Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-16

Utah Core Standards
Language Arts
Grade **4** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	**4.SL.**	**Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**4.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**
EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	**4.SL.**	**Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	**4.R.**	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	4.R.5.	Refer to details and evidence in a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	4.R.6.	Read a variety of text types, including those from diverse cultures to determine a theme or main idea and explain how it is supported by key details; summarize texts using textual evidence. (RL & RI)

INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	**4.R.**	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**4.R.9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	**4.R.**	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	4.R.12.	Compare a visual or oral presentation of a story or drama with the text itself and identify where each version reflects specific descriptions and directions in the text. (RL) Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	**4.W.**	**Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**4.W.4.**	**Conduct short research projects to build knowledge through investigation of different aspects of a topic.**
EXPECTATION / STANDARD	4.W.4.a.	Recall, gather, and organize information and provide a list of relevant sources.
EXPECTATION / STANDARD	4.W.4.c.	Interact and collaborate with others throughout the writing process.

UNIT 2: WRITING FROM NOTES Week 2 Page 17-22

Utah Core Standards
Language Arts
Grade **4** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	**4.SL.**	**Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**4.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**
EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	**4.SL.**	**Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	**4.R.**	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	4.R.5.	Refer to details and evidence in a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	4.R.6.	Read a variety of text types, including those from diverse cultures to determine a theme or main idea and explain how it is supported by key details; summarize texts using textual evidence. (RL & RI)
INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	**4.R.**	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**4.R.9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	**4.R.**	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**

INDICATOR / CLUSTER	4.R.12.	Compare a visual or oral presentation of a story or drama with the text itself and identify where each version reflects specific descriptions and directions in the text. (RL) Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.2.	Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding section related to the information or explanation presented.
EXPECTATION / STANDARD	4.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features to support the writer's purpose.
EXPECTATION / STANDARD	4.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	4.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.4.	Conduct short research projects to build knowledge through investigation of different aspects of a topic.
EXPECTATION / STANDARD	4.W.4.a.	Recall, gather, and organize information and provide a list of relevant sources.
EXPECTATION / STANDARD	4.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

UNIT 2: WRITING FROM NOTES Week 3 Page 23-30

Utah Core Standards
Language Arts
Grade **4** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	**4.SL.**	**Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	**4.R.**	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	4.R.5.	Refer to details and evidence in a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	4.R.6.	Read a variety of text types, including those from diverse cultures to determine a theme or main idea and explain how it is supported by key details; summarize texts using textual evidence. (RL & RI)
INDICATOR / CLUSTER	4.R.7.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text. (RL) Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. (RI)
INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	**4.R.**	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**4.R.9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.10.	Analyze and discuss the parts of literary text using terms such as chapter, scene, and stanza. (RL) Describe the overall structure using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)
INDICATOR / CLUSTER	4.R.11.	Compare the point of view from which different stories are narrated, including the difference between first- and third-person narrations. (RL) Compare a primary and secondary source on the same event or topic. (RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.
EXPECTATION / STANDARD	4.W.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
EXPECTATION / STANDARD	4.W.3.b.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.

UNIT 2: WRITING FROM NOTES Week 4 Page 31-38

Utah Core Standards
Language Arts
Grade 4 - Adopted: 2023

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.

INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.

INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.

INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)

INDICATOR / CLUSTER	4.R.5.	Refer to details and evidence in a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)

INDICATOR / CLUSTER	4.R.6.	Read a variety of text types, including those from diverse cultures to determine a theme or main idea and explain how it is supported by key details; summarize texts using textual evidence. (RL & RI)

INDICATOR / CLUSTER	4.R.7.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text. (RL) Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. (RI)

INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.R.**	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**4.R.9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.R.**	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	4.R.10.	Analyze and discuss the parts of literary text using terms such as chapter, scene, and stanza. (RL) Describe the overall structure using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)
INDICATOR / CLUSTER	4.R.11.	Compare the point of view from which different stories are narrated, including the difference between first- and third-person narrations. (RL) Compare a primary and secondary source on the same event or topic. (RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.W.**	**Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**4.W.3.**	**Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.**

EXPECTATION / STANDARD	4.W.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
EXPECTATION / STANDARD	4.W.3.b.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.

