Main Criteria: Structure and Style for Students

Secondary Criteria: West Virginia College and Career Readiness Standards

Subject: Language Arts

Grade: 4

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-16

West Virginia College and Career Readiness Standards Language Arts

Grade 4 - Adopted: 2016

CONTENT	
STANDARD	
COURSE	

WV.4.ELF Early Learning Foundations

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.4.I.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.4.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.4.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT STANDARD / COURSE

WV.4.R. Reading

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.4.4.	Refer to details and examples in an informational text when explaining what the text says explicitly and when drawing inferences from the text.
OBJECTIVE / EXPECTATION	ELA.4.5.	Determine the main idea of an informational text and explain how it is supported by key details; summarize the text.
OBJECTIVE / EXPECTATION	ELA.4.6.	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the informational text.

CONTENT STANDARD / COURSE

CONTENT STANDARD I OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.4.10.	Determine the meaning of general academic and domain-specific words or phrases in an informational text relevant to a grade 4 topic or subject area.
OBJECTIVE / EXPECTATION	ELA.4.11.	Describe the overall structure (e.g., chronology, comparison, cause/effect, or problem/solution) of events, ideas, concepts, or information in all or part of an informational text.

CONTENT	
STANDARD	I
COURSE	

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.4.15.	Interpret information presented visually orally or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on web pages) and explain how the information contributes to an understanding of the informational text in which it appears.
OBJECTIVE / EXPECTATION	ELA.4.16.	Explain how an author uses reasons and evidence to support particular points in an informational text.
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.4.19.	By the end of the year read and comprehend informational texts, including social studies, science and technical texts, in the grades 4–5 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.2 8.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.4.28. 2.	Apply grade 4 Reading standards to informational texts (e.g., "explain how an author uses reasons and evidence to support particular points in a text.").

CONTENT STANDARD / COURSE

EXPECTATION 3.

WV.4.SL. Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.4.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.4.30. 2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.4.30. 3.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.31.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.4.33.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
OBJECTIVE / EXPECTATION	ELA.4.35.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards for specific expectations.)
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.4.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL ELA.4.38. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal

discourse is appropriate (e.g., small-group discussion).

CONTENT	
STANDARD	I
COURSE	

CONTENT STANDARD / OBJECTIVE	Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL

ELA.4.39. Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

EXPECTATION 1.

CONTENT STANDARD / COURSE WV.4.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

UNIT 2: WRITING FROM NOTES Week 2 Page 17-22

West Virginia College and Career Readiness Standards Language Arts

Grade 4 - Adopted: 2016

CONTENT STANDARD / COURSE WV.4.ELF Early Learning Foundations

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.4.I.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.4.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.4.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT STANDARD / COURSE

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.4.4.	Refer to details and examples in an informational text when explaining what the text says explicitly and when drawing inferences from the text.
OBJECTIVE / EXPECTATION	ELA.4.5.	Determine the main idea of an informational text and explain how it is supported by key details; summarize the text.

OBJECTIVE / EXPECTATION	ELA.4.6.	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the informational text.
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.4.10.	Determine the meaning of general academic and domain-specific words or phrases in an informational text relevant to a grade 4 topic or subject area.
OBJECTIVE / EXPECTATION	ELA.4.11.	Describe the overall structure (e.g., chronology, comparison, cause/effect, or problem/solution) of events, ideas, concepts, or information in all or part of an informational text.
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.4.15.	Interpret information presented visually orally or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on web pages) and explain how the information contributes to an understanding of the informational text in which it appears.
OBJECTIVE / EXPECTATION	ELA.4.16.	Explain how an author uses reasons and evidence to support particular points in an informational text.
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.4.19.	By the end of the year read and comprehend informational texts, including social studies, science and technical texts, in the grades 4–5 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.4.2 1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.4.21. 1.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
GRADE LEVEL EXPECTATION	ELA.4.21. 2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

GRADE LEVEL EXPECTATION	ELA.4.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.4.21. 5.	Provide a concluding statement or section related to the information or explanation presented.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)
OBJECTIVE / EXPECTATION	ELA.4.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.2 8.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.4.28. 2.	Apply grade 4 Reading standards to informational texts (e.g., "explain how an author uses reasons and evidence to support particular points in a text.").
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE

GRADE LEVEL

EXPECTATION

3.

WV.4.SL. Speaking & Listening

COURSE		
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.4.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.4.30. 2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.4.30. 3.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.31.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.4.33.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
OBJECTIVE / EXPECTATION	ELA.4.35.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards for specific expectations.)
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.4.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.4.38.	Choose words and phrases to convey ideas precisely.

ELA.4.38. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal

discourse is appropriate (e.g., small-group discussion).

CONTENT	
STANDARD	I
COURSE	

CONTENT STANDARD / OBJECTIVE	Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL

ELA.4.39. Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

EXPECTATION 1.

CONTENT STANDARD / COURSE WV.4.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

UNIT 2: WRITING FROM NOTES Week 3 Page 23-30

West Virginia College and Career Readiness Standards Language Arts

Grade 4 - Adopted: 2016

CONTENT STANDARD / COURSE WV.4.ELF Early Learning Foundations

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.4.I.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.4.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.4.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT STANDARD / COURSE

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.4.1.	Refer to details and examples in a literary text when explaining what the text says explicitly and when drawing inferences from the text.
OBJECTIVE / EXPECTATION	ELA.4.2.	Determine a theme of a story, drama, or poem from details in the literary text; summarize the text.

OBJECTIVE / EXPECTATION	ELA.4.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the literary text (e.g., a character's thoughts, words, or actions).
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.4.7.	Determine the meaning of words and phrases as they are used in a literary text, including words that allude to significant characters such as those found in mythology (e.g., herculean).
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.4.18.	By the end of the year read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
		Toyt Types and Burnesse
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
STANDARD /	ELA.4.2 2.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
STANDARD / OBJECTIVE /	2.	Write narratives to develop real or imagined experiences or events using effective technique,
STANDARD / OBJECTIVE / EXPECTATION	2. ELA.4.22. 1.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event
STANDARD / OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL	ELA.4.22. 1. ELA.4.22. 2.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION	ELA.4.22. ELA.4.22. ELA.4.22. ELA.4.22. 4.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally. Use dialogue and description to develop experiences and events or show the responses of characters to situations.
STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION	ELA.4.22. ELA.4.22. 2. ELA.4.22. 4.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally. Use dialogue and description to develop experiences and events or show the responses of characters to situations. Use concrete words and phrases and sensory details to convey experiences and events precisely. Provide a conclusion that follows from the narrated experiences or events.
STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION CONTENT STANDARD /	ELA.4.22. ELA.4.22. 2. ELA.4.22. 4. ELA.4.22. 5.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally. Use dialogue and description to develop experiences and events or show the responses of characters to situations. Use concrete words and phrases and sensory details to convey experiences and events precisely. Provide a conclusion that follows from the narrated experiences or events.

OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)
OBJECTIVE / EXPECTATION	ELA.4.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.2 8.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.4.28. 1.	Apply grade 4 Reading standards to literature (e.g., "describe in depth a character, setting or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing ideas clearly.
		Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and
GRADE LEVEL EXPECTATION	ELA.4.30. 1.	other information known about the topic to explore ideas under discussion.

GRADE LEVEL EXPECTATION	ELA.4.30. 3.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.31.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.4.33.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
OBJECTIVE / EXPECTATION	ELA.4.35.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards for specific expectations.)
CONTENT STANDARD /	WV.4.L.	Language
COURSE		
		Conventions of Standard English
COURSE CONTENT STANDARD /	ELA.4.3 6.	Conventions of Standard English Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
COURSE CONTENT STANDARD / OBJECTIVE	6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or
COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL	ELA.4.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small
COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION	ELA.4.36. 4.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).
COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION CONTENT STANDARD /	ELA.4.36. 4. ELA.4.36. 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag). Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION CONTENT STANDARD / COURSE CONTENT STANDARD /	ELA.4.36. 4. ELA.4.36. 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag). Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE /	ELA.4.36. 4. ELA.4.36. 6. WV.4.L.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag). Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons. Language Conventions of Standard English Demonstrate command of the conventions of Standard English capitalization, punctuation, and

CONTENT	
STANDARD	I
COURSE	

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.4.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.4.38. 1.	Choose words and phrases to convey ideas precisely.
GRADE LEVEL EXPECTATION	ELA.4.38. 2.	Choose punctuation for effect.
GRADE LEVEL EXPECTATION	ELA.4.38. 3.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).
CONTENT	WV.4.L.	Language

CONTENT STANDARD / COURSE

CONTENT STANDARD / OBJECTIVE	Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL ELA.4.39. Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase. EXPECTATION 1.

CONTENT STANDARD / COURSE

CONTENT

WV.4.L. Language

STANDARD / OBJECTIVE		
OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

UNIT 2: WRITING FROM NOTES Week 4 Page 31-38

West Virginia College and Career Readiness Standards Language Arts

Grade 4 - Adopted: 2016

CONTENT STANDARD / COURSE WV.4.ELF Early Learning Foundations

Vocabulary Acquisition and Use

CONTENT STANDARD / OBJECTIVE	Fluency
OBJECTIVE / EXPECTATION	Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL EXPECTATION

ELA.4.I.1. Read on-level text with purpose and understanding.

