

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-16

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.4.	Collaborate with others and use active listening skills.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.2.2	Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text.

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)

STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.6.C.2.1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
INDICATOR	ELA.6.C.2.1.d.	use precise language and vocabulary to inform or to explain the topic; and

STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.7.1.	Present information orally to report on a topic or text, present an opinion, tell a story, or recount an experience, sequencing ideas logically and using relevant facts, descriptions, and details. When presenting:
INDICATOR	ELA.6.C.7.1.a.	demonstrate and adjust speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation, pacing) to engage a variety of purposes and audiences;

STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.6.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

UNIT 2: WRITING FROM NOTES Week 2 Page 17-26

South Carolina Standards & Learning
Language Arts
Grade 6 - Adopted: 2023

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.4.	Collaborate with others and use active listening skills.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.AOR.2.2	Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text.
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**STANDARD /
COURSE****Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.

GRADE LEVEL EXAMPLE / STAGE ELA.6.AO R.5.2. Analyze how individual text sections (e.g., a particular sentence, paragraph, chapter, or section) fit into the overall structure of an informational text.

**STANDARD /
COURSE****Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.

GRADE LEVEL EXAMPLE / STAGE ELA.6.AO R.6.1. Summarize and/or paraphrase content from grade-level text to enhance comprehension.

**STANDARD /
COURSE****Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

GRADE LEVEL EXAMPLE / STAGE ELA.6.A OR.7.1. Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR ELA.6.AO R.7.1.a. use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;

INDICATOR ELA.6.AO R.7.1.b. use background or prior knowledge to determine or clarify the meanings of words and phrases; and

**STANDARD /
COURSE****Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.R.1 .4.	Logically organize findings.
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STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.6.C.2.1.a.	introduce a topic clearly and organize information logically;
INDICATOR	ELA.6.C.2.1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
INDICATOR	ELA.6.C.2.1.d.	use precise language and vocabulary to inform or to explain the topic; and

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.6.C.4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.6.C.4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
STANDARD / COURSE Sixth Grade ELA Standards		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.7.1.	Present information orally to report on a topic or text, present an opinion, tell a story, or recount an experience, sequencing ideas logically and using relevant facts, descriptions, and details. When presenting:

INDICATOR ELA.6.C.7.1.a. demonstrate and adjust speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation, pacing) to engage a variety of purposes and audiences;

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:

INDICATOR ELA.6.C.8.1.b. consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

UNIT 2: WRITING FROM NOTES Week 3 Page 27-36

**South Carolina Standards & Learning
Language Arts
Grade 6 - Adopted: 2023**

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O.E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O.E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.

PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.4.	Collaborate with others and use active listening skills.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE ELA.6.AO R.2.2 Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.

GRADE LEVEL EXAMPLE / STAGE ELA.6.AO R.5.2. Analyze how individual text sections (e.g., a particular sentence, paragraph, chapter, or section) fit into the overall structure of an informational text.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.

GRADE LEVEL EXAMPLE / STAGE ELA.6.AO R.6.1. Summarize and/or paraphrase content from grade-level text to enhance comprehension.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.6.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.6.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.R.1 .4.	Logically organize findings.

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.6.C.2 .1.a.	introduce a topic clearly and organize information logically;
INDICATOR	ELA.6.C.2 .1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
INDICATOR	ELA.6.C.2 .1.d.	use precise language and vocabulary to inform or to explain the topic; and

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.6.C.4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.6.C.4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.7.1.	Present information orally to report on a topic or text, present an opinion, tell a story, or recount an experience, sequencing ideas logically and using relevant facts, descriptions, and details. When presenting:
INDICATOR	ELA.6.C.7.1.a.	demonstrate and adjust speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation, pacing) to engage a variety of purposes and audiences;

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.6.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 37-44

South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.4.	Collaborate with others and use active listening skills.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.AOR.1.1.	Analyze how specific events and descriptive details develop the plot, reveal aspects of the characters, and/or create meaning.
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STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL ELA.6.AO Analyze how key details contribute to the development of a theme(s) over the course of a literary text.
 EXAMPLE / R.2.1.
 STAGE

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.3.	Evaluate how an author's choice of point of view or perspective shapes style and meaning within and across literary texts.

