Main Criteria: Structure and Style for Students
Secondary Criteria: Utah Core Standards
Subject: Language Arts

Grade: 6

# Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-16

Utah Core Standards
Language Arts
Grade 6 - Adopted: 2023

STANDARD / AREA OF

INDICATOR /

**CLUSTER** 

6.R.8.

within a text. (RL & RI)

English Language Arts Grade 6 (2023)

LEARNING		
OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)

Determine the meaning of words and phrases, including figurative language, connotative meanings, and figures of

speech. Analyze the impact of specific word choices on meaning and tone, including words with multiple meanings

STANDARD
AREA OF
LEARNING

LEARNING		
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	6.R.9.a.	Consistently use context as a clue to the meaning of a word or phrase.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.1.	w.
		Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.
EXPECTATION / STANDARD	6.W.1.c.	
	6.W.1.c.	concluding section related to the argument presented.
STANDARD / STANDARD / AREA OF	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING  OBJECTIVE /		Use appropriate conventions and style for the audience, purpose, and task.  English Language Arts Grade 6 (2023)  Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using

STANDARD

 ${\sf EXPECTATION\,/} \quad 6.W.2.d. \quad {\sf Use\,precise\,language\,and\,content-specific\,vocabulary\,to\,inform\,about\,or\,explain\,the\,topic.}$ 

STANDARD / AREA OF LEARNING

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.	
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.	
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.	
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)	
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.	
INDICATOR / CLUSTER	6.W.4.	Conduct short research projects to craft an argument or answer a question.	
EXPECTATION / STANDARD	6.W.4.a.	Gather, synthesize, and use information from credible sources on the topic.	
EXPECTATION / STANDARD	6.W.4.d.	Interact and collaborate with others throughout the writing process.	
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)	
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.	
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.	
		UNIT 2: WRITING FROM NOTES Week 2 Page 17-26	
		Utah Core Standards	

Language Arts Grade 6 - Adopted: 2023

STANDARD	
AREA OF	
LEARNING	

AREA OF LEARNING		
OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.

INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)
INDICATOR / CLUSTER	6.R.8.	Determine the meaning of words and phrases, including figurative language, connotative meanings, and figures of speech. Analyze the impact of specific word choices on meaning and tone, including words with multiple meanings within a text. (RL & RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
AREA OF	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
AREA OF LEARNING OBJECTIVE /	6.R. 6.R.9.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high
AREA OF LEARNING  OBJECTIVE / STRAND  INDICATOR /		Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.  Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing
AREA OF LEARNING  OBJECTIVE / STRAND  INDICATOR / CLUSTER  EXPECTATION /	6.R.9.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.  Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)
AREA OF LEARNING  OBJECTIVE / STRAND  INDICATOR / CLUSTER  EXPECTATION / STANDARD  STANDARD / AREA OF	6.R.9.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.  Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)  Consistently use context as a clue to the meaning of a word or phrase.
AREA OF LEARNING  OBJECTIVE / STRAND  INDICATOR / CLUSTER  EXPECTATION / STANDARD  STANDARD / AREA OF LEARNING  OBJECTIVE /	6.R.9. 6.R.9.a.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.  Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)  Consistently use context as a clue to the meaning of a word or phrase.  English Language Arts Grade 6 (2023)  Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high
AREA OF LEARNING  OBJECTIVE / STRAND  INDICATOR / CLUSTER  EXPECTATION / STANDARD  STANDARD / AREA OF LEARNING  OBJECTIVE / STRAND  INDICATOR /	6.R.9.a. 6.R.9.a.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.  Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)  Consistently use context as a clue to the meaning of a word or phrase.  English Language Arts Grade 6 (2023)  Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.  Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the
AREA OF LEARNING  OBJECTIVE / STRAND  INDICATOR / CLUSTER  EXPECTATION / STANDARD / AREA OF LEARNING  OBJECTIVE / STRAND  INDICATOR / CLUSTER  STANDARD / AREA OF	6.R.9.a. 6.R.9.a.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.  Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)  Consistently use context as a clue to the meaning of a word or phrase.  English Language Arts Grade 6 (2023)  Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.  Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)

INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.
EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.
EXPECTATION / STANDARD	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.
EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	6.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.4.	Conduct short research projects to craft an argument or answer a question.
EXPECTATION / STANDARD	6.W.4.a.	Gather, synthesize, and use information from credible sources on the topic.
EXPECTATION / STANDARD	6.W.4.d.	Interact and collaborate with others throughout the writing process.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.
		UNIT 2: WRITING FROM NOTES Week 3 Page 27-36
		Utah Core Standards Language Arts Grade 6 - Adopted: 2023
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)
INDICATOR / CLUSTER	6.R.8.	Determine the meaning of words and phrases, including figurative language, connotative meanings, and figures of speech. Analyze the impact of specific word choices on meaning and tone, including words with multiple meanings within a text. (RL & RI)

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STANDARD

# English Language Arts Grade 6 (2023)

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OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	6.R.9.a.	Consistently use context as a clue to the meaning of a word or phrase.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.
EXPECTATION / STANDARD	6.W.1.b.	Use words, phrases, and clauses to clarify the relationships among claims and evidence.
EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.
EXPECTATION / STANDARD	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.
EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.

EXPECTATION / 6.W.2.d. Use precise language and content-specific vocabulary to inform about or explain the topic.

STANDARD	I
AREA OF	
LEARNING	

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.4.	Conduct short research projects to craft an argument or answer a question.
EXPECTATION / STANDARD	6.W.4.a.	Gather, synthesize, and use information from credible sources on the topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

# UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 37-44

# Utah Core Standards Language Arts Grade 6 - Adopted: 2023

STANDARD / **AREA OF LEARNING** 

#### English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.

STANDARD

EXPECTATION / 6.SL.1.b. Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)
INDICATOR / CLUSTER	6.R.8.	Determine the meaning of words and phrases, including figurative language, connotative meanings, and figures of speech. Analyze the impact of specific word choices on meaning and tone, including words with multiple meanings within a text. (RL & RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	6.R.9.a.	Consistently use context as a clue to the meaning of a word or phrase.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.

INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)
INDICATOR / CLUSTER	6.R.11.	Explain how an author's perspective develops the point of view of the narrator or speaker in multiple texts. (RL) Analyze how the author distinguishes a perspective and/or position from that of others. (RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.
EXPECTATION / STANDARD	6.W.1.b.	Use words, phrases, and clauses to clarify the relationships among claims and evidence.
EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.
EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	6.W.3.a.	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.
EXPECTATION /	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or
STANDARD		setting to another.

EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.4.	Conduct short research projects to craft an argument or answer a question.
EXPECTATION / STANDARD	6.W.4.c.	Avoid plagiarism by quoting or paraphrasing and provide basic bibliographic information for sources.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.
		UNIT 3: RETELLING NARRATIVE STORIES Week 5 Page 45-52
		Utah Core Standards
		Language Arts
		Grade 6 - Adopted: 2023
		Grade of Adopted, 2020
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
AREA OF	6.SL.	
AREA OF LEARNING OBJECTIVE /	6.SL. 6.SL.1.	English Language Arts Grade 6 (2023)  Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context
AREA OF LEARNING  OBJECTIVE / STRAND		English Language Arts Grade 6 (2023)  Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
AREA OF LEARNING  OBJECTIVE / STRAND  INDICATOR / CLUSTER  EXPECTATION /	6.SL.1.	English Language Arts Grade 6 (2023)  Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.  Participate effectively in a range of conversations and collaborations on topics, texts, and issues.  Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses
AREA OF LEARNING  OBJECTIVE / STRAND  INDICATOR / CLUSTER  EXPECTATION / STANDARD  STANDARD / AREA OF	6.SL.1.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.  Participate effectively in a range of conversations and collaborations on topics, texts, and issues.  Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
AREA OF LEARNING  OBJECTIVE / STRAND  INDICATOR / CLUSTER  EXPECTATION / STANDARD  STANDARD  STANDARD / AREA OF LEARNING  OBJECTIVE /	6.SL.1.b.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.  Participate effectively in a range of conversations and collaborations on topics, texts, and issues.  Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.  English Language Arts Grade 6 (2023)  Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high
AREA OF LEARNING  OBJECTIVE / STRAND  INDICATOR / CLUSTER  EXPECTATION / STANDARD  STANDARD / AREA OF LEARNING  OBJECTIVE / STRAND  INDICATOR /	6.SL.1.b. 6.SL.1.b.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.  Participate effectively in a range of conversations and collaborations on topics, texts, and issues.  Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.  English Language Arts Grade 6 (2023)  Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.

INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)
INDICATOR / CLUSTER	6.R.8.	Determine the meaning of words and phrases, including figurative language, connotative meanings, and figures of speech. Analyze the impact of specific word choices on meaning and tone, including words with multiple meanings within a text. (RL & RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	6.R.9.a.	Consistently use context as a clue to the meaning of a word or phrase.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)
INDICATOR / CLUSTER	6.R.11.	Explain how an author's perspective develops the point of view of the narrator or speaker in multiple texts. (RL) Analyze how the author distinguishes a perspective and/or position from that of others. (RI)
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.
EXPECTATION / STANDARD	6.W.1.b.	Use words, phrases, and clauses to clarify the relationships among claims and evidence.

STANDARD

EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.
EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	6.W.3.a.	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.
EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.4.	Conduct short research projects to craft an argument or answer a question.
EXPECTATION / STANDARD	6.W.4.c.	Avoid plagiarism by quoting or paraphrasing and provide basic bibliographic information for sources.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.
		UNIT 3: RETELLING NARRATIVE STORIES Week 6 Page 53-60
		Utah Core Standards
		Language Arts
		Grade 6 - Adopted: 2023
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)

Determine the meaning of words and phrases, including figurative language, connotative meanings, and figures of

speech. Analyze the impact of specific word choices on meaning and tone, including words with multiple meanings

INDICATOR /

CLUSTER

6.R.8.

within a text. (RL & RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	6.R.9.a.	Consistently use context as a clue to the meaning of a word or phrase.
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)
INDICATOR / CLUSTER	6.R.11.	Explain how an author's perspective develops the point of view of the narrator or speaker in multiple texts. (RL) Analyze how the author distinguishes a perspective and/or position from that of others. (RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.
EXPECTATION / STANDARD	6.W.1.b.	Use words, phrases, and clauses to clarify the relationships among claims and evidence.
EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.
EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.

ST ANDARD / AREA OF LEARNING English Language Arts Grade 6 (2023)

OBJECTIVE / 6.W. Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.
6.W.3.a.	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.
6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame of setting to another.
6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
	English Language Arts Grade 6 (2023)
6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
6.W.4.	Conduct short research projects to craft an argument or answer a question.
6.W.4.c.	Avoid plagiarism by quoting or paraphrasing and provide basic bibliographic information for sources.
	English Language Arts Grade 6 (2023)
6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
6.W.5.	Mastered in grade 5.
	6.W.3.a. 6.W.3.c. 6.W.3.c. 6.W.3.e. 6.W.4. 6.W.4.

#### UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 61-74

Utah Core Standards Language Arts

Grade 6 - Adopted: 2023

STANDARD / AREA OF LEARNING

English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.

EXPECTATION / 6.SL.1.b. Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses STANDARD with reasoning and elaboration, and keeping the discussion on topic.

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)
INDICATOR / CLUSTER	6.R.8.	Determine the meaning of words and phrases, including figurative language, connotative meanings, and figures of speech. Analyze the impact of specific word choices on meaning and tone, including words with multiple meanings within a text. (RL & RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	6.R.9.a.	Consistently use context as a clue to the meaning of a word or phrase.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.

INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.
EXPECTATION / STANDARD	6.W.1.b.	Use words, phrases, and clauses to clarify the relationships among claims and evidence.
EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.
EXPECTATION / STANDARD	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.
EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	6.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

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AREA OF	
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OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.4.	Conduct short research projects to craft an argument or answer a question.
EXPECTATION / STANDARD	6.W.4.a.	Gather, synthesize, and use information from credible sources on the topic.
EXPECTATION / STANDARD	6.W.4.c.	Avoid plagiarism by quoting or paraphrasing and provide basic bibliographic information for sources.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

# UNIT 4: SUMMARIZING A REFERENCE Week 8 Page 75-80

# Utah Core Standards Language Arts Grade 6 - Adopted: 2023

#### STANDARD / AREA OF LEARNING

# English Language Arts Grade 6 (2023)

OBJECTIVE STRAND	/ 6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR CLUSTER	/ 6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATIO STANDARD	N / 6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

#### STANDARD / AREA OF LEARNING

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.

INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)
INDICATOR / CLUSTER	6.R.8.	Determine the meaning of words and phrases, including figurative language, connotative meanings, and figures of speech. Analyze the impact of specific word choices on meaning and tone, including words with multiple meanings within a text. (RL & RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	6.R.9.a.	Consistently use context as a clue to the meaning of a word or phrase.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.
EXPECTATION / STANDARD	6.W.1.b.	Use words, phrases, and clauses to clarify the relationships among claims and evidence.
EXPECTATION /	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.
EXPECTATION / STANDARD	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.
EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	6.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.4.	Conduct short research projects to craft an argument or answer a question.
EXPECTATION / STANDARD	6.W.4.a.	Gather, synthesize, and use information from credible sources on the topic.
EXPECTATION / STANDARD	6.W.4.c.	Avoid plagiarism by quoting or paraphrasing and provide basic bibliographic information for sources.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.
		UNIT 4: SUMMARIZING A REFERENCE Week 9 Page 81-88
		Utah Core Standards
		Language Arts
		Grade <b>6</b> - Adopted: <b>2023</b>
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

# STANDARD / AREA OF LEARNING

LEARNING		
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)
INDICATOR / CLUSTER	6.R.8.	Determine the meaning of words and phrases, including figurative language, connotative meanings, and figures of speech. Analyze the impact of specific word choices on meaning and tone, including words with multiple meanings within a text. (RL & RI)

STANDARD	I
AREA OF	
LEARNING	

STANDARD

# English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	6.R.9.a.	Consistently use context as a clue to the meaning of a word or phrase.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.
EXPECTATION / STANDARD	6.W.1.b.	Use words, phrases, and clauses to clarify the relationships among claims and evidence.
EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.
EXPECTATION / STANDARD	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.
EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.

EXPECTATION / 6.W.2.d. Use precise language and content-specific vocabulary to inform about or explain the topic.

<b>STANDARD</b>	I
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OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.4.	Conduct short research projects to craft an argument or answer a question.
EXPECTATION / STANDARD	6.W.4.a.	Gather, synthesize, and use information from credible sources on the topic.
EXPECTATION / STANDARD	6.W.4.c.	Avoid plagiarism by quoting or paraphrasing and provide basic bibliographic information for sources.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

# UNIT 5: WRITING FROM PICTURES Week 10 Page 89-98

Utah Core Standards
Language Arts
Grade 6 - Adopted: 2023

STANDARD / AREA OF LEARNING

LEARNING		
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.

INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	6.R.9.a.	Consistently use context as a clue to the meaning of a word or phrase.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.

 ${\sf EXPECTATION\,/} \quad 6.W.1.b. \quad {\sf Use\,words,\,phrases,\,and\,\,clauses\,\,to\,\,clarify\,\,the\,\,relationships\,\,among\,\,claims\,\,and\,\,evidence.}$ 

STANDARD

EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.
EXPECTATION / STANDARD	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.
EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	6.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
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EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION /	6.W.3.d. 6.W.3.e.	
EXPECTATION / STANDARD  EXPECTATION /		experiences and events.
EXPECTATION / STANDARD  EXPECTATION / STANDARD  STANDARD / AREA OF		experiences and events.  Use appropriate conventions and style for the audience, purpose, and task.
EXPECTATION / STANDARD  EXPECTATION / STANDARD  STANDARD / AREA OF LEARNING  OBJECTIVE /	6.W.3.e.	experiences and events.  Use appropriate conventions and style for the audience, purpose, and task.  English Language Arts Grade 6 (2023)  Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using
EXPECTATION / STANDARD  EXPECTATION / STANDARD  STANDARD / AREA OF LEARNING  OBJECTIVE / STRAND  INDICATOR /	6.W.3.e.	experiences and events.  Use appropriate conventions and style for the audience, purpose, and task.  English Language Arts Grade 6 (2023)  Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
EXPECTATION / STANDARD  EXPECTATION / STANDARD  STANDARD / AREA OF LEARNING  OBJECTIVE / STRAND  INDICATOR / CLUSTER  EXPECTATION /	6.W. 6.W.	Use appropriate conventions and style for the audience, purpose, and task.  English Language Arts Grade 6 (2023)  Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.  Conduct short research projects to craft an argument or answer a question.
EXPECTATION / STANDARD  EXPECTATION / STANDARD  STANDARD / AREA OF LEARNING  OBJECTIVE / STRAND  INDICATOR / CLUSTER  EXPECTATION / STANDARD / AREA OF	6.W. 6.W.	Use appropriate conventions and style for the audience, purpose, and task.  English Language Arts Grade 6 (2023)  Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.  Conduct short research projects to craft an argument or answer a question.  Gather, synthesize, and use information from credible sources on the topic.

INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.
		UNIT 5: WRITING FROM PICTURES Week 11 Page 99-106
		Utah Core Standards
		Language Arts Grade 6 - Adopted: 2023
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.

EXPECTATION / 6.R.9.a. STANDARD

INDICATOR /

CLUSTER

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6.R.9.

