

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-16

Nebraska Content Area Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.

STRAND LA.6.RP.5. Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.

STRAND LA.6.RP.6. Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.

STRAND LA.6.RP.7 Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND LA.6.RI.1. Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

STRAND LA.6.RI.4. Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.6.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.6.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.6.W.1.f	Distinguish between and use different types of phrases (e.g., prepositional and appositive).

GRADE LEVEL EXPECTATION LA.6.W.1. g. Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION LA.6.W.2. a. Use prewriting activities and inquiry tools to plan, organize, and draft writing.

GRADE LEVEL EXPECTATION LA.6.W.2. b. Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

GRADE LEVEL EXPECTATION LA.6.W.2. c. Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.

GRADE LEVEL EXPECTATION LA.6.W.2. d. Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.

GRADE LEVEL EXPECTATION LA.6.W.2. e. Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
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INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
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STRAND	LA.6.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
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GRADE LEVEL EXPECTATION LA.6.W.5. b. Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.

CONTENT STANDARD LA.6. **Grade 6 Standards**

STRAND	LA.6.W.	Writing
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INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
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STRAND	LA.6.W.6	Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.
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GRADE LEVEL EXPECTATION LA.6.W.6. a. Paraphrase and quote evidence to support ideas while avoiding plagiarism.

GRADE LEVEL EXPECTATION LA.6.W.6. b. Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.

GRADE LEVEL EXPECTATION LA.6.W.6. c. Select and use appropriate note-taking formats to collect and organize information.

CONTENT STANDARD LA.6. **Grade 6 Standards**

STRAND	LA.6.SL.	Speaking and Listening
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INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
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STRAND	LA.6.SL.1	Prepare for and participate in structured discussions and collaborations about 6th grade topics and texts.
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GRADE LEVEL EXPECTATION LA.6.SL.1. b. Demonstrate interpretation of verbal and non-verbal messages in a conversation.

GRADE LEVEL EXPECTATION LA.6.SL.1. d. Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).

CONTENT STANDARD LA.6. **Grade 6 Standards**

STRAND	LA.6.SL.	Speaking and Listening
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INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
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STRAND	LA.6.SL.2	Present claims and findings, sequencing ideas logically and using relevant descriptions, facts, and details to clarify themes or central ideas.
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GRADE LEVEL EXPECTATION LA.6.SL.2. a. Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 6th grade texts.

GRADE LEVEL EXPECTATION LA.6.SL.2 Convey a perspective with clear reasoning and support.
.b.

UNIT 2: WRITING FROM NOTES Week 2 Page 17-26

Nebraska Content Area Standards
Language Arts
Grade 6 - Adopted: 2021

CONTENT STANDARD LA.6. Grade 6 Standards

STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.

STRAND LA.6.RP.5. Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.

STRAND LA.6.RP.6. Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.

STRAND LA.6.RP.7. Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.

CONTENT STANDARD LA.6. Grade 6 Standards

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND LA.6.RI.1. Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.

CONTENT STANDARD LA.6. Grade 6 Standards

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

STRAND LA.6.RI.4. Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

CONTENT STANDARD LA.6. Grade 6 Standards

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.6.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD LA.6. Grade 6 Standards

STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION LA.6.V.1. a. Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

CONTENT STANDARD LA.6. Grade 6 Standards

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION LA.6.W.1. a. Apply knowledge of rules for capitalization.

GRADE LEVEL EXPECTATION LA.6.W.1.f. Distinguish between and use different types of phrases (e.g., prepositional and appositive).

GRADE LEVEL EXPECTATION LA.6.W.1. g. Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.

CONTENT STANDARD LA.6. Grade 6 Standards

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION LA.6.W.2. a. Use prewriting activities and inquiry tools to plan, organize, and draft writing.

GRADE LEVEL EXPECTATION LA.6.W.2. b. Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

GRADE LEVEL EXPECTATION LA.6.W.2. c. Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.

GRADE LEVEL EXPECTATION LA.6.W.2. d. Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.

GRADE LEVEL EXPECTATION LA.6.W.2. e. Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD LA.6. Grade 6 Standards

STRAND	LA.6.W.	Writing
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INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
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STRAND	LA.6.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
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GRADE LEVEL EXPECTATION LA.6.W.5. b. Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.

CONTENT STANDARD LA.6. Grade 6 Standards

STRAND	LA.6.W.	Writing
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INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
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STRAND	LA.6.W.6	Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.
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GRADE LEVEL EXPECTATION LA.6.W.6. a. Paraphrase and quote evidence to support ideas while avoiding plagiarism.

GRADE LEVEL EXPECTATION LA.6.W.6. b. Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.

GRADE LEVEL EXPECTATION LA.6.W.6. c. Select and use appropriate note-taking formats to collect and organize information.

CONTENT STANDARD LA.6. Grade 6 Standards

STRAND	LA.6.SL.	Speaking and Listening
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INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
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STRAND	LA.6.SL.1	Prepare for and participate in structured discussions and collaborations about 6th grade topics and texts.
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GRADE LEVEL EXPECTATION LA.6.SL.1. b. Demonstrate interpretation of verbal and non-verbal messages in a conversation.

GRADE LEVEL EXPECTATION LA.6.SL.1. d. Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).

CONTENT STANDARD LA.6. Grade 6 Standards

STRAND	LA.6.SL.	Speaking and Listening
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INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
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STRAND	LA.6.SL.2	Present claims and findings, sequencing ideas logically and using relevant descriptions, facts, and details to clarify themes or central ideas.
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GRADE LEVEL EXPECTATION LA.6.SL.2. a. Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 6th grade texts.

GRADE LEVEL EXPECTATION LA.6.SL.2 Convey a perspective with clear reasoning and support.
.b.

UNIT 2: WRITING FROM NOTES Week 3 Page 27-36

Nebraska Content Area Standards
Language Arts
Grade 6 - Adopted: 2021

CONTENT STANDARD LA.6. Grade 6 Standards

STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.

STRAND LA.6.RP.5. Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.

STRAND LA.6.RP.6. Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.

STRAND LA.6.RP.7. Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.

CONTENT STANDARD LA.6. Grade 6 Standards

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND LA.6.RI.1. Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.

CONTENT STANDARD LA.6. Grade 6 Standards

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

STRAND LA.6.RI.4. Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

CONTENT STANDARD LA.6. Grade 6 Standards

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.6.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD LA.6. Grade 6 Standards

STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION LA.6.V.1. a. Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION LA.6.W.1. a. Apply knowledge of rules for capitalization.

GRADE LEVEL EXPECTATION LA.6.W.1.f. Distinguish between and use different types of phrases (e.g., prepositional and appositive).

GRADE LEVEL EXPECTATION LA.6.W.1. g. Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION LA.6.W.2. a. Use prewriting activities and inquiry tools to plan, organize, and draft writing.

GRADE LEVEL EXPECTATION LA.6.W.2. b. Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

GRADE LEVEL EXPECTATION LA.6.W.2. c. Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.

GRADE LEVEL EXPECTATION LA.6.W.2. d. Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.

GRADE LEVEL EXPECTATION LA.6.W.2. e. Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
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INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
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STRAND	LA.6.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
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GRADE LEVEL EXPECTATION LA.6.W.5. b. Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.

CONTENT STANDARD LA.6. Grade 6 Standards

STRAND	LA.6.W.	Writing
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INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
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STRAND	LA.6.W.6	Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.
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GRADE LEVEL EXPECTATION LA.6.W.6. a. Paraphrase and quote evidence to support ideas while avoiding plagiarism.

GRADE LEVEL EXPECTATION LA.6.W.6. b. Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.

GRADE LEVEL EXPECTATION LA.6.W.6. c. Select and use appropriate note-taking formats to collect and organize information.

CONTENT STANDARD LA.6. Grade 6 Standards

STRAND	LA.6.SL.	Speaking and Listening
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INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
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STRAND	LA.6.SL.1	Prepare for and participate in structured discussions and collaborations about 6th grade topics and texts.
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GRADE LEVEL EXPECTATION LA.6.SL.1. b. Demonstrate interpretation of verbal and non-verbal messages in a conversation.

GRADE LEVEL EXPECTATION LA.6.SL.1. d. Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).

CONTENT STANDARD LA.6. Grade 6 Standards

STRAND	LA.6.SL.	Speaking and Listening
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INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
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STRAND	LA.6.SL.2	Present claims and findings, sequencing ideas logically and using relevant descriptions, facts, and details to clarify themes or central ideas.
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GRADE LEVEL EXPECTATION LA.6.SL.2. a. Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 6th grade texts.

GRADE LEVEL EXPECTATION LA.6.SL.2 Convey a perspective with clear reasoning and support.
.b.

UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 37-44

Nebraska Content Area Standards
Language Arts
Grade 6 - Adopted: 2021

CONTENT STANDARD LA.6. Grade 6 Standards

STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND LA.6.RP.2 Explain how a plot unfolds as well as how the characters respond to events or changes as the plot moves toward a resolution.

CONTENT STANDARD LA.6. Grade 6 Standards

STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.

STRAND LA.6.RP.3 Explain how an author establishes and conveys the point(s) of view of a narrator or speaker in a literary text.

STRAND LA.6.RP.4 Analyze how a sequence of chapters, scenes, or stanzas contribute to the development of literary elements (e.g. theme, setting, or plot).

CONTENT STANDARD LA.6. Grade 6 Standards

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.6.RI.8 Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD LA.6. Grade 6 Standards

STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

STRAND LA.6.V.1 Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION LA.6.V.1.a Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

CONTENT STANDARD LA.6. Grade 6 Standards

STRAND	LA.6.W.	Writing
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INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION	LA.6.W.1. a.	Apply knowledge of rules for capitalization.
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GRADE LEVEL EXPECTATION	LA.6.W.1. b.	Use punctuation (e.g., commas, parentheses, dashes) to set off non-restrictive clauses.
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GRADE LEVEL EXPECTATION	LA.6.W.1. d.	Explain the function of articles (e.g., definite and indefinite) and apply knowledge to writing.
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CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
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INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
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STRAND	LA.6.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
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GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.6.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
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INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
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STRAND	LA.6.W.3	Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.
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GRADE LEVEL EXPECTATION	LA.6.W.3. a.	Engage and orient the reader by establishing a context and introducing a narrator and/or character(s) and point of view; organize an event sequence that unfolds naturally and logically.
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GRADE LEVEL EXPECTATION	LA.6.W.3. b.	Use literary techniques (e.g. dialogue, pacing, description) to develop characters, events, settings, and conflicts.
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GRADE LEVEL EXPECTATION	LA.6.W.3. d.	Use precise words and phrases, descriptive/sensory details, and figurative language to express personal or narrative voice.
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CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.SL.	Speaking and Listening
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INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.6.SL.1.	Prepare for and participate in structured discussions and collaborations about 6th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.6.SL.1.a.	Ask relevant questions to build on ideas, clarify own ideas, or acquire or confirm information.
GRADE LEVEL EXPECTATION	LA.6.SL.1.b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
GRADE LEVEL EXPECTATION	LA.6.SL.1.c.	Converse with diverse individuals in an all-inclusive manner to foster positive relationships while respecting diverse perspectives.
GRADE LEVEL EXPECTATION	LA.6.SL.1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
GRADE LEVEL EXPECTATION	LA.6.SL.1.e.	Complete a task following multi-step directions.

CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.6.SL.2.	Present claims and findings, sequencing ideas logically and using relevant descriptions, facts, and details to clarify themes or central ideas.
GRADE LEVEL EXPECTATION	LA.6.SL.2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 6th grade texts.
GRADE LEVEL EXPECTATION	LA.6.SL.2.b.	Convey a perspective with clear reasoning and support.

UNIT 3: RETELLING NARRATIVE STORIES Week 5 Page 45-52

**Nebraska Content Area Standards
Language Arts
Grade 6 - Adopted: 2021**

CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.6.RP.2.	Explain how a plot unfolds as well as how the characters respond to events or changes as the plot moves toward a resolution.

CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.RP.	Reading Prose and Poetry
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INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.
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STRAND LA.6.RP.3 Explain how an author establishes and conveys the point(s) of view of a narrator or speaker in a literary text.

STRAND LA.6.RP.4 Analyze how a sequence of chapters, scenes, or stanzas contribute to the development of literary elements (e.g. theme, setting, or plot).

CONTENT STANDARD LA.6. Grade 6 Standards

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.6.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD LA.6. Grade 6 Standards

STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

STRAND LA.6.V.1. Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION LA.6.V.1.a. Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

CONTENT STANDARD LA.6. Grade 6 Standards

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND LA.6.W.1 Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION LA.6.W.1.a. Apply knowledge of rules for capitalization.

GRADE LEVEL EXPECTATION LA.6.W.1.b. Use punctuation (e.g., commas, parentheses, dashes) to set off non-restrictive clauses.

CONTENT STANDARD LA.6. Grade 6 Standards

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND LA.6.W.2 Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION LA.6.W.2.a. Use prewriting activities and inquiry tools to plan, organize, and draft writing.

GRADE LEVEL EXPECTATION	LA.6.W.2.c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.6.W.2.e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.3	Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.6.W.3.a.	Engage and orient the reader by establishing a context and introducing a narrator and/or character(s) and point of view; organize an event sequence that unfolds naturally and logically.
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GRADE LEVEL EXPECTATION	LA.6.W.3.b.	Use literary techniques (e.g. dialogue, pacing, description) to develop characters, events, settings, and conflicts.
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GRADE LEVEL EXPECTATION	LA.6.W.3.d.	Use precise words and phrases, descriptive/sensory details, and figurative language to express personal or narrative voice.
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CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.4	Write arguments that explain a perspective with supporting reasons and evidence.

GRADE LEVEL EXPECTATION	LA.6.W.4.b.	Use relevant evidence from two or more credible sources.
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CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.6.SL.1	Prepare for and participate in structured discussions and collaborations about 6th grade topics and texts.

GRADE LEVEL EXPECTATION	LA.6.SL.1.a.	Ask relevant questions to build on ideas, clarify own ideas, or acquire or confirm information.
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GRADE LEVEL EXPECTATION	LA.6.SL.1.b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
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GRADE LEVEL EXPECTATION	LA.6.SL.1.c.	Converse with diverse individuals in an all-inclusive manner to foster positive relationships while respecting diverse perspectives.
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GRADE LEVEL EXPECTATION	LA.6.SL.1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
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GRADE LEVEL EXPECTATION	LA.6.SL.1.e.	Complete a task following multi-step directions.
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CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.6.SL.2.	Present claims and findings, sequencing ideas logically and using relevant descriptions, facts, and details to clarify themes or central ideas.

GRADE LEVEL EXPECTATION	LA.6.SL.2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 6th grade texts.
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GRADE LEVEL EXPECTATION	LA.6.SL.2.b.	Convey a perspective with clear reasoning and support.
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UNIT 3: RETELLING NARRATIVE STORIES Week 6 Page 53-60

**Nebraska Content Area Standards
Language Arts
Grade 6 - Adopted: 2021**

CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND	LA.6.RP.2.	Explain how a plot unfolds as well as how the characters respond to events or changes as the plot moves toward a resolution.
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CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.

STRAND	LA.6.RP.3.	Explain how an author establishes and conveys the point(s) of view of a narrator or speaker in a literary text.
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STRAND	LA.6.RP.4.	Analyze how a sequence of chapters, scenes, or stanzas contribute to the development of literary elements (e.g. theme, setting, or plot).
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CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.6.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	LA.6.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION	LA.6.W.1. a.	Apply knowledge of rules for capitalization.
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GRADE LEVEL EXPECTATION	LA.6.W.1. b.	Use punctuation (e.g., commas, parentheses, dashes) to set off non-restrictive clauses.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.6.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.3	Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.6.W.3. a.	Engage and orient the reader by establishing a context and introducing a narrator and/or character(s) and point of view; organize an event sequence that unfolds naturally and logically.
GRADE LEVEL EXPECTATION	LA.6.W.3. b.	Use literary techniques (e.g. dialogue, pacing, description) to develop characters, events, settings, and conflicts.
GRADE LEVEL EXPECTATION	LA.6.W.3. d.	Use precise words and phrases, descriptive/sensory details, and figurative language to express personal or narrative voice.

CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.4	Write arguments that explain a perspective with supporting reasons and evidence.

GRADE LEVEL EXPECTATION LA.6.W.4. b. Use relevant evidence from two or more credible sources.

CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.6.SL.1.	Prepare for and participate in structured discussions and collaborations about 6th grade topics and texts.

GRADE LEVEL EXPECTATION LA.6.SL.1. a. Ask relevant questions to build on ideas, clarify own ideas, or acquire or confirm information.

GRADE LEVEL EXPECTATION LA.6.SL.1. b. Demonstrate interpretation of verbal and non-verbal messages in a conversation.

GRADE LEVEL EXPECTATION LA.6.SL.1. c. Converse with diverse individuals in an all-inclusive manner to foster positive relationships while respecting diverse perspectives.

GRADE LEVEL EXPECTATION LA.6.SL.1. d. Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).

GRADE LEVEL EXPECTATION LA.6.SL.1. e. Complete a task following multi-step directions.

CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.6.SL.2.	Present claims and findings, sequencing ideas logically and using relevant descriptions, facts, and details to clarify themes or central ideas.

GRADE LEVEL EXPECTATION	LA.6.SL.2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 6th grade texts.
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GRADE LEVEL EXPECTATION	LA.6.SL.2.b.	Convey a perspective with clear reasoning and support.
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UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 61-74

**Nebraska Content Area Standards
Language Arts
Grade 6 - Adopted: 2021**

CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author’s perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.

STRAND	LA.6.RP.5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
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STRAND	LA.6.RP.6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.
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STRAND	LA.6.RP.7	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.
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CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND	LA.6.RI.1.	Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.
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CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Author’s Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

STRAND	LA.6.RI.4.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.
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CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.6.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.6.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.6.W.1. a.	Apply knowledge of rules for capitalization.

GRADE LEVEL EXPECTATION	LA.6.W.1.f	Distinguish between and use different types of phrases (e.g., prepositional and appositive).
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GRADE LEVEL EXPECTATION	LA.6.W.1. g.	Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.

GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.6.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.4	Write arguments that explain a perspective with supporting reasons and evidence.

GRADE LEVEL EXPECTATION LA.6.W.4. b. Use relevant evidence from two or more credible sources.

CONTENT STANDARD LA.6. Grade 6 Standards

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.

GRADE LEVEL EXPECTATION LA.6.W.5. b. Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.

CONTENT STANDARD LA.6. Grade 6 Standards

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.6	Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.

GRADE LEVEL EXPECTATION LA.6.W.6. a. Paraphrase and quote evidence to support ideas while avoiding plagiarism.

GRADE LEVEL EXPECTATION LA.6.W.6. b. Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.

GRADE LEVEL EXPECTATION LA.6.W.6. c. Select and use appropriate note-taking formats to collect and organize information.

CONTENT STANDARD LA.6. Grade 6 Standards

STRAND	LA.6.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.6.SL.1	Prepare for and participate in structured discussions and collaborations about 6th grade topics and texts.

GRADE LEVEL EXPECTATION LA.6.SL.1. b. Demonstrate interpretation of verbal and non-verbal messages in a conversation.

GRADE LEVEL EXPECTATION LA.6.SL.1. d. Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).

Nebraska Content Area Standards
Language Arts
Grade 6 - Adopted: 2021

CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author’s perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.
STRAND	LA.6.RP.5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
STRAND	LA.6.RP.6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.
STRAND	LA.6.RP.7	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.

CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.6.RI.1.	Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.

CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Author’s Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.6.RI.4.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.6.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	LA.6.V.1.a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION	LA.6.W.1.a.	Apply knowledge of rules for capitalization.
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GRADE LEVEL EXPECTATION	LA.6.W.1.f	Distinguish between and use different types of phrases (e.g., prepositional and appositive).
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GRADE LEVEL EXPECTATION	LA.6.W.1.g.	Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.
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CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.6.W.2.a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.6.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.6.W.2.c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.6.W.2.d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.6.W.2.e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.4	Write arguments that explain a perspective with supporting reasons and evidence.

GRADE LEVEL EXPECTATION	LA.6.W.4. b.	Use relevant evidence from two or more credible sources.
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CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.5 .	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.

GRADE LEVEL EXPECTATION	LA.6.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
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CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.6 .	Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.

GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
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GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
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GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
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CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.6.SL.1.	Prepare for and participate in structured discussions and collaborations about 6th grade topics and texts.

GRADE LEVEL EXPECTATION	LA.6.SL.1. b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
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GRADE LEVEL EXPECTATION	LA.6.SL.1. d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.
STRAND	LA.6.RP.5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
STRAND	LA.6.RP.6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.
STRAND	LA.6.RP.7	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND LA.6.RI.1. Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

STRAND LA.6.RI.4. Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.6.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

STRAND LA.6.V.1. Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION LA.6.V.1.a. Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.6.W.1.a.	Apply knowledge of rules for capitalization.
GRADE LEVEL EXPECTATION	LA.6.W.1.f.	Distinguish between and use different types of phrases (e.g., prepositional and appositive).
GRADE LEVEL EXPECTATION	LA.6.W.1.g.	Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.6.W.2.a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.6.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.6.W.2.c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2.d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2.e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.4	Write arguments that explain a perspective with supporting reasons and evidence.
GRADE LEVEL EXPECTATION	LA.6.W.4.b.	Use relevant evidence from two or more credible sources.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.

GRADE LEVEL EXPECTATION LA.6.W.5. Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
b.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.6	Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.

GRADE LEVEL EXPECTATION LA.6.W.6. Paraphrase and quote evidence to support ideas while avoiding plagiarism.
a.

GRADE LEVEL EXPECTATION LA.6.W.6. Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
b.

GRADE LEVEL EXPECTATION LA.6.W.6. Select and use appropriate note-taking formats to collect and organize information.
c.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.6.SL.1	Prepare for and participate in structured discussions and collaborations about 6th grade topics and texts.

GRADE LEVEL EXPECTATION LA.6.SL.1 Demonstrate interpretation of verbal and non-verbal messages in a conversation.
.b.

GRADE LEVEL EXPECTATION LA.6.SL.1 Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
.d.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RP.	Reading Prose and Poetry
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INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.
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STRAND LA.6.RP.5. Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.

STRAND LA.6.RP.6. Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.

STRAND LA.6.RP.7. Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.

CONTENT STANDARD LA.6. **Grade 6 Standards**

STRAND LA.6.RI. **Reading Informational Text**

INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
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STRAND LA.6.RI.1. Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.

CONTENT STANDARD LA.6. **Grade 6 Standards**

STRAND LA.6.RI. **Reading Informational Text**

INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
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STRAND LA.6.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD LA.6. **Grade 6 Standards**

STRAND LA.6.V. **Vocabulary**

INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
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STRAND LA.6.V.1. Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION LA.6.V.1.a. Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

CONTENT STANDARD LA.6. **Grade 6 Standards**

STRAND LA.6.W. **Writing**

INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
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STRAND LA.6.W.1. Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION LA.6.W.1.a. Apply knowledge of rules for capitalization.

GRADE LEVEL EXPECTATION	LA.6.W.1.f	Distinguish between and use different types of phrases (e.g., prepositional and appositive).
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GRADE LEVEL EXPECTATION	LA.6.W.1.g	Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.
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CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.6.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
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GRADE LEVEL EXPECTATION	LA.6.W.2.a	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.6.W.2.b	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.6.W.2.c	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.6.W.2.d	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.6.W.2.e	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.6.W.4	Write arguments that explain a perspective with supporting reasons and evidence.
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GRADE LEVEL EXPECTATION	LA.6.W.4.b	Use relevant evidence from two or more credible sources.
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CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.6.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
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GRADE LEVEL EXPECTATION	LA.6.W.5.b	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.6	Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.
GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.

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Nebraska Content Area Standards
Language Arts
 Grade 6 - Adopted: 2021

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.
STRAND	LA.6.RP. 5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
STRAND	LA.6.RP. 6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.
STRAND	LA.6.RP.7	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.6.RI.1.	Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.6.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
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CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	LA.6.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION	LA.6.W.1. a.	Apply knowledge of rules for capitalization.
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GRADE LEVEL EXPECTATION	LA.6.W.1.f	Distinguish between and use different types of phrases (e.g., prepositional and appositive).
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GRADE LEVEL EXPECTATION	LA.6.W.1. g.	Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.
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CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.6.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.4	Write arguments that explain a perspective with supporting reasons and evidence.

GRADE LEVEL EXPECTATION	LA.6.W.4. b.	Use relevant evidence from two or more credible sources.
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CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.

GRADE LEVEL EXPECTATION	LA.6.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
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CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.6	Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.

GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
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GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
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GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
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**Nebraska Content Area Standards
Language Arts
Grade 6 - Adopted: 2021**

CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.

STRAND	LA.6.RP.4.	Analyze how a sequence of chapters, scenes, or stanzas contribute to the development of literary elements (e.g. theme, setting, or plot).
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.6.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
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GRADE LEVEL EXPECTATION	LA.6.V.1.a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.6.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.
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GRADE LEVEL EXPECTATION	LA.6.W.1.a.	Apply knowledge of rules for capitalization.
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GRADE LEVEL EXPECTATION	LA.6.W.1.b.	Use punctuation (e.g., commas, parentheses, dashes) to set off non-restrictive clauses.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.6.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
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GRADE LEVEL EXPECTATION	LA.6.W.2.a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.6.W.2.c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.6.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.6.W.3 .	Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.
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GRADE LEVEL EXPECTATION	LA.6.W.3. a.	Engage and orient the reader by establishing a context and introducing a narrator and/or character(s) and point of view; organize an event sequence that unfolds naturally and logically.
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GRADE LEVEL EXPECTATION	LA.6.W.3. b.	Use literary techniques (e.g. dialogue, pacing, description) to develop characters, events, settings, and conflicts.
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GRADE LEVEL EXPECTATION	LA.6.W.3. d.	Use precise words and phrases, descriptive/sensory details, and figurative language to express personal or narrative voice.
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CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.6.W.4 .	Write arguments that explain a perspective with supporting reasons and evidence.
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GRADE LEVEL EXPECTATION	LA.6.W.4. b.	Use relevant evidence from two or more credible sources.
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CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.

STRAND	LA.6.SL.1 1.	Prepare for and participate in structured discussions and collaborations about 6th grade topics and texts.
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GRADE LEVEL EXPECTATION	LA.6.SL.1 .c.	Converse with diverse individuals in an all-inclusive manner to foster positive relationships while respecting diverse perspectives.
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GRADE LEVEL EXPECTATION	LA.6.SL.1 .d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
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GRADE LEVEL EXPECTATION	LA.6.SL.1 .e.	Complete a task following multi-step directions.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.
STRAND	LA.6.RP.5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
STRAND	LA.6.RP.6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.
STRAND	LA.6.RP.7	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.6.RI.1.	Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.6.RI.4.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.6.RI.5.	Compare and contrast one author's presentation of information with that of another.
STRAND	LA.6.RI.7.	Compare and contrast regional, national, and/or multicultural perspectives within and across informational texts.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.6.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	LA.6.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION	LA.6.W.1. a.	Apply knowledge of rules for capitalization.
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GRADE LEVEL EXPECTATION	LA.6.W.1.f	Distinguish between and use different types of phrases (e.g., prepositional and appositive).
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GRADE LEVEL EXPECTATION	LA.6.W.1. g.	Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.6.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.4	Write arguments that explain a perspective with supporting reasons and evidence.

GRADE LEVEL EXPECTATION	LA.6.W.4. b.	Use relevant evidence from two or more credible sources.
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CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.

GRADE LEVEL EXPECTATION	LA.6.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
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CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.6	Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.

GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
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GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
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GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
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GRADE LEVEL EXPECTATION	LA.6.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.
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CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.

STRAND	LA.6.SL.1.	Prepare for and participate in structured discussions and collaborations about 6th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.6.SL.1 .b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
GRADE LEVEL EXPECTATION	LA.6.SL.1 .d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).

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**Nebraska Content Area Standards
Language Arts
Grade 6 - Adopted: 2021**

CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.
STRAND	LA.6.RP.5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
STRAND	LA.6.RP.6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.
STRAND	LA.6.RP.7	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.

CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.6.RI.1.	Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.

CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.6.RI.4.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND	LA.6.RI.5.	Compare and contrast one author's presentation of information with that of another.
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STRAND	LA.6.RI.7.	Compare and contrast regional, national, and/or multicultural perspectives within and across informational texts.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.6.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
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GRADE LEVEL EXPECTATION	LA.6.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.

STRAND	LA.6.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
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GRADE LEVEL EXPECTATION	LA.6.V.2. b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
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GRADE LEVEL EXPECTATION	LA.6.V.2. c.	Distinguish between the connotations of words with similar denotations (e.g., economical, thrifty).
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.6.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
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GRADE LEVEL EXPECTATION	LA.6.W.1. a.	Apply knowledge of rules for capitalization.
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GRADE LEVEL EXPECTATION	LA.6.W.1. b.	Use punctuation (e.g., commas, parentheses, dashes) to set off non-restrictive clauses.
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GRADE LEVEL EXPECTATION	LA.6.W.1.c.	Use a colon to introduce items in a series; use a semicolon to combine independent clauses.
GRADE LEVEL EXPECTATION	LA.6.W.1.d.	Explain the function of articles (e.g., definite and indefinite) and apply knowledge to writing.
GRADE LEVEL EXPECTATION	LA.6.W.1.e.	Identify and use verb tenses (e.g., progressive).
GRADE LEVEL EXPECTATION	LA.6.W.1.f.	Distinguish between and use different types of phrases (e.g., prepositional and appositive).
GRADE LEVEL EXPECTATION	LA.6.W.1.g.	Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.

CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.6.W.2.a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.6.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.6.W.2.c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2.d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2.e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.4.	Write arguments that explain a perspective with supporting reasons and evidence.
GRADE LEVEL EXPECTATION	LA.6.W.4.b.	Use relevant evidence from two or more credible sources.
GRADE LEVEL EXPECTATION	LA.6.W.4.c.	Use words, phrases, and key vocabulary to clarify the relationship between claim(s) and supporting evidence.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.

GRADE LEVEL EXPECTATION LA.6.W.5. Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
b.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.6	Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.

GRADE LEVEL EXPECTATION LA.6.W.6. Paraphrase and quote evidence to support ideas while avoiding plagiarism.
a.

GRADE LEVEL EXPECTATION LA.6.W.6. Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
b.

GRADE LEVEL EXPECTATION LA.6.W.6. Select and use appropriate note-taking formats to collect and organize information.
c.

GRADE LEVEL EXPECTATION LA.6.W.6. Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.
d.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.6.SL.1.	Prepare for and participate in structured discussions and collaborations about 6th grade topics and texts.

GRADE LEVEL EXPECTATION LA.6.SL.1 Demonstrate interpretation of verbal and non-verbal messages in a conversation.
.b.

GRADE LEVEL EXPECTATION LA.6.SL.1 Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
.d.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.

STRAND LA.6.RP.5. Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.

STRAND LA.6.RP.6. Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.

STRAND LA.6.RP.7 Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND LA.6.RI.1. Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

STRAND LA.6.RI.4. Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND LA.6.RI.5. Compare and contrast one author's presentation of information with that of another.

STRAND LA.6.RI.7. Compare and contrast regional, national, and/or multicultural perspectives within and across informational texts.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.6.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD**LA.6. Grade 6 Standards**

STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION LA.6.V.1. a. Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

CONTENT STANDARD**LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION LA.6.W.1. a. Apply knowledge of rules for capitalization.

GRADE LEVEL EXPECTATION LA.6.W.1.f. Distinguish between and use different types of phrases (e.g., prepositional and appositive).

GRADE LEVEL EXPECTATION LA.6.W.1. g. Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.

CONTENT STANDARD**LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION LA.6.W.2. a. Use prewriting activities and inquiry tools to plan, organize, and draft writing.

GRADE LEVEL EXPECTATION LA.6.W.2. b. Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

GRADE LEVEL EXPECTATION LA.6.W.2. c. Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.

GRADE LEVEL EXPECTATION LA.6.W.2. d. Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.

GRADE LEVEL EXPECTATION	LA.6.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.4	Write arguments that explain a perspective with supporting reasons and evidence.

GRADE LEVEL EXPECTATION	LA.6.W.4. b.	Use relevant evidence from two or more credible sources.
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GRADE LEVEL EXPECTATION	LA.6.W.4. c.	Use words, phrases, and key vocabulary to clarify the relationship between claim(s) and supporting evidence.
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CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.

GRADE LEVEL EXPECTATION	LA.6.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
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CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.6	Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.

GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
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GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
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GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
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GRADE LEVEL EXPECTATION	LA.6.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.
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CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.SL.	Speaking and Listening
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INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.6.SL.1.	Prepare for and participate in structured discussions and collaborations about 6th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.6.SL.1 .b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
GRADE LEVEL EXPECTATION	LA.6.SL.1 .d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
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**Nebraska Content Area Standards
Language Arts
Grade 6 - Adopted: 2021**

CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.
STRAND	LA.6.RP.5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
STRAND	LA.6.RP.6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.
STRAND	LA.6.RP.7	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.

CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.6.RI.1.	Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.

CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.6.RI.4.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
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INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
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STRAND LA.6.RI.5. Compare and contrast one author's presentation of information with that of another.

STRAND LA.6.RI.7. Compare and contrast regional, national, and/or multicultural perspectives within and across informational texts.

CONTENT STANDARD LA.6. Grade 6 Standards

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.6.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD LA.6. Grade 6 Standards

STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

STRAND LA.6.V.1. Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION LA.6.V.1. a. Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

CONTENT STANDARD LA.6. Grade 6 Standards

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND LA.6.W.1. Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION LA.6.W.1. a. Apply knowledge of rules for capitalization.

GRADE LEVEL EXPECTATION LA.6.W.1.f. Distinguish between and use different types of phrases (e.g., prepositional and appositive).

GRADE LEVEL EXPECTATION LA.6.W.1. g. Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.

CONTENT STANDARD LA.6. Grade 6 Standards

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND LA.6.W.2. Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD

LA.6. Grade 6 Standards

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.4	Write arguments that explain a perspective with supporting reasons and evidence.
GRADE LEVEL EXPECTATION	LA.6.W.4. b.	Use relevant evidence from two or more credible sources.
GRADE LEVEL EXPECTATION	LA.6.W.4. c.	Use words, phrases, and key vocabulary to clarify the relationship between claim(s) and supporting evidence.

CONTENT STANDARD

LA.6. Grade 6 Standards

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
GRADE LEVEL EXPECTATION	LA.6.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.

CONTENT STANDARD

LA.6. Grade 6 Standards

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.6	Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.
GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.

GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.6.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.

CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.6.SL.1.	Prepare for and participate in structured discussions and collaborations about 6th grade topics and texts.

GRADE LEVEL EXPECTATION	LA.6.SL.1. b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
GRADE LEVEL EXPECTATION	LA.6.SL.1. d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).

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Nebraska Content Area Standards
Language Arts
Grade 6 - Adopted: 2021

CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.

STRAND	LA.6.RP.5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
STRAND	LA.6.RP.6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.
STRAND	LA.6.RP.7	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.

CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION	LA.6.W.1. a.	Apply knowledge of rules for capitalization.
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GRADE LEVEL EXPECTATION	LA.6.W.1.f .	Distinguish between and use different types of phrases (e.g., prepositional and appositive).
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CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.6.W.2 .	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
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GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.6.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.6.W.4 .	Write arguments that explain a perspective with supporting reasons and evidence.
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GRADE LEVEL EXPECTATION	LA.6.W.4. b.	Use relevant evidence from two or more credible sources.
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GRADE LEVEL EXPECTATION	LA.6.W.4. c.	Use words, phrases, and key vocabulary to clarify the relationship between claim(s) and supporting evidence.
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CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.6.W.5 .	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
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GRADE LEVEL EXPECTATION	LA.6.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
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GRADE LEVEL EXPECTATION	LA.6.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.6	Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.
GRADE LEVEL EXPECTATION	LA.6.W.6.a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
GRADE LEVEL EXPECTATION	LA.6.W.6.b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.6.W.6.c.	Select and use appropriate note-taking formats to collect and organize information.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.6.SL.1.	Prepare for and participate in structured discussions and collaborations about 6th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.6.SL.1.b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
GRADE LEVEL EXPECTATION	LA.6.SL.1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).

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**Nebraska Content Area Standards
Language Arts
Grade 6 - Adopted: 2021**

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.
STRAND	LA.6.RP.5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
STRAND	LA.6.RP.6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.
STRAND	LA.6.RP.7.	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.6.W.1.a.	Apply knowledge of rules for capitalization.
GRADE LEVEL EXPECTATION	LA.6.W.1.b.	Use punctuation (e.g., commas, parentheses, dashes) to set off non-restrictive clauses.
GRADE LEVEL EXPECTATION	LA.6.W.1.f.	Distinguish between and use different types of phrases (e.g., prepositional and appositive).

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.6.W.2.a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.6.W.2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.6.W.2.c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2.e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.3	Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.6.W.3.b.	Use literary techniques (e.g. dialogue, pacing, description) to develop characters, events, settings, and conflicts.
GRADE LEVEL EXPECTATION	LA.6.W.3.d.	Use precise words and phrases, descriptive/sensory details, and figurative language to express personal or narrative voice.

GRADE LEVEL EXPECTATION	LA.6.W.3. e.	Provide a conclusion that is clearly related to and appropriately reflects on the literary experiences or events.
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CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.4	Write arguments that explain a perspective with supporting reasons and evidence.

GRADE LEVEL EXPECTATION	LA.6.W.4. c.	Use words, phrases, and key vocabulary to clarify the relationship between claim(s) and supporting evidence.
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CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.

GRADE LEVEL EXPECTATION	LA.6.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
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GRADE LEVEL EXPECTATION	LA.6.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
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CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.6	Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.

GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
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GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
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GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
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CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.

STRAND	LA.6.SL.1.	Prepare for and participate in structured discussions and collaborations about 6th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.6.SL.1.c.	Converse with diverse individuals in an all-inclusive manner to foster positive relationships while respecting diverse perspectives.
GRADE LEVEL EXPECTATION	LA.6.SL.1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
GRADE LEVEL EXPECTATION	LA.6.SL.1.e.	Complete a task following multi-step directions.

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Nebraska Content Area Standards
Language Arts
Grade 6 - Adopted: 2021

CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.
STRAND	LA.6.RP.5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
STRAND	LA.6.RP.6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.
STRAND	LA.6.RP.7.	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.

CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.6.W.1.a.	Apply knowledge of rules for capitalization.
GRADE LEVEL EXPECTATION	LA.6.W.1.f.	Distinguish between and use different types of phrases (e.g., prepositional and appositive).

CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.6.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.4	Write arguments that explain a perspective with supporting reasons and evidence.

GRADE LEVEL EXPECTATION	LA.6.W.4. c.	Use words, phrases, and key vocabulary to clarify the relationship between claim(s) and supporting evidence.
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CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.

GRADE LEVEL EXPECTATION	LA.6.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
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GRADE LEVEL EXPECTATION	LA.6.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
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CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.6	Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.

GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
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GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
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GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
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Nebraska Content Area Standards
Language Arts
Grade 6 - Adopted: 2021

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author’s perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.
STRAND	LA.6.RP.5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
STRAND	LA.6.RP.6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.
STRAND	LA.6.RP.7	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.6.RI.1.	Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Author’s Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.6.RI.4.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author’s perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.6.RI.5.	Compare and contrast one author’s presentation of information with that of another.
STRAND	LA.6.RI.7.	Compare and contrast regional, national, and/or multicultural perspectives within and across informational texts.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.6.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	LA.6.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION	LA.6.W.1. a.	Apply knowledge of rules for capitalization.
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GRADE LEVEL EXPECTATION	LA.6.W.1.f	Distinguish between and use different types of phrases (e.g., prepositional and appositive).
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GRADE LEVEL EXPECTATION	LA.6.W.1. g.	Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.6.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.4	Write arguments that explain a perspective with supporting reasons and evidence.

GRADE LEVEL EXPECTATION	LA.6.W.4. c.	Use words, phrases, and key vocabulary to clarify the relationship between claim(s) and supporting evidence.
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CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.

GRADE LEVEL EXPECTATION	LA.6.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
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GRADE LEVEL EXPECTATION	LA.6.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
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CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.6	Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.

GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
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GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
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GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
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GRADE LEVEL EXPECTATION	LA.6.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.

STRAND LA.6.RP.5. Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.

STRAND LA.6.RP.6. Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.

STRAND LA.6.RP.7 Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND LA.6.RI.1. Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

STRAND LA.6.RI.4. Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND LA.6.RI.5. Compare and contrast one author's presentation of information with that of another.

STRAND LA.6.RI.7. Compare and contrast regional, national, and/or multicultural perspectives within and across informational texts.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.6.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD**LA.6. Grade 6 Standards**

STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION LA.6.V.1. a. Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

CONTENT STANDARD**LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION LA.6.W.1. a. Apply knowledge of rules for capitalization.

GRADE LEVEL EXPECTATION LA.6.W.1.f . Distinguish between and use different types of phrases (e.g., prepositional and appositive).

GRADE LEVEL EXPECTATION LA.6.W.1. g. Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.

CONTENT STANDARD**LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION LA.6.W.2. a. Use prewriting activities and inquiry tools to plan, organize, and draft writing.

GRADE LEVEL EXPECTATION LA.6.W.2. b. Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

GRADE LEVEL EXPECTATION LA.6.W.2. c. Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.

GRADE LEVEL EXPECTATION LA.6.W.2. d. Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.

GRADE LEVEL EXPECTATION	LA.6.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.4	Write arguments that explain a perspective with supporting reasons and evidence.

GRADE LEVEL EXPECTATION	LA.6.W.4. c.	Use words, phrases, and key vocabulary to clarify the relationship between claim(s) and supporting evidence.
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CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.

GRADE LEVEL EXPECTATION	LA.6.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
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GRADE LEVEL EXPECTATION	LA.6.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
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CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.6	Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.

GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
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GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
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GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
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GRADE LEVEL EXPECTATION	LA.6.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.
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CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.SL.	Speaking and Listening
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INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.6.SL.1.	Prepare for and participate in structured discussions and collaborations about 6th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.6.SL.1 .b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
GRADE LEVEL EXPECTATION	LA.6.SL.1 .d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).

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Nebraska Content Area Standards
Language Arts
Grade 6 - Adopted: 2021

CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND LA.6.RP.2 Explain how a plot unfolds as well as how the characters respond to events or changes as the plot moves toward a resolution.

CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.

STRAND LA.6.RP.3 Explain how an author establishes and conveys the point(s) of view of a narrator or speaker in a literary text.

STRAND LA.6.RP.4 Analyze how a sequence of chapters, scenes, or stanzas contribute to the development of literary elements (e.g. theme, setting, or plot).

CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND LA.6.RI.1. Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.

CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.6.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	LA.6.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.6.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.6.V.2. a.	Interpret figures of speech (e.g., literary, biblical, or mythological allusions) in context.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION	LA.6.W.1. a.	Apply knowledge of rules for capitalization.
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GRADE LEVEL EXPECTATION	LA.6.W.1. b.	Use punctuation (e.g., commas, parentheses, dashes) to set off non-restrictive clauses.
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GRADE LEVEL EXPECTATION	LA.6.W.1.f	Distinguish between and use different types of phrases (e.g., prepositional and appositive).
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GRADE LEVEL EXPECTATION	LA.6.W.1. g.	Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.3	Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.6.W.3. a.	Engage and orient the reader by establishing a context and introducing a narrator and/or character(s) and point of view; organize an event sequence that unfolds naturally and logically.
GRADE LEVEL EXPECTATION	LA.6.W.3. b.	Use literary techniques (e.g. dialogue, pacing, description) to develop characters, events, settings, and conflicts.
GRADE LEVEL EXPECTATION	LA.6.W.3. d.	Use precise words and phrases, descriptive/sensory details, and figurative language to express personal or narrative voice.
GRADE LEVEL EXPECTATION	LA.6.W.3. e.	Provide a conclusion that is clearly related to and appropriately reflects on the literary experiences or events.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.4	Write arguments that explain a perspective with supporting reasons and evidence.
GRADE LEVEL EXPECTATION	LA.6.W.4. c.	Use words, phrases, and key vocabulary to clarify the relationship between claim(s) and supporting evidence.

CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.SL.	Speaking and Listening
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INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.6.SL.1.	Prepare for and participate in structured discussions and collaborations about 6th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.6.SL.1 .a.	Ask relevant questions to build on ideas, clarify own ideas, or acquire or confirm information.
GRADE LEVEL EXPECTATION	LA.6.SL.1 .b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
GRADE LEVEL EXPECTATION	LA.6.SL.1 .c.	Converse with diverse individuals in an all-inclusive manner to foster positive relationships while respecting diverse perspectives.
GRADE LEVEL EXPECTATION	LA.6.SL.1 .d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
GRADE LEVEL EXPECTATION	LA.6.SL.1 .e.	Complete a task following multi-step directions.

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Nebraska Content Area Standards
Language Arts
Grade 6 - Adopted: 2021

CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND LA.6.RP.2 Explain how a plot unfolds as well as how the characters respond to events or changes as the plot moves toward a resolution.

CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.

STRAND LA.6.RP.3 Explain how an author establishes and conveys the point(s) of view of a narrator or speaker in a literary text.

STRAND LA.6.RP.4 Analyze how a sequence of chapters, scenes, or stanzas contribute to the development of literary elements (e.g. theme, setting, or plot).

CONTENT STANDARD **LA.6. Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND	LA.6.RI.1.	Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.6.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
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GRADE LEVEL EXPECTATION	LA.6.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.

STRAND	LA.6.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
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GRADE LEVEL EXPECTATION	LA.6.V.2. a.	Interpret figures of speech (e.g., literary, biblical, or mythological allusions) in context.
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CONTENT STANDARD **LA.6.** **Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.6.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
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GRADE LEVEL EXPECTATION	LA.6.W.1. a.	Apply knowledge of rules for capitalization.
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GRADE LEVEL EXPECTATION	LA.6.W.1. b.	Use punctuation (e.g., commas, parentheses, dashes) to set off non-restrictive clauses.
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GRADE LEVEL EXPECTATION	LA.6.W.1.f	Distinguish between and use different types of phrases (e.g., prepositional and appositive).
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GRADE LEVEL EXPECTATION	LA.6.W.1. g.	Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.
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CONTENT STANDARD**LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD**LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.3	Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.6.W.3. a.	Engage and orient the reader by establishing a context and introducing a narrator and/or character(s) and point of view; organize an event sequence that unfolds naturally and logically.
GRADE LEVEL EXPECTATION	LA.6.W.3. b.	Use literary techniques (e.g. dialogue, pacing, description) to develop characters, events, settings, and conflicts.
GRADE LEVEL EXPECTATION	LA.6.W.3. d.	Use precise words and phrases, descriptive/sensory details, and figurative language to express personal or narrative voice.
GRADE LEVEL EXPECTATION	LA.6.W.3. e.	Provide a conclusion that is clearly related to and appropriately reflects on the literary experiences or events.

CONTENT STANDARD**LA.6. Grade 6 Standards**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.4	Write arguments that explain a perspective with supporting reasons and evidence.

GRADE LEVEL EXPECTATION	LA.6.W.4. c.	Use words, phrases, and key vocabulary to clarify the relationship between claim(s) and supporting evidence.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.6.SL.1.	Prepare for and participate in structured discussions and collaborations about 6th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.6.SL.1. .a.	Ask relevant questions to build on ideas, clarify own ideas, or acquire or confirm information.
GRADE LEVEL EXPECTATION	LA.6.SL.1. .b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
GRADE LEVEL EXPECTATION	LA.6.SL.1. .c.	Converse with diverse individuals in an all-inclusive manner to foster positive relationships while respecting diverse perspectives.
GRADE LEVEL EXPECTATION	LA.6.SL.1. .d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
GRADE LEVEL EXPECTATION	LA.6.SL.1. .e.	Complete a task following multi-step directions.
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Nebraska Content Area Standards
Language Arts
Grade 6 - Adopted: 2021

CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.
STRAND	LA.6.RP.4.	Analyze how a sequence of chapters, scenes, or stanzas contribute to the development of literary elements (e.g. theme, setting, or plot).
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.6.RI.1.	Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text

INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
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STRAND LA.6.RI.4. Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

CONTENT STANDARD LA.6. Grade 6 Standards

STRAND	LA.6.RI.	Reading Informational Text
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INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
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STRAND LA.6.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD LA.6. Grade 6 Standards

STRAND	LA.6.V.	Vocabulary
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INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
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STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
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GRADE LEVEL EXPECTATION LA.6.V.1. a. Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

CONTENT STANDARD LA.6. Grade 6 Standards

STRAND	LA.6.W.	Writing
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INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
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STRAND	LA.6.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
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GRADE LEVEL EXPECTATION LA.6.W.1. a. Apply knowledge of rules for capitalization.

GRADE LEVEL EXPECTATION LA.6.W.1.f. Distinguish between and use different types of phrases (e.g., prepositional and appositive).

GRADE LEVEL EXPECTATION LA.6.W.1. g. Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.

CONTENT STANDARD LA.6. Grade 6 Standards

STRAND	LA.6.W.	Writing
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INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
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STRAND	LA.6.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
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GRADE LEVEL EXPECTATION LA.6.W.2. a. Use prewriting activities and inquiry tools to plan, organize, and draft writing.

GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.