Main Criteria: Structure and Style for Students Secondary Criteria: Virginia Standards of Learning Subject: Language Arts

Grade: 6

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-16

Virginia Standards of Learning

Language Arts

STRAND / TOPIC	VA.CML.6	6 Communication and Multimodal Literacies
STANDARD / STRAND	6.1.	The student will use effective oral communication skills in a variety of settings.
INDICATOR / STANDARD	6.1.a.	Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	6.1.b.	Participate as a facilitator and a contributor in a group.
INDICATOR / STANDARD	6.1.c.	Participate in collaborative discussions with partners building on others' ideas.
INDICATOR / STANDARD	6.1.i.	Demonstrate the ability to collaborate with diverse teams.
INDICATOR / STANDARD	6.1.j.	Work respectfully with others and show value for individual contributions.
STRAND / TOPIC	VA.CML.6	6 Communication and Multimodal Literacies
STANDARD / STRAND	6.2.	The student will create multimodal presentations that effectively communicate ideas.
INDICATOR / STANDARD	6.2.a.	Use effective verbal and nonverbal communication skills to deliver multimodal presentations.
INDICATOR / STANDARD	6.2.b.	Use language and vocabulary appropriate to audience, topic, and purpose.
INDICATOR / STANDARD	6.2.c.	Give collaborative and individual formal and informal interactive presentations.
STRAND / TOPIC	VA.R.6.	Reading
STANDARD / STRAND	6.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	6.4.c.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.

INDICATOR / STANDARD	6.4.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.6.	Reading
ST ANDARD / ST RAND	6.6.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
INDICATOR / STANDARD	6.6.b.	ldentify main idea.
INDICATOR / STANDARD	6.6.c.	Summarize supporting details.
INDICATOR / STANDARD	6.6.d.	Create an objective summary including main idea and supporting details.
INDICATOR / STANDARD	6.6.f.	Identify the author's organizational pattern(s).
INDICATOR / STANDARD	6.6.g.	Identify transitional words and phrases that signal an author's organizational pattern.
INDICATOR / STANDARD	6.6.j.	Analyze ideas within and between selections providing textual evidence.
INDICATOR /	6.6.k.	Use reading strategies to monitor comprehension throughout the reading process.
STANDARD	0.0	
	VA.W.6.	Writing
STANDARD		
STANDARD STRAND / TOPIC STANDARD /	VA.W.6.	Writing The student will write in a variety of forms to include narrative, expository, persuasive, and reflective
STANDARD / ST RAND / T OPIC ST ANDARD / ST RAND INDICATOR /	VA.W.6. 6.7.	Writing The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on narrative and reflective writing.
STANDARD / ST RAND / ST ANDARD / ST RAND INDICATOR / STANDARD	VA.W.6. 6.7. 6.7.c.	Writing The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on narrative and reflective writing. Use a variety of prewriting strategies to generate and organize ideas.
STANDARD / ST RAND / ST ANDARD / ST RAND INDICATOR / STANDARD INDICATOR / STANDARD	VA.W.6. 6.7. 6.7.c. 6.7.d.	Writing The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on narrative and reflective writing. Use a variety of prewriting strategies to generate and organize ideas. Organize writing to fit mode or topic.
STANDARD / ST RAND / ST ANDARD / ST ANDARD / INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD	VA.W.6. 6.7. 6.7.c. 6.7.d. 6.7.f.	Writing The student will write in a variety of forms to include narrative, expository, persuasive, and reflective writing. Use a variety of prewriting strategies to generate and organize ideas. Organize writing to fit mode or topic. Establish a central idea incorporating evidence and maintaining an organized structure.

STANDARD / STRAND	6.9.	The student will find, evaluate, and select appropriate resources to create a research product.
INDICATOR / STANDARD	6.9.b.	Collect and organize information from multiple sources.
		UNIT 2: WRITING FROM NOTES Week 2 Page 17-26
		Virginia Standards of Learning
		Language Arts Grade 6 - Adopted: 2017
STRAND / TOPIC	VA.CML.(6 Communication and Multimodal Literacies
STANDARD / STRAND	6.1.	The student will use effective oral communication skills in a variety of settings.
INDICATOR / STANDARD	6.1.a.	Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	6.1.b.	Participate as a facilitator and a contributor in a group.
INDICATOR / STANDARD	6.1.c.	Participate in collaborative discussions with partners building on others' ideas.
INDICATOR / STANDARD	6.1.i.	Demonstrate the ability to collaborate with diverse teams.
INDICATOR / STANDARD	6.1.j.	Work respectfully with others and show value for individual contributions.
STRAND / TOPIC	VA.CML.6	6 Communication and Multimodal Literacies
STANDARD / STRAND	6.2.	The student will create multimodal presentations that effectively communicate ideas.
INDICATOR / STANDARD	6.2.a.	Use effective verbal and nonverbal communication skills to deliver multimodal presentations.
INDICATOR / STANDARD	6.2.b.	Use language and vocabulary appropriate to audience, topic, and purpose.
INDICATOR / STANDARD	6.2.c.	Give collaborative and individual formal and informal interactive presentations.
STRAND / TOPIC	VA.CML.6	6 Communication and Multimodal Literacies
STANDARD / STRAND	6.3.	The student will determine the purpose of media messages and examine how they are constructed.
INDICATOR / STANDARD	6.3.b.	Identify the characteristics and effectiveness of a variety of media messages.

INDICATOR /	6.3.c.	Interpret information presented in diverse media formats and explain how it contributes to the topic.
STANDARD		

STRAND / TOPIC	VA.R.6.	Reading
ST ANDARD / ST RAND	6.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	6.4.c.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	6.4.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.6.	Reading
ST ANDARD / ST RAND	6.6.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
INDICATOR / STANDARD	6.6.b.	Identify main idea.
INDICATOR / STANDARD	6.6.c.	Summarize supporting details.
INDICATOR / STANDARD	6.6.d.	Create an objective summary including main idea and supporting details.
INDICATOR / STANDARD	6.6.f.	Identify the author's organizational pattern(s).
INDICATOR / STANDARD	6.6.g.	Identify transitional words and phrases that signal an author's organizational pattern.
INDICATOR / STANDARD	6.6.j.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	6.6.k.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.6.	Writing
ST ANDARD / ST RAND	6.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on narrative and reflective writing.
INDICATOR / STANDARD	6.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
INDICATOR / STANDARD	6.7.d.	Organize writing to fit mode or topic.

INDICATOR / STANDARD	6.7.f.	Establish a central idea incorporating evidence and maintaining an organized structure.
INDICATOR / STANDARD	6.7.h.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	6.7.j.	Select vocabulary and information to enhance the central idea, tone, and voice.
STRAND / TOPIC	VA.W.6.	Writing
ST ANDARD / ST RAND	6.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	6.8.f.	Choose adverbs to describe verbs, adjectives, and other adverbs.
INDICATOR / STANDARD	6.8.g.	Use correct spelling for frequently used words.
STRAND / TOPIC	VA.Re.6.	Research
STANDARD / STRAND	6.9.	The student will find, evaluate, and select appropriate resources to create a research product.
INDICATOR / STANDARD	6.9.b.	Collect and organize information from multiple sources.

UNIT 2: WRITING FROM NOTES Week 3 Page 27-36

Virginia Standards of Learning Language Arts

STRAND / TOPIC	VA.CML.	6 Communication and Multimodal Literacies
STANDARD / STRAND	6.1.	The student will use effective oral communication skills in a variety of settings.
INDICATOR / STANDARD	6.1.a.	Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	6.1.b.	Participate as a facilitator and a contributor in a group.
INDICATOR / STANDARD	6.1.c.	Participate in collaborative discussions with partners building on others' ideas.
INDICATOR / STANDARD	6.1.i.	Demonstrate the ability to collaborate with diverse teams.
INDICATOR / STANDARD	6.1.j.	Work respectfully with others and show value for individual contributions.

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STANDARD / STRAND	6.2.	The student will create multimodal presentations that effectively communicate ideas.
INDICATOR / STANDARD	6.2.a.	Use effective verbal and nonverbal communication skills to deliver multimodal presentations.
INDICATOR / STANDARD	6.2.b.	Use language and vocabulary appropriate to audience, topic, and purpose.
INDICATOR / STANDARD	6.2.c.	Give collaborative and individual formal and informal interactive presentations.
STRAND / TOPIC	VA.CML.6	Communication and Multimodal Literacies
STANDARD / STRAND	6.3.	The student will determine the purpose of media messages and examine how they are constructed.
INDICATOR / STANDARD	6.3.b.	Identify the characteristics and effectiveness of a variety of media messages.
INDICATOR / STANDARD	6.3.c.	Interpret information presented in diverse media formats and explain how it contributes to the topic.
STRAND / TOPIC	VA.R.6.	Reading
STANDARD / STRAND	6.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	6.4.c.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	6.4.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.6.	Reading
STANDARD / STRAND	6.6.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
INDICATOR / STANDARD	6.6.b.	Identify main idea.
INDICATOR / STANDARD	6.6.c.	Summarize supporting details.
INDICATOR / STANDARD	6.6.d.	Create an objective summary including main idea and supporting details.
INDICATOR / STANDARD	6.6.f.	Identify the author's organizational pattern(s).

