

## Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-16

### Virginia Standards of Learning

#### Language Arts

Grade 6 - Adopted: 2017

**STRAND / TOPIC**      **VA.CML.6 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>6.1.</b>	<b>The student will use effective oral communication skills in a variety of settings.</b>
INDICATOR / STANDARD	6.1.a.	Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	6.1.b.	Participate as a facilitator and a contributor in a group.
INDICATOR / STANDARD	6.1.c.	Participate in collaborative discussions with partners building on others' ideas.
INDICATOR / STANDARD	6.1.i.	Demonstrate the ability to collaborate with diverse teams.
INDICATOR / STANDARD	6.1.j.	Work respectfully with others and show value for individual contributions.

**STRAND / TOPIC**      **VA.CML.6 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>6.2.</b>	<b>The student will create multimodal presentations that effectively communicate ideas.</b>
INDICATOR / STANDARD	6.2.a.	Use effective verbal and nonverbal communication skills to deliver multimodal presentations.
INDICATOR / STANDARD	6.2.b.	Use language and vocabulary appropriate to audience, topic, and purpose.
INDICATOR / STANDARD	6.2.c.	Give collaborative and individual formal and informal interactive presentations.

**STRAND / TOPIC**      **VA.R.6. Reading**

<b>STANDARD / STRAND</b>	<b>6.4.</b>	<b>The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.</b>
INDICATOR / STANDARD	6.4.c.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.

INDICATOR / STANDARD	6.4.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
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**STRAND / TOPIC**      **VA.R.6. Reading**

<b>STANDARD / STRAND</b>	<b>6.6.</b>	<b>The student will read and demonstrate comprehension of a variety of nonfiction texts.</b>
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INDICATOR / STANDARD	6.6.b.	Identify main idea.
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INDICATOR / STANDARD	6.6.c.	Summarize supporting details.
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INDICATOR / STANDARD	6.6.d.	Create an objective summary including main idea and supporting details.
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INDICATOR / STANDARD	6.6.f.	Identify the author's organizational pattern(s).
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INDICATOR / STANDARD	6.6.g.	Identify transitional words and phrases that signal an author's organizational pattern.
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INDICATOR / STANDARD	6.6.j.	Analyze ideas within and between selections providing textual evidence.
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INDICATOR / STANDARD	6.6.k.	Use reading strategies to monitor comprehension throughout the reading process.
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**STRAND / TOPIC**      **VA.W.6. Writing**

<b>STANDARD / STRAND</b>	<b>6.7.</b>	<b>The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on narrative and reflective writing.</b>
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INDICATOR / STANDARD	6.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
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INDICATOR / STANDARD	6.7.d.	Organize writing to fit mode or topic.
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INDICATOR / STANDARD	6.7.f.	Establish a central idea incorporating evidence and maintaining an organized structure.
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INDICATOR / STANDARD	6.7.h.	Write multiparagraph compositions with elaboration and unity.
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INDICATOR / STANDARD	6.7.j.	Select vocabulary and information to enhance the central idea, tone, and voice.
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**STRAND / TOPIC**      **VA.Re.6. Research**

<b>STANDARD / STRAND</b>	<b>6.9.</b>	<b>The student will find, evaluate, and select appropriate resources to create a research product.</b>
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INDICATOR / STANDARD	6.9.b.	Collect and organize information from multiple sources.
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UNIT 2: WRITING FROM NOTES Week 2 Page 17-26

