Main Criteria: Structure and Style for Students

Secondary Criteria: Nebraska Content Area Standards

Subject: Language Arts

Grade: 6

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-16

Nebraska Content Area Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.
STRAND	LA.6.RP. 5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
STRAND	LA.6.RP. 6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.
STRAND	LA.6.RP.7	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.
CONTENT ST ANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.6.RI.1.	Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.6.RI.4.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.6.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band

proficiently, with scaffolding as needed at the high end of the range.

CONTENT LA.6. Grade 6 Standards STANDARD

STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.6.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

CONTENT	LA.6.	Grade 6 Standards
STANDARD		

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.6.W.1.f	Distinguish between and use different types of phrases (e.g., prepositional and appositive).

GRADE LEVELLA.6.W.1.Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.EXPECTATIONg.

CONTENT	LA.6.	Grade 6 Standards
STANDARD		

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing

INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
GRADE LEVEL EXPECTATION	LA.6.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
CONT ENT ST AND ARD	LA.6.	Grade 6 Standards

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.6	Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.
GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.

CONTENT	LA.6.	Grade 6 Standards
STANDARD		

STRAND	LA.6.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.6.SL. 1.	Prepare for and participate in structured discussions and collaborations about 6th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.6.SL.1 .b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
GRADE LEVEL		Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing,

CONTENT	LA.6.	Grade 6 Standards
STANDARD		

questioning).

EXPECTATION .d.

STRAND	LA.6.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.6.SL. 2.	Present claims and findings, sequencing ideas logically and using relevant descriptions, facts, and details to clarify themes or central ideas.
GRADE LEVEL EXPECTATION	LA.6.SL.2 .a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 6th grade texts.

UNIT 2: WRITING FROM NOTES Week 2 Page 17-26

Nebraska Content Area Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.
STRAND	LA.6.RP. 5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
STRAND	LA.6.RP. 6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.
STRAND	LA.6.RP.7	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.

CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND LA.6.Rl.1. Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.

CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.6.RI.4.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.6.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT ST ANDARD	LA.6.	Grade 6 Standards

STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.6.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

CONTENT LA.6. Grade 6 Standards

CONTENT STANDARD

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.6.W.1. a.	Apply knowledge of rules for capitalization.
GRADE LEVEL EXPECTATION	LA.6.W.1.f	Distinguish between and use different types of phrases (e.g., prepositional and appositive).

GRADE LEVELLA.6.W.1.Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.EXPECTATIONg.

CONTENT	LA.6.	Grade 6 Standards
STANDARD		

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing

INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.	
STRAND	LA.6.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.	

GRADE LEVEL LA.6.W.5. Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic. EXPECTATION b.

CONTENT LA.6. Grade 6 Standards **STANDARD**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.6	Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.
GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.

CONTENT	LA.6.	Grade 6 Standards
STANDARD		

STRAND	LA.6.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.6.SL. 1.	Prepare for and participate in structured discussions and collaborations about 6th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.6.SL.1 .b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
GRADE LEVEL EXPECTATION	LA.6.SL.1 .d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
CONTENT	LA.6.	Grade 6 Standards

CONTENT STANDARD

STRAND	LA.6.SL.	Speaking and Listening			
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.			
STRAND	LA.6.SL. 2.	Present claims and findings, sequencing ideas logically and using relevant descriptions, facts, and details to clarify themes or central ideas.			
GRADE LEVEL	LA.6.SL.2	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, adequate volume, clear			

pronunciation) for a variety of purposes and situations, including interpreting 6th grade texts. EXPECTATION .a.

UNIT 2: WRITING FROM NOTES Week 3 Page 27-36

Nebraska Content Area Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD	LA.6.	Grade 6 Standards	
STRAND	LA.6.RP.	Reading Prose and Poetry	
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.	
STRAND	LA.6.RP. 5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.	
STRAND	LA.6.RP. 6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.	
STRAND	LA.6.RP.7	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.	

CONTENT STANDARD	LA.6.	Grade 6 Standards	
STRAND	LA.6.RI.	Reading Informational Text	
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.	

STRAND LA.6.Rl.1. Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.

CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.6.RI.4.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.6.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT ST ANDARD	LA.6.	Grade 6 Standards

STRAND	LA.6.V.	Vocabulary	
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.	
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.	
GRADE LEVEL EXPECTATION	LA.6.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.	

CONTENT LA.6. Grade 6 Standards

CONTENT STANDARD

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.6.W.1. a.	Apply knowledge of rules for capitalization.
GRADE LEVEL EXPECTATION	LA.6.W.1.f	Distinguish between and use different types of phrases (e.g., prepositional and appositive).

GRADE LEVELLA.6.W.1.Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.EXPECTATIONg.

CONTENT	LA.6.	Grade 6 Standards
STANDARD		

STRAND	LA.6.W.	/riting		
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.		
STRAND	LA.6.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.		
GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.		
GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.		
GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.		
GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.		
GRADE LEVEL EXPECTATION	LA.6.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.		
CONTENT STANDARD	LA.6.	Grade 6 Standards		
STRAND	LA.6.W.	Writing		

INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.	
STRAND	LA.6.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.	

GRADE LEVEL LA.6.W.5. Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic. EXPECTATION b.

CONTENT LA.6. Grade 6 Standards **STANDARD**

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.6	Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.
GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.

CONTENT	LA.6.	Grade 6 Standards
STANDARD		

STRAND	LA.6.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.6.SL. 1.	Prepare for and participate in structured discussions and collaborations about 6th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.6.SL.1 .b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
GRADE LEVEL EXPECTATION	LA.6.SL.1 .d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
CONTENT	LA.6.	Grade 6 Standards

CONTENT STANDARD

STRAND	LA.6.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.6.SL. 2.	Present claims and findings, sequencing ideas logically and using relevant descriptions, facts, and details to clarify themes or central ideas.
GRADE LEVEL	LA.6.SL.2	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, adequate volume, clear

pronunciation) for a variety of purposes and situations, including interpreting 6th grade texts. EXPECTATION .a.

UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 37-44

Nebraska Content Area Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.6.RP.2	Explain how a plot unfolds as well as how the characters respond to events or changes as the plot moves toward a resolution.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.
STRAND	LA.6.RP.3	Explain how an author establishes and conveys the point(s) of view of a narrator or speaker in a literary text.
STRAND	LA.6.RP. 4.	Analyze how a sequence of chapters, scenes, or stanzas contribute to the development of literary elements (e.g. theme, setting, or plot).
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.6.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT ST ANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.6.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing

INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.6.W.1. a.	Apply knowledge of rules for capitalization.
GRADE LEVEL EXPECTATION	LA.6.W.1. b.	Use punctuation (e.g., commas, parentheses, dashes) to set off non-restrictive clauses.
GRADE LEVEL EXPECTATION	LA.6.W.1. d.	Explain the function of articles (e.g., definite and indefinite) and apply knowledge to writing.
CONT ENT ST AND ARD	LA.6.	Grade 6 Standards

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
		Los approprieto print and digital/multimadia toolo to produce, aphaneo, and/or publich writing individually or in

GRADE LEVELLA.6.W.2.Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in
collaboration with peers.