INDICATOR / STANDARD	6.6.g.	Identify transitional words and phrases that signal an author's organizational pattern.
INDICATOR / STANDARD	6.6.j.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	6.6.k.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.6.	Writing
STANDARD / STRAND	6.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on narrative and reflective writing.
INDICATOR / STANDARD	6.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
INDICATOR / STANDARD	6.7.d.	Organize writing to fit mode or topic.
INDICATOR / STANDARD	6.7.f.	Establish a central idea incorporating evidence and maintaining an organized structure.
INDICATOR / STANDARD	6.7.h.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	6.7.j.	Select vocabulary and information to enhance the central idea, tone, and voice.
STRAND / TOPIC	VA.W.6.	Writing
ST ANDARD / ST RAND	6.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	6.8.f.	Choose adverbs to describe verbs, adjectives, and other adverbs.
INDICATOR / STANDARD	6.8.g.	Use correct spelling for frequently used words.
STRAND / TOPIC	VA.Re.6.	Research
STANDARD / STRAND	6.9.	The student will find, evaluate, and select appropriate resources to create a research product.
INDICATOR / STANDARD	6.9.b.	Collect and organize information from multiple sources.

UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 37-44

Virginia Standards of Learning Language Arts Grade 6 - Adopted: 2017

STRAND	Γ
TOPIC	

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STANDARD / STRAND	6.1.	The student will use effective oral communication skills in a variety of settings.
INDICATOR / STANDARD	6.1.a.	Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	6.1.b.	Participate as a facilitator and a contributor in a group.
INDICATOR / STANDARD	6.1.c.	Participate in collaborative discussions with partners building on others' ideas.
INDICATOR / STANDARD	6.1.i.	Demonstrate the ability to collaborate with diverse teams.
INDICATOR / STANDARD	6.1.j.	Work respectfully with others and show value for individual contributions.
STRAND / TOPIC	VA.CML.6	Communication and Multimodal Literacies
ST ANDARD / ST RAND	6.2.	The student will create multimodal presentations that effectively communicate ideas.
INDICATOR / STANDARD	6.2.a.	Use effective verbal and nonverbal communication skills to deliver multimodal presentations.
INDICATOR / STANDARD	6.2.b.	Use language and vocabulary appropriate to audience, topic, and purpose.
INDICATOR / STANDARD	6.2.c.	Give collaborative and individual formal and informal interactive presentations.
STRAND / TOPIC	VA.CML.6	Communication and Multimodal Literacies
STANDARD / STRAND	6.3.	The student will determine the purpose of media messages and examine how they are constructed.
INDICATOR / STANDARD	6.3.b.	Identify the characteristics and effectiveness of a variety of media messages.
INDICATOR / STANDARD	6.3.c.	Interpret information presented in diverse media formats and explain how it contributes to the topic.
STRAND / TOPIC	VA.R.6.	Reading
STANDARD / STRAND	6.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	6.4.c.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.

INDICATOR / STANDARD	6.4.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.6.	Reading
ST ANDARD / ST RAND	6.5.	The student will read and demonstrate comprehension of a variety of fictional texts, literary nonfiction, and poetry.
INDICATOR / STANDARD	6.5.a.	Identify the elements of narrative structure, including setting, character, plot, conflict, and theme.
INDICATOR / STANDARD	6.5.c.	Explain how an author uses character development to drive conflict and resolution.
INDICATOR / STANDARD	6.5.d.	Differentiate between first and third person point-of-view.
INDICATOR / STANDARD	6.5.e.	Describe how word choice and imagery contribute to the meaning of a text.
INDICATOR / STANDARD	6.5.j.	Identify transitional words and phrases that signal an author's organizational pattern.
INDICATOR / STANDARD	6.5.k.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.6.	Writing
STANDARD / STRAND	6.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on narrative and reflective writing.
	6.7. 6.7.c.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on narrative and reflective writing. Use a variety of prewriting strategies to generate and organize ideas.
ST RAND		with an emphasis on narrative and reflective writing.
ST RAND INDICATOR / STANDARD INDICATOR /	6.7.c.	with an emphasis on narrative and reflective writing. Use a variety of prewriting strategies to generate and organize ideas.
ST RAND INDICATOR / STANDARD INDICATOR / INDICATOR /	6.7.c. 6.7.d.	with an emphasis on narrative and reflective writing. Use a variety of prewriting strategies to generate and organize ideas. Organize writing to fit mode or topic.
ST RAND INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD	6.7.c. 6.7.d. 6.7.e.	 with an emphasis on narrative and reflective writing. Use a variety of prewriting strategies to generate and organize ideas. Organize writing to fit mode or topic. Write narratives to include characters, plot, setting, and point of view.
ST RAND INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / INDICATOR /	6.7.c. 6.7.d. 6.7.e. 6.7.f.	with an emphasis on narrative and reflective writing. Use a variety of prewriting strategies to generate and organize ideas. Organize writing to fit mode or topic. Write narratives to include characters, plot, setting, and point of view. Establish a central idea incorporating evidence and maintaining an organized structure.
ST RANDINDICATOR / STANDARDINDICATOR / STANDARDINDICATOR / STANDARDINDICATOR / STANDARDINDICATOR / STANDARDINDICATOR / STANDARDINDICATOR / STANDARD	6.7.c. 6.7.d. 6.7.e. 6.7.f. 6.7.j.	with an emphasis on narrative and reflective writing. Use a variety of prewriting strategies to generate and organize ideas. Organize writing to fit mode or topic. Write narratives to include characters, plot, setting, and point of view. Establish a central idea incorporating evidence and maintaining an organized structure. Select vocabulary and information to enhance the central idea, tone, and voice. Revise writing for clarity of content including specific vocabulary and information.

INDICATOR / STANDARD	6.8.e.	Use quotation marks with dialogue.
INDICATOR / STANDARD	6.8.f.	Choose adverbs to describe verbs, adjectives, and other adverbs.
INDICATOR / STANDARD	6.8.g.	Use correct spelling for frequently used words.
		UNIT 3: RETELLING NARRATIVE STORIES Week 5 Page 45-52
		Virginia Standards of Learning
		Language Art s Grade 6 - Adopted: 2017
STRAND / TOPIC	VA.CML.6	Communication and Multimodal Literacies
STANDARD / STRAND	6.1.	The student will use effective oral communication skills in a variety of settings.
INDICATOR / STANDARD	6.1.a.	Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	6.1.b.	Participate as a facilitator and a contributor in a group.
INDICATOR / STANDARD	6.1.c.	Participate in collaborative discussions with partners building on others' ideas.
INDICATOR / STANDARD	6.1.i.	Demonstrate the ability to collaborate with diverse teams.
INDICATOR / STANDARD	6.1.j.	Work respectfully with others and show value for individual contributions.
STRAND / TOPIC	VA.CML.6	Communication and Multimodal Literacies
STANDARD / STRAND	6.2.	The student will create multimodal presentations that effectively communicate ideas.
INDICATOR / STANDARD	6.2.a.	Use effective verbal and nonverbal communication skills to deliver multimodal presentations.
INDICATOR / STANDARD	6.2.b.	Use language and vocabulary appropriate to audience, topic, and purpose.
INDICATOR / STANDARD	6.2.c.	Give collaborative and individual formal and informal interactive presentations.
STRAND / TOPIC	VA.CML.6	Communication and Multimodal Literacies
STANDARD / STRAND	6.3.	The student will determine the purpose of media messages and examine how they are constructed.

INDICATOR / STANDARD	6.3.b.	Identify the characteristics and effectiveness of a variety of media messages.
INDICATOR / STANDARD	6.3.c.	Interpret information presented in diverse media formats and explain how it contributes to the topic.
STRAND / TOPIC	VA.R.6.	Reading
STANDARD / STRAND	6.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	6.4.c.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	6.4.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.6.	Reading
STANDARD / STRAND	6.5.	The student will read and demonstrate comprehension of a variety of fictional texts, literary nonfiction, and poetry.
INDICATOR / STANDARD	6.5.a.	Identify the elements of narrative structure, including setting, character, plot, conflict, and theme.
INDICATOR / STANDARD	6.5.c.	Explain how an author uses character development to drive conflict and resolution.
INDICATOR / STANDARD	6.5.d.	Differentiate between first and third person point-of-view.
INDICATOR / STANDARD	6.5.e.	Describe how word choice and imagery contribute to the meaning of a text.
INDICATOR / STANDARD	6.5.j.	Identify transitional words and phrases that signal an author's organizational pattern.
INDICATOR / STANDARD	6.5.k.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.6.	Writing
STANDARD / STRAND	6.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on narrative and reflective writing.
INDICATOR / STANDARD	6.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
INDICATOR / STANDARD	6.7.d.	Organize writing to fit mode or topic.
INDICATOR / STANDARD	6.7.e.	Write narratives to include characters, plot, setting, and point of view.

