Main Criteria: Structure and Style for Students Secondary Criteria: Arkansas Standards Subject: Language Arts

Grade: 6

# Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-16

# Arkansas Standards Language Arts

Grade 6 - Adopted: 2023

#### STRAND / TOPIC

# **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	6.RC.1.R F.	Provide an objective summary of a text.
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.

#### STRAND / TOPIC

#### **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	6.RC.11. RI.	Describe how a central individual, event, or idea is introduced and developed in a text.
BENCHMARK / PROFICIENCY	6.RC.12. RI.	Determine how a particular sentence or paragraph in a text fits into the overall structure and contributes to the development of an idea, theme, or argument.
BENCHMARK / PROFICIENCY	6.RC.14. RI.	Examine a topic or issue in two or more multimedia formats (e.g., presentations, charts, images, audio).

#### STRAND / TOPIC

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.

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CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.5.	Determine how word choice contributes to the meaning, style, and/or tone of a text.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	6.CC.9.P.	Present claims and evidence.
BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.

# UNIT 2: WRITING FROM NOTES Week 2 Page 17-26

6.CC.14. Demonstrate command of standard English when indicated or appropriate.

Arkansas Standards
Language Arts
Grade 6 - Adopted: 2023

# STRAND / Grade 6 English Language Arts Standards TOPIC

BENCHMARK /

PROFICIENCY

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CONTENT STANDARD	Reading Comprehension
PERFORMANC E EXPECTATION	Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / 6.RC.1.R Provide an objective summary of a text. PROFICIENCY F.

BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	6.RC.11. RI.	Describe how a central individual, event, or idea is introduced and developed in a text.
BENCHMARK / PROFICIENCY	6.RC.12. RI.	Determine how a particular sentence or paragraph in a text fits into the overall structure and contributes to the development of an idea, theme, or argument.
BENCHMARK / PROFICIENCY	6.RC.14. RI.	Examine a topic or issue in two or more multimedia formats (e.g., presentations, charts, images, audio).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.

BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.5.	Determine how word choice contributes to the meaning, style, and/or tone of a text.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT		Collaborative Communication

With clarity, acknowledging what is said, and asking questions to further understanding.  BENCHMARK / 6.CC.3.5 Follow rules for collegial discussions, setting specific goals and deadlines and defining individual reference in small groups  DESCRIPTOR One-on-one  DESCRIPTOR In small groups  DESCRIPTOR Teacher-led  Carde 6 English Language Arts Standards  COINTENT STANDARD  PREFORMANC PREFORMANC PRESENTATION  Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.  BENCHMARK / 6.CC.9.P. Present claims and evidence.  BENCHMARK / 6.CC.13. Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.  PROFICIENCY  Grade 6 English Language Arts Standards  CONTENT CARAD / OPEC.  CONTENT STANDARD CARAD			
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CONTENT Collaborative Communication  Collaborative Communication  PERFORMANC EXPECTATION  Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.  BENCHMARK / 6.CC.9.P. Present claims and evidence.  BENCHMARK / 6.CC.13. Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.  PROFICIENCY  BENCHMARK / 6.CC.14. Demonstrate command of standard English when indicated or appropriate.  PROFICIENCY  Grade 6 English Language Arts Standards  CONTENT STANDARD  Language  Conventions - Conventions involve the correct use of mechanics in writing.  EXPECTATION  BENCHMARK / 6.L.9.C. Indicate dialogue, quotes, and titles, using quotation marks.  BENCHMARK / 6.L.9.C. Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.	DESCRIPTOR		In small groups
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BENCHMARK / PROFICIENCY  BENCHMARK / BL. D. Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.	CONTENT STANDARD		Collaborative Communication
BENCHMARK / PROFICIENCY  CONTENT STANDARD  CONVENTIONS Conventions involve the correct use of mechanics in writing.  BENCHMARK / PROFICIENCY  6.L.1.0.C. Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.	PERFORMANC E EXPECTATION		
BENCHMARK / 6.CC.14. Demonstrate command of standard English when indicated or appropriate.  PROFICIENCY P.  Grade 6 English Language Arts Standards  CONTENT Language  CONTENT CONVENTIONS - Conventions involve the correct use of mechanics in writing.  EXEMPLY AND ART OF THE CONVENTION OF THE CONVENT	BENCHMARK / PROFICIENCY	6.CC.9.P.	Present claims and evidence.
GROFICIENCY  Grade 6 English Language Arts Standards  CONTENT STANDARD  Language  Conventions - Conventions involve the correct use of mechanics in writing.  BENCHMARK / PROFICIENCY  BENCHMARK / 6.L.9.C. Indicate dialogue, quotes, and titles, using quotation marks.  BENCHMARK / 6.L.10.C. Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.	BENCHMARK / PROFICIENCY		Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
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BENCHMARK / PROFICIENCY  6.L.9.C. Indicate dialogue, quotes, and titles, using quotation marks.  BENCHMARK / PROFICIENCY  6.L.10.C. Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.	CONTENT STANDARD		Language
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PROFICIENCY ending rules, and meaningful word parts (i.e., morphology) to spell correctly.	BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.
UNIT 2: WRITING FROM NOTES Week 3 Page 27-36	BENCHMARK / PROFICIENCY	6.L.10.C.	
			UNIT 2: WRITING FROM NOTES Week 3 Page 27-36

Arkansas Standards Language Arts

Grade 6 - Adopted: 2023

STRAND / Grade 6 English Language Arts Standards TOPIC

CONTENT Reading Comprehension STANDARD			
STANDARD	CONTENT	Reading Comprehension	
	STANDARD		

PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	6.RC.1.R F.	Provide an objective summary of a text.
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	6.RC.11. RI.	Describe how a central individual, event, or idea is introduced and developed in a text.
BENCHMARK / PROFICIENCY	6.RC.12. RI.	Determine how a particular sentence or paragraph in a text fits into the overall structure and contributes to the development of an idea, theme, or argument.
BENCHMARK / PROFICIENCY	6.RC.14. RI.	Examine a topic or issue in two or more multimedia formats (e.g., presentations, charts, images, audio).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
		Writing  Style - Writing style includes different types of writing for different purposes.
PERFORMANC E	6.W.2.S.	
PERFORMANC E EXPECTATION BENCHMARK /	6.W.2.S.	Style - Writing style includes different types of writing for different purposes.
PERFORMANC E EXPECT AT ION BENCHMARK / PROFICIENCY	6.W.2.S.	Style - Writing style includes different types of writing for different purposes.  Write to inform about a topic.
PERFORMANC E EXPECT AT ION  BENCHMARK / PROFICIENCY  DESCRIPTOR	6.W.2.S.	Style - Writing style includes different types of writing for different purposes.  Write to inform about a topic.  Organize ideas, concepts, and information.
PERFORMANC E EXPECT AT ION  BENCHMARK / PROFICIENCY  DESCRIPTOR  DESCRIPTOR  STRAND /	6.W.2.S.	Style - Writing style includes different types of writing for different purposes.  Write to inform about a topic.  Organize ideas, concepts, and information.  Use relevant facts, definitions, concrete details, and quotations.
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PERFORMANC EXPECT ATION  BENCHMARK / PROFICIENCY  DESCRIPTOR  DESCRIPTOR  STRAND / TOPIC  CONTENT STANDARD  PERFORMANC E	6.W.2.S.	Style - Writing style includes different types of writing for different purposes.  Write to inform about a topic.  Organize ideas, concepts, and information.  Use relevant facts, definitions, concrete details, and quotations.  Grade 6 English Language Arts Standards  Writing

BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECT ATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.5.	Determine how word choice contributes to the meaning, style, and/or tone of a text.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.

STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	6.CC.9.P.	Present claims and evidence.
BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
BENCHMARK / PROFICIENCY	6.CC.14. P.	Demonstrate command of standard English when indicated or appropriate.

## STRAND / TOPIC

# Grade 6 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.
BENCHMARK / PROFICIENCY	6.L.10.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.

UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 37-44

Arkansas Standards
Language Arts
Grade 6 - Adopted: 2023

STRAND / TOPIC

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	6.RC.5.R L.	Describe how a plot develops over the course of a text, including how the characters respond and/or change as the plot moves toward a resolution.
BENCHMARK / PROFICIENCY	6.RC.6.R L.	Determine how elements in the structure of a story, drama, or poem support the development of setting, plot, or theme.
BENCHMARK / PROFICIENCY	6.RC.7.R L.	Explain how an author develops the point of view and/or perspective of the narrator or speaker in a text.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Organize well-structured event sequences.

