

## Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-16

**North Carolina Standard Course of Study**  
**Language Arts**  
 Grade 6 - Adopted: 2017/Implement 2018

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.1</b>	<b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b>
------------------------------------	---------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.6.1.

Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
------------------------------------	---------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.6.2.

Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.3</b>	<b>Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</b>
------------------------------------	---------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.6.3.

Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
------------------------------------	---------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.6.4.

Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.5</b>	<b>Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.5.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.7</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.7.	Integrate information presented in different media or formats, including visually and quantitatively, as well as in words to develop a coherent understanding of a topic or issue.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.10.	By the end of grade 6, read and understand informational texts within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

**CONTENT  
AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.6.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>
CLARIFYING OBJECTIVE	W.6.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.6.2.b.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.6.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

CLARIFYING OBJECTIVE	W.6.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.6.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.6.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</b>

CLARIFYING OBJECTIVE	W.6.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.6.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
CLARIFYING OBJECTIVE	W.6.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.6</b>	<b>Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.6.6.</b>	<b>Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.</b>

**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.6.1.</b>	<b>Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</b>

CLARIFYING OBJECTIVE	SL.6.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
CLARIFYING OBJECTIVE	SL.6.1.b.	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
CLARIFYING OBJECTIVE	SL.6.1.c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

**CONTENT  
AREA / STRAND****Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 6-8 grammar continuum.

**CONTENT  
AREA / STRAND****Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

**CONTENT  
AREA / STRAND****Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 2: WRITING FROM NOTES Week 2 Page 17-26

**North Carolina Standard Course of Study  
Language Arts  
Grade 6 - Adopted: 2017/Implement 2018**

**CONTENT  
AREA / STRAND****Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.1</b>	<b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

**CONTENT  
AREA / STRAND****Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
--	---	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.2.	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
---	---------	---

**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.3</b>	<b>Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</b>
------------------------------------	---------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.3.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.
---	---------	--

**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
------------------------------------	---------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning.
---	---------	---

**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.5</b>	<b>Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</b>
------------------------------------	---------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.5.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.
---	---------	--

**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.7</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
------------------------------------	---------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.7.	Integrate information presented in different media or formats, including visually and quantitatively, as well as in words to develop a coherent understanding of a topic or issue.
---	---------	--

**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
------------------------------------	----------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.10.	By the end of grade 6, read and understand informational texts within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
---	----------	---

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.6.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>

CLARIFYING OBJECTIVE	W.6.2.a.	Organize information and ideas around a topic to plan and prepare to write.
----------------------	----------	---

CLARIFYING OBJECTIVE	W.6.2.b.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.
----------------------	----------	---

CLARIFYING OBJECTIVE	W.6.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
----------------------	----------	--

CLARIFYING OBJECTIVE	W.6.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
----------------------	----------	---

CLARIFYING OBJECTIVE	W.6.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
----------------------	----------	--

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.6.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</b>

CLARIFYING OBJECTIVE	W.6.3.a.	Organize information and ideas around a topic to plan and prepare to write.
----------------------	----------	---

CLARIFYING OBJECTIVE	W.6.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
----------------------	----------	---

CLARIFYING OBJECTIVE	W.6.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
----------------------	----------	--

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.4.	Use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient word processing skills.
---	--------	---

**CONTENT AREA / STRAND**                      **Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.6</b>	<b>Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.6.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
---	--------	---

**CONTENT AREA / STRAND**                      **Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
------------------------------------	---------------------------------	---

<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.6.1.</b>	<b>Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</b>
--	----------------	--

CLARIFYING OBJECTIVE	SL.6.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
----------------------	-----------	---

CLARIFYING OBJECTIVE	SL.6.1.b.	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
----------------------	-----------	--

CLARIFYING OBJECTIVE	SL.6.1.c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
----------------------	-----------	--

**CONTENT AREA / STRAND**                      **Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 6-8 grammar continuum.
---	--------	--

**CONTENT AREA / STRAND**                      **Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.
---	--------	--

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	L.6.3.	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>

CLARIFYING OBJECTIVE	L.6.3.b.	Maintain consistency in style and tone.
----------------------	----------	---

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
---	--------	---

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
------------------------------------	--------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.
---	--------	---

UNIT 2: WRITING FROM NOTES Week 3 Page 27-36

**North Carolina Standard Course of Study  
Language Arts  
Grade 6 - Adopted: 2017/Implement 2018**

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.1</b>	<b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b>
------------------------------------	---------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
---	---------	---



**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.2.	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.3</b>	<b>Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.3.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.5</b>	<b>Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.5.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.7</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.7.	Integrate information presented in different media or formats, including visually and quantitatively, as well as in words to develop a coherent understanding of a topic or issue.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.10.	By the end of grade 6, read and understand informational texts within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

**CONTENT  
AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.6.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>
CLARIFYING OBJECTIVE	W.6.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.6.2.b.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.6.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
CLARIFYING OBJECTIVE	W.6.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.6.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT  
AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.6.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</b>
CLARIFYING OBJECTIVE	W.6.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.6.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.

CLARIFYING OBJECTIVE	W.6.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
----------------------	----------	--

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.4.	Use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient word processing skills.
---	--------	---

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.6</b>	<b>Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.6.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
---	--------	---

**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
------------------------------------	---------------------------------	---

<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.6.1.</b>	<b>Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</b>
--	----------------	--

CLARIFYING OBJECTIVE	SL.6.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
----------------------	-----------	---

CLARIFYING OBJECTIVE	SL.6.1.b.	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
----------------------	-----------	--

CLARIFYING OBJECTIVE	SL.6.1.c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
----------------------	-----------	--

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 6-8 grammar continuum.
---	--------	--

**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.

**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.6.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
CLARIFYING OBJECTIVE	L.6.3.b.	Maintain consistency in style and tone.

**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**CONTENT  
AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.1</b>	<b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b>
------------------------------------	---------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.6.1.

Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
------------------------------------	---------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.6.2.

Determine a theme of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.3</b>	<b>Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</b>
------------------------------------	---------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.6.3.

Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
------------------------------------	---------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.6.4.

Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone.

**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.5</b>	<b>Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</b>
------------------------------------	---------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.6.5.

Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.

**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.6</b>	<b>Assess how point of view, perspective, or purpose shapes the content and style of a text.</b>
------------------------------------	---------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.6.6. Explain how an author develops the point of view of the narrator or speaker in a text.

