Main Criteria: Structure and Style for Students
Secondary Criteria: Oklahoma Academic Standards

Subject: Language Arts
Grade: 6

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-16

Oklahoma Academic Standards Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE Standard Listening and Speaking

1:

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
SKILL / CONCEPT	6.1.L.1.	Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.

CONTENT STANDARD / COURSE Standard Listening and Speaking

:

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.
SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
SKILL / CONCEPT	6.1.S.3.	Students will give formal and informal presentations in a group or individually, organizing information and determining the purpose, content, and form to suit the audience.

CONTENT STANDARD / COURSE

Standard Reading and Writing Process

2:

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.

CONTENT STANDARD / COURSE Standard Reading and Writing Process

2

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	6.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.7.	Students will analyze how informational text structures support the author's purpose:

SKILL description

CONTENT STANDARD / COURSE

Standard Critical Reading and Writing

STRAND / Students will apply critical thinking skills to reading and writing. STANDARD **OBJECTIVE** Writing - Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences. SKILL / 6.3.W.2. Students will compose informative essays or reports that: CONCEPT SKILL objectively introduce and develop topics SKILL incorporate evidence (e.g., specific facts, details, charts and graphs, data)

use sentence variety and word choice to create clarity

CONTENT STANDARD / **COURSE**

SKILL

Standard Vocabulary

STRAND / STANDARD	Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE	Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT 6.4.R.2.

Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / **COURSE**

Standard Vocabulary 4:

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	6.6.R.2.	Students will record and organize information from various primary and secondary sources.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	6.8.R.	Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.
		UNIT 2: WRITING FROM NOTES Week 2 Page 17-26
		Oklahoma Academic Standards

Oklahoma Academic Standards Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE

Standard Listening and Speaking 1:

STRAND / STANDARD	Students will listen and speak effectively in a variety of situations.
OBJECTIVE	Listening – Students will develop and apply effective communication skills through active listening

SKILL / CONCEPT	6.1.L.1.	Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.
SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
SKILL / CONCEPT	6.1.S.3.	Students will give formal and informal presentations in a group or individually, organizing information and determine the purpose, content, and form to suit the audience.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary a informational texts.
SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	6.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logicalorder and transitions).
SKILL /	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.

SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.7.	Students will analyze how informational text structures support the author's purpose:
SKILL		description
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and clas discussion.
SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
		Ctudents will armend and apply their analyse and reading prescholaries to analy used and units
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	6.5.W.1.	Students will compose simple, compound, and complex sentences to add clarity and variety in their writing.
SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	6.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.

SKILL / CONCEPT	6.6.R.2.	Students will record and organize information from various primary and secondary sources.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	6.8.R.	Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.
		UNIT 2: WRITING FROM NOTES Week 3 Page 27-36
		Oklahoma Academic Standards
		Language Arts Grade 6 - Adopted: 2021
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
SKILL / CONCEPT	6.1.L.1.	Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.
SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

SKILL / CONCEPT	6.1.S.3.	Students will give formal and informal presentations in a group or individually, organizing information and determining the purpose, content, and form to suit the audience.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	6.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logicalorder and transitions).
SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.7.	Students will analyze how informational text structures support the author's purpose:

SKILL

description

Standard Critical Reading and Writing 3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE

Standard Vocabulary

4:

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE Standard Vocabulary

1 4:

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.

CONTENT STANDARD / COURSE

Standard Language

5:

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL adverbs

CONTENT	
STANDARD	I
COURSE	

OBJECTIVE

Standard Language 5:

COURSE		
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	6.5.W.1.	Students will compose simple, compound, and complex sentences to add clarity and variety in their writing.
SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	6.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	6.6.R.2.	Students will record and organize information from various primary and secondary sources.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	6.8.R.	Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.

Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.
		UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 37-44
		Oklahoma Academic Standards Language Arts Grade 6 - Adopted: 2021
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
SKILL / CONCEPT	6.1.L.1.	Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.
SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
SKILL / CONCEPT	6.1.S.3.	Students will give formal and informal presentations in a group or individually, organizing information and determining the purpose, content, and form to suit the audience.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	6.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logicalorder and transitions).
SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).

Standard Critical Reading and Writing

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.3.	Students will analyze how literary elements contribute to the meaning of a literary text:

SKILL	setting
SKILL	plot
SKILL	characters (i.e., protagonist, antagonist)

SKILL conflict (i.e., internal, external)

SKILL point of view (i.e., third person limited and omniscient)

CONTENT STANDARD / COURSE

SKILL

Standard Critical Reading and Writing

characterization

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.7.	Students will analyze how informational text structures support the author's purpose:
SKILL		problem/solution

SKILL sequential

CONTENT	
STANDARD	I
COURSE	

Standard Critical Reading and Writing 3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		include plots involving characters resolving conflicts
SKILL		unfold in chronological sequence
SKILL		include a narrator, precise language, sensory details, and dialogue to enhance the narrative
SKILL		emulate literary elements and/or literary devices from mentor texts

CONTENT STANDARD / COURSE

Standard Critical Reading and Writing

3:

4:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:

SKILL emulate literary devices from mentor texts

CONTENT STANDARD / COURSE Standard Vocabulary

STRAND / Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

OBJECTIVE Reading - Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / 6.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE

Standard Vocabulary 4:

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.

CONTENT	
STANDARD	I
COURSE	

Standard Language

5:

comprehend, analyze, and/or evaluate a variety of texts.	STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
SKILL / 6.5.D.2 Students will recognize and explain the impact on meaning of parts of speech in contanges:	OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
CONCEPT Students will recognize and explain the impact on meaning of parts of speech in sentences.	SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL

adverbs

CONTENT STANDARD / COURSE

Standard Language

5:

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	6.5.W.1.	Students will compose simple, compound, and complex sentences to add clarity and variety in their writing.
SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	6.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.