Use narrative techniques (e.g., dialogue, sequencing, description, characterization).

DESCRIPTOR

PERFORMANC

**EXPECT ATION** 

6.V.3.

CONTENT ST ANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
		Research - Research includes identifying a topic, gathering information, and assessing sources.
PERFORMANC E	6.W.15.R.	
PERFORMANC E EXPECTATION  BENCHMARK /		Research - Research includes identifying a topic, gathering information, and assessing sources.
PERFORMANC E EXPECT AT ION  BENCHMARK / PROFICIENCY  STRAND /		Research - Research includes identifying a topic, gathering information, and assessing sources.  Quote or paraphrase data and conclusions, crediting sources and/or authors.
PERFORMANC E EXPECT AT ION  BENCHMARK / PROFICIENCY  STRAND / TOPIC  CONTENT		Research - Research includes identifying a topic, gathering information, and assessing sources.  Quote or paraphrase data and conclusions, crediting sources and/or authors.  Grade 6 English Language Arts Standards
PERFORMANC EXPECT ATION  BENCHMARK / PROFICIENCY  STRAND / TOPIC  CONTENT STANDARD  PERFORMANC E		Research - Research includes identifying a topic, gathering information, and assessing sources.  Quote or paraphrase data and conclusions, crediting sources and/or authors.  Grade 6 English Language Arts Standards  Vocabulary - Vocabulary includes understanding and using words to communicate effectively.

Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK /
PROFICIENCY

Use context

STRAND	I
TOPIC	

## **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.5.	Determine how word choice contributes to the meaning, style, and/or tone of a text.

#### STRAND / TOPIC

### **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.

#### STRAND / TOPIC

# **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led

# STRAND / TOPIC

## Grade 6 English Language Arts Standards

CONTENT STANDARD	Collaborative Communication
PERFORMANC E EXPECTATION	Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY

6.CC.9.P. Present claims and evidence.

BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
BENCHMARK / PROFICIENCY	6.CC.14. P.	Demonstrate command of standard English when indicated or appropriate.

# STRAND / TOPIC

### **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.
BENCHMARK / PROFICIENCY	6.L.10.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.

#### UNIT 3: RETELLING NARRATIVE STORIES Week 5 Page 45-52

# Arkansas Standards Language Arts Grade 6 - Adopted: 2023

STRAND / TOPIC

# **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK /	6 RC 2 R	Determine how a central idea and/or theme of a text is conveyed through supporting details

#### STRAND / TOPIC

PROFICIENCY F.

## Grade 6 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	6.RC.5.R L.	Describe how a plot develops over the course of a text, including how the characters respond and/or change as the plot moves toward a resolution.
BENCHMARK / PROFICIENCY	6.RC.6.R L.	Determine how elements in the structure of a story, drama, or poem support the development of setting, plot, or theme.
BENCHMARK / PROFICIENCY	6.RC.7.R L.	Explain how an author develops the point of view and/or perspective of the narrator or speaker in a text.

# STRAND / TOPIC

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Organize well-structured event sequences.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND /		Grade 6 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	6.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.5.	Determine how word choice contributes to the meaning, style, and/or tone of a text.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication

PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / FOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	6.CC.9.P.	Present claims and evidence.
BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
BENCHMARK / PROFICIENCY	6.CC.14. P.	Demonstrate command of standard English when indicated or appropriate.
STRAND / FOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND /		Grade 6 English Language Arts Standards

TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.
BENCHMARK / PROFICIENCY	6.L.10.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.

# Arkansas Standards Language Arts

Grade 6 - Adopted: 2023

<b>STRAND</b>	ı
TOPIC	

## **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK /	6.RC.2.R	Determine how a central idea and/or theme of a text is conveyed through supporting details.

PROFICIENCY F.

#### STRAND / **TOPIC**

#### **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	6.RC.5.R L.	Describe how a plot develops over the course of a text, including how the characters respond and/or change as the plot moves toward a resolution.
BENCHMARK / PROFICIENCY	6.RC.6.R L.	Determine how elements in the structure of a story, drama, or poem support the development of setting, plot, or theme.
BENCHMARK / PROFICIENCY	6.RC.7.R L.	Explain how an author develops the point of view and/or perspective of the narrator or speaker in a text.

#### STRAND / **TOPIC**

# **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.

DESCRIPTOR

Use relevant facts, definitions, concrete details, and quotations.

#### STRAND / **TOPIC**

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Organize well-structured event sequences.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	6.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.

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## Grade 6 English Language Arts Standards

TOPIC		
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.5.	Determine how word choice contributes to the meaning, style, and/or tone of a text.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
EXPECTATION		with old ity, abknowledging what is said, and asking questions to faither understanding.
	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
EXPECTATION  BENCHMARK /		Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY  BENCHMARK /	6.CC.2.S	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  STRAND /	6.CC.2.S	Express ideas in a collaborative setting, using effective discussion strategies.  Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  STRAND / TOPIC  CONTENT	6.CC.2.S	Express ideas in a collaborative setting, using effective discussion strategies.  Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.  Grade 6 English Language Arts Standards
BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  STRAND / TOPIC  CONTENT STANDARD  PERFORMANC E	6.CC.3.S	Express ideas in a collaborative setting, using effective discussion strategies.  Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.  Grade 6 English Language Arts Standards  Collaborative Communication  Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking
BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  STRAND / TOPIC  CONTENT STANDARD  PERFORMANC E EXPECTATION  BENCHMARK /	6.CC.3.S	Express ideas in a collaborative setting, using effective discussion strategies.  Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.  Grade 6 English Language Arts Standards  Collaborative Communication  Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.  Follow rules for collegial discussions, setting specific goals and deadlines and defining individual

# STRAND / TOPIC

DESCRIPTOR

Grade 6 English Language Arts Standards

Teacher-led

CONTENT		Collaborative Communication
PERFORMANC E EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	6.CC.9.P.	Present claims and evidence.
BENCHMARK / PROFICIENCY	6.CC.13. P.	Use eye contact, adequate volume, and clear pronunciation in consideration of the audience.
BENCHMARK / PROFICIENCY	6.CC.14. P.	Demonstrate command of standard English when indicated or appropriate.
STRAND / TOPIC		Grade 6 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:

DESCRIPTOR Shifts in mood

# STRAND / TOPIC

# **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.
BENCHMARK / PROFICIENCY	6.L.10.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.

# UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 61-74

Arkansas Standards Language Arts Grade 6 - Adopted: 2023

# STRAND / TOPIC **Grade 6 English Language Arts Standards**

CONTENT STANDARD	Reading Comprehension
PERFORMANC E EXPECTATION	Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	6.RC.1.R F.	Provide an objective summary of a text.
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	6.RC.11. RI.	Describe how a central individual, event, or idea is introduced and developed in a text.
BENCHMARK / PROFICIENCY	6.RC.12. RI.	Determine how a particular sentence or paragraph in a text fits into the overall structure and contributes to the development of an idea, theme, or argument.
BENCHMARK / PROFICIENCY	6.RC.14. RI.	Examine a topic or issue in two or more multimedia formats (e.g., presentations, charts, images, audio).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC		Chala Maining and a included different house of uniting for different numbers
E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
EXPECTATION	6.W.2.S.	Write to inform about a topic.
EXPECTATION BENCHMARK /	6.W.2.S.	
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
BENCHMARK / PROFICIENCY  DESCRIPTOR	6.W.2.S.	Write to inform about a topic.  Organize ideas, concepts, and information.
BENCHMARK / PROFICIENCY  DESCRIPTOR  DESCRIPTOR  STRAND /	6.W.2.S.	Write to inform about a topic.  Organize ideas, concepts, and information.  Use relevant facts, definitions, concrete details, and quotations.
BENCHMARK / PROFICIENCY  DESCRIPTOR  DESCRIPTOR  STRAND / TOPIC  CONTENT	6.W.2.S.	Write to inform about a topic.  Organize ideas, concepts, and information.  Use relevant facts, definitions, concrete details, and quotations.  Grade 6 English Language Arts Standards
BENCHMARK / PROFICIENCY  DESCRIPTOR  DESCRIPTOR  STRAND / TOPIC  CONTENT STANDARD  PERFORMANC E	6.W.2.S.	Write to inform about a topic.  Organize ideas, concepts, and information.  Use relevant facts, definitions, concrete details, and quotations.  Grade 6 English Language Arts Standards  Writing
BENCHMARK / PROFICIENCY  DESCRIPTOR  DESCRIPTOR  STRAND / TOPIC  CONTENT STANDARD  PERFORMANC E EXPECTATION  BENCHMARK /		Write to inform about a topic.  Organize ideas, concepts, and information.  Use relevant facts, definitions, concrete details, and quotations.  Grade 6 English Language Arts Standards  Writing  Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	6.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.5.	Determine how word choice contributes to the meaning, style, and/or tone of a text.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT ST ANDARD		Collaborative Communication

PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language

PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.
BENCHMARK / PROFICIENCY	6.L.10.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.
		UNIT 4: SUMMARIZING A REFERENCE Week 8 Page 75-80

# Arkansas Standards Language Arts

Grade 6 - Adopted: 2023

STRAND	I
TOPIC	

# **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	6.RC.1.R F.	Provide an objective summary of a text.
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.