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UNIT 2: WRITING FROM NOTES Week 5 Page 39-46

Utah Core Standards
Language Arts
Grade **4** - Adopted: **2023**

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STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.SL.**	**Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**4.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**
EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.SL.**	**Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.R.**	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	4.R.5.	Refer to details and evidence in a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	4.R.6.	Read a variety of text types, including those from diverse cultures to determine a theme or main idea and explain how it is supported by key details; summarize texts using textual evidence. (RL & RI)

INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)

OBJECTIVE / STRAND	4.R.	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**4.R.9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.

OBJECTIVE / STRAND	4.R.	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	4.R.12.	Compare a visual or oral presentation of a story or drama with the text itself and identify where each version reflects specific descriptions and directions in the text. (RL) Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears. (RI)

OBJECTIVE / STRAND	4.W.	**Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**4.W.2.**	**Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding section related to the information or explanation presented.**
EXPECTATION / STANDARD	4.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features to support the writer's purpose.
EXPECTATION / STANDARD	4.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	4.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.

OBJECTIVE / STRAND	4.W.	**Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**4.W.4.**	**Conduct short research projects to build knowledge through investigation of different aspects of a topic.**
EXPECTATION / STANDARD	4.W.4.a.	Recall, gather, and organize information and provide a list of relevant sources.

EXPECTATION / STANDARD	4.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

Utah Core Standards
Language Arts
Grade **4** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	**4.SL.**	**Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**4.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**

EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	**4.SL.**	**Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	**4.R.**	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	4.R.5.	Refer to details and evidence in a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	4.R.6.	Read a variety of text types, including those from diverse cultures to determine a theme or main idea and explain how it is supported by key details; summarize texts using textual evidence. (RL & RI)
INDICATOR / CLUSTER	4.R.7.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text. (RL) Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. (RI)

INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.R.**	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**4.R.9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.R.**	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	4.R.10.	Analyze and discuss the parts of literary text using terms such as chapter, scene, and stanza. (RL) Describe the overall structure using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)
INDICATOR / CLUSTER	4.R.11.	Compare the point of view from which different stories are narrated, including the difference between first- and third-person narrations. (RL) Compare a primary and secondary source on the same event or topic. (RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.W.**	**Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**4.W.3.**	**Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.**
EXPECTATION / STANDARD	4.W.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
EXPECTATION / STANDARD	4.W.3.b.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.

UNIT 3: RETELLING NARRATIVE STORIES Week 7 Page 53-60

Utah Core Standards
Language Arts
Grade **4** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.SL.**	**Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**4.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**

EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.SL.**	**Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.
STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.R.**	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	4.R.5.	Refer to details and evidence in a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	4.R.6.	Read a variety of text types, including those from diverse cultures to determine a theme or main idea and explain how it is supported by key details; summarize texts using textual evidence. (RL & RI)
INDICATOR / CLUSTER	4.R.7.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text. (RL) Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. (RI)
INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.R.**	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**4.R.9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	**4.R.**	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	4.R.10.	Analyze and discuss the parts of literary text using terms such as chapter, scene, and stanza. (RL) Describe the overall structure using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)
INDICATOR / CLUSTER	4.R.11.	Compare the point of view from which different stories are narrated, including the difference between first- and third-person narrations. (RL) Compare a primary and secondary source on the same event or topic. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	**4.W.**	**Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**4.W.3.**	**Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.**
EXPECTATION / STANDARD	4.W.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
EXPECTATION / STANDARD	4.W.3.b.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	**4.W.**	**Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**4.W.4.**	**Conduct short research projects to build knowledge through investigation of different aspects of a topic.**
EXPECTATION / STANDARD	4.W.4.c.	Interact and collaborate with others throughout the writing process.