**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
------------------------------------	----------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.6.10. By the end of grade 6, read and understand literature within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
------------------------------------	--------------------------------	---

**ESSENTIAL STANDARD / CLARIFYING OBJECTIVE**

**W.6.2. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.**

CLARIFYING OBJECTIVE

W.6.2.c. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

CLARIFYING OBJECTIVE

W.6.2.h. With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
------------------------------------	--------------------------------	--

**ESSENTIAL STANDARD / CLARIFYING OBJECTIVE**

**W.6.3. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.**

CLARIFYING OBJECTIVE

W.6.3.b. Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.

CLARIFYING OBJECTIVE

W.6.3.c. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

CLARIFYING OBJECTIVE

W.6.3.e. Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.

CLARIFYING OBJECTIVE	W.6.3.f.	Provide a conclusion that follows from the narrated experiences or events.
----------------------	----------	--

CLARIFYING OBJECTIVE	W.6.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
----------------------	----------	--

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.4.	Use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient word processing skills.
---	--------	---

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.6</b>	<b>Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.6.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
---	--------	---

**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
------------------------------------	---------------------------------	---

<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.6.1.</b>	<b>Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</b>
--	----------------	--

CLARIFYING OBJECTIVE	SL.6.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
----------------------	-----------	---

CLARIFYING OBJECTIVE	SL.6.1.b.	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
----------------------	-----------	--

CLARIFYING OBJECTIVE	SL.6.1.c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
----------------------	-----------	--

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 6-8 grammar continuum.
---	--------	--

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.
---	--------	--

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
---	--------	---

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
------------------------------------	--------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.
---	--------	---

UNIT 3: RETELLING NARRATIVE STORIES Week 5 Page 45-52

**North Carolina Standard Course of Study  
Language Arts  
Grade 6 - Adopted: 2017/Implement 2018**

**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.1</b>	<b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b>
------------------------------------	---------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
---	---------	---



**CONTENT  
AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.2.	Determine a theme of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

**CONTENT  
AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.3</b>	<b>Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.3.	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

**CONTENT  
AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone.

**CONTENT  
AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.5</b>	<b>Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.5.	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.

**CONTENT  
AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.6</b>	<b>Assess how point of view, perspective, or purpose shapes the content and style of a text.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.6.	Explain how an author develops the point of view of the narrator or speaker in a text.

**CONTENT  
AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.10.	By the end of grade 6, read and understand literature within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

**CONTENT  
AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CLARIFYING OBJECTIVE	W.6.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
CLARIFYING OBJECTIVE	W.6.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT  
AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
CLARIFYING OBJECTIVE	W.6.3.b.	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
CLARIFYING OBJECTIVE	W.6.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
CLARIFYING OBJECTIVE	W.6.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
CLARIFYING OBJECTIVE	W.6.3.f.	Provide a conclusion that follows from the narrated experiences or events.
CLARIFYING OBJECTIVE	W.6.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT  
AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

W.6.4.

Use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient word processing skills.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.6</b>	<b>Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

W.6.6.

Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
------------------------------------	---------------------------------	---

**ESSENTIAL STANDARD / CLARIFYING OBJECTIVE**

**SL.6.1.**

**Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.**

CLARIFYING OBJECTIVE

SL.6.1.a.

Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

CLARIFYING OBJECTIVE

SL.6.1.b.

Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.

CLARIFYING OBJECTIVE

SL.6.1.c.

Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

L.6.1.

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 6-8 grammar continuum.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.
---	--------	--

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
---	--------	---

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
------------------------------------	--------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.
---	--------	---

UNIT 3: RETELLING NARRATIVE STORIES Week 6 Page 53-60

**North Carolina Standard Course of Study  
Language Arts  
Grade 6 - Adopted: 2017/Implement 2018**

**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.1</b>	<b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b>
------------------------------------	---------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
---	---------	---

**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
------------------------------------	---------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.2.	Determine a theme of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
---	---------	--

**CONTENT  
AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.3</b>	<b>Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.3.	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

**CONTENT  
AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone.

**CONTENT  
AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.5</b>	<b>Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.5.	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.

**CONTENT  
AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.6</b>	<b>Assess how point of view, perspective, or purpose shapes the content and style of a text.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.6.	Explain how an author develops the point of view of the narrator or speaker in a text.

**CONTENT  
AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.10.	By the end of grade 6, read and understand literature within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

**CONTENT  
AREA / STRAND****Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.6.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>

CLARIFYING OBJECTIVE      W.6.2.c.      Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

CLARIFYING OBJECTIVE      W.6.2.h.      With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT  
AREA / STRAND****Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.6.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</b>

CLARIFYING OBJECTIVE      W.6.3.b.      Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.

CLARIFYING OBJECTIVE      W.6.3.c.      Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

CLARIFYING OBJECTIVE      W.6.3.e.      Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.

CLARIFYING OBJECTIVE      W.6.3.f.      Provide a conclusion that follows from the narrated experiences or events.

CLARIFYING OBJECTIVE      W.6.3.g.      With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT  
AREA / STRAND****Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
--	--	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE      W.6.4.      Use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient word processing skills.

**CONTENT  
AREA / STRAND****Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.6</b>	<b>Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

W.6.6.

Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.6.1.</b>	<b>Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</b>

CLARIFYING OBJECTIVE

SL.6.1.a.

Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

CLARIFYING OBJECTIVE

SL.6.1.b.

Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.

CLARIFYING OBJECTIVE

SL.6.1.c.

Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

L.6.1.

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 6-8 grammar continuum.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

L.6.2.