#### STRAND / TOPIC

# **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	6.RC.11. RI.	Describe how a central individual, event, or idea is introduced and developed in a text.
BENCHMARK / PROFICIENCY	6.RC.12. RI.	Determine how a particular sentence or paragraph in a text fits into the overall structure and contributes to the development of an idea, theme, or argument.
BENCHMARK / PROFICIENCY	6.RC.14. RI.	Examine a topic or issue in two or more multimedia formats (e.g., presentations, charts, images, audio).

# STRAND / TOPIC

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.

DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	6.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 6 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.5.	Determine how word choice contributes to the meaning, style, and/or tone of a text.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT ST ANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY		Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT ST ANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT ST ANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.
BENCHMARK / PROFICIENCY	6.L.10.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.
		UNIT 4: SUMMARIZING A REFERENCE Week 9 Page 81-88

Arkansas Standards Language Arts Grade 6 - Adopted: 2023

STRAND / TOPIC	Grade 6 English Language Arts Standards
CONTENT STANDARD	Reading Comprehension
PERFORMANC E EXPECTATION	Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	6.RC.1.R F.	Provide an objective summary of a text.
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	6.RC.11. RI.	Describe how a central individual, event, or idea is introduced and developed in a text.
BENCHMARK / PROFICIENCY	6.RC.12. RI.	Determine how a particular sentence or paragraph in a text fits into the overall structure and contributes to the development of an idea, theme, or argument.
BENCHMARK / PROFICIENCY	6.RC.14. RI.	Examine a topic or issue in two or more multimedia formats (e.g., presentations, charts, images, audio).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC		Chala Maining and a included different house of uniting for different numbers
E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
EXPECTATION	6.W.2.S.	Write to inform about a topic.
EXPECTATION BENCHMARK /	6.W.2.S.	
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
BENCHMARK / PROFICIENCY  DESCRIPTOR	6.W.2.S.	Write to inform about a topic.  Organize ideas, concepts, and information.
BENCHMARK / PROFICIENCY  DESCRIPTOR  DESCRIPTOR  STRAND /	6.W.2.S.	Write to inform about a topic.  Organize ideas, concepts, and information.  Use relevant facts, definitions, concrete details, and quotations.
BENCHMARK / PROFICIENCY  DESCRIPTOR  DESCRIPTOR  STRAND / TOPIC  CONTENT	6.W.2.S.	Write to inform about a topic.  Organize ideas, concepts, and information.  Use relevant facts, definitions, concrete details, and quotations.  Grade 6 English Language Arts Standards
BENCHMARK / PROFICIENCY  DESCRIPTOR  DESCRIPTOR  STRAND / TOPIC  CONTENT STANDARD  PERFORMANC E	6.W.2.S.	Write to inform about a topic.  Organize ideas, concepts, and information.  Use relevant facts, definitions, concrete details, and quotations.  Grade 6 English Language Arts Standards  Writing
BENCHMARK / PROFICIENCY  DESCRIPTOR  DESCRIPTOR  STRAND / TOPIC  CONTENT STANDARD  PERFORMANC E EXPECTATION  BENCHMARK /		Write to inform about a topic.  Organize ideas, concepts, and information.  Use relevant facts, definitions, concrete details, and quotations.  Grade 6 English Language Arts Standards  Writing  Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	6.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	6.W.16.R.	Provide basic and consistent bibliographic information for sources.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.5.	Determine how word choice contributes to the meaning, style, and/or tone of a text.
STRAND / TOPIC		Grade 6 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT ST ANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.3.S.	Ensure pronouns have a clear antecedent and are appropriate in number and person.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT ST ANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language

PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.
BENCHMARK / PROFICIENCY	6.L.10.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.
		UNIT 5: WRITING FROM PICTURES Week 10 Page 89-98
		Arkansas Standards  Language Arts  Grade 6 - Adopted: 2023
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

CONTENT ST ANDARD	Reading Comprehension
PERFORMANC E EXPECTATION	Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

6.RC.2.R Determine how a central idea and/or theme of a text is conveyed through supporting details. BENCHMARK / PROFICIENCY F.

**Grade 6 English Language Arts Standards** 

STRAND /

TOPIC		
CONTENT STANDARD	Reading Comprehension	
PERFORMANC E	Reading Information - Reading Information includes skills that are specific to non-fiction texts.	

BENCHMARK / PROFICIENCY	6.RC.11. RI.	Describe how a central individual, event, or idea is introduced and developed in a text.
BENCHMARK / PROFICIENCY	6.RC.14. RI.	Examine a topic or issue in two or more multimedia formats (e.g., presentations, charts, images, audio).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
		Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.  Grade 6 English Language Arts Standards

PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT		Language
STANDARD		

PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.
BENCHMARK / PROFICIENCY	6.L.10.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.
		UNIT 5: WRITING FROM PICTURES Week 11 Page 99-106

### Arkansas Standards Language Arts Grade 6 - Adopted: 2023

STRAND / TOPIC **Grade 6 English Language Arts Standards** 

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK /	6 RC 2 R	Determine how a central idea and/or theme of a text is conveyed through supporting details

PROFICIENCY F.

#### STRAND / TOPIC

# **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	6.RC.11. RI.	Describe how a central individual, event, or idea is introduced and developed in a text.
BENCHMARK / PROFICIENCY	6.RC.14. RI.	Examine a topic or issue in two or more multimedia formats (e.g., presentations, charts, images, audio).

# STRAND / TOPIC

# Grade 6 English Language Arts Standards

CONTENT ST AND ARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.

# STRAND / TOPIC

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Organize well-structured event sequences.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC	1	Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / PROFICIENCY		Use context
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 6 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.

6.L.10.C. Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.

UNIT 5: WRITING FROM PICTURES Week 12 Page 107-114

BENCHMARK /

PROFICIENCY

## Language Arts Grade 6 - Adopted: 2023

## STRAND /

#### **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.

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STRAND /

TOPIC

#### Grade 6 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	6.RC.5.R L.	Describe how a plot develops over the course of a text, including how the characters respond and/or change as the plot moves toward a resolution.

## STRAND / TOPIC

#### Grade 6 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR

Use narrative techniques (e.g., dialogue, sequencing, description, characterization).

## STRAND / TOPIC

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.

BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.3.S.	Ensure pronouns have a clear antecedent and are appropriate in number and person.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 6 English Language Arts Standards
		Grade 6 English Language Arts Standards  Language

PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.
BENCHMARK / PROFICIENCY	6.L.10.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 13 Page 115-126
		Arkansas Standards  Language Arts  Grade 6 - Adopted: 2023
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	6.RC.1.R F.	Provide an objective summary of a text.
BENCHMARK /	6.RC.2.R	Determine how a central idea and/or theme of a text is conveyed through supporting details.

STRAND / Grade 6 English Language Arts Standards TOPIC

PROFICIENCY F.

CONTENT Reading Comprehension
STANDARD

PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	6.RC.11. RI.	Describe how a central individual, event, or idea is introduced and developed in a text.
BENCHMARK / PROFICIENCY	6.RC.12. RI.	Determine how a particular sentence or paragraph in a text fits into the overall structure and contributes to the development of an idea, theme, or argument.
BENCHMARK / PROFICIENCY	6.RC.14. RI.	Examine a topic or issue in two or more multimedia formats (e.g., presentations, charts, images, audio).
BENCHMARK / PROFICIENCY	6.RC.16. RI.	Compare and contrast two authors' presentations of an event.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECT ATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.1.S.	Write an argument, using clear reasons and supporting evidence.
DESCRIPTOR		Support claims with credible sources.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC		Grade 6 English Language Arts Standards
		Grade 6 English Language Arts Standards  Writing
CONTENT		
CONTENT STANDARD  PERFORMANC E	6.W.4.P.	Writing

BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	6.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.5.	Determine how word choice contributes to the meaning, style, and/or tone of a text.
STRAND / TOPIC		Grade 6 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT ST ANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT ST ANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives

Grade 6 English Language Arts Standards

STRAND / TOPIC

CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.
BENCHMARK / PROFICIENCY	6.L.10.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 14 Page 127-140
		Arkansas Standards
		Language Arts Grade 6 - Adopted: 2023
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	6.RC.1.R F.	Provide an objective summary of a text.
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

6.RC.11. Describe how a central individual, event, or idea is introduced and developed in a text.

development of an idea, theme, or argument.