INDICATOR / STANDARD	6.7.f.	Establish a central idea incorporating evidence and maintaining an organized structure.
INDICATOR / STANDARD	6.7.j.	Select vocabulary and information to enhance the central idea, tone, and voice.
INDICATOR / STANDARD	6.7.l.	Revise writing for clarity of content including specific vocabulary and information.
STRAND / TOPIC	VA.W.6.	Writing
STANDARD / STRAND	6.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
	6.8. 6.8.e.	
ST RAND		structure, paragraphing, and Standard English.

UNIT 3: RETELLING NARRATIVE STORIES Week 6 Page 53-60

Virginia Standards of Learning

Language Arts

STRAND / TOPIC	VA.CML.6 Communication and Multimodal Literacies	
STANDARD / STRAND	6.1.	The student will use effective oral communication skills in a variety of settings.
INDICATOR / STANDARD	6.1.a.	Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	6.1.b.	Participate as a facilitator and a contributor in a group.
INDICATOR / STANDARD	6.1.c.	Participate in collaborative discussions with partners building on others' ideas.
INDICATOR / STANDARD	6.1.i.	Demonstrate the ability to collaborate with diverse teams.
INDICATOR / STANDARD	6.1.j.	Work respectfully with others and show value for individual contributions.
STRAND / TOPIC	VA.CML.6	Communication and Multimodal Literacies
STANDARD / STRAND	6.2.	The student will create multimodal presentations that effectively communicate ideas.

INDICATOR / STANDARD	6.2.a.	Use effective verbal and nonverbal communication skills to deliver multimodal presentations.
INDICATOR / STANDARD	6.2.b.	Use language and vocabulary appropriate to audience, topic, and purpose.
INDICATOR / STANDARD	6.2.c.	Give collaborative and individual formal and informal interactive presentations.
STRAND / TOPIC	VA.CML.6	6 Communication and Multimodal Literacies
STANDARD / STRAND	6.3.	The student will determine the purpose of media messages and examine how they are constructed.
INDICATOR / STANDARD	6.3.b.	Identify the characteristics and effectiveness of a variety of media messages.
INDICATOR / STANDARD	6.3.c.	Interpret information presented in diverse media formats and explain how it contributes to the topic.
STRAND / TOPIC	VA.R.6.	Reading
ST ANDARD / ST RAND	6.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	6.4.c.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	6.4.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.6.	Reading
	VA.R.6. 6.5.	Reading The student will read and demonstrate comprehension of a variety of fictional texts, literary nonfiction, and poetry.
TOPIC STANDARD /		The student will read and demonstrate comprehension of a variety of fictional texts, literary
TOPIC ST ANDARD / ST RAND	6.5.	The student will read and demonstrate comprehension of a variety of fictional texts, literary nonfiction, and poetry.
TOPIC ST ANDARD / ST RAND INDICATOR / INDICATOR /	6.5. 6.5.a.	The student will read and demonstrate comprehension of a variety of fictional texts, literary nonfiction, and poetry.
TOPIC ST ANDARD / ST RAND INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR /	6.5. a. 6.5.c.	The student will read and demonstrate comprehension of a variety of fictional texts, literary nonfiction, and poetry. Identify the elements of narrative structure, including setting, character, plot, conflict, and theme. Explain how an author uses character development to drive conflict and resolution.
TOPIC ST ANDARD / ST ANDARD / INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / INDICATOR /	6.5. 6.5.a. 6.5.c. 6.5.d.	The student will read and demonstrate comprehension of a variety of fictional texts, literary nonfiction, and poetry. Identify the elements of narrative structure, including setting, character, plot, conflict, and theme. Explain how an author uses character development to drive conflict and resolution. Differentiate between first and third person point-of-view.

STRAND / TOPIC	VA.W.6.	Writing		
STANDARD / STRAND	6.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on narrative and reflective writing.		
INDICATOR / STANDARD	6.7.c.	Use a variety of prewriting strategies to generate and organize ideas.		
INDICATOR / STANDARD	6.7.d.	Organize writing to fit mode or topic.		
INDICATOR / STANDARD	6.7.e.	Write narratives to include characters, plot, setting, and point of view.		
INDICATOR / STANDARD	6.7.f.	Establish a central idea incorporating evidence and maintaining an organized structure.		
INDICATOR / STANDARD	6.7.j.	Select vocabulary and information to enhance the central idea, tone, and voice.		
INDICATOR / STANDARD	6.7.l.	Revise writing for clarity of content including specific vocabulary and information.		
STRAND / TOPIC	VA.W.6.	Writing		
STANDARD / STRAND	6.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.		
INDICATOR / STANDARD	6.8.e.	Use quotation marks with dialogue.		
INDICATOR / STANDARD	6.8.f.	Choose adverbs to describe verbs, adjectives, and other adverbs.		
INDICATOR / STANDARD	6.8.g.	Use correct spelling for frequently used words.		
		UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 61-74		
	Virginia Standards of Learning Language Arts Grade 6 - Adopted: 2017			
STRAND / TOPIC	VA.CML.6	6 Communication and Multimodal Literacies		
STANDARD / STRAND	6.1.	The student will use effective oral communication skills in a variety of settings.		
INDICATOR / STANDARD	6.1.a.	Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.		
INDICATOR / STANDARD	6.1.c.	Participate in collaborative discussions with partners building on others' ideas.		

STRAND	Γ
TOPIC	

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ST ANDARD / ST RAND	6.3.	The student will determine the purpose of media messages and examine how they are constructed.
INDICATOR / STANDARD	6.3.b.	Identify the characteristics and effectiveness of a variety of media messages.
INDICATOR / STANDARD	6.3.c.	Interpret information presented in diverse media formats and explain how it contributes to the topic.
STRAND / TOPIC	VA.R.6.	Reading
ST ANDARD / ST RAND	6.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	6.4.c.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	6.4.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.6.	Reading
STANDARD / STRAND	6.6.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
INDICATOR / STANDARD	6.6.b.	Identify main idea.
INDICATOR / STANDARD	6.6.c.	Summarize supporting details.
INDICATOR / STANDARD	6.6.d.	Create an objective summary including main idea and supporting details.
INDICATOR / STANDARD	6.6.f.	Identify the author's organizational pattern(s).
INDICATOR / STANDARD	6.6.g.	Identify transitional words and phrases that signal an author's organizational pattern.
INDICATOR / STANDARD	6.6.j.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	6.6.k.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.6.	Writing
STANDARD / STRAND	6.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on narrative and reflective writing.

INDICATOR / STANDARD	6.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
INDICATOR / STANDARD	6.7.d.	Organize writing to fit mode or topic.
INDICATOR / STANDARD	6.7.f.	Establish a central idea incorporating evidence and maintaining an organized structure.
INDICATOR / STANDARD	6.7.h.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	6.7.j.	Select vocabulary and information to enhance the central idea, tone, and voice.
STRAND / TOPIC	VA.W.6.	Writing
STANDARD / STRAND	6.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	6.8.f.	Choose adverbs to describe verbs, adjectives, and other adverbs.
INDICATOR / STANDARD	6.8.g.	Use correct spelling for frequently used words.
STRAND / TOPIC	VA.Re.6.	Research
	VA.Re.6.	Research The student will find, evaluate, and select appropriate resources to create a research product.
TOPIC STANDARD /		
TOPIC ST ANDARD / ST RAND	6.9.	The student will find, evaluate, and select appropriate resources to create a research product.
TOPIC ST ANDARD / ST RAND	6.9.	The student will find, evaluate, and select appropriate resources to create a research product. Collect and organize information from multiple sources.
TOPIC ST ANDARD / ST RAND	6.9. 6.9.b.	The student will find, evaluate, and select appropriate resources to create a research product. Collect and organize information from multiple sources. UNIT 4: SUMMARIZING A REFERENCE Week 8 Page 75-80 Virginia Standards of Learning Language Arts
TOPIC ST ANDARD / ST RAND INDICATOR / STANDARD ST RAND /	6.9. 6.9.b.	The student will find, evaluate, and select appropriate resources to create a research product. Collect and organize information from multiple sources. UNIT 4: SUMMARIZING A REFERENCE Week 8 Page 75-80 Virginia Standards of Learning Language Arts Grade 6 - Adopted: 2017
TOPIC ST ANDARD / ST RAND / STANDARD ST RAND / TOPIC ST ANDARD /	6.9.b. VA.CML.6	The student will find, evaluate, and select appropriate resources to create a research product. Collect and organize information from multiple sources. UNIT 4: SUMMARIZING A REFERENCE Week 8 Page 75-80 Virginia Standards of Learning Language Arts Grade 6 - Adopted: 2017 Communication and Multimodal Literacies
TOPIC ST ANDARD / ST RAND INDICATOR / STANDARD ST RAND / ST RAND /	6.9. 6.9.b. VA.CML.6	The student will find, evaluate, and select appropriate resources to create a research product. Collect and organize information from multiple sources. UNIT 4: SUMMARIZING A REFERENCE Week 8 Page 75-80 Virginia Standards of Learning Language Arts Grade 6 - Adopted: 2017 Communication and Multimodal Literacies The student will use effective oral communication skills in a variety of settings.