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
---	--------	---

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
------------------------------------	--------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.
---	--------	---

UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 61-74

**North Carolina Standard Course of Study  
Language Arts  
Grade 6 - Adopted: 2017/Implement 2018**

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.1</b>	<b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b>
------------------------------------	---------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
---	---------	---

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
------------------------------------	---------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.2.	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
---	---------	---

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.3</b>	<b>Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</b>
------------------------------------	---------------------------------	---



ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.3.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.
---	---------	--

**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
------------------------------------	---------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning.
---	---------	---

**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.5</b>	<b>Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</b>
------------------------------------	---------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.5.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.
---	---------	--

**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.7</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
------------------------------------	---------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.7.	Integrate information presented in different media or formats, including visually and quantitatively, as well as in words to develop a coherent understanding of a topic or issue.
---	---------	--

**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
------------------------------------	----------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.10.	By the end of grade 6, read and understand informational texts within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
---	----------	---

**CONTENT AREA / STRAND**                      **Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
------------------------------------	--------------------------------	---

<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.6.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>
--	---------------	--

CLARIFYING OBJECTIVE	W.6.2.a.	Organize information and ideas around a topic to plan and prepare to write.
----------------------	----------	---

CLARIFYING OBJECTIVE	W.6.2.b.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.
----------------------	----------	---

CLARIFYING OBJECTIVE	W.6.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
----------------------	----------	--

CLARIFYING OBJECTIVE	W.6.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
----------------------	----------	---

CLARIFYING OBJECTIVE	W.6.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
----------------------	----------	--

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
------------------------------------	--------------------------------	--

<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.6.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</b>
--	---------------	---

CLARIFYING OBJECTIVE	W.6.3.a.	Organize information and ideas around a topic to plan and prepare to write.
----------------------	----------	---

CLARIFYING OBJECTIVE	W.6.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
----------------------	----------	---

CLARIFYING OBJECTIVE	W.6.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
----------------------	----------	--

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.4.	Use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient word processing skills.
---	--------	---

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.5</b>	<b>Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.5.	Conduct short research projects to answer a question, drawing on several sources and refocusing the investigation when appropriate.
---	--------	---

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.6</b>	<b>Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.6.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
---	--------	---

**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
------------------------------------	---------------------------------	---

<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.6.1.</b>	<b>Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</b>
--	----------------	--

CLARIFYING OBJECTIVE	SL.6.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
----------------------	-----------	---

CLARIFYING OBJECTIVE	SL.6.1.b.	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
----------------------	-----------	--

CLARIFYING OBJECTIVE	SL.6.1.c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
----------------------	-----------	--

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.
---	--------	--

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
------------------------------------	--------------------------------	--

<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.6.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
--	---------------	---

CLARIFYING OBJECTIVE L.6.3.b. Maintain consistency in style and tone.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE L.6.4. Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
------------------------------------	--------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE L.6.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 4: SUMMARIZING A REFERENCE Week 8 Page 75-80

North Carolina Standard Course of Study  
Language Arts  
Grade 6 - Adopted: 2017/Implement 2018

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.1</b>	<b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b>
------------------------------------	---------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE RI.6.1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
------------------------------------	---------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE RI.6.2. Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.3</b>	<b>Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.3.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.5</b>	<b>Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.5.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.7</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.7.	Integrate information presented in different media or formats, including visually and quantitatively, as well as in words to develop a coherent understanding of a topic or issue.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.10.	By the end of grade 6, read and understand informational texts within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

**CONTENT  
AREA / STRAND****Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.6.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>
CLARIFYING OBJECTIVE	W.6.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.6.2.b.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.6.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
CLARIFYING OBJECTIVE	W.6.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.6.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT  
AREA / STRAND****Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.6.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</b>
CLARIFYING OBJECTIVE	W.6.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.6.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
CLARIFYING OBJECTIVE	W.6.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT  
AREA / STRAND****Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
--	--	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.4.	Use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient word processing skills.
---	--------	---

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.5</b>	<b>Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.5.	Conduct short research projects to answer a question, drawing on several sources and refocusing the investigation when appropriate.
---	--------	---

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.6</b>	<b>Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.6.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
---	--------	---

**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
------------------------------------	---------------------------------	---

<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.6.1.</b>	<b>Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</b>
--	----------------	--

CLARIFYING OBJECTIVE	SL.6.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
----------------------	-----------	---

CLARIFYING OBJECTIVE	SL.6.1.b.	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
----------------------	-----------	--

CLARIFYING OBJECTIVE	SL.6.1.c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
----------------------	-----------	--

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.
---	--------	--

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.6.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>

CLARIFYING OBJECTIVE	L.6.3.b.	Maintain consistency in style and tone.
----------------------	----------	---

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
---	--------	---

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
------------------------------------	--------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.
---	--------	---

UNIT 4: SUMMARIZING A REFERENCE Week 9 Page 81-88

North Carolina Standard Course of Study  
Language Arts  
Grade 6 - Adopted: 2017/Implement 2018

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.1</b>	<b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b>
------------------------------------	---------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
---	---------	---



**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.2.	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.3</b>	<b>Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.3.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.5</b>	<b>Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.5.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.7</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.7.	Integrate information presented in different media or formats, including visually and quantitatively, as well as in words to develop a coherent understanding of a topic or issue.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.10.	By the end of grade 6, read and understand informational texts within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

**CONTENT  
AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.6.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>
CLARIFYING OBJECTIVE	W.6.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.6.2.b.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.6.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
CLARIFYING OBJECTIVE	W.6.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.6.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT  
AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.6.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</b>
CLARIFYING OBJECTIVE	W.6.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.6.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.

CLARIFYING OBJECTIVE	W.6.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
----------------------	----------	--

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.4.	Use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient word processing skills.
---	--------	---

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.5</b>	<b>Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.5.	Conduct short research projects to answer a question, drawing on several sources and refocusing the investigation when appropriate.
---	--------	---

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.6</b>	<b>Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.6.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
---	--------	---

**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
------------------------------------	---------------------------------	---

<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.6.1.</b>	<b>Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</b>
--	----------------	--

CLARIFYING OBJECTIVE	SL.6.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
----------------------	-----------	---

CLARIFYING OBJECTIVE	SL.6.1.b.	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
----------------------	-----------	--

CLARIFYING OBJECTIVE	SL.6.1.c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
----------------------	-----------	--

**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.

**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.6.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
CLARIFYING OBJECTIVE	L.6.3.b.	Maintain consistency in style and tone.

**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.1</b>	<b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b>
------------------------------------	---------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.6.1.

Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
------------------------------------	---------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.6.2.

Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.3</b>	<b>Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</b>
------------------------------------	---------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.6.3.

Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
------------------------------------	---------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.6.4.

Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.7</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
------------------------------------	---------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.6.7.

Integrate information presented in different media or formats, including visually and quantitatively, as well as in words to develop a coherent understanding of a topic or issue.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
------------------------------------	----------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.6.10. By the end of grade 6, read and understand informational texts within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
------------------------------------	--------------------------------	---

<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.6.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>
--	---------------	--

CLARIFYING OBJECTIVE

W.6.2.a. Organize information and ideas around a topic to plan and prepare to write.