CONTENT STANDARD / COURSE

Standard Independent Reading and Writing

8:

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	6.8.R.	Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

CONTENT STANDARD / COURSE

Standard Independent Reading and Writing

STRAND / STANDARD	Students will read and write independently for a variety of purposes and periods of time.	
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OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.
		UNIT 3: RETELLING NARRATIVE STORIES Week 5 Page 45-52
		Oklahoma Academic Standards Language Arts Grade 6 - Adopted: 2021
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
SKILL / CONCEPT	6.1.L.1.	Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.
SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
SKILL / CONCEPT	6.1.S.3.	Students will give formal and informal presentations in a group or individually, organizing information and determining the purpose, content, and form to suit the audience.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	6.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logicalorder and transitions).
SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).

Standard Critical Reading and Writing 3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.3.	Students will analyze how literary elements contribute to the meaning of a literary text:
SKILL		setting
SKILL		plot
SKILL		characters (i.e., protagonist, antagonist)
SKILL		characterization

point of view (i.e., third person limited and omniscient)

CONTENT STANDARD / COURSE

SKILL

SKILL

Standard Critical Reading and Writing

conflict (i.e., internal, external)

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.7.	Students will analyze how informational text structures support the author's purpose:
SKILL		problem/solution

SKILL sequential

CONTENT	
STANDARD	I
COURSE	

Standard Critical Reading and Writing 3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		include plots involving characters resolving conflicts
SKILL		unfold in chronological sequence
SKILL		include a narrator, precise language, sensory details, and dialogue to enhance the narrative
SKILL		emulate literary elements and/or literary devices from mentor texts

CONTENT STANDARD / COURSE

Standard Critical Reading and Writing

3:

4:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:

SKILL emulate literary devices from mentor texts

CONTENT STANDARD / COURSE Standard Vocabulary

STRAND / Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

OBJECTIVE Reading - Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / 6.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE

Standard Vocabulary 4:

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.

CONTENT	
STANDARD	I
COURSE	

Standard Language

5:

comprehend, analyze, and/or evaluate a variety of texts.	STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
SKILL / 6.5.D.2 Students will recognize and explain the impact on meaning of parts of speech in contanges:	OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
CONCEPT Students will recognize and explain the impact on meaning of parts of speech in sentences.	SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL

adverbs

CONTENT STANDARD / COURSE

Standard Language

5:

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	6.5.W.1.	Students will compose simple, compound, and complex sentences to add clarity and variety in their writing.
SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	6.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.

CONTENT STANDARD / COURSE

Standard Independent Reading and Writing

8:

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	6.8.R.	Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

CONTENT STANDARD / COURSE

Standard Independent Reading and Writing

STRAND / STANDARD	Students will read and write independently for a variety of purposes and periods of time.	
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OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.
		UNIT 3: RETELLING NARRATIVE STORIES Week 6 Page 53-60
		Oklahoma Academic Standards Language Arts Grade 6 - Adopted: 2021
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
SKILL / CONCEPT	6.1.L.1.	Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	6.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.
SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
SKILL / CONCEPT	6.1.S.3.	Students will give formal and informal presentations in a group or individually, organizing information and determining the purpose, content, and form to suit the audience.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	6.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logicalorder and transitions).
SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).

Standard Critical Reading and Writing

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.3.	Students will analyze how literary elements contribute to the meaning of a literary text:

SKILL	setting
SKILL	plot
SKILL	characters (i.e., protagonist, antagonist)

SKILL conflict (i.e., internal, external)

SKILL point of view (i.e., third person limited and omniscient)

CONTENT STANDARD / COURSE

SKILL

Standard Critical Reading and Writing

characterization

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.7.	Students will analyze how informational text structures support the author's purpose:
SKILL		problem/solution

SKILL sequential

CONTENT	
STANDARD	I
COURSE	

Standard Critical Reading and Writing 3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		include plots involving characters resolving conflicts
SKILL		unfold in chronological sequence
SKILL		include a narrator, precise language, sensory details, and dialogue to enhance the narrative
SKILL		emulate literary elements and/or literary devices from mentor texts

CONTENT STANDARD / COURSE

Standard Critical Reading and Writing

3:

4:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:

SKILL emulate literary devices from mentor texts

CONTENT STANDARD / COURSE Standard Vocabulary

STRAND / Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

OBJECTIVE Reading - Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / 6.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE

Standard Vocabulary 4:

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.

CONTENT	
STANDARD	I
COURSE	

Standard Language

5:

comprehend, analyze, and/or evaluate a variety of texts.	STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
SKILL / 6.5.D.2 Students will recognize and explain the impact on meaning of parts of speech in contanges:	OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
CONCEPT Students will recognize and explain the impact on meaning of parts of speech in sentences.	SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL

adverbs

CONTENT STANDARD / COURSE

Standard Language

5:

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	6.5.W.1.	Students will compose simple, compound, and complex sentences to add clarity and variety in their writing.
SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	6.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.

CONTENT STANDARD / COURSE

Standard Independent Reading and Writing

8:

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	6.8.R.	Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

CONTENT STANDARD / COURSE

Standard Independent Reading and Writing

STRAND / STANDARD	Students will read and write independently for a variety of purposes and periods of time.	
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OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.
		UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 61-74
		Oklahoma Academic Standards Language Arts Grade 6 - Adopted: 2021
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
SKILL / CONCEPT	6.1.L.1.	Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
SKILL / CONCEPT	6.2.R.3.	Students will paraphrase a paragraph in their own words to demonstrate comprehension.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	6.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logicalorder and transitions).
SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).

Standard Critical Reading and Writing

3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.7.	Students will analyze how informational text structures support the author's purpose:

SKILL description

CONTENT STANDARD / COURSE

Standard Critical Reading and Writing

3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE

Standard Vocabulary

STRAND / STANDARD	Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.	
OBJECTIVE	Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.	

SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STANDARD /		Language Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
STANDARD / COURSE STRAND /		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend
STANDARD / COURSE STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively. Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to
STANDARD / COURSE STRAND / STANDARD OBJECTIVE SKILL /	5:	Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively. Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
STANDARD / COURSE STRAND / STANDARD OBJECTIVE SKILL / CONCEPT SKILL /	5: 6.5.W.1.	Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively. Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate. Students will compose simple, compound, and complex sentences to add clarity and variety in their writing.
STANDARD / COURSE STRAND / STANDARD OBJECTIVE SKILL / CONCEPT SKILL / CONCEPT	6.5.W.1. 6.5.W.2.	Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively. Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate. Students will compose simple, compound, and complex sentences to add clarity and variety in their writing. Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
STANDARD / COURSE STRAND / STANDARD OBJECTIVE SKILL / CONCEPT SKILL / CONCEPT SKILL / CONCEPT	6.5.W.1. 6.5.W.2. 6.5.W.4.	Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively. Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate. Students will compose simple, compound, and complex sentences to add clarity and variety in their writing. Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns. Students will write using correct capitalization mechanics. (Grade of Mastery: 4)

Standard Research

6:

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	6.6.R.2.	Students will record and organize information from various primary and secondary sources.

CONTENT STANDARD / **COURSE**

Standard Research

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	6.6.W.4.	Students will create research papers and/or projects independently for shorter timeframes (e.g., a single sitting or a day or two).

CONTENT STANDARD / **COURSE**

Standard Independent Reading and Writing

STRAND / Students will read and write independently for a variety of purposes and periods of time. **STANDARD**

OBJECTIVE Reading - Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / 6.8.R. Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and CONCEPT expand their personal preferences and purposes.

CONTENT STANDARD / **COURSE**

Standard Independent Reading and Writing

STRAND / Students will read and write independently for a variety of purposes and periods of time. **STANDARD OBJECTIVE** Writing - Students will write independently, intentionally selecting modes, purposes, and audiences. SKILL / 6.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and CONCEPT genres to suit their audience and purpose.

UNIT 4: SUMMARIZING A REFERENCE Week 8 Page 75-80

Oklahoma Academic Standards Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / **COURSE**

Standard Listening and Speaking

1:

STRAND / STANDARD	Students will listen and speak effectively in a variety of situations.
OBJECTIVE	Listening – Students will develop and apply effective communication skills through active listening.

SKILL / CONCEPT	6.1.L.1.	Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
SKILL / CONCEPT	6.2.R.3.	Students will paraphrase a paragraph in their own words to demonstrate comprehension.
CONTENT		
	Standard 2:	Reading and Writing Process
		Reading and Writing Process Students will use a variety of recursive reading and writing processes.
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes. Writing – Students will engage in a recursive process that may include prewriting, drafting, revising,
STRAND / STANDARD OBJECTIVE SKILL /	2:	Students will use a variety of recursive reading and writing processes. Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
STRAND / STANDARD OBJECTIVE SKILL / CONCEPT SKILL /	6.2.W.1.	Students will use a variety of recursive reading and writing processes. Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing. Students will routinely and recursively prewrite (e.g., develop ideas and plan).
STRAND / STANDARD OBJECTIVE SKILL / CONCEPT SKILL / CONCEPT SKILL / SKILL / CONCEPT	6.2.W.1. 6.2.W.2.	Students will use a variety of recursive reading and writing processes. Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing. Students will routinely and recursively prewrite (e.g., develop ideas and plan). Students will routinely and recursively organize and develop ideas to compose a first draft. Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g.,

Standard Critical Reading and Writing 3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.7.	Students will analyze how informational text structures support the author's purpose:
SKILL		description

CONTENT STANDARD / COURSE

Standard Critical Reading and Writing

3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE

Standard Vocabulary 4:

STRAND | Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

OBJECTIVE Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT 6.4.R.2.

Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE

Standard Vocabulary

4:

STRAND / STANDARD	Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE	Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT 6.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adjectives
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	6.5.W.1.	Students will compose simple, compound, and complex sentences to add clarity and variety in their writing.
SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	6.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	6.6.R.2.	Students will record and organize information from various primary and secondary sources.

CONTENT	
STANDARD	I
COURSE	

STRAND / STANDARD

OBJECTIVE

Standard Research 6:

Students will engage in inquiry to acquire, refine, and communicate accurate information.
Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT 6.6.W.4.

 $Students \ will \ create \ research \ papers \ and/or \ projects \ independently \ for \ shorter \ time frames \ (e.g., \ a \ single \ sitting \ or \ a \ single \ sitting \ sitting \ or \ a \ single \ sitting \$

day or two).

CONTENT STANDARD / COURSE Standard Independent Reading and Writing

8:

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	6.8.R.	Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

CONTENT STANDARD / COURSE Standard Independent Reading and Writing

8:

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

UNIT 4: SUMMARIZING A REFERENCE Week 9 Page 81-88

Oklahoma Academic Standards Language Arts Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE Standard Listening and Speaking 1:

STRAND / STANDARD

Students will listen and speak effectively in a variety of situations.

OBJECTIVE

Listening – Students will develop and apply effective communication skills through active listening.

SKILL / CONCEPT 6.1.L.1.

Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.

CONTENT STANDARD / COURSE Standard Listening and Speaking

1:

STRAND / Students will listen and speak effectively in a variety of situations.

OBJECTIVE Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
SKILL / CONCEPT	6.2.R.3.	Students will paraphrase a paragraph in their own words to demonstrate comprehension.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	6.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logicalorder and transitions).
SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
		Al franchiscopie de la Company

SKILL		description
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

 $\textbf{6.5.R.2.} \quad \textbf{Students will recognize and explain the impact on meaning of parts of speech in sentences:} \\$

OBJECTIVE

SKILL / CONCEPT

SKILL		adjectives
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	6.5.W.1.	Students will compose simple, compound, and complex sentences to add clarity and variety in their writing.
SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	6.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	6.6.R.2.	Students will record and organize information from various primary and secondary sources.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	6.6.W.4.	Students will create research papers and/or projects independently for shorter timeframes (e.g., a single sitting or a day or two).
CONTENT STANDARD /	Standard 8:	Independent Reading and Writing

STANDARD / 8: COURSE

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	6.8.R.	Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.
		UNIT 5: WRITING FROM PICTURES Week 10 Page 89-98

Oklahoma Academic Standards

Language Arts
Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE Standard Reading and Writing Process 2:

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
SKILL /	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.

