

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-16

Virginia Standards of Learning

Language Arts

Grade 4 - Adopted: 2017

STRAND / TOPIC **VA.CML.4 Communication and Multimodal Literacies**

STANDARD / STRAND	4.1.	The student will use effective oral communication skills in a variety of settings.
INDICATOR / STANDARD	4.1.a.	Listen actively and speak using appropriate discussion rules.
INDICATOR / STANDARD	4.1.b.	Contribute to group discussions across content areas.
INDICATOR / STANDARD	4.1.f.	Connect comments to the remarks of others.
INDICATOR / STANDARD	4.1.h.	Demonstrate the ability to collaborate with diverse teams, while sharing responsibility for the work.
INDICATOR / STANDARD	4.1.i.	Work respectfully with others, and show value for individual contributions.

STRAND / TOPIC **VA.CML.4 Communication and Multimodal Literacies**

STANDARD / STRAND	4.2.	The student will create and deliver multimodal, interactive presentations.
INDICATOR / STANDARD	4.2.a.	Locate, organize, and analyze information from a variety of multimodal texts.
INDICATOR / STANDARD	4.2.b.	Speak audibly with appropriate pacing.
INDICATOR / STANDARD	4.2.c.	Use language and style appropriate to the audience, topic, and purpose.
INDICATOR / STANDARD	4.2.d.	Make eye contact with the audience.

STRAND / TOPIC **VA.CML.4 Communication and Multimodal Literacies**

STANDARD / STRAND	4.3.	The student will learn how media messages are constructed and for what purposes.
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INDICATOR / STANDARD	4.3.a.	Differentiate between auditory, visual, and written media messages and their purposes.
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STRAND / TOPIC **VA.R.4. Reading**

STANDARD / STRAND	4.4.	The student will expand vocabulary when reading.
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INDICATOR / STANDARD	4.4.a.	Use context to clarify meanings of unfamiliar words.
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INDICATOR / STANDARD	4.4.d.	Use vocabulary from other content areas.
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INDICATOR / STANDARD	4.4.e.	Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.
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STRAND / TOPIC **VA.R.4. Reading**

STANDARD / STRAND	4.6.	The student will read and demonstrate comprehension of nonfiction texts.
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INDICATOR / STANDARD	4.6.c.	Identify the main idea.
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INDICATOR / STANDARD	4.6.d.	Summarize supporting details.
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INDICATOR / STANDARD	4.6.h.	Use reading strategies throughout the reading process to monitor comprehension.
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INDICATOR / STANDARD	4.6.i.	Read with fluency, accuracy, and meaningful expression.
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STRAND / TOPIC **VA.W.4. Writing**

STANDARD / STRAND	4.7.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
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INDICATOR / STANDARD	4.7.d.	Use a variety of prewriting strategies.
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STRAND / TOPIC **VA.Re.4. Research**

STANDARD / STRAND	4.9.	The student will demonstrate comprehension of information resources to create a research product.
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INDICATOR / STANDARD	4.9.b.	Collect and organize information from multiple resources.
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STRAND / TOPIC **VA.CML.4 Communication and Multimodal Literacies**

STANDARD / STRAND	4.1.	The student will use effective oral communication skills in a variety of settings.
INDICATOR / STANDARD	4.1.a.	Listen actively and speak using appropriate discussion rules.
INDICATOR / STANDARD	4.1.b.	Contribute to group discussions across content areas.
INDICATOR / STANDARD	4.1.f.	Connect comments to the remarks of others.
INDICATOR / STANDARD	4.1.h.	Demonstrate the ability to collaborate with diverse teams, while sharing responsibility for the work.
INDICATOR / STANDARD	4.1.i.	Work respectfully with others, and show value for individual contributions.

STRAND / TOPIC **VA.CML.4 Communication and Multimodal Literacies**

STANDARD / STRAND	4.2.	The student will create and deliver multimodal, interactive presentations.
INDICATOR / STANDARD	4.2.a.	Locate, organize, and analyze information from a variety of multimodal texts.
INDICATOR / STANDARD	4.2.b.	Speak audibly with appropriate pacing.
INDICATOR / STANDARD	4.2.c.	Use language and style appropriate to the audience, topic, and purpose.
INDICATOR / STANDARD	4.2.d.	Make eye contact with the audience.

STRAND / TOPIC **VA.CML.4 Communication and Multimodal Literacies**

STANDARD / STRAND	4.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	4.3.a.	Differentiate between auditory, visual, and written media messages and their purposes.

STRAND / TOPIC **VA.R.4. Reading**

STANDARD / STRAND	4.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	4.4.a.	Use context to clarify meanings of unfamiliar words.

INDICATOR / STANDARD	4.4.d.	Use vocabulary from other content areas.
INDICATOR / STANDARD	4.4.e.	Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.4. Reading	
STANDARD / STRAND	4.6.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR / STANDARD	4.6.c.	Identify the main idea.
INDICATOR / STANDARD	4.6.d.	Summarize supporting details.
INDICATOR / STANDARD	4.6.h.	Use reading strategies throughout the reading process to monitor comprehension.
INDICATOR / STANDARD	4.6.i.	Read with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.W.4. Writing	
STANDARD / STRAND	4.7.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
INDICATOR / STANDARD	4.7.d.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	4.7.e.	Recognize different forms of writing have different patterns of organization.
INDICATOR / STANDARD	4.7.f.	Organize writing to convey a central idea.
INDICATOR / STANDARD	4.7.i.	Elaborate writing by including details to support the purpose.
INDICATOR / STANDARD	4.7.l.	Utilize elements of style, including word choice and sentence variation.
STRAND / TOPIC	VA.Re.4. Research	
STANDARD / STRAND	4.9.	The student will demonstrate comprehension of information resources to create a research product.
INDICATOR / STANDARD	4.9.b.	Collect and organize information from multiple resources.

Virginia Standards of Learning
Language Arts
Grade 4 - Adopted: 2017

STRAND / TOPIC **VA.CML.4 Communication and Multimodal Literacies**

STANDARD / STRAND	4.1.	The student will use effective oral communication skills in a variety of settings.
INDICATOR / STANDARD	4.1.a.	Listen actively and speak using appropriate discussion rules.
INDICATOR / STANDARD	4.1.b.	Contribute to group discussions across content areas.
INDICATOR / STANDARD	4.1.f.	Connect comments to the remarks of others.

STRAND / TOPIC **VA.CML.4 Communication and Multimodal Literacies**

STANDARD / STRAND	4.2.	The student will create and deliver multimodal, interactive presentations.
INDICATOR / STANDARD	4.2.a.	Locate, organize, and analyze information from a variety of multimodal texts.
INDICATOR / STANDARD	4.2.b.	Speak audibly with appropriate pacing.
INDICATOR / STANDARD	4.2.c.	Use language and style appropriate to the audience, topic, and purpose.
INDICATOR / STANDARD	4.2.d.	Make eye contact with the audience.

STRAND / TOPIC **VA.CML.4 Communication and Multimodal Literacies**

STANDARD / STRAND	4.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	4.3.a.	Differentiate between auditory, visual, and written media messages and their purposes.

STRAND / TOPIC **VA.R.4. Reading**

STANDARD / STRAND	4.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	4.4.a.	Use context to clarify meanings of unfamiliar words.
INDICATOR / STANDARD	4.4.e.	Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.

STRAND / TOPIC **VA.R.4. Reading**

STANDARD / STRAND	4.5.	The student will read and demonstrate comprehension of fictional texts, literary nonfiction texts, and poetry.
INDICATOR / STANDARD	4.5.a.	Describe how the choice of language, setting, and characters contributes to the development of plot.
INDICATOR / STANDARD	4.5.b.	Identify the theme(s).
INDICATOR / STANDARD	4.5.c.	Summarize events in the plot.
INDICATOR / STANDARD	4.5.e.	Identify the narrator of a story and the speaker of a poem.
INDICATOR / STANDARD	4.5.f.	Identify the conflict and resolution.
INDICATOR / STANDARD	4.5.k.	Use reading strategies throughout the reading process to monitor comprehension.
INDICATOR / STANDARD	4.5.l.	Read with fluency, accuracy, and meaningful expression.