UNIT 3: RETELLING NARRATIVE STORIES Week 8 Page 61-70

Utah Core Standards
Language Arts
Grade **4** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	**4.SL.**	**Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**4.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**
EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.SL.	**Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	4.R.5.	Refer to details and evidence in a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	4.R.6.	Read a variety of text types, including those from diverse cultures to determine a theme or main idea and explain how it is supported by key details; summarize texts using textual evidence. (RL & RI)
INDICATOR / CLUSTER	4.R.7.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text. (RL) Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. (RI)
INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**4.R.9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.10.	Analyze and discuss the parts of literary text using terms such as chapter, scene, and stanza. (RL) Describe the overall structure using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)
INDICATOR / CLUSTER	4.R.11.	Compare the point of view from which different stories are narrated, including the difference between first- and third-person narrations. (RL) Compare a primary and secondary source on the same event or topic. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.
EXPECTATION / STANDARD	4.W.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
EXPECTATION / STANDARD	4.W.3.b.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.4.	Conduct short research projects to build knowledge through investigation of different aspects of a topic.
EXPECTATION / STANDARD	4.W.4.c.	Interact and collaborate with others throughout the writing process.

UNIT 4: SUMMARIZING A REFERENCE Week 10 Page 81-90

Utah Core Standards
Language Arts
Grade **4** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.

INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	4.R.5.	Refer to details and evidence in a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	4.R.6.	Read a variety of text types, including those from diverse cultures to determine a theme or main idea and explain how it is supported by key details; summarize texts using textual evidence. (RL & RI)
INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	4.R.9.	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	4.R.12.	Compare a visual or oral presentation of a story or drama with the text itself and identify where each version reflects specific descriptions and directions in the text. (RL) Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	**Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	4.W.2.	**Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding section related to the information or explanation presented.**
EXPECTATION / STANDARD	4.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features to support the writer's purpose.
EXPECTATION / STANDARD	4.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.

| EXPECTATION / STANDARD | 4.W.2.c. | Use precise language and content-specific vocabulary to inform about or explain the topic. |

| STANDARD / AREA OF LEARNING | English Language Arts Grade 4 (2023) |

| OBJECTIVE / STRAND | 4.W. | **Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.** |
| INDICATOR / CLUSTER | **4.W.4.** | **Conduct short research projects to build knowledge through investigation of different aspects of a topic.** |

| EXPECTATION / STANDARD | 4.W.4.a. | Recall, gather, and organize information and provide a list of relevant sources. |

| EXPECTATION / STANDARD | 4.W.4.b. | Elaborate to demonstrate understanding of the topic under investigation. |

UNIT 4: SUMMARIZING A REFERENCE Week 11 Page 91-96

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Grade **4** - Adopted: **2023**

| STANDARD / AREA OF LEARNING | English Language Arts Grade 4 (2023) |

| OBJECTIVE / STRAND | 4.SL. | **Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.** |
| INDICATOR / CLUSTER | 4.SL.2. | Clearly summarize information presented in various formats and media and explain how the information pertains to the topic. |

| STANDARD / AREA OF LEARNING | English Language Arts Grade 4 (2023) |

OBJECTIVE / STRAND	4.R.	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	4.R.5.	Refer to details and evidence in a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	4.R.6.	Read a variety of text types, including those from diverse cultures to determine a theme or main idea and explain how it is supported by key details; summarize texts using textual evidence. (RL & RI)

INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.R.**	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**4.R.9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.R.**	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	4.R.12.	Compare a visual or oral presentation of a story or drama with the text itself and identify where each version reflects specific descriptions and directions in the text. (RL) Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears. (RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.W.**	**Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**4.W.2.**	**Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding section related to the information or explanation presented.**
EXPECTATION / STANDARD	4.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features to support the writer's purpose.
EXPECTATION / STANDARD	4.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	4.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.W.**	**Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**4.W.4.**	**Conduct short research projects to build knowledge through investigation of different aspects of a topic.**
EXPECTATION / STANDARD	4.W.4.a.	Recall, gather, and organize information and provide a list of relevant sources.

