Main Criteria: Structure and Style for Students
Secondary Criteria: Virginia Standards of Learning

Subject: Language Arts
Grade: 4

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-16

Virginia Standards of Learning Language Arts

Grade 4 - Adopted: 2017

STRAND	Ī
TOPIC	

STANDARD / STRAND	4.1.	The student will use effective oral communication skills in a variety of settings.
INDICATOR / STANDARD	4.1.a.	Listen actively and speak using appropriate discussion rules.
INDICATOR / STANDARD	4.1.b.	Contribute to group discussions across content areas.
INDICATOR / STANDARD	4.1.f.	Connect comments to the remarks of others.
INDICATOR / STANDARD	4.1.h.	Demonstrate the ability to collaborate with diverse teams, while sharing responsibility for the work.
INDICATOR / STANDARD	4.1.i.	Work respectfully with others, and show value for individual contributions.
STRAND / TOPIC	VA.CML.4	Communication and Multimodal Literacies
STANDARD / STRAND	4.2.	The student will create and deliver multimodal, interactive presentations.
	4.2. 4.2.a.	The student will create and deliver multimodal, interactive presentations. Locate, organize, and analyze information from a variety of multimodal texts.
ST RAND INDICATOR /		
INDICATOR / STANDARD INDICATOR /	4.2.a.	Locate, organize, and analyze information from a variety of multimodal texts.
INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR /	4.2.a. 4.2.b.	Locate, organize, and analyze information from a variety of multimodal texts. Speak audibly with appropriate pacing.
INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD	4.2.a. 4.2.b. 4.2.c.	Locate, organize, and analyze information from a variety of multimodal texts. Speak audibly with appropriate pacing. Use language and style appropriate to the audience, topic, and purpose.

INDICATOR / STANDARD	4.3.a.	Differentiate between auditory, visual, and written media messages and their purposes.
STRAND / TOPIC	VA.R.4.	Reading
STANDARD / STRAND	4.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	4.4.a.	Use context to clarify meanings of unfamiliar words.
INDICATOR / STANDARD	4.4.d.	Use vocabulary from other content areas.
INDICATOR / STANDARD	4.4.e.	Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.4.	Reading
STANDARD / STRAND	4.6.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR / STANDARD	4.6.c.	Identify the main idea.
INDICATOR / STANDARD	4.6.d.	Summarize supporting details.
INDICATOR / STANDARD	4.6.h.	Use reading strategies throughout the reading process to monitor comprehension.
INDICATOR / STANDARD	4.6.i.	Read with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.W.4.	Writing
STANDARD / STRAND	4.7.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
INDICATOR / STANDARD	4.7.d.	Use a variety of prewriting strategies.
STRAND / TOPIC	VA.Re.4.	Research
STANDARD / STRAND	4.9.	The student will demonstrate comprehension of information resources to create a research product.
INDICATOR / STANDARD	4.9.b.	Collect and organize information from multiple resources.

STRAND /	VA.CML.4 Communication and Multimodal Literacies
TOPIC	

STANDARD / STRAND	4.1.	The student will use effective oral communication skills in a variety of settings.
INDICATOR / STANDARD	4.1.a.	Listen actively and speak using appropriate discussion rules.
INDICATOR / STANDARD	4.1.b.	Contribute to group discussions across content areas.
INDICATOR / STANDARD	4.1.f.	Connect comments to the remarks of others.
INDICATOR / STANDARD	4.1.h.	Demonstrate the ability to collaborate with diverse teams, while sharing responsibility for the work.
INDICATOR / STANDARD	4.1.i.	Work respectfully with others, and show value for individual contributions.
STRAND / TOPIC	VA.CML.4	Communication and Multimodal Literacies
STANDARD / STRAND	4.2.	The student will create and deliver multimodal, interactive presentations.
INDICATOR / STANDARD	4.2.a.	Locate, organize, and analyze information from a variety of multimodal texts.
INDICATOR / STANDARD	4.2.b.	Speak audibly with appropriate pacing.
INDICATOR / STANDARD	4.2.c.	Use language and style appropriate to the audience, topic, and purpose.
INDICATOR / STANDARD	4.2.d.	Make eye contact with the audience.
STRAND / TOPIC	VA.CML.4	Communication and Multimodal Literacies
STANDARD / STRAND	4.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	4.3.a.	Differentiate between auditory, visual, and written media messages and their purposes.
STRAND / TOPIC	VA.R.4.	Reading
STANDARD / STRAND	4.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	4.4.a.	Use context to clarify meanings of unfamiliar words.

INDICATOR / STANDARD	4.4.d.	Use vocabulary from other content areas.	
INDICATOR / STANDARD	4.4.e.	Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.	
STRAND / TOPIC	VA.R.4.	Reading	
STANDARD / STRAND	4.6.	The student will read and demonstrate comprehension of nonfiction texts.	
INDICATOR / STANDARD	4.6.c.	Identify the main idea.	
INDICATOR / STANDARD	4.6.d.	Summarize supporting details.	
INDICATOR / STANDARD	4.6.h.	Use reading strategies throughout the reading process to monitor comprehension.	
INDICATOR / STANDARD	4.6.i.	Read with fluency, accuracy, and meaningful expression.	
STRAND / TOPIC	VA.W.4.	Writing	
STANDARD / STRAND	4.7.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.	
INDICATOR / STANDARD	4.7.d.	Use a variety of prewriting strategies.	
INDICATOR / STANDARD	4.7.e.	Recognize different forms of writing have different patterns of organization.	
INDICATOR / STANDARD	4.7.f.	Organize writing to convey a central idea.	
INDICATOR / STANDARD	4.7.i.	Elaborate writing by including details to support the purpose.	
INDICATOR / STANDARD	4.7.l.	Utilize elements of style, including word choice and sentence variation.	
STRAND / TOPIC	VA.Re.4.	Research	
STANDARD / STRAND	4.9.	The student will demonstrate comprehension of information resources to create a research product.	

STRAND / TOPIC	VA.CML.4	Communication and Multimodal Literacies
STANDARD / STRAND	4.1.	The student will use effective oral communication skills in a variety of settings.
INDICATOR / STANDARD	4.1.a.	Listen actively and speak using appropriate discussion rules.
INDICATOR / STANDARD	4.1.b.	Contribute to group discussions across content areas.
INDICATOR / STANDARD	4.1.f.	Connect comments to the remarks of others.
STRAND / TOPIC	VA.CML.4	Communication and Multimodal Literacies
STANDARD / STRAND	4.2.	The student will create and deliver multimodal, interactive presentations.
INDICATOR / STANDARD	4.2.a.	Locate, organize, and analyze information from a variety of multimodal texts.
INDICATOR / STANDARD	4.2.b.	Speak audibly with appropriate pacing.
INDICATOR / STANDARD	4.2.c.	Use language and style appropriate to the audience, topic, and purpose.
INDICATOR / STANDARD	4.2.d.	Make eye contact with the audience.
STRAND / TOPIC	VA.CML.4	Communication and Multimodal Literacies
STANDARD / STRAND	4.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	4.3.a.	Differentiate between auditory, visual, and written media messages and their purposes.
STRAND / TOPIC	VA.R.4.	Reading
STANDARD / STRAND	4.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	4.4.a.	Use context to clarify meanings of unfamiliar words.
INDICATOR / STANDARD	4.4.e.	Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.

