Main Criteria: Structure and Style for Students Secondary Criteria: North Carolina Standard Course of Study

Subject: Language Arts

Grade: 6

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-16

North Carolina Standard Course of Study Language Arts

Grade 6 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.2.	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.3.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.
CONTENT AREA / STRAND		Reading Standards for Informational Text
	CCR Anchor Standar d RI.4	Reading Standards for Informational Text Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.

STANDARD	CCR Anchor Standar d RI.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.5.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

CONTENT **Reading Standards for Informational Text** AREA / STRAND CCR Integrate and evaluate content presented in diverse media and formats, including visually and STRAND / ESSENTIAL Anchor quantitatively, as well as in words. **STANDARD** Standar d RI.7 ESSENTIAL RI.6.7. Integrate information presented in different media or formats, including visually and quantitatively, as well as in words STANDARD / to develop a coherent understanding of a topic or issue. CLARIFYING OBJECTIVE

CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.10.	By the end of grade 6, read and understand informational texts within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

CONTENT Writing Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CLARIFYING OBJECTIVE	W.6.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.6.2.b.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.6.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

CLARIFYING OBJECTIVE	W.6.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING	W.6.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising,

editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

CONTENT Writing Standards AREA / STRAND

OBJECTIVE

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well- chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
CLARIFYING OBJECTIVE	W.6.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.6.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
CLARIFYING OBJECTIVE	W.6.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.6.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
CONTENT		Speaking and Listening Standards

CONTENT AREA / STRAND Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.6.1.	Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.6.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
CLARIFYING OBJECTIVE	SL.6.1.b.	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
CLARIFYING OBJECTIVE	SL.6.1.c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.1	Demonstrate command of the conventions of standard English grammar and usage when writing speaking; demonstrate proficiency within the appropriate grade band grammar continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 6-8 grammar continuum.

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CONTENT

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STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

CONTENT AREA / STRAND)	Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 2: WRITING FROM NOTES Week 2 Page 17-26

North Carolina Standard Course of Study Language Arts

Grade 6 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND)	Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
CONTENT AREA / STRAND)	Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.

ESSENTIAL	RI.6.2.	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text
STANDARD /		distinct from personal opinions or judgments.
CLARIFYING		
OBJECTIVE		

CONTENT Reading Standards for Informational Text
AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.3.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.

CONTENT Reading Standards for Informational Text
AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning.

CONTENT Reading Standards for Informational Text
AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.5.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

CONTENT **Reading Standards for Informational Text** AREA / STRAND STRAND / CCR Integrate and evaluate content presented in diverse media and formats, including visually and ESSENTIAL Anchor quantitatively, as well as in words. Standar **STANDARD** d RI.7 ESSENTIAL RI.6.7. Integrate information presented in different media or formats, including visually and quantitatively, as well as in words STANDARD / to develop a coherent understanding of a topic or issue. CLARIFYING OBJECTIVE

CONTENT AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
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ESSENTIALRI.6.10.By the end of grade 6, read and understand informational texts within the 6-8 text complexity band proficiently and
independently for sustained periods of time. Connect prior knowledge and experiences to text.CLARIFYINGOBJECTIVE

CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CLARIFYING OBJECTIVE	W.6.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.6.2.b.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.6.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
CLARIFYING OBJECTIVE	W.6.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.6.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

CONTENT AREA / STRAND

AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well- chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
CLARIFYING OBJECTIVE	W.6.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.6.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
CLARIFYING OBJECTIVE	W.6.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
CONTENT	,	Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.4.	Use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient word processing skills.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.6.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
CONTENT AREA / STRAND		Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

CLARIFYING OBJECTIVE	SL.6.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
CLARIFYING OBJECTIVE	SL.6.1.b.	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
CLARIFYING OBJECTIVE	SL.6.1.c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led)

with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing

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Language Standards

their own clearly.

STRAND / CCR Demonstrate command of the conventions of standard English grammar and usage when writing or ESSENTIAL Anchor speaking; demonstrate proficiency within the appropriate grade band grammar continuum. **STANDARD** Standar d L.1 ESSENTIAL L.6.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; STANDARD / demonstrate proficiency within the 6-8 grammar continuum. CLARIFYING OBJECTIVE

CONTENT AREA / STRAND Language Standards

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STRAND /	CCR	Demonstrate command of the conventions of standard English capitalization, punctuation, and
ESSENTIAL	Anchor	spelling when writing; demonstrate proficiency within the appropriate grade band conventions
STANDARD	Standar	continuum.
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ESSENTIAL L.6.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; STANDARD / demonstrate proficiency within the 6-8 conventions continuum. CLARIFYING OBJECTIVE

CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING	L.6.3.b.	Maintain consistency in style and tone.

OBJECTIVE

Language Standards

CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

CONTENT AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 2: WRITING FROM NOTES Week 3 Page 27-36

North Carolina Standard Course of Study Language Arts

Grade 6 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.2.	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

CONTENT	Reading S
AREA / STRAND	

Reading Standards for Informational Text

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STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.3.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.

CONTENT AREA / STRAND

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning.

CONTENT AREA / STRAND

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.5.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

CONTENT AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.7.	Integrate information presented in different media or formats, including visually and quantitatively, as well as in words to develop a coherent understanding of a topic or issue.

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.10.	By the end of grade 6, read and understand informational texts within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

CONTENT AREA / STRAND Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CLARIFYING OBJECTIVE	W.6.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.6.2.b.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.6.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
CLARIFYING OBJECTIVE	W.6.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.6.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar	Write narratives to develop real or imagined experiences or events using effective technique, well- chosen details, and well-structured event sequences.

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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
CLARIFYING OBJECTIVE	W.6.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.6.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.

CLARIFYING OBJECTIVE	W.6.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.4.	Use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient word processing skills.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.6.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
CONTENT AREA / STRAND		Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.6.1.	Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.6.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
CLARIFYING OBJECTIVE	SL.6.1.b.	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
CLARIFYING OBJECTIVE	SL.6.1.c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.
ESSENTIAL STANDARD / CLARIFYING	L.6.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 6-8 grammar continuum.

OBJECTIVE

Language Standards

CCR STRAND / Demonstrate command of the conventions of standard English capitalization, punctuation, and ESSENTIAL Anchor spelling when writing; demonstrate proficiency within the appropriate grade band conventions **STANDARD** Standar continuum. d L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; ESSENTIAL L.6.2. STANDARD / demonstrate proficiency within the 6-8 conventions continuum. CLARIFYING OBJECTIVE

CONTENT Language Standards AREA / STRAND

CONTENT

AREA / STRAND

	chor d andar	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	.6.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

CLARIFYING	L.6.3.b.	Maintain consistency in style and tone.
OBJECTIVE		

CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 37-44

North Carolina Standard Course of Study Language Arts Grade 6 - Adopted: 2017/Implement 2018

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
CONTENT AREA / STRAND)	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.2.	Determine a theme of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.3.	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

CONTENT Reading Standards for Literature AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone.

CONTENT	Reading S

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.5.	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.6	Assess how point of view, perspective, or purpose shapes the content and style of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.6.	Explain how an author develops the point of view of the narrator or speaker in a text.
CONTENT AREA / STRAND		Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.10.	By the end of grade 6, read and understand literature within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CLARIFYING OBJECTIVE	W.6.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

CLARIFYING OBJECTIVE	W.6.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards

CONTENT	Writing Standards
AREA / STRAND	

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well- chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
CLARIFYING OBJECTIVE	W.6.3.b.	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
CLARIFYING OBJECTIVE	W.6.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
CLARIFYING OBJECTIVE	W.6.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.