STRAND / TOPIC **VA.W.4. Writing**

STANDARD / STRAND	4.7.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
INDICATOR / STANDARD	4.7.d.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	4.7.e.	Recognize different forms of writing have different patterns of organization.
INDICATOR / STANDARD	4.7.f.	Organize writing to convey a central idea.
INDICATOR / STANDARD	4.7.i.	Elaborate writing by including details to support the purpose.
INDICATOR / STANDARD	4.7.l.	Utilize elements of style, including word choice and sentence variation.

STRAND / TOPIC **VA.W.4. Writing**

STANDARD / STRAND	4.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	4.8.e.	Correctly use adjectives and adverbs.

INDICATOR / STANDARD	4.8.g.	Use correct spelling including common homophones.
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UNIT 2: WRITING FROM NOTES Week 4 Page 31-38

Virginia Standards of Learning
Language Arts
Grade 4 - Adopted: 2017

STRAND / TOPIC **VA.CML.4 Communication and Multimodal Literacies**

STANDARD / STRAND	4.1.	The student will use effective oral communication skills in a variety of settings.
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INDICATOR / STANDARD	4.1.a.	Listen actively and speak using appropriate discussion rules.
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INDICATOR / STANDARD	4.1.b.	Contribute to group discussions across content areas.
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INDICATOR / STANDARD	4.1.f.	Connect comments to the remarks of others.
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INDICATOR / STANDARD	4.1.h.	Demonstrate the ability to collaborate with diverse teams, while sharing responsibility for the work.
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INDICATOR / STANDARD	4.1.i.	Work respectfully with others, and show value for individual contributions.
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STRAND / TOPIC **VA.CML.4 Communication and Multimodal Literacies**

STANDARD / STRAND	4.2.	The student will create and deliver multimodal, interactive presentations.
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INDICATOR / STANDARD	4.2.a.	Locate, organize, and analyze information from a variety of multimodal texts.
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INDICATOR / STANDARD	4.2.b.	Speak audibly with appropriate pacing.
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INDICATOR / STANDARD	4.2.c.	Use language and style appropriate to the audience, topic, and purpose.
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INDICATOR / STANDARD	4.2.d.	Make eye contact with the audience.
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STRAND / TOPIC **VA.CML.4 Communication and Multimodal Literacies**

STANDARD / STRAND	4.3.	The student will learn how media messages are constructed and for what purposes.
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INDICATOR / STANDARD	4.3.a.	Differentiate between auditory, visual, and written media messages and their purposes.
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STRAND / TOPIC **VA.R.4. Reading**

STANDARD / STRAND	4.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	4.4.a.	Use context to clarify meanings of unfamiliar words.
INDICATOR / STANDARD	4.4.e.	Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.

STRAND / TOPIC **VA.R.4. Reading**

STANDARD / STRAND	4.5.	The student will read and demonstrate comprehension of fictional texts, literary nonfiction texts, and poetry.
INDICATOR / STANDARD	4.5.a.	Describe how the choice of language, setting, and characters contributes to the development of plot.
INDICATOR / STANDARD	4.5.b.	Identify the theme(s).
INDICATOR / STANDARD	4.5.c.	Summarize events in the plot.
INDICATOR / STANDARD	4.5.e.	Identify the narrator of a story and the speaker of a poem.
INDICATOR / STANDARD	4.5.f.	Identify the conflict and resolution.
INDICATOR / STANDARD	4.5.k.	Use reading strategies throughout the reading process to monitor comprehension.
INDICATOR / STANDARD	4.5.l.	Read with fluency, accuracy, and meaningful expression.

STRAND / TOPIC **VA.W.4. Writing**

STANDARD / STRAND	4.7.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
INDICATOR / STANDARD	4.7.d.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	4.7.e.	Recognize different forms of writing have different patterns of organization.
INDICATOR / STANDARD	4.7.f.	Organize writing to convey a central idea.
INDICATOR / STANDARD	4.7.i.	Elaborate writing by including details to support the purpose.

INDICATOR / STANDARD	4.7.l.	Utilize elements of style, including word choice and sentence variation.
STRAND / TOPIC	VA.W.4. Writing	
STANDARD / STRAND	4.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	4.8.e.	Correctly use adjectives and adverbs.
INDICATOR / STANDARD	4.8.g.	Use correct spelling including common homophones.

UNIT 2: WRITING FROM NOTES Week 5 Page 39-46

Virginia Standards of Learning
Language Arts
Grade 4 - Adopted: 2017

STRAND / TOPIC	VA.CML.4 Communication and Multimodal Literacies	
STANDARD / STRAND	4.1.	The student will use effective oral communication skills in a variety of settings.
INDICATOR / STANDARD	4.1.a.	Listen actively and speak using appropriate discussion rules.
INDICATOR / STANDARD	4.1.b.	Contribute to group discussions across content areas.
INDICATOR / STANDARD	4.1.f.	Connect comments to the remarks of others.
INDICATOR / STANDARD	4.1.h.	Demonstrate the ability to collaborate with diverse teams, while sharing responsibility for the work.
INDICATOR / STANDARD	4.1.i.	Work respectfully with others, and show value for individual contributions.

STRAND / TOPIC	VA.CML.4 Communication and Multimodal Literacies	
STANDARD / STRAND	4.2.	The student will create and deliver multimodal, interactive presentations.
INDICATOR / STANDARD	4.2.a.	Locate, organize, and analyze information from a variety of multimodal texts.
INDICATOR / STANDARD	4.2.b.	Speak audibly with appropriate pacing.
INDICATOR / STANDARD	4.2.c.	Use language and style appropriate to the audience, topic, and purpose.

INDICATOR / STANDARD	4.2.d.	Make eye contact with the audience.
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STRAND / TOPIC **VA.CML.4 Communication and Multimodal Literacies**

STANDARD / STRAND	4.3.	The student will learn how media messages are constructed and for what purposes.
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INDICATOR / STANDARD	4.3.a.	Differentiate between auditory, visual, and written media messages and their purposes.
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STRAND / TOPIC **VA.R.4. Reading**

STANDARD / STRAND	4.4.	The student will expand vocabulary when reading.
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INDICATOR / STANDARD	4.4.a.	Use context to clarify meanings of unfamiliar words.
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INDICATOR / STANDARD	4.4.d.	Use vocabulary from other content areas.
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INDICATOR / STANDARD	4.4.e.	Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.
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STRAND / TOPIC **VA.R.4. Reading**

STANDARD / STRAND	4.6.	The student will read and demonstrate comprehension of nonfiction texts.
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INDICATOR / STANDARD	4.6.c.	Identify the main idea.
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INDICATOR / STANDARD	4.6.d.	Summarize supporting details.
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INDICATOR / STANDARD	4.6.h.	Use reading strategies throughout the reading process to monitor comprehension.
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INDICATOR / STANDARD	4.6.i.	Read with fluency, accuracy, and meaningful expression.
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STRAND / TOPIC **VA.W.4. Writing**

STANDARD / STRAND	4.7.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
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INDICATOR / STANDARD	4.7.d.	Use a variety of prewriting strategies.
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INDICATOR / STANDARD	4.7.e.	Recognize different forms of writing have different patterns of organization.
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INDICATOR / STANDARD	4.7.f.	Organize writing to convey a central idea.
INDICATOR / STANDARD	4.7.i.	Elaborate writing by including details to support the purpose.
INDICATOR / STANDARD	4.7.l.	Utilize elements of style, including word choice and sentence variation.

STRAND / TOPIC **VA.W.4. Writing**

STANDARD / STRAND	4.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	4.8.e.	Correctly use adjectives and adverbs.
INDICATOR / STANDARD	4.8.g.	Use correct spelling including common homophones.