STRAND / TOPIC	VA.R.4.	Reading
STANDARD / STRAND	4.5.	The student will read and demonstrate comprehension of fictional texts, literary nonfiction texts, and poetry.
INDICATOR / STANDARD	4.5.a.	Describe how the choice of language, setting, and characters contributes to the development of plot.
INDICATOR / STANDARD	4.5.b.	Identify the theme(s).
INDICATOR / STANDARD	4.5.c.	Summarize events in the plot.
INDICATOR / STANDARD	4.5.e.	Identify the narrator of a story and the speaker of a poem.
INDICATOR / STANDARD	4.5.f.	Identify the conflict and resolution.
INDICATOR / STANDARD	4.5.k.	Use reading strategies throughout the reading process to monitor comprehension.
INDICATOR / STANDARD	4.5.l.	Read with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.W.4.	Writing
	VA.W.4.	Writing The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
TOPIC STANDARD /		
ST ANDARD / ST RAND	4.7.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
ST ANDARD / ST RAND INDICATOR / STANDARD INDICATOR /	4.7. 4.7.d.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository. Use a variety of prewriting strategies.
STANDARD / STRAND INDICATOR / STANDARD INDICATOR / STANDARD	4.7. d. 4.7.e.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository. Use a variety of prewriting strategies. Recognize different forms of writing have different patterns of organization.
STANDARD / STRAND INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD	4.7. d. 4.7.e. 4.7.f.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository. Use a variety of prewriting strategies. Recognize different forms of writing have different patterns of organization. Organize writing to convey a central idea.
STANDARD / STRAND INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD	4.7.d. 4.7.e. 4.7.f. 4.7.i.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository. Use a variety of prewriting strategies. Recognize different forms of writing have different patterns of organization. Organize writing to convey a central idea. Elaborate writing by including details to support the purpose. Utilize elements of style, including word choice and sentence variation.
STANDARD / STANDARD / INDICATOR / STANDARD INDICATOR / STANDARD	4.7.d. 4.7.e. 4.7.f. 4.7.i.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository. Use a variety of prewriting strategies. Recognize different forms of writing have different patterns of organization. Organize writing to convey a central idea. Elaborate writing by including details to support the purpose. Utilize elements of style, including word choice and sentence variation.

STANDARD

INDICATOR / STANDARD	4.8.g.	Use correct spelling including common homophones.
		UNIT 2: WRITING FROM NOTES Week 4 Page 31-38
		Virginia Standards of Learning Language Arts Grade 4 - Adopted: 2017
STRAND / FOPIC	VA.CML.	4 Communication and Multimodal Literacies
STANDARD / STRAND	4.1.	The student will use effective oral communication skills in a variety of settings.
INDICATOR / STANDARD	4.1.a.	Listen actively and speak using appropriate discussion rules.
INDICATOR / STANDARD	4.1.b.	Contribute to group discussions across content areas.
INDICATOR / STANDARD	4.1.f.	Connect comments to the remarks of others.
INDICATOR / STANDARD	4.1.h.	Demonstrate the ability to collaborate with diverse teams, while sharing responsibility for the work.
INDICATOR / STANDARD	4.1.i.	Work respectfully with others, and show value for individual contributions.
STRAND / TOPIC	VA.CML.	4 Communication and Multimodal Literacies
STANDARD / STRAND	4.2.	The student will create and deliver multimodal, interactive presentations.
INDICATOR / STANDARD	4.2.a.	Locate, organize, and analyze information from a variety of multimodal texts.
INDICATOR / STANDARD	4.2.b.	Speak audibly with appropriate pacing.
INDICATOR / STANDARD	4.2.c.	Use language and style appropriate to the audience, topic, and purpose.
INDICATOR / STANDARD	4.2.d.	Make eye contact with the audience.
STRAND / FOPIC	VA.CML.	4 Communication and Multimodal Literacies
STANDARD / STRAND	4.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	4.3.a.	Differentiate between auditory, visual, and written media messages and their purposes.

STRAND /	VA.R.4.	Reading
TORIC		

STANDARD / STRAND	4.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	4.4.a.	Use context to clarify meanings of unfamiliar words.
INDICATOR / STANDARD	4.4.e.	Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.4.	Reading
STANDARD / STRAND	4.5.	The student will read and demonstrate comprehension of fictional texts, literary nonfiction texts, and poetry.
INDICATOR / STANDARD	4.5.a.	Describe how the choice of language, setting, and characters contributes to the development of plot.
INDICATOR / STANDARD	4.5.b.	Identify the theme(s).
INDICATOR / STANDARD	4.5.c.	Summarize events in the plot.
INDICATOR / STANDARD	4.5.e.	Identify the narrator of a story and the speaker of a poem.
INDICATOR / STANDARD	4.5.f.	Identify the conflict and resolution.
INDICATOR / STANDARD	4.5.k.	Use reading strategies throughout the reading process to monitor comprehension.
INDICATOR / STANDARD	4.5.l.	Read with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.W.4.	Writing
STANDARD / STRAND	4.7.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
INDICATOR / STANDARD	4.7.d.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	4.7.e.	Recognize different forms of writing have different patterns of organization.
INDICATOR / STANDARD	4.7.f.	Organize writing to convey a central idea.
INDICATOR / STANDARD	4.7.i.	Elaborate writing by including details to support the purpose.

INDICATOR / STANDARD	4.7.l.	Utilize elements of style, including word choice and sentence variation.
STRAND / TOPIC	VA.W.4.	Writing
STANDARD / STRAND	4.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	4.8.e.	Correctly use adjectives and adverbs.
INDICATOR / STANDARD	4.8.g.	Use correct spelling including common homophones.
		UNIT 2: WRITING FROM NOTES Week 5 Page 39-46
		Virginia Standards of Learning
		Language Arts
		Grade 4 - Adopted: 2017
STRAND / TOPIC	VA.CML.4	4 Communication and Multimodal Literacies
STANDARD / STRAND	4.1.	The student will use effective oral communication skills in a variety of settings.
INDICATOR / STANDARD	4.1.a.	Listen actively and speak using appropriate discussion rules.
INDICATOR / STANDARD	4.1.b.	Contribute to group discussions across content areas.
INDICATOR / STANDARD	4.1.f.	Connect comments to the remarks of others.
INDICATOR / STANDARD	4.1.h.	Demonstrate the ability to collaborate with diverse teams, while sharing responsibility for the work.
INDICATOR / STANDARD	4.1.i.	Work respectfully with others, and show value for individual contributions.
STRAND / TOPIC	VA.CML.4	4 Communication and Multimodal Literacies
STANDARD / STRAND	4.2.	The student will create and deliver multimodal, interactive presentations.
INDICATOR / STANDARD	4.2.a.	Locate, organize, and analyze information from a variety of multimodal texts.
INDICATOR / STANDARD	4.2.b.	Speak audibly with appropriate pacing.

Use language and style appropriate to the audience, topic, and purpose.

INDICATOR /

STANDARD

4.2.c.

INDICATOR / STANDARD	4.2.d.	Make eye contact with the audience.	
STRAND / TOPIC	VA.CML.4	Communication and Multimodal Literacies	
STANDARD / STRAND	4.3.	The student will learn how media messages are constructed and for what purposes.	
INDICATOR / STANDARD	4.3.a.	Differentiate between auditory, visual, and written media messages and their purposes.	
STRAND / TOPIC	VA.R.4.	Reading	
STANDARD / STRAND	4.4.	The student will expand vocabulary when reading.	
INDICATOR / STANDARD	4.4.a.	Use context to clarify meanings of unfamiliar words.	
INDICATOR / STANDARD	4.4.d.	Use vocabulary from other content areas.	
INDICATOR / STANDARD	4.4.e.	Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.	
STRAND / TOPIC	VA.R.4.	Reading	
STANDARD / STRAND	4.6.	The student will read and demonstrate comprehension of nonfiction texts.	
	4.0 -	Identify the main idea.	
INDICATOR / STANDARD	4.6.c.		
	4.6.d.	Summarize supporting details.	
STANDARD INDICATOR /		Summarize supporting details. Use reading strategies throughout the reading process to monitor comprehension.	
STANDARD INDICATOR / STANDARD INDICATOR /	4.6.d.		
STANDARD INDICATOR / STANDARD INDICATOR / STANDARD	4.6.d. 4.6.h.	Use reading strategies throughout the reading process to monitor comprehension.	
STANDARD INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD	4.6.d. 4.6.h. 4.6.i.	Use reading strategies throughout the reading process to monitor comprehension. Read with fluency, accuracy, and meaningful expression.	
STANDARD INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD STANDARD / TOPIC STANDARD /	4.6.d. 4.6.h. 4.6.i. VA.W.4.	Use reading strategies throughout the reading process to monitor comprehension. Read with fluency, accuracy, and meaningful expression. Writing	

INDICATOR / STANDARD	4.7.f.	Organize writing to convey a central idea.
INDICATOR / STANDARD	4.7.i.	Elaborate writing by including details to support the purpose.
INDICATOR / STANDARD	4.7.l.	Utilize elements of style, including word choice and sentence variation.
STRAND / TOPIC	VA.W.4.	Writing
STANDARD / STRAND	4.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	4.8.e.	Correctly use adjectives and adverbs.
INDICATOR / STANDARD	4.8.g.	Use correct spelling including common homophones.
STRAND / TOPIC	VA.Re.4.	Research
STANDARD / STRAND	4.9.	The student will demonstrate comprehension of information resources to create a research product.
INDICATOR / STANDARD	4.9.b.	Collect and organize information from multiple resources.