GRADE LEVEL ELA.6.AO Determine and explain the impact of multiple narrators or shifts in points of view and/or perspective.
 EXAMPLE / R.3.1.
 STAGE

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR ELA.6.AO use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
 R.7.1.a.

INDICATOR ELA.6.AO use background or prior knowledge to determine or clarify the meanings of words and phrases; and
 R.7.1.b.

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.

GRADE LEVEL EXAMPLE / STAGE **ELA.6.A OR.8.1.** **Interpret an author's use of figurative, connotative, and technical language in literary, informational, and multimedia texts:**

INDICATOR ELA.6.AO determine the relationship between words; and
 R.8.1.b.

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR ELA.6.C.2.1.b. develop the topic with relevant facts, definitions, details, quotes, or other information and examples;

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR ELA.6.C.3.1.b. establish context and introduce a narrator and/or characters;

INDICATOR ELA.6.C.3.1.c. organize a logical plot structure;

INDICATOR ELA.6.C.3.1.d. use narrative techniques such as dialogue and description to develop experiences, events, setting, and/or characters;

INDICATOR ELA.6.C.3.1.e. use precise words and phrases, relevant descriptive details, and figurative language to convey experiences and events; and

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR ELA.6.C.4.1.a. apply knowledge of rules for capitalization;

INDICATOR	ELA.6.C.4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
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INDICATOR	ELA.6.C.4.1.e.	explain the function of definite and indefinite articles and apply to writing compound-complex sentences to add variety;
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STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.7.1.	Present information orally to report on a topic or text, present an opinion, tell a story, or recount an experience, sequencing ideas logically and using relevant facts, descriptions, and details. When presenting:
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INDICATOR	ELA.6.C.7.1.a.	demonstrate and adjust speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation, pacing) to engage a variety of purposes and audiences;
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STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:
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INDICATOR	ELA.6.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.
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STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.4.	Collaborate with others and use active listening skills.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.1.1.	Analyze how specific events and descriptive details develop the plot, reveal aspects of the characters, and/or create meaning.

STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.2.1.	Analyze how key details contribute to the development of a theme(s) over the course of a literary text.

STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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INDICATOR	ELA.6.C.2	develop the topic with relevant facts, definitions, details, quotes, or other information and examples; .1.b.
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.6.C.3	establish context and introduce a narrator and/or characters; .1.b.
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INDICATOR	ELA.6.C.3	organize a logical plot structure; .1.c.
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INDICATOR	ELA.6.C.3	use narrative techniques such as dialogue and description to develop experiences, events, setting, and/or characters; .1.d.
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INDICATOR	ELA.6.C.3	use precise words and phrases, relevant descriptive details, and figurative language to convey experiences and events; and .1.e.
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.6.C.4.1.a.	apply knowledge of rules for capitalization;
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INDICATOR	ELA.6.C.4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.4.	Collaborate with others and use active listening skills.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL EXAMPLE / STAGE ELA.6.AO R.1.1. Analyze how specific events and descriptive details develop the plot, reveal aspects of the characters, and/or create meaning.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE ELA.6.AO R.2.1. Analyze how key details contribute to the development of a theme(s) over the course of a literary text.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.3.	Evaluate how an author's choice of point of view or perspective shapes style and meaning within and across literary texts.

GRADE LEVEL EXAMPLE / STAGE ELA.6.AO R.3.1. Determine and explain the impact of multiple narrators or shifts in points of view and/or perspective.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.6.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.6.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.8.1.	Interpret an author's use of figurative, connotative, and technical language in literary, informational, and multimedia texts:
INDICATOR	ELA.6.AO R.8.1.b.	determine the relationship between words; and

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.6.C.2 .1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.6.C.3.1.b.	establish context and introduce a narrator and/or characters;
INDICATOR	ELA.6.C.3.1.c.	organize a logical plot structure;
INDICATOR	ELA.6.C.3.1.d.	use narrative techniques such as dialogue and description to develop experiences, events, setting, and/or characters;
INDICATOR	ELA.6.C.3.1.e.	use precise words and phrases, relevant descriptive details, and figurative language to convey experiences and events; and

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.6.C.4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.6.C.4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE

Sixth Grade ELA Standards

GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.6.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;

INDICATOR	ELA.6.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and
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STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.R.1 .4.	Logically organize findings.
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STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
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INDICATOR	ELA.6.C.2 .1.a.	introduce a topic clearly and organize information logically;
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INDICATOR	ELA.6.C.2 .1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
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INDICATOR	ELA.6.C.2 .1.d.	use precise language and vocabulary to inform or to explain the topic; and
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STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.6.C.4.1.a.	apply knowledge of rules for capitalization;

INDICATOR	ELA.6.C.4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
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STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:
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INDICATOR	ELA.6.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.
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STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.4.	Collaborate with others and use active listening skills.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE: ELA.6.AO R.2.2 Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.

