

Main Criteria: Structure and Style for Students
Secondary Criteria: Georgia Standards of Excellence
Subject: Language Arts
Grade: 6

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-16

Georgia Standards of Excellence
Language Arts
Grade 6 - Adopted: 2015

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 6RI1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
ELEMENT/GLE	ELAGSE 6RI2	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
ELEMENT/GLE	ELAGSE 6RI3	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 6RI4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
ELEMENT/GLE	ELAGSE 6RI5	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 6RI7	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 6W2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

EXPECTATION	ELAGSE 6W2.a	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
EXPECTATION	ELAGSE 6W2.b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
EXPECTATION	ELAGSE 6W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE 6W4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE 6W5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 6.)

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 6W7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing
ELEMENT/GLE	ELAGSE 6W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 6SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
EXPECTATION	ELAGSE 6SL1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
EXPECTATION	ELAGSE 6SL1.b	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.

EXPECTATION	ELAGSE 6SL1.c	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 6SL4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
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ELEMENT/GLE	ELAGSE 6SL6	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 6 Language Standards 1 and 3 for specific expectations.)
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English

ELEMENT/GLE	ELAGSE 6L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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EXPECTATION	ELAGSE 6L1.e	Recognize variations from Standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE 6L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
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EXPECTATION	ELAGSE 6L4.a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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EXPECTATION	ELAGSE 6L4.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE 6L6	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 6RI1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
ELEMENT/GLE	ELAGSE 6RI2	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
ELEMENT/GLE	ELAGSE 6RI3	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 6RI4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
ELEMENT/GLE	ELAGSE 6RI5	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 6RI7	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 6W2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
EXPECTATION	ELAGSE 6W2.a	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
EXPECTATION	ELAGSE 6W2.b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
EXPECTATION	ELAGSE 6W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE 6W4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE 6W5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 6.)
ELEMENT/GLE	ELAGSE 6W6	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 6W7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 6W9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
EXPECTATION	ELAGSE 6W9.b	Apply grade 6 Reading Standards to literary nonfiction (e.g., “Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not”).

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing
ELEMENT/GLE	ELAGSE 6W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 6SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others’ ideas and expressing their own clearly.

EXPECTATION	ELAGSE 6SL1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
EXPECTATION	ELAGSE 6SL1.b	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
EXPECTATION	ELAGSE 6SL1.c	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 6SL4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
ELEMENT/GLE	ELAGSE 6SL6	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 6 Language Standards 1 and 3 for specific expectations.)

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 6L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 6L1.d	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
EXPECTATION	ELAGSE 6L1.e	Recognize variations from Standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 6L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 6L2.b	Spell correctly.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 6L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.

EXPECTATION	ELAGSE 6L4.a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
EXPECTATION	ELAGSE 6L4.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 6L6	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 2: WRITING FROM NOTES Week 3 Page 27-36

Georgia Standards of Excellence
Language Arts
Grade 6 - Adopted: 2015

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 6RI1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
ELEMENT/GLE	ELAGSE 6RI2	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
ELEMENT/GLE	ELAGSE 6RI3	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 6RI4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
ELEMENT/GLE	ELAGSE 6RI5	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 6RI7	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 6W2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
EXPECTATION	ELAGSE 6W2.a	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
EXPECTATION	ELAGSE 6W2.b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
EXPECTATION	ELAGSE 6W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE 6W4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE 6W5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 6.)
ELEMENT/GLE	ELAGSE 6W6	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 6W7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 6W9	Draw evidence from literary or informational texts to support analysis, reflection, and research.

EXPECTATION	ELAGSE 6W9.b	Apply grade 6 Reading Standards to literary nonfiction (e.g., "Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not").
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE 6W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 6SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
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EXPECTATION	ELAGSE 6SL1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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EXPECTATION	ELAGSE 6SL1.b	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
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EXPECTATION	ELAGSE 6SL1.c	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 6SL4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
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ELEMENT/GLE	ELAGSE 6SL6	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 6 Language Standards 1 and 3 for specific expectations.)
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English

ELEMENT/GLE	ELAGSE 6L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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EXPECTATION	ELAGSE 6L1.d	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
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EXPECTATION	ELAGSE 6L1.e	Recognize variations from Standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 6L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	ELAGSE 6L2.b	Spell correctly.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 6L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.

EXPECTATION	ELAGSE 6L4.a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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EXPECTATION	ELAGSE 6L4.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 6L6	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 37-44

Georgia Standards of Excellence
Language Arts
Grade 6 - Adopted: 2015

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 6RL1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
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ELEMENT/GLE	ELAGSE 6RL2	Determine a theme and/or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
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ELEMENT/GLE	ELAGSE 6RL3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves towards a resolution.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 6RL4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
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ELEMENT/GLE	ELAGSE 6RL5	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.
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ELEMENT/GLE	ELAGSE 6RL6	Explain how an author develops the point of view of the narrator or speaker in a text.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 6RL10	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose

ELEMENT/GLE	ELAGSE 6W2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
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EXPECTATION	ELAGSE 6W2.b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose

ELEMENT/GLE	ELAGSE 6W3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
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EXPECTATION	ELAGSE 6W3.a	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
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EXPECTATION	ELAGSE 6W3.b	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
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EXPECTATION	ELAGSE 6W3.d	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
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EXPECTATION	ELAGSE 6W3.e	Provide a conclusion that follows from the narrated experiences or events.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing

ELEMENT/GLE	ELAGSE 6W4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
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ELEMENT/GLE	ELAGSE 6W5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 6.)
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ELEMENT/GLE	ELAGSE 6W6	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge

ELEMENT/GLE	ELAGSE 6W8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE 6W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 6SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
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EXPECTATION	ELAGSE 6SL1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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EXPECTATION	ELAGSE 6SL1.b	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
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EXPECTATION	ELAGSE 6SL1.c	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 6SL4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
ELEMENT/GLE	ELAGSE 6SL6	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 6 Language Standards 1 and 3 for specific expectations.)

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English

ELEMENT/GLE	ELAGSE 6L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 6L1.d	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
EXPECTATION	ELAGSE 6L1.e	Recognize variations from Standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English

ELEMENT/GLE	ELAGSE 6L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 6L2.b	Spell correctly.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE 6L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	ELAGSE 6L4.a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
EXPECTATION	ELAGSE 6L4.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
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ELEMENT		Vocabulary Acquisition and Use
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ELEMENT/GLE	ELAGSE 6L6	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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UNIT 3: RETELLING NARRATIVE STORIES Week 5 Page 45-52

Georgia Standards of Excellence
Language Arts
Grade 6 - Adopted: 2015

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 6RL1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
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ELEMENT/GLE	ELAGSE 6RL2	Determine a theme and/or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
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ELEMENT/GLE	ELAGSE 6RL3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves towards a resolution.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 6RL4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
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ELEMENT/GLE	ELAGSE 6RL5	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.
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ELEMENT/GLE	ELAGSE 6RL6	Explain how an author develops the point of view of the narrator or speaker in a text.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 6RL10	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose

ELEMENT/GLE	ELAGSE 6W2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
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EXPECTATION	ELAGSE 6W2.b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose

ELEMENT/GLE	ELAGSE 6W3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
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EXPECTATION	ELAGSE 6W3.a	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
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EXPECTATION	ELAGSE 6W3.b	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
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EXPECTATION	ELAGSE 6W3.d	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
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EXPECTATION	ELAGSE 6W3.e	Provide a conclusion that follows from the narrated experiences or events.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing

ELEMENT/GLE	ELAGSE 6W4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
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ELEMENT/GLE	ELAGSE 6W5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 6.)
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ELEMENT/GLE	ELAGSE 6W6	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge

ELEMENT/GLE	ELAGSE 6W8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE 6W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 6SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.

EXPECTATION	ELAGSE 6SL1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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EXPECTATION	ELAGSE 6SL1.b	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
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EXPECTATION	ELAGSE 6SL1.c	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 6SL4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.

ELEMENT/GLE	ELAGSE 6SL6	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 6 Language Standards 1 and 3 for specific expectations.)
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 6L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE 6L1.d	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
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EXPECTATION	ELAGSE 6L1.e	Recognize variations from Standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
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ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 6L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 6L2.b	Spell correctly.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 6L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	ELAGSE 6L4.a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
EXPECTATION	ELAGSE 6L4.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 6L6	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 3: RETELLING NARRATIVE STORIES Week 6 Page 53-60

Georgia Standards of Excellence
Language Arts
Grade 6 - Adopted: 2015

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 6RL1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
ELEMENT/GLE	ELAGSE 6RL2	Determine a theme and/or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
ELEMENT/GLE	ELAGSE 6RL3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves towards a resolution.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Literary
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ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 6RL4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
ELEMENT/GLE	ELAGSE 6RL5	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.
ELEMENT/GLE	ELAGSE 6RL6	Explain how an author develops the point of view of the narrator or speaker in a text.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 6RL10	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 6W2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

EXPECTATION	ELAGSE 6W2.b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 6W3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

EXPECTATION	ELAGSE 6W3.a	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
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EXPECTATION	ELAGSE 6W3.b	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
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EXPECTATION	ELAGSE 6W3.d	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
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EXPECTATION	ELAGSE 6W3.e	Provide a conclusion that follows from the narrated experiences or events.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE 6W4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE 6W5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 6.)
ELEMENT/GLE	ELAGSE 6W6	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 6W8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing
ELEMENT/GLE	ELAGSE 6W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 6SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
EXPECTATION	ELAGSE 6SL1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
EXPECTATION	ELAGSE 6SL1.b	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
EXPECTATION	ELAGSE 6SL1.c	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Speaking and Listening
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ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 6SL4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
ELEMENT/GLE	ELAGSE 6SL6	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 6 Language Standards 1 and 3 for specific expectations.)

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 6L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 6L1.d	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
EXPECTATION	ELAGSE 6L1.e	Recognize variations from Standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 6L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 6L2.b	Spell correctly.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 6L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	ELAGSE 6L4.a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
EXPECTATION	ELAGSE 6L4.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE 6L6	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 61-74

Georgia Standards of Excellence

Language Arts

Grade 6 - Adopted: 2015

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 6RI1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
ELEMENT/GLE	ELAGSE 6RI2	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
ELEMENT/GLE	ELAGSE 6RI3	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 6RI4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
ELEMENT/GLE	ELAGSE 6RI5	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 6RI7	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose

ELEMENT/GLE	ELAGSE 6W2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
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EXPECTATION	ELAGSE 6W2.a	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
EXPECTATION	ELAGSE 6W2.b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
EXPECTATION	ELAGSE 6W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE 6W4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE 6W5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 6.)
ELEMENT/GLE	ELAGSE 6W6	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 6W7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
ELEMENT/GLE	ELAGSE 6W8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing
ELEMENT/GLE	ELAGSE 6W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 6SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
EXPECTATION	ELAGSE 6SL1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
EXPECTATION	ELAGSE 6SL1.b	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
EXPECTATION	ELAGSE 6SL1.c	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 6L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 6L1.d	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
EXPECTATION	ELAGSE 6L1.e	Recognize variations from Standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 6L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 6L2.b	Spell correctly.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 6L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	ELAGSE 6L4.a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
EXPECTATION	ELAGSE 6L4.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
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ELEMENT		Vocabulary Acquisition and Use
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ELEMENT/GLE	ELAGSE 6L6	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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UNIT 4: SUMMARIZING A REFERENCE Week 8 Page 75-80

Georgia Standards of Excellence
Language Arts
Grade 6 - Adopted: 2015

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 6RI1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
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ELEMENT/GLE	ELAGSE 6RI2	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
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ELEMENT/GLE	ELAGSE 6RI3	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 6RI4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
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ELEMENT/GLE	ELAGSE 6RI5	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 6RI7	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose

ELEMENT/GLE	ELAGSE 6W2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
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EXPECTATION	ELAGSE 6W2.a	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
EXPECTATION	ELAGSE 6W2.b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
EXPECTATION	ELAGSE 6W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE 6W4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE 6W5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 6.)
ELEMENT/GLE	ELAGSE 6W6	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 6W7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
ELEMENT/GLE	ELAGSE 6W8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing
ELEMENT/GLE	ELAGSE 6W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 6SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
EXPECTATION	ELAGSE 6SL1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
EXPECTATION	ELAGSE 6SL1.b	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
EXPECTATION	ELAGSE 6SL1.c	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 6L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 6L1.d	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
EXPECTATION	ELAGSE 6L1.e	Recognize variations from Standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 6L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 6L2.b	Spell correctly.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 6L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	ELAGSE 6L4.a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
EXPECTATION	ELAGSE 6L4.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
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ELEMENT		Vocabulary Acquisition and Use
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ELEMENT/GLE	ELAGSE 6L6	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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UNIT 4: SUMMARIZING A REFERENCE Week 9 Page 81-88

Georgia Standards of Excellence
Language Arts
Grade 6 - Adopted: 2015

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 6RI1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
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ELEMENT/GLE	ELAGSE 6RI2	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
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ELEMENT/GLE	ELAGSE 6RI3	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 6RI4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
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ELEMENT/GLE	ELAGSE 6RI5	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 6RI7	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose

ELEMENT/GLE	ELAGSE 6W2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
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EXPECTATION	ELAGSE 6W2.a	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
EXPECTATION	ELAGSE 6W2.b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
EXPECTATION	ELAGSE 6W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE 6W4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE 6W5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 6.)
ELEMENT/GLE	ELAGSE 6W6	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 6W7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
ELEMENT/GLE	ELAGSE 6W8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing
ELEMENT/GLE	ELAGSE 6W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 6SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
EXPECTATION	ELAGSE 6SL1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
EXPECTATION	ELAGSE 6SL1.b	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
EXPECTATION	ELAGSE 6SL1.c	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 6L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 6L1.c	Recognize and correct inappropriate shifts in pronoun number and person.
EXPECTATION	ELAGSE 6L1.d	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
EXPECTATION	ELAGSE 6L1.e	Recognize variations from Standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 6L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 6L2.b	Spell correctly.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 6L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	ELAGSE 6L4.a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
EXPECTATION	ELAGSE 6L4.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE 6L6	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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Georgia Standards of Excellence
Language Arts
Grade 6 - Adopted: 2015

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 6RI1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
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ELEMENT/GLE	ELAGSE 6RI2	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
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ELEMENT/GLE	ELAGSE 6RI3	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 6RI4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 6RI7	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose

ELEMENT/GLE	ELAGSE 6W2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
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EXPECTATION	ELAGSE 6W2.a	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
EXPECTATION	ELAGSE 6W2.b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
EXPECTATION	ELAGSE 6W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE 6W4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE 6W5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 6.)
ELEMENT/GLE	ELAGSE 6W6	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 6W7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing
ELEMENT/GLE	ELAGSE 6W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 6L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 6L1.d	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).

EXPECTATION	ELAGSE 6L1.e	Recognize variations from Standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 6L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	ELAGSE 6L2.b	Spell correctly.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 6L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.

EXPECTATION	ELAGSE 6L4.a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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EXPECTATION	ELAGSE 6L4.c	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
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EXPECTATION	ELAGSE 6L4.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE 6L6	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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Georgia Standards of Excellence
Language Arts
Grade 6 - Adopted: 2015

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 6RI1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
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ELEMENT/GLE	ELAGSE 6RI2	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
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ELEMENT/GLE	ELAGSE 6RI3	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 6RI4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 6RI7	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose

ELEMENT/GLE	ELAGSE 6W2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
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EXPECTATION	ELAGSE 6W2.a	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
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EXPECTATION	ELAGSE 6W2.b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
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EXPECTATION	ELAGSE 6W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing

ELEMENT/GLE	ELAGSE 6W4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
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ELEMENT/GLE	ELAGSE 6W5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 6.)
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ELEMENT/GLE	ELAGSE 6W6	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge

ELEMENT/GLE	ELAGSE 6W7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE 6W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English

ELEMENT/GLE	ELAGSE 6L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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EXPECTATION	ELAGSE 6L1.d	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
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EXPECTATION	ELAGSE 6L1.e	Recognize variations from Standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English

ELEMENT/GLE	ELAGSE 6L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
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EXPECTATION	ELAGSE 6L2.b	Spell correctly.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE 6L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
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EXPECTATION	ELAGSE 6L4.a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
EXPECTATION	ELAGSE 6L4.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 6L6	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 5: WRITING FROM PICTURES Week 12 Page 107-114

Georgia Standards of Excellence
Language Arts
Grade 6 - Adopted: 2015

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 6RL1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
ELEMENT/GLE	ELAGSE 6RL2	Determine a theme and/or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
ELEMENT/GLE	ELAGSE 6RL3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves towards a resolution.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 6RL10	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 6W2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
EXPECTATION	ELAGSE 6W2.a	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 6W3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
EXPECTATION	ELAGSE 6W3.a	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
EXPECTATION	ELAGSE 6W3.b	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
EXPECTATION	ELAGSE 6W3.d	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE 6W4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE 6W5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 6.)
ELEMENT/GLE	ELAGSE 6W6	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing
ELEMENT/GLE	ELAGSE 6W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 6L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 6L1.d	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).

EXPECTATION	ELAGSE 6L1.e	Recognize variations from Standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 6L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	ELAGSE 6L2.b	Spell correctly.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 6L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.

EXPECTATION	ELAGSE 6L4.a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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EXPECTATION	ELAGSE 6L4.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 6L6	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 13 Page 115-126

Georgia Standards of Excellence
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Grade 6 - Adopted: 2015

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 6RI1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
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ELEMENT/GLE	ELAGSE 6RI2	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
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ELEMENT/GLE	ELAGSE 6RI3	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 6RI4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
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ELEMENT/GLE	ELAGSE 6RI5	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 6RI7	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.
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ELEMENT/GLE	ELAGSE 6RI9	Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person).
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose

ELEMENT/GLE	ELAGSE 6W2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
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EXPECTATION	ELAGSE 6W2.a	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
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EXPECTATION	ELAGSE 6W2.b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
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EXPECTATION	ELAGSE 6W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing

ELEMENT/GLE	ELAGSE 6W4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
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ELEMENT/GLE	ELAGSE 6W5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 6.)
ELEMENT/GLE	ELAGSE 6W6	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 6W7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
ELEMENT/GLE	ELAGSE 6W8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 6W9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
EXPECTATION	ELAGSE 6W9.a	Apply grade 6 Reading Standards to literature (e.g., “Compare and contrast texts in different forms or genres [e.g., stories and poems; historical novels and fantasy stories] in terms of their approaches to similar themes and topics”).

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing
ELEMENT/GLE	ELAGSE 6W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 6SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
EXPECTATION	ELAGSE 6SL1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
EXPECTATION	ELAGSE 6SL1.b	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.

EXPECTATION	ELAGSE 6SL1.c	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 6L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 6L1.d	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
EXPECTATION	ELAGSE 6L1.e	Recognize variations from Standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 6L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 6L2.b	Spell correctly.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 6L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	ELAGSE 6L4.a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
EXPECTATION	ELAGSE 6L4.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 6L6	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 6RI1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
ELEMENT/GLE	ELAGSE 6RI2	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
ELEMENT/GLE	ELAGSE 6RI3	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 6RI4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
ELEMENT/GLE	ELAGSE 6RI5	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 6RI7	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.
ELEMENT/GLE	ELAGSE 6RI9	Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person).

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose

ELEMENT/GLE	ELAGSE 6W2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
EXPECTATION	ELAGSE 6W2.a	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
EXPECTATION	ELAGSE 6W2.b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

EXPECTATION	ELAGSE 6W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing

ELEMENT/GLE	ELAGSE 6W4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
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ELEMENT/GLE	ELAGSE 6W5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 6.)
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ELEMENT/GLE	ELAGSE 6W6	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge

ELEMENT/GLE	ELAGSE 6W7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
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ELEMENT/GLE	ELAGSE 6W8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge

ELEMENT/GLE	ELAGSE 6W9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
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EXPECTATION	ELAGSE 6W9.a	Apply grade 6 Reading Standards to literature (e.g., “Compare and contrast texts in different forms or genres [e.g., stories and poems; historical novels and fantasy stories] in terms of their approaches to similar themes and topics”).
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE 6W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 6SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
EXPECTATION	ELAGSE 6SL1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
EXPECTATION	ELAGSE 6SL1.b	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
EXPECTATION	ELAGSE 6SL1.c	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 6L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 6L1.d	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
EXPECTATION	ELAGSE 6L1.e	Recognize variations from Standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 6L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 6L2.b	Spell correctly.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 6L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	ELAGSE 6L4.a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
EXPECTATION	ELAGSE 6L4.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE 6L6	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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Georgia Standards of Excellence
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 6RI1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
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ELEMENT/GLE	ELAGSE 6RI2	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
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ELEMENT/GLE	ELAGSE 6RI3	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 6RI4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
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ELEMENT/GLE	ELAGSE 6RI5	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 6RI7	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.
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ELEMENT/GLE	ELAGSE 6RI9	Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person).
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 6W2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
EXPECTATION	ELAGSE 6W2.a	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
EXPECTATION	ELAGSE 6W2.b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
EXPECTATION	ELAGSE 6W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE 6W4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE 6W5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 6.)
ELEMENT/GLE	ELAGSE 6W6	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 6W7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
ELEMENT/GLE	ELAGSE 6W8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 6W9	Draw evidence from literary or informational texts to support analysis, reflection, and research.

EXPECTATION	ELAGSE 6W9.a	Apply grade 6 Reading Standards to literature (e.g., "Compare and contrast texts in different forms or genres [e.g., stories and poems; historical novels and fantasy stories] in terms of their approaches to similar themes and topics").
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE 6W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 6SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
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EXPECTATION	ELAGSE 6SL1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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EXPECTATION	ELAGSE 6SL1.b	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
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EXPECTATION	ELAGSE 6SL1.c	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English

ELEMENT/GLE	ELAGSE 6L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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EXPECTATION	ELAGSE 6L1.d	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
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EXPECTATION	ELAGSE 6L1.e	Recognize variations from Standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English

ELEMENT/GLE	ELAGSE 6L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
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EXPECTATION	ELAGSE 6L2.b	Spell correctly.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 6L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	ELAGSE 6L4.a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
EXPECTATION	ELAGSE 6L4.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 6L6	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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Georgia Standards of Excellence
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Grade 6 - Adopted: 2015

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 6RI1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
ELEMENT/GLE	ELAGSE 6RI2	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
ELEMENT/GLE	ELAGSE 6RI3	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 6RI4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
ELEMENT/GLE	ELAGSE 6RI5	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 6RI7	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.
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ELEMENT/GLE	ELAGSE 6RI9	Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person).
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose

ELEMENT/GLE	ELAGSE 6W2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
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EXPECTATION	ELAGSE 6W2.a	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
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EXPECTATION	ELAGSE 6W2.b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
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EXPECTATION	ELAGSE 6W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing

ELEMENT/GLE	ELAGSE 6W4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
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ELEMENT/GLE	ELAGSE 6W5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 6.)
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ELEMENT/GLE	ELAGSE 6W6	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge

ELEMENT/GLE	ELAGSE 6W7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
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ELEMENT/GLE	ELAGSE 6W8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 6W9	Draw evidence from literary or informational texts to support analysis, reflection, and research.

EXPECTATION	ELAGSE 6W9.a	Apply grade 6 Reading Standards to literature (e.g., "Compare and contrast texts in different forms or genres [e.g., stories and poems; historical novels and fantasy stories] in terms of their approaches to similar themes and topics").
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE 6W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 6SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.

EXPECTATION	ELAGSE 6SL1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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EXPECTATION	ELAGSE 6SL1.b	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
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EXPECTATION	ELAGSE 6SL1.c	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 6L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE 6L1.d	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
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EXPECTATION	ELAGSE 6L1.e	Recognize variations from Standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 6L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 6L2.b	Spell correctly.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 6L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	ELAGSE 6L4.a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
EXPECTATION	ELAGSE 6L4.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 6L6	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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Georgia Standards of Excellence
Language Arts
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 6W2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
EXPECTATION	ELAGSE 6W2.a	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
EXPECTATION	ELAGSE 6W2.b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

EXPECTATION	ELAGSE 6W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
EXPECTATION	ELAGSE 6W2.f	Provide a concluding statement or section that follows from the information or explanation presented.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE 6W4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE 6W5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 6.)
ELEMENT/GLE	ELAGSE 6W6	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing
ELEMENT/GLE	ELAGSE 6W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 6SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
EXPECTATION	ELAGSE 6SL1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
EXPECTATION	ELAGSE 6SL1.b	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
EXPECTATION	ELAGSE 6SL1.c	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English

ELEMENT/GLE	ELAGSE 6L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 6L1.d	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
EXPECTATION	ELAGSE 6L1.e	Recognize variations from Standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 6L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 6L2.b	Spell correctly.

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Georgia Standards of Excellence
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Grade 6 - Adopted: 2015

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 6W2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
EXPECTATION	ELAGSE 6W2.a	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
EXPECTATION	ELAGSE 6W2.b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
EXPECTATION	ELAGSE 6W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
EXPECTATION	ELAGSE 6W2.f	Provide a concluding statement or section that follows from the information or explanation presented.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 6W3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

EXPECTATION	ELAGSE 6W3.a	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
EXPECTATION	ELAGSE 6W3.b	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
EXPECTATION	ELAGSE 6W3.d	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION	ELAGSE 6W3.e	Provide a conclusion that follows from the narrated experiences or events.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE 6W4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE 6W5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 6.)
ELEMENT/GLE	ELAGSE 6W6	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing
ELEMENT/GLE	ELAGSE 6W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 6L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 6L1.d	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
EXPECTATION	ELAGSE 6L1.e	Recognize variations from Standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 6L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

EXPECTATION ELAGSE Spell correctly.
6L2.b

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE ELAGSE Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather
6L6 vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 7: INVENTIVE WRITING Week 19 Page 173-178

Georgia Standards of Excellence
Language Arts
Grade 6 - Adopted: 2015

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 6W2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

EXPECTATION ELAGSE Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification,
6W2.a comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and
multimedia when useful to aiding comprehension.

EXPECTATION ELAGSE Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
6W2.b

EXPECTATION ELAGSE Use precise language and domain-specific vocabulary to inform about or explain the topic.
6W2.d

EXPECTATION ELAGSE Provide a concluding statement or section that follows from the information or explanation presented.
6W2.f

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing

ELEMENT/GLE ELAGSE Produce clear and coherent writing in which the development, organization, and style are appropriate to task,
6W4 purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)

ELEMENT/GLE	ELAGSE 6W5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 6.)
ELEMENT/GLE	ELAGSE 6W6	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE 6W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English

ELEMENT/GLE	ELAGSE 6L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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EXPECTATION	ELAGSE 6L1.d	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
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EXPECTATION	ELAGSE 6L1.e	Recognize variations from Standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English

ELEMENT/GLE	ELAGSE 6L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
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EXPECTATION	ELAGSE 6L2.b	Spell correctly.
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UNIT 8: FORMAL ESSAY MODELS Week 20 Page 179-192

Georgia Standards of Excellence
Language Arts
Grade 6 - Adopted: 2015

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 6RI1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
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ELEMENT/GLE	ELAGSE 6RI2	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
ELEMENT/GLE	ELAGSE 6RI3	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 6RI4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
ELEMENT/GLE	ELAGSE 6RI5	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 6RI7	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.
ELEMENT/GLE	ELAGSE 6RI9	Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person).

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose

ELEMENT/GLE	ELAGSE 6W2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
EXPECTATION	ELAGSE 6W2.a	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
EXPECTATION	ELAGSE 6W2.b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
EXPECTATION	ELAGSE 6W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
EXPECTATION	ELAGSE 6W2.e	Establish and maintain a formal style.
EXPECTATION	ELAGSE 6W2.f	Provide a concluding statement or section that follows from the information or explanation presented.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE 6W4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE 6W5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 6.)
ELEMENT/GLE	ELAGSE 6W6	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 6W7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
ELEMENT/GLE	ELAGSE 6W8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 6W9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
EXPECTATION	ELAGSE 6W9.a	Apply grade 6 Reading Standards to literature (e.g., “Compare and contrast texts in different forms or genres [e.g., stories and poems; historical novels and fantasy stories] in terms of their approaches to similar themes and topics”).

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing
ELEMENT/GLE	ELAGSE 6W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English

ELEMENT/GLE	ELAGSE 6L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 6L1.d	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
EXPECTATION	ELAGSE 6L1.e	Recognize variations from Standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 6L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 6L2.b	Spell correctly.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 6L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	ELAGSE 6L4.a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
EXPECTATION	ELAGSE 6L4.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 6L6	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 8: FORMAL ESSAY MODELS Week 21 Page 193-202

Georgia Standards of Excellence
Language Arts
Grade 6 - Adopted: 2015

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 6RI1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
ELEMENT/GLE	ELAGSE 6RI2	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
ELEMENT/GLE	ELAGSE 6RI3	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 6RI4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
ELEMENT/GLE	ELAGSE 6RI5	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 6RI7	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.
ELEMENT/GLE	ELAGSE 6RI9	Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person).

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 6W2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
EXPECTATION	ELAGSE 6W2.a	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
EXPECTATION	ELAGSE 6W2.b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
EXPECTATION	ELAGSE 6W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
EXPECTATION	ELAGSE 6W2.e	Establish and maintain a formal style.

EXPECTATION	ELAGSE 6W2.f	Provide a concluding statement or section that follows from the information or explanation presented.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing

ELEMENT/GLE	ELAGSE 6W4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
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ELEMENT/GLE	ELAGSE 6W5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 6.)
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ELEMENT/GLE	ELAGSE 6W6	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge

ELEMENT/GLE	ELAGSE 6W7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
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ELEMENT/GLE	ELAGSE 6W8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge

ELEMENT/GLE	ELAGSE 6W9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
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EXPECTATION	ELAGSE 6W9.a	Apply grade 6 Reading Standards to literature (e.g., “Compare and contrast texts in different forms or genres [e.g., stories and poems; historical novels and fantasy stories] in terms of their approaches to similar themes and topics”).
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE 6W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 6SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
EXPECTATION	ELAGSE 6SL1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
EXPECTATION	ELAGSE 6SL1.b	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
EXPECTATION	ELAGSE 6SL1.c	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 6L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 6L1.d	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
EXPECTATION	ELAGSE 6L1.e	Recognize variations from Standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 6L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 6L2.b	Spell correctly.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 6L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	ELAGSE 6L4.a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
EXPECTATION	ELAGSE 6L4.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE 6L6	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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UNIT 9: FORMAL CRITIQUE Week 22 Page 203-219

Georgia Standards of Excellence
Language Arts
Grade 6 - Adopted: 2015

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 6RL1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
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ELEMENT/GLE	ELAGSE 6RL2	Determine a theme and/or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
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ELEMENT/GLE	ELAGSE 6RL3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves towards a resolution.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 6RL4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
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ELEMENT/GLE	ELAGSE 6RL5	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.
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ELEMENT/GLE	ELAGSE 6RL6	Explain how an author develops the point of view of the narrator or speaker in a text.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 6RL10	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 6RI1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
ELEMENT/GLE	ELAGSE 6RI2	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
ELEMENT/GLE	ELAGSE 6RI3	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 6RI4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 6RI7	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 6W2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
EXPECTATION	ELAGSE 6W2.b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 6W3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
EXPECTATION	ELAGSE 6W3.a	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
EXPECTATION	ELAGSE 6W3.b	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

EXPECTATION	ELAGSE 6W3.d	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION	ELAGSE 6W3.e	Provide a conclusion that follows from the narrated experiences or events.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE 6W4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE 6W5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 6.)
ELEMENT/GLE	ELAGSE 6W6	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 6W8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing
ELEMENT/GLE	ELAGSE 6W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 6SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
EXPECTATION	ELAGSE 6SL1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
EXPECTATION	ELAGSE 6SL1.b	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.

EXPECTATION	ELAGSE 6SL1.c	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 6L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 6L1.d	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
EXPECTATION	ELAGSE 6L1.e	Recognize variations from Standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 6L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 6L2.b	Spell correctly.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE 6L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	ELAGSE 6L3.b	Maintain consistency in style and tone.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 6L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	ELAGSE 6L4.a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
EXPECTATION	ELAGSE 6L4.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 6L5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
EXPECTATION	ELAGSE 6L5.a	Interpret figures of speech (e.g., personification) in context.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 6L6	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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Georgia Standards of Excellence
Language Arts
Grade 6 - Adopted: 2015

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 6RL1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
ELEMENT/GLE	ELAGSE 6RL2	Determine a theme and/or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
ELEMENT/GLE	ELAGSE 6RL3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves towards a resolution.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 6RL4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
ELEMENT/GLE	ELAGSE 6RL5	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.
ELEMENT/GLE	ELAGSE 6RL6	Explain how an author develops the point of view of the narrator or speaker in a text.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 6RL10	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 6RI1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
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ELEMENT/GLE	ELAGSE 6RI2	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
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ELEMENT/GLE	ELAGSE 6RI3	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 6RI4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 6RI7	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose

ELEMENT/GLE	ELAGSE 6W2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
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EXPECTATION	ELAGSE 6W2.b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
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ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 6W3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
EXPECTATION	ELAGSE 6W3.a	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
EXPECTATION	ELAGSE 6W3.b	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
EXPECTATION	ELAGSE 6W3.d	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION	ELAGSE 6W3.e	Provide a conclusion that follows from the narrated experiences or events.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE 6W4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE 6W5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 6.)
ELEMENT/GLE	ELAGSE 6W6	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 6W8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing
ELEMENT/GLE	ELAGSE 6W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Speaking and Listening
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ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 6SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
EXPECTATION	ELAGSE 6SL1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
EXPECTATION	ELAGSE 6SL1.b	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
EXPECTATION	ELAGSE 6SL1.c	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 6L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 6L1.d	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
EXPECTATION	ELAGSE 6L1.e	Recognize variations from Standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 6L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 6L2.b	Spell correctly.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE 6L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	ELAGSE 6L3.b	Maintain consistency in style and tone.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE 6L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	ELAGSE 6L4.a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
EXPECTATION	ELAGSE 6L4.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 6L5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
EXPECTATION	ELAGSE 6L5.a	Interpret figures of speech (e.g., personification) in context.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 6L6	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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Georgia Standards of Excellence
Language Arts
Grade 6 - Adopted: 2015

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 6RL1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
ELEMENT/GLE	ELAGSE 6RL2	Determine a theme and/or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 6RL4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.

STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 6RL10	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 6RI1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
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ELEMENT/GLE	ELAGSE 6RI2	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
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ELEMENT/GLE	ELAGSE 6RI3	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 6RI4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
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ELEMENT/GLE	ELAGSE 6RI5	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 6RI7	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing

ELEMENT/GLE	ELAGSE 6W5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 6.)
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ELEMENT/GLE	ELAGSE 6W6	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE 6W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English

ELEMENT/GLE	ELAGSE 6L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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EXPECTATION	ELAGSE 6L1.d	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
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EXPECTATION	ELAGSE 6L1.e	Recognize variations from Standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English

ELEMENT/GLE	ELAGSE 6L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
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EXPECTATION	ELAGSE 6L2.b	Spell correctly.
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE 6L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
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EXPECTATION	ELAGSE 6L4.a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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EXPECTATION	ELAGSE 6L4.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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STRAND/TOPIC 23.01100. Language Arts/Grade 6

STANDARD / DESCRIPTION		Language
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ELEMENT		Vocabulary Acquisition and Use
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ELEMENT/GLE	ELAGSE 6L6	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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