STRAND / TOPIC **VA.Re.4. Research**

STANDARD / STRAND	4.9.	The student will demonstrate comprehension of information resources to create a research product.
INDICATOR / STANDARD	4.9.b.	Collect and organize information from multiple resources.

UNIT 3: RETELLING NARRATIVE STORIES Week 6 Page 47-52

Virginia Standards of Learning
Language Arts
Grade 4 - Adopted: 2017

STRAND / TOPIC **VA.CML.4 Communication and Multimodal Literacies**

STANDARD / STRAND	4.1.	The student will use effective oral communication skills in a variety of settings.
INDICATOR / STANDARD	4.1.a.	Listen actively and speak using appropriate discussion rules.
INDICATOR / STANDARD	4.1.b.	Contribute to group discussions across content areas.
INDICATOR / STANDARD	4.1.f.	Connect comments to the remarks of others.
INDICATOR / STANDARD	4.1.h.	Demonstrate the ability to collaborate with diverse teams, while sharing responsibility for the work.
INDICATOR / STANDARD	4.1.i.	Work respectfully with others, and show value for individual contributions.

STRAND / TOPIC **VA.CML.4 Communication and Multimodal Literacies**

STANDARD / STRAND	4.2.	The student will create and deliver multimodal, interactive presentations.
INDICATOR / STANDARD	4.2.a.	Locate, organize, and analyze information from a variety of multimodal texts.
INDICATOR / STANDARD	4.2.b.	Speak audibly with appropriate pacing.
INDICATOR / STANDARD	4.2.c.	Use language and style appropriate to the audience, topic, and purpose.
INDICATOR / STANDARD	4.2.d.	Make eye contact with the audience.

STRAND / TOPIC **VA.CML.4 Communication and Multimodal Literacies**

STANDARD / STRAND	4.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	4.3.a.	Differentiate between auditory, visual, and written media messages and their purposes.

STRAND / TOPIC **VA.R.4. Reading**

STANDARD / STRAND	4.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	4.4.a.	Use context to clarify meanings of unfamiliar words.
INDICATOR / STANDARD	4.4.e.	Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.

STRAND / TOPIC **VA.R.4. Reading**

STANDARD / STRAND	4.5.	The student will read and demonstrate comprehension of fictional texts, literary nonfiction texts, and poetry.
INDICATOR / STANDARD	4.5.a.	Describe how the choice of language, setting, and characters contributes to the development of plot.
INDICATOR / STANDARD	4.5.b.	Identify the theme(s).
INDICATOR / STANDARD	4.5.c.	Summarize events in the plot.
INDICATOR / STANDARD	4.5.e.	Identify the narrator of a story and the speaker of a poem.

INDICATOR / STANDARD	4.5.f.	Identify the conflict and resolution.
INDICATOR / STANDARD	4.5.k.	Use reading strategies throughout the reading process to monitor comprehension.
INDICATOR / STANDARD	4.5.l.	Read with fluency, accuracy, and meaningful expression.

STRAND / TOPIC **VA.W.4. Writing**

STANDARD / STRAND	4.7.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
INDICATOR / STANDARD	4.7.d.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	4.7.e.	Recognize different forms of writing have different patterns of organization.
INDICATOR / STANDARD	4.7.f.	Organize writing to convey a central idea.
INDICATOR / STANDARD	4.7.i.	Elaborate writing by including details to support the purpose.
INDICATOR / STANDARD	4.7.l.	Utilize elements of style, including word choice and sentence variation.

STRAND / TOPIC **VA.W.4. Writing**

STANDARD / STRAND	4.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	4.8.e.	Correctly use adjectives and adverbs.
INDICATOR / STANDARD	4.8.g.	Use correct spelling including common homophones.

STRAND / TOPIC **VA.CML.4 Communication and Multimodal Literacies**

STANDARD / STRAND	4.1.	The student will use effective oral communication skills in a variety of settings.
INDICATOR / STANDARD	4.1.a.	Listen actively and speak using appropriate discussion rules.

INDICATOR / STANDARD	4.1.b.	Contribute to group discussions across content areas.
INDICATOR / STANDARD	4.1.f.	Connect comments to the remarks of others.
INDICATOR / STANDARD	4.1.h.	Demonstrate the ability to collaborate with diverse teams, while sharing responsibility for the work.
INDICATOR / STANDARD	4.1.i.	Work respectfully with others, and show value for individual contributions.

STRAND / TOPIC **VA.CML.4 Communication and Multimodal Literacies**

STANDARD / STRAND	4.2.	The student will create and deliver multimodal, interactive presentations.
INDICATOR / STANDARD	4.2.a.	Locate, organize, and analyze information from a variety of multimodal texts.
INDICATOR / STANDARD	4.2.b.	Speak audibly with appropriate pacing.
INDICATOR / STANDARD	4.2.c.	Use language and style appropriate to the audience, topic, and purpose.
INDICATOR / STANDARD	4.2.d.	Make eye contact with the audience.

STRAND / TOPIC **VA.CML.4 Communication and Multimodal Literacies**

STANDARD / STRAND	4.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	4.3.a.	Differentiate between auditory, visual, and written media messages and their purposes.

STRAND / TOPIC **VA.R.4. Reading**

STANDARD / STRAND	4.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	4.4.a.	Use context to clarify meanings of unfamiliar words.
INDICATOR / STANDARD	4.4.e.	Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.

STRAND / TOPIC **VA.R.4. Reading**

STANDARD / STRAND	4.5.	The student will read and demonstrate comprehension of fictional texts, literary nonfiction texts, and poetry.
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INDICATOR / STANDARD	4.5.a.	Describe how the choice of language, setting, and characters contributes to the development of plot.
INDICATOR / STANDARD	4.5.b.	Identify the theme(s).
INDICATOR / STANDARD	4.5.c.	Summarize events in the plot.
INDICATOR / STANDARD	4.5.e.	Identify the narrator of a story and the speaker of a poem.
INDICATOR / STANDARD	4.5.f.	Identify the conflict and resolution.
INDICATOR / STANDARD	4.5.k.	Use reading strategies throughout the reading process to monitor comprehension.
INDICATOR / STANDARD	4.5.l.	Read with fluency, accuracy, and meaningful expression.

STRAND / TOPIC **VA.W.4. Writing**

STANDARD / STRAND	4.7.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
INDICATOR / STANDARD	4.7.d.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	4.7.e.	Recognize different forms of writing have different patterns of organization.
INDICATOR / STANDARD	4.7.f.	Organize writing to convey a central idea.
INDICATOR / STANDARD	4.7.i.	Elaborate writing by including details to support the purpose.
INDICATOR / STANDARD	4.7.l.	Utilize elements of style, including word choice and sentence variation.

STRAND / TOPIC **VA.W.4. Writing**

STANDARD / STRAND	4.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	4.8.e.	Correctly use adjectives and adverbs.
INDICATOR / STANDARD	4.8.g.	Use correct spelling including common homophones.

Virginia Standards of Learning
Language Arts
 Grade 4 - Adopted: 2017

STRAND / TOPIC **VA.CML.4 Communication and Multimodal Literacies**

STANDARD / STRAND	4.1.	The student will use effective oral communication skills in a variety of settings.
INDICATOR / STANDARD	4.1.a.	Listen actively and speak using appropriate discussion rules.
INDICATOR / STANDARD	4.1.b.	Contribute to group discussions across content areas.
INDICATOR / STANDARD	4.1.f.	Connect comments to the remarks of others.
INDICATOR / STANDARD	4.1.h.	Demonstrate the ability to collaborate with diverse teams, while sharing responsibility for the work.
INDICATOR / STANDARD	4.1.i.	Work respectfully with others, and show value for individual contributions.

STRAND / TOPIC **VA.CML.4 Communication and Multimodal Literacies**

STANDARD / STRAND	4.2.	The student will create and deliver multimodal, interactive presentations.
INDICATOR / STANDARD	4.2.a.	Locate, organize, and analyze information from a variety of multimodal texts.
INDICATOR / STANDARD	4.2.b.	Speak audibly with appropriate pacing.
INDICATOR / STANDARD	4.2.c.	Use language and style appropriate to the audience, topic, and purpose.
INDICATOR / STANDARD	4.2.d.	Make eye contact with the audience.

