Main Criteria: Structure and Style for Students

Secondary Criteria: South Carolina Standards & Learning

Subject: Language Arts Grade: 6

# Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-16

# South Carolina Standards & Learning Language Arts

Grade 6 - Adopted: 2023

STANDARD	I
COURSE	

Sixth Grade ELA Standards

COURSE		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.4.	Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE		Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL
EXAMPLE /
STAGE

R.2.2

ELA.6.AO Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text.

#### STANDARD / **COURSE**

KNOWLEDGE AND SKILLS / ESSENTIAL	Applications of Reading (AOR)
QUESTION	

PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.5.2.	Analyze how individual text sections (e.g., a particular sentence, paragraph, chapter, or section) fit into the overall structure of an informational text.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.6.1.	Summarize and/or paraphrase content from grade-level text to enhance comprehension.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.6.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.6.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE /

ELA.6.R.1 Logically organize findings.

.4.

STAGE

STANDARD	I
COURSE	

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
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INDICATOR	ELA.6.C.2 .1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;

#### ST ANDARD / COURSE

#### Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL	ELA.6.C.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of

### EXAMPLE / 5.1. content. STAGE

# STANDARD / COURSE

# Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 7.1.	Present information orally to report on a topic or text, present an opinion, tell a story, or recount an experience, sequencing ideas logically and using relevant facts, descriptions, and details. When presenting:
INDICATOR	ELA.6.C.7	demonstrate and adjust speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation, pacing) to engage a variety of purposes and audiences;

#### STANDARD / COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Written and Oral Communications (C)
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PERFORMANC E DESCRIPT OR I STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.6.C. 8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

#### UNIT 2: WRITING FROM NOTES Week 2 Page 17-26

# South Carolina Standards & Learning Language Arts

Grade 6 - Adopted: 2023

#### STANDARD / COURSE

#### Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.4.	Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.0 E.5.	Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.6.	Create quality work by adhering to an accepted format.

# STANDARD / COURSE

### Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL
EXAMPLE /
STAGE

R.2.2 text.

ELA.6.AO Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational

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KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.5.2.	Analyze how individual text sections (e.g., a particular sentence, paragraph, chapter, or section) fit into the overall structure of an informational text.
STANDARD /		Sixth Grade ELA Standards

# COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	R.6.	Summarize and paraphrase text to support comprehension and understanding.

EXAMPLE / R.6.1. STAGE

GRADE LEVEL ELA.6.AO Summarize and/or paraphrase content from grade-level text to enhance comprehension.

#### STANDARD / COURSE

### Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.6.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.6.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and

#### STANDARD / COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Research(R)
PERFORMANC E DESCRIPTOR / STANDARD	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.R.1 .4.	Logically organize findings.
ST ANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.6.C.2 .1.a.	introduce a topic clearly and organize information logically;
INDICATOR	ELA.6.C.2 .1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
INDICATOR	ELA.6.C.2 .1.d.	use precise language and vocabulary to inform or to explain the topic; and
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.6.C. 4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.6.C. 4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 7.1.	Present information orally to report on a topic or text, present an opinion, tell a story, or recount an experience, sequencing ideas logically and using relevant facts, descriptions, and details. When presenting:
INDICATOR	ELA.6.C.7 .1.a.	demonstrate and adjust speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation, pacing) to engage a variety of purposes and audiences;
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.6.C. 8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.
		UNIT 2: WRITING FROM NOTES Week 3 Page 27-36
		South Carolina Standards & Learning  Language Arts  Grade 6 - Adopted: 2023
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.

PERFORMANC ELA.6.0 Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital,

E DESCRIPTOR E.2. and interactive texts.

/ STANDARD

PERFORMANC E DESCRIPTOR / STANDARD		Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD		Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD		Create quality work by adhering to an accepted format.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.2.2	Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE		
AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
AND SKILLS / ESSENTIAL	ELA.AO R.5.	Applications of Reading (AOR)  Evaluate and critique how an author uses words, phrases, and text structures to craft text.
AND SKILLS / ESSENTIAL QUESTION PERFORMANC E DESCRIPTOR /		Evaluate and critique how an author uses words, phrases, and text structures to craft text.
AND SKILLS / ESSENTIAL QUESTION  PERFORMANC E DESCRIPT OR / ST ANDARD  GRADE LEVEL EXAMPLE /	<b>R.5.</b> ELA.6.AO	Evaluate and critique how an author uses words, phrases, and text structures to craft text.  Analyze how individual text sections (e.g., a particular sentence, paragraph, chapter, or section) fit into the overall
AND SKILLS / ESSENTIAL QUESTION  PERFORMANC E DESCRIPT OR / STANDARD  GRADE LEVEL EXAMPLE / STAGE  STANDARD /	<b>R.5.</b> ELA.6.AO	Evaluate and critique how an author uses words, phrases, and text structures to craft text.  Analyze how individual text sections (e.g., a particular sentence, paragraph, chapter, or section) fit into the overall structure of an informational text.
AND SKILLS / ESSENTIAL QUESTION  PERFORMANC E DESCRIPT OR / STANDARD  GRADE LEVEL EXAMPLE / STAGE  STANDARD / COURSE  KNOWLEDGE AND SKILLS / ESSENTIAL	<b>R.5.</b> ELA.6.AO	Evaluate and critique how an author uses words, phrases, and text structures to craft text.  Analyze how individual text sections (e.g., a particular sentence, paragraph, chapter, or section) fit into the overall structure of an informational text.  Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.6.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.6.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and

### Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Research(R)
PERFORMANC E DESCRIPTOR / STANDARD	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

EXAMPLE / .4.

GRADE LEVEL ELA.6.R.1 Logically organize findings.

