

Main Criteria: Structure and Style for Students

Secondary Criteria: Utah Core Standards

Subject: Language Arts

Grade: 6

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-16

Utah Core Standards

Language Arts

Grade 6 - Adopted: 2023

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.

EXPECTATION /
STANDARD

6.SL.1.b. Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)
INDICATOR / CLUSTER	6.R.8.	Determine the meaning of words and phrases, including figurative language, connotative meanings, and figures of speech. Analyze the impact of specific word choices on meaning and tone, including words with multiple meanings within a text. (RL & RI)

**STANDARD /
AREA OF
LEARNING**

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)

EXPECTATION /
STANDARD 6.R.9.a. Consistently use context as a clue to the meaning of a word or phrase.

**STANDARD /
AREA OF
LEARNING**

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR /
CLUSTER 6.R.10. Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)

**STANDARD /
AREA OF
LEARNING**

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.

EXPECTATION /
STANDARD 6.W.1.c. Use appropriate conventions and style for the audience, purpose, and task.

**STANDARD /
AREA OF
LEARNING**

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.

EXPECTATION /
STANDARD 6.W.2.b. Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.

EXPECTATION /
STANDARD 6.W.2.d. Use precise language and content-specific vocabulary to inform about or explain the topic.

**STANDARD /
AREA OF
LEARNING**

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.

EXPECTATION / STANDARD 6.W.3.d. Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.

STANDARD / AREA OF LEARNING English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.4.	Conduct short research projects to craft an argument or answer a question.

EXPECTATION / STANDARD 6.W.4.a. Gather, synthesize, and use information from credible sources on the topic.

EXPECTATION / STANDARD 6.W.4.d. Interact and collaborate with others throughout the writing process.

STANDARD / AREA OF LEARNING English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

UNIT 2: WRITING FROM NOTES Week 2 Page 17-26

Utah Core Standards
Language Arts
Grade 6 - Adopted: 2023

STANDARD / AREA OF LEARNING English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.

EXPECTATION / STANDARD 6.SL.1.b. Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)
INDICATOR / CLUSTER	6.R.8.	Determine the meaning of words and phrases, including figurative language, connotative meanings, and figures of speech. Analyze the impact of specific word choices on meaning and tone, including words with multiple meanings within a text. (RL & RI)

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)

EXPECTATION / STANDARD 6.R.9.a. Consistently use context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.
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EXPECTATION / STANDARD 6.W.1.c. Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.

EXPECTATION / STANDARD 6.W.2.a. Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.

EXPECTATION / STANDARD 6.W.2.b. Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.

EXPECTATION / STANDARD 6.W.2.d. Use precise language and content-specific vocabulary to inform about or explain the topic.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.

EXPECTATION / STANDARD 6.W.3.d. Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.

EXPECTATION / STANDARD 6.W.3.e. Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.4.	Conduct short research projects to craft an argument or answer a question.

EXPECTATION / STANDARD 6.W.4.a. Gather, synthesize, and use information from credible sources on the topic.

EXPECTATION / STANDARD 6.W.4.d. Interact and collaborate with others throughout the writing process.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.
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UNIT 2: WRITING FROM NOTES Week 3 Page 27-36

Utah Core Standards
Language Arts
Grade 6 - Adopted: 2023

STANDARD / AREA OF LEARNING English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.

EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
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STANDARD / AREA OF LEARNING English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
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INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
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INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
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INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
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INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
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INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
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INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)
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INDICATOR / CLUSTER	6.R.8.	Determine the meaning of words and phrases, including figurative language, connotative meanings, and figures of speech. Analyze the impact of specific word choices on meaning and tone, including words with multiple meanings within a text. (RL & RI)
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**STANDARD /
AREA OF
LEARNING**

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)

EXPECTATION /
STANDARD 6.R.9.a. Consistently use context as a clue to the meaning of a word or phrase.

**STANDARD /
AREA OF
LEARNING**

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR /
CLUSTER 6.R.10. Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)

**STANDARD /
AREA OF
LEARNING**

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.

EXPECTATION /
STANDARD 6.W.1.b. Use words, phrases, and clauses to clarify the relationships among claims and evidence.

EXPECTATION /
STANDARD 6.W.1.c. Use appropriate conventions and style for the audience, purpose, and task.

**STANDARD /
AREA OF
LEARNING**

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.

EXPECTATION /
STANDARD 6.W.2.a. Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.

EXPECTATION /
STANDARD 6.W.2.b. Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.

EXPECTATION /
STANDARD 6.W.2.d. Use precise language and content-specific vocabulary to inform about or explain the topic.

**STANDARD /
AREA OF
LEARNING**

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

**STANDARD /
AREA OF
LEARNING**

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.4.	Conduct short research projects to craft an argument or answer a question.
EXPECTATION / STANDARD	6.W.4.a.	Gather, synthesize, and use information from credible sources on the topic.

**STANDARD /
AREA OF
LEARNING**

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 37-44

Utah Core Standards
Language Arts
Grade 6 - Adopted: 2023

**STANDARD /
AREA OF
LEARNING**

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)
INDICATOR / CLUSTER	6.R.8.	Determine the meaning of words and phrases, including figurative language, connotative meanings, and figures of speech. Analyze the impact of specific word choices on meaning and tone, including words with multiple meanings within a text. (RL & RI)

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)

EXPECTATION /
STANDARD

6.R.9.a. Consistently use context as a clue to the meaning of a word or phrase.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)
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INDICATOR / CLUSTER	6.R.11.	Explain how an author's perspective develops the point of view of the narrator or speaker in multiple texts. (RL) Analyze how the author distinguishes a perspective and/or position from that of others. (RI)
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STANDARD / AREA OF LEARNING **English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.
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EXPECTATION / STANDARD	6.W.1.b.	Use words, phrases, and clauses to clarify the relationships among claims and evidence.
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EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
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STANDARD / AREA OF LEARNING **English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.
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EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
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STANDARD / AREA OF LEARNING **English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.
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EXPECTATION / STANDARD	6.W.3.a.	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
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EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.
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EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
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EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
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EXPECTATION / STANDARD 6.W.3.e. Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.4.	Conduct short research projects to craft an argument or answer a question.

EXPECTATION / STANDARD 6.W.4.c. Avoid plagiarism by quoting or paraphrasing and provide basic bibliographic information for sources.

STANDARD / AREA OF LEARNING English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER 6.W.5. Mastered in grade 5.

UNIT 3: RETELLING NARRATIVE STORIES Week 5 Page 45-52

Utah Core Standards
Language Arts
Grade 6 - Adopted: 2023

STANDARD / AREA OF LEARNING English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.

EXPECTATION / STANDARD 6.SL.1.b. Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER 6.R.1. Mastered in preschool.

INDICATOR / CLUSTER 6.R.2. Mastered in grade 3.

INDICATOR / CLUSTER 6.R.3. Mastered in grade 5.

INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)
INDICATOR / CLUSTER	6.R.8.	Determine the meaning of words and phrases, including figurative language, connotative meanings, and figures of speech. Analyze the impact of specific word choices on meaning and tone, including words with multiple meanings within a text. (RL & RI)

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)

EXPECTATION / STANDARD 6.R.9.a. Consistently use context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)
INDICATOR / CLUSTER	6.R.11.	Explain how an author's perspective develops the point of view of the narrator or speaker in multiple texts. (RL) Analyze how the author distinguishes a perspective and/or position from that of others. (RI)

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.

EXPECTATION / STANDARD 6.W.1.b. Use words, phrases, and clauses to clarify the relationships among claims and evidence.

EXPECTATION / STANDARD 6.W.1.c. Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND 6.W. Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

INDICATOR / CLUSTER 6.W.2. Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.

EXPECTATION / STANDARD 6.W.2.b. Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND 6.W. Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

INDICATOR / CLUSTER 6.W.3. Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.

EXPECTATION / STANDARD 6.W.3.a. Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.

EXPECTATION / STANDARD 6.W.3.b. Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.

EXPECTATION / STANDARD 6.W.3.c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.

EXPECTATION / STANDARD 6.W.3.d. Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.

EXPECTATION / STANDARD 6.W.3.e. Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND 6.W. Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

INDICATOR / CLUSTER 6.W.4. Conduct short research projects to craft an argument or answer a question.

EXPECTATION / STANDARD 6.W.4.c. Avoid plagiarism by quoting or paraphrasing and provide basic bibliographic information for sources.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND 6.W. Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

INDICATOR / CLUSTER 6.W.5. Mastered in grade 5.

UNIT 3: RETELLING NARRATIVE STORIES Week 6 Page 53-60

Utah Core Standards
Language Arts
Grade 6 - Adopted: 2023

STANDARD / AREA OF LEARNING English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.

EXPECTATION / STANDARD 6.SL.1.b. Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)
INDICATOR / CLUSTER	6.R.8.	Determine the meaning of words and phrases, including figurative language, connotative meanings, and figures of speech. Analyze the impact of specific word choices on meaning and tone, including words with multiple meanings within a text. (RL & RI)

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)

EXPECTATION /
STANDARD 6.R.9.a. Consistently use context as a clue to the meaning of a word or phrase.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)

INDICATOR /
CLUSTER 6.R.11. Explain how an author's perspective develops the point of view of the narrator or speaker in multiple texts. (RL)
Analyze how the author distinguishes a perspective and/or position from that of others. (RI)

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.

EXPECTATION /
STANDARD 6.W.1.b. Use words, phrases, and clauses to clarify the relationships among claims and evidence.

EXPECTATION /
STANDARD 6.W.1.c. Use appropriate conventions and style for the audience, purpose, and task.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.

EXPECTATION /
STANDARD 6.W.2.b. Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	6.W.3.a.	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.
EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.4.	Conduct short research projects to craft an argument or answer a question.

EXPECTATION / STANDARD 6.W.4.c. Avoid plagiarism by quoting or paraphrasing and provide basic bibliographic information for sources.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 61-74

Utah Core Standards
Language Arts
Grade 6 - Adopted: 2023

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.

EXPECTATION / STANDARD 6.SL.1.b. Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)
INDICATOR / CLUSTER	6.R.8.	Determine the meaning of words and phrases, including figurative language, connotative meanings, and figures of speech. Analyze the impact of specific word choices on meaning and tone, including words with multiple meanings within a text. (RL & RI)

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)

EXPECTATION /
STANDARD 6.R.9.a. Consistently use context as a clue to the meaning of a word or phrase.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)
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STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.

EXPECTATION / STANDARD	6.W.1.b.	Use words, phrases, and clauses to clarify the relationships among claims and evidence.
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EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
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STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.

EXPECTATION / STANDARD	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.
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EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
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EXPECTATION / STANDARD	6.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
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STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.

EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
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EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
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EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
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**STANDARD /
AREA OF
LEARNING**

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.4.	Conduct short research projects to craft an argument or answer a question.

EXPECTATION /
STANDARD 6.W.4.a. Gather, synthesize, and use information from credible sources on the topic.

EXPECTATION /
STANDARD 6.W.4.c. Avoid plagiarism by quoting or paraphrasing and provide basic bibliographic information for sources.

**STANDARD /
AREA OF
LEARNING**

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

UNIT 4: SUMMARIZING A REFERENCE Week 8 Page 75-80

Utah Core Standards
Language Arts
Grade 6 - Adopted: 2023

**STANDARD /
AREA OF
LEARNING**

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.

EXPECTATION /
STANDARD 6.SL.1.b. Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

**STANDARD /
AREA OF
LEARNING**

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.

INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)
INDICATOR / CLUSTER	6.R.8.	Determine the meaning of words and phrases, including figurative language, connotative meanings, and figures of speech. Analyze the impact of specific word choices on meaning and tone, including words with multiple meanings within a text. (RL & RI)

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)

EXPECTATION / STANDARD 6.R.9.a. Consistently use context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.

EXPECTATION / STANDARD 6.W.1.b. Use words, phrases, and clauses to clarify the relationships among claims and evidence.

EXPECTATION / STANDARD 6.W.1.c. Use appropriate conventions and style for the audience, purpose, and task.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.
EXPECTATION / STANDARD	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.
EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	6.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.4.	Conduct short research projects to craft an argument or answer a question.
EXPECTATION / STANDARD	6.W.4.a.	Gather, synthesize, and use information from credible sources on the topic.
EXPECTATION / STANDARD	6.W.4.c.	Avoid plagiarism by quoting or paraphrasing and provide basic bibliographic information for sources.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER 6.W.5. Mastered in grade 5.

UNIT 4: SUMMARIZING A REFERENCE Week 9 Page 81-88

Utah Core Standards
Language Arts
Grade 6 - Adopted: 2023

STANDARD / AREA OF LEARNING English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.

EXPECTATION / STANDARD 6.SL.1.b. Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)
INDICATOR / CLUSTER	6.R.8.	Determine the meaning of words and phrases, including figurative language, connotative meanings, and figures of speech. Analyze the impact of specific word choices on meaning and tone, including words with multiple meanings within a text. (RL & RI)

**STANDARD /
AREA OF
LEARNING**

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)

EXPECTATION /
STANDARD 6.R.9.a. Consistently use context as a clue to the meaning of a word or phrase.

**STANDARD /
AREA OF
LEARNING**

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR /
CLUSTER 6.R.10. Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)

**STANDARD /
AREA OF
LEARNING**

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.