Virginia Standards of Learning  
Language Arts  
Grade 6 - Adopted: 2017

**STRAND / TOPIC**      **VA.CML.6 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>6.1.</b>	<b>The student will use effective oral communication skills in a variety of settings.</b>
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INDICATOR / STANDARD	6.1.a.	Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
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INDICATOR / STANDARD	6.1.b.	Participate as a facilitator and a contributor in a group.
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INDICATOR / STANDARD	6.1.c.	Participate in collaborative discussions with partners building on others' ideas.
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INDICATOR / STANDARD	6.1.i.	Demonstrate the ability to collaborate with diverse teams.
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INDICATOR / STANDARD	6.1.j.	Work respectfully with others and show value for individual contributions.
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**STRAND / TOPIC**      **VA.CML.6 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>6.2.</b>	<b>The student will create multimodal presentations that effectively communicate ideas.</b>
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INDICATOR / STANDARD	6.2.a.	Use effective verbal and nonverbal communication skills to deliver multimodal presentations.
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INDICATOR / STANDARD	6.2.b.	Use language and vocabulary appropriate to audience, topic, and purpose.
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INDICATOR / STANDARD	6.2.c.	Give collaborative and individual formal and informal interactive presentations.
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**STRAND / TOPIC**      **VA.CML.6 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>6.3.</b>	<b>The student will determine the purpose of media messages and examine how they are constructed.</b>
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INDICATOR / STANDARD	6.3.b.	Identify the characteristics and effectiveness of a variety of media messages.
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INDICATOR / STANDARD	6.3.c.	Interpret information presented in diverse media formats and explain how it contributes to the topic.
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**STRAND / TOPIC**      **VA.R.6. Reading**

<b>STANDARD / STRAND</b>	<b>6.4.</b>	<b>The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.</b>
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INDICATOR / STANDARD	6.4.c.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
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INDICATOR / STANDARD	6.4.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
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**STRAND / TOPIC**      **VA.R.6. Reading**

<b>STANDARD / STRAND</b>	<b>6.6.</b>	<b>The student will read and demonstrate comprehension of a variety of nonfiction texts.</b>
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INDICATOR / STANDARD	6.6.b.	Identify main idea.
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INDICATOR / STANDARD	6.6.c.	Summarize supporting details.
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INDICATOR / STANDARD	6.6.d.	Create an objective summary including main idea and supporting details.
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INDICATOR / STANDARD	6.6.f.	Identify the author's organizational pattern(s).
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INDICATOR / STANDARD	6.6.g.	Identify transitional words and phrases that signal an author's organizational pattern.
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INDICATOR / STANDARD	6.6.j.	Analyze ideas within and between selections providing textual evidence.
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INDICATOR / STANDARD	6.6.k.	Use reading strategies to monitor comprehension throughout the reading process.
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**STRAND / TOPIC**      **VA.W.6. Writing**

<b>STANDARD / STRAND</b>	<b>6.7.</b>	<b>The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on narrative and reflective writing.</b>
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INDICATOR / STANDARD	6.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
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INDICATOR / STANDARD	6.7.d.	Organize writing to fit mode or topic.
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INDICATOR / STANDARD	6.7.f.	Establish a central idea incorporating evidence and maintaining an organized structure.
INDICATOR / STANDARD	6.7.h.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	6.7.j.	Select vocabulary and information to enhance the central idea, tone, and voice.

**STRAND / TOPIC**      **VA.W.6. Writing**

<b>STANDARD / STRAND</b>	<b>6.8.</b>	<b>The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.</b>
INDICATOR / STANDARD	6.8.f.	Choose adverbs to describe verbs, adjectives, and other adverbs.
INDICATOR / STANDARD	6.8.g.	Use correct spelling for frequently used words.

**STRAND / TOPIC**      **VA.Re.6. Research**

<b>STANDARD / STRAND</b>	<b>6.9.</b>	<b>The student will find, evaluate, and select appropriate resources to create a research product.</b>
INDICATOR / STANDARD	6.9.b.	Collect and organize information from multiple sources.