#### STANDARD / COURSE

STAGE

## Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.6.C.2 .1.a.	introduce a topic clearly and organize information logically;
INDICATOR	ELA.6.C.2 .1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
INDICATOR	ELA.6.C.2 .1.d.	use precise language and vocabulary to inform or to explain the topic; and

#### STANDARD / **COURSE**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.6.C. 4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.6.C. 4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 7.1.	Present information orally to report on a topic or text, present an opinion, tell a story, or recount an experience, sequencing ideas logically and using relevant facts, descriptions, and details. When presenting:
INDICATOR	ELA.6.C.7 .1.a.	demonstrate and adjust speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation, pacing) to engage a variety of purposes and audiences;
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:		
INDICATOR	ELA.6.C. 8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.		
		UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 37-44		
	South Carolina Standards & Learning  Language Arts  Grade 6 - Adopted: 2023			
STANDARD / COURSE		Sixth Grade ELA Standards		
KNOWLEDGE AND SKILLS I ESSENTIAL QUESTION		Overarching Expectations (OE)		
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.0 E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.		
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.4.	Collaborate with others and use active listening skills.		
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.5.	Cite evidence to explain and justify reasoning.		
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.6.	Create quality work by adhering to an accepted format.		
STANDARD / COURSE		Sixth Grade ELA Standards		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)		
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.		
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.1.1.	Analyze how specific events and descriptive details develop the plot, reveal aspects of the characters, and/or create meaning.		
STANDARD / COURSE		Sixth Grade ELA Standards		
KNOWLEDGE AND SKILLS I ESSENTIAL QUESTION		Applications of Reading (AOR)		
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.		

GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.2.1.	Analyze how key details contribute to the development of a theme(s) over the course of a literary text.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.3.	Evaluate how an author's choice of point of view or perspective shapes style and meaning within and across literary texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.3.1.	Determine and explain the impact of multiple narrators or shifts in points of view and/or perspective.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.6.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.6.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.8.1.	Interpret an author's use of figurative, connotative, and technical language in literary, informational, and multimedia texts:
INDICATOR	ELA.6.AO R.8.1.b.	determine the relationship between words; and

STANDARD / Sixth Grade ELA Standards COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)	
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.	
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:	
INDICATOR	ELA.6.C.2 .1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;	
STANDARD / COURSE		Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)	
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.	
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:	
INDICATOR	ELA.6.C.3 .1.b.	establish context and introduce a narrator and/or characters;	
INDICATOR	ELA.6.C.3 .1.c.	organize a logical plot structure;	
INDICATOR	ELA.6.C.3 .1.d.	use narrative techniques such as dialogue and description to develop experiences, events, setting, and/or characters;	
INDICATOR	ELA.6.C.3 .1.e.	use precise words and phrases, relevant descriptive details, and figurative language to convey experiences and events; and	
STANDARD / COURSE		Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)	
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.	
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:	
INDICATOR	=		

INDICATOR ELA.6.C. apply knowledge of rules for capitalization; 4.1.a.

INDICATOR	ELA.6.C. 4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
INDICATOR	ELA.6.C. 4.1.e.	explain the function of definite and indefinite articles and apply to writing compound-complex sentences to add variety;
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 7.1.	Present information orally to report on a topic or text, present an opinion, tell a story, or recount an experience, sequencing ideas logically and using relevant facts, descriptions, and details. When presenting:
INDICATOR	ELA.6.C.7 .1.a.	demonstrate and adjust speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation, pacing) to engage a variety of purposes and audiences;
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.6.C. 8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

UNIT 3: RETELLING NARRATIVE STORIES Week 5 Page 45-52

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COURSE		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.4.	Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.1.1.	Analyze how specific events and descriptive details develop the plot, reveal aspects of the characters, and/or create meaning.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.2.1.	Analyze how key details contribute to the development of a theme(s) over the course of a literary text.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)

PERFORMANC E DESCRIPTOR / ST ANDARD	ELA.AO R.3.	Evaluate how an author's choice of point of view or perspective shapes style and meaning within and across literary texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.3.1.	Determine and explain the impact of multiple narrators or shifts in points of view and/or perspective.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.6.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.6.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and
STANDARD /		
COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Sixth Grade ELA Standards  Applications of Reading (AOR)
KNOWLEDGE AND SKILLS / ESSENTIAL	ELA.AO R.8.	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANC E DESCRIPT OR /	ELA.AO	Applications of Reading (AOR)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION  PERFORMANC E DESCRIPT OR / ST ANDARD  GRADE LEVEL EXAMPLE /	ELA.AO R.8. ELA.6.A OR.8.1.	Applications of Reading (AOR)  Analyze word relationships and nuances in word meanings within literary and informational texts.  Interpret an author's use of figurative, connotative, and technical language in literary, informational,
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION  PERFORMANC E DESCRIPTOR / STANDARD  GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.8.1. ELA.6.AO R.8.1.b.	Applications of Reading (AOR)  Analyze word relationships and nuances in word meanings within literary and informational texts.  Interpret an author's use of figurative, connotative, and technical language in literary, informational, and multimedia texts:
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION  PERFORMANC E DESCRIPT OR / ST ANDARD  GRADE LEVEL EXAMPLE / ST AGE  INDICATOR	ELA.6.A OR.8.1. ELA.6.AO R.8.1.b.	Analyze word relationships and nuances in word meanings within literary and informational texts.  Interpret an author's use of figurative, connotative, and technical language in literary, informational, and multimedia texts:  determine the relationship between words; and
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION  PERFORMANC E DESCRIPTOR / STANDARD  GRADE LEVEL EXAMPLE / STAGE  INDICATOR  STANDARD / COURSE  KNOWLEDGE AND SKILLS / ESSENTIAL	ELA.6.A OR.8.1. ELA.6.AO R.8.1.b.	Analyze word relationships and nuances in word meanings within literary and informational texts.  Interpret an author's use of figurative, connotative, and technical language in literary, informational, and multimedia texts:  determine the relationship between words; and  Sixth Grade ELA Standards

INDICATOR	ELA.6.C.2 .1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
ST ANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.6.C.3	establish context and introduce a narrator and/or characters;
INDICATOR	ELA.6.C.3 .1.c.	organize a logical plot structure;
INDICATOR	ELA.6.C.3 .1.d.	use narrative techniques such as dialogue and description to develop experiences, events, setting, and/or characters;
INDICATOR	ELA.6.C.3 .1.e.	use precise words and phrases, relevant descriptive details, and figurative language to convey experiences and events; and
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.6.C. 4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.6.C. 4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL		Written and Oral Communications (C)

PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 7.1.	Present information orally to report on a topic or text, present an opinion, tell a story, or recount an experience, sequencing ideas logically and using relevant facts, descriptions, and details. When presenting:
INDICATOR	ELA.6.C.7 .1.a.	demonstrate and adjust speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation, pacing) to engage a variety of purposes and audiences;
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.6.C. 8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.
		UNIT 3: RETELLING NARRATIVE STORIES Week 6 Page 53-60
		South Carolina Standards & Learning
		Language Arts Grade 6 - Adopted: 2023
STANDARD / COURSE	:	Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)

PERFORMANC ELA.6.0 Read and write for a variety of purposes, including academic and personal, for extended periods of time.

E DESCRIPTOR E.1. / STANDARD

PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.4.	Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD		Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.1.1.	Analyze how specific events and descriptive details develop the plot, reveal aspects of the characters, and/or create meaning.
STANDARD / COURSE		Sixth Grade ELA Standards
		Sixth Grade ELA Standards  Applications of Reading (AOR)
KNOWLEDGE AND SKILLS / ESSENTIAL	ELA.AO R.2.	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANC E DESCRIPTOR /	R.2.	Applications of Reading (AOR)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION  PERFORMANC E DESCRIPT OR / STANDARD  GRADE LEVEL EXAMPLE /	<b>R.2.</b> ELA.6.AO	Applications of Reading (AOR)  Evaluate and critique the development of themes and central ideas within and across texts.
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION  PERFORMANC E DESCRIPTOR / STANDARD  GRADE LEVEL EXAMPLE / STAGE  STANDARD /	<b>R.2.</b> ELA.6.AO	Applications of Reading (AOR)  Evaluate and critique the development of themes and central ideas within and across texts.  Analyze how key details contribute to the development of a theme(s) over the course of a literary text.
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION  PERFORMANC E DESCRIPTOR / STANDARD  GRADE LEVEL EXAMPLE / STAGE  STANDARD / COURSE  KNOWLEDGE AND SKILLS / ESSENTIAL	<b>R.2.</b> ELA.6.AO	Applications of Reading (AOR)  Evaluate and critique the development of themes and central ideas within and across texts.  Analyze how key details contribute to the development of a theme(s) over the course of a literary text.  Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.6.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.6.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.8.1.	Interpret an author's use of figurative, connotative, and technical language in literary, informational, and multimedia texts:
INDICATOR	ELA.6.AO R.8.1.b.	determine the relationship between words; and
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.6.C.2 .1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)

PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.6.C.3 .1.b.	establish context and introduce a narrator and/or characters;
INDICATOR	ELA.6.C.3 .1.c.	organize a logical plot structure;
INDICATOR	ELA.6.C.3 .1.d.	use narrative techniques such as dialogue and description to develop experiences, events, setting, and/or characters;
INDICATOR	ELA.6.C.3 .1.e.	use precise words and phrases, relevant descriptive details, and figurative language to convey experiences and events; and
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.6.C. 4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.6.C. 4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
STANDARD / COURSE		Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 7.1.	Present information orally to report on a topic or text, present an opinion, tell a story, or recount an experience, sequencing ideas logically and using relevant facts, descriptions, and details. When presenting:
INDICATOR	ELA.6.C.7	demonstrate and adjust speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation, pacing) to engage a variety of purposes and audiences;

#### Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.6.C. 8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

# UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 61-74

# South Carolina Standards & Learning Language Arts

Grade 6 - Adopted: 2023

#### STANDARD / COURSE

E DESCRIPTOR E.5.

/ STANDARD

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.4.	Collaborate with others and use active listening skills.
PERFORMANC	ELA.6.O	Cite evidence to explain and justify reasoning.

PERFORMANC E DESCRIPTOR / STANDARD		Create quality work by adhering to an accepted format.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.2.2	Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.5.2.	Analyze how individual text sections (e.g., a particular sentence, paragraph, chapter, or section) fit into the overall structure of an informational text.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.6.1.	Summarize and/or paraphrase content from grade-level text to enhance comprehension.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.6.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.6.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and
ST ANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.R.1 .4.	Logically organize findings.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.6.C.2 .1.a.	introduce a topic clearly and organize information logically;
INDICATOR	ELA.6.C.2 .1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
INDICATOR	ELA.6.C.2 .1.d.	use precise language and vocabulary to inform or to explain the topic; and

STANDARD / COURSE	Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	Demonstrate command of standard English grammar and conventions when writing.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.6.C. 4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.6.C. 4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS /		Written and Oral Communications (C)

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / STANDARD		Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.6.C. 8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

# UNIT 4: SUMMARIZING A REFERENCE Week 8 Page 75-80

# South Carolina Standards & Learning Language Arts

Grade 6 - Adopted: 2023

STANDARD /	
COURSE	

#### Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Overarching Expectations (OE)
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E DESCRIPTOR E.1.

PERFORMANC ELA.6.0 Read and write for a variety of purposes, including academic and personal, for extended periods of time.

/ STANDARD

PERFORMANC E	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
STANDARD / COURSE		Sixth Grade ELA Standards
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.5.2.	Analyze how individual text sections (e.g., a particular sentence, paragraph, chapter, or section) fit into the overall structure of an informational text.
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
STANDARD / COURSE		Sixth Grade ELA Standards
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.2.2	Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text.
PERFORMANC E DESCRIPT OR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
STANDARD / COURSE		Sixth Grade ELA Standards
PERFORMANC E DESCRIPTOR / STANDARD		Create quality work by adhering to an accepted format.
PERFORMANC E DESCRIPTOR / STANDARD		Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD		Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD		Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.6.1.	Summarize and/or paraphrase content from grade-level text to enhance comprehension.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.6.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.6.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and
STANDARD / COURSE		Sixth Grade ELA Standards
		Sixth Grade ELA Standards  Research(R)
KNOWLEDGE AND SKILLS / ESSENTIAL	ELA.R.1.	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANC E DESCRIPTOR /		Research(R)  Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION  PERFORMANC E DESCRIPTOR / STANDARD  GRADE LEVEL EXAMPLE /	ELA.6.R.1	Research(R)  Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION  PERFORMANC E DESCRIPTOR / STANDARD  GRADE LEVEL EXAMPLE / STAGE  STANDARD /	ELA.6.R.1	Research(R)  Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.  Logically organize findings.
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION  PERFORMANC E DESCRIPTOR / STANDARD  GRADE LEVEL EXAMPLE / STAGE  STANDARD / COURSE  KNOWLEDGE AND SKILLS / ESSENTIAL	ELA.6.R.1	Research(R)  Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.  Logically organize findings.  Sixth Grade ELA Standards  Written and Oral Communications (C)

INDICATOR ELA.6.C.2 develop the topic with relevant facts, definitions, details, quotes, or other information and examples; .1.b.

ELA.6.C.2 introduce a topic clearly and organize information logically;

STAGE

INDICATOR

.1.a.

INDICATOR	ELA.6.C.2 .1.d.	use precise language and vocabulary to inform or to explain the topic; and
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.6.C. 4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.6.C. 4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:

ELA.6.C. consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse

INDICATOR

8.1.b.

perspectives.

STANDARD	1
COURSE	

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD		Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD		Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD		Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD		Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD		Create quality work by adhering to an accepted format.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.2.2	Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.5.2.	Analyze how individual text sections (e.g., a particular sentence, paragraph, chapter, or section) fit into the overall structure of an informational text.

#### ST ANDARD / COURSE

STAGE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR I STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.6.1.	Summarize and/or paraphrase content from grade-level text to enhance comprehension.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.6.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.6.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.R.1	Logically organize findings.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.R.1	Cite sources to avoid plagiarism.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)

PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.6.C.2 .1.a.	introduce a topic clearly and organize information logically;
INDICATOR	ELA.6.C.2 .1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
INDICATOR	ELA.6.C.2 .1.d.	use precise language and vocabulary to inform or to explain the topic; and
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.6.C. 4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.6.C. 4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)

PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.6.C. 8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

#### UNIT 5: WRITING FROM PICTURES Week 10 Page 89-98

### South Carolina Standards & Learning Language Arts Grade 6 - Adopted: 2023

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS I ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.6.	Create quality work by adhering to an accepted format.

#### STANDARD / **COURSE**

# Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	R.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE

R.2.2

ELA.6.AO Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational

text.

STANDARD / COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.6.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.6.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and

### Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Research(R)	
PERFORMANC E DESCRIPT OR / STANDARD	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.	

GRADE LEVEL ELA.6.R.1 Logically organize findings. EXAMPLE / .4.

#### STANDARD / **COURSE**

STAGE

### Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.6.C.2 .1.a.	introduce a topic clearly and organize information logically;
INDICATOR	ELA.6.C.2 .1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
INDICATOR	ELA.6.C.2 .1.d.	use precise language and vocabulary to inform or to explain the topic; and

# STANDARD / COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.6.C. 4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.6.C. 4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
INDICATOR	ELA.6.C. 4.1.h.	identify and revise sentence fragments, run-on sentences, pronoun-antecedent agreement, and inappropriate shifts in verb tense; and
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

# UNIT 5: WRITING FROM PICTURES Week 11 Page 99-106

## South Carolina Standards & Learning Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR	ELA.6.0 E.5.	Cite evidence to explain and justify reasoning.

/ STANDARD

PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.2.2	Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.6.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text, a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.6.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.R.1	Logically organize findings.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)

PERFORMANC E DESCRIPT OR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.6.C.2 .1.a.	introduce a topic clearly and organize information logically;
INDICATOR	ELA.6.C.2 .1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
INDICATOR	ELA.6.C.2 .1.d.	use precise language and vocabulary to inform or to explain the topic; and
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.6.C. 4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.6.C. 4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

UNIT 5: WRITING FROM PICTURES Week 12 Page 107-114

South Carolina Standards & Learning Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.1.1.	Analyze how specific events and descriptive details develop the plot, reveal aspects of the characters, and/or create meaning.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.2.1.	Analyze how key details contribute to the development of a theme(s) over the course of a literary text.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.6.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.6.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and

#### Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.6.C.3 .1.b.	establish context and introduce a narrator and/or characters;
INDICATOR	ELA.6.C.3 .1.c.	organize a logical plot structure;
INDICATOR	ELA.6.C.3 .1.d.	use narrative techniques such as dialogue and description to develop experiences, events, setting, and/or characters;
INDICATOR	ELA.6.C.3	use precise words and phrases, relevant descriptive details, and figurative language to convey experiences and events; and

#### STANDARD / COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.6.C. 4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.6.C. 4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
INDICATOR	ELA.6.C. 4.1.d.	determine and correct pronouns with unclear or ambiguous antecedents;

INDICATOR	ELA.6.C. 4.1.h.	identify and revise sentence fragments, run-on sentences, pronoun-antecedent agreement, and inappropriate shifts in verb tense; and
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 13 Page 115-126
		South Carolina Standards & Learning  Language Arts  Grade 6 - Adopted: 2023
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.0 E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.4.	Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)

PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.2.2	Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.4.	Evaluate and critique how an author's perspective and purpose shape style and meaning within and across informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.4.1.	Analyze a primary and secondary account of the same event or topic and how the different perspectives impact the content and style of a text.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.5.2.	Analyze how individual text sections (e.g., a particular sentence, paragraph, chapter, or section) fit into the overall structure of an informational text.
ST ANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.6.1.	Summarize and/or paraphrase content from grade-level text to enhance comprehension.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)

PERFORMANC E DESCRIPT OR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.6.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.6.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.R. 1.1.	Conduct short and more sustained research for inquiry by:
INDICATOR	ELA.6.R.1 .1.b.	using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.R.1 .4.	Logically organize findings.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.R.1 .5.	Cite sources to avoid plagiarism.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.6.C.2 .1.a.	introduce a topic clearly and organize information logically;
INDICATOR	ELA.6.C.2 .1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
INDICATOR	ELA.6.C.2 .1.d.	use precise language and vocabulary to inform or to explain the topic; and
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.6.C. 4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.6.C. 4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.6.C. 8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 14 Page 127-140
		South Carolina Standards & Learning  Language Arts  Grade 6 - Adopted: 2023
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.0 E.4.	Collaborate with others and use active listening skills.
PERFORMANC	ELA.6.O	Cite evidence to explain and justify reasoning.

E DESCRIPTOR E.5. / STANDARD

E DESCRIPTOR E.6. / STANDARD

PERFORMANC ELA.6.O Create quality work by adhering to an accepted format.

## STANDARD / COURSE

#### Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.

EXAMPLE / R.2.2 text. STAGE

GRADE LEVEL ELA.6.AO Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational

#### STANDARD / **COURSE**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.4.	Evaluate and critique how an author's perspective and purpose shape style and meaning within and across informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.4.1.	Analyze a primary and secondary account of the same event or topic and how the different perspectives impact the content and style of a text.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.5.2.	Analyze how individual text sections (e.g., a particular sentence, paragraph, chapter, or section) fit into the overall structure of an informational text.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.6.1.	Summarize and/or paraphrase content from grade-level text to enhance comprehension.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR ELA.6.AO use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) R.7.1.a. to determine the meaning of words and phrases;

INDICATOR	ELA.6.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.R. 1.1.	Conduct short and more sustained research for inquiry by:
INDICATOR	ELA.6.R.1 .1.b.	using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.R.1 .4.	Logically organize findings.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.R.1 .5.	Cite sources to avoid plagiarism.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR ELA.6.C.2 develop the topic with relevant facts, definitions, details, quotes, or other information and examples; .1.b.

ELA.6.C.2 introduce a topic clearly and organize information logically;

INDICATOR

.1.a.

INDICATOR	ELA.6.C.2	use precise lang	uage and	vocabulary 1	o inform	or to expla	n the	topic; and
	.1.d.							

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#### Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.6.C. 4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.6.C. 4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
INDICATOR	ELA.6.C. 4.1.g.	distinguish between and use different types of phrases (prepositional and appositive);

#### STANDARD / COURSE

#### Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

EXAMPLE / 5.1. content.

GRADE LEVEL ELA.6.C. Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of

#### STANDARD / **COURSE**

STAGE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.6.C. 8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

#### South Carolina Standards & Learning Language Arts

Grade 6 - Adopted: 2023

<b>STANDARD</b>	I
COURSE	

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.4.	Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.2.2	Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text.
EXAMPLE /		
EXAMPLE / STAGE		text.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.4.1.	Analyze a primary and secondary account of the same event or topic and how the different perspectives impact the content and style of a text.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.5.2.	Analyze how individual text sections (e.g., a particular sentence, paragraph, chapter, or section) fit into the overall structure of an informational text.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.6.1.	Summarize and/or paraphrase content from grade-level text to enhance comprehension.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.6.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.6.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and
STANDARD / COURSE		Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS I ESSENTIAL QUESTION		Research(R)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.R. 1.1.	Conduct short and more sustained research for inquiry by:
INDICATOR	ELA.6.R.1 .1.b.	using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic.

#### Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

EXAMPLE / .4. STAGE

GRADE LEVEL ELA.6.R.1 Logically organize findings.

GRADE LEVEL ELA.6.R.1 Cite sources to avoid plagiarism.

EXAMPLE / .5. STAGE

#### STANDARD / COURSE

#### Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.6.C.2 .1.a.	introduce a topic clearly and organize information logically;
INDICATOR	ELA.6.C.2 .1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
INDICATOR	ELA.6.C.2 .1.d.	use precise language and vocabulary to inform or to explain the topic; and

#### STANDARD / COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.6.C. 4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.6.C. 4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
INDICATOR	ELA.6.C. 4.1.g.	distinguish between and use different types of phrases (prepositional and appositive);
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.6.C.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse

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South Carolina Standards & Learning Language Arts

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STANDARD / COURSE 8.1.b. perspectives.

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.0 E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD		Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.4.	Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD		Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
AND SKILLS / ESSENTIAL	ELA.AO R.2.	Applications of Reading (AOR)  Evaluate and critique the development of themes and central ideas within and across texts.
AND SKILLS / ESSENTIAL QUESTION  PERFORMANC E DESCRIPTOR /		Evaluate and critique the development of themes and central ideas within and across texts.
AND SKILLS / ESSENTIAL QUESTION  PERFORMANC E DESCRIPT OR / STANDARD  GRADE LEVEL EXAMPLE /	R.2.	Evaluate and critique the development of themes and central ideas within and across texts.  Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational
AND SKILLS / ESSENTIAL QUESTION  PERFORMANC E DESCRIPT OR / STANDARD  GRADE LEVEL EXAMPLE / STAGE  STANDARD /	R.2.	Evaluate and critique the development of themes and central ideas within and across texts.  Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text.
AND SKILLS / ESSENTIAL QUESTION  PERFORMANC E DESCRIPT OR / STANDARD  GRADE LEVEL EXAMPLE / STAGE  STANDARD / COURSE  KNOWLEDGE AND SKILLS / ESSENTIAL	R.2.	Evaluate and critique the development of themes and central ideas within and across texts.  Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text.  Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.5.2.	Analyze how individual text sections (e.g., a particular sentence, paragraph, chapter, or section) fit into the overall structure of an informational text.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.6.1.	Summarize and/or paraphrase content from grade-level text to enhance comprehension.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.6.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.6.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE /	ELA.6.R. 1.1.	Conduct short and more sustained research for inquiry by:

STAGE

INDICATOR	ELA.6.R.1 .1.b.	using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.R.1 .4.	Logically organize findings.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.R.1 .5.	Cite sources to avoid plagiarism.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.6.C.2 .1.a.	introduce a topic clearly and organize information logically;
INDICATOR	ELA.6.C.2 .1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
INDICATOR	ELA.6.C.2 .1.d.	use precise language and vocabulary to inform or to explain the topic; and
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.6.C. 4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.6.C. 4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
INDICATOR	ELA.6.C. 4.1.g.	distinguish between and use different types of phrases (prepositional and appositive);
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD		Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.6.C. 8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

#### UNIT 7: INVENTIVE WRITING Week 17 Page 159-164

## South Carolina Standards & Learning Language Arts

Grade 6 - Adopted: 2023

STANDARD /	Sixth Grade ELA Standards
COURSE	

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	
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E DESCRIPTOR E.1.

/ STANDARD

PERFORMANC ELA.6.0 Read and write for a variety of purposes, including academic and personal, for extended periods of time.

PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.4.	Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.6.C.2 .1.a.	introduce a topic clearly and organize information logically;
INDICATOR	ELA.6.C.2 .1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
INDICATOR	ELA.6.C.2 .1.d.	use precise language and vocabulary to inform or to explain the topic; and
INDICATOR	ELA.6.C.2 .1.e.	provide a concluding statement or section.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.6.C.3 .1.a.	produce clear and coherent writing appropriate to the task and audience;
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)

PERFORMANC E DESCRIPT OR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.6.C. 4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.6.C. 4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
INDICATOR	ELA.6.C. 4.1.g.	distinguish between and use different types of phrases (prepositional and appositive);
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:

#### UNIT 7: INVENTIVE WRITING Week 18 Page 165-172

ELA.6.C. consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse

# South Carolina Standards & Learning Language Arts Grade 6 - Adopted: 2023

STANDARD / Sixth Grade ELA Standards COURSE

perspectives.

8.1.b.

INDICATOR

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Overarching Expectations (OE)

PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.0 E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD		Create quality work by adhering to an accepted format.

#### Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.6.C.2 .1.a.	introduce a topic clearly and organize information logically;
INDICATOR	ELA.6.C.2 .1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
INDICATOR	ELA.6.C.2 .1.d.	use precise language and vocabulary to inform or to explain the topic; and
INDICATOR	ELA.6.C.2 .1.e.	provide a concluding statement or section.

#### STANDARD / COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.6.C.3 .1.a.	produce clear and coherent writing appropriate to the task and audience;
INDICATOR	ELA.6.C.3 .1.b.	establish context and introduce a narrator and/or characters;
INDICATOR	ELA.6.C.3	organize a logical plot structure;

INDICATOR	ELA.6.C.3 .1.d.	use narrative techniques such as dialogue and description to develop experiences, events, setting, and/or characters;
INDICATOR	ELA.6.C.3 .1.e.	use precise words and phrases, relevant descriptive details, and figurative language to convey experiences and events; and
INDICATOR	ELA.6.C.3 .1.f.	provide an ending that follows logically from the narrated experiences or events.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL		Written and Oral Communications (C)

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.6.C. 4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.6.C. 4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
INDICATOR	ELA.6.C. 4.1.g.	distinguish between and use different types of phrases (prepositional and appositive);

## STANDARD / Sixth Grade ELA Standards COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR I STANDARD		Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL	FLASC	Improve writing by planning editing and considering feedback from adults and neers and revising for clarity of

GRADE LEVEL	ELA.6.C.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of
EXAMPLE /	5.1.	content.
STAGE		

#### UNIT 7: INVENTIVE WRITING Week 19 Page 173-178

# South Carolina Standards & Learning Language Arts Grade 6 - Adopted: 2023

STANDARD /	Sixth Grade ELA Standards
COURSE	

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Overarching Expec	ctations (OE)	

PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.6.C.2 .1.a.	introduce a topic clearly and organize information logically;
INDICATOR	ELA.6.C.2 .1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
INDICATOR	ELA.6.C.2 .1.d.	use precise language and vocabulary to inform or to explain the topic; and
INDICATOR	ELA.6.C.2 .1.e.	provide a concluding statement or section.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.6.C.3	produce clear and coherent writing appropriate to the task and audience;
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)

PERFORMANC E DESCRIPT OR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.6.C. 4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.6.C. 4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
INDICATOR	ELA.6.C. 4.1.g.	distinguish between and use different types of phrases (prepositional and appositive);

#### Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD		Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL	ELA.6.C.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of

EXAMPLE /

STAGE

5.1.

content.

UNIT 8: FORMAL ESSAY MODELS Week 20 Page 179-192

### South Carolina Standards & Learning Language Arts

Grade 6 - Adopted: 2023

#### STANDARD / COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.0 E.5.	Cite evidence to explain and justify reasoning.

PERFORMANC E E DESCRIPTOR E / STANDARD		Create quality work by adhering to an accepted format.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
	ELA.6.AO R.2.2	Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
	ELA.AO R.4.	Evaluate and critique how an author's perspective and purpose shape style and meaning within and across informational texts.
	ELA.6.AO R.4.1.	Analyze a primary and secondary account of the same event or topic and how the different perspectives impact the content and style of a text.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
	ELA.6.AO R.5.2.	Analyze how individual text sections (e.g., a particular sentence, paragraph, chapter, or section) fit into the overall structure of an informational text.
STANDARD / COURSE		Sixth Grade ELA Standards
COURSE		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)

**GRADE LEVEL** ELA.6.AO Summarize and/or paraphrase content from grade-level text to enhance comprehension. EXAMPLE / R.6.1. **STAGE** STANDARD / Sixth Grade ELA Standards **COURSE KNOWLEDGE** Applications of Reading (AOR) AND SKILLS / **ESSENTIAL QUESTION PERFORMANC** ELA.AO Determine or clarify the meaning of unknown and multiple-meaning words and phrases. R.7. DESCRIPTOR / **STANDARD** GRADE LEVEL FLA.6.A Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, EXAMPLE / OR.7.1. choosing from an array of strategies: STAGE **INDICATOR** ELA.6.AO use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) R.7.1.a. to determine the meaning of words and phrases; **INDICATOR** ELA.6.AO use background or prior knowledge to determine or clarify the meanings of words and phrases; and R.7.1.b. Sixth Grade ELA Standards STANDARD / **COURSE KNOWLEDGE** Research(R) AND SKILLS / **ESSENTIAL** QUESTION **PERFORMANC** ELA.R.1. Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge. **DESCRIPTOR / STANDARD** GRADE LEVEL ELA.6.R. Conduct short and more sustained research for inquiry by: EXAMPLE / 1.1. STAGE **INDICATOR** ELA.6.R.1 using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic. .1.b. STANDARD / Sixth Grade ELA Standards **COURSE KNOWLEDGE** Research(R) AND SKILLS / **ESSENTIAL** QUESTION **PERFORMANC** ELA.R.1. Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge. **DESCRIPTOR** / **STANDARD** 

GRADE LEVEL ELA.6.R.1 Cite sources to avoid plagiarism. EXAMPLE / .5.
STAGE

.4.

ELA.6.R.1 Logically organize findings.

**GRADE LEVEL** 

EXAMPLE /

**STAGE** 

#### Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.6.C.2 .1.a.	introduce a topic clearly and organize information logically;
INDICATOR	ELA.6.C.2 .1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
INDICATOR	ELA.6.C.2 .1.d.	use precise language and vocabulary to inform or to explain the topic; and
INDICATOR	ELA.6.C.2 .1.e.	provide a concluding statement or section.

#### STANDARD / COURSE

#### Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.6.C. 4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.6.C. 4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
INDICATOR	ELA.6.C. 4.1.g.	distinguish between and use different types of phrases (prepositional and appositive);

#### STANDARD / COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Written and Oral Communications (C)
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PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
		UNIT 8: FORMAL ESSAY MODELS Week 21 Page 193-202
South Carolina Standards & Learning		

## Language Arts

Grade 6 - Adopted: 2023

#### STANDARD / COURSE

#### Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.0 E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.4.	Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.0 E.6.	Create quality work by adhering to an accepted format.

#### STANDARD / COURSE

#### Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	R.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL
EXAMPLE /
STAGE

ELA.6.AO Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational R.2.2 text.

#### STANDARD / **COURSE**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.4.	Evaluate and critique how an author's perspective and purpose shape style and meaning within and across informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.4.1.	Analyze a primary and secondary account of the same event or topic and how the different perspectives impact the content and style of a text.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.5.2.	Analyze how individual text sections (e.g., a particular sentence, paragraph, chapter, or section) fit into the overall structure of an informational text.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.6.1.	Summarize and/or paraphrase content from grade-level text to enhance comprehension.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.6.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases:

R.7.1.a. to determine the meaning of words and phrases;

INDICATOR	ELA.6.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.R. 1.1.	Conduct short and more sustained research for inquiry by:
INDICATOR	ELA.6.R.1 .1.b.	using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.R.1	Determine the credibility of one or more sources consulted and use the most credible source(s).
GRADE LEVEL EXAMPLE / STAGE	ELA.6.R.1 .3.	Determine which source(s) and/or information is relevant to the topic.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.R.1 .4.	Logically organize findings.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.R.1 .5.	Cite sources to avoid plagiarism.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 1.1.	Write arguments to support a claim with clear reasons and relevant evidence. When writing:
INDICATOR	ELA.6.C.1 .1.b.	support a claim using logical reasoning supported by facts and/or data as evidence from a credible source(s);
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.6.C.2 .1.a.	introduce a topic clearly and organize information logically;
INDICATOR	ELA.6.C.2 .1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
INDICATOR	ELA.6.C.2 .1.d.	use precise language and vocabulary to inform or to explain the topic; and
INDICATOR	ELA.6.C.2 .1.e.	provide a concluding statement or section.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.6.C. 4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.6.C. 4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
INDICATOR	ELA.6.C. 4.1.g.	distinguish between and use different types of phrases (prepositional and appositive);

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

#### Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.6.C. 8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

### UNIT 9: FORMAL CRITIQUE Week 22 Page 203-219

### South Carolina Standards & Learning Language Arts

Grade 6 - Adopted: 2023

## STANDARD / COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.4.	Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.5.	Cite evidence to explain and justify reasoning.

PERFORMANC E DESCRIPTOR / STANDARD		Create quality work by adhering to an accepted format.
ST ANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.1.1.	Analyze how specific events and descriptive details develop the plot, reveal aspects of the characters, and/or create meaning.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.1.2.	Explain how figurative language impacts mood, tone, and meaning.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS /		Applications of Reading (AOR)
ESSENTIAL QUESTION		
	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
QUESTION  PERFORMANC E DESCRIPTOR /	R.2.	Evaluate and critique the development of themes and central ideas within and across texts.  Analyze how key details contribute to the development of a theme(s) over the course of a literary text.
QUESTION  PERFORMANC E DESCRIPTOR / STANDARD  GRADE LEVEL EXAMPLE /	ELA.6.AO R.2.1.	
QUESTION  PERFORMANC E DESCRIPT OR / STANDARD  GRADE LEVEL EXAMPLE / STAGE  GRADE LEVEL EXAMPLE /	ELA.6.AO R.2.1.	Analyze how key details contribute to the development of a theme(s) over the course of a literary text.  Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational
QUESTION  PERFORMANC E DESCRIPT OR / STANDARD  GRADE LEVEL EXAMPLE / STAGE  GRADE LEVEL EXAMPLE / STAGE  STANDARD /	ELA.6.AO R.2.1.	Analyze how key details contribute to the development of a theme(s) over the course of a literary text.  Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text.
QUESTION  PERFORMANC E DESCRIPT OR / STANDARD  GRADE LEVEL EXAMPLE / STAGE  GRADE LEVEL EXAMPLE / STAGE  STANDARD / COURSE  KNOWLEDGE AND SKILLS / ESSENTIAL	ELA.6.AO R.2.1.	Analyze how key details contribute to the development of a theme(s) over the course of a literary text.  Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text.  Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.6.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.6.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS I ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.8.1.	Interpret an author's use of figurative, connotative, and technical language in literary, informational, and multimedia texts:
INDICATOR	ELA.6.AO R.8.1.a.	interpret figures of speech (e.g., metaphor) in context and analyze how they function within a text;
INDICATOR	ELA.6.AO R.8.1.b.	determine the relationship between words; and
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

ELA.6.C.2 develop the topic with relevant facts, definitions, details, quotes, or other information and examples;

STANDARD / Sixt

.1.b.

INDICATOR

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.6.C.3 .1.b.	establish context and introduce a narrator and/or characters;
INDICATOR	ELA.6.C.3 .1.c.	organize a logical plot structure;
INDICATOR	ELA.6.C.3 .1.d.	use narrative techniques such as dialogue and description to develop experiences, events, setting, and/or characters;
INDICATOR	ELA.6.C.3 .1.e.	use precise words and phrases, relevant descriptive details, and figurative language to convey experiences and events; and
INDICATOR	ELA.6.C.3 .1.f.	provide an ending that follows logically from the narrated experiences or events.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.6.C. 4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.6.C. 4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
INDICATOR	ELA.6.C. 4.1.g.	distinguish between and use different types of phrases (prepositional and appositive);
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)

PERFORMANC E DESCRIPT OR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.6.C. 8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.
		UNIT 9: FORMAL CRITIQUE Week 23 Page 221-230
		South Carolina Standards & Learning
		Language Arts
		Grade 6 - Adopted: 2023

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.4.	Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.6.	Create quality work by adhering to an accepted format.

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KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION

Applications of Reading (AOR)

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.1.1.	Analyze how specific events and descriptive details develop the plot, reveal aspects of the characters, and/or create meaning.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.1.2.	Explain how figurative language impacts mood, tone, and meaning.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.2.1.	Analyze how key details contribute to the development of a theme(s) over the course of a literary text.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.2.2	Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.3.	Evaluate how an author's choice of point of view or perspective shapes style and meaning within and across literary texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.3.1.	Determine and explain the impact of multiple narrators or shifts in points of view and/or perspective.
ST ANDARD / COURSE		Sixth Grade ELA Standards

PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.6.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.6.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.8.1.	Interpret an author's use of figurative, connotative, and technical language in literary, informational, and multimedia texts:
INDICATOR	ELA.6.AO R.8.1.a.	interpret figures of speech (e.g., metaphor) in context and analyze how they function within a text;
INDICATOR	ELA.6.AO R.8.1.b.	determine the relationship between words; and
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.6.C.2 .1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)

PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.6.C.3	establish context and introduce a narrator and/or characters;
INDICATOR	ELA.6.C.3 .1.c.	organize a logical plot structure;
INDICATOR	ELA.6.C.3	use narrative techniques such as dialogue and description to develop experiences, events, setting, and/or characters;
NDICATOR	ELA.6.C.3 .1.e.	use precise words and phrases, relevant descriptive details, and figurative language to convey experiences and events; and
NDICATOR	ELA.6.C.3 .1.f.	provide an ending that follows logically from the narrated experiences or events.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS /		Written and Oral Communications (C)

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.6.C. 4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.6.C. 4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
INDICATOR	ELA.6.C. 4.1.g.	distinguish between and use different types of phrases (prepositional and appositive);

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / STANDARD	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.6.C. 8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.
		UNIT 9: FORMAL CRITIQUE Week 24 Page 231-334
		South Carolina Standards & Learning  Language Arts  Grade 6 - Adopted: 2023
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.6.O E.5.	Cite evidence to explain and justify reasoning.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL ELA.6.AO Analyze how key details contribute to the development of a theme(s) over the course of a literary text.

EXAMPLE / R.2.1.

STAGE

GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.2.2	Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.5.1.	Analyze how a particular sentence, paragraph, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of theme, setting, or plot.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.5.2.	Analyze how individual text sections (e.g., a particular sentence, paragraph, chapter, or section) fit into the overall structure of an informational text.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.6.1.	Summarize and/or paraphrase content from grade-level text to enhance comprehension.
STANDARD / COURSE		Sixth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.6.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.6.AO	use background or prior knowledge to determine or clarify the meanings of words and phrases; and

R.7.1.b.

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#### Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / STANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.8.1.	Interpret an author's use of figurative, connotative, and technical language in literary, informational, and multimedia texts:
INDICATOR	ELA.6.AO	determine the relationship between words; and

R.8.1.b.

## STANDARD / COURSE

#### Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.6.C. 4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.6.C. 4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);

## STANDARD / Sixth Grade ELA Standards COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / STANDARD	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

STAGE

GRADE LEVEL ELA.6.C. Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of EXAMPLE / 5.1. content.