EXPECTATION /
STANDARD 6.W.1.b. Use words, phrases, and clauses to clarify the relationships among claims and evidence.

EXPECTATION /
STANDARD 6.W.1.c. Use appropriate conventions and style for the audience, purpose, and task.

**STANDARD /
AREA OF
LEARNING**

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.

EXPECTATION /
STANDARD 6.W.2.a. Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.

EXPECTATION /
STANDARD 6.W.2.b. Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.

EXPECTATION /
STANDARD 6.W.2.d. Use precise language and content-specific vocabulary to inform about or explain the topic.

**STANDARD /
AREA OF
LEARNING**

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

**STANDARD /
AREA OF
LEARNING**

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.4.	Conduct short research projects to craft an argument or answer a question.
EXPECTATION / STANDARD	6.W.4.a.	Gather, synthesize, and use information from credible sources on the topic.
EXPECTATION / STANDARD	6.W.4.c.	Avoid plagiarism by quoting or paraphrasing and provide basic bibliographic information for sources.

**STANDARD /
AREA OF
LEARNING**

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

UNIT 5: WRITING FROM PICTURES Week 10 Page 89-98

Utah Core Standards
Language Arts
Grade 6 - Adopted: 2023

**STANDARD /
AREA OF
LEARNING**

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.

INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)

EXPECTATION / STANDARD 6.R.9.a. Consistently use context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.

EXPECTATION / STANDARD 6.W.1.b. Use words, phrases, and clauses to clarify the relationships among claims and evidence.

EXPECTATION / STANDARD 6.W.1.c. Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND 6.W. Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

INDICATOR / CLUSTER 6.W.2. Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.

EXPECTATION / STANDARD 6.W.2.a. Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.

EXPECTATION / STANDARD 6.W.2.b. Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.

EXPECTATION / STANDARD 6.W.2.d. Use precise language and content-specific vocabulary to inform about or explain the topic.

STANDARD / AREA OF LEARNING English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND 6.W. Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

INDICATOR / CLUSTER 6.W.3. Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.

EXPECTATION / STANDARD 6.W.3.c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.

EXPECTATION / STANDARD 6.W.3.d. Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.

EXPECTATION / STANDARD 6.W.3.e. Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND 6.W. Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

INDICATOR / CLUSTER 6.W.4. Conduct short research projects to craft an argument or answer a question.

EXPECTATION / STANDARD 6.W.4.a. Gather, synthesize, and use information from credible sources on the topic.

STANDARD / AREA OF LEARNING English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND 6.W. Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

INDICATOR / CLUSTER 6.W.5. Mastered in grade 5.

UNIT 5: WRITING FROM PICTURES Week 11 Page 99-106

Utah Core Standards
Language Arts
Grade 6 - Adopted: 2023

STANDARD / AREA OF LEARNING English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER 6.R.1. Mastered in preschool.

INDICATOR / CLUSTER 6.R.2. Mastered in grade 3.

INDICATOR / CLUSTER 6.R.3. Mastered in grade 5.

INDICATOR / CLUSTER 6.R.4. Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)

INDICATOR / CLUSTER 6.R.5. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)

INDICATOR / CLUSTER 6.R.6. When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)

INDICATOR / CLUSTER 6.R.7. Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)

STANDARD / AREA OF LEARNING English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)
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EXPECTATION / STANDARD 6.R.9.a. Consistently use context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)
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STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.
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EXPECTATION / STANDARD	6.W.1.b.	Use words, phrases, and clauses to clarify the relationships among claims and evidence.
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EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
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STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.
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EXPECTATION / STANDARD	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.
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EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
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EXPECTATION / STANDARD	6.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
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STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.
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EXPECTATION / STANDARD	6.W.3.a.	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
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EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
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EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
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EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
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STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.4.	Conduct short research projects to craft an argument or answer a question.

EXPECTATION / STANDARD	6.W.4.a.	Gather, synthesize, and use information from credible sources on the topic.
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STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.
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UNIT 5: WRITING FROM PICTURES Week 12 Page 107-114

Utah Core Standards
Language Arts
Grade 6 - Adopted: 2023

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
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INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
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INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
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INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
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INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
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INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
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INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)
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STANDARD / AREA OF LEARNING **English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)

EXPECTATION / STANDARD	6.R.9.a.	Consistently use context as a clue to the meaning of a word or phrase.
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STANDARD / AREA OF LEARNING **English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)
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STANDARD / AREA OF LEARNING **English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.