CONTENT STANDARD / COURSE

CONCEPT

Standard Reading and Writing Process

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	6.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logicalorder and transitions).

SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
SKILL / CONCEPT	6.4.R.4.	Students will use a dictionary, glossary, or thesaurus to determine or clarify the meanings, syllabication, pronunciation, synonyms, antonyms, and parts of speech of words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.

6.4.W.2. Students will select language in writing to create a specific effect according to purpose.

SKILL /
CONCEPT

CONTENT	
STANDARD	I
COURSE	

STRAND /

Standard Language

Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend

STANDARD texts and communicate effectively.

OBJECTIVE Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT

6.5.R.2. Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL nouns

SKILL verb tense to signify various times, sequences, conditions, and states

SKILL adjectives

SKILL adverbs

CONTENT STANDARD / COURSE

Standard Language

5:

STRAND / Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

OBJECTIVE Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT 6.5.W.1. Students will compose simple, compound, and complex sentences to add clarity and variety in their writing.

SKILL / 6.5.W.2. CONCEPT

Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and

pronouns.

SKILL / CONCEPT Students will recognize and correct the following: run-ons, errors in subject and verb agreement, inappropriate shifts in verb tense, and inappropriate shifts in pronoun number and person.

6.5.W.3.

6.5.W.4. Students will write using correct capitalization mechanics. (Grade of Mastery: 4)

SKILL /

CONCEPT

CONCEPT

SKILL /

6.5.W.5. Students will write using correct end mark mechanics. (Grade of Mastery: 4)

SKILL / CONCEPT

6.5.W.9. Students will use quotation marks to indicate dialogue, quoted material, and titles of works.

SKILL /

6.5.W.10. Students will use underlining or italics to indicate titles of works.

CONTENT STANDARD / COURSE Standard Research

6:

STRAND / Students will engage in inquiry to acquire, refine, and communicate accurate information.

OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	6.6.R.2.	Students will record and organize information from various primary and secondary sources.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	6.8.R.	Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.
		UNIT 5: WRITING FROM PICTURES Week 11 Page 99-106

Oklahoma Academic Standards Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE

2:

Standard Reading and Writing Process

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.

STRAND / STANDARD	Students will use a variety of recursive reading and writing processes.
OBJECTIVE	Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / 6.2.W.1. Students will routinely and recursively prewrite (e.g., develop ideas and plan). CONCEPT

SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logicalorder and transitions).
SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).

Standard Critical Reading and Writing

3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.7.	Students will analyze how informational text structures support the author's purpose:

SKILL sequential

CONTENT STANDARD / COURSE

Standard Critical Reading and Writing

NDARD / 3: JRSE

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE

Standard Vocabulary

4:

Students will expand and apply their spoken and reading vocabularies to speak, read, and write ffectively.
Reading – Students will expand their grade-level vocabularies through reading, word study, and class liscussion.

SKILI	_ /
CON	CEPT

6.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT	
STANDARD	I
COURSE	

Standard Vocabulary 4:

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.

CONTENT STANDARD / COURSE

Standard Language

Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend

STRAND / Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

OBJECTIVE Reading - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT 6.5.R.2. Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL adjectives

SKILL adverbs

CONTENT STANDARD / COURSE

Standard Language

RD / 5:

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	6.5.W.1.	Students will compose simple, compound, and complex sentences to add clarity and variety in their writing.
SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	6.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.

CONTENT	
STANDARD	I
COURSE	

Standard Research 6:

STRAND / STANDARD	Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE	Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.

SKILL / CONCEPT 6.6.R.2. Students will record and organize information from various primary and secondary sources.

CONTENT STANDARD / COURSE Standard Independent Reading and Writing

8:

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	6.8.R.	Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

CONTENT STANDARD / COURSE Standard Independent Reading and Writing

8:

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

UNIT 5: WRITING FROM PICTURES Week 12 Page 107-114

Oklahoma Academic Standards Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE Standard Reading and Writing Process

STRAND / STANDARD	Students will use a variety of recursive reading and writing processes.
OBJECTIVE	Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.

CONTENT STANDARD / COURSE Standard Reading and Writing Process

2:

6.2.R.1.

2:

STRAND / STANDARD	Students will use a variety of recursive reading and writing processes.
OBJECTIVE	Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

CONTENT		Critical Reading and Writing
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logicalorder and transitions).
SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	6.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).

STANDARD / COURSE

3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.3.	Students will analyze how literary elements contribute to the meaning of a literary text:
SKILL		characters (i.e., protagonist, antagonist)

CONTENT STANDARD / COURSE

SKILL

Standard Critical Reading and Writing

characterization

3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		include plots involving characters resolving conflicts
SKILL		unfold in chronological sequence
SKILL		include a narrator, precise language, sensory details, and dialogue to enhance the narrative
SKILL		emulate literary elements and/or literary devices from mentor texts

CONTENT STANDARD / COURSE

Standard Critical Reading and Writing

3:

STRAND /	Students will apply critical thinking skills to reading and writing.	
STANDARD	common mappy common consuming and common	

OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:
SKILL		emulate literary devices from mentor texts
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		nouns
SKILL		adjectives
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	6.5.W.1.	Students will compose simple, compound, and complex sentences to add clarity and variety in their writing.
SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	6.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.

Standard Independent Reading and Writing

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL /	6.8.R.	Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and

CONTENT STANDARD / COURSE Standard Independent Reading and Writing

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 13 Page 115-126

Oklahoma Academic Standards Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE Standard Listening and Speaking 1:

STRAND / Stu STANDARD	tudents will listen and speak effectively in a variety of situations.
OBJECTIVE Lis	istening – Students will develop and apply effective communication skills through active listening.

SKILL / CONCEPT 6.1.L.1.

Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.