Consistently use context as a clue to the meaning of a word or phrase.

Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)

STANDARD / AREA OF LEARNING

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.
EXPECTATION / STANDARD	6.W.1.b.	Use words, phrases, and clauses to clarify the relationships among claims and evidence.
EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.
EXPECTATION / STANDARD	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.
EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	6.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
	6.W.3.	
STRAND INDICATOR /		appropriate grammar/conventions, syntax, and style.  Write narrative texts to develop real or imagined experiences or events using effective technique,

EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.4.	Conduct short research projects to craft an argument or answer a question.
EXPECTATION / STANDARD	6.W.4.a.	Gather, synthesize, and use information from credible sources on the topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.
		UNIT 5: WRITING FROM PICTURES Week 12 Page 107-114
		Utah Core Standards
		Language Arts Grade 6 - Adopted: 2023
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.

Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)

Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL

INDICATOR /

INDICATOR /

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CLUSTER

6.R.3.

6.R.4.

6.R.5.

& RI)

Mastered in grade 5.

INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	6.R.9.a.	Consistently use context as a clue to the meaning of a word or phrase.
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.
EXPECTATION / STANDARD	6.W.1.b.	Use words, phrases, and clauses to clarify the relationships among claims and evidence.
EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.
EXPECTATION / STANDARD	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.

STANDARD	I
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LEARNING	

OBJECTIVE /	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	6.W.3.a.	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.
EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 13 Page 115-126

Utah Core Standards Language Arts Grade 6 - Adopted: 2023

# STANDARD /

Language Arts Grade 6 (2023)
ng and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, ate and evaluate information from various sources, use media and visual displays as well as ge and grammar strategically to help achieve communicative purposes, and adapt to context sk.
pate effectively in a range of conversations and collaborations on topics, texts, and issues.
ate in conversations by posing questions, acknowledging new information, qualifying or justifying responses soning and elaboration, and keeping the discussion on topic.
Language Arts Grade 6 (2023)
g (6.R): Students will learn to proficiently read and comprehend grade level literature and ational text, including seminal U.S. documents of historical and literary significance, at the high the grade level text complexity band, with scaffolding as needed.

INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)
INDICATOR / CLUSTER	6.R.8.	Determine the meaning of words and phrases, including figurative language, connotative meanings, and figures of speech. Analyze the impact of specific word choices on meaning and tone, including words with multiple meanings within a text. (RL & RI)
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	6.R.9.a.	Consistently use context as a clue to the meaning of a word or phrase.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)
INDICATOR / CLUSTER	6.R.14.	Compare texts across different media or genres in terms of their approaches to similar themes and topics. (RL) Compare one author's presentation of events with that of another. (RI)