GRADE LEVEL EXPECTATION	ELA.4.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.4.1.	Refer to details and examples in a literary text when explaining what the text says explicitly and when drawing inferences from the text.
OBJECTIVE / EXPECTATION	ELA.4.2.	Determine a theme of a story, drama, or poem from details in the literary text; summarize the text.
OBJECTIVE / EXPECTATION	ELA.4.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the literary text (e.g., a character's thoughts, words, or actions).
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.4.7.	Determine the meaning of words and phrases as they are used in a literary text, including words that allude to significant characters such as those found in mythology (e.g., herculean).
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.4.18.	By the end of the year read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.4.2 2.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
GRADE LEVEL EXPECTATION	ELA.4.22. 1.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
GRADE LEVEL EXPECTATION	ELA.4.22. 2.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.
GRADE LEVEL	ELA.4.22. 4.	Use concrete words and phrases and sensory details to convey experiences and events precisely.

GRADE LEVEL EXPECTATION	ELA.4.22. 5.	Provide a conclusion that follows from the narrated experiences or events.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)
OBJECTIVE / EXPECTATION	ELA.4.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.2 8.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.4.28. 1.	Apply grade 4 Reading standards to literature (e.g., "describe in depth a character, setting or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

OBJECTIVE / EXPECTATION	ELA.4.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.4.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.4.30. 2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.4.30. 3.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.31.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.4.33.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
OBJECTIVE / EXPECTATION	ELA.4.35.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards for specific expectations.)
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.4.36. 6.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION	ELA.4.37. 1.	Use correct capitalization.
GRADE LEVEL EXPECTATION	ELA.4.37. 4.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.4.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.4.38. 1.	Choose words and phrases to convey ideas precisely.
GRADE LEVEL EXPECTATION	ELA.4.38. 2.	Choose punctuation for effect.
GRADE LEVEL EXPECTATION	ELA.4.38. 3.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION		Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.4.39. 1.	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

UNIT 2: WRITING FROM NOTES Week 5 Page 39-46

West Virginia College and Career Readiness Standards Language Arts

Grade 4 - Adopted: 2016

CONTENT STANDARD / COURSE

WV.4.ELF Early Learning Foundations

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.4.I.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.4.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.4.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.4.4.	Refer to details and examples in an informational text when explaining what the text says explicitly and when drawing inferences from the text.
OBJECTIVE / EXPECTATION	ELA.4.5.	Determine the main idea of an informational text and explain how it is supported by key details; summarize the text.
OBJECTIVE / EXPECTATION	ELA.4.6.	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the informational text.
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.4.10.	Determine the meaning of general academic and domain-specific words or phrases in an informational text relevant to a grade 4 topic or subject area.
OBJECTIVE / EXPECTATION	ELA.4.11.	Describe the overall structure (e.g., chronology, comparison, cause/effect, or problem/solution) of events, ideas, concepts, or information in all or part of an informational text.
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.4.15.	Interpret information presented visually orally or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on web pages) and explain how the information contributes to an understanding of the informational text in which it appears.
OBJECTIVE / EXPECTATION	ELA.4.16.	Explain how an author uses reasons and evidence to support particular points in an informational text.

CONTENT	
STANDARD	I
COURSE	

CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.4.19.	By the end of the year read and comprehend informational texts, including social studies, science and technical texts, in the grades 4–5 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.4.2 1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.4.21. 1.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
GRADE LEVEL EXPECTATION	ELA.4.21. 2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.4.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
STANDARD /	WV.4.W.	Writing Production and Distribution of Writing
STANDARD / COURSE CONTENT STANDARD /		
STANDARD / COURSE CONTENT STANDARD / OBJECTIVE	ELA.4.23.	Production and Distribution of Writing Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and
CONTENT STANDARD / OBJECTIVE / OBJECTIVE / OBJECTIVE /	ELA.4.23.	Production and Distribution of Writing Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.) With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade
CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION OBJECTIVE / EXPECTATION	ELA.4.23.	Production and Distribution of Writing Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.) With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.) With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.
CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE / EXPECTATION OBJECTIVE / EXPECTATION OBJECTIVE / EXPECTATION CONTENT STANDARD /	ELA.4.23. ELA.4.24.	Production and Distribution of Writing Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.) With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.) With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.

CONTENT	
STANDARD	
COURSE	

WV.4.W. Writing

COURSE		
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.2 8.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.4.28. 2.	Apply grade 4 Reading standards to informational texts (e.g., "explain how an author uses reasons and evidence to support particular points in a text.").
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.4.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.4.30. 2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.4.30. 3.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.31.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas

OBJECTIVE / EXPECTATION	ELA.4.33.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
OBJECTIVE / EXPECTATION	ELA.4.35.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards for specific expectations.)
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.4.36. 6.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.4.37. 1.	Use correct capitalization.
GRADE LEVEL EXPECTATION	ELA.4.37. 4.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.4.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.4.38. 1.	Choose words and phrases to convey ideas precisely.
GRADE LEVEL EXPECTATION	ELA.4.38. 2.	Choose punctuation for effect.
GRADE LEVEL EXPECTATION	ELA.4.38. 3.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).
CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE	Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL ELA.4.39. Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase. EXPECTATION 1.

CONTENT STANDARD / COURSE

WV.4.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

UNIT 3: RETELLING NARRATIVE STORIES Week 6 Page 47-52

West Virginia College and Career Readiness Standards Language Arts

Grade 4 - Adopted: 2016

CONTENT STANDARD / COURSE

WV.4.ELF Early Learning Foundations

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.4.I.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.4.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.4.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT STANDARD / COURSE

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.4.1.	Refer to details and examples in a literary text when explaining what the text says explicitly and when drawing inferences from the text.
OBJECTIVE / EXPECTATION	ELA.4.2.	Determine a theme of a story, drama, or poem from details in the literary text; summarize the text.
OBJECTIVE / EXPECTATION	ELA.4.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the literary text (e.g., a character's thoughts, words, or actions).

CONTENT	
STANDARD	I
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4.)

CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.4.7.	Determine the meaning of words and phrases as they are used in a literary text, including words that allude to significant characters such as those found in mythology (e.g., herculean).
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.4.18.	By the end of the year read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.4.2 2.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
GRADE LEVEL EXPECTATION	ELA.4.22. 1.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
	1.	
EXPECTATION GRADE LEVEL	1. ELA.4.22. 2.	sequence that unfolds naturally.
GRADE LEVEL EXPECTATION GRADE LEVEL	1. ELA.4.22. 2. ELA.4.22. 4.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.
GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION	1. ELA.4.22. 2. ELA.4.22. 4.	Use dialogue and description to develop experiences and events or show the responses of characters to situations. Use concrete words and phrases and sensory details to convey experiences and events precisely. Provide a conclusion that follows from the narrated experiences or events.
GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION CONTENT STANDARD /	1. ELA.4.22. 2. ELA.4.22. 4. ELA.4.22. 5.	Use dialogue and description to develop experiences and events or show the responses of characters to situations. Use concrete words and phrases and sensory details to convey experiences and events precisely. Provide a conclusion that follows from the narrated experiences or events.
GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION CONTENT STANDARD / COURSE CONTENT STANDARD /	1. ELA.4.22. 2. ELA.4.22. 4. ELA.4.22. 5.	Use dialogue and description to develop experiences and events or show the responses of characters to situations. Use concrete words and phrases and sensory details to convey experiences and events precisely. Provide a conclusion that follows from the narrated experiences or events.

OBJECTIVE / EXPECTATION	ELA.4.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.2 8.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.4.28. 1.	Apply grade 4 Reading standards to literature (e.g., "describe in depth a character, setting or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.4.30.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.4.30. 2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.4.30. 3.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE		
OBJECTIVE / EXPECTATION	ELA.4.31.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.4.33.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
OBJECTIVE / EXPECTATION	ELA.4.35.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards for specific expectations.)
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.4.36. 6.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.4.37. 1.	Use correct capitalization.
GRADE LEVEL EXPECTATION	ELA.4.37. 4.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.4.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION	ELA.4.38.	Choose words and phrases to convey ideas precisely.
GRADE LEVEL EXPECTATION	ELA.4.38. 2.	Choose punctuation for effect.
GRADE LEVEL EXPECTATION	ELA.4.38. 3.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).

CONTENT STANDARD / COURSE

WV.4.L. Language

CONTENT STANDARD / OBJECTIVE	Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL ELA.4.39. Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase. EXPECTATION 1.

CONTENT STANDARD / COURSE

CONTENT

WV.4.L. Language

OBJECTIVE		
OBJECTIVE /	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including
EXPECTATION		those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are
		basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

UNIT 3: RETELLING NARRATIVE STORIES Week 7 Page 53-60

West Virginia College and Career Readiness Standards Language Arts

Grade 4 - Adopted: 2016

CONTENT STANDARD / COURSE WV.4.ELF Early Learning Foundations

Vocabulary Acquisition and Use

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION		Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.4.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.4.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT STANDARD / COURSE

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.4.1.	Refer to details and examples in a literary text when explaining what the text says explicitly and when drawing inferences from the text.
OBJECTIVE / EXPECTATION	ELA.4.2.	Determine a theme of a story, drama, or poem from details in the literary text; summarize the text.
OBJECTIVE / EXPECTATION	ELA.4.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the literary text (e.g., a character's thoughts, words, or actions).
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.4.7.	Determine the meaning of words and phrases as they are used in a literary text, including words that allude to significant characters such as those found in mythology (e.g., herculean).
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.4.18.	By the end of the year read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.4.2 2.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
GRADE LEVEL EXPECTATION	ELA.4.22. 1.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
GRADE LEVEL EXPECTATION	ELA.4.22. 2.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.
GRADE LEVEL EXPECTATION	ELA.4.22. 4.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
GRADE LEVEL EXPECTATION	ELA.4.22. 5.	Provide a conclusion that follows from the narrated experiences or events.
CONTENT STANDARD / COURSE	WV.4.W.	Writing

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)
OBJECTIVE / EXPECTATION	ELA.4.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.2 8.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.4.28. 1.	Apply grade 4 Reading standards to literature (e.g., "describe in depth a character, setting or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL	ELA.4.30.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and

GRADE LEVEL ELA.4.30. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

GRADE LEVEL EXPECTATION	ELA.4.30. 2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.4.30. 3.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.31.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.4.33.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
OBJECTIVE / EXPECTATION	ELA.4.35.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards for specific expectations.)
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECT ATION	ELA.4.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.4.36. 6.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.4.37. 1.	Use correct capitalization.
GRADE LEVEL EXPECTATION	ELA.4.37. 4.	Spell grade-appropriate words correctly, consulting references as needed.