6.RC.12. Determine how a particular sentence or paragraph in a text fits into the overall structure and contributes to the

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BENCHMARK / PROFICIENCY	6.RC.14. RI.	Examine a topic or issue in two or more multimedia formats (e.g., presentations, charts, images, audio).
BENCHMARK / PROFICIENCY	6.RC.16. RI.	Compare and contrast two authors' presentations of an event.
STRAND / FOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.1.S.	Write an argument, using clear reasons and supporting evidence.
DESCRIPTOR		Support claims with credible sources.
STRAND / FOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.

BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	6.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
PERFORMANC E EXPECTATION	6.V.2.	Decode and encode words, using knowledge of Greek combining forms and Latin prefixes, bases, and suffixes and connectives as needed.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.5.	Determine how word choice contributes to the meaning, style, and/or tone of a text.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication

PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language

PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.		
BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.		
STRAND / TOPIC		Grade 6 English Language Arts Standards		
CONTENT STANDARD		Language		
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.		
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.		
BENCHMARK / PROFICIENCY	6.L.10.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.		
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 15 Page 141-152		
Arkansas Standards  Language Arts  Grade 6 - Adopted: 2023				
		Grade 6 - Adopted: 2023		
STRAND / TOPIC				
		Grade 6 - Adopted: 2023		
CONTENT		Grade 6 - Adopted: 2023  Grade 6 English Language Arts Standards		
CONTENT STANDARD  PERFORMANC E	6.RC.1.R F.	Grade 6 - Adopted: 2023  Grade 6 English Language Arts Standards  Reading Comprehension  Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and		
CONTENT STANDARD  PERFORMANC E EXPECTATION  BENCHMARK/	F.	Grade 6 - Adopted: 2023  Grade 6 English Language Arts Standards  Reading Comprehension  Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.		
CONTENT STANDARD  PERFORMANC E EXPECTATION  BENCHMARK / PROFICIENCY  BENCHMARK /	6.RC.2.R	Grade 6 - Adopted: 2023  Grade 6 English Language Arts Standards  Reading Comprehension  Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.  Provide an objective summary of a text.		
CONTENT STANDARD  PERFORMANC E EXPECTATION  BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  STRAND /	6.RC.2.R	Grade 6 - Adopted: 2023  Grade 6 English Language Arts Standards  Reading Comprehension  Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.  Provide an objective summary of a text.  Determine how a central idea and/or theme of a text is conveyed through supporting details.		
CONTENT STANDARD  PERFORMANC E EXPECTATION  BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  STRAND / TOPIC  CONTENT	6.RC.2.R	Grade 6 - Adopted: 2023  Grade 6 English Language Arts Standards  Reading Comprehension  Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.  Provide an objective summary of a text.  Determine how a central idea and/or theme of a text is conveyed through supporting details.  Grade 6 English Language Arts Standards		

6.RC.12. Determine how a particular sentence or paragraph in a text fits into the overall structure and contributes to the

6.RC.14. Examine a topic or issue in two or more multimedia formats (e.g., presentations, charts, images, audio).

development of an idea, theme, or argument.

BENCHMARK /

PROFICIENCY

BENCHMARK/

PROFICIENCY

RI.

BENCHMARK / PROFICIENCY	6.RC.16. RI.	Compare and contrast two authors' presentations of an event.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.1.S.	Write an argument, using clear reasons and supporting evidence.
DESCRIPTOR		Support claims with credible sources.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.

BENCHMARK / 6.W.12.P. Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing. **PROFICIENCY** STRAND / **Grade 6 English Language Arts Standards** TOPIC CONTENT Writing STANDARD **PERFORMANC** Research - Research includes identifying a topic, gathering information, and assessing sources. **EXPECTATION** 6.W.15.R. Quote or paraphrase data and conclusions, crediting sources and/or authors. BENCHMARK / **PROFICIENCY** STRAND / Grade 6 English Language Arts Standards **TOPIC** CONTENT Vocabulary - Vocabulary includes understanding and using words to communicate effectively. **STANDARD PERFORMANC** 6.V.1. Use general academic and content-specific words and phrases accurately. F **EXPECTATION** STRAND / **Grade 6 English Language Arts Standards** TOPIC CONTENT Vocabulary - Vocabulary includes understanding and using words to communicate effectively. **STANDARD PERFORMANC** 6.V.3. Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques: **EXPECTATION** BENCHMARK / Use context **PROFICIENCY** STRAND / Grade 6 English Language Arts Standards **TOPIC** CONTENT Vocabulary - Vocabulary includes understanding and using words to communicate effectively. **STANDARD PERFORMANC** 6.V.5. Determine how word choice contributes to the meaning, style, and/or tone of a text. Ε **EXPECTATION** STRAND / Grade 6 English Language Arts Standards

### TOPIC

CONTENT STANDARD	Collaborative Communication
PERFORMANC E EXPECTATION	Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / 6.CC.1.S Express ideas in a collaborative setting, using effective discussion strategies. **PROFICIENCY** LC.

BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

#### **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.
BENCHMARK / PROFICIENCY	6.L.10.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.

#### UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 16 Page 153-158

# Arkansas Standards Language Arts Grade 6 - Adopted: 2023

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#### STRAND / TOPIC

#### **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	6.RC.1.R F.	Provide an objective summary of a text.
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.

## STRAND / TOPIC

#### Grade 6 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	6.RC.11. RI.	Describe how a central individual, event, or idea is introduced and developed in a text.
BENCHMARK / PROFICIENCY	6.RC.12. RI.	Determine how a particular sentence or paragraph in a text fits into the overall structure and contributes to the development of an idea, theme, or argument.
BENCHMARK / PROFICIENCY	6.RC.14. RI.	Examine a topic or issue in two or more multimedia formats (e.g., presentations, charts, images, audio).
BENCHMARK / PROFICIENCY	6.RC.16. RI.	Compare and contrast two authors' presentations of an event.

## STRAND / TOPIC

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.1.S.	Write an argument, using clear reasons and supporting evidence.
DESCRIPTOR		Support claims with credible sources.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
E	6.W.4.P.	Production - Writing production includes volume and clarity of writing and the writing process.  Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
E EXPECTATION  BENCHMARK /	6.W.4.P. 6.W.5.P.	
BENCHMARK / PROFICIENCY BENCHMARK /		Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  BENCHMARK / BENCHMARK /	6.W.5.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.  Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.  Construct clear and coherent writing in which the development, organization, and style are appropriate to the task,
BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY	6.W.5.P. 6.W.8.P. 6.W.9.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.  Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.  Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.5.P. 6.W.8.P. 6.W.9.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.  Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.  Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.  Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.5.P. 6.W.8.P. 6.W.9.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.  Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.  Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.  Develop writing stamina during single sessions and over extended periods of time.  Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY  STRAND /	6.W.5.P. 6.W.8.P. 6.W.9.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.  Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.  Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.  Develop writing stamina during single sessions and over extended periods of time.  Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.  Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