EXPECTATION / STANDARD	6.W.1.b.	Use words, phrases, and clauses to clarify the relationships among claims and evidence.
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EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
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STANDARD / AREA OF LEARNING **English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.

EXPECTATION / STANDARD	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.
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**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	6.W.3.a.	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.
EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 13 Page 115-126

Utah Core Standards

Language Arts

Grade 6 - Adopted: 2023

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)
INDICATOR / CLUSTER	6.R.8.	Determine the meaning of words and phrases, including figurative language, connotative meanings, and figures of speech. Analyze the impact of specific word choices on meaning and tone, including words with multiple meanings within a text. (RL & RI)

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)

EXPECTATION / STANDARD 6.R.9.a. Consistently use context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)
INDICATOR / CLUSTER	6.R.14.	Compare texts across different media or genres in terms of their approaches to similar themes and topics. (RL) Compare one author's presentation of events with that of another. (RI)

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.

EXPECTATION / STANDARD 6.W.1.b. Use words, phrases, and clauses to clarify the relationships among claims and evidence.

EXPECTATION / STANDARD 6.W.1.c. Use appropriate conventions and style for the audience, purpose, and task.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.

EXPECTATION / STANDARD 6.W.2.a. Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.

EXPECTATION / STANDARD 6.W.2.b. Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.

EXPECTATION / STANDARD 6.W.2.d. Use precise language and content-specific vocabulary to inform about or explain the topic.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.

EXPECTATION / STANDARD 6.W.3.c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.

EXPECTATION / STANDARD 6.W.3.d. Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.

EXPECTATION / STANDARD 6.W.3.e. Use appropriate conventions and style for the audience, purpose, and task.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER	6.W.4.	Conduct short research projects to craft an argument or answer a question.
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EXPECTATION / STANDARD 6.W.4.a. Gather, synthesize, and use information from credible sources on the topic.

EXPECTATION / STANDARD 6.W.4.c. Avoid plagiarism by quoting or paraphrasing and provide basic bibliographic information for sources.

STANDARD / AREA OF LEARNING English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER 6.W.5. Mastered in grade 5.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 14 Page 127-140

Utah Core Standards
Language Arts
Grade 6 - Adopted: 2023

STANDARD / AREA OF LEARNING English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
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INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
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EXPECTATION / STANDARD 6.SL.1.b. Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER 6.R.1. Mastered in preschool.

INDICATOR / CLUSTER 6.R.2. Mastered in grade 3.

INDICATOR / CLUSTER 6.R.3. Mastered in grade 5.

INDICATOR / CLUSTER 6.R.4. Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)

INDICATOR / CLUSTER 6.R.5. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)

INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
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INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)
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INDICATOR / CLUSTER	6.R.8.	Determine the meaning of words and phrases, including figurative language, connotative meanings, and figures of speech. Analyze the impact of specific word choices on meaning and tone, including words with multiple meanings within a text. (RL & RI)
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STANDARD / AREA OF LEARNING **English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)

EXPECTATION / STANDARD	6.R.9.a.	Consistently use context as a clue to the meaning of a word or phrase.
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STANDARD / AREA OF LEARNING **English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)
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INDICATOR / CLUSTER	6.R.14.	Compare texts across different media or genres in terms of their approaches to similar themes and topics. (RL) Compare one author's presentation of events with that of another. (RI)
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STANDARD / AREA OF LEARNING **English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.

EXPECTATION / STANDARD	6.W.1.b.	Use words, phrases, and clauses to clarify the relationships among claims and evidence.
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EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
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STANDARD / AREA OF LEARNING **English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.

EXPECTATION / STANDARD	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.
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EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
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EXPECTATION / STANDARD	6.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
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STANDARD / AREA OF LEARNING **English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.

EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
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EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
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EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
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STANDARD / AREA OF LEARNING **English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.4.	Conduct short research projects to craft an argument or answer a question.

EXPECTATION / STANDARD	6.W.4.a.	Gather, synthesize, and use information from credible sources on the topic.
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EXPECTATION / STANDARD	6.W.4.c.	Avoid plagiarism by quoting or paraphrasing and provide basic bibliographic information for sources.
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STANDARD / AREA OF LEARNING **English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.
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Utah Core Standards
Language Arts
 Grade 6 - Adopted: 2023

STANDARD / AREA OF LEARNING **English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.

EXPECTATION / STANDARD 6.SL.1.b. Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING **English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER 6.R.1. Mastered in preschool.

INDICATOR / CLUSTER 6.R.2. Mastered in grade 3.

INDICATOR / CLUSTER 6.R.3. Mastered in grade 5.

INDICATOR / CLUSTER 6.R.4. Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)

INDICATOR / CLUSTER 6.R.5. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)

INDICATOR / CLUSTER 6.R.6. When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)

INDICATOR / CLUSTER 6.R.7. Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)

INDICATOR / CLUSTER 6.R.8. Determine the meaning of words and phrases, including figurative language, connotative meanings, and figures of speech. Analyze the impact of specific word choices on meaning and tone, including words with multiple meanings within a text. (RL & RI)

STANDARD / AREA OF LEARNING **English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)
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EXPECTATION / STANDARD 6.R.9.a. Consistently use context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER 6.R.10. Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)

INDICATOR / CLUSTER 6.R.14. Compare texts across different media or genres in terms of their approaches to similar themes and topics. (RL) Compare one author's presentation of events with that of another. (RI)

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.
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EXPECTATION / STANDARD 6.W.1.b. Use words, phrases, and clauses to clarify the relationships among claims and evidence.

EXPECTATION / STANDARD 6.W.1.c. Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.
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EXPECTATION / STANDARD 6.W.2.a. Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.

EXPECTATION / STANDARD 6.W.2.b. Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.

EXPECTATION / STANDARD 6.W.2.d. Use precise language and content-specific vocabulary to inform about or explain the topic.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.4.	Conduct short research projects to craft an argument or answer a question.
EXPECTATION / STANDARD	6.W.4.a.	Gather, synthesize, and use information from credible sources on the topic.
EXPECTATION / STANDARD	6.W.4.c.	Avoid plagiarism by quoting or paraphrasing and provide basic bibliographic information for sources.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 16 Page 153-158

Utah Core Standards
Language Arts
Grade 6 - Adopted: 2023

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)
INDICATOR / CLUSTER	6.R.8.	Determine the meaning of words and phrases, including figurative language, connotative meanings, and figures of speech. Analyze the impact of specific word choices on meaning and tone, including words with multiple meanings within a text. (RL & RI)

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)

EXPECTATION /
STANDARD 6.R.9.a. Consistently use context as a clue to the meaning of a word or phrase.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)
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INDICATOR / CLUSTER	6.R.14.	Compare texts across different media or genres in terms of their approaches to similar themes and topics. (RL) Compare one author's presentation of events with that of another. (RI)
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STANDARD / AREA OF LEARNING **English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.
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EXPECTATION / STANDARD	6.W.1.b.	Use words, phrases, and clauses to clarify the relationships among claims and evidence.
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EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
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STANDARD / AREA OF LEARNING **English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.
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EXPECTATION / STANDARD	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.
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EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
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EXPECTATION / STANDARD	6.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
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STANDARD / AREA OF LEARNING **English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.
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EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
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EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
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EXPECTATION / STANDARD 6.W.3.e. Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.4.	Conduct short research projects to craft an argument or answer a question.

EXPECTATION / STANDARD 6.W.4.a. Gather, synthesize, and use information from credible sources on the topic.

EXPECTATION / STANDARD 6.W.4.c. Avoid plagiarism by quoting or paraphrasing and provide basic bibliographic information for sources.

STANDARD / AREA OF LEARNING English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

UNIT 7: INVENTIVE WRITING Week 17 Page 159-164

Utah Core Standards
Language Arts
Grade 6 - Adopted: 2023

STANDARD / AREA OF LEARNING English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.

EXPECTATION / STANDARD 6.SL.1.b. Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.

EXPECTATION / STANDARD 6.W.1.b. Use words, phrases, and clauses to clarify the relationships among claims and evidence.

EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
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STANDARD / AREA OF LEARNING **English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.

EXPECTATION / STANDARD	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.
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EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
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EXPECTATION / STANDARD	6.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
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STANDARD / AREA OF LEARNING **English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.

EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
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EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
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EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
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STANDARD / AREA OF LEARNING **English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

STANDARD / AREA OF LEARNING **English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.

EXPECTATION / STANDARD 6.W.1.b. Use words, phrases, and clauses to clarify the relationships among claims and evidence.

EXPECTATION / STANDARD 6.W.1.c. Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.

EXPECTATION / STANDARD 6.W.2.a. Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.

EXPECTATION / STANDARD 6.W.2.b. Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.

EXPECTATION / STANDARD 6.W.2.d. Use precise language and content-specific vocabulary to inform about or explain the topic.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.

EXPECTATION / STANDARD 6.W.3.a. Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.

EXPECTATION / STANDARD 6.W.3.b. Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.

EXPECTATION / STANDARD 6.W.3.c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.

EXPECTATION / STANDARD 6.W.3.d. Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.

EXPECTATION / STANDARD 6.W.3.e. Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.
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UNIT 7: INVENTIVE WRITING Week 19 Page 173-178

Utah Core Standards
Language Arts
Grade 6 - Adopted: 2023

STANDARD / AREA OF LEARNING **English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.
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EXPECTATION / STANDARD	6.W.1.b.	Use words, phrases, and clauses to clarify the relationships among claims and evidence.
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EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
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STANDARD / AREA OF LEARNING **English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.
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EXPECTATION / STANDARD	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.
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EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
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EXPECTATION / STANDARD	6.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
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STANDARD / AREA OF LEARNING **English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.
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EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
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EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
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EXPECTATION / STANDARD 6.W.3.e. Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.
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UNIT 8: FORMAL ESSAY MODELS Week 20 Page 179-192

**Utah Core Standards
Language Arts
Grade 6 - Adopted: 2023**

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
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INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
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INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
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INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
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INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
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INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
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INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)
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INDICATOR / CLUSTER	6.R.8.	Determine the meaning of words and phrases, including figurative language, connotative meanings, and figures of speech. Analyze the impact of specific word choices on meaning and tone, including words with multiple meanings within a text. (RL & RI)
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**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)

EXPECTATION /
STANDARD 6.R.9.a. Consistently use context as a clue to the meaning of a word or phrase.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR /
CLUSTER 6.R.10. Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)

INDICATOR /
CLUSTER 6.R.14. Compare texts across different media or genres in terms of their approaches to similar themes and topics. (RL) Compare one author's presentation of events with that of another. (RI)

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.

EXPECTATION /
STANDARD 6.W.1.b. Use words, phrases, and clauses to clarify the relationships among claims and evidence.

EXPECTATION /
STANDARD 6.W.1.c. Use appropriate conventions and style for the audience, purpose, and task.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.

EXPECTATION /
STANDARD 6.W.2.a. Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.

EXPECTATION /
STANDARD 6.W.2.b. Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.

EXPECTATION / STANDARD	6.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
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STANDARD / AREA OF LEARNING **English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.

EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
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EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
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EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
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STANDARD / AREA OF LEARNING **English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.4.	Conduct short research projects to craft an argument or answer a question.

EXPECTATION / STANDARD	6.W.4.a.	Gather, synthesize, and use information from credible sources on the topic.
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EXPECTATION / STANDARD	6.W.4.c.	Avoid plagiarism by quoting or paraphrasing and provide basic bibliographic information for sources.
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STANDARD / AREA OF LEARNING **English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

STANDARD / AREA OF LEARNING **English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
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INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
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EXPECTATION / STANDARD 6.SL.1.b. Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER 6.R.1. Mastered in preschool.

INDICATOR / CLUSTER 6.R.2. Mastered in grade 3.

INDICATOR / CLUSTER 6.R.3. Mastered in grade 5.

INDICATOR / CLUSTER 6.R.4. Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)

INDICATOR / CLUSTER 6.R.5. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)

INDICATOR / CLUSTER 6.R.6. When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)

INDICATOR / CLUSTER 6.R.7. Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)

INDICATOR / CLUSTER 6.R.8. Determine the meaning of words and phrases, including figurative language, connotative meanings, and figures of speech. Analyze the impact of specific word choices on meaning and tone, including words with multiple meanings within a text. (RL & RI)

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)
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EXPECTATION / STANDARD 6.R.9.a. Consistently use context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)
INDICATOR / CLUSTER	6.R.14.	Compare texts across different media or genres in terms of their approaches to similar themes and topics. (RL) Compare one author's presentation of events with that of another. (RI)

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.
EXPECTATION / STANDARD	6.W.1.a.	Introduce claims supported by evidence from credible sources, and create an organizational structure in which claims are logically grouped to support the writer's purpose.
EXPECTATION / STANDARD	6.W.1.b.	Use words, phrases, and clauses to clarify the relationships among claims and evidence.
EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.
EXPECTATION / STANDARD	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.
EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	6.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.

EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING **English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.4.	Conduct short research projects to craft an argument or answer a question.

EXPECTATION / STANDARD	6.W.4.a.	Gather, synthesize, and use information from credible sources on the topic.
EXPECTATION / STANDARD	6.W.4.c.	Avoid plagiarism by quoting or paraphrasing and provide basic bibliographic information for sources.

STANDARD / AREA OF LEARNING **English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

UNIT 9: FORMAL CRITIQUE Week 22 Page 203-219

**Utah Core Standards
Language Arts
Grade 6 - Adopted: 2023**

STANDARD / AREA OF LEARNING **English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.

EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
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STANDARD / AREA OF LEARNING **English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)
INDICATOR / CLUSTER	6.R.8.	Determine the meaning of words and phrases, including figurative language, connotative meanings, and figures of speech. Analyze the impact of specific word choices on meaning and tone, including words with multiple meanings within a text. (RL & RI)

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)

EXPECTATION / STANDARD 6.R.9.a. Consistently use context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)
INDICATOR / CLUSTER	6.R.11.	Explain how an author's perspective develops the point of view of the narrator or speaker in multiple texts. (RL) Analyze how the author distinguishes a perspective and/or position from that of others. (RI)

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.

EXPECTATION /
STANDARD 6.W.1.b. Use words, phrases, and clauses to clarify the relationships among claims and evidence.

EXPECTATION /
STANDARD 6.W.1.c. Use appropriate conventions and style for the audience, purpose, and task.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.

EXPECTATION /
STANDARD 6.W.2.b. Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.

EXPECTATION /
STANDARD 6.W.3.a. Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.

EXPECTATION /
STANDARD 6.W.3.b. Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.

EXPECTATION /
STANDARD 6.W.3.c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.

EXPECTATION /
STANDARD 6.W.3.d. Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.

EXPECTATION /
STANDARD 6.W.3.e. Use appropriate conventions and style for the audience, purpose, and task.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER	6.W.4.	Conduct short research projects to craft an argument or answer a question.
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EXPECTATION / STANDARD 6.W.4.c. Avoid plagiarism by quoting or paraphrasing and provide basic bibliographic information for sources.

STANDARD / AREA OF LEARNING English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER 6.W.5. Mastered in grade 5.

UNIT 9: FORMAL CRITIQUE Week 23 Page 221-230

**Utah Core Standards
Language Arts
Grade 6 - Adopted: 2023**

STANDARD / AREA OF LEARNING English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
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INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
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EXPECTATION / STANDARD 6.SL.1.b. Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER 6.R.1. Mastered in preschool.

INDICATOR / CLUSTER 6.R.2. Mastered in grade 3.

INDICATOR / CLUSTER 6.R.3. Mastered in grade 5.

INDICATOR / CLUSTER 6.R.4. Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)

INDICATOR / CLUSTER 6.R.5. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)

INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)
INDICATOR / CLUSTER	6.R.8.	Determine the meaning of words and phrases, including figurative language, connotative meanings, and figures of speech. Analyze the impact of specific word choices on meaning and tone, including words with multiple meanings within a text. (RL & RI)

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)

EXPECTATION / STANDARD 6.R.9.a. Consistently use context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)
INDICATOR / CLUSTER	6.R.11.	Explain how an author's perspective develops the point of view of the narrator or speaker in multiple texts. (RL) Analyze how the author distinguishes a perspective and/or position from that of others. (RI)

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.

EXPECTATION / STANDARD 6.W.1.b. Use words, phrases, and clauses to clarify the relationships among claims and evidence.

EXPECTATION / STANDARD 6.W.1.c. Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.

EXPECTATION / STANDARD 6.W.2.b. Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.

STANDARD / AREA OF LEARNING English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.

EXPECTATION / STANDARD 6.W.3.a. Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.

EXPECTATION / STANDARD 6.W.3.b. Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.

EXPECTATION / STANDARD 6.W.3.c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.

EXPECTATION / STANDARD 6.W.3.d. Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.

EXPECTATION / STANDARD 6.W.3.e. Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.4.	Conduct short research projects to craft an argument or answer a question.

EXPECTATION / STANDARD 6.W.4.c. Avoid plagiarism by quoting or paraphrasing and provide basic bibliographic information for sources.

STANDARD / AREA OF LEARNING English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)
INDICATOR / CLUSTER	6.R.8.	Determine the meaning of words and phrases, including figurative language, connotative meanings, and figures of speech. Analyze the impact of specific word choices on meaning and tone, including words with multiple meanings within a text. (RL & RI)

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)

EXPECTATION /
STANDARD

6.R.9.a. Consistently use context as a clue to the meaning of a word or phrase.

**STANDARD /
AREA OF
LEARNING****English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
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INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)
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STANDARD / AREA OF LEARNING **English Language Arts Grade 6 (2023)**

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
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INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.
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EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
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