UNIT 3: RETELLING NARRATIVE STORIES Week 6 Page 47-52

Virginia Standards of Learning Language Arts Grade 4 - Adopted: 2017

VA.CML.4 Communication and Multimodal Literacies

STRAND / TOPIC

STANDARD / STRAND	4.1.	The student will use effective oral communication skills in a variety of settings.
INDICATOR / STANDARD	4.1.a.	Listen actively and speak using appropriate discussion rules.
INDICATOR / STANDARD	4.1.b.	Contribute to group discussions across content areas.
INDICATOR / STANDARD	4.1.f.	Connect comments to the remarks of others.
INDICATOR / STANDARD	4.1.h.	Demonstrate the ability to collaborate with diverse teams, while sharing responsibility for the work.
INDICATOR / STANDARD	4.1.i.	Work respectfully with others, and show value for individual contributions.

STRAND / VA.CML.4 Communication and Multimodal Literacies TOPIC .

STANDARD / STRAND	4.2.	The student will create and deliver multimodal, interactive presentations.
INDICATOR / STANDARD	4.2.a.	Locate, organize, and analyze information from a variety of multimodal texts.
INDICATOR / STANDARD	4.2.b.	Speak audibly with appropriate pacing.
INDICATOR / STANDARD	4.2.c.	Use language and style appropriate to the audience, topic, and purpose.
INDICATOR / STANDARD	4.2.d.	Make eye contact with the audience.
STRAND / TOPIC	VA.CML.4	Communication and Multimodal Literacies
STANDARD / STRAND	4.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	4.3.a.	Differentiate between auditory, visual, and written media messages and their purposes.
STRAND / TOPIC	VA.R.4.	Reading
STANDARD / STRAND	4.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	4.4.a.	Use context to clarify meanings of unfamiliar words.
INDICATOR / STANDARD	4.4.e.	Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.4.	Reading
STANDARD / STRAND	4.5.	The student will read and demonstrate comprehension of fictional texts, literary nonfiction texts, and poetry.
INDICATOR / STANDARD	4.5.a.	Describe how the choice of language, setting, and characters contributes to the development of plot.
INDICATOR / STANDARD	4.5.b.	Identify the theme(s).
INDICATOR / STANDARD	4.5.c.	Summarize events in the plot.
INDICATOR / STANDARD	4.5.e.	Identify the narrator of a story and the speaker of a poem.

INDICATOR / STANDARD	4.5.f.	Identify the conflict and resolution.
INDICATOR / STANDARD	4.5.k.	Use reading strategies throughout the reading process to monitor comprehension.
INDICATOR / STANDARD	4.5.1.	Read with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.W.4.	Writing
STANDARD / STRAND	4.7.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
INDICATOR / STANDARD	4.7.d.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	4.7.e.	Recognize different forms of writing have different patterns of organization.
INDICATOR / STANDARD	4.7.f.	Organize writing to convey a central idea.
INDICATOR / STANDARD	4.7.i.	Elaborate writing by including details to support the purpose.
INDICATOR / STANDARD	4.7.l.	Utilize elements of style, including word choice and sentence variation.
STRAND / TOPIC	VA.W.4.	Writing
STANDARD / STRAND	4.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	4.8.e.	Correctly use adjectives and adverbs.
INDICATOR / STANDARD	4.8.g.	Use correct spelling including common homophones.

Grade 4 - Adopted: 2017

STRAND / TOPIC	VA.CML.4 Communication and Multimodal Literacies		
STANDARD / STRAND	4.1.	The student will use effective oral communication skills in a variety of settings.	
INDICATOR / STANDARD	4.1.a.	Listen actively and speak using appropriate discussion rules.	

INDICATOR / STANDARD	4.1.b.	Contribute to group discussions across content areas.
INDICATOR / STANDARD	4.1.f.	Connect comments to the remarks of others.
INDICATOR / STANDARD	4.1.h.	Demonstrate the ability to collaborate with diverse teams, while sharing responsibility for the work.
INDICATOR / STANDARD	4.1.i.	Work respectfully with others, and show value for individual contributions.
STRAND / TOPIC	VA.CML.4	4 Communication and Multimodal Literacies
STANDARD / STRAND	4.2.	The student will create and deliver multimodal, interactive presentations.
INDICATOR / STANDARD	4.2.a.	Locate, organize, and analyze information from a variety of multimodal texts.
INDICATOR / STANDARD	4.2.b.	Speak audibly with appropriate pacing.
INDICATOR / STANDARD	4.2.c.	Use language and style appropriate to the audience, topic, and purpose.
INDICATOR / STANDARD	4.2.d.	Make eye contact with the audience.
STRAND / TOPIC	VA.CML.4	4 Communication and Multimodal Literacies
STANDARD / STRAND	4.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	4.3.a.	Differentiate between auditory, visual, and written media messages and their purposes.
STRAND / TOPIC	VA.R.4.	Reading
STANDARD / STRAND	4.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	4.4.a.	Use context to clarify meanings of unfamiliar words.
INDICATOR / STANDARD	4.4.e.	Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.4.	Reading
STANDARD / STRAND	4.5.	The student will read and demonstrate comprehension of fictional texts, literary nonfiction texts, and poetry.

INDICATOR / STANDARD	4.5.a.	Describe how the choice of language, setting, and characters contributes to the development of plot.
INDICATOR / STANDARD	4.5.b.	Identify the theme(s).
INDICATOR / STANDARD	4.5.c.	Summarize events in the plot.
INDICATOR / STANDARD	4.5.e.	Identify the narrator of a story and the speaker of a poem.
INDICATOR / STANDARD	4.5.f.	Identify the conflict and resolution.
INDICATOR / STANDARD	4.5.k.	Use reading strategies throughout the reading process to monitor comprehension.
INDICATOR / STANDARD	4.5.l.	Read with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.W.4.	Writing
STANDARD / STRAND	4.7.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
INDICATOR / STANDARD	4.7.d.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	4.7.e.	Recognize different forms of writing have different patterns of organization.
INDICATOR / STANDARD	4.7.f.	Organize writing to convey a central idea.
INDICATOR / STANDARD	4.7.i.	Elaborate writing by including details to support the purpose.
INDICATOR / STANDARD	4.7.l.	Utilize elements of style, including word choice and sentence variation.
STRAND / TOPIC	VA.W.4.	Writing
STANDARD / STRAND	4.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	4.8.e.	Correctly use adjectives and adverbs.
INDICATOR / STANDARD	4.8.g.	Use correct spelling including common homophones.
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UNIT 3: RETELLING NARRATIVE STORIES Week 8 Page 61-70

STRAND / TOPIC	VA.CML.4	Communication and Multimodal Literacies
STANDARD / STRAND	4.1.	The student will use effective oral communication skills in a variety of settings.
INDICATOR / STANDARD	4.1.a.	Listen actively and speak using appropriate discussion rules.
INDICATOR / STANDARD	4.1.b.	Contribute to group discussions across content areas.
INDICATOR / STANDARD	4.1.f.	Connect comments to the remarks of others.
INDICATOR / STANDARD	4.1.h.	Demonstrate the ability to collaborate with diverse teams, while sharing responsibility for the work.
INDICATOR / STANDARD	4.1.i.	Work respectfully with others, and show value for individual contributions.
STRAND / TOPIC	VA.CML.4	Communication and Multimodal Literacies
STANDARD / STRAND	4.2.	The student will create and deliver multimodal, interactive presentations.
INDICATOR / STANDARD	4.2.a.	Locate, organize, and analyze information from a variety of multimodal texts.
INDICATOR / STANDARD	4.2.b.	Speak audibly with appropriate pacing.
INDICATOR / STANDARD	4.2.c.	Use language and style appropriate to the audience, topic, and purpose.
INDICATOR / STANDARD	4.2.d.	Make eye contact with the audience.
STRAND / TOPIC	VA.CML.4	Communication and Multimodal Literacies
STANDARD / STRAND	4.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	4.3.a.	Differentiate between auditory, visual, and written media messages and their purposes.
STRAND / TOPIC	VA.R.4.	Reading
STANDARD / STRAND	4.4.	The student will expand vocabulary when reading.

