Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-16

West Virginia College and Career Readiness Standards
Language Arts
Grade **4** - Adopted: **2016**

CONTENT STANDARD / COURSE	WV.4.ELF.	Early Learning Foundations
CONTENT STANDARD / OBJECTIVE		**Fluency**
OBJECTIVE / EXPECTATION	**ELA.4.I.**	**Read with sufficient accuracy and fluency to support comprehension.**
GRADE LEVEL EXPECTATION	ELA.4.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.4.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		**Key Ideas and Details**
OBJECTIVE / EXPECTATION	ELA.4.4.	Refer to details and examples in an informational text when explaining what the text says explicitly and when drawing inferences from the text.
OBJECTIVE / EXPECTATION	ELA.4.5.	Determine the main idea of an informational text and explain how it is supported by key details; summarize the text.
OBJECTIVE / EXPECTATION	ELA.4.6.	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the informational text.

CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		**Craft and Structure**
OBJECTIVE / EXPECTATION	ELA.4.10.	Determine the meaning of general academic and domain-specific words or phrases in an informational text relevant to a grade 4 topic or subject area.
OBJECTIVE / EXPECTATION	ELA.4.11.	Describe the overall structure (e.g., chronology, comparison, cause/effect, or problem/solution) of events, ideas, concepts, or information in all or part of an informational text.

CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		**Integration of Knowledge and Ideas**
OBJECTIVE / EXPECTATION	ELA.4.15.	Interpret information presented visually orally or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on web pages) and explain how the information contributes to an understanding of the informational text in which it appears.
OBJECTIVE / EXPECTATION	ELA.4.16.	Explain how an author uses reasons and evidence to support particular points in an informational text.

CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		**Range of Reading and Text Complexity**
OBJECTIVE / EXPECTATION	ELA.4.19.	By the end of the year read and comprehend informational texts, including social studies, science and technical texts, in the grades 4–5 text complexity range proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		**Production and Distribution of Writing**
OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)

CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		**Research to Build and Present Knowledge**
OBJECTIVE / EXPECTATION	ELA.4.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.

CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		**Research to Build and Present Knowledge**
OBJECTIVE / EXPECTATION	ELA.4.28.	**Draw evidence from literary or informational texts to support analysis, reflection, and research.**
GRADE LEVEL EXPECTATION	ELA.4.28.2.	Apply grade 4 Reading standards to informational texts (e.g., "explain how an author uses reasons and evidence to support particular points in a text.").

CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.4.30.1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.4.30.2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.4.30.3.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.

CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.31.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.4.33.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
OBJECTIVE / EXPECTATION	ELA.4.35.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards for specific expectations.)

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.4.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.4.38.3.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	**ELA.4.39.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.**
GRADE LEVEL EXPECTATION	ELA.4.39.1.	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

UNIT 2: WRITING FROM NOTES Week 2 Page 17-22

West Virginia College and Career Readiness Standards
Language Arts
Grade **4** - Adopted: **2016**

CONTENT STANDARD / COURSE	WV.4.ELF.	Early Learning Foundations

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	**ELA.4.I.**	**Read with sufficient accuracy and fluency to support comprehension.**
GRADE LEVEL EXPECTATION	ELA.4.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.4.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT STANDARD / COURSE	WV.4.R.	Reading

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.4.4.	Refer to details and examples in an informational text when explaining what the text says explicitly and when drawing inferences from the text.
OBJECTIVE / EXPECTATION	ELA.4.5.	Determine the main idea of an informational text and explain how it is supported by key details; summarize the text.

OBJECTIVE / EXPECTATION	ELA.4.6.	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the informational text.

CONTENT STANDARD / COURSE	**WV.4.R.**	**Reading**

CONTENT STANDARD / OBJECTIVE		**Craft and Structure**

OBJECTIVE / EXPECTATION	ELA.4.10.	Determine the meaning of general academic and domain-specific words or phrases in an informational text relevant to a grade 4 topic or subject area.
OBJECTIVE / EXPECTATION	ELA.4.11.	Describe the overall structure (e.g., chronology, comparison, cause/effect, or problem/solution) of events, ideas, concepts, or information in all or part of an informational text.

CONTENT STANDARD / COURSE	**WV.4.R.**	**Reading**

CONTENT STANDARD / OBJECTIVE		**Integration of Knowledge and Ideas**

OBJECTIVE / EXPECTATION	ELA.4.15.	Interpret information presented visually orally or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on web pages) and explain how the information contributes to an understanding of the informational text in which it appears.
OBJECTIVE / EXPECTATION	ELA.4.16.	Explain how an author uses reasons and evidence to support particular points in an informational text.

CONTENT STANDARD / COURSE	**WV.4.R.**	**Reading**

CONTENT STANDARD / OBJECTIVE		**Range of Reading and Text Complexity**

OBJECTIVE / EXPECTATION	ELA.4.19.	By the end of the year read and comprehend informational texts, including social studies, science and technical texts, in the grades 4–5 text complexity range proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD / COURSE	**WV.4.W.**	**Writing**

CONTENT STANDARD / OBJECTIVE		**Text Types and Purposes**
OBJECTIVE / EXPECTATION	**ELA.4.21.**	**Write informative/explanatory texts to examine a topic and convey ideas and information clearly.**

GRADE LEVEL EXPECTATION	ELA.4.21. 1.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
GRADE LEVEL EXPECTATION	ELA.4.21. 2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

GRADE LEVEL EXPECTATION	ELA.4.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.4.21. 5.	Provide a concluding statement or section related to the information or explanation presented.

CONTENT STANDARD / COURSE	WV.4.W.	Writing

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)
OBJECTIVE / EXPECTATION	ELA.4.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.

CONTENT STANDARD / COURSE	WV.4.W.	Writing

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.

CONTENT STANDARD / COURSE	WV.4.W.	Writing

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.2 8.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.4.28. 2.	Apply grade 4 Reading standards to informational texts (e.g., "explain how an author uses reasons and evidence to support particular points in a text.").

CONTENT STANDARD / COURSE	WV.4.W.	Writing

CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening

CONTENT STANDARD / OBJECTIVE		**Comprehension and Collaboration**
OBJECTIVE / EXPECTATION	**ELA.4.30.**	**Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing ideas clearly.**
GRADE LEVEL EXPECTATION	ELA.4.30.1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.4.30.2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.4.30.3.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.

CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening

CONTENT STANDARD / OBJECTIVE		**Comprehension and Collaboration**
OBJECTIVE / EXPECTATION	ELA.4.31.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening

CONTENT STANDARD / OBJECTIVE		**Presentation of Knowledge and Ideas**
OBJECTIVE / EXPECTATION	ELA.4.33.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
OBJECTIVE / EXPECTATION	ELA.4.35.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards for specific expectations.)

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		**Knowledge of Language**
OBJECTIVE / EXPECTATION	**ELA.4.38.**	**Use knowledge of language and its conventions when writing, speaking, reading, or listening.**
GRADE LEVEL EXPECTATION	ELA.4.38.1.	Choose words and phrases to convey ideas precisely.
GRADE LEVEL EXPECTATION	ELA.4.38.3.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		**Vocabulary Acquisition and Use**
OBJECTIVE / EXPECTATION	**ELA.4.39.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.**
GRADE LEVEL EXPECTATION	ELA.4.39.1.	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		**Vocabulary Acquisition and Use**
OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

UNIT 2: WRITING FROM NOTES Week 3 Page 23-30

West Virginia College and Career Readiness Standards
Language Arts
Grade **4** - Adopted: **2016**

CONTENT STANDARD / COURSE	WV.4.ELF.	Early Learning Foundations

CONTENT STANDARD / OBJECTIVE		**Fluency**
OBJECTIVE / EXPECTATION	**ELA.4.I.**	**Read with sufficient accuracy and fluency to support comprehension.**
GRADE LEVEL EXPECTATION	ELA.4.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.4.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT STANDARD / COURSE	WV.4.R.	Reading

CONTENT STANDARD / OBJECTIVE		**Key Ideas and Details**
OBJECTIVE / EXPECTATION	ELA.4.1.	Refer to details and examples in a literary text when explaining what the text says explicitly and when drawing inferences from the text.
OBJECTIVE / EXPECTATION	ELA.4.2.	Determine a theme of a story, drama, or poem from details in the literary text; summarize the text.

OBJECTIVE / EXPECTATION	ELA.4.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the literary text (e.g., a character's thoughts, words, or actions).
CONTENT STANDARD / COURSE	**WV.4.R.**	**Reading**
CONTENT STANDARD / OBJECTIVE		**Craft and Structure**
OBJECTIVE / EXPECTATION	ELA.4.7.	Determine the meaning of words and phrases as they are used in a literary text, including words that allude to significant characters such as those found in mythology (e.g., herculean).
CONTENT STANDARD / COURSE	**WV.4.R.**	**Reading**
CONTENT STANDARD / OBJECTIVE		**Range of Reading and Text Complexity**
OBJECTIVE / EXPECTATION	ELA.4.18.	By the end of the year read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	**WV.4.W.**	**Writing**
CONTENT STANDARD / OBJECTIVE		**Text Types and Purposes**
OBJECTIVE / EXPECTATION	**ELA.4.2 2.**	**Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.**
GRADE LEVEL EXPECTATION	ELA.4.22. 1.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
GRADE LEVEL EXPECTATION	ELA.4.22. 2.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.
GRADE LEVEL EXPECTATION	ELA.4.22. 4.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
GRADE LEVEL EXPECTATION	ELA.4.22. 5.	Provide a conclusion that follows from the narrated experiences or events.
CONTENT STANDARD / COURSE	**WV.4.W.**	**Writing**
CONTENT STANDARD / OBJECTIVE		**Production and Distribution of Writing**
OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)

OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)
OBJECTIVE / EXPECTATION	ELA.4.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.
CONTENT STANDARD / COURSE	**WV.4.W.**	**Writing**
CONTENT STANDARD / OBJECTIVE		**Research to Build and Present Knowledge**
OBJECTIVE / EXPECTATION	ELA.4.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.
CONTENT STANDARD / COURSE	**WV.4.W.**	**Writing**
CONTENT STANDARD / OBJECTIVE		**Research to Build and Present Knowledge**
OBJECTIVE / EXPECTATION	**ELA.4.28.**	**Draw evidence from literary or informational texts to support analysis, reflection, and research.**
GRADE LEVEL EXPECTATION	ELA.4.28.1.	Apply grade 4 Reading standards to literature (e.g., "describe in depth a character, setting or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").
CONTENT STANDARD / COURSE	**WV.4.W.**	**Writing**
CONTENT STANDARD / OBJECTIVE		**Range of Writing**
OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	**WV.4.SL.**	**Speaking & Listening**
CONTENT STANDARD / OBJECTIVE		**Comprehension and Collaboration**
OBJECTIVE / EXPECTATION	**ELA.4.30.**	**Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing ideas clearly.**
GRADE LEVEL EXPECTATION	ELA.4.30.1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.4.30.2.	Follow agreed-upon rules for discussions and carry out assigned roles.

GRADE LEVEL EXPECTATION	ELA.4.30. 3.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.

CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening

CONTENT STANDARD / OBJECTIVE		**Comprehension and Collaboration**

OBJECTIVE / EXPECTATION	ELA.4.31.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening

CONTENT STANDARD / OBJECTIVE		**Presentation of Knowledge and Ideas**

OBJECTIVE / EXPECTATION	ELA.4.33.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
OBJECTIVE / EXPECTATION	ELA.4.35.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards for specific expectations.)

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		**Conventions of Standard English**
OBJECTIVE / EXPECTATION	**ELA.4.3 6.**	**Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.**

GRADE LEVEL EXPECTATION	ELA.4.36. 4.	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).
GRADE LEVEL EXPECTATION	ELA.4.36. 6.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		**Conventions of Standard English**
OBJECTIVE / EXPECTATION	**ELA.4.3 7.**	**Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.**

GRADE LEVEL EXPECTATION	ELA.4.37. 3.	Use correct capitalization.
GRADE LEVEL EXPECTATION	ELA.4.37. 4.	Spell grade-appropriate words correctly, consulting references as needed.

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.4.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION	ELA.4.38.1.	Choose words and phrases to convey ideas precisely.

GRADE LEVEL EXPECTATION	ELA.4.38.2.	Choose punctuation for effect.

GRADE LEVEL EXPECTATION	ELA.4.38.3.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION	ELA.4.39.1.	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

UNIT 2: WRITING FROM NOTES Week 4 Page 31-38

West Virginia College and Career Readiness Standards
Language Arts
Grade **4** - Adopted: **2016**

CONTENT STANDARD / COURSE	WV.4.ELF.	Early Learning Foundations

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.4.I.	Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL EXPECTATION	ELA.4.I.1.	Read on-level text with purpose and understanding.

GRADE LEVEL EXPECTATION	ELA.4.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT STANDARD / COURSE	**WV.4.R.**	**Reading**

CONTENT STANDARD / OBJECTIVE		**Key Ideas and Details**

OBJECTIVE / EXPECTATION	ELA.4.1.	Refer to details and examples in a literary text when explaining what the text says explicitly and when drawing inferences from the text.

OBJECTIVE / EXPECTATION	ELA.4.2.	Determine a theme of a story, drama, or poem from details in the literary text; summarize the text.

OBJECTIVE / EXPECTATION	ELA.4.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the literary text (e.g., a character's thoughts, words, or actions).

CONTENT STANDARD / COURSE	**WV.4.R.**	**Reading**

CONTENT STANDARD / OBJECTIVE		**Craft and Structure**

OBJECTIVE / EXPECTATION	ELA.4.7.	Determine the meaning of words and phrases as they are used in a literary text, including words that allude to significant characters such as those found in mythology (e.g., herculean).

CONTENT STANDARD / COURSE	**WV.4.R.**	**Reading**

CONTENT STANDARD / OBJECTIVE		**Range of Reading and Text Complexity**

OBJECTIVE / EXPECTATION	ELA.4.18.	By the end of the year read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity range proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD / COURSE	**WV.4.W.**	**Writing**

CONTENT STANDARD / OBJECTIVE		**Text Types and Purposes**
OBJECTIVE / EXPECTATION	**ELA.4.22.**	**Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.**

GRADE LEVEL EXPECTATION	ELA.4.22.1.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.

GRADE LEVEL EXPECTATION	ELA.4.22.2.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.

GRADE LEVEL EXPECTATION	ELA.4.22.4.	Use concrete words and phrases and sensory details to convey experiences and events precisely.

GRADE LEVEL EXPECTATION	ELA.4.22. 5.	Provide a conclusion that follows from the narrated experiences or events.

CONTENT STANDARD / COURSE	**WV.4.W.**	**Writing**

CONTENT STANDARD / OBJECTIVE		**Production and Distribution of Writing**

OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)

OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)

OBJECTIVE / EXPECTATION	ELA.4.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.

CONTENT STANDARD / COURSE	**WV.4.W.**	**Writing**

CONTENT STANDARD / OBJECTIVE		**Research to Build and Present Knowledge**

OBJECTIVE / EXPECTATION	ELA.4.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.

CONTENT STANDARD / COURSE	**WV.4.W.**	**Writing**

CONTENT STANDARD / OBJECTIVE		**Research to Build and Present Knowledge**
OBJECTIVE / EXPECTATION	**ELA.4.2 8.**	**Draw evidence from literary or informational texts to support analysis, reflection, and research.**

GRADE LEVEL EXPECTATION	ELA.4.28. 1.	Apply grade 4 Reading standards to literature (e.g., "describe in depth a character, setting or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").

CONTENT STANDARD / COURSE	**WV.4.W.**	**Writing**

CONTENT STANDARD / OBJECTIVE		**Range of Writing**

OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE	**WV.4.SL.**	**Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		**Comprehension and Collaboration**

OBJECTIVE / EXPECTATION	ELA.4.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.4.30.1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.4.30.2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.4.30.3.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.

CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.31.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.4.33.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
OBJECTIVE / EXPECTATION	ELA.4.35.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards for specific expectations.)

CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.4.36.6.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION	ELA.4.37. 1.	Use correct capitalization.
GRADE LEVEL EXPECTATION	ELA.4.37. 4.	Spell grade-appropriate words correctly, consulting references as needed.

CONTENT STANDARD / COURSE	**WV.4.L.**	**Language**

CONTENT STANDARD / OBJECTIVE		**Knowledge of Language**
OBJECTIVE / EXPECTATION	**ELA.4.3 8.**	**Use knowledge of language and its conventions when writing, speaking, reading, or listening.**
GRADE LEVEL EXPECTATION	ELA.4.38. 1.	Choose words and phrases to convey ideas precisely.
GRADE LEVEL EXPECTATION	ELA.4.38. 2.	Choose punctuation for effect.
GRADE LEVEL EXPECTATION	ELA.4.38. 3.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).

CONTENT STANDARD / COURSE	**WV.4.L.**	**Language**

CONTENT STANDARD / OBJECTIVE		**Vocabulary Acquisition and Use**
OBJECTIVE / EXPECTATION	**ELA.4.3 9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.**
GRADE LEVEL EXPECTATION	ELA.4.39. 1.	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

CONTENT STANDARD / COURSE	**WV.4.L.**	**Language**

CONTENT STANDARD / OBJECTIVE		**Vocabulary Acquisition and Use**
OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

UNIT 2: WRITING FROM NOTES Week 5 Page 39-46

West Virginia College and Career Readiness Standards
Language Arts
Grade **4** - Adopted: **2016**

CONTENT STANDARD / COURSE	**WV.4.ELF .**	**Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		**Fluency**
OBJECTIVE / EXPECTATION	**ELA.4.I.**	**Read with sufficient accuracy and fluency to support comprehension.**
GRADE LEVEL EXPECTATION	ELA.4.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.4.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT STANDARD / COURSE	**WV.4.R.**	**Reading**
CONTENT STANDARD / OBJECTIVE		**Key Ideas and Details**
OBJECTIVE / EXPECTATION	ELA.4.4.	Refer to details and examples in an informational text when explaining what the text says explicitly and when drawing inferences from the text.
OBJECTIVE / EXPECTATION	ELA.4.5.	Determine the main idea of an informational text and explain how it is supported by key details; summarize the text.
OBJECTIVE / EXPECTATION	ELA.4.6.	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the informational text.

CONTENT STANDARD / COURSE	**WV.4.R.**	**Reading**
CONTENT STANDARD / OBJECTIVE		**Craft and Structure**
OBJECTIVE / EXPECTATION	ELA.4.10.	Determine the meaning of general academic and domain-specific words or phrases in an informational text relevant to a grade 4 topic or subject area.
OBJECTIVE / EXPECTATION	ELA.4.11.	Describe the overall structure (e.g., chronology, comparison, cause/effect, or problem/solution) of events, ideas, concepts, or information in all or part of an informational text.

CONTENT STANDARD / COURSE	**WV.4.R.**	**Reading**
CONTENT STANDARD / OBJECTIVE		**Integration of Knowledge and Ideas**
OBJECTIVE / EXPECTATION	ELA.4.15.	Interpret information presented visually orally or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on web pages) and explain how the information contributes to an understanding of the informational text in which it appears.
OBJECTIVE / EXPECTATION	ELA.4.16.	Explain how an author uses reasons and evidence to support particular points in an informational text.

CONTENT STANDARD / COURSE	WV.4.R.	Reading

CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.4.19.	By the end of the year read and comprehend informational texts, including social studies, science and technical texts, in the grades 4–5 text complexity range proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD / COURSE	WV.4.W.	Writing

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.4.21.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.4.21.1.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
GRADE LEVEL EXPECTATION	ELA.4.21.2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.4.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.

CONTENT STANDARD / COURSE	WV.4.W.	Writing

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)
OBJECTIVE / EXPECTATION	ELA.4.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.

CONTENT STANDARD / COURSE	WV.4.W.	Writing

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.

CONTENT STANDARD / COURSE	WV.4.W.	Writing

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	**ELA.4.28.**	**Draw evidence from literary or informational texts to support analysis, reflection, and research.**
GRADE LEVEL EXPECTATION	ELA.4.28.2.	Apply grade 4 Reading standards to informational texts (e.g., "explain how an author uses reasons and evidence to support particular points in a text.").

CONTENT STANDARD / COURSE	WV.4.W.	Writing

CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	**ELA.4.30.**	**Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing ideas clearly.**
GRADE LEVEL EXPECTATION	ELA.4.30.1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.4.30.2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.4.30.3.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.

CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.31.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas

OBJECTIVE / EXPECTATION	ELA.4.33.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
OBJECTIVE / EXPECTATION	ELA.4.35.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards for specific expectations.)

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.4.36.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.4.37.1.	Use correct capitalization.
GRADE LEVEL EXPECTATION	ELA.4.37.4.	Spell grade-appropriate words correctly, consulting references as needed.

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.4.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.4.38.1.	Choose words and phrases to convey ideas precisely.
GRADE LEVEL EXPECTATION	ELA.4.38.2.	Choose punctuation for effect.
GRADE LEVEL EXPECTATION	ELA.4.38.3.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	**ELA.4.39.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.**
GRADE LEVEL EXPECTATION	ELA.4.39.1.	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

UNIT 3: RETELLING NARRATIVE STORIES Week 6 Page 47-52

West Virginia College and Career Readiness Standards
Language Arts
Grade **4** - Adopted: **2016**

CONTENT STANDARD / COURSE	WV.4.ELF.	Early Learning Foundations

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	**ELA.4.I.**	**Read with sufficient accuracy and fluency to support comprehension.**
GRADE LEVEL EXPECTATION	ELA.4.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.4.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT STANDARD / COURSE	WV.4.R.	Reading

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.4.1.	Refer to details and examples in a literary text when explaining what the text says explicitly and when drawing inferences from the text.
OBJECTIVE / EXPECTATION	ELA.4.2.	Determine a theme of a story, drama, or poem from details in the literary text; summarize the text.
OBJECTIVE / EXPECTATION	ELA.4.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the literary text (e.g., a character's thoughts, words, or actions).

CONTENT STANDARD / COURSE	WV.4.R.	Reading

CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.4.7.	Determine the meaning of words and phrases as they are used in a literary text, including words that allude to significant characters such as those found in mythology (e.g., herculean).

CONTENT STANDARD / COURSE	WV.4.R.	Reading

CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.4.18.	By the end of the year read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity range proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD / COURSE	WV.4.W.	Writing

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.4.22.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
GRADE LEVEL EXPECTATION	ELA.4.22.1.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
GRADE LEVEL EXPECTATION	ELA.4.22.2.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.
GRADE LEVEL EXPECTATION	ELA.4.22.4.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
GRADE LEVEL EXPECTATION	ELA.4.22.5.	Provide a conclusion that follows from the narrated experiences or events.

CONTENT STANDARD / COURSE	WV.4.W.	Writing

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)

OBJECTIVE / EXPECTATION	ELA.4.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.

CONTENT STANDARD / COURSE	**WV.4.W.**	**Writing**

CONTENT STANDARD / OBJECTIVE		**Research to Build and Present Knowledge**

OBJECTIVE / EXPECTATION	ELA.4.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.

CONTENT STANDARD / COURSE	**WV.4.W.**	**Writing**

CONTENT STANDARD / OBJECTIVE		**Research to Build and Present Knowledge**
OBJECTIVE / EXPECTATION	**ELA.4.28.**	**Draw evidence from literary or informational texts to support analysis, reflection, and research.**

GRADE LEVEL EXPECTATION	ELA.4.28.1.	Apply grade 4 Reading standards to literature (e.g., "describe in depth a character, setting or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").

CONTENT STANDARD / COURSE	**WV.4.W.**	**Writing**

CONTENT STANDARD / OBJECTIVE		**Range of Writing**

OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE	**WV.4.SL.**	**Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		**Comprehension and Collaboration**
OBJECTIVE / EXPECTATION	**ELA.4.30.**	**Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing ideas clearly.**

GRADE LEVEL EXPECTATION	ELA.4.30.1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

GRADE LEVEL EXPECTATION	ELA.4.30.2.	Follow agreed-upon rules for discussions and carry out assigned roles.

GRADE LEVEL EXPECTATION	ELA.4.30.3.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.

CONTENT STANDARD / COURSE	**WV.4.SL.**	**Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.31.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.4.33.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
OBJECTIVE / EXPECTATION	ELA.4.35.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards for specific expectations.)

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.4.36.6.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.4.37.1.	Use correct capitalization.
GRADE LEVEL EXPECTATION	ELA.4.37.4.	Spell grade-appropriate words correctly, consulting references as needed.

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.4.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION	ELA.4.38. 1.	Choose words and phrases to convey ideas precisely.
GRADE LEVEL EXPECTATION	ELA.4.38. 2.	Choose punctuation for effect.
GRADE LEVEL EXPECTATION	ELA.4.38. 3.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	**ELA.4.3 9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.**
GRADE LEVEL EXPECTATION	ELA.4.39. 1.	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

UNIT 3: RETELLING NARRATIVE STORIES Week 7 Page 53-60

West Virginia College and Career Readiness Standards
Language Arts
Grade **4** - Adopted: **2016**

CONTENT STANDARD / COURSE	WV.4.ELF .	Early Learning Foundations

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	**ELA.4.I.**	**Read with sufficient accuracy and fluency to support comprehension.**
GRADE LEVEL EXPECTATION	ELA.4.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.4.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT STANDARD / COURSE	WV.4.R.	Reading

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.4.1.	Refer to details and examples in a literary text when explaining what the text says explicitly and when drawing inferences from the text.
OBJECTIVE / EXPECTATION	ELA.4.2.	Determine a theme of a story, drama, or poem from details in the literary text; summarize the text.
OBJECTIVE / EXPECTATION	ELA.4.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the literary text (e.g., a character's thoughts, words, or actions).
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.4.7.	Determine the meaning of words and phrases as they are used in a literary text, including words that allude to significant characters such as those found in mythology (e.g., herculean).
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.4.18.	By the end of the year read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.4.22.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
GRADE LEVEL EXPECTATION	ELA.4.22.1.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
GRADE LEVEL EXPECTATION	ELA.4.22.2.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.
GRADE LEVEL EXPECTATION	ELA.4.22.4.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
GRADE LEVEL EXPECTATION	ELA.4.22.5.	Provide a conclusion that follows from the narrated experiences or events.
CONTENT STANDARD / COURSE	WV.4.W.	Writing

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)
OBJECTIVE / EXPECTATION	ELA.4.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.

CONTENT STANDARD / COURSE	WV.4.W.	Writing

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.

CONTENT STANDARD / COURSE	WV.4.W.	Writing

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.28.	**Draw evidence from literary or informational texts to support analysis, reflection, and research.**
GRADE LEVEL EXPECTATION	ELA.4.28.1.	Apply grade 4 Reading standards to literature (e.g., "describe in depth a character, setting or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").

CONTENT STANDARD / COURSE	WV.4.W.	Writing

CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.30.	**Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing ideas clearly.**
GRADE LEVEL EXPECTATION	ELA.4.30.1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

GRADE LEVEL EXPECTATION	ELA.4.30. 2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.4.30. 3.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.

CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		**Comprehension and Collaboration**
OBJECTIVE / EXPECTATION	ELA.4.31.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		**Presentation of Knowledge and Ideas**
OBJECTIVE / EXPECTATION	ELA.4.33.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
OBJECTIVE / EXPECTATION	ELA.4.35.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards for specific expectations.)

CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		**Conventions of Standard English**
OBJECTIVE / EXPECTATION	**ELA.4.3 6.**	**Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.**
GRADE LEVEL EXPECTATION	ELA.4.36. 6.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		**Conventions of Standard English**
OBJECTIVE / EXPECTATION	**ELA.4.3 7.**	**Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.**
GRADE LEVEL EXPECTATION	ELA.4.37. 1.	Use correct capitalization.
GRADE LEVEL EXPECTATION	ELA.4.37. 4.	Spell grade-appropriate words correctly, consulting references as needed.

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	**ELA.4.3 8.**	**Use knowledge of language and its conventions when writing, speaking, reading, or listening.**

GRADE LEVEL EXPECTATION	ELA.4.38. 1.	Choose words and phrases to convey ideas precisely.

GRADE LEVEL EXPECTATION	ELA.4.38. 2.	Choose punctuation for effect.

GRADE LEVEL EXPECTATION	ELA.4.38. 3.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	**ELA.4.3 9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.**

GRADE LEVEL EXPECTATION	ELA.4.39. 1.	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use

OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

UNIT 3: RETELLING NARRATIVE STORIES Week 8 Page 61-70

West Virginia College and Career Readiness Standards
Language Arts
Grade **4** - Adopted: **2016**

CONTENT STANDARD / COURSE	WV.4.ELF .	Early Learning Foundations

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	**ELA.4.I.**	**Read with sufficient accuracy and fluency to support comprehension.**

GRADE LEVEL EXPECTATION	ELA.4.I.1.	Read on-level text with purpose and understanding.

GRADE LEVEL EXPECTATION	ELA.4.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT STANDARD / COURSE	WV.4.R.	Reading

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.4.1.	Refer to details and examples in a literary text when explaining what the text says explicitly and when drawing inferences from the text.
OBJECTIVE / EXPECTATION	ELA.4.2.	Determine a theme of a story, drama, or poem from details in the literary text; summarize the text.
OBJECTIVE / EXPECTATION	ELA.4.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the literary text (e.g., a character's thoughts, words, or actions).

CONTENT STANDARD / COURSE	WV.4.R.	Reading

CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.4.7.	Determine the meaning of words and phrases as they are used in a literary text, including words that allude to significant characters such as those found in mythology (e.g., herculean).

CONTENT STANDARD / COURSE	WV.4.R.	Reading

CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.4.18.	By the end of the year read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity range proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD / COURSE	WV.4.W.	Writing

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	**ELA.4.22.**	**Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.**
GRADE LEVEL EXPECTATION	ELA.4.22.1.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
GRADE LEVEL EXPECTATION	ELA.4.22.2.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.
GRADE LEVEL EXPECTATION	ELA.4.22.4.	Use concrete words and phrases and sensory details to convey experiences and events precisely.

GRADE LEVEL EXPECTATION	ELA.4.22. 5.	Provide a conclusion that follows from the narrated experiences or events.

CONTENT STANDARD / COURSE	**WV.4.W.**	**Writing**

CONTENT STANDARD / OBJECTIVE		**Production and Distribution of Writing**

OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)
OBJECTIVE / EXPECTATION	ELA.4.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.

CONTENT STANDARD / COURSE	**WV.4.W.**	**Writing**

CONTENT STANDARD / OBJECTIVE		**Research to Build and Present Knowledge**

OBJECTIVE / EXPECTATION	ELA.4.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.

CONTENT STANDARD / COURSE	**WV.4.W.**	**Writing**

CONTENT STANDARD / OBJECTIVE		**Research to Build and Present Knowledge**
OBJECTIVE / EXPECTATION	**ELA.4.2 8.**	**Draw evidence from literary or informational texts to support analysis, reflection, and research.**
GRADE LEVEL EXPECTATION	ELA.4.28. 1.	Apply grade 4 Reading standards to literature (e.g., "describe in depth a character, setting or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").

CONTENT STANDARD / COURSE	**WV.4.W.**	**Writing**

CONTENT STANDARD / OBJECTIVE		**Range of Writing**

OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE	**WV.4.SL.**	**Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		**Comprehension and Collaboration**

OBJECTIVE / EXPECTATION	ELA.4.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.4.30.1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.4.30.2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.4.30.3.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.

CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.31.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.4.33.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
OBJECTIVE / EXPECTATION	ELA.4.35.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards for specific expectations.)

CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.4.36.6.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION	ELA.4.37. 1.	Use correct capitalization.
GRADE LEVEL EXPECTATION	ELA.4.37. 4.	Spell grade-appropriate words correctly, consulting references as needed.

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.4.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION	ELA.4.38. 1.	Choose words and phrases to convey ideas precisely.
GRADE LEVEL EXPECTATION	ELA.4.38. 2.	Choose punctuation for effect.
GRADE LEVEL EXPECTATION	ELA.4.38. 3.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION	ELA.4.39. 1.	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

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West Virginia College and Career Readiness Standards

Language Arts

Grade **4** - Adopted: **2016**

CONTENT STANDARD / COURSE	WV.4.ELF.	Early Learning Foundations

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.4.I.	Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL EXPECTATION	ELA.4.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.4.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT STANDARD / COURSE	WV.4.R.	Reading

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.4.4.	Refer to details and examples in an informational text when explaining what the text says explicitly and when drawing inferences from the text.
OBJECTIVE / EXPECTATION	ELA.4.5.	Determine the main idea of an informational text and explain how it is supported by key details; summarize the text.
OBJECTIVE / EXPECTATION	ELA.4.6.	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the informational text.

CONTENT STANDARD / COURSE	WV.4.R.	Reading

CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.4.10.	Determine the meaning of general academic and domain-specific words or phrases in an informational text relevant to a grade 4 topic or subject area.
OBJECTIVE / EXPECTATION	ELA.4.11.	Describe the overall structure (e.g., chronology, comparison, cause/effect, or problem/solution) of events, ideas, concepts, or information in all or part of an informational text.

CONTENT STANDARD / COURSE	WV.4.R.	Reading

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.4.15.	Interpret information presented visually orally or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on web pages) and explain how the information contributes to an understanding of the informational text in which it appears.
OBJECTIVE / EXPECTATION	ELA.4.16.	Explain how an author uses reasons and evidence to support particular points in an informational text.

CONTENT STANDARD / COURSE	WV.4.R.	Reading

CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.4.19.	By the end of the year read and comprehend informational texts, including social studies, science and technical texts, in the grades 4–5 text complexity range proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD / COURSE	WV.4.W.	Writing

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.4.21.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.4.21. 1.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
GRADE LEVEL EXPECTATION	ELA.4.21. 2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.4.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.

CONTENT STANDARD / COURSE	WV.4.W.	Writing

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)
OBJECTIVE / EXPECTATION	ELA.4.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.

CONTENT STANDARD / COURSE	WV.4.W.	Writing

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.

CONTENT STANDARD / COURSE	WV.4.W.	Writing

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	**ELA.4.28.**	**Draw evidence from literary or informational texts to support analysis, reflection, and research.**
GRADE LEVEL EXPECTATION	ELA.4.28.2.	Apply grade 4 Reading standards to informational texts (e.g., "explain how an author uses reasons and evidence to support particular points in a text.").

CONTENT STANDARD / COURSE	WV.4.W.	Writing

CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.31.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	**ELA.4.36.**	**Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.**
GRADE LEVEL EXPECTATION	ELA.4.36.6.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	**ELA.4.37.**	**Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.**
GRADE LEVEL EXPECTATION	ELA.4.37.1.	Use correct capitalization.

GRADE LEVEL EXPECTATION	ELA.4.37. 4.	Spell grade-appropriate words correctly, consulting references as needed.

CONTENT STANDARD / COURSE	WV.4.L.	**Language**

CONTENT STANDARD / OBJECTIVE		**Knowledge of Language**
OBJECTIVE / EXPECTATION	**ELA.4.3 8.**	**Use knowledge of language and its conventions when writing, speaking, reading, or listening.**

GRADE LEVEL EXPECTATION	ELA.4.38. 1.	Choose words and phrases to convey ideas precisely.

GRADE LEVEL EXPECTATION	ELA.4.38. 2.	Choose punctuation for effect.

CONTENT STANDARD / COURSE	WV.4.L.	**Language**

CONTENT STANDARD / OBJECTIVE		**Vocabulary Acquisition and Use**
OBJECTIVE / EXPECTATION	**ELA.4.3 9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.**

GRADE LEVEL EXPECTATION	ELA.4.39. 1.	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

CONTENT STANDARD / COURSE	WV.4.L.	**Language**

CONTENT STANDARD / OBJECTIVE		**Vocabulary Acquisition and Use**
OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

UNIT 4: SUMMARIZING A REFERENCE Week 11 Page 91-96

West Virginia College and Career Readiness Standards
Language Arts
Grade **4** - Adopted: **2016**

CONTENT STANDARD / COURSE	WV.4.ELF .	**Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		**Fluency**
OBJECTIVE / EXPECTATION	**ELA.4.I.**	**Read with sufficient accuracy and fluency to support comprehension.**

GRADE LEVEL EXPECTATION	ELA.4.I.1.	Read on-level text with purpose and understanding.

GRADE LEVEL EXPECTATION	ELA.4.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT STANDARD / COURSE	**WV.4.R.**	**Reading**

CONTENT STANDARD / OBJECTIVE		**Key Ideas and Details**
OBJECTIVE / EXPECTATION	ELA.4.4.	Refer to details and examples in an informational text when explaining what the text says explicitly and when drawing inferences from the text.
OBJECTIVE / EXPECTATION	ELA.4.5.	Determine the main idea of an informational text and explain how it is supported by key details; summarize the text.
OBJECTIVE / EXPECTATION	ELA.4.6.	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the informational text.

CONTENT STANDARD / COURSE	**WV.4.R.**	**Reading**

CONTENT STANDARD / OBJECTIVE		**Craft and Structure**
OBJECTIVE / EXPECTATION	ELA.4.10.	Determine the meaning of general academic and domain-specific words or phrases in an informational text relevant to a grade 4 topic or subject area.
OBJECTIVE / EXPECTATION	ELA.4.11.	Describe the overall structure (e.g., chronology, comparison, cause/effect, or problem/solution) of events, ideas, concepts, or information in all or part of an informational text.

CONTENT STANDARD / COURSE	**WV.4.R.**	**Reading**

CONTENT STANDARD / OBJECTIVE		**Integration of Knowledge and Ideas**
OBJECTIVE / EXPECTATION	ELA.4.15.	Interpret information presented visually orally or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on web pages) and explain how the information contributes to an understanding of the informational text in which it appears.
OBJECTIVE / EXPECTATION	ELA.4.16.	Explain how an author uses reasons and evidence to support particular points in an informational text.

CONTENT STANDARD / COURSE	**WV.4.R.**	**Reading**

CONTENT STANDARD / OBJECTIVE		**Range of Reading and Text Complexity**
OBJECTIVE / EXPECTATION	ELA.4.19.	By the end of the year read and comprehend informational texts, including social studies, science and technical texts, in the grades 4–5 text complexity range proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD / COURSE	WV.4.W.	Writing

CONTENT STANDARD / OBJECTIVE		**Text Types and Purposes**
OBJECTIVE / EXPECTATION	**ELA.4.21.**	**Write informative/explanatory texts to examine a topic and convey ideas and information clearly.**
GRADE LEVEL EXPECTATION	ELA.4.21.1.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
GRADE LEVEL EXPECTATION	ELA.4.21.2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.4.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.

CONTENT STANDARD / COURSE	WV.4.W.	Writing

CONTENT STANDARD / OBJECTIVE		**Production and Distribution of Writing**
OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)
OBJECTIVE / EXPECTATION	ELA.4.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.

CONTENT STANDARD / COURSE	WV.4.W.	Writing

CONTENT STANDARD / OBJECTIVE		**Research to Build and Present Knowledge**
OBJECTIVE / EXPECTATION	ELA.4.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.

CONTENT STANDARD / COURSE	WV.4.W.	Writing

CONTENT STANDARD / OBJECTIVE		**Research to Build and Present Knowledge**
OBJECTIVE / EXPECTATION	**ELA.4.28.**	**Draw evidence from literary or informational texts to support analysis, reflection, and research.**
GRADE LEVEL EXPECTATION	ELA.4.28.2.	Apply grade 4 Reading standards to informational texts (e.g., "explain how an author uses reasons and evidence to support particular points in a text.").

CONTENT STANDARD / COURSE	WV.4.W.	Writing

CONTENT STANDARD / OBJECTIVE		**Range of Writing**
OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening

CONTENT STANDARD / OBJECTIVE		**Comprehension and Collaboration**
OBJECTIVE / EXPECTATION	ELA.4.31.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		**Conventions of Standard English**
OBJECTIVE / EXPECTATION	ELA.4.36.	**Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.**
GRADE LEVEL EXPECTATION	ELA.4.36.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		**Conventions of Standard English**
OBJECTIVE / EXPECTATION	ELA.4.37.	**Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.**
GRADE LEVEL EXPECTATION	ELA.4.37.1.	Use correct capitalization.
GRADE LEVEL EXPECTATION	ELA.4.37.4.	Spell grade-appropriate words correctly, consulting references as needed.

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		**Knowledge of Language**
OBJECTIVE / EXPECTATION	ELA.4.38.	**Use knowledge of language and its conventions when writing, speaking, reading, or listening.**

GRADE LEVEL EXPECTATION	ELA.4.38. 1.	Choose words and phrases to convey ideas precisely.

GRADE LEVEL EXPECTATION	ELA.4.38. 2.	Choose punctuation for effect.

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION	ELA.4.39. 1.	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

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West Virginia College and Career Readiness Standards
Language Arts
Grade **4** - Adopted: **2016**

CONTENT STANDARD / COURSE	WV.4.ELF .	Early Learning Foundations

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.4.I.	Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL EXPECTATION	ELA.4.I.1.	Read on-level text with purpose and understanding.

GRADE LEVEL EXPECTATION	ELA.4.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT STANDARD / COURSE	WV.4.R.	Reading

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details

OBJECTIVE / EXPECTATION	ELA.4.4.	Refer to details and examples in an informational text when explaining what the text says explicitly and when drawing inferences from the text.
OBJECTIVE / EXPECTATION	ELA.4.5.	Determine the main idea of an informational text and explain how it is supported by key details; summarize the text.
OBJECTIVE / EXPECTATION	ELA.4.6.	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the informational text.
CONTENT STANDARD / COURSE	**WV.4.R.**	**Reading**
CONTENT STANDARD / OBJECTIVE		**Craft and Structure**
OBJECTIVE / EXPECTATION	ELA.4.10.	Determine the meaning of general academic and domain-specific words or phrases in an informational text relevant to a grade 4 topic or subject area.
OBJECTIVE / EXPECTATION	ELA.4.11.	Describe the overall structure (e.g., chronology, comparison, cause/effect, or problem/solution) of events, ideas, concepts, or information in all or part of an informational text.
CONTENT STANDARD / COURSE	**WV.4.R.**	**Reading**
CONTENT STANDARD / OBJECTIVE		**Integration of Knowledge and Ideas**
OBJECTIVE / EXPECTATION	ELA.4.15.	Interpret information presented visually orally or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on web pages) and explain how the information contributes to an understanding of the informational text in which it appears.
OBJECTIVE / EXPECTATION	ELA.4.16.	Explain how an author uses reasons and evidence to support particular points in an informational text.
CONTENT STANDARD / COURSE	**WV.4.R.**	**Reading**
CONTENT STANDARD / OBJECTIVE		**Range of Reading and Text Complexity**
OBJECTIVE / EXPECTATION	ELA.4.19.	By the end of the year read and comprehend informational texts, including social studies, science and technical texts, in the grades 4–5 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	**WV.4.W.**	**Writing**
CONTENT STANDARD / OBJECTIVE		**Text Types and Purposes**
OBJECTIVE / EXPECTATION	**ELA.4.2 1.**	**Write informative/explanatory texts to examine a topic and convey ideas and information clearly.**

GRADE LEVEL EXPECTATION	ELA.4.21.1.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
GRADE LEVEL EXPECTATION	ELA.4.21.2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.4.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.

CONTENT STANDARD / COURSE	**WV.4.W.**	**Writing**
CONTENT STANDARD / OBJECTIVE		**Production and Distribution of Writing**
OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)
OBJECTIVE / EXPECTATION	ELA.4.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.

CONTENT STANDARD / COURSE	**WV.4.W.**	**Writing**
CONTENT STANDARD / OBJECTIVE		**Research to Build and Present Knowledge**
OBJECTIVE / EXPECTATION	ELA.4.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.

CONTENT STANDARD / COURSE	**WV.4.W.**	**Writing**
CONTENT STANDARD / OBJECTIVE		**Research to Build and Present Knowledge**
OBJECTIVE / EXPECTATION	**ELA.4.28.**	**Draw evidence from literary or informational texts to support analysis, reflection, and research.**
GRADE LEVEL EXPECTATION	ELA.4.28.2.	Apply grade 4 Reading standards to informational texts (e.g., "explain how an author uses reasons and evidence to support particular points in a text.").

CONTENT STANDARD / COURSE	**WV.4.W.**	**Writing**
CONTENT STANDARD / OBJECTIVE		**Range of Writing**

OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening

CONTENT STANDARD / OBJECTIVE		**Comprehension and Collaboration**
OBJECTIVE / EXPECTATION	ELA.4.31.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		**Conventions of Standard English**
OBJECTIVE / EXPECTATION	**ELA.4.36.**	**Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.**
GRADE LEVEL EXPECTATION	ELA.4.36.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		**Conventions of Standard English**
OBJECTIVE / EXPECTATION	**ELA.4.37.**	**Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.**
GRADE LEVEL EXPECTATION	ELA.4.37.1.	Use correct capitalization.
GRADE LEVEL EXPECTATION	ELA.4.37.4.	Spell grade-appropriate words correctly, consulting references as needed.

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		**Knowledge of Language**
OBJECTIVE / EXPECTATION	**ELA.4.38.**	**Use knowledge of language and its conventions when writing, speaking, reading, or listening.**
GRADE LEVEL EXPECTATION	ELA.4.38.1.	Choose words and phrases to convey ideas precisely.
GRADE LEVEL EXPECTATION	ELA.4.38.2.	Choose punctuation for effect.

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.4.39.1.	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

UNIT 4: SUMMARIZING A REFERENCE Week 9 Page 71-80

West Virginia College and Career Readiness Standards
Language Arts
Grade **4** - Adopted: **2016**

CONTENT STANDARD / COURSE	WV.4.ELF.	Early Learning Foundations

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.4.I.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.4.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.4.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT STANDARD / COURSE	WV.4.R.	Reading

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.4.4.	Refer to details and examples in an informational text when explaining what the text says explicitly and when drawing inferences from the text.
OBJECTIVE / EXPECTATION	ELA.4.5.	Determine the main idea of an informational text and explain how it is supported by key details; summarize the text.

OBJECTIVE / EXPECTATION	ELA.4.6.	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the informational text.

CONTENT STANDARD / COURSE	**WV.4.R.**	**Reading**

CONTENT STANDARD / OBJECTIVE		**Craft and Structure**

OBJECTIVE / EXPECTATION	ELA.4.10.	Determine the meaning of general academic and domain-specific words or phrases in an informational text relevant to a grade 4 topic or subject area.
OBJECTIVE / EXPECTATION	ELA.4.11.	Describe the overall structure (e.g., chronology, comparison, cause/effect, or problem/solution) of events, ideas, concepts, or information in all or part of an informational text.

CONTENT STANDARD / COURSE	**WV.4.R.**	**Reading**

CONTENT STANDARD / OBJECTIVE		**Integration of Knowledge and Ideas**

OBJECTIVE / EXPECTATION	ELA.4.15.	Interpret information presented visually orally or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on web pages) and explain how the information contributes to an understanding of the informational text in which it appears.
OBJECTIVE / EXPECTATION	ELA.4.16.	Explain how an author uses reasons and evidence to support particular points in an informational text.

CONTENT STANDARD / COURSE	**WV.4.R.**	**Reading**

CONTENT STANDARD / OBJECTIVE		**Range of Reading and Text Complexity**

OBJECTIVE / EXPECTATION	ELA.4.19.	By the end of the year read and comprehend informational texts, including social studies, science and technical texts, in the grades 4–5 text complexity range proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD / COURSE	**WV.4.W.**	**Writing**

CONTENT STANDARD / OBJECTIVE		**Text Types and Purposes**
OBJECTIVE / EXPECTATION	**ELA.4.2 1.**	**Write informative/explanatory texts to examine a topic and convey ideas and information clearly.**

GRADE LEVEL EXPECTATION	ELA.4.21. 1.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
GRADE LEVEL EXPECTATION	ELA.4.21. 2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

GRADE LEVEL EXPECTATION	ELA.4.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.

CONTENT STANDARD / COURSE	WV.4.W.	Writing

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)
OBJECTIVE / EXPECTATION	ELA.4.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.

CONTENT STANDARD / COURSE	WV.4.W.	Writing

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.

CONTENT STANDARD / COURSE	WV.4.W.	Writing

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	**ELA.4.2 8.**	**Draw evidence from literary or informational texts to support analysis, reflection, and research.**
GRADE LEVEL EXPECTATION	ELA.4.28. 2.	Apply grade 4 Reading standards to informational texts (e.g., "explain how an author uses reasons and evidence to support particular points in a text.").

CONTENT STANDARD / COURSE	WV.4.W.	Writing

CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration

OBJECTIVE / EXPECTATION	ELA.4.31.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION	ELA.4.36.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION	ELA.4.37.1.	Use correct capitalization.

GRADE LEVEL EXPECTATION	ELA.4.37.4.	Spell grade-appropriate words correctly, consulting references as needed.

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.4.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION	ELA.4.38.1.	Choose words and phrases to convey ideas precisely.

GRADE LEVEL EXPECTATION	ELA.4.38.2.	Choose punctuation for effect.

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION	ELA.4.39.1.	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		**Vocabulary Acquisition and Use**

OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

UNIT 5: WRITING FROM PICTURES Week 13 Page 105-112

West Virginia College and Career Readiness Standards
Language Arts
Grade **4** - Adopted: **2016**

CONTENT STANDARD / COURSE	WV.4.ELF.	Early Learning Foundations

CONTENT STANDARD / OBJECTIVE		**Fluency**

OBJECTIVE / EXPECTATION	ELA.4.I.	**Read with sufficient accuracy and fluency to support comprehension.**

GRADE LEVEL EXPECTATION	ELA.4.I.1.	Read on-level text with purpose and understanding.

GRADE LEVEL EXPECTATION	ELA.4.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT STANDARD / COURSE	WV.4.R.	Reading

CONTENT STANDARD / OBJECTIVE		**Key Ideas and Details**

OBJECTIVE / EXPECTATION	ELA.4.4.	Refer to details and examples in an informational text when explaining what the text says explicitly and when drawing inferences from the text.

OBJECTIVE / EXPECTATION	ELA.4.5.	Determine the main idea of an informational text and explain how it is supported by key details; summarize the text.

OBJECTIVE / EXPECTATION	ELA.4.6.	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the informational text.

CONTENT STANDARD / COURSE	WV.4.R.	Reading

CONTENT STANDARD / OBJECTIVE		**Craft and Structure**

OBJECTIVE / EXPECTATION	ELA.4.10.	Determine the meaning of general academic and domain-specific words or phrases in an informational text relevant to a grade 4 topic or subject area.

CONTENT STANDARD / COURSE	WV.4.R.	Reading

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.4.15.	Interpret information presented visually orally or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on web pages) and explain how the information contributes to an understanding of the informational text in which it appears.
OBJECTIVE / EXPECTATION	ELA.4.16.	Explain how an author uses reasons and evidence to support particular points in an informational text.

CONTENT STANDARD / COURSE	WV.4.R.	Reading

CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.4.19.	By the end of the year read and comprehend informational texts, including social studies, science and technical texts, in the grades 4–5 text complexity range proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD / COURSE	WV.4.W.	Writing

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.4.21.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.4.21.1.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
GRADE LEVEL EXPECTATION	ELA.4.21.2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.4.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.

CONTENT STANDARD / COURSE	WV.4.W.	Writing

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)

OBJECTIVE / EXPECTATION	ELA.4.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.

CONTENT STANDARD / COURSE	**WV.4.W.**	**Writing**

CONTENT STANDARD / OBJECTIVE		**Research to Build and Present Knowledge**

OBJECTIVE / EXPECTATION	ELA.4.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.

CONTENT STANDARD / COURSE	**WV.4.W.**	**Writing**

CONTENT STANDARD / OBJECTIVE		**Research to Build and Present Knowledge**
OBJECTIVE / EXPECTATION	**ELA.4.28.**	**Draw evidence from literary or informational texts to support analysis, reflection, and research.**

GRADE LEVEL EXPECTATION	ELA.4.28.2.	Apply grade 4 Reading standards to informational texts (e.g., "explain how an author uses reasons and evidence to support particular points in a text.").

CONTENT STANDARD / COURSE	**WV.4.W.**	**Writing**

CONTENT STANDARD / OBJECTIVE		**Range of Writing**

OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE	**WV.4.SL.**	**Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		**Comprehension and Collaboration**

OBJECTIVE / EXPECTATION	ELA.4.31.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

CONTENT STANDARD / COURSE	**WV.4.L.**	**Language**

CONTENT STANDARD / OBJECTIVE		**Conventions of Standard English**
OBJECTIVE / EXPECTATION	**ELA.4.36.**	**Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.**

GRADE LEVEL EXPECTATION	ELA.4.36.4.	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).

GRADE LEVEL EXPECTATION	ELA.4.36. 6.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

CONTENT STANDARD / COURSE	**WV.4.L.**	**Language**

CONTENT STANDARD / OBJECTIVE		**Conventions of Standard English**
OBJECTIVE / EXPECTATION	**ELA.4.3 7.**	**Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.**

GRADE LEVEL EXPECTATION	ELA.4.37. 1.	Use correct capitalization.

GRADE LEVEL EXPECTATION	ELA.4.37. 4.	Spell grade-appropriate words correctly, consulting references as needed.

CONTENT STANDARD / COURSE	**WV.4.L.**	**Language**

CONTENT STANDARD / OBJECTIVE		**Knowledge of Language**
OBJECTIVE / EXPECTATION	**ELA.4.3 8.**	**Use knowledge of language and its conventions when writing, speaking, reading, or listening.**

GRADE LEVEL EXPECTATION	ELA.4.38. 1.	Choose words and phrases to convey ideas precisely.

GRADE LEVEL EXPECTATION	ELA.4.38. 2.	Choose punctuation for effect.

CONTENT STANDARD / COURSE	**WV.4.L.**	**Language**

CONTENT STANDARD / OBJECTIVE		**Vocabulary Acquisition and Use**
OBJECTIVE / EXPECTATION	**ELA.4.3 9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.**

GRADE LEVEL EXPECTATION	ELA.4.39. 1.	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

CONTENT STANDARD / COURSE	**WV.4.L.**	**Language**

CONTENT STANDARD / OBJECTIVE		**Vocabulary Acquisition and Use**
OBJECTIVE / EXPECTATION	**ELA.4.4 0.**	**Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.**

GRADE LEVEL EXPECTATION	ELA.4.40. 3.	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

UNIT 5: WRITING FROM PICTURES Week 14 Page 113-124

West Virginia College and Career Readiness Standards
Language Arts
Grade **4** - Adopted: **2016**

CONTENT STANDARD / COURSE	WV.4.ELF.	Early Learning Foundations

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.4.I.	**Read with sufficient accuracy and fluency to support comprehension.**
GRADE LEVEL EXPECTATION	ELA.4.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.4.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT STANDARD / COURSE	WV.4.R.	Reading

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.4.4.	Refer to details and examples in an informational text when explaining what the text says explicitly and when drawing inferences from the text.
OBJECTIVE / EXPECTATION	ELA.4.5.	Determine the main idea of an informational text and explain how it is supported by key details; summarize the text.
OBJECTIVE / EXPECTATION	ELA.4.6.	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the informational text.

CONTENT STANDARD / COURSE	WV.4.R.	Reading

CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.4.10.	Determine the meaning of general academic and domain-specific words or phrases in an informational text relevant to a grade 4 topic or subject area.

CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		**Integration of Knowledge and Ideas**
OBJECTIVE / EXPECTATION	ELA.4.15.	Interpret information presented visually orally or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on web pages) and explain how the information contributes to an understanding of the informational text in which it appears.
OBJECTIVE / EXPECTATION	ELA.4.16.	Explain how an author uses reasons and evidence to support particular points in an informational text.

CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		**Range of Reading and Text Complexity**
OBJECTIVE / EXPECTATION	ELA.4.19.	By the end of the year read and comprehend informational texts, including social studies, science and technical texts, in the grades 4–5 text complexity range proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		**Text Types and Purposes**
OBJECTIVE / EXPECTATION	**ELA.4.21.**	**Write informative/explanatory texts to examine a topic and convey ideas and information clearly.**
GRADE LEVEL EXPECTATION	ELA.4.21.1.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
GRADE LEVEL EXPECTATION	ELA.4.21.2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.4.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.

CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		**Production and Distribution of Writing**
OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)

OBJECTIVE / EXPECTATION	ELA.4.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.

CONTENT STANDARD / COURSE	**WV.4.W.**	**Writing**

CONTENT STANDARD / OBJECTIVE		**Research to Build and Present Knowledge**

OBJECTIVE / EXPECTATION	ELA.4.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.

CONTENT STANDARD / COURSE	**WV.4.W.**	**Writing**

CONTENT STANDARD / OBJECTIVE		**Research to Build and Present Knowledge**
OBJECTIVE / EXPECTATION	**ELA.4.28.**	**Draw evidence from literary or informational texts to support analysis, reflection, and research.**

GRADE LEVEL EXPECTATION	ELA.4.28.2.	Apply grade 4 Reading standards to informational texts (e.g., "explain how an author uses reasons and evidence to support particular points in a text.").

CONTENT STANDARD / COURSE	**WV.4.W.**	**Writing**

CONTENT STANDARD / OBJECTIVE		**Range of Writing**

OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE	**WV.4.SL.**	**Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		**Comprehension and Collaboration**

OBJECTIVE / EXPECTATION	ELA.4.31.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

CONTENT STANDARD / COURSE	**WV.4.L.**	**Language**

CONTENT STANDARD / OBJECTIVE		**Conventions of Standard English**
OBJECTIVE / EXPECTATION	**ELA.4.36.**	**Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.**

GRADE LEVEL EXPECTATION	ELA.4.36.4.	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).

GRADE LEVEL EXPECTATION	ELA.4.36. 6.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

CONTENT STANDARD / COURSE	**WV.4.L.**	**Language**

CONTENT STANDARD / OBJECTIVE		**Conventions of Standard English**
OBJECTIVE / EXPECTATION	**ELA.4.3 7.**	**Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.**

GRADE LEVEL EXPECTATION	ELA.4.37. 1.	Use correct capitalization.

GRADE LEVEL EXPECTATION	ELA.4.37. 4.	Spell grade-appropriate words correctly, consulting references as needed.

CONTENT STANDARD / COURSE	**WV.4.L.**	**Language**

CONTENT STANDARD / OBJECTIVE		**Knowledge of Language**
OBJECTIVE / EXPECTATION	**ELA.4.3 8.**	**Use knowledge of language and its conventions when writing, speaking, reading, or listening.**

GRADE LEVEL EXPECTATION	ELA.4.38. 1.	Choose words and phrases to convey ideas precisely.

GRADE LEVEL EXPECTATION	ELA.4.38. 2.	Choose punctuation for effect.

CONTENT STANDARD / COURSE	**WV.4.L.**	**Language**

CONTENT STANDARD / OBJECTIVE		**Vocabulary Acquisition and Use**
OBJECTIVE / EXPECTATION	**ELA.4.3 9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.**

GRADE LEVEL EXPECTATION	ELA.4.39. 1.	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

GRADE LEVEL EXPECTATION	ELA.4.39. 3.	Consult reference materials (e.g., dictionaries, glossaries, and/or thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

CONTENT STANDARD / COURSE	**WV.4.L.**	**Language**

CONTENT STANDARD / OBJECTIVE		**Vocabulary Acquisition and Use**

OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

West Virginia College and Career Readiness Standards
Language Arts
Grade **4** - Adopted: **2016**

CONTENT STANDARD / COURSE	WV.4.ELF.	Early Learning Foundations

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.4.I.	**Read with sufficient accuracy and fluency to support comprehension.**
GRADE LEVEL EXPECTATION	ELA.4.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.4.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT STANDARD / COURSE	WV.4.R.	Reading

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.4.1.	Refer to details and examples in a literary text when explaining what the text says explicitly and when drawing inferences from the text.
OBJECTIVE / EXPECTATION	ELA.4.2.	Determine a theme of a story, drama, or poem from details in the literary text; summarize the text.
OBJECTIVE / EXPECTATION	ELA.4.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the literary text (e.g., a character's thoughts, words, or actions).
OBJECTIVE / EXPECTATION	ELA.4.4.	Refer to details and examples in an informational text when explaining what the text says explicitly and when drawing inferences from the text.
OBJECTIVE / EXPECTATION	ELA.4.5.	Determine the main idea of an informational text and explain how it is supported by key details; summarize the text.
OBJECTIVE / EXPECTATION	ELA.4.6.	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the informational text.

CONTENT STANDARD / COURSE	WV.4.R.	Reading

CONTENT STANDARD / OBJECTIVE		Craft and Structure

OBJECTIVE / EXPECTATION	ELA.4.10.	Determine the meaning of general academic and domain-specific words or phrases in an informational text relevant to a grade 4 topic or subject area.

CONTENT STANDARD / COURSE	WV.4.R.	Reading

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas

OBJECTIVE / EXPECTATION	ELA.4.16.	Explain how an author uses reasons and evidence to support particular points in an informational text.

CONTENT STANDARD / COURSE	WV.4.R.	Reading

CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity

OBJECTIVE / EXPECTATION	ELA.4.18.	By the end of the year read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity range proficiently, with scaffolding as needed at the high end of the range.
OBJECTIVE / EXPECTATION	ELA.4.19.	By the end of the year read and comprehend informational texts, including social studies, science and technical texts, in the grades 4–5 text complexity range proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD / COURSE	WV.4.W.	Writing

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	**ELA.4.22.**	**Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.**

GRADE LEVEL EXPECTATION	ELA.4.22.1.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
GRADE LEVEL EXPECTATION	ELA.4.22.2.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.
GRADE LEVEL EXPECTATION	ELA.4.22.4.	Use concrete words and phrases and sensory details to convey experiences and events precisely.

CONTENT STANDARD / COURSE	WV.4.W.	Writing

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing

OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)

OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)
OBJECTIVE / EXPECTATION	ELA.4.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.

CONTENT STANDARD / COURSE	WV.4.W.	Writing

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.2 8.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.4.28. 1.	Apply grade 4 Reading standards to literature (e.g., "describe in depth a character, setting or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").
GRADE LEVEL EXPECTATION	ELA.4.28. 2.	Apply grade 4 Reading standards to informational texts (e.g., "explain how an author uses reasons and evidence to support particular points in a text.").

CONTENT STANDARD / COURSE	WV.4.W.	Writing

CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.31.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.4.36. 4.	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).
GRADE LEVEL EXPECTATION	ELA.4.36. 6.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.4.37.1.	Use correct capitalization.
GRADE LEVEL EXPECTATION	ELA.4.37.4.	Spell grade-appropriate words correctly, consulting references as needed.

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.4.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.4.38.1.	Choose words and phrases to convey ideas precisely.
GRADE LEVEL EXPECTATION	ELA.4.38.2.	Choose punctuation for effect.

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.4.39.1.	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

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CONTENT STANDARD / COURSE	WV.4.ELF .	Early Learning Foundations	
CONTENT STANDARD / OBJECTIVE		**Fluency**	
OBJECTIVE / EXPECTATION	ELA.4.I.	**Read with sufficient accuracy and fluency to support comprehension.**	
GRADE LEVEL EXPECTATION	ELA.4.I.1.	Read on-level text with purpose and understanding.	
GRADE LEVEL EXPECTATION	ELA.4.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	

CONTENT STANDARD / COURSE	WV.4.R.	Reading	
CONTENT STANDARD / OBJECTIVE		**Key Ideas and Details**	
OBJECTIVE / EXPECTATION	ELA.4.1.	Refer to details and examples in a literary text when explaining what the text says explicitly and when drawing inferences from the text.	
OBJECTIVE / EXPECTATION	ELA.4.2.	Determine a theme of a story, drama, or poem from details in the literary text; summarize the text.	
OBJECTIVE / EXPECTATION	ELA.4.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the literary text (e.g., a character's thoughts, words, or actions).	

CONTENT STANDARD / COURSE	WV.4.R.	Reading	
CONTENT STANDARD / OBJECTIVE		**Range of Reading and Text Complexity**	
OBJECTIVE / EXPECTATION	ELA.4.18.	By the end of the year read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity range proficiently, with scaffolding as needed at the high end of the range.	

CONTENT STANDARD / COURSE	WV.4.W.	Writing	
CONTENT STANDARD / OBJECTIVE		**Text Types and Purposes**	
OBJECTIVE / EXPECTATION	ELA.4.22.	**Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.**	
GRADE LEVEL EXPECTATION	ELA.4.22.1.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	
GRADE LEVEL EXPECTATION	ELA.4.22.2.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.	

GRADE LEVEL EXPECTATION	ELA.4.22. 4.	Use concrete words and phrases and sensory details to convey experiences and events precisely.

CONTENT STANDARD / COURSE	**WV.4.W.**	**Writing**

CONTENT STANDARD / OBJECTIVE		**Production and Distribution of Writing**

OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)
OBJECTIVE / EXPECTATION	ELA.4.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.

CONTENT STANDARD / COURSE	**WV.4.W.**	**Writing**

CONTENT STANDARD / OBJECTIVE		**Research to Build and Present Knowledge**
OBJECTIVE / EXPECTATION	**ELA.4.28.**	**Draw evidence from literary or informational texts to support analysis, reflection, and research.**

GRADE LEVEL EXPECTATION	ELA.4.28. 1.	Apply grade 4 Reading standards to literature (e.g., "describe in depth a character, setting or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").

CONTENT STANDARD / COURSE	**WV.4.W.**	**Writing**

CONTENT STANDARD / OBJECTIVE		**Range of Writing**

OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE	**WV.4.SL.**	**Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		**Comprehension and Collaboration**

OBJECTIVE / EXPECTATION	ELA.4.31.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

CONTENT STANDARD / COURSE	**WV.4.L.**	**Language**

CONTENT STANDARD / OBJECTIVE		**Conventions of Standard English**

OBJECTIVE / EXPECTATION	ELA.4.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.4.36.4.	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).
GRADE LEVEL EXPECTATION	ELA.4.36.6.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.4.37.1.	Use correct capitalization.
GRADE LEVEL EXPECTATION	ELA.4.37.4.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.4.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.4.38.1.	Choose words and phrases to convey ideas precisely.
GRADE LEVEL EXPECTATION	ELA.4.38.2.	Choose punctuation for effect.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.4.39.1.	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use

| OBJECTIVE /
EXPECTATION | ELA.4.41. | Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). |

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West Virginia College and Career Readiness Standards
Language Arts
Grade **4** - Adopted: **2016**

| CONTENT
STANDARD /
COURSE | **WV.4.ELF**
. | **Early Learning Foundations** |

| CONTENT
STANDARD /
OBJECTIVE | | **Fluency** |

| OBJECTIVE /
EXPECTATION | **ELA.4.I.** | **Read with sufficient accuracy and fluency to support comprehension.** |

| GRADE LEVEL
EXPECTATION | ELA.4.I.1. | Read on-level text with purpose and understanding. |

| GRADE LEVEL
EXPECTATION | ELA.4.I.3. | Use context to confirm or self-correct word recognition and understanding, rereading as necessary. |

| CONTENT
STANDARD /
COURSE | **WV.4.R.** | **Reading** |

| CONTENT
STANDARD /
OBJECTIVE | | **Key Ideas and Details** |

| OBJECTIVE /
EXPECTATION | ELA.4.4. | Refer to details and examples in an informational text when explaining what the text says explicitly and when drawing inferences from the text. |

| OBJECTIVE /
EXPECTATION | ELA.4.5. | Determine the main idea of an informational text and explain how it is supported by key details; summarize the text. |

| OBJECTIVE /
EXPECTATION | ELA.4.6. | Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the informational text. |

| CONTENT
STANDARD /
COURSE | **WV.4.R.** | **Reading** |

| CONTENT
STANDARD /
OBJECTIVE | | **Craft and Structure** |

| OBJECTIVE /
EXPECTATION | ELA.4.10. | Determine the meaning of general academic and domain-specific words or phrases in an informational text relevant to a grade 4 topic or subject area. |

| OBJECTIVE /
EXPECTATION | ELA.4.11. | Describe the overall structure (e.g., chronology, comparison, cause/effect, or problem/solution) of events, ideas, concepts, or information in all or part of an informational text. |

| OBJECTIVE /
EXPECTATION | ELA.4.12. | Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in the focus and information provided in these informational texts. |

CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.4.15.	Interpret information presented visually orally or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on web pages) and explain how the information contributes to an understanding of the informational text in which it appears.
OBJECTIVE / EXPECTATION	ELA.4.16.	Explain how an author uses reasons and evidence to support particular points in an informational text.
OBJECTIVE / EXPECTATION	ELA.4.17.	Integrate information from two informational texts on the same topic in order to write or speak about the subject knowledgeably.

CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.4.19.	By the end of the year read and comprehend informational texts, including social studies, science and technical texts, in the grades 4–5 text complexity range proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.4.21.	**Write informative/explanatory texts to examine a topic and convey ideas and information clearly.**
GRADE LEVEL EXPECTATION	ELA.4.21.1.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
GRADE LEVEL EXPECTATION	ELA.4.21.2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.4.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.

CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)

OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)
OBJECTIVE / EXPECTATION	ELA.4.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.

CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		**Research to Build and Present Knowledge**
OBJECTIVE / EXPECTATION	ELA.4.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.

CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		**Research to Build and Present Knowledge**
OBJECTIVE / EXPECTATION	ELA.4.2 8.	**Draw evidence from literary or informational texts to support analysis, reflection, and research.**
GRADE LEVEL EXPECTATION	ELA.4.28. 2.	Apply grade 4 Reading standards to informational texts (e.g., "explain how an author uses reasons and evidence to support particular points in a text.").

CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		**Range of Writing**
OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		**Comprehension and Collaboration**
OBJECTIVE / EXPECTATION	ELA.4.3 0.	**Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing ideas clearly.**
GRADE LEVEL EXPECTATION	ELA.4.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.4.30. 2.	Follow agreed-upon rules for discussions and carry out assigned roles.

GRADE LEVEL EXPECTATION	ELA.4.30. 3.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.

CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration

OBJECTIVE / EXPECTATION	ELA.4.31.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas

OBJECTIVE / EXPECTATION	ELA.4.35.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards for specific expectations.)

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION	ELA.4.36. 4.	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).

GRADE LEVEL EXPECTATION	ELA.4.36. 6.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION	ELA.4.37. 1.	Use correct capitalization.

GRADE LEVEL EXPECTATION	ELA.4.37. 4.	Spell grade-appropriate words correctly, consulting references as needed.

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	**ELA.4.3 8.**	**Use knowledge of language and its conventions when writing, speaking, reading, or listening.**
GRADE LEVEL EXPECTATION	ELA.4.38. 1.	Choose words and phrases to convey ideas precisely.
GRADE LEVEL EXPECTATION	ELA.4.38. 2.	Choose punctuation for effect.
GRADE LEVEL EXPECTATION	ELA.4.38. 3.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).

CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	**ELA.4.3 9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.**
GRADE LEVEL EXPECTATION	ELA.4.39. 1.	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

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CONTENT STANDARD / COURSE	WV.4.ELF .	Early Learning Foundations
CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	**ELA.4.I.**	**Read with sufficient accuracy and fluency to support comprehension.**
GRADE LEVEL EXPECTATION	ELA.4.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.4.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT STANDARD / COURSE	WV.4.R.	Reading

CONTENT STANDARD / OBJECTIVE		**Key Ideas and Details**
OBJECTIVE / EXPECTATION	ELA.4.4.	Refer to details and examples in an informational text when explaining what the text says explicitly and when drawing inferences from the text.
OBJECTIVE / EXPECTATION	ELA.4.5.	Determine the main idea of an informational text and explain how it is supported by key details; summarize the text.
OBJECTIVE / EXPECTATION	ELA.4.6.	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the informational text.

CONTENT STANDARD / COURSE	WV.4.R.	Reading

CONTENT STANDARD / OBJECTIVE		**Craft and Structure**
OBJECTIVE / EXPECTATION	ELA.4.10.	Determine the meaning of general academic and domain-specific words or phrases in an informational text relevant to a grade 4 topic or subject area.
OBJECTIVE / EXPECTATION	ELA.4.11.	Describe the overall structure (e.g., chronology, comparison, cause/effect, or problem/solution) of events, ideas, concepts, or information in all or part of an informational text.
OBJECTIVE / EXPECTATION	ELA.4.12.	Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in the focus and information provided in these informational texts.

CONTENT STANDARD / COURSE	WV.4.R.	Reading

CONTENT STANDARD / OBJECTIVE		**Integration of Knowledge and Ideas**
OBJECTIVE / EXPECTATION	ELA.4.15.	Interpret information presented visually orally or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on web pages) and explain how the information contributes to an understanding of the informational text in which it appears.
OBJECTIVE / EXPECTATION	ELA.4.16.	Explain how an author uses reasons and evidence to support particular points in an informational text.
OBJECTIVE / EXPECTATION	ELA.4.17.	Integrate information from two informational texts on the same topic in order to write or speak about the subject knowledgeably.

CONTENT STANDARD / COURSE	WV.4.R.	Reading

CONTENT STANDARD / OBJECTIVE		**Range of Reading and Text Complexity**

OBJECTIVE / EXPECTATION	ELA.4.19.	By the end of the year read and comprehend informational texts, including social studies, science and technical texts, in the grades 4–5 text complexity range proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD / COURSE	**WV.4.W.**	**Writing**

CONTENT STANDARD / OBJECTIVE		**Text Types and Purposes**
OBJECTIVE / EXPECTATION	**ELA.4.21.**	**Write informative/explanatory texts to examine a topic and convey ideas and information clearly.**
GRADE LEVEL EXPECTATION	ELA.4.21.1.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
GRADE LEVEL EXPECTATION	ELA.4.21.2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.4.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.

CONTENT STANDARD / COURSE	**WV.4.W.**	**Writing**

CONTENT STANDARD / OBJECTIVE		**Production and Distribution of Writing**
OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)
OBJECTIVE / EXPECTATION	ELA.4.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.

CONTENT STANDARD / COURSE	**WV.4.W.**	**Writing**

CONTENT STANDARD / OBJECTIVE		**Research to Build and Present Knowledge**
OBJECTIVE / EXPECTATION	ELA.4.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.

CONTENT STANDARD / COURSE	**WV.4.W.**	**Writing**

CONTENT STANDARD / OBJECTIVE		**Research to Build and Present Knowledge**
OBJECTIVE / EXPECTATION	**ELA.4.28.**	**Draw evidence from literary or informational texts to support analysis, reflection, and research.**

GRADE LEVEL EXPECTATION	ELA.4.28. 2.	Apply grade 4 Reading standards to informational texts (e.g., "explain how an author uses reasons and evidence to support particular points in a text.").

CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		**Range of Writing**
OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		**Comprehension and Collaboration**
OBJECTIVE / EXPECTATION	**ELA.4.3 0.**	**Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing ideas clearly.**
GRADE LEVEL EXPECTATION	ELA.4.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.4.30. 2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.4.30. 3.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.

CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		**Comprehension and Collaboration**
OBJECTIVE / EXPECTATION	ELA.4.31.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		**Presentation of Knowledge and Ideas**
OBJECTIVE / EXPECTATION	ELA.4.35.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards for specific expectations.)

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		**Conventions of Standard English**
OBJECTIVE / EXPECTATION	**ELA.4.3 6.**	**Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.**

GRADE LEVEL EXPECTATION	ELA.4.36. 4.	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).

GRADE LEVEL EXPECTATION	ELA.4.36. 6.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

CONTENT STANDARD / COURSE	**WV.4.L.**	**Language**

CONTENT STANDARD / OBJECTIVE		**Conventions of Standard English**
OBJECTIVE / EXPECTATION	**ELA.4.3 7.**	**Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.**

GRADE LEVEL EXPECTATION	ELA.4.37. 1.	Use correct capitalization.

GRADE LEVEL EXPECTATION	ELA.4.37. 4.	Spell grade-appropriate words correctly, consulting references as needed.

CONTENT STANDARD / COURSE	**WV.4.L.**	**Language**

CONTENT STANDARD / OBJECTIVE		**Knowledge of Language**
OBJECTIVE / EXPECTATION	**ELA.4.3 8.**	**Use knowledge of language and its conventions when writing, speaking, reading, or listening.**

GRADE LEVEL EXPECTATION	ELA.4.38. 1.	Choose words and phrases to convey ideas precisely.

GRADE LEVEL EXPECTATION	ELA.4.38. 2.	Choose punctuation for effect.

GRADE LEVEL EXPECTATION	ELA.4.38. 3.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).

CONTENT STANDARD / COURSE	**WV.4.L.**	**Language**

CONTENT STANDARD / OBJECTIVE		**Vocabulary Acquisition and Use**
OBJECTIVE / EXPECTATION	**ELA.4.3 9.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.**

GRADE LEVEL EXPECTATION	ELA.4.39. 1.	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		**Vocabulary Acquisition and Use**
OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

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CONTENT STANDARD / COURSE	WV.4.ELF.	Early Learning Foundations
CONTENT STANDARD / OBJECTIVE		**Fluency**
OBJECTIVE / EXPECTATION	**ELA.4.I.**	**Read with sufficient accuracy and fluency to support comprehension.**
GRADE LEVEL EXPECTATION	ELA.4.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.4.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		**Key Ideas and Details**
OBJECTIVE / EXPECTATION	ELA.4.4.	Refer to details and examples in an informational text when explaining what the text says explicitly and when drawing inferences from the text.
OBJECTIVE / EXPECTATION	ELA.4.5.	Determine the main idea of an informational text and explain how it is supported by key details; summarize the text.
OBJECTIVE / EXPECTATION	ELA.4.6.	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the informational text.

CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		**Craft and Structure**
OBJECTIVE / EXPECTATION	ELA.4.10.	Determine the meaning of general academic and domain-specific words or phrases in an informational text relevant to a grade 4 topic or subject area.

OBJECTIVE / EXPECTATION	ELA.4.11.	Describe the overall structure (e.g., chronology, comparison, cause/effect, or problem/solution) of events, ideas, concepts, or information in all or part of an informational text.
OBJECTIVE / EXPECTATION	ELA.4.12.	Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in the focus and information provided in these informational texts.
CONTENT STANDARD / COURSE	**WV.4.R.**	**Reading**
CONTENT STANDARD / OBJECTIVE		**Integration of Knowledge and Ideas**
OBJECTIVE / EXPECTATION	ELA.4.15.	Interpret information presented visually orally or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on web pages) and explain how the information contributes to an understanding of the informational text in which it appears.
OBJECTIVE / EXPECTATION	ELA.4.16.	Explain how an author uses reasons and evidence to support particular points in an informational text.
OBJECTIVE / EXPECTATION	ELA.4.17.	Integrate information from two informational texts on the same topic in order to write or speak about the subject knowledgeably.
CONTENT STANDARD / COURSE	**WV.4.R.**	**Reading**
CONTENT STANDARD / OBJECTIVE		**Range of Reading and Text Complexity**
OBJECTIVE / EXPECTATION	ELA.4.19.	By the end of the year read and comprehend informational texts, including social studies, science and technical texts, in the grades 4–5 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	**WV.4.W.**	**Writing**
CONTENT STANDARD / OBJECTIVE		**Text Types and Purposes**
OBJECTIVE / EXPECTATION	**ELA.4.21.**	**Write informative/explanatory texts to examine a topic and convey ideas and information clearly.**
GRADE LEVEL EXPECTATION	ELA.4.21.1.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
GRADE LEVEL EXPECTATION	ELA.4.21.2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.4.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CONTENT STANDARD / COURSE	**WV.4.W.**	**Writing**

CONTENT STANDARD / OBJECTIVE		**Production and Distribution of Writing**
OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)
OBJECTIVE / EXPECTATION	ELA.4.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		**Research to Build and Present Knowledge**
OBJECTIVE / EXPECTATION	ELA.4.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		**Research to Build and Present Knowledge**
OBJECTIVE / EXPECTATION	ELA.4.28.	**Draw evidence from literary or informational texts to support analysis, reflection, and research.**
GRADE LEVEL EXPECTATION	ELA.4.28.2.	Apply grade 4 Reading standards to informational texts (e.g., "explain how an author uses reasons and evidence to support particular points in a text.").
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		**Range of Writing**
OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		**Comprehension and Collaboration**
OBJECTIVE / EXPECTATION	ELA.4.30.	**Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing ideas clearly.**
GRADE LEVEL EXPECTATION	ELA.4.30.1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

GRADE LEVEL EXPECTATION	ELA.4.30. 2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.4.30. 3.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.

CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening

CONTENT STANDARD / OBJECTIVE		**Comprehension and Collaboration**
OBJECTIVE / EXPECTATION	ELA.4.31.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening

CONTENT STANDARD / OBJECTIVE		**Presentation of Knowledge and Ideas**
OBJECTIVE / EXPECTATION	ELA.4.35.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards for specific expectations.)

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		**Conventions of Standard English**
OBJECTIVE / EXPECTATION	**ELA.4.3 6.**	**Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.**
GRADE LEVEL EXPECTATION	ELA.4.36. 4.	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).
GRADE LEVEL EXPECTATION	ELA.4.36. 6.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		**Conventions of Standard English**
OBJECTIVE / EXPECTATION	**ELA.4.3 7.**	**Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.**
GRADE LEVEL EXPECTATION	ELA.4.37. 1.	Use correct capitalization.
GRADE LEVEL EXPECTATION	ELA.4.37. 4.	Spell grade-appropriate words correctly, consulting references as needed.

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	**ELA.4.38.**	**Use knowledge of language and its conventions when writing, speaking, reading, or listening.**

GRADE LEVEL EXPECTATION	ELA.4.38.1.	Choose words and phrases to convey ideas precisely.

GRADE LEVEL EXPECTATION	ELA.4.38.2.	Choose punctuation for effect.

GRADE LEVEL EXPECTATION	ELA.4.38.3.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	**ELA.4.39.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.**

GRADE LEVEL EXPECTATION	ELA.4.39.1.	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use

OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

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CONTENT STANDARD / COURSE	WV.4.W.	Writing

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	**ELA.4.21.**	**Write informative/explanatory texts to examine a topic and convey ideas and information clearly.**

GRADE LEVEL EXPECTATION	ELA.4.21.1.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.

GRADE LEVEL EXPECTATION	ELA.4.21. 2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.4.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.

CONTENT STANDARD / COURSE	**WV.4.W.**	**Writing**

CONTENT STANDARD / OBJECTIVE		**Production and Distribution of Writing**
OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)
OBJECTIVE / EXPECTATION	ELA.4.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.

CONTENT STANDARD / COURSE	**WV.4.W.**	**Writing**

CONTENT STANDARD / OBJECTIVE		**Range of Writing**
OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE	**WV.4.SL.**	**Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		**Comprehension and Collaboration**
OBJECTIVE / EXPECTATION	ELA.4.31.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

CONTENT STANDARD / COURSE	**WV.4.L.**	**Language**

CONTENT STANDARD / OBJECTIVE		**Conventions of Standard English**
OBJECTIVE / EXPECTATION	**ELA.4.3 6.**	**Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.**
GRADE LEVEL EXPECTATION	ELA.4.36. 4.	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).

GRADE LEVEL EXPECTATION	ELA.4.36. 5.	Form and use prepositional phrases.

GRADE LEVEL EXPECTATION	ELA.4.36. 6.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION	ELA.4.37. 1.	Use correct capitalization.

GRADE LEVEL EXPECTATION	ELA.4.37. 4.	Spell grade-appropriate words correctly, consulting references as needed.

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.4.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION	ELA.4.38. 1.	Choose words and phrases to convey ideas precisely.

GRADE LEVEL EXPECTATION	ELA.4.38. 2.	Choose punctuation for effect.

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

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CONTENT STANDARD / COURSE	WV.4.W.	Writing

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	**ELA.4.2 1.**	**Write informative/explanatory texts to examine a topic and convey ideas and information clearly.**
GRADE LEVEL EXPECTATION	ELA.4.21. 1.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
GRADE LEVEL EXPECTATION	ELA.4.21. 2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.4.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.

CONTENT STANDARD / COURSE	WV.4.W.	Writing

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	**ELA.4.2 2.**	**Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.**
GRADE LEVEL EXPECTATION	ELA.4.22. 1.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
GRADE LEVEL EXPECTATION	ELA.4.22. 2.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.
GRADE LEVEL EXPECTATION	ELA.4.22. 4.	Use concrete words and phrases and sensory details to convey experiences and events precisely.

CONTENT STANDARD / COURSE	WV.4.W.	Writing

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)
OBJECTIVE / EXPECTATION	ELA.4.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.

CONTENT STANDARD / COURSE	WV.4.W.	Writing

CONTENT STANDARD / OBJECTIVE		Range of Writing

OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration

OBJECTIVE / EXPECTATION	ELA.4.31.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English

OBJECTIVE / EXPECTATION	ELA.4.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION	ELA.4.36.4.	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).

GRADE LEVEL EXPECTATION	ELA.4.36.5.	Form and use prepositional phrases.

GRADE LEVEL EXPECTATION	ELA.4.36.6.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English

OBJECTIVE / EXPECTATION	ELA.4.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION	ELA.4.37.1.	Use correct capitalization.

GRADE LEVEL EXPECTATION	ELA.4.37.4.	Spell grade-appropriate words correctly, consulting references as needed.

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Knowledge of Language

OBJECTIVE / EXPECTATION	ELA.4.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION	ELA.4.38. 1.	Choose words and phrases to convey ideas precisely.

GRADE LEVEL EXPECTATION	ELA.4.38. 2.	Choose punctuation for effect.

CONTENT STANDARD / COURSE	**WV.4.L.**	**Language**

CONTENT STANDARD / OBJECTIVE		**Vocabulary Acquisition and Use**

OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

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CONTENT STANDARD / COURSE	**WV.4.W.**	**Writing**

CONTENT STANDARD / OBJECTIVE		**Text Types and Purposes**
OBJECTIVE / EXPECTATION	**ELA.4.2 1.**	**Write informative/explanatory texts to examine a topic and convey ideas and information clearly.**

GRADE LEVEL EXPECTATION	ELA.4.21. 1.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.

GRADE LEVEL EXPECTATION	ELA.4.21. 2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

GRADE LEVEL EXPECTATION	ELA.4.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.

CONTENT STANDARD / COURSE	**WV.4.W.**	**Writing**

CONTENT STANDARD / OBJECTIVE		**Production and Distribution of Writing**

OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)

OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)

OBJECTIVE / EXPECTATION	ELA.4.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.

CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		**Range of Writing**
OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		**Comprehension and Collaboration**
OBJECTIVE / EXPECTATION	ELA.4.31.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		**Conventions of Standard English**
OBJECTIVE / EXPECTATION	**ELA.4.36.**	**Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.**
GRADE LEVEL EXPECTATION	ELA.4.36.4.	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).
GRADE LEVEL EXPECTATION	ELA.4.36.5.	Form and use prepositional phrases.
GRADE LEVEL EXPECTATION	ELA.4.36.6.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		**Conventions of Standard English**
OBJECTIVE / EXPECTATION	**ELA.4.37.**	**Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.**
GRADE LEVEL EXPECTATION	ELA.4.37.1.	Use correct capitalization.
GRADE LEVEL EXPECTATION	ELA.4.37.4.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.4.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.4.38.1.	Choose words and phrases to convey ideas precisely.
GRADE LEVEL EXPECTATION	ELA.4.38.2.	Choose punctuation for effect.

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

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Language Arts
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CONTENT STANDARD / COURSE	WV.4.W.	Writing

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.4.21.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.4.21.1.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
GRADE LEVEL EXPECTATION	ELA.4.21.2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.4.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.4.21.5.	Provide a concluding statement or section related to the information or explanation presented.

CONTENT STANDARD / COURSE	WV.4.W.	Writing

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing

OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)
OBJECTIVE / EXPECTATION	ELA.4.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.
CONTENT STANDARD / COURSE	**WV.4.W.**	**Writing**
CONTENT STANDARD / OBJECTIVE		**Range of Writing**
OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	**WV.4.SL.**	**Speaking & Listening**
CONTENT STANDARD / OBJECTIVE		**Comprehension and Collaboration**
OBJECTIVE / EXPECTATION	ELA.4.31.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	**WV.4.L.**	**Language**
CONTENT STANDARD / OBJECTIVE		**Conventions of Standard English**
OBJECTIVE / EXPECTATION	**ELA.4.36.**	**Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.**
GRADE LEVEL EXPECTATION	ELA.4.36.4.	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).
GRADE LEVEL EXPECTATION	ELA.4.36.5.	Form and use prepositional phrases.
GRADE LEVEL EXPECTATION	ELA.4.36.6.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
CONTENT STANDARD / COURSE	**WV.4.L.**	**Language**
CONTENT STANDARD / OBJECTIVE		**Conventions of Standard English**
OBJECTIVE / EXPECTATION	**ELA.4.37.**	**Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.**

GRADE LEVEL EXPECTATION	ELA.4.37. 1.	Use correct capitalization.
GRADE LEVEL EXPECTATION	ELA.4.37. 4.	Spell grade-appropriate words correctly, consulting references as needed.

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.4.38.	**Use knowledge of language and its conventions when writing, speaking, reading, or listening.**
GRADE LEVEL EXPECTATION	ELA.4.38. 1.	Choose words and phrases to convey ideas precisely.
GRADE LEVEL EXPECTATION	ELA.4.38. 2.	Choose punctuation for effect.

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

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CONTENT STANDARD / COURSE	WV.4.W.	Writing

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.4.21.	**Write informative/explanatory texts to examine a topic and convey ideas and information clearly.**
GRADE LEVEL EXPECTATION	ELA.4.21. 1.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
GRADE LEVEL EXPECTATION	ELA.4.21. 2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.4.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.

GRADE LEVEL EXPECTATION	ELA.4.21. 5.	Provide a concluding statement or section related to the information or explanation presented.

CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		**Production and Distribution of Writing**
OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)
OBJECTIVE / EXPECTATION	ELA.4.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.

CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		**Range of Writing**
OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		**Comprehension and Collaboration**
OBJECTIVE / EXPECTATION	ELA.4.31.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		**Conventions of Standard English**
OBJECTIVE / EXPECTATION	**ELA.4.36.**	**Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.**
GRADE LEVEL EXPECTATION	ELA.4.36. 4.	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).
GRADE LEVEL EXPECTATION	ELA.4.36. 5.	Form and use prepositional phrases.

GRADE LEVEL EXPECTATION	ELA.4.36. 6.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION	ELA.4.37. 1.	Use correct capitalization.

GRADE LEVEL EXPECTATION	ELA.4.37. 4.	Spell grade-appropriate words correctly, consulting references as needed.

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.4.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION	ELA.4.38. 1.	Choose words and phrases to convey ideas precisely.

GRADE LEVEL EXPECTATION	ELA.4.38. 2.	Choose punctuation for effect.

CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).