BENCHMARK / PROFICIENCY  STRAND / Grade 6 English Language Arts Standards  CONTENT Vocabulary - Vocabulary includes understanding and using words to communicate effectively.  STRAND / OFFICE			
EENCHMARK / PROFICIENCY  STRAND / Grade 6 English Language Arts Standards  CONTENT Vocabulary - Vocabulary includes understanding and using words to communicate effectively.  STRAND / Grade 6 English Language Arts Standards  CONTENT Vocabulary - Vocabulary includes understanding and using words to communicate effectively.  STRAND / Grade 6 English Language Arts Standards  CONTENT Vocabulary - Vocabulary includes understanding and using words to communicate effectively.  Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range effective techniques:  BENCHMARK / Use context  BENCHMARK / Use context  Grade 6 English Language Arts Standards  CONTENT Vocabulary - Vocabulary includes understanding and using words to communicate effectively.  STRAND / Grade 6 English Language Arts Standards  CONTENT CONTENT COLIDATE CONTENT STANDARD  STRAND / Grade 6 English Language Arts Standards  CONTENT COLIDATE CONTENT COLIDATE COMMUNICATION  STRAND / Grade 6 English Language Arts Standards  Grade 6 English Language Arts Standards  Grade 6 English Language Arts Standards  STRAND / Grade 6 English Language Arts Standards  SPERKING CONTENT COLIDATE Communication  SPERKING CONTENT COLIDATE C	E		Research - Research includes identifying a topic, gathering information, and assessing sources.
STRAND / Coabulary - Vocabulary includes understanding and using words to communicate effectively.  STRANDA   Vocabulary - Vocabulary includes understanding and using words to communicate effectively.  STRANDA   Use general academic and content-specific words and phrases accurately.  EXPECTATION    Grade 6 English Language Arts Standards	BENCHMARK / PROFICIENCY	6.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
CONTENT STANDARD  Grade 6 English Language Arts Standards  Ordered Freedom and Standards  Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.  BENCHMARK/  BENCHMARK/  BCC2.S Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.  Strando / Ordered English Language Arts Standards	BENCHMARK / PROFICIENCY	6.W.16.R.	Provide basic and consistent bibliographic information for sources.
PERFORMANC EXPECTATION  Grade 6 English Language Arts Standards  OCONTENT STANDARD  Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:  EXPECTATION  BENCHMARK/ PROFICIENCY  Grade 6 English Language Arts Standards  Use context  Use context  Use context  Use context  Use context  Vocabulary - Vocabulary includes understanding and using words and phrases, choosing from a range of effective techniques:  EXPECTATION  Grade 6 English Language Arts Standards  Use context  Vocabulary - Vocabulary includes understanding and using words to communicate effectively.  STRAND / Orabulary - Vocabulary includes understanding and using words to communicate effectively.  Determine how word choice contributes to the meaning, style, and/or tone of a text.  EXPECTATION  Grade 6 English Language Arts Standards  CONTENT STAND / Orabulary includes understanding and using words to communicate effectively.  Determine how word choice contributes to the meaning, style, and/or tone of a text.  EXPECTATION  Grade 6 English Language Arts Standards  CONTENT STAND / Collaborative Communication  Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.  BENCHMARK/ 6.CC.1S Express ideas in a collaborative setting, using effective discussion strategies.  EENECTATION Grade 6 English Language Arts Standards	STRAND / TOPIC		Grade 6 English Language Arts Standards
EXPECTATION  STRAND I  Grade 6 English Language Arts Standards  CONTENT STANDARD  PERFORMANC EXPECTATION  Use context  Use context  Use context  Grade 6 English Language Arts Standards  CONTENT STANDARD  Grade 6 English Language Arts Standards  CONTENT STANDARD  Grade 6 English Language Arts Standards  CONTENT STANDARD  Obetermine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:  CONTENT STAND I  Grade 6 English Language Arts Standards  CONTENT STANDARD  Obetermine how word choice contributes understanding and using words to communicate effectively.  Determine how word choice contributes to the meaning, style, and/or tone of a text.  EXPECTATION  Grade 6 English Language Arts Standards  CONTENT STAND I  CONTENT STAND I  CONTENT STAND ART COLLABORATION  SPERFORMANC EXPECTATION  Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.  BENCHMARK / 6.CC.1.S Express ideas in a collaborative setting, using effective discussion strategies.  LC.  CONTENT STAND / Grade 6 English Language Arts Standards  Grade 6 English Language Arts Standards	CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
Vocabulary - Vocabulary includes understanding and using words to communicate effectively.  PERFORMANC EXPECTATION  BENCHMARK / PROFICIENCY  Grade 6 English Language Arts Standards  CONTENT STANDARD  CONTENT STANDARD  Content Cont	PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
PERFORMANC EXPECTATION    S.V.3.   Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:    BENCHMARK	STRAND / TOPIC		Grade 6 English Language Arts Standards
BENCHMARK / PROFICIENCY  STRAND / TOPIC  CONTENT STANDARD  CONTENT STANDARD  CONTENT STANDARD  Determine how word choice contributes to the meaning, style, and/or tone of a text.  EXPECTATION  Grade 6 English Language Arts Standards  CONTENT STANDARD  Determine how word choice contributes to the meaning, style, and/or tone of a text.  EXPECTATION  Grade 6 English Language Arts Standards  CONTENT STANDARD  COIlaborative Communication  SPERFORMANC With clarity, acknowledging what is said, and asking questions to further understanding.  BENCHMARK / 6.CC.1.S Express ideas in a collaborative setting, using effective discussion strategies.  BENCHMARK / 6.CC.2.S Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.  STRAND / Grade 6 English Language Arts Standards	CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
STRAND / Grade 6 English Language Arts Standards  CONTENT STANDARD  PERFORMANC EXPECTATION  Grade 6 English Language Arts Standards  6.V.5. Determine how word choice contributes to the meaning, style, and/or tone of a text.  Grade 6 English Language Arts Standards  CONTENT STANDARD  CONTENT STANDARD  CONTENT STANDARD  PERFORMANC EXPECTATION  Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.  ENCHMARK / 6.CC.1.S Express ideas in a collaborative setting, using effective discussion strategies.  ENCHMARK / 6.CC.2.S Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.  STRAND / Grade 6 English Language Arts Standards	E	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
CONTENT STANDARD  PERFORMANC 6.V.5. Determine how word choice contributes to the meaning, style, and/or tone of a text.  EXPECTATION  Grade 6 English Language Arts Standards  CONTENT STANDARD  PERFORMANC CONTENT STANDARD  PERFORMANC EMERCIAN Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.  BENCHMARK / 6.CC.1.S Express ideas in a collaborative setting, using effective discussion strategies.  BENCHMARK / 6.CC.2.S Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.  STRAND / Grade 6 English Language Arts Standards	BENCHMARK / PROFICIENCY		Use context
PERFORMANC E EXPECTATION  Grade 6 English Language Arts Standards  CONTENT STANDARD  Collaborative Communication  Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.  BENCHMARK / 6.CC.1.S Express ideas in a collaborative setting, using effective discussion strategies.  PROFICIENCY  Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.  Grade 6 English Language Arts Standards  Grade 6 English Language Arts Standards	STRAND / TOPIC		Grade 6 English Language Arts Standards
E EXPECTATION  STRAND / FOPIC  CONTENT Collaborative Communication  Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.  BENCHMARK / FOR Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.  EXPECTATION  BENCHMARK / FOR Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.  EXPECTATION  Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.  EXPECTATION  Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.  EXPECTATION  Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.  EXPECTATION  Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.  EXPECTATION  Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.	CONTENT		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
CONTENT STANDARD Collaborative Communication  PERFORMANC EXPECTATION Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.  EXPECTATION 6.CC.1.S Express ideas in a collaborative setting, using effective discussion strategies.  EXPROFICIENCY 6.CC.2.S Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.  EXTRAND / Grade 6 English Language Arts Standards	PERFORMANC E EXPECTATION	6.V.5.	Determine how word choice contributes to the meaning, style, and/or tone of a text.
PERFORMANC EXPECTATION  Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.  EXPECTATION  BENCHMARK / 6.CC.1.S Express ideas in a collaborative setting, using effective discussion strategies.  LC.  BENCHMARK / 6.CC.2.S Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.  PROFICIENCY LC.  Grade 6 English Language Arts Standards	STRAND / TOPIC		Grade 6 English Language Arts Standards
EXPECTATION    With clarity, acknowledging what is said, and asking questions to further understanding.    BENCHMARK	CONTENT STANDARD		Collaborative Communication
PROFICIENCY LC.  BENCHMARK / 6.CC.2.S Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.  PROFICIENCY LC.  Grade 6 English Language Arts Standards	E		
PROFICIENCY LC.  STRAND / Grade 6 English Language Arts Standards	BENCHMARK / PROFICIENCY		Express ideas in a collaborative setting, using effective discussion strategies.
	BENCHMARK / PROFICIENCY		Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
	STRAND / TOPIC		Grade 6 English Language Arts Standards

CONTENT ST ANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT ST ANDARD		Language

PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.
BENCHMARK / PROFICIENCY	6.L.10.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.
		UNIT 7: INVENTIVE WRITING Week 17 Page 159-164

#### UNIT 7. INVENTIVE WRITING Week 17 Page 15

#### Arkansas Standards Language Arts Grade 6 - Adopted: 2023

STRAND /	Grade 6 English Language Arts Standards
TOPIC	

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.

## STRAND / Grade 6 English Language Arts Standards TOPIC

TOPIC		
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

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## ID / Grade 6 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
E		
E EXPECTATION BENCHMARK /		with clarity, acknowledging what is said, and asking questions to further understanding.  Follow rules for collegial discussions, setting specific goals and deadlines and defining individual
E EXPECT ATION BENCHMARK / PROFICIENCY		with clarity, acknowledging what is said, and asking questions to further understanding.  Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
E EXPECT ATION  BENCHMARK / PROFICIENCY  DESCRIPTOR		with clarity, acknowledging what is said, and asking questions to further understanding.  Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:  One-on-one
BENCHMARK / PROFICIENCY  DESCRIPTOR  DESCRIPTOR		with clarity, acknowledging what is said, and asking questions to further understanding.  Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:  One-on-one  In small groups
BENCHMARK / PROFICIENCY  DESCRIPTOR  DESCRIPTOR  DESCRIPTOR  STRAND /		with clarity, acknowledging what is said, and asking questions to further understanding.  Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:  One-on-one  In small groups  Teacher-led
BENCHMARK / PROFICIENCY  DESCRIPTOR  DESCRIPTOR  DESCRIPTOR  STRAND / TOPIC  CONTENT		with clarity, acknowledging what is said, and asking questions to further understanding.  Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:  One-on-one  In small groups  Teacher-led  Grade 6 English Language Arts Standards
BENCHMARK / PROFICIENCY  DESCRIPTOR  DESCRIPTOR  DESCRIPTOR  STRAND / TOPIC  CONTENT STANDARD  PERFORMANC E		with clarity, acknowledging what is said, and asking questions to further understanding.  Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:  One-on-one  In small groups  Teacher-led  Grade 6 English Language Arts Standards  Language  Structure - Language structure involves correct use of parts of speech and creating sentences in

CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.
BENCHMARK / PROFICIENCY	6.L.10.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.

### UNIT 7: INVENTIVE WRITING Week 18 Page 165-172

Arkansas Standards Language Arts Grade 6 - Adopted: 2023

## STRAND / Grade 6 English Language Arts Standards TOPIC

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.

## STRAND / Grade 6 English Language Arts Standards TOPIC

CONTENT		Writing
STANDARD		
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT ST AND ARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

		Arkansas Standards  Language Arts  Grade 6 - Adopted: 2023
		UNIT 7: INVENTIVE WRITING Week 19 Page 173-178
BENCHMARK / PROFICIENCY	6.L.10.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
CONTENT ST ANDARD		Language
STRAND / TOPIC		Grade 6 English Language Arts Standards
BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
CONTENT STANDARD		Language
STRAND / TOPIC		Grade 6 English Language Arts Standards
DESCRIPTOR		Proper adjectives
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:

CONTENT Writing STANDARD	STRA		Grade 6 English Language Arts Standards
			Writing

PERFORMANC Style - Writing style includes different types of writing for different purposes. **EXPECT ATION** 

PROFICIENCY

BENCHMARK /

**DESCRIPTOR** Organize ideas, concepts, and information.

6.W.2.S. Write to inform about a topic.

DESCRIPTOR Use relevant facts, definitions, concrete details, and quotations.

STRAND / **Grade 6 English Language Arts Standards** TOPIC

Writing CONTENT STANDARD

PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E	6.V.1.	Use general academic and content-specific words and phrases accurately.

## STRAND /

**EXPECTATION** 

#### **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:

DESCRIPTOR Proper adjectives

#### STRAND / TOPIC

#### **Grade 6 English Language Arts Standards**

CONTENT STANDARD	Language
PERFORMANC E EXPECTATION	Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / 6.L.6.S. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, PROFICIENCY correlative conjunctions, and coordinating conjunctions.

#### **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.
BENCHMARK / PROFICIENCY	6.L.10.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.
		UNIT 8: FORMAL ESSAY MODELS Week 20 Page 179-192

### Arkansas Standards Language Arts

Grade 6 - Adopted: 2023

<b>STRAND</b>	
TOPIC	

#### Grade 6 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	6.RC.1.R F.	Provide an objective summary of a text.
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.

#### STRAND / TOPIC

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	6.RC.11. RI.	Describe how a central individual, event, or idea is introduced and developed in a text.
BENCHMARK / PROFICIENCY	6.RC.12. RI.	Determine how a particular sentence or paragraph in a text fits into the overall structure and contributes to the development of an idea, theme, or argument.
BENCHMARK / PROFICIENCY	6.RC.14. RI.	Examine a topic or issue in two or more multimedia formats (e.g., presentations, charts, images, audio).
BENCHMARK / PROFICIENCY	6.RC.16. RI.	Compare and contrast two authors' presentations of an event.

#### **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.1.S.	Write an argument, using clear reasons and supporting evidence.
DESCRIPTOR		Support claims with credible sources.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
		Writing  Production - Writing production includes volume and clarity of writing and the writing process.
STANDARD PERFORMANC E	6.W.4.P.	
PERFORMANC E EXPECTATION  BENCHMARK /	6.W.4.P. 6.W.5.P.	Production - Writing production includes volume and clarity of writing and the writing process.
PERFORMANC E EXPECT AT ION  BENCHMARK / PROFICIENCY  BENCHMARK /		Production - Writing production includes volume and clarity of writing and the writing process.  Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
PERFORMANC E EXPECT AT ION  BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY	6.W.5.P.	Production - Writing production includes volume and clarity of writing and the writing process.  Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.  Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.  Construct clear and coherent writing in which the development, organization, and style are appropriate to the task,
PERFORMANC E EXPECT AT ION  BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY  BENCHMARK / PROFICIENCY	6.W.5.P. 6.W.8.P. 6.W.9.P.	Production - Writing production includes volume and clarity of writing and the writing process.  Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.  Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.  Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.

#### STRAND / TOPIC

CONTENT ST ANDARD		Writing
PERFORMANC E EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	6.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	6.W.16.R.	Provide basic and consistent bibliographic information for sources.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.5.	Determine how word choice contributes to the meaning, style, and/or tone of a text.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 6 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.
BENCHMARK / PROFICIENCY	6.L.10.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.
		UNIT 8: FORMAL ESSAY MODELS Week 21 Page 193-202
		Arkansas Standards
		Language Arts
		Grade 6 - Adopted: 2023
STRAND / TOPIC		Grade 6 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	6.RC.1.R F.	Provide an objective summary of a text.
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	6.RC.11. RI.	Describe how a central individual, event, or idea is introduced and developed in a text.
BENCHMARK / PROFICIENCY	6.RC.12. RI.	Determine how a particular sentence or paragraph in a text fits into the overall structure and contributes to the development of an idea, theme, or argument.

BENCHMARK / PROFICIENCY	6.RC.14. RI.	Examine a topic or issue in two or more multimedia formats (e.g., presentations, charts, images, audio).
BENCHMARK / PROFICIENCY	6.RC.16. RI.	Compare and contrast two authors' presentations of an event.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.1.S.	Write an argument, using clear reasons and supporting evidence.
DESCRIPTOR		Support claims with credible sources.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or informatio
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK /	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.

BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	6.W.13.R.	Conduct research to answer a question.
BENCHMARK / PROFICIENCY	6.W.14.R.	Assess credible sources.
BENCHMARK / PROFICIENCY	6.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	6.W.16.R.	Provide basic and consistent bibliographic information for sources.
STRAND /		Grade 6 English Language Arts Standards
TOPIC		
CONTENT		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
CONTENT	6.V.1.	Vocabulary - Vocabulary includes understanding and using words to communicate effectively.  Use general academic and content-specific words and phrases accurately.
CONTENT STANDARD  PERFORMANC E	6.V.1.	
PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
PERFORMANC E EXPECTATION  STRAND / TOPIC  CONTENT	6.V.1.	Use general academic and content-specific words and phrases accurately.  Grade 6 English Language Arts Standards
CONTENT STANDARD  PERFORMANC E EXPECTATION  STRAND / TOPIC  CONTENT STANDARD  PERFORMANC E		Use general academic and content-specific words and phrases accurately.  Grade 6 English Language Arts Standards  Vocabulary - Vocabulary includes understanding and using words to communicate effectively.  Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range
CONTENT STANDARD  PERFORMANC E EXPECTATION  STRAND / TOPIC  CONTENT STANDARD  PERFORMANC E EXPECTATION	6.V.3.	Use general academic and content-specific words and phrases accurately.  Grade 6 English Language Arts Standards  Vocabulary - Vocabulary includes understanding and using words to communicate effectively.  Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
CONTENT STANDARD  PERFORMANC E EXPECTATION  STRAND / TOPIC  CONTENT STANDARD  PERFORMANC E EXPECTATION  BENCHMARK / PROFICIENCY	6.V.3.	Use general academic and content-specific words and phrases accurately.  Grade 6 English Language Arts Standards  Vocabulary - Vocabulary includes understanding and using words to communicate effectively.  Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:  Use context

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STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

6.CC.3.S Follow rules for collegial discussions, setting specific goals and deadlines and defining individual

**DESCRIPTOR** 

**EXPECT ATION** 

BENCHMARK /

PROFICIENCY

LC.