INDICATOR / STANDARD	4.4.a.	Use context to clarify meanings of unfamiliar words.
INDICATOR / STANDARD	4.4.e.	Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.4.	Reading
STANDARD / STRAND	4.5.	The student will read and demonstrate comprehension of fictional texts, literary nonfiction texts, and poetry.
INDICATOR / STANDARD	4.5.a.	Describe how the choice of language, setting, and characters contributes to the development of plot.
INDICATOR / STANDARD	4.5.b.	Identify the theme(s).
INDICATOR / STANDARD	4.5.c.	Summarize events in the plot.
INDICATOR / STANDARD	4.5.e.	Identify the narrator of a story and the speaker of a poem.
INDICATOR / STANDARD	4.5.f.	Identify the conflict and resolution.
INDICATOR / STANDARD	4.5.k.	Use reading strategies throughout the reading process to monitor comprehension.
INDICATOR / STANDARD	4.5.l.	Read with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.W.4.	Writing
STANDARD / STRAND	4.7.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
INDICATOR / STANDARD	4.7.d.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	4.7.e.	Recognize different forms of writing have different patterns of organization.
INDICATOR / STANDARD	4.7.f.	Organize writing to convey a central idea.
INDICATOR / STANDARD	4.7.i.	Elaborate writing by including details to support the purpose.

STRAND /	VA.W.4.	Writing
TOPIC		

STANDARD / STRAND	4.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	4.8.e.	Correctly use adjectives and adverbs.
INDICATOR / STANDARD	4.8.g.	Use correct spelling including common homophones.

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Virginia Standards of Learning Language Arts

		Language Arts Grade 4 - Adopted: 2017
STRAND / TOPIC	VA.CML.4	4 Communication and Multimodal Literacies
STANDARD / STRAND	4.2.	The student will create and deliver multimodal, interactive presentations.
INDICATOR / STANDARD	4.2.a.	Locate, organize, and analyze information from a variety of multimodal texts.
STRAND / TOPIC	VA.CML.4	4 Communication and Multimodal Literacies
STANDARD / STRAND	4.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	4.3.a.	Differentiate between auditory, visual, and written media messages and their purposes.
STRAND / TOPIC	VA.R.4.	Reading
STANDARD / STRAND	4.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	4.4.a.	Use context to clarify meanings of unfamiliar words.
INDICATOR / STANDARD	4.4.b.	Use knowledge of roots, affixes, synonyms, antonyms, and homophones to determine the meaning of new words.
INDICATOR / STANDARD	4.4.d.	Use vocabulary from other content areas.
INDICATOR / STANDARD	4.4.e.	Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.
	4.4.e. VA.R.4.	Develop and use general and specialized vocabulary through speaking, listening, reading, and writing. Reading

INDICATOR / STANDARD	4.6.c.	Identify the main idea.
INDICATOR / STANDARD	4.6.d.	Summarize supporting details.
INDICATOR / STANDARD	4.6.h.	Use reading strategies throughout the reading process to monitor comprehension.
INDICATOR / STANDARD	4.6.i.	Read with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.W.4.	Writing
STANDARD / STRAND	4.7.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
INDICATOR / STANDARD	4.7.d.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	4.7.e.	Recognize different forms of writing have different patterns of organization.
INDICATOR / STANDARD	4.7.f.	Organize writing to convey a central idea.
INDICATOR / STANDARD	4.7.g.	Write a clear topic sentence focusing on the main idea.
INDICATOR / STANDARD	4.7.h.	Write related paragraphs on the same topic.
INDICATOR / STANDARD	4.7.i.	Elaborate writing by including details to support the purpose.
INDICATOR / STANDARD	4.7.l.	Utilize elements of style, including word choice and sentence variation.
STRAND / TOPIC	VA.W.4.	Writing
STANDARD / STRAND	4.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	4.8.e.	Correctly use adjectives and adverbs.
INDICATOR / STANDARD	4.8.g.	Use correct spelling including common homophones.
STRAND / TOPIC	VA.Re.4.	Research
STANDARD / STRAND	4.9.	The student will demonstrate comprehension of information resources to create a research product.

INDICATOR / STANDARD	4.9.b.	Collect and organize information from multiple resources.
		UNIT 4: SUMMARIZING A REFERENCE Week 11 Page 91-96
		Virginia Standards of Learning Language Arts Grade 4 - Adopted: 2017
STRAND / TOPIC	VA.CML.4	4 Communication and Multimodal Literacies
STANDARD / STRAND	4.2.	The student will create and deliver multimodal, interactive presentations.
INDICATOR / STANDARD	4.2.a.	Locate, organize, and analyze information from a variety of multimodal texts.
STRAND / TOPIC	VA.CML.4	4 Communication and Multimodal Literacies
STANDARD / STRAND	4.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	4.3.a.	Differentiate between auditory, visual, and written media messages and their purposes.
STRAND / TOPIC	VA.R.4.	Reading
STANDARD / STRAND	4.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	4.4.a.	Use context to clarify meanings of unfamiliar words.
INDICATOR / STANDARD	4.4.d.	Use vocabulary from other content areas.
INDICATOR / STANDARD	4.4.e.	Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.4.	Reading
STANDARD / STRAND	4.6.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR / STANDARD	4.6.c.	Identify the main idea.
INDICATOR / STANDARD	4.6.d.	Summarize supporting details.
INDICATOR / STANDARD	4.6.h.	Use reading strategies throughout the reading process to monitor comprehension.

4.6.i.	Read with fluency, accuracy, and meaningful expression.
VA.W.4.	Writing
4.7.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
4.7.d.	Use a variety of prewriting strategies.
4.7.e.	Recognize different forms of writing have different patterns of organization.
4.7.f.	Organize writing to convey a central idea.
4.7.g.	Write a clear topic sentence focusing on the main idea.
4.7.h.	Write related paragraphs on the same topic.
4.7.i.	Elaborate writing by including details to support the purpose.
4.7.l.	Utilize elements of style, including word choice and sentence variation.
VA.W.4.	Writing
4.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
4.8.e.	Correctly use adjectives and adverbs.
4.8.g.	Use correct spelling including common homophones.
VA.Re.4.	Research
4.9.	The student will demonstrate comprehension of information resources to create a research product.
4.9.b.	Collect and organize information from multiple resources.
	VA.W.4. 4.7. 4.7.d. 4.7.e. 4.7.f. 4.7.g. 4.7.i. VA.W.4. 4.8. 4.8.e. 4.9.

STRAND / TOPIC	VA.CML.4	4 Communication and Multimodal Literacies
STANDARD / STRAND	4.2.	The student will create and deliver multimodal, interactive presentations.
INDICATOR / STANDARD	4.2.a.	Locate, organize, and analyze information from a variety of multimodal texts.
STRAND / TOPIC	VA.CML.4	4 Communication and Multimodal Literacies
STANDARD / STRAND	4.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	4.3.a.	Differentiate between auditory, visual, and written media messages and their purposes.
STRAND / TOPIC	VA.R.4.	Reading
STANDARD / STRAND	4.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	4.4.a.	Use context to clarify meanings of unfamiliar words.
INDICATOR / STANDARD	4.4.d.	Use vocabulary from other content areas.
INDICATOR / STANDARD	4.4.e.	Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.4.	Reading
STANDARD / STRAND	4.6.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR / STANDARD	4.6.c.	Identify the main idea.
INDICATOR / STANDARD	4.6.d.	Summarize supporting details.
INDICATOR / STANDARD	4.6.h.	Use reading strategies throughout the reading process to monitor comprehension.
INDICATOR / STANDARD	4.6.i.	Read with fluency, accuracy, and meaningful expression.

STRAND /	VA.W.4.	Writing
TOPIC		

STANDARD /	4.7.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
STRAND		

INDICATOR / STANDARD	4.7.d.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	4.7.e.	Recognize different forms of writing have different patterns of organization.
INDICATOR / STANDARD	4.7.f.	Organize writing to convey a central idea.
INDICATOR / STANDARD	4.7.g.	Write a clear topic sentence focusing on the main idea.
INDICATOR / STANDARD	4.7.h.	Write related paragraphs on the same topic.
INDICATOR / STANDARD	4.7.i.	Elaborate writing by including details to support the purpose.
INDICATOR / STANDARD	4.7.l.	Utilize elements of style, including word choice and sentence variation.
STRAND / TOPIC	VA.W.4.	Writing
STANDARD / STRAND	4.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	4.8.e.	Correctly use adjectives and adverbs.
	4.8.e. 4.8.g.	Correctly use adjectives and adverbs. Use correct spelling including common homophones.
STANDARD INDICATOR /	4.8.g.	
STANDARD INDICATOR / STANDARD STRAND /	4.8.g.	Use correct spelling including common homophones.

