

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-16

Oklahoma Academic Standards
Language Arts
Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.

SKILL / CONCEPT 6.1.L.1. Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.

CONTENT STANDARD / COURSE **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT 6.1.S.1. Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.

SKILL / CONCEPT 6.1.S.2. Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

SKILL / CONCEPT 6.1.S.3. Students will give formal and informal presentations in a group or individually, organizing information and determining the purpose, content, and form to suit the audience.

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT 6.2.R.1. Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.

SKILL / CONCEPT 6.2.R.2. Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT 6.2.W.1. Students will routinely and recursively prewrite (e.g., develop ideas and plan).

SKILL / CONCEPT 6.2.W.2. Students will routinely and recursively organize and develop ideas to compose a first draft.

CONTENT STANDARD / COURSE Standard Critical Reading and Writing 3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.7.	Students will analyze how informational text structures support the author’s purpose:

SKILL description

CONTENT STANDARD / COURSE Standard Critical Reading and Writing 3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:

SKILL objectively introduce and develop topics

SKILL incorporate evidence (e.g., specific facts, details, charts and graphs, data)

SKILL use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE Standard Vocabulary 4:

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT 6.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE Standard Vocabulary 4:

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
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CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.

SKILL / CONCEPT	6.6.R.2.	Students will record and organize information from various primary and secondary sources.
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CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT	6.8.R.	Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
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CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.
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CONTENT STANDARD / COURSE **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.

SKILL / CONCEPT	6.1.L.1.	Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.
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CONTENT STANDARD / COURSE **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.
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SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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SKILL / CONCEPT	6.1.S.3.	Students will give formal and informal presentations in a group or individually, organizing information and determining the purpose, content, and form to suit the audience.
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CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
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SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
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CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	6.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
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SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
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SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.7.	Students will analyze how informational text structures support the author’s purpose:

SKILL description

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:

SKILL objectively introduce and develop topics

SKILL incorporate evidence (e.g., specific facts, details, charts and graphs, data)

SKILL maintain an organized structure

SKILL use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL /
CONCEPT 6.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
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OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
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SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
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SKILL		adverbs
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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
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OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
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SKILL / CONCEPT	6.5.W.1.	Students will compose simple, compound, and complex sentences to add clarity and variety in their writing.
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SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
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SKILL / CONCEPT	6.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
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SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.
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SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.
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CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
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OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
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SKILL / CONCEPT	6.6.R.2.	Students will record and organize information from various primary and secondary sources.
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CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT	6.8.R.	Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
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CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.
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UNIT 2: WRITING FROM NOTES Week 3 Page 27-36

Oklahoma Academic Standards
Language Arts
Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.

SKILL / CONCEPT	6.1.L.1.	Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.
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CONTENT STANDARD / COURSE **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.
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SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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SKILL / CONCEPT	6.1.S.3.	Students will give formal and informal presentations in a group or individually, organizing information and determining the purpose, content, and form to suit the audience.
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CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
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SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
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CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	6.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
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SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
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SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	6.3.R.7.	Students will analyze how informational text structures support the author’s purpose:
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SKILL		description
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CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adverbs

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	6.5.W.1.	Students will compose simple, compound, and complex sentences to add clarity and variety in their writing.
SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	6.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.

CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	6.6.R.2.	Students will record and organize information from various primary and secondary sources.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	6.8.R.	Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.
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UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 37-44

**Oklahoma Academic Standards
Language Arts
Grade 6 - Adopted: 2021**

CONTENT STANDARD / COURSE **Standard Listening and Speaking
1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.