STRAND / TOPIC **VA.CML.4 Communication and Multimodal Literacies**

STANDARD / STRAND	4.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	4.3.a.	Differentiate between auditory, visual, and written media messages and their purposes.

STRAND / TOPIC **VA.R.4. Reading**

STANDARD / STRAND	4.4.	The student will expand vocabulary when reading.
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INDICATOR / STANDARD	4.4.a.	Use context to clarify meanings of unfamiliar words.
INDICATOR / STANDARD	4.4.e.	Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.4.	Reading
STANDARD / STRAND	4.5.	The student will read and demonstrate comprehension of fictional texts, literary nonfiction texts, and poetry.
INDICATOR / STANDARD	4.5.a.	Describe how the choice of language, setting, and characters contributes to the development of plot.
INDICATOR / STANDARD	4.5.b.	Identify the theme(s).
INDICATOR / STANDARD	4.5.c.	Summarize events in the plot.
INDICATOR / STANDARD	4.5.e.	Identify the narrator of a story and the speaker of a poem.
INDICATOR / STANDARD	4.5.f.	Identify the conflict and resolution.
INDICATOR / STANDARD	4.5.k.	Use reading strategies throughout the reading process to monitor comprehension.
INDICATOR / STANDARD	4.5.l.	Read with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.W.4.	Writing
STANDARD / STRAND	4.7.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
INDICATOR / STANDARD	4.7.d.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	4.7.e.	Recognize different forms of writing have different patterns of organization.
INDICATOR / STANDARD	4.7.f.	Organize writing to convey a central idea.
INDICATOR / STANDARD	4.7.i.	Elaborate writing by including details to support the purpose.
INDICATOR / STANDARD	4.7.l.	Utilize elements of style, including word choice and sentence variation.

STRAND / TOPIC **VA.W.4. Writing**

STANDARD / STRAND	4.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	4.8.e.	Correctly use adjectives and adverbs.
INDICATOR / STANDARD	4.8.g.	Use correct spelling including common homophones.

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STRAND / TOPIC **VA.CML.4 Communication and Multimodal Literacies**

STANDARD / STRAND	4.2.	The student will create and deliver multimodal, interactive presentations.
INDICATOR / STANDARD	4.2.a.	Locate, organize, and analyze information from a variety of multimodal texts.

STRAND / TOPIC **VA.CML.4 Communication and Multimodal Literacies**

STANDARD / STRAND	4.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	4.3.a.	Differentiate between auditory, visual, and written media messages and their purposes.

STRAND / TOPIC **VA.R.4. Reading**

STANDARD / STRAND	4.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	4.4.a.	Use context to clarify meanings of unfamiliar words.
INDICATOR / STANDARD	4.4.b.	Use knowledge of roots, affixes, synonyms, antonyms, and homophones to determine the meaning of new words.
INDICATOR / STANDARD	4.4.d.	Use vocabulary from other content areas.
INDICATOR / STANDARD	4.4.e.	Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.

STRAND / TOPIC **VA.R.4. Reading**

STANDARD / STRAND	4.6.	The student will read and demonstrate comprehension of nonfiction texts.
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INDICATOR / STANDARD	4.6.c.	Identify the main idea.
INDICATOR / STANDARD	4.6.d.	Summarize supporting details.
INDICATOR / STANDARD	4.6.h.	Use reading strategies throughout the reading process to monitor comprehension.
INDICATOR / STANDARD	4.6.i.	Read with fluency, accuracy, and meaningful expression.

STRAND / TOPIC **VA.W.4. Writing**

STANDARD / STRAND	4.7.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
INDICATOR / STANDARD	4.7.d.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	4.7.e.	Recognize different forms of writing have different patterns of organization.
INDICATOR / STANDARD	4.7.f.	Organize writing to convey a central idea.
INDICATOR / STANDARD	4.7.g.	Write a clear topic sentence focusing on the main idea.
INDICATOR / STANDARD	4.7.h.	Write related paragraphs on the same topic.
INDICATOR / STANDARD	4.7.i.	Elaborate writing by including details to support the purpose.
INDICATOR / STANDARD	4.7.l.	Utilize elements of style, including word choice and sentence variation.

STRAND / TOPIC **VA.W.4. Writing**

STANDARD / STRAND	4.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	4.8.e.	Correctly use adjectives and adverbs.
INDICATOR / STANDARD	4.8.g.	Use correct spelling including common homophones.

STRAND / TOPIC **VA.Re.4. Research**

STANDARD / STRAND	4.9.	The student will demonstrate comprehension of information resources to create a research product.
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INDICATOR / STANDARD	4.9.b.	Collect and organize information from multiple resources.
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STRAND / TOPIC **VA.CML.4 Communication and Multimodal Literacies**

STANDARD / STRAND	4.2.	The student will create and deliver multimodal, interactive presentations.
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INDICATOR / STANDARD	4.2.a.	Locate, organize, and analyze information from a variety of multimodal texts.
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STRAND / TOPIC **VA.CML.4 Communication and Multimodal Literacies**

STANDARD / STRAND	4.3.	The student will learn how media messages are constructed and for what purposes.
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INDICATOR / STANDARD	4.3.a.	Differentiate between auditory, visual, and written media messages and their purposes.
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STRAND / TOPIC **VA.R.4. Reading**

STANDARD / STRAND	4.4.	The student will expand vocabulary when reading.
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INDICATOR / STANDARD	4.4.a.	Use context to clarify meanings of unfamiliar words.
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INDICATOR / STANDARD	4.4.d.	Use vocabulary from other content areas.
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INDICATOR / STANDARD	4.4.e.	Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.
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STRAND / TOPIC **VA.R.4. Reading**

STANDARD / STRAND	4.6.	The student will read and demonstrate comprehension of nonfiction texts.
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INDICATOR / STANDARD	4.6.c.	Identify the main idea.
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INDICATOR / STANDARD	4.6.d.	Summarize supporting details.
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INDICATOR / STANDARD	4.6.h.	Use reading strategies throughout the reading process to monitor comprehension.
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INDICATOR / STANDARD	4.6.i.	Read with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.W.4. Writing	
STANDARD / STRAND	4.7.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
INDICATOR / STANDARD	4.7.d.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	4.7.e.	Recognize different forms of writing have different patterns of organization.
INDICATOR / STANDARD	4.7.f.	Organize writing to convey a central idea.
INDICATOR / STANDARD	4.7.g.	Write a clear topic sentence focusing on the main idea.
INDICATOR / STANDARD	4.7.h.	Write related paragraphs on the same topic.
INDICATOR / STANDARD	4.7.i.	Elaborate writing by including details to support the purpose.
INDICATOR / STANDARD	4.7.l.	Utilize elements of style, including word choice and sentence variation.
STRAND / TOPIC	VA.W.4. Writing	
STANDARD / STRAND	4.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	4.8.e.	Correctly use adjectives and adverbs.
INDICATOR / STANDARD	4.8.g.	Use correct spelling including common homophones.
STRAND / TOPIC	VA.Re.4. Research	
STANDARD / STRAND	4.9.	The student will demonstrate comprehension of information resources to create a research product.
INDICATOR / STANDARD	4.9.b.	Collect and organize information from multiple resources.

STRAND / TOPIC **VA.CML.4 Communication and Multimodal Literacies**

STANDARD / STRAND	4.2.	The student will create and deliver multimodal, interactive presentations.
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INDICATOR / STANDARD 4.2.a. Locate, organize, and analyze information from a variety of multimodal texts.

STRAND / TOPIC **VA.CML.4 Communication and Multimodal Literacies**

STANDARD / STRAND	4.3.	The student will learn how media messages are constructed and for what purposes.
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INDICATOR / STANDARD 4.3.a. Differentiate between auditory, visual, and written media messages and their purposes.

STRAND / TOPIC **VA.R.4. Reading**

STANDARD / STRAND	4.4.	The student will expand vocabulary when reading.
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INDICATOR / STANDARD 4.4.a. Use context to clarify meanings of unfamiliar words.

INDICATOR / STANDARD 4.4.d. Use vocabulary from other content areas.

INDICATOR / STANDARD 4.4.e. Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.

STRAND / TOPIC **VA.R.4. Reading**

STANDARD / STRAND	4.6.	The student will read and demonstrate comprehension of nonfiction texts.
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INDICATOR / STANDARD 4.6.c. Identify the main idea.

INDICATOR / STANDARD 4.6.d. Summarize supporting details.

INDICATOR / STANDARD 4.6.h. Use reading strategies throughout the reading process to monitor comprehension.

INDICATOR / STANDARD 4.6.i. Read with fluency, accuracy, and meaningful expression.

STRAND / TOPIC **VA.W.4. Writing**

STANDARD / STRAND	4.7.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
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INDICATOR / STANDARD	4.7.d.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	4.7.e.	Recognize different forms of writing have different patterns of organization.
INDICATOR / STANDARD	4.7.f.	Organize writing to convey a central idea.
INDICATOR / STANDARD	4.7.g.	Write a clear topic sentence focusing on the main idea.
INDICATOR / STANDARD	4.7.h.	Write related paragraphs on the same topic.
INDICATOR / STANDARD	4.7.i.	Elaborate writing by including details to support the purpose.
INDICATOR / STANDARD	4.7.l.	Utilize elements of style, including word choice and sentence variation.

STRAND / TOPIC **VA.W.4. Writing**

STANDARD / STRAND	4.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	4.8.e.	Correctly use adjectives and adverbs.
INDICATOR / STANDARD	4.8.g.	Use correct spelling including common homophones.

STRAND / TOPIC **VA.Re.4. Research**

STANDARD / STRAND	4.9.	The student will demonstrate comprehension of information resources to create a research product.
INDICATOR / STANDARD	4.9.b.	Collect and organize information from multiple resources.

STRAND / TOPIC **VA.CML.4 Communication and Multimodal Literacies**

STANDARD / STRAND	4.2.	The student will create and deliver multimodal, interactive presentations.
INDICATOR / STANDARD	4.2.a.	Locate, organize, and analyze information from a variety of multimodal texts.

STRAND / TOPIC **VA.CML.4 Communication and Multimodal Literacies**

STANDARD / STRAND	4.3.	The student will learn how media messages are constructed and for what purposes.
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INDICATOR / STANDARD	4.3.a.	Differentiate between auditory, visual, and written media messages and their purposes.
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STRAND / TOPIC **VA.R.4. Reading**

STANDARD / STRAND	4.4.	The student will expand vocabulary when reading.
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INDICATOR / STANDARD	4.4.a.	Use context to clarify meanings of unfamiliar words.
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INDICATOR / STANDARD	4.4.d.	Use vocabulary from other content areas.
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INDICATOR / STANDARD	4.4.e.	Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.
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STRAND / TOPIC **VA.R.4. Reading**

STANDARD / STRAND	4.6.	The student will read and demonstrate comprehension of nonfiction texts.
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INDICATOR / STANDARD	4.6.c.	Identify the main idea.
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INDICATOR / STANDARD	4.6.d.	Summarize supporting details.
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INDICATOR / STANDARD	4.6.h.	Use reading strategies throughout the reading process to monitor comprehension.
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INDICATOR / STANDARD	4.6.i.	Read with fluency, accuracy, and meaningful expression.
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STRAND / TOPIC **VA.W.4. Writing**

STANDARD / STRAND	4.7.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
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INDICATOR / STANDARD	4.7.d.	Use a variety of prewriting strategies.
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INDICATOR / STANDARD	4.7.e.	Recognize different forms of writing have different patterns of organization.
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INDICATOR / STANDARD	4.7.f.	Organize writing to convey a central idea.
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INDICATOR / STANDARD	4.7.g.	Write a clear topic sentence focusing on the main idea.
INDICATOR / STANDARD	4.7.h.	Write related paragraphs on the same topic.
INDICATOR / STANDARD	4.7.i.	Elaborate writing by including details to support the purpose.
INDICATOR / STANDARD	4.7.l.	Utilize elements of style, including word choice and sentence variation.

STRAND / TOPIC **VA.W.4. Writing**

STANDARD / STRAND	4.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	4.8.e.	Correctly use adjectives and adverbs.
INDICATOR / STANDARD	4.8.g.	Use correct spelling including common homophones.

STRAND / TOPIC **VA.Re.4. Research**

STANDARD / STRAND	4.9.	The student will demonstrate comprehension of information resources to create a research product.
INDICATOR / STANDARD	4.9.b.	Collect and organize information from multiple resources.

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STRAND / TOPIC **VA.CML.4 Communication and Multimodal Literacies**

STANDARD / STRAND	4.2.	The student will create and deliver multimodal, interactive presentations.
INDICATOR / STANDARD	4.2.a.	Locate, organize, and analyze information from a variety of multimodal texts.

STRAND / TOPIC **VA.CML.4 Communication and Multimodal Literacies**

STANDARD / STRAND	4.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	4.3.a.	Differentiate between auditory, visual, and written media messages and their purposes.

STRAND / TOPIC **VA.R.4. Reading**

STANDARD / STRAND	4.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	4.4.a.	Use context to clarify meanings of unfamiliar words.
INDICATOR / STANDARD	4.4.b.	Use knowledge of roots, affixes, synonyms, antonyms, and homophones to determine the meaning of new words.
INDICATOR / STANDARD	4.4.d.	Use vocabulary from other content areas.
INDICATOR / STANDARD	4.4.e.	Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.

STRAND / TOPIC **VA.R.4. Reading**

STANDARD / STRAND	4.6.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR / STANDARD	4.6.c.	Identify the main idea.
INDICATOR / STANDARD	4.6.d.	Summarize supporting details.
INDICATOR / STANDARD	4.6.h.	Use reading strategies throughout the reading process to monitor comprehension.
INDICATOR / STANDARD	4.6.i.	Read with fluency, accuracy, and meaningful expression.

STRAND / TOPIC **VA.W.4. Writing**

STANDARD / STRAND	4.7.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
INDICATOR / STANDARD	4.7.d.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	4.7.e.	Recognize different forms of writing have different patterns of organization.
INDICATOR / STANDARD	4.7.f.	Organize writing to convey a central idea.
INDICATOR / STANDARD	4.7.g.	Write a clear topic sentence focusing on the main idea.
INDICATOR / STANDARD	4.7.h.	Write related paragraphs on the same topic.

INDICATOR / STANDARD	4.7.i.	Elaborate writing by including details to support the purpose.
INDICATOR / STANDARD	4.7.l.	Utilize elements of style, including word choice and sentence variation.
STRAND / TOPIC	VA.W.4. Writing	
STANDARD / STRAND	4.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	4.8.e.	Correctly use adjectives and adverbs.
INDICATOR / STANDARD	4.8.g.	Use correct spelling including common homophones.
STRAND / TOPIC	VA.Re.4. Research	
STANDARD / STRAND	4.9.	The student will demonstrate comprehension of information resources to create a research product.
INDICATOR / STANDARD	4.9.b.	Collect and organize information from multiple resources.

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STRAND / TOPIC	VA.CML.4 Communication and Multimodal Literacies	
STANDARD / STRAND	4.2.	The student will create and deliver multimodal, interactive presentations.
INDICATOR / STANDARD	4.2.a.	Locate, organize, and analyze information from a variety of multimodal texts.
STRAND / TOPIC	VA.CML.4 Communication and Multimodal Literacies	
STANDARD / STRAND	4.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	4.3.a.	Differentiate between auditory, visual, and written media messages and their purposes.
STRAND / TOPIC	VA.R.4. Reading	
STANDARD / STRAND	4.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	4.4.a.	Use context to clarify meanings of unfamiliar words.