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Grade 4 - Adopted: 2017

STRAND / TOPIC	VA.CML.4 Communication and Multimodal Literacies		
STANDARD / STRAND	4.2.	The student will create and deliver multimodal, interactive presentations.	
INDICATOR / STANDARD	4.2.a.	Locate, organize, and analyze information from a variety of multimodal texts.	

STRAND /	VA.CML.4 Communication and Multimodal Literacies
TOPIC	

STANDARD / STRAND	4.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	4.3.a.	Differentiate between auditory, visual, and written media messages and their purposes.
STRAND / TOPIC	VA.R.4.	Reading
STANDARD / STRAND	4.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	4.4.a.	Use context to clarify meanings of unfamiliar words.
INDICATOR / STANDARD	4.4.d.	Use vocabulary from other content areas.
INDICATOR / STANDARD	4.4.e.	Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.4.	Reading
STANDARD / STRAND	4.6.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR / STANDARD	4.6.c.	Identify the main idea.
INDICATOR / STANDARD	4.6.d.	Summarize supporting details.
INDICATOR / STANDARD	4.6.h.	Use reading strategies throughout the reading process to monitor comprehension.
INDICATOR / STANDARD	4.6.i.	Read with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.W.4.	Writing
STANDARD / STRAND	4.7.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
INDICATOR / STANDARD	4.7.d.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	4.7.e.	Recognize different forms of writing have different patterns of organization.
INDICATOR / STANDARD	4.7.f.	Organize writing to convey a central idea.

INDICATOR / STANDARD	4.7.g.	Write a clear topic sentence focusing on the main idea.
INDICATOR / STANDARD	4.7.h.	Write related paragraphs on the same topic.
INDICATOR / STANDARD	4.7.i.	Elaborate writing by including details to support the purpose.
INDICATOR / STANDARD	4.7.l.	Utilize elements of style, including word choice and sentence variation.
STRAND / TOPIC	VA.W.4.	Writing
STANDARD / STRAND	4.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	4.8.e.	Correctly use adjectives and adverbs.
INDICATOR / STANDARD	4.8.g.	Use correct spelling including common homophones.
STRAND / TOPIC	VA.Re.4.	Research
STANDARD / STRAND	4.9.	The student will demonstrate comprehension of information resources to create a research product.
INDICATOR / STANDARD	4.9.b.	Collect and organize information from multiple resources.
		UNIT 5: WRITING FROM PICTURES Week 13 Page 105-112
		Virginia Standards of Learning
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VA.CML.4 Communication and Multimodal Literacies

STRAND /

TOPIC		
STANDARD / STRAND	4.2.	The student will create and deliver multimodal, interactive presentations.
INDICATOR / STANDARD	4.2.a.	Locate, organize, and analyze information from a variety of multimodal texts.
STRAND / TOPIC	VA.CML.	4 Communication and Multimodal Literacies
STANDARD / STRAND	4.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	4.3.a.	Differentiate between auditory, visual, and written media messages and their purposes.
STRAND / TOPIC	VA.R.4.	Reading

STANDARD / STRAND	4.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	4.4.a.	Use context to clarify meanings of unfamiliar words.
INDICATOR / STANDARD	4.4.b.	Use knowledge of roots, affixes, synonyms, antonyms, and homophones to determine the meaning of new words.
INDICATOR / STANDARD	4.4.d.	Use vocabulary from other content areas.
INDICATOR / STANDARD	4.4.e.	Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.4.	Reading
STANDARD / STRAND	4.6.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR / STANDARD	4.6.c.	Identify the main idea.
INDICATOR / STANDARD	4.6.d.	Summarize supporting details.
INDICATOR / STANDARD	4.6.h.	Use reading strategies throughout the reading process to monitor comprehension.
INDICATOR / STANDARD	4.6.i.	Read with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.W.4.	Writing
STANDARD / STRAND	4.7.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
INDICATOR / STANDARD	4.7.d.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	4.7.e.	Recognize different forms of writing have different patterns of organization.
INDICATOR / STANDARD	4.7.f.	Organize writing to convey a central idea.
INDICATOR / STANDARD	4.7.g.	Write a clear topic sentence focusing on the main idea.
INDICATOR / STANDARD	4.7.h.	Write related paragraphs on the same topic.

INDICATOR / STANDARD	4.7.i.	Elaborate writing by including details to support the purpose.
INDICATOR / STANDARD	4.7.l.	Utilize elements of style, including word choice and sentence variation.
STRAND / TOPIC	VA.W.4.	Writing
STANDARD / STRAND	4.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	4.8.e.	Correctly use adjectives and adverbs.
INDICATOR / STANDARD	4.8.g.	Use correct spelling including common homophones.
STRAND / TOPIC	VA.Re.4.	Research
STANDARD / STRAND	4.9.	The student will demonstrate comprehension of information resources to create a research product.
INDICATOR / STANDARD	4.9.b.	Collect and organize information from multiple resources.
		UNIT 5: WRITING FROM PICTURES Week 14 Page 113-124
		Virginia Standards of Learning Language Arts Grade 4 - Adopted: 2017
STRAND / TOPIC	VA.CML.4	4 Communication and Multimodal Literacies
STANDARD / STRAND	4.2.	The student will create and deliver multimodal, interactive presentations.
INDICATOR / STANDARD	4.2.a.	Locate, organize, and analyze information from a variety of multimodal texts.
STRAND / TOPIC	VA.CML.4	4 Communication and Multimodal Literacies
STANDARD / STRAND	4.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	4.3.a.	Differentiate between auditory, visual, and written media messages and their purposes.
STRAND / TOPIC	VA.R.4.	Reading
STANDARD / STRAND	4.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	4.4.a.	Use context to clarify meanings of unfamiliar words.

INDICATOR / STANDARD	4.4.c.	Use word-reference materials.
INDICATOR / STANDARD	4.4.d.	Use vocabulary from other content areas.
INDICATOR / STANDARD	4.4.e.	Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.4.	Reading
STANDARD / STRAND	4.6.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR / STANDARD	4.6.c.	Identify the main idea.
INDICATOR / STANDARD	4.6.d.	Summarize supporting details.
INDICATOR / STANDARD	4.6.h.	Use reading strategies throughout the reading process to monitor comprehension.
INDICATOR / STANDARD	4.6.i.	Read with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.W.4.	Writing
STANDARD / STRAND	4.7.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
INDICATOR / STANDARD	4.7.d.	Use a variety of prewriting strategies.
INDICATOR /		
STANDARD	4.7.e.	Recognize different forms of writing have different patterns of organization.
INDICATOR /	4.7.f.	Recognize different forms of writing have different patterns of organization. Organize writing to convey a central idea.
INDICATOR / STANDARD INDICATOR /		
INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD	4.7.f.	Organize writing to convey a central idea.
INDICATOR / STANDARD INDICATOR / STANDARD	4.7.f. 4.7.g.	Organize writing to convey a central idea. Write a clear topic sentence focusing on the main idea.

STRAND /	VA.W.4.	Writing
TORIC		

TOPIC		
STANDARD / STRAND	4.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	4.8.e.	Correctly use adjectives and adverbs.
INDICATOR / STANDARD	4.8.g.	Use correct spelling including common homophones.
STRAND / TOPIC	VA.Re.4.	Research
STANDARD / STRAND	4.9.	The student will demonstrate comprehension of information resources to create a research product.
INDICATOR / STANDARD	4.9.b.	Collect and organize information from multiple resources.
		UNIT 5: WRITING FROM PICTURES Week 15 Page 125-130
		Virginia Standards of Learning
		Language Arts
		Grade 4 - Adopted: 2017
STRAND / TOPIC	VA.CML.4	Communication and Multimodal Literacies
STANDARD / STRAND	4.2.	The student will create and deliver multimodal, interactive presentations.
INDICATOR / STANDARD	4.2.a.	Locate, organize, and analyze information from a variety of multimodal texts.

$\begin{array}{ll} {\rm STRAND}\,I & {\rm VA.CML.4\,Communication\,\,and\,\,Multimodal\,\,Literacies} \\ {\rm TOPIC} & . \end{array}$

STANDARD / STRAND	4.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	4.3.a.	Differentiate between auditory, visual, and written media messages and their purposes.