SKILL / CONCEPT	6.1.L.1.	Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.
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CONTENT STANDARD / COURSE **Standard Listening and Speaking
1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.
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SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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SKILL / CONCEPT	6.1.S.3.	Students will give formal and informal presentations in a group or individually, organizing information and determining the purpose, content, and form to suit the audience.
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CONTENT STANDARD / COURSE **Standard Reading and Writing Process
2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
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CONTENT STANDARD / COURSE **Standard Reading and Writing Process
2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	6.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.3.	Students will analyze how literary elements contribute to the meaning of a literary text:
SKILL		setting
SKILL		plot
SKILL		characters (i.e., protagonist, antagonist)
SKILL		characterization
SKILL		conflict (i.e., internal, external)
SKILL		point of view (i.e., third person limited and omniscient)

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.7.	Students will analyze how informational text structures support the author’s purpose:
SKILL		problem/solution
SKILL		sequential

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		include plots involving characters resolving conflicts
SKILL		unfold in chronological sequence
SKILL		include a narrator, precise language, sensory details, and dialogue to enhance the narrative
SKILL		emulate literary elements and/or literary devices from mentor texts

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:
SKILL		emulate literary devices from mentor texts

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.

OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
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SKILL / CONCEPT 6.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

UNIT 3: RETELLING NARRATIVE STORIES Week 5 Page 45-52

Oklahoma Academic Standards
Language Arts
Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
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OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
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SKILL / CONCEPT 6.1.L.1. Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.

CONTENT STANDARD / COURSE **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
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OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
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SKILL / CONCEPT 6.1.S.1. Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.

SKILL / CONCEPT 6.1.S.2. Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

SKILL / CONCEPT 6.1.S.3. Students will give formal and informal presentations in a group or individually, organizing information and determining the purpose, content, and form to suit the audience.

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
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OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
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SKILL / CONCEPT 6.2.R.1. Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
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OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
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SKILL / CONCEPT	6.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.3.	Students will analyze how literary elements contribute to the meaning of a literary text:
SKILL		setting
SKILL		plot
SKILL		characters (i.e., protagonist, antagonist)
SKILL		characterization
SKILL		conflict (i.e., internal, external)
SKILL		point of view (i.e., third person limited and omniscient)

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.7.	Students will analyze how informational text structures support the author’s purpose:
SKILL		problem/solution
SKILL		sequential

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		include plots involving characters resolving conflicts
SKILL		unfold in chronological sequence
SKILL		include a narrator, precise language, sensory details, and dialogue to enhance the narrative
SKILL		emulate literary elements and/or literary devices from mentor texts

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:
SKILL		emulate literary devices from mentor texts

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.

OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
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SKILL / CONCEPT 6.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

UNIT 3: RETELLING NARRATIVE STORIES Week 6 Page 53-60

Oklahoma Academic Standards
Language Arts
Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
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OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
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SKILL / CONCEPT 6.1.L.1. Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.

CONTENT STANDARD / COURSE **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
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OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
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SKILL / CONCEPT 6.1.S.1. Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.

SKILL / CONCEPT 6.1.S.2. Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

SKILL / CONCEPT 6.1.S.3. Students will give formal and informal presentations in a group or individually, organizing information and determining the purpose, content, and form to suit the audience.

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
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OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
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SKILL / CONCEPT 6.2.R.1. Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
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OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
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SKILL / CONCEPT	6.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.3.	Students will analyze how literary elements contribute to the meaning of a literary text:
SKILL		setting
SKILL		plot
SKILL		characters (i.e., protagonist, antagonist)
SKILL		characterization
SKILL		conflict (i.e., internal, external)
SKILL		point of view (i.e., third person limited and omniscient)

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.7.	Students will analyze how informational text structures support the author’s purpose:
SKILL		problem/solution
SKILL		sequential

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		include plots involving characters resolving conflicts
SKILL		unfold in chronological sequence
SKILL		include a narrator, precise language, sensory details, and dialogue to enhance the narrative
SKILL		emulate literary elements and/or literary devices from mentor texts

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:
SKILL		emulate literary devices from mentor texts

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.

OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
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SKILL / CONCEPT 6.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 61-74

Oklahoma Academic Standards
Language Arts
Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
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OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
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SKILL / CONCEPT 6.1.L.1. Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.