CONTENT	
STANDARD	I
COURSE	

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.4.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.4.38. 1.	Choose words and phrases to convey ideas precisely.
GRADE LEVEL EXPECTATION	ELA.4.38. 2.	Choose punctuation for effect.
GRADE LEVEL EXPECTATION	ELA.4.38. 3.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).
CONTENT	WV.4.L.	Language

STANDARD / **COURSE**

CONTENT STANDARD / OBJECTIVE	Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL ELA.4.39. Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase. EXPECTATION 1.

CONTENT STANDARD / COURSE

WV.4.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

UNIT 3: RETELLING NARRATIVE STORIES Week 8 Page 61-70

West Virginia College and Career Readiness Standards Language Arts

Grade 4 - Adopted: 2016

CONTENT STANDARD / **COURSE**

WV.4.ELF Early Learning Foundations

CONTENT STANDARD / OBJECTIVE	Fluency
OBJECTIVE / EXPECTATION	Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL EXPECTATION ELA.4.I.1. Read on-level text with purpose and understanding.

GRADE LEVEL EXPECTATION	ELA.4.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.4.1.	Refer to details and examples in a literary text when explaining what the text says explicitly and when drawing inferences from the text.
OBJECTIVE / EXPECTATION	ELA.4.2.	Determine a theme of a story, drama, or poem from details in the literary text; summarize the text.
OBJECTIVE / EXPECTATION	ELA.4.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the literary text (e.g., a character's thoughts, words, or actions).
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.4.7.	Determine the meaning of words and phrases as they are used in a literary text, including words that allude to significant characters such as those found in mythology (e.g., herculean).
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.4.18.	By the end of the year read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.4.2 2.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
GRADE LEVEL EXPECTATION	ELA.4.22. 1.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
GRADE LEVEL EXPECTATION	ELA.4.22. 2.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.
GRADE LEVEL	ELA.4.22. 4.	Use concrete words and phrases and sensory details to convey experiences and events precisely.

GRADE LEVEL EXPECTATION	ELA.4.22. 5.	Provide a conclusion that follows from the narrated experiences or events.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)
OBJECTIVE / EXPECTATION	ELA.4.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.2 8.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.4.28. 1.	Apply grade 4 Reading standards to literature (e.g., "describe in depth a character, setting or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

OBJECTIVE / EXPECTATION	ELA.4.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.4.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.4.30. 2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.4.30.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.31.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.4.33.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
OBJECTIVE / EXPECTATION	ELA.4.35.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards for specific expectations.)
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.4.36. 6.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION	ELA.4.37. 1.	Use correct capitalization.
GRADE LEVEL EXPECTATION	ELA.4.37. 4.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.4.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.4.38. 1.	Choose words and phrases to convey ideas precisely.
GRADE LEVEL EXPECTATION	ELA.4.38. 2.	Choose punctuation for effect.
GRADE LEVEL EXPECTATION	ELA.4.38. 3.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.4.39. 1.	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

UNIT 4: SUMMARIZING A REFERENCE Week 10 Page 81-90

West Virginia College and Career Readiness Standards Language Arts

Grade 4 - Adopted: 2016

CONTENT STANDARD / COURSE

WV.4.ELF Early Learning Foundations

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.4.I.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.4.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.4.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.4.4.	Refer to details and examples in an informational text when explaining what the text says explicitly and when drawing inferences from the text.
OBJECTIVE / EXPECTATION	ELA.4.5.	Determine the main idea of an informational text and explain how it is supported by key details; summarize the text.
OBJECTIVE / EXPECTATION	ELA.4.6.	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the informational text.
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.4.10.	Determine the meaning of general academic and domain-specific words or phrases in an informational text relevant to a grade 4 topic or subject area.
OBJECTIVE / EXPECTATION	ELA.4.11.	Describe the overall structure (e.g., chronology, comparison, cause/effect, or problem/solution) of events, ideas, concepts, or information in all or part of an informational text.
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.4.15.	Interpret information presented visually orally or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on web pages) and explain how the information contributes to an understanding of the informational text in which it appears.
OBJECTIVE / EXPECTATION	ELA.4.16.	Explain how an author uses reasons and evidence to support particular points in an informational text.

CONTENT	
STANDARD	I
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CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.4.19.	By the end of the year read and comprehend informational texts, including social studies, science and technical texts, in the grades 4–5 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.4.2 1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.4.21. 1.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
GRADE LEVEL EXPECTATION	ELA.4.21. 2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.4.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
STANDARD /	WV.4.W.	Writing Production and Distribution of Writing
STANDARD / COURSE CONTENT STANDARD /		
STANDARD / COURSE CONTENT STANDARD / OBJECTIVE	ELA.4.23.	Production and Distribution of Writing Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and
CONTENT STANDARD / OBJECTIVE / OBJECTIVE / OBJECTIVE /	ELA.4.23.	Production and Distribution of Writing Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.) With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade
CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION OBJECTIVE / EXPECTATION	ELA.4.23.	Production and Distribution of Writing Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.) With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.) With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.
CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE / EXPECTATION OBJECTIVE / EXPECTATION OBJECTIVE / EXPECTATION CONTENT STANDARD /	ELA.4.23. ELA.4.24.	Production and Distribution of Writing Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.) With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.) With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.

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WV.4.W. Writing

COURSE		
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.2 8.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.4.28. 2.	Apply grade 4 Reading standards to informational texts (e.g., "explain how an author uses reasons and evidence to support particular points in a text.").
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.31.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.4.36. 6.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL ELA.4.37. Use correct capitalization. EXPECTATION 1.

ELA.4.37. Spell grade-appropriate words correctly, consulting references as needed. **GRADE LEVEL EXPECTATION** CONTENT WV.4.L. Language STANDARD / COURSE Knowledge of Language CONTENT STANDARD / **OBJECTIVE** OBJECTIVE / ELA.4.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening. **EXPECT ATION** 8. GRADE LEVEL ELA.4.38. Choose words and phrases to convey ideas precisely. **EXPECTATION** 1. **GRADE LEVEL** ELA.4.38. Choose punctuation for effect. **EXPECTATION** 2. CONTENT WV.4.L. Language STANDARD / COURSE CONTENT Vocabulary Acquisition and Use STANDARD / **OBJECTIVE** OBJECTIVE / **ELA.4.3** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade **EXPECT ATION** 9. 4 reading and content, choosing flexibly from a range of strategies. GRADE LEVEL ELA.4.39. Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase. **EXPECTATION** 1. CONTENT WV.4.L. Language STANDARD / COURSE CONTENT Vocabulary Acquisition and Use STANDARD / **OBJECTIVE** OBJECTIVE / ELA.4.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including **EXPECTATION** those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). UNIT 4: SUMMARIZING A REFERENCE Week 11 Page 91-96 West Virginia College and Career Readiness Standards Language Arts Grade 4 - Adopted: 2016 CONTENT WV.4.ELF Early Learning Foundations STANDARD / COURSE

CONTENT STANDARD / OBJECTIVE

OBJECTIVE | ELA.4.I. Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL ELA.4.I.1. Read on-level text with purpose and understanding. EXPECTATION

GRADE LEVEL ELA.4.I.3. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. **EXPECTATION** CONTENT WV.4.R. Reading STANDARD / **COURSE Key Ideas and Details** CONTENT STANDARD / **OBJECTIVE** Refer to details and examples in an informational text when explaining what the text says explicitly and when drawing OBJECTIVE / ELA.4.4. **EXPECTATION** inferences from the text. OBJECTIVE / ELA.4.5. Determine the main idea of an informational text and explain how it is supported by key details; summarize the text. **EXPECTATION** OBJECTIVE / ELA.4.6. Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened **EXPECTATION** and why, based on specific information in the informational text. CONTENT WV.4.R. Reading STANDARD / COURSE CONTENT Craft and Structure STANDARD / **OBJECTIVE** OBJECTIVE / ELA.4.10. Determine the meaning of general academic and domain-specific words or phrases in an informational text relevant **EXPECTATION** to a grade 4 topic or subject area. OBJECTIVE / ELA.4.11. Describe the overall structure (e.g., chronology, comparison, cause/effect, or problem/solution) of events, ideas, **EXPECTATION** concepts, or information in all or part of an informational text. CONTENT WV.4.R. Reading STANDARD / COURSE

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.4.15.	Interpret information presented visually orally or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on web pages) and explain how the information contributes to an understanding of the informational text in which it appears.
OBJECTIVE / EXPECTATION	ELA.4.16.	Explain how an author uses reasons and evidence to support particular points in an informational text.