INDICATOR / STANDARD	4.4.c.	Use word-reference materials.
INDICATOR / STANDARD	4.4.d.	Use vocabulary from other content areas.
INDICATOR / STANDARD	4.4.e.	Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.

STRAND / TOPIC **VA.R.4. Reading**

STANDARD / STRAND	4.6.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR / STANDARD	4.6.c.	Identify the main idea.
INDICATOR / STANDARD	4.6.d.	Summarize supporting details.
INDICATOR / STANDARD	4.6.h.	Use reading strategies throughout the reading process to monitor comprehension.
INDICATOR / STANDARD	4.6.i.	Read with fluency, accuracy, and meaningful expression.

STRAND / TOPIC **VA.W.4. Writing**

STANDARD / STRAND	4.7.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
INDICATOR / STANDARD	4.7.d.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	4.7.e.	Recognize different forms of writing have different patterns of organization.
INDICATOR / STANDARD	4.7.f.	Organize writing to convey a central idea.
INDICATOR / STANDARD	4.7.g.	Write a clear topic sentence focusing on the main idea.
INDICATOR / STANDARD	4.7.h.	Write related paragraphs on the same topic.
INDICATOR / STANDARD	4.7.i.	Elaborate writing by including details to support the purpose.
INDICATOR / STANDARD	4.7.l.	Utilize elements of style, including word choice and sentence variation.

STRAND / TOPIC **VA.W.4. Writing**

STANDARD / STRAND	4.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	4.8.e.	Correctly use adjectives and adverbs.
INDICATOR / STANDARD	4.8.g.	Use correct spelling including common homophones.

STRAND / TOPIC **VA.Re.4. Research**

STANDARD / STRAND	4.9.	The student will demonstrate comprehension of information resources to create a research product.
INDICATOR / STANDARD	4.9.b.	Collect and organize information from multiple resources.

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STRAND / TOPIC **VA.CML.4 Communication and Multimodal Literacies**

STANDARD / STRAND	4.2.	The student will create and deliver multimodal, interactive presentations.
INDICATOR / STANDARD	4.2.a.	Locate, organize, and analyze information from a variety of multimodal texts.

STRAND / TOPIC **VA.CML.4 Communication and Multimodal Literacies**

STANDARD / STRAND	4.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	4.3.a.	Differentiate between auditory, visual, and written media messages and their purposes.

STRAND / TOPIC **VA.R.4. Reading**

STANDARD / STRAND	4.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	4.4.a.	Use context to clarify meanings of unfamiliar words.
INDICATOR / STANDARD	4.4.d.	Use vocabulary from other content areas.
INDICATOR / STANDARD	4.4.e.	Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.

STRAND / TOPIC **VA.R.4. Reading**

STANDARD / STRAND	4.5.	The student will read and demonstrate comprehension of fictional texts, literary nonfiction texts, and poetry.
INDICATOR / STANDARD	4.5.a.	Describe how the choice of language, setting, and characters contributes to the development of plot.
INDICATOR / STANDARD	4.5.k.	Use reading strategies throughout the reading process to monitor comprehension.
INDICATOR / STANDARD	4.5.l.	Read with fluency, accuracy, and meaningful expression.

STRAND / TOPIC **VA.R.4. Reading**

STANDARD / STRAND	4.6.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR / STANDARD	4.6.c.	Identify the main idea.
INDICATOR / STANDARD	4.6.d.	Summarize supporting details.
INDICATOR / STANDARD	4.6.h.	Use reading strategies throughout the reading process to monitor comprehension.

STRAND / TOPIC **VA.W.4. Writing**

STANDARD / STRAND	4.7.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
INDICATOR / STANDARD	4.7.d.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	4.7.e.	Recognize different forms of writing have different patterns of organization.
INDICATOR / STANDARD	4.7.f.	Organize writing to convey a central idea.
INDICATOR / STANDARD	4.7.i.	Elaborate writing by including details to support the purpose.
INDICATOR / STANDARD	4.7.l.	Utilize elements of style, including word choice and sentence variation.

STRAND / TOPIC **VA.W.4. Writing**

STANDARD / STRAND	4.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
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INDICATOR / STANDARD	4.8.e.	Correctly use adjectives and adverbs.
INDICATOR / STANDARD	4.8.g.	Use correct spelling including common homophones.

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STRAND / TOPIC **VA.CML.4 Communication and Multimodal Literacies**

STANDARD / STRAND	4.2.	The student will create and deliver multimodal, interactive presentations.
INDICATOR / STANDARD	4.2.a.	Locate, organize, and analyze information from a variety of multimodal texts.

STRAND / TOPIC **VA.CML.4 Communication and Multimodal Literacies**

STANDARD / STRAND	4.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	4.3.a.	Differentiate between auditory, visual, and written media messages and their purposes.

STRAND / TOPIC **VA.R.4. Reading**

STANDARD / STRAND	4.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	4.4.a.	Use context to clarify meanings of unfamiliar words.

INDICATOR / STANDARD	4.4.e.	Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.
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STRAND / TOPIC **VA.R.4. Reading**

STANDARD / STRAND	4.5.	The student will read and demonstrate comprehension of fictional texts, literary nonfiction texts, and poetry.
INDICATOR / STANDARD	4.5.a.	Describe how the choice of language, setting, and characters contributes to the development of plot.

INDICATOR / STANDARD	4.5.k.	Use reading strategies throughout the reading process to monitor comprehension.
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INDICATOR / STANDARD	4.5.l.	Read with fluency, accuracy, and meaningful expression.
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STRAND / TOPIC **VA.W.4. Writing**

STANDARD / STRAND	4.7.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
INDICATOR / STANDARD	4.7.d.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	4.7.e.	Recognize different forms of writing have different patterns of organization.
INDICATOR / STANDARD	4.7.f.	Organize writing to convey a central idea.
INDICATOR / STANDARD	4.7.i.	Elaborate writing by including details to support the purpose.
INDICATOR / STANDARD	4.7.l.	Utilize elements of style, including word choice and sentence variation.

STRAND / TOPIC **VA.W.4. Writing**

STANDARD / STRAND	4.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	4.8.e.	Correctly use adjectives and adverbs.
INDICATOR / STANDARD	4.8.g.	Use correct spelling including common homophones.

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STRAND / TOPIC **VA.CML.4 Communication and Multimodal Literacies**

STANDARD / STRAND	4.1.	The student will use effective oral communication skills in a variety of settings.
INDICATOR / STANDARD	4.1.a.	Listen actively and speak using appropriate discussion rules.
INDICATOR / STANDARD	4.1.b.	Contribute to group discussions across content areas.
INDICATOR / STANDARD	4.1.f.	Connect comments to the remarks of others.

STRAND / TOPIC **VA.CML.4 Communication and Multimodal Literacies**

STANDARD / STRAND	4.2.	The student will create and deliver multimodal, interactive presentations.
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INDICATOR / STANDARD	4.2.a.	Locate, organize, and analyze information from a variety of multimodal texts.
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STRAND / TOPIC **VA.CML.4 Communication and Multimodal Literacies**

STANDARD / STRAND	4.3.	The student will learn how media messages are constructed and for what purposes.
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INDICATOR / STANDARD	4.3.a.	Differentiate between auditory, visual, and written media messages and their purposes.
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STRAND / TOPIC **VA.R.4. Reading**

STANDARD / STRAND	4.4.	The student will expand vocabulary when reading.
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INDICATOR / STANDARD	4.4.a.	Use context to clarify meanings of unfamiliar words.
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INDICATOR / STANDARD	4.4.d.	Use vocabulary from other content areas.
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INDICATOR / STANDARD	4.4.e.	Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.
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STRAND / TOPIC **VA.R.4. Reading**

STANDARD / STRAND	4.6.	The student will read and demonstrate comprehension of nonfiction texts.
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INDICATOR / STANDARD	4.6.c.	Identify the main idea.
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INDICATOR / STANDARD	4.6.d.	Summarize supporting details.
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INDICATOR / STANDARD	4.6.h.	Use reading strategies throughout the reading process to monitor comprehension.
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INDICATOR / STANDARD	4.6.i.	Read with fluency, accuracy, and meaningful expression.
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STRAND / TOPIC **VA.W.4. Writing**

STANDARD / STRAND	4.7.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
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INDICATOR / STANDARD	4.7.d.	Use a variety of prewriting strategies.
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INDICATOR / STANDARD	4.7.e.	Recognize different forms of writing have different patterns of organization.
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INDICATOR / STANDARD	4.7.f.	Organize writing to convey a central idea.
INDICATOR / STANDARD	4.7.g.	Write a clear topic sentence focusing on the main idea.
INDICATOR / STANDARD	4.7.h.	Write related paragraphs on the same topic.
INDICATOR / STANDARD	4.7.i.	Elaborate writing by including details to support the purpose.
INDICATOR / STANDARD	4.7.l.	Utilize elements of style, including word choice and sentence variation.

