#### $\textbf{Main Criteria:} \ \textbf{Structure and Style for Students}$

Secondary Criteria: Texas Essential Knowledge and Skills (TEKS)

Subject: Language Arts

Grade: 6

### Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-16

#### Texas Essential Knowledge and Skills (TEKS)

#### Language Arts

Grade 6 - Adopted: 2017

		Crade 6 - Adopted, 2017
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.1.	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking-oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 1.C.	Give an organized presentation with a specific stance and position, employing eye contact, speaking rate, volume, enunciation, natural gestures, and conventions of language to communicate ideas effectively.
GRADE LEVEL EXPECTATION	110.22.b. 1.D.	Participate in student-led discussions by eliciting and considering suggestions from other group members, taking notes, and identifying points of agreement and disagreement.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 2.B.	Use context such as definition, analogy, and examples to clarify the meaning of words.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22.b. 3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency. The student reads grade-level text with fluency and comprehension. The student is expected to adjust fluency when reading grade-level text based on the reading purpose.
STUDENT EXPECTATION	110.22.b. 4.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.5.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 5.A.	Establish purpose for reading assigned and self-selected texts.
GRADE LEVEL EXPECTATION	110.22.b. 5.B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.
GRADE LEVEL	110.22.b.	Make inferences and use evidence to support understanding.

EXPECTATION 5.F.

GRADE LEVEL EXPECTATION	110.22.b. 5.G.	Evaluate details read to determine key ideas.	
GRADE LEVEL EXPECTATION	110.22.b. 5.l.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.	
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017	
STUDENT EXPECTATION	110.22. b.6.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:	
GRADE LEVEL EXPECTATION	110.22.b. 6.C.	Use text evidence to support an appropriate response.	
GRADE LEVEL EXPECTATION	110.22.b. 6.D.	Paraphrase and summarize texts in ways that maintain meaning and logical order.	
GRADE LEVEL EXPECTATION	110.22.b. 6.E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.	
GRADE LEVEL EXPECTATION	110.22.b. 6.F.	Respond using newly acquired vocabulary as appropriate.	
GRADE LEVEL EXPECTATION	110.22.b. 6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.	
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017	
STUDENT EXPECTATION	110.22.b .8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is	
		expected to:	
GRADE LEVEL EXPECTATION	110.22. b.8.D.	Analyze characteristics and structural elements of informational text, including:	
		Analyze characteristics and structural elements of informational text, including:	
EXPECTATION	<b>b.8.D.</b> 110.22.b.	Analyze characteristics and structural elements of informational text, including:  The controlling idea or thesis with supporting evidence.	
INDICATOR	<b>b.8.D.</b> 110.22.b. 8.D.i.	Analyze characteristics and structural elements of informational text, including:  The controlling idea or thesis with supporting evidence.	
INDICATOR  INDICATOR	110.22.b. 8.D.i. 110.22.b. 8.D.iii. 110.22.	Analyze characteristics and structural elements of informational text, including:  The controlling idea or thesis with supporting evidence.  Organizational patterns such as definition, classification, advantage, and disadvantage.  English Language Arts and Reading, Grade 6, Adopted 2017	
INDICATOR  INDICATOR  TEKS  STUDENT	110.22.b. 8.D.i. 110.22.b. 8.D.iii. 110.22.	Analyze characteristics and structural elements of informational text, including:  The controlling idea or thesis with supporting evidence.  Organizational patterns such as definition, classification, advantage, and disadvantage.  English Language Arts and Reading, Grade 6, Adopted 2017  Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is	
INDICATOR  INDICATOR  TEKS  STUDENT EXPECTATION  GRADE LEVEL	110.22.b. 8.D.i. 110.22.b. 8.D.iii. 110.22. 110.22.b. 8.D.iii.	Analyze characteristics and structural elements of informational text, including:  The controlling idea or thesis with supporting evidence.  Organizational patterns such as definition, classification, advantage, and disadvantage.  English Language Arts and Reading, Grade 6, Adopted 2017  Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:	

STUDENT EXPECTATION	110.22. b.9.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 9.B.	Analyze how the use of text structure contributes to the author's purpose.
GRADE LEVEL EXPECTATION	110.22.b. 9.F.	Analyze how the author's use of language contributes to mood and voice.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22.b .10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22. b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.22.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
TEKS		
	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017  Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
STUDENT	110.22. b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The
STUDENT EXPECTATION	110.22. b.11. 110.22.b. 11.B.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:  Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION	110.22. b.11. 110.22.b. 11.B. 110.22.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:  Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT	110.22.b. 110.22.b. 11.B. 110.22. 110.22. 110.22.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:  Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.  English Language Arts and Reading, Grade 6, Adopted 2017  Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL	110.22.b. 110.22.b. 110.22. 110.22. 110.22. 110.22.b. 12.D.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:  Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.  English Language Arts and Reading, Grade 6, Adopted 2017  Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION	110.22.b. 110.22.b. 110.22. 110.22.b. 12.b. 110.22.b. 110.22.b.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:  Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.  English Language Arts and Reading, Grade 6, Adopted 2017  Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:  Identify and gather relevant information from a variety of sources.
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION	110.22.b. 110.22.b. 11.B.  110.22.  110.22.b. 12.D.  110.22.b. 12.J.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:  Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.  English Language Arts and Reading, Grade 6, Adopted 2017  Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:  Identify and gather relevant information from a variety of sources.  Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION	110.22.b. 110.22.b. 110.22. 110.22.b. 12.D. 110.22.b. 12.D. 110.22.b. 12.J.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:  Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.  English Language Arts and Reading, Grade 6, Adopted 2017  Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:  Identify and gather relevant information from a variety of sources.  Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.  Grade 6 - Adopted: 1998/Amended 2008

TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.2.	The student acquires vocabulary through reading and systematic word study. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 2.A.	expand vocabulary by reading, viewing, listening, and discussing;
GRADE LEVEL EXPECTATION	110.25.b. 2.B.	determine word meaning by using context;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.3.	The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 3.A.	read silently for a variety of purposes with comprehension for sustained periods of time;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.4.	The student comprehends selections using a variety of strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 4.B.	determine purpose for reading;
GRADE LEVEL EXPECTATION	110.25.b. 4.C.	self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning;
GRADE LEVEL EXPECTATION	110.25.b. 4.D.	summarize texts by identifying main ideas and relevant details;
GRADE LEVEL EXPECTATION	110.25.b. 4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
GRADE LEVEL EXPECTATION	110.25.b. 4.l.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b. 4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
GRADE LEVEL EXPECTATION	110.25.b. 4.K.	use questioning to enhance comprehension before, during, and after reading.
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.5.	The student reads texts to find information on self-selected and assigned topics. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 5.C.	organize and record new information in systematic ways to develop notes, charts, and graphic organizers;

GRADE LEVEL

EXPECTATION 5.D.

110.25.b. communicate information gained from reading;

TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.6.	The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 6.A.	read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to analyze, to interpret, and to evaluate;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.7.	The student formulates and supports responses to various types of texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.8.	The student reads critically to evaluate texts in order to determine the credibility of sources. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 8.C.	analyze aspects of text, such as patterns of organization and choice of language, for persuasive effect;
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.1.	Understanding the communication process. The student demonstrates a knowledge of communication. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 1.D.	identify characteristics of oral language and analyze standards for using oral language appropriately;
GRADE LEVEL EXPECTATION	110.26.b. 1.E.	identify the importance of using appropriate nonverbal communication;
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.2.	Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b. 2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b. 2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.3.	Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:

110.26.b. employ parliamentary procedure in a group meeting;

GRADE LEVEL

EXPECTATION 3.C.

TEKS	110.26.	<b>English Language</b>	Arts and Reading.	Speech (	Elective Credit).

STUDENT EXPECTATION	110.26. b.4.	Informing. The student expresses and responds appropriately to informative messages. The student is expected to:	
GRADE LEVEL EXPECTATION	110.26.b. 4.C.	use appropriate verbal, nonverbal, and listening skills in interviews;	
GRADE LEVEL EXPECTATION	110.26.b. 4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;	
GRADE LEVEL EXPECTATION	110.26.b. 4.E.	plan and present an informative group discussion for an audience;	
GRADE LEVEL EXPECTATION	110.26.b. 4.F.	plan, research, organize, prepare, and present an informative speech;	
GRADE LEVEL EXPECTATION	110.26.b. 4.l.	use effective verbal and nonverbal communication in presenting informative speeches;	
GRADE LEVEL EXPECTATION	110.26.b. 4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and	
GRADE LEVEL EXPECTATION	110.26.b. 4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.	
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).	
STUDENT EXPECTATION	110.26. b.5.	Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:	
GRADE LEVEL EXPECTATION	110.26.b. 5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and	
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).	
STUDENT EXPECTATION	110.26. b.6.	Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:	
GRADE LEVEL EXPECTATION	110.26.b. 6.B.	use appropriate verbal and nonverbal skills to share stories;	
GRADE LEVEL EXPECTATION	110.26.b. 6.D.	use effective group decision-making skills in group performances;	
GRADE LEVEL EXPECTATION	110.26.b. 6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and	

UNIT 2: WRITING FROM NOTES Week 2 Page 17-26

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 6 - Adopted: 2017

TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017

STUDENT EXPECTATION	110.22. b.1.	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinkingoral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:	
GRADE LEVEL EXPECTATION	110.22.b. 1.C.	Give an organized presentation with a specific stance and position, employing eye contact, speaking rate, volume, enunciation, natural gestures, and conventions of language to communicate ideas effectively.	
GRADE LEVEL EXPECTATION	110.22.b. 1.D.	Participate in student-led discussions by eliciting and considering suggestions from other group members, taking notes, and identifying points of agreement and disagreement.	
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017	
STUDENT EXPECTATION	110.22. b.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:	
GRADE LEVEL EXPECTATION	110.22.b. 2.B.	Use context such as definition, analogy, and examples to clarify the meaning of words.	
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017	
STUDENT EXPECTATION	110.22.b. 3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency. The student reads grade-level text with fluency and comprehension. The student is expected to adjust fluency when reading grade-level text based on the reading purpose.	
STUDENT EXPECTATION	110.22.b. 4.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.	
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017	
STUDENT EXPECTATION	110.22. b.5.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:	
GRADE LEVEL EXPECTATION	110.22.b. 5.A.	Establish purpose for reading assigned and self-selected texts.	
GRADE LEVEL EXPECTATION	110.22.b. 5.B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.	
GRADE LEVEL EXPECTATION	110.22.b. 5.F.	Make inferences and use evidence to support understanding.	
GRADE LEVEL EXPECTATION	110.22.b. 5.G.	Evaluate details read to determine key ideas.	
GRADE LEVEL EXPECTATION	110.22.b. 5.l.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.	
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017	
STUDENT EXPECTATION	110.22. b.6.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:	

GRADE LEVEL EXPECTATION	110.22.b. 6.C.	Use text evidence to support an appropriate response.	
GRADE LEVEL EXPECTATION	110.22.b. 6.D.	Paraphrase and summarize texts in ways that maintain meaning and logical order.	
GRADE LEVEL EXPECTATION	110.22.b. 6.E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.	
GRADE LEVEL EXPECTATION	110.22.b. 6.F.	Respond using newly acquired vocabulary as appropriate.	
GRADE LEVEL EXPECTATION	110.22.b. 6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.	
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017	
STUDENT EXPECTATION	110.22.b .8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:	
GRADE LEVEL EXPECTATION	110.22. b.8.D.	Analyze characteristics and structural elements of informational text, including:	
INDICATOR	110.22.b. 8.D.i.	The controlling idea or thesis with supporting evidence.	
INDICATOR	110.22.b. 8.D.iii.	Organizational patterns such as definition, classification, advantage, and disadvantage.	
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017	
STUDENT EXPECTATION	110.22.b .8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:	
GRADE LEVEL EXPECTATION	110.22. b.8.E.	Analyze characteristics and structures of argumentative text by:	
INDICATOR	110.22.b. 8.E.ii.	Explaining how the author uses various types of evidence to support the argument.	
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017	
STUDENT EXPECTATION	110.22. b.9.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:	
GRADE LEVEL EXPECTATION	110.22.b. 9.B.	Analyze how the use of text structure contributes to the author's purpose.	
GRADE LEVEL EXPECTATION	110.22.b. 9.F.	Analyze how the author's use of language contributes to mood and voice.	

110.22. English Language Arts and Reading, Grade 6, Adopted 2017

**TEKS** 

STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:	
GRADE LEVEL EXPECTATION	110.22.b. 10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.	
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017	
STUDENT EXPECTATION	110.22.b .10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:	
GRADE LEVEL EXPECTATION	110.22. b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:	
INDICATOR	110.22.b. 10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.	
INDICATOR	110.22.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.	
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017	
STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:	
GRADE LEVEL EXPECTATION	110.22.b. 10.C.	Revise drafts for clarity, development, organization, style, word choice, and sentence variety.	
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017	
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:	
GRADE LEVEL EXPECTATION	110.22. b.10.D.	Edit drafts using standard English conventions, including:	
INDICATOR	110.22.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.	
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017	
STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:	
GRADE LEVEL EXPECTATION	110.22.b. 10.E.	Publish written work for appropriate audiences.	
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017	
STUDENT EXPECTATION	110.22. b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:	
GRADE LEVEL EXPECTATION	110.22.b. 11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.	
TEKS	110 22	English Language Arts and Peading Grade 6 Adopted 2017	

110.22. English Language Arts and Reading, Grade 6, Adopted 2017

**TEKS** 

STUDENT EXPECTATION	110.22. b.12.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 12.D.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.22.b. 12.J.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.
		Grade 6 - Adopted: 1998/Amended 2008
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.1.	The student uses a variety of word recognition strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.2.	The student acquires vocabulary through reading and systematic word study. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 2.A.	expand vocabulary by reading, viewing, listening, and discussing;
GRADE LEVEL EXPECTATION	110.25.b. 2.B.	determine word meaning by using context;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
TEKS STUDENT EXPECTATION	110.25.	English Language Arts and Reading, Reading (Elective Credit).  The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:
STUDENT	110.25. b.3.	The student reads with fluency and understanding in increasingly demanding texts. The student is
STUDENT EXPECTATION	<b>110.25. b.3.</b> 110.25.b.	The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION	110.25. b.3. 110.25.b. 3.A. 110.25.	The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:  read silently for a variety of purposes with comprehension for sustained periods of time;
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT	110.25. b.3. 110.25.b. 3.A. 110.25. 110.25.	The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:  read silently for a variety of purposes with comprehension for sustained periods of time;  English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL	110.25.b.3.  110.25.b.3.A.  110.25.  110.25.b.4.	The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:  read silently for a variety of purposes with comprehension for sustained periods of time;  English Language Arts and Reading, Reading (Elective Credit).  The student comprehends selections using a variety of strategies. The student is expected to:
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION	110.25.b. 3.A.  110.25.b. 110.25. 110.25.b. 4.B.	The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:  read silently for a variety of purposes with comprehension for sustained periods of time;  English Language Arts and Reading, Reading (Elective Credit).  The student comprehends selections using a variety of strategies. The student is expected to:  determine purpose for reading;
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION	110.25.b. 3.A.  110.25.b. 110.25.b. 4.B.  110.25.b. 4.C.	The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:  read silently for a variety of purposes with comprehension for sustained periods of time;  English Language Arts and Reading, Reading (Elective Credit).  The student comprehends selections using a variety of strategies. The student is expected to:  determine purpose for reading;  self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning;

GRADE LEVEL EXPECTATION	110.25.b. 4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and	
GRADE LEVEL EXPECTATION	110.25.b. 4.K.	use questioning to enhance comprehension before, during, and after reading.	
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).	
STUDENT EXPECTATION	110.25. b.5.	The student reads texts to find information on self-selected and assigned topics. The student is expected to:	
GRADE LEVEL EXPECTATION	110.25.b. 5.C.	organize and record new information in systematic ways to develop notes, charts, and graphic organizers;	
GRADE LEVEL EXPECTATION	110.25.b. 5.D.	communicate information gained from reading;	
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).	
STUDENT EXPECTATION	110.25. b.6.	The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:	
GRADE LEVEL EXPECTATION	110.25.b. 6.A.	read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to analyze, to interpret, and to evaluate;	
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).	
STUDENT EXPECTATION	110.25. b.7.	The student formulates and supports responses to various types of texts. The student is expected to:	
GRADE LEVEL EXPECTATION	110.25.b. 7.B.	respond to text through discussion, journal writing, performance, and visual representation; and	
GRADE LEVEL EXPECTATION	110.25.b. 7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.	
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).	
STUDENT EXPECTATION	110.25. b.8.	The student reads critically to evaluate texts in order to determine the credibility of sources. The student is expected to:	
GRADE LEVEL EXPECTATION	110.25.b. 8.C.	analyze aspects of text, such as patterns of organization and choice of language, for persuasive effect;	
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).	
STUDENT EXPECTATION	110.26. b.1.	Understanding the communication process. The student demonstrates a knowledge of communication. The student is expected to:	
GRADE LEVEL EXPECTATION	110.26.b. 1.D.	identify characteristics of oral language and analyze standards for using oral language appropriately;	
GRADE LEVEL EXPECTATION	110.26.b. 1.E.	identify the importance of using appropriate nonverbal communication;	
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).	

STUDENT EXPECTATION	110.26. b.2.	Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b. 2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b. 2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.3.	Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 3.C.	employ parliamentary procedure in a group meeting;
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.4.	Informing. The student expresses and responds appropriately to informative messages. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 4.C.	use appropriate verbal, nonverbal, and listening skills in interviews;
GRADE LEVEL EXPECTATION	110.26.b. 4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION		plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b. 4.F.	plan, research, organize, prepare, and present an informative speech;
GRADE LEVEL EXPECTATION	110.26.b. 4.l.	use effective verbal and nonverbal communication in presenting informative speeches;
GRADE LEVEL EXPECTATION	110.26.b. 4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b. 4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.5.	Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).

STUDENT EXPECTATION	110.26. b.6.	Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:						
GRADE LEVEL EXPECTATION	110.26.b. 6.B.	use appropriate verbal and nonverbal skills to share stories;						
GRADE LEVEL EXPECTATION	110.26.b. 6.D.	e effective group decision-making skills in group performances;						
GRADE LEVEL EXPECTATION	110.26.b. 6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and						
		UNIT 2: WRITING FROM NOTES Week 3 Page 27-36						
		Texas Essential Knowledge and Skills (TEKS)						
		Language Arts Grade 6 - Adopted: 2017						
		Ciade V Adopted. 2021						
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017						
STUDENT EXPECTATION	110.22. b.1.	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking-oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:						
GRADE LEVEL EXPECTATION	110.22.b. 1.C.	Give an organized presentation with a specific stance and position, employing eye contact, speaking rate, volume, enunciation, natural gestures, and conventions of language to communicate ideas effectively.						
GRADE LEVEL EXPECTATION	110.22.b. 1.D.	Participate in student-led discussions by eliciting and considering suggestions from other group members, taking notes, and identifying points of agreement and disagreement.						
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017						
STUDENT EXPECTATION	110.22. b.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:						
GRADE LEVEL EXPECTATION	110.22.b. 2.B.	Use context such as definition, analogy, and examples to clarify the meaning of words.						
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017						
STUDENT EXPECTATION	110.22.b. 3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency. The student reads grade-level text with fluency and comprehension. The student is expected to adjust fluency when reading grade-level text based on the reading purpose.						
STUDENT EXPECTATION	110.22.b. 4.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.						

### TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017

STUDENT EXPECTATION	110.22. b.5.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:

GRADE LEVEL 110.22.b. Establish purpose for reading assigned and self-selected texts. EXPECTATION 5.A.

GRADE LEVEL EXPECTATION	110.22.b. 5.B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.						
GRADE LEVEL EXPECTATION	110.22.b. 5.F.	Make inferences and use evidence to support understanding.						
GRADE LEVEL EXPECTATION	110.22.b. 5.G.	Evaluate details read to determine key ideas.						
GRADE LEVEL EXPECTATION	110.22.b. 5.l.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.						
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017						
STUDENT EXPECTATION	110.22. b.6.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:						
GRADE LEVEL EXPECTATION	110.22.b. 6.C.	Use text evidence to support an appropriate response.						
GRADE LEVEL EXPECTATION	110.22.b. 6.D.	Paraphrase and summarize texts in ways that maintain meaning and logical order.						
GRADE LEVEL EXPECTATION	110.22.b. 6.E.	teract with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.						
GRADE LEVEL EXPECTATION	110.22.b. 6.F.	Respond using newly acquired vocabulary as appropriate.						
GRADE LEVEL EXPECTATION	110.22.b. 6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.						
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017						
STUDENT EXPECTATION		Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:						
GRADE LEVEL EXPECTATION	110.22. b.8.D.	Analyze characteristics and structural elements of informational text, including:						
INDICATOR	110.22.b. 8.D.i.	The controlling idea or thesis with supporting evidence.						
INDICATOR	110.22.b. 8.D.iii.	Organizational patterns such as definition, classification, advantage, and disadvantage.						
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017						
STUDENT EXPECTATION	110.22.b .8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:						
GRADE LEVEL EXPECT ATION	110.22. b.8.E.	Analyze characteristics and structures of argumentative text by:						

INDICATOR	110.22.b. 8.E.ii.	Explaining how the author uses various types of evidence to support the argument.					
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017					
STUDENT EXPECTATION	110.22. b.9.	thor's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The udent uses critical inquiry to analyze the authors' choices and how they influence and communicate eaning within a variety of texts. The student analyzes and applies author's craft purposefully in order develop his or her own products and performances. The student is expected to:					
GRADE LEVEL EXPECTATION	110.22.b. 9.B.	Analyze how the use of text structure contributes to the author's purpose.					
GRADE LEVEL EXPECTATION	110.22.b. 9.F.	Analyze how the author's use of language contributes to mood and voice.					
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017					
STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:					
GRADE LEVEL EXPECTATION	110.22.b. 10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.					
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017					
STUDENT EXPECTATION	110.22.b .10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:					
GRADE LEVEL EXPECTATION	110.22. b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:					
INDICATOR	110.22.b. 10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.					
INDICATOR	110.22.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.					
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017					
STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:					
GRADE LEVEL EXPECTATION	110.22.b. 10.C.	Revise drafts for clarity, development, organization, style, word choice, and sentence variety.					
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017					
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:					
GRADE LEVEL EXPECTATION	110.22. b.10.D.	Edit drafts using standard English conventions, including:					
INDICATOR	110.22.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.					

TEKS	110.22.	<b>English Language</b>	Arts and Reading.	Grade 6.	Adopted 2017

STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:			
GRADE LEVEL EXPECTATION	110.22.b. 10.E.	Publish written work for appropriate audiences.			
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017			
STUDENT EXPECTATION	110.22. b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:			
GRADE LEVEL EXPECTATION	110.22.b. 11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.			
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017			
STUDENT EXPECTATION	110.22. b.12.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:			
GRADE LEVEL EXPECTATION	110.22.b. 12.D.	Identify and gather relevant information from a variety of sources.			
GRADE LEVEL EXPECTATION	110.22.b. 12.J.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.			
Grade 6 - Adopted: 1998/Amended 2008					
		Grade 6 - Adopted: 1998/Amended 2008			
TEKS	110.25.	Grade 6 - Adopted: 1998/Amended 2008  English Language Arts and Reading, Reading (Elective Credit).			
TEKS STUDENT EXPECTATION	110.25.				
STUDENT	110.25. b.1.	English Language Arts and Reading, Reading (Elective Credit).			
STUDENT EXPECTATION	<b>110.25. b.1.</b> 110.25.b.	English Language Arts and Reading, Reading (Elective Credit).  The student uses a variety of word recognition strategies. The student is expected to:			
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION	110.25. b.1. 110.25.b. 1.A. 110.25.	English Language Arts and Reading, Reading (Elective Credit).  The student uses a variety of word recognition strategies. The student is expected to:  apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and			
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT	110.25. b.1. 110.25.b. 1.A. 110.25. 110.25. b.2.	English Language Arts and Reading, Reading (Elective Credit).  The student uses a variety of word recognition strategies. The student is expected to:  apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and  English Language Arts and Reading, Reading (Elective Credit).  The student acquires vocabulary through reading and systematic word study. The student is expected			
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL	110.25.b.1.  110.25.b.1.A.  110.25.  110.25.b.2.	English Language Arts and Reading, Reading (Elective Credit).  The student uses a variety of word recognition strategies. The student is expected to:  apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and  English Language Arts and Reading, Reading (Elective Credit).  The student acquires vocabulary through reading and systematic word study. The student is expected to:			
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION	110.25.b. 110.25.b. 1.A. 110.25. 110.25.b. 2.A. 110.25.b.	English Language Arts and Reading, Reading (Elective Credit).  The student uses a variety of word recognition strategies. The student is expected to:  apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and  English Language Arts and Reading, Reading (Elective Credit).  The student acquires vocabulary through reading and systematic word study. The student is expected to:  expand vocabulary by reading, viewing, listening, and discussing;			
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION	110.25.b. 110.25.b. 1.A.  110.25.  110.25.b. 2.A.  110.25.b. 110.25.b. 110.25.b.	English Language Arts and Reading, Reading (Elective Credit).  The student uses a variety of word recognition strategies. The student is expected to:  apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and  English Language Arts and Reading, Reading (Elective Credit).  The student acquires vocabulary through reading and systematic word study. The student is expected to:  expand vocabulary by reading, viewing, listening, and discussing;  determine word meaning by using context;			

TEKS	110 25	English Language	Arts and Boading	Pooding (Floative	Crodit)
IEVO	110.25.	English Language	Arts and Reading,	Reading (Elective	Credit).

STUDENT EXPECTATION	110.25. b.4.	The student comprehends selections using a variety of strategies. The student is expected to:						
GRADE LEVEL EXPECTATION	110.25.b. 4.B.	determine purpose for reading;						
GRADE LEVEL EXPECTATION	110.25.b. 4.C.	f-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning;						
GRADE LEVEL EXPECTATION	110.25.b. 4.D.	nmarize texts by identifying main ideas and relevant details;						
GRADE LEVEL EXPECTATION	110.25.b. 4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;						
GRADE LEVEL EXPECTATION	110.25.b. 4.l.	determine important ideas from texts and oral presentations;						
GRADE LEVEL EXPECTATION	110.25.b. 4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and						
GRADE LEVEL EXPECTATION	110.25.b. 4.K.	use questioning to enhance comprehension before, during, and after reading.						
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).						
STUDENT EXPECTATION	110.25. b.5.	The student reads texts to find information on self-selected and assigned topics. The student is expected to:						
GRADE LEVEL EXPECTATION	110.25.b. 5.C.	organize and record new information in systematic ways to develop notes, charts, and graphic organizers;						
GRADE LEVEL EXPECTATION	110.25.b. 5.D.	communicate information gained from reading;						
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).						
STUDENT EXPECTATION	110.25. b.6.	The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:						
GRADE LEVEL EXPECTATION	110.25.b. 6.A.	read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to analyze, to interpret, and to evaluate;						
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).						
STUDENT EXPECTATION	110.25. b.7.	The student formulates and supports responses to various types of texts. The student is expected to:						

GRADE LEVEL 110.25.b. support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a

EXPECTATION 7.C. direct quotation, paraphrase, or specific synopsis.

TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.8.	The student reads critically to evaluate texts in order to determine the credibility of sources. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 8.C.	analyze aspects of text, such as patterns of organization and choice of language, for persuasive effect;
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.1.	Understanding the communication process. The student demonstrates a knowledge of communication. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 1.D.	identify characteristics of oral language and analyze standards for using oral language appropriately;
GRADE LEVEL EXPECTATION	110.26.b. 1.E.	identify the importance of using appropriate nonverbal communication;
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.2.	Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b. 2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b. 2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.3.	Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 3.C.	employ parliamentary procedure in a group meeting;
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.4.	Informing. The student expresses and responds appropriately to informative messages. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 4.C.	use appropriate verbal, nonverbal, and listening skills in interviews;
GRADE LEVEL EXPECTATION	110.26.b. 4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;

GRADE LEVEL 110.26.b. plan and present an informative group discussion for an audience;

EXPECTATION 4.E.

GRADE LEVEL EXPECTATION	110.26.b. 4.F.	plan, research, organize, prepare, and present an informative speech;						
GRADE LEVEL EXPECTATION	110.26.b. 4.l.	se effective verbal and nonverbal communication in presenting informative speeches;						
GRADE LEVEL EXPECTATION	110.26.b. 4.J.	oly critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and eeches; and						
GRADE LEVEL EXPECTATION	110.26.b. 4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.						
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).						
STUDENT EXPECTATION	110.26. b.5.	Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:						
GRADE LEVEL EXPECTATION	110.26.b. 5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and						
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).						
STUDENT EXPECTATION	110.26. b.6.	Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:						
GRADE LEVEL EXPECTATION	110.26.b. 6.B.	use appropriate verbal and nonverbal skills to share stories;						
	6.B.	use appropriate verbal and nonverbal skills to share stories; use effective group decision-making skills in group performances;						
GRADE LEVEL	6.B. 110.26.b. 6.D.							
GRADE LEVEL EXPECTATION  GRADE LEVEL	6.B. 110.26.b. 6.D.	use effective group decision-making skills in group performances;						

#### Texas Essential Knowledge and Skills (TEKS) Language Arts

Grade 6 - Adopted: 2017

TEKS 110.	22. English	n Language .	Arts and	Reading. (	Grade 6. /	Adopted 2017

		3 - 3 - 3 - 3 - 3 - 3 - 3 - 3 - 3 - 3 -
STUDENT EXPECTATION	110.22. b.1.	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinkingoral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 1.C.	Give an organized presentation with a specific stance and position, employing eye contact, speaking rate, volume, enunciation, natural gestures, and conventions of language to communicate ideas effectively.
GRADE LEVEL EXPECTATION	110.22.b. 1.D.	Participate in student-led discussions by eliciting and considering suggestions from other group members, taking notes, and identifying points of agreement and disagreement.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:

GRADE LEVEL EXPECTATION	110.22.b. 2.B.	Use context such as definition, analogy, and examples to clarify the meaning of words.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22.b. 3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency. The student reads grade-level text with fluency and comprehension. The student is expected to adjust fluency when reading grade-level text based on the reading purpose.
STUDENT EXPECTATION	110.22.b. 4.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.5.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 5.A.	Establish purpose for reading assigned and self-selected texts.
GRADE LEVEL EXPECTATION	110.22.b. 5.B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.
GRADE LEVEL EXPECTATION	110.22.b. 5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.22.b. 5.G.	Evaluate details read to determine key ideas.
GRADE LEVEL EXPECTATION	110.22.b. 5.l.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.6.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.22.b. 6.E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
GRADE LEVEL EXPECTATION	110.22.b. 6.F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.22.b. 6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017

STUDENT EXPECTATION	110.22. b.7.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsliterary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 7.B.	Analyze how the characters' internal and external responses develop the plot.
GRADE LEVEL EXPECTATION	110.22.b. 7.C.	Analyze plot elements, including rising action, climax, falling action, resolution, and non-linear elements such as flashback.
GRADE LEVEL EXPECTATION	110.22.b. 7.D.	Analyze how the setting, including historical and cultural settings, influences character and plot development.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 8.C.	Analyze how playwrights develop characters through dialogue and staging.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.9.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 9.E.	Identify the use of literary devices, including omniscient and limited point of view, to achieve a specific purpose.
GRADE LEVEL EXPECTATION	110.22.b. 9.F.	Analyze how the author's use of language contributes to mood and voice.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22. b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.22.b. 10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
INDICATOR	110.22.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.

TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 10.C.	Revise drafts for clarity, development, organization, style, word choice, and sentence variety.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22.b .10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22. b.10.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.22.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 10.E.	Publish written work for appropriate audiences.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 11.A.	Compose literary texts such as personal narratives, fiction, and poetry using genre characteristics and craft.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.12.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 12.J.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.
		Grade 6 - Adopted: 1998/Amended 2008
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.1.	The student uses a variety of word recognition strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.2.	The student acquires vocabulary through reading and systematic word study. The student is expected to:

GRADE LEVEL EXPECTATION	110.25.b. 2.A.	expand vocabulary by reading, viewing, listening, and discussing;
GRADE LEVEL EXPECTATION	110.25.b. 2.B.	determine word meaning by using context;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.3.	The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 3.A.	read silently for a variety of purposes with comprehension for sustained periods of time;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.4.	The student comprehends selections using a variety of strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 4.B.	determine purpose for reading;
GRADE LEVEL EXPECTATION	110.25.b. 4.C.	self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning;
GRADE LEVEL EXPECTATION	110.25.b. 4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
GRADE LEVEL EXPECTATION	110.25.b. 4.l.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b. 4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
GRADE LEVEL EXPECTATION	110.25.b. 4.K.	use questioning to enhance comprehension before, during, and after reading.
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.5.	The student reads texts to find information on self-selected and assigned topics. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 5.C.	organize and record new information in systematic ways to develop notes, charts, and graphic organizers;
GRADE LEVEL EXPECTATION	110.25.b. 5.D.	communicate information gained from reading;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.6.	The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 6.A.	read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to analyze, to interpret, and to evaluate;

TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.7.	The student formulates and supports responses to various types of texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
GRADE LEVEL EXPECTATION	110.25.b. 7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.8.	The student reads critically to evaluate texts in order to determine the credibility of sources. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 8.C.	analyze aspects of text, such as patterns of organization and choice of language, for persuasive effect;
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.1.	Understanding the communication process. The student demonstrates a knowledge of communication. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 1.D.	identify characteristics of oral language and analyze standards for using oral language appropriately;
GRADE LEVEL EXPECTATION	110.26.b. 1.E.	identify the importance of using appropriate nonverbal communication;
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
TEKS STUDENT EXPECTATION	110.26.	English Language Arts and Reading, Speech (Elective Credit).  Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:
STUDENT	110.26. b.2.	Expressing and responding. The student develops skills for expressing and responding appropriately
STUDENT EXPECTATION	<b>110.26. b.2.</b> 110.26.b. 2.A.	Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL	110.26.b.2. 110.26.b.2.A. 110.26.b.2.D.	Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:  use appropriate verbal and nonverbal communication skills in interpersonal situations;
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL	110.26.b. 2.A. 110.26.b. 2.D.	Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:  use appropriate verbal and nonverbal communication skills in interpersonal situations;  identify kinds of groups and analyze basic principles of group dynamics;
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION	110.26.b. 2.A. 110.26.b. 2.D. 110.26.b. 2.E. 110.26.	Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:  use appropriate verbal and nonverbal communication skills in interpersonal situations;  identify kinds of groups and analyze basic principles of group dynamics;  use appropriate communication skills in groups to make plans or accomplish goals;
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT	110.26.b. 2.A.  110.26.b. 2.D.  110.26.b. 2.E.  110.26.  110.26.  110.26.	Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:  use appropriate verbal and nonverbal communication skills in interpersonal situations;  identify kinds of groups and analyze basic principles of group dynamics;  use appropriate communication skills in groups to make plans or accomplish goals;  English Language Arts and Reading, Speech (Elective Credit).  Participating in social traditions. The student develops an understanding of social traditions. The
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL	110.26.b. 2.A.  110.26.b. 2.D.  110.26.b. 2.E.  110.26. 110.26. 110.26. 110.26.	Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:  use appropriate verbal and nonverbal communication skills in interpersonal situations;  identify kinds of groups and analyze basic principles of group dynamics;  use appropriate communication skills in groups to make plans or accomplish goals;  English Language Arts and Reading, Speech (Elective Credit).  Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION	110.26.b. 2.A.  110.26.b. 2.D.  110.26.b. 2.E.  110.26.  110.26. 110.26. 110.26. 110.26.	Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:  use appropriate verbal and nonverbal communication skills in interpersonal situations;  identify kinds of groups and analyze basic principles of group dynamics;  use appropriate communication skills in groups to make plans or accomplish goals;  English Language Arts and Reading, Speech (Elective Credit).  Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:  employ parliamentary procedure in a group meeting;

GRADE LEVEL EXPECTATION	110.26.b. 4.C.	use appropriate verbal, nonverbal, and listening skills in interviews;
GRADE LEVEL EXPECTATION	110.26.b. 4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b. 4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b. 4.F.	plan, research, organize, prepare, and present an informative speech;
GRADE LEVEL EXPECTATION	110.26.b. 4.l.	use effective verbal and nonverbal communication in presenting informative speeches;
GRADE LEVEL EXPECTATION	110.26.b. 4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b. 4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
TEKS STUDENT EXPECTATION	110.26.	English Language Arts and Reading, Speech (Elective Credit).  Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:
STUDENT	110.26. b.5.	Persuading. The student expresses and responds appropriately to persuasive messages. The student
STUDENT EXPECTATION	<b>110.26. b.5.</b>	Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	110.26. b.5. 110.26.b. 5.D. 110.26.	Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:  demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT	110.26.b.5.D. 110.26.b.110.26.	Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:  demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and  English Language Arts and Reading, Speech (Elective Credit).  Creating and imagining. The student uses imagination and creativity to prepare and perform various
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL	110.26. b.5. 110.26.b. 5.D. 110.26. b.6. 110.26.b. 6.B.	Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:  demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and  English Language Arts and Reading, Speech (Elective Credit).  Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION	110.26.b.5.D. 110.26.b.5.D. 110.26.b.6.B. 110.26.b.6.B.	Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:  demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and  English Language Arts and Reading, Speech (Elective Credit).  Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:  use appropriate verbal and nonverbal skills to share stories;

### UNIT 3: RETELLING NARRATIVE STORIES Week 5 Page 45-52

# Texas Essential Knowledge and Skills (TEKS) Language Arts

Grade 6 - Adopted: 2017

### TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017

STUDENT 110.22. EXPECTATION b.1.	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking-oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION	110.22.b. 1.C.	Give an organized presentation with a specific stance and position, employing eye contact, speaking rate, volume, enunciation, natural gestures, and conventions of language to communicate ideas effectively.
GRADE LEVEL EXPECTATION	110.22.b. 1.D.	Participate in student-led discussions by eliciting and considering suggestions from other group members, taking notes, and identifying points of agreement and disagreement.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 2.B.	Use context such as definition, analogy, and examples to clarify the meaning of words.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22.b. 3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency. The student reads grade-level text with fluency and comprehension. The student is expected to adjust fluency when reading grade-level text based on the reading purpose.
STUDENT EXPECTATION	110.22.b. 4.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.5.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 5.A.	Establish purpose for reading assigned and self-selected texts.
GRADE LEVEL EXPECTATION	110.22.b. 5.B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.
GRADE LEVEL EXPECTATION	110.22.b. 5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.22.b. 5.G.	Evaluate details read to determine key ideas.
GRADE LEVEL EXPECTATION	110.22.b. 5.l.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.6.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 6.C.	Use text evidence to support an appropriate response.

GRADE LEVEL EXPECTATION	110.22.b. 6.E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
GRADE LEVEL EXPECTATION	110.22.b. 6.F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.22.b. 6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECT ATION	110.22. b.7.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsliterary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 7.B.	Analyze how the characters' internal and external responses develop the plot.
GRADE LEVEL EXPECTATION	110.22.b. 7.C.	Analyze plot elements, including rising action, climax, falling action, resolution, and non-linear elements such as flashback.
GRADE LEVEL EXPECTATION	110.22.b. 7.D.	Analyze how the setting, including historical and cultural settings, influences character and plot development.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 8.C.	Analyze how playwrights develop characters through dialogue and staging.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.9.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 9.E.	Identify the use of literary devices, including omniscient and limited point of view, to achieve a specific purpose.
GRADE LEVEL EXPECTATION	110.22.b. 9.F.	Analyze how the author's use of language contributes to mood and voice.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017

STUDENT EXPECTATION	110.22.b .10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22. b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.22.b. 10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
INDICATOR	110.22.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 10.C.	Revise drafts for clarity, development, organization, style, word choice, and sentence variety.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22.b .10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22. b.10.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.22.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 10.E.	Publish written work for appropriate audiences.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 11.A.	Compose literary texts such as personal narratives, fiction, and poetry using genre characteristics and craft.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.12.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL	110.22.b.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.

EXPECTATION 12.J.

TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.1.	The student uses a variety of word recognition strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.2.	The student acquires vocabulary through reading and systematic word study. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 2.A.	expand vocabulary by reading, viewing, listening, and discussing;
GRADE LEVEL EXPECTATION	110.25.b. 2.B.	determine word meaning by using context;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.3.	The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 3.A.	read silently for a variety of purposes with comprehension for sustained periods of time;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
TEKS STUDENT EXPECTATION	110.25.	English Language Arts and Reading, Reading (Elective Credit).  The student comprehends selections using a variety of strategies. The student is expected to:
STUDENT	110.25. b.4.	
STUDENT EXPECTATION GRADE LEVEL	<b>110.25. b.4.</b> 110.25.b. 4.B.	The student comprehends selections using a variety of strategies. The student is expected to:
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL	110.25. b.4. 110.25.b. 4.B. 110.25.b. 4.C.	The student comprehends selections using a variety of strategies. The student is expected to:  determine purpose for reading;
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL	110.25.b. 4.B. 110.25.b. 4.C. 110.25.b. 4.F.	The student comprehends selections using a variety of strategies. The student is expected to:  determine purpose for reading;  self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning;  analyze and use both narrative and expository text structures: sequence, description, problem/solution,
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION	110.25.b. 4.B.  110.25.b. 4.C.  110.25.b. 4.C.  110.25.b. 4.F.	The student comprehends selections using a variety of strategies. The student is expected to:  determine purpose for reading;  self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning;  analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION	110.25.b. 4.B.  110.25.b. 4.C.  110.25.b. 4.F.  110.25.b. 4.J.	The student comprehends selections using a variety of strategies. The student is expected to:  determine purpose for reading;  self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning;  analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;  determine important ideas from texts and oral presentations;  manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and

STUDENT 110.25. The student reads texts to find information on self-selected and assigned topics. The student is expected to:

GRADE LEVEL EXPECTATION	110.25.b. 5.C.	organize and record new information in systematic ways to develop notes, charts, and graphic organizers;
GRADE LEVEL EXPECTATION	110.25.b. 5.D.	communicate information gained from reading;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.6.	The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 6.A.	read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to analyze, to interpret, and to evaluate;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.7.	The student formulates and supports responses to various types of texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
GRADE LEVEL EXPECTATION	110.25.b. 7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.8.	The student reads critically to evaluate texts in order to determine the credibility of sources. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 8.C.	analyze aspects of text, such as patterns of organization and choice of language, for persuasive effect;
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.1.	Understanding the communication process. The student demonstrates a knowledge of communication. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 1.D.	identify characteristics of oral language and analyze standards for using oral language appropriately;
GRADE LEVEL EXPECTATION	110.26.b. 1.E.	identify the importance of using appropriate nonverbal communication;
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.2.	Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b. 2.D.	identify kinds of groups and analyze basic principles of group dynamics;

GRADE LEVEL EXPECTATION	110.26.b. 2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.3.	Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 3.C.	employ parliamentary procedure in a group meeting;
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.4.	Informing. The student expresses and responds appropriately to informative messages. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 4.C.	use appropriate verbal, nonverbal, and listening skills in interviews;
GRADE LEVEL EXPECTATION	110.26.b. 4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b. 4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b. 4.F.	plan, research, organize, prepare, and present an informative speech;
GRADE LEVEL EXPECTATION	110.26.b. 4.l.	use effective verbal and nonverbal communication in presenting informative speeches;
GRADE LEVEL EXPECTATION	110.26.b. 4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b. 4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.5.	Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.6.	Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 6.B.	use appropriate verbal and nonverbal skills to share stories;
GRADE LEVEL EXPECTATION	110.26.b. 6.D.	use effective group decision-making skills in group performances;

GRADE LEVEL 110.26.b. use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and EXPECTATION 6.E.

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## Texas Essential Knowledge and Skills (TEKS) Language Arts

		Language Arts
		Grade 6 - Adopted: 2017
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.1.	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking-oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 1.C.	Give an organized presentation with a specific stance and position, employing eye contact, speaking rate, volume, enunciation, natural gestures, and conventions of language to communicate ideas effectively.
GRADE LEVEL EXPECTATION	110.22.b. 1.D.	Participate in student-led discussions by eliciting and considering suggestions from other group members, taking notes, and identifying points of agreement and disagreement.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 2.B.	Use context such as definition, analogy, and examples to clarify the meaning of words.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22.b. 3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency. The student reads grade-level text with fluency and comprehension. The student is expected to adjust fluency when reading grade-level text based on the reading purpose.
STUDENT EXPECTATION	110.22.b. 4.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.5.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 5.A.	Establish purpose for reading assigned and self-selected texts.
GRADE LEVEL EXPECTATION	110.22.b. 5.B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.
GRADE LEVEL EXPECTATION	110.22.b. 5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.22.b. 5.G.	Evaluate details read to determine key ideas.

GRADE LEVEL EXPECTATION	110.22.b. 5.l.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions and annotating when understanding breaks down.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.6.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The stude is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.22.b. 6.E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
GRADE LEVEL EXPECTATION	110.22.b. 6.F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.22.b. 6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.7.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsliterary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 7.B.	Analyze how the characters' internal and external responses develop the plot.
GRADE LEVEL EXPECTATION	110.22.b. 7.C.	Analyze plot elements, including rising action, climax, falling action, resolution, and non-linear elements such as flashback.
GRADE LEVEL EXPECTATION	110.22.b. 7.D.	Analyze how the setting, including historical and cultural settings, influences character and plot development.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 8.C.	Analyze how playwrights develop characters through dialogue and staging.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.9.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. T student uses critical inquiry to analyze the authors' choices and how they influence and communicat meaning within a variety of texts. The student analyzes and applies author's craft purposefully in ord to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 9.E.	Identify the use of literary devices, including omniscient and limited point of view, to achieve a specific purpose.
GRADE LEVEL	110.22.b.	Analyze how the author's use of language contributes to mood and voice.

TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22.b .10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22. b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.22.b. 10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
INDICATOR	110.22.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL		Revise drafts for clarity, development, organization, style, word choice, and sentence variety.
EXPECTATION	10.C.	
TEKS	10.C. 110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
	110.22. 110.22.b	English Language Arts and Reading, Grade 6, Adopted 2017  Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
TEKS	110.22. 110.22.b	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses
TEKS STUDENT EXPECTATION GRADE LEVEL	110.22.b .10. 110.22.b	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:  Edit drafts using standard English conventions, including:
TEKS STUDENT EXPECTATION GRADE LEVEL EXPECTATION	110.22.b .10. 110.22.b .10. 110.22. b.10.D.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:  Edit drafts using standard English conventions, including:
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  INDICATOR	110.22.b .10.  110.22.b .10.  110.22.b .10.D.  110.22.b .10.D.ix.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:  Edit drafts using standard English conventions, including:  Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
TEKS STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  INDICATOR  TEKS STUDENT	110.22.b.10.  110.22.b.10.  110.22.b.10.D.  110.22.b. 10.D.ix.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:  Edit drafts using standard English conventions, including:  Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.  English Language Arts and Reading, Grade 6, Adopted 2017  Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses
TEKS STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  INDICATOR  TEKS STUDENT EXPECTATION  GRADE LEVEL	110.22.b .10. 110.22.b .10.D. 110.22.b .10.D.ix. 110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:  Edit drafts using standard English conventions, including:  Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.  English Language Arts and Reading, Grade 6, Adopted 2017  Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  INDICATOR  TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION	110.22.b .10.  110.22.b .10.  110.22.b .10.D.ix.  110.22.b .10.E.  110.22.b .10.E.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:  Edit drafts using standard English conventions, including:  Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.  English Language Arts and Reading, Grade 6, Adopted 2017  Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:  Publish written work for appropriate audiences.

TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.12.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 12.J.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.
		Grade 6 - Adopted: 1998/Amended 2008
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.1.	The student uses a variety of word recognition strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.2.	The student acquires vocabulary through reading and systematic word study. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 2.A.	expand vocabulary by reading, viewing, listening, and discussing;
GRADE LEVEL EXPECTATION	110.25.b. 2.B.	determine word meaning by using context;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25.	English Language Arts and Reading, Reading (Elective Credit).  The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:
STUDENT	110.25. b.3.	The student reads with fluency and understanding in increasingly demanding texts. The student is
STUDENT EXPECTATION GRADE LEVEL	<b>110.25. b.3.</b> 110.25.b.	The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION	110.25. b.3. 110.25.b. 3.A. 110.25.	The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:  read silently for a variety of purposes with comprehension for sustained periods of time;
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT	110.25. b.3.  110.25.b. 3.A.  110.25.  110.25. b.4.	The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:  read silently for a variety of purposes with comprehension for sustained periods of time;  English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL	110.25.b.3.  110.25.b.3.A.  110.25.  110.25.b.4.	The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:  read silently for a variety of purposes with comprehension for sustained periods of time;  English Language Arts and Reading, Reading (Elective Credit).  The student comprehends selections using a variety of strategies. The student is expected to:
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION	110.25.b. 3.A.  110.25.b. 110.25. 110.25.b. 4.B.  110.25.b. 4.C.	The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:  read silently for a variety of purposes with comprehension for sustained periods of time;  English Language Arts and Reading, Reading (Elective Credit).  The student comprehends selections using a variety of strategies. The student is expected to:  determine purpose for reading;
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION	110.25.b. 3.A.  110.25.b. 110.25.b. 4.B.  110.25.b. 4.C.	The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:  read silently for a variety of purposes with comprehension for sustained periods of time;  English Language Arts and Reading, Reading (Elective Credit).  The student comprehends selections using a variety of strategies. The student is expected to:  determine purpose for reading;  self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning;  analyze and use both narrative and expository text structures: sequence, description, problem/solution,

GRADE LEVEL EXPECTATION	110.25.b. 4.K.	use questioning to enhance comprehension before, during, and after reading.
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.5.	The student reads texts to find information on self-selected and assigned topics. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 5.C.	organize and record new information in systematic ways to develop notes, charts, and graphic organizers;
GRADE LEVEL EXPECTATION	110.25.b. 5.D.	communicate information gained from reading;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.6.	The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 6.A.	read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to analyze, to interpret, and to evaluate;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.7.	The student formulates and supports responses to various types of texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
GRADE LEVEL EXPECTATION	110.25.b. 7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.8.	The student reads critically to evaluate texts in order to determine the credibility of sources. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 8.C.	analyze aspects of text, such as patterns of organization and choice of language, for persuasive effect;
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.1.	Understanding the communication process. The student demonstrates a knowledge of communication. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 1.D.	identify characteristics of oral language and analyze standards for using oral language appropriately;
GRADE LEVEL EXPECTATION	110.26.b. 1.E.	identify the importance of using appropriate nonverbal communication;
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.2.	Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:

GRADE LEVEL EXPECTATION	110.26.b. 2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b. 2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b. 2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.3.	Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 3.C.	employ parliamentary procedure in a group meeting;
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.4.	Informing. The student expresses and responds appropriately to informative messages. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 4.C.	use appropriate verbal, nonverbal, and listening skills in interviews;
GRADE LEVEL EXPECTATION	110.26.b. 4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b. 4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b. 4.F.	plan, research, organize, prepare, and present an informative speech;
GRADE LEVEL EXPECTATION	110.26.b. 4.l.	use effective verbal and nonverbal communication in presenting informative speeches;
GRADE LEVEL EXPECTATION	110.26.b. 4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b. 4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.5.	Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.6.	Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:

GRADE LEVEL EXPECTATION	110.26.b. 6.B.	use appropriate verbal and nonverbal skills to share stories;
GRADE LEVEL EXPECTATION	110.26.b. 6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b. 6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and
		UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 61-74
		Texas Essential Knowledge and Skills (TEKS)
		Language Arts Grade 6 - Adopted: 2017
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.1.	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking-oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 1.D.	Participate in student-led discussions by eliciting and considering suggestions from other group members, taking notes, and identifying points of agreement and disagreement.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 2.B.	Use context such as definition, analogy, and examples to clarify the meaning of words.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22.b. 3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency. The student reads grade-level text with fluency and comprehension. The student is expected to adjust fluency when reading grade-level text based on the reading purpose.
STUDENT EXPECTATION	110.22.b. 4.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.5.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 5.A.	Establish purpose for reading assigned and self-selected texts.
GRADE LEVEL EXPECTATION	110.22.b. 5.B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.
GRADE LEVEL EXPECTATION	110.22.b. 5.F.	Make inferences and use evidence to support understanding.

GRADE LEVEL EXPECTATION	110.22.b. 5.G.	Evaluate details read to determine key ideas.
GRADE LEVEL EXPECTATION	110.22.b. 5.l.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.6.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.22.b. 6.D.	Paraphrase and summarize texts in ways that maintain meaning and logical order.
GRADE LEVEL EXPECTATION	110.22.b. 6.E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
GRADE LEVEL EXPECTATION	110.22.b. 6.F.	Respond using newly acquired vocabulary as appropriate.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION		Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.22. b.8.D.	Analyze characteristics and structural elements of informational text, including:
INDICATOR	110.22.b. 8.D.i.	The controlling idea or thesis with supporting evidence.
INDICATOR	110.22.b. 8.D.iii.	Organizational patterns such as definition, classification, advantage, and disadvantage.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22.b .8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECT ATION	110.22. b.8.E.	Analyze characteristics and structures of argumentative text by:
INDICATOR	110.22.b. 8.E.ii.	Explaining how the author uses various types of evidence to support the argument.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.9.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order
		to develop his or her own products and performances. The student is expected to:

GRADE LEVEL EXPECTATION	110.22.b. 9.B.	Analyze how the use of text structure contributes to the author's purpose.
GRADE LEVEL EXPECTATION	110.22.b. 9.F.	Analyze how the author's use of language contributes to mood and voice.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and use appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22. b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.22.b. 10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraph and a conclusion.
INDICATOR	110.22.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and use appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 10.C.	Revise drafts for clarity, development, organization, style, word choice, and sentence variety.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and us appropriate conventions. The student is expected to:
GRADE LEVEL EXPECT ATION	110.22. b.10.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.22.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting proces The student uses the writing process recursively to compose multiple texts that are legible and use appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 10.E.	Publish written work for appropriate audiences.

TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.12.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 12.D.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.22.b. 12.G.	Differentiate between paraphrasing and plagiarism when using source materials.
GRADE LEVEL EXPECTATION	110.22.b. 12.J.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.
		Grade 6 - Adopted: 1998/Amended 2008
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.1.	The student uses a variety of word recognition strategies. The student is expected to:
GRADE LEVEL	110 25 h	annly broughd as affective sound so we are and appear language attractive, and context to recognize words, and
EXPECTATION	1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
		English Language Arts and Reading, Reading (Elective Credit).
EXPECTATION	1.A. 110.25.	
TEKS STUDENT	1.A. 110.25. 110.25. b.2.	English Language Arts and Reading, Reading (Elective Credit).  The student acquires vocabulary through reading and systematic word study. The student is expected
TEKS  STUDENT EXPECTATION  GRADE LEVEL	1.A.  110.25.  110.25. b.2.  110.25.b.	English Language Arts and Reading, Reading (Elective Credit).  The student acquires vocabulary through reading and systematic word study. The student is expected to:
TEKS STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL	1.A.  110.25.  110.25. b.2.  110.25.b. 2.A.	English Language Arts and Reading, Reading (Elective Credit).  The student acquires vocabulary through reading and systematic word study. The student is expected to:  expand vocabulary by reading, viewing, listening, and discussing;
TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION	1.A.  110.25.  110.25.b.2.  110.25.b.2.A.  110.25.b.110.25.b.	English Language Arts and Reading, Reading (Elective Credit).  The student acquires vocabulary through reading and systematic word study. The student is expected to:  expand vocabulary by reading, viewing, listening, and discussing;  determine word meaning by using context;
TEKS STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT	1.A.  110.25.  110.25.b. 2.A.  110.25.b. 2.B.  110.25.  110.25.	English Language Arts and Reading, Reading (Elective Credit).  The student acquires vocabulary through reading and systematic word study. The student is expected to:  expand vocabulary by reading, viewing, listening, and discussing;  determine word meaning by using context;  English Language Arts and Reading, Reading (Elective Credit).  The student reads with fluency and understanding in increasingly demanding texts. The student is
TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION	1.A.  110.25.  110.25.b.2.  110.25.b.2.A.  110.25.b.  110.25.  110.25.  110.25.b.3.	English Language Arts and Reading, Reading (Elective Credit).  The student acquires vocabulary through reading and systematic word study. The student is expected to:  expand vocabulary by reading, viewing, listening, and discussing;  determine word meaning by using context;  English Language Arts and Reading, Reading (Elective Credit).  The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:
TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION	1.A.  110.25.  110.25.b. 2.A.  110.25.b. 2.B.  110.25.  110.25.  110.25.  110.25.  110.25.	English Language Arts and Reading, Reading (Elective Credit).  The student acquires vocabulary through reading and systematic word study. The student is expected to:  expand vocabulary by reading, viewing, listening, and discussing;  determine word meaning by using context;  English Language Arts and Reading, Reading (Elective Credit).  The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:  read silently for a variety of purposes with comprehension for sustained periods of time;

GRADE LEVEL EXPECTATION	110.25.b. 4.C.	self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning;
GRADE LEVEL EXPECTATION	110.25.b. 4.D.	summarize texts by identifying main ideas and relevant details;
GRADE LEVEL EXPECTATION	110.25.b. 4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
GRADE LEVEL EXPECTATION	110.25.b. 4.l.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b. 4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
GRADE LEVEL EXPECTATION	110.25.b. 4.K.	use questioning to enhance comprehension before, during, and after reading.
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.5.	The student reads texts to find information on self-selected and assigned topics. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 5.C.	organize and record new information in systematic ways to develop notes, charts, and graphic organizers;
GRADE LEVEL EXPECTATION	110.25.b. 5.D.	communicate information gained from reading;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.6.	The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 6.A.	read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to analyze, to interpret, and to evaluate;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.7.	The student formulates and supports responses to various types of texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25.	The student reads critically to evaluate texts in order to determine the credibility of sources. The student is expected to:
	D.8.	
GRADE LEVEL EXPECTATION		analyze aspects of text, such as patterns of organization and choice of language, for persuasive effect;

STUDENT EXPECTATION	110.26. b.2.	Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b. 2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.4.	Informing. The student expresses and responds appropriately to informative messages. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b. 4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b. 4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.5.	Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to: $\frac{1}{2} \left( \frac{1}{2} \right) = \frac{1}{2} \left( \frac{1}{2} \right) \left( \frac{1}{2$
GRADE LEVEL EXPECTATION	110.26.b. 5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.6.	Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b. 6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and
		UNIT 4: SUMMARIZING A REFERENCE Week 8 Page 75-80
Texas Essential Knowledge and Skills (TEKS)  Language Arts		

## Language Arts

Grade 6 - Adopted: 2017

TEKS 110.22. English Language Arts and Reading, Gr	ade 6. Adopted 2017

STUDENT EXPECTATION	110.22. b.1.	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinkingoral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 1.D.	Participate in student-led discussions by eliciting and considering suggestions from other group members, taking notes, and identifying points of agreement and disagreement.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017

STUDENT EXPECTATION	110.22. b.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 2.B.	Use context such as definition, analogy, and examples to clarify the meaning of words.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22.b. 3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency. The student reads grade-level text with fluency and comprehension. The student is expected to adjust fluency when reading grade-level text based on the reading purpose.
STUDENT EXPECTATION	110.22.b. 4.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.5.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 5.A.	Establish purpose for reading assigned and self-selected texts.
GRADE LEVEL EXPECTATION	110.22.b. 5.B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.
GRADE LEVEL EXPECTATION	110.22.b. 5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.22.b. 5.G.	Evaluate details read to determine key ideas.
GRADE LEVEL EXPECTATION	110.22.b. 5.l.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.6.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.22.b. 6.D.	Paraphrase and summarize texts in ways that maintain meaning and logical order.
GRADE LEVEL EXPECTATION	110.22.b. 6.E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
GRADE LEVEL EXPECTATION	110.22.b. 6.F.	Respond using newly acquired vocabulary as appropriate.

TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22.b .8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.22. b.8.D.	Analyze characteristics and structural elements of informational text, including:
INDICATOR	110.22.b. 8.D.i.	The controlling idea or thesis with supporting evidence.
INDICATOR	110.22.b. 8.D.iii.	Organizational patterns such as definition, classification, advantage, and disadvantage.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22.b .8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.22. b.8.E.	Analyze characteristics and structures of argumentative text by:
INDICATOR	110.22.b. 8.E.ii.	Explaining how the author uses various types of evidence to support the argument.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.9.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 9.B.	Analyze how the use of text structure contributes to the author's purpose.
GRADE LEVEL EXPECTATION	110.22.b. 9.F.	Analyze how the author's use of language contributes to mood and voice.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22.b .10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22. b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.22.b. 10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.

INDICATOR	110.22.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 10.C.	Revise drafts for clarity, development, organization, style, word choice, and sentence variety.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22. b.10.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.22.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 10.E.	Publish written work for appropriate audiences.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.12.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 12.D.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.22.b. 12.G.	Differentiate between paraphrasing and plagiarism when using source materials.
GRADE LEVEL EXPECTATION	110.22.b. 12.J.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.
		Grade 6 - Adopted: 1998/Amended 2008

STUDENT EXPECTATION	110.25. b.1.	The student uses a variety of word recognition strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.2.	The student acquires vocabulary through reading and systematic word study. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 2.A.	expand vocabulary by reading, viewing, listening, and discussing;
GRADE LEVEL EXPECTATION	110.25.b. 2.B.	determine word meaning by using context;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.3.	The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 3.A.	read silently for a variety of purposes with comprehension for sustained periods of time;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.4.	The student comprehends selections using a variety of strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 4.B.	determine purpose for reading;
GRADE LEVEL EXPECTATION	110.25.b. 4.C.	self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning;
GRADE LEVEL EXPECTATION	110.25.b. 4.D.	summarize texts by identifying main ideas and relevant details;
GRADE LEVEL EXPECTATION	110.25.b. 4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
GRADE LEVEL EXPECTATION	110.25.b. 4.l.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b. 4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
GRADE LEVEL EXPECTATION	110.25.b. 4.K.	use questioning to enhance comprehension before, during, and after reading.
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.5.	The student reads texts to find information on self-selected and assigned topics. The student is expected to:

GRADE LEVEL EXPECTATION	110.25.b. 5.C.	organize and record new information in systematic ways to develop notes, charts, and graphic organizers;
GRADE LEVEL EXPECTATION	110.25.b. 5.D.	communicate information gained from reading;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.6.	The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 6.A.	read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to analyze, to interpret, and to evaluate;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.7.	The student formulates and supports responses to various types of texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.8.	The student reads critically to evaluate texts in order to determine the credibility of sources. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 8.C.	analyze aspects of text, such as patterns of organization and choice of language, for persuasive effect;
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.2.	Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b. 2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.4.	Informing. The student expresses and responds appropriately to informative messages. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b. 4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b. 4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).

STUDENT EXPECTATION	110.26. b.5.	Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.6.	Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b. 6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and
		UNIT 4: SUMMARIZING A REFERENCE Week 9 Page 81-88
		Texas Essential Knowledge and Skills (TEKS)  Language Arts  Grade 6 - Adopted: 2017
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.1.	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking-oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 1.D.	Participate in student-led discussions by eliciting and considering suggestions from other group members, taking notes, and identifying points of agreement and disagreement.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 2.B.	Use context such as definition, analogy, and examples to clarify the meaning of words.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22.b. 3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency. The student reads grade-level text with fluency and comprehension. The student is expected to adjust fluency when reading grade-level text based on the reading purpose.
STUDENT EXPECTATION	110.22.b. 4.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.5.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL	110.22.b.	Establish purpose for reading assigned and self-selected texts.

EXPECTATION 5.A.

GRADE LEVEL EXPECTATION	110.22.b. 5.B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.
GRADE LEVEL EXPECTATION	110.22.b. 5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.22.b. 5.G.	Evaluate details read to determine key ideas.
GRADE LEVEL EXPECTATION	110.22.b. 5.l.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.6.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.22.b. 6.D.	Paraphrase and summarize texts in ways that maintain meaning and logical order.
GRADE LEVEL EXPECTATION	110.22.b. 6.E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
GRADE LEVEL EXPECTATION	110.22.b. 6.F.	Respond using newly acquired vocabulary as appropriate.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION		Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECT ATION	110.22. b.8.D.	Analyze characteristics and structural elements of informational text, including:
INDICATOR	110.22.b. 8.D.i.	The controlling idea or thesis with supporting evidence.
INDICATOR	110.22.b. 8.D.iii.	Organizational patterns such as definition, classification, advantage, and disadvantage.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION		Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECT ATION	110.22. b.8.E.	Analyze characteristics and structures of argumentative text by:
INDICATOR	110.22.b.	Explaining how the author uses various types of evidence to support the argument.

8.E.ii.

TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.9.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 9.B.	Analyze how the use of text structure contributes to the author's purpose.
GRADE LEVEL EXPECTATION	110.22.b. 9.F.	Analyze how the author's use of language contributes to mood and voice.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22.b .10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22. b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.22.b. 10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
INDICATOR	110.22.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 10.C.	Revise drafts for clarity, development, organization, style, word choice, and sentence variety.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22.b .10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECT ATION	110.22. b.10.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.22.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017

STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 10.E.	Publish written work for appropriate audiences.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.12.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 12.D.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.22.b. 12.G.	Differentiate between paraphrasing and plagiarism when using source materials.
GRADE LEVEL EXPECTATION	110.22.b. 12.J.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.
		Grade 6 - Adopted: 1998/Amended 2008
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
TERS	110.20.	
STUDENT EXPECTATION	110.25.	The student uses a variety of word recognition strategies. The student is expected to:
STUDENT	110.25. b.1.	The student uses a variety of word recognition strategies. The student is expected to:  apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
STUDENT EXPECTATION	<b>110.25. b.1.</b> 110.25.b.	
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION	110.25. b.1. 110.25.b. 1.A. 110.25.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT	110.25. b.1. 110.25.b. 1.A. 110.25. b.2.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and  English Language Arts and Reading, Reading (Elective Credit).  The student acquires vocabulary through reading and systematic word study. The student is expected
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL	110.25.b. 110.25.b. 1.A. 110.25. 110.25. b.2. 120.25.b.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and  English Language Arts and Reading, Reading (Elective Credit).  The student acquires vocabulary through reading and systematic word study. The student is expected to:
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION	110.25.b. 110.25.b. 1.A. 110.25. 110.25. b.2. 110.25.b. 2.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and  English Language Arts and Reading, Reading (Elective Credit).  The student acquires vocabulary through reading and systematic word study. The student is expected to:  expand vocabulary by reading, viewing, listening, and discussing;
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION	110.25.b. 110.25.b. 1.A.  110.25.  110.25.b. 2.A.  110.25.b. 2.B.  110.25.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and  English Language Arts and Reading, Reading (Elective Credit).  The student acquires vocabulary through reading and systematic word study. The student is expected to:  expand vocabulary by reading, viewing, listening, and discussing;  determine word meaning by using context;

TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.4.	The student comprehends selections using a variety of strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 4.B.	determine purpose for reading;
GRADE LEVEL EXPECTATION	110.25.b. 4.C.	self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning;
GRADE LEVEL EXPECTATION	110.25.b. 4.D.	summarize texts by identifying main ideas and relevant details;
GRADE LEVEL EXPECTATION	110.25.b. 4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
GRADE LEVEL EXPECTATION	110.25.b. 4.l.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b. 4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
GRADE LEVEL EXPECTATION	110.25.b. 4.K.	use questioning to enhance comprehension before, during, and after reading.
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.5.	The student reads texts to find information on self-selected and assigned topics. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 5.C.	organize and record new information in systematic ways to develop notes, charts, and graphic organizers;
GRADE LEVEL EXPECTATION	110.25.b. 5.D.	communicate information gained from reading;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.6.	The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 6.A.	read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to analyze, to interpret, and to evaluate;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.7.	The student formulates and supports responses to various types of texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.8.	The student reads critically to evaluate texts in order to determine the credibility of sources. The student is expected to:

GRADE LEVEL EXPECTATION	110.25.b. 8.C.	analyze aspects of text, such as patterns of organization and choice of language, for persuasive effect;
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.2.	Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b. 2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.4.	Informing. The student expresses and responds appropriately to informative messages. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b. 4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b. 4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.5.	Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.6.	Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b. 6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and
		UNIT 5: WRITING FROM PICTURES Week 10 Page 89-98
		Texas Essential Knowledge and Skills (TEKS)  Language Arts
		Grade 6 - Adopted: 2017

TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017

STUDENT 110.22. Developing and sustaining foundational language skills: listening, speaking, thinkingvocabulary. The student uses newly acquired vocabulary expressive expected to:	
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EXPECTATION	3.	The student reads grade-level text with fluency and comprehension. The student is expected to adjust fluency when reading grade-level text based on the reading purpose.
STUDENT EXPECTATION	110.22.b. 4.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.5.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 5.A.	Establish purpose for reading assigned and self-selected texts.
GRADE LEVEL EXPECTATION	110.22.b. 5.B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.
GRADE LEVEL EXPECTATION	110.22.b. 5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.22.b. 5.G.	Evaluate details read to determine key ideas.
GRADE LEVEL EXPECTATION	110.22.b. 5.l.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.6.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
	110 22 h	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	6.C.	ose text evidence to support an appropriate response.
	6.C.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL	6.C. 110.22.b.	
GRADE LEVEL EXPECTATION	6.C. 110.22.b. 6.F. 110.22.	Respond using newly acquired vocabulary as appropriate.  English Language Arts and Reading, Grade 6, Adopted 2017

INDICATOR	110.22.b. 8.D.i.	The controlling idea or thesis with supporting evidence.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION		Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECT ATION	110.22. b.8.E.	Analyze characteristics and structures of argumentative text by:
INDICATOR	110.22.b. 8.E.ii.	Explaining how the author uses various types of evidence to support the argument.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22. b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.22.b. 10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
INDICATOR	110.22.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 10.C.	Revise drafts for clarity, development, organization, style, word choice, and sentence variety.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22. b.10.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.22.b.	Consistent, appropriate use of verb tenses.

NDICATOR 110.22.b. Consistent, appropriate use of verb tense 10.D.ii.

INDICATOR	110.22.b. 10.D.v.	Pronouns, including relative.
INDICATOR	110.22.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 10.E.	Publish written work for appropriate audiences.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.12.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 12.D.	Identify and gather relevant information from a variety of sources.
		Grade 6 - Adopted: 1998/Amended 2008
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.1.	The student uses a variety of word recognition strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.2.	The student acquires vocabulary through reading and systematic word study. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 2.A.	expand vocabulary by reading, viewing, listening, and discussing;
GRADE LEVEL EXPECTATION	110.25.b. 2.B.	determine word meaning by using context;
GRADE LEVEL EXPECTATION	110.25.b. 2.D.	use reference aids such as a glossary, dictionary, thesaurus, and available technology to determine meanings and pronunciations; and
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).

STUDENT EXPECTATION	110.25. b.3.	The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 3.A.	read silently for a variety of purposes with comprehension for sustained periods of time;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.4.	The student comprehends selections using a variety of strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 4.B.	determine purpose for reading;
GRADE LEVEL EXPECTATION	110.25.b. 4.C.	self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning;
GRADE LEVEL EXPECTATION	110.25.b. 4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
GRADE LEVEL EXPECTATION	110.25.b. 4.l.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b. 4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
GRADE LEVEL EXPECTATION	110.25.b. 4.K.	use questioning to enhance comprehension before, during, and after reading.
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.5.	The student reads texts to find information on self-selected and assigned topics. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 5.C.	organize and record new information in systematic ways to develop notes, charts, and graphic organizers;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.6.	The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 6.A.	read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to analyze, to interpret, and to evaluate;
		UNIT 5: WRITING FROM PICTURES Week 11 Page 99-106
		Texas Essential Knowledge and Skills (TEKS)  Language Arts  Grade 6 - Adopted: 2017
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:

GRADE LEVEL 110.22.b. Use context such as definition, analogy, and examples to clarify the meaning of words. EXPECTATION 2.B.

GRADE LEVEL EXPECTATION	110.22. b.8.D.	Analyze characteristics and structural elements of informational text, including:
STUDENT EXPECT ATION	110.22.b .8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
GRADE LEVEL EXPECTATION	110.22.b. 6.F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.22.b. 6.C.	Use text evidence to support an appropriate response.
STUDENT EXPECTATION	110.22. b.6.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
GRADE LEVEL EXPECTATION	110.22.b. 5.l.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
GRADE LEVEL EXPECTATION	110.22.b. 5.G.	Evaluate details read to determine key ideas.
GRADE LEVEL EXPECTATION	110.22.b. 5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.22.b. 5.B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.
GRADE LEVEL EXPECTATION	110.22.b. 5.A.	Establish purpose for reading assigned and self-selected texts.
STUDENT EXPECTATION	110.22. b.5.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22.b. 4.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
STUDENT EXPECTATION	110.22.b. 3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency. The student reads grade-level text with fluency and comprehension. The student is expected to adjust fluency when reading grade-level text based on the reading purpose.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017

INDICATOR	110.22.b. 8.D.i.	The controlling idea or thesis with supporting evidence.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION		Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.22. b.8.E.	Analyze characteristics and structures of argumentative text by:
INDICATOR	110.22.b. 8.E.ii.	Explaining how the author uses various types of evidence to support the argument.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22. b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.22.b. 10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
INDICATOR	110.22.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 10.C.	Revise drafts for clarity, development, organization, style, word choice, and sentence variety.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECT ATION	110.22. b.10.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.22.b. 10.D.vii.	Capitalization of proper nouns, including abbreviations, initials, acronyms, and organizations.

INDICATOR	110.22.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 10.E.	Publish written work for appropriate audiences.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.12.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 12.D.	Identify and gather relevant information from a variety of sources.
		Grade 6 - Adopted: 1998/Amended 2008
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.1.	The student uses a variety of word recognition strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.2.	The student acquires vocabulary through reading and systematic word study. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 2.A.	expand vocabulary by reading, viewing, listening, and discussing;
GRADE LEVEL EXPECTATION	110.25.b. 2.B.	determine word meaning by using context;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.3.	The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 3.A.	read silently for a variety of purposes with comprehension for sustained periods of time;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).

STUDENT EXPECTATION	110.25. b.4.	The student comprehends selections using a variety of strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 4.B.	determine purpose for reading;
GRADE LEVEL EXPECTATION	110.25.b. 4.C.	self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning;
GRADE LEVEL EXPECTATION	110.25.b. 4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
GRADE LEVEL EXPECTATION	110.25.b. 4.l.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b. 4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
GRADE LEVEL EXPECTATION	110.25.b. 4.K.	use questioning to enhance comprehension before, during, and after reading.
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.5.	The student reads texts to find information on self-selected and assigned topics. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 5.C.	organize and record new information in systematic ways to develop notes, charts, and graphic organizers;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.6.	The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 6.A.	read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to analyze, to interpret, and to evaluate;
		UNIT 5: WRITING FROM PICTURES Week 12 Page 107-114
		Texas Essential Knowledge and Skills (TEKS)  Language Arts  Grade 6 - Adopted: 2017
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 2.B.	Use context such as definition, analogy, and examples to clarify the meaning of words.

110.22. English Language Arts and Reading, Grade 6, Adopted 2017

reading grade-level text based on the reading purpose.

 $110.22.b. \quad \text{Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--fluency.}$ 

 $The \ student \ reads \ grade-level \ text \ with \ fluency \ and \ comprehension. \ The \ student \ is \ expected \ to \ adjust \ fluency \ when \ adjust \ fluency \ fl$ 

**TEKS** 

STUDENT

EXPECTATION 3.

STUDENT EXPECTATION	110.22.b. 4.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.5.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 5.A.	Establish purpose for reading assigned and self-selected texts.
GRADE LEVEL EXPECTATION	110.22.b. 5.B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.
GRADE LEVEL EXPECTATION	110.22.b. 5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.22.b. 5.G.	Evaluate details read to determine key ideas.
GRADE LEVEL EXPECTATION	110.22.b. 5.l.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.6.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 6.C.	Use text evidence to support an appropriate response.
	6.C.	Use text evidence to support an appropriate response.  Respond using newly acquired vocabulary as appropriate.
EXPECTATION  GRADE LEVEL	6.C. 110.22.b.	
GRADE LEVEL EXPECTATION	110.22.b. 6.F. 110.22.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION  TEKS  STUDENT	6.C.  110.22.b. 6.F.  110.22.  110.22. b.7.	Respond using newly acquired vocabulary as appropriate.  English Language Arts and Reading, Grade 6, Adopted 2017  Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsliterary elements. The student recognizes and analyzes literary elements within and across increasingly
GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL	6.C.  110.22.b. 6.F.  110.22.  110.22.  110.22.b.7.	Respond using newly acquired vocabulary as appropriate.  English Language Arts and Reading, Grade 6, Adopted 2017  Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsliterary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION	6.C.  110.22.b. 6.F.  110.22.  110.22.b. 7.B.  110.22.	Respond using newly acquired vocabulary as appropriate.  English Language Arts and Reading, Grade 6, Adopted 2017  Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsliterary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:  Analyze how the characters' internal and external responses develop the plot.
GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION	6.C.  110.22.b. 6.F.  110.22.  110.22.b. 7.B.  110.22.  110.22.b. 7.B.	English Language Arts and Reading, Grade 6, Adopted 2017  Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsliterary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:  Analyze how the characters' internal and external responses develop the plot.  English Language Arts and Reading, Grade 6, Adopted 2017  Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is

STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22.b .10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22. b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.22.b. 10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
INDICATOR	110.22.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 10.C.	Revise drafts for clarity, development, organization, style, word choice, and sentence variety.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
TEKS STUDENT EXPECTATION	110.22.b	English Language Arts and Reading, Grade 6, Adopted 2017  Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
STUDENT	110.22.b	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses
STUDENT EXPECTATION	110.22.b .10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	110.22.b .10. 110.22. b.10.D. 110.22.b. 10.D.ix.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:  Edit drafts using standard English conventions, including:
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  INDICATOR	110.22.b .10. 110.22.b .10.D. 110.22.b. 10.D.ix.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:  Edit drafts using standard English conventions, including:  Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  INDICATOR  TEKS  STUDENT	110.22.b .10. 110.22.b .10.D. 110.22.b .10.D.ix. 110.22. 110.22.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:  Edit drafts using standard English conventions, including:  Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.  English Language Arts and Reading, Grade 6, Adopted 2017  Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  INDICATOR  TEKS  STUDENT EXPECTATION  GRADE LEVEL	110.22.b .10. 110.22.b .10.D.ix. 110.22.b .10.D.ix. 110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:  Edit drafts using standard English conventions, including:  Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.  English Language Arts and Reading, Grade 6, Adopted 2017  Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  INDICATOR  TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION	110.22.b .10. 110.22.b .10.D. 110.22.b .10.D.ix. 110.22. 110.22.b .10.E.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:  Edit drafts using standard English conventions, including:  Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.  English Language Arts and Reading, Grade 6, Adopted 2017  Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:  Publish written work for appropriate audiences.

TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.1.	The student uses a variety of word recognition strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.2.	The student acquires vocabulary through reading and systematic word study. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 2.A.	expand vocabulary by reading, viewing, listening, and discussing;
GRADE LEVEL EXPECTATION	110.25.b. 2.B.	determine word meaning by using context;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.3.	The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 3.A.	read silently for a variety of purposes with comprehension for sustained periods of time;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.4.	The student comprehends selections using a variety of strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 4.B.	determine purpose for reading;
GRADE LEVEL EXPECTATION	110.25.b. 4.C.	self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning;
GRADE LEVEL EXPECTATION	110.25.b. 4.l.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b. 4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
GRADE LEVEL EXPECTATION	110.25.b. 4.K.	use questioning to enhance comprehension before, during, and after reading.
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.6.	The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 6.A.	read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to analyze, to interpret, and to evaluate;

## Language Arts

Grade 6 - Adopted: 2017

TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.1.	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking-oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 1.D.	Participate in student-led discussions by eliciting and considering suggestions from other group members, taking notes, and identifying points of agreement and disagreement.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 2.B.	Use context such as definition, analogy, and examples to clarify the meaning of words.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22.b. 3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency. The student reads grade-level text with fluency and comprehension. The student is expected to adjust fluency when reading grade-level text based on the reading purpose.
STUDENT EXPECTATION	110.22.b. 4.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
TEKS STUDENT EXPECTATION	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017  Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
STUDENT	110.22. b.5.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex
STUDENT EXPECTATION	<b>110.22. b.5.</b> 110.22.b. 5.A.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL	110.22.b. 5.A. 110.22.b. 5.B.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:  Establish purpose for reading assigned and self-selected texts.
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL	110.22.b. 5.A.  110.22.b. 5.B.  110.22.b. 5.B.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:  Establish purpose for reading assigned and self-selected texts.  Generate questions about text before, during, and after reading to deepen understanding and gain information.
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION	110.22.b. 5.A.  110.22.b. 5.B.  110.22.b. 5.E.  110.22.b. 5.F.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:  Establish purpose for reading assigned and self-selected texts.  Generate questions about text before, during, and after reading to deepen understanding and gain information.  Make connections to personal experiences, ideas in other texts, and society.
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION	110.22.b. 5.A.  110.22.b. 5.B.  110.22.b. 5.E.  110.22.b. 5.F.  110.22.b. 5.F.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:  Establish purpose for reading assigned and self-selected texts.  Generate questions about text before, during, and after reading to deepen understanding and gain information.  Make connections to personal experiences, ideas in other texts, and society.  Make inferences and use evidence to support understanding.

STUDENT EXPECTATION	110.22. b.6.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 6.B.	Write responses that demonstrate understanding of texts, including comparing sources within and across genres.
GRADE LEVEL EXPECTATION	110.22.b. 6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.22.b. 6.D.	Paraphrase and summarize texts in ways that maintain meaning and logical order.
GRADE LEVEL EXPECTATION	110.22.b. 6.E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
GRADE LEVEL EXPECTATION	110.22.b. 6.F.	Respond using newly acquired vocabulary as appropriate.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION		Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.22. b.8.D.	Analyze characteristics and structural elements of informational text, including:
INDICATOR	110.22.b. 8.D.i.	The controlling idea or thesis with supporting evidence.
INDICATOR	110.22.b. 8.D.iii.	Organizational patterns such as definition, classification, advantage, and disadvantage.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22.b .8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.22. b.8.E.	Analyze characteristics and structures of argumentative text by:
INDICATOR	110.22.b. 8.E.ii.	Explaining how the author uses various types of evidence to support the argument.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.9.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 9.B.	Analyze how the use of text structure contributes to the author's purpose.
GRADE LEVEL EXPECTATION	110.22.b. 9.F.	Analyze how the author's use of language contributes to mood and voice.

TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22.b .10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECT ATION	110.22. b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.22.b. 10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
INDICATOR	110.22.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 10.C.	Revise drafts for clarity, development, organization, style, word choice, and sentence variety.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22. b.10.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.22.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 10.E.	Publish written work for appropriate audiences.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.

TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.12.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 12.B.	Develop and revise a plan.
GRADE LEVEL EXPECTATION	110.22.b. 12.D.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.22.b. 12.F.	Synthesize information from a variety of sources.
GRADE LEVEL EXPECTATION	110.22.b. 12.G.	Differentiate between paraphrasing and plagiarism when using source materials.
GRADE LEVEL EXPECTATION	110.22.b. 12.l.	Display academic citations and use source materials ethically.
GRADE LEVEL EXPECTATION	110.22.b. 12.J.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.
		Grade 6 - Adopted: 1998/Amended 2008
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.1.	The student uses a variety of word recognition strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.2.	The student acquires vocabulary through reading and systematic word study. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 2.A.	expand vocabulary by reading, viewing, listening, and discussing;
GRADE LEVEL EXPECTATION	110.25.b. 2.B.	determine word meaning by using context;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.3.	The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 3.A.	read silently for a variety of purposes with comprehension for sustained periods of time;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).

110.25. The student comprehends selections using a variety of strategies. The student is expected to:

STUDENT 110 EXPECTATION b.4.

GRADE LEVEL EXPECTATION	110.25.b. 4.B.	determine purpose for reading;
GRADE LEVEL EXPECTATION	110.25.b. 4.C.	self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning;
GRADE LEVEL EXPECTATION	110.25.b. 4.D.	summarize texts by identifying main ideas and relevant details;
GRADE LEVEL EXPECTATION	110.25.b. 4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
GRADE LEVEL EXPECTATION	110.25.b. 4.G.	make connections and find patterns, similarities, and differences across texts;
GRADE LEVEL EXPECTATION	110.25.b. 4.l.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b. 4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
GRADE LEVEL EXPECTATION	110.25.b. 4.K.	use questioning to enhance comprehension before, during, and after reading.
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.5.	The student reads texts to find information on self-selected and assigned topics. The student is expected to:
	b.5.	
GRADE LEVEL	<b>b.5.</b> 110.25.b. 5.B.	expected to:
GRADE LEVEL EXPECTATION  GRADE LEVEL	110.25.b. 5.B. 110.25.b. 5.C.	locate appropriate print and non-print information using text and technical resources;
GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION	110.25.b. 5.B. 110.25.b. 5.C.	locate appropriate print and non-print information using text and technical resources;  organize and record new information in systematic ways to develop notes, charts, and graphic organizers;
GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION	110.25.b. 5.B. 110.25.b. 5.C. 110.25.b. 5.D.	locate appropriate print and non-print information using text and technical resources;  organize and record new information in systematic ways to develop notes, charts, and graphic organizers;  communicate information gained from reading;
GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT	b.5.  110.25.b. 5.B.  110.25.b. 5.C.  110.25.b. 110.25.b. 5.D.	locate appropriate print and non-print information using text and technical resources;  organize and record new information in systematic ways to develop notes, charts, and graphic organizers;  communicate information gained from reading;  English Language Arts and Reading, Reading (Elective Credit).  The student reads for different purposes in varied sources, both narrative and expository. The
GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL	110.25.b. 5.B.  110.25.b. 5.C.  110.25.b. 5.D.  110.25.  110.25.  110.25.  110.25.b.	locate appropriate print and non-print information using text and technical resources;  organize and record new information in systematic ways to develop notes, charts, and graphic organizers;  communicate information gained from reading;  English Language Arts and Reading, Reading (Elective Credit).  The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:  read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to
GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION	110.25.b. 5.B.  110.25.b. 5.C.  110.25.b. 5.D.  110.25.  110.25.  110.25.  110.25.  110.25.	locate appropriate print and non-print information using text and technical resources;  organize and record new information in systematic ways to develop notes, charts, and graphic organizers;  communicate information gained from reading;  English Language Arts and Reading, Reading (Elective Credit).  The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:  read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to analyze, to interpret, and to evaluate;

EXPECTATION 7.B.

GRADE LEVEL EXPECTATION	110.25.b. 7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.8.	The student reads critically to evaluate texts in order to determine the credibility of sources. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 8.C.	analyze aspects of text, such as patterns of organization and choice of language, for persuasive effect;
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.2.	Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b. 2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.4.	Informing. The student expresses and responds appropriately to informative messages. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b. 4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b. 4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.5.	Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.6.	Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b. 6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

## Language Arts

Grade 6 - Adopted: 2017

TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.1.	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking-oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 1.D.	Participate in student-led discussions by eliciting and considering suggestions from other group members, taking notes, and identifying points of agreement and disagreement.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 2.B.	Use context such as definition, analogy, and examples to clarify the meaning of words.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22.b. 3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency. The student reads grade-level text with fluency and comprehension. The student is expected to adjust fluency when reading grade-level text based on the reading purpose.
STUDENT EXPECTATION	110.22.b. 4.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
TEKS STUDENT EXPECTATION	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017  Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
STUDENT	110.22. b.5.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex
STUDENT EXPECTATION	<b>110.22. b.5.</b> 110.22.b. 5.A.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL	110.22.b. 5.A. 110.22.b. 5.A.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:  Establish purpose for reading assigned and self-selected texts.
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION	110.22.b. 5.A. 110.22.b. 5.B. 110.22.b. 5.E.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:  Establish purpose for reading assigned and self-selected texts.  Generate questions about text before, during, and after reading to deepen understanding and gain information.
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION	110.22.b. 5.A.  110.22.b. 5.B.  110.22.b. 5.E.  110.22.b. 5.F.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:  Establish purpose for reading assigned and self-selected texts.  Generate questions about text before, during, and after reading to deepen understanding and gain information.  Make connections to personal experiences, ideas in other texts, and society.
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION	110.22.b. 5.A.  110.22.b. 5.B.  110.22.b. 5.E.  110.22.b. 5.F.  110.22.b. 5.F.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:  Establish purpose for reading assigned and self-selected texts.  Generate questions about text before, during, and after reading to deepen understanding and gain information.  Make connections to personal experiences, ideas in other texts, and society.  Make inferences and use evidence to support understanding.

STUDENT EXPECTATION	110.22. b.6.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 6.B.	Write responses that demonstrate understanding of texts, including comparing sources within and across genres.
GRADE LEVEL EXPECTATION	110.22.b. 6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.22.b. 6.D.	Paraphrase and summarize texts in ways that maintain meaning and logical order.
GRADE LEVEL EXPECTATION	110.22.b. 6.E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
GRADE LEVEL EXPECTATION	110.22.b. 6.F.	Respond using newly acquired vocabulary as appropriate.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION		Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.22. b.8.D.	Analyze characteristics and structural elements of informational text, including:
INDICATOR	110.22.b. 8.D.i.	The controlling idea or thesis with supporting evidence.
INDICATOR	110.22.b. 8.D.iii.	Organizational patterns such as definition, classification, advantage, and disadvantage.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22.b .8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.22. b.8.E.	Analyze characteristics and structures of argumentative text by:
INDICATOR	110.22.b. 8.E.ii.	Explaining how the author uses various types of evidence to support the argument.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.9.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 9.B.	Analyze how the use of text structure contributes to the author's purpose.
GRADE LEVEL EXPECTATION	110.22.b. 9.F.	Analyze how the author's use of language contributes to mood and voice.

TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22.b .10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22. b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.22.b. 10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
INDICATOR	110.22.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 10.C.	Revise drafts for clarity, development, organization, style, word choice, and sentence variety.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
TEKS STUDENT EXPECTATION	110.22.b	English Language Arts and Reading, Grade 6, Adopted 2017  Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
STUDENT	110.22.b	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process.  The student uses the writing process recursively to compose multiple texts that are legible and uses
STUDENT EXPECTATION	110.22.b .10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:  Edit drafts using standard English conventions, including:
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	110.22.b .10. 110.22. b.10.D.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:  Edit drafts using standard English conventions, including:  Prepositions and prepositional phrases and their influence on subject-verb agreement.
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  INDICATOR	110.22.b .10. 110.22. b.10.D. 110.22.b. 10.D.iv.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:  Edit drafts using standard English conventions, including:  Prepositions and prepositional phrases and their influence on subject-verb agreement.
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  INDICATOR	110.22.b .10. 110.22.b .10.D.iv. 110.22.b .10.D.iv. 110.22.b .10.D.ix.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:  Edit drafts using standard English conventions, including:  Prepositions and prepositional phrases and their influence on subject-verb agreement.  Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  INDICATOR  INDICATOR  TEKS  STUDENT	110.22.b. 110.22.b. 110.22.b. 10.D.iv.  110.22.b. 10.D.ix.  110.22.b. 10.D.ix.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:  Edit drafts using standard English conventions, including:  Prepositions and prepositional phrases and their influence on subject-verb agreement.  Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.  English Language Arts and Reading, Grade 6, Adopted 2017  Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  INDICATOR  TEKS  STUDENT EXPECTATION  GRADE LEVEL	110.22.b. 110.22.b. 110.22.b. 110.22.b. 10.D.iv.  110.22.b. 110.22.b. 110.22.b. 110.22.b. 110.22.b.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:  Edit drafts using standard English conventions, including:  Prepositions and prepositional phrases and their influence on subject-verb agreement.  Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.  English Language Arts and Reading, Grade 6, Adopted 2017  Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  INDICATOR  TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION	110.22.b. 110.22.b. 110.22.b. 10.D.iv.  110.22.b. 10.D.iv.  110.22.b. 10.D.ix.  110.22. 110.22. 110.22.b. 110.22.b. 110.22.b.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:  Edit drafts using standard English conventions, including:  Prepositions and prepositional phrases and their influence on subject-verb agreement.  Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.  English Language Arts and Reading, Grade 6, Adopted 2017  Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:  Publish written work for appropriate audiences.

GRADE LEVEL EXPECTATION	110.22.b. 11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.12.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 12.B.	Develop and revise a plan.
GRADE LEVEL EXPECTATION	110.22.b. 12.D.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.22.b. 12.F.	Synthesize information from a variety of sources.
GRADE LEVEL EXPECTATION	110.22.b. 12.G.	Differentiate between paraphrasing and plagiarism when using source materials.
GRADE LEVEL EXPECTATION	110.22.b. 12.l.	Display academic citations and use source materials ethically.
GRADE LEVEL EXPECTATION	110.22.b. 12.J.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.
		Crade 6 Adopted: 1009/Amended 2009
		Grade 6 - Adopted: 1998/Amended 2008
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
TEKS STUDENT EXPECTATION	110.25.	
STUDENT	110.25. b.1.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	<b>110.25. b.1.</b> 110.25.b.	English Language Arts and Reading, Reading (Elective Credit).  The student uses a variety of word recognition strategies. The student is expected to:
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	110.25. b.1. 110.25.b. 1.A. 110.25.	English Language Arts and Reading, Reading (Elective Credit).  The student uses a variety of word recognition strategies. The student is expected to:  apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT	110.25.b. 110.25.b. 1.A. 110.25. 110.25. b.2.	English Language Arts and Reading, Reading (Elective Credit).  The student uses a variety of word recognition strategies. The student is expected to:  apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and  English Language Arts and Reading, Reading (Elective Credit).  The student acquires vocabulary through reading and systematic word study. The student is expected
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL	110.25.b.1.  110.25.b.1.A.  110.25.  110.25.b.2.	English Language Arts and Reading, Reading (Elective Credit).  The student uses a variety of word recognition strategies. The student is expected to:  apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and  English Language Arts and Reading, Reading (Elective Credit).  The student acquires vocabulary through reading and systematic word study. The student is expected to:
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION	110.25.b. 110.25.b. 1.A. 110.25. 110.25.b. 2.A. 110.25.b. 2.B.	English Language Arts and Reading, Reading (Elective Credit).  The student uses a variety of word recognition strategies. The student is expected to:  apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and  English Language Arts and Reading, Reading (Elective Credit).  The student acquires vocabulary through reading and systematic word study. The student is expected to:  expand vocabulary by reading, viewing, listening, and discussing;
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION	110.25.b. 110.25.b. 1.A.  110.25.  110.25.b. 2.A.  110.25.b. 110.25.b.	English Language Arts and Reading, Reading (Elective Credit).  The student uses a variety of word recognition strategies. The student is expected to:  apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and  English Language Arts and Reading, Reading (Elective Credit).  The student acquires vocabulary through reading and systematic word study. The student is expected to:  expand vocabulary by reading, viewing, listening, and discussing;  determine word meaning by using context;

GRADE LEVEL EXPECTATION	110.25.b. 3.A.	read silently for a variety of purposes with comprehension for sustained periods of time;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.4.	The student comprehends selections using a variety of strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 4.B.	determine purpose for reading;
GRADE LEVEL EXPECTATION	110.25.b. 4.C.	self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning;
GRADE LEVEL EXPECTATION	110.25.b. 4.D.	summarize texts by identifying main ideas and relevant details;
GRADE LEVEL EXPECTATION	110.25.b. 4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
GRADE LEVEL EXPECTATION	110.25.b. 4.G.	make connections and find patterns, similarities, and differences across texts;
GRADE LEVEL EXPECTATION	110.25.b. 4.l.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b. 4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
GRADE LEVEL EXPECTATION	110.25.b. 4.K.	use questioning to enhance comprehension before, during, and after reading.
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.5.	The student reads texts to find information on self-selected and assigned topics. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 5.B.	locate appropriate print and non-print information using text and technical resources;
GRADE LEVEL EXPECTATION	110.25.b. 5.C.	organize and record new information in systematic ways to develop notes, charts, and graphic organizers;
GRADE LEVEL EXPECTATION	110.25.b. 5.D.	communicate information gained from reading;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT	440.05	The student reads for different purposes in varied sources, both narrative and expository. The
EXPECTATION	110.25. b.6.	student is expected to:
	b.6.	

TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.7.	The student formulates and supports responses to various types of texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
GRADE LEVEL EXPECTATION	110.25.b. 7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.8.	The student reads critically to evaluate texts in order to determine the credibility of sources. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 8.C.	analyze aspects of text, such as patterns of organization and choice of language, for persuasive effect;
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.2.	Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b. 2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.4.	Informing. The student expresses and responds appropriately to informative messages. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b. 4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b. 4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.5.	Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.6.	Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:

GRADE LEVEL EXPECTATION	110.26.b. 6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b. 6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 15 Page 141-152
		Texas Essential Knowledge and Skills (TEKS)
		Language Arts Grade 6 - Adopted: 2017
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.1.	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinkingoral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 1.D.	Participate in student-led discussions by eliciting and considering suggestions from other group members, taking notes, and identifying points of agreement and disagreement.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 2.B.	Use context such as definition, analogy, and examples to clarify the meaning of words.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22.b. 3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency. The student reads grade-level text with fluency and comprehension. The student is expected to adjust fluency when reading grade-level text based on the reading purpose.
STUDENT EXPECTATION	110.22.b. 4.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.5.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 5.A.	Establish purpose for reading assigned and self-selected texts.
GRADE LEVEL EXPECTATION	110.22.b. 5.B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.
GRADE LEVEL EXPECTATION	110.22.b. 5.E.	Make connections to personal experiences, ideas in other texts, and society.
GRADE LEVEL EXPECTATION	110.22.b. 5.F.	Make inferences and use evidence to support understanding.

GRADE LEVEL EXPECTATION	110.22.b. 5.G.	Evaluate details read to determine key ideas.
GRADE LEVEL EXPECTATION	110.22.b. 5.l.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.6.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 6.B.	Write responses that demonstrate understanding of texts, including comparing sources within and across genres.
GRADE LEVEL EXPECTATION	110.22.b. 6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.22.b. 6.D.	Paraphrase and summarize texts in ways that maintain meaning and logical order.
GRADE LEVEL EXPECTATION	110.22.b. 6.E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
GRADE LEVEL EXPECTATION	110.22.b. 6.F.	Respond using newly acquired vocabulary as appropriate.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22.b .8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.22. b.8.D.	Analyze characteristics and structural elements of informational text, including:
INDICATOR	110.22.b. 8.D.i.	The controlling idea or thesis with supporting evidence.
INDICATOR	110.22.b. 8.D.iii.	Organizational patterns such as definition, classification, advantage, and disadvantage.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
TEKS STUDENT EXPECTATION	110.22.b	
STUDENT	110.22.b	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is
STUDENT EXPECT ATION	110.22.b .8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:  Analyze characteristics and structures of argumentative text by:

STUDENT EXPECTATION	110.22. b.9.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 9.B.	Analyze how the use of text structure contributes to the author's purpose.
GRADE LEVEL EXPECTATION	110.22.b. 9.F.	Analyze how the author's use of language contributes to mood and voice.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22.b .10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22. b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.22.b. 10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
INDICATOR	110.22.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 10.C.	Revise drafts for clarity, development, organization, style, word choice, and sentence variety.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22.b .10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22. b.10.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.22.b. 10.D.iv.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.22.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017

STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 10.E.	Publish written work for appropriate audiences.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.12.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 12.B.	Develop and revise a plan.
GRADE LEVEL EXPECTATION	110.22.b. 12.D.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.22.b. 12.F.	Synthesize information from a variety of sources.
GRADE LEVEL EXPECTATION	110.22.b. 12.G.	Differentiate between paraphrasing and plagiarism when using source materials.
GRADE LEVEL EXPECTATION	110.22.b. 12.l.	Display academic citations and use source materials ethically.
GRADE LEVEL EXPECTATION	110.22.b. 12.J.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.
		Grade 6 - Adopted: 1998/Amended 2008
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.1.	The student uses a variety of word recognition strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.2.	The student acquires vocabulary through reading and systematic word study. The student is expected to:
GRADE LEVEL		expand vocabulary by reading, viewing, listening, and discussing;

EXPECTATION 2.A.

GRADE LEVEL EXPECTATION	110.25.b. 2.B.	determine word meaning by using context;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.3.	The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 3.A.	read silently for a variety of purposes with comprehension for sustained periods of time;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.4.	The student comprehends selections using a variety of strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 4.B.	determine purpose for reading;
GRADE LEVEL EXPECTATION	110.25.b. 4.C.	self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning;
GRADE LEVEL EXPECTATION	110.25.b. 4.D.	summarize texts by identifying main ideas and relevant details;
GRADE LEVEL EXPECTATION	110.25.b. 4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
GRADE LEVEL EXPECTATION	110.25.b. 4.G.	make connections and find patterns, similarities, and differences across texts;
GRADE LEVEL EXPECTATION	110.25.b. 4.l.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b. 4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
GRADE LEVEL EXPECTATION	110.25.b. 4.K.	use questioning to enhance comprehension before, during, and after reading.
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.5.	The student reads texts to find information on self-selected and assigned topics. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 5.B.	locate appropriate print and non-print information using text and technical resources;
GRADE LEVEL EXPECTATION	110.25.b. 5.C.	organize and record new information in systematic ways to develop notes, charts, and graphic organizers;
GRADE LEVEL	110.25.b.	communicate information gained from reading;

EXPECTATION 5.D.

TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.6.	The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 6.A.	read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to analyze, to interpret, and to evaluate;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.7.	The student formulates and supports responses to various types of texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
GRADE LEVEL EXPECTATION	110.25.b. 7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.8.	The student reads critically to evaluate texts in order to determine the credibility of sources. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 8.C.	analyze aspects of text, such as patterns of organization and choice of language, for persuasive effect;
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.2.	Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:
GRADE LEVEL	110.26.b.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
EXPECTATION	2.A.	
GRADE LEVEL EXPECTATION		use appropriate communication skills in groups to make plans or accomplish goals;
GRADE LEVEL	110.26.b.	use appropriate communication skills in groups to make plans or accomplish goals;  English Language Arts and Reading, Speech (Elective Credit).
GRADE LEVEL EXPECTATION	110.26.b. 2.E. 110.26.	
GRADE LEVEL EXPECTATION  TEKS  STUDENT	110.26.b. 2.E. 110.26. 110.26. b.4.	English Language Arts and Reading, Speech (Elective Credit).  Informing. The student expresses and responds appropriately to informative messages. The student
GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL	110.26.b. 2.E. 110.26. 110.26. b.4. 110.26.b. 4.E.	English Language Arts and Reading, Speech (Elective Credit).  Informing. The student expresses and responds appropriately to informative messages. The student is expected to:
GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION	110.26.b. 2.E.  110.26.  110.26.b. 4.E.  110.26.b. 4.J.	English Language Arts and Reading, Speech (Elective Credit).  Informing. The student expresses and responds appropriately to informative messages. The student is expected to:  plan and present an informative group discussion for an audience;  apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and
GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION	110.26.b. 2.E.  110.26. 110.26.b. 4.E.  110.26.b. 110.26.b.	English Language Arts and Reading, Speech (Elective Credit).  Informing. The student expresses and responds appropriately to informative messages. The student is expected to:  plan and present an informative group discussion for an audience;  apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and  develop and use communication skills needed for academic achievement such as participating appropriately in
GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION	110.26.b. 2.E. 110.26. 110.26.b. 4.E. 110.26.b. 4.J. 110.26.b. 4.J.	English Language Arts and Reading, Speech (Elective Credit).  Informing. The student expresses and responds appropriately to informative messages. The student is expected to:  plan and present an informative group discussion for an audience;  apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and  develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.

GRADE LEVEL EXPECTATION	110.26.b. 5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.6.	Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b. 6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 16 Page 153-158
		Texas Essential Knowledge and Skills (TEKS)
		Language Arts
		Grade 6 - Adopted: 2017
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.1.	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 1.D.	Participate in student-led discussions by eliciting and considering suggestions from other group members, taking notes, and identifying points of agreement and disagreement.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 2.B.	Use context such as definition, analogy, and examples to clarify the meaning of words.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22.b. 3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency. The student reads grade-level text with fluency and comprehension. The student is expected to adjust fluency whe reading grade-level text based on the reading purpose.
STUDENT EXPECTATION	110.22.b. 4.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-selectext and read independently for a sustained period of time.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.5.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly completexts. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 5.A.	Establish purpose for reading assigned and self-selected texts.
GRADE LEVEL EXPECTATION	110.22.b. 5.B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.

GRADE LEVEL EXPECTATION	110.22.b. 5.E.	Make connections to personal experiences, ideas in other texts, and society.
GRADE LEVEL EXPECTATION	110.22.b. 5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.22.b. 5.G.	Evaluate details read to determine key ideas.
GRADE LEVEL EXPECTATION	110.22.b. 5.l.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.6.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 6.B.	Write responses that demonstrate understanding of texts, including comparing sources within and across genres.
GRADE LEVEL EXPECTATION	110.22.b. 6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.22.b. 6.D.	Paraphrase and summarize texts in ways that maintain meaning and logical order.
GRADE LEVEL EXPECTATION	110.22.b. 6.E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
GRADE LEVEL EXPECTATION	110.22.b. 6.F.	Respond using newly acquired vocabulary as appropriate.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION		Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.22. b.8.D.	Analyze characteristics and structural elements of informational text, including:
INDICATOR	110.22.b. 8.D.i.	The controlling idea or thesis with supporting evidence.
INDICATOR	110.22.b. 8.D.iii.	Organizational patterns such as definition, classification, advantage, and disadvantage.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22.b .8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.22. b.8.E.	Analyze characteristics and structures of argumentative text by:

INDICATOR	110.22.b. 8.E.ii.	Explaining how the author uses various types of evidence to support the argument.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.9.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 9.B.	Analyze how the use of text structure contributes to the author's purpose.
GRADE LEVEL EXPECTATION	110.22.b. 9.F.	Analyze how the author's use of language contributes to mood and voice.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22.b .10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22. b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
		Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs,
INDICATOR	110.22.b. 10.B.i.	and a conclusion.
INDICATOR		3 - 7 - 7 - 7 - 7 - 7 - 7 - 7 - 7 - 7 -
	10.B.i. 110.22.b. 10.B.ii.	and a conclusion.
INDICATOR	10.B.i. 110.22.b. 10.B.ii. 110.22.	and a conclusion.  Developing an engaging idea reflecting depth of thought with specific facts and details.
INDICATOR  TEKS  STUDENT	10.B.i.  110.22.b. 10.B.ii.  110.22.  110.22. b.10.	and a conclusion.  Developing an engaging idea reflecting depth of thought with specific facts and details.  English Language Arts and Reading, Grade 6, Adopted 2017  Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses
INDICATOR  TEKS  STUDENT EXPECTATION  GRADE LEVEL	10.B.i.  110.22.b. 10.B.ii.  110.22.  110.22.  110.22.b.10.	and a conclusion.  Developing an engaging idea reflecting depth of thought with specific facts and details.  English Language Arts and Reading, Grade 6, Adopted 2017  Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
INDICATOR  TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION	10.B.i.  110.22.b. 10.B.ii.  110.22.  110.22.b. 110.22.b. 110.22.b. 110.22.b.	Developing an engaging idea reflecting depth of thought with specific facts and details.  English Language Arts and Reading, Grade 6, Adopted 2017  Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:  Revise drafts for clarity, development, organization, style, word choice, and sentence variety.  English Language Arts and Reading, Grade 6, Adopted 2017
INDICATOR  TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT	10.B.i.  110.22.b. 10.B.ii.  110.22.  110.22.b. 110.22.b. 110.22.b. 110.22.b.	and a conclusion.  Developing an engaging idea reflecting depth of thought with specific facts and details.  English Language Arts and Reading, Grade 6, Adopted 2017  Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:  Revise drafts for clarity, development, organization, style, word choice, and sentence variety.  English Language Arts and Reading, Grade 6, Adopted 2017  Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses
INDICATOR  TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL	10.B.i.  110.22.b. 10.B.ii.  110.22.  110.22.b. 10.C.  110.22.b. 110.22.b. 110.22.b. 110.22.b.	and a conclusion.  Developing an engaging idea reflecting depth of thought with specific facts and details.  English Language Arts and Reading, Grade 6, Adopted 2017  Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:  Revise drafts for clarity, development, organization, style, word choice, and sentence variety.  English Language Arts and Reading, Grade 6, Adopted 2017  Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:  Edit drafts using standard English conventions, including:

INDICATOR	110.22.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 10.E.	Publish written work for appropriate audiences.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.12.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 12.B.	Develop and revise a plan.
GRADE LEVEL EXPECTATION	110.22.b. 12.D.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.22.b. 12.F.	Synthesize information from a variety of sources.
GRADE LEVEL EXPECTATION	110.22.b. 12.G.	Differentiate between paraphrasing and plagiarism when using source materials.
GRADE LEVEL EXPECTATION	110.22.b. 12.l.	Display academic citations and use source materials ethically.
GRADE LEVEL EXPECTATION	110.22.b. 12.J.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.
		Grade 6 - Adopted: 1998/Amended 2008
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.1.	The student uses a variety of word recognition strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.2.	The student acquires vocabulary through reading and systematic word study. The student is expected to:

GRADE LEVEL EXPECTATION	110.25.b. 2.A.	expand vocabulary by reading, viewing, listening, and discussing;
GRADE LEVEL EXPECTATION	110.25.b. 2.B.	determine word meaning by using context;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.3.	The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 3.A.	read silently for a variety of purposes with comprehension for sustained periods of time;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.4.	The student comprehends selections using a variety of strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 4.B.	determine purpose for reading;
GRADE LEVEL EXPECTATION	110.25.b. 4.C.	self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning;
GRADE LEVEL EXPECTATION	110.25.b. 4.D.	summarize texts by identifying main ideas and relevant details;
GRADE LEVEL EXPECTATION	110.25.b. 4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
GRADE LEVEL EXPECTATION	110.25.b. 4.G.	make connections and find patterns, similarities, and differences across texts;
GRADE LEVEL EXPECTATION	110.25.b. 4.l.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b. 4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
GRADE LEVEL EXPECTATION	110.25.b. 4.K.	use questioning to enhance comprehension before, during, and after reading.
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.5.	The student reads texts to find information on self-selected and assigned topics. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 5.B.	locate appropriate print and non-print information using text and technical resources;
GRADE LEVEL EXPECTATION	110.25.b. 5.C.	organize and record new information in systematic ways to develop notes, charts, and graphic organizers;

GRADE LEVEL EXPECTATION	110.25.b. 5.D.	communicate information gained from reading;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.6.	The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 6.A.	read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to analyze, to interpret, and to evaluate;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.7.	The student formulates and supports responses to various types of texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
GRADE LEVEL EXPECTATION	110.25.b. 7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.8.	The student reads critically to evaluate texts in order to determine the credibility of sources. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 8.C.	analyze aspects of text, such as patterns of organization and choice of language, for persuasive effect;
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.2.	Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b. 2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.4.	Informing. The student expresses and responds appropriately to informative messages. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b. 4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b. 4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).

STUDENT EXPECTATION	110.26. b.5.	Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.6.	Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b. 6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and
		UNIT 7: INVENTIVE WRITING Week 17 Page 159-164
		Texas Essential Knowledge and Skills (TEKS)
		Language Arts Grade 6 - Adopted: 2017
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.1.	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking-oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 1.D.	Participate in student-led discussions by eliciting and considering suggestions from other group members, taking notes, and identifying points of agreement and disagreement.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.6.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 6.F.	Respond using newly acquired vocabulary as appropriate.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22.b .10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECT ATION	110.22. b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.22.b. 10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.

INDICATOR	110.22.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 10.C.	Revise drafts for clarity, development, organization, style, word choice, and sentence variety.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22. b.10.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.22.b. 10.D.iv.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.22.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 10.E.	Publish written work for appropriate audiences.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
		Grade 6 - Adopted: 1998/Amended 2008
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.4.	The student comprehends selections using a variety of strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.5.	The student reads texts to find information on self-selected and assigned topics. The student is expected to:

GRADE LEVEL EXPECTATION	110.25.b. 5.C.	organize and record new information in systematic ways to develop notes, charts, and graphic organizers;
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.2.	Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b. 2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.4.	Informing. The student expresses and responds appropriately to informative messages. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b. 4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b. 4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.5.	Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.6.	Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b. 6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and
		UNIT 7: INVENTIVE WRITING Week 18 Page 165-172
Texas Essential Knowledge and Skills (TEKS)  Language Arts		
		Grade 6 - Adopted: 2017

TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017

STUDENT EXPECTATION		Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
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GRADE LEVEL 110.22.b. Generate questions about text before, during, and after reading to deepen understandin EXPECTATION 5.B.	g and gain information.
GRADE LEVEL 110.22.b. Monitor comprehension and make adjustments such as re-reading, using background keep EXPECTATION 5.I. and annotating when understanding breaks down.	nowledge, asking questions,
TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017	
STUDENT 110.22. Response skills: listening, speaking, reading, writing, and thinking using mult responds to an increasingly challenging variety of sources that are read, hear is expected to:	tiple texts. The student rd, or viewed. The student
GRADE LEVEL 110.22.b. Respond using newly acquired vocabulary as appropriate.  EXPECTATION 6.F.	
TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017	
STUDENT 110.22. Composition: listening, speaking, reading, writing, and thinking using multiple texts to appropriate conventions. The student is expected to:	
GRADE LEVEL 110.22.b. Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and au EXPECTATION 10.A. strategies such as discussion, background reading, and personal interests.	dience using a range of
TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017	
TEKS  110.22. English Language Arts and Reading, Grade 6, Adopted 2017  STUDENT EXPECTATION  110.22.b The student uses the writing process recursively to compose multiple texts appropriate conventions. The student is expected to:	
STUDENT 110.22.b Composition: listening, speaking, reading, writing, and thinking using multip EXPECTATION .10. The student uses the writing process recursively to compose multiple texts	that are legible and uses
STUDENT EXPECTATION  110.22.b .10.  Composition: listening, speaking, reading, writing, and thinking using multip The student uses the writing process recursively to compose multiple texts appropriate conventions. The student is expected to:  GRADE LEVEL  110.22.  Develop drafts into a focused, structured, and coherent piece of writing by:	that are legible and uses
STUDENT 110.22.b Composition: listening, speaking, reading, writing, and thinking using multip The student uses the writing process recursively to compose multiple texts appropriate conventions. The student is expected to:  GRADE LEVEL 210.22. Develop drafts into a focused, structured, and coherent piece of writing by: b.10.B.  INDICATOR 110.22.b. Organizing with purposeful structure, including an introduction, transitions, coherence with the purposeful structure, including an introduction, transitions, coherence with the purposeful structure, including an introduction, transitions, coherence with the purposeful structure, including an introduction, transitions, coherence with the purposeful structure, including an introduction, transitions, coherence with the purposeful structure, including an introduction, transitions, coherence with the purposeful structure, including an introduction, transitions, coherence with the purposeful structure, including an introduction, transitions, coherence with the purposeful structure, including an introduction, transitions, coherence with the purposeful structure, including an introduction, transitions, coherence with the purposeful structure, including an introduction, transitions, coherence with the purposeful structure, including an introduction, transitions, coherence with the purposeful structure, including an introduction, transitions, coherence with the purposeful structure, including an introduction, transitions, coherence with the purposeful structure, including an introduction, transitions, coherence with the purposeful structure, including an introduction, transitions, coherence with the purposeful structure, including an introduction, transitions, coherence with the purposeful structure, including an introduction, transitions, coherence with the purposeful structure, including an introduction, transitions, coherence with the purposeful structure, including an introduction, transitions, coherence with the purposeful structure, including an introduction, transitions	that are legible and uses
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STUDENT 110.22.b Composition: listening, speaking, reading, writing, and thinking using multip The student uses the writing process recursively to compose multiple texts appropriate conventions. The student is expected to:  GRADE LEVEL EXPECTATION b.10.B.  Develop drafts into a focused, structured, and coherent piece of writing by:  110.22.b Organizing with purposeful structure, including an introduction, transitions, coherence with and a conclusion.  INDICATOR 110.22.b. Developing an engaging idea reflecting depth of thought with specific facts and details. 10.B.ii.	that are legible and uses thin and across paragraphs, . e textswriting process.
STUDENT EXPECTATION .10. Composition: listening, speaking, reading, writing, and thinking using multip The student uses the writing process recursively to compose multiple texts appropriate conventions. The student is expected to:  GRADE LEVEL EXPECTATION b.10. Develop drafts into a focused, structured, and coherent piece of writing by:  INDICATOR 110.22.b. Organizing with purposeful structure, including an introduction, transitions, coherence with and a conclusion.  INDICATOR 110.22.b. Developing an engaging idea reflecting depth of thought with specific facts and details. 10.8.ii.  TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017  STUDENT 110.22. Composition: listening, speaking, reading, writing, and thinking using multiple texts of the student uses the writing process recursively to compose multiple texts of the student uses the writing process recursively to compose multiple texts of the student uses the writing process recursively to compose multiple texts of the student uses the writing process recursively to compose multiple texts of the student uses the writing process recursively to compose multiple texts of the student uses the writing process recursively to compose multiple texts of the student uses the writing process recursively to compose multiple texts of the student uses the writing process recursively to compose multiple texts of the student uses the writing process recursively to compose multiple texts of the student uses the writing process recursively to compose multiple texts of the student uses the writing process recursively to compose multiple texts of the student uses the writing process recursively to compose multiple texts of the student uses the writing process recursively to compose the student uses the writing process recursively to compose the student uses the writing process recursively to compose the student uses the writing process recursively to compose the student uses the writing process recursively to compose the student uses the writing process recurs	that are legible and uses thin and across paragraphs,  e textswriting process, that are legible and uses
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STUDENT 110.22.b Composition: listening, speaking, reading, writing, and thinking using multip The student uses the writing process recursively to compose multiple texts appropriate conventions. The student is expected to:  GRADE LEVEL EXPECTATION 110.22.b Develop drafts into a focused, structured, and coherent piece of writing by: b.10.B.i. Organizing with purposeful structure, including an introduction, transitions, coherence with and a conclusion.  INDICATOR 110.22.b Developing an engaging idea reflecting depth of thought with specific facts and details. 10.B.ii.  TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017  STUDENT EXPECTATION 110.22. Composition: listening, speaking, reading, writing, and thinking using multiple The student uses the writing process recursively to compose multiple texts to appropriate conventions. The student is expected to:  GRADE LEVEL EXPECTATION 10.C. Revise drafts for clarity, development, organization, style, word choice, and sentence value.	that are legible and uses thin and across paragraphs,  e textswriting process. that are legible and uses ariety.
STUDENT LOUGHT LOUGH LOU	that are legible and uses thin and across paragraphs,  e textswriting process. that are legible and uses ariety.  le textswriting process.

TEKS 10.22. English Language Arts and Reading, Grade 6, Adopted 2017  STUDENT EXPECTATION b.10. Composition: listening, speaking, reading, writing, and thinking using multiple texts—writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:  CRADE LEVEL 10.22b. Publish written work for appropriate audiences.  IO.22. English Language Arts and Reading, Grade 6, Adopted 2017  STUDENT STUDENT LIO.22. Composition: listening, speaking, reading, writing, and thinking using multiple texts—genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:  Composition: listening, speaking, reading, writing, and thinking using multiple texts—genres. The student is expected to:  Composition: listening, speaking, reading, writing, and thinking using multiple texts—genres. The student is expected to:  Composition: listening, speaking, reading, writing, and thinking using multiple texts sthat are meaningful. The student is expected to:  Composition: listening, speaking, reading, writing, and thinking using multiple texts—demonstration is expected to:  Composition: listening, speaking, reading, writing, and thinking using multiple texts—that are meaningful. The student is expected to:  Composition: listening, speaking, reading, writing, and thinking using multiple texts—that are neaningful. The student is expected to:  Composition: listening, speaking, reading, writing, and thinking using multiple texts—that are neaningful. The student is expected to:  Composition: listening, speaking, reading (Elective Credit).  The student comprehends selections using a variety of strategies. The student is expected to:  CRADE LEVEL  EXPECTATION 10.25. In manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and journaling; and journaling; and journaling; and journaling; and journaling; and listening is enhance comprehension before,	TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017  STUDENT 110.22. Composition: listening, speaking, reading, writing, and thinking using multiple texts—writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:  GRADE LEVEL 110.22. Publish writen work for appropriate audiences.  TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017  STUDENT 110.22. Composition: listening, speaking, reading, writing, and thinking using multiple texts—genres. The student use genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:  GRADE LEVEL 110.22b. Compose literary texts such as personal narratives, fiction, and poetry using genre characteristics and craft.  GRADE LEVEL 110.22b. Compose literary texts such as personal narratives, fiction, and poetry using genre characteristics and craft.  GRADE LEVEL 110.22b. Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.  Grade 6 - Adopted: 1998/Amended 2008  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  The student comprehends selections using a variety of strategies. The student is expected to: EXPECTATION 4.C.  GRADE LEVEL 110.25b. self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning; and controlling and adjust when confusion occurs by rereading, using resources, and questioning; and controlling and adjust when confusion occurs by rereading, using resources, and questioning; and controlling and adjust when confusion occurs by rereading, using resources, and questioning; and controlling and adjust when confusion occurs by rereading, using resources, and questioning; and controlling, and ster reading.  GRADE LEVEL 110.25b. use questioning to enhance comprehension before, during, and after reading.  EXPECTATION 1.5. E			
Composition: listening, speaking, reading, writing, and thinking using multiple texts—writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:  GRADE LEVEL 2002. Publish written work for appropriate audiences. EXPECTATION 10.E.  EIGHS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017  STUDENT 10.22. Composition: Istening, speaking, reading, writing, and thinking using multiple texts—genres. The student uses gene characteristics and craft to compose multiple texts that are meaningful. The student is expected to:  GRADE LEVEL 210.22.b. Compose literary texts such as personal narratives, fiction, and poetry using genre characteristics and craft. EXPECTATION 211.2.  GRADE LEVEL 210.22.b. Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.  GRADE LEVEL 210.25. English Language Arts and Reading, Reading (Elective Credit).  The student comprehends selections using a variety of strategies. The student is expected to:  EXPECTATION 4.C.  GRADE LEVEL 210.25.b. self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning; and 4.C.  GRADE LEVEL 210.25.b. self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning; and 4.C.  GRADE LEVEL 210.25.b. use questioning to enhance comprehension before, during, and after reading. EXPECTATION 4.K.  EKKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT 10.25.b. English Language Arts and Reading, Reading (Elective Credit).  The student reads texts to find information on self-selected and assigned topics. The student is expected to:  GRADE LEVEL 25.0. School 25.0. organize and record new information in systematic ways to develop notes, charts, and graphic organizers; expectations organize and record new information in	STUDENT 10.22. Composition: listening, speaking, reading, writing, and thinking using multiple texts—writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:  GRADE LEVEL 20.00. Publish written work for appropriate audiences.  EXPECTATION 10.E.  FIEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017  STUDENT 10.22. Composition: listening, speaking, reading, writing, and thinking using multiple texts—genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:  GRADE LEVEL 210.22b. Compose literary texts such as personal narratives, fection, and poetry using genre characteristics and craft.  GRADE LEVEL 210.22b. Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.  Grade 6 - Adopted: 1998/Amended 2008  FIEKS 110.25. The student comprehends selections using a variety of strategies. The student is expected to:  EXPECTATION 5.4. Self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning; and captured to the student is expected to:  GRADE LEVEL 110.25.b. self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning; and captured to the student is expected to:  GRADE LEVEL 110.25.b. use questioning to enhance comprehension before, during, and after reading.  EXPECTATION 1.25. English Language Arts and Reading, Reading (Elective Credit).  The student reads texts to find information on self-selected and assigned topics. The student is expected to:  The student reads texts to find information on self-selected and assigned topics. The student is expected to:  The student uses genre characteristics and craft to compos	INDICATOR		Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:  10 22. Publish written work for appropriate audiences.  10 22. English Language Arts and Reading, Grade 6, Adopted 2017  STUDENT 10 22. Composition: listening, speaking, reading, writing, and thinking using multiple texts-genres. The student is expected to:  STUDENT 10 22. Compose literary texts such as personal narratives, fiction, and poetry using genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:  GRADE LEVEL 110 22b. Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.  Grade 6 - Adopted: 1998/Amended 2008  FEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT 10.25. Self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning:  4.C. GRADE LEVEL 110 25.b. self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning; and controlling and selective Level 110 25.b. use questioning to enhance comprehension before, during, and after reading.  GRADE LEVEL 110 25.b. use questioning to enhance comprehension before, during, and after reading.  EXPECTATION 4.K.  FEKS 10.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT 5.C. English Language Arts and Reading, Reading (Elective Credit).  GRADE LEVEL 110 25.b. use questioning to enhance comprehension before, during, and after reading.  EXPECTATION 5.C. English Language Arts and Reading, Reading (Elective Credit).	EXPECTATION b.10. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:  10.22. Publish written work for appropriate audiences.  EXPECTATION 10.22. English Language Arts and Reading, Grade 6, Adopted 2017  STUDENT 110.22. Composition: listening, speaking, reading, writing, and thinking using multiple texts—genres. The student is expected to:  GRADE LEVEL 110.22b. Compose literary texts such as personal narratives, fiction, and poetry using genre characteristics and craft EXPECTATION 11A.  GRADE LEVEL 110.22b. Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.  Grade 6 - Adopted: 1998/Amended 2008  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION b.4. The student comprehends selections using a variety of strategies. The student is expected to: expectation 4.C.  GRADE LEVEL 110.25.b. self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning: expectation 4.C.  GRADE LEVEL 110.25.b. manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and expectation 4.C.  GRADE LEVEL 110.25.b. use questioning to enhance comprehension before, during, and after reading.  EXPECTATION 4.K.  TEKS 110.25. The student reads texts to find information on self-selected and assigned topics. The student is expected to: b. sepected to: b. se	TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017  STUDENT 110.22. Composition: listening, speaking, reading, writing, and thinking using multiple texts—genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:  GRADE LEVEL 110.22.b. Compose lilerary texts such as personal narratives, fiction, and poetry using genre characteristics and craft EXPECTATION 11.A.  GRADE LEVEL 110.22.b. Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.  Carde 6 - Adopted: 1998/Amended 2008  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT 110.25.b. self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning: expectation 4.C.  GRADE LEVEL 110.25.b. manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and 4.J. journaling; and 4.J. journaling; and 4.J. iournaling; and 4.S.  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT 110.25. The student reads texts to find information on self-selected and assigned topics. The student is expected to: expectation 5.C.  GRADE LEVEL 110.25.b. organize and record new information in systematic ways to develop notes, charts, and graphic organizers; expectation 5.C.	TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017  STUDENT 110.22. Composition: listening, speaking, reading, writing, and thinking using multiple texts—genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:  GRADE LEVEL 110.22.b. Compose literary texts such as personal narratives, fiction, and poetry using genre characteristics and craft EXPECTATION 11.A.  GRADE LEVEL 110.22.b. Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.  Grade 6 - Adopted: 1998/Amended 2008  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT 110.25. The student comprehends selections using a variety of strategies. The student is expected to: EXPECTATION 5.4.  GRADE LEVEL 110.25.b. self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning: EXPECTATION 4.C.  GRADE LEVEL 110.25.b. manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and Journaling; and 4.J. journaling; and 4.J. iournaling; and 4.S.  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION 5.5. The student reads texts to find information on self-selected and assigned topics. The student is expected to: expectation 5.5. organize and record new information in systematic ways to develop notes, charts, and graphic organizers; expectation 5.6.	STUDENT EXPECTATION		The student uses the writing process recursively to compose multiple texts that are legible and uses
STUDENT EXPECTATION b.11. Composition listening, speaking, reading, writing, and thinking using multiple texts-genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:  GRADE LEVEL 110.22b. Compose literary texts such as personal narratives, fiction, and poetry using genre characteristics and craft. EXPECTATION 11A.  GRADE LEVEL 110.22b. Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.  Grade 6 - Adopted: 1998/Amended 2008  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION b.4. The student comprehends selections using a variety of strategies. The student is expected to: EXPECTATION 4.C.  GRADE LEVEL 110.25.b. self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning; 4.C.  GRADE LEVEL 110.25.b. manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and Journaling; and Journaling; and 4.C.  GRADE LEVEL 110.25.b. use questioning to enhance comprehension before, during, and after reading. EXPECTATION 4.S.  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION b.5. The student reads texts to find information on self-selected and assigned topics. The student is expected to:  GRADE LEVEL 110.25.b. organize and record new information in systematic ways to develop notes, charts, and graphic organizers; 5.C.	STUDENT EXPECTATION b.11. 22. Composition: listening, speaking, reading, writing, and thinking using multiple texts-genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:  GRADE LEVEL 110.22b. Compose literary texts such as personal narratives, fiction, and poetry using genre characteristics and craft. EXPECTATION 11A.  GRADE LEVEL 110.22b. Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.  Grade 6 - Adopted: 1998/Amended 2008  FIEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION b.4. The student comprehends selections using a variety of strategies. The student is expected to: EXPECTATION 4.C.  GRADE LEVEL 110.25b. self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning; 4.C.  GRADE LEVEL 110.25b. manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and journaling; and 4.C.  GRADE LEVEL 110.25b. use questioning to enhance comprehension before, during, and after reading.  GRADE LEVEL 110.25b. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION 5.5. The student reads texts to find information on self-selected and assigned topics. The student is expected to:  GRADE LEVEL 110.25b. organize and record new information in systematic ways to develop notes, charts, and graphic organizers; EXPECTATION 5.C.	GRADE LEVEL EXPECTATION		Publish written work for appropriate audiences.
STUDENT EXPECTATION b.11. student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:    110.22b.   Compose literary texts such as personal narratives, fiction, and poetry using genre characteristics and craft.	Student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:    110.22b.   Compose literary texts such as personal narratives, fiction, and poetry using genre characteristics and craft.	TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
GRADE LEVEL 110.25.b. Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.  Grade 6 - Adopted: 1998/Amended 2008  FEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  GRADE LEVEL 110.25.b. self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning; expectation 4.C.  GRADE LEVEL 110.25.b. manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and  GRADE LEVEL 110.25.b. use questioning to enhance comprehension before, during, and after reading.  EXPECTATION 4.C.  FIEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION 5.5. The student reads texts to find information on self-selected and assigned topics. The student is expected to:  GRADE LEVEL 110.25.b. organize and record new information in systematic ways to develop notes, charts, and graphic organizers; 5.C.	ACRADE LEVEL EXPECTATION 11.A.  Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.  Grade 6 - Adopted: 1998/Amended 2008  FEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  The student comprehends selections using a variety of strategies. The student is expected to: EXPECTATION 5.4.  GRADE LEVEL 110.25.b. self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning; expectation 4.C.  GRADE LEVEL 110.25.b. manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and  GRADE LEVEL 110.25.b. use questioning to enhance comprehension before, during, and after reading.  4.K.  FEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION 5.5. The student reads texts to find information on self-selected and assigned topics. The student is expected to:  GRADE LEVEL 110.25.b. organize and record new information in systematic ways to develop notes, charts, and graphic organizers; 5.C.	STUDENT EXPECTATION		student uses genre characteristics and craft to compose multiple texts that are meaningful. The
TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  GRADE LEVEL EXPECTATION 4.7.  GRADE LEVEL EXPECTATION 4.8.  TIO.25. English Language Arts and Reading and adjust when confusion occurs by rereading, using resources, and questioning; and journaling; and interest and journaling; and interest and journaling.  The student comprehends selections using a variety of strategies. The student is expected to:  ### Art	TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  GRADE LEVEL EXPECTATION 4.J. manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and July 25. Lexpectation 4.K.  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  The student comprehends selections using a variety of strategies. The student is expected to:  b.4. The student comprehends selections using a variety of strategies. The student is expected to:  b.4. Self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning;  4.C. manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and  GRADE LEVEL EXPECTATION 4.K.  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  The student reads texts to find information on self-selected and assigned topics. The student is expected to:  GRADE LEVEL 110.25.b. organize and record new information in systematic ways to develop notes, charts, and graphic organizers; 5.C.	GRADE LEVEL EXPECTATION		Compose literary texts such as personal narratives, fiction, and poetry using genre characteristics and craft.
The student comprehends selections using a variety of strategies. The student is expected to:    110.25. b.4.	THE STUDENT EXPECTATION 110.25. b.4. The student comprehends selections using a variety of strategies. The student is expected to:  BY 110.25. b.4. The student comprehends selections using a variety of strategies. The student is expected to:  BY 110.25. Self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning;  4.C. GRADE LEVEL 110.25.b. manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and  BY 110.25. Use questioning to enhance comprehension before, during, and after reading.  4.K. STUDENT EXPECTATION 110.25. The student reads texts to find information on self-selected and assigned topics. The student is expected to:  BY 25. GRADE LEVEL 110.25. Organize and record new information in systematic ways to develop notes, charts, and graphic organizers; 5.C.	GRADE LEVEL EXPECTATION		
The student comprehends selections using a variety of strategies. The student is expected to:    110.25.b.   self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning;   4.C.   4.C.	The student comprehends selections using a variety of strategies. The student is expected to:    110.25.			Grade 6 - Adopted: 1998/Amended 2008
GRADE LEVEL EXPECTATION 4.C.  GRADE LEVEL 110.25.b. was equestioning to enhance comprehension before, during, and after reading.  4.K.  GRADE LEVEL 110.25.b. 4.K.  GRADE LEVEL 110.25.b. 4.K.  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION 5.5. The student reads texts to find information on self-selected and assigned topics. The student is expected to:  GRADE LEVEL 110.25.b. organize and record new information in systematic ways to develop notes, charts, and graphic organizers; 5.C.	GRADE LEVEL EXPECTATION 4.C.  GRADE LEVEL 110.25.b. manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and  GRADE LEVEL 110.25.b. use questioning to enhance comprehension before, during, and after reading.  EXPECTATION 4.K.  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION 5.5. The student reads texts to find information on self-selected and assigned topics. The student is expected to:  GRADE LEVEL 110.25.b. organize and record new information in systematic ways to develop notes, charts, and graphic organizers; 5.C.	TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
A.C.  GRADE LEVEL 110.25.b. manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and  GRADE LEVEL 110.25.b. use questioning to enhance comprehension before, during, and after reading.  4.K.  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION b.5. The student reads texts to find information on self-selected and assigned topics. The student is expected to:  GRADE LEVEL 110.25.b. organize and record new information in systematic ways to develop notes, charts, and graphic organizers; 5.C.	EXPECTATION 4.C.  GRADE LEVEL 110.25.b. manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and  GRADE LEVEL 110.25.b. use questioning to enhance comprehension before, during, and after reading.  EXPECTATION 4.K.  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION 5.5. The student reads texts to find information on self-selected and assigned topics. The student is expected to:  GRADE LEVEL 110.25.b. organize and record new information in systematic ways to develop notes, charts, and graphic organizers; 5.C.	STUDENT EXPECTATION		The student comprehends selections using a variety of strategies. The student is expected to:
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EXPECTATION 4.K.  110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION 110.25. b.5. The student reads texts to find information on self-selected and assigned topics. The student is expected to:  GRADE LEVEL 110.25.b. organize and record new information in systematic ways to develop notes, charts, and graphic organizers; 5.C.	EXPECTATION 4.K.  110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION b.5. The student reads texts to find information on self-selected and assigned topics. The student is expected to:  GRADE LEVEL 110.25.b. organize and record new information in systematic ways to develop notes, charts, and graphic organizers; EXPECTATION 5.C.	GRADE LEVEL EXPECTATION		
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EXPECTATION b.5. expected to:  GRADE LEVEL 110.25.b. organize and record new information in systematic ways to develop notes, charts, and graphic organizers; EXPECTATION 5.C.	EXPECTATION b.5. expected to:  GRADE LEVEL 110.25.b. organize and record new information in systematic ways to develop notes, charts, and graphic organizers; EXPECTATION 5.C.		110.25.	English Language Arts and Reading, Reading (Elective Credit).
EXPECTATION 5.C.	EXPECTATION 5.C.	TEKS		
	UNIT 7: INVENTIVE WRITING Week 19 Page 173-178	STUDENT		
LINIT 7, (NIVENITIVE MIDITING ME - 1, 40 D 470 470	UNIT 7: INVENTIVE WRITING WEEK 19 Page 1/3-1/8	STUDENT EXPECTATION	<b>b.5.</b> 110.25.b.	expected to:

Texas Essential Knowledge and Skills (TEKS) Language Arts

Grade 6 - Adopted: 2017

TEKS 110.22. English Language Arts and Reading, Grade 6, Adopted 2017

STUDENT EXPECTATION		Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION	110.22.b. 6.F.	Respond using newly acquired vocabulary as appropriate.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22. b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.22.b. 10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
INDICATOR	110.22.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 10.C.	Revise drafts for clarity, development, organization, style, word choice, and sentence variety.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22. b.10.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.22.b. 10.D.iv.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.22.b. 10.D.vii.	Capitalization of proper nouns, including abbreviations, initials, acronyms, and organizations.
INDICATOR	110.22.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:

GRADE LEVEL EXPECTATION	110.22.b. 10.E.	Publish written work for appropriate audiences.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
GRADE LEVEL EXPECTATION	110.22.b. 11.D.	Compose correspondence that reflects an opinion, registers a complaint, or requests information in a business or friendly structure.
		Grade 6 - Adopted: 1998/Amended 2008
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.4.	The student comprehends selections using a variety of strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
		UNIT 8: FORMAL ESSAY MODELS Week 20 Page 179-192
		Texas Essential Knowledge and Skills (TEKS)  Language Arts
		Grade 6 - Adopted: 2017
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 2.B.	Use context such as definition, analogy, and examples to clarify the meaning of words.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22.b. 3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency. The student reads grade-level text with fluency and comprehension. The student is expected to adjust fluency when reading grade-level text based on the reading purpose.
STUDENT EXPECTATION	110.22.b. 4.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
	110.22.	
STUDENT EXPECTATION	110.22.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:

GRADE LEVEL EXPECTATION	110.22.b. 5.B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.
GRADE LEVEL EXPECTATION	110.22.b. 5.E.	Make connections to personal experiences, ideas in other texts, and society.
GRADE LEVEL EXPECTATION	110.22.b. 5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.22.b. 5.G.	Evaluate details read to determine key ideas.
GRADE LEVEL EXPECTATION	110.22.b. 5.l.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.6.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 6.B.	Write responses that demonstrate understanding of texts, including comparing sources within and across genres.
GRADE LEVEL EXPECTATION	110.22.b. 6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.22.b. 6.D.	Paraphrase and summarize texts in ways that maintain meaning and logical order.
GRADE LEVEL EXPECTATION	110.22.b. 6.E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
GRADE LEVEL EXPECTATION	110.22.b. 6.F.	Respond using newly acquired vocabulary as appropriate.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22.b .8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.22. b.8.D.	Analyze characteristics and structural elements of informational text, including:
INDICATOR	110.22.b. 8.D.i.	The controlling idea or thesis with supporting evidence.
INDICATOR	110.22.b. 8.D.iii.	Organizational patterns such as definition, classification, advantage, and disadvantage.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017

STUDENT EXPECT ATION		Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.22. b.8.E.	Analyze characteristics and structures of argumentative text by:
INDICATOR	110.22.b. 8.E.ii.	Explaining how the author uses various types of evidence to support the argument.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.9.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 9.B.	Analyze how the use of text structure contributes to the author's purpose.
GRADE LEVEL EXPECTATION	110.22.b. 9.F.	Analyze how the author's use of language contributes to mood and voice.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22.b .10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22. b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.22.b. 10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
INDICATOR	110.22.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 10.C.	Revise drafts for clarity, development, organization, style, word choice, and sentence variety.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22.b .10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:

GRADE LEVEL EXPECTATION	110.22. b.10.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.22.b. 10.D.iv.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.22.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 10.E.	Publish written work for appropriate audiences.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
GRADE LEVEL EXPECTATION	110.22.b. 11.D.	Compose correspondence that reflects an opinion, registers a complaint, or requests information in a business or friendly structure.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.12.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 12.B.	Develop and revise a plan.
GRADE LEVEL EXPECTATION	110.22.b. 12.D.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.22.b. 12.F.	Synthesize information from a variety of sources.
GRADE LEVEL EXPECTATION	110.22.b. 12.G.	Differentiate between paraphrasing and plagiarism when using source materials.
GRADE LEVEL EXPECTATION	110.22.b. 12.l.	Display academic citations and use source materials ethically.
GRADE LEVEL EXPECTATION	110.22.b. 12.J.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.

STUDENT EXPECTATION	110.25. b.1.	The student uses a variety of word recognition strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.2.	The student acquires vocabulary through reading and systematic word study. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 2.A.	expand vocabulary by reading, viewing, listening, and discussing;
GRADE LEVEL EXPECTATION	110.25.b. 2.B.	determine word meaning by using context;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.3.	The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 3.A.	read silently for a variety of purposes with comprehension for sustained periods of time;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.4.	The student comprehends selections using a variety of strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 4.B.	determine purpose for reading;
GRADE LEVEL EXPECTATION	110.25.b. 4.C.	self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning;
GRADE LEVEL EXPECTATION	110.25.b. 4.D.	summarize texts by identifying main ideas and relevant details;
GRADE LEVEL EXPECTATION	110.25.b. 4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
GRADE LEVEL EXPECTATION	110.25.b. 4.G.	make connections and find patterns, similarities, and differences across texts;
GRADE LEVEL EXPECTATION	110.25.b. 4.l.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b. 4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
GRADE LEVEL EXPECTATION	110.25.b. 4.K.	use questioning to enhance comprehension before, during, and after reading.
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).

STUDENT EXPECTATION	110.25. b.5.	The student reads texts to find information on self-selected and assigned topics. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 5.B.	locate appropriate print and non-print information using text and technical resources;
GRADE LEVEL EXPECTATION	110.25.b. 5.C.	organize and record new information in systematic ways to develop notes, charts, and graphic organizers;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.6.	The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 6.A.	read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to analyze, to interpret, and to evaluate;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.7.	The student formulates and supports responses to various types of texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.8.	The student reads critically to evaluate texts in order to determine the credibility of sources. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 8.C.	analyze aspects of text, such as patterns of organization and choice of language, for persuasive effect;
		UNIT 8: FORMAL ESSAY MODELS Week 21 Page 193-202
		Texas Essential Knowledge and Skills (TEKS)  Language Arts  Grade 6 - Adopted: 2017
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
CTUDENT	110.22	Developing and austriaing foundational language skills, listaning appaling discussion and thinking

		Grade 6 - Adopted: 2017
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.1.	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking-oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 1.D.	Participate in student-led discussions by eliciting and considering suggestions from other group members, taking notes, and identifying points of agreement and disagreement.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 2.B.	Use context such as definition, analogy, and examples to clarify the meaning of words.

110.22. English Language Arts and Reading, Grade 6, Adopted 2017

**TEKS** 

STUDENT EXPECTATION	110.22.b. 3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency. The student reads grade-level text with fluency and comprehension. The student is expected to adjust fluency when reading grade-level text based on the reading purpose.
STUDENT EXPECTATION	110.22.b. 4.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.5.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 5.A.	Establish purpose for reading assigned and self-selected texts.
GRADE LEVEL EXPECTATION	110.22.b. 5.B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.
GRADE LEVEL EXPECTATION	110.22.b. 5.E.	Make connections to personal experiences, ideas in other texts, and society.
GRADE LEVEL EXPECTATION	110.22.b. 5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.22.b. 5.G.	Evaluate details read to determine key ideas.
GRADE LEVEL EXPECTATION	110.22.b. 5.l.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.6.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 6.B.	Write responses that demonstrate understanding of texts, including comparing sources within and across genres.
GRADE LEVEL EXPECTATION	110.22.b. 6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.22.b. 6.D.	Paraphrase and summarize texts in ways that maintain meaning and logical order.
GRADE LEVEL EXPECTATION	110.22.b. 6.E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
GRADE LEVEL EXPECTATION	110.22.b. 6.F.	Respond using newly acquired vocabulary as appropriate.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017

STUDENT EXPECTATION		Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is
		expected to:
GRADE LEVEL EXPECTATION	110.22. b.8.D.	Analyze characteristics and structural elements of informational text, including:
INDICATOR	110.22.b. 8.D.i.	The controlling idea or thesis with supporting evidence.
INDICATOR	110.22.b. 8.D.iii.	Organizational patterns such as definition, classification, advantage, and disadvantage.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION		Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.22. b.8.E.	Analyze characteristics and structures of argumentative text by:
INDICATOR	110.22.b. 8.E.ii.	Explaining how the author uses various types of evidence to support the argument.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.9.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 9.B.	Analyze how the use of text structure contributes to the author's purpose.
GRADE LEVEL EXPECTATION	110.22.b. 9.F.	Analyze how the author's use of language contributes to mood and voice.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22. b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.22.b. 10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
INDICATOR	110.22.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.

TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 10.C.	Revise drafts for clarity, development, organization, style, word choice, and sentence variety.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22.b .10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECT ATION	110.22. b.10.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.22.b. 10.D.iv.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.22.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 10.E.	Publish written work for appropriate audiences.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.12.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 12.B.	Develop and revise a plan.
GRADE LEVEL EXPECTATION	110.22.b. 12.D.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.22.b. 12.F.	Synthesize information from a variety of sources.
GRADE LEVEL		Differentiate between paraphrasing and plagiarism when using source materials.

TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22.b .12.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	110.22. b.12.H.	Examine sources for:
INDICATOR	110.22.b. 12.H.i.	Reliability, credibility, and bias.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.12.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 12.l.	Display academic citations and use source materials ethically.
GRADE LEVEL EXPECTATION	110.22.b. 12.J.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.
		Grade 6 - Adopted: 1998/Amended 2008
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.1.	The student uses a variety of word recognition strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.2.	The student acquires vocabulary through reading and systematic word study. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 2.A.	expand vocabulary by reading, viewing, listening, and discussing;
GRADE LEVEL EXPECTATION	110.25.b. 2.B.	determine word meaning by using context;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.3.	The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 3.A.	read silently for a variety of purposes with comprehension for sustained periods of time;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.4.	The student comprehends selections using a variety of strategies. The student is expected to:

EXPECTATION b.4.

EXPECTATION 4.B.

110.25.b. determine purpose for reading;

GRADE LEVEL

GRADE LEVEL EXPECTATION	110.25.b. 4.C.	self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning;
GRADE LEVEL EXPECTATION	110.25.b. 4.D.	summarize texts by identifying main ideas and relevant details;
GRADE LEVEL EXPECTATION	110.25.b. 4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
GRADE LEVEL EXPECTATION	110.25.b. 4.G.	make connections and find patterns, similarities, and differences across texts;
GRADE LEVEL EXPECTATION	110.25.b. 4.l.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b. 4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
GRADE LEVEL EXPECTATION	110.25.b. 4.K.	use questioning to enhance comprehension before, during, and after reading.
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.5.	The student reads texts to find information on self-selected and assigned topics. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 5.B.	locate appropriate print and non-print information using text and technical resources;
	440.05	organize and record new information in systematic ways to develop notes, charts, and graphic organizers;
GRADE LEVEL EXPECTATION	110.25.b. 5.C.	
	5.C.	communicate information gained from reading;
GRADE LEVEL	5.C. 110.25.b.	
GRADE LEVEL EXPECTATION	5.C. 110.25.b. 5.D. 110.25.	communicate information gained from reading;
GRADE LEVEL EXPECTATION  TEKS  STUDENT	5.C. 110.25.b. 5.D. 110.25. 110.25. b.6.	communicate information gained from reading;  English Language Arts and Reading, Reading (Elective Credit).  The student reads for different purposes in varied sources, both narrative and expository. The
GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL	5.C.  110.25.b. 5.D.  110.25.  110.25.  110.25.b.6.	communicate information gained from reading;  English Language Arts and Reading, Reading (Elective Credit).  The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:  read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to
GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION	110.25.b. 5.D.  110.25.  110.25.  110.25.b. 6.A.  110.25.	communicate information gained from reading;  English Language Arts and Reading, Reading (Elective Credit).  The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:  read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to analyze, to interpret, and to evaluate;
GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION	5.C.  110.25.b. 5.D.  110.25.  110.25.  6.A.  110.25.  110.25.  5.7.	communicate information gained from reading;  English Language Arts and Reading, Reading (Elective Credit).  The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:  read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to analyze, to interpret, and to evaluate;  English Language Arts and Reading, Reading (Elective Credit).

TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.8.	The student reads critically to evaluate texts in order to determine the credibility of sources. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 8.A.	evaluate the credibility of informational sources and their relevance for assigned and self selected topics;
GRADE LEVEL EXPECTATION	110.25.b. 8.C.	analyze aspects of text, such as patterns of organization and choice of language, for persuasive effect;
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.2.	Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b. 2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.4.	Informing. The student expresses and responds appropriately to informative messages. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b. 4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b. 4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.5.	Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.6.	Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b. 6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

## Language Arts

Grade 6 - Adopted: 2017

TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.1.	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinkingoral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 1.D.	Participate in student-led discussions by eliciting and considering suggestions from other group members, taking notes, and identifying points of agreement and disagreement.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 2.B.	Use context such as definition, analogy, and examples to clarify the meaning of words.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22.b. 3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency. The student reads grade-level text with fluency and comprehension. The student is expected to adjust fluency when reading grade-level text based on the reading purpose.
STUDENT EXPECTATION	110.22.b. 4.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
TEKS STUDENT EXPECTATION	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017  Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
STUDENT	110.22. b.5.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex
STUDENT EXPECTATION	<b>110.22. b.5.</b> 110.22.b. 5.A.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL	110.22.b. 5.A. 110.22.b. 5.A.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:  Establish purpose for reading assigned and self-selected texts.
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL	110.22.b. 5.A.  110.22.b. 5.B.  110.22.b. 5.F.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:  Establish purpose for reading assigned and self-selected texts.  Generate questions about text before, during, and after reading to deepen understanding and gain information.
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION	110.22.b. 5.A.  110.22.b. 5.B.  110.22.b. 5.F.  110.22.b. 5.G.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:  Establish purpose for reading assigned and self-selected texts.  Generate questions about text before, during, and after reading to deepen understanding and gain information.  Make inferences and use evidence to support understanding.
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION	110.22.b. 5.A.  110.22.b. 5.B.  110.22.b. 5.F.  110.22.b. 110.22.b. 110.22.b.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:  Establish purpose for reading assigned and self-selected texts.  Generate questions about text before, during, and after reading to deepen understanding and gain information.  Make inferences and use evidence to support understanding.  Evaluate details read to determine key ideas.  Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions,

GRADE LEVEL EXPECTATION	110.22.b. 6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.22.b. 6.E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
GRADE LEVEL EXPECTATION	110.22.b. 6.F.	Respond using newly acquired vocabulary as appropriate.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.7.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsliterary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 7.B.	Analyze how the characters' internal and external responses develop the plot.
GRADE LEVEL EXPECTATION	110.22.b. 7.C.	Analyze plot elements, including rising action, climax, falling action, resolution, and non-linear elements such as flashback.
GRADE LEVEL EXPECTATION	110.22.b. 7.D.	Analyze how the setting, including historical and cultural settings, influences character and plot development.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 8.C.	Analyze how playwrights develop characters through dialogue and staging.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION		Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECT ATION	110.22. b.8.D.	Analyze characteristics and structural elements of informational text, including:
INDICATOR	110.22.b. 8.D.i.	The controlling idea or thesis with supporting evidence.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION		Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECT ATION	110.22. b.8.E.	Analyze characteristics and structures of argumentative text by:
INDICATOR	110.22.b.	Explaining how the author uses various types of evidence to support the argument.

8.E.ii.

TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.9.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 9.A.	Explain the author's purpose and message within a text.
GRADE LEVEL EXPECTATION	110.22.b. 9.D.	Describe how the author's use of figurative language such as metaphor and personification achieves specific purposes.
GRADE LEVEL EXPECTATION	110.22.b. 9.E.	Identify the use of literary devices, including omniscient and limited point of view, to achieve a specific purpose.
GRADE LEVEL EXPECTATION	110.22.b. 9.F.	Analyze how the author's use of language contributes to mood and voice.
GRADE LEVEL EXPECTATION	110.22.b. 9.G.	Explain the differences between rhetorical devices and logical fallacies.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22. b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.22.b. 10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
INDICATOR	110.22.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 10.C.	Revise drafts for clarity, development, organization, style, word choice, and sentence variety.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22.b .10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:

GRADE LEVEL EXPECT ATION	110.22. b.10.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.22.b. 10.D.iv.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.22.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 10.E.	Publish written work for appropriate audiences.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 11.A.	Compose literary texts such as personal narratives, fiction, and poetry using genre characteristics and craft.
GRADE LEVEL EXPECTATION	110.22.b. 11.D.	Compose correspondence that reflects an opinion, registers a complaint, or requests information in a business or friendly structure.
		Grade 6 - Adopted: 1998/Amended 2008
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.1.	The student uses a variety of word recognition strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.2.	The student acquires vocabulary through reading and systematic word study. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 2.A.	expand vocabulary by reading, viewing, listening, and discussing;
GRADE LEVEL EXPECTATION	110.25.b. 2.B.	determine word meaning by using context;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.3.	The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 3.A.	read silently for a variety of purposes with comprehension for sustained periods of time;

TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.4.	The student comprehends selections using a variety of strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 4.B.	determine purpose for reading;
GRADE LEVEL EXPECTATION	110.25.b. 4.C.	self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning;
GRADE LEVEL EXPECTATION	110.25.b. 4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
GRADE LEVEL EXPECTATION	110.25.b. 4.l.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b. 4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
GRADE LEVEL EXPECTATION	110.25.b. 4.K.	use questioning to enhance comprehension before, during, and after reading.
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.5.	The student reads texts to find information on self-selected and assigned topics. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 5.C.	organize and record new information in systematic ways to develop notes, charts, and graphic organizers;
GRADE LEVEL EXPECTATION	110.25.b. 5.D.	communicate information gained from reading;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.6.	The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 6.A.	read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to analyze, to interpret, and to evaluate;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
TEKS STUDENT EXPECTATION	110.25.	English Language Arts and Reading, Reading (Elective Credit).  The student formulates and supports responses to various types of texts. The student is expected to:
STUDENT	110.25. b.7.	
STUDENT EXPECTATION	<b>110.25. b.7.</b> 110.25.b. 7.B.	The student formulates and supports responses to various types of texts. The student is expected to:
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL	110.25. b.7. 110.25.b. 7.B.	The student formulates and supports responses to various types of texts. The student is expected to: respond to text through discussion, journal writing, performance, and visual representation; and support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a

GRADE LEVEL EXPECTATION	110.25.b. 8.B.	evaluate how a writer's motivation, stance, or position may affect text credibility, structure, or tone;
GRADE LEVEL EXPECTATION	110.25.b. 8.C.	analyze aspects of text, such as patterns of organization and choice of language, for persuasive effect;
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.2.	Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b. 2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.4.	Informing. The student expresses and responds appropriately to informative messages. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b. 4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b. 4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.5.	Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.6.	Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b. 6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and
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Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 6 - Adopted: 2017

STUDENT EXPECTATION	110.22. b.1.	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking-oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 1.D.	Participate in student-led discussions by eliciting and considering suggestions from other group members, taking notes, and identifying points of agreement and disagreement.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 2.B.	Use context such as definition, analogy, and examples to clarify the meaning of words.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22.b. 3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency. The student reads grade-level text with fluency and comprehension. The student is expected to adjust fluency when reading grade-level text based on the reading purpose.
STUDENT EXPECTATION	110.22.b. 4.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.5.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 5.A.	Establish purpose for reading assigned and self-selected texts.
	5.A.	Establish purpose for reading assigned and self-selected texts.  Generate questions about text before, during, and after reading to deepen understanding and gain information.
EXPECTATION  GRADE LEVEL	5.A. 110.22.b. 5.B.	
GRADE LEVEL EXPECTATION  GRADE LEVEL	5.A. 110.22.b. 5.B. 110.22.b. 5.F.	Generate questions about text before, during, and after reading to deepen understanding and gain information.
GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL	5.A. 110.22.b. 5.B. 110.22.b. 5.F. 110.22.b. 5.G.	Generate questions about text before, during, and after reading to deepen understanding and gain information.  Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION	5.A. 110.22.b. 5.B. 110.22.b. 5.F. 110.22.b. 110.22.b.	Generate questions about text before, during, and after reading to deepen understanding and gain information.  Make inferences and use evidence to support understanding.  Evaluate details read to determine key ideas.  Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions,
GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION	5.A.  110.22.b. 5.B.  110.22.b. 5.F.  110.22.b. 5.G.  110.22.b. 110.22.b.	Generate questions about text before, during, and after reading to deepen understanding and gain information.  Make inferences and use evidence to support understanding.  Evaluate details read to determine key ideas.  Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT	5.A.  110.22.b. 5.B.  110.22.b. 5.F.  110.22.b. 5.G.  110.22.b. 110.22.b.	Generate questions about text before, during, and after reading to deepen understanding and gain information.  Make inferences and use evidence to support understanding.  Evaluate details read to determine key ideas.  Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.  English Language Arts and Reading, Grade 6, Adopted 2017  Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student

GRADE LEVEL EXPECTATION	110.22.b. 6.F.	Respond using newly acquired vocabulary as appropriate.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.7.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsliterary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 7.B.	Analyze how the characters' internal and external responses develop the plot.
GRADE LEVEL EXPECTATION	110.22.b. 7.C.	Analyze plot elements, including rising action, climax, falling action, resolution, and non-linear elements such as flashback.
GRADE LEVEL EXPECTATION	110.22.b. 7.D.	Analyze how the setting, including historical and cultural settings, influences character and plot development.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECT ATION	110.22. b.8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 8.C.	Analyze how playwrights develop characters through dialogue and staging.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION		Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.22. b.8.D.	Analyze characteristics and structural elements of informational text, including:
INDICATOR	110.22.b. 8.D.i.	The controlling idea or thesis with supporting evidence.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION		Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.22. b.8.E.	Analyze characteristics and structures of argumentative text by:

110.22. English Language Arts and Reading, Grade 6, Adopted 2017

TEKS

STUDENT EXPECTATION	110.22. b.9.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 9.A.	Explain the author's purpose and message within a text.
GRADE LEVEL EXPECTATION	110.22.b. 9.D.	Describe how the author's use of figurative language such as metaphor and personification achieves specific purposes.
GRADE LEVEL EXPECTATION	110.22.b. 9.E.	Identify the use of literary devices, including omniscient and limited point of view, to achieve a specific purpose.
GRADE LEVEL EXPECTATION	110.22.b. 9.F.	Analyze how the author's use of language contributes to mood and voice.
GRADE LEVEL EXPECTATION	110.22.b. 9.G.	Explain the differences between rhetorical devices and logical fallacies.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22. b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.22.b. 10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
INDICATOR	110.22.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 10.C.	Revise drafts for clarity, development, organization, style, word choice, and sentence variety.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22. b.10.D.	Edit drafts using standard English conventions, including:

INDICATOR	110.22.b. 10.D.iv.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.22.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 10.E.	Publish written work for appropriate audiences.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 11.A.	Compose literary texts such as personal narratives, fiction, and poetry using genre characteristics and craft.
GRADE LEVEL EXPECTATION	110.22.b. 11.D.	Compose correspondence that reflects an opinion, registers a complaint, or requests information in a business or friendly structure.
		Grade 6 - Adopted: 1998/Amended 2008
ΓEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.1.	The student uses a variety of word recognition strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.2.	The student acquires vocabulary through reading and systematic word study. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 2.A.	expand vocabulary by reading, viewing, listening, and discussing;
GRADE LEVEL EXPECTATION	110.25.b. 2.B.	determine word meaning by using context;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.3.	The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 3.A.	read silently for a variety of purposes with comprehension for sustained periods of time;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.4.	The student comprehends selections using a variety of strategies. The student is expected to:

GRADE LEVEL EXPECTATION	110.25.b. 4.B.	determine purpose for reading;
GRADE LEVEL EXPECTATION	110.25.b. 4.C.	self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning;
GRADE LEVEL EXPECTATION	110.25.b. 4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
GRADE LEVEL EXPECTATION	110.25.b. 4.l.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b. 4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
GRADE LEVEL EXPECTATION	110.25.b. 4.K.	use questioning to enhance comprehension before, during, and after reading.
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.5.	The student reads texts to find information on self-selected and assigned topics. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 5.C.	organize and record new information in systematic ways to develop notes, charts, and graphic organizers;
GRADE LEVEL EXPECTATION	110.25.b. 5.D.	communicate information gained from reading;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.6.	The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 6.A.	read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to analyze, to interpret, and to evaluate;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.7.	The student formulates and supports responses to various types of texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
GRADE LEVEL EXPECTATION	110.25.b. 7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.8.	The student reads critically to evaluate texts in order to determine the credibility of sources. The student is expected to:

GRADE LEVEL EXPECTATION	110.25.b. 8.B.	evaluate how a writer's motivation, stance, or position may affect text credibility, structure, or tone;
GRADE LEVEL EXPECTATION	110.25.b. 8.C.	analyze aspects of text, such as patterns of organization and choice of language, for persuasive effect;
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.2.	Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b. 2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.4.	Informing. The student expresses and responds appropriately to informative messages. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b. 4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b. 4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.5.	Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.6.	Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b. 6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and
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Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 6 - Adopted: 2017

110.22. English Language Arts and Reading, Grade 6, Adopted 2017

STUDENT EXPECTATION	110.22. b.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 2.B.	Use context such as definition, analogy, and examples to clarify the meaning of words.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22.b. 3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency. The student reads grade-level text with fluency and comprehension. The student is expected to adjust fluency when reading grade-level text based on the reading purpose.
STUDENT EXPECTATION	110.22.b. 4.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.5.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 5.A.	Establish purpose for reading assigned and self-selected texts.
GRADE LEVEL EXPECTATION	110.22.b. 5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.22.b. 5.G.	Evaluate details read to determine key ideas.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.6.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.22.b. 6.D.	Paraphrase and summarize texts in ways that maintain meaning and logical order.
GRADE LEVEL EXPECTATION	110.22.b. 6.E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 8.B.	Analyze the effect of meter and structural elements such as line breaks in poems across a variety of poetic forms.

110.22. English Language Arts and Reading, Grade 6, Adopted 2017

TEKS

STUDENT EXPECTATION		Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.22. b.8.D.	Analyze characteristics and structural elements of informational text, including:
INDICATOR	110.22.b. 8.D.i.	The controlling idea or thesis with supporting evidence.
INDICATOR	110.22.b. 8.D.iii.	Organizational patterns such as definition, classification, advantage, and disadvantage.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION		Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.22. b.8.E.	Analyze characteristics and structures of argumentative text by:
INDICATOR	110.22.b. 8.E.ii.	Explaining how the author uses various types of evidence to support the argument.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.9.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 9.B.	Analyze how the use of text structure contributes to the author's purpose.
GRADE LEVEL EXPECTATION	110.22.b. 9.F.	Analyze how the author's use of language contributes to mood and voice.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 10.C.	Revise drafts for clarity, development, organization, style, word choice, and sentence variety.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22. b.10.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.22.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.

110.22. English Language Arts and Reading, Grade 6, Adopted 2017

**TEKS** 

STUDENT EXPECTATION	110.22. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 10.E.	Publish written work for appropriate audiences.
TEKS	110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	110.22. b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.22.b. 11.A.	Compose literary texts such as personal narratives, fiction, and poetry using genre characteristics and craft.
		Grade 6 - Adopted: 1998/Amended 2008
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.1.	The student uses a variety of word recognition strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.2.	The student acquires vocabulary through reading and systematic word study. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 2.A.	expand vocabulary by reading, viewing, listening, and discussing;
GRADE LEVEL EXPECTATION	110.25.b. 2.B.	determine word meaning by using context;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.3.	The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 3.A.	read silently for a variety of purposes with comprehension for sustained periods of time;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.4.	The student comprehends selections using a variety of strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 4.B.	determine purpose for reading;
GRADE LEVEL EXPECTATION	110.25.b. 4.D.	summarize texts by identifying main ideas and relevant details;
GRADE LEVEL EXPECTATION	110.25.b. 4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;

GRADE LEVEL EXPECTATION	110.25.b. 4.l.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b. 4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.6.	The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 6.A.	read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to analyze, to interpret, and to evaluate;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.8.	The student reads critically to evaluate texts in order to determine the credibility of sources. The student is expected to:
GRADE LEVEL	110.25.b.	analyze aspects of text, such as patterns of organization and choice of language, for persuasive effect;

EXPECTATION 8.C.