CLARIFYING OBJECTIVE

W.6.2.b. Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.

CLARIFYING OBJECTIVE

W.6.2.c. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

CLARIFYING OBJECTIVE

W.6.2.e. Use precise language and domain-specific vocabulary to inform about or explain the topic.

CLARIFYING OBJECTIVE

W.6.2.h. With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
------------------------------------	--------------------------------	--

<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.6.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</b>
--	---------------	---

CLARIFYING OBJECTIVE

W.6.3.a. Organize information and ideas around a topic to plan and prepare to write.

CLARIFYING OBJECTIVE

W.6.3.e. Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.

CLARIFYING OBJECTIVE

W.6.3.g. With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT  
AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.4.	Use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient word processing skills.

**CONTENT  
AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.6</b>	<b>Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.6.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.

**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.6.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
CLARIFYING OBJECTIVE	L.6.3.b.	Maintain consistency in style and tone.

**CONTENT  
AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
--	--	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
---	--------	---

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
------------------------------------	--------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.
---	--------	---

**North Carolina Standard Course of Study  
Language Arts  
Grade 6 - Adopted: 2017/Implement 2018**

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.1</b>	<b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b>
------------------------------------	---------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
---	---------	---

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
------------------------------------	---------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.2.	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
---	---------	---

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.3</b>	<b>Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</b>
------------------------------------	---------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.3.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.
---	---------	--



**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.7</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.7.	Integrate information presented in different media or formats, including visually and quantitatively, as well as in words to develop a coherent understanding of a topic or issue.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.10.	By the end of grade 6, read and understand informational texts within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

**CONTENT  
AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.6.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>
CLARIFYING OBJECTIVE	W.6.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.6.2.b.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.6.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

CLARIFYING OBJECTIVE	W.6.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.6.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.6.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</b>

CLARIFYING OBJECTIVE	W.6.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.6.3.b.	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
CLARIFYING OBJECTIVE	W.6.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
CLARIFYING OBJECTIVE	W.6.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.4.	Use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient word processing skills.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.6</b>	<b>Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.6.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE L.6.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.6.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>

CLARIFYING OBJECTIVE L.6.3.b. Maintain consistency in style and tone.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE L.6.4. Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
------------------------------------	--------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE L.6.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.1</b>	<b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b>
------------------------------------	---------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
---	---------	---

**CONTENT AREA / STRAND**                      **Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
------------------------------------	---------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.2.	Determine a theme of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
---	---------	--

**CONTENT AREA / STRAND**                      **Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.3</b>	<b>Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</b>
------------------------------------	---------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.3.	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
---	---------	--

**CONTENT AREA / STRAND**                      **Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
------------------------------------	---------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone.
---	---------	--

**CONTENT AREA / STRAND**                      **Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
------------------------------------	----------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.10.	By the end of grade 6, read and understand literature within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
---	----------	--

**CONTENT AREA / STRAND**                      **Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
------------------------------------	--------------------------------	---

<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.6.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>
--	---------------	--

CLARIFYING OBJECTIVE	W.6.2.b.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.
----------------------	----------	---

CLARIFYING OBJECTIVE	W.6.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
----------------------	----------	--

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
------------------------------------	--------------------------------	--

<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.6.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</b>
--	---------------	---

CLARIFYING OBJECTIVE	W.6.3.b.	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
----------------------	----------	---

CLARIFYING OBJECTIVE	W.6.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
----------------------	----------	---

CLARIFYING OBJECTIVE	W.6.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
----------------------	----------	--

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.4.	Use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient word processing skills.
---	--------	---

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.
---	--------	--

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE L.6.4. Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
------------------------------------	--------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE L.6.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 13 Page 115-126

North Carolina Standard Course of Study  
Language Arts  
Grade 6 - Adopted: 2017/Implement 2018

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.1</b>	<b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b>
------------------------------------	---------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE RI.6.1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
------------------------------------	---------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE RI.6.2. Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.3</b>	<b>Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</b>
------------------------------------	---------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.3.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.
---	---------	--

**CONTENT AREA / STRAND** **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
------------------------------------	---------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning.
---	---------	---

**CONTENT AREA / STRAND** **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.5</b>	<b>Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</b>
------------------------------------	---------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.5.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.
---	---------	--

**CONTENT AREA / STRAND** **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.7</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
------------------------------------	---------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.7.	Integrate information presented in different media or formats, including visually and quantitatively, as well as in words to develop a coherent understanding of a topic or issue.
---	---------	--

**CONTENT AREA / STRAND** **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.9</b>	<b>Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</b>
------------------------------------	---------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.9.	Compare and contrast one author's presentation of events with that of another.
---	---------	--

**CONTENT AREA / STRAND** **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
------------------------------------	----------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.10.	By the end of grade 6, read and understand informational texts within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
---	----------	---

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.6.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>

CLARIFYING OBJECTIVE	W.6.2.a.	Organize information and ideas around a topic to plan and prepare to write.
----------------------	----------	---

CLARIFYING OBJECTIVE	W.6.2.b.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.
----------------------	----------	---

CLARIFYING OBJECTIVE	W.6.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
----------------------	----------	--

CLARIFYING OBJECTIVE	W.6.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
----------------------	----------	---

CLARIFYING OBJECTIVE	W.6.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
----------------------	----------	--

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.6.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</b>

CLARIFYING OBJECTIVE	W.6.3.a.	Organize information and ideas around a topic to plan and prepare to write.
----------------------	----------	---

CLARIFYING OBJECTIVE	W.6.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
----------------------	----------	---

CLARIFYING OBJECTIVE	W.6.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
----------------------	----------	--

**CONTENT AREA / STRAND**

**Writing Standards**



<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.4.	Use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient word processing skills.
---	--------	---

**CONTENT AREA / STRAND**                      **Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.5</b>	<b>Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.5.	Conduct short research projects to answer a question, drawing on several sources and refocusing the investigation when appropriate.
---	--------	---

**CONTENT AREA / STRAND**                      **Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.6</b>	<b>Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.6.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
---	--------	---

**CONTENT AREA / STRAND**                      **Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
------------------------------------	---------------------------------	---

<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.6.1.</b>	<b>Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</b>
--	----------------	--

CLARIFYING OBJECTIVE	SL.6.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
----------------------	-----------	---