STRAND / TOPIC **VA.W.4. Writing**

STANDARD / STRAND	4.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	4.8.e.	Correctly use adjectives and adverbs.
INDICATOR / STANDARD	4.8.g.	Use correct spelling including common homophones.

STRAND / TOPIC **VA.Re.4. Research**

STANDARD / STRAND	4.9.	The student will demonstrate comprehension of information resources to create a research product.
INDICATOR / STANDARD	4.9.b.	Collect and organize information from multiple resources.

STRAND / TOPIC **VA.CML.4 Communication and Multimodal Literacies**

STANDARD / STRAND	4.1.	The student will use effective oral communication skills in a variety of settings.
INDICATOR / STANDARD	4.1.a.	Listen actively and speak using appropriate discussion rules.
INDICATOR / STANDARD	4.1.b.	Contribute to group discussions across content areas.
INDICATOR / STANDARD	4.1.f.	Connect comments to the remarks of others.

STRAND / TOPIC **VA.CML.4 Communication and Multimodal Literacies**

STANDARD / STRAND	4.2.	The student will create and deliver multimodal, interactive presentations.
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INDICATOR / STANDARD 4.2.a. Locate, organize, and analyze information from a variety of multimodal texts.

STRAND / TOPIC **VA.CML.4 Communication and Multimodal Literacies**

STANDARD / STRAND	4.3.	The student will learn how media messages are constructed and for what purposes.
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INDICATOR / STANDARD 4.3.a. Differentiate between auditory, visual, and written media messages and their purposes.

STRAND / TOPIC **VA.R.4. Reading**

STANDARD / STRAND	4.4.	The student will expand vocabulary when reading.
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INDICATOR / STANDARD 4.4.a. Use context to clarify meanings of unfamiliar words.

INDICATOR / STANDARD 4.4.d. Use vocabulary from other content areas.

INDICATOR / STANDARD 4.4.e. Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.

STRAND / TOPIC **VA.R.4. Reading**

STANDARD / STRAND	4.6.	The student will read and demonstrate comprehension of nonfiction texts.
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INDICATOR / STANDARD 4.6.c. Identify the main idea.

INDICATOR / STANDARD 4.6.d. Summarize supporting details.

INDICATOR / STANDARD 4.6.h. Use reading strategies throughout the reading process to monitor comprehension.

INDICATOR / STANDARD 4.6.i. Read with fluency, accuracy, and meaningful expression.

STRAND / TOPIC **VA.W.4. Writing**

STANDARD / STRAND	4.7.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
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INDICATOR / STANDARD	4.7.d.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	4.7.e.	Recognize different forms of writing have different patterns of organization.
INDICATOR / STANDARD	4.7.f.	Organize writing to convey a central idea.
INDICATOR / STANDARD	4.7.g.	Write a clear topic sentence focusing on the main idea.
INDICATOR / STANDARD	4.7.h.	Write related paragraphs on the same topic.
INDICATOR / STANDARD	4.7.i.	Elaborate writing by including details to support the purpose.
INDICATOR / STANDARD	4.7.l.	Utilize elements of style, including word choice and sentence variation.

STRAND / TOPIC **VA.W.4. Writing**

STANDARD / STRAND	4.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	4.8.e.	Correctly use adjectives and adverbs.
INDICATOR / STANDARD	4.8.g.	Use correct spelling including common homophones.

STRAND / TOPIC **VA.Re.4. Research**

STANDARD / STRAND	4.9.	The student will demonstrate comprehension of information resources to create a research product.
INDICATOR / STANDARD	4.9.b.	Collect and organize information from multiple resources.

STRAND / TOPIC **VA.CML.4 Communication and Multimodal Literacies**

STANDARD / STRAND	4.1.	The student will use effective oral communication skills in a variety of settings.
INDICATOR / STANDARD	4.1.a.	Listen actively and speak using appropriate discussion rules.

INDICATOR / STANDARD	4.1.b.	Contribute to group discussions across content areas.
INDICATOR / STANDARD	4.1.f.	Connect comments to the remarks of others.
STRAND / TOPIC	VA.CML.4 Communication and Multimodal Literacies	
STANDARD / STRAND	4.2.	The student will create and deliver multimodal, interactive presentations.
INDICATOR / STANDARD	4.2.a.	Locate, organize, and analyze information from a variety of multimodal texts.
STRAND / TOPIC	VA.CML.4 Communication and Multimodal Literacies	
STANDARD / STRAND	4.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	4.3.a.	Differentiate between auditory, visual, and written media messages and their purposes.
STRAND / TOPIC	VA.R.4. Reading	
STANDARD / STRAND	4.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	4.4.a.	Use context to clarify meanings of unfamiliar words.
INDICATOR / STANDARD	4.4.d.	Use vocabulary from other content areas.
INDICATOR / STANDARD	4.4.e.	Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.4. Reading	
STANDARD / STRAND	4.6.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR / STANDARD	4.6.c.	Identify the main idea.
INDICATOR / STANDARD	4.6.d.	Summarize supporting details.
INDICATOR / STANDARD	4.6.h.	Use reading strategies throughout the reading process to monitor comprehension.
INDICATOR / STANDARD	4.6.i.	Read with fluency, accuracy, and meaningful expression.

STRAND / TOPIC **VA.W.4. Writing**

STANDARD / STRAND	4.7.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
INDICATOR / STANDARD	4.7.d.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	4.7.e.	Recognize different forms of writing have different patterns of organization.
INDICATOR / STANDARD	4.7.f.	Organize writing to convey a central idea.
INDICATOR / STANDARD	4.7.g.	Write a clear topic sentence focusing on the main idea.
INDICATOR / STANDARD	4.7.h.	Write related paragraphs on the same topic.
INDICATOR / STANDARD	4.7.i.	Elaborate writing by including details to support the purpose.
INDICATOR / STANDARD	4.7.l.	Utilize elements of style, including word choice and sentence variation.

STRAND / TOPIC **VA.W.4. Writing**

STANDARD / STRAND	4.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	4.8.e.	Correctly use adjectives and adverbs.
INDICATOR / STANDARD	4.8.g.	Use correct spelling including common homophones.

STRAND / TOPIC **VA.Re.4. Research**

STANDARD / STRAND	4.9.	The student will demonstrate comprehension of information resources to create a research product.
INDICATOR / STANDARD	4.9.b.	Collect and organize information from multiple resources.

STRAND / TOPIC **VA.CML.4 Communication and Multimodal Literacies**

STANDARD / STRAND	4.2.	The student will create and deliver multimodal, interactive presentations.
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INDICATOR / STANDARD

4.2.a. Locate, organize, and analyze information from a variety of multimodal texts.

STRAND / TOPIC **VA.CML.4 Communication and Multimodal Literacies**

STANDARD / STRAND	4.3.	The student will learn how media messages are constructed and for what purposes.
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INDICATOR / STANDARD

4.3.a. Differentiate between auditory, visual, and written media messages and their purposes.

STRAND / TOPIC **VA.R.4. Reading**

STANDARD / STRAND	4.4.	The student will expand vocabulary when reading.
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INDICATOR / STANDARD

4.4.e. Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.

STRAND / TOPIC **VA.W.4. Writing**

STANDARD / STRAND	4.7.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
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INDICATOR / STANDARD

4.7.b. Select audience and purpose.

INDICATOR / STANDARD

4.7.d. Use a variety of prewriting strategies.

INDICATOR / STANDARD

4.7.e. Recognize different forms of writing have different patterns of organization.

INDICATOR / STANDARD

4.7.f. Organize writing to convey a central idea.

INDICATOR / STANDARD

4.7.i. Elaborate writing by including details to support the purpose.

INDICATOR / STANDARD

4.7.k. Use transition words and prepositional phrases for sentence variety.

INDICATOR / STANDARD

4.7.l. Utilize elements of style, including word choice and sentence variation.

STRAND / TOPIC **VA.W.4. Writing**

STANDARD / STRAND	4.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
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INDICATOR / STANDARD	4.8.e.	Correctly use adjectives and adverbs.
INDICATOR / STANDARD	4.8.g.	Use correct spelling including common homophones.

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STRAND / TOPIC **VA.CML.4 Communication and Multimodal Literacies**

STANDARD / STRAND	4.2.	The student will create and deliver multimodal, interactive presentations.
INDICATOR / STANDARD	4.2.a.	Locate, organize, and analyze information from a variety of multimodal texts.

STRAND / TOPIC **VA.CML.4 Communication and Multimodal Literacies**

STANDARD / STRAND	4.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	4.3.a.	Differentiate between auditory, visual, and written media messages and their purposes.

STRAND / TOPIC **VA.R.4. Reading**

STANDARD / STRAND	4.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	4.4.e.	Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.

STRAND / TOPIC **VA.W.4. Writing**

STANDARD / STRAND	4.7.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
INDICATOR / STANDARD	4.7.b.	Select audience and purpose.
INDICATOR / STANDARD	4.7.d.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	4.7.e.	Recognize different forms of writing have different patterns of organization.
INDICATOR / STANDARD	4.7.f.	Organize writing to convey a central idea.

INDICATOR / STANDARD	4.7.i.	Elaborate writing by including details to support the purpose.
INDICATOR / STANDARD	4.7.k.	Use transition words and prepositional phrases for sentence variety.
INDICATOR / STANDARD	4.7.l.	Utilize elements of style, including word choice and sentence variation.

STRAND / TOPIC **VA.W.4. Writing**

STANDARD / STRAND	4.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	4.8.e.	Correctly use adjectives and adverbs.
INDICATOR / STANDARD	4.8.g.	Use correct spelling including common homophones.

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STRAND / TOPIC **VA.CML.4 Communication and Multimodal Literacies**

STANDARD / STRAND	4.2.	The student will create and deliver multimodal, interactive presentations.
INDICATOR / STANDARD	4.2.a.	Locate, organize, and analyze information from a variety of multimodal texts.

STRAND / TOPIC **VA.CML.4 Communication and Multimodal Literacies**

STANDARD / STRAND	4.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	4.3.a.	Differentiate between auditory, visual, and written media messages and their purposes.

STRAND / TOPIC **VA.R.4. Reading**

STANDARD / STRAND	4.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	4.4.e.	Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.

STRAND / TOPIC **VA.W.4. Writing**

STANDARD / STRAND	4.7.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
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INDICATOR / STANDARD	4.7.b.	Select audience and purpose.
INDICATOR / STANDARD	4.7.d.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	4.7.e.	Recognize different forms of writing have different patterns of organization.
INDICATOR / STANDARD	4.7.f.	Organize writing to convey a central idea.
INDICATOR / STANDARD	4.7.i.	Elaborate writing by including details to support the purpose.
INDICATOR / STANDARD	4.7.k.	Use transition words and prepositional phrases for sentence variety.
INDICATOR / STANDARD	4.7.l.	Utilize elements of style, including word choice and sentence variation.

STRAND / TOPIC **VA.W.4. Writing**

STANDARD / STRAND	4.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	4.8.e.	Correctly use adjectives and adverbs.
INDICATOR / STANDARD	4.8.g.	Use correct spelling including common homophones.

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Virginia Standards of Learning
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STRAND / TOPIC **VA.CML.4 Communication and Multimodal Literacies**

STANDARD / STRAND	4.2.	The student will create and deliver multimodal, interactive presentations.
INDICATOR / STANDARD	4.2.a.	Locate, organize, and analyze information from a variety of multimodal texts.

STRAND / TOPIC **VA.CML.4 Communication and Multimodal Literacies**

STANDARD / STRAND	4.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	4.3.a.	Differentiate between auditory, visual, and written media messages and their purposes.

STRAND / TOPIC **VA.R.4. Reading**

STANDARD / STRAND	4.4.	The student will expand vocabulary when reading.
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INDICATOR / STANDARD 4.4.e. Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.

STRAND / TOPIC **VA.W.4. Writing**

STANDARD / STRAND	4.7.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
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INDICATOR / STANDARD 4.7.b. Select audience and purpose.

INDICATOR / STANDARD 4.7.d. Use a variety of prewriting strategies.

INDICATOR / STANDARD 4.7.e. Recognize different forms of writing have different patterns of organization.

INDICATOR / STANDARD 4.7.f. Organize writing to convey a central idea.

INDICATOR / STANDARD 4.7.i. Elaborate writing by including details to support the purpose.

INDICATOR / STANDARD 4.7.k. Use transition words and prepositional phrases for sentence variety.

INDICATOR / STANDARD 4.7.l. Utilize elements of style, including word choice and sentence variation.

STRAND / TOPIC **VA.W.4. Writing**

STANDARD / STRAND	4.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
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INDICATOR / STANDARD 4.8.e. Correctly use adjectives and adverbs.

INDICATOR / STANDARD 4.8.g. Use correct spelling including common homophones.

STRAND / TOPIC **VA.CML.4 Communication and Multimodal Literacies**

STANDARD / STRAND	4.2.	The student will create and deliver multimodal, interactive presentations.
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INDICATOR / STANDARD

4.2.a. Locate, organize, and analyze information from a variety of multimodal texts.

STRAND / TOPIC **VA.CML.4 Communication and Multimodal Literacies**

STANDARD / STRAND	4.3.	The student will learn how media messages are constructed and for what purposes.
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INDICATOR / STANDARD

4.3.a. Differentiate between auditory, visual, and written media messages and their purposes.

STRAND / TOPIC **VA.R.4. Reading**

STANDARD / STRAND	4.4.	The student will expand vocabulary when reading.
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INDICATOR / STANDARD

4.4.e. Develop and use general and specialized vocabulary through speaking, listening, reading, and writing.

STRAND / TOPIC **VA.W.4. Writing**

STANDARD / STRAND	4.7.	The student will write in a variety of forms to include narrative, descriptive, opinion, and expository.
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INDICATOR / STANDARD

4.7.a. Engage in writing as a process.

INDICATOR / STANDARD

4.7.b. Select audience and purpose.

INDICATOR / STANDARD

4.7.d. Use a variety of prewriting strategies.

INDICATOR / STANDARD

4.7.e. Recognize different forms of writing have different patterns of organization.

INDICATOR / STANDARD

4.7.f. Organize writing to convey a central idea.

INDICATOR / STANDARD

4.7.i. Elaborate writing by including details to support the purpose.

INDICATOR / STANDARD

4.7.k. Use transition words and prepositional phrases for sentence variety.

INDICATOR / STANDARD

4.7.l. Utilize elements of style, including word choice and sentence variation.

STRAND / TOPIC **VA.W.4. Writing**

STANDARD / STRAND	4.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	4.8.e.	Correctly use adjectives and adverbs.
INDICATOR / STANDARD	4.8.g.	Use correct spelling including common homophones.