EXPECTATION / STANDARD	4.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

Utah Core Standards
Language Arts
Grade **4** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	4.R.5.	Refer to details and evidence in a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	4.R.6.	Read a variety of text types, including those from diverse cultures to determine a theme or main idea and explain how it is supported by key details; summarize texts using textual evidence. (RL & RI)
INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.12.	Compare a visual or oral presentation of a story or drama with the text itself and identify where each version reflects specific descriptions and directions in the text. (RL) Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.2.	Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding section related to the information or explanation presented.
EXPECTATION / STANDARD	4.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features to support the writer's purpose.
EXPECTATION / STANDARD	4.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	4.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.4.	Conduct short research projects to build knowledge through investigation of different aspects of a topic.
EXPECTATION / STANDARD	4.W.4.a.	Recall, gather, and organize information and provide a list of relevant sources.
EXPECTATION / STANDARD	4.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

UNIT 4: SUMMARIZING A REFERENCE Week 9 Page 71-80

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Language Arts
Grade **4** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	**4.R.**	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	4.R.5.	Refer to details and evidence in a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	4.R.6.	Read a variety of text types, including those from diverse cultures to determine a theme or main idea and explain how it is supported by key details; summarize texts using textual evidence. (RL & RI)
INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	**4.R.**	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**4.R.9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	**4.R.**	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	4.R.12.	Compare a visual or oral presentation of a story or drama with the text itself and identify where each version reflects specific descriptions and directions in the text. (RL) Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	**4.W.**	**Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**

INDICATOR / CLUSTER	4.W.2.	Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding section related to the information or explanation presented.
EXPECTATION / STANDARD	4.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features to support the writer's purpose.
EXPECTATION / STANDARD	4.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	4.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.4.	Conduct short research projects to build knowledge through investigation of different aspects of a topic.
EXPECTATION / STANDARD	4.W.4.a.	Recall, gather, and organize information and provide a list of relevant sources.
EXPECTATION / STANDARD	4.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

UNIT 5: WRITING FROM PICTURES Week 13 Page 105-112

Utah Core Standards
Language Arts
Grade **4** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)

INDICATOR / CLUSTER	4.R.5.	Refer to details and evidence in a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	4.R.6.	Read a variety of text types, including those from diverse cultures to determine a theme or main idea and explain how it is supported by key details; summarize texts using textual evidence. (RL & RI)
INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.R.**	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**4.R.9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.R.**	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	4.R.12.	Compare a visual or oral presentation of a story or drama with the text itself and identify where each version reflects specific descriptions and directions in the text. (RL) Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears. (RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.W.**	**Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**4.W.2.**	**Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding section related to the information or explanation presented.**
EXPECTATION / STANDARD	4.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features to support the writer's purpose.
EXPECTATION / STANDARD	4.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	4.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.W.**	**Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**

INDICATOR / CLUSTER	4.W.4.	Conduct short research projects to build knowledge through investigation of different aspects of a topic.
EXPECTATION / STANDARD	4.W.4.a.	Recall, gather, and organize information and provide a list of relevant sources.
EXPECTATION / STANDARD	4.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

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Utah Core Standards
Language Arts
Grade **4** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	4.R.5.	Refer to details and evidence in a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	4.R.6.	Read a variety of text types, including those from diverse cultures to determine a theme or main idea and explain how it is supported by key details; summarize texts using textual evidence. (RL & RI)
INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)

EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	**4.R.**	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	4.R.12.	Compare a visual or oral presentation of a story or drama with the text itself and identify where each version reflects specific descriptions and directions in the text. (RL) Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	**4.W.**	**Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**4.W.2.**	**Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding section related to the information or explanation presented.**
EXPECTATION / STANDARD	4.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features to support the writer's purpose.
EXPECTATION / STANDARD	4.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	4.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	**4.W.**	**Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**4.W.4.**	**Conduct short research projects to build knowledge through investigation of different aspects of a topic.**
EXPECTATION / STANDARD	4.W.4.a.	Recall, gather, and organize information and provide a list of relevant sources.
EXPECTATION / STANDARD	4.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

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Utah Core Standards
Language Arts
Grade **4** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	**4.SL.**	**Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**

INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.R.**	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	4.R.5.	Refer to details and evidence in a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	4.R.6.	Read a variety of text types, including those from diverse cultures to determine a theme or main idea and explain how it is supported by key details; summarize texts using textual evidence. (RL & RI)
INDICATOR / CLUSTER	4.R.7.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text. (RL) Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. (RI)
INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.R.**	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**4.R.9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.W.**	**Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**4.W.3.**	**Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.**
EXPECTATION / STANDARD	4.W.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.