STRAND / VA.R.4. Reading TOPIC

STANDARD / STRAND	4.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	4.4.a.	Use context to clarify meanings of unfamiliar words.
INDICATOR / STANDARD	4.4.d.	Use vocabulary from other content areas.
INDICATOR / STANDARD	4.4.e.	Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.

STRAND / TOPIC	VA.R.4.	Reading
STANDARD / STRAND	4.5.	The student will read and demonstrate comprehension of fictional texts, literary nonfiction texts, and poetry.
INDICATOR / STANDARD	4.5.a.	Describe how the choice of language, setting, and characters contributes to the development of plot.
INDICATOR / STANDARD	4.5.k.	Use reading strategies throughout the reading process to monitor comprehension.
INDICATOR / STANDARD	4.5.l.	Read with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.R.4.	Reading
STANDARD / STRAND	4.6.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR / STANDARD	4.6.c.	Identify the main idea.
INDICATOR / STANDARD	4.6.d.	Summarize supporting details.
INDICATOR / STANDARD	4.6.h.	Use reading strategies throughout the reading process to monitor comprehension.
STRAND / TOPIC	VA.W.4.	Writing
STANDARD / STRAND	4.7.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
INDICATOR / STANDARD	4.7.d.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	4.7.e.	Recognize different forms of writing have different patterns of organization.
INDICATOR / STANDARD	4.7.f.	Organize writing to convey a central idea.
INDICATOR / STANDARD	4.7.i.	Elaborate writing by including details to support the purpose.
INDICATOR / STANDARD	4.7.1.	Utilize elements of style, including word choice and sentence variation.
STRAND / TOPIC	VA.W.4.	Writing
STANDARD / STRAND	4.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.

INDICATOR / STANDARD	4.8.e.	Correctly use adjectives and adverbs.
INDICATOR / STANDARD	4.8.g.	Use correct spelling including common homophones.
		UNIT 5: WRITING FROM PICTURES Week 16 Page 131-138
		Virginia Standards of Learning
		Language Arts
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STRAND / TOPIC	VA.CML.2	4 Communication and Multimodal Literacies
STANDARD / STRAND	4.2.	The student will create and deliver multimodal, interactive presentations.
INDICATOR / STANDARD	4.2.a.	Locate, organize, and analyze information from a variety of multimodal texts.
STRAND / TOPIC	VA.CML.4	4 Communication and Multimodal Literacies
STANDARD / STRAND	4.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	4.3.a.	Differentiate between auditory, visual, and written media messages and their purposes.
STRAND /	VA.R.4.	Reading
TOPIC		
STANDARD / STRAND	4.4.	The student will expand vocabulary when reading.
ST ANDARD /		
STANDARD / STRAND	4.4.	The student will expand vocabulary when reading.
STANDARD / STRAND INDICATOR / STANDARD INDICATOR /	4.4. 4.4.a.	The student will expand vocabulary when reading. Use context to clarify meanings of unfamiliar words.
STANDARD / STRAND INDICATOR / STANDARD INDICATOR / STANDARD STRAND /	4.4. 4.4.a. 4.4.e.	The student will expand vocabulary when reading. Use context to clarify meanings of unfamiliar words. Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.
STANDARD / STRAND INDICATOR / STANDARD INDICATOR / STANDARD STANDARD / TOPIC	4.4.a. 4.4.e. VA.R.4.	The student will expand vocabulary when reading. Use context to clarify meanings of unfamiliar words. Develop and use general and specialized vocabulary through speaking, listening, reading, and writing. Reading The student will read and demonstrate comprehension of fictional texts, literary nonfiction texts, and
STANDARD / STRAND INDICATOR / STANDARD INDICATOR / STANDARD STRAND / TOPIC STANDARD / STRAND	4.4.a. 4.4.e. VA.R.4.	The student will expand vocabulary when reading. Use context to clarify meanings of unfamiliar words. Develop and use general and specialized vocabulary through speaking, listening, reading, and writing. Reading The student will read and demonstrate comprehension of fictional texts, literary nonfiction texts, and poetry.
STANDARD / STRAND INDICATOR / STANDARD INDICATOR / STANDARD / TOPIC STANDARD / STRAND / STRAND / STRAND / STANDARD / INDICATOR / STANDARD	4.4.a. 4.4.e. VA.R.4. 4.5.	The student will expand vocabulary when reading. Use context to clarify meanings of unfamiliar words. Develop and use general and specialized vocabulary through speaking, listening, reading, and writing. Reading The student will read and demonstrate comprehension of fictional texts, literary nonfiction texts, and poetry. Describe how the choice of language, setting, and characters contributes to the development of plot.

STANDARD / STRAND	4.7.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
INDICATOR / STANDARD	4.7.d.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	4.7.e.	Recognize different forms of writing have different patterns of organization.
INDICATOR / STANDARD	4.7.f.	Organize writing to convey a central idea.
INDICATOR / STANDARD	4.7.i.	Elaborate writing by including details to support the purpose.
INDICATOR / STANDARD	4.7.l.	Utilize elements of style, including word choice and sentence variation.
STRAND / TOPIC	VA.W.4.	Writing
STANDARD / STRAND	4.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	4.8.e.	Correctly use adjectives and adverbs.
INDICATOR / STANDARD	4.8.g.	Use correct spelling including common homophones.
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 17 Page 139-150
		Virginia Standards of Learning
		Language Arts
		Grade 4 - Adopted: 2017

STRAND / TOPIC	VA.CML.4 Communication and Multimodal Literacies .

STANDARD / STRAND	4.1.	The student will use effective oral communication skills in a variety of settings.
INDICATOR / STANDARD	4.1.a.	Listen actively and speak using appropriate discussion rules.
INDICATOR / STANDARD	4.1.b.	Contribute to group discussions across content areas.
INDICATOR / STANDARD	4.1.f.	Connect comments to the remarks of others.
STRAND / TOPIC	VA.CML.4	Communication and Multimodal Literacies
STANDARD / STRAND	4.2.	The student will create and deliver multimodal, interactive presentations.

INDICATOR / STANDARD	4.2.a.	Locate, organize, and analyze information from a variety of multimodal texts.
STRAND / TOPIC	VA.CML.4	Communication and Multimodal Literacies
STANDARD / STRAND	4.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	4.3.a.	Differentiate between auditory, visual, and written media messages and their purposes.
STRAND / TOPIC	VA.R.4.	Reading
STANDARD / STRAND	4.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	4.4.a.	Use context to clarify meanings of unfamiliar words.
INDICATOR / STANDARD	4.4.d.	Use vocabulary from other content areas.
INDICATOR / STANDARD	4.4.e.	Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.4.	Reading
STANDARD / STRAND	4.6.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR / STANDARD	4.6.c.	Identify the main idea.
	4.6.c. 4.6.d.	Summarize supporting details.
STANDARD INDICATOR /		
INDICATOR / STANDARD	4.6.d.	Summarize supporting details.
INDICATOR / STANDARD INDICATOR / STANDARD	4.6.d. 4.6.h.	Summarize supporting details. Use reading strategies throughout the reading process to monitor comprehension. Read with fluency, accuracy, and meaningful expression.
INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD STRAND /	4.6.d. 4.6.h. 4.6.i.	Summarize supporting details. Use reading strategies throughout the reading process to monitor comprehension. Read with fluency, accuracy, and meaningful expression.
INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD STANDARD / TOPIC STANDARD /	4.6.d. 4.6.h. 4.6.i. VA.W.4.	Summarize supporting details. Use reading strategies throughout the reading process to monitor comprehension. Read with fluency, accuracy, and meaningful expression.

INDICATOR / STANDARD	4.7.f.	Organize writing to convey a central idea.
INDICATOR / STANDARD	4.7.g.	Write a clear topic sentence focusing on the main idea.
INDICATOR / STANDARD	4.7.h.	Write related paragraphs on the same topic.
INDICATOR / STANDARD	4.7.i.	Elaborate writing by including details to support the purpose.
INDICATOR / STANDARD	4.7.l.	Utilize elements of style, including word choice and sentence variation.
STRAND / TOPIC	VA.W.4.	Writing
STANDARD / STRAND	4.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
		Structure, paragraphing, and Standard English.
INDICATOR / STANDARD	4.8.e.	Correctly use adjectives and adverbs.
	4.8.e. 4.8.g.	., ., ., ., ., ., ., ., ., ., ., ., ., .
STANDARD INDICATOR /	4.8.g.	Correctly use adjectives and adverbs.
STANDARD INDICATOR / STANDARD STRAND /	4.8.g.	Correctly use adjectives and adverbs. Use correct spelling including common homophones.