CLARIFYING OBJECTIVE	W.6.3.f.	Provide a conclusion that follows from the narrated experiences or events.
CLARIFYING OBJECTIVE	W.6.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

CONTENT Writing Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.4.	Use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient word processing skills.

CONTENT Writing Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.6.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

ENT Speaking an

CONTENT AREA / STRAND

Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.6.1.	Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.6.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
CLARIFYING OBJECTIVE	SL.6.1.b.	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
CLARIFYING OBJECTIVE	SL.6.1.c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic text, or issue under discussion.
CONTENT AREA / STRAND		Language Standards

ESSENTIAL A STANDARD S		Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.
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ESSENTIAL STANDARD /	L.6.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 6-8 grammar continuum.
CLARIFYING		
OBJECTIVE		

CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.

CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 3: RETELLING NARRATIVE STORIES Week 5 Page 45-52

North Carolina Standard Course of Study Language Arts

Grade 6 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.2.	Determine a theme of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

CONTENT	Reading Standards for Literature
AREA / STRAND	

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.3.	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

CONTENT AREA / STRAND

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone.

CONTENT AREA / STRAND

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.5.	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.

CONTENT AREA / STRAND **Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.6	Assess how point of view, perspective, or purpose shapes the content and style of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.6.	Explain how an author develops the point of view of the narrator or speaker in a text.

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.10.	By the end of grade 6, read and understand literature within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

CONTENT	Writing Standards	s
AREA / STRAND		

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CLARIFYING OBJECTIVE	W.6.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
CLARIFYING OBJECTIVE	W.6.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

CONTENT	
AREA / STRAND	

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well- chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
CLARIFYING OBJECTIVE	W.6.3.b.	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
CLARIFYING OBJECTIVE	W.6.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
CLARIFYING OBJECTIVE	W.6.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
CLARIFYING OBJECTIVE	W.6.3.f.	Provide a conclusion that follows from the narrated experiences or events.
CLARIFYING OBJECTIVE	W.6.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.4.	Use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient word processing skills.
CONTENT AREA / STRAND)	Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.6.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.6.1.	Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.6.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
CLARIFYING OBJECTIVE	SL.6.1.b.	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
CLARIFYING OBJECTIVE	SL.6.1.c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

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CONTENT
AREA / STRAND
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Language Standards

AREA /	SI	RANL

STRAND / CCR Demonstrate command of the conventions of standard English grammar and usage when writing or ESSENTIAL Anchor speaking; demonstrate proficiency within the appropriate grade band grammar continuum. **STANDARD** Standar d L.1 ESSENTIAL L.6.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; STANDARD / demonstrate proficiency within the 6-8 grammar continuum. CLARIFYING OBJECTIVE

CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL		Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions
STANDARD		continuum.
STANDARD	d L.2	continuum.
	u L.2	

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.

CONTENT	Language	Standards
AREA / STRAND		

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
CONTENT AREA / STRAND		Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 3: RETELLING NARRATIVE STORIES Week 6 Page 53-60

North Carolina Standard Course of Study Language Arts

Grade 6 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND		Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

rs explicitly as well as inferences drawn from the text.

CONTENT AREA / STRAND

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.2.	Determine a theme of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.3.	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

CONTENT Reading Standards for Literature AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone.

CONTENT AREA / STRAND		Reading Standards for Literature		
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.		
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.5.	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.		

CONTENT **Reading Standards for Literature** AREA / STRAND CCR Assess how point of view, perspective, or purpose shapes the content and style of a text. STRAND / ESSENTIAL Anchor **STANDARD** Standar d RL.6 Explain how an author develops the point of view of the narrator or speaker in a text. ESSENTIAL RL.6.6. STANDARD / CLARIFYING OBJECTIVE

CONTENT AREA / STRAND **Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.10.	By the end of grade 6, read and understand literature within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CLARIFYING OBJECTIVE	W.6.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
CLARIFYING OBJECTIVE	W.6.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well- chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
CLARIFYING OBJECTIVE	W.6.3.b.	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
CLARIFYING OBJECTIVE	W.6.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
CLARIFYING OBJECTIVE	W.6.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
CLARIFYING OBJECTIVE	W.6.3.f.	Provide a conclusion that follows from the narrated experiences or events.
CLARIFYING OBJECTIVE	W.6.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.4.	Use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient word processing skills.

ESS	RAND / SENTIAL ANDARD	CCR Anchor Standar d W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
STA CLA	SENTIAL NDARD / ARIFYING JECTIVE	W.6.6.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

Speaking and Listening Standards

ST RAND / ESSENT IAL ST ANDARD	CCR Anchor Standar d SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.6.1.	Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.6.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
CLARIFYING OBJECTIVE	SL.6.1.b.	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
CLARIFYING OBJECTIVE	SL.6.1.c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
CONTENT AREA / STRAND		Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 6-8 grammar continuum.

CONTENT Language Standards

AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL L.6.4. STANDARD / CLARIFYING OBJECTIVE		Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
CONTENT AREA / STRAND		Language Standards
STRAND / CCR ESSENTIAL Anchor STANDARD Standar d L.6		Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL L.6.6. STANDARD / CLARIFYING OBJECTIVE		Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 61-74
		North Carolina Standard Course of Study Language Arts
		Grade 6 - Adopted: 2017/Implement 2018
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL RI.6.1. STANDARD / CLARIFYING OBJECTIVE		Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.2.	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

ESSENTIAL	RI.6.3.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.
STANDARD /		
CLARIFYING		
OBJECTIVE		

CONTENT Reading Standards for Informational Text AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning.

CONTENT Reading Standards for Informational Text
AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.5.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

CONTENT Reading Standards for Informational Text
AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.7.	Integrate information presented in different media or formats, including visually and quantitatively, as well as in words to develop a coherent understanding of a topic or issue.

CONTENT **Reading Standards for Informational Text** AREA / STRAND STRAND / CCR Read and understand complex literary and informational texts independently and proficiently, ESSENTIAL Anchor connecting prior knowledge and experiences to text. **STANDARD** Standar d RI.10 ESSENTIAL RI.6.10. By the end of grade 6, read and understand informational texts within the 6-8 text complexity band proficiently and STANDARD / independently for sustained periods of time. Connect prior knowledge and experiences to text. CLARIFYING OBJECTIVE

CONTENT AREA / STRAND

Writing Standards

STRAND /	CCR
ESSENTIAL	Anchor
STANDARD	Standar
	d W.2

Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CLARIFYING OBJECTIVE	W.6.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.6.2.b.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.6.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
CLARIFYING OBJECTIVE	W.6.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.6.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well- chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
CLARIFYING OBJECTIVE	W.6.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.6.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
CLARIFYING OBJECTIVE	W.6.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.4.	Use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient word processing skills.
CONTENT AREA / STRAND		Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.5	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.5.	Conduct short research projects to answer a question, drawing on several sources and refocusing the investigation when appropriate.
CONTENT AREA / STRAND)	Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.6.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
CONTENT AREA / STRAND)	Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.6.1.	Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.6.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
CLARIFYING OBJECTIVE	SL.6.1.b.	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
CLARIFYING OBJECTIVE	SL.6.1.c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

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CONTENT
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Language Standards
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AREA / STRAND
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STRAND /
                CCR
                          Demonstrate command of the conventions of standard English capitalization, punctuation, and
ESSENTIAL
                Anchor
                          spelling when writing; demonstrate proficiency within the appropriate grade band conventions
STANDARD
               Standar
                         continuum.
                d L.2
ESSENTIAL
                L.6.2.
                          Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing;
                          demonstrate proficiency within the 6-8 conventions continuum.
STANDARD /
CLARIFYING
OBJECTIVE
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Language Standards

	STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
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ESSENTIAL	L.6.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
STANDARD / CLARIFYING OBJECTIVE		
CLARIFYING OBJECTIVE	L.6.3.b.	Maintain consistency in style and tone.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 4: SUMMARIZING A REFERENCE Week 8 Page 75-80
		North Carolina Standard Course of Study
		Language Arts
		Grade 6 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND)	Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CONTE	ENT
AREA /	STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.2.	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.3.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.

CONTENT AREA / STRAND

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning.

CONTENT AREA / STRAND Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.5.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

CONTENT AREA / STRAND

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.7.	Integrate information presented in different media or formats, including visually and quantitatively, as well as in words to develop a coherent understanding of a topic or issue.

CONTENT AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.10.	By the end of grade 6, read and understand informational texts within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CLARIFYING OBJECTIVE	W.6.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.6.2.b.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.6.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
CLARIFYING OBJECTIVE	W.6.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.6.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well- chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING	W.6.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

 OBJECTIVE
 W.6.3.a.
 Organize information and ideas around a topic to plan and prepare to write.

 OBJECTIVE
 W.6.3.a.
 Organize information and ideas around a topic to plan and prepare to write.

 CLARIFYING
 W.6.3.e.
 Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.

 CLARIFYING
 W.6.3.g.
 With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

CONTENT	Writing Standards
AREA / STRAND	

STRAND / ESSENTIAL	CCR Anchor	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
STANDARD	Standar d W.4	

ESSENTIALW.6.4.Use digital tools and resources to produce and publish writing as well as to interact and collaborate with others;STANDARD /demonstrate sufficient word processing skills.CLARIFYINGOBJECTIVE

CONTENT AREA / STRAND		Writing Standards
ST RAND / ESSENTIAL ST ANDARD	CCR Anchor Standar d W.5	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.5.	Conduct short research projects to answer a question, drawing on several sources and refocusing the investigation when appropriate.

CONTENT Writing Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.6.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

CONTENT Speaking and Listening Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.6.1.	Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.6.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
CLARIFYING OBJECTIVE	SL.6.1.b.	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
CLARIFYING OBJECTIVE	SL.6.1.c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
CONTENT AREA / STRAND		Language Standards

STRAND / ESSENTIAL STANDARD	Anchor Standar	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
	d L.2	

ESSENTIAL L.6.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; STANDARD / demonstrate proficiency within the 6-8 conventions continuum. CLARIFYING OBJECTIVE

CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING	L.6.3.b.	Maintain consistency in style and tone.

OBJECTIVE

Language Standards

CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

CONTENT AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 4: SUMMARIZING A REFERENCE Week 9 Page 81-88

North Carolina Standard Course of Study Language Arts

Grade 6 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.2.	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

CONTENT	Reading S
AREA / STRAND	

Reading Standards for Informational Text

ARE	AI	51	RAND	

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.3.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.

CONTENT AREA / STRAND

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning.

CONTENT AREA / STRAND

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.5.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

CONTENT AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.7.	Integrate information presented in different media or formats, including visually and quantitatively, as well as in words to develop a coherent understanding of a topic or issue.

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.10.	By the end of grade 6, read and understand informational texts within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

CONTENT AREA / STRAND Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CLARIFYING OBJECTIVE	W.6.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.6.2.b.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.6.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
CLARIFYING OBJECTIVE	W.6.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.6.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar	Write narratives to develop real or imagined experiences or events using effective technique, well- chosen details, and well-structured event sequences.

	u w.s	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
CLARIFYING OBJECTIVE	W.6.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.6.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.

CLARIFYING	W.6.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising,
OBJECTIVE		editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.4.	Use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient word processing skills.

CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

	d W.5	
ESSENTIAL	W.6.5.	Conduct short research projects to answer a question, drawing on several sources and refocusing the investigation
STANDARD /		when appropriate.
CLARIFYING		
OBJECTIVE		

CONTENT	Writing Standards
AREA / STRAND	

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.6.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

CONTENT	Speaking and Listening Standards
AREA / STRAND	

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.6.1.	Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.6.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
CLARIFYING OBJECTIVE	SL.6.1.b.	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
CLARIFYING OBJECTIVE	SL.6.1.c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

Language Standards

CCR STRAND / Demonstrate command of the conventions of standard English capitalization, punctuation, and ESSENTIAL Anchor spelling when writing; demonstrate proficiency within the appropriate grade band conventions **STANDARD** Standar continuum. d L.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; ESSENTIAL L.6.2. STANDARD / demonstrate proficiency within the 6-8 conventions continuum. CLARIFYING OBJECTIVE

CONTENT Language Standards AREA / STRAND

CONTENT

AREA / STRAND

ESSENTIAL Ancho STANDARD Stand d L.3	effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

CLARIFYING	L.6.3.b.	Maintain consistency in style and tone.
OBJECTIVE		

CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 5: WRITING FROM PICTURES Week 10 Page 89-98

North Carolina Standard Course of Study Language Arts Grade 6 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.2.	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

CONTENT

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.3.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.

AREA / STRAND STRAND / CCR Interpret words and phrases as they are used in a text and analyze how specific word choices shape ESSENTIAL Anchor meaning or tone. **STANDARD** Standar d RI.4 ESSENTIAL RI.6.4. Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word STANDARD / choice on meaning. CLARIFYING OBJECTIVE

CONTENT Reading
AREA / STRAND

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.7.	Integrate information presented in different media or formats, including visually and quantitatively, as well as in words to develop a coherent understanding of a topic or issue.

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.10.	By the end of grade 6, read and understand informational texts within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CLARIFYING OBJECTIVE	W.6.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.6.2.b.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.6.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
CLARIFYING OBJECTIVE	W.6.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.6.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well- chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
CLARIFYING OBJECTIVE	W.6.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.6.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
CLARIFYING OBJECTIVE	W.6.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

Writing Standards

CONTENT

AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.4.	Use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient word processing skills.

CONTENT Writing Standards AREA / STRAND STRAND / CCR Gather relevant information from multiple print and digital sources, assess the credibility and

ESSENTIAL STANDARD	Anchor Standar d W.6	accuracy of each source, and integrate the information while avoiding plagiarism.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.6.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

CONTENT Language Standards AREA / STRAND Demonstrate command of the conventions of standard English capitalization, punctuation, and STRAND / CCR ESSENTIAL Anchor spelling when writing; demonstrate proficiency within the appropriate grade band conventions **STANDARD** Standar continuum. d L.2 L.6.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; ESSENTIAL STANDARD / demonstrate proficiency within the 6-8 conventions continuum. CLARIFYING OBJECTIVE

CONTENT Language Standards AREA / STRAND

STANDARD

Standar

d L.4

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING OBJECTIVE	L.6.3.b.	Maintain consistency in style and tone.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL	CCR Anchor	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and

specialized reference materials, as appropriate.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
CONTENT AREA / STRAND)	Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 5: WRITING FROM PICTURES Week 11 Page 99-106

North Carolina Standard Course of Study Language Arts

Grade 6 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND)	Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CONTENT **Reading Standards for Informational Text** AREA / STRAND Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key STRAND / CCR ESSENTIAL Anchor supporting details and ideas. **STANDARD** Standar d RI.2 ESSENTIAL RI.6.2. Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. STANDARD / CLARIFYING OBJECTIVE

CONTENT AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.3.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning.

CONTENT **Reading Standards for Informational Text** AREA / STRAND CCR Integrate and evaluate content presented in diverse media and formats, including visually and STRAND / ESSENTIAL Anchor quantitatively, as well as in words. **STANDARD** Standar d RI.7 ESSENTIAL RI.6.7. Integrate information presented in different media or formats, including visually and quantitatively, as well as in words STANDARD / to develop a coherent understanding of a topic or issue. CLARIFYING OBJECTIVE

CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.10.	By the end of grade 6, read and understand informational texts within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

CONTENT Writing Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CLARIFYING OBJECTIVE	W.6.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.6.2.b.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.6.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

CLARIFYING OBJECTIVE	W.6.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING	W.6.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising,

OBJECTIVE editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

CONTENT Writing Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well- chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
CLARIFYING OBJECTIVE	W.6.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.6.3.b.	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
CLARIFYING OBJECTIVE	W.6.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
CLARIFYING OBJECTIVE	W.6.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

CONTENT AREA / STRAND

Writing Standards

STRAND / CCR Use digital tools and resources to produce and publish writing and to interact and collaborate with ESSENTIAL Anchor others. **STANDARD** Standar d W.4 ESSENTIAL W.6.4. Use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient word processing skills. STANDARD / CLARIFYING OBJECTIVE

CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.6.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.

CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING	L.6.3.b.	Maintain consistency in style and tone.

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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North Carolina Standard Course of Study Language Arts

Grade 6 - Adopted: 2017/Implement 2018

CONT	E	INT		
AREA	I	ST	RA	ND

OBJECTIVE

CONTENT

AREA / STRAND

Reading Standards for Literature

STRAND /
ESSENTIAL
STANDARDCCR
Anchor
Standar
d RL.1Read closely to determine what the text says explicitly and to make logical inferences from it; cite
specific textual evidence when writing or speaking to support conclusions drawn from the text.

ESSENTIAL	RL.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
STANDARD /		
CLARIFYING		
OBJECTIVE		

CONTENT AREA / STRAND	Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.2.	Determine a theme of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

CONTENT Reading Standards for Literature AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.3.	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

CONTENT	Reading Standards for Literature
AREA / STRAND	

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone.

CONT	ENT	
AREA	/ STRAND)

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.10.	By the end of grade 6, read and understand literature within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

CONTENT AREA / STRAND

Writing Standards

ESSENTIAL AI STANDARD St		Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CLARIFYING OBJECTIVE	W.6.2.b.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.6.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well- chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
CLARIFYING OBJECTIVE	W.6.3.b.	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
CLARIFYING OBJECTIVE	W.6.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
CLARIFYING OBJECTIVE	W.6.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
ST RAND / ESSENTIAL ST ANDARD	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.4.	Use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient word processing skills.
CONTENT AREA / STRAND		Language Standards
ST RAND / ESSENTIAL ST ANDARD	CCR Anchor Standar d L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.
CONTENT AREA / STRAND		Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 13 Page 115-126
		North Carolina Standard Course of Study
		Language Art s Grade 6 - Adopted: 2017/Implement 2018
CONTENT		Reading Standards for Informational Text
AREA / STRAND		
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
	u KI.2	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.2.	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
STANDARD / CLARIFYING	RI.6.2.	
STANDARD / CLARIFYING OBJECTIVE	RI.6.2.	distinct from personal opinions or judgments.

ESSENTIAL	RI.6.3.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.
STANDARD /		
CLARIFYING		
OBJECTIVE		

CONTENT Reading Standards for Informational Text AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning.

CONTENT Reading Standards for Informational Text AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.5.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

CONTENT Reading Standards for Informational Text AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.7.	Integrate information presented in different media or formats, including visually and quantitatively, as well as in words to develop a coherent understanding of a topic or issue.

CONTENT AREA / STRAND

AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.9.	Compare and contrast one author's presentation of events with that of another.
CONTENT		Reading Standards for Informational Text

STRAND / CCR ESSENTIAL Anchor STANDARD Standar d RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
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ESSENTIALRI.6.10.By the end of grade 6, read and understand informational texts within the 6-8 text complexity band proficiently and
independently for sustained periods of time. Connect prior knowledge and experiences to text.CLARIFYINGOBJECTIVE

CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CLARIFYING OBJECTIVE	W.6.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.6.2.b.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.6.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
CLARIFYING OBJECTIVE	W.6.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.6.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

CONTENT AREA / STRAND

AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well- chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
CLARIFYING OBJECTIVE	W.6.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.6.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
CLARIFYING OBJECTIVE	W.6.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
CONTENT	,	Writing Standards

ST RAND / ESSENTIAL ST ANDARDCCR Anchor d W.4Use digital tools and resources to produce and publish writing and to interact and collaborate with others.ESSENTIAL STANDARD / CLARIEYING OBJECTIVEW.6.4.Use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient word processing skills.CONTENT AREA / ST RAND / ESSENTIAL ST ANDARDWriting StandardsST RAND / CLARIEYING OBJECTIVEWriting StandardsST RAND / ESSENTIAL ST ANDARDCCR Mriting StandardsST RAND / ESSENTIAL ST ANDARD / M.5.Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.ESSENTIAL STANDARD / STANDARD /W.6.5.Conduct short research projects to answer a question, drawing on several sources and refocusing the investigation
STANDARD / demonstrate sufficient word processing skills. CLARIFYING OBJECTIVE CONTENT Writing Standards STRAND / ESSENTIAL STRAND / CCR Anchor Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. ESSENTIAL W.6.5. Conduct short research projects to answer a question, drawing on several sources and refocusing the investigation
AREA / STRAND CONJUCT Standard STRAND / ESSENTIAL STANDARD CCR Anchor Standard d W.5 Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. ESSENTIAL W.6.5. Conduct short research projects to answer a question, drawing on several sources and refocusing the investigation
ESSENTIAL Anchor demonstrating understanding of the subject under investigation. ST ANDARD Standar demonstrating understanding of the subject under investigation. ESSENTIAL W.6.5. Conduct short research projects to answer a question, drawing on several sources and refocusing the investigation
CLARIFYING OBJECTIVE
CONTENT Writing Standards AREA / STRAND
STRAND / ESSENTIAL STANDARDCCR Anchor Standar d W.6Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
ESSENTIALW.6.6.Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote oSTANDARD /paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographicCLARIFYINGinformation for sources.OBJECTIVE
CONTENT Speaking and Listening Standards AREA / STRAND
STRAND / ESSENTIAL STANDARDCCR Anchor Standar d SL.1Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVESL.6.1.Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
CLARIFYINGSL.6.1.a.Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

CLARIFYING	SL.6.1.b.	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
OBJECTIVE		

CLARIFYINGSL.6.1.c.Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic,
text, or issue under discussion.

CONTENT AREA / STRAND Language Standards

STRAND /
ESSENTIAL
STANDARDCCR
Anchor
StandarDemonstrate command of the conventions of standard English capitalization, punctuation, and
spelling when writing; demonstrate proficiency within the appropriate grade band conventions
continuum.

ESSENTIAL L.6.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; STANDARD / demonstrate proficiency within the 6-8 conventions continuum. CLARIFYING OBJECTIVE

CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING	L.6.3.b.	Maintain consistency in style and tone.

OBJECTIVE

Language Standards

CONTENT Language Standards **AREA / STRAND**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

CONTENT AREA / STRAND

STRAND / CCR Acquire and use accurately a range of general academic and domain-specific words and phrases ESSENTIAL Anchor sufficient for reading, writing, speaking, and listening at the college and career readiness level; **STANDARD** Standar demonstrate independence in developing vocabulary knowledge when encountering an unknown term d L.6 important to comprehension or expression. ESSENTIAL L.6.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop STANDARD / vocabulary knowledge when considering a word or phrase important to comprehension or expression. CLARIFYING OBJECTIVE

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 14 Page 127-140

North Carolina Standard Course of Study Language Arts

Grade 6 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.2.	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

CONTENT	Reading S
AREA / STRAND	

Reading Standards for Informational Text

ARE	AI	51	RAND	

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.3.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.

CONTENT AREA / STRAND

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning.

CONTENT AREA / STRAND

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.5.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

CONTENT AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.7.	Integrate information presented in different media or formats, including visually and quantitatively, as well as in words to develop a coherent understanding of a topic or issue.

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.9.	Compare and contrast one author's presentation of events with that of another.

CONTENT **Reading Standards for Informational Text** AREA / STRAND STRAND / CCR Read and understand complex literary and informational texts independently and proficiently, ESSENTIAL Anchor connecting prior knowledge and experiences to text. **STANDARD** Standar d RI.10 ESSENTIAL RI.6.10. By the end of grade 6, read and understand informational texts within the 6-8 text complexity band proficiently and STANDARD / independently for sustained periods of time. Connect prior knowledge and experiences to text. CLARIFYING OBJECTIVE

CONTENT Writing Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CLARIFYING OBJECTIVE	W.6.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.6.2.b.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.6.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
CLARIFYING OBJECTIVE	W.6.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.6.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well- chosen details, and well-structured event sequences.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
CLARIFYING OBJECTIVE	W.6.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.6.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
CLARIFYING OBJECTIVE	W.6.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.4.	Use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient word processing skills.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.5	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.5.	Conduct short research projects to answer a question, drawing on several sources and refocusing the investigation when appropriate.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.6.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
CONTENT AREA / STRAND		Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.

CLARIFYING OBJECTIVE	SL.6.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
CLARIFYING OBJECTIVE	SL.6.1.b.	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
CLARIFYING OBJECTIVE	SL.6.1.c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
CONTENT		Language Standards

CONT	ENT
AREA	/ STRAND

Language Standards

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.

AREA / STRAND STRAND / CCR Apply knowledge of language to understand how language functions in different contexts, to make ESSENTIAL Anchor effective choices for meaning or style, and to comprehend more fully when reading or listening. **STANDARD** Standar d L.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening. ESSENTIAL L.6.3. STANDARD / CLARIFYING OBJECTIVE

CLARIFYING OBJECTIVE

CONTENT

L.6.3.b. Maintain consistency in style and tone.

CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.

North Carolina Standard Course of Study Language Arts

Grade 6 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND		Reading Standards for Informational Text
	CCR Anchor Standar d RI.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CONTENT Reading Standards for Informational Text AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.2.	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

CONTENT Reading Standards for Informational Text AREA / STRAND

CONTENT

AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.3.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.

CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning.

STRAND /
ESSENTIAL
STANDARDCCR
Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of
the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.STANDARDStandar
d RI.5

ESSENTIAL	RI.6.5.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and
STANDARD / CLARIFYING		contributes to the development of the ideas.
OBJECTIVE		

CONTENT Reading Standards for Informational Text AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.7.	Integrate information presented in different media or formats, including visually and quantitatively, as well as in words to develop a coherent understanding of a topic or issue.

CONTENT Reading Standards for Informational Text AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.9.	Compare and contrast one author's presentation of events with that of another.

CONTENT Reading Standards for Informational Text AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.10.	By the end of grade 6, read and understand informational texts within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

CONTENT	
AREA / STRAND	

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CLARIFYING OBJECTIVE	W.6.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.6.2.b.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.

CLARIFYING OBJECTIVE	W.6.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
CLARIFYING OBJECTIVE	W.6.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.6.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well- chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
CLARIFYING OBJECTIVE	W.6.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.6.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
CLARIFYING OBJECTIVE	W.6.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

CONTENT AREA / STRAND

Writing Standards

AREA / ST RAND		
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.4.	Use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient word processing skills.

CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.5	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.5.	Conduct short research projects to answer a question, drawing on several sources and refocusing the investigation when appropriate.

CONTENT Writing Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.6.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

Speaking and Listening Standards

ST RAND / ESSENTIAL ST ANDARD	CCR Anchor Standar d SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.6.1.	Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.6.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
CLARIFYING OBJECTIVE	SL.6.1.b.	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
CLARIFYING OBJECTIVE	SL.6.1.c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.

CONTENT Language Standards

AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING OBJECTIVE	L.6.3.b.	Maintain consistency in style and tone.

CONTENT Language Standards AREA / STRAND

STRAND / CCR Determine and/or clarify the meaning of unknown and multiple-meaning context clues, analyzing meaningful word parts, word relationships, and specialized reference materials, as appropriate. ESSENTIAL L.6.4. Determine and/or clarify the meaning of unknown and multiple-meaning words a period of unknown and	words and phrases by using
STANDARD / reading and content, choosing flexibly from an array of strategies: context clues, CLARIFYING reference materials. OBJECTIVE	
CONTENT Language Standards AREA / STRAND	
STRAND / ESSENTIALCCR AnchorAcquire and use accurately a range of general academic and domain-s sufficient for reading, writing, speaking, and listening at the college ar 	nd career readiness level;
ESSENTIAL L.6.6. Acquire and use accurately grade-appropriate general academic and domain-s STANDARD / vocabulary knowledge when considering a word or phrase important to compre- CLARIFYING OBJECTIVE	
UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 16 Page 153-158	3
North Carolina Standard Course of Study	
Language Arts	
Grade 6 - Adopted: 2017/Implement 2018	
CONTENT Reading Standards for Informational Text AREA / STRAND	
STRAND / ESSENTIAL STANDARDCCR Anchor Standar d RI.1Read closely to determine what the text says explicitly and to make log specific textual evidence when writing or speaking to support conclus or speaking to support conclus	
ESSENTIAL RI.6.1. Cite textual evidence to support analysis of what the text says explicitly as well a STANDARD / CLARIFYING OBJECTIVE	as inferences drawn from the text.
CONTENT Reading Standards for Informational Text AREA / STRAND	
•	development; summarize the key
AREA / STRAND STRAND / CCR ESSENTIAL Anchor STANDARD Standar	
AREA / STRAND CCR Determine central ideas (RI) or themes (RL) of a text and analyze their supporting details and ideas. STANDARD CCR Anchor standar d RI.2 Determine central idea of a text and how it is conveyed through particular details and ideas. ESSENTIAL RI.6.2. Determine a central idea of a text and how it is conveyed through particular details is conveyed through particular details and ideas. CLARIFYING RI.6.2. Determine a central idea of a text and how it is conveyed through particular details and is the personal opinions or judgments.	

ESSENTIAL	RI.6.3.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.
STANDARD /		
CLARIFYING		
OBJECTIVE		

CONTENT Reading Standards for Informational Text AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning.

CONTENT Reading Standards for Informational Text AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.5.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

CONTENT Reading Standards for Informational Text AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.7.	Integrate information presented in different media or formats, including visually and quantitatively, as well as in words to develop a coherent understanding of a topic or issue.

CONTENT AREA / STRAND

AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.9.	Compare and contrast one author's presentation of events with that of another.
CONTENT		Reading Standards for Informational Text

STRAND / CCR ESSENTIAL Anchor STANDARD Standar d RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
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ESSENTIALRI.6.10.By the end of grade 6, read and understand informational texts within the 6-8 text complexity band proficiently and
independently for sustained periods of time. Connect prior knowledge and experiences to text.CLARIFYINGOBJECTIVE

CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CLARIFYING OBJECTIVE	W.6.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.6.2.b.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.6.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
CLARIFYING OBJECTIVE	W.6.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.6.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well- chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
CLARIFYING OBJECTIVE	W.6.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.6.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
CLARIFYING OBJECTIVE	W.6.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards

ST RAND / ESSENTIAL ST ANDARDCCR Anchor d W.4Use digital tools and resources to produce and publish writing and to interact and collaborate with others.ESSENTIAL STANDARD / CLARIEYING OBJECTIVEW.6.4.Use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient word processing skills.CONTENT AREA / ST RAND / ESSENTIAL ST ANDARDWriting StandardsST RAND / CLARIEYING OBJECTIVEWriting StandardsST RAND / ESSENTIAL ST ANDARDCCR Mriting StandardsST RAND / ESSENTIAL ST ANDARD / M.5.Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.ESSENTIAL STANDARD / STANDARD /W.6.5.Conduct short research projects to answer a question, drawing on several sources and refocusing the investigation
STANDARD / demonstrate sufficient word processing skills. CLARIFYING OBJECTIVE CONTENT Writing Standards STRAND / ESSENTIAL STRAND / CCR Anchor Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. ESSENTIAL W.6.5. Conduct short research projects to answer a question, drawing on several sources and refocusing the investigation
AREA / STRAND CONJUCT Standard STRAND / ESSENTIAL STANDARD CCR Anchor Standard d W.5 Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. ESSENTIAL W.6.5. Conduct short research projects to answer a question, drawing on several sources and refocusing the investigation
ESSENTIAL Anchor demonstrating understanding of the subject under investigation. ST ANDARD Standar demonstrating understanding of the subject under investigation. ESSENTIAL W.6.5. Conduct short research projects to answer a question, drawing on several sources and refocusing the investigation
CLARIFYING OBJECTIVE
CONTENT Writing Standards AREA / STRAND
STRAND / ESSENTIAL STANDARDCCR Anchor Standar d W.6Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
ESSENTIALW.6.6.Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote oSTANDARD /paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographicCLARIFYINGinformation for sources.OBJECTIVE
CONTENT Speaking and Listening Standards AREA / STRAND
STRAND / ESSENTIAL STANDARDCCR Anchor Standar d SL.1Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVESL.6.1.Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
CLARIFYINGSL.6.1.a.Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

CLARIFYING	SL.6.1.b.	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
OBJECTIVE		

CLARIFYINGSL.6.1.c.Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic,
text, or issue under discussion.

CONTENT AREA / STRAND Language Standards

STRAND /
ESSENTIAL
STANDARDCCR
Anchor
StandarDemonstrate command of the conventions of standard English capitalization, punctuation, and
spelling when writing; demonstrate proficiency within the appropriate grade band conventions
continuum.

ESSENTIAL L.6.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; STANDARD / demonstrate proficiency within the 6-8 conventions continuum. CLARIFYING OBJECTIVE

CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING	L.6.3.b.	Maintain consistency in style and tone.

OBJECTIVE

Language Standards

CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

CONTENT AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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North Carolina Standard Course of Study Language Arts

Grade 6 - Adopted: 2017/Implement 2018

CONTENT Writing Standards AREA / STRAND STRAND / CCR Write informative/explanatory texts to examine and convey complex ideas and information clearly and ESSENTIAL Anchor accurately through the effective selection, organization, and analysis of content. **STANDARD** Standar d W.2 ESSENTIAL W.6.2. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information STANDARD / through the selection, organization, and analysis of relevant content. CLARIFYING OBJECTIVE

CLARIFYING OBJECTIVE	W.6.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.6.2.b.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.6.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
CLARIFYING OBJECTIVE	W.6.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.6.2.g.	Provide a concluding statement or section that follows from the information or explanation presented.
CLARIFYING OBJECTIVE	W.6.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well- chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
CLARIFYING OBJECTIVE	W.6.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.6.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
CLARIFYING OBJECTIVE	W.6.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.4.	Use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient word processing skills.
CONTENT AREA / STRAND		Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.6.1.	Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.6.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
CLARIFYING OBJECTIVE	SL.6.1.b.	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
CLARIFYING OBJECTIVE	SL.6.1.c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
CONTENT AREA / STRAND		Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.

CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING	L.6.3.b.	Maintain consistency in style and tone.

OBJECTIVE

L.6.3.b. Maintain consistency in style and tone.

UNIT 7: INVENTIVE WRITING Week 18 Page 165-172

North Carolina Standard Course of Study Language Arts

Grade 6 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

CLARIFYING OBJECTIVE	W.6.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.6.2.b.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.6.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
CLARIFYING OBJECTIVE	W.6.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.6.2.g.	Provide a concluding statement or section that follows from the information or explanation presented.
CLARIFYING OBJECTIVE	W.6.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well- chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
CLARIFYING OBJECTIVE	W.6.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.6.3.b.	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
CLARIFYING OBJECTIVE	W.6.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
CLARIFYING OBJECTIVE	W.6.3.f.	Provide a conclusion that follows from the narrated experiences or events.
CLARIFYING OBJECTIVE	W.6.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.

ESSENTIAL W.6.4. Use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; STANDARD / demonstrate sufficient word processing skills. CLARIFYING OBJECTIVE

CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.

CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING	L.6.3.b.	Maintain consistency in style and tone.

CLARIFYING OBJECTIVE

Maintain consistency in style and tone.

UNIT 7: INVENTIVE WRITING Week 19 Page 173-178

North Carolina Standard Course of Study Language Arts Grade 6 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CLARIFYING OBJECTIVE	W.6.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.6.2.b.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.6.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

CLARIFYING OBJECTIVE	W.6.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.6.2.g.	Provide a concluding statement or section that follows from the information or explanation presented.
CLARIFYING OBJECTIVE	W.6.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well- chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
CLARIFYING OBJECTIVE	W.6.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.6.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
CLARIFYING OBJECTIVE	W.6.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.4.	Use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient word processing skills.

CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.

CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING OBJECTIVE	L.6.3.b.	Maintain consistency in style and tone.
		UNIT 8: FORMAL ESSAY MODELS Week 20 Page 179-192
		North Carolina Standard Course of Study
		Language Art s Grade 6 - Adopted: 2017/Implement 2018
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.2.	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.3.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.

ESSENTIAL	RI.6.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word
STANDARD /		choice on meaning.
CLARIFYING		
OBJECTIVE		

CONTENT Reading Standards for Informational Text
AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.5.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

CONTENT Reading Standards for Informational Text
AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.7.	Integrate information presented in different media or formats, including visually and quantitatively, as well as in words to develop a coherent understanding of a topic or issue.

CONTENT Reading Standards for Informational Text
AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.9.	Compare and contrast one author's presentation of events with that of another.

CONTENT **Reading Standards for Informational Text** AREA / STRAND STRAND / CCR Read and understand complex literary and informational texts independently and proficiently, ESSENTIAL Anchor connecting prior knowledge and experiences to text. **STANDARD** Standar d RI.10 ESSENTIAL RI.6.10. By the end of grade 6, read and understand informational texts within the 6-8 text complexity band proficiently and STANDARD / independently for sustained periods of time. Connect prior knowledge and experiences to text. CLARIFYING OBJECTIVE

CONTENT AREA / STRAND Writing Standards

STRAND /	CCR
ESSENTIAL	Anchor
STANDARD	Standar
	d W.2

Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CLARIFYING OBJECTIVE	W.6.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.6.2.b.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.6.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
CLARIFYING OBJECTIVE	W.6.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.6.2.f.	Establish and maintain a formal style.
CLARIFYING OBJECTIVE	W.6.2.g.	Provide a concluding statement or section that follows from the information or explanation presented.
CLARIFYING OBJECTIVE	W.6.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well- chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
CLARIFYING OBJECTIVE	W.6.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.6.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
CLARIFYING OBJECTIVE	W.6.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL	CCR Anchor	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.

ESSENTIAL W.6.4. Use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; STANDARD / demonstrate sufficient word processing skills. CLARIFYING OBJECTIVE

CONTENT AREA / STRAND		Writing Standards		
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.5	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.		
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.5.	Conduct short research projects to answer a question, drawing on several sources and refocusing the investigation when appropriate.		

CONTENT Writing Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.6.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.1	Demonstrate command of the conventions of standard English grammar and usage when writing o speaking; demonstrate proficiency within the appropriate grade band grammar continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 6-8 grammar continuum.

CONTENT AREA / STRAND		Language Standards		
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.		
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.		
CONTENT		Language Standards		

Language Standards

AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL	Standar	

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING OBJECTIVE	L.6.3.b.	Maintain consistency in style and tone.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 8: FORMAL ESSAY MODELS Week 21 Page 193-202

North Carolina Standard Course of Study Language Arts Grade 6 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND		Reading Standards for Informational Text
ST RAND / ESSENTIAL ST ANDARD	CCR Anchor Standar d RI.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CONTENT AREA / STRAND

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.2.	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.3.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.

CONTENT AREA / STRAND

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning.

CONTENT AREA / STRAND Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.5.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

CONTENT AREA / STRAND

Reading Standards for Informational Text

ST RAND / ESSENTIAL ST ANDARD	CCR Anchor Standar d RI.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.7.	Integrate information presented in different media or formats, including visually and quantitatively, as well as in words to develop a coherent understanding of a topic or issue.

CONTENT AREA / STRAND Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.9.	Compare and contrast one author's presentation of events with that of another.

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.10.	By the end of grade 6, read and understand informational texts within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

CONTENT AREA / STRAND Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CLARIFYING OBJECTIVE	W.6.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.6.2.b.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.6.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
CLARIFYING OBJECTIVE	W.6.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.6.2.f.	Establish and maintain a formal style.
CLARIFYING OBJECTIVE	W.6.2.g.	Provide a concluding statement or section that follows from the information or explanation presented.
CLARIFYING OBJECTIVE	W.6.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well- chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

CLARIFYING OBJECTIVE	W.6.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.6.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
CLARIFYING OBJECTIVE	W.6.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.4.	Use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient word processing skills.

CONTENT AREA / STRAND		Writing Standards
	CCR Anchor Standar d W.5	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.5.	Conduct short research projects to answer a question, drawing on several sources and refocusing the investigation when appropriate.

CONTENT AREA / STRAND Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.6.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

CONTENT AREA / STRAND

Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.6.1.	Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.6.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

CLARIFYING OBJECTIVE	SL.6.1.b.	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
CLARIFYING OBJECTIVE	SL.6.1.c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 6-8 grammar continuum.

CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.

CONTENT Language Standards

AREA /	STRAND	

STRAND / CCR ESSENTIAL Anchor STANDARD Standar d L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

CLARIFYING L.6.3.b. Maintain consistency in style and tone. OBJECTIVE

CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 9: FORMAL CRITIQUE Week 22 Page 203-219
		North Carolina Standard Course of Study
		Language Arts
		Grade 6 - Adopted: 2017/Implement 2018
CONTENT AREA / STRAND		Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
CONTENT AREA / STRAND		Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.2.	Determine a theme of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
CONTENT AREA / STRAND		Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.3.	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
CONTENT AREA / STRAND		Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.

ESSENTIAL	RL.6.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word
STANDARD /		choice on meaning and tone.
CLARIFYING		
OBJECTIVE		

CONTENT Reading Standards for Literature AREA / STRAND

ST RAND / ESSENTIAL ST ANDARD	CCR Anchor Standar d RL.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.5.	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.

CONTENT Reading Standards for Literature
AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.6	Assess how point of view, perspective, or purpose shapes the content and style of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.6.	Explain how an author develops the point of view of the narrator or speaker in a text.

CONTENT Reading Standards for Literature
AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.10.	By the end of grade 6, read and understand literature within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

CONTENT **Reading Standards for Informational Text** AREA / STRAND STRAND / CCR Read closely to determine what the text says explicitly and to make logical inferences from it; cite ESSENTIAL Anchor specific textual evidence when writing or speaking to support conclusions drawn from the text. **STANDARD** Standar d RI.1 ESSENTIAL RI.6.1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. STANDARD / CLARIFYING OBJECTIVE CONTENT **Reading Standards for Informational Text** AREA / STRAND

STRAND / ESSENTIAL		Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
STANDARD	Standar d RI.2	

ESSENTIAL STANDARD /	RI.6.2.	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
CLARIFYING		
OBJECTIVE		

CONTENT Reading Standards for Informational Text
AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.3.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.

CONTENT Reading Standards for Informational Text
AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning.

CONTENT Reading Standards for Informational Text
AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.7.	Integrate information presented in different media or formats, including visually and quantitatively, as well as in words to develop a coherent understanding of a topic or issue.

CONTENT **Reading Standards for Informational Text** AREA / STRAND STRAND / CCR Read and understand complex literary and informational texts independently and proficiently, ESSENTIAL Anchor connecting prior knowledge and experiences to text. **STANDARD** Standar d RI.10 ESSENTIAL RI.6.10. By the end of grade 6, read and understand informational texts within the 6-8 text complexity band proficiently and STANDARD / independently for sustained periods of time. Connect prior knowledge and experiences to text. CLARIFYING OBJECTIVE

CONTENT AREA / STRAND

Writing Standards

STRAND /	CCR
ESSENTIAL	Anchor
STANDARD	Standar
	d W.2

Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	
CLARIFYING OBJECTIVE	W.6.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.	
CLARIFYING OBJECTIVE			

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well- chosen details, and well-structured event sequences.	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.	
CLARIFYING OBJECTIVE	W.6.3.a.	Organize information and ideas around a topic to plan and prepare to write.	
CLARIFYING OBJECTIVE	W.6.3.b.	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.	
CLARIFYING OBJECTIVE	W.6.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.	
CLARIFYING OBJECTIVE	W.6.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.	
CLARIFYING OBJECTIVE	W.6.3.f.	Provide a conclusion that follows from the narrated experiences or events.	
CLARIFYING OBJECTIVE	W.6.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.	

CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.4.	Use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient word processing skills.

CONTENT AREA / STRAND Writing Standards

STRAND /	CCR	Gat
ESSENTIAL	Anchor	acc
STANDARD	Standar	
	d W.6	

Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

ESSENTIAL	W.6.6.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or
STANDARD /		paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic
CLARIFYING		information for sources.
OBJECTIVE		

CONTENT Speaking and Listening Standards AREA / STRAND

ST RAND / ESSENT IAL ST ANDARD	CCR Anchor Standar d SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.6.1.	Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.6.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
CLARIFYING OBJECTIVE	SL.6.1.b.	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
CLARIFYING OBJECTIVE	SL.6.1.c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.

CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.5	Demonstrate understanding of figurative language and nuances in word meanings.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.5.	Demonstrate understanding of figurative language and nuances in word meanings.

CLARIFYING OBJECTIVE	L.6.5.a.	Interpret figures of speech in context based on grade 6 reading and content.
CONTENT AREA / STRAND)	Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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North Carolina Standard Course of Study Language Arts

Grade 6 - Adopted: 2017/Implement 2018

CONTENT **Reading Standards for Literature** AREA / STRAND STRAND / CCR Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. ESSENTIAL Anchor **STANDARD** Standar d RL.1 ESSENTIAL RL.6.1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. STANDARD / CLARIFYING OBJECTIVE

CONTENT AREA / STRAND

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.2.	Determine a theme of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

CONTENT AREA / STRAND		Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.3.	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

CONTENT	Reading	Standards	for	Literature
AREA / STRAND				

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone.
CONTENT AREA / STRANI	D	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.5.	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.6	Assess how point of view, perspective, or purpose shapes the content and style of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.6.	Explain how an author develops the point of view of the narrator or speaker in a text.

CONTENT AREA / STRAND

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.10.	By the end of grade 6, read and understand literature within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

CONT	ENT
AREA	/ STRAND

REA /	ST	RAND	

Reading Standards for Informational Text

STRAND / CCR Read closely to determine what the text says explicitly and to make logical inferences from it; cite ESSENTIAL Anchor specific textual evidence when writing or speaking to support conclusions drawn from the text. **STANDARD** Standar d RI.1 ESSENTIAL RI.6.1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. STANDARD / CLARIFYING OBJECTIVE

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.2.	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
CONTENT AREA / STRAND	1	Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.3.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.

CONTENT Reading Standards for Informational Text AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning.

CONTENT AREA / STRAND

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.7.	Integrate information presented in different media or formats, including visually and quantitatively, as well as in words to develop a coherent understanding of a topic or issue.

CONTENT AREA / STRAND

Reading Standards for Informational Text

AREA /	ST	RAND	

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.

ESSENTIAL	RI.6.10.	By the end of grade 6, read and understand informational texts within the 6-8 text complexity band proficiently and
STANDARD /		independently for sustained periods of time. Connect prior knowledge and experiences to text.
CLARIFYING		
OBJECTIVE		

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CLARIFYING OBJECTIVE	W.6.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
CLARIFYING OBJECTIVE	W.6.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well- chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
CLARIFYING OBJECTIVE	W.6.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.6.3.b.	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
CLARIFYING OBJECTIVE	W.6.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
CLARIFYING OBJECTIVE	W.6.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
CLARIFYING OBJECTIVE	W.6.3.f.	Provide a conclusion that follows from the narrated experiences or events.
CLARIFYING OBJECTIVE	W.6.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.4.	Use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient word processing skills.

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.6.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.6.1.	Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.6.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
CLARIFYING OBJECTIVE	SL.6.1.b.	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
CLARIFYING OBJECTIVE	SL.6.1.c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.

CONTENT Language Standards AREA / STRAND

STRAND / CCR Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using ESSENTIAL Anchor context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate. **STANDARD** Standar d L.4 ESSENTIAL L.6.4. Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 STANDARD / reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and CLARIFYING reference materials. OBJECTIVE

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.5	Demonstrate understanding of figurative language and nuances in word meanings.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.5.	Demonstrate understanding of figurative language and nuances in word meanings.
CLARIFYING OBJECTIVE	L.6.5.a.	Interpret figures of speech in context based on grade 6 reading and content.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown to important to comprehension or expression.	
ESSENTIAL	166	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases: develop

ESSENTIALL.6.6.Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; developSTANDARD /vocabulary knowledge when considering a word or phrase important to comprehension or expression.CLARIFYINGOBJECTIVE

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North Carolina Standard Course of Study

Language Arts

Grade 6 - Adopted: 2017/Implement 2018

CONTENT Reading Standards for Literature

AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CONTENT AREA / STRAND		Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.2.	Determine a theme of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
CONTENT AREA / STRAND		Reading Standards for Literature

STRAND / ESSENTIAL STANDARD		Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
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ESSENTIAL	RL.6.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word
STANDARD /		choice on meaning and tone.
CLARIFYING		
OBJECTIVE		

CONTENT Reading Standards for Literature
AREA / STRAND

	CCR Anchor Standar d RL.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.5.	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.

CONTENT Reading Standards for Literature
AREA / STRAND

CONTENT

CONTENT

AREA / STRAND

Read and understand complex literary and informational texts independently and proficiently, STRAND / CCR ESSENTIAL Anchor connecting prior knowledge and experiences to text. **STANDARD** Standar d RL.10 **ESSENTIAL** RL.6.10. By the end of grade 6, read and understand literature within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text. STANDARD / **CLARIFYING** OBJECTIVE

AREA / STRAND STRAND / CCR Read closely to determine what the text says explicitly and to make logical inferences from it; cite ESSENTIAL Anchor specific textual evidence when writing or speaking to support conclusions drawn from the text. **STANDARD** Standar d RI.1 ESSENTIAL RI.6.1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. STANDARD / **CLARIFYING OBJECTIVE**

Reading Standards for Informational Text

Reading Standards for Informational Text

CONTENT **Reading Standards for Informational Text** AREA / STRAND STRAND / CCR Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key ESSENTIAL Anchor supporting details and ideas. **STANDARD** Standar d RI.2 **ESSENTIAL** RI.6.2. Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text STANDARD / distinct from personal opinions or judgments. CLARIFYING OBJECTIVE

STRAND /
ESSENTIAL
STANDARDCCR
Anchor
Standar
d RI.3Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

ESSENTIAL	RI.6.3.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.
STANDARD /		
CLARIFYING		
OBJECTIVE		

CONTENT Reading Standards for Informational Text AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning.

CONTENT Reading Standards for Informational Text
AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.5.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.	

CONTENT Reading Standards for Informational Text
AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.7.	Integrate information presented in different media or formats, including visually and quantitatively, as well as in words to develop a coherent understanding of a topic or issue.

CONTENT **Reading Standards for Informational Text** AREA / STRAND STRAND / CCR Read and understand complex literary and informational texts independently and proficiently, ESSENTIAL Anchor connecting prior knowledge and experiences to text. **STANDARD** Standar d RI.10 ESSENTIAL RI.6.10. By the end of grade 6, read and understand informational texts within the 6-8 text complexity band proficiently and STANDARD / independently for sustained periods of time. Connect prior knowledge and experiences to text. CLARIFYING OBJECTIVE

CONTENT AREA / STRAND

Writing Standards

STRAND /	CCR
ESSENTIAL	Anchor
STANDARD	Standar
	d W.2

Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	ST ANDARD / through the selection, organization, and a CLARIFYING	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CLARIFYING	W.6.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising,

editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

CONTENT Writi AREA / STRAND

OBJECTIVE

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well- chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
CLARIFYING OBJECTIVE	W.6.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

CONTENT AREA / STRAND Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.4.	Use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient word processing skills.

CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.

CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD /	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.

CLARIFYING OBJECTIVE