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.3	Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.6.W.3. a.	Engage and orient the reader by establishing a context and introducing a narrator and/or character(s) and point of view; organize an event sequence that unfolds naturally and logically.
GRADE LEVEL EXPECTATION	LA.6.W.3. b.	Use literary techniques (e.g. dialogue, pacing, description) to develop characters, events, settings, and conflicts.
GRADE LEVEL EXPECTATION	LA.6.W.3. d.	Use precise words and phrases, descriptive/sensory details, and figurative language to express personal or narrative voice.
CONT ENT ST AND ARD	LA.6.	Grade 6 Standards
STRAND	LA.6.SL.	Speaking and Listening

INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and
		generate new understandings.
STRAND	LA.6.SL. 1.	Prepare for and participate in structured discussions and collaborations about 6th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.6.SL.1 .a.	Ask relevant questions to build on ideas, clarify own ideas, or acquire or confirm information.
GRADE LEVEL EXPECTATION	LA.6.SL.1 .b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
GRADE LEVEL EXPECTATION	LA.6.SL.1 .c.	Converse with diverse individuals in an all-inclusive manner to foster positive relationships while respecting diverse perspectives.
GRADE LEVEL EXPECTATION	LA.6.SL.1 .d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
GRADE LEVEL EXPECTATION	LA.6.SL.1 .e.	Complete a task following multi-step directions.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.6.SL. 2.	Present claims and findings, sequencing ideas logically and using relevant descriptions, facts, and details to clarify themes or central ideas.
GRADE LEVEL EXPECTATION	LA.6.SL.2 .a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 6th grade texts.
GRADE LEVEL EXPECTATION	LA.6.SL.2 .b.	Convey a perspective with clear reasoning and support.
		UNIT 3: RETELLING NARRATIVE STORIES Week 5 Page 45-52
		Nebraska Content Area Standards
		Language Arts
		Grade 6 - Adopted: 2021
	LA.6.	Grade 6 Standards

CONTENT
STANDARD

STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.6.RP.2	Explain how a plot unfolds as well as how the characters respond to events or changes as the plot moves toward a resolution.
CONT ENT ST AND ARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RP.	Reading Prose and Poetry

INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.
STRAND	LA.6.RP.3	Explain how an author establishes and conveys the point(s) of view of a narrator or speaker in a literary text.
STRAND	LA.6.RP. 4.	Analyze how a sequence of chapters, scenes, or stanzas contribute to the development of literary elements (e.g. theme, setting, or plot).
CONT ENT ST AND ARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.6.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

CONTENT LA.6. Grade 6 Standards STANDARD

STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.6.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

CONTENT LA.6. Grade 6 Standards

:	STANDARD		
	STRAND	LA.6.W.	Writing
	INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
	STRAND	LA.6.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
	GRADE LEVEL EXPECTATION	LA.6.W.1. a.	Apply knowledge of rules for capitalization.
	GRADE LEVEL	LA.6.W.1.	Use punctuation (e.g., commas, parentheses, dashes) to set off non-restrictive clauses.

CONTENT LA.6. Grade 6 Standards STANDARD

b.

EXPECTATION

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVELLA.6.W.2.Use prewriting activities and inquiry tools to plan, organize, and draft writing.EXPECTATIONa.

GRADE LEVEL	LA.6.W.2.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults
EXPECTATION	C.	and peers.

GRADE LEVELLA.6.W.2.Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in
collaboration with peers.

CONTENT LA.6. Grade 6 Standards STANDARD

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.3	Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.6.W.3. a.	Engage and orient the reader by establishing a context and introducing a narrator and/or character(s) and point of view; organize an event sequence that unfolds naturally and logically.
GRADE LEVEL EXPECTATION	LA.6.W.3. b.	Use literary techniques (e.g. dialogue, pacing, description) to develop characters, events, settings, and conflicts.
GRADE LEVEL EXPECTATION	LA.6.W.3. d.	Use precise words and phrases, descriptive/sensory details, and figurative language to express personal or narrative voice.
CONT ENT ST AND ARD	LA.6.	Grade 6 Standards

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.4	Write arguments that explain a perspective with supporting reasons and evidence.
GRADE LEVEL EXPECTATION	LA.6.W.4. b.	Use relevant evidence from two or more credible sources.

STRAND	LA.6.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.6.SL. 1.	Prepare for and participate in structured discussions and collaborations about 6th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.6.SL.1 .a.	Ask relevant questions to build on ideas, clarify own ideas, or acquire or confirm information.
GRADE LEVEL EXPECTATION	LA.6.SL.1 .b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
GRADE LEVEL EXPECTATION	LA.6.SL.1 .c.	Converse with diverse individuals in an all-inclusive manner to foster positive relationships while respecting diverse perspectives.

GRADE LEVEL EXPECTATION		Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
GRADE LEVEL	LA.6.SL.1	Complete a task following multi-step directions.

EXPECTATION .e.

CONTENT	LA.6.	Grade 6 Standards
STANDARD		

STRAND	LA.6.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.6.SL. 2.	Present claims and findings, sequencing ideas logically and using relevant descriptions, facts, and details to clarify themes or central ideas.
GRADE LEVEL EXPECTATION	LA.6.SL.2 .a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 6th grade texts.
GRADE LEVEL EXPECTATION	LA.6.SL.2 .b.	Convey a perspective with clear reasoning and support.

UNIT 3: RETELLING NARRATIVE STORIES Week 6 Page 53-60

Nebraska Content Area Standards Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD	LA.6.	Grade 6 Standards	
STRAND	LA.6.RP.	leading Prose and Poetry	
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.	
STRAND	LA.6.RP.2	Explain how a plot unfolds as well as how the characters respond to events or changes as the plot moves toward a resolution.	
CONTENT STANDARD	LA.6.	Grade 6 Standards	
STRAND	LA.6.RP.	Reading Prose and Poetry	
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.	
STRAND	LA.6.RP.3	Explain how an author establishes and conveys the point(s) of view of a narrator or speaker in a literary text.	
STRAND	LA.6.RP. 4.	Analyze how a sequence of chapters, scenes, or stanzas contribute to the development of literary elements (e.g. theme, setting, or plot).	
CONTENT ST ANDARD	LA.6.	Grade 6 Standards	
STRAND	LA.6.RI.	Reading Informational Text	
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.	

STRAND

EXPECTATION a.

LA.6.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL	LA.6.V.1.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence)

CONTENT	LA.6.	Grade 6 Standards
STANDARD		

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.6.W.1. a.	Apply knowledge of rules for capitalization.

GRADE LEVELLA.6.W.1.Use punctuation (e.g., commas, parentheses, dashes) to set off non-restrictive clauses.EXPECTATIONb.

to determine the meanings of words and phrases.

CONTENT	LA.6.	Grade 6 Standards
STANDARD		

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT STANDARD	LA.6.	Grade 6 Standards

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.3	Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.

CONTENT	LA.6.	Grade 6 Standards
GRADE LEVEL EXPECTATION	LA.6.W.3. d.	Use precise words and phrases, descriptive/sensory details, and figurative language to express personal or narrative voice.
GRADE LEVEL EXPECTATION	LA.6.W.3. b.	Use literary techniques (e.g. dialogue, pacing, description) to develop characters, events, settings, and conflicts.
GRADE LEVEL EXPECTATION	LA.6.W.3. a.	Engage and orient the reader by establishing a context and introducing a narrator and/or character(s) and point of view; organize an event sequence that unfolds naturally and logically.

ST	AN	DA	RD	

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.4	Write arguments that explain a perspective with supporting reasons and evidence.
GRADE LEVEL	LA.6.W.4.	Use relevant evidence from two or more credible sources.

EXPECTATION b.

CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.6.SL. 1.	Prepare for and participate in structured discussions and collaborations about 6th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.6.SL.1 .a.	Ask relevant questions to build on ideas, clarify own ideas, or acquire or confirm information.
GRADE LEVEL EXPECTATION	LA.6.SL.1 .b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
GRADE LEVEL EXPECTATION	LA.6.SL.1 .c.	Converse with diverse individuals in an all-inclusive manner to foster positive relationships while respecting diverse perspectives.
GRADE LEVEL EXPECTATION	LA.6.SL.1 .d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
GRADE LEVEL EXPECTATION	LA.6.SL.1 .e.	Complete a task following multi-step directions.
CONTENT	146	Grade 6 Standards

STRAND	LA.6.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.6.SL. 2.	Present claims and findings, sequencing ideas logically and using relevant descriptions, facts, and details to clarify themes or central ideas.

GRADE LEVEL EXPECTATION	LA.6.SL.2 .a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 6th grade texts.
GRADE LEVEL EXPECTATION	LA.6.SL.2 .b.	Convey a perspective with clear reasoning and support.

UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 61-74

Nebraska Content Area Standards Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.
STRAND	LA.6.RP. 5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
STRAND	LA.6.RP. 6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.
STRAND	LA.6.RP.7	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.6.RI.1.	Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.

CONTENT STANDARD LA.6. Grade 6 Standards

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.6.RI.4.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

CONTENT	LA.6.	Grade 6 Standards
STANDARD		

INDICATOR Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.	STRAND	LA.6.RI.	Reading Informational Text
	INDICATOR		

STRAND LA.6.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD

STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL	LA.6.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

CONTENT	LA.6.	Grade 6 Standards
STANDARD		

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.6.W.1. a.	Apply knowledge of rules for capitalization.
GRADE LEVEL EXPECTATION	LA.6.W.1.f	Distinguish between and use different types of phrases (e.g., prepositional and appositive).
GRADE LEVEL	LA.6.W.1.	Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.

CONTENT	LA.6.	Grade 6 Standards
STANDARD		

EXPECTATION g.

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONT ENT ST AND ARD	LA.6.	Grade 6 Standards

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.4	Write arguments that explain a perspective with supporting reasons and evidence.
GRADE LEVEL	LA.6.W.4.	Use relevant evidence from two or more credible sources.

GRADE LEVELLA.6.W.4.Use relevant evidence from two or more credible sourcesEXPECTATIONb.

CONTENT LA.6. Grade 6 Standards STANDARD

INDICATOR Modes of Writing Write in a variety of modes for a variety of purposes and audiences acros disciplines.	
	s
STRAND LA.6.W.5 Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.	I

GRADE LEVELLA.6.W.5.Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.EXPECTATIONb.

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.6	Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.
GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.

CONTENT	LA.6.	Grade 6 Standards
STANDARD		

STRAND	LA.6.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.6.SL. 1.	Prepare for and participate in structured discussions and collaborations about 6th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.6.SL.1 .b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
GRADE LEVEL EXPECTATION	LA.6.SL.1 .d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).

Nebraska Content Area Standards Language Arts Grade 6 - Adopted: 2021

CONT ENT ST AND ARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.
STRAND	LA.6.RP. 5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
STRAND	LA.6.RP. 6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.
STRAND	LA.6.RP.7	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.
CONT ENT ST AND ARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.6.RI.1.	Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.6.RI.4.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.
CONT ENT ST AND ARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.6.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
CONT ENT ST ANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

STRAND LA.6.V.1. Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVELLA.6.V.1.Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence)EXPECTATIONa.to determine the meanings of words and phrases.

CONTENT LA.6. Grade 6 Standards **STANDARD** STRAND LA.6.W. Writing INDICATOR Production of Writing | Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context. STRAND LA.6.W.1 Create grammatically correct multi-paragraph compositions with varied sentence structures. **GRADE LEVEL** LA.6.W.1. Apply knowledge of rules for capitalization. **EXPECTATION** a. **GRADE LEVEL** LA.6.W.1.f Distinguish between and use different types of phrases (e.g., prepositional and appositive). **EXPECTATION GRADE LEVEL** LA.6.W.1. Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses. EXPECTATION g. CONTENT Grade 6 Standards LA.6. **STANDARD** STRAND LA.6.W. Writing INDICATOR Production of Writing | Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context. STRAND LA.6.W.2 Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline. . LA.6.W.2. Use prewriting activities and inquiry tools to plan, organize, and draft writing. **GRADE LEVEL EXPECTATION** a. GRADE I EVEL LA.6.W.2. Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and EXPECTATION b. complexity. **GRADE LEVEL** LA.6.W.2. Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults EXPECTATION and peers. С. GRADE LEVEL LA.6.W.2. Improve and clarify writing by editing and proofreading, considering feedback from adults and peers. **EXPECTATION** d. GRADE LEVEL LA.6.W.2. Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers. EXPECTATION e. CONTENT LA.6. Grade 6 Standards ST AND ARD STRAND LA.6.W. Writing

INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.4	Write arguments that explain a perspective with supporting reasons and evidence.

GRADE LEVELLA.6.W.4.Use relevant evidence from two or more credible sources.EXPECTATIONb.

CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.

GRADE LEVELLA.6.W.5.Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.EXPECTATIONb.

CONTENT LA.6. Grade 6 Standards STANDARD

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.6	Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.
GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL	LA.6.W.6.	Select and use appropriate note-taking formats to collect and organize information.

EXPECTATION c.

CONTENT LA.6. Grade 6 Standards STANDARD

STRAND	LA.6.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.6.SL. 1.	Prepare for and participate in structured discussions and collaborations about 6th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.6.SL.1 .b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.

GRADE LEVEL	LA.6.SL.1	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing,
EXPECTATION	.d.	questioning).

UNIT 4: SUMMARIZING A REFERENCE Week 9 Page 81-88

Nebraska Content Area Standards Language Arts Grade 6 - Adopted: 2021

CONTENT

Grade 6 Standards

CONTENT STANDARD	LA.6.	Grade 6 Standards		
STRAND	LA.6.RP.	Reading Prose and Poetry		
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.		
STRAND	LA.6.RP. 5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.		
STRAND	LA.6.RP. 6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.		
STRAND	LA.6.RP.7	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.		
CONTENT STANDARD	LA.6.	Grade 6 Standards		
STRAND	LA.6.RI.	Reading Informational Text		
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.		
STRAND	LA.6.RI.1.	Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.		
CONTENT STANDARD	LA.6.	Grade 6 Standards		
STRAND	LA.6.RI.	Reading Informational Text		
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.		
STRAND	LA.6.RI.4.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and		

Analyze how a particular sentence, paragrap contributes to the development of the ideas.

CONTENT STANDARD	LA.6.	Grade 6 Standards

STRAND	LA.6.RI.	eading Informational Text	
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.	
STRAND	LA.6.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.	

STRAND	LA.6.V.	Vocabulary	
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.	
STRAND	LA.6.V.1.	tegrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.	
GRADE LEVEL EXPECTATION	LA.6.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.	