UNIT 2: WRITING FROM NOTES Week 3 Page 27-36

**Virginia Standards of Learning**  
**Language Arts**  
Grade 6 - Adopted: 2017

**STRAND / TOPIC**      **VA.CML.6 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>6.1.</b>	<b>The student will use effective oral communication skills in a variety of settings.</b>
INDICATOR / STANDARD	6.1.a.	Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	6.1.b.	Participate as a facilitator and a contributor in a group.
INDICATOR / STANDARD	6.1.c.	Participate in collaborative discussions with partners building on others' ideas.
INDICATOR / STANDARD	6.1.i.	Demonstrate the ability to collaborate with diverse teams.
INDICATOR / STANDARD	6.1.j.	Work respectfully with others and show value for individual contributions.

**STRAND / TOPIC**      **VA.CML.6 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>6.2.</b>	<b>The student will create multimodal presentations that effectively communicate ideas.</b>
INDICATOR / STANDARD	6.2.a.	Use effective verbal and nonverbal communication skills to deliver multimodal presentations.
INDICATOR / STANDARD	6.2.b.	Use language and vocabulary appropriate to audience, topic, and purpose.
INDICATOR / STANDARD	6.2.c.	Give collaborative and individual formal and informal interactive presentations.

**STRAND / TOPIC**      **VA.CML.6 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>6.3.</b>	<b>The student will determine the purpose of media messages and examine how they are constructed.</b>
INDICATOR / STANDARD	6.3.b.	Identify the characteristics and effectiveness of a variety of media messages.
INDICATOR / STANDARD	6.3.c.	Interpret information presented in diverse media formats and explain how it contributes to the topic.

**STRAND / TOPIC**      **VA.R.6. Reading**

<b>STANDARD / STRAND</b>	<b>6.4.</b>	<b>The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.</b>
INDICATOR / STANDARD	6.4.c.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	6.4.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

**STRAND / TOPIC**      **VA.R.6. Reading**

<b>STANDARD / STRAND</b>	<b>6.6.</b>	<b>The student will read and demonstrate comprehension of a variety of nonfiction texts.</b>
INDICATOR / STANDARD	6.6.b.	Identify main idea.
INDICATOR / STANDARD	6.6.c.	Summarize supporting details.
INDICATOR / STANDARD	6.6.d.	Create an objective summary including main idea and supporting details.
INDICATOR / STANDARD	6.6.f.	Identify the author's organizational pattern(s).

INDICATOR / STANDARD	6.6.g.	Identify transitional words and phrases that signal an author's organizational pattern.
INDICATOR / STANDARD	6.6.j.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	6.6.k.	Use reading strategies to monitor comprehension throughout the reading process.

**STRAND / TOPIC**      **VA.W.6. Writing**

<b>STANDARD / STRAND</b>	<b>6.7.</b>	<b>The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on narrative and reflective writing.</b>
INDICATOR / STANDARD	6.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
INDICATOR / STANDARD	6.7.d.	Organize writing to fit mode or topic.
INDICATOR / STANDARD	6.7.f.	Establish a central idea incorporating evidence and maintaining an organized structure.
INDICATOR / STANDARD	6.7.h.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	6.7.j.	Select vocabulary and information to enhance the central idea, tone, and voice.

**STRAND / TOPIC**      **VA.W.6. Writing**

<b>STANDARD / STRAND</b>	<b>6.8.</b>	<b>The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.</b>
INDICATOR / STANDARD	6.8.f.	Choose adverbs to describe verbs, adjectives, and other adverbs.
INDICATOR / STANDARD	6.8.g.	Use correct spelling for frequently used words.

**STRAND / TOPIC**      **VA.Re.6. Research**

<b>STANDARD / STRAND</b>	<b>6.9.</b>	<b>The student will find, evaluate, and select appropriate resources to create a research product.</b>
INDICATOR / STANDARD	6.9.b.	Collect and organize information from multiple sources.