CONTENT	
STANDARD	I
COURSE	

STRAND / STANDARD

Standard Listening and Speaking 1:

	Students will listen and speak effectively in a variety of situations.	

OBJECTIVE Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT 6.1.S.2. Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

CONTENT STANDARD / COURSE

Standard Reading and Writing Process

2:

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.

Students will paraphrase a paragraph in their own words to demonstrate comprehension.

CONTENT STANDARD / COURSE

SKILL /

CONCEPT

Standard Reading and Writing Process

DURSE

6.2.R.3.

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	6.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logicalorder and transitions).
SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).

CONTENT STANDARD / COURSE

Standard Critical Reading and Writing 3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.7.	Students will analyze how informational text structures support the author's purpose:
SKILL		description
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.

6.4.W.2. Students will select language in writing to create a specific effect according to purpose.

SKILL /

CONCEPT

STRAND /

Standard Language 5:

> Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

STANDARD

OBJECTIVE Reading - Students will expand and apply knowledge of grammar, usage, mechanics, and style to

comprehend, analyze, and/or evaluate a variety of texts.

Students will recognize and explain the impact on meaning of parts of speech in sentences: SKILL / 6.5.R.2. CONCEPT

SKILL adjectives

SKILL adverbs

CONTENT STANDARD / **COURSE**

Standard Language

5:

STRAND / STANDARD	Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE	Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / 6.5.W.1. Students will compose simple, compound, and complex sentences to add clarity and variety in their writing. CONCEPT

SKILL / 6.5.W.2. Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and CONCEPT pronouns.

SKILL / Students will write using correct capitalization mechanics. (Grade of Mastery: 4) 6.5.W.4. CONCEPT

SKILL / 6.5.W.5. Students will write using correct end mark mechanics. (Grade of Mastery: 4) CONCEPT

SKILL / 6.5.W.9. Students will use quotation marks to indicate dialogue, quoted material, and titles of works. CONCEPT

SKILL / 6.5.W.10. Students will use underlining or italics to indicate titles of works.

CONTENT STANDARD / **COURSE**

CONCEPT

Standard Research

6:

STRAND / STANDARD	Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE	Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.

SKILL / 6.6.R.2. Students will record and organize information from various primary and secondary sources. CONCEPT

CONTENT STANDARD / **COURSE**

Standard Research 6:

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	6.6.W.3.	Students will quote findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
SKILL / CONCEPT	6.6.W.4.	Students will create research papers and/or projects independently for shorter timeframes (e.g., a single sitting or a day or two).
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	6.8.R.	Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 14 Page 127-140

Oklahoma Academic Standards Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / COURSE

Standard Listening and Speaking 1:

SE

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
SKILL / CONCEPT	6.1.L.1.	Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.

CONTENT	Standard Listening and Speaking
STANDARD /	1:
COURSE	

STRAND / STANDARD	Students will listen and speak effectively in a variety of situations.
OBJECTIVE	Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary an informational texts.
SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
SKILL / CONCEPT	6.2.R.3.	Students will paraphrase a paragraph in their own words to demonstrate comprehension.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	6.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logicalorder and transitions).
SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
	6.3.R.7.	Students will analyze how informational text structures support the author's purpose:

SKILL		description
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

 $\textbf{6.5.R.2.} \quad \textbf{Students will recognize and explain the impact on meaning of parts of speech in sentences:} \\$

OBJECTIVE

SKILL / CONCEPT

SKILL		nouns
SKILL		adjectives
SKILL		prepositional phrases
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	6.5.W.1.	Students will compose simple, compound, and complex sentences to add clarity and variety in their writing.
SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	6.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	6.6.R.2.	Students will record and organize information from various primary and secondary sources.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT	6.6.W.3.	Students will quote findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
SKILL / CONCEPT	6.6.W.4.	Students will create research papers and/or projects independently for shorter timeframes (e.g., a single sitting or a day or two).
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	6.8.R.	Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 15 Page 141-152
		Oklahoma Academic Standards
		Language Arts Grade 6 - Adopted: 2021
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
SKILL / CONCEPT	6.1.L.1.	Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

Students will engage in collaborative discussions about what they are reading and writing, expressing their own

ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

SKILL /

CONCEPT

6.1.S.2.

STRAND / STANDARD

Standard Reading and Writing Process 2:

Students will use a variety of recursive reading and writing processes	ŝ.

OBJECTIVE Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT 6.2.R.1. Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.

SKILL / CONCEPT Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.

SKILL / CONCEPT

Students will paraphrase a paragraph in their own words to demonstrate comprehension.

CONTENT STANDARD / COURSE

Standard Reading and Writing Process

2:

6.2.R.2.

6.2.R.3.

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	6.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logicalorder and transitions).
SKILL /	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.

SKILL / CONCEPT

CONCEPT

Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally,

performing, entering contests).

CONTENT STANDARD / COURSE

Standard Critical Reading and Writing

3:

6.2.W.5.

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.7.	Students will analyze how informational text structures support the author's purpose:

SKILL

description

Standard Critical Reading and Writing 3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE

Standard Vocabulary

4:

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE

Standard Vocabulary

4:

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.

CONTENT STANDARD / COURSE

Standard Language

5:

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL adjectives

SKILL		prepositional phrases
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	6.5.W.1.	Students will compose simple, compound, and complex sentences to add clarity and variety in their writing.
SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	6.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	6.6.R.2.	Students will record and organize information from various primary and secondary sources.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	6.6.W.3.	Students will quote findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
SKILL / CONCEPT	6.6.W.4.	Students will create research papers and/or projects independently for shorter timeframes (e.g., a single sitting or a day or two).

CONTENT	
STANDARD	I
COURSE	

STRAND / **STANDARD OBJECTIVE**

SKILL / CONCEPT

S

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Standard Independent Reading and Writing 8:

	Students will read and write independently for a variety of purposes and periods of time.
	Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
6.8.R.	Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and

CONTENT STANDARD / **COURSE**

Standard Independent Reading and Writing

expand their personal preferences and purposes.