STANDARD

STRAND	LA.6.W.	Writing	
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.	
STRAND	LA.6.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.	
GRADE LEVEL EXPECTATION	LA.6.W.1. a.	Apply knowledge of rules for capitalization.	
GRADE LEVEL EXPECTATION	LA.6.W.1.f	Distinguish between and use different types of phrases (e.g., prepositional and appositive).	
GRADE LEVEL EXPECTATION	LA.6.W.1. g.	Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.	
CONTENT STANDARD	LA.6.	Grade 6 Standards	
STRAND	LA.6.W.	Writing	
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.	
STRAND	LA.6.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.	
GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.	
GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.	
GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.	
GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.	
GRADE LEVEL EXPECTATION	LA.6.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.	
CONT ENT ST AND ARD	LA.6.	Grade 6 Standards	
STRAND	LA.6.W.	Writing	
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.	
STRAND	LA.6.W.4	Write arguments that explain a perspective with supporting reasons and evidence.	
GRADE LEVEL	LA.6.W.4	Use relevant evidence from two or more credible sources.	

EXPECTATION b.

CONTENT LA.6. Grade 6 Standards STANDARD

STRAND	LA.6.W.	Writing	
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.	
STRAND	LA.6.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.	

GRADE LEVELLA.6.W.5.Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.EXPECTATIONb.

CONTENT	LA.6.	Grade 6 Standards
STANDARD		

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.6	Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.
GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.

CONTENT	LA.6.	Grade 6 Standards
STANDARD		

STRAND	LA.6.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.6.SL. 1.	Prepare for and participate in structured discussions and collaborations about 6th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.6.SL.1 .b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.

GRADE LEVELLA.6.SL.1Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing,
questioning).

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Nebraska Content Area Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RP.	Reading Prose and Poetry

INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.
STRAND	LA.6.RP. 5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
STRAND	LA.6.RP. 6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.
STRAND	LA.6.RP.7	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.

CONTENT STANDARD	LA.6.	Grade 6 Standards

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.6.RI.1.	Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.

CONTENT LA.6. Grade 6 Standards STANDARD

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.6.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band

proficiently, with scaffolding as needed at the high end of the range.

CONTENT LA.6. Grade 6 Standards STANDARD

STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.6.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

CONTENT LA.6. Grade 6 Standards STANDARD

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
	LA.6.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVELLA.6.W.1.Apply knowledge of rules for capitalization.EXPECTATIONa.

GRADE LEVELLA.6.W.1.fDistinguish between and use different types of phrases (e.g., prepositional and appositive).EXPECTATION.

GRADE LEVELLA.6.W.1.Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.EXPECTATIONg.

CONTENT LA.6. Grade 6 Standards STANDARD

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONT ENT ST AND ARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.4	Write arguments that explain a perspective with supporting reasons and evidence.
GRADE LEVEL EXPECTATION	LA.6.W.4. b.	Use relevant evidence from two or more credible sources.
CONT ENT ST AND ARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.

GRADE LEVEL LA.6.W.5. Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic. EXPECTATION b.

CONTENT LA.6. Grade 6 Standards STANDARD

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.6	Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.
GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.

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Nebraska Content Area Standards Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD	LA.6.	Grade 6 Standards	
STRAND	LA.6.RP.	Reading Prose and Poetry	
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.	
STRAND	LA.6.RP. 5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.	
STRAND	LA.6.RP. 6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.	
STRAND	LA.6.RP.7	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.	
CONTENT STANDARD	LA.6.	Grade 6 Standards	
STRAND	LA.6.RI.	Reading Informational Text	
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.	
STRAND	LA.6.RI.1.	Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.	
CONTENT STANDARD	LA.6.	Grade 6 Standards	
STRAND	LA.6.RI.	Reading Informational Text	

 INDICATOR
 Range of Reading and Level of Text Complexity | Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND

LA.6.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

		proficiently, with scaffolding as needed at the high end of the range.			
CONT ENT ST AND ARD	LA.6.	Grade 6 Standards			
STRAND	LA.6.V.	Vocabulary			
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.			
STRAND	LA.6.V.1.	ntegrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.			
GRADE LEVEL EXPECTATION	LA.6.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.			
CONT ENT ST AND ARD	LA.6.	Grade 6 Standards			
STRAND	LA.6.W.	Writing			
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.			
STRAND	LA.6.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.			
GRADE LEVEL EXPECTATION	LA.6.W.1. a.	Apply knowledge of rules for capitalization.			
GRADE LEVEL EXPECTATION	LA.6.W.1.f	Distinguish between and use different types of phrases (e.g., prepositional and appositive).			
GRADE LEVEL EXPECTATION	LA.6.W.1. g.	Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.			
CONT ENT ST AND ARD	LA.6.	Grade 6 Standards			
STRAND	LA.6.W.	Writing			
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.			
STRAND	LA.6.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.			
GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.			
GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.			
GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.			

GRADE LEVELLA.6.W.2.Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.EXPECTATIONd.

GRADE LEVELLA.6.W.2.Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or inEXPECTATIONe.collaboration with peers.

CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.4	Write arguments that explain a perspective with supporting reasons and evidence.
GRADE LEVEL	LA.6.W.4.	Use relevant evidence from two or more credible sources.

EXPECTATION b.

CONTENT LA.6. Grade 6 Standards STANDARD

STRAND	LA.6.W.	Writing	
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.	
STRAND	LA.6.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.	
GRADE LEVEL	1 A 6 W 5	Develop a tonic with information (e.g. facts definitions concrete details quotations examples) related to the tonic	

GRADE LEVELLA.6.W.5.Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.EXPECTATIONb.

CONTENT LA.6. Grade 6 Standards STANDARD

STRAND	LA.6.W.	Writing	
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.	
STRAND	LA.6.W.6	Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.	
GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.	
GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.	
GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.	

UNIT 5: WRITING FROM PICTURES Week 12 Page 107-114

Nebraska Content Area Standards Language Arts

Grade 6 - Adopted: 2021

CONTENT ST ANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.

STRANDLA.6.RP.Analyze how a sequence of chapters, scenes, or stanzas contribute to the development of literary elements (e.g.4.theme, setting, or plot).

CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.6.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band

proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD	LA.6.	Grade 6 Standards
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STRAND	LA.6.V.	Vocabulary	
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.	
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.	
GRADE LEVEL EXPECTATION	LA.6.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.	

CONTENT LA.6. Grade 6 Standards STANDARD

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.6.W.1. a.	Apply knowledge of rules for capitalization.

GRADE LEVELLA.6.W.1.Use punctuation (e.g., commas, parentheses, dashes) to set off non-restrictive clauses.EXPECTATIONb.

CONTENT	LA.6.	Grade 6 Standards
STANDARD		

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STRAND
                 LA.6.W.
                           Writing
INDICATOR
                           Production of Writing | Use a recursive writing process to produce clear and coherent writing
                           appropriate to the discipline, audience, and/or context.
STRAND
                 LA.6.W.2 Use a recursive writing process to develop, strengthen, and produce writing appropriate to the
                           audience, purpose, and discipline.
                 LA.6.W.2. Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL
EXPECTATION
                a.
GRADE LEVEL
                LA.6.W.2. Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults
EXPECTATION
               C.
                           and peers.
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GRADE LEVELLA.6.W.2.Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in
collaboration with peers.

CONT ENT ST AND ARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.3	Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.6.W.3. a.	Engage and orient the reader by establishing a context and introducing a narrator and/or character(s) and point of view; organize an event sequence that unfolds naturally and logically.
GRADE LEVEL EXPECTATION	LA.6.W.3. b.	Use literary techniques (e.g. dialogue, pacing, description) to develop characters, events, settings, and conflicts.
GRADE LEVEL EXPECTATION	LA.6.W.3. d.	Use precise words and phrases, descriptive/sensory details, and figurative language to express personal or narrative voice.
CONT ENT ST AND ARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.4	Write arguments that explain a perspective with supporting reasons and evidence.
GRADE LEVEL EXPECTATION	LA.6.W.4. b.	Use relevant evidence from two or more credible sources.
CONTENT ST ANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.6.SL. 1.	Prepare for and participate in structured discussions and collaborations about 6th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.6.SL.1 .c.	Converse with diverse individuals in an all-inclusive manner to foster positive relationships while respecting diverse perspectives.
GRADE LEVEL EXPECTATION	LA.6.SL.1 .d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
GRADE LEVEL EXPECTATION	LA.6.SL.1 .e.	Complete a task following multi-step directions.
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 13 Page 115-126

		Grade 6 - Adopted: 2021
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.
STRAND	LA.6.RP. 5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
STRAND	LA.6.RP. 6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.
STRAND	LA.6.RP.7	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.
CONT ENT ST AND ARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.6.RI.1.	Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.6.RI.4.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.6.RI.5.	Compare and contrast one author's presentation of information with that of another.
STRAND	LA.6.RI.7.	Compare and contrast regional, national, and/or multicultural perspectives within and across informational texts.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND

LA.6.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

		proficiently, with scaffolding as needed at the high end of the range.
CONT ENT ST AND ARD	LA.6.	Grade 6 Standards
STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.6.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
CONT ENT ST AND ARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.6.W.1. a.	Apply knowledge of rules for capitalization.
GRADE LEVEL EXPECTATION	LA.6.W.1.f	Distinguish between and use different types of phrases (e.g., prepositional and appositive).
GRADE LEVEL EXPECTATION	LA.6.W.1. g.	Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.
CONT ENT ST AND ARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.

GRADE LEVELLA.6.W.2.Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.EXPECTATIONd.

GRADE LEVELLA.6.W.2.Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or inEXPECTATIONe.collaboration with peers.

CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.4	Write arguments that explain a perspective with supporting reasons and evidence.
GRADE LEVEL	LA.6.W.4.	Use relevant evidence from two or more credible sources.

EXPECTATION b.

CONTENT LA.6. Grade 6 Standards STANDARD

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
GRADELEVE	1 A 6 W 5	Develop a tonic with information (e.g. facts definitions concrete details quotations examples) related to the tonic

GRADE LEVELLA.6.W.5.Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.EXPECTATIONb.

CONTENT LA.6. Grade 6 Standards STANDARD

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.6	Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.
GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.6.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.
CONTENT ST ANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative

activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.6.SL. 1.	Prepare for and participate in structured discussions and collaborations about 6th grade topics and texts.	
GRADE LEVEL EXPECTATION	LA.6.SL.1 .b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.	
GRADE LEVEL EXPECTATION	LA.6.SL.1 .d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).	

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 14 Page 127-140

Nebraska Content Area Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.
STRAND	LA.6.RP. 5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
STRAND	LA.6.RP. 6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.
STRAND	LA.6.RP.7	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.

CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

LA.6.RI.1. Determine the implied or explicit central idea of an informational text and how it develops over the course of a text. STRAND

CONTENT	LA.6.	Grade 6 Standards
STANDARD		

STRAND	LA.6.RI.	Reading Informational Text	
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.	

STRAND LA.6.RI.4. Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

CONTENT LA.6. Grade 6 Standards

STANDARD

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND	LA.6.RI.5.	Compare and contrast one author's presentation of information with that of another.
STRAND	LA.6.RI.7.	Compare and contrast regional, national, and/or multicultural perspectives within and across informational texts.
CONTENT ST ANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.6.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT ST ANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL	LA.6.V.1.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence)
EXPECTATION	a.	to determine the meanings of words and phrases.

STRAND	LA.6.V.	Vocabulary	
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.	
STRAND	LA.6.V.2.		
GRADE LEVEL EXPECTATION	LA.6.V.2. b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).	
GRADE LEVEL EXPECTATION	LA.6.V.2. c.	Distinguish between the connotations of words with similar denotations (e.g., economical, thrifty).	

CONTENT	LA.6.	Grade 6 Standards
STANDARD		

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.6.W.1. a.	Apply knowledge of rules for capitalization.

GRADE LEVEL EXPECTATION	LA.6.W.1. c.	Use a colon to introduce items in a series; use a semicolon to combine independent clauses.	
GRADE LEVEL EXPECTATION	LA.6.W.1. d.	Explain the function of articles (e.g., definite and indefinite) and apply knowledge to writing.	
GRADE LEVEL EXPECTATION	LA.6.W.1. e.	Identify and use verb tenses (e.g., progressive).	
GRADE LEVEL EXPECTATION	LA.6.W.1.f	Distinguish between and use different types of phrases (e.g., prepositional and appositive).	
GRADE LEVEL EXPECTATION	LA.6.W.1. g.	Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.	
CONTENT STANDARD	LA.6.	Grade 6 Standards	
STRAND	LA.6.W.	Writing	
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.	
STRAND	LA.6.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.	
GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.	
GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.	
GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.	
GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.	
GRADE LEVEL EXPECTATION	LA.6.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.	
CONTENT STANDARD	LA.6.	Grade 6 Standards	
STRAND	LA.6.W.	Writing	
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.	
STRAND	LA.6.W.4	Write arguments that explain a perspective with supporting reasons and evidence.	
GRADE LEVEL EXPECTATION	LA.6.W.4. b.	Use relevant evidence from two or more credible sources.	
GRADE LEVEL EXPECTATION	LA.6.W.4. c.	Use words, phrases, and key vocabulary to clarify the relationship between claim(s) and supporting evidence.	

CONTENT LA.6. Grade 6 Standards STANDARD

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.

GRADE LEVELLA.6.W.5.Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.EXPECTATIONb.

CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.6	Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.
GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.6.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.
CONT ENT ST AND ARD	LA.6.	Grade 6 Standards
STRAND	LA.6.SL.	Speaking and Listening

STRAND	LA.0.5L.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.6.SL. 1.	Prepare for and participate in structured discussions and collaborations about 6th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.6.SL.1 .b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
GRADE LEVEL EXPECTATION	LA.6.SL.1 .d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).

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Nebraska Content Area Standards Language Arts Grade 6 - Adopted: 2021

LA.6. Grade 6 Standards

STANDARD		
STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.
STRAND	LA.6.RP. 5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
STRAND	LA.6.RP. 6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.
STRAND	LA.6.RP.7	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.6.RI.1.	Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.
CONT ENT ST AND ARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text

INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.6.RI.4.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

CONTENT	LA.6.	Grade 6 Standards
STANDARD		

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.6.RI.5.	Compare and contrast one author's presentation of information with that of another.
STRAND		Compare and contrast regional, national, and/or multicultural perspectives within and across informational texts.

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.6.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

Grade 6 Standards CONTENT LA.6. **STANDARD** STRAND LA.6.V. Vocabulary INDICATOR Acquisition and Use | Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening. STRAND LA.6.V.1. Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes. LA.6.V.1. Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) **GRADE LEVEL** EXPECTATION a. to determine the meanings of words and phrases. CONTENT LA.6. Grade 6 Standards **STANDARD** STRAND LA.6.W. Writing

INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.6.W.1. a.	Apply knowledge of rules for capitalization.
GRADE LEVEL EXPECTATION	LA.6.W.1.f	Distinguish between and use different types of phrases (e.g., prepositional and appositive).

LA.6.W.1. Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses. GRADE LEVEL EXPECTATION g.

CONTENT Grade 6 Standards LA.6. **STANDARD**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL	LA.6.W.2.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.

EXPECTATION d.

GRADE LEVELLA.6.W.2.Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or inEXPECTATIONe.collaboration with peers.

CONTENT
STANDARDLA.6.Grade 6 StandardsST RANDLA.6.W.WritingINDICAT ORModes of Writing | Write in a variety of modes for a variety of purposes and audiences across
disciplines.ST RANDLA.6.W.4Write arguments that explain a perspective with supporting reasons and evidence.GRADE LEVEL
EXPECTATIONLA.6.W.4.Use relevant evidence from two or more credible sources.

GRADE LEVELLA.6.W.4.Use words, phrases, and key vocabulary to clarify the relationship between claim(s) and supporting evidence.EXPECTATIONc.

CONTENT LA.6. Grade 6 Standards STANDARD

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
GRADE LEVEL	LA.6.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.6	Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.
GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.6.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.
CONTENT ST ANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.SL.	Speaking and Listening

INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.6.SL. 1.	Prepare for and participate in structured discussions and collaborations about 6th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.6.SL.1 .b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
GRADE LEVEL EXPECTATION	LA.6.SL.1 .d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 16 Page 153-158

Nebraska Content Area Standards

Language Arts

Grade 6 - Adopted: 2021		
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.
STRAND	LA.6.RP. 5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
STRAND	LA.6.RP. 6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.
STRAND	LA.6.RP.7	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.6.RI.1.	Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.6.RI.4.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text

INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.6.RI.5.	Compare and contrast one author's presentation of information with that of another.
STRAND	LA.6.RI.7.	Compare and contrast regional, national, and/or multicultural perspectives within and across informational texts.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.6.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

CONTENT LA.6. Grade 6 Standards STANDARD

STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL	LA.6.V.1.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence)

EXPECTATION a. to determine the meanings of words and phrases.

CONTENT LA.6. Grade 6 Standards STANDARD

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.6.W.1. a.	Apply knowledge of rules for capitalization.
GRADE LEVEL EXPECTATION	LA.6.W.1.f	Distinguish between and use different types of phrases (e.g., prepositional and appositive).
GRADE LEVEL EXPECTATION	LA.6.W.1. g.	Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT ST ANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.4	Write arguments that explain a perspective with supporting reasons and evidence.
GRADE LEVEL EXPECTATION	LA.6.W.4. b.	Use relevant evidence from two or more credible sources.
GRADE LEVEL EXPECTATION	LA.6.W.4. c.	Use words, phrases, and key vocabulary to clarify the relationship between claim(s) and supporting evidence.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
GRADE LEVEL EXPECTATION	LA.6.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.6	Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.

GRADE LEVELLA.6.W.6.Paraphrase and quote evidence to support ideas while avoiding plagiarism.EXPECTATIONa.

GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.6.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.
CONTENT ST ANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
INDICATOR	LA.6.SL. 1.	activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
	1.	activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings. Prepare for and participate in structured discussions and collaborations about 6th grade topics and

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Nebraska Content Area Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.
STRAND	LA.6.RP. 5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
STRAND	LA.6.RP. 6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.
STRAND	LA.6.RP.7	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVELLA.6.W.1. Apply knowledge of rules for capitalization.EXPECTATIONa.

GRADE LEVELLA.6.W.1.fDistinguish between and use different types of phrases (e.g., prepositional and appositive).EXPECTATION.

CONTENT LA.6. Grade 6 Standards STANDARD

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.4	Write arguments that explain a perspective with supporting reasons and evidence.
GRADE LEVEL EXPECTATION	LA.6.W.4. b.	Use relevant evidence from two or more credible sources.
GRADE LEVEL EXPECTATION	LA.6.W.4. c.	Use words, phrases, and key vocabulary to clarify the relationship between claim(s) and supporting evidence.
CONTENT STANDARD	LA.6.	Grade 6 Standards

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
GRADE LEVEL EXPECTATION	LA.6.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
		Dravide a concluding statement or section that follows from the information or explanation(a)

GRADE LEVELLA.6.W.5.Provide a concluding statement or section that follows from the information or explanation(s).EXPECTATIONd.

CONTENT LA.6. Gr STANDARD

LA.6. Grade 6 Standards

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.6	Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.
GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
CONT ENT ST ANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.6.SL. 1.	Prepare for and participate in structured discussions and collaborations about 6th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.6.SL.1 .b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
GRADE LEVEL		

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Nebraska Content Area Standards Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.
STRAND	LA.6.RP. 5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
STRAND	LA.6.RP. 6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.
STRAND	LA.6.RP.7	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.6.W.1. a.	Apply knowledge of rules for capitalization.
GRADE LEVEL EXPECTATION	LA.6.W.1. b.	Use punctuation (e.g., commas, parentheses, dashes) to set off non-restrictive clauses.
GRADE LEVEL EXPECTATION	LA.6.W.1.f	Distinguish between and use different types of phrases (e.g., prepositional and appositive).
CONTENT ST ANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.3	Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.6.W.3. b.	Use literary techniques (e.g. dialogue, pacing, description) to develop characters, events, settings, and conflicts.
GRADE LEVEL EXPECTATION	LA.6.W.3. d.	Use precise words and phrases, descriptive/sensory details, and figurative language to express personal or narrative voice.

GRADE LEVELLA.6.W.3.Provide a conclusion that is clearly related to and appropriately reflects on the literary experiences or events.EXPECTATIONe.

CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.4	Write arguments that explain a perspective with supporting reasons and evidence.

GRADE LEVELLA.6.W.4.Use words, phrases, and key vocabulary to clarify the relationship between claim(s) and supporting evidence.EXPECTATIONc.

CONTENT LA.6. Grade 6 Standards STANDARD

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
GRADE LEVEL EXPECTATION	LA.6.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.

GRADE LEVEL	LA.6.W.5.	Provide a concluding	statement or section	on that follows	from the	information o	r explanation(s).
EXPECTATION	d.						

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.6	Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.
GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND		Speaking and Listening

STRAND	LA.6.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.

STRAND	LA.6.SL. 1.	Prepare for and participate in structured discussions and collaborations about 6th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.6.SL.1 .c.	Converse with diverse individuals in an all-inclusive manner to foster positive relationships while respecting diverse perspectives.
GRADE LEVEL EXPECTATION	LA.6.SL.1 .d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
GRADE LEVEL EXPECTATION	LA.6.SL.1 .e.	Complete a task following multi-step directions.

UNIT 7: INVENTIVE WRITING Week 19 Page 173-178

Nebraska Content Area Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT ST ANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.
STRAND	LA.6.RP. 5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
STRAND	LA.6.RP. 6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.
STRAND	LA.6.RP.7	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.

CONTENT LA.6. Grade 6 Standards STANDARD

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.6.W.1. a.	Apply knowledge of rules for capitalization.

GRADE LEVELLA.6.W.1.fDistinguish between and use different types of phrases (e.g., prepositional and appositive).EXPECTATION.

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONT ENT ST AND ARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.4	Write arguments that explain a perspective with supporting reasons and evidence.
GRADE LEVEL EXPECTATION	LA.6.W.4. c.	Use words, phrases, and key vocabulary to clarify the relationship between claim(s) and supporting evidence.
CONT ENT ST AND ARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
GRADE LEVEL EXPECTATION	LA.6.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
GRADE LEVEL EXPECTATION	LA.6.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.6	Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.

	•	research question.
GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.

GRADE LEVELLA.6.W.6.Select and use appropriate note-taking formats to collect and organize information.EXPECTATIONc.

UNIT 8: FORMAL ESSAY MODELS Week 20 Page 179-192

Nebraska Content Area Standards Language Arts Grade 6 - Adopted: 2021

CONTENT LA.6. Grade 6 Standards STANDARD

STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.
STRAND	LA.6.RP. 5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
STRAND	LA.6.RP. 6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.
STRAND	LA.6.RP.7	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.

CONTENT LA.6. Grade 6 Standards STANDARD

INDICATOR Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.	STRAND	LA.6.RI.	Reading Informational Text
	INDICATOR		

STRAND LA.6.RI.1. Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.

CONTENT LA.6. Grade 6 Standards

STANDARD

 STRAND
 LA.6.Rl.
 Reading Informational Text

 INDICATOR
 Author's Craft | Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

 STRAND
 LA.6.Rl.4.
 Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

CONTENT LA.6. Grad

STANDARD

Grade 6 Standards

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.6.RI.5.	Compare and contrast one author's presentation of information with that of another.
STRAND	LA.6.RI.7.	Compare and contrast regional, national, and/or multicultural perspectives within and across informational texts.

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND

LA.6.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

		proficiently, with scaffolding as needed at the high end of the range.					
CONT ENT ST AND ARD	LA.6.	Grade 6 Standards					
STRAND	LA.6.V.	ocabulary					
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.					
STRAND	LA.6.V.1.	ntegrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.					
GRADE LEVEL EXPECTATION	LA.6.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.					
CONT ENT ST AND ARD	LA.6.	Grade 6 Standards					
STRAND	LA.6.W.	Writing					
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.					
STRAND	LA.6.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.					
GRADE LEVEL EXPECTATION	LA.6.W.1. a.	Apply knowledge of rules for capitalization.					
GRADE LEVEL EXPECTATION	LA.6.W.1.f	Distinguish between and use different types of phrases (e.g., prepositional and appositive).					
GRADE LEVEL EXPECTATION	LA.6.W.1. g.	Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.					
CONT ENT ST AND ARD	LA.6.	Grade 6 Standards					
STRAND	LA.6.W.	Writing					
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.					
STRAND	LA.6.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.					
GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.					
GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.					
GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.					

GRADE LEVELLA.6.W.2.Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.EXPECTATIONd.

GRADE LEVELLA.6.W.2.Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or inEXPECTATIONe.collaboration with peers.

CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.4	Write arguments that explain a perspective with supporting reasons and evidence.

GRADE LEVELLA.6.W.4.Use words, phrases, and key vocabulary to clarify the relationship between claim(s) and supporting evidence.EXPECTATIONc.

CONTENT LA.6. Grade 6 Standards STANDARD

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
GRADE LEVEL EXPECTATION	LA.6.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
		Develop a topic with mormation (e.g., lacts, delinitions, concrete details, quotations, examples) related to the topic

GRADE LEVEL	LA.6.W.5.	Provide a concluding	statement or section	that follows fro	om the infor	rmation or e	xplanation(s).
EXPECTATION	d.						

CONTENT LA.6. Grade 6 Standards STANDARD

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.6	Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.
GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.6.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.

UNIT 8: FORMAL ESSAY MODELS Week 21 Page 193-202

Nebraska Content Area Standards Language Arts Grade 6 - Adopted: 2021

LA.6. Grade 6 Standards

STANDARD		
STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.
STRAND	LA.6.RP. 5.	Compare and contrast texts in different forms or genres (e.g., stories and poems, historical novels, fantasy stories) and their treatment of similar themes and topics.
STRAND	LA.6.RP. 6.	Analyze a literary text to answer and develop inferential and evaluative questions to enhance the comprehension of self and others, quoting or paraphrasing specific evidence from the text.
STRAND	LA.6.RP.7	Compare and contrast regional, national, and/or multicultural perspectives within and across literary texts.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.6.RI.1.	Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.
CONT ENT ST AND ARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text

INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.6.RI.4.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

CONTENT	LA.6.	Grade 6 Standards
STANDARD		

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.6.RI.5.	Compare and contrast one author's presentation of information with that of another.
STRAND		Compare and contrast regional, national, and/or multicultural perspectives within and across informational texts.

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.6.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

Grade 6 Standards CONTENT LA.6. **STANDARD** STRAND LA.6.V. Vocabulary INDICATOR Acquisition and Use | Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening. STRAND LA.6.V.1. Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes. LA.6.V.1. Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) **GRADE LEVEL** EXPECTATION a. to determine the meanings of words and phrases. CONTENT LA.6. Grade 6 Standards **STANDARD** STRAND LA.6.W. Writing

INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.6.W.1. a.	Apply knowledge of rules for capitalization.
GRADE LEVEL EXPECTATION	LA.6.W.1.f	Distinguish between and use different types of phrases (e.g., prepositional and appositive).

LA.6.W.1. Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses. GRADE LEVEL EXPECTATION g.

CONTENT Grade 6 Standards LA.6. **STANDARD**

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL	LA.6.W.2.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.

EXPECTATION d.

GRADE LEVELLA.6.W.2.Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or inEXPECTATIONe.collaboration with peers.

CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.4	Write arguments that explain a perspective with supporting reasons and evidence.

GRADE LEVELLA.6.W.4.Use words, phrases, and key vocabulary to clarify the relationship between claim(s) and supporting evidence.EXPECTATIONc.

CONTENT LA.6. Grade 6 Standards STANDARD

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
GRADE LEVEL EXPECTATION	LA.6.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.

GRADE LEVELLA.6.W.5.Provide a concluding statement or section that follows from the information or explanation(s).EXPECTATIONd.

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.6	Gather and use credible evidence from trustworthy sources and assess its relevance in answering a research question.
GRADE LEVEL EXPECTATION	LA.6.W.6. a.	Paraphrase and quote evidence to support ideas while avoiding plagiarism.
GRADE LEVEL EXPECTATION	LA.6.W.6. b.	Locate and evaluate credibility of evidence (e.g., motivation and/or potential bias of an information product) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.6.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.6.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.SL.	Speaking and Listening

INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.6.SL. 1.	Prepare for and participate in structured discussions and collaborations about 6th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.6.SL.1 .b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
GRADE LEVEL EXPECTATION	LA.6.SL.1 .d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).

UNIT 9: FORMAL CRITIQUE Week 22 Page 203-219

Nebraska Content Area Standards

Language Arts

Grade 6 - Adopted: 2021

		Grade 6 - Adopted: 2021
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.6.RP.2	Explain how a plot unfolds as well as how the characters respond to events or changes as the plot moves toward a resolution.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.
STRAND	LA.6.RP.3	Explain how an author establishes and conveys the point(s) of view of a narrator or speaker in a literary text.
STRAND	LA.6.RP. 4.	Analyze how a sequence of chapters, scenes, or stanzas contribute to the development of literary elements (e.g. theme, setting, or plot).
CONT ENT ST AND ARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.6.RI.1.	Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.
CONTENT ST ANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND CONTENT STANDARD STRAND	LA.6.	the development of themes or central ideas in grade-level informational text. Determine the implied or explicit central idea of an informational text and how it develops over the course of a Grade 6 Standards Reading Informational Text Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level

STRAND

LA.6.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.6.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

CONTENT	LA.6.	Grade 6 Standards
STANDARD		

STRAND	LA.6.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.6.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.6.V.2. a.	Interpret figures of speech (e.g., literary, biblical, or mythological allusions) in context.

CONTENT	LA.6.	Grade 6 Standards
STANDARD		

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.6.W.1. a.	Apply knowledge of rules for capitalization.
GRADE LEVEL EXPECTATION	LA.6.W.1. b.	Use punctuation (e.g., commas, parentheses, dashes) to set off non-restrictive clauses.
GRADE LEVEL EXPECTATION	LA.6.W.1.f	Distinguish between and use different types of phrases (e.g., prepositional and appositive).
GRADE LEVEL EXPECTATION	LA.6.W.1. g.	Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.
CONT ENT ST AND ARD	LA.6.	Grade 6 Standards

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.3	Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.6.W.3. a.	Engage and orient the reader by establishing a context and introducing a narrator and/or character(s) and point of view; organize an event sequence that unfolds naturally and logically.
GRADE LEVEL EXPECTATION	LA.6.W.3. b.	Use literary techniques (e.g. dialogue, pacing, description) to develop characters, events, settings, and conflicts.
GRADE LEVEL EXPECTATION	LA.6.W.3. d.	Use precise words and phrases, descriptive/sensory details, and figurative language to express personal or narrative voice.
GRADE LEVEL EXPECTATION	LA.6.W.3. e.	Provide a conclusion that is clearly related to and appropriately reflects on the literary experiences or events.
CONT ENT ST AND ARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.4	Write arguments that explain a perspective with supporting reasons and evidence.
GRADE LEVEL EXPECTATION	LA.6.W.4. c.	Use words, phrases, and key vocabulary to clarify the relationship between claim(s) and supporting evidence.
CONTENT ST ANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.SL.	Speaking and Listening

INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.6.SL. 1.	Prepare for and participate in structured discussions and collaborations about 6th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.6.SL.1 .a.	Ask relevant questions to build on ideas, clarify own ideas, or acquire or confirm information.
GRADE LEVEL EXPECTATION	LA.6.SL.1 .b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
GRADE LEVEL EXPECTATION	LA.6.SL.1 .c.	Converse with diverse individuals in an all-inclusive manner to foster positive relationships while respecting diverse perspectives.
GRADE LEVEL EXPECTATION	LA.6.SL.1 .d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
GRADE LEVEL EXPECTATION	LA.6.SL.1 .e.	Complete a task following multi-step directions.

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Nebraska Content Area Standards Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.6.RP.2	Explain how a plot unfolds as well as how the characters respond to events or changes as the plot moves toward a resolution.
CONTENT ST ANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.
STRAND	LA.6.RP.3	Explain how an author establishes and conveys the point(s) of view of a narrator or speaker in a literary text.
STRAND	LA.6.RP. 4.	Analyze how a sequence of chapters, scenes, or stanzas contribute to the development of literary elements (e.g. theme, setting, or plot).
CONTENT ST ANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND	LA.6.RI.1.	Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.
CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.6.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band
	proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.6.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

STRAND	LA.6.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.6.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.6.V.2. a.	Interpret figures of speech (e.g., literary, biblical, or mythological allusions) in context.

CONTENT	LA.6.	Grade 6 Standards
STANDARD		

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.6.W.1. a.	Apply knowledge of rules for capitalization.
GRADE LEVEL EXPECTATION	LA.6.W.1. b.	Use punctuation (e.g., commas, parentheses, dashes) to set off non-restrictive clauses.
GRADE LEVEL EXPECTATION	LA.6.W.1.f	Distinguish between and use different types of phrases (e.g., prepositional and appositive).
GRADE LEVEL EXPECTATION	LA.6.W.1. g.	Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.

CONTENT STANDARD

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.6.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONT ENT ST AND ARD	LA.6.	Grade 6 Standards
STRAND	LA.6.W.	
C. 10 010		Writing
INDICATOR		Writing Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
	LA.6.W.3	Modes of Writing Write in a variety of modes for a variety of purposes and audiences across
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines. Write in a variety of literary forms to convey real or imagined experiences or events in which the
INDICATOR STRAND GRADE LEVEL	• LA.6.W.3. a.	Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines. Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience. Engage and orient the reader by establishing a context and introducing a narrator and/or character(s) and point of
INDICATOR STRAND GRADE LEVEL EXPECTATION GRADE LEVEL	LA.6.W.3. a. LA.6.W.3. b.	Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines. Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience. Engage and orient the reader by establishing a context and introducing a narrator and/or character(s) and point of view; organize an event sequence that unfolds naturally and logically.
INDICATOR STRAND GRADE LEVEL EXPECTATION GRADE LEVEL GRADE LEVEL	LA.6.W.3. a. LA.6.W.3. b. LA.6.W.3. d.	Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines. Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience. Engage and orient the reader by establishing a context and introducing a narrator and/or character(s) and point of view; organize an event sequence that unfolds naturally and logically. Use literary techniques (e.g. dialogue, pacing, description) to develop characters, events, settings, and conflicts. Use precise words and phrases, descriptive/sensory details, and figurative language to express personal or

STRAND	LA.6.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.6.W.4	Write arguments that explain a perspective with supporting reasons and evidence.

GRADE LEVEL LA.6.W.4. Use words, phrases, and key vocabulary to clarify the relationship between claim(s) and supporting evidence. EXPECTATION c.

CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.6.SL. 1.	Prepare for and participate in structured discussions and collaborations about 6th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.6.SL.1 .a.	Ask relevant questions to build on ideas, clarify own ideas, or acquire or confirm information.
GRADE LEVEL EXPECTATION	LA.6.SL.1 .b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
GRADE LEVEL EXPECTATION	LA.6.SL.1 .c.	Converse with diverse individuals in an all-inclusive manner to foster positive relationships while respecting diverse perspectives.
GRADE LEVEL EXPECTATION	LA.6.SL.1 .d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
GRADE LEVEL EXPECTATION	LA.6.SL.1 .e.	Complete a task following multi-step directions.

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Nebraska Content Area Standards

Language Arts

Grade 6 - Adopted: 2021

CONTENT	LA.6.	Grade 6 Standards
STANDARD		

STRAND	LA.6.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.
STRAND	LA.6.RP. 4.	Analyze how a sequence of chapters, scenes, or stanzas contribute to the development of literary elements (e.g. theme, setting, or plot).
CONT ENT ST AND ARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND LA.6.RI.1. Determine the implied or explicit central idea of an informational text and how it develops over the course of a text.

CONTENT STANDARD	LA.6.	Grade 6 Standards
STRAND	LA.6.RI.	Reading Informational Text

STRAND

LA.6.RI.4. Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

CONTENT LA.6. Grade 6 Standards STANDARD

STRAND	LA.6.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.6.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

CONTENT LA.6. Grade 6 Standards STANDARD

STRAND	LA.6.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.6.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.6.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

CONTENT LA.6. Grade 6 Standards STANDARD

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.6.W.1. a.	Apply knowledge of rules for capitalization.
GRADE LEVEL EXPECTATION	LA.6.W.1.f	Distinguish between and use different types of phrases (e.g., prepositional and appositive).
GRADE LEVEL	LA.6.W.1.	Identify and revise fragment and run-on sentences and inappropriate shifts in verb tenses.

CONTENT LA.6. Grade 6 Standards STANDARD

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EXPECTATION

STRAND	LA.6.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.6.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL LA.6.W.2. Use prewriting activities and inquiry tools to plan, organize, and draft writing. EXPECTATION a.

GRADE LEVEL EXPECTATION	LA.6.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.6.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.6.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.