CONTENT STANDARD / **COURSE**

EXPECTATION

WV.4.R. Reading

CONTENT STANDARD / OBJECTIVE	Range of Reading and Tex	t Complexity
OBJECTIVE /	ELA.4.19. By the end of the year read a	nd comprehend informational texts, including social studies, science and technical texts.

in the grades 4-5 text complexity range proficiently, with scaffolding as needed at the high end of the range.

GRADE LEVEL

EXPECTATION 2.

WV.4.W. Writing

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.4.2 1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.4.21. 1.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
GRADE LEVEL EXPECTATION	ELA.4.21. 2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.4.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)
OBJECTIVE / EXPECTATION	ELA.4.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.2 8.	Draw evidence from literary or informational texts to support analysis, reflection, and research.

ELA.4.28. Apply grade 4 Reading standards to informational texts (e.g., "explain how an author uses reasons and evidence to

support particular points in a text.").

CONTENT	
STANDARD	I
COURSE	

WV.4.W. Writing

COURSE		
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.31.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.4.36. 6.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.4.37. 1.	Use correct capitalization.
GRADE LEVEL EXPECTATION	ELA.4.37. 4.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.4.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION	ELA.4.38. 1.	Choose words and phrases to convey ideas precisely.
GRADE LEVEL EXPECTATION	ELA.4.38. 2.	Choose punctuation for effect.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.4.39. 1.	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD I OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).
		UNIT 4: SUMMARIZING A REFERENCE Week 12 Page 97-104
		West Virginia College and Career Readiness Standards Language Arts
CONTENT STANDARD / COURSE	WV.4.ELF	West Virginia College and Career Readiness Standards
	WV.4.ELF	West Virginia College and Career Readiness Standards Language Arts Grade 4 - Adopted: 2016
STANDARD / COURSE CONTENT STANDARD /	WV.4.ELF	West Virginia College and Career Readiness Standards Language Arts Grade 4 - Adopted: 2016 Early Learning Foundations
STANDARD / COURSE CONTENT STANDARD / OBJECTIVE	ELA.4.I.	West Virginia College and Career Readiness Standards Language Arts Grade 4 - Adopted: 2016 Early Learning Foundations Fluency
STANDARD / COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL	ELA.4.I.	West Virginia College and Career Readiness Standards Language Arts Grade 4 - Adopted: 2016 Early Learning Foundations Fluency Read with sufficient accuracy and fluency to support comprehension.
COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION	ELA.4.I.	West Virginia College and Career Readiness Standards Language Arts Grade 4 - Adopted: 2016 Early Learning Foundations Fluency Read with sufficient accuracy and fluency to support comprehension. Read on-level text with purpose and understanding. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

OBJECTIVE / EXPECTATION	ELA.4.4.	Refer to details and examples in an informational text when explaining what the text says explicitly and when drawing inferences from the text.
OBJECTIVE / EXPECTATION	ELA.4.5.	Determine the main idea of an informational text and explain how it is supported by key details; summarize the text.
OBJECTIVE / EXPECTATION	ELA.4.6.	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the informational text.
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.4.10.	Determine the meaning of general academic and domain-specific words or phrases in an informational text relevant to a grade 4 topic or subject area.
OBJECTIVE / EXPECTATION	ELA.4.11.	Describe the overall structure (e.g., chronology, comparison, cause/effect, or problem/solution) of events, ideas, concepts, or information in all or part of an informational text.
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.4.15.	Interpret information presented visually orally or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on web pages) and explain how the information contributes to an understanding of the informational text in which it appears.
OBJECTIVE / EXPECTATION	ELA.4.16.	Explain how an author uses reasons and evidence to support particular points in an informational text.
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.4.19.	By the end of the year read and comprehend informational texts, including social studies, science and technical texts, in the grades 4–5 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.4.2 1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

GRADE LEVEL EXPECTATION	ELA.4.21. 1.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
GRADE LEVEL EXPECTATION	ELA.4.21. 2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.4.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)
OBJECTIVE / EXPECTATION		With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECT ATION	ELA.4.2 8.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.4.28. 2.	Apply grade 4 Reading standards to informational texts (e.g., "explain how an author uses reasons and evidence to support particular points in a text.").
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing

OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.31.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.4.36.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
CONTENT STANDARD / COURSE	WV.4.L.	Language
STANDARD /	WV.4.L.	Language Conventions of Standard English
STANDARD / COURSE CONTENT STANDARD /	ELA.4.3	Conventions of Standard English
COURSE CONTENT STANDARD / OBJECTIVE	ELA.4.3 7.	Conventions of Standard English Demonstrate command of the conventions of Standard English capitalization, punctuation, and
STANDARD / COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL	ELA.4.3 7. ELA.4.37. 1.	Conventions of Standard English Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION	ELA.4.37. 1. ELA.4.37. 4.	Conventions of Standard English Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. Use correct capitalization.
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GRADE LEVEL ELA.4.38. Choose punctuation for effect.

EXPECTATION 2.

CONTENT	
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WV.4.L. Language

CONTENT STANDARD / OBJECTIVE	Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL

ELA.4.39. Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

EXPECTATION 1.

CONTENT STANDARD /

COURSE

WV.4.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

UNIT 4: SUMMARIZING A REFERENCE Week 9 Page 71-80

West Virginia College and Career Readiness Standards Language Arts

Grade 4 - Adopted: 2016

CONTENT STANDARD / COURSE WV.4.ELF Early Learning Foundations

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.4.I.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.4.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.4.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT STANDARD / COURSE

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.4.4.	Refer to details and examples in an informational text when explaining what the text says explicitly and when drawing inferences from the text.
OBJECTIVE / EXPECTATION	ELA.4.5.	Determine the main idea of an informational text and explain how it is supported by key details; summarize the text.

OBJECTIVE / EXPECTATION	ELA.4.6.	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the informational text.
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.4.10.	Determine the meaning of general academic and domain-specific words or phrases in an informational text relevant to a grade 4 topic or subject area.
OBJECTIVE / EXPECTATION	ELA.4.11.	Describe the overall structure (e.g., chronology, comparison, cause/effect, or problem/solution) of events, ideas, concepts, or information in all or part of an informational text.
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.4.15.	Interpret information presented visually orally or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on web pages) and explain how the information contributes to an understanding of the informational text in which it appears.
OBJECTIVE / EXPECTATION	ELA.4.16.	Explain how an author uses reasons and evidence to support particular points in an informational text.
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.4.19.	By the end of the year read and comprehend informational texts, including social studies, science and technical texts, in the grades 4–5 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.4.2 1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.4.21. 1.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
GRADE LEVEL EXPECTATION	ELA.4.21. 2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

GRADE LEVEL EXPECTATION	ELA.4.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)
OBJECTIVE / EXPECTATION	ELA.4.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.2 8.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.4.28. 2.	Apply grade 4 Reading standards to informational texts (e.g., "explain how an author uses reasons and evidence to support particular points in a text.").
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD /		Comprehension and Collaboration

OBJECTIVE

OBJECTIVE / EAA 31. Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. W.Y.L. Language CONTENT STANDARD / OBJECTIVE ELAA.3 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. CRADE LEVEL EXPECTATION E.AA.3 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. CONTENT ELAA.3 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. CONTENT W.Y.L. Language Conventions of Standard English Conventions of Standard English appropriate fragments and num-one. CONTENT ELAA.3 Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. CRADE LEVEL ELAA.3 Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. CRADE LEVEL ELAA.3 Use correct capitalization ELAA.3 Use correct capitalization CRADE LEVEL ELAA.3 Use correct capitalization CRADE LEVEL ELAA.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening CRADE LEVEL ELAA.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening CRADE LEVEL ELAA.3 Choose words and phrases to convey ideas precisely. CONTENT ELAA.3 Choose words and phrases to convey ideas precisely. CONTENT CONTEN			
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STANDARD / OBJECTIVE / ELA.4.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening. GRADE LEVEL ELA.4.38. Choose words and phrases to convey ideas precisely. ELA.4.38. Choose punctuation for effect. EXPECTATION 2. CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE Vocabulary Acquisition and Use OBJECTIVE / BLA.4.3 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade and grad	ST ANDARD /	WV.4.L.	Language
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EXPECTATION 1. GRADE LEVEL ELA.4.38. Choose punctuation for effect. 2. CONTENT STANDARD / COURSE CONTENT Vocabulary Acquisition and Use STANDARD / OBJECTIVE / OBJECTIVE OBJECTIVE / ELA.4.3 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade EXPECTATION GRADE LEVEL ELA.4.39. Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.			Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION ELA.4.3 GRADE LEVEL Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies. GRADE LEVEL ELA.4.39. Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.			Choose punctuation for effect.
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GRADE LEVEL ELA.4.39. Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.	STANDARD /		Vocabulary Acquisition and Use
			Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
			Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.

CONTENT
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WV.4.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

UNIT 5: WRITING FROM PICTURES Week 13 Page 105-112

West Virginia College and Career Readiness Standards Language Arts

Grade 4 - Adopted: 2016

CONTENT STANDARD / COURSE

WV.4.ELF Early Learning Foundations

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.4.I.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.4.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.4.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT STANDARD / COURSE

WV.4.R. Reading

CONTENT STANDARD I OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.4.4.	Refer to details and examples in an informational text when explaining what the text says explicitly and when drawing inferences from the text.
OBJECTIVE / EXPECTATION	ELA.4.5.	Determine the main idea of an informational text and explain how it is supported by key details; summarize the text.
OBJECTIVE / EXPECTATION	ELA.4.6.	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the informational text.

CONTENT STANDARD / COURSE

CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE /	ELA.4.10.	Determine the meaning of general academic and domain-specific words or phrases in an informational text relevant to a grade 4 topic or subject area.

CONTENT	
STANDARD	I
COURSE	

WV.4.R. Reading

4.)

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.4.15.	Interpret information presented visually orally or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on web pages) and explain how the information contributes to an understanding of the informational text in which it appears.
OBJECTIVE / EXPECTATION	ELA.4.16.	Explain how an author uses reasons and evidence to support particular points in an informational text.
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.4.19.	By the end of the year read and comprehend informational texts, including social studies, science and technical texts, in the grades 4–5 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.4.2 1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.4.21. 1.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
GRADE LEVEL EXPECTATION	ELA.4.21. 2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.4.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade

OBJECTIVE / EXPECTATION	ELA.4.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.2 8.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.4.28. 2.	Apply grade 4 Reading standards to informational texts (e.g., "explain how an author uses reasons and evidence to support particular points in a text.").
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.31.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.4.36.	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).

GRADE LEVEL EXPECTATION	ELA.4.36.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.4.37. 1.	Use correct capitalization.
GRADE LEVEL EXPECTATION	ELA.4.37. 4.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.4.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.4.38. 1.	Choose words and phrases to convey ideas precisely.
GRADE LEVEL EXPECTATION	ELA.4.38. 2.	Choose punctuation for effect.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.4.39. 1.	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.4 0.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

WV.4.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

UNIT 5: WRITING FROM PICTURES Week 14 Page 113-124

West Virginia College and Career Readiness Standards Language Arts

Grade 4 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.4.ELF Early Learning Foundations**

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.4.I.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.4.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.4.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT STANDARD / COURSE

WV.4.R. Reading

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.4.4.	Refer to details and examples in an informational text when explaining what the text says explicitly and when drawing inferences from the text.
OBJECTIVE / EXPECTATION	ELA.4.5.	Determine the main idea of an informational text and explain how it is supported by key details; summarize the text.
OBJECTIVE / EXPECTATION	ELA.4.6.	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the informational text.
CONTENT		

CONTENT STANDARD / COURSE

CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE /	ELA.4.10.	Determine the meaning of general academic and domain-specific words or phrases in an informational text relevant to a grade 4 topic or subject area.

CONTENT	
STANDARD	I
COURSE	

WV.4.R. Reading

4.)

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.4.15.	Interpret information presented visually orally or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on web pages) and explain how the information contributes to an understanding of the informational text in which it appears.
OBJECTIVE / EXPECTATION	ELA.4.16.	Explain how an author uses reasons and evidence to support particular points in an informational text.
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.4.19.	By the end of the year read and comprehend informational texts, including social studies, science and technical texts, in the grades 4–5 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.4.2 1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.4.21. 1.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
GRADE LEVEL EXPECTATION	ELA.4.21. 2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.4.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade

OBJECTIVE / EXPECTATION	ELA.4.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.2 8.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.4.28. 2.	Apply grade 4 Reading standards to informational texts (e.g., "explain how an author uses reasons and evidence to support particular points in a text.").
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.31.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.4.36.	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).

ELA.4.36. 6.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
WV.4.L.	Language
	Conventions of Standard English
ELA.4.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
ELA.4.37. 1.	Use correct capitalization.
ELA.4.37. 4.	Spell grade-appropriate words correctly, consulting references as needed.
WV.4.L.	Language
	Knowledge of Language
ELA.4.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
ELA.4.38. 1.	Choose words and phrases to convey ideas precisely.
ELA.4.38. 2.	Choose punctuation for effect.
WV.4.L.	Language
	Vocabulary Acquisition and Use
ELA.4.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
ELA.4.39. 1.	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.
ELA.4.39. 3.	Consult reference materials (e.g., dictionaries, glossaries, and/or thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
WV.4.L.	Language
	ELA.4.37. ELA.4.37. ELA.4.38. ELA.4.38. ELA.4.38. ELA.4.39. ELA.4.39. 3.

OBJECTIVE / EXPECTATION

ELA.4.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

UNIT 5: WRITING FROM PICTURES Week 15 Page 125-130

West Virginia College and Career Readiness Standards Language Arts

Grade 4 - Adopted: 2016

CONTENT STANDARD / COURSE WV.4.ELF Early Learning Foundations

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.4.I.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.4.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.4.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT STANDARD / COURSE

WV.4.R. Reading

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.4.1.	Refer to details and examples in a literary text when explaining what the text says explicitly and when drawing inferences from the text.
OBJECTIVE / EXPECTATION	ELA.4.2.	Determine a theme of a story, drama, or poem from details in the literary text; summarize the text.
OBJECTIVE / EXPECTATION	ELA.4.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the literary text (e.g., a character's thoughts, words, or actions).
OBJECTIVE / EXPECTATION	ELA.4.4.	Refer to details and examples in an informational text when explaining what the text says explicitly and when drawing inferences from the text.
OBJECTIVE / EXPECTATION	ELA.4.5.	Determine the main idea of an informational text and explain how it is supported by key details; summarize the text.
OBJECTIVE / EXPECTATION	ELA.4.6.	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the informational text.
CONTENT	W/V 4 R	Reading

CONTENT STANDARD / COURSE

CONTENT STANDARD / OBJECTIVE	Craft and Structur	e	
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OBJECTIVE / EXPECTATION	ELA.4.10.	Determine the meaning of general academic and domain-specific words or phrases in an informational text relevant to a grade 4 topic or subject area.
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.4.16.	Explain how an author uses reasons and evidence to support particular points in an informational text.
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.4.18.	By the end of the year read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity range proficiently, with scaffolding as needed at the high end of the range.
OBJECTIVE / EXPECTATION	ELA.4.19.	By the end of the year read and comprehend informational texts, including social studies, science and technical texts, in the grades 4–5 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
STANDARD /	WV.4.W.	Writing Text Types and Purposes
CONTENT STANDARD /	WV.4.W.	
COURSE CONTENT STANDARD / OBJECTIVE	ELA.4.2 2.	Text Types and Purposes Write narratives to develop real or imagined experiences or events using effective technique,
COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION	ELA.4.2 2. ELA.4.22. 1.	Text Types and Purposes Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event
COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION	ELA.4.22. 1. ELA.4.22. 2.	Text Types and Purposes Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION	ELA.4.22. ELA.4.22. ELA.4.22. ELA.4.22.	Text Types and Purposes Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally. Use dialogue and description to develop experiences and events or show the responses of characters to situations. Use concrete words and phrases and sensory details to convey experiences and events precisely.
CONTENT STANDARD / OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION CONTENT STANDARD /	ELA.4.22. ELA.4.22. 2. ELA.4.22. 4.	Text Types and Purposes Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally. Use dialogue and description to develop experiences and events or show the responses of characters to situations. Use concrete words and phrases and sensory details to convey experiences and events precisely.

ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)
ELA.4.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.
WV.4.W.	Writing
	Research to Build and Present Knowledge
ELA.4.2 8.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
ELA.4.28. 1.	Apply grade 4 Reading standards to literature (e.g., "describe in depth a character, setting or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").
ELA.4.28. 2.	Apply grade 4 Reading standards to informational texts (e.g., "explain how an author uses reasons and evidence to support particular points in a text.").
WV.4.W.	Writing
	Range of Writing
ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
WV.4.SL.	Speaking & Listening
	Comprehension and Collaboration
ELA.4.31.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
WV.4.L.	Language
	Conventions of Standard English
ELA.4.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
ELA.4.36. 4.	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).
ELA.4.36. 6.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
	ELA.4.25. WV.4.W. ELA.4.28. 1. ELA.4.28. 2. WV.4.W. ELA.4.31. WV.4.L. ELA.4.36. 4.

WV.4.L. Language

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.4.37. 1.	Use correct capitalization.
GRADE LEVEL EXPECTATION	ELA.4.37. 4.	Spell grade-appropriate words correctly, consulting references as needed.

CONTENT STANDARD / COURSE

WV.4.L. Language

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.4.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.4.38. 1.	Choose words and phrases to convey ideas precisely.

GRADE LEVEL ELA.4.38. Choose punctuation for effect. EXPECTATION 2.

CONTENT STANDARD / COURSE

WV.4.L. Language

CONTENT STANDARD / OBJECTIVE	Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL ELA.4.39. Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase. EXPECTATION 1.

CONTENT STANDARD / COURSE

WV.4.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

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CONTENT	
STANDARD	I
COURSE	

EXPECTATION 2.

WV.4.ELF Early Learning Foundations

COURSE		
CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.4.I.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.4.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.4.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD I OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.4.1.	Refer to details and examples in a literary text when explaining what the text says explicitly and when drawing inferences from the text.
OBJECTIVE / EXPECTATION	ELA.4.2.	Determine a theme of a story, drama, or poem from details in the literary text; summarize the text.
OBJECTIVE / EXPECTATION	ELA.4.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the literary text (e.g., a character's thoughts, words, or actions).
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.4.18.	By the end of the year read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD I OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.4.2 2.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
GRADE LEVEL EXPECTATION	ELA.4.22. 1.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
GRADE LEVEL	ELA.4.22.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.

GRADE LEVEL EXPECTATION	ELA.4.22. 4.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)
OBJECTIVE / EXPECTATION	ELA.4.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.2 8.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.4.28. 1.	Apply grade 4 Reading standards to literature (e.g., "describe in depth a character, setting or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").
		drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").
CONTENT STANDARD /	1.	drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").
CONTENT STANDARD / COURSE	1. WV.4.W.	drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions]."). Writing
CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE	1. wv.4.w. ELA.4.29.	drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions]."). Writing Range of Writing Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a
CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION CONTENT STANDARD /	1. wv.4.w. ELA.4.29.	drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions]."). Writing Range of Writing Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION CONTENT STANDARD / COURSE CONTENT STANDARD / COURSE	1. WV.4.W. ELA.4.29. WV.4.SL.	drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions]."). Writing Range of Writing Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. Speaking & Listening
CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION CONTENT STANDARD / COURSE CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE	1. WV.4.W. ELA.4.29. WV.4.SL.	drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions]."). Writing Range of Writing Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. Speaking & Listening Comprehension and Collaboration Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually,

OBJECTIVE / EXPECTATION	ELA.4.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.4.36. 4.	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).
GRADE LEVEL EXPECTATION	ELA.4.36. 6.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.4.37. 1.	Use correct capitalization.
GRADE LEVEL EXPECTATION	ELA.4.37. 4.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.4.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.4.38. 1.	Choose words and phrases to convey ideas precisely.
GRADE LEVEL EXPECTATION	ELA.4.38. 2.	Choose punctuation for effect.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.4.39. 1.	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use

OBJECTIVE / EXPECTATION

ELA.4.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 17 Page 139-150

West Virginia College and Career Readiness Standards Language Arts

Grade 4 - Adopted: 2016

CONTENT STANDARD / COURSE

WV.4.ELF Early Learning Foundations

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.4.I.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.4.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL	ELA.4.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT STANDARD / COURSE

WV.4.R. Reading

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.4.4.	Refer to details and examples in an informational text when explaining what the text says explicitly and when drawing inferences from the text.
OBJECTIVE / EXPECTATION	ELA.4.5.	Determine the main idea of an informational text and explain how it is supported by key details; summarize the text.
OBJECTIVE / EXPECTATION	ELA.4.6.	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the informational text.

CONTENT STANDARD /

COURSE		
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.4.10.	Determine the meaning of general academic and domain-specific words or phrases in an informational text relevant to a grade 4 topic or subject area.
OBJECTIVE / EXPECTATION	ELA.4.11.	Describe the overall structure (e.g., chronology, comparison, cause/effect, or problem/solution) of events, ideas, concepts, or information in all or part of an informational text.
OBJECTIVE / EXPECTATION	ELA.4.12.	Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in the focus and information provided in these informational texts.

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.4.15.	Interpret information presented visually orally or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on web pages) and explain how the information contributes to an understanding of the informational text in which it appears.
OBJECTIVE / EXPECTATION	ELA.4.16.	Explain how an author uses reasons and evidence to support particular points in an informational text.
OBJECTIVE / EXPECTATION	ELA.4.17.	Integrate information from two informational texts on the same topic in order to write or speak about the subject knowledgeably.
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.4.19.	By the end of the year read and comprehend informational texts, including social studies, science and technical texts, in the grades 4–5 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD /	WV.4.W.	Writing
COURSE		
COURSE CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
CONTENT STANDARD /	ELA.4.2 1.	Text Types and Purposes Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
CONTENT STANDARD / OBJECTIVE	1.	
CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL	1. ELA.4.21. 1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly. Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g.,
CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION	ELA.4.21. 1. ELA.4.21. 2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly. Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the
CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION	ELA.4.21. ELA.4.21. 2. ELA.4.21.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly. Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. Use precise language and domain-specific vocabulary to inform about or explain the topic.
CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION CONTENT STANDARD /	ELA.4.21. 1. ELA.4.21. 2. ELA.4.21. 4.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly. Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. Use precise language and domain-specific vocabulary to inform about or explain the topic.

OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)
OBJECTIVE / EXPECTATION	ELA.4.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.2 8.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.4.28. 2.	Apply grade 4 Reading standards to informational texts (e.g., "explain how an author uses reasons and evidence to support particular points in a text.").
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE /		
EXPECT ATION	ELA.4.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing ideas clearly.
	0.	with diverse partners on grade 4 topics and texts, building on others' ideas and expressing ideas

GRADE LEVEL EXPECTATION	ELA.4.30. 3.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.31.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.4.35.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards for specific expectations.)
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.4.36. 4.	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).
GRADE LEVEL EXPECTATION	ELA.4.36.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.4.37. 1.	Use correct capitalization.
GRADE LEVEL EXPECTATION	ELA.4.37. 4.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.4.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.4.38. 1.	Choose words and phrases to convey ideas precisely.
GRADE LEVEL EXPECTATION	ELA.4.38. 2.	Choose punctuation for effect.
GRADE LEVEL EXPECTATION	ELA.4.38. 3.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).

WV.4.L. Language

CONTENT STANDARD / OBJECTIVE	Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL ELA.4.39. Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase. EXPECTATION 1.

CONTENT STANDARD / COURSE

CONTENT

WV.4.L. Language

OBJECTIVE		
OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 18 Page 151-160

West Virginia College and Career Readiness Standards Language Arts

Grade 4 - Adopted: 2016

CONTENT STANDARD / COURSE WV.4.ELF Early Learning Foundations

Vocabulary Acquisition and Use

COOKSE		
CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION		Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.4.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.4.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.4.4.	Refer to details and examples in an informational text when explaining what the text says explicitly and when drawing inferences from the text.
OBJECTIVE / EXPECTATION	ELA.4.5.	Determine the main idea of an informational text and explain how it is supported by key details; summarize the text.
OBJECTIVE / EXPECTATION	ELA.4.6.	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the informational text.
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.4.10.	Determine the meaning of general academic and domain-specific words or phrases in an informational text relevant to a grade 4 topic or subject area.
OBJECTIVE / EXPECTATION	ELA.4.11.	Describe the overall structure (e.g., chronology, comparison, cause/effect, or problem/solution) of events, ideas, concepts, or information in all or part of an informational text.
OBJECTIVE / EXPECTATION	ELA.4.12.	Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in the focus and information provided in these informational texts.
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.4.15.	Interpret information presented visually orally or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on web pages) and explain how the information contributes to an understanding of the informational text in which it appears.
OBJECTIVE / EXPECTATION	ELA.4.16.	Explain how an author uses reasons and evidence to support particular points in an informational text.
OBJECTIVE / EXPECTATION	ELA.4.17.	Integrate information from two informational texts on the same topic in order to write or speak about the subject knowledgeably.
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity

OBJECTIVE ELA.19. By the end of the year read and comprehend informational texts. including social audies, science and technical texts. in the grades 4-5 text complexity range problemsly, with scatching as needed at the ringh end of the range. WW.4.W. Writing CONTENT STANDARD WW.4.W. Writing CONTENT STANDARD ELA.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly. ELA.2. Introduce a topic clearly and group related information in paragraphs and sections: include formating (e.g., expectration) ELA.2. Introduce a topic clearly and group related information in paragraphs and sections: include formating (e.g., expectration) ELA.2. Develop the topic with ticts, definitions, concrete details, guidations, or other information and examples related to the topic. GRADE LEVEL ELA.2.1. Use precise language and domain-specific vocabulary to inform about or explain the topic. CONTENT STANDARD WW.4.W. Writing CONTENT STANDARD Production and Distribution of Writing STANDARD Production and Distribution of Writing STANDARD Production and Distribution of Writing Standard ELA.2. Use a recise and substance of the substance			
CONTENT STANDARD? CONTENT STAND		ELA.4.19.	
OBJECTIVE ELA.4.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	STANDARD /	WV.4.W.	Writing
GRADE LEVEL ELA 4.21. Introduce a topic clearly and group related information in paragraphs and sections; include formating (e.g., EPECTATION 1. headings), illustrations, and multimedia when useful to alding comprehension. GRADE LEVEL ELA 4.21. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the EXPECTATION 2. Use precise language and domain-specific vocabulary to inform about or explain the topic. GRADE LEVEL ELA 4.21. Use precise language and domain-specific vocabulary to inform about or explain the topic. CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE / ELA 4.23. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.) GRADE LEVEL / ELA 4.24. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.) GRADE LEVEL / ELA 4.25. With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as EXPECTATION WV.4.W. Writing CONTENT STANDARD / OBJECTIVE / ELA 4.27. Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources. CONTENT STANDARD / OBJECTIVE / ELA 4.27. Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources. CONTENT STANDARD / OBJECTIVE / ELA 4.27. Develop the topic with others; demonstrate sufficient command of the phonographs and categorize information and provide a list of sources.	STANDARD /		Text Types and Purposes
EXPECTATION 1. headings). illustrations, and multimedia when useful to aiding comprehension. GRADE LEVEL ELA4.21. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. GRADE LEVEL ELA4.21. Use precise language and domain-specific vocabulary to inform about or explain the topic. CONTENT STANDARD / CONTENT STANDARD / BLA4.23. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and adults, develop and strengthen writing as needed by planning, revising, and editing, (Editing for conventions should demonstrate command of Language standards up to and including grade 4.) OBJECTIVE / ELA4.24. Writing standards up to reventions should demonstrate command of Language standards up to and including grade 4.) OBJECTIVE / ELA4.25. With some guidance and support from adults, use technology, including the Intermet to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills. CONTENT STANDARD / OBJECTIVE / ELA4.27. Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and calegorize information and provide a list of sources. CONTENT STANDARD / OBJECTIVE / ELA4.27. Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and calegorize information and provide a list of sources. CONTENT STANDARD / OBJECTIVE / ELA4.27. Procell relevant information and provide a list of sources.			Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
EXPECTATION 2. topic. GRADE LEVEL ELA 4.21. Use precise language and domain-specific vocabulary to inform about or explain the topic. EXPECTATION 4. CONTENT STANDARD! CONTENT STANDARD! CRADE LEVEL ELA 2.2. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.) CRADE TIVE! ELA 4.24. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.) CRADE TIVE! ELA 4.25. With some guidance and support from adults, use technology, including the internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills. CONTENT STANDARD! CONTENT STANDARD! CONTENT Research to Build and Present Knowledge ELA 4.27. Recall relevant information from print and digital sources; take notes and categorize information and provide a list of sources. CONTENT STANDARD! CO			
CONTENT STANDARD / OBJECTIVE / ELA.4.25. With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills. CONTENT STANDARD / OBJECTIVE / ELA.4.27. Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources. CONTENT STANDARD / OBJECTIVE / EXPECTATION Research to Build and Present Knowledge CONTENT STANDARD / OBJECTIVE / ELA.4.27. Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources. CONTENT STANDARD / OBJECTIVE / ELA.4.2. Draw evidence from literary or informational texts to support analysis, reflection, and research.			
CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE / ELA4.23. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.) OBJECTIVE / ELA4.24. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.) OBJECTIVE / ELA4.25. With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as eXPECTATION CONTENT STANDARD / COURSE CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE / ELA4.27. Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources. CONTENT STANDARD / OBJECTIVE / ELA4.27. Research to Build and Present Knowledge CONTENT STANDARD / COURSE CONTENT S			Use precise language and domain-specific vocabulary to inform about or explain the topic.
OBJECTIVE / ELA.4.23. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.) OBJECTIVE / ELA.4.24. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.) OBJECTIVE / EXPECTATION ELA.4.25. With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills. CONTENT STANDARD / OBJECTIVE / BLA.4.27. Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources. CONTENT STANDARD / OBJECTIVE / Research to Build and Present Knowledge CONTENT STANDARD / OBJECTIVE / BLA.4.27. Produce to Build and Present Knowledge OBJECTIVE / BLA.4.28. Draw evidence from literary or informational texts to support analysis, reflection, and research.	STANDARD /	WV.4.W.	Writing
Audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.) BLA 4.24. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.) BLA 4.25. With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills. CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE / ELA 4.27. Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources. CONTENT STANDARD / COURSE WV.4.W. Writing Research to Build and Present Knowledge CONTENT STANDARD / COURSE WV.4.W. Writing Research to Build and Present Knowledge BLA 4.27. Recall relevant information and provide a list of sources. CONTENT STANDARD / COURSE Research to Build and Present Knowledge BLA 4.28. Praw evidence from literary or informational texts to support analysis, reflection, and research.	STANDARD /		Production and Distribution of Writing
and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.) OBJECTIVE / EXPECTATION ELA.4.25. With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills. CONTENT STANDARD / OBJECTIVE / EXPECTATION Research to Build and Present Knowledge OBJECTIVE / EXPECTATION ELA.4.27. Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources. CONTENT STANDARD / COURSE WV.4.W. Writing Research to Build and Present Knowledge CONTENT STANDARD / OBJECTIVE / BELA.4.2 Draw evidence from literary or informational texts to support analysis, reflection, and research.		ELA.4.23.	
EXPECTATION well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills. CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE CONTENT STANDARD / OBJECTIVE ELA4.27. Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources. CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE CONTENT STANDARD / OBJECTIVE CONTENT STANDARD / OBJECTIVE CONTENT STANDARD / OBJECTIVE / ELA4.2 Draw evidence from literary or informational texts to support analysis, reflection, and research.		ELA.4.24.	and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade
CONTENT STANDARD / OBJECTIVE Research to Build and Present Knowledge CONTENT STANDARD / OBJECTIVE ELA.4.27. Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources. CONTENT STANDARD / COURSE Research to Build and Present Knowledge CONTENT STANDARD / OBJECTIVE ELA.4.2 Draw evidence from literary or informational texts to support analysis, reflection, and research.		ELA.4.25.	
OBJECTIVE / OBJECTIVE / ELA.4.27. Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources. CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE / BLA.4.2 Draw evidence from literary or informational texts to support analysis, reflection, and research.	STANDARD /	WV.4.W.	Writing
CONTENT STANDARD / COURSE CONTENT STANDARD / COURSE CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE COURSE CONTENT STANDARD / OBJECTIVE COURSE CONTENT STANDARD / OBJECTIVE CONTENT STANDARD / OBJECT	STANDARD /		Research to Build and Present Knowledge
CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE Research to Build and Present Knowledge OBJECTIVE ELA.4.2 Draw evidence from literary or informational texts to support analysis, reflection, and research.		ELA.4.27.	
STANDARD / OBJECTIVE OBJECTIVE / ELA.4.2 Draw evidence from literary or informational texts to support analysis, reflection, and research.	STANDARD /	WV.4.W.	Writing
	STANDARD /		Research to Build and Present Knowledge
			Draw evidence from literary or informational texts to support analysis, reflection, and research.

GRADE LEVEL EXPECTATION	ELA.4.28. 2.	Apply grade 4 Reading standards to informational texts (e.g., "explain how an author uses reasons and evidence to support particular points in a text.").
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.4.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.4.30. 2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.4.30.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.31.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.4.35.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards for specific expectations.)
CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.4.36. 4.	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).
GRADE LEVEL EXPECTATION	ELA.4.36.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.4.37. 1.	Use correct capitalization.
GRADE LEVEL EXPECTATION	ELA.4.37. 4.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.4.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.4.38.	
	1.	Choose words and phrases to convey ideas precisely.
GRADE LEVEL EXPECTATION	1.	Choose words and phrases to convey ideas precisely. Choose punctuation for effect.
	1. ELA.4.38. 2.	
GRADE LEVEL	1. ELA.4.38. 2. ELA.4.38. 3.	Choose punctuation for effect. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal
GRADE LEVEL EXPECTATION CONTENT STANDARD /	1. ELA.4.38. 2. ELA.4.38. 3.	Choose punctuation for effect. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).
GRADE LEVEL EXPECTATION CONTENT STANDARD / COURSE CONTENT STANDARD /	1. ELA.4.38. 2. ELA.4.38. 3. WV.4.L.	Choose punctuation for effect. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion). Language

GRADE LEVEL ELA.4.39. Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase. EXPECTATION 1.

CONTENT STANDARD / COURSE

WV.4.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 19 Page 161-170

West Virginia College and Career Readiness Standards Language Arts

Grade 4 - Adopted: 2016

CONTENT STANDARD / COURSE WV.4.ELF Early Learning Foundations

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.4.I.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.4.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.4.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT STANDARD / COURSE WV.4.R. Reading

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.4.4.	Refer to details and examples in an informational text when explaining what the text says explicitly and when drawing inferences from the text.
OBJECTIVE / EXPECTATION	ELA.4.5.	Determine the main idea of an informational text and explain how it is supported by key details; summarize the text.
OBJECTIVE / EXPECTATION	ELA.4.6.	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the informational text.
CONTENT	WV.4.R.	Reading

STANDARD / **COURSE**

WV.4.R. Reading

CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE /	ELA.4.10.	Determine the meaning of general academic and domain-specific words or phrases in an informational text relevant to a grade 4 topic or subject area.

OBJECTIVE / EXPECTATION	ELA.4.11.	Describe the overall structure (e.g., chronology, comparison, cause/effect, or problem/solution) of events, ideas, concepts, or information in all or part of an informational text.
OBJECTIVE / EXPECTATION	ELA.4.12.	Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in the focus and information provided in these informational texts.
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.4.15.	Interpret information presented visually orally or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on web pages) and explain how the information contributes to an understanding the informational text in which it appears.
OBJECTIVE / EXPECTATION	ELA.4.16.	Explain how an author uses reasons and evidence to support particular points in an informational text.
OBJECTIVE / EXPECTATION	ELA.4.17.	Integrate information from two informational texts on the same topic in order to write or speak about the subject knowledgeably.
CONTENT STANDARD / COURSE	WV.4.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.4.19.	By the end of the year read and comprehend informational texts, including social studies, science and technical text in the grades 4–5 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.4.2 1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.4.21. 1.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
GRADE LEVEL EXPECTATION	ELA.4.21. 2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to topic.
GRADE LEVEL EXPECTATION	ELA.4.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CONTENT STANDARD / COURSE	WV.4.W.	Writing

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)
OBJECTIVE / EXPECTATION	ELA.4.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.4.2 8.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.4.28. 2.	Apply grade 4 Reading standards to informational texts (e.g., "explain how an author uses reasons and evidence to support particular points in a text.").
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.4.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

GRADE LEVEL EXPECTATION	ELA.4.30. 2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.4.30. 3.	Pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.31.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.4.35.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards for specific expectations.)
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.4.36. 4.	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red smabag).
GRADE LEVEL EXPECTATION	ELA.4.36. 6.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.4.37. 1.	Use correct capitalization.
		Spell grade-appropriate words correctly, consulting references as needed.

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WV.4.L. Language

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.4.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.4.38. 1.	Choose words and phrases to convey ideas precisely.
GRADE LEVEL EXPECTATION	ELA.4.38. 2.	Choose punctuation for effect.
GRADE LEVEL EXPECTATION	ELA.4.38. 3.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT		Vocabulary Acquisition and Use

CONTENT STANDARD / OBJECTIVE	Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL ELA.4.39. Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase. EXPECTATION 1.

CONTENT STANDARD / COURSE

WV.4.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

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West Virginia College and Career Readiness Standards Language Arts

Grade 4 - Adopted: 2016

CONTENT STANDARD / **COURSE**

WV.4.W. Writing

CONTENT STANDARD / OBJECTIVE	Text Types and Purposes
OBJECTIVE / EXPECTATION	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

ELA.4.21. Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., **GRADE LEVEL** EXPECTATION 1. headings), illustrations, and multimedia when useful to aiding comprehension.

GRADE LEVEL EXPECTATION	ELA.4.21. 2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.4.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)
OBJECTIVE / EXPECTATION	ELA.4.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.31.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.4.36. 4.	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).

GRADE LEVEL ELA.4.36. Form and use prepositional phrases. **EXPECTATION GRADE LEVEL** ELA.4.36. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons. **EXPECTATION** WV.4.L. Language CONTENT STANDARD / **COURSE** CONTENT Conventions of Standard English STANDARD / **OBJECTIVE** OBJECTIVE / ELA.4.3 Demonstrate command of the conventions of Standard English capitalization, punctuation, and **EXPECT ATION** 7. spelling when writing. **GRADE LEVEL** ELA.4.37. Use correct capitalization. **EXPECTATION** 1. **GRADE LEVEL** ELA.4.37. Spell grade-appropriate words correctly, consulting references as needed. **EXPECTATION** 4. CONTENT WV.4.L. Language STANDARD / COURSE CONTENT Knowledge of Language STANDARD / **OBJECTIVE** OBJECTIVE / ELA.4.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening. **EXPECT ATION** 8. **GRADE LEVEL** ELA.4.38. Choose words and phrases to convey ideas precisely. **EXPECTATION** 1. **GRADE LEVEL** ELA.4.38. Choose punctuation for effect. **EXPECTATION** 2. CONTENT WV.4.L. Language STANDARD / **COURSE**

CONTENT STANDARD / OBJECTIVE	Vocabulary Acquisition and Use

OBJECTIVE / **EXPECTATION** ELA.4.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

UNIT 7: INVENTIVE WRITING Week 21 Page 177-180

West Virginia College and Career Readiness Standards Language Arts

Grade 4 - Adopted: 2016

CONTENT STANDARD / **COURSE**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.4.2 1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.4.21. 1.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
GRADE LEVEL EXPECTATION	ELA.4.21. 2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.4.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.4.2 2.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
GRADE LEVEL EXPECTATION	ELA.4.22. 1.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
GRADE LEVEL EXPECTATION	ELA.4.22. 2.	Use dialogue and description to develop experiences and events or show the responses of characters to situations.
GRADE LEVEL EXPECTATION	ELA.4.22. 4.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)
OBJECTIVE / EXPECTATION	ELA.4.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing

OD JECTIVE /		
OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.31.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECT ATION	ELA.4.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.4.36. 4.	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).
GRADE LEVEL EXPECTATION	ELA.4.36. 5.	Form and use prepositional phrases.
GRADE LEVEL EXPECTATION	ELA.4.36. 6.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
CONTENT STANDARD / COURSE	WV.4.L.	Language
STANDARD /	WV.4.L.	Language Conventions of Standard English
STANDARD / COURSE CONTENT STANDARD /	WV.4.L. ELA.4.3 7.	
CONTENT STANDARD / OBJECTIVE /	ELA.4.3 7.	Conventions of Standard English Demonstrate command of the conventions of Standard English capitalization, punctuation, and
CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION	ELA.4.3 7. ELA.4.37. 1.	Conventions of Standard English Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION	ELA.4.37. ELA.4.37. ELA.4.37.	Conventions of Standard English Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. Use correct capitalization.
CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION CONTENT STANDARD /	ELA.4.37. 1. ELA.4.37. 4.	Conventions of Standard English Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. Use correct capitalization. Spell grade-appropriate words correctly, consulting references as needed.

GRADE LEVEL EXPECTATION	ELA.4.38. 1.	Choose words and phrases to convey ideas precisely.
GRADE LEVEL EXPECTATION	ELA.4.38. 2.	Choose punctuation for effect.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).
		UNIT 7: INVENTIVE WRITING Week 22 Page 181-188
		West Virginia College and Career Readiness Standards
		West Virginia College and Career Readiness Standards Language Arts
CONTENT STANDARD / COURSE	WV.4.W.	Language Arts Grade 4 - Adopted: 2016
STANDARD /	WV.4.W.	Language Arts Grade 4 - Adopted: 2016
STANDARD / COURSE CONTENT STANDARD /	ELA.4.2	Language Arts Grade 4 - Adopted: 2016 Writing
STANDARD / COURSE CONTENT STANDARD / OBJECTIVE	ELA.4.2 1.	Language Arts Grade 4 - Adopted: 2016 Writing Text Types and Purposes
COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL	ELA.4.2 1. ELA.4.21.	Language Arts Grade 4 - Adopted: 2016 Writing Text Types and Purposes Write informative/explanatory texts to examine a topic and convey ideas and information clearly. Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g.,

CONTENT STANDARD / COURSE

EXPECTATION 4.

WV.4.W. Writing

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)
OBJECTIVE / EXPECTATION	ELA.4.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.

GRADE LEVEL ELA.4.21. Use precise language and domain-specific vocabulary to inform about or explain the topic.

CONTENT	
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CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.31.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.4.36. 4.	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).
GRADE LEVEL EXPECTATION	ELA.4.36. 5.	Form and use prepositional phrases.
GRADE LEVEL EXPECTATION	ELA.4.36. 6.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.4.37. 1.	Use correct capitalization.
GRADE LEVEL EXPECTATION	ELA.4.37. 4.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT STANDARD / COURSE	WV.4.L.	Language

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION		Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.4.38. 1.	Choose words and phrases to convey ideas precisely.
GRADE LEVEL EXPECTATION	ELA.4.38. 2.	Choose punctuation for effect.
CONTENT STANDARD / COURSE	WV.4.L.	Language

COURSE

CONTENT **Vocabulary Acquisition and Use** STANDARD / OBJECTIVE

OBJECTIVE / **EXPECTATION** ELA.4.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

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West Virginia College and Career Readiness Standards Language Arts

Grade 4 - Adopted: 2016

CONTENT STANDARD / COURSE

WV.4.W. Writing

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.4.2 1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.4.21. 1.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
GRADE LEVEL EXPECTATION	ELA.4.21. 2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.4.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.4.21. 5.	Provide a concluding statement or section related to the information or explanation presented.

CONTENT STANDARD / **COURSE**

CONTENT Production and Distribut STANDARD / OBJECTIVE	ion of Writing
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OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)
OBJECTIVE / EXPECTATION	ELA.4.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.31.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.4.36.	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).
GRADE LEVEL EXPECTATION	ELA.4.36. 5.	Form and use prepositional phrases.
GRADE LEVEL EXPECTATION	ELA.4.36.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION	ELA.4.37. 1.	Use correct capitalization.
GRADE LEVEL EXPECTATION	ELA.4.37. 4.	Spell grade-appropriate words correctly, consulting references as needed.

CONTENT STANDARD / COURSE WV.4.L. Language

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.4.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.4.38. 1.	Choose words and phrases to convey ideas precisely.
GRADE LEVEL	ELA.4.38.	Choose punctuation for effect.

CONTENT STANDARD / COURSE

CONTENT

EXPECTATION

WV.4.L. Language

Vocabulary Acquisition and Use

OBJECTIVE		
OBJECTIVE / EXPECTATION	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

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West Virginia College and Career Readiness Standards Language Arts

Grade 4 - Adopted: 2016

CONTENT STANDARD / COURSE

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.4.2 1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.4.21. 1.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
GRADE LEVEL EXPECTATION	ELA.4.21. 2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.4.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.

GRADE LEVEL EXPECTATION	ELA.4.21. 5.	Provide a concluding statement or section related to the information or explanation presented.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.4.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.4.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards up to and including grade 4.)
OBJECTIVE / EXPECTATION	ELA.4.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.
CONTENT STANDARD / COURSE	WV.4.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.4.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.4.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.4.31.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD I OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.4.36. 4.	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).
GRADE LEVEL EXPECTATION	ELA.4.36. 5.	Form and use prepositional phrases.

GRADE LEVEL EXPECTATION	ELA.4.36.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.4.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.4.37. 1.	Use correct capitalization.
GRADE LEVEL EXPECTATION	ELA.4.37. 4.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT STANDARD / COURSE	WV.4.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.4.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
	8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening. Choose words and phrases to convey ideas precisely.
GRADE LEVEL	ELA.4.38. 1.	
GRADE LEVEL EXPECTATION GRADE LEVEL	ELA.4.38. 1. ELA.4.38. 2.	Choose words and phrases to convey ideas precisely.
GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION CONTENT STANDARD /	ELA.4.38. ELA.4.38. ELA.4.38. WV.4.L.	Choose words and phrases to convey ideas precisely. Choose punctuation for effect.