EXPECTATION / STANDARD	4.W.3.b.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.

UNIT 5: WRITING FROM PICTURES Week 16 Page 131-138

Utah Core Standards
Language Arts
Grade **4** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	4.R.5.	Refer to details and evidence in a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	4.R.6.	Read a variety of text types, including those from diverse cultures to determine a theme or main idea and explain how it is supported by key details; summarize texts using textual evidence. (RL & RI)
INDICATOR / CLUSTER	4.R.7.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text. (RL) Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. (RI)
INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)

EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.

STANDARD / AREA OF LEARNING	English Language Arts Grade 4 (2023)	

OBJECTIVE / STRAND	4.W.	**Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**4.W.3.**	**Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.**
EXPECTATION / STANDARD	4.W.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
EXPECTATION / STANDARD	4.W.3.b.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 17 Page 139-150

Utah Core Standards
Language Arts
Grade **4** - Adopted: **2023**

STANDARD / AREA OF LEARNING	English Language Arts Grade 4 (2023)	

OBJECTIVE / STRAND	4.SL.	**Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**4.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**
EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING	English Language Arts Grade 4 (2023)	

OBJECTIVE / STRAND	4.SL.	**Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.

STANDARD / AREA OF LEARNING	English Language Arts Grade 4 (2023)	

OBJECTIVE / STRAND	4.R.	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.

INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	4.R.5.	Refer to details and evidence in a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	4.R.6.	Read a variety of text types, including those from diverse cultures to determine a theme or main idea and explain how it is supported by key details; summarize texts using textual evidence. (RL & RI)
INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.R.**	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**4.R.9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.R.**	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	4.R.12.	Compare a visual or oral presentation of a story or drama with the text itself and identify where each version reflects specific descriptions and directions in the text. (RL) Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears. (RI)
INDICATOR / CLUSTER	4.R.14.	Compare the treatment of similar themes and topics and patterns of events in stories, myths, and traditional literature from different cultures. (RL) Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably. (RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.W.**	**Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**4.W.2.**	**Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding section related to the information or explanation presented.**
EXPECTATION / STANDARD	4.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features to support the writer's purpose.

EXPECTATION / STANDARD	4.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.

EXPECTATION / STANDARD	4.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.

STANDARD / AREA OF LEARNING	**English Language Arts Grade 4 (2023)**	

OBJECTIVE / STRAND	**4.W.**	**Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**4.W.4.**	**Conduct short research projects to build knowledge through investigation of different aspects of a topic.**

EXPECTATION / STANDARD	4.W.4.a.	Recall, gather, and organize information and provide a list of relevant sources.

EXPECTATION / STANDARD	4.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 18 Page 151-160

Utah Core Standards
Language Arts
Grade **4** - Adopted: **2023**

STANDARD / AREA OF LEARNING	**English Language Arts Grade 4 (2023)**	

OBJECTIVE / STRAND	**4.SL.**	**Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**4.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**

EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING	**English Language Arts Grade 4 (2023)**	

OBJECTIVE / STRAND	**4.SL.**	**Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.

STANDARD / AREA OF LEARNING	**English Language Arts Grade 4 (2023)**	

OBJECTIVE / STRAND	**4.R.**	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.

INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	4.R.5.	Refer to details and evidence in a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	4.R.6.	Read a variety of text types, including those from diverse cultures to determine a theme or main idea and explain how it is supported by key details; summarize texts using textual evidence. (RL & RI)
INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.R.**	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**4.R.9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)**
EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.R.**	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	4.R.12.	Compare a visual or oral presentation of a story or drama with the text itself and identify where each version reflects specific descriptions and directions in the text. (RL) Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears. (RI)
INDICATOR / CLUSTER	4.R.14.	Compare the treatment of similar themes and topics and patterns of events in stories, myths, and traditional literature from different cultures. (RL) Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably. (RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.W.**	**Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**4.W.2.**	**Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding section related to the information or explanation presented.**
EXPECTATION / STANDARD	4.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features to support the writer's purpose.

EXPECTATION / STANDARD	4.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.

EXPECTATION / STANDARD	4.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.W.**	**Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**4.W.4.**	**Conduct short research projects to build knowledge through investigation of different aspects of a topic.**
EXPECTATION / STANDARD	4.W.4.a.	Recall, gather, and organize information and provide a list of relevant sources.
EXPECTATION / STANDARD	4.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 19 Page 161-170

Utah Core Standards
Language Arts
Grade **4** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.SL.**	**Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**4.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**
EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.SL.**	**Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.R.**	**Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.

INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	4.R.5.	Refer to details and evidence in a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	4.R.6.	Read a variety of text types, including those from diverse cultures to determine a theme or main idea and explain how it is supported by key details; summarize texts using textual evidence. (RL & RI)
INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.12.	Compare a visual or oral presentation of a story or drama with the text itself and identify where each version reflects specific descriptions and directions in the text. (RL) Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears. (RI)
INDICATOR / CLUSTER	4.R.14.	Compare the treatment of similar themes and topics and patterns of events in stories, myths, and traditional literature from different cultures. (RL) Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.2.	Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding section related to the information or explanation presented.
EXPECTATION / STANDARD	4.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features to support the writer's purpose.

EXPECTATION / STANDARD	4.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.

EXPECTATION / STANDARD	4.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.W.**	**Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**4.W.3.**	**Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.**

EXPECTATION / STANDARD	4.W.3.d.	Use concrete words, phrases, complex sentences, and sensory details to convey experiences and events precisely.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.W.**	**Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**4.W.4.**	**Conduct short research projects to build knowledge through investigation of different aspects of a topic.**

EXPECTATION / STANDARD	4.W.4.a.	Recall, gather, and organize information and provide a list of relevant sources.

EXPECTATION / STANDARD	4.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

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Utah Core Standards
Language Arts
Grade **4** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.SL.**	**Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.W.**	**Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**4.W.2.**	**Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding section related to the information or explanation presented.**

EXPECTATION / STANDARD	4.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features to support the writer's purpose.
EXPECTATION / STANDARD	4.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	4.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.4.	Conduct short research projects to build knowledge through investigation of different aspects of a topic.
EXPECTATION / STANDARD	4.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

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Utah Core Standards
Language Arts
Grade **4** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.2.	Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding section related to the information or explanation presented.
EXPECTATION / STANDARD	4.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features to support the writer's purpose.
EXPECTATION / STANDARD	4.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	4.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.
EXPECTATION / STANDARD	4.W.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
EXPECTATION / STANDARD	4.W.3.b.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.4.	Conduct short research projects to build knowledge through investigation of different aspects of a topic.
EXPECTATION / STANDARD	4.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

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Utah Core Standards
Language Arts
Grade 4 - Adopted: 2023

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.2.	Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding section related to the information or explanation presented.
EXPECTATION / STANDARD	4.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features to support the writer's purpose.
EXPECTATION / STANDARD	4.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	4.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	**4.W.**	**Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**4.W.4.**	**Conduct short research projects to build knowledge through investigation of different aspects of a topic.**
EXPECTATION / STANDARD	4.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

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Utah Core Standards
Language Arts
Grade **4** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	**4.SL.**	**Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	**4.W.**	**Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**4.W.2.**	**Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding section related to the information or explanation presented.**
EXPECTATION / STANDARD	4.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features to support the writer's purpose.
EXPECTATION / STANDARD	4.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	4.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	**4.W.**	**Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**4.W.4.**	**Conduct short research projects to build knowledge through investigation of different aspects of a topic.**
EXPECTATION / STANDARD	4.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

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STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.SL.**	**Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.W.**	**Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**4.W.2.**	**Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding section related to the information or explanation presented.**
EXPECTATION / STANDARD	4.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features to support the writer's purpose.
EXPECTATION / STANDARD	4.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	4.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 4 (2023)**
OBJECTIVE / STRAND	**4.W.**	**Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**4.W.4.**	**Conduct short research projects to build knowledge through investigation of different aspects of a topic.**
EXPECTATION / STANDARD	4.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.