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Virginia Standards of Learning Language Arts

Grade 4 - Adopted: 2017

VA.CML.4 Communication and Multimodal Literacies

STRAND / TOPIC

STANDARD

STANDARD / STRAND	4.1.	The student will use effective oral communication skills in a variety of settings.
INDICATOR / STANDARD	4.1.a.	Listen actively and speak using appropriate discussion rules.
INDICATOR / STANDARD	4.1.b.	Contribute to group discussions across content areas.
INDICATOR /	4.1.f.	Connect comments to the remarks of others.

STRAND / TOPIC	VA.CML.4	4 Communication and Multimodal Literacies
STANDARD / STRAND	4.2.	The student will create and deliver multimodal, interactive presentations.
INDICATOR / STANDARD	4.2.a.	Locate, organize, and analyze information from a variety of multimodal texts.
STRAND / TOPIC	VA.CML.4	4 Communication and Multimodal Literacies
STANDARD / STRAND	4.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	4.3.a.	Differentiate between auditory, visual, and written media messages and their purposes.
STRAND / TOPIC	VA.R.4.	Reading
STANDARD / STRAND	4.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	4.4.a.	Use context to clarify meanings of unfamiliar words.
INDICATOR / STANDARD	4.4.d.	Use vocabulary from other content areas.
INDICATOR / STANDARD	4.4.e.	Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.4.	Reading
STANDARD / STRAND	4.6.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR / STANDARD	4.6.c.	Identify the main idea.
INDICATOR / STANDARD	4.6.d.	Summarize supporting details.
INDICATOR / STANDARD	4.6.h.	Use reading strategies throughout the reading process to monitor comprehension.
INDICATOR / STANDARD	4.6.i.	Read with fluency, accuracy, and meaningful expression.

STRAND /	VA.W.4.	Writing
TOPIC		

STANDARD /	4.7.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
STRAND		

INDICATOR / STANDARD	4.7.d.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	4.7.e.	Recognize different forms of writing have different patterns of organization.
INDICATOR / STANDARD	4.7.f.	Organize writing to convey a central idea.
INDICATOR / STANDARD	4.7.g.	Write a clear topic sentence focusing on the main idea.
INDICATOR / STANDARD	4.7.h.	Write related paragraphs on the same topic.
INDICATOR / STANDARD	4.7.i.	Elaborate writing by including details to support the purpose.
INDICATOR /	4.7.l.	Utilize elements of style, including word choice and sentence variation.
INDICATOR / STANDARD	4.7.1.	Ouilze elements of style, including word choice and sentence variation.
	VA.W.4.	
STANDARD STRAND /		
STANDARD / TOPIC STANDARD /	VA.W.4.	Writing The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence
STANDARD / TOPIC STANDARD / STRAND	VA.W.4.	Writing The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
STANDARD / TOPIC STANDARD / STAND INDICATOR / STANDARD	VA.W.4. 4.8. 4.8.e. 4.8.g.	Writing The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English. Correctly use adjectives and adverbs.
STRAND / TOPIC STANDARD / STANDARD / STRAND INDICATOR / STANDARD INDICATOR / STANDARD	VA.W.4. 4.8. 4.8.e. 4.8.g.	Writing The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English. Correctly use adjectives and adverbs. Use correct spelling including common homophones.

VA.CML.4 Communication and Multimodal Literacies

STRAND /

Virginia Standards of Learning Language Arts

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 19 Page 161-170

TOPIC	•	
STANDARD / STRAND	4.1.	The student will use effective oral communication skills in a variety of settings.
INDICATOR / STANDARD	4.1.a.	Listen actively and speak using appropriate discussion rules.

INDICATOR / STANDARD	4.1.b.	Contribute to group discussions across content areas.
INDICATOR / STANDARD	4.1.f.	Connect comments to the remarks of others.
STRAND / TOPIC	VA.CML.4	Communication and Multimodal Literacies
STANDARD / STRAND	4.2.	The student will create and deliver multimodal, interactive presentations.
INDICATOR / STANDARD	4.2.a.	Locate, organize, and analyze information from a variety of multimodal texts.
STRAND / TOPIC	VA.CML.4	Communication and Multimodal Literacies
STANDARD / STRAND	4.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	4.3.a.	Differentiate between auditory, visual, and written media messages and their purposes.
STRAND / TOPIC	VA.R.4.	Reading
STANDARD / STRAND	4.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	4.4.a.	Use context to clarify meanings of unfamiliar words.
INDICATOR / STANDARD	4.4.d.	Use vocabulary from other content areas.
INDICATOR / STANDARD	4.4.e.	Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.4.	Reading
STANDARD / STRAND	4.6.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR / STANDARD	4.6.c.	Identify the main idea.
INDICATOR / STANDARD	4.6.d.	Summarize supporting details.
INDICATOR / STANDARD	4.6.h.	Use reading strategies throughout the reading process to monitor comprehension.
INDICATOR / STANDARD	4.6.i.	Read with fluency, accuracy, and meaningful expression.

STRAND / TOPIC	VA.W.4.	Writing
STANDARD / STRAND	4.7.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
INDICATOR / STANDARD	4.7.d.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	4.7.e.	Recognize different forms of writing have different patterns of organization.
INDICATOR / STANDARD	4.7.f.	Organize writing to convey a central idea.
INDICATOR / STANDARD	4.7.g.	Write a clear topic sentence focusing on the main idea.
INDICATOR / STANDARD	4.7.h.	Write related paragraphs on the same topic.
INDICATOR / STANDARD	4.7.i.	Elaborate writing by including details to support the purpose.
INDICATOR / STANDARD	4.7.l.	Utilize elements of style, including word choice and sentence variation.
STRAND / TOPIC	VA.W.4.	Writing
STANDARD / STRAND	4.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	4.8.e.	Correctly use adjectives and adverbs.
INDICATOR / STANDARD	4.8.g.	Use correct spelling including common homophones.
STRAND / TOPIC	VA.Re.4.	Research
STANDARD / STRAND	4.9.	The student will demonstrate comprehension of information resources to create a research product.

UNIT 7: INVENTIVE WRITING Week 20 Page 171-176

Collect and organize information from multiple resources.

Virginia Standards of Learning
Language Arts
Grade 4 - Adopted: 2017

STRAND / VA.CML.4 Communication and Multimodal Literacies TOPIC .

INDICATOR /

STANDARD

4.9.b.

STANDARD / STRAND	4.2.	The student will create and deliver multimodal, interactive presentations.
INDICATOR / STANDARD	4.2.a.	Locate, organize, and analyze information from a variety of multimodal texts.
STRAND / TOPIC	VA.CML.4	Communication and Multimodal Literacies
STANDARD / STRAND	4.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	4.3.a.	Differentiate between auditory, visual, and written media messages and their purposes.
STRAND / TOPIC	VA.R.4.	Reading
STANDARD / STRAND	4.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	4.4.e.	Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.W.4.	Writing
STANDARD / STRAND	4.7.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
INDICATOR / STANDARD	4.7.b.	Select audience and purpose.
INDICATOR / STANDARD	4.7.d.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	4.7.e.	Recognize different forms of writing have different patterns of organization.
INDICATOR / STANDARD	4.7.f.	Organize writing to convey a central idea.
INDICATOR / STANDARD	4.7.i.	Elaborate writing by including details to support the purpose.
INDICATOR / STANDARD	4.7.k.	Use transition words and prepositional phrases for sentence variety.
INDICATOR / STANDARD	4.7.l.	Utilize elements of style, including word choice and sentence variation.
STRAND / TOPIC	VA.W.4.	Writing
STANDARD / STRAND	4.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.

INDICATOR / STANDARD	4.8.e.	Correctly use adjectives and adverbs.
INDICATOR / STANDARD	4.8.g.	Use correct spelling including common homophones.
		UNIT 7: INVENTIVE WRITING Week 21 Page 177-180
		Virginia Standards of Learning Language Arts
		Grade 4 - Adopted: 2017
STRAND / TOPIC	VA.CML.4	4 Communication and Multimodal Literacies
STANDARD / STRAND	4.2.	The student will create and deliver multimodal, interactive presentations.
INDICATOR / STANDARD	4.2.a.	Locate, organize, and analyze information from a variety of multimodal texts.
STRAND / TOPIC	VA.CML.4	4 Communication and Multimodal Literacies
STANDARD / STRAND	4.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	4.3.a.	Differentiate between auditory, visual, and written media messages and their purposes.
STRAND / TOPIC	VA.R.4.	Reading
STANDARD / STRAND	4.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	4.4.e.	Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.W.4.	Writing
STANDARD / STRAND	4.7.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
INDICATOR / STANDARD	4.7.b.	Select audience and purpose.
INDICATOR / STANDARD	4.7.d.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	4.7.e.	Recognize different forms of writing have different patterns of organization.
INDICATOR / STANDARD	4.7.f.	Organize writing to convey a central idea.

INDICATOR / STANDARD	4.7.i.	Elaborate writing by including details to support the purpose.
INDICATOR / STANDARD	4.7.k.	Use transition words and prepositional phrases for sentence variety.
INDICATOR / STANDARD	4.7.l.	Utilize elements of style, including word choice and sentence variation.
STRAND / TOPIC	VA.W.4.	Writing
STANDARD / STRAND	4.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	4.8.e.	Correctly use adjectives and adverbs.
INDICATOR / STANDARD	4.8.g.	Use correct spelling including common homophones.
		UNIT 7: INVENTIVE WRITING Week 22 Page 181-188
		Virginia Standards of Learning
		Language Arts Grade 4 - Adopted: 2017
STRAND / TOPIC	VA.CML.4	Communication and Multimodal Literacies
STANDARD / STRAND	4.2.	The student will create and deliver multimodal, interactive presentations.
INDICATOR / STANDARD	4.2.a.	Locate, organize, and analyze information from a variety of multimodal texts.
STRAND / TOPIC	VA.CML.4	Communication and Multimodal Literacies
STANDARD / STRAND	4.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	4.3.a.	Differentiate between auditory, visual, and written media messages and their purposes.
STRAND / TOPIC	VA.R.4.	Reading
STANDARD / STRAND	4.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	4.4.e.	Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.W.4.	Writing
STANDARD / STRAND	4.7.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.

INDICATOR / STANDARD INDICATOR / STANDARD A.7.f. Organize writing to convey a central idea. INDICATOR / STANDARD A.7.f. Organize writing by including details to support the purpose. INDICATOR / STANDARD A.7.f. Use transition words and prepositional phrases for sentence variety. INDICATOR / STANDARD A.7.f. Utilize elements of style, including word choice and sentence variation. STANDARD TOPIC STANDARD A.8. The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English. INDICATOR / STANDARD 4.8.e. Correctly use adjectives and adverbs. INDICATOR / STANDARD 4.8.g. Use correct spelling including common homophones.		4.7.b.	Select audience and purpose.
INDICATOR / STANDARD INDICATOR / STANDARD		4.7.d.	Use a variety of prewriting strategies.
STANDARD INDICATOR / STANDARD 4.7.i. Elaborate writing by including details to support the purpose. INDICATOR / STANDARD 4.7.k. Use transition words and prepositional phrases for sentence variety. INDICATOR / STANDARD 4.7.l. Utilize elements of style, including word choice and sentence variation. STRAND / VA.W.4. Writing STANDARD / 4.8. The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English. INDICATOR / STANDARD 4.8.e. Correctly use adjectives and adverbs. INDICATOR / STANDARD 4.8.g. Use correct spelling including common homophones.		4.7.e.	Recognize different forms of writing have different patterns of organization.
STANDARD INDICATOR / STANDARD 4.7.k. Use transition words and prepositional phrases for sentence variety. INDICATOR / STANDARD VA.W.4. Writing STANDARD / TOPIC STANDARD / 4.8. The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English. INDICATOR / STANDARD 4.8.e. Correctly use adjectives and adverbs. INDICATOR / STANDARD 4.8.g. Use correct spelling including common homophones.		4.7.f.	Organize writing to convey a central idea.
INDICATOR / STANDARD TOPIC STANDARD / VA.W.4. Writing STANDARD / 4.8. Correctly use adjectives and adverbs. INDICATOR / STANDARD / STANDARD / 4.8. Use correct spelling including common homophones.		4.7.i.	Elaborate writing by including details to support the purpose.
STRAND / VA.W.4. Writing STANDARD / STANDARD / STANDARD / STANDARD A.8. The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English. INDICATOR / STANDARD A.8. Correctly use adjectives and adverbs. INDICATOR / STANDARD 4.8.g. Use correct spelling including common homophones.		4.7.k.	Use transition words and prepositional phrases for sentence variety.
STANDARD / 4.8. The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English. INDICATOR / STANDARD 4.8.e. Correctly use adjectives and adverbs. INDICATOR / STANDARD 4.8.g. Use correct spelling including common homophones.		4.7.l.	Utilize elements of style, including word choice and sentence variation.
STRAND INDICATOR / 4.8.e. Correctly use adjectives and adverbs. INDICATOR / 4.8.g. Use correct spelling including common homophones. STANDARD	STRAND / TOPIC	VA.W.4.	Writing
STANDARD INDICATOR / 4.8.g. Use correct spelling including common homophones. STANDARD		4.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
STANDARD		4.8.e.	Correctly use adjectives and adverbs.
LINIT 7: INVENTIVE WRITING Week 23 Page 180-108		4.8.g.	Use correct spelling including common homophones.
			LINIT 7: INIVENTIVE WRITING Week 23 Page 180-109

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Virginia Standards of Learning Language Arts

VA.CML.4 Communication and Multimodal Literacies	
4.2.	The student will create and deliver multimodal, interactive presentations.
4.2.a.	Locate, organize, and analyze information from a variety of multimodal texts.
VA.CML.4	Communication and Multimodal Literacies
	4.2. 4.2.a. VA.CML.4

STANDARD / STRAND	4.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	4.3.a.	Differentiate between auditory, visual, and written media messages and their purposes.

STRAND / TOPIC	VA.R.4.	Reading
STANDARD / STRAND	4.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	4.4.e.	Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.W.4.	Writing
STANDARD / STRAND	4.7.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
INDICATOR / STANDARD	4.7.b.	Select audience and purpose.
INDICATOR / STANDARD	4.7.d.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	4.7.e.	Recognize different forms of writing have different patterns of organization.
INDICATOR / STANDARD	4.7.f.	Organize writing to convey a central idea.
INDICATOR / STANDARD	4.7.i.	Elaborate writing by including details to support the purpose.
INDICATOR / STANDARD	4.7.k.	Use transition words and prepositional phrases for sentence variety.
INDICATOR / STANDARD	4.7.I.	Utilize elements of style, including word choice and sentence variation.
STRAND / TOPIC	VA.W.4.	Writing
STANDARD / STRAND	4.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	4.8.e.	Correctly use adjectives and adverbs.
INDICATOR / STANDARD	4.8.g.	Use correct spelling including common homophones.

UNIT 7: INVENTIVE WRITING Week 24 Page 199-201

Grade 4 - Adopted: 2017

STRAND / TOPIC

STANDARD / STRAND	4.2.	The student will create and deliver multimodal, interactive presentations.
INDICATOR / STANDARD	4.2.a.	Locate, organize, and analyze information from a variety of multimodal texts.
STRAND / TOPIC	VA.CML.4	4 Communication and Multimodal Literacies
STANDARD / STRAND	4.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	4.3.a.	Differentiate between auditory, visual, and written media messages and their purposes.
STRAND / TOPIC	VA.R.4.	Reading
STANDARD / STRAND	4.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	4.4.e.	Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.W.4.	Writing
STANDARD / STRAND	4.7.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
INDICATOR / STANDARD	4.7.a.	Engage in writing as a process.
INDICATOR / STANDARD	4.7.b.	Select audience and purpose.
INDICATOR / STANDARD	4.7.d.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	4.7.e.	Recognize different forms of writing have different patterns of organization.
INDICATOR / STANDARD	4.7.f.	Organize writing to convey a central idea.
INDICATOR / STANDARD	4.7.i.	Elaborate writing by including details to support the purpose.
INDICATOR / STANDARD	4.7.k.	Use transition words and prepositional phrases for sentence variety.
INDICATOR / STANDARD	4.7.l.	Utilize elements of style, including word choice and sentence variation.
STRAND / TOPIC	VA.W.4.	Writing

STANDARD / STRAND	4.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	4.8.e.	Correctly use adjectives and adverbs.
INDICATOR / STANDARD	4.8.g.	Use correct spelling including common homophones.