**STRAND / TOPIC**      **VA.CML.6 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>6.1.</b>	<b>The student will use effective oral communication skills in a variety of settings.</b>
INDICATOR / STANDARD	6.1.a.	Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	6.1.b.	Participate as a facilitator and a contributor in a group.
INDICATOR / STANDARD	6.1.c.	Participate in collaborative discussions with partners building on others' ideas.
INDICATOR / STANDARD	6.1.i.	Demonstrate the ability to collaborate with diverse teams.
INDICATOR / STANDARD	6.1.j.	Work respectfully with others and show value for individual contributions.

**STRAND / TOPIC**      **VA.CML.6 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>6.2.</b>	<b>The student will create multimodal presentations that effectively communicate ideas.</b>
INDICATOR / STANDARD	6.2.a.	Use effective verbal and nonverbal communication skills to deliver multimodal presentations.
INDICATOR / STANDARD	6.2.b.	Use language and vocabulary appropriate to audience, topic, and purpose.
INDICATOR / STANDARD	6.2.c.	Give collaborative and individual formal and informal interactive presentations.

**STRAND / TOPIC**      **VA.CML.6 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>6.3.</b>	<b>The student will determine the purpose of media messages and examine how they are constructed.</b>
INDICATOR / STANDARD	6.3.b.	Identify the characteristics and effectiveness of a variety of media messages.
INDICATOR / STANDARD	6.3.c.	Interpret information presented in diverse media formats and explain how it contributes to the topic.

**STRAND / TOPIC**      **VA.R.6. Reading**

<b>STANDARD / STRAND</b>	<b>6.4.</b>	<b>The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.</b>
INDICATOR / STANDARD	6.4.c.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.



INDICATOR / STANDARD	6.4.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
<b>STRAND / TOPIC</b>	<b>VA.R.6. Reading</b>	
<b>STANDARD / STRAND</b>	<b>6.5.</b>	<b>The student will read and demonstrate comprehension of a variety of fictional texts, literary nonfiction, and poetry.</b>
INDICATOR / STANDARD	6.5.a.	Identify the elements of narrative structure, including setting, character, plot, conflict, and theme.
INDICATOR / STANDARD	6.5.c.	Explain how an author uses character development to drive conflict and resolution.
INDICATOR / STANDARD	6.5.d.	Differentiate between first and third person point-of-view.
INDICATOR / STANDARD	6.5.e.	Describe how word choice and imagery contribute to the meaning of a text.
INDICATOR / STANDARD	6.5.j.	Identify transitional words and phrases that signal an author's organizational pattern.
INDICATOR / STANDARD	6.5.k.	Use reading strategies to monitor comprehension throughout the reading process.
<b>STRAND / TOPIC</b>	<b>VA.W.6. Writing</b>	
<b>STANDARD / STRAND</b>	<b>6.7.</b>	<b>The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on narrative and reflective writing.</b>
INDICATOR / STANDARD	6.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
INDICATOR / STANDARD	6.7.d.	Organize writing to fit mode or topic.
INDICATOR / STANDARD	6.7.e.	Write narratives to include characters, plot, setting, and point of view.
INDICATOR / STANDARD	6.7.f.	Establish a central idea incorporating evidence and maintaining an organized structure.
INDICATOR / STANDARD	6.7.j.	Select vocabulary and information to enhance the central idea, tone, and voice.
INDICATOR / STANDARD	6.7.l.	Revise writing for clarity of content including specific vocabulary and information.
<b>STRAND / TOPIC</b>	<b>VA.W.6. Writing</b>	
<b>STANDARD / STRAND</b>	<b>6.8.</b>	<b>The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.</b>

INDICATOR / STANDARD	6.8.e.	Use quotation marks with dialogue.
INDICATOR / STANDARD	6.8.f.	Choose adverbs to describe verbs, adjectives, and other adverbs.
INDICATOR / STANDARD	6.8.g.	Use correct spelling for frequently used words.