CONTENT STANDARD / COURSE **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
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OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
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SKILL / CONCEPT 6.1.S.2. Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
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OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
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SKILL / CONCEPT 6.2.R.1. Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.

SKILL / CONCEPT 6.2.R.2. Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.

SKILL / CONCEPT 6.2.R.3. Students will paraphrase a paragraph in their own words to demonstrate comprehension.

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
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OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
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SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
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CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
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SKILL		adverbs
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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	6.5.W.1.	Students will compose simple, compound, and complex sentences to add clarity and variety in their writing.
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SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
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SKILL / CONCEPT	6.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
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SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.
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CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.

SKILL / CONCEPT 6.6.R.2. Students will record and organize information from various primary and secondary sources.

CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT 6.6.W.4. Students will create research papers and/or projects independently for shorter timeframes (e.g., a single sitting or a day or two).

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT 6.8.R. Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT 6.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

CONTENT STANDARD / COURSE **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.

SKILL / CONCEPT	6.1.L.1.	Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.
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CONTENT STANDARD / COURSE **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
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SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
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SKILL / CONCEPT	6.2.R.3.	Students will paraphrase a paragraph in their own words to demonstrate comprehension.
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CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	6.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
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SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
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SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL		adjectives
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SKILL		adverbs
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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	6.5.W.1.	Students will compose simple, compound, and complex sentences to add clarity and variety in their writing.
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SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
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SKILL / CONCEPT	6.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
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SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.
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CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.

SKILL / CONCEPT	6.6.R.2.	Students will record and organize information from various primary and secondary sources.
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CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT 6.6.W.4. Students will create research papers and/or projects independently for shorter timeframes (e.g., a single sitting or a day or two).

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT 6.8.R. Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT 6.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

UNIT 4: SUMMARIZING A REFERENCE Week 9 Page 81-88

Oklahoma Academic Standards
Language Arts
Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.

SKILL / CONCEPT 6.1.L.1. Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.

CONTENT STANDARD / COURSE **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
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SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
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SKILL / CONCEPT	6.2.R.3.	Students will paraphrase a paragraph in their own words to demonstrate comprehension.
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CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	6.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
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SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
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SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	6.3.R.7.	Students will analyze how informational text structures support the author’s purpose:
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SKILL		description
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CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:

SKILL		objectively introduce and develop topics
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SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
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SKILL		maintain an organized structure
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SKILL		use sentence variety and word choice to create clarity
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CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
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CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
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SKILL	adjectives
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SKILL	adverbs
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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	6.5.W.1.	Students will compose simple, compound, and complex sentences to add clarity and variety in their writing.
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SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
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SKILL / CONCEPT	6.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
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SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.
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CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.

SKILL / CONCEPT	6.6.R.2.	Students will record and organize information from various primary and secondary sources.
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CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT	6.6.W.4.	Students will create research papers and/or projects independently for shorter timeframes (e.g., a single sitting or a day or two).
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CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT 6.8.R. Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT 6.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

UNIT 5: WRITING FROM PICTURES Week 10 Page 89-98

Oklahoma Academic Standards
Language Arts
Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT 6.2.R.1. Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.

SKILL / CONCEPT 6.2.R.2. Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT 6.2.W.1. Students will routinely and recursively prewrite (e.g., develop ideas and plan).

SKILL / CONCEPT 6.2.W.2. Students will routinely and recursively organize and develop ideas to compose a first draft.

SKILL / CONCEPT 6.2.W.3. Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).

SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
SKILL / CONCEPT	6.4.R.4.	Students will use a dictionary, glossary, or thesaurus to determine or clarify the meanings, syllabication, pronunciation, synonyms, antonyms, and parts of speech of words.

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		nouns
SKILL		verb tense to signify various times, sequences, conditions, and states
SKILL		adjectives
SKILL		adverbs

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	6.5.W.1.	Students will compose simple, compound, and complex sentences to add clarity and variety in their writing.
SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	6.5.W.3.	Students will recognize and correct the following: run-ons, errors in subject and verb agreement, inappropriate shifts in verb tense, and inappropriate shifts in pronoun number and person.
SKILL / CONCEPT	6.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.

CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
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OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
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SKILL / CONCEPT 6.6.R.2. Students will record and organize information from various primary and secondary sources.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT 6.8.R. Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT 6.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

UNIT 5: WRITING FROM PICTURES Week 11 Page 99-106

Oklahoma Academic Standards
Language Arts
Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT 6.2.R.1. Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.

SKILL / CONCEPT 6.2.R.2. Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT 6.2.W.1. Students will routinely and recursively prewrite (e.g., develop ideas and plan).

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL		adjectives
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SKILL		adverbs
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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	6.5.W.1.	Students will compose simple, compound, and complex sentences to add clarity and variety in their writing.
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SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
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SKILL / CONCEPT	6.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
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SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.
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CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.

SKILL / CONCEPT 6.6.R.2. Students will record and organize information from various primary and secondary sources.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT 6.8.R. Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT 6.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

UNIT 5: WRITING FROM PICTURES Week 12 Page 107-114

**Oklahoma Academic Standards
Language Arts
Grade 6 - Adopted: 2021**

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT 6.2.R.1. Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	6.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.3.	Students will analyze how literary elements contribute to the meaning of a literary text:
SKILL		characters (i.e., protagonist, antagonist)
SKILL		characterization

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		include plots involving characters resolving conflicts
SKILL		unfold in chronological sequence
SKILL		include a narrator, precise language, sensory details, and dialogue to enhance the narrative
SKILL		emulate literary elements and/or literary devices from mentor texts

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:

SKILL emulate literary devices from mentor texts

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT 6.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT 6.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT 6.4.W.2. Students will select language in writing to create a specific effect according to purpose.

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
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SKILL nouns

SKILL adjectives

SKILL adverbs

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	6.5.W.1.	Students will compose simple, compound, and complex sentences to add clarity and variety in their writing.
SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	6.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing**
8:

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL /
CONCEPT 6.8.R. Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing**
8:

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL /
CONCEPT 6.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

CONTENT STANDARD / COURSE **Standard Listening and Speaking**
1:

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.

SKILL /
CONCEPT 6.1.L.1. Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.

CONTENT STANDARD / COURSE **Standard Listening and Speaking**
1:

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT 6.1.S.2. Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

CONTENT STANDARD / COURSE **Standard Reading and Writing Process**
2:

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT 6.2.R.1. Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.

SKILL / CONCEPT 6.2.R.2. Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.

SKILL / CONCEPT 6.2.R.3. Students will paraphrase a paragraph in their own words to demonstrate comprehension.

CONTENT STANDARD / COURSE **Standard Reading and Writing Process**
2:

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT 6.2.W.1. Students will routinely and recursively prewrite (e.g., develop ideas and plan).

SKILL / CONCEPT 6.2.W.2. Students will routinely and recursively organize and develop ideas to compose a first draft.

SKILL / CONCEPT 6.2.W.3. Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).

SKILL / CONCEPT 6.2.W.4. Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.

SKILL / CONCEPT 6.2.W.5. Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing**
3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.7.	Students will analyze how informational text structures support the author’s purpose:

SKILL description

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:

SKILL objectively introduce and develop topics

SKILL incorporate evidence (e.g., specific facts, details, charts and graphs, data)

SKILL maintain an organized structure

SKILL use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT 6.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT 6.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT 6.4.W.2. Students will select language in writing to create a specific effect according to purpose.

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adjectives
SKILL		adverbs

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	6.5.W.1.	Students will compose simple, compound, and complex sentences to add clarity and variety in their writing.
SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	6.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.

CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	6.6.R.2.	Students will record and organize information from various primary and secondary sources.

CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	6.6.W.3.	Students will quote findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
SKILL / CONCEPT	6.6.W.4.	Students will create research papers and/or projects independently for shorter timeframes (e.g., a single sitting or a day or two).

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	6.8.R.	Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 14 Page 127-140

Oklahoma Academic Standards
Language Arts
Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
SKILL / CONCEPT	6.1.L.1.	Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.

CONTENT STANDARD / COURSE **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
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SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
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SKILL / CONCEPT	6.2.R.3.	Students will paraphrase a paragraph in their own words to demonstrate comprehension.
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CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	6.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
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SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
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SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	6.3.R.7.	Students will analyze how informational text structures support the author’s purpose:
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SKILL		description
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CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:

SKILL		objectively introduce and develop topics
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SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
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SKILL		maintain an organized structure
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SKILL		use sentence variety and word choice to create clarity
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CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
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CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
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SKILL	nouns
SKILL	adjectives
SKILL	prepositional phrases
SKILL	adverbs

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	6.5.W.1.	Students will compose simple, compound, and complex sentences to add clarity and variety in their writing.
SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	6.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.

CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.

SKILL / CONCEPT	6.6.R.2.	Students will record and organize information from various primary and secondary sources.
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CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT	6.6.W.3.	Students will quote findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
SKILL / CONCEPT	6.6.W.4.	Students will create research papers and/or projects independently for shorter timeframes (e.g., a single sitting or a day or two).

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing**
8:

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT	6.8.R.	Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
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CONTENT STANDARD / COURSE **Standard Independent Reading and Writing**
8:

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.
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UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 15 Page 141-152

Oklahoma Academic Standards
Language Arts
Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard Listening and Speaking**
1:

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.

SKILL / CONCEPT	6.1.L.1.	Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.
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CONTENT STANDARD / COURSE **Standard Listening and Speaking**
1:

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
SKILL / CONCEPT	6.2.R.3.	Students will paraphrase a paragraph in their own words to demonstrate comprehension.

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	6.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.7.	Students will analyze how informational text structures support the author’s purpose:
SKILL		description

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adjectives

SKILL	prepositional phrases
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SKILL	adverbs
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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	6.5.W.1.	Students will compose simple, compound, and complex sentences to add clarity and variety in their writing.
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SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
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SKILL / CONCEPT	6.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
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SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.
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CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.

SKILL / CONCEPT	6.6.R.2.	Students will record and organize information from various primary and secondary sources.
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CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT	6.6.W.3.	Students will quote findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
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SKILL / CONCEPT	6.6.W.4.	Students will create research papers and/or projects independently for shorter timeframes (e.g., a single sitting or a day or two).
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CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT 6.8.R. Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT 6.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 16 Page 153-158

**Oklahoma Academic Standards
Language Arts
Grade 6 - Adopted: 2021**

CONTENT STANDARD / COURSE **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.

SKILL / CONCEPT 6.1.L.1. Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.

CONTENT STANDARD / COURSE **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT 6.1.S.2. Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL	objectively introduce and develop topics
SKILL	incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL	maintain an organized structure
SKILL	use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT 6.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT 6.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT 6.4.W.2. Students will select language in writing to create a specific effect according to purpose.

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT 6.5.R.2. **Students will recognize and explain the impact on meaning of parts of speech in sentences:**

SKILL adjectives

SKILL prepositional phrases

SKILL adverbs

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
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OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
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SKILL / CONCEPT	6.5.W.1.	Students will compose simple, compound, and complex sentences to add clarity and variety in their writing.
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SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
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SKILL / CONCEPT	6.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
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SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.
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CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
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OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
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SKILL / CONCEPT	6.6.R.2.	Students will record and organize information from various primary and secondary sources.
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CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
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OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
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SKILL / CONCEPT	6.6.W.3.	Students will quote findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
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SKILL / CONCEPT	6.6.W.4.	Students will create research papers and/or projects independently for shorter timeframes (e.g., a single sitting or a day or two).
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CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
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OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
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SKILL / CONCEPT	6.8.R.	Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
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CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.
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UNIT 7: INVENTIVE WRITING Week 17 Page 159-164

**Oklahoma Academic Standards
Language Arts
Grade 6 - Adopted: 2021**

CONTENT STANDARD / COURSE **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.

SKILL / CONCEPT	6.1.L.1.	Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.
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CONTENT STANDARD / COURSE **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	6.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
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SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adjectives

SKILL	prepositional phrases
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SKILL	adverbs
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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	6.5.W.1.	Students will compose simple, compound, and complex sentences to add clarity and variety in their writing.
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SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
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SKILL / CONCEPT	6.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
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SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.
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CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.
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CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	6.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		include plots involving characters resolving conflicts
SKILL		unfold in chronological sequence
SKILL		include a narrator, precise language, sensory details, and dialogue to enhance the narrative
SKILL		emulate literary elements and/or literary devices from mentor texts

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity

SKILL	emulate literary devices from mentor texts
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CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD	Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE	Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	6.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	6.4.W.2. Students will select language in writing to create a specific effect according to purpose.
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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD	Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE	Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT	6.5.R.2. Students will recognize and explain the impact on meaning of parts of speech in sentences:
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SKILL	adjectives
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SKILL	prepositional phrases
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SKILL	adverbs
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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD	Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE	Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	6.5.W.1. Students will compose simple, compound, and complex sentences to add clarity and variety in their writing.
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SKILL / CONCEPT	6.5.W.2. Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
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SKILL / CONCEPT	6.5.W.4. Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	6.5.W.5. Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	6.5.W.9. Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
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SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.
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CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.
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UNIT 7: INVENTIVE WRITING Week 19 Page 173-178

**Oklahoma Academic Standards
Language Arts
Grade 6 - Adopted: 2021**

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	6.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
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SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
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SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:
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SKILL	objectively introduce and develop topics
SKILL	incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL	maintain an organized structure
SKILL	use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
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SKILL	adjectives
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SKILL	prepositional phrases
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SKILL	adverbs
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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	6.5.W.1.	Students will compose simple, compound, and complex sentences to add clarity and variety in their writing.
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SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
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SKILL / CONCEPT	6.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.
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CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
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SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
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SKILL / CONCEPT	6.2.R.3.	Students will paraphrase a paragraph in their own words to demonstrate comprehension.
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CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	6.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
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SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.7.	Students will analyze how informational text structures support the author’s purpose:

SKILL description

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:

SKILL objectively introduce and develop topics

SKILL incorporate evidence (e.g., specific facts, details, charts and graphs, data)

SKILL maintain an organized structure

SKILL use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT 6.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
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SKILL		adjectives
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SKILL		prepositional phrases
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SKILL		adverbs
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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	6.5.W.1.	Students will compose simple, compound, and complex sentences to add clarity and variety in their writing.
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SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
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SKILL / CONCEPT	6.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
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SKILL / CONCEPT 6.5.W.10. Students will use underlining or italics to indicate titles of works.

CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.

SKILL / CONCEPT 6.6.R.2. Students will record and organize information from various primary and secondary sources.

CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT 6.6.W.3. Students will quote findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

SKILL / CONCEPT 6.6.W.4. Students will create research papers and/or projects independently for shorter timeframes (e.g., a single sitting or a day or two).

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT 6.8.R. Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT 6.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

CONTENT STANDARD / COURSE **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.

SKILL / CONCEPT 6.1.L.1. Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.

CONTENT STANDARD / COURSE **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT 6.1.S.2. Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT 6.2.R.1. Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.

SKILL / CONCEPT 6.2.R.2. Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.

SKILL / CONCEPT 6.2.R.3. Students will paraphrase a paragraph in their own words to demonstrate comprehension.

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT 6.2.W.1. Students will routinely and recursively prewrite (e.g., develop ideas and plan).

SKILL / CONCEPT 6.2.W.2. Students will routinely and recursively organize and develop ideas to compose a first draft.

SKILL / CONCEPT 6.2.W.3. Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).

SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.7.	Students will analyze how informational text structures support the author’s purpose:

SKILL		description
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CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:

SKILL		objectively introduce and develop topics
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SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
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SKILL		maintain an organized structure
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SKILL		use sentence variety and word choice to create clarity
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CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
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CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
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OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
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SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
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OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
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SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
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SKILL		adjectives
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SKILL		prepositional phrases
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SKILL		adverbs
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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
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OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
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SKILL / CONCEPT	6.5.W.1.	Students will compose simple, compound, and complex sentences to add clarity and variety in their writing.
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SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
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SKILL / CONCEPT	6.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
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SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.
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CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.

SKILL / CONCEPT 6.6.R.1. Students will use their own viable research questions to gather information about a topic.

SKILL / CONCEPT 6.6.R.2. Students will record and organize information from various primary and secondary sources.

SKILL / CONCEPT 6.6.R.3. Students will determine the relevance and reliability of the information gathered.

**CONTENT STANDARD / COURSE Standard Research
6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT 6.6.W.3. Students will quote findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

SKILL / CONCEPT 6.6.W.4. Students will create research papers and/or projects independently for shorter timeframes (e.g., a single sitting or a day or two).

**CONTENT STANDARD / COURSE Standard Independent Reading and Writing
8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT 6.8.R. Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

**CONTENT STANDARD / COURSE Standard Independent Reading and Writing
8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT 6.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

CONTENT STANDARD / COURSE **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.

SKILL / CONCEPT 6.1.L.1. Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.

CONTENT STANDARD / COURSE **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT 6.1.S.2. Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT 6.2.R.1. Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.

SKILL / CONCEPT 6.2.R.2. Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT 6.2.W.1. Students will routinely and recursively prewrite (e.g., develop ideas and plan).

SKILL / CONCEPT 6.2.W.2. Students will routinely and recursively organize and develop ideas to compose a first draft.

SKILL / CONCEPT 6.2.W.3. Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).

SKILL / CONCEPT 6.2.W.4. Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.

SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	6.3.R.1.	Students will compare and contrast stated or implied purposes of authors writing on the same topic from a variety of historical, cultural, ethnic, and global perspectives.
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CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	6.3.R.3.	Students will analyze how literary elements contribute to the meaning of a literary text:
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SKILL		setting
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SKILL		plot
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SKILL		characters (i.e., protagonist, antagonist)
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SKILL		characterization
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SKILL		conflict (i.e., internal, external)
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SKILL		point of view (i.e., third person limited and omniscient)
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CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	6.3.R.4.	Students will analyze how literary devices contribute to the meaning of a text:
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SKILL		figurative language (i.e., simile, metaphor, personification, hyperbole, imagery, symbolism, idiom)
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CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.7.	Students will analyze how informational text structures support the author’s purpose:

SKILL problem/solution

SKILL sequential

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:

SKILL include plots involving characters resolving conflicts

SKILL unfold in chronological sequence

SKILL include a narrator, precise language, sensory details, and dialogue to enhance the narrative

SKILL emulate literary elements and/or literary devices from mentor texts

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:

SKILL emulate literary devices from mentor texts

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT 6.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
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SKILL		adjectives
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SKILL		prepositional phrases
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SKILL		adverbs
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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	6.5.W.1.	Students will compose simple, compound, and complex sentences to add clarity and variety in their writing.
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SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
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SKILL / CONCEPT	6.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
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SKILL / CONCEPT 6.5.W.10. Students will use underlining or italics to indicate titles of works.

CONTENT STANDARD / COURSE Standard Independent Reading and Writing 8:

STRAND / STANDARD	Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE	Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT 6.8.R. Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

CONTENT STANDARD / COURSE Standard Independent Reading and Writing 8:

STRAND / STANDARD	Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE	Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT 6.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

Oklahoma Academic Standards
Language Arts
Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE Standard Listening and Speaking 1:

STRAND / STANDARD	Students will listen and speak effectively in a variety of situations.
OBJECTIVE	Listening – Students will develop and apply effective communication skills through active listening.

SKILL / CONCEPT 6.1.L.1. Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.

CONTENT STANDARD / COURSE Standard Listening and Speaking 1:

STRAND / STANDARD	Students will listen and speak effectively in a variety of situations.
OBJECTIVE	Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT 6.1.S.2. Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

CONTENT STANDARD / COURSE Standard Reading and Writing Process 2:

STRAND / STANDARD	Students will use a variety of recursive reading and writing processes.
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OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
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SKILL / CONCEPT 6.2.R.1. Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.

SKILL / CONCEPT 6.2.R.2. Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
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OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
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SKILL / CONCEPT 6.2.W.1. Students will routinely and recursively prewrite (e.g., develop ideas and plan).

SKILL / CONCEPT 6.2.W.2. Students will routinely and recursively organize and develop ideas to compose a first draft.

SKILL / CONCEPT 6.2.W.3. Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).

SKILL / CONCEPT 6.2.W.4. Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.

SKILL / CONCEPT 6.2.W.5. Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
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SKILL / CONCEPT 6.3.R.1. Students will compare and contrast stated or implied purposes of authors writing on the same topic from a variety of historical, cultural, ethnic, and global perspectives.

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
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SKILL / CONCEPT 6.3.R.3. Students will analyze how literary elements contribute to the meaning of a literary text:

SKILL	setting
SKILL	plot
SKILL	characters (i.e., protagonist, antagonist)
SKILL	characterization
SKILL	conflict (i.e., internal, external)
SKILL	point of view (i.e., third person limited and omniscient)

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.4.	Students will analyze how literary devices contribute to the meaning of a text:

SKILL figurative language (i.e., simile, metaphor, personification, hyperbole, imagery, symbolism, idiom)

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.7.	Students will analyze how informational text structures support the author’s purpose:

SKILL problem/solution

SKILL sequential

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:

SKILL include plots involving characters resolving conflicts

SKILL	unfold in chronological sequence
SKILL	include a narrator, precise language, sensory details, and dialogue to enhance the narrative
SKILL	emulate literary elements and/or literary devices from mentor texts

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:

SKILL emulate literary devices from mentor texts

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT 6.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT 6.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT 6.4.W.2. Students will select language in writing to create a specific effect according to purpose.

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL adjectives

SKILL	prepositional phrases
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SKILL	adverbs
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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	6.5.W.1.	Students will compose simple, compound, and complex sentences to add clarity and variety in their writing.
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SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
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SKILL / CONCEPT	6.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
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SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.
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CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT	6.8.R.	Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
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CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.
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Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.7.	Students will analyze how informational text structures support the author’s purpose:
SKILL		description

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
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OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
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SKILL / CONCEPT 6.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT 6.5.W.1. Students will compose simple, compound, and complex sentences to add clarity and variety in their writing.

SKILL / CONCEPT 6.5.W.4. Students will write using correct capitalization mechanics. (Grade of Mastery: 4)

SKILL / CONCEPT 6.5.W.5. Students will write using correct end mark mechanics. (Grade of Mastery: 4)

SKILL / CONCEPT 6.5.W.9. Students will use quotation marks to indicate dialogue, quoted material, and titles of works.

SKILL / CONCEPT 6.5.W.10. Students will use underlining or italics to indicate titles of works.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT 6.8.R. Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT 6.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.