CLARIFYING OBJECTIVE	SL.6.1.b.	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
----------------------	-----------	--

CLARIFYING OBJECTIVE	SL.6.1.c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
----------------------	-----------	--

**CONTENT AREA / STRAND**                      **Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.
---	--------	--

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.6.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>

CLARIFYING OBJECTIVE	L.6.3.b.	Maintain consistency in style and tone.
----------------------	----------	---

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
---	--------	---

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
------------------------------------	--------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.
---	--------	---

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 14 Page 127-140

**North Carolina Standard Course of Study  
Language Arts  
Grade 6 - Adopted: 2017/Implement 2018**

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.1</b>	<b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b>
------------------------------------	---------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
---	---------	---

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.2.	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.3</b>	<b>Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.3.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.5</b>	<b>Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.5.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.7</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.7.	Integrate information presented in different media or formats, including visually and quantitatively, as well as in words to develop a coherent understanding of a topic or issue.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.9</b>	<b>Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.9.	Compare and contrast one author's presentation of events with that of another.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.10.	By the end of grade 6, read and understand informational texts within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

**CONTENT  
AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.6.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>
CLARIFYING OBJECTIVE	W.6.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.6.2.b.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.6.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
CLARIFYING OBJECTIVE	W.6.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.6.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT  
AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
--	--	--

<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.6.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</b>
--	---------------	---

CLARIFYING OBJECTIVE	W.6.3.a.	Organize information and ideas around a topic to plan and prepare to write.
----------------------	----------	---

CLARIFYING OBJECTIVE	W.6.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
----------------------	----------	---

CLARIFYING OBJECTIVE	W.6.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
----------------------	----------	--

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.4.	Use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient word processing skills.
---	--------	---

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.5</b>	<b>Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.5.	Conduct short research projects to answer a question, drawing on several sources and refocusing the investigation when appropriate.
---	--------	---

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.6</b>	<b>Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.6.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
---	--------	---

**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
------------------------------------	---------------------------------	---

<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.6.1.</b>	<b>Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</b>
--	----------------	--

CLARIFYING OBJECTIVE	SL.6.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
CLARIFYING OBJECTIVE	SL.6.1.b.	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
CLARIFYING OBJECTIVE	SL.6.1.c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.6.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>

CLARIFYING OBJECTIVE L.6.3.b. Maintain consistency in style and tone.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## North Carolina Standard Course of Study

## Language Arts

Grade 6 - Adopted: 2017/Implement 2018

**CONTENT  
AREA / STRAND****Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.1</b>	<b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b>
--	---	--

ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

RI.6.1.

Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

**CONTENT  
AREA / STRAND****Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
--	---	---

ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

RI.6.2.

Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

**CONTENT  
AREA / STRAND****Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.3</b>	<b>Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</b>
--	---	---

ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

RI.6.3.

Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.

**CONTENT  
AREA / STRAND****Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
--	---	--

ESSENTIAL  
STANDARD /  
CLARIFYING  
OBJECTIVE

RI.6.4.

Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning.

**CONTENT  
AREA / STRAND****Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.5</b>	<b>Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</b>
--	---	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.5.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.
---	---------	--

**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.7</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
------------------------------------	---------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.7.	Integrate information presented in different media or formats, including visually and quantitatively, as well as in words to develop a coherent understanding of a topic or issue.
---	---------	--

**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.9</b>	<b>Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</b>
------------------------------------	---------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.9.	Compare and contrast one author's presentation of events with that of another.
---	---------	--

**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
------------------------------------	----------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.10.	By the end of grade 6, read and understand informational texts within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
---	----------	---

**CONTENT AREA / STRAND**                      **Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
------------------------------------	--------------------------------	---

<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.6.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>
--	---------------	--

CLARIFYING OBJECTIVE	W.6.2.a.	Organize information and ideas around a topic to plan and prepare to write.
----------------------	----------	---

CLARIFYING OBJECTIVE	W.6.2.b.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.
----------------------	----------	---



CLARIFYING OBJECTIVE	W.6.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
CLARIFYING OBJECTIVE	W.6.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.6.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.6.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</b>

CLARIFYING OBJECTIVE	W.6.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.6.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
CLARIFYING OBJECTIVE	W.6.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.6.4.</b>	<b>Use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient word processing skills.</b>

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.5</b>	<b>Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.6.5.</b>	<b>Conduct short research projects to answer a question, drawing on several sources and refocusing the investigation when appropriate.</b>

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.6</b>	<b>Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

W.6.6. Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
------------------------------------	---------------------------------	---

<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.6.1.</b>	<b>Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</b>
--	----------------	--

CLARIFYING OBJECTIVE

SL.6.1.a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

CLARIFYING OBJECTIVE

SL.6.1.b. Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.

CLARIFYING OBJECTIVE

SL.6.1.c. Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

L.6.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
------------------------------------	--------------------------------	--

<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.6.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
--	---------------	---

CLARIFYING OBJECTIVE

L.6.3.b. Maintain consistency in style and tone.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

L.6.4. Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
------------------------------------	--------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

L.6.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 16 Page 153-158

**North Carolina Standard Course of Study  
Language Arts  
Grade 6 - Adopted: 2017/Implement 2018**

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.1</b>	<b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b>
------------------------------------	---------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.6.1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
------------------------------------	---------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.6.2. Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.3</b>	<b>Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</b>
------------------------------------	---------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.3.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.
---	---------	--

**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
------------------------------------	---------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning.
---	---------	---

**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.5</b>	<b>Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</b>
------------------------------------	---------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.5.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.
---	---------	--

**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.7</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
------------------------------------	---------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.7.	Integrate information presented in different media or formats, including visually and quantitatively, as well as in words to develop a coherent understanding of a topic or issue.
---	---------	--

**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.9</b>	<b>Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</b>
------------------------------------	---------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.9.	Compare and contrast one author's presentation of events with that of another.
---	---------	--

**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
------------------------------------	----------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.10.	By the end of grade 6, read and understand informational texts within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
---	----------	---

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.6.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>

CLARIFYING OBJECTIVE	W.6.2.a.	Organize information and ideas around a topic to plan and prepare to write.
----------------------	----------	---

CLARIFYING OBJECTIVE	W.6.2.b.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.
----------------------	----------	---

CLARIFYING OBJECTIVE	W.6.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
----------------------	----------	--