MDICATOR   6.W.1.   Writing arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.	OBJECTIVE /	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
EXPECTATION / 6.W.1c. Use appropriate conventions and style for the audience, purpose, and task.  STANDARD / AREA OF LEARNING  OBJECTIVE / 6.W. Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.  INDICATOR / 6.W.2. Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.  EXPECTATION / 6.W.2. Immoduce a topic; organize ideas, concepts, and information or explanation presented.  EXPECTATION / 6.W.2. Immoduce a topic; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect include formatting, graphics, and multimedia when useful.  EXPECTATION / 6.W.2.b. Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.  EXPECTATION / 6.W.2.d. Use precise language and content-specific vocabulary to inform about or explain the topic.  STANDARD / English Language Arts Grade 6 (2023)  English Language Arts Grade 6 (2023)  English Language Arts Grade 6 (2023)  English Language Arts of advectory of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.  EXPECTATION / 6.W.3. Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.  EXPECTATION / 6.W.3. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.  EXPECTATION / 6.W.3. Use appropriate conventions and style for the audience, purpose, and task.  STANDARD / English Language Arts Grade 6 (2023)  EARANDA / English Language Arts Grade 6 (2023)  ELEARNING / English Language Arts Grade 6 (2023)  EXPECTATION / 6.W.3. Use appropriate conventions and style for the audience, purpose, and task.	INDICATOR /	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a
STANDARD  STANDARD / AREA OF LEARNING  OBJECTIVE / STRAND  OBJECTIVE / SW.3.  Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.  EXPECTATION / SW.3.  Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.  EXPECTATION / SW.3.  Use a precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.  EXPECTATION / SW.3.  Use appropriate conventions and style for the audience, purpose, and task.  STANDARD  OBJECTIVE / SW.W. Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using		6.W.1.b.	Use words, phrases, and clauses to clarify the relationships among claims and evidence.
OBJECTIVE I STRAND OBJECTIVE I SWITTER OBJECTIVE I SWI		6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
INDICATOR / CLUSTER   6.W.2.   Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.  EXPECTATION / 6.W.2.b. Introduce a topic: organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect include formatting, graphics, and multimedia when useful.  EXPECTATION / 6.W.2.b. Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.  EXPECTATION / 6.W.2.d. Use precise language and content-specific vocabulary to inform about or explain the topic.  STANDARD / AREA OF LEARNING  BAJECTIVE / 6.W. Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.  INDICATOR / CLUSTER   6.W.3. Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.  EXPECTATION / 6.W.3.c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.  EXPECTATION / 6.W.3.d. Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.  EXPECTATION / 6.W.3.e. Use appropriate conventions and style for the audience, purpose, and task.  ENPECTATION / 6.W.3.e. Use appropriate conventions and style for the audience, purpose, and task.  English Language Arts Grade 6 (2023)  EXPECTATION / 6.W.3.e. Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using	AREA OF		English Language Arts Grade 6 (2023)
EXPECTATION / STANDARD / AREA OF LEARNING  BY ADJECTIVE / STANDARD		6.W.	
STANDARD  Comparison/contrast, and cause/effect, include formatting, graphics, and multimedia when useful.  EXPECTATION / STANDARD  6.W.2.b. Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.  EXPECTATION / STANDARD  6.W.2.d. Use precise language and content-specific vocabulary to inform about or explain the topic.  English Language Arts Grade 6 (2023)  AREA OF LEARNING  OBJECTIVE / 6.W. Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.  EXPECTATION / 6.W.3. Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.  EXPECTATION / 6.W.3.c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.  EXPECTATION / 6.W.3.d. Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.  EXPECTATION / 6.W.3.e. Use appropriate conventions and style for the audience, purpose, and task.  ENPECTATION / 6.W.3.e. Use appropriate conventions and style for the audience, purpose, and task.  English Language Arts Grade 6 (2023)  AREA OF LEARNING  OBJECTIVE / 6.W. Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using		6.W.2.	
EXPECTATION / STANDARD  English Language Arts Grade 6 (2023)  English Language Arts Grade 6 (2023)  English Language Arts Grade 6 (2023)  Bigctive / Standard / AREA OF LEARNING  OBJECTIVE / S.W. Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.  INDICATOR / CLUSTER  6.W.3. Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.  EXPECTATION / STANDARD  6.W.3.c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.  EXPECTATION / 6.W.3.d. Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.  EXPECTATION / 6.W.3.e. Use appropriate conventions and style for the audience, purpose, and task.  English Language Arts Grade 6 (2023)  English Language Arts Grade 6 (2023)  OBJECTIVE / 6.W. Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using		6.W.2.a.	
STANDARD  STANDARD / AREA OF LEARNING  OBJECTIVE / STRAND  English Language Arts Grade 6 (2023)  Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.  INDICATOR / CLUSTER  OBJECTIVE / S.W.3.  Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.  EXPECTATION / STANDARD  OBJECTIVE / S.W.3.d.  Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.  EXPECTATION / STANDARD  OBJECTIVE / S.W.3.e.  Use appropriate conventions and style for the audience, purpose, and task.  English Language Arts Grade 6 (2023)  English Language Arts Grade 6 (2023)  OBJECTIVE / S.W.  Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using		6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
AREA OF LEARNING  OBJECTIVE / STRAND  OBJECTIVE / STRANDARD  OBJECTIVE / STRANDARD STRANDARD  Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using  OBJECTIVE / STRANDARD STRANDARD STRANDARD  Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using		6.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
INDICATOR   CLUSTER   6.W.3.   Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.	AREA OF		English Language Arts Grade 6 (2023)
EXPECTATION / STANDARD  6.W.3.c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.  EXPECTATION / STANDARD  6.W.3.d. Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.  EXPECTATION / STANDARD  6.W.3.e. Use appropriate conventions and style for the audience, purpose, and task.  Expectation / STANDARD  STANDARD  English Language Arts Grade 6 (2023)  English Language Arts Grade 6 (2023)  Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using		6.W.	
STANDARD  Setting to another.  EXPECTATION / STANDARD  6.W.3.d. Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.  EXPECTATION / STANDARD  6.W.3.e. Use appropriate conventions and style for the audience, purpose, and task.  STANDARD / AREA OF LEARNING  OBJECTIVE / 6.W. Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using		6.W.3.	
EXPECTATION / 6.W.3.e. Use appropriate conventions and style for the audience, purpose, and task.  STANDARD  STANDARD / AREA OF LEARNING  Biglish Language Arts Grade 6 (2023)  Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using		6.W.3.c.	
STANDARD / STANDARD / AREA OF LEARNING  OBJECTIVE / 6.W. Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using		6.W.3.d.	
AREA OF LEARNING  OBJECTIVE / 6.W. Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using		6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
	AREA OF		English Language Arts Grade 6 (2023)
		6.W.	

INDICATOR / CLUSTER	6.W.4.	Conduct short research projects to craft an argument or answer a question.
EXPECTATION / STANDARD	6.W.4.a.	Gather, synthesize, and use information from credible sources on the topic.
EXPECTATION / STANDARD	6.W.4.c.	Avoid plagiarism by quoting or paraphrasing and provide basic bibliographic information for sources.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 14 Page 127-140

# Utah Core Standards Language Arts Grade 6 - Adopted: 2023

STANDARD / AREA OF LEARNING

OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)

INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)
INDICATOR / CLUSTER	6.R.8.	Determine the meaning of words and phrases, including figurative language, connotative meanings, and figures of speech. Analyze the impact of specific word choices on meaning and tone, including words with multiple meanings within a text. (RL & RI)
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	6.R.9.a.	Consistently use context as a clue to the meaning of a word or phrase.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)
INDICATOR / CLUSTER	6.R.14.	Compare texts across different media or genres in terms of their approaches to similar themes and topics. (RL) Compare one author's presentation of events with that of another. (RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.
EXPECTATION / STANDARD	6.W.1.b.	Use words, phrases, and clauses to clarify the relationships among claims and evidence.
EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.
EXPECTATION / STANDARD	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.
EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	6.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.4.	Conduct short research projects to craft an argument or answer a question.
EXPECTATION / STANDARD	6.W.4.a.	Gather, synthesize, and use information from credible sources on the topic.
EXPECTATION / STANDARD	6.W.4.c.	Avoid plagiarism by quoting or paraphrasing and provide basic bibliographic information for sources.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

### Utah Core Standards Language Arts

Grade 6 - Adopted: 2023

STANDARD /	
AREA OF	
LEARNING	

OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)
INDICATOR / CLUSTER	6.R.8.	Determine the meaning of words and phrases, including figurative language, connotative meanings, and figures of speech. Analyze the impact of specific word choices on meaning and tone, including words with multiple meanings within a text. (RL & RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.

