	capitalize nouns (historic periods, nationalities, languages) and proper adjectives;
INDICATOR	ELA.4.C. 4.1.c.	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;
INDICATOR	ELA.4.C. 4.1.e.	order adjectives within sentences according to conventional patterns;
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
ST ANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.

GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.4.C. 8.1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
INDICATOR	ELA.4.C. 8.1.b.	consider and reflect upon the ideas expressed during conversations.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 18 Page 151-160

South Carolina Standards & Learning Language Arts

Grade 4 - Adopted: 2023

STANDARD / **COURSE**

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.4.	Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.5.	Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Foundations of Literacy (F)
PERFORMANC E DESCRIPTOR / STANDARD	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

GRADE LEVEL EXAMPLE /

ELA.4.F.4 Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.

.2.

STAGE

ST ANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.2.2.	Identify and explain a stated or implied central idea and how it is developed by supporting details in an informational text.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.5.2.	Explain how basic text features contribute to meaning in an informational text; identify the text structures of problem and solution, chronological, and/or compare and contrast.
ST ANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.6.1.	Summarize a text to enhance comprehension:
INDICATOR	ELA.4.AO R.6.1.b.	include a central idea and relevant supporting details for an informational text.
ST ANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE		Applications of Reading (AOR)

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.4.AO R.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of a word or phrase;
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.8.1.	Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:
INDICATOR	ELA.4.AO R.8.1.b.	identify real-life connections between words and their use (e.g., describe people who are helpful); and
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.10.	Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.10.1.	Determine and explain how visuals (e.g., illustrations, photographs, maps) and/or multimedia elements (e.g., video, audio) contribute to the meaning of a print or non-print text.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.R.1 .3.	Determine which information is relevant to the topic.

COURSE

STAGE

STANDARD / Fourth Grade ELA Standards

GRADE LEVEL ELA.4.R.1 Group related findings. EXAMPLE / .4.

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 2.1.	Write informative/explanatory texts to examine a topic and provide information. When writing:
INDICATOR	ELA.4.C.2 .1.b.	develop the topic with facts, definitions, details, and/or quotes related to the topic;
INDICATOR	ELA.4.C.2 .1.c.	group related information into paragraphs and/or sections using transitional words and phrases to link ideas;
INDICATOR	ELA.4.C.2 .1.d.	use precise language and vocabulary to inform or explain about the topic;
STANDARD /		Fourth Grade ELA Standards

COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR I STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.4.C. 4.1.a.	capitalize nouns (historic periods, nationalities, languages) and proper adjectives;
INDICATOR	ELA.4.C. 4.1.c.	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;
INDICATOR	ELA.4.C. 4.1.e.	order adjectives within sentences according to conventional patterns;

STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

EXAMPLE / 5.1.

STAGE

GRADE LEVEL ELA.4.C. Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.4.C. 8.1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
INDICATOR	ELA.4.C. 8.1.b.	consider and reflect upon the ideas expressed during conversations.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 19 Page 161-170

South Carolina Standards & Learning Language Arts

Grade 4 - Adopted: 2023

STANDARD
COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.4.	Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.5.	Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

PERFORMANC E DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.F.4 .2.	Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.2.2.	Identify and explain a stated or implied central idea and how it is developed by supporting details in an informational text.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.5.2.	Explain how basic text features contribute to meaning in an informational text; identify the text structures of problem and solution, chronological, and/or compare and contrast.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.6.1.	Summarize a text to enhance comprehension:
INDICATOR	ELA.4.AO R.6.1.b.	include a central idea and relevant supporting details for an informational text.

ST AND ARD / Fourth Grade ELA Standards COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.4.AO R.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of a word or phrase;
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.A OR.8.1.	Determine an author's use of words and phrases in grade-level literary, informational, and multimedia texts:
INDICATOR	ELA.4.AO R.8.1.b.	identify real-life connections between words and their use (e.g., describe people who are helpful); and
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.10.	Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.AO R.10.1.	Determine and explain how visuals (e.g., illustrations, photographs, maps) and/or multimedia elements (e.g., video, audio) contribute to the meaning of a print or non-print text.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

EXAMPLE / .3.

STAGE

 ${\sf GRADE\ LEVEL} \qquad {\sf ELA.4.R.1} \quad {\sf Determine\ which\ information\ is\ relevant\ to\ the\ topic}.$

GRADE LEVEL EXAMPLE / STAGE	ELA.4.R.1 .4.	Group related findings.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 2.1.	Write informative/explanatory texts to examine a topic and provide information. When writing:
INDICATOR	ELA.4.C.2 .1.b.	develop the topic with facts, definitions, details, and/or quotes related to the topic;
INDICATOR	ELA.4.C.2 .1.c.	group related information into paragraphs and/or sections using transitional words and phrases to link ideas;
INDICATOR	ELA.4.C.2 .1.d.	use precise language and vocabulary to inform or explain about the topic;
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.4.C. 4.1.a.	capitalize nouns (historic periods, nationalities, languages) and proper adjectives;
INDICATOR	ELA.4.C. 4.1.c.	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;
INDICATOR	ELA.4.C. 4.1.e.	order adjectives within sentences according to conventional patterns;
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)

PERFORMANC E DESCRIPT OR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.4.C. 8.1.a.	enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and
INDICATOR	ELA.4.C. 8.1.b.	consider and reflect upon the ideas expressed during conversations.
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		South Carolina Standards & Learning Language Arts Grade 4 - Adopted: 2023
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD		Create quality work by adhering to an accepted format.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS /		Written and Oral Communications (C)
ESSENTIAL QUESTION		

GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 2.1.	Write informative/explanatory texts to examine a topic and provide information. When writing:
INDICATOR	ELA.4.C.2 .1.b.	develop the topic with facts, definitions, details, and/or quotes related to the topic;
INDICATOR	ELA.4.C.2 .1.c.	group related information into paragraphs and/or sections using transitional words and phrases to link ideas;
INDICATOR	ELA.4.C.2 .1.d.	use precise language and vocabulary to inform or explain about the topic;
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.4.C. 4.1.a.	capitalize nouns (historic periods, nationalities, languages) and proper adjectives;
INDICATOR	ELA.4.C. 4.1.c.	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;
INDICATOR	ELA.4.C. 4.1.e.	order adjectives within sentences according to conventional patterns;
INDICATOR	ELA.4.C. 4.1.f.	use prepositional phrases;
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

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Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 2.1.	Write informative/explanatory texts to examine a topic and provide information. When writing:
INDICATOR	ELA.4.C.2 .1.b.	develop the topic with facts, definitions, details, and/or quotes related to the topic;
INDICATOR	ELA.4.C.2 .1.c.	group related information into paragraphs and/or sections using transitional words and phrases to link ideas;
INDICATOR	ELA.4.C.2 .1.d.	use precise language and vocabulary to inform or explain about the topic;

STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 3.1.	Write narratives developing real or imagined experiences. When writing:
INDICATOR	ELA.4.C.3 .1.a.	establish a situation and setting;
INDICATOR	ELA.4.C.3	introduce a narrator and/or characters;

.1.b.

INDICATOR	ELA.4.C.3 .1.c.	organize a plot structure;
INDICATOR	ELA.4.C.3 .1.d.	use narrative techniques such as dialogue, descriptive language, and sensory details to develop events, setting, and characters;
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.4.C. 4.1.a.	capitalize nouns (historic periods, nationalities, languages) and proper adjectives;
INDICATOR	ELA.4.C. 4.1.c.	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;
INDICATOR	ELA.4.C. 4.1.e.	order adjectives within sentences according to conventional patterns;
INDICATOR	ELA.4.C. 4.1.f.	use prepositional phrases;
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

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KNOWLEDGE AND SKILLS / ESSENTIAL	3 P	
QUESTION		

PERFORMANC E DESCRIPTOR / STANDARD	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 2.1.	Write informative/explanatory texts to examine a topic and provide information. When writing:
INDICATOR	ELA.4.C.2 .1.b.	develop the topic with facts, definitions, details, and/or quotes related to the topic;
INDICATOR	ELA.4.C.2 .1.c.	group related information into paragraphs and/or sections using transitional words and phrases to link ideas;
INDICATOR	ELA.4.C.2 .1.d.	use precise language and vocabulary to inform or explain about the topic;

STANDARD / Fourth Grade ELA Standards COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.4.C. 4.1.a.	capitalize nouns (historic periods, nationalities, languages) and proper adjectives;
INDICATOR	ELA.4.C. 4.1.c.	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;
INDICATOR	ELA.4.C. 4.1.e.	order adjectives within sentences according to conventional patterns;
INDICATOR	ELA.4.C. 4.1.f.	use prepositional phrases;

STANDARD)
COURSE	

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

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South Carolina Standards & Learning Language Arts

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Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 2.1.	Write informative/explanatory texts to examine a topic and provide information. When writing:
INDICATOR	ELA.4.C.2 .1.a.	introduce a topic clearly;
INDICATOR	ELA.4.C.2 .1.b.	develop the topic with facts, definitions, details, and/or quotes related to the topic;
INDICATOR	ELA.4.C.2 .1.c.	group related information into paragraphs and/or sections using transitional words and phrases to link ideas;

INDICATOR	ELA.4.C.2 .1.d.	use precise language and vocabulary to inform or explain about the topic;	
INDICATOR	ELA.4.C.2 .1.f.	provide a concluding statement or section.	
STANDARD / COURSE		Fourth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)	
PERFORMANC E DESCRIPT OR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.	
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:	
INDICATOR	ELA.4.C. 4.1.a.	capitalize nouns (historic periods, nationalities, languages) and proper adjectives;	
INDICATOR	ELA.4.C. 4.1.c.	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;	
INDICATOR	ELA.4.C. 4.1.e.	order adjectives within sentences according to conventional patterns;	
INDICATOR	ELA.4.C. 4.1.f.	use prepositional phrases;	
STANDARD / COURSE		Fourth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)	
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.	
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.	

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KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Overarching Expectations (OE)		

PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.4.0 E.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 2.1.	Write informative/explanatory texts to examine a topic and provide information. When writing:
INDICATOR	ELA.4.C.2 .1.a.	introduce a topic clearly;
INDICATOR	ELA.4.C.2 .1.b.	develop the topic with facts, definitions, details, and/or quotes related to the topic;
INDICATOR	ELA.4.C.2 .1.c.	group related information into paragraphs and/or sections using transitional words and phrases to link ideas;
INDICATOR	ELA.4.C.2 .1.d.	use precise language and vocabulary to inform or explain about the topic;
INDICATOR	ELA.4.C.2 .1.f.	provide a concluding statement or section.
STANDARD / COURSE		Fourth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.4.C. 4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.4.C. 4.1.a.	capitalize nouns (historic periods, nationalities, languages) and proper adjectives;
INDICATOR	ELA.4.C. 4.1.c.	use frequently occurring nouns (compound); distinguish between and use frequently occurring pronouns (relative), adverbs (relative), verbs (helping and linking), and proper adjectives;

INDICATOR	ELA.4.C. 4.1.e.	order adjectives within sentences according to conventional patterns;
INDICATOR	ELA.4.C. 4.1.f.	use prepositional phrases;

STANDARD / COURSE

Fourth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

EXAMPLE / 5.1. STAGE

GRADE LEVEL ELA.4.C. Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.