Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-16

Alabama Courses of Study
Language Arts
Grade **6** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		**Reception**
STANDARD	R1.	Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		**Expression**
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
RELATED CONTENT / EXPECTATION	2	Make inferences and draw logical conclusions from the content and structures of informational texts, including comparison and contrast, problem and solution, claims and evidence, cause and effect, description, and sequencing.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**7**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – LISTENING**

RELATED CONTENT / EXPECTATION	18	Identify a speaker's correct usage of language, including subject-verb agreement and pronouns.

STRAND / DOMAIN		**LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – SPEAKING**

RELATED CONTENT / EXPECTATION	20	Choose language that maintains consistency in style and tone in a variety of formal and/or informal settings.

UNIT 2: WRITING FROM NOTES Week 2 Page 17-26

Alabama Courses of Study
Language Arts
Grade **6** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		**Reception**
STANDARD	R1.	Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		**Expression**
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**

OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
RELATED CONTENT / EXPECTATION	2	Make inferences and draw logical conclusions from the content and structures of informational texts, including comparison and contrast, problem and solution, claims and evidence, cause and effect, description, and sequencing.

STRAND / DOMAIN		**CRITICAL LITERACY**

OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**

STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – LISTENING
RELATED CONTENT / EXPECTATION	18	Identify a speaker's correct usage of language, including subject-verb agreement and pronouns.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	20	Choose language that maintains consistency in style and tone in a variety of formal and/or informal settings.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	21	Summarize ethical guidelines and explain how they govern the process of finding and recording information from primary, secondary, and digital sources, with guidance and support.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Reception**
STANDARD	R1.	Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Expression**
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
RELATED CONTENT / EXPECTATION	2	Make inferences and draw logical conclusions from the content and structures of informational texts, including comparison and contrast, problem and solution, claims and evidence, cause and effect, description, and sequencing.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**7**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – SPEAKING**

RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING

RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – LISTENING

RELATED CONTENT / EXPECTATION	18	Identify a speaker's correct usage of language, including subject-verb agreement and pronouns.

STRAND / DOMAIN		LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	20	Choose language that maintains consistency in style and tone in a variety of formal and/or informal settings.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	21	Summarize ethical guidelines and explain how they govern the process of finding and recording information from primary, secondary, and digital sources, with guidance and support.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 37-44

Alabama Courses of Study
Language Arts
Grade **6** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R1.	Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		**Expression**
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	2	Make inferences and draw logical conclusions from the content and structures of informational texts, including comparison and contrast, problem and solution, claims and evidence, cause and effect, description, and sequencing.
RELATED CONTENT / EXPECTATION	3	Explain how authors use setting, plot, characters, theme, conflict, dialogue, and point of view to contribute to the meaning and purpose of prose and poetry, using textual evidence from the writing.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**7**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	7.a.	Write narratives incorporating key literary elements, including characters, plot, setting, point of view, resolution of a conflict, dialogue, and sensory details.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.
RELATED CONTENT / EXPECTATION	9	Participate in collaborative discussions about literary devices and elements found in prose and poetry.

STRAND / DOMAIN		DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.

STRAND / DOMAIN	DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.

STRAND / DOMAIN	DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.

STRAND / DOMAIN	LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – LISTENING
RELATED CONTENT / EXPECTATION	18	Identify a speaker's correct usage of language, including subject-verb agreement and pronouns.

STRAND / DOMAIN	LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.

GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

STRAND / DOMAIN		LANGUAGE LITERACY

OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – SPEAKING**

RELATED CONTENT / EXPECTATION	20	Choose language that maintains consistency in style and tone in a variety of formal and/or informal settings.

STRAND / DOMAIN		RESEARCH LITERACY

OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

UNIT 3: RETELLING NARRATIVE STORIES Week 5 Page 45-52

Alabama Courses of Study
Language Arts
Grade **6** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		**Reception**
STANDARD	R1.	Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		**Expression**
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		CRITICAL LITERACY

OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	2	Make inferences and draw logical conclusions from the content and structures of informational texts, including comparison and contrast, problem and solution, claims and evidence, cause and effect, description, and sequencing.
RELATED CONTENT / EXPECTATION	3	Explain how authors use setting, plot, characters, theme, conflict, dialogue, and point of view to contribute to the meaning and purpose of prose and poetry, using textual evidence from the writing.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**7**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	7.a.	Write narratives incorporating key literary elements, including characters, plot, setting, point of view, resolution of a conflict, dialogue, and sensory details.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.
RELATED CONTENT / EXPECTATION	9	Participate in collaborative discussions about literary devices and elements found in prose and poetry.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.

STRAND / DOMAIN		DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.

STRAND / DOMAIN **DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.

STRAND / DOMAIN **LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – LISTENING
RELATED CONTENT / EXPECTATION	18	Identify a speaker's correct usage of language, including subject-verb agreement and pronouns.

STRAND / DOMAIN **LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	**19**	**Demonstrate command of standard English grammar, usage, and mechanics when writing.**
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

STRAND / DOMAIN **LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	20	Choose language that maintains consistency in style and tone in a variety of formal and/or informal settings.

STRAND / DOMAIN **RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

UNIT 3: RETELLING NARRATIVE STORIES Week 6 Page 53-60

Alabama Courses of Study
Language Arts
Grade **6** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		**Reception**
STANDARD	R1.	Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		**Expression**
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**

OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	2	Make inferences and draw logical conclusions from the content and structures of informational texts, including comparison and contrast, problem and solution, claims and evidence, cause and effect, description, and sequencing.
RELATED CONTENT / EXPECTATION	3	Explain how authors use setting, plot, characters, theme, conflict, dialogue, and point of view to contribute to the meaning and purpose of prose and poetry, using textual evidence from the writing.

STRAND / DOMAIN		**CRITICAL LITERACY**

OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	7	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**

GRADE EXPECTATION	7.a.	Write narratives incorporating key literary elements, including characters, plot, setting, point of view, resolution of a conflict, dialogue, and sensory details.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.
RELATED CONTENT / EXPECTATION	9	Participate in collaborative discussions about literary devices and elements found in prose and poetry.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**

RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – LISTENING**

RELATED CONTENT / EXPECTATION	18	Identify a speaker's correct usage of language, including subject-verb agreement and pronouns.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**19**	**Demonstrate command of standard English grammar, usage, and mechanics when writing.**

GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – SPEAKING**

RELATED CONTENT / EXPECTATION	20	Choose language that maintains consistency in style and tone in a variety of formal and/or informal settings.

STRAND / DOMAIN		**RESEARCH LITERACY**
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

Alabama Courses of Study
Language Arts
Grade **6** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Reception
STANDARD	R1.	Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**

OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.

STRAND / DOMAIN		**CRITICAL LITERACY**

OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**7**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

STRAND / DOMAIN		**CRITICAL LITERACY**

OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.

STRAND / DOMAIN		**DIGITAL LITERACY**

OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.

RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.

STRAND / DOMAIN	DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.

STRAND / DOMAIN	DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.

STRAND / DOMAIN	LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.

GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

STRAND / DOMAIN	RESEARCH LITERACY

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	24	Write about research findings independently over short and/or extended periods of time.

RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

UNIT 4: SUMMARIZING A REFERENCE Week 8 Page 75-80

Alabama Courses of Study
Language Arts
Grade **6** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Reception**
STANDARD	R1.	Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Expression**
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**7**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – SPEAKING**

RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.

STRAND / DOMAIN	**DIGITAL LITERACY**

OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.

STRAND / DOMAIN	**DIGITAL LITERACY**

OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.

STRAND / DOMAIN	**DIGITAL LITERACY**

OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**

RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.

STRAND / DOMAIN	**LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**19**	**Demonstrate command of standard English grammar, usage, and mechanics when writing.**
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	24	Write about research findings independently over short and/or extended periods of time.
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

UNIT 4: SUMMARIZING A REFERENCE Week 9 Page 81-88

Alabama Courses of Study
Language Arts
Grade **6** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		**Reception**
STANDARD	R1.	Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		**Expression**
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**7**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**

GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

STRAND / DOMAIN		**CRITICAL LITERACY**

OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – SPEAKING**

RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.

STRAND / DOMAIN		**DIGITAL LITERACY**

OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.

RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.

STRAND / DOMAIN		**DIGITAL LITERACY**

OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.

STRAND / DOMAIN		**DIGITAL LITERACY**

OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**

RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.
GRADE EXPECTATION	15.b.	Evaluate pronoun usage for number and case.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	24	Write about research findings independently over short and/or extended periods of time.
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

UNIT 5: WRITING FROM PICTURES Week 10 Page 89-98

Alabama Courses of Study
Language Arts
Grade **6** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression

STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**7**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.

STRAND / DOMAIN		**DIGITAL LITERACY**

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.
GRADE EXPECTATION	15.b.	Evaluate pronoun usage for number and case.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	19.c.	Compose and revise writing by using various pronouns and their antecedents correctly.

UNIT 5: WRITING FROM PICTURES Week 11 Page 99-106

Alabama Courses of Study
Language Arts
Grade **6** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
RELATED CONTENT / EXPECTATION	2	Make inferences and draw logical conclusions from the content and structures of informational texts, including comparison and contrast, problem and solution, claims and evidence, cause and effect, description, and sequencing.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	**7**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.

STRAND / DOMAIN		DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

UNIT 5: WRITING FROM PICTURES Week 12 Page 107-114

Alabama Courses of Study
Language Arts
Grade **6** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	3	Explain how authors use setting, plot, characters, theme, conflict, dialogue, and point of view to contribute to the meaning and purpose of prose and poetry, using textual evidence from the writing.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.

STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	**7**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	7.a.	Write narratives incorporating key literary elements, including characters, plot, setting, point of view, resolution of a conflict, dialogue, and sensory details.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	9	Participate in collaborative discussions about literary devices and elements found in prose and poetry.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	**15**	**Identify the conventions of standard English grammar and usage in published texts.**
GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**19**	**Demonstrate command of standard English grammar, usage, and mechanics when writing.**
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	19.c.	Compose and revise writing by using various pronouns and their antecedents correctly.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 13 Page 115-126

Alabama Courses of Study
Language Arts
Grade **6** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		**Reception**
STANDARD	R1.	Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		**Expression**
STANDARD	R3.	Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.

STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	7	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**

STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.

GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	24	Write about research findings independently over short and/or extended periods of time.
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

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Alabama Courses of Study
Language Arts
Grade **6** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception

STANDARD	R1.	Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.

STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		**Expression**
STANDARD	R3.	Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**

OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.

STRAND / DOMAIN		**CRITICAL LITERACY**

OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**7**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

STRAND / DOMAIN		**CRITICAL LITERACY**

OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.

STRAND / DOMAIN		**DIGITAL LITERACY**

OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.

RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.

STRAND / DOMAIN	DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.

STRAND / DOMAIN	DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.

STRAND / DOMAIN	LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.

GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

STRAND / DOMAIN	RESEARCH LITERACY

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	24	Write about research findings independently over short and/or extended periods of time.

RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

Alabama Courses of Study
Language Arts
Grade **6** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R1.	Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R3.	Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	**7**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

STRAND / DOMAIN		CRITICAL LITERACY

OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**19**	**Demonstrate command of standard English grammar, usage, and mechanics when writing.**

GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

STRAND / DOMAIN		RESEARCH LITERACY

OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	24	Write about research findings independently over short and/or extended periods of time.

RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

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Alabama Courses of Study
Language Arts
Grade **6** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		**Reception**
STANDARD	R1.	Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		**Expression**
STANDARD	R3.	Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		CRITICAL LITERACY

OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**7**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**

RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.

STRAND / DOMAIN	**LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**19**	**Demonstrate command of standard English grammar, usage, and mechanics when writing.**
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

STRAND / DOMAIN	**RESEARCH LITERACY**

OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	24	Write about research findings independently over short and/or extended periods of time.
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

UNIT 7: INVENTIVE WRITING Week 17 Page 159-164

Alabama Courses of Study
Language Arts
Grade **6** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN	**RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		**Reception**
STANDARD	R1.	Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.

STRAND / DOMAIN	**RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		**Expression**
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN	**CRITICAL LITERACY**

OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**

STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

STRAND / DOMAIN	CRITICAL LITERACY

OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.

STRAND / DOMAIN	DIGITAL LITERACY

OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.

STRAND / DOMAIN	DIGITAL LITERACY

OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.

STRAND / DOMAIN	LANGUAGE LITERACY

OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	19	**Demonstrate command of standard English grammar, usage, and mechanics when writing.**
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

Alabama Courses of Study

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	7	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	7.a.	Write narratives incorporating key literary elements, including characters, plot, setting, point of view, resolution of a conflict, dialogue, and sensory details.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**

RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.

STRAND / DOMAIN		LANGUAGE LITERACY

OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**19**	**Demonstrate command of standard English grammar, usage, and mechanics when writing.**

GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

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Grade **6** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		Expression

STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		CRITICAL LITERACY

OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**7**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**

GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

STRAND / DOMAIN		DIGITAL LITERACY

OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.

STRAND / DOMAIN		DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

UNIT 8: FORMAL ESSAY MODELS Week 20 Page 179-192

Alabama Courses of Study
Language Arts
Grade **6** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R3.	Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STANDARD	R5.	Assess the formality of occasions in order to speak or write using appropriate language and tone.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**7**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	24	Write about research findings independently over short and/or extended periods of time.
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	29	Use academic vocabulary in writing to communicate effectively.

UNIT 8: FORMAL ESSAY MODELS Week 21 Page 193-202

Alabama Courses of Study
Language Arts
Grade **6** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R1.	Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R3.	Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.

STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STANDARD	R5.	Assess the formality of occasions in order to speak or write using appropriate language and tone.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**7**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.
GRADE EXPECTATION	7.c.	Write an argument to convince the reader to take an action or adopt a position, stating a claim and supporting the claim with relevant, well-organized evidence from credible sources.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**19**	**Demonstrate command of standard English grammar, usage, and mechanics when writing.**
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	24	Write about research findings independently over short and/or extended periods of time.
RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	29	Use academic vocabulary in writing to communicate effectively.

UNIT 9: FORMAL CRITIQUE Week 22 Page 203-219

Alabama Courses of Study
Language Arts
Grade **6** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R1.	Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
RELATED CONTENT / EXPECTATION	3	Explain how authors use setting, plot, characters, theme, conflict, dialogue, and point of view to contribute to the meaning and purpose of prose and poetry, using textual evidence from the writing.
RELATED CONTENT / EXPECTATION	4	Describe the use of literary devices in prose and poetry, including simile, metaphor, personification, onomatopoeia, hyperbole, tone, imagery, irony, symbolism, and mood, and indicate how they support interpretations of the text.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

GRADE EXPECTATION	7.a.	Write narratives incorporating key literary elements, including characters, plot, setting, point of view, resolution of a conflict, dialogue, and sensory details.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.
RELATED CONTENT / EXPECTATION	9	Participate in collaborative discussions about literary devices and elements found in prose and poetry.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.
RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**

RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.

STRAND / DOMAIN		**LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**19**	**Demonstrate command of standard English grammar, usage, and mechanics when writing.**

GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

STRAND / DOMAIN		**RESEARCH LITERACY**

OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

UNIT 9: FORMAL CRITIQUE Week 23 Page 221-230

Alabama Courses of Study
Language Arts
Grade **6** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		**Reception**
STANDARD	R1.	Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		**Expression**
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**

OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
RELATED CONTENT / EXPECTATION	3	Explain how authors use setting, plot, characters, theme, conflict, dialogue, and point of view to contribute to the meaning and purpose of prose and poetry, using textual evidence from the writing.
RELATED CONTENT / EXPECTATION	4	Describe the use of literary devices in prose and poetry, including simile, metaphor, personification, onomatopoeia, hyperbole, tone, imagery, irony, symbolism, and mood, and indicate how they support interpretations of the text.

STRAND / DOMAIN		CRITICAL LITERACY

OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**7**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	7.a.	Write narratives incorporating key literary elements, including characters, plot, setting, point of view, resolution of a conflict, dialogue, and sensory details.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.

STRAND / DOMAIN		CRITICAL LITERACY

OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	8	Participate in collaborative discussions using information from a source.
RELATED CONTENT / EXPECTATION	9	Participate in collaborative discussions about literary devices and elements found in prose and poetry.

STRAND / DOMAIN		DIGITAL LITERACY

OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.

RELATED CONTENT / EXPECTATION	11	Utilize written, visual, digital, and interactive texts to generate and answer literal, interpretive, and applied questions.

STRAND / DOMAIN	DIGITAL LITERACY
OBJECTIVE / CATEGORY	**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD	**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.

STRAND / DOMAIN	DIGITAL LITERACY
OBJECTIVE / CATEGORY	**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD	**EXPRESSION – SPEAKING**

RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.

STRAND / DOMAIN	LANGUAGE LITERACY
OBJECTIVE / CATEGORY	**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD	**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**19**	**Demonstrate command of standard English grammar, usage, and mechanics when writing.**

GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

STRAND / DOMAIN	RESEARCH LITERACY
OBJECTIVE / CATEGORY	**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD	**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	25	Quote, paraphrase, and summarize information from sources and present findings, following an appropriate citation style, with guidance and support.

UNIT 9: FORMAL CRITIQUE Week 24 Page 231-334

STRAND / DOMAIN	RECURRING STANDARDS FOR GRADES 6-8	
OBJECTIVE / CATEGORY	**Reception**	
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN	RECURRING STANDARDS FOR GRADES 6-8	
OBJECTIVE / CATEGORY	**Expression**	
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN	CRITICAL LITERACY	
OBJECTIVE / CATEGORY	**Process and employ information for a variety of academic, occupational, and personal purposes.**	
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	1	Identify and explain an author's rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
RELATED CONTENT / EXPECTATION	3	Explain how authors use setting, plot, characters, theme, conflict, dialogue, and point of view to contribute to the meaning and purpose of prose and poetry, using textual evidence from the writing.

STRAND / DOMAIN	CRITICAL LITERACY	
OBJECTIVE / CATEGORY	**Process and employ information for a variety of academic, occupational, and personal purposes.**	
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	9	Participate in collaborative discussions about literary devices and elements found in prose and poetry.

STRAND / DOMAIN	DIGITAL LITERACY	
OBJECTIVE / CATEGORY	**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**	
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	10	Determine subject, occasion, audience, purpose, tone, and credibility of digital sources.

STRAND / DOMAIN	DIGITAL LITERACY	
OBJECTIVE / CATEGORY	**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**	

STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion.

STRAND / DOMAIN	DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	14	Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose.

STRAND / DOMAIN	LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	15	Identify the conventions of standard English grammar and usage in published texts.
GRADE EXPECTATION	15.c.	Identify common errors in pronoun usage.

STRAND / DOMAIN	LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	19	Demonstrate command of standard English grammar, usage, and mechanics when writing.
GRADE EXPECTATION	19.b.	Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.