INDICATOR /	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing
CLUSTER		flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	6.R.9.a.	Consistently use context as a clue to the meaning of a word or phrase.
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)
INDICATOR / CLUSTER	6.R.14.	Compare texts across different media or genres in terms of their approaches to similar themes and topics. (RL) Compare one author's presentation of events with that of another. (RI)
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.
EXPECTATION / STANDARD	6.W.1.b.	Use words, phrases, and clauses to clarify the relationships among claims and evidence.
EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.
EXPECTATION / STANDARD	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.
EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	6.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)

EXPECTATION / 6. STANDARD  EXPECTATION / 6. STANDARD  EXPECTATION / 6. STANDARD  STANDARD  STANDARD / AREA OF LEARNING	6.W.3.c. 6.W.3.d. 6.W.3.e.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.  Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.  Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / 6. STANDARD  EXPECTATION / 6. STANDARD  STANDARD / AREA OF LEARNING  OBJECTIVE / 6.	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
STANDARD  EXPECTATION / 6. STANDARD  STANDARD / AREA OF LEARNING  OBJECTIVE / 6.		experiences and events.
STANDARD / AREA OF LEARNING  OBJECTIVE / 6.	6.W.3.e.	
AREA OF LEARNING  OBJECTIVE / 6.		Use appropriate conventions and style for the audience, purpose, and task.
		English Language Arts Grade 6 (2023)
	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / 6.	6.W.4.	Conduct short research projects to craft an argument or answer a question.
EXPECTATION / 6. STANDARD	6.W.4.a.	Gather, synthesize, and use information from credible sources on the topic.
EXPECTATION / 6. STANDARD	6.W.4.c.	Avoid plagiarism by quoting or paraphrasing and provide basic bibliographic information for sources.
STANDARD / AREA OF LEARNING	I	English Language Arts Grade 6 (2023)
OBJECTIVE / 6. STRAND		Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / 6.5	C \4/5	Mastered in grade 5.
	6.W.5.	

Utah Core Standards
Language Arts
Grade 6 - Adopted: 2023

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English Language Arts Grade 6 (2023)

STANDARD / AREA OF LEARNING

OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.

EXPECTATION / 6.SL.1.b. Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

#### STANDARD / AREA OF LEARNING

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)
INDICATOR / CLUSTER	6.R.8.	Determine the meaning of words and phrases, including figurative language, connotative meanings, and figures of speech. Analyze the impact of specific word choices on meaning and tone, including words with multiple meanings within a text. (RL & RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	6.R.9.a.	Consistently use context as a clue to the meaning of a word or phrase.
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.

6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)
6.R.14.	Compare texts across different media or genres in terms of their approaches to similar themes and topics. (RL) Compare one author's presentation of events with that of another. (RI)
	English Language Arts Grade 6 (2023)
6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.
6.W.1.b.	Use words, phrases, and clauses to clarify the relationships among claims and evidence.
6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
	English Language Arts Grade 6 (2023)
6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.
6.W.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.
6.W.2.b.	Develop the tonic with velocity the standard definitions, conserved details, questations, and examples
	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
6.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
6.W.2.d.	
6.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
	Use precise language and content-specific vocabulary to inform about or explain the topic.  English Language Arts Grade 6 (2023)  Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using
6.W.	Use precise language and content-specific vocabulary to inform about or explain the topic.  English Language Arts Grade 6 (2023)  Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.  Write narrative texts to develop real or imagined experiences or events using effective technique,
	6.W.1.b. 6.W.1.c. 6.W.2. 6.W.2.

EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.4.	Conduct short research projects to craft an argument or answer a question.
EXPECTATION / STANDARD	6.W.4.a.	Gather, synthesize, and use information from credible sources on the topic.
EXPECTATION / STANDARD	6.W.4.c.	Avoid plagiarism by quoting or paraphrasing and provide basic bibliographic information for sources.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.
		UNIT 7: INVENTIVE WRITING Week 17 Page 159-164
		Utah Core Standards
ST ANDARD / AREA OF LEARNING		Utah Core Standards Language Arts
AREA OF	6.SL.	Utah Core Standards  Language Arts  Grade 6 - Adopted: 2023
AREA OF LEARNING OBJECTIVE /	6.SL. 6.SL.1.	Utah Core Standards Language Arts Grade 6 - Adopted: 2023  English Language Arts Grade 6 (2023)  Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context
AREA OF LEARNING  OBJECTIVE / STRAND		Utah Core Standards Language Arts Grade 6 - Adopted: 2023  English Language Arts Grade 6 (2023)  Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
AREA OF LEARNING  OBJECTIVE / STRAND  INDICATOR / CLUSTER  EXPECTATION /	6.SL.1.	Utah Core Standards Language Arts Grade 6 - Adopted: 2023  English Language Arts Grade 6 (2023)  Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.  Participate effectively in a range of conversations and collaborations on topics, texts, and issues.  Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses
AREA OF LEARNING  OBJECTIVE / STRAND  INDICATOR / CLUSTER  EXPECTATION / STANDARD  STANDARD / AREA OF	6.SL.1.	Utah Core Standards Language Arts Grade 6 - Adopted: 2023  English Language Arts Grade 6 (2023)  Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.  Participate effectively in a range of conversations and collaborations on topics, texts, and issues.  Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

 ${\sf EXPECTATION\,/} \quad {\sf 6.W.1.b.} \quad {\sf Use\,words,\,phrases,\,and\,\,clauses\,\,to\,\,clarify\,\,the\,\,relationships\,\,among\,\,claims\,\,and\,\,evidence.}$ 

STANDARD

EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.
EXPECTATION / STANDARD	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.
EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	6.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