ST ANDARD / ST RAND	6.3.	The student will determine the purpose of media messages and examine how they are constructed.
INDICATOR / STANDARD	6.3.b.	Identify the characteristics and effectiveness of a variety of media messages.
INDICATOR / STANDARD	6.3.c.	Interpret information presented in diverse media formats and explain how it contributes to the topic.
STRAND / TOPIC	VA.R.6.	Reading
ST ANDARD / ST RAND	6.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	6.4.c.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	6.4.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.6.	Reading
ST ANDARD / ST RAND	6.6.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
INDICATOR / STANDARD	6.6.b.	Identify main idea.
INDICATOR / STANDARD	6.6.c.	Summarize supporting details.
INDICATOR / STANDARD	6.6.d.	Create an objective summary including main idea and supporting details.
INDICATOR / STANDARD	6.6.f.	Identify the author's organizational pattern(s).
INDICATOR / STANDARD	6.6.g.	Identify transitional words and phrases that signal an author's organizational pattern.
INDICATOR / STANDARD	6.6.j.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	6.6.k.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.6.	Writing
ST ANDARD / ST RAND	6.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on narrative and reflective writing.
INDICATOR / STANDARD	6.7.c.	Use a variety of prewriting strategies to generate and organize ideas.

INDICATOR / STANDARD	6.7.d.	Organize writing to fit mode or topic.
INDICATOR / STANDARD	6.7.f.	Establish a central idea incorporating evidence and maintaining an organized structure.
INDICATOR / STANDARD	6.7.h.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	6.7.j.	Select vocabulary and information to enhance the central idea, tone, and voice.
STRAND / TOPIC	VA.W.6.	Writing
ST ANDARD / ST RAND	6.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	6.8.f.	Choose adverbs to describe verbs, adjectives, and other adverbs.
INDICATOR / STANDARD	6.8.g.	Use correct spelling for frequently used words.
STRAND / TOPIC	VA.Re.6.	Research
ST ANDARD / ST RAND	6.9.	The student will find, evaluate, and select appropriate resources to create a research product.
INDICATOR / STANDARD	6.9.b.	Collect and organize information from multiple sources.
		UNIT 4: SUMMARIZING A REFERENCE Week 9 Page 81-88
		Virginia Standards of Learning Language Arts Grade 6 - Adopted: 2017
STRAND / TOPIC	VA.CML.6	Communication and Multimodal Literacies
STANDARD / STRAND	6.1.	The student will use effective oral communication skills in a variety of settings.
INDICATOR / STANDARD	6.1.a.	Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	6.1.c.	Participate in collaborative discussions with partners building on others' ideas.
STRAND / TOPIC	VA.CML.6	Communication and Multimodal Literacies
ST ANDARD / ST RAND	6.3.	The student will determine the purpose of media messages and examine how they are constructed.
INDICATOR / STANDARD	6.3.b.	Identify the characteristics and effectiveness of a variety of media messages.

INDICATOR /	6.3.c.	Interpret information presented in diverse media formats and explain how it contributes to the topic.
STANDARD		

STRAND / TOPIC	VA.R.6.	Reading
ST ANDARD / ST RAND	6.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	6.4.c.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	6.4.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.6.	Reading
ST ANDARD / ST RAND	6.6.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
INDICATOR / STANDARD	6.6.b.	Identify main idea.
INDICATOR / STANDARD	6.6.c.	Summarize supporting details.
INDICATOR / STANDARD	6.6.d.	Create an objective summary including main idea and supporting details.
INDICATOR / STANDARD	6.6.f.	Identify the author's organizational pattern(s).
INDICATOR / STANDARD	6.6.g.	Identify transitional words and phrases that signal an author's organizational pattern.
INDICATOR / STANDARD	6.6.j.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	6.6.k.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.6.	Writing
ST ANDARD / ST RAND	6.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on narrative and reflective writing.
INDICATOR / STANDARD	6.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
INDICATOR / STANDARD	6.7.d.	Organize writing to fit mode or topic.

INDICATOR / STANDARD	6.7.f.	Establish a central idea incorporating evidence and maintaining an organized structure.
INDICATOR / STANDARD	6.7.h.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	6.7.j.	Select vocabulary and information to enhance the central idea, tone, and voice.
STRAND / TOPIC	VA.W.6.	Writing
STANDARD / STRAND	6.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	6.8.f.	Choose adverbs to describe verbs, adjectives, and other adverbs.
INDICATOR / STANDARD	6.8.g.	Use correct spelling for frequently used words.
STRAND / TOPIC	VA.Re.6.	Research
STANDARD / STRAND	6.9.	The student will find, evaluate, and select appropriate resources to create a research product.
INDICATOR / STANDARD	6.9.b.	Collect and organize information from multiple sources.
		UNIT 5: WRITING FROM PICTURES Week 10 Page 89-98
		Virginia Standards of Learning Language Arts
		Grade 6 - Adopted: 2017
STRAND / TOPIC	VA.CML.6	6 Communication and Multimodal Literacies
STANDARD / STRAND	6.3.	The student will determine the purpose of media messages and examine how they are constructed.
INDICATOR / STANDARD	6.3.b.	Identify the characteristics and effectiveness of a variety of media messages.
INDICATOR / STANDARD	6.3.c.	Interpret information presented in diverse media formats and explain how it contributes to the topic.
STRAND / TOPIC	VA.R.6.	Reading
OT AND ADD /	C 4	

 STANDARD /
 6.4.
 The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.

INDICATOR / 6.4.c. Use context and sentence structure to determine meanings and differentiate among multiple meanings of words. STANDARD

INDICATOR / 6.4.e. Use word-reference materials. STANDARD

INDICATOR / STANDARD	6.4.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.6.	Reading
STANDARD / STRAND	6.6.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
INDICATOR / STANDARD	6.6.b.	Identify main idea.
INDICATOR / STANDARD	6.6.c.	Summarize supporting details.
INDICATOR / STANDARD	6.6.j.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	6.6.k.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.6.	Writing
ST ANDARD / ST RAND	6.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on narrative and reflective writing.
INDICATOR / STANDARD	6.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
INDICATOR / STANDARD	6.7.d.	Organize writing to fit mode or topic.
INDICATOR / STANDARD	6.7.f.	Establish a central idea incorporating evidence and maintaining an organized structure.
INDICATOR / STANDARD	6.7.h.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	6.7.j.	Select vocabulary and information to enhance the central idea, tone, and voice.
STRAND / TOPIC	VA.W.6.	Writing
ST ANDARD / ST RAND	6.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	6.8.c.	Maintain consistent verb tense across paragraphs.
INDICATOR / STANDARD	6.8.f.	Choose adverbs to describe verbs, adjectives, and other adverbs.
INDICATOR /	6.8.g.	Use correct spelling for frequently used words.

STANDARD

STRAND / VA.Re.6. Research TOPIC

TOPIC

STANDARD / STRAND	6.9.	The student will find, evaluate, and select appropriate resources to create a research product.
INDICATOR / STANDARD	6.9.b.	Collect and organize information from multiple sources.

UNIT 5: WRITING FROM PICTURES Week 11 Page 99-106

Virginia Standards of Learning Language Arts

		Grade 6 - Adopted: 2017
STRAND / TOPIC	VA.CML.	6 Communication and Multimodal Literacies
STANDARD / STRAND	6.3.	The student will determine the purpose of media messages and examine how they are constructed.
INDICATOR / STANDARD	6.3.b.	Identify the characteristics and effectiveness of a variety of media messages.
INDICATOR / STANDARD	6.3.c.	Interpret information presented in diverse media formats and explain how it contributes to the topic.
STRAND / TOPIC	VA.R.6.	Reading
STANDARD / STRAND	6.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	6.4.c.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	6.4.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.6.	Reading
STANDARD / STRAND	6.6.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
INDICATOR / STANDARD	6.6.b.	Identify main idea.
INDICATOR / STANDARD	6.6.c.	Summarize supporting details.
INDICATOR / STANDARD	6.6.j.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	6.6.k.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.6.	Writing

STANDARD / STRAND	6.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on narrative and reflective writing.
INDICATOR / STANDARD	6.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
INDICATOR / STANDARD	6.7.d.	Organize writing to fit mode or topic.
INDICATOR / STANDARD	6.7.f.	Establish a central idea incorporating evidence and maintaining an organized structure.
INDICATOR / STANDARD	6.7.h.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	6.7.j.	Select vocabulary and information to enhance the central idea, tone, and voice.
STRAND / TOPIC	VA.W.6.	Writing
ST ANDARD / ST RAND	6.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	6.8.f.	Choose adverbs to describe verbs, adjectives, and other adverbs.
INDICATOR / STANDARD	6.8.g.	Use correct spelling for frequently used words.
STRAND / TOPIC	VA.Re.6.	Research
STANDARD / STRAND	6.9.	The student will find, evaluate, and select appropriate resources to create a research product.
INDICATOR / STANDARD	6.9.b.	Collect and organize information from multiple sources.
		UNIT 5: WRITING FROM PICTURES Week 12 Page 107-114
		Virginia Standards of Learning Language Arts Grade 6 - Adopted: 2017
STRAND / TOPIC	VA.CML.6	Communication and Multimodal Literacies
STANDARD / STRAND	6.3.	The student will determine the purpose of media messages and examine how they are constructed.
INDICATOR / STANDARD	6.3.b.	Identify the characteristics and effectiveness of a variety of media messages.
INDICATOR / STANDARD	6.3.c.	Interpret information presented in diverse media formats and explain how it contributes to the topic.

STRAND / TOPIC	VA.R.6.	Reading
ST ANDARD / ST RAND	6.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	6.4.c.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	6.4.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.6.	Reading
ST ANDARD / ST RAND	6.5.	The student will read and demonstrate comprehension of a variety of fictional texts, literary nonfiction, and poetry.
INDICATOR / STANDARD	6.5.a.	Identify the elements of narrative structure, including setting, character, plot, conflict, and theme.
INDICATOR / STANDARD	6.5.c.	Explain how an author uses character development to drive conflict and resolution.
INDICATOR / STANDARD	6.5.k.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.6.	Writing
ST ANDARD / ST RAND	6.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on narrative and reflective writing.
INDICATOR / STANDARD	6.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
INDICATOR / STANDARD	6.7.d.	Organize writing to fit mode or topic.
INDICATOR / STANDARD	6.7.e.	Write narratives to include characters, plot, setting, and point of view.
INDICATOR / STANDARD	6.7.f.	Establish a central idea incorporating evidence and maintaining an organized structure.
INDICATOR / STANDARD	6.7.j.	Select vocabulary and information to enhance the central idea, tone, and voice.
INDICATOR / STANDARD	6.7.l.	Revise writing for clarity of content including specific vocabulary and information.
STRAND / TOPIC	VA.W.6.	Writing
ST ANDARD / ST RAND	6.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.

INDICATOR / STANDARD	6.8.b.	Use pronoun-antecedent agreement to include indefinite pronouns.
INDICATOR / STANDARD	6.8.f.	Choose adverbs to describe verbs, adjectives, and other adverbs.
INDICATOR / STANDARD	6.8.g.	Use correct spelling for frequently used words.
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 13 Page 115-126
		Virginia Standards of Learning Language Arts Grade 6 - Adopted: 2017
STRAND / TOPIC	VA.CML.6	Communication and Multimodal Literacies
STANDARD / STRAND	6.1.	The student will use effective oral communication skills in a variety of settings.
INDICATOR / STANDARD	6.1.a.	Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	6.1.c.	Participate in collaborative discussions with partners building on others' ideas.
STRAND / TOPIC	VA.CML.6	Communication and Multimodal Literacies
STANDARD / STRAND	6.3.	The student will determine the purpose of media messages and examine how they are constructed.
INDICATOR / STANDARD	6.3.b.	Identify the characteristics and effectiveness of a variety of media messages.
INDICATOR / STANDARD	6.3.c.	Interpret information presented in diverse media formats and explain how it contributes to the topic.
STRAND / TOPIC	VA.R.6.	Reading
STANDARD / STRAND	6.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	6.4.c.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	6.4.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.6.	Reading
STANDARD / STRAND	6.6.	The student will read and demonstrate comprehension of a variety of nonfiction texts.

INDICATOR / STANDARD	6.6.c.	Summarize supporting details.
INDICATOR / STANDARD	6.6.d.	Create an objective summary including main idea and supporting details.
INDICATOR / STANDARD	6.6.f.	Identify the author's organizational pattern(s).
INDICATOR / STANDARD	6.6.g.	Identify transitional words and phrases that signal an author's organizational pattern.
INDICATOR / STANDARD	6.6.j.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	6.6.k.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.6.	Writing
STANDARD / STRAND	6.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on narrative and reflective writing.
INDICATOR / STANDARD	6.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
INDICATOR / STANDARD	6.7.d.	Organize writing to fit mode or topic.
INDICATOR / STANDARD	6.7.f.	Establish a central idea incorporating evidence and maintaining an organized structure.
INDICATOR / STANDARD	6.7.h.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	6.7.j.	Select vocabulary and information to enhance the central idea, tone, and voice.
STRAND / TOPIC	VA.W.6.	Writing
STANDARD / STRAND	6.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	6.8.f.	Choose adverbs to describe verbs, adjectives, and other adverbs.
INDICATOR / STANDARD	6.8.g.	Use correct spelling for frequently used words.
STRAND / TOPIC	VA.Re.6.	Research
STANDARD / STRAND	6.9.	The student will find, evaluate, and select appropriate resources to create a research product.

INDICATOR / STANDARD	6.9.b.	Collect and organize information from multiple sources.
INDICATOR / STANDARD	6.9.d.	Cite primary and secondary sources.
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 14 Page 127-140
		Virginia Standards of Learning
		Language Arts
		Grade 6 - Adopted: 2017
STRAND / TOPIC	VA.CML.	6 Communication and Multimodal Literacies
STANDARD / STRAND	6.1.	The student will use effective oral communication skills in a variety of settings.
INDICATOR / STANDARD	6.1.a.	Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	6.1.c.	Participate in collaborative discussions with partners building on others' ideas.
STRAND / TOPIC	VA.CML.(6 Communication and Multimodal Literacies
STANDARD / STRAND	6.3.	The student will determine the purpose of media messages and examine how they are constructed.
INDICATOR / STANDARD	6.3.b.	Identify the characteristics and effectiveness of a variety of media messages.
INDICATOR / STANDARD	6.3.c.	Interpret information presented in diverse media formats and explain how it contributes to the topic.
STRAND / TOPIC	VA.R.6.	Reading
STANDARD / STRAND	6.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	6.4.b.	Use roots, affixes, synonyms, and antonyms to expand vocabulary.
INDICATOR / STANDARD	6.4.c.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	6.4.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.6.	Reading
STANDARD / STRAND	6.6.	The student will read and demonstrate comprehension of a variety of nonfiction texts.

INDICATOR / STANDARD	6.6.b.	Identify main idea.
INDICATOR / STANDARD	6.6.c.	Summarize supporting details.
INDICATOR / STANDARD	6.6.d.	Create an objective summary including main idea and supporting details.
INDICATOR / STANDARD	6.6.f.	Identify the author's organizational pattern(s).
INDICATOR / STANDARD	6.6.g.	Identify transitional words and phrases that signal an author's organizational pattern.
INDICATOR / STANDARD	6.6.j.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	6.6.k.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.6.	Writing
STANDARD / STRAND	6.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on narrative and reflective writing.
INDICATOR /	6.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
STANDARD		
STANDARD INDICATOR / STANDARD	6.7.d.	Organize writing to fit mode or topic.
INDICATOR /	6.7.d. 6.7.f.	Organize writing to fit mode or topic. Establish a central idea incorporating evidence and maintaining an organized structure.
INDICATOR / STANDARD INDICATOR /		
INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR /	6.7.f.	Establish a central idea incorporating evidence and maintaining an organized structure.
INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / INDICATOR /	6.7.f. 6.7.h.	Establish a central idea incorporating evidence and maintaining an organized structure. Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD	6.7.f. 6.7.h. 6.7.j.	Establish a central idea incorporating evidence and maintaining an organized structure. Write multiparagraph compositions with elaboration and unity. Select vocabulary and information to enhance the central idea, tone, and voice.
INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD STRAND / TOPIC ST ANDARD /	6.7.f. 6.7.h. 6.7.j. VA.W.6.	Establish a central idea incorporating evidence and maintaining an organized structure. Write multiparagraph compositions with elaboration and unity. Select vocabulary and information to enhance the central idea, tone, and voice. Writing The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence

STRAND / TOPIC	VA.Re.6.	Research
ST ANDARD / ST RAND	6.9.	The student will find, evaluate, and select appropriate resources to create a research product.
INDICATOR / STANDARD	6.9.b.	Collect and organize information from multiple sources.
INDICATOR / STANDARD	6.9.d.	Cite primary and secondary sources.
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 15 Page 141-152
		Virginia Standards of Learning Language Arts Grade 6 - Adopted: 2017
STRAND / TOPIC	VA.CML.6	6 Communication and Multimodal Literacies
ST ANDARD / ST RAND	6.1.	The student will use effective oral communication skills in a variety of settings.
INDICATOR / STANDARD	6.1.a.	Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	6.1.c.	Participate in collaborative discussions with partners building on others' ideas.
STRAND / TOPIC	VA.CML.6	Communication and Multimodal Literacies
	VA.CML.6	Communication and Multimodal Literacies The student will determine the purpose of media messages and examine how they are constructed.
TOPIC STANDARD /		
TOPIC ST ANDARD / ST RAND	6.3.	The student will determine the purpose of media messages and examine how they are constructed.
TOPIC ST ANDARD / ST RAND INDICATOR / STANDARD INDICATOR /	6.3. 6.3.b.	The student will determine the purpose of media messages and examine how they are constructed. Identify the characteristics and effectiveness of a variety of media messages.
TOPIC ST ANDARD / ST RAND INDICATOR / STANDARD INDICATOR / STANDARD ST RAND /	6.3.b. 6.3.c.	The student will determine the purpose of media messages and examine how they are constructed. Identify the characteristics and effectiveness of a variety of media messages. Interpret information presented in diverse media formats and explain how it contributes to the topic.
TOPIC ST ANDARD / ST RAND / INDICATOR / STANDARD INDICATOR / STANDARD / TOPIC ST ANDARD /	6.3.b. 6.3.c. VA.R.6.	The student will determine the purpose of media messages and examine how they are constructed. Identify the characteristics and effectiveness of a variety of media messages. Interpret information presented in diverse media formats and explain how it contributes to the topic. Reading The student will read and determine the meanings of unfamiliar words and phrases within authentic
TOPIC ST ANDARD / ST RAND INDICATOR / STANDARD INDICATOR / ST RAND / TOPIC ST RAND / ST RAND / INDICATOR / INDICATOR / INDICATOR /	6.3.b. 6.3.c. VA.R.6. 6.4.	The student will determine the purpose of media messages and examine how they are constructed. Identify the characteristics and effectiveness of a variety of media messages. Interpret information presented in diverse media formats and explain how it contributes to the topic. Reading The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
TOPIC ST ANDARD / ST RAND INDICATOR / STANDARD INDICATOR / ST ANDARD / ST ANDARD / ST ANDARD / INDICATOR / ST ANDARD /	6.3.b. 6.3.c. VA.R.6. 6.4. 6.4.c.	The student will determine the purpose of media messages and examine how they are constructed. Identify the characteristics and effectiveness of a variety of media messages. Interpret information presented in diverse media formats and explain how it contributes to the topic. Reading The student will read and determine the meanings of unfamiliar words and phrases within authentic texts. Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.

INDICATOR / STANDARD	6.6.b.	Identify main idea.
INDICATOR / STANDARD	6.6.c.	Summarize supporting details.
INDICATOR / STANDARD	6.6.d.	Create an objective summary including main idea and supporting details.
INDICATOR / STANDARD	6.6.f.	Identify the author's organizational pattern(s).
INDICATOR / STANDARD	6.6.g.	Identify transitional words and phrases that signal an author's organizational pattern.
INDICATOR / STANDARD	6.6.j.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	6.6.k.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.6.	Writing
STANDARD / STRAND	6.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on narrative and reflective writing.
INDICATOR /	6.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
STANDARD		
STANDARD INDICATOR / STANDARD	6.7.d.	Organize writing to fit mode or topic.
INDICATOR /	6.7.d. 6.7.f.	Organize writing to fit mode or topic. Establish a central idea incorporating evidence and maintaining an organized structure.
INDICATOR / STANDARD INDICATOR /		
INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR /	6.7.f.	Establish a central idea incorporating evidence and maintaining an organized structure.
INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD	6.7.f. 6.7.h.	Establish a central idea incorporating evidence and maintaining an organized structure. Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD	6.7.f. 6.7.h. 6.7.j.	Establish a central idea incorporating evidence and maintaining an organized structure. Write multiparagraph compositions with elaboration and unity. Select vocabulary and information to enhance the central idea, tone, and voice.
INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD STRAND / TOPIC ST ANDARD /	6.7.f. 6.7.h. 6.7.j. VA.W.6.	Establish a central idea incorporating evidence and maintaining an organized structure. Write multiparagraph compositions with elaboration and unity. Select vocabulary and information to enhance the central idea, tone, and voice. Writing The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence

STRAND / VA.Re.6. Research TOPIC STANDARD / 6.9. The student will find, evaluate, and select appropriate resources to create a research product. STRAND INDICATOR / Collect and organize information from multiple sources. 6.9.b. STANDARD INDICATOR / 6.9.d. Cite primary and secondary sources. STANDARD UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 16 Page 153-158 Virginia Standards of Learning Language Arts Grade 6 - Adopted: 2017 STRAND / VA.CML.6 Communication and Multimodal Literacies TOPIC STANDARD / 6.1. The student will use effective oral communication skills in a variety of settings. STRAND INDICATOR / 6.1.a. Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues. STANDARD INDICATOR / 6.1.c. Participate in collaborative discussions with partners building on others' ideas. STANDARD STRAND / **VA.CML.6 Communication and Multimodal Literacies** TOPIC STANDARD / 6.3. The student will determine the purpose of media messages and examine how they are constructed. STRAND INDICATOR / 6.3.b. Identify the characteristics and effectiveness of a variety of media messages. STANDARD **INDICATOR /** 6.3.c. Interpret information presented in diverse media formats and explain how it contributes to the topic. STANDARD STRAND / VA.R.6. Reading TOPIC STANDARD / 6.4. The student will read and determine the meanings of unfamiliar words and phrases within authentic STRAND texts. INDICATOR / 6.4.c. Use context and sentence structure to determine meanings and differentiate among multiple meanings of words. STANDARD INDICATOR / 6.4.f. Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing. STANDARD STRAND / VA.R.6. Reading TOPIC

STANDARD / 6.6. The student will read and demonstrate comprehension of a variety of nonfiction texts.

INDICATOR / STANDARD	6.6.b.	Identify main idea.
INDICATOR / STANDARD	6.6.c.	Summarize supporting details.
INDICATOR / STANDARD	6.6.d.	Create an objective summary including main idea and supporting details.
INDICATOR / STANDARD	6.6.f.	Identify the author's organizational pattern(s).
INDICATOR / STANDARD	6.6.g.	Identify transitional words and phrases that signal an author's organizational pattern.
INDICATOR / STANDARD	6.6.j.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	6.6.k.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.6.	Writing
STANDARD / STRAND	6.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on narrative and reflective writing.
INDICATOR /	6.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
STANDARD		
STANDARD INDICATOR / STANDARD	6.7.d.	Organize writing to fit mode or topic.
INDICATOR /	6.7.d. 6.7.f.	Organize writing to fit mode or topic. Establish a central idea incorporating evidence and maintaining an organized structure.
INDICATOR / STANDARD INDICATOR /		
INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR /	6.7.f.	Establish a central idea incorporating evidence and maintaining an organized structure.
INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD	6.7.f. 6.7.h.	Establish a central idea incorporating evidence and maintaining an organized structure. Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD	6.7.f. 6.7.h. 6.7.j.	Establish a central idea incorporating evidence and maintaining an organized structure. Write multiparagraph compositions with elaboration and unity. Select vocabulary and information to enhance the central idea, tone, and voice.
INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD STRAND / TOPIC ST ANDARD /	6.7.f. 6.7.h. 6.7.j. VA.W.6.	Establish a central idea incorporating evidence and maintaining an organized structure. Write multiparagraph compositions with elaboration and unity. Select vocabulary and information to enhance the central idea, tone, and voice. Writing The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence

STRAND / VA.Re.6. Research TOPIC

STANDARD / STRAND	6.9.	The student will find, evaluate, and select appropriate resources to create a research product.
INDICATOR / STANDARD	6.9.b.	Collect and organize information from multiple sources.
INDICATOR /	6.9.d.	Cite primary and secondary sources.

STANDARD

UNIT 7: INVENTIVE WRITING Week 17 Page 159-164

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Grade 6 - Adopted: 2017

STRAND / TOPIC	VA.CML.6	6 Communication and Multimodal Literacies
STANDARD / STRAND	6.1.	The student will use effective oral communication skills in a variety of settings.
INDICATOR / STANDARD	6.1.a.	Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	6.1.c.	Participate in collaborative discussions with partners building on others' ideas.
STRAND / TOPIC	VA.CML.6	6 Communication and Multimodal Literacies
STANDARD / STRAND	6.3.	The student will determine the purpose of media messages and examine how they are constructed.
INDICATOR / STANDARD	6.3.b.	Identify the characteristics and effectiveness of a variety of media messages.
INDICATOR / STANDARD	6.3.c.	Interpret information presented in diverse media formats and explain how it contributes to the topic.
STRAND / TOPIC	VA.R.6.	Reading
STANDARD / STRAND	6.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	6.4.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.W.6.	Writing
STANDARD / STRAND	6.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on narrative and reflective writing.
INDICATOR /	6.7.b.	Choose audience and purpose.

STANDARD

INDICATOR / STANDARD	6.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
INDICATOR / STANDARD	6.7.d.	Organize writing to fit mode or topic.
INDICATOR / STANDARD	6.7.f.	Establish a central idea incorporating evidence and maintaining an organized structure.
INDICATOR / STANDARD	6.7.h.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	6.7.j.	Select vocabulary and information to enhance the central idea, tone, and voice.
STRAND / TOPIC	VA.W.6.	Writing
STANDARD / STRAND	6.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	6.8.f.	Choose adverbs to describe verbs, adjectives, and other adverbs.
INDICATOR / STANDARD	6.8.g.	Use correct spelling for frequently used words.
		UNIT 7: INVENTIVE WRITING Week 18 Page 165-172
		Virginia Standards of Learning
		Language Arts
		Grade 6 - Adopted: 2017
STRAND / TOPIC	VA.CML.6	6 Communication and Multimodal Literacies
STANDARD / STRAND	6.3.	The student will determine the purpose of media messages and examine how they are constructed.

INDICATOR /6.3.b.Identify the characteristics and effectiveness of a variety of media messages.STANDARD

INDICATOR /6.3.c.Interpret information presented in diverse media formats and explain how it contributes to the topic.STANDARD

STRAND / VA.R.6. Reading TOPIC STANDARD / 6.4. The student will read and determine the meanings of unfamiliar words and phrases within authentic STRAND texts. INDICATOR / 6.4.f. Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing. STANDARD STRAND / VA.W.6. Writing TOPIC

ST ANDARD /
ST RAND6.7.The student will write in a variety of forms to include narrative, expository, persuasive, and reflective
with an emphasis on narrative and reflective writing.

INDICATOR / STANDARD	6.7.a.	Engage in writing as a recursive process.
INDICATOR / STANDARD	6.7.b.	Choose audience and purpose.
INDICATOR / STANDARD	6.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
INDICATOR / STANDARD	6.7.d.	Organize writing to fit mode or topic.
INDICATOR / STANDARD	6.7.e.	Write narratives to include characters, plot, setting, and point of view.
INDICATOR / STANDARD	6.7.f.	Establish a central idea incorporating evidence and maintaining an organized structure.
INDICATOR / STANDARD	6.7.h.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	6.7.j.	Select vocabulary and information to enhance the central idea, tone, and voice.
STRAND / TOPIC	VA.W.6.	Writing
STANDARD / STRAND	6.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	6.8.f.	Choose adverbs to describe verbs, adjectives, and other adverbs.
INDICATOR / STANDARD	6.8.g.	Use correct spelling for frequently used words.
		UNIT 7: INVENTIVE WRITING Week 19 Page 173-178
		Virginia Standards of Learning Language Arts Grade 6 - Adopted: 2017
STRAND / TOPIC	VA.CML.	6 Communication and Multimodal Literacies
ST ANDARD / ST RAND	6.3.	The student will determine the purpose of media messages and examine how they are constructed.
INDICATOR / STANDARD	6.3.b.	Identify the characteristics and effectiveness of a variety of media messages.
INDICATOR / STANDARD	6.3.c.	Interpret information presented in diverse media formats and explain how it contributes to the topic.
STRAND /	VA.R.6.	Reading

ST ANDARD / ST RAND	6.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	6.4.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.W.6.	Writing
ST ANDARD / ST RAND	6.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on narrative and reflective writing.
INDICATOR / STANDARD	6.7.b.	Choose audience and purpose.
INDICATOR / STANDARD	6.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
INDICATOR / STANDARD	6.7.d.	Organize writing to fit mode or topic.
INDICATOR / STANDARD	6.7.f.	Establish a central idea incorporating evidence and maintaining an organized structure.
INDICATOR / STANDARD	6.7.h.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	6.7.j.	Select vocabulary and information to enhance the central idea, tone, and voice.
STRAND / TOPIC	VA.W.6.	Writing
ST ANDARD / ST RAND	6.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	6.8.f.	Choose adverbs to describe verbs, adjectives, and other adverbs.
INDICATOR / STANDARD	6.8.g.	Use correct spelling for frequently used words.
		UNIT 8: FORMAL ESSAY MODELS Week 20 Page 179-192
		Virginia Standards of Learning Language Arts Grade 6 - Adopted: 2017
STRAND / TOPIC	VA.CML.6	Communication and Multimodal Literacies
STANDARD / STRAND	6.3.	The student will determine the purpose of media messages and examine how they are constructed.
INDICATOR / STANDARD	6.3.b.	Identify the characteristics and effectiveness of a variety of media messages.

INDICATOR /	6.3.c.	Interpret information presented in diverse media formats and explain how it contributes to the topic.
STANDARD		

STRAND / TOPIC	VA.R.6.	Reading
ST ANDARD / ST RAND	6.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	6.4.c.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	6.4.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.6.	Reading
ST ANDARD / ST RAND	6.6.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
INDICATOR / STANDARD	6.6.b.	Identify main idea.
INDICATOR / STANDARD	6.6.c.	Summarize supporting details.
INDICATOR / STANDARD	6.6.d.	Create an objective summary including main idea and supporting details.
INDICATOR / STANDARD	6.6.f.	Identify the author's organizational pattern(s).
INDICATOR / STANDARD	6.6.g.	Identify transitional words and phrases that signal an author's organizational pattern.
INDICATOR / STANDARD	6.6.j.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	6.6.k.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.6.	Writing
ST ANDARD / ST RAND	6.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on narrative and reflective writing.
INDICATOR / STANDARD	6.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
INDICATOR / STANDARD	6.7.d.	Organize writing to fit mode or topic.

INDICATOR / STANDARD	6.7.f.	Establish a central idea incorporating evidence and maintaining an organized structure.
INDICATOR / STANDARD	6.7.h.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	6.7.j.	Select vocabulary and information to enhance the central idea, tone, and voice.
STRAND / TOPIC	VA.W.6.	Writing
ST ANDARD / ST RAND	6.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	6.8.f.	Choose adverbs to describe verbs, adjectives, and other adverbs.
INDICATOR / STANDARD	6.8.g.	Use correct spelling for frequently used words.
STRAND / TOPIC	VA.Re.6.	Research
STANDARD / STRAND	6.9.	The student will find, evaluate, and select appropriate resources to create a research product.
INDICATOR / STANDARD	6.9.b.	Collect and organize information from multiple sources.
INDICATOR / STANDARD	6.9.d.	Cite primary and secondary sources.
		UNIT 8: FORMAL ESSAY MODELS Week 21 Page 193-202
		Virginia Standards of Learning
		Language Arts Grade 6 - Adopted: 2017
STRAND /		Communication and Multimodal Literacies
TOPIC		
STANDARD / STRAND	6.1.	The student will use effective oral communication skills in a variety of settings.
INDICATOR / STANDARD	6.1.a.	Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	6.1.c.	Participate in collaborative discussions with partners building on others' ideas.
STRAND / TOPIC	VA.CML.6	Communication and Multimodal Literacies
STANDARD / STRAND	6.3.	The student will determine the purpose of media messages and examine how they are constructed.
INDICATOR / STANDARD	6.3.b.	Identify the characteristics and effectiveness of a variety of media messages.

INDICATOR /	6.3.c.	Interpret information presented in diverse media formats and explain how it contributes to the topic.
STANDARD		

STRAND / TOPIC	VA.R.6.	Reading
ST ANDARD / ST RAND	6.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	6.4.c.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	6.4.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.6.	Reading
ST ANDARD / ST RAND	6.6.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
INDICATOR / STANDARD	6.6.b.	Identify main idea.
INDICATOR / STANDARD	6.6.c.	Summarize supporting details.
INDICATOR / STANDARD	6.6.d.	Create an objective summary including main idea and supporting details.
INDICATOR / STANDARD	6.6.f.	Identify the author's organizational pattern(s).
INDICATOR / STANDARD	6.6.g.	Identify transitional words and phrases that signal an author's organizational pattern.
INDICATOR / STANDARD	6.6.j.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	6.6.k.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.6.	Writing
STANDARD / STRAND	6.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on narrative and reflective writing.
INDICATOR / STANDARD	6.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
INDICATOR / STANDARD	6.7.d.	Organize writing to fit mode or topic.

INDICATOR / STANDARD	6.7.j.	Select vocabulary and information to enhance the central idea, tone, and voice.
STRAND / TOPIC	VA.W.6.	Writing
ST ANDARD / ST RAND	6.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	6.8.f.	Choose adverbs to describe verbs, adjectives, and other adverbs.
INDICATOR / STANDARD	6.8.g.	Use correct spelling for frequently used words.
STRAND / TOPIC	VA.Re.6.	Research
ST ANDARD / ST RAND	6.9.	The student will find, evaluate, and select appropriate resources to create a research product.
INDICATOR / STANDARD	6.9.b.	Collect and organize information from multiple sources.
INDICATOR / STANDARD	6.9.c.	Evaluate and analyze the validity and credibility of sources.
INDICATOR / STANDARD	6.9.d.	Cite primary and secondary sources.
		UNIT 9: FORMAL CRITIQUE Week 22 Page 203-219
		Virginia Standards of Learning
		Language Art s Grade 6 - Adopted: 2017
STRAND /		Communication and Multimodal Literacies
TOPIC	• A.CIVIL.0	
STANDARD / STRAND	6.1.	The student will use effective oral communication skills in a variety of settings.
INDICATOR / STANDARD	6.1.a.	Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.

- TRAND / VA.CML.6 Communication and Multimodal Literacies
- STRAND / TOPIC

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STANDARD / STRAND	6.3.	The student will determine the purpose of media messages and examine how they are constructed.
INDICATOR / STANDARD	6.3.b.	Identify the characteristics and effectiveness of a variety of media messages.
INDICATOR / STANDARD	6.3.c.	Interpret information presented in diverse media formats and explain how it contributes to the topic.
STRAND / TOPIC	VA.R.6.	Reading
STANDARD / STRAND	6.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	6.4.c.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	6.4.d.	Identify and analyze the construction and impact of figurative language.
INDICATOR / STANDARD	6.4.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.6.	Reading
STANDARD / STRAND	6.5.	The student will read and demonstrate comprehension of a variety of fictional texts, literary nonfiction, and poetry.
INDICATOR / STANDARD	6.5.a.	Identify the elements of narrative structure, including setting, character, plot, conflict, and theme.
INDICATOR / STANDARD	6.5.c.	Explain how an author uses character development to drive conflict and resolution.
INDICATOR / STANDARD	6.5.d.	Differentiate between first and third person point-of-view.
INDICATOR / STANDARD	6.5.e.	Describe how word choice and imagery contribute to the meaning of a text.
INDICATOR / STANDARD	6.5.g.	Identify the characteristics of a variety of genres.
INDICATOR / STANDARD	6.5.h.	Identify and analyze the author's use of figurative language.
INDICATOR / STANDARD	6.5.j.	Identify transitional words and phrases that signal an author's organizational pattern.
INDICATOR / STANDARD	6.5.k.	Use reading strategies to monitor comprehension throughout the reading process.

STRAND / TOPIC	VA.R.6.	Reading
ST ANDARD / ST RAND	6.6.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
INDICATOR / STANDARD	6.6.b.	Identify main idea.
INDICATOR / STANDARD	6.6.c.	Summarize supporting details.
INDICATOR / STANDARD	6.6.j.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	6.6.k.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.6.	Writing
ST ANDARD / ST RAND	6.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on narrative and reflective writing.
INDICATOR / STANDARD	6.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
INDICATOR / STANDARD	6.7.d.	Organize writing to fit mode or topic.
INDICATOR / STANDARD	6.7.e.	Write narratives to include characters, plot, setting, and point of view.
INDICATOR / STANDARD	6.7.f.	Establish a central idea incorporating evidence and maintaining an organized structure.
INDICATOR / STANDARD	6.7.j.	Select vocabulary and information to enhance the central idea, tone, and voice.
INDICATOR / STANDARD	6.7.l.	Revise writing for clarity of content including specific vocabulary and information.
STRAND / TOPIC	VA.W.6.	Writing
ST ANDARD / ST RAND	6.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	6.8.e.	Use quotation marks with dialogue.
INDICATOR / STANDARD	6.8.f.	Choose adverbs to describe verbs, adjectives, and other adverbs.
INDICATOR / STANDARD	6.8.g.	Use correct spelling for frequently used words.

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STRAND / TOPIC	VA.CML.6	Communication and Multimodal Literacies
ST ANDARD / ST RAND	6.1.	The student will use effective oral communication skills in a variety of settings.
INDICATOR / STANDARD	6.1.a.	Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	6.1.c.	Participate in collaborative discussions with partners building on others' ideas.
STRAND / TOPIC	VA.CML.6	Communication and Multimodal Literacies
STANDARD / STRAND	6.3.	The student will determine the purpose of media messages and examine how they are constructed.
INDICATOR / STANDARD	6.3.b.	Identify the characteristics and effectiveness of a variety of media messages.
INDICATOR / STANDARD	6.3.c.	Interpret information presented in diverse media formats and explain how it contributes to the topic.
STRAND / TOPIC	VA.R.6.	Reading
STANDARD /	6.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic
STRAND		texts.
	6.4.c.	
ST RAND	6.4.c. 6.4.d.	texts.
ST RAND INDICATOR / STANDARD INDICATOR /		texts. Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
ST RAND INDICATOR / STANDARD INDICATOR / INDICATOR /	6.4.d.	texts. Use context and sentence structure to determine meanings and differentiate among multiple meanings of words. Identify and analyze the construction and impact of figurative language.
ST RAND INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD	6.4.d. 6.4.f.	texts. Use context and sentence structure to determine meanings and differentiate among multiple meanings of words. Identify and analyze the construction and impact of figurative language. Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
ST RAND INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD / ST RAND / T OPIC	6.4.d. 6.4.f. VA.R.6.	texts. Use context and sentence structure to determine meanings and differentiate among multiple meanings of words. Identify and analyze the construction and impact of figurative language. Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing. Reading The student will read and demonstrate comprehension of a variety of fictional texts, literary
ST RANDINDICATOR / STANDARDINDICATOR / STANDARDINDICATOR / STANDARDST RAND / TOPICST RAND / ST RANDINDICATOR / ST RAND	6.4.d. 6.4.f. VA.R.6. 6.5.	texts. Use context and sentence structure to determine meanings and differentiate among multiple meanings of words. Identify and analyze the construction and impact of figurative language. Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing. Reading The student will read and demonstrate comprehension of a variety of fictional texts, literary nonfiction, and poetry.

INDICATOR / STANDARD	6.5.e.	Describe how word choice and imagery contribute to the meaning of a text.
INDICATOR / STANDARD	6.5.g.	Identify the characteristics of a variety of genres.
INDICATOR / STANDARD	6.5.h.	Identify and analyze the author's use of figurative language.
INDICATOR / STANDARD	6.5.j.	Identify transitional words and phrases that signal an author's organizational pattern.
INDICATOR / STANDARD	6.5.k.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.R.6.	Reading
STANDARD / STRAND	6.6.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
INDICATOR / STANDARD	6.6.b.	Identify main idea.
INDICATOR / STANDARD	6.6.c.	Summarize supporting details.
INDICATOR / STANDARD	6.6.j.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	6.6.k.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.6.	Writing
STANDARD / STRAND	6.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on narrative and reflective writing.
INDICATOR / STANDARD	6.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
INDICATOR / STANDARD	6.7.d.	Organize writing to fit mode or topic.
INDICATOR / STANDARD	6.7.e.	Write narratives to include characters, plot, setting, and point of view.
INDICATOR / STANDARD	6.7.f.	Establish a central idea incorporating evidence and maintaining an organized structure.
INDICATOR /	6.7.j.	Select vocabulary and information to enhance the central idea, tone, and voice.

INDICATOR / STANDARD	6.7.l.	Revise writing for clarity of content including specific vocabulary and information.
STRAND / TOPIC	VA.W.6.	Writing
STANDARD / STRAND	6.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	6.8.e.	Use quotation marks with dialogue.
INDICATOR / STANDARD	6.8.f.	Choose adverbs to describe verbs, adjectives, and other adverbs.
INDICATOR / STANDARD	6.8.g.	Use correct spelling for frequently used words.

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Virginia Standards of Learning Language Arts

Grade 6 - Adopted: 2017

STRAND / TOPIC	VA.R.6.	Reading
ST ANDARD / ST RAND	6.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	6.4.c.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	6.4.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.6.	Reading
ST ANDARD / ST RAND	6.5.	The student will read and demonstrate comprehension of a variety of fictional texts, literary nonfiction, and poetry.
INDICATOR / STANDARD	6.5.e.	Describe how word choice and imagery contribute to the meaning of a text.
INDICATOR / STANDARD	6.5.j.	Identify transitional words and phrases that signal an author's organizational pattern.
INDICATOR / STANDARD	6.5.k.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.R.6.	Reading
ST ANDARD / ST RAND	6.6.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
INDICATOR /	6.6.b.	Identify main idea.

STANDARD

INDICATOR / STANDARD	6.6.c.	Summarize supporting details.
INDICATOR / STANDARD	6.6.d.	Create an objective summary including main idea and supporting details.
INDICATOR / STANDARD	6.6.f.	Identify the author's organizational pattern(s).
INDICATOR / STANDARD	6.6.g.	Identify transitional words and phrases that signal an author's organizational pattern.
INDICATOR / STANDARD	6.6.j.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	6.6.k.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.6.	Writing
ST ANDARD / ST RAND	6.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	6.8.g.	Use correct spelling for frequently used words.