GRADE LEVEL EXAMPLE / STAGE: ELA.6.AO R.5.2 Analyze how individual text sections (e.g., a particular sentence, paragraph, chapter, or section) fit into the overall structure of an informational text.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.6.1.	Summarize and/or paraphrase content from grade-level text to enhance comprehension.
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STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
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GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
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INDICATOR	ELA.6.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
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INDICATOR	ELA.6.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and
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STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
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GRADE LEVEL EXAMPLE / STAGE	ELA.6.R.1 .4.	Logically organize findings.
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STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
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GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
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INDICATOR	ELA.6.C.2 .1.a.	introduce a topic clearly and organize information logically;
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INDICATOR	ELA.6.C.2 .1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
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INDICATOR	ELA.6.C.2	use precise language and vocabulary to inform or to explain the topic; and .1.d.
STANDARD / COURSE Sixth Grade ELA Standards		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.6.C.4.1.a.	apply knowledge of rules for capitalization;

INDICATOR	ELA.6.C.4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
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STANDARD / COURSE Sixth Grade ELA Standards		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE Sixth Grade ELA Standards		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.6.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.4.	Collaborate with others and use active listening skills.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE

ELA.6.AO R.2.2

Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text.

STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.

GRADE LEVEL EXAMPLE / STAGE

ELA.6.AO R.5.2.

Analyze how individual text sections (e.g., a particular sentence, paragraph, chapter, or section) fit into the overall structure of an informational text.

STANDARD / COURSE**Sixth Grade ELA Standards**

PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.6.C.2.1.a.	introduce a topic clearly and organize information logically;
INDICATOR	ELA.6.C.2.1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
INDICATOR	ELA.6.C.2.1.d.	use precise language and vocabulary to inform or to explain the topic; and

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.6.C.4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.6.C.4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.6.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

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South Carolina Standards & Learning
Language Arts
Grade 6 - Adopted: 2023

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AOR.2.2	Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text.

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.6.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.6.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.R.1 .4.	Logically organize findings.

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.6.C.2 .1.a.	introduce a topic clearly and organize information logically;
INDICATOR	ELA.6.C.2 .1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
INDICATOR	ELA.6.C.2 .1.d.	use precise language and vocabulary to inform or to explain the topic; and

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.6.C.4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.6.C.4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
INDICATOR	ELA.6.C.4.1.h.	identify and revise sentence fragments, run-on sentences, pronoun-antecedent agreement, and inappropriate shifts in verb tense; and

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O.E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O.E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O.E.5.	Cite evidence to explain and justify reasoning.

PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR	ELA.6.C.2.1.a.	introduce a topic clearly and organize information logically;
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INDICATOR	ELA.6.C.2.1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
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INDICATOR	ELA.6.C.2.1.d.	use precise language and vocabulary to inform or to explain the topic; and
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STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
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GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
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INDICATOR	ELA.6.C.4.1.a.	apply knowledge of rules for capitalization;
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INDICATOR	ELA.6.C.4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
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STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
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GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL EXAMPLE / STAGE: ELA.6.AO R.1.1. Analyze how specific events and descriptive details develop the plot, reveal aspects of the characters, and/or create meaning.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE: ELA.6.AO R.2.1. Analyze how key details contribute to the development of a theme(s) over the course of a literary text.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.6.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
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INDICATOR	ELA.6.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.6.C.3 .1.b.	establish context and introduce a narrator and/or characters;
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INDICATOR	ELA.6.C.3 .1.c.	organize a logical plot structure;
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INDICATOR	ELA.6.C.3 .1.d.	use narrative techniques such as dialogue and description to develop experiences, events, setting, and/or characters;
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INDICATOR	ELA.6.C.3 .1.e.	use precise words and phrases, relevant descriptive details, and figurative language to convey experiences and events; and
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.6.C. 4.1.a.	apply knowledge of rules for capitalization;
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INDICATOR	ELA.6.C. 4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
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INDICATOR	ELA.6.C. 4.1.d.	determine and correct pronouns with unclear or ambiguous antecedents;
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INDICATOR	ELA.6.C.4.1.h.	identify and revise sentence fragments, run-on sentences, pronoun-antecedent agreement, and inappropriate shifts in verb tense; and
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 13 Page 115-126

**South Carolina Standards & Learning
Language Arts
Grade 6 - Adopted: 2023**

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O.E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O.E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O.E.4.	Collaborate with others and use active listening skills.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O.E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O.E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.6.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.6.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.R.1.1.	Conduct short and more sustained research for inquiry by:
INDICATOR	ELA.6.R.1.1.b.	using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.R.1.4.	Logically organize findings.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.R.1.5.	Cite sources to avoid plagiarism.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.6.C.2.1.a.	introduce a topic clearly and organize information logically;
INDICATOR	ELA.6.C.2.1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
INDICATOR	ELA.6.C.2.1.d.	use precise language and vocabulary to inform or to explain the topic; and

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.6.C.4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.6.C.4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.6.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 14 Page 127-140

South Carolina Standards & Learning
Language Arts
Grade 6 - Adopted: 2023

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.4.	Collaborate with others and use active listening skills.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.2.2	Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text.
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STANDARD / COURSE **Sixth Grade ELA Standards**

INDICATOR	ELA.6.C.2	use precise language and vocabulary to inform or to explain the topic; and .1.d.
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
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INDICATOR	ELA.6.C.4.1.a.	apply knowledge of rules for capitalization;
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INDICATOR	ELA.6.C.4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
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INDICATOR	ELA.6.C.4.1.g.	distinguish between and use different types of phrases (prepositional and appositive);
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:
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INDICATOR	ELA.6.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.
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South Carolina Standards & Learning
Language Arts
Grade 6 - Adopted: 2023

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.4.	Collaborate with others and use active listening skills.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AOR.2.2	Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text.

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.4.	Evaluate and critique how an author's perspective and purpose shape style and meaning within and across informational texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.4.1.	Analyze a primary and secondary account of the same event or topic and how the different perspectives impact the content and style of a text.
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STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.5.2.	Analyze how individual text sections (e.g., a particular sentence, paragraph, chapter, or section) fit into the overall structure of an informational text.
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STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.6.1.	Summarize and/or paraphrase content from grade-level text to enhance comprehension.
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STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
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INDICATOR	ELA.6.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
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INDICATOR	ELA.6.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and
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STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.R.1.1.	Conduct short and more sustained research for inquiry by:

INDICATOR ELA.6.R.1 using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic.
.1.b.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE ELA.6.R.1 Logically organize findings.
.4.

GRADE LEVEL EXAMPLE / STAGE ELA.6.R.1 Cite sources to avoid plagiarism.
.5.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.

GRADE LEVEL EXAMPLE / STAGE ELA.6.C.2.1. Write informative texts to examine a topic and analyze information from one or more sources. When writing;

INDICATOR ELA.6.C.2 introduce a topic clearly and organize information logically;
.1.a.

INDICATOR ELA.6.C.2 develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
.1.b.

INDICATOR ELA.6.C.2 use precise language and vocabulary to inform or to explain the topic; and
.1.d.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.6.C.4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.6.C.4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
INDICATOR	ELA.6.C.4.1.g.	distinguish between and use different types of phrases (prepositional and appositive);

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.6.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.4.	Collaborate with others and use active listening skills.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE ELA.6.AO R.2.2 Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.4.	Evaluate and critique how an author's perspective and purpose shape style and meaning within and across informational texts.

GRADE LEVEL EXAMPLE / STAGE ELA.6.AO R.4.1. Analyze a primary and secondary account of the same event or topic and how the different perspectives impact the content and style of a text.

STANDARD / COURSE

Sixth Grade ELA Standards

INDICATOR	ELA.6.R.1	using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic. .1.b.
STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.R.1	Logically organize findings. .4.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.R.1	Cite sources to avoid plagiarism. .5.
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STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR	ELA.6.C.2	introduce a topic clearly and organize information logically; .1.a.
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INDICATOR	ELA.6.C.2	develop the topic with relevant facts, definitions, details, quotes, or other information and examples; .1.b.
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INDICATOR	ELA.6.C.2	use precise language and vocabulary to inform or to explain the topic; and .1.d.
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STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.6.C.4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.6.C.4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
INDICATOR	ELA.6.C.4.1.g.	distinguish between and use different types of phrases (prepositional and appositive);

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:
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INDICATOR	ELA.6.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.
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STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.

PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.4.	Collaborate with others and use active listening skills.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.6.	Create quality work by adhering to an accepted format.
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STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
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GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
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INDICATOR	ELA.6.C.2.1.a.	introduce a topic clearly and organize information logically;
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INDICATOR	ELA.6.C.2.1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
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INDICATOR	ELA.6.C.2.1.d.	use precise language and vocabulary to inform or to explain the topic; and
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INDICATOR	ELA.6.C.2.1.e.	provide a concluding statement or section.
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STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
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GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
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INDICATOR	ELA.6.C.3.1.a.	produce clear and coherent writing appropriate to the task and audience;
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STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.6.C.4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.6.C.4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
INDICATOR	ELA.6.C.4.1.g.	distinguish between and use different types of phrases (prepositional and appositive);

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:
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INDICATOR	ELA.6.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.
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STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.6.	Create quality work by adhering to an accepted format.
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR	ELA.6.C.2 .1.a.	introduce a topic clearly and organize information logically;
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INDICATOR	ELA.6.C.2 .1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
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INDICATOR	ELA.6.C.2 .1.d.	use precise language and vocabulary to inform or to explain the topic; and
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INDICATOR	ELA.6.C.2 .1.e.	provide a concluding statement or section.
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR	ELA.6.C.3 .1.a.	produce clear and coherent writing appropriate to the task and audience;
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INDICATOR	ELA.6.C.3 .1.b.	establish context and introduce a narrator and/or characters;
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INDICATOR	ELA.6.C.3 .1.c.	organize a logical plot structure;
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INDICATOR	ELA.6.C.3 .1.d.	use narrative techniques such as dialogue and description to develop experiences, events, setting, and/or characters;
INDICATOR	ELA.6.C.3 .1.e.	use precise words and phrases, relevant descriptive details, and figurative language to convey experiences and events; and
INDICATOR	ELA.6.C.3 .1.f.	provide an ending that follows logically from the narrated experiences or events.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.6.C.4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.6.C.4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
INDICATOR	ELA.6.C.4.1.g.	distinguish between and use different types of phrases (prepositional and appositive);

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.O E.6.	Create quality work by adhering to an accepted format.
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
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GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
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INDICATOR	ELA.6.C.2 .1.a.	introduce a topic clearly and organize information logically;
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INDICATOR	ELA.6.C.2 .1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
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INDICATOR	ELA.6.C.2 .1.d.	use precise language and vocabulary to inform or to explain the topic; and
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INDICATOR	ELA.6.C.2 .1.e.	provide a concluding statement or section.
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
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GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
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INDICATOR	ELA.6.C.3 .1.a.	produce clear and coherent writing appropriate to the task and audience;
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STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.6.C.4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.6.C.4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
INDICATOR	ELA.6.C.4.1.g.	distinguish between and use different types of phrases (prepositional and appositive);

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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South Carolina Standards & Learning

Language Arts

Grade 6 - Adopted: 2023

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.5.	Cite evidence to explain and justify reasoning.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.6.1.	Summarize and/or paraphrase content from grade-level text to enhance comprehension.
STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.6.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.6.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and

STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.R. 1.1.	Conduct short and more sustained research for inquiry by:
INDICATOR	ELA.6.R.1 .1b.	using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic.

STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.R.1 .4.	Logically organize findings.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.R.1 .5.	Cite sources to avoid plagiarism.

STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.6.C.2.1.a.	introduce a topic clearly and organize information logically;
INDICATOR	ELA.6.C.2.1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
INDICATOR	ELA.6.C.2.1.d.	use precise language and vocabulary to inform or to explain the topic; and
INDICATOR	ELA.6.C.2.1.e.	provide a concluding statement or section.

STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.6.C.4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.6.C.4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
INDICATOR	ELA.6.C.4.1.g.	distinguish between and use different types of phrases (prepositional and appositive);

STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
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GRADE LEVEL EXAMPLE / STAGE ELA.6.C.5.1. Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

UNIT 8: FORMAL ESSAY MODELS Week 21 Page 193-202

South Carolina Standards & Learning
Language Arts
Grade 6 - Adopted: 2023

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD ELA.6.O E.1. Read and write for a variety of purposes, including academic and personal, for extended periods of time.

PERFORMANCE DESCRIPTOR / STANDARD ELA.6.O E.2. Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.

PERFORMANCE DESCRIPTOR / STANDARD ELA.6.O E.4. Collaborate with others and use active listening skills.

PERFORMANCE DESCRIPTOR / STANDARD ELA.6.O E.5. Cite evidence to explain and justify reasoning.

PERFORMANCE DESCRIPTOR / STANDARD ELA.6.O E.6. Create quality work by adhering to an accepted format.

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD ELA.AO R.2. Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE ELA.6.AO R.2.2 Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text.

STANDARD / COURSE **Sixth Grade ELA Standards**

INDICATOR ELA.6.AO use background or prior knowledge to determine or clarify the meanings of words and phrases; and R.7.1.b.

STANDARD / COURSE Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.R.1.1.	Conduct short and more sustained research for inquiry by:

INDICATOR ELA.6.R.1 using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic. .1.b.

STANDARD / COURSE Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE ELA.6.R.1.2. Determine the credibility of one or more sources consulted and use the most credible source(s).

GRADE LEVEL EXAMPLE / STAGE ELA.6.R.1.3. Determine which source(s) and/or information is relevant to the topic.

GRADE LEVEL EXAMPLE / STAGE ELA.6.R.1.4. Logically organize findings.

GRADE LEVEL EXAMPLE / STAGE ELA.6.R.1.5. Cite sources to avoid plagiarism.

STANDARD / COURSE Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.1.1.	Write arguments to support a claim with clear reasons and relevant evidence. When writing:
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INDICATOR	ELA.6.C.1.1.b.	support a claim using logical reasoning supported by facts and/or data as evidence from a credible source(s);
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STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
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GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
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INDICATOR	ELA.6.C.2.1.a.	introduce a topic clearly and organize information logically;
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INDICATOR	ELA.6.C.2.1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;
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INDICATOR	ELA.6.C.2.1.d.	use precise language and vocabulary to inform or to explain the topic; and
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INDICATOR	ELA.6.C.2.1.e.	provide a concluding statement or section.
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STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
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GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
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INDICATOR	ELA.6.C.4.1.a.	apply knowledge of rules for capitalization;
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INDICATOR	ELA.6.C.4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
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INDICATOR	ELA.6.C.4.1.g.	distinguish between and use different types of phrases (prepositional and appositive);
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STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.6.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

**South Carolina Standards & Learning
Language Arts
Grade 6 - Adopted: 2023**

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.4.	Collaborate with others and use active listening skills.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.5.	Cite evidence to explain and justify reasoning.

PERFORMANCE DESCRIPTOR / STANDARD
ELA.6.O E.6.
Create quality work by adhering to an accepted format.

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL EXAMPLE / STAGE
ELA.6.AO R.1.1.
Analyze how specific events and descriptive details develop the plot, reveal aspects of the characters, and/or create meaning.

GRADE LEVEL EXAMPLE / STAGE
ELA.6.AO R.1.2.
Explain how figurative language impacts mood, tone, and meaning.

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE
ELA.6.AO R.2.1.
Analyze how key details contribute to the development of a theme(s) over the course of a literary text.

GRADE LEVEL EXAMPLE / STAGE
ELA.6.AO R.2.2
Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text.

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.3.	Evaluate how an author's choice of point of view or perspective shapes style and meaning within and across literary texts.

GRADE LEVEL EXAMPLE / STAGE
ELA.6.AO R.3.1.
Determine and explain the impact of multiple narrators or shifts in points of view and/or perspective.

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.6.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.6.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.8.1.	Interpret an author's use of figurative, connotative, and technical language in literary, informational, and multimedia texts:
INDICATOR	ELA.6.AO R.8.1.a.	interpret figures of speech (e.g., metaphor) in context and analyze how they function within a text;
INDICATOR	ELA.6.AO R.8.1.b.	determine the relationship between words; and

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.6.C.2 .1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.6.C.3.1.b.	establish context and introduce a narrator and/or characters;
INDICATOR	ELA.6.C.3.1.c.	organize a logical plot structure;
INDICATOR	ELA.6.C.3.1.d.	use narrative techniques such as dialogue and description to develop experiences, events, setting, and/or characters;
INDICATOR	ELA.6.C.3.1.e.	use precise words and phrases, relevant descriptive details, and figurative language to convey experiences and events; and
INDICATOR	ELA.6.C.3.1.f.	provide an ending that follows logically from the narrated experiences or events.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.6.C.4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.6.C.4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
INDICATOR	ELA.6.C.4.1.g.	distinguish between and use different types of phrases (prepositional and appositive);

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL EXAMPLE / STAGE ELA.6.AO R.1.1. Analyze how specific events and descriptive details develop the plot, reveal aspects of the characters, and/or create meaning.

GRADE LEVEL EXAMPLE / STAGE ELA.6.AO R.1.2. Explain how figurative language impacts mood, tone, and meaning.

STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE ELA.6.AO R.2.1. Analyze how key details contribute to the development of a theme(s) over the course of a literary text.

GRADE LEVEL EXAMPLE / STAGE ELA.6.AO R.2.2. Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text.

STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.3.	Evaluate how an author's choice of point of view or perspective shapes style and meaning within and across literary texts.

GRADE LEVEL EXAMPLE / STAGE ELA.6.AO R.3.1. Determine and explain the impact of multiple narrators or shifts in points of view and/or perspective.

STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.6.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.6.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.8.1.	Interpret an author's use of figurative, connotative, and technical language in literary, informational, and multimedia texts:
INDICATOR	ELA.6.AO R.8.1.a.	interpret figures of speech (e.g., metaphor) in context and analyze how they function within a text;
INDICATOR	ELA.6.AO R.8.1.b.	determine the relationship between words; and

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.6.C.2 .1.b.	develop the topic with relevant facts, definitions, details, quotes, or other information and examples;

STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.6.C.3.1.b.	establish context and introduce a narrator and/or characters;
INDICATOR	ELA.6.C.3.1.c.	organize a logical plot structure;
INDICATOR	ELA.6.C.3.1.d.	use narrative techniques such as dialogue and description to develop experiences, events, setting, and/or characters;
INDICATOR	ELA.6.C.3.1.e.	use precise words and phrases, relevant descriptive details, and figurative language to convey experiences and events; and
INDICATOR	ELA.6.C.3.1.f.	provide an ending that follows logically from the narrated experiences or events.

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.6.C.4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.6.C.4.1.c.	use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class);
INDICATOR	ELA.6.C.4.1.g.	distinguish between and use different types of phrases (prepositional and appositive);

STANDARD / COURSE

Sixth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C.8.1.	Engage in structured conversations and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.6.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

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South Carolina Standards & Learning
Language Arts
Grade 6 - Adopted: 2023

STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.6.OE.5.	Cite evidence to explain and justify reasoning.

STANDARD / COURSE	Sixth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.AOR.2.1.	Analyze how key details contribute to the development of a theme(s) over the course of a literary text.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.2.2	Analyze how supporting details contribute to the development of a central idea(s) over the course of an informational text.
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STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.5.1.	Analyze how a particular sentence, paragraph, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of theme, setting, or plot.
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GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.5.2.	Analyze how individual text sections (e.g., a particular sentence, paragraph, chapter, or section) fit into the overall structure of an informational text.
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STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.AO R.6.1.	Summarize and/or paraphrase content from grade-level text to enhance comprehension.
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STANDARD / COURSE **Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
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INDICATOR	ELA.6.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
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INDICATOR	ELA.6.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words and phrases; and
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STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.A OR.8.1.	Interpret an author's use of figurative, connotative, and technical language in literary, informational, and multimedia texts:

INDICATOR ELA.6.AO determine the relationship between words; and R.8.1.b.

STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.6.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR ELA.6.C. apply knowledge of rules for capitalization; 4.1.a.

INDICATOR ELA.6.C. use a colon to introduce a quotation and a semicolon to link related independent clauses; use a hyphen in a compound adjective with numbers (e.g., two-hour movie, 30-minute class); 4.1.c.

STANDARD / COURSE**Sixth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE ELA.6.C. Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content. 5.1.