CLARIFYING OBJECTIVE	W.6.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
----------------------	----------	---

CLARIFYING OBJECTIVE	W.6.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
----------------------	----------	--

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.6.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</b>

CLARIFYING OBJECTIVE	W.6.3.a.	Organize information and ideas around a topic to plan and prepare to write.
----------------------	----------	---

CLARIFYING OBJECTIVE	W.6.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
----------------------	----------	---

CLARIFYING OBJECTIVE	W.6.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
----------------------	----------	--

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.4.	Use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient word processing skills.
---	--------	---

**CONTENT AREA / STRAND**                      **Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.5</b>	<b>Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.5.	Conduct short research projects to answer a question, drawing on several sources and refocusing the investigation when appropriate.
---	--------	---

**CONTENT AREA / STRAND**                      **Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.6</b>	<b>Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.6.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
---	--------	---

**CONTENT AREA / STRAND**                      **Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
------------------------------------	---------------------------------	---

<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.6.1.</b>	<b>Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</b>
--	----------------	--

CLARIFYING OBJECTIVE	SL.6.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
----------------------	-----------	---

CLARIFYING OBJECTIVE	SL.6.1.b.	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
----------------------	-----------	--

CLARIFYING OBJECTIVE	SL.6.1.c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
----------------------	-----------	--

**CONTENT AREA / STRAND**                      **Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.
---	--------	--

**CONTENT AREA / STRAND**

**Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

CLARIFYING OBJECTIVE	L.6.3.b.	Maintain consistency in style and tone.
----------------------	----------	---

**CONTENT AREA / STRAND**

**Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
-----------------------------	-------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
---	--------	---

**CONTENT AREA / STRAND**

**Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
-----------------------------	-------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.
---	--------	---

**CONTENT AREA / STRAND**

**Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

CLARIFYING OBJECTIVE	W.6.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.6.2.b.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.6.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
CLARIFYING OBJECTIVE	W.6.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.6.2.g.	Provide a concluding statement or section that follows from the information or explanation presented.
CLARIFYING OBJECTIVE	W.6.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.6.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</b>

CLARIFYING OBJECTIVE	W.6.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.6.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
CLARIFYING OBJECTIVE	W.6.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.6.4.</b>	<b>Use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient word processing skills.</b>

**CONTENT AREA / STRAND**

**Speaking and Listening Standards**



<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.6.1.</b>	<b>Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</b>

CLARIFYING OBJECTIVE	SL.6.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
CLARIFYING OBJECTIVE	SL.6.1.b.	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
CLARIFYING OBJECTIVE	SL.6.1.c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

**CONTENT AREA / STRAND**                      **Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.
---	--------	--

**CONTENT AREA / STRAND**                      **Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
------------------------------------	--------------------------------	--

<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.6.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
--	---------------	---

CLARIFYING OBJECTIVE	L.6.3.b.	Maintain consistency in style and tone.
----------------------	----------	---

**North Carolina Standard Course of Study  
Language Arts  
Grade 6 - Adopted: 2017/Implement 2018**

**CONTENT AREA / STRAND**                      **Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
------------------------------------	--------------------------------	---

<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.6.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>
--	---------------	--

CLARIFYING OBJECTIVE	W.6.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.6.2.b.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.6.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
CLARIFYING OBJECTIVE	W.6.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.6.2.g.	Provide a concluding statement or section that follows from the information or explanation presented.
CLARIFYING OBJECTIVE	W.6.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.6.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</b>

CLARIFYING OBJECTIVE	W.6.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.6.3.b.	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
CLARIFYING OBJECTIVE	W.6.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
CLARIFYING OBJECTIVE	W.6.3.f.	Provide a conclusion that follows from the narrated experiences or events.
CLARIFYING OBJECTIVE	W.6.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.4.	Use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient word processing skills.
---	--------	---

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.
---	--------	--

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
------------------------------------	--------------------------------	--

<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.6.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
--	---------------	---

CLARIFYING OBJECTIVE	L.6.3.b.	Maintain consistency in style and tone.
----------------------	----------	---

UNIT 7: INVENTIVE WRITING Week 19 Page 173-178

**North Carolina Standard Course of Study  
Language Arts  
Grade 6 - Adopted: 2017/Implement 2018**

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
------------------------------------	--------------------------------	---

<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.6.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>
--	---------------	--

CLARIFYING OBJECTIVE	W.6.2.a.	Organize information and ideas around a topic to plan and prepare to write.
----------------------	----------	---

CLARIFYING OBJECTIVE	W.6.2.b.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.
----------------------	----------	---

CLARIFYING OBJECTIVE	W.6.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
----------------------	----------	--

CLARIFYING OBJECTIVE	W.6.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.6.2.g.	Provide a concluding statement or section that follows from the information or explanation presented.
CLARIFYING OBJECTIVE	W.6.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.6.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</b>

CLARIFYING OBJECTIVE	W.6.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.6.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
CLARIFYING OBJECTIVE	W.6.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.6.4.</b>	<b>Use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient word processing skills.</b>

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.6.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.</b>

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.6.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>

CLARIFYING OBJECTIVE L.6.3.b. Maintain consistency in style and tone.

UNIT 8: FORMAL ESSAY MODELS Week 20 Page 179-192

North Carolina Standard Course of Study  
Language Arts  
Grade 6 - Adopted: 2017/Implement 2018

**CONTENT AREA / STRAND** Reading Standards for Informational Text

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.1</b>	<b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b>
------------------------------------	---------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE RI.6.1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

**CONTENT AREA / STRAND** Reading Standards for Informational Text

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
------------------------------------	---------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE RI.6.2. Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

**CONTENT AREA / STRAND** Reading Standards for Informational Text

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.3</b>	<b>Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</b>
------------------------------------	---------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE RI.6.3. Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.

**CONTENT AREA / STRAND** Reading Standards for Informational Text

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
------------------------------------	---------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning.
---	---------	---

**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.5</b>	<b>Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</b>
------------------------------------	---------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.5.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.
---	---------	--

**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.7</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
------------------------------------	---------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.7.	Integrate information presented in different media or formats, including visually and quantitatively, as well as in words to develop a coherent understanding of a topic or issue.
---	---------	--

**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.9</b>	<b>Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</b>
------------------------------------	---------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.9.	Compare and contrast one author's presentation of events with that of another.
---	---------	--

**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
------------------------------------	----------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.10.	By the end of grade 6, read and understand informational texts within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
---	----------	---

**CONTENT AREA / STRAND**                      **Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
------------------------------------	--------------------------------	---

<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.6.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>
CLARIFYING OBJECTIVE	W.6.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.6.2.b.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.6.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
CLARIFYING OBJECTIVE	W.6.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.6.2.f.	Establish and maintain a formal style.
CLARIFYING OBJECTIVE	W.6.2.g.	Provide a concluding statement or section that follows from the information or explanation presented.
CLARIFYING OBJECTIVE	W.6.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.6.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</b>
CLARIFYING OBJECTIVE	W.6.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.6.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
CLARIFYING OBJECTIVE	W.6.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.4.	Use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient word processing skills.
---	--------	---

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.5</b>	<b>Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.5.	Conduct short research projects to answer a question, drawing on several sources and refocusing the investigation when appropriate.
---	--------	---

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.6</b>	<b>Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.6.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
---	--------	---

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 6-8 grammar continuum.
---	--------	--

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.
---	--------	--

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
------------------------------------	--------------------------------	--



<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.6.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
--	---------------	---

CLARIFYING OBJECTIVE L.6.3.b. Maintain consistency in style and tone.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE L.6.4. Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
------------------------------------	--------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE L.6.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**North Carolina Standard Course of Study  
Language Arts  
Grade 6 - Adopted: 2017/Implement 2018**

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.1</b>	<b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b>
------------------------------------	---------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE RI.6.1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
------------------------------------	---------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE RI.6.2. Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.3</b>	<b>Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.3.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.5</b>	<b>Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.5.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.7</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.7.	Integrate information presented in different media or formats, including visually and quantitatively, as well as in words to develop a coherent understanding of a topic or issue.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.9</b>	<b>Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.9.	Compare and contrast one author's presentation of events with that of another.

**CONTENT  
AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.10.	By the end of grade 6, read and understand informational texts within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

**CONTENT  
AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.6.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>
CLARIFYING OBJECTIVE	W.6.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.6.2.b.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.6.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
CLARIFYING OBJECTIVE	W.6.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.6.2.f.	Establish and maintain a formal style.
CLARIFYING OBJECTIVE	W.6.2.g.	Provide a concluding statement or section that follows from the information or explanation presented.
CLARIFYING OBJECTIVE	W.6.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT  
AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.6.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</b>

CLARIFYING OBJECTIVE	W.6.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.6.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
CLARIFYING OBJECTIVE	W.6.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.4.	Use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient word processing skills.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.5</b>	<b>Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.5.	Conduct short research projects to answer a question, drawing on several sources and refocusing the investigation when appropriate.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.6</b>	<b>Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.6.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.6.1.</b>	<b>Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</b>

CLARIFYING OBJECTIVE	SL.6.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
----------------------	-----------	---

CLARIFYING OBJECTIVE	SL.6.1.b.	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
----------------------	-----------	--

CLARIFYING OBJECTIVE	SL.6.1.c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
----------------------	-----------	--

**CONTENT AREA / STRAND**                      **Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 6-8 grammar continuum.
---	--------	--

**CONTENT AREA / STRAND**                      **Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.
---	--------	--

**CONTENT AREA / STRAND**                      **Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.3</b>	<b>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</b>
------------------------------------	--------------------------------	--

<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.6.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
--	---------------	---

CLARIFYING OBJECTIVE	L.6.3.b.	Maintain consistency in style and tone.
----------------------	----------	---

**CONTENT AREA / STRAND**                      **Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
---	--------	---

**CONTENT AREA / STRAND**                      **Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
------------------------------------	--------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

L.6.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 9: FORMAL CRITIQUE Week 22 Page 203-219

North Carolina Standard Course of Study  
Language Arts  
Grade 6 - Adopted: 2017/Implement 2018

**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.1</b>	<b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b>
------------------------------------	---------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.6.1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
------------------------------------	---------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.6.2. Determine a theme of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.3</b>	<b>Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</b>
------------------------------------	---------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.6.3. Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
------------------------------------	---------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone.
---	---------	--

**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.5</b>	<b>Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</b>
------------------------------------	---------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.5.	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.
---	---------	---

**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.6</b>	<b>Assess how point of view, perspective, or purpose shapes the content and style of a text.</b>
------------------------------------	---------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.6.	Explain how an author develops the point of view of the narrator or speaker in a text.
---	---------	--

**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
------------------------------------	----------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.10.	By the end of grade 6, read and understand literature within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
---	----------	--

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.1</b>	<b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b>
------------------------------------	---------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
---	---------	---

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
------------------------------------	---------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.2.	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
---	---------	---

**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.3</b>	<b>Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</b>
------------------------------------	---------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.3.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.
---	---------	--

**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
------------------------------------	---------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning.
---	---------	---

**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.7</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
------------------------------------	---------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.7.	Integrate information presented in different media or formats, including visually and quantitatively, as well as in words to develop a coherent understanding of a topic or issue.
---	---------	--

**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
------------------------------------	----------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.10.	By the end of grade 6, read and understand informational texts within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
---	----------	---

**CONTENT AREA / STRAND**                      **Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
------------------------------------	--------------------------------	---



<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.6.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>
--	---------------	--

CLARIFYING OBJECTIVE      W.6.2.c.      Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

CLARIFYING OBJECTIVE      W.6.2.h.      With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.6.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</b>

CLARIFYING OBJECTIVE      W.6.3.a.      Organize information and ideas around a topic to plan and prepare to write.

CLARIFYING OBJECTIVE      W.6.3.b.      Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.

CLARIFYING OBJECTIVE      W.6.3.c.      Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

CLARIFYING OBJECTIVE      W.6.3.e.      Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.

CLARIFYING OBJECTIVE      W.6.3.f.      Provide a conclusion that follows from the narrated experiences or events.

CLARIFYING OBJECTIVE      W.6.3.g.      With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE      W.6.4.      Use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient word processing skills.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.6</b>	<b>Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.6.6.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
---	--------	---

**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.6.1.	Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.

CLARIFYING OBJECTIVE	SL.6.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
----------------------	-----------	---

CLARIFYING OBJECTIVE	SL.6.1.b.	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
----------------------	-----------	--

CLARIFYING OBJECTIVE	SL.6.1.c.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
----------------------	-----------	--

**CONTENT AREA / STRAND**

**Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
-----------------------------	-------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.
---	--------	--

**CONTENT AREA / STRAND**

**Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
-----------------------------	-------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
---	--------	---

**CONTENT AREA / STRAND**

**Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.5	Demonstrate understanding of figurative language and nuances in word meanings.
-----------------------------	-------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.5.	Demonstrate understanding of figurative language and nuances in word meanings.
---	--------	--

CLARIFYING OBJECTIVE	L.6.5.a.	Interpret figures of speech in context based on grade 6 reading and content.
----------------------	----------	--

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
------------------------------------	--------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.
---	--------	---

UNIT 9: FORMAL CRITIQUE Week 23 Page 221-230

**North Carolina Standard Course of Study  
Language Arts  
Grade 6 - Adopted: 2017/Implement 2018**

**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.1</b>	<b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b>
------------------------------------	---------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
---	---------	---

**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
------------------------------------	---------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.2.	Determine a theme of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
---	---------	--

**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.3</b>	<b>Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</b>
------------------------------------	---------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.3.	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
---	---------	--

**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
------------------------------------	---------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.6.4.

Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone.

**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.5</b>	<b>Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</b>
------------------------------------	---------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.6.5.

Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.

**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.6</b>	<b>Assess how point of view, perspective, or purpose shapes the content and style of a text.</b>
------------------------------------	---------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.6.6.

Explain how an author develops the point of view of the narrator or speaker in a text.

**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
------------------------------------	----------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.6.10.

By the end of grade 6, read and understand literature within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.1</b>	<b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b>
------------------------------------	---------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.6.1.

Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
------------------------------------	---------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.6.2.

Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.3</b>	<b>Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</b>
------------------------------------	---------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.6.3.

Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
------------------------------------	---------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.6.4.

Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.7</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
------------------------------------	---------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.6.7.

Integrate information presented in different media or formats, including visually and quantitatively, as well as in words to develop a coherent understanding of a topic or issue.

**CONTENT AREA / STRAND**

**Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
------------------------------------	----------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.6.10.

By the end of grade 6, read and understand informational texts within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.6.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>

CLARIFYING OBJECTIVE      W.6.2.c.      Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

CLARIFYING OBJECTIVE      W.6.2.h.      With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.6.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</b>

CLARIFYING OBJECTIVE      W.6.3.a.      Organize information and ideas around a topic to plan and prepare to write.

CLARIFYING OBJECTIVE      W.6.3.b.      Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.

CLARIFYING OBJECTIVE      W.6.3.c.      Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

CLARIFYING OBJECTIVE      W.6.3.e.      Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.

CLARIFYING OBJECTIVE      W.6.3.f.      Provide a conclusion that follows from the narrated experiences or events.

CLARIFYING OBJECTIVE      W.6.3.g.      With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE      W.6.4.      Use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient word processing skills.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.6</b>	<b>Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

W.6.6. Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

**CONTENT AREA / STRAND**

**Speaking and Listening Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard SL.1</b>	<b>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>SL.6.1.</b>	<b>Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</b>

CLARIFYING OBJECTIVE

SL.6.1.a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

CLARIFYING OBJECTIVE

SL.6.1.b. Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.

CLARIFYING OBJECTIVE

SL.6.1.c. Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

L.6.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

L.6.4. Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.5</b>	<b>Demonstrate understanding of figurative language and nuances in word meanings.</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>L.6.5.</b>	<b>Demonstrate understanding of figurative language and nuances in word meanings.</b>

CLARIFYING OBJECTIVE

L.6.5.a. Interpret figures of speech in context based on grade 6 reading and content.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
------------------------------------	--------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

L.6.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 9: FORMAL CRITIQUE Week 24 Page 231-334

**North Carolina Standard Course of Study  
Language Arts  
Grade 6 - Adopted: 2017/Implement 2018**

**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.1</b>	<b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b>
------------------------------------	---------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.6.1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
------------------------------------	---------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.6.2. Determine a theme of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

**CONTENT AREA / STRAND**

**Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
------------------------------------	---------------------------------	--



ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone.
---	---------	--

**CONTENT AREA / STRAND**                      **Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.5</b>	<b>Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</b>
------------------------------------	---------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.5.	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.
---	---------	---

**CONTENT AREA / STRAND**                      **Reading Standards for Literature**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RL.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
------------------------------------	----------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.6.10.	By the end of grade 6, read and understand literature within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
---	----------	--

**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.1</b>	<b>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</b>
------------------------------------	---------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.1.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
---	---------	---

**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.2</b>	<b>Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.</b>
------------------------------------	---------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.2.	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
---	---------	---

**CONTENT AREA / STRAND**                      **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.3</b>	<b>Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</b>
------------------------------------	---------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.3.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.
---	---------	--

**CONTENT AREA / STRAND** **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.4</b>	<b>Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.</b>
------------------------------------	---------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning.
---	---------	---

**CONTENT AREA / STRAND** **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.5</b>	<b>Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</b>
------------------------------------	---------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.5.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.
---	---------	--

**CONTENT AREA / STRAND** **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.7</b>	<b>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</b>
------------------------------------	---------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.7.	Integrate information presented in different media or formats, including visually and quantitatively, as well as in words to develop a coherent understanding of a topic or issue.
---	---------	--

**CONTENT AREA / STRAND** **Reading Standards for Informational Text**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard RI.10</b>	<b>Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.</b>
------------------------------------	----------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.6.10.	By the end of grade 6, read and understand informational texts within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
---	----------	---

**CONTENT AREA / STRAND** **Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.2</b>	<b>Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</b>
------------------------------------	--------------------------------	---

<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.6.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>
--	---------------	--

CLARIFYING OBJECTIVE      W.6.2.h.      With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.3</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</b>
------------------------------------	--------------------------------	--

<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>W.6.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</b>
--	---------------	---

CLARIFYING OBJECTIVE      W.6.3.g.      With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

**CONTENT AREA / STRAND**

**Writing Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard W.4</b>	<b>Use digital tools and resources to produce and publish writing and to interact and collaborate with others.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE      W.6.4.      Use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient word processing skills.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE      L.6.2.      Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.4</b>	<b>Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.</b>
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE      L.6.4.      Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

**CONTENT AREA / STRAND**

**Language Standards**

<b>STRAND / ESSENTIAL STANDARD</b>	<b>CCR Anchor Standard L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.