UNIT 3: RETELLING NARRATIVE STORIES Week 5 Page 45-52

Virginia Standards of Learning  
Language Arts  
Grade 6 - Adopted: 2017

**STRAND / TOPIC**      **VA.CML.6 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>6.1.</b>	<b>The student will use effective oral communication skills in a variety of settings.</b>
INDICATOR / STANDARD	6.1.a.	Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	6.1.b.	Participate as a facilitator and a contributor in a group.
INDICATOR / STANDARD	6.1.c.	Participate in collaborative discussions with partners building on others' ideas.
INDICATOR / STANDARD	6.1.i.	Demonstrate the ability to collaborate with diverse teams.
INDICATOR / STANDARD	6.1.j.	Work respectfully with others and show value for individual contributions.

**STRAND / TOPIC**      **VA.CML.6 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>6.2.</b>	<b>The student will create multimodal presentations that effectively communicate ideas.</b>
INDICATOR / STANDARD	6.2.a.	Use effective verbal and nonverbal communication skills to deliver multimodal presentations.
INDICATOR / STANDARD	6.2.b.	Use language and vocabulary appropriate to audience, topic, and purpose.
INDICATOR / STANDARD	6.2.c.	Give collaborative and individual formal and informal interactive presentations.

**STRAND / TOPIC**      **VA.CML.6 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>6.3.</b>	<b>The student will determine the purpose of media messages and examine how they are constructed.</b>
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INDICATOR / STANDARD	6.3.b.	Identify the characteristics and effectiveness of a variety of media messages.
INDICATOR / STANDARD	6.3.c.	Interpret information presented in diverse media formats and explain how it contributes to the topic.
<b>STRAND / TOPIC</b>	<b>VA.R.6.</b>	<b>Reading</b>
<b>STANDARD / STRAND</b>	<b>6.4.</b>	<b>The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.</b>
INDICATOR / STANDARD	6.4.c.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	6.4.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
<b>STRAND / TOPIC</b>	<b>VA.R.6.</b>	<b>Reading</b>
<b>STANDARD / STRAND</b>	<b>6.5.</b>	<b>The student will read and demonstrate comprehension of a variety of fictional texts, literary nonfiction, and poetry.</b>
INDICATOR / STANDARD	6.5.a.	Identify the elements of narrative structure, including setting, character, plot, conflict, and theme.
INDICATOR / STANDARD	6.5.c.	Explain how an author uses character development to drive conflict and resolution.
INDICATOR / STANDARD	6.5.d.	Differentiate between first and third person point-of-view.
INDICATOR / STANDARD	6.5.e.	Describe how word choice and imagery contribute to the meaning of a text.
INDICATOR / STANDARD	6.5.j.	Identify transitional words and phrases that signal an author's organizational pattern.
INDICATOR / STANDARD	6.5.k.	Use reading strategies to monitor comprehension throughout the reading process.
<b>STRAND / TOPIC</b>	<b>VA.W.6.</b>	<b>Writing</b>
<b>STANDARD / STRAND</b>	<b>6.7.</b>	<b>The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on narrative and reflective writing.</b>
INDICATOR / STANDARD	6.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
INDICATOR / STANDARD	6.7.d.	Organize writing to fit mode or topic.
INDICATOR / STANDARD	6.7.e.	Write narratives to include characters, plot, setting, and point of view.

INDICATOR / STANDARD	6.7.f.	Establish a central idea incorporating evidence and maintaining an organized structure.
INDICATOR / STANDARD	6.7.j.	Select vocabulary and information to enhance the central idea, tone, and voice.
INDICATOR / STANDARD	6.7.l.	Revise writing for clarity of content including specific vocabulary and information.

**STRAND / TOPIC**      **VA.W.6. Writing**

<b>STANDARD / STRAND</b>	<b>6.8.</b>	<b>The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.</b>
INDICATOR / STANDARD	6.8.e.	Use quotation marks with dialogue.
INDICATOR / STANDARD	6.8.f.	Choose adverbs to describe verbs, adjectives, and other adverbs.
INDICATOR / STANDARD	6.8.g.	Use correct spelling for frequently used words.