One-on-one

DESCRIPTOR

In small groups

DESCRIPTOR

Teacher-led

#### STRAND / **TOPIC**

#### **Grade 6 English Language Arts Standards**

roles. Collegial discussions should include:

CONTENT ST ANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:

**DESCRIPTOR** 

Proper adjectives

#### STRAND / TOPIC

#### **Grade 6 English Language Arts Standards**

CONTENT STANDARD	Language
PERFORMANC E EXPECTATION	Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / **PROFICIENCY** 

6.L.6.S.

Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

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#### **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.
BENCHMARK / PROFICIENCY	6.L.10.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.

#### UNIT 9: FORMAL CRITIQUE Week 22 Page 203-219

# Arkansas Standards Language Arts Grade 6 - Adopted: 2023

#### STRAND / TOPIC

#### **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK /	6.RC.2.R	Determine how a central idea and/or theme of a text is conveyed through supporting details.

PROFICIENCY F.

#### STRAND / TOPIC

#### Grade 6 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	6.RC.5.R L.	Describe how a plot develops over the course of a text, including how the characters respond and/or change as the plot moves toward a resolution.
BENCHMARK / PROFICIENCY	6.RC.6.R L.	Determine how elements in the structure of a story, drama, or poem support the development of setting, plot, or theme.
BENCHMARK / PROFICIENCY	6.RC.7.R L.	Explain how an author develops the point of view and/or perspective of the narrator or speaker in a text.

## STRAND / TOPIC

CONTENT STANDARD	Reading Comprehension
PERFORMANC E EXPECTATION	Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY	6.RC.11. RI.	Describe how a central individual, event, or idea is introduced and developed in a text.
BENCHMARK / PROFICIENCY	6.RC.14. RI.	Examine a topic or issue in two or more multimedia formats (e.g., presentations, charts, images, audio).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Organize well-structured event sequences.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or informatio
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.

BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	6.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.5.	Determine how word choice contributes to the meaning, style, and/or tone of a text.
PERFORMANC E EXPECTATION	6.V.6.	Demonstrate an understanding of figurative language in context, including extended metaphor and personification.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication

PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
ZA ZOTATION		
BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	6.CC.3.S LC.	Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language

PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.
BENCHMARK / PROFICIENCY	6.L.10.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.
		UNIT 9: FORMAL CRITIQUE Week 23 Page 221-230

# Arkansas Standards Language Arts Grade 6 - Adopted: 2023

## STRAND / TOPIC

### Grade 6 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.

## STRAND /

#### **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	6.RC.5.R L.	Describe how a plot develops over the course of a text, including how the characters respond and/or change as the plot moves toward a resolution.
BENCHMARK / PROFICIENCY	6.RC.6.R L.	Determine how elements in the structure of a story, drama, or poem support the development of setting, plot, or theme.
BENCHMARK / PROFICIENCY	6.RC.7.R L.	Explain how an author develops the point of view and/or perspective of the narrator or speaker in a text.

#### STRAND / TOPIC

### **Grade 6 English Language Arts Standards**

CONTENT STANDARD	Reading Comprehension
PERFORMANC E EXPECTATION	Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / 6.RC.11. Describe how a central individual, event, or idea is introduced and developed in a text. PROFICIENCY RI.

BENCHMARK / PROFICIENCY	6.RC.14. RI.	Examine a topic or issue in two or more multimedia formats (e.g., presentations, charts, images, audio).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Use relevant facts, definitions, concrete details, and quotations.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	6.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Use relevant descriptive details.
DESCRIPTOR		Organize well-structured event sequences.
DESCRIPTOR		Use narrative techniques (e.g., dialogue, sequencing, description, characterization).
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	6.W.4.P.	Choose precise words, phrases, and relevant details to accurately convey experiences, events, and/or information.
BENCHMARK / PROFICIENCY	6.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	6.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	6.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.

STRAND I  CONTENT STANDAR  SENCHMARK  FROPECENCY  Grade 6 English Language Arts Standards  CONTENT STANDARD  SERPECTATION  Research - Research includes identifying a topic, gathering information, and assessing sources.  EXPECTATION  SENCHMARK  FROPECENCY  Grade 6 English Language Arts Standards  CONTENT STANDARD  Grade 6 English Language Arts Standards  CONTENT STANDARD  FERFORMANC  CONTENT STANDARD  Grade 6 English Language Arts Standards  CONTENT STANDARD  FROPECEATION  STRAND I  Grade 6 English Language Arts Standards  CONTENT STANDARD  FROPECEATION  Grade 6 English Language Arts Standards  CONTENT STANDARD  FROPECEATION  FROPECEATION  Grade 6 English Language Arts Standards  CONTENT STANDARD  FROPECEATION  FROPECEATION  FROPECEATION  Grade 6 English Language Arts Standards  CONTENT STANDARD  FROPECEATION  Grade 6 English Language Arts Standards  CONTENT STANDARD  FROPECEATION  Grade 6 English Language Arts Standards  CONTENT STANDARD  FREFORMANC  BV.S.  Determine how word choice contributes to the meaning, style, and/or one of a text.  ENPECTATION  Grade 6 English Language Arts Standards  CONTENT STANDARD  Grade 6 English Language Arts Sta			
CONTENT STANDARD  ERFORMANC   Research - Research includes identifying a topic, gathering information, and assessing sources.  ERECTATION   Research - Research includes identifying a topic, gathering information, and assessing sources.  ERECTATION   Grade 6 English Language Arts Standards  TOPIC   Grade 6 English Language Arts Standards  TOPIC   Vocabulary - Vocabulary includes understanding and using words to communicate effectively.  STRAND / TOPIC   Grade 6 English Language Arts Standards  TOPIC   Use context    FERFORMANC   Standards   Use context    FERFORMANC   Grade 6 English Language Arts Standards  TOPIC   Grade 6 English Language Arts Standards  Vocabulary - Vocabulary includes understanding and using words to communicate effectively.  STRAND / TOPIC   Grade 6 English Language Arts Standards  Vocabulary - Vocabulary includes understanding and using words to communicate effectively.  STRAND / TOPIC   Grade 6 English Language Arts Standards  Vocabulary - Vocabulary includes understanding and using words to communicate effectively.  Demonstrate an understanding of figurative language in context, including extended metaphor and personification.  E   EXPECTATION   Grade 6 English Language Arts Standards  CONTENT   Grade 6 English Language Arts Standards  Strand   Grade 6 English Language Arts Standards  Collaborative Communication   Speaking and listening comprehension includes speaking with tessaid, and asking questions to further understanding.		6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
PERFORMANC EXPECTATION  Research - Research includes identifying a topic, gathering information, and assessing sources.  Research - Research includes identifying a topic, gathering information, and assessing sources.  Respectation  STRAND / Grade 6 English Language Arts Standards  TOPIC  CONTENT STANDARD  STRAND / Orabulary - Vocabulary includes understanding and using words to communicate effectively.  STRAND / Orabulary - Vocabulary includes understanding and using words to communicate effectively.  STRAND / Orabulary - Vocabulary includes understanding and using words to communicate effectively.  STRAND / Orabulary - Vocabulary includes understanding and using words to communicate effectively.  STRAND / Orabulary - Vocabulary includes understanding and using words to communicate effectively.  STRAND / Orabulary - Vocabulary includes understanding and using words and phrases, choosing from a range of effective techniques:  BENCHMARK / Use context  STRAND / Orabulary - Vocabulary includes understanding and using words to communicate effectively.  STRAND / Orabulary - Vocabulary includes understanding and using words to communicate effectively.  STRAND / Orabulary - Vocabulary includes understanding and using words to communicate effectively.  STRAND / Orabulary - Vocabulary includes understanding and using words to communicate effectively.  STRAND / Orabulary - Vocabulary includes understanding and using words to communicate effectively.  STRAND / Orabulary - Vocabulary includes understanding and using words to communicate effectively.  STRAND / Orabulary - Vocabulary includes understanding and using words to communicate effectively.  STRAND / Orabulary - Vocabulary includes understanding and using words to communicate effectively.  STRAND / Orabulary - Vocabulary includes understanding and using words to communicate effectively.  STRAND / Orabulary - Vocabulary includes understanding and using words to communicate effectively.  STRAND / Orabulary - Vocabulary includes understanding and using words to communic			Grade 6 English Language Arts Standards
BENCHMARK / PROFICIENCY  STRAND / TOPIC  CONTENT STRAN			Writing
STRAND / TOPIC  CONTENT STANDARD  Vocabulary - Vocabulary includes understanding and using words to communicate effectively.  PERFORMANC 6.V.1. Use general academic and content-specific words and phrases accurately.  EXPECTATION  STRAND / TOPIC  CONTENT STANDARD  PERFORMANC 6.V.3. Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:  BENCHMARK / PROFICIENCY  STRAND / TOPIC  Grade 6 English Language Arts Standards  CONTENT STANDARD  PERFORMANC 6.V.3. Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:  BENCHMARK / PROFICIENCY  STRAND / TOPIC  CONTENT STANDARD  PERFORMANC 6.V.5. Determine how word choice contributes to the meaning, style, and/or tone of a text.  E EXPECTATION  PERFORMANC 6.V.5. Demonstrate an understanding of figurative language in context, including extended metaphor and personification.  STRAND / TOPIC  Grade 6 English Language Arts Standards  CONTENT STANDARD  Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with larity, acknowledging what is said, and asking questions to further understanding.	E		Research - Research includes identifying a topic, gathering information, and assessing sources.
CONTENT STANDARD  Vocabulary - Vocabulary includes understanding and using words to communicate effectively.  BERFORMANC 6.V.1.  Grade 6 English Language Arts Standards  CONTENT STANDARD  PERFORMANC 6.V.3.  Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:  BENCHMARK PROFICIENCY  TANDARD  Grade 6 English Language Arts Standards  CONTENT STANDARD  Grade 6 English Language Arts Standards  CONTENT STANDARD  FERFORMANC 6.V.5.  Determine how word choice contributes to the meaning, style, and/or tone of a text.  EXPECTATION  STRAND 1  CONTENT STANDARD  FERFORMANC 6.V.5.  Determine how word choice contributes to the meaning, style, and/or tone of a text.  EXPECTATION  STRAND 1  Grade 6 English Language Arts Standards  CONTENT STANDARD  CONTENT STANDARD  FERFORMANC 6.V.5.  Demonstrate an understanding of figurative language in context, including extended metaphor and personification.  EXPECTATION  STRAND 1  CONTENT STANDARD  CONTENT STANDARD  Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.		6.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
PERFORMANC CONTENT STANDARD  BENCHMARK / PROFICIENCY  STRAND / TOPIC  CONTENT STANDARD  CONTENT STAN			Grade 6 English Language Arts Standards
STRAND / TOPIC  CONTENT STANDARD  ERFORMANC EXPECTATION  CONTENT STANDARD  ERFORMANC OF Grade 6 English Language Arts Standards of effective techniques:  ENCHMARK / PROFICIENCY  STRAND / TOPIC  CONTENT STANDARD  CONTENT STANDARD  ERFORMANC 6.V.5.  Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:  Vocabulary - Vocabulary Standards  CONTENT STANDARD  CONTENT STANDARD  Determine how word choice contributes understanding and using words to communicate effectively.  Determine how word choice contributes to the meaning, style, and/or tone of a text.  EXPECTATION  STRAND / Demonstrate an understanding of figurative language in context, including extended metaphor and personification.  EXPECTATION  STRAND / Grade 6 English Language Arts Standards  CONTENT STANDARD  CONTENT STANDARD  Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.			Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
CONTENT STANDARD  PERFORMANC EXPECTATION  BENCHMARK / PROFICIENCY  CONTENT STANDARD  CONTENT STANDARD  BENCHMARK / PROFICIENCY  CONTENT STANDARD  CONTENT ST	E	6.V.1.	Use general academic and content-specific words and phrases accurately.
PERFORMANC EXPECTATION    Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:			Grade 6 English Language Arts Standards
BENCHMARK / PROFICIENCY  STRAND / TOPIC  CONTENT STANDARD  PERFORMANC 6.V.5. Determine how word choice contributes to the meaning, style, and/or tone of a text.  E EXPECTATION  Demonstrate an understanding of figurative language in context, including extended metaphor and personification.  E EXPECTATION  STRAND / Grade 6 English Language Arts Standards  CONTENT STANDARD  CONTENT STANDARD  CONTENT STANDARD  CONTENT STANDARD  SPERFORMANC SPERFORMANC CONTENT STANDARD  CONTENT STANDARD  Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.			Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
STRAND / TOPIC  CONTENT STANDARD  Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.	E	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
CONTENT STANDARD  PERFORMANC EXPECTATION  Constrate an understanding of figurative language in context, including extended metaphor and personification.  Content Strand I Grade 6 English Language Arts Standards  Content Strand Content Standard  Content Strandard  Content Standard Content Standard  Content Standard Content Standard Sta			Use context
PERFORMANC EXPECTATION  Determine how word choice contributes to the meaning, style, and/or tone of a text.  PERFORMANC EXPECTATION  Demonstrate an understanding of figurative language in context, including extended metaphor and personification.  EXPECTATION  STRAND / Grade 6 English Language Arts Standards  CONTENT STANDARD  CONTENT STANDARD  Demonstrate an understanding of figurative language in context, including extended metaphor and personification.  CONTENT STANDARD  Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.			Grade 6 English Language Arts Standards
E EXPECTATION  PERFORMANC 6.V.6. Demonstrate an understanding of figurative language in context, including extended metaphor and personification.  E EXPECTATION  STRAND / TOPIC  Grade 6 English Language Arts Standards  CONTENT STANDARD  COllaborative Communication  PERFORMANC E Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.			Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
E EXPECTATION  STRAND / TOPIC  Grade 6 English Language Arts Standards  CONTENT STANDARD  Collaborative Communication  PERFORMANC E  Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.	E	6.V.5.	Determine how word choice contributes to the meaning, style, and/or tone of a text.
CONTENT Collaborative Communication  PERFORMANC Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.	E	6.V.6.	Demonstrate an understanding of figurative language in context, including extended metaphor and personification.
PERFORMANC  Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.			Grade 6 English Language Arts Standards
E with clarity, acknowledging what is said, and asking questions to further understanding.			Collaborative Communication
			Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	6.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	6.CC.2.S LC.	Come to discussions prepared, referring to gathered evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY		Follow rules for collegial discussions, setting specific goals and deadlines and defining individual roles. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	6.L.6.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.
BENCHMARK / PROFICIENCY	6.L.10.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.
		UNIT 9: FORMAL CRITIQUE Week 24 Page 231-334

#### Arkansas Standards Language Arts Grade 6 - Adopted: 2023

STRAND / TOPIC

#### **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	6.RC.1.R F.	Provide an objective summary of a text.
BENCHMARK / PROFICIENCY	6.RC.2.R F.	Determine how a central idea and/or theme of a text is conveyed through supporting details.

## STRAND / TOPIC

#### **Grade 6 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	6.RC.11. RI.	Describe how a central individual, event, or idea is introduced and developed in a text.
BENCHMARK / PROFICIENCY	6.RC.12. RI.	Determine how a particular sentence or paragraph in a text fits into the overall structure and contributes to the development of an idea, theme, or argument.
BENCHMARK / PROFICIENCY	6.RC.14. RI.	Examine a topic or issue in two or more multimedia formats (e.g., presentations, charts, images, audio).

#### STRAND / TOPIC

#### **Grade 6 English Language Arts Standards**

CONTENT STANDARD	Writing
PERFORMANC E EXPECTATION	Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / **PROFICIENCY** 

6.W.9.P. Develop writing stamina during single sessions and over extended periods of time.

BENCHMARK / PROFICIENCY	6.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose.
BENCHMARK / PROFICIENCY	6.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.3.	Determine the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	6.V.5.	Determine how word choice contributes to the meaning, style, and/or tone of a text.
STRAND / TOPIC		Grade 6 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	6.L.9.C.	Indicate dialogue, quotes, and titles, using quotation marks.