Main Criteria: Structure and Style for Students
Secondary Criteria: Utah Core Standards
Subject: Language Arts

Grade: 4

#### Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-16

Utah Core Standards
Language Arts
Grade 4 - Adopted: 2023

STANDARD
AREA OF
LEADNING

INDICATOR /

CLUSTER

4.R.6.

#### English Language Arts Grade 4 (2023)

LEARNING		
OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	4.R.5.	Refer to details and evidence in a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)

Read a variety of text types, including those from diverse cultures to determine a theme or main idea and explain

how it is supported by key details; summarize texts using textual evidence. (RL & RI)

INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.12.	Compare a visual or oral presentation of a story or drama with the text itself and identify where each version reflects specific descriptions and directions in the text. (RL) Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears. (RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.4.	Conduct short research projects to build knowledge through investigation of different aspects of a topic.
EXPECTATION / STANDARD	4.W.4.a.	Recall, gather, and organize information and provide a list of relevant sources.
EXPECTATION / STANDARD	4.W.4.c.	Interact and collaborate with others throughout the writing process.
		UNIT 2: WRITING FROM NOTES Week 2 Page 17-22

Utah Core Standards Language Arts Grade 4 - Adopted: 2023

STANDARD	I
AREA OF	
LEARNING	

English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.

STANDARD

EXPECTATION / 4.SL.1.b. Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.

<b>STANDARD</b>	I
AREA OF	
LEARNING	

OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	4.R.5.	Refer to details and evidence in a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	4.R.6.	Read a variety of text types, including those from diverse cultures to determine a theme or main idea and explain how it is supported by key details; summarize texts using textual evidence. (RL & RI)
INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.

INDICATOR / CLUSTER	4.R.12.	Compare a visual or oral presentation of a story or drama with the text itself and identify where each version reflects specific descriptions and directions in the text. (RL) Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears. (RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.2.	Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding section related to the information or explanation presented.
EXPECTATION / STANDARD	4.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features to support the writer's purpose.
EXPECTATION / STANDARD	4.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	4.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.4.	Conduct short research projects to build knowledge through investigation of different aspects of a topic.
EXPECTATION / STANDARD	4.W.4.a.	Recall, gather, and organize information and provide a list of relevant sources.
EXPECTATION / STANDARD	4.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.
		UNIT 2: WRITING FROM NOTES Week 3 Page 23-30

Utah Core Standards Language Arts

Grade 4 - Adopted: 2023

STANDARD	
AREA OF	
LEARNING	

#### English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.

EXPECTATION / 4.SL.1.b. Participate in conversations by asking questions, acknowledging new information, connecting responses with STANDARD reasoning and elaboration, and keeping the discussion on topic.

#### STANDARD / AREA OF LEARNING

#### English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	4.R.5.	Refer to details and evidence in a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	4.R.6.	Read a variety of text types, including those from diverse cultures to determine a theme or main idea and explain how it is supported by key details; summarize texts using textual evidence. (RL & RI)
INDICATOR / CLUSTER	4.R.7.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text. (RL) Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. (RI)
INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION /	4.R.9.a.	Use context as a clue to the meaning of a word.

STANDARD / AREA OF LEARNING

STANDARD

OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.10.	Analyze and discuss the parts of literary text using terms such as chapter, scene, and stanza. (RL) Describe the overall structure using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)
INDICATOR / CLUSTER	4.R.11.	Compare the point of view from which different stories are narrated, including the difference between first- and third-person narrations. (RL) Compare a primary and secondary source on the same event or topic. (RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.
EXPECTATION / STANDARD	4.W.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
EXPECTATION / STANDARD	4.W.3.b.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.
		UNIT 2: WRITING FROM NOTES Week 4 Page 31-38
		Utah Core Standards
		Language Arts Grade 4 - Adopted: 2023
		·
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
AREA OF	4.SL.	English Language Arts Grade 4 (2023)  Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
AREA OF LEARNING OBJECTIVE /	4.SL. 4.SL.1.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context
AREA OF LEARNING  OBJECTIVE / STRAND		Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.  Participate effectively in a range of conversations and collaborations, using age-appropriate
AREA OF LEARNING  OBJECTIVE / STRAND  INDICATOR / CLUSTER  EXPECTATION /	4.SL.1.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.  Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.  Participate in conversations by asking questions, acknowledging new information, connecting responses with
AREA OF LEARNING  OBJECTIVE / STRAND  INDICATOR / CLUSTER  EXPECTATION / STANDARD  STANDARD / AREA OF	4.SL.1.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.  Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.  Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.
AREA OF LEARNING  OBJECTIVE / STRAND  INDICATOR / CLUSTER  EXPECTATION / STANDARD  STANDARD / AREA OF LEARNING  OBJECTIVE /	4.SL.1.b.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.  Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.  Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.  English Language Arts Grade 4 (2023)  Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and
AREA OF LEARNING  OBJECTIVE / STRAND  INDICATOR / CLUSTER  EXPECTATION / STANDARD  STANDARD / AREA OF LEARNING  OBJECTIVE / STRAND	4.SL.1.b. 4.SL.1.b.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.  Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.  Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.  English Language Arts Grade 4 (2023)  Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.  Clearly summarize information presented in various formats and media and explain how the information pertains to

INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	4.R.5.	Refer to details and evidence in a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	4.R.6.	Read a variety of text types, including those from diverse cultures to determine a theme or main idea and explain how it is supported by key details; summarize texts using textual evidence. (RL & RI)
INDICATOR / CLUSTER	4.R.7.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text. (RL) Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. (RI)
INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.10.	Analyze and discuss the parts of literary text using terms such as chapter, scene, and stanza. (RL) Describe the overall structure using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)
INDICATOR / CLUSTER	4.R.11.	Compare the point of view from which different stories are narrated, including the difference between first- and third-person narrations. (RL) Compare a primary and secondary source on the same event or topic. (RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

EXPECTATION / STANDARD	4.W.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
EXPECTATION / STANDARD	4.W.3.b.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.
		UNIT 2: WRITING FROM NOTES Week 5 Page 39-46
		Utah Core Standards
		Language Arts
		Grade 4 - Adopted: 2023
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	4.R.5.	Refer to details and evidence in a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	4.R.6.	Read a variety of text types, including those from diverse cultures to determine a theme or main idea and explain how it is supported by key details; summarize texts using textual evidence. (RL & RI)

INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.12.	Compare a visual or oral presentation of a story or drama with the text itself and identify where each version reflects specific descriptions and directions in the text. (RL) Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears. (RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.2.	Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding section related to the information or explanation presented.
EXPECTATION / STANDARD	4.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features to support the writer's purpose.
EXPECTATION / STANDARD	4.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	4.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.4.	Conduct short research projects to build knowledge through investigation of different aspects of a topic.
EXPECTATION /	4.W.4.a.	Recall, gather, and organize information and provide a list of relevant sources.

STANDARD

#### UNIT 3: RETELLING NARRATIVE STORIES Week 6 Page 47-52

### Utah Core Standards Language Arts

Grade 4 - Adopted: 2023

STANDARD
AREA OF
LEARNING

#### English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	4.R.5.	Refer to details and evidence in a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	4.R.6.	Read a variety of text types, including those from diverse cultures to determine a theme or main idea and explain how it is supported by key details; summarize texts using textual evidence. (RL & RI)
INDICATOR / CLUSTER	4.R.7.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text. (RL)  Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened

and why, based on specific information in the text. (RI)

OBJECTIVE / STRAND  OBJECTIVE / A.R. Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.  INDICATOR / CLUSTER  A.R.9. Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)  EXPECTATION / STANDARD  AREA OF LEARNING  OBJECTIVE / STRAND  Beading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.  INDICATOR / 4.R.10. Analyze and discuss the parts of literary text using terms such as chapter, scene, and stanza. (RL) Describe the overall structure using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)  INDICATOR / 4.R.11. Compare the point of view from which different stories are narrated, including the difference between first- and third-person narrations. (RL) Compare a primary and secondary source on the same event or topic. (RI)  AREA OF LEARNING  DBJECTIVE / 4.W. Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.  English Language Arts Grade 4 (2023)  Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.  EXPECTATION / 4.W.3a. Orient the reader by establishing a situation and introducing a narrator and/or characters: organize an event sequence that unfolds naturally.			
DBJECTIVE I STRAND  AREA OF LEARNING  OBJECTIVE I STRAND  A.R. Reading (A.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.  INDICATOR I 4.R.9. Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing texibly from a range of strategies. (RL & RI)  EXPECTATION / 4.R.9. Use context as a clue to the meaning of a word.  STANDARD  STANDARD I English Language Arts Grade 4 (2023)  English Language Arts Grade 4 (2023)  English Language Arts Grade 4 (2023)  BEACTIVE I 4.R. Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.  INDICATOR / 4.R.1. Analyze and discuss the parts of literary text using terms such as chapter, scene, and stanza. (RL) Describe the overall structure using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)  INDICATOR / 4.R.1. Compare the point of view from which different stories are narrated, including the difference between first- and third-person narrations. (RL) Compare a primary and secondary source on the same event or topic. (RI)  English Language Arts Grade 4 (2023)  English L		4.R.8.	
informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.  EXPECTATION / STANDARD    AR9.a. Use context as a clue to the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)  EXPECTATION / STANDARD    AREA OF LEARNING    OBJECTIVE / STRAND    AREA OF LEARNING    OBJECTIVE / STRAND    ARAD    ARAD    Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.  INDICATOR / 4.R.10. Analyze and discuss the parts of literary text using terms such as chapter, scene, and stanza. (RL) Describe the overall structure using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)  INDICATOR / 4.R.11. Compare the point of view from which different stories are narrated, including the difference between first- and third-person narrations. (RL) Compare a primary and secondary source on the same event or topic. (RI)  English Language Arts Grade 4 (2023)  English Language	STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
EXPECTATION / STANDARD / A.R.9.a. Use context as a clue to the meaning of a word.  STANDARD / AREA OF LEARNING  STANDARD / A.R. Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.  INDICATOR / CLUSTER  4.R.10. Analyze and discuss the parts of literary text using terms such as chapter, scene, and stanza. (RL) Describe the overall structure using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)  INDICATOR / CLUSTER  4.R.11. Compare the point of view from which different stories are narrated, including the difference between first- and third-person narrations. (RL) Compare a primary and secondary source on the same event or topic. (RI)  STANDARD / AREA OF LEARNING  OBJECTIVE / STRAND  OBJECTIVE / STRAND  A.W. Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.  EXPECTATION / STANDARD  A.W.3. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.  EXPECTATION / STANDARD  4.W.3. Use dialogue and description to develop experiences and events or show the responses of characters to situations.		4.R.	informational text, including seminal U.S. documents of historical and literary significance, at the high
STANDARD  STANDARD  STANDARD  AREA OF LEARNING  OBJECTIVE / STRAND  AREA OF LEARNING  OBJECTIVE / STRAND  AREA O		4.R.9.	
AREA OF LEARNING  OBJECTIVE / STRAND  4.R. Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.  INDICATOR / CLUSTER  4.R.10. Analyze and discuss the parts of literary text using terms such as chapter, scene, and stanza. (RL) Describe the overall structure using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)  INDICATOR / CLUSTER  4.R.11. Compare the point of view from which different stories are narrated, including the difference between first- and third-person narrations. (RL) Compare a primary and secondary source on the same event or topic. (RI)  Final Agea of Learning  OBJECTIVE / STRANDARD / AREA OF LEARNING  OBJECTIVE / STRAND Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.  INDICATOR / CLUSTER  4.W.3. Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.  EXPECTATION / STANDARD  4.W.3. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.  EXPECTATION / 4.W.3.b. Use dialogue and description to develop experiences and events or show the responses of characters to situations. STANDARD		4.R.9.a.	Use context as a clue to the meaning of a word.
informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.  INDICATOR / CLUSTER  4.R.10. Analyze and discuss the parts of literary text using terms such as chapter, scene, and stanza. (RL) Describe the overall structure using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)  INDICATOR / CLUSTER  4.R.11. Compare the point of view from which different stories are narrated, including the difference between first- and third-person narrations. (RL) Compare a primary and secondary source on the same event or topic. (RI)  English Language Arts Grade 4 (2023)  BAGEA OF LEARNING  OBJECTIVE / STRAND  4.W. Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.  INDICATOR / CLUSTER  4.W.3. Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.  EXPECTATION / STANDARD  4.W.3. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.  EXPECTATION / 4.W.3. Use dialogue and description to develop experiences and events or show the responses of characters to situations.	STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
Overall structure using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)  INDICATOR / CLUSTER  4.R.11. Compare the point of view from which different stories are narrated, including the difference between first- and third-person narrations. (RL) Compare a primary and secondary source on the same event or topic. (RI)  STANDARD / AREA OF LEARNING  OBJECTIVE / STRAND  Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.  INDICATOR / CLUSTER  4.W.3. Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.  EXPECTATION / STANDARD  Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.  EXPECTATION / 4.W.3.b. Use dialogue and description to develop experiences and events or show the responses of characters to situations.		4.R.	informational text, including seminal U.S. documents of historical and literary significance, at the high
CLUSTER person narrations. (RL) Compare a primary and secondary source on the same event or topic. (RI)  STANDARD / AREA OF LEARNING  OBJECTIVE / STRAND  4.W. Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.  INDICATOR / CLUSTER  4.W.3. Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.  EXPECTATION / STANDARD  4.W.3. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.  EXPECTATION / STANDARD  4.W.3. Use dialogue and description to develop experiences and events or show the responses of characters to situations.		4.R.10.	
OBJECTIVE / STRAND  4.W. Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.  INDICATOR / CLUSTER  4.W.3. Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.  EXPECTATION / STANDARD  4.W.3.a. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.  EXPECTATION / 4.W.3.b. Use dialogue and description to develop experiences and events or show the responses of characters to situations. STANDARD		4.R.11.	
INDICATOR / CLUSTER  4.W.3. Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.  EXPECTATION / STANDARD  4.W.3.a. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.  EXPECTATION / STANDARD  4.W.3.b. Use dialogue and description to develop experiences and events or show the responses of characters to situations.	ST ANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
CLUSTER  descriptive details, clear event sequences, and provide a resolution.  EXPECTATION / STANDARD  4.W.3.a. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.  EXPECTATION / 4.W.3.b. Use dialogue and description to develop experiences and events or show the responses of characters to situations. STANDARD		4.W.	
STANDARD sequence that unfolds naturally.  EXPECTATION / 4.W.3.b. Use dialogue and description to develop experiences and events or show the responses of characters to situations.  STANDARD		4.W.3.	
STANDARD		4.W.3.a.	
UNIT 3: RETELLING NARRATIVE STORIES Week 7 Page 53-60		4.W.3.b.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.
			UNIT 3: RETELLING NARRATIVE STORIES Week 7 Page 53-60

Utah Core Standards Language Arts Grade 4 - Adopted: 2023

STANDARD / AREA OF LEARNING

OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.

EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	4.R.5.	Refer to details and evidence in a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	4.R.6.	Read a variety of text types, including those from diverse cultures to determine a theme or main idea and explain how it is supported by key details; summarize texts using textual evidence. (RL & RI)
INDICATOR / CLUSTER	4.R.7.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text. (RL) Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. (RI)
INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)
EVDECTATION!	4 D 0 -	Lies context as a clus to the magning of a word

 ${\it EXPECTATION\,/} \quad {\it 4.R.9.a.} \quad {\it Use\,\, context\,as\,\,a\,\, clue\,\, to\,\, the\,\, meaning\,\, of\,\, a\,\, word.}$ 

STANDARD

STANDARD	I
AREA OF	
LEARNING	

#### English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.10.	Analyze and discuss the parts of literary text using terms such as chapter, scene, and stanza. (RL) Describe the overall structure using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)
INDICATOR / CLUSTER	4.R.11.	Compare the point of view from which different stories are narrated, including the difference between first- and third-person narrations. (RL) Compare a primary and secondary source on the same event or topic. (RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.
EXPECTATION / STANDARD	4.W.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
EXPECTATION / STANDARD	4.W.3.b.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
AREA OF	4.W.	English Language Arts Grade 4 (2023)  Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
AREA OF LEARNING OBJECTIVE /	4.W. 4.W.4.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using

#### UNIT 3: RETELLING NARRATIVE STORIES Week 8 Page 61-70

Utah Core Standards Language Arts Grade 4 - Adopted: 2023

STANDARD / **AREA OF LEARNING** 

#### English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EVECTATION	4 CL 1 b	Destining to in a green time by colding green to be coloured dainy new information appropriate representation

STANDARD

EXPECTATION / 4.SL.1.b. Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.

#### STANDARD / AREA OF LEARNING

#### English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	4.R.5.	Refer to details and evidence in a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	4.R.6.	Read a variety of text types, including those from diverse cultures to determine a theme or main idea and explain how it is supported by key details; summarize texts using textual evidence. (RL & RI)
INDICATOR / CLUSTER	4.R.7.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text. (RL) Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. (RI)
INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION /	4.R.9.a.	Use context as a clue to the meaning of a word.

EXPECTATION / STANDARD

STANDARD / AREA OF LEARNING

OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.10.	Analyze and discuss the parts of literary text using terms such as chapter, scene, and stanza. (RL) Describe the overall structure using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)
INDICATOR / CLUSTER	4.R.11.	Compare the point of view from which different stories are narrated, including the difference between first- and third-person narrations. (RL) Compare a primary and secondary source on the same event or topic. (RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.
EXPECTATION / STANDARD	4.W.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
EXPECTATION / STANDARD	4.W.3.b.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.4.	Conduct short research projects to build knowledge through investigation of different aspects of a topic.
EXPECTATION / STANDARD	4.W.4.c.	Interact and collaborate with others throughout the writing process.
		LINIT 4: SLIMMADIZING A DECEDENCE Work 10 Dags 81.00

#### UNIT 4: SUMMARIZING A REFERENCE Week 10 Page 81-90

Utah Core Standards Language Arts Grade 4 - Adopted: 2023

STANDARD /

AREA OF LEARNING		English Early days Arts Grade 4 (2020)
OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.

INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	4.R.5.	Refer to details and evidence in a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	4.R.6.	Read a variety of text types, including those from diverse cultures to determine a theme or main idea and explain how it is supported by key details; summarize texts using textual evidence. (RL & RI)
INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.12.	Compare a visual or oral presentation of a story or drama with the text itself and identify where each version reflects specific descriptions and directions in the text. (RL) Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears. (RI)
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.2.	Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding section related to the information or explanation presented.
EXPECTATION / STANDARD	4.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features to support the writer's purpose.
EXPECTATION /	4.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.

STANDARD

EXPECTATION / STANDARD	4.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.4.	Conduct short research projects to build knowledge through investigation of different aspects of a topic.
EXPECTATION / STANDARD	4.W.4.a.	Recall, gather, and organize information and provide a list of relevant sources.
EXPECTATION / STANDARD	4.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.
		UNIT 4: SUMMARIZING A REFERENCE Week 11 Page 91-96
		Utah Core Standards
		Language Arts
		Grade 4 - Adopted: 2023
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR /	4.R.5.	Refer to details and evidence in a text when explaining what the text says explicitly and when drawing inferences from the text (RL & RI)

Read a variety of text types, including those from diverse cultures to determine a theme or main idea and explain

how it is supported by key details; summarize texts using textual evidence. (RL & RI)

CLUSTER

CLUSTER

INDICATOR / 4.R.6.

from the text. (RL & RI)

INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.12.	Compare a visual or oral presentation of a story or drama with the text itself and identify where each version reflects specific descriptions and directions in the text. (RL) Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears. (RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.2.	Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding section related to the information or explanation presented.
EXPECTATION / STANDARD	4.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features to support the writer's purpose.
EXPECTATION / STANDARD	4.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	4.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.4.	Conduct short research projects to build knowledge through investigation of different aspects of a topic.
EXPECTATION /	4.W.4.a.	Recall, gather, and organize information and provide a list of relevant sources.

STANDARD

EXPECTATION / 4.W.4.b. Elaborate to demonstrate understanding of the topic under investigation. STANDARD

#### UNIT 4: SUMMARIZING A REFERENCE Week 12 Page 97-104

#### Utah Core Standards Language Arts

Grade 4 - Adopted: 2023

STANDARD
AREA OF
LEARNING

#### English Language Arts Grade 4 (2023)

STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	4.R.5.	Refer to details and evidence in a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	4.R.6.	Read a variety of text types, including those from diverse cultures to determine a theme or main idea and explain how it is supported by key details; summarize texts using textual evidence. (RL & RI)
INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)

STANDARD

EXPECTATION / 4.R.9.a. Use context as a clue to the meaning of a word.

<b>STANDARD</b>	I
AREA OF	
LEARNING	

#### English Language Arts Grade 4 (2023)

4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
4.R.12.	Compare a visual or oral presentation of a story or drama with the text itself and identify where each version reflects specific descriptions and directions in the text. (RL) Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears. (RI)
	English Language Arts Grade 4 (2023)
4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
4.W.2.	Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding section related to the information or explanation presented.
4.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features to support the writer's purpose.
4.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
4.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.
	English Language Arts Grade 4 (2023)
4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
4.W.4.	Conduct short research projects to build knowledge through investigation of different aspects of a topic.
4.W.4.a.	Recall, gather, and organize information and provide a list of relevant sources.
4.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.
	4.W.2.a. 4.W.2.b. 4.W.2.c. 4.W.4.

#### UNIT 4: SUMMARIZING A REFERENCE Week 9 Page 71-80

Utah Core Standards Language Arts

Grade 4 - Adopted: 2023

## STANDARD / AREA OF

LEARNING		
OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.

STANDARD.	I
AREA OF	
LEARNING	

OBJECTIVE / STRAND 4.W.

#### English Language Arts Grade 4 (2023)

LLARWING		
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	4.R.5.	Refer to details and evidence in a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	4.R.6.	Read a variety of text types, including those from diverse cultures to determine a theme or main idea and explain how it is supported by key details; summarize texts using textual evidence. (RL & RI)
INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.12.	Compare a visual or oral presentation of a story or drama with the text itself and identify where each version reflects specific descriptions and directions in the text. (RL) Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears. (RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)

Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

INDICATOR / CLUSTER	4.W.2.	Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding section related to the information or explanation presented.
EXPECTATION / STANDARD	4.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features to support the writer's purpose.
EXPECTATION / STANDARD	4.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	4.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.4.	Conduct short research projects to build knowledge through investigation of different aspects of a topic.
EXPECTATION / STANDARD	4.W.4.a.	Recall, gather, and organize information and provide a list of relevant sources.
EXPECTATION / STANDARD	4.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.
		UNIT 5: WRITING FROM PICTURES Week 13 Page 105-112
		Utah Core Standards

# Utah Core Standards Language Arts Grade 4 - Adopted: 2023

STANDARD / AREA OF LEARNING

CLUSTER

LEARNING		
OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
	<b>4.R.</b> 4.R.1.	informational text, including seminal U.S. documents of historical and literary significance, at the high
STRAND  INDICATOR /		informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.

INDICATOR / CLUSTER	4.R.5.	Refer to details and evidence in a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	4.R.6.	Read a variety of text types, including those from diverse cultures to determine a theme or main idea and explain how it is supported by key details; summarize texts using textual evidence. (RL & RI)
INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.12.	Compare a visual or oral presentation of a story or drama with the text itself and identify where each version reflects specific descriptions and directions in the text. (RL) Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears. (RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.2.	Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding section related to the information or explanation presented.
EXPECTATION / STANDARD	4.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features to support the writer's purpose.
EXPECTATION / STANDARD	4.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	4.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

INDICATOR / CLUSTER	4.W.4.	Conduct short research projects to build knowledge through investigation of different aspects of a topic.
EXPECTATION / STANDARD	4.W.4.a.	Recall, gather, and organize information and provide a list of relevant sources.
EXPECTATION / STANDARD	4.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.
		UNIT 5: WRITING FROM PICTURES Week 14 Page 113-124
		Utah Core Standards Language Arts
		Grade 4 - Adopted: 2023
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	4.R.5.	Refer to details and evidence in a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	4.R.6.	Read a variety of text types, including those from diverse cultures to determine a theme or main idea and explain how it is supported by key details; summarize texts using textual evidence. (RL & RI)
INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)

EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.12.	Compare a visual or oral presentation of a story or drama with the text itself and identify where each version reflects specific descriptions and directions in the text. (RL) Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears. (RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.2.	Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding section related to the information or explanation presented.
EXPECTATION / STANDARD	4.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features to support the writer's purpose.
EXPECTATION / STANDARD	4.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	4.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.4.	Conduct short research projects to build knowledge through investigation of different aspects of a topic.
EXPECTATION / STANDARD	4.W.4.a.	Recall, gather, and organize information and provide a list of relevant sources.
EXPECTATION / STANDARD	4.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.
		UNIT 5: WRITING FROM PICTURES Week 15 Page 125-130
		Utah Core Standards

Utah Core Standards Language Arts

Grade 4 - Adopted: 2023

STANDARD / AREA OF LEARNING

OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
		grammar strategically to help achieve communicative purposes, and adapt to context and task.

INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	4.R.5.	Refer to details and evidence in a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	4.R.6.	Read a variety of text types, including those from diverse cultures to determine a theme or main idea and explain how it is supported by key details; summarize texts using textual evidence. (RL & RI)
INDICATOR / CLUSTER	4.R.7.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text. (RL) Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. (RI)
INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.
EXPECTATION / STANDARD	4.W.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.

EXPECTATION / 4.W.3.b. Use dialogue and description to develop experiences and events or show the responses of characters to situations. STANDARD

#### UNIT 5: WRITING FROM PICTURES Week 16 Page 131-138

#### Utah Core Standards Language Arts

Grade 4 - Adopted: 2023

STANDARD	
AREA OF	
LEARNING	

LEARNING		
OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	4.R.5.	Refer to details and evidence in a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	4.R.6.	Read a variety of text types, including those from diverse cultures to determine a theme or main idea and explain how it is supported by key details; summarize texts using textual evidence. (RL & RI)
INDICATOR / CLUSTER	4.R.7.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text. (RL) Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. (RI)
INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)

EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.
EXPECTATION / STANDARD	4.W.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
EXPECTATION / STANDARD	4.W.3.b.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 17 Page 139-150
		Utah Core Standards
		Language Arts
		Grade <b>4</b> - Adopted: <b>2023</b>
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.1.	Mastered in preschool.

INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	4.R.5.	Refer to details and evidence in a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	4.R.6.	Read a variety of text types, including those from diverse cultures to determine a theme or main idea and explain how it is supported by key details; summarize texts using textual evidence. (RL & RI)
INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.12.	Compare a visual or oral presentation of a story or drama with the text itself and identify where each version reflects specific descriptions and directions in the text. (RL) Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears. (RI)
INDICATOR / CLUSTER	4.R.14.	Compare the treatment of similar themes and topics and patterns of events in stories, myths, and traditional literature from different cultures. (RL) Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably. (RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.2.	Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding section related to the information or explanation presented.
EVDECTATION /	4 14/0 -	Introduce a topic and group related information is necessarily and/or as-first value.

EXPECTATION / 4.W.2.a. Introduce a topic and group related information in paragraphs and/or sections using organizational structures, STANDARD produce complex sentences, and text features to support the writer's purpose.

EXPECTATION / STANDARD	4.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	4.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.4.	Conduct short research projects to build knowledge through investigation of different aspects of a topic.
EXPECTATION / STANDARD	4.W.4.a.	Recall, gather, and organize information and provide a list of relevant sources.
EXPECTATION / STANDARD	4.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 18 Page 151-160
		Utah Core Standards
		Language Arts Grade 4 - Adopted: 2023
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.

INDICATOR / 4.R.1. Mastered in preschool.

CLUSTER

INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	4.R.5.	Refer to details and evidence in a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	4.R.6.	Read a variety of text types, including those from diverse cultures to determine a theme or main idea and explain how it is supported by key details; summarize texts using textual evidence. (RL & RI)
INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.12.	Compare a visual or oral presentation of a story or drama with the text itself and identify where each version reflects specific descriptions and directions in the text. (RL) Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears. (RI)
INDICATOR / CLUSTER	4.R.14.	Compare the treatment of similar themes and topics and patterns of events in stories, myths, and traditional literature from different cultures. (RL) Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably. (RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.2.	Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding section related to the information or explanation presented.
EVDECTATION /	4 14/0 -	Introduce a topic and group related information is necessarily and/or as-first value.

EXPECTATION / 4.W.2.a. Introduce a topic and group related information in paragraphs and/or sections using organizational structures, STANDARD produce complex sentences, and text features to support the writer's purpose.

EXPECTATION / STANDARD	4.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	4.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.4.	Conduct short research projects to build knowledge through investigation of different aspects of a topic.
EXPECTATION / STANDARD	4.W.4.a.	Recall, gather, and organize information and provide a list of relevant sources.
EXPECTATION / STANDARD	4.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 19 Page 161-170
		<u> </u>
		Utah Core Standards Language Arts
		Grade <b>4</b> - Adopted: <b>2023</b>
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	4.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.

INDICATOR / 4.R.1. Mastered in preschool.

CLUSTER

INDICATOR / CLUSTER	4.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	4.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	4.R.5.	Refer to details and evidence in a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	4.R.6.	Read a variety of text types, including those from diverse cultures to determine a theme or main idea and explain how it is supported by key details; summarize texts using textual evidence. (RL & RI)
INDICATOR / CLUSTER	4.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words within a text. (RL & RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	4.R.9.a.	Use context as a clue to the meaning of a word.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.R.	Reading (4.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	4.R.12.	Compare a visual or oral presentation of a story or drama with the text itself and identify where each version reflects specific descriptions and directions in the text. (RL) Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears. (RI)
INDICATOR / CLUSTER	4.R.14.	Compare the treatment of similar themes and topics and patterns of events in stories, myths, and traditional literature from different cultures. (RL) Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably. (RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.2.	Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding section related to the information or explanation presented.
EVDECTATION /	4 14/0 -	Introduce a topic and group related information is necessarily and/or as-first value.

EXPECTATION / 4.W.2.a. Introduce a topic and group related information in paragraphs and/or sections using organizational structures, STANDARD produce complex sentences, and text features to support the writer's purpose.

EXPECTATION / STANDARD	4.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	4.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.
EXPECTATION / STANDARD	4.W.3.d.	Use concrete words, phrases, complex sentences, and sensory details to convey experiences and events precisely.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.4.	Conduct short research projects to build knowledge through investigation of different aspects of a topic.
EXPECTATION / STANDARD	4.W.4.a.	Recall, gather, and organize information and provide a list of relevant sources.
EXPECTATION / STANDARD	4.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.
		UNIT 7: INVENTIVE WRITING Week 20 Page 171-176

Utah Core Standards Language Arts Grade 4 - Adopted: 2023

STANDARD /

AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.2.	Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding section related to the information or explanation presented.

EXPECTATION / STANDARD	4.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features to support the writer's purpose.
EXPECTATION / STANDARD	4.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	4.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.4.	Conduct short research projects to build knowledge through investigation of different aspects of a topic.
EXPECTATION / STANDARD	4.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

#### UNIT 7: INVENTIVE WRITING Week 21 Page 177-180

# Utah Core Standards Language Arts Grade 4 - Adopted: 2023

Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate

and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.

Clearly summarize information presented in various formats and media and explain how the information pertains to

STANDARD / AREA OF LEARNING

OBJECTIVE /

INDICATOR /

STANDARD /

AREA OF LEARNING

STRAND

4.SL.

4.SL.2.

#### English Language Arts Grade 4 (2023)

CLUSTER		the topic.
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.2.	Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding section related to the information or explanation presented.
EXPECTATION / STANDARD	4.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features to support the writer's purpose.
EXPECTATION / STANDARD	4.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	4.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.

OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, clear event sequences, and provide a resolution.
EXPECTATION / STANDARD	4.W.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
EXPECTATION / STANDARD	4.W.3.b.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.4.	Conduct short research projects to build knowledge through investigation of different aspects of a topic.
EXPECTATION / STANDARD	4.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

#### UNIT 7: INVENTIVE WRITING Week 22 Page 181-188

### Utah Core Standards Language Arts

Grade 4 - Adopted: 2023

## STANDARD / AREA OF LEARNING

STANDARD

OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.2.	Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding section related to the information or explanation presented.
EXPECTATION / STANDARD	4.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features to support the writer's purpose.
	4.W.2.a. 4.W.2.b.	

STANDARD	ı
AREA OF	
LEARNING	

#### English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.4.	Conduct short research projects to build knowledge through investigation of different aspects of a topic.
EXPECTATION / STANDARD	4.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

#### UNIT 7: INVENTIVE WRITING Week 23 Page 189-198

# Utah Core Standards Language Arts Grade 4 - Adopted: 2023

STANDARD	I
AREA OF	
LEARNING	

INDICATOR /

EXPECTATION / 4.W.4.b.

CLUSTER

**STANDARD** 

4.W.4.

topic.

#### English Language Arts Grade 4 (2023)

OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.2.	Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding section related to the information or explanation presented.
EXPECTATION / STANDARD	4.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features to support the writer's purpose.
EXPECTATION / STANDARD	4.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	4.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

Elaborate to demonstrate understanding of the topic under investigation.

Conduct short research projects to build knowledge through investigation of different aspects of a

#### Utah Core Standards Language Arts

Grade 4 - Adopted: 2023

STANDARD
AREA OF
LEARNING

STANDARD

OBJECTIVE / STRAND	4.SL.	Speaking and Listening (4.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	4.SL.2.	Clearly summarize information presented in various formats and media and explain how the information pertains to the topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.2.	Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly, link ideas within categories of information using words and phrases, and provide a concluding section related to the information or explanation presented.
EXPECTATION / STANDARD	4.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features to support the writer's purpose.
EXPECTATION / STANDARD	4.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	4.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 4 (2023)
OBJECTIVE / STRAND	4.W.	Writing (4.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	4.W.4.	Conduct short research projects to build knowledge through investigation of different aspects of a topic.
EXPECTATION /	4.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.