STRAND / STANDARD	Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE	Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / 6.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and CONCEPT genres to suit their audience and purpose.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 16 Page 153-158

Oklahoma Academic Standards Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / **COURSE**

Standard Listening and Speaking 1:

STRAND / STANDARD	Students will listen and speak effectively in a variety of situations.
OBJECTIVE	Listening – Students will develop and apply effective communication skills through active listening.

SKILL / 6.1.L.1. Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while CONCEPT maintaining social awareness and responding accordingly.

CONTENT STANDARD / **COURSE**

Standard Listening and Speaking

1:

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

CONTENT **Standard Reading and Writing Process**

STANDARD / 2: **COURSE**

STRAND / STANDARD	Students will use a variety of recursive reading and writing processes.
OBJECTIVE	Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
SKILL / CONCEPT	6.2.R.3.	Students will paraphrase a paragraph in their own words to demonstrate comprehension.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	6.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logicalorder and transitions).
SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.7.	Students will analyze how informational text structures support the author's purpose:
SKILL		description
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

6.3.W.2. Students will compose informative essays or reports that:

SKILL / CONCEPT

SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adjectives
SKILL		prepositional phrases
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	6.5.W.1.	Students will compose simple, compound, and complex sentences to add clarity and variety in their writing.
SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	6.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	6.6.R.2.	Students will record and organize information from various primary and secondary sources.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	6.6.W.3.	Students will quote findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
SKILL / CONCEPT	6.6.W.4.	Students will create research papers and/or projects independently for shorter timeframes (e.g., a single sitting or a day or two).
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT	6.8.R.	Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.
		UNIT 7: INVENTIVE WRITING Week 17 Page 159-164
		Oklaho ma Academic Standards
		Language Arts Grade 6 - Adopted: 2021
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
SKILL / CONCEPT	6.1.L.1.	Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	6.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.

SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logicalorder and transitions).
SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL adjectives

SKILL		prepositional phrases
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	6.5.W.1.	Students will compose simple, compound, and complex sentences to add clarity and variety in their writing.
SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	6.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.
		UNIT 7: INVENTIVE WRITING Week 18 Page 165-172
		Oklahoma Academic Standards Language Arts Grade 6 - Adopted: 2021
CONTENT STANDARD / COURSE	Standard 2:	Grade 6 - Adopted: 2021 Reading and Writing Process
STDAND /		Students will use a variety of recursive reading and writing processes

STRAND / STANDARD	Students will use a variety of recursive reading and writing processes.
OBJECTIVE	Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	6.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logicalorder and transitions).
SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).

Standard Critical Reading and Writing

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		include plots involving characters resolving conflicts
SKILL		unfold in chronological sequence
SKILL		include a narrator, precise language, sensory details, and dialogue to enhance the narrative

emulate literary elements and/or literary devices from mentor texts

CONTENT STANDARD / COURSE

SKILL

Standard Critical Reading and Writing 3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity

emulate literary devices from mentor texts

CONTENT STANDARD / COURSE

Standard Vocabulary 4:

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.	
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.	
SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.	
SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.	

CONTENT STANDARD / COURSE

Standard Language

5:

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL adjectives

SKILL prepositional phrases

SKILL adverbs

CONTENT STANDARD / COURSE

Standard Language

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehence texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	6.5.W.1.	Students will compose simple, compound, and complex sentences to add clarity and variety in their writing.
SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	6.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.

SKILL / CONCEPT 6.5.W.10. Students will use underlining or italics to indicate titles of works.

CONTENT STANDARD / COURSE Standard Independent Reading and Writing

8:

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.	
OBJECTIVE	Writing – Students will write independently, intentionally selecting modes, purposes, and au		
SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.	

UNIT 7: INVENTIVE WRITING Week 19 Page 173-178

Oklahoma Academic Standards Language Arts

Grade 6 - Adopted: 2021

CONTENT STANDARD / **COURSE**

Standard Reading and Writing Process

2:	

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.	
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.	
SKILL / CONCEPT	6.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).	
SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.	
SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logicalorder and transitions).	
SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.	
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).	

CONTENT STANDARD / **COURSE**

Standard Critical Reading and Writing

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.	
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.	
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:	

SKILL		objectively introduce and develop topics	
SKILL	incorporate evidence (e.g., specific facts, details, charts and graphs, data)		
SKILL		maintain an organized structure	
SKILL		use sentence variety and word choice to create clarity	
CONTENT STANDARD / COURSE	Standard 4:	ndard Vocabulary	
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.	
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.	
SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.	
SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.	
CONTENT STANDARD / COURSE	Standard 5:	Language	
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.	
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.	
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:	
SKILL			
		adjectives	
SKILL		adjectives prepositional phrases	
SKILL			
	Standard 5:	prepositional phrases	
SKILL CONTENT STANDARD /		prepositional phrases adverbs	
SKILL CONTENT STANDARD / COURSE STRAND /		prepositional phrases adverbs Language Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend	
SKILL CONTENT STANDARD / COURSE STRAND / STANDARD		prepositional phrases adverbs Language Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively. Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to	

SKILL / CONCEPT	6.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.

Standard Independent Reading and Writing

8:

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE	OBJECTIVE Writing – Students will write independently, intentionally selecting modes, purposes, and audience	
SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

UNIT 8: FORMAL ESSAY MODELS Week 20 Page 179-192

Oklahoma Academic Standards Language Arts Grade 6 - Adopted: 2021

CONTENT STANDARD / **Standard Reading and Writing Process**

COURSE		
STRAND / STANDARD	Students will use a variety of recursive reading and writing processes.	
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
SKILL / CONCEPT	6.2.R.3.	Students will paraphrase a paragraph in their own words to demonstrate comprehension.
CONTENT STANDARD / COURSE	Standard Reading and Writing Process 2:	

STRAND / STANDARD	Students will use a variety of recursive reading and writing processes.
OBJECTIVE	Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT 6.2.W.1. Students will routinely and recursively prewrite (e.g., develop ideas and plan).

SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logicalorder and transitions).
SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).

Standard Critical Reading and Writing

3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.7.	Students will analyze how informational text structures support the author's purpose:

SKILL description

CONTENT STANDARD / COURSE

Standard Critical Reading and Writing

3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.	
OBJECTIVE		riting – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.	
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:	
SKILL		objectively introduce and develop topics	
SKILL		ncorporate evidence (e.g., specific facts, details, charts and graphs, data)	
SKILL		maintain an organized structure	
SKILL		use sentence variety and word choice to create clarity	

CONTENT STANDARD / COURSE

Standard Vocabulary

4:

Students will expand and apply their spoken and reading vocabularies to speak, read, and write ffectively.
Reading – Students will expand their grade-level vocabularies through reading, word study, and class liscussion.

SKIL	_L /
COI	VCEP1

6.4.R.2.

Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT	
STANDARD	I
COURSE	

STRAND / STANDARD

Standard Vocabulary 4:

Students will expand and apply their	spoken and reading	i vocabularies to speak	, read, and write
effectively.			

OBJECTIVE Writing - Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT

6.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.

SKILL /

6.4.W.2. Students will select language in writing to create a specific effect according to purpose.

CONCEPT

CONTENT STANDARD / COURSE

Standard Language

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adjectives
SKILL		prepositional phrases

SKILL adverbs

CONTENT STANDARD / COURSE

CONCEPT

Standard Language

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	6.5.W.1.	Students will compose simple, compound, and complex sentences to add clarity and variety in their writing.
SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	6.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL /	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.

SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	6.6.R.2.	Students will record and organize information from various primary and secondary sources.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	6.6.W.3.	Students will quote findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
SKILL / CONCEPT	6.6.W.4.	Students will create research papers and/or projects independently for shorter timeframes (e.g., a single sitting or a day or two).
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	6.8.R.	Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

UNIT 8: FORMAL ESSAY MODELS Week 21 Page 193-202

Oklahoma Academic Standards
Language Arts
Grade 6 - Adopted: 2021

CONTENT	
STANDARD	I
COURSE	

STRAND / **STANDARD**

Standard Listening and Speaking 1:

OBJECTIVE Listening - Students will develop and apply effective communication skills through active listening.

SKILL / CONCEPT 6.1.L.1. Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while

maintaining social awareness and responding accordingly.

CONTENT STANDARD / **COURSE**

Standard Listening and Speaking

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

CONTENT STANDARD / **COURSE**

STRAND /

Standard Reading and Writing Process

STANDARD Reading - Students will read and comprehend inclusive, diverse, and increasingly complex literary and

Students will use a variety of recursive reading and writing processes.

OBJECTIVE informational texts. SKILL / 6.2.R.1. Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension. CONCEPT

SKILL / 6.2.R.2. Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres. CONCEPT

SKILL / CONCEPT 6.2.R.3. Students will paraphrase a paragraph in their own words to demonstrate comprehension.

CONTENT STANDARD / **COURSE**

Standard Reading and Writing Process

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	6.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logicalorder and transitions).

SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.7.	Students will analyze how informational text structures support the author's purpose:
SKILL		description
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	6.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adjectives
SKILL		prepositional phrases
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	6.5.W.1.	Students will compose simple, compound, and complex sentences to add clarity and variety in their writing.
SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	6.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.
CONTENT STANDARD / COURSE	Standard 6:	Research

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	6.6.R.1.	Students will use their own viable research questions to gather information about a topic.
SKILL / CONCEPT	6.6.R.2.	Students will record and organize information from various primary and secondary sources.
SKILL / CONCEPT	6.6.R.3.	Students will determine the relevance and reliability of the information gathered.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	6.6.W.3.	Students will quote findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
SKILL / CONCEPT	6.6.W.4.	Students will create research papers and/or projects independently for shorter timeframes (e.g., a single sitting or a day or two).
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	6.8.R.	Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.

UNIT 9: FORMAL CRITIQUE Week 22 Page 203-219

CONTENT	
STANDARD	I
COURSE	

STRAND / STANDARD

OBJECTIVE

Standard Listening and Speaking 1:

Students will listen and speak effectively in a variety of situations.
Listening – Students will develop and apply effective communication skills through active listening.

SKILL / CONCEPT 6.1.L.1. Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.

CONTENT STANDARD / COURSE Standard Listening and Speaking

1:

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	6.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

CONTENT STANDARD / COURSE Standard Reading and Writing Process 2:

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.

Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.

CONTENT STANDARD / COURSE

CONCEPT

SKILL /

Standard Reading and Writing Process

2:

6.2.R.2.

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	6.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logicalorder and transitions).
SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.

Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, SKILL / 6.2.W.5. CONCEPT performing, entering contests). CONTENT Standard Critical Reading and Writing STANDARD / 3: COURSE STRAND Students will apply critical thinking skills to reading and writing. **STANDARD OBJECTIVE** Reading - Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres. SKILL / 6.3.R.1. Students will compare and contrast stated or implied purposes of authors writing on the same topic from a variety of CONCEPT historical, cultural, ethnic, and global perspectives. CONTENT Standard Critical Reading and Writing STANDARD / COURSE STRAND / Students will apply critical thinking skills to reading and writing. **STANDARD OBJECTIVE** Reading - Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres. SKILL / 6.3.R.3. Students will analyze how literary elements contribute to the meaning of a literary text: CONCEPT SKILL setting SKILL plot SKILL characters (i.e., protagonist, antagonist) SKILL characterization SKILL conflict (i.e., internal, external) SKILL point of view (i.e., third person limited and omniscient) CONTENT Standard Critical Reading and Writing STANDARD / 3: COURSE STRAND / Students will apply critical thinking skills to reading and writing. **STANDARD OBJECTIVE** Reading - Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres. SKILL / 6.3.R.4. Students will analyze how literary devices contribute to the meaning of a text: CONCEPT SKILL

figurative language (i.e., simile, metaphor, personification, hyperbole, imagery, symbolism, idiom)

CONTENT STANDARD / **COURSE**

Standard Critical Reading and Writing

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL /	6.3.R.7.	Students will analyze how informational text structures support the author's purpose:
CONCEPT		
SKILL		problem/solution

CONTENT STANDARD / COURSE Standard Critical Reading and Writing

3:			_

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		include plots involving characters resolving conflicts
SKILL		unfold in chronological sequence
SKILL		include a narrator, precise language, sensory details, and dialogue to enhance the narrative
SKILL		emulate literary elements and/or literary devices from mentor texts

CONTENT STANDARD / COURSE Standard Critical Reading and Writing

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:

SKILL emulate literary devices from mentor texts

CONTENT STANDARD / COURSE Standard Vocabulary

4:

STRAND / STANDARD	Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE	Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT 6.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT	
STANDARD	I
COURSE	

STRAND / STANDARD

Standard Vocabulary 4:

Students will expand and apply their spoken and reading vocabularies to speak, read, and write
effectively.

OBJECTIVE	Writing – Students will apply knowledge of vocabulary to speak and write effectively.
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SKILL /
CONCEPT

6.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT

6.4.W.2. Students will select language in writing to create a specific effect according to purpose.

CONTENT STANDARD / COURSE

STRAND /

Standard Language

Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend

STANDARD	texts and communicate effectively.
OBJECTIVE	Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / 6.5.R.2. Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL adjectives

5:

SKILL prepositional phrases

SKILL adverbs

CONTENT STANDARD / COURSE Standard Language 5:

STRAND / Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

OBJECTIVE	Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to

SKILL / 6.5.W.1. Students will compose simple, compound, and complex sentences to add clarity and variety in their writing.

SKILL / 6.5.W.2. Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and concept pronouns.

SKILL / 6.5.W.4. Students will write using correct capitalization mechanics. (Grade of Mastery: 4) CONCEPT

SKILL / 6.5.W.5. Students will write using correct end mark mechanics. (Grade of Mastery: 4) CONCEPT

SKILL / 6.5.W.9. Students will use quotation marks to indicate dialogue, quoted material, and titles of works.

CONCEPT

SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	6.8.R.	Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.
		UNIT 9: FORMAL CRITIQUE Week 23 Page 221-230
		Oklahoma Academic Standards
		Language Arts Grade 6 - Adopted: 2021
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
SKILL /		
CONCEPT	6.1.L.1.	Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.
CONTENT STANDARD / COURSE		Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while
CONTENT STANDARD /	Standard	Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.
CONTENT STANDARD / COURSE	Standard	Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly. Listening and Speaking
CONTENT STANDARD / COURSE STRAND / STANDARD	Standard	Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly. Listening and Speaking Students will listen and speak effectively in a variety of situations. Speaking – Students will develop and apply effective communication skills to share ideas through
CONTENT STANDARD / COURSE STRAND / STANDARD OBJECTIVE	Standard 1: 6.1.S.2.	Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly. Listening and Speaking Students will listen and speak effectively in a variety of situations. Speaking – Students will develop and apply effective communication skills to share ideas through speaking. Students will engage in collaborative discussions about what they are reading and writing, expressing their own

OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	6.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logicalorder and transitions).
SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.1.	Students will compare and contrast stated or implied purposes of authors writing on the same topic from a variety of historical, cultural, ethnic, and global perspectives.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.3.	Students will analyze how literary elements contribute to the meaning of a literary text:

SKILL	setting
SKILL	plot
SKILL	characters (i.e., protagonist, antagonist)
SKILL	characterization
SKILL	conflict (i.e., internal, external)
SKILL	point of view (i.e., third person limited and omniscient)

CONTENT STANDARD / COURSE

Standard Critical Reading and Writing

3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.4.	Students will analyze how literary devices contribute to the meaning of a text:

SKILL figurative language (i.e., simile, metaphor, personification, hyperbole, imagery, symbolism, idiom)

CONTENT STANDARD / COURSE

Standard Critical Reading and Writing

STRAND / STANDARD

Students will apply critical thinking skills to reading and writing.

OBJECTIVE

Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / 6.3.R.7. Students will analyze how informational text structures support the author's purpose:

SKILL problem/solution

SKILL sequential

CONTENT STANDARD / COURSE

Standard Critical Reading and Writing

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:

SKILL include plots involving characters resolving conflicts

SKILL		unfold in chronological sequence
SKILL		include a narrator, precise language, sensory details, and dialogue to enhance the narrative
SKILL		emulate literary elements and/or literary devices from mentor texts
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	6.3.W.2.	Students will compose informative essays or reports that:
SKILL		emulate literary devices from mentor texts
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	6.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	6.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STANDARD /		Language Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
STANDARD / COURSE STRAND /		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend
STANDARD / COURSE STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively. Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to

SKILL		prepositional phrases
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	6.5.W.1.	Students will compose simple, compound, and complex sentences to add clarity and variety in their writing.
SKILL / CONCEPT	6.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	6.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	6.8.R.	Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.
		UNIT 9: FORMAL CRITIQUE Week 24 Page 231-334

Language Arts

Grade 6 - Adopted: 2021

CONTENT St STANDARD / 2: COURSE

Standard Reading and Writing Process

COURSE		
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	6.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.
SKILL / CONCEPT	6.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	6.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	6.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logicalorder and transitions).
SKILL / CONCEPT	6.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	6.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	6.3.R.7.	Students will analyze how informational text structures support the author's purpose:
SKILL		description
CONTENT	Standard	Vocabulary

STANDARD / 4: **COURSE**

STRAND /	Students will expand and apply their spoken and reading vocabularies to speak, read, and write
STANDARD	effectively.

OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class
020201112		discussion.
SKILL / CONCEPT	6.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	6.5.W.1.	Students will compose simple, compound, and complex sentences to add clarity and variety in their writing.
SKILL / CONCEPT	6.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	6.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	6.5.W.10.	Students will use underlining or italics to indicate titles of works.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	6.8.R.	Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	6.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.