UNIT 3: RETELLING NARRATIVE STORIES Week 6 Page 53-60

**Virginia Standards of Learning  
Language Arts  
Grade 6 - Adopted: 2017**

**STRAND / TOPIC**      **VA.CML.6 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>6.1.</b>	<b>The student will use effective oral communication skills in a variety of settings.</b>
INDICATOR / STANDARD	6.1.a.	Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	6.1.b.	Participate as a facilitator and a contributor in a group.
INDICATOR / STANDARD	6.1.c.	Participate in collaborative discussions with partners building on others' ideas.
INDICATOR / STANDARD	6.1.i.	Demonstrate the ability to collaborate with diverse teams.
INDICATOR / STANDARD	6.1.j.	Work respectfully with others and show value for individual contributions.

**STRAND / TOPIC**      **VA.CML.6 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>6.2.</b>	<b>The student will create multimodal presentations that effectively communicate ideas.</b>
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INDICATOR / STANDARD	6.2.a.	Use effective verbal and nonverbal communication skills to deliver multimodal presentations.
INDICATOR / STANDARD	6.2.b.	Use language and vocabulary appropriate to audience, topic, and purpose.
INDICATOR / STANDARD	6.2.c.	Give collaborative and individual formal and informal interactive presentations.

**STRAND / TOPIC**      **VA.CML.6 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>6.3.</b>	<b>The student will determine the purpose of media messages and examine how they are constructed.</b>
INDICATOR / STANDARD	6.3.b.	Identify the characteristics and effectiveness of a variety of media messages.
INDICATOR / STANDARD	6.3.c.	Interpret information presented in diverse media formats and explain how it contributes to the topic.

**STRAND / TOPIC**      **VA.R.6. Reading**

<b>STANDARD / STRAND</b>	<b>6.4.</b>	<b>The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.</b>
INDICATOR / STANDARD	6.4.c.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	6.4.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

**STRAND / TOPIC**      **VA.R.6. Reading**

<b>STANDARD / STRAND</b>	<b>6.5.</b>	<b>The student will read and demonstrate comprehension of a variety of fictional texts, literary nonfiction, and poetry.</b>
INDICATOR / STANDARD	6.5.a.	Identify the elements of narrative structure, including setting, character, plot, conflict, and theme.
INDICATOR / STANDARD	6.5.c.	Explain how an author uses character development to drive conflict and resolution.
INDICATOR / STANDARD	6.5.d.	Differentiate between first and third person point-of-view.
INDICATOR / STANDARD	6.5.e.	Describe how word choice and imagery contribute to the meaning of a text.
INDICATOR / STANDARD	6.5.j.	Identify transitional words and phrases that signal an author's organizational pattern.
INDICATOR / STANDARD	6.5.k.	Use reading strategies to monitor comprehension throughout the reading process.

**STRAND / TOPIC**      **VA.W.6. Writing**

<b>STANDARD / STRAND</b>	<b>6.7.</b>	<b>The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on narrative and reflective writing.</b>
INDICATOR / STANDARD	6.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
INDICATOR / STANDARD	6.7.d.	Organize writing to fit mode or topic.
INDICATOR / STANDARD	6.7.e.	Write narratives to include characters, plot, setting, and point of view.
INDICATOR / STANDARD	6.7.f.	Establish a central idea incorporating evidence and maintaining an organized structure.
INDICATOR / STANDARD	6.7.j.	Select vocabulary and information to enhance the central idea, tone, and voice.
INDICATOR / STANDARD	6.7.l.	Revise writing for clarity of content including specific vocabulary and information.

**STRAND / TOPIC**      **VA.W.6. Writing**

<b>STANDARD / STRAND</b>	<b>6.8.</b>	<b>The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.</b>
INDICATOR / STANDARD	6.8.e.	Use quotation marks with dialogue.
INDICATOR / STANDARD	6.8.f.	Choose adverbs to describe verbs, adjectives, and other adverbs.
INDICATOR / STANDARD	6.8.g.	Use correct spelling for frequently used words.

**STRAND / TOPIC**      **VA.CML.6 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>6.1.</b>	<b>The student will use effective oral communication skills in a variety of settings.</b>
INDICATOR / STANDARD	6.1.a.	Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	6.1.c.	Participate in collaborative discussions with partners building on others' ideas.

**STRAND / TOPIC**      **VA.CML.6 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>6.3.</b>	<b>The student will determine the purpose of media messages and examine how they are constructed.</b>
INDICATOR / STANDARD	6.3.b.	Identify the characteristics and effectiveness of a variety of media messages.
INDICATOR / STANDARD	6.3.c.	Interpret information presented in diverse media formats and explain how it contributes to the topic.

**STRAND / TOPIC**      **VA.R.6. Reading**

<b>STANDARD / STRAND</b>	<b>6.4.</b>	<b>The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.</b>
INDICATOR / STANDARD	6.4.c.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	6.4.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

**STRAND / TOPIC**      **VA.R.6. Reading**

<b>STANDARD / STRAND</b>	<b>6.6.</b>	<b>The student will read and demonstrate comprehension of a variety of nonfiction texts.</b>
INDICATOR / STANDARD	6.6.b.	Identify main idea.
INDICATOR / STANDARD	6.6.c.	Summarize supporting details.
INDICATOR / STANDARD	6.6.d.	Create an objective summary including main idea and supporting details.
INDICATOR / STANDARD	6.6.f.	Identify the author's organizational pattern(s).
INDICATOR / STANDARD	6.6.g.	Identify transitional words and phrases that signal an author's organizational pattern.
INDICATOR / STANDARD	6.6.j.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	6.6.k.	Use reading strategies to monitor comprehension throughout the reading process.

**STRAND / TOPIC**      **VA.W.6. Writing**

<b>STANDARD / STRAND</b>	<b>6.7.</b>	<b>The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on narrative and reflective writing.</b>
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INDICATOR / STANDARD	6.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
INDICATOR / STANDARD	6.7.d.	Organize writing to fit mode or topic.
INDICATOR / STANDARD	6.7.f.	Establish a central idea incorporating evidence and maintaining an organized structure.
INDICATOR / STANDARD	6.7.h.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	6.7.j.	Select vocabulary and information to enhance the central idea, tone, and voice.

**STRAND / TOPIC**      **VA.W.6. Writing**

<b>STANDARD / STRAND</b>	<b>6.8.</b>	<b>The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.</b>
INDICATOR / STANDARD	6.8.f.	Choose adverbs to describe verbs, adjectives, and other adverbs.
INDICATOR / STANDARD	6.8.g.	Use correct spelling for frequently used words.

**STRAND / TOPIC**      **VA.Re.6. Research**

<b>STANDARD / STRAND</b>	<b>6.9.</b>	<b>The student will find, evaluate, and select appropriate resources to create a research product.</b>
INDICATOR / STANDARD	6.9.b.	Collect and organize information from multiple sources.

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**STRAND / TOPIC**      **VA.CML.6 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>6.1.</b>	<b>The student will use effective oral communication skills in a variety of settings.</b>
INDICATOR / STANDARD	6.1.a.	Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	6.1.c.	Participate in collaborative discussions with partners building on others' ideas.

**STRAND / TOPIC**      **VA.CML.6 Communication and Multimodal Literacies**



<b>STANDARD / STRAND</b>	<b>6.3.</b>	<b>The student will determine the purpose of media messages and examine how they are constructed.</b>
INDICATOR / STANDARD	6.3.b.	Identify the characteristics and effectiveness of a variety of media messages.
INDICATOR / STANDARD	6.3.c.	Interpret information presented in diverse media formats and explain how it contributes to the topic.