UNIT 7: INVENTIVE WRITING Week 18 Page 165-172

Utah Core Standards
Language Arts
Grade 6 - Adopted: 2023

STANDARD / AREA OF LEARNING

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.
EXPECTATION / STANDARD	6.W.1.b.	Use words, phrases, and clauses to clarify the relationships among claims and evidence.
EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.
EXPECTATION / STANDARD	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.
EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	6.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	6.W.3.a.	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.
EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.
		UNIT 7: INVENTIVE WRITING Week 19 Page 173-178
		Utah Core Standards
		Language Arts
		Grade 6 - Adopted: 2023
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.
EXPECTATION / STANDARD	6.W.1.b.	Use words, phrases, and clauses to clarify the relationships among claims and evidence.
EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
	6.W.2.	
STRAND INDICATOR /		appropriate grammar/conventions, syntax, and style.  Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and
INDICATOR / CLUSTER  EXPECTATION /	6.W.2.	appropriate grammar/conventions, syntax, and style.  Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.  Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification,
INDICATOR / CLUSTER  EXPECTATION / STANDARD	6.W.2. 6.W.2.a.	write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.  Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.
INDICATOR / CLUSTER  EXPECTATION / STANDARD  EXPECTATION / STANDARD	6.W.2.a. 6.W.2.b.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.  Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.  Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
INDICATOR / CLUSTER  EXPECTATION / STANDARD  EXPECTATION / STANDARD  EXPECTATION / STANDARD  STANDARD / AREA OF	6.W.2.a. 6.W.2.b.	write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.  Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.  Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.  Use precise language and content-specific vocabulary to inform about or explain the topic.
INDICATOR / CLUSTER  EXPECTATION / STANDARD  EXPECTATION / STANDARD  EXPECTATION / STANDARD  STANDARD  STANDARD / AREA OF LEARNING  OBJECTIVE /	6.W.2.a. 6.W.2.b. 6.W.2.d.	writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using
INDICATOR / CLUSTER  EXPECTATION / STANDARD  EXPECTATION / STANDARD  EXPECTATION / STANDARD  STANDARD  STANDARD / AREA OF LEARNING  OBJECTIVE / STRAND  INDICATOR /	6.W.2.a. 6.W.2.b. 6.W.2.d.	writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.  Write narrative texts to develop real or imagined experiences or events using effective technique,

EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

## UNIT 8: FORMAL ESSAY MODELS Week 20 Page 179-192

# Utah Core Standards Language Arts Grade 6 - Adopted: 2023

STANDARD / AREA OF LEARNING

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)
INDICATOR / CLUSTER	6.R.8.	Determine the meaning of words and phrases, including figurative language, connotative meanings, and figures of speech. Analyze the impact of specific word choices on meaning and tone, including words with multiple meanings within a text. (RL & RI)

STANDARD	I
AREA OF	
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STANDARD

# IDARD / English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	6.R.9.a.	Consistently use context as a clue to the meaning of a word or phrase.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)
INDICATOR / CLUSTER	6.R.14.	Compare texts across different media or genres in terms of their approaches to similar themes and topics. (RL) Compare one author's presentation of events with that of another. (RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.
EXPECTATION / STANDARD	6.W.1.b.	Use words, phrases, and clauses to clarify the relationships among claims and evidence.
EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.
EXPECTATION / STANDARD	6.W.2.a.	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.

EXPECTATION / 6.W.2.b. Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.

EXPECTATION / STANDARD	6.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.4.	Conduct short research projects to craft an argument or answer a question.
EXPECTATION / STANDARD	6.W.4.a.	Gather, synthesize, and use information from credible sources on the topic.
EXPECTATION / STANDARD	6.W.4.c.	Avoid plagiarism by quoting or paraphrasing and provide basic bibliographic information for sources.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.
		UNIT 8: FORMAL ESSAY MODELS Week 21 Page 193-202
		Utah Core Standards Language Arts

Grade 6 - Adopted: 2023

STANDARD / AREA OF LEARNING

OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
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INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)
INDICATOR / CLUSTER	6.R.8.	Determine the meaning of words and phrases, including figurative language, connotative meanings, and figures of speech. Analyze the impact of specific word choices on meaning and tone, including words with multiple meanings within a text. (RL & RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	6.R.9.a.	Consistently use context as a clue to the meaning of a word or phrase.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)
INDICATOR / CLUSTER	6.R.14.	Compare texts across different media or genres in terms of their approaches to similar themes and topics. (RL) Compare one author's presentation of events with that of another. (RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.
EXPECTATION / STANDARD	6.W.1.a.	Introduce claims supported by evidence from credible sources, and create an organizational structure in which claims are logically grouped to support the writer's purpose.
EXPECTATION / STANDARD	6.W.1.b.	Use words, phrases, and clauses to clarify the relationships among claims and evidence.
EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
AREA OF	6.W.	English Language Arts Grade 6 (2023)  Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
AREA OF LEARNING OBJECTIVE /	6.W. 6.W.2.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using
AREA OF LEARNING  OBJECTIVE / STRAND  INDICATOR /		Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.  Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and
AREA OF LEARNING  OBJECTIVE / STRAND  INDICATOR / CLUSTER  EXPECTATION /	6.W.2.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.  Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.  Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification,
AREA OF LEARNING  OBJECTIVE / STRAND  INDICATOR / CLUSTER  EXPECTATION / STANDARD	<b>6.W.2.</b> 6.W.2.a.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.  Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.  Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.
AREA OF LEARNING  OBJECTIVE / STRAND  INDICATOR / CLUSTER  EXPECTATION / STANDARD  EXPECTATION / STANDARD	6.W.2.a. 6.W.2.b.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.  Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.  Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.  Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
AREA OF LEARNING  OBJECTIVE / STRAND  INDICATOR / CLUSTER  EXPECTATION / STANDARD  EXPECTATION / STANDARD  EXPECTATION / STANDARD  STANDARD / AREA OF	6.W.2.a. 6.W.2.b.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.  Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.  Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.  Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.  Use precise language and content-specific vocabulary to inform about or explain the topic.
AREA OF LEARNING  OBJECTIVE / STRAND  INDICATOR / CLUSTER  EXPECTATION / STANDARD  EXPECTATION / STANDARD  EXPECTATION / STANDARD  STANDARD  STANDARD / AREA OF LEARNING  OBJECTIVE /	6.W.2.a. 6.W.2.b. 6.W.2.d.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.  Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.  Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful.  Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.  Use precise language and content-specific vocabulary to inform about or explain the topic.  English Language Arts Grade 6 (2023)  Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using

EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.4.	Conduct short research projects to craft an argument or answer a question.
EXPECTATION / STANDARD	6.W.4.a.	Gather, synthesize, and use information from credible sources on the topic.
EXPECTATION / STANDARD	6.W.4.c.	Avoid plagiarism by quoting or paraphrasing and provide basic bibliographic information for sources.
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.
		UNIT 9: FORMAL CRITIQUE Week 22 Page 203-219
		Utah Core Standards  Language Arts  Grade 6 - Adopted: 2023
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND

Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.

INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)
INDICATOR / CLUSTER	6.R.8.	Determine the meaning of words and phrases, including figurative language, connotative meanings, and figures of speech. Analyze the impact of specific word choices on meaning and tone, including words with multiple meanings within a text. (RL & RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	6.R.9.a.	Consistently use context as a clue to the meaning of a word or phrase.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)
INDICATOR / CLUSTER	6.R.11.	Explain how an author's perspective develops the point of view of the narrator or speaker in multiple texts. (RL) Analyze how the author distinguishes a perspective and/or position from that of others. (RI)

<b>STANDARD</b>	I
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LEARNING	

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.
EXPECTATION / STANDARD	6.W.1.b.	Use words, phrases, and clauses to clarify the relationships among claims and evidence.
EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.
EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
	6.W. 6.W.3.	
STRAND INDICATOR /	-	appropriate grammar/conventions, syntax, and style.  Write narrative texts to develop real or imagined experiences or events using effective technique,
INDICATOR / CLUSTER  EXPECTATION /	6.W.3.	appropriate grammar/conventions, syntax, and style.  Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.  Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an
INDICATOR / CLUSTER  EXPECTATION / STANDARD	6.W.3. 6.W.3.a.	write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.  Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.  Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or
INDICATOR / CLUSTER  EXPECTATION / STANDARD  EXPECTATION / STANDARD	6.W.3.a. 6.W.3.b.	appropriate grammar/conventions, syntax, and style.  Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.  Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.  Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.  Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or
EXPECTATION / STANDARD  EXPECTATION / STANDARD  EXPECTATION / STANDARD  EXPECTATION / STANDARD	6.W.3.a. 6.W.3.b. 6.W.3.c.	appropriate grammar/conventions, syntax, and style.  Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.  Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.  Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.  Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.  Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey
EXPECTATION / STANDARD  EXPECTATION / STANDARD  EXPECTATION / STANDARD  EXPECTATION / STANDARD  EXPECTATION / STANDARD	6.W.3.a. 6.W.3.b. 6.W.3.c.	appropriate grammar/conventions, syntax, and style.  Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.  Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.  Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.  Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.  Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.

INDICATOR / CLUSTER	6.W.4.	Conduct short research projects to craft an argument or answer a question.
EXPECTATION / STANDARD	6.W.4.c.	Avoid plagiarism by quoting or paraphrasing and provide basic bibliographic information for sources.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.
		UNIT 9: FORMAL CRITIQUE Week 23 Page 221-230
		Utah Core Standards
		Language Arts
		Grade 6 - Adopted: 2023
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.SL.	Speaking and Listening (6.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	6.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	6.SL.1.b.	Participate in conversations by posing questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)

INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)
INDICATOR / CLUSTER	6.R.8.	Determine the meaning of words and phrases, including figurative language, connotative meanings, and figures of speech. Analyze the impact of specific word choices on meaning and tone, including words with multiple meanings within a text. (RL & RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	6.R.9.a.	Consistently use context as a clue to the meaning of a word or phrase.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)
INDICATOR / CLUSTER	6.R.11.	Explain how an author's perspective develops the point of view of the narrator or speaker in multiple texts. (RL) Analyze how the author distinguishes a perspective and/or position from that of others. (RI)
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.1.	Write arguments to support claims with clear reasons and relevant evidence, and provide a concluding section related to the argument presented.
EXPECTATION / STANDARD	6.W.1.b.	Use words, phrases, and clauses to clarify the relationships among claims and evidence.
EXPECTATION / STANDARD	6.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)

OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.2.	Write informative/explanatory texts to examine a topic that conveys ideas and information clearly and provide a concluding section that supports the information or explanation presented.
EXPECTATION / STANDARD	6.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	6.W.3.a.	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
EXPECTATION / STANDARD	6.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences, events, and/or characters.
EXPECTATION / STANDARD	6.W.3.c.	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / STANDARD	6.W.3.d.	Use precise words, phrases and complex sentences, relevant descriptive details, and sensory language to convey experiences and events.
EXPECTATION / STANDARD	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.4.	Conduct short research projects to craft an argument or answer a question.
EXPECTATION / STANDARD	6.W.4.c.	Avoid plagiarism by quoting or paraphrasing and provide basic bibliographic information for sources.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.5.	Mastered in grade 5.

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OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	6.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	6.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	6.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	6.R.5.	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	6.R.6.	When reading texts, including those from diverse cultures, determine the theme, how characters respond to conflict or how the speaker reflects upon a topic, and summarize the text. (RL) When reading texts, including those from diverse cultures, determine the main idea of a text, explain how they are supported by key details and summarize the text. (RI)
INDICATOR / CLUSTER	6.R.7.	Compare two or more characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text. (RI)
INDICATOR / CLUSTER	6.R.8.	Determine the meaning of words and phrases, including figurative language, connotative meanings, and figures of speech. Analyze the impact of specific word choices on meaning and tone, including words with multiple meanings within a text. (RL & RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	6.R.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)
EXPECTATION / STANDARD	6.R.9.a.	Consistently use context as a clue to the meaning of a word or phrase.
STANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.R.	Reading (6.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.

INDICATOR / CLUSTER	6.R.10.	Analyze how a sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure and how it contributes to the development of theme, main idea, settings, or plot. (RL) Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of the main idea. (RI)
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 6 (2023)
OBJECTIVE / STRAND	6.W.	Writing (6.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	6.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, relevant descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION /	6.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD