Main Criteria: Structure and Style for Students
Secondary Criteria: Kansas Academic Standards

Subject: Language Arts
Grade: 6

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-16

Kansas Academic Standards Language Arts

Grade 6 - Adopted: 2017

STANDARD	KS.W.6.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.6.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.6.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
INDICATOR	W.6.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
INDICATOR	W.6.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD	KS.W.6.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.6.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
STANDARD	KS.W.6.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.6.7.	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
INDICATOR / PROFICIENCY LEVEL	W.6.8.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
STANDARD	KS.W.6.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.6.10.	Demonstrate command of and use knowledge of the conventions of standard English grammar and usage when writing.

INDICATOR	W.6.10.f.	Recognize variations from standard English in their own and others' writing, and identify and use strategies to improve expression in conventional language.
STANDARD	KS.W.6.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD	KS.SL.6.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.6.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
INDICATOR	SL.6.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
INDICATOR	SL.6.1.b.	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
INDICATOR	SL.6.1.c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the top text, or issue under discussion.
STANDARD	KS.SL.6.	Speaking and Listening
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.6.4.	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
INDICATOR / PROFICIENCY LEVEL	SL.6.6.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
STANDARD	KS.SL.6.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.6.7.e.	Recognize variations from standard English in their own and others' speaking, and identify and use strategies to improve expression in conventional language.
STANDARD	KS.SL.6.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR /	SL.6.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.6.2.	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
INDICATOR / PROFICIENCY LEVEL	RI.6.3.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.6.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
INDICATOR / PROFICIENCY LEVEL	RI.6.5.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.6.7.	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.6.10.	Use knowledge of language and its conventions when reading to improve comprehension.
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 6 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.6.11.a.	Use context as a clue to the meaning of a word or phrase.

RI.6.11.d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in

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context or in a dictionary).

STANDARD	KS RI 6	Reading:	Informational	

BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.6.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 6.

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Kansas Academic Standards Language Arts

Grade 6 - Adopted: 2017

STANDARD	KS.W.6.	Writing
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BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.6.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.6.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
INDICATOR	W.6.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
INDICATOR	W.6.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.

STANDARD KS.W.6. Writing

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.6.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
INDICATOR / PROFICIENCY LEVEL	W.6.6.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.6.7.	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
INDICATOR / PROFICIENCY LEVEL	W.6.8.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

STANDARD	KS.W.6.	Writing

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.6.10.	Demonstrate command of and use knowledge of the conventions of standard English grammar and usage when writing.
INDICATOR	W.6.10.e.	Recognize and correct vague pronouns.
INDICATOR	W.6.10.f.	Recognize variations from standard English in their own and others' writing, and identify and use strategies to improve expression in conventional language.
INDICATOR	W.6.10.g.	Maintain consistency in style and tone.
STANDARD	KS.W.6.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.6.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

STANDARD KS.W.6. Writing

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BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STANDARD KS.SL.6. Speaking and Listening

W.6.11.b. Spell correctly.

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.6.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
INDICATOR	SL.6.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
INDICATOR	SL.6.1.b.	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
INDICATOR	SL.6.1.c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

STANDARD KS.SL.6. Speaking and Listening

BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.6.4.	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.

INDICATOR / PROFICIENCY LEVEL	SL.6.6.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
STANDARD	KS.SL.6.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.6.7.d.	Recognize and correct vague pronouns.
INDICATOR	SL.6.7.e.	Recognize variations from standard English in their own and others' speaking, and identify and use strategies to improve expression in conventional language.
STANDARD	KS.SL.6.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.6.2.	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
INDICATOR / PROFICIENCY LEVEL	RI.6.3.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.6.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
INDICATOR / PROFICIENCY LEVEL	RI.6.5.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Integration of Knowledge and Ideas

INDICATOR / PROFICIENCY LEVEL	RI.6.7.	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.6.10.	Use knowledge of language and its conventions when reading to improve comprehension.
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 6 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.6.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RI.6.11.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.6.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 6.
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Kansas Academic Standards Language Arts Grade 6 - Adopted: 2017

BENCHMARK		Text Types and Purposes
BENCHWARK		Text Types and Turposes
INDICATOR / PROFICIENCY LEVEL	W.6.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.6.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
INDICATOR	W.6.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
INDICATOR	W.6.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD	KS.W.6.	Writing
BENCHMARK		Production and Distribution of Writing

INDICATOR / PROFICIENCY LEVEL	W.6.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.6.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
INDICATOR / PROFICIENCY LEVEL	W.6.6.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.
STANDARD	KS.W.6.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.6.7.	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
INDICATOR / PROFICIENCY LEVEL	W.6.8.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
STANDARD	KS.W.6.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY	W.6.10.	Demonstrate command of and use knowledge of the conventions of standard English grammar and usage when writing.
LEVEL		
	W.6.10.e.	Recognize and correct vague pronouns.
LEVEL	W.6.10.e. W.6.10.f.	Recognize and correct vague pronouns. Recognize variations from standard English in their own and others' writing, and identify and use strategies to improve expression in conventional language.
INDICATOR	W.6.10.f.	Recognize variations from standard English in their own and others' writing, and identify and use strategies to
INDICATOR INDICATOR	W.6.10.f.	Recognize variations from standard English in their own and others' writing, and identify and use strategies to improve expression in conventional language.
INDICATOR INDICATOR INDICATOR	W.6.10.f. W.6.10.g.	Recognize variations from standard English in their own and others' writing, and identify and use strategies to improve expression in conventional language. Maintain consistency in style and tone.
INDICATOR INDICATOR INDICATOR STANDARD	W.6.10.f. W.6.10.g.	Recognize variations from standard English in their own and others' writing, and identify and use strategies to improve expression in conventional language. Maintain consistency in style and tone. Writing
INDICATOR INDICATOR INDICATOR STANDARD BENCHMARK INDICATOR / PROFICIENCY	W.6.10.f. W.6.10.g. KS.W.6.	Recognize variations from standard English in their own and others' writing, and identify and use strategies to improve expression in conventional language. Maintain consistency in style and tone. Writing Language in Writing Demonstrate command of the conventions of standard English capitalization, punctuation, and
INDICATOR INDICATOR INDICATOR STANDARD BENCHMARK INDICATOR / PROFICIENCY LEVEL	W.6.10.f. W.6.10.g. KS.W.6. W.6.11.	Recognize variations from standard English in their own and others' writing, and identify and use strategies to improve expression in conventional language. Maintain consistency in style and tone. Writing Language in Writing Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR INDICATOR INDICATOR STANDARD BENCHMARK INDICATOR / PROFICIENCY LEVEL INDICATOR	W.6.10.f. W.6.10.g. KS.W.6. W.6.11.	Recognize variations from standard English in their own and others' writing, and identify and use strategies to improve expression in conventional language. Maintain consistency in style and tone. Writing Language in Writing Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Spell correctly.

STANDARD KS.SL.6. Speaking and Listening

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.6.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
INDICATOR	SL.6.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
INDICATOR	SL.6.1.b.	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
INDICATOR	SL.6.1.c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

STANDARD KS.SL.6. Speaking and Listening

BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.6.4.	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
INDICATOR / PROFICIENCY LEVEL	SL.6.6.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

STANDARD KS.SL.6. Speaking and Listening

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.6.7.d.	Recognize and correct vague pronouns.
INDICATOR	SL.6.7.e.	Recognize variations from standard English in their own and others' speaking, and identify and use strategies to improve expression in conventional language.

STANDARD KS.SL.6. Speaking and Listening

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

STANDARD KS.RI.6. Reading: Informational

BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

INDICATOR / PROFICIENCY LEVEL	RI.6.2.	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
INDICATOR / PROFICIENCY LEVEL	RI.6.3.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.6.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
INDICATOR / PROFICIENCY LEVEL	RI.6.5.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.6.7.	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.6.10.	Use knowledge of language and its conventions when reading to improve comprehension.
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 6 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.6.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RI.6.11.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.6.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 6.

Kansas Academic Standards Language Arts

Grade 6 - Adopted: 2017

STANDARD	KS W 6	Writing

KS.W.6. Writing

STANDARD

STANDARD	KS.W.6.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.6.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.6.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
STANDARD	KS.W.6.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.6.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
INDICATOR	W.6.3.a.	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
INDICATOR	W.6.3.b.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
INDICATOR	W.6.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
INDICATOR	W.6.3.e.	Provide a conclusion that follows from the narrated experiences or events.
STANDARD	KS.W.6.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.6.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
INDICATOR / PROFICIENCY LEVEL	W.6.6.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.
STANDARD	KS.W.6.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.6.8.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.6.10.	Demonstrate command of and use knowledge of the conventions of standard English grammar and usage when writing.
INDICATOR	W.6.10.e.	Recognize and correct vague pronouns.
INDICATOR	W.6.10.f.	Recognize variations from standard English in their own and others' writing, and identify and use strategies to improve expression in conventional language.
STANDARD	KS.W.6.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.6.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.6.11.b.	Spell correctly.
STANDARD	KS.W.6.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD	KS.SL.6.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.6.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
INDICATOR	SL.6.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
INDICATOR	SL.6.1.b.	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
INDICATOR	SL.6.1.c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
STANDARD	KS.SL.6.	Speaking and Listening
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.6.4.	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
INDICATOR / PROFICIENCY LEVEL	SL.6.6.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

STANDARD KS.SL.6. Speaking and Listening

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.6.7.d.	Recognize and correct vague pronouns.
INDICATOR	SL.6.7.e.	Recognize variations from standard English in their own and others' speaking, and identify and use strategies to improve expression in conventional language.
STANDARD	KS.SL.6.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RL.6.	Reading: Literature
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RL.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RL.6.2.	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
INDICATOR / PROFICIENCY LEVEL	RL.6.3.	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
STANDARD	KS.RL.6.	Reading: Literature
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.6.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
INDICATOR / PROFICIENCY LEVEL	RL.6.5.	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.
INDICATOR / PROFICIENCY LEVEL	RL.6.6.	Explain how an author develops the point of view of the narrator or speaker in a text.
STANDARD	KS.RL.6.	Reading: Literature

BENCHMARK

Language in Reading: Literature

INDICATOR / PROFICIENCY LEVEL	RL.6.10.	Use knowledge of language and its conventions when reading to improve comprehension.
STANDARD	KS.RL.6.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 6 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RL.6.11.a.	. Use context as a clue to the meaning of a word or phrase.
INDICATOR	RL.6.11.d.	. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
		UNIT 3: RETELLING NARRATIVE STORIES Week 5 Page 45-52
		Kansas Academic Standards
		Language Arts Grade 6 - Adopted: 2017
STANDARD	KS.W.6.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR /	W.6.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information
PROFICIENCY LEVEL	VV.0.2.	through the selection, organization, and analysis of relevant content.
INDICATOR	W.6.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
STANDARD	KS.W.6.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.6.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
INDICATOR	W.6.3.a.	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
INDICATOR	W.6.3.b.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
INDICATOR	W.6.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
INDICATOR	W.6.3.e.	Provide a conclusion that follows from the narrated experiences or events.
STANDARD	KS.W.6.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

INDICATOR / PROFICIENCY LEVEL	W.6.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
INDICATOR / PROFICIENCY LEVEL	W.6.6.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.
STANDARD	KS.W.6.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.6.8.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
STANDARD	KS.W.6.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.6.10.	Demonstrate command of and use knowledge of the conventions of standard English grammar and usage when writing.
INDICATOR	W.6.10.e.	Recognize and correct vague pronouns.
INDICATOR	W.6.10.f.	Recognize variations from standard English in their own and others' writing, and identify and use strategies to improve expression in conventional language.
STANDARD	KS.W.6.	Writing
STANDARD BENCHMARK	KS.W.6.	
	KS.W.6.	Writing
BENCHMARK INDICATOR / PROFICIENCY	W.6.11.	Writing Language in Writing Demonstrate command of the conventions of standard English capitalization, punctuation, and
BENCHMARK INDICATOR / PROFICIENCY LEVEL INDICATOR	W.6.11.	Writing Language in Writing Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Spell correctly.
BENCHMARK INDICATOR / PROFICIENCY LEVEL INDICATOR	W.6.11. W.6.11.b.	Writing Language in Writing Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Spell correctly.
INDICATOR / PROFICIENCY LEVEL INDICATOR STANDARD	W.6.11. W.6.11.b.	Writing Language in Writing Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Spell correctly. Writing
BENCHMARK INDICATOR / PROFICIENCY LEVEL INDICATOR STANDARD BENCHMARK INDICATOR / PROFICIENCY LEVEL	W.6.11.b. KS.W.6.	Writing Language in Writing Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Spell correctly. Writing Range of Writing Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a
BENCHMARK INDICATOR / PROFICIENCY LEVEL INDICATOR STANDARD BENCHMARK INDICATOR / PROFICIENCY LEVEL	W.6.11.b. KS.W.6.	Language in Writing Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Spell correctly. Writing Range of Writing Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
BENCHMARK INDICATOR / PROFICIENCY LEVEL INDICATOR STANDARD BENCHMARK INDICATOR / PROFICIENCY LEVEL STANDARD	W.6.11.b. KS.W.6.	Language in Writing Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Spell correctly. Writing Range of Writing Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. Speaking and Listening
BENCHMARK INDICATOR / PROFICIENCY LEVEL INDICATOR STANDARD BENCHMARK INDICATOR / PROFICIENCY LEVEL STANDARD BENCHMARK INDICATOR / PROFICIENCY LEVEL	W.6.11.b. KS.W.6. W.6.12.	Language in Writing Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Spell correctly. Writing Range of Writing Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. Speaking and Listening Comprehension and Collaboration Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 6 topics, texts, and issues, building on others' ideas and expressing

INDICATOR	SL.6.1.c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topi text, or issue under discussion.
STANDARD	KS.SL.6.	Speaking and Listening
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.6.4.	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
INDICATOR / PROFICIENCY LEVEL	SL.6.6.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
STANDARD	KS.SL.6.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.6.7.d.	Recognize and correct vague pronouns.
INDICATOR	SL.6.7.e.	Recognize variations from standard English in their own and others' speaking, and identify and use strategies to improve expression in conventional language.
STANDARD		
OTANDAND	KS.SL.6.	Speaking and Listening
BENCHMARK	KS.SL.6.	Speaking and Listening Language in Speaking and Listening
	KS.SL.6. SL.6.8.	Language in Speaking and Listening
BENCHMARK INDICATOR / PROFICIENCY	SL.6.8.	Language in Speaking and Listening Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather
BENCHMARK INDICATOR / PROFICIENCY LEVEL	SL.6.8.	Language in Speaking and Listening Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
BENCHMARK INDICATOR / PROFICIENCY LEVEL ST ANDARD	SL.6.8.	Language in Speaking and Listening Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. Reading: Literature
BENCHMARK INDICATOR / PROFICIENCY LEVEL STANDARD BENCHMARK INDICATOR / PROFICIENCY	SL.6.8. KS.RL.6.	Language in Speaking and Listening Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. Reading: Literature Key Ideals and Details Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
BENCHMARK INDICATOR / PROFICIENCY LEVEL ST ANDARD BENCHMARK INDICATOR / PROFICIENCY LEVEL INDICATOR / PROFICIENCY	SL.6.8. KS.RL.6. RL.6.1.	Language in Speaking and Listening Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. Reading: Literature Key Ideals and Details Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of
BENCHMARK INDICATOR / PROFICIENCY LEVEL STANDARD BENCHMARK INDICATOR / PROFICIENCY LEVEL INDICATOR / PROFICIENCY LEVEL INDICATOR / PROFICIENCY LEVEL	SL.6.8. KS.RL.6. RL.6.1.	Language in Speaking and Listening Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. Reading: Literature Key Ideals and Details Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters

INDICATOR / PROFICIENCY LEVEL	RL.6.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
INDICATOR / PROFICIENCY LEVEL	RL.6.5.	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.
INDICATOR / PROFICIENCY LEVEL	RL.6.6.	Explain how an author develops the point of view of the narrator or speaker in a text.

STANDARD KS.RL.6. Reading: Literature

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.6.10.	Use knowledge of language and its conventions when reading to improve comprehension.

STANDARD KS.RL.6. Reading: Literature

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 6 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RL.6.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RL.6.11.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

UNIT 3: RETELLING NARRATIVE STORIES Week 6 Page 53-60

Kansas Academic Standards Language Arts

		Grade 6 - Adopted: 2017
STANDARD	KS.W.6.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.6.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.6.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
STANDARD	KS.W.6.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.6.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
INDICATOR	W.6.3.a.	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.

INDICATOR	W.6.3.b.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
INDICATOR	W.6.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
INDICATOR	W.6.3.e.	Provide a conclusion that follows from the narrated experiences or events.
STANDARD	KS.W.6.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.6.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
INDICATOR / PROFICIENCY LEVEL	W.6.6.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.
STANDARD	KS.W.6.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.6.8.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
STANDARD	KS.W.6.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.6.10.	Demonstrate command of and use knowledge of the conventions of standard English grammar and usage when writing.
INDICATOR	W.6.10.e.	Recognize and correct vague pronouns.
INDICATOR	W.6.10.f.	Recognize variations from standard English in their own and others' writing, and identify and use strategies to improve expression in conventional language.
STANDARD	KS.W.6.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.6.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.6.11.b.	Spell correctly.

STANDARD

KS.W.6. Writing

BENCHMARK		Range of Writing	
INDICATOR / PROFICIENCY LEVEL	W.6.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	
STANDARD	KS.SL.6.	Speaking and Listening	
BENCHMARK		Comprehension and Collaboration	
INDICATOR / PROFICIENCY LEVEL	SL.6.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.	
INDICATOR	SL.6.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.	
INDICATOR	SL.6.1.b.	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.	
INDICATOR	SL.6.1.c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.	
STANDARD	KS.SL.6.	Speaking and Listening	
BENCHMARK		Presentation of Knowledge and Ideas	
INDICATOR / PROFICIENCY LEVEL	SL.6.4.	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.	
INDICATOR / PROFICIENCY LEVEL	SL.6.6.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.	
STANDARD	KS.SL.6.	Speaking and Listening	
BENCHMARK		Language in Speaking and Listening	
INDICATOR / PROFICIENCY LEVEL	SL.6.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.	
INDICATOR	SL.6.7.d.	Recognize and correct vague pronouns.	
INDICATOR	SL.6.7.e.	Recognize variations from standard English in their own and others' speaking, and identify and use strategies to improve expression in conventional language.	
STANDARD	KS.SL.6.	Speaking and Listening	
ST AND ARD BENCHMARK	KS.SL.6.	Speaking and Listening Language in Speaking and Listening	
	KS.SL.6. SL.6.8.		
BENCHMARK INDICATOR / PROFICIENCY	SL.6.8.	Language in Speaking and Listening Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather	

INDICATOR / PROFICIENCY LEVEL	RL.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RL.6.2.	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
INDICATOR / PROFICIENCY LEVEL	RL.6.3.	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

STANDARD KS.RL.6. Reading: Literature

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.6.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
INDICATOR / PROFICIENCY LEVEL	RL.6.5.	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.
INDICATOR / PROFICIENCY LEVEL	RL.6.6.	Explain how an author develops the point of view of the narrator or speaker in a text.

STANDARD KS.RL.6. Reading: Literature

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY	RL.6.10.	Use knowledge of language and its conventions when reading to improve comprehension.

STANDARD KS.RL.6. Reading: Literature

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 6 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RL.6.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RL.6.11.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 61-74

Kansas Academic Standards
Language Arts
Grade 6 - Adopted: 2017

BENCHMARK	Text Types and Purposes	
BEITOITIMATE	Toke Typod and Tarpoddo	

INDICATOR / PROFICIENCY LEVEL	W.6.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.6.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
INDICATOR	W.6.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
INDICATOR	W.6.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD	KS.W.6.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.6.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
INDICATOR / PROFICIENCY LEVEL	W.6.6.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.
STANDARD	KS.W.6.	Writing
STANDARD	KS.W.6.	Writing Research to Build and Present Knowledge
	W.6.7.	
BENCHMARK INDICATOR / PROFICIENCY		Research to Build and Present Knowledge Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when
BENCHMARK INDICATOR / PROFICIENCY LEVEL INDICATOR / PROFICIENCY	W.6.7.	Research to Build and Present Knowledge Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate. Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic
BENCHMARK INDICATOR / PROFICIENCY LEVEL INDICATOR / PROFICIENCY LEVEL	W.6.7. W.6.8.	Research to Build and Present Knowledge Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate. Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
BENCHMARK INDICATOR / PROFICIENCY LEVEL INDICATOR / PROFICIENCY LEVEL STANDARD	W.6.7. W.6.8.	Research to Build and Present Knowledge Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate. Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources. Writing
BENCHMARK INDICATOR / PROFICIENCY LEVEL INDICATOR / PROFICIENCY LEVEL STANDARD BENCHMARK INDICATOR / PROFICIENCY	W.6.7. W.6.8. KS.W.6.	Research to Build and Present Knowledge Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate. Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources. Writing Language in Writing Demonstrate command of and use knowledge of the conventions of standard English grammar and
BENCHMARK INDICATOR / PROFICIENCY LEVEL INDICATOR / PROFICIENCY LEVEL STANDARD BENCHMARK INDICATOR / PROFICIENCY LEVEL	W.6.7. W.6.8. KS.W.6.	Research to Build and Present Knowledge Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate. Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources. Writing Language in Writing Demonstrate command of and use knowledge of the conventions of standard English grammar and usage when writing.
BENCHMARK INDICATOR / PROFICIENCY LEVEL INDICATOR / PROFICIENCY LEVEL STANDARD BENCHMARK INDICATOR / PROFICIENCY LEVEL INDICATOR / INDICATOR / INDICATOR / INDICATOR / INDICATOR	W.6.7. W.6.8. KS.W.6. W.6.10.	Research to Build and Present Knowledge Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate. Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources. Writing Language in Writing Demonstrate command of and use knowledge of the conventions of standard English grammar and usage when writing. Recognize and correct vague pronouns. Recognize variations from standard English in their own and others' writing, and identify and use strategies to

BENCHMARK		Language in Writing	
INDICATOR / PROFICIENCY LEVEL	W.6.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
INDICATOR	W.6.11.b.	Spell correctly.	
STANDARD	KS.W.6.	Writing	
BENCHMARK		Range of Writing	
INDICATOR / PROFICIENCY LEVEL	W.6.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	
STANDARD	KS.SL.6.	Speaking and Listening	
BENCHMARK		Comprehension and Collaboration	
INDICATOR / PROFICIENCY LEVEL	SL.6.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.	
INDICATOR	SL.6.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.	
INDICATOR	SL.6.1.b.	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.	
INDICATOR	SL.6.1.c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.	
STANDARD	KS.SL.6.	Speaking and Listening	
BENCHMARK		Language in Speaking and Listening	
INDICATOR / PROFICIENCY LEVEL	SL.6.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.	
INDICATOR	SL.6.7.d.	Recognize and correct vague pronouns.	
INDICATOR	SL.6.7.e.	Recognize variations from standard English in their own and others' speaking, and identify and use strategies to improve expression in conventional language.	
STANDARD	KS.SL.6.	Speaking and Listening	
BENCHMARK		Language in Speaking and Listening	
INDICATOR / PROFICIENCY LEVEL	SL.6.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	
STANDARD	KS.RI.6.	Reading: Informational	
BENCHMARK		Key Ideals and Details	

INDICATOR / PROFICIENCY LEVEL	RI.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.6.2.	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
INDICATOR / PROFICIENCY LEVEL	RI.6.3.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.6.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
INDICATOR / PROFICIENCY LEVEL	RI.6.5.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.6.7.	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.6.10.	Use knowledge of language and its conventions when reading to improve comprehension.
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 6 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.6.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RI.6.11.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Range of Reading and Level of Text

INDICATOR / RI.6.13. Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade PROFICIENCY 6.

LEVEL

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Kansas Academic Standards Language Arts

		Grade 6 - Adopted: 2017
STANDARD	KS.W.6.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.6.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.6.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
INDICATOR	W.6.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
INDICATOR	W.6.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD	KS.W.6.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.6.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
INDICATOR / PROFICIENCY LEVEL	W.6.6.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.
STANDARD	KS.W.6.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.6.7.	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
INDICATOR / PROFICIENCY LEVEL	W.6.8.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
STANDARD	KS.W.6.	Writing

BENCHMARK

Language in Writing

INDICATOR / PROFICIENCY LEVEL	W.6.10.	Demonstrate command of and use knowledge of the conventions of standard English grammar and usage when writing.
INDICATOR	W.6.10.e.	Recognize and correct vague pronouns.
INDICATOR	W.6.10.f.	Recognize variations from standard English in their own and others' writing, and identify and use strategies to improve expression in conventional language.
INDICATOR	W.6.10.g.	Maintain consistency in style and tone.
STANDARD	KS.W.6.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.6.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.6.11.b.	Spell correctly.
STANDARD	KS.W.6.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD	KS.SL.6.	Speaking and Listening
STANDARD BENCHMARK	KS.SL.6.	Speaking and Listening Comprehension and Collaboration
	KS.SL.6.	
BENCHMARK INDICATOR / PROFICIENCY		Comprehension and Collaboration Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 6 topics, texts, and issues, building on others' ideas and expressing
BENCHMARK INDICATOR / PROFICIENCY LEVEL	SL.6.1.	Comprehension and Collaboration Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by
BENCHMARK INDICATOR / PROFICIENCY LEVEL INDICATOR	SL.6.1. SL.6.1.a.	Comprehension and Collaboration Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
BENCHMARK INDICATOR / PROFICIENCY LEVEL INDICATOR	SL.6.1.a. SL.6.1.b. SL.6.1.c.	Comprehension and Collaboration Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed. Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic,
BENCHMARK INDICATOR / PROFICIENCY LEVEL INDICATOR INDICATOR INDICATOR	SL.6.1.a. SL.6.1.b. SL.6.1.c.	Comprehension and Collaboration Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed. Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
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BENCHMARK INDICATOR / PROFICIENCY LEVEL INDICATOR INDICATOR INDICATOR STANDARD BENCHMARK INDICATOR / PROFICIENCY	SL.6.1.a. SL.6.1.b. SL.6.1.c. KS.SL.6.	Comprehension and Collaboration Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed. Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion. Speaking and Listening Language in Speaking and Listening

STANDARD	KS.SL.6.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.6.2.	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
INDICATOR / PROFICIENCY LEVEL	RI.6.3.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.6.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
INDICATOR / PROFICIENCY LEVEL	RI.6.5.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.6.7.	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.6.10.	Use knowledge of language and its conventions when reading to improve comprehension.

STANDARD

BENCHMARK

KS.RI.6. Reading: Informational

Language in Reading: Informational

INDICATOR / PROFICIENCY LEVEL	RI.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 6 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.6.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RI.6.11.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.6.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 6.
		UNIT 4: SUMMARIZING A REFERENCE Week 9 Page 81-88
		Kansas Academic Standards
		Language Arts Grade 6 - Adopted: 2017
STANDARD	KS.W.6.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.6.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.6.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
INDICATOR	W.6.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
INDICATOR	W.6.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD	KS.W.6.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY	W.6.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.6.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
INDICATOR / PROFICIENCY LEVEL	W.6.6.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.

BENCHMARK Research to Build and Present Knowledge

NOICATOR W.6.10.1			
PROFICIENCY LEVEL KS.W.6. Writing BENCHMARK Language in Writing BENCHMARK Language in Writing INDICATOR W.6.10. Demonstrate command of and use knowledge of the conventions of standard English grammar Level. INDICATOR W.6.10.d. Recognize and correct inappropriate shifts in pronoun number and person. INDICATOR W.6.10.d. Recognize and correct inappropriate shifts in pronoun number and person. INDICATOR W.6.10.d. Recognize and correct vague pronouns. INDICATOR W.6.10.d. Recognize and correct vague pronouns. INDICATOR W.6.10.d. Recognize variations from standard English in their own and others' writing, and identify and use strategies to improve expression in conventional language. INDICATOR W.6.10.d. Maintain consistency in style and tone. STANDARD KS.W.6. Writing BENCHMARK Language in Writing INDICATOR W.6.11.b. Spell correctly. INDICATOR W.6.11.b. Spell correctly. INDICATOR W.6.11.b. Spell correctly. STANDARD KS.W.6. Writing BENCHMARK Writing BENCHMARK W.6.11.b. Spell correctly. STANDARD KS.W.6. Writing BENCHMARK W.6.12. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. STANDARD KS.S.L.6. Speaking and Listening BENCHMARK Comprehension and Collaboration INDICATOR SL.6.1.c. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-with diverse partners on Grade 6 topics, texts, and issues, building on others' ideas and expretibility or wool and collaboration INDICATOR SL.6.1.c. Come to discussions prepared, having read or studied required material; explicity draw on that preparation referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. INDICATOR SL.6.1.c. Pose and respond to specific questions with elaboration and detail by making comments that contribute	PROFICIENCY	W.6.7.	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
BENCHMARK NDICATOR PROFICENCY W.6.10. Demonstrate command of and use knowledge of the conventions of standard English grammar LEVEL	PROFICIENCY	W.6.8.	
INDICATOR W.6.10. Demonstrate command of and use knowledge of the conventions of standard English grammar LEVEL	STANDARD	KS.W.6.	Writing
Indicator W.6.10.d. Recognize and correct inappropriate shifts in pronoun number and person.	BENCHMARK		Language in Writing
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INDICATOR / PROFICIENCY LEVEL SL.6.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-with diverse partners on Grade 6 topics, texts, and issues, building on others' ideas and expressible their own clearly.	PROFICIENCY	W.6.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
INDICATOR / PROFICIENCY LEVEL SL.6.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-with diverse partners on Grade 6 topics, texts, and issues, building on others' ideas and expression (heir own clearly). SL.6.1.a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. INDICATOR SL.6.1.b. Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed. INDICATOR SL.6.1.c. Pose and respond to specific questions with elaboration and detail by making comments that contribute to the	STANDARD	KS.SL.6.	Speaking and Listening
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INDICATOR SL.6.1.c. Pose and respond to specific questions with elaboration and detail by making comments that contribute to the	INDICATOR	SL.6.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
	INDICATOR	SL.6.1.b.	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
	INDICATOR	SL.6.1.c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

STANDARD KS.SL.6. Speaking and Listening

OT AND AND	NO.OL.O.	opeaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.6.7.c.	Recognize and correct inappropriate shifts in pronoun number and person.
INDICATOR	SL.6.7.d.	Recognize and correct vague pronouns.
INDICATOR	SL.6.7.e.	Recognize variations from standard English in their own and others' speaking, and identify and use strategies to improve expression in conventional language.
STANDARD	KS.SL.6.	Speaking and Listening

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

STANDARD KS.RI.6. Reading: Informational

BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.6.2.	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
INDICATOR / PROFICIENCY LEVEL	RI.6.3.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

STANDARD KS.RI.6. Reading: Informational

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.6.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
INDICATOR / PROFICIENCY LEVEL	RI.6.5.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

STANDARD KS.RI.6. Reading: Informational

BENCHMARK

INDICATOR / PROFICIENCY LEVEL STANDARD KS.Ri.6. Reading: Informational BENCHMARK Language in Reading: Informational INDICATOR / PROFICIENCY LEVEL INDICATOR Ri.6.11. Use context as a clue to the meaning of unknown and multiple-meaning words and phrases based on Grade 5 reading and content, choosing flexibly from a range of strategies. INDICATOR Ri.6.11. Use context as a clue to the meaning of a word or phrase. INDICATOR Ri.6.11. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). STANDARD KS.Ri.6. Reading: Informational BENCHMARK Range of Reading and Level of Text INDICATOR / PROFICIENCY LEVEL UNIT 5: WRITING FROM PICTURES Week 10 Page 89-98			
INDICATOR / PROFICIENCY EVEL	PROFICIENCY	RI.6.7.	
INDICATOR / PROFICIENCY LEVEL ST ANDARD KS.RI.6. Reading: Informational BENCHMARK Language in Reading: Informational BENCHMARK Language in Reading: Informational INDICATOR / PROFICIENCY LEVEL INDICATOR RI.6.11. Use context as a clue to the meaning of a word or phrase. INDICATOR RI.6.11. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). ST ANDARD KS.RI.6. Reading: Informational BENCHMARK Range of Reading and Level of Text INDICATOR RI.6.13. Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 6.	STANDARD	KS.RI.6.	Reading: Informational
PROFICIENCY LEVEL STANDARD KS.RI.6. Reading: Informational BENCHMARK Language in Reading: Informational INDICATOR / PROFICIENCY LEVEL INDICATOR RI.6.11. Use context as a clue to the meaning of a word or phrase. INDICATOR RI.6.11. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). STANDARD KS.RI.6. Reading: Informational BENCHMARK Range of Reading and Level of Text INDICATOR RI.6.13. Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 6.	BENCHMARK		Language in Reading: Informational
BENCHMARK Language in Reading: Informational INDICATOR / PROFICIENCY LEVEL RI.6.11. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 6 reading and content, choosing flexibly from a range of strategies. INDICATOR RI.6.11.a. Use context as a clue to the meaning of a word or phrase. INDICATOR RI.6.11.d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). STANDARD KS.RI.6. Reading: Informational BENCHMARK Range of Reading and Level of Text INDICATOR / PROFICIENCY LEVEL RI.6.13. Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 6.	PROFICIENCY	RI.6.10.	Use knowledge of language and its conventions when reading to improve comprehension.
INDICATOR / PROFICIENCY LEVEL RI.6.11. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 6 reading and content, choosing flexibly from a range of strategies. RI.6.11.a. Use context as a clue to the meaning of a word or phrase. INDICATOR RI.6.11.d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). STANDARD KS.RI.6. Reading: Informational BENCHMARK Range of Reading and Level of Text INDICATOR / PROFICIENCY LEVEL RI.6.13. Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 6.	STANDARD	KS.RI.6.	Reading: Informational
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INDICATOR RI.6.11.d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). ST ANDARD KS.RI.6. Reading: Informational BENCHMARK Range of Reading and Level of Text INDICATOR / PROFICIENCY LEVEL RI.6.13. Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 6.	PROFICIENCY	RI.6.11.	
STANDARD KS.RI.6. Reading: Informational BENCHMARK Range of Reading and Level of Text INDICATOR / PROFICIENCY LEVEL Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 6.	INDICATOR	RI.6.11.a.	Use context as a clue to the meaning of a word or phrase.
BENCHMARK Range of Reading and Level of Text INDICATOR / PROFICIENCY LEVEL RI.6.13. Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 6.	INDICATOR	RI.6.11.d.	
INDICATOR / RI.6.13. Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade PROFICIENCY LEVEL 6.	STANDARD	KS.RI.6.	Reading: Informational
PROFICIENCY 6. LEVEL	BENCHMARK		Range of Reading and Level of Text
UNIT 5: WRITING FROM PICTURES Week 10 Page 89-98	PROFICIENCY	RI.6.13.	
			UNIT 5: WRITING FROM PICTURES Week 10 Page 89-98

Kansas Academic Standards Language Arts

Grade 6 - Adopted: 2017

STANDARD	KS.W.6.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.6.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.6.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
INDICATOR	W.6.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
INDICATOR	W.6.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD	KS.W.6.	Writing
BENCHMARK		Production and Distribution of Writing

INDICATOR / PROFICIENCY LEVEL	W.6.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.6.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
INDICATOR / PROFICIENCY LEVEL	W.6.6.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.
STANDARD	KS.W.6.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.6.7.	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
INDICATOR / PROFICIENCY LEVEL	W.6.8.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
STANDARD	KS.W.6.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY	W.6.10.	Demonstrate command of and use knowledge of the conventions of standard English grammar and usage when writing.
LEVEL		
	W.6.10.e.	Recognize and correct vague pronouns.
LEVEL	W.6.10.e. W.6.10.f.	Recognize and correct vague pronouns. Recognize variations from standard English in their own and others' writing, and identify and use strategies to improve expression in conventional language.
INDICATOR	W.6.10.f.	Recognize variations from standard English in their own and others' writing, and identify and use strategies to
INDICATOR INDICATOR	W.6.10.f.	Recognize variations from standard English in their own and others' writing, and identify and use strategies to improve expression in conventional language.
INDICATOR INDICATOR INDICATOR	W.6.10.f. W.6.10.g.	Recognize variations from standard English in their own and others' writing, and identify and use strategies to improve expression in conventional language. Maintain consistency in style and tone.
INDICATOR INDICATOR INDICATOR STANDARD	W.6.10.f. W.6.10.g.	Recognize variations from standard English in their own and others' writing, and identify and use strategies to improve expression in conventional language. Maintain consistency in style and tone. Writing
INDICATOR INDICATOR INDICATOR STANDARD BENCHMARK INDICATOR / PROFICIENCY	W.6.10.f. W.6.10.g. KS.W.6.	Recognize variations from standard English in their own and others' writing, and identify and use strategies to improve expression in conventional language. Maintain consistency in style and tone. Writing Language in Writing Demonstrate command of the conventions of standard English capitalization, punctuation, and
INDICATOR INDICATOR INDICATOR STANDARD BENCHMARK INDICATOR / PROFICIENCY LEVEL	W.6.10.f. W.6.10.g. KS.W.6. W.6.11.	Recognize variations from standard English in their own and others' writing, and identify and use strategies to improve expression in conventional language. Maintain consistency in style and tone. Writing Language in Writing Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR INDICATOR INDICATOR STANDARD BENCHMARK INDICATOR / PROFICIENCY LEVEL INDICATOR	W.6.10.f. W.6.10.g. KS.W.6. W.6.11.	Recognize variations from standard English in their own and others' writing, and identify and use strategies to improve expression in conventional language. Maintain consistency in style and tone. Writing Language in Writing Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Spell correctly.

STANDARD	KS.SL.6.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.6.7.d.	Recognize and correct vague pronouns.
INDICATOR	SL.6.7.e.	Recognize variations from standard English in their own and others' speaking, and identify and use strategies to improve expression in conventional language.
STANDARD	KS.SL.6.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RL.6.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 6 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RL.6.11.c.	Consult reference materials both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.6.2.	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
INDICATOR / PROFICIENCY LEVEL	RI.6.3.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.6.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
STANDARD	KS.RI.6.	Reading: Informational

BENCHMARK

Integration of Knowledge and Ideas

INDICATOR / PROFICIENCY LEVEL	RI.6.7.	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 6 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.6.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RI.6.11.c.	Consult reference materials both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
INDICATOR	RI.6.11.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.6.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 6.

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Kansas Academic Standards Language Arts

STANDARD	KS.W.6.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.6.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.6.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
INDICATOR	W.6.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
INDICATOR	W.6.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD	KS.W.6.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

INDICATOR / PROFICIENCY LEVEL	W.6.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
INDICATOR / PROFICIENCY LEVEL	W.6.6.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.
STANDARD	KS.W.6.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.6.7.	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
INDICATOR / PROFICIENCY LEVEL	W.6.8.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
STANDARD	KS.W.6.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.6.10.	Demonstrate command of and use knowledge of the conventions of standard English grammar and usage when writing.
INDICATOR	W.6.10.e.	Recognize and correct vague pronouns.
INDICATOR	W.6.10.f.	Recognize variations from standard English in their own and others' writing, and identify and use strategies to improve expression in conventional language.
INDICATOR	W.6.10.g.	Maintain consistency in style and tone.
STANDARD	KS.W.6.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.6.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.6.11.b.	Spell correctly.
STANDARD	KS.W.6.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD	KS.SL.6.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening

INDICATOR / PROFICIENCY LEVEL	SL.6.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.6.7.d.	Recognize and correct vague pronouns.
INDICATOR	SL.6.7.e.	Recognize variations from standard English in their own and others' speaking, and identify and use strategies to improve expression in conventional language.
STANDARD	KS.SL.6.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.6.2.	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
INDICATOR / PROFICIENCY LEVEL	RI.6.3.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.6.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.6.7.	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 6 reading and content, choosing flexibly from a range of strategies.
INDICATOR	DI 6 11 2	Use context as a clue to the meaning of a word or phrase.

INDICATOR RI.6.11.a. Use context as a clue to the meaning of a word or phrase.

INDICATOR	RI.6.11.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.6.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 6.
		UNIT 5: WRITING FROM PICTURES Week 12 Page 107-114
		Kansas Academic Standards Language Arts Grade 6 - Adopted: 2017
STANDARD	KS.W.6.	·
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.6.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.6.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
STANDARD	KS.W.6.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.6.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
INDICATOR	W.6.3.a.	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
INDICATOR	W.6.3.b.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
INDICATOR	W.6.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
STANDARD	KS.W.6.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.6.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

INDICATOR / PROFICIENCY LEVEL	W.6.6.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.
STANDARD	KS.W.6.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.6.10.	Demonstrate command of and use knowledge of the conventions of standard English grammar and usage when writing.
INDICATOR	W.6.10.e.	Recognize and correct vague pronouns.
INDICATOR	W.6.10.f.	Recognize variations from standard English in their own and others' writing, and identify and use strategies to improve expression in conventional language.
STANDARD	KS.W.6.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.6.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.6.11.b.	Spell correctly.
STANDARD	KS.W.6.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD	KS.SL.6.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.6.7.d.	Recognize and correct vague pronouns.
INDICATOR	SL.6.7.e.	Recognize variations from standard English in their own and others' speaking, and identify and use strategies to improve expression in conventional language.
STANDARD	KS.SL.6.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RL.6.	Reading: Literature
BENCHMARK		Key Ideals and Details

INDICATOR / PROFICIENCY LEVEL	RL.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RL.6.2.	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
INDICATOR / PROFICIENCY LEVEL	RL.6.3.	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

STANDARD KS.RL.6. Reading: Literature

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 6 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RL.6.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RL.6.11.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 13 Page 115-126

Kansas Academic Standards Language Arts

Grade 6 - Adopted: 2017

STANDARD	KS.W.6.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.6.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.6.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
INDICATOR	W.6.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
INDICATOR	W.6.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD	KS.W.6.	Writing

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.6.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

INDICATOR / PROFICIENCY LEVEL	W.6.6.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.
STANDARD	KS.W.6.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.6.7.	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
INDICATOR / PROFICIENCY LEVEL	W.6.8.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
STANDARD	KS.W.6.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.6.10.	Demonstrate command of and use knowledge of the conventions of standard English grammar and usage when writing.
INDICATOR	W.6.10.e.	Recognize and correct vague pronouns.
INDICATOR	W.6.10.f.	Recognize variations from standard English in their own and others' writing, and identify and use strategies to improve expression in conventional language.
INDICATOR	W.6.10.g.	Maintain consistency in style and tone.
STANDARD	KS.W.6.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.6.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.6.11.b.	Spell correctly.
STANDARD	KS.W.6.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD	KS.SL.6.	Speaking and Listening
ST ANDARD BENCHMARK	KS.SL.6.	Speaking and Listening Comprehension and Collaboration
	KS.SL.6.	

INDICATOR	SL.6.1.b.	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
INDICATOR	SL.6.1.c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
STANDARD	KS.SL.6.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.6.7.d.	Recognize and correct vague pronouns.
INDICATOR	SL.6.7.e.	Recognize variations from standard English in their own and others' speaking, and identify and use strategies to improve expression in conventional language.
STANDARD	KS.SL.6.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RL.6.	Reading: Literature
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RL.6.9.	Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.6.2.	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
INDICATOR / PROFICIENCY LEVEL	RI.6.3.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Craft and Structure

INDICATOR / PROFICIENCY LEVEL	RI.6.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
INDICATOR / PROFICIENCY LEVEL	RI.6.5.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.6.7.	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.
INDICATOR / PROFICIENCY LEVEL	RI.6.9.	Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person).
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.6.10.	Use knowledge of language and its conventions when reading to improve comprehension.
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 6 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.6.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RI.6.11.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.6.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 6.
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 14 Page 127-140

Kansas Academic Standards
Language Arts
Grade 6 - Adopted: 2017

INDICATOR / PROFICIENCY LEVEL	W.6.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.6.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
INDICATOR	W.6.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
INDICATOR	W.6.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD	KS.W.6.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.6.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
INDICATOR / PROFICIENCY LEVEL	W.6.6.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.
STANDARD	KS.W.6.	Writing
STANDARD	KS.W.6.	Writing Research to Build and Present Knowledge
	W.6.7.	
BENCHMARK INDICATOR / PROFICIENCY		Research to Build and Present Knowledge Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when
BENCHMARK INDICATOR / PROFICIENCY LEVEL INDICATOR / PROFICIENCY	W.6.7.	Research to Build and Present Knowledge Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate. Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic
BENCHMARK INDICATOR / PROFICIENCY LEVEL INDICATOR / PROFICIENCY LEVEL	W.6.7. W.6.8.	Research to Build and Present Knowledge Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate. Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
BENCHMARK INDICATOR / PROFICIENCY LEVEL INDICATOR / PROFICIENCY LEVEL STANDARD	W.6.7. W.6.8.	Research to Build and Present Knowledge Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate. Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources. Writing
BENCHMARK INDICATOR / PROFICIENCY LEVEL INDICATOR / PROFICIENCY LEVEL STANDARD BENCHMARK INDICATOR / PROFICIENCY	W.6.7. W.6.8. KS.W.6.	Research to Build and Present Knowledge Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate. Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources. Writing Language in Writing Demonstrate command of and use knowledge of the conventions of standard English grammar and
BENCHMARK INDICATOR / PROFICIENCY LEVEL INDICATOR / PROFICIENCY LEVEL STANDARD BENCHMARK INDICATOR / PROFICIENCY LEVEL	W.6.7. W.6.8. KS.W.6.	Research to Build and Present Knowledge Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate. Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources. Writing Language in Writing Demonstrate command of and use knowledge of the conventions of standard English grammar and usage when writing.
BENCHMARK INDICATOR / PROFICIENCY LEVEL INDICATOR / PROFICIENCY LEVEL STANDARD BENCHMARK INDICATOR / PROFICIENCY LEVEL INDICATOR / INDICATOR / INDICATOR / INDICATOR / INDICATOR	W.6.7. W.6.8. KS.W.6. W.6.10.	Research to Build and Present Knowledge Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate. Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources. Writing Language in Writing Demonstrate command of and use knowledge of the conventions of standard English grammar and usage when writing. Recognize and correct vague pronouns. Recognize variations from standard English in their own and others' writing, and identify and use strategies to

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.6.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.6.11.b.	Spell correctly.
STANDARD	KS.W.6.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD	KS.SL.6.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.6.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
INDICATOR	SL.6.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
INDICATOR	SL.6.1.b.	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
INDICATOR	SL.6.1.c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
STANDARD	KS.SL.6.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.6.7.d.	Recognize and correct vague pronouns.
INDICATOR	SL.6.7.e.	Recognize variations from standard English in their own and others' speaking, and identify and use strategies to improve expression in conventional language.
STANDARD	KS.SL.6.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RL.6.	Reading: Literature
BENCHMARK		Integration of Knowledge and Ideas

INDICATOR / PROFICIENCY LEVEL	RL.6.9.	Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.6.2.	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
INDICATOR / PROFICIENCY LEVEL	RI.6.3.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.6.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
INDICATOR / PROFICIENCY LEVEL	RI.6.5.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY	RI.6.7.	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to
LEVEL		develop a coherent understanding of a topic or issue.
INDICATOR / PROFICIENCY LEVEL	RI.6.9.	Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person).
INDICATOR / PROFICIENCY		Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a
INDICATOR / PROFICIENCY LEVEL		Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person).
INDICATOR / PROFICIENCY LEVEL STANDARD		Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person). Reading: Informational
INDICATOR / PROFICIENCY LEVEL ST ANDARD BENCHMARK INDICATOR / PROFICIENCY	KS.RI.6.	Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person). Reading: Informational Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL STANDARD BENCHMARK INDICATOR / PROFICIENCY LEVEL	KS.RI.6.	Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person). Reading: Informational Language in Reading: Informational Use knowledge of language and its conventions when reading to improve comprehension.

INDICATOR / PROFICIENCY LEVEL	RI.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 6 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.6.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RI.6.11.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.6.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 6.
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 15 Page 141-152
		Kansas Academic Standards Language Arts Grade 6 - Adopted: 2017
STANDARD	KS.W.6.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.6.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.6.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
INDICATOR	W.6.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
INDICATOR	W.6.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD	KS.W.6.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.6.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

W.6.6.

INDICATOR /

PROFICIENCY

LEVEL

BENCHMARK Research to Build and Present Knowledge	
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Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with

others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.

INDICATOR / PROFICEINGY LEVEL NOCATOR / PROFICEINGY LEVEL Language in Writing NOCATOR W6.10. Recognize variations from studied price and digital sources: assess for credibility of each sources and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources. NOCATOR W6.10. Recognize and correct vague price under the conventions of standard English grammar and usage when writing. NOCATOR W6.10. Recognize variations from standard English in their own and others' writing, and identify and use strategies to improve expression in conventional language. NOCATOR W6.10. Maniesin consistency in style and time. STANDARD KS.W.6. Writing BENCHMARK Language in Writing NOCATOR W6.11. Spell correctly. STANDARD KS.W.6. Writing BENCHMARK NOCATOR W6.12. Witting when writing. NOCATOR W6.12. Spell correctly. STANDARD KS.W.6. Writing BENCHMARK Range of Writing NOCATOR W6.12. Witting correctly. STANDARD KS.W.6. Writing BENCHMARK Range of Writing NOCATOR W6.12. Witting correctly. STANDARD KS.W.6. Writing BENCHMARK Comprehension and Collaboration NOCATOR St.6. Speaking and Listening BENCHMARK Comprehension and Collaboration NOCATOR St.6.1. Come to discussions prepared, having read or studied required material explicitly draw on that preparation by referring to evidence on the topic, texts, and issues, building on others' ideas and expressing the text or issue under discussions, set specific goes and deadlines, and estime individual roles as received. NOCATOR St.6.1. Pollow rules for collegic discussions, set specific goes and deadlines, and estime individual roles as received. NOCATOR St.6.1. Pollow rules for collegic discussions, set specific goes and deadlines, and estime individual roles as received.			
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	INDICATOR	SL.6.1.c.	· · · · · · · · · · · · · · · · · · ·

KS.SL.6. Speaking and Listening

STANDARD

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.6.7.d.	Recognize and correct vague pronouns.
INDICATOR	SL.6.7.e.	Recognize variations from standard English in their own and others' speaking, and identify and use strategies to improve expression in conventional language.
STANDARD	KS.SL.6.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RL.6.	Reading: Literature
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RL.6.9.	Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.6.2.	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
INDICATOR / PROFICIENCY LEVEL	RI.6.3.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.6.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
INDICATOR / PROFICIENCY LEVEL	RI.6.5.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.
STANDARD	KSDIE	Reading: Informational

STANDARD

KS.RI.6. Reading: Informational

BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.6.7.	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.
INDICATOR / PROFICIENCY LEVEL	RI.6.9.	Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person).
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.6.10.	Use knowledge of language and its conventions when reading to improve comprehension.
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 6 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.6.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RI.6.11.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.6.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 6.
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UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 16 Page 153-158

Kansas Academic Standards Language Arts

Grade 6 - Adopted: 2017

STANDARD	KS.W.6.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.6.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.6.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
INDICATOR	W.6.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

INDICATOR	W.6.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD	KS.W.6.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.6.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
INDICATOR / PROFICIENCY LEVEL	W.6.6.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.
STANDARD	KS.W.6.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.6.7.	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
INDICATOR /	W.6.8.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or
PROFICIENCY LEVEL		paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
	KS.W.6.	
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BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD	KS.SL.6.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.6.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
INDICATOR	SL.6.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
INDICATOR	SL.6.1.b.	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
INDICATOR	SL.6.1.c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
STANDARD	KS.SL.6.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.6.7.d.	Recognize and correct vague pronouns.
INDICATOR	SL.6.7.e.	Recognize variations from standard English in their own and others' speaking, and identify and use strategies to improve expression in conventional language.
STANDARD	KS.SL.6.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RL.6.	Reading: Literature
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RL.6.9.	Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

INDICATOR / PROFICIENCY LEVEL	RI.6.2.	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
INDICATOR / PROFICIENCY LEVEL	RI.6.3.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.6.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
INDICATOR / PROFICIENCY LEVEL	RI.6.5.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.6.7.	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.
INDICATOR / PROFICIENCY LEVEL	RI.6.9.	Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person).
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.6.10.	Use knowledge of language and its conventions when reading to improve comprehension.
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 6 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.6.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RI.6.11.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Range of Reading and Level of Text

INDICATOR / RI.6.13. Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade PROFICIENCY 6.

LEVEL

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Kansas Academic Standards Language Arts

Language Arts Grade 6 - Adopted: 2017		
STANDARD	KS.W.6.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.6.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.6.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
INDICATOR	W.6.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
INDICATOR	W.6.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	W.6.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
STANDARD	KS.W.6.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.6.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
INDICATOR / PROFICIENCY LEVEL	W.6.6.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.
STANDARD	KS.W.6.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.6.10.	Demonstrate command of and use knowledge of the conventions of standard English grammar and usage when writing.
INDICATOR	W.6.10.e.	Recognize and correct vague pronouns.
INDICATOR	W.6.10.f.	Recognize variations from standard English in their own and others' writing, and identify and use strategies to

improve expression in conventional language.

W.6.10.g. Maintain consistency in style and tone.

INDICATOR

STANDARD	KS.W.6.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.6.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.6.11.b.	Spell correctly.
STANDARD	KS.W.6.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD	KS.SL.6.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.6.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
INDICATOR	SL.6.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
INDICATOR	SL.6.1.b.	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
INDICATOR	SL.6.1.c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
STANDARD	KS.SL.6.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.6.7.d.	Recognize and correct vague pronouns.
INDICATOR	SL.6.7.e.	Recognize variations from standard English in their own and others' speaking, and identify and use strategies to improve expression in conventional language.
STANDARD	KS.SL.6.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 7: INVENTIVE WRITING Week 18 Page 165-172

STANDARD	KS.W.6.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.6.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.6.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
INDICATOR	W.6.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
INDICATOR	W.6.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	W.6.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
STANDARD	KS.W.6.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.6.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
INDICATOR	W.6.3.a.	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
INDICATOR	W.6.3.b.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
INDICATOR	W.6.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
INDICATOR	W.6.3.e.	Provide a conclusion that follows from the narrated experiences or events.
STANDARD	KS.W.6.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.6.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
INDICATOR / PROFICIENCY LEVEL	W.6.6.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.
STANDARD	KS.W.6.	Writing

BENCHMARK

Language in Writing

INDICATOR I PROFICIENCY LEVEL	W.6.10.	Demonstrate command of and use knowledge of the conventions of standard English grammar and usage when writing.
INDICATOR	W.6.10.e.	Recognize and correct vague pronouns.
INDICATOR	W.6.10.f.	Recognize variations from standard English in their own and others' writing, and identify and use strategies to improve expression in conventional language.
INDICATOR	W.6.10.g.	Maintain consistency in style and tone.
STANDARD	KS.W.6.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.6.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.6.11.b.	Spell correctly.
STANDARD	KS.W.6.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD	KS.SL.6.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.6.7.d.	Recognize and correct vague pronouns.
INDICATOR	SL.6.7.e.	Recognize variations from standard English in their own and others' speaking, and identify and use strategies to improve expression in conventional language.
STANDARD	KS.SL.6.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
UNIT 7: INVENTIVE WRITING Week 19 Page 173-178		

Kansas Academic Standards Language Arts

Grade 6 - Adopted: 2017

BENCHMARK

INDICATOR / PROFICIENCY LEVEL	W.6.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.6.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
INDICATOR	W.6.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
INDICATOR	W.6.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	W.6.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
STANDARD	KS.W.6.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.6.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
INDICATOR / PROFICIENCY LEVEL	W.6.6.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.
STANDARD	KS.W.6.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.6.10.	Demonstrate command of and use knowledge of the conventions of standard English grammar and usage when writing.
INDICATOR	W.6.10.e.	Recognize and correct vague pronouns.
INDICATOR	W.6.10.f.	Recognize variations from standard English in their own and others' writing, and identify and use strategies to improve expression in conventional language.
INDICATOR	W.6.10.g.	Maintain consistency in style and tone.
STANDARD	KS.W.6.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.6.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.6.11.b.	Spell correctly.
STANDARD	KS.W.6.	Writing
BENCHMARK		Range of Writing

INDICATOR / PROFICIENCY LEVEL	W.6.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD	KS.SL.6.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.6.7.d.	Recognize and correct vague pronouns.
INDICATOR	SL.6.7.e.	Recognize variations from standard English in their own and others' speaking, and identify and use strategies to improve expression in conventional language.
STANDARD	KS.SL.6.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 8: FORMAL ESSAY MODELS Week 20 Page 179-192

Kansas Academic Standards Language Arts

Grade 6 - Adopted: 2017

STANDARD	KS.W.6.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.6.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.6.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
INDICATOR	W.6.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
INDICATOR	W.6.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	W.6.2.e.	Establish and maintain a formal style.
INDICATOR	W.6.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
STANDARD	KS.W.6.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

INDICATOR / PROFICIENCY LEVEL	W.6.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
INDICATOR / PROFICIENCY LEVEL	W.6.6.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.
STANDARD	KS.W.6.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.6.7.	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
INDICATOR / PROFICIENCY LEVEL	W.6.8.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
STANDARD	KS.W.6.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.6.10.	Demonstrate command of and use knowledge of the conventions of standard English grammar and usage when writing.
INDICATOR	W.6.10.e.	Recognize and correct vague pronouns.
INDICATOR	W.6.10.f.	Recognize variations from standard English in their own and others' writing, and identify and use strategies to improve expression in conventional language.
INDICATOR	W.6.10.g.	Maintain consistency in style and tone.
STANDARD	KS.W.6.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.6.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.6.11.b.	Spell correctly.
STANDARD	KS.W.6.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD	KS.SL.6.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening

INDICATOR / SL PROFICIENCY LEVEL	6.7. Dem	onstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR SL	6.7.d. Reco	ognize and correct vague pronouns.
INDICATOR SL		ognize variations from standard English in their own and others' speaking, and identify and use strategies to ove expression in conventional language.
STANDARD KS.	.SL.6. Speak	king and Listening
BENCHMARK	Lang	uage in Speaking and Listening
INDICATOR / SL. PROFICIENCY LEVEL		ire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather bulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD KS.	.RL.6. Readi	ing: Literature
BENCHMARK	Integ	ration of Knowledge and Ideas
INDICATOR / RL. PROFICIENCY LEVEL		pare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy s) in terms of their approaches to similar themes and topics.
STANDARD KS.	.RI.6. Readi	ing: Informational
BENCHMARK	Key I	deals and Details
INDICATOR / RI.6 PROFICIENCY LEVEL	6.1. Cite to	extual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / RI.6 PROFICIENCY LEVEL		mine a central idea of a text and how it is conveyed through particular details; provide a summary of the text ct from personal opinions or judgments.
INDICATOR / RI.6 PROFICIENCY LEVEL		ze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through ples or anecdotes).
STANDARD KS.	.RI.6. Readi	ing: Informational
BENCHMARK	Craft	and Structure
INDICATOR / RI.6 PROFICIENCY LEVEL		mine the meaning of words and phrases as they are used in a text, including figurative, connotative, and ical meanings.
INDICATOR / RI.6 PROFICIENCY LEVEL		ze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and butes to the development of the ideas.
STANDARD KS.	.RI.6. Readi	ing: Informational

INDICATOR / PROFICIENCY LEVEL	RI.6.7.	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.
INDICATOR / PROFICIENCY LEVEL	RI.6.9.	Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person).

STANDARD KS.RI.6. Reading: Informational

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.6.10.	Use knowledge of language and its conventions when reading to improve comprehension.

STANDARD KS.RI.6. Reading: Informational

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 6 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.6.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RI.6.11.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

STANDARD KS.RI.6. Reading: Informational

BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.6.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 6.

UNIT 8: FORMAL ESSAY MODELS Week 21 Page 193-202

Kansas Academic Standards Language Arts

Grade 6 - Adopted: 2017

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.6.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.6.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
INDICATOR	W.6.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
INDICATOR	W.6.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.

INDICATOR	W.6.2.e.	Establish and maintain a formal style.
INDICATOR	W.6.2.f.	Provide a concluding statement or section that follows from the information or explanation presented.
STANDARD	KS.W.6.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.6.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
INDICATOR / PROFICIENCY LEVEL	W.6.6.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.
STANDARD	KS.W.6.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.6.7.	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
INDICATOR / PROFICIENCY LEVEL	W.6.8.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
STANDARD	KS.W.6.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.6.10.	Demonstrate command of and use knowledge of the conventions of standard English grammar and usage when writing.
INDICATOR	W.6.10.e.	Recognize and correct vague pronouns.
INDICATOR	W.6.10.f.	Recognize variations from standard English in their own and others' writing, and identify and use strategies to improve expression in conventional language.
INDICATOR	W.6.10.g.	Maintain consistency in style and tone.
STANDARD	KS.W.6.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.6.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.6.11.b.	Spell correctly.

STANDARD KS.W.6. Writing

 ${\bf BENCHMARK}$

Key Ideals and Details

BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD	KS.SL.6.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.6.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
INDICATOR	SL.6.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
INDICATOR	SL.6.1.b.	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
INDICATOR	SL.6.1.c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
STANDARD	KS.SL.6.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.6.7.d.	Recognize and correct vague pronouns.
INDICATOR	SL.6.7.e.	Recognize variations from standard English in their own and others' speaking, and identify and use strategies to improve expression in conventional language.
STANDARD	KS.SL.6.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RL.6.	Reading: Literature
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RL.6.9.	Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.
STANDARD	KS.RI.6.	Reading: Informational
DENCUMARIA		Koy Idoolo and Dataila

INDICATOR / PROFICIENCY LEVEL	RI.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.6.2.	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
INDICATOR / PROFICIENCY LEVEL	RI.6.3.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.6.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
INDICATOR / PROFICIENCY LEVEL	RI.6.5.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.6.7.	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.
INDICATOR / PROFICIENCY LEVEL	RI.6.9.	Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person).
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.6.10.	Use knowledge of language and its conventions when reading to improve comprehension.
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 6 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.6.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RI.6.11.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

STANDARD KS.RI.6. Reading: Informational

INDICATOR /

PROFICIENCY LEVEL W.6.6.

BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.6.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 6.

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Kansas Academic Standards Language Arts

		Language Arts Grade 6 - Adopted: 2017
STANDARD	KS.W.6.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.6.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.6.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
STANDARD	KS.W.6.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.6.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
INDICATOR	W.6.3.a.	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
INDICATOR	W.6.3.b.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
INDICATOR	W.6.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
INDICATOR	W.6.3.e.	Provide a conclusion that follows from the narrated experiences or events.
STANDARD	KS.W.6.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.6.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.

STANDARD	KS.W.6.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.6.8.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
STANDARD	KS.W.6.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.6.10.	Demonstrate command of and use knowledge of the conventions of standard English grammar and usage when writing.
INDICATOR	W.6.10.e.	Recognize and correct vague pronouns.
INDICATOR	W.6.10.f.	Recognize variations from standard English in their own and others' writing, and identify and use strategies to improve expression in conventional language.
STANDARD	KS.W.6.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.6.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.6.11.b.	Spell correctly.
STANDARD	KS.W.6.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD	KS.SL.6.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.6.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
INDICATOR	SL.6.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
INDICATOR	SL.6.1.b.	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
INDICATOR	SL.6.1.c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

BENCHMARK

Language in Speaking and Listening

INDICATOR / PROFICIENCY LEVEL	SL.6.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.6.7.d.	Recognize and correct vague pronouns.
INDICATOR	SL.6.7.e.	Recognize variations from standard English in their own and others' speaking, and identify and use strategies to improve expression in conventional language.
INDICATOR	SL.6.7.f.	Maintain consistency in style and tone.
STANDARD	KS.SL.6.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RL.6.	Reading: Literature
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RL.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RL.6.2.	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
INDICATOR / PROFICIENCY LEVEL	RL.6.3.	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
STANDARD	KS.RL.6.	Reading: Literature
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.6.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
INDICATOR / PROFICIENCY LEVEL	RL.6.5.	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.
INDICATOR / PROFICIENCY LEVEL	RL.6.6.	Explain how an author develops the point of view of the narrator or speaker in a text.
STANDARD	KS.RL.6.	Reading: Literature

BENCHMARK

Language in Reading: Literature

INDICATOR / PROFICIENCY LEVEL	RL.6.10.	Use knowledge of language and its conventions when reading to improve comprehension.
STANDARD	KS.RL.6.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 6 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RL.6.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RL.6.11.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
STANDARD	KS.RL.6.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.6.12.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
INDICATOR	RL.6.12.a.	Interpret figures of speech in context.
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.6.2.	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
INDICATOR / PROFICIENCY LEVEL	RI.6.3.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.6.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.6.7.	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 6 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.6.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RI.6.11.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.6.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 6.
		UNIT 9: FORMAL CRITIQUE Week 23 Page 221-230
		Kansas Academic Standards
		Language Arts
		Grade 6 - Adopted: 2017
STANDARD	KS.W.6.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.6.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.6.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
STANDARD	KS.W.6.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR I PROFICIENCY LEVEL	W.6.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
INDICATOR	W.6.3.a.	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
INDICATOR	W.6.3.b.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
INDICATOR	W.6.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
INDICATOR	W.6.3.e.	Provide a conclusion that follows from the narrated experiences or events.

STANDARD

BENCHMARK

KS.W.6. Writing

Production and Distribution of Writing

W.6.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
W.6.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
W.6.6.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.
KS.W.6.	Writing
	Research to Build and Present Knowledge
W.6.8.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
KS.W.6.	Writing
	Language in Writing
W.6.10.	Demonstrate command of and use knowledge of the conventions of standard English grammar and usage when writing.
W.6.10.e.	Recognize and correct vague pronouns.
W.6.10.f.	Recognize variations from standard English in their own and others' writing, and identify and use strategies to improve expression in conventional language.
KS.W.6.	Writing
	Language in Writing
W.6.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
W.6.11.b.	Spell correctly.
KS.W.6.	Writing
	Range of Writing
W.6.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
KS.SL.6.	Speaking and Listening
	Comprehension and Collaboration
	Comprehension and conadoration
	W.6.5. W.6.6. W.6.8. W.6.10.e. W.6.10.f. KS.W.6. W.6.11.b. KS.W.6.

INDICATOR	SL.6.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
INDICATOR	SL.6.1.b.	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
INDICATOR	SL.6.1.c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
STANDARD	KS.SL.6.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.6.7.d.	Recognize and correct vague pronouns.
INDICATOR	SL.6.7.e.	Recognize variations from standard English in their own and others' speaking, and identify and use strategies to improve expression in conventional language.
INDICATOR	SL.6.7.f.	Maintain consistency in style and tone.
STANDARD	KS.SL.6.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RL.6.	Reading: Literature
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RL.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RL.6.2.	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
INDICATOR / PROFICIENCY LEVEL	RL.6.3.	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
STANDARD	KS.RL.6.	Reading: Literature
BENCHMARK		Craft and Structure

Determine the meaning of words and phrases as they are used in a text, including figurative and connotative

meanings; analyze the impact of a specific word choice on meaning and tone.

INDICATOR /

PROFICIENCY

LEVEL

RL.6.4.

BENCHMARK Language in Reading: Literature RL6.10. Use knowledge of language and its conventions when reading to improve comprehension. RL6.11. Use knowledge of language and its conventions when reading to improve comprehension. RL6.11. Use context use BENCHMARK Language in Reading: Literature BENCHMARK Language in Reading: Literature INDICATOR RL6.11. Use context as a clue to the meaning of unknown and multiple-meaning words and phrases based on crade 6 reading and content, choosing flexibly from a range of strategies. INDICATOR RL6.11. Use context as a clue to the meaning of a word or phrase. INDICATOR RL6.11. Use context as a clue to the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). STANDARD KS.RL6. Reading: Literature BENCHMARK Language in Reading: Literature BENCHMARK Language in Reading: Literature INDICATOR RL6.12. Interpret figures of speech in context. STANDARD KS.RL6. Reading: Informational BENCHMARK Key Ideals and Details INDICATOR RL6.12. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text LEYEL INDICATOR RL6.2. Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text PROFICIENCY LEYEL INDICATOR RL6.3. Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).			
STANDARD KS.RL.6. Reading: Literature BENCHMARK Language in Reading: Literature RI.6.10. Use knowledge of language and its conventions when reading to improve comprehension. PROFICENCY LEVEL STANDARD KS.RL.6. Reading: Literature BENCHMARK Language in Reading: Literature BENCHMARK NIDICATOR RL.6.11. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on crade 6 reading and content, choosing flexibly from a range of strategies. INDICATOR RL.6.11. Use context as a clue to the meaning of a word or phrase. INDICATOR RL.6.11. Use context as a clue to the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). STANDARD KS.RL.6. Reading: Literature INDICATOR RL.6.12. Demonstrate understanding of fligurative language, word relationships, and nuances in word meanings. STANDARD KS.RL.6. Reading: Informational BENCHMARK Language in Reading: Literature INDICATOR RL.6.12. Demonstrate understanding of fligurative language, word relationships, and nuances in word meanings. STANDARD KS.RL.6. Reading: Informational BENCHMARK Key Ideals and Details INDICATOR RL.6.12. Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text proficiency LEVEL INDICATOR RL.6.2. Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text proficiency LEVEL INDICATOR RL.6.2. Analyze in detail how a key individual event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes). EXAMDARD KS.RL.6. Reading: Informational	PROFICIENCY	RL.6.5.	
BENCHMARK Language in Reading: Literature NDICATOR / PROFICIENCY LEVEL ST ANDARD KS.RL.6. Reading: Literature BENCHMARK Language in Reading: Literature BENCHMARK Language in Reading: Literature BENCHMARK Language in Reading: Literature INDICATOR / PROFICIENCY LEVEL NDICATOR RL.6.11. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 6 reading and content, choosing flexibly from a range of strategies. INDICATOR RL.6.11. Use context as a clue to the meaning of a word or phrase. INDICATOR RL.6.11. Use context as a clue to the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a distonary). STANDARD KS.RL.6. Reading: Literature BENCHMARK Language in Reading: Literature Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. INDICATOR RL.6.12. Interpret figures of speech in context KS.RL.6. Reading: Informational BENCHMARK Key Ideals and Details RL.6.1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. INDICATOR RL.6.2. Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. INDICATOR RL.6.3. Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes). EXTANDARD KS.RL.6. Reading: Informational	PROFICIENCY	RL.6.6.	Explain how an author develops the point of view of the narrator or speaker in a text.
INDICATOR / PROFICIENCY LEVEL STANDARD KS.R.6. Reading: Literature BENCHMARK Language in Reading: Literature BENCHMARK Language in Reading: Literature BENCHMARK Language in Reading: Literature INDICATOR RL 6.11. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Crade 6 reading and content, choosing flexibly from a range of strategies. INDICATOR RL 6.11. Use context as a clue to the meaning of a word or phrase. INDICATOR RL 6.11. Use context as a clue to the meaning of a word or phrase (e.g., by checking the interred meaning in context or in a dictionary). STANDARD KS.R.L. Reading: Literature BENCHMARK Language in Reading: Literature Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. INDICATOR RL 6.12. Interpret figures of speech in context. KS.R.L. Reading: Informational BENCHMARK Key Ideals and Details Key Ideals and Details RL 6.1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text proprictionary Level INDICATOR / RL 6.2. Determine a central idea of a text and how it is conveyed through particular details: provide a summary of the text distinct from personal opinions or judgments. INDICATOR / RL 6.3. Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes). INDICATOR / RL 6.3. Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).	STANDARD	KS.RL.6.	Reading: Literature
STANDARD KS.RL6. Reading: Literature BENCHMARK Language in Reading: Literature MDICATOR RL6.11. Use context as a clue to the meaning of unknown and multiple-meaning words and phrases based on Grade 6 reading and content, choosing flexibly from a range of strategies. INDICATOR RL6.11. Use context as a clue to the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). STANDARD KS.RL6. Reading: Literature BENCHMARK Language in Reading: Literature INDICATOR RL6.12. Interpret figures of speech in context. STANDARD KS.RL6. Reading: Informational Key Ideals and Details NDICATOR RL6.12. Interpret figures of speech in context. STANDARD KS.RL6. Reading: Informational Key Ideals and Details NDICATOR RL6.12. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. PROFICIENCY LEVEL NDICATOR RL6.2. Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. KS.RL6. Reading: Informational NDICATOR RL6.3. Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes). LEVEL KS.RL6. Reading: Informational	BENCHMARK		Language in Reading: Literature
BENCHMARK INDICATOR RL.6.11. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 6 reading and content, choosing flexibly from a range of strategies. INDICATOR RL.6.11.d. Use context as a clue to the meaning of a word or phrase. INDICATOR RL.6.11.d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). STANDARD KS.RL.6. Reading: Literature BENCHMARK Language in Reading: Literature INDICATOR RL.6.12. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. INDICATOR RL.6.12. Interpret figures of speech in context STANDARD KS.RL.6. Reading: Informational KS.RL.6. Reading: Informational INDICATOR RL.6.12. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. INDICATOR RL.6.12. Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. INDICATOR RL.6.2. Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through PROFICIENCY LEVEL STANDARD KS.RL.6. Reading: Informational	PROFICIENCY	RL.6.10.	Use knowledge of language and its conventions when reading to improve comprehension.
INDICATOR / PROFICIENCY RL6.11. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on crade 6 reading and content, choosing flexibly from a range of strategies.	STANDARD	KS.RL.6.	Reading: Literature
INDICATOR RL6.11.a. Use context as a clue to the meaning of a word or phrase. INDICATOR RL6.11.d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). STANDARD KS.RL.6. Reading: Literature BENCHMARK Language in Reading: Literature INDICATOR RL6.12. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. INDICATOR RL6.12. Interpret figures of speech in context. STANDARD KS.RL.6. Reading: Informational BENCHMARK Key Ideals and Details INDICATOR RL6.12. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. PROFICIENCY LEVEL INDICATOR RL6.2. Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. INDICATOR RL6.3. Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes). STANDARD KS.RL6. Reading: Informational	BENCHMARK		Language in Reading: Literature
INDICATOR RL.6.11.d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). STANDARD KS.RL.6. Reading: Literature BENCHMARK Language in Reading: Literature INDICATOR RL.6.12. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. INDICATOR RL.6.12. Interpret figures of speech in context. STANDARD KS.Rl.6. Reading: Informational Key Ideals and Details Key Ideals and Details Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. INDICATOR / PROFICIENCY LEVEL STANDARD KS.Rl.6. Reading: Informational KS.Rl.6. Reading: Informational	PROFICIENCY	RL.6.11.	
STANDARD KS.RL.6. Reading: Literature BENCHMARK Language in Reading: Literature INDICATOR / PROFICIENCY LEVEL INDICATOR RL.6.12. Interpret figures of speech in context. KS.RL.6. Reading: Informational Key Ideals and Details INDICATOR / PROFICIENCY LEVEL INDICATOR / PROFICIENCY LEVEL INDICATOR / PROFICIENCY LEVEL RL.6.1. Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. RL.6.3. Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes). STANDARD KS.RL.6. Reading: Informational	INDICATOR	RL.6.11.a.	. Use context as a clue to the meaning of a word or phrase.
INDICATOR / PROFICIENCY LEVEL INDICATOR / PROFICIENCY LEVEL INDICATOR / PROFICIENCY INDICATO	INDICATOR	RL.6.11.d.	
INDICATOR / PROFICIENCY LEVEL INDICATOR / PROFICIENCY LEVEL / PROFICENCY LEVEL / PROFICIENCY LEVEL / PROFICENCY LEVEL / PROFICENC	STANDARD	KS.RL.6.	Reading: Literature
INDICATOR RL.6.12.a. Interpret figures of speech in context. ST ANDARD KS.Rl.6. Reading: Informational BENCHMARK Key Ideals and Details INDICATOR / PROFICIENCY LEVEL INDICATOR / PROFICIENCY LEVEL / PROFICE /	BENCHMARK		Language in Reading: Literature
STANDARD KS.RI.6. Reading: Informational Key Ideals and Details INDICATOR / PROFICIENCY LEVEL INDICATOR / PROFICIENCY LEVEL RI.6.2. Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. INDICATOR / PROFICIENCY LEVEL INDICATOR / PROFICIENCY LEVEL KS.RI.6. Reading: Informational	PROFICIENCY	RL.6.12.	
INDICATOR / PROFICIENCY LEVEL KS.RI.6. Reading: Informational	INDICATOR	RL.6.12.a.	. Interpret figures of speech in context.
INDICATOR / PROFICIENCY LEVEL INDICATOR / PROFICIENCY LEVEL RI.6.2. Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. INDICATOR / PROFICIENCY LEVEL INDICATOR / PROFICIENCY LEVEL INDICATOR / PROFICIENCY LEVEL KS.RI.6.3. Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes). KS.RI.6. Reading: Informational	STANDARD	KS.RI.6.	Reading: Informational
PROFICIENCY LEVEL RI.6.2. Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. INDICATOR / PROFICIENCY LEVEL RI.6.3. Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes). KS.RI.6. Reading: Informational	BENCHMARK		Key Ideals and Details
PROFICIENCY LEVEL INDICATOR / PROFICIENCY LEVEL RI.6.3. Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes). KS.RI.6. Reading: Informational	PROFICIENCY	RI.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
PROFICIENCY examples or anecdotes). LEVEL STANDARD KS.RI.6. Reading: Informational	PROFICIENCY	RI.6.2.	
	PROFICIENCY	RI.6.3.	
BENCHMARK Craft and Structure	LEVEL		
	STANDARD	KS.RI.6.	Reading: Informational

INDICATOR / PROFICIENCY LEVEL	RI.6.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.6.7.	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 6 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.6.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RI.6.11.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.6.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 6.
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Kansas Academic Standards Language Arts Grade 6 - Adopted: 2017

STANDARD KS.W.6. Writing

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
INDICATOR / PROFICIENCY LEVEL	W.6.6.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.6.10.	Demonstrate command of and use knowledge of the conventions of standard English grammar and usage when writing.

INDICATOR	W.6.10.e.	Recognize and correct vague pronouns.
STANDARD	KS.W.6.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.6.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.6.11.b.	Spell correctly.
STANDARD	KS.W.6.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.6.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD	KS.SL.6.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.6.7.d.	Recognize and correct vague pronouns.
INDICATOR	SL.6.7.e.	Recognize variations from standard English in their own and others' speaking, and identify and use strategies to improve expression in conventional language.
STANDARD	KS.SL.6.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.6.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RL.6.	Reading: Literature
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RL.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RL.6.2.	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
STANDARD	KS.RL.6.	Reading: Literature
BENCHMARK		Craft and Structure

INDICATOR / PROFICIENCY LEVEL	RL.6.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
STANDARD	KS.RL.6.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.6.10.	Use knowledge of language and its conventions when reading to improve comprehension.
STANDARD	KS.RL.6.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 6 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RL.6.11.a	. Use context as a clue to the meaning of a word or phrase.
INDICATOR	RL.6.11.d	. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
STANDARD	KS.RL.6.	Reading: Literature
BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RL.6.13.	Read and comprehend high quality dramas, prose and poetry of appropriate quantitative and qualitative complexis for Grade 6.
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.6.2.	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
INDICATOR / PROFICIENCY LEVEL	RI.6.3.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., throug examples or anecdotes).
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.6.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

INDICATOR / PROFICIENCY LEVEL	RI.6.5.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.6.7.	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.
STANDARD	KS.RI.6.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.6.10.	Use knowledge of language and its conventions when reading to improve comprehension.
STANDARD	KS.RI.6.	Reading: Informational
STANDARD BENCHMARK	KS.RI.6.	Reading: Informational Language in Reading: Informational
	KS.RI.6.	
BENCHMARK INDICATOR / PROFICIENCY	RI.6.11.	Language in Reading: Informational Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on
BENCHMARK INDICATOR / PROFICIENCY LEVEL	RI.6.11. RI.6.11.a.	Language in Reading: Informational Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 6 reading and content, choosing flexibly from a range of strategies.
BENCHMARK INDICATOR / PROFICIENCY LEVEL INDICATOR	RI.6.11.a. RI.6.11.d.	Language in Reading: Informational Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 6 reading and content, choosing flexibly from a range of strategies. Use context as a clue to the meaning of a word or phrase. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in
BENCHMARK INDICATOR / PROFICIENCY LEVEL INDICATOR INDICATOR	RI.6.11.a. RI.6.11.d.	Language in Reading: Informational Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 6 reading and content, choosing flexibly from a range of strategies. Use context as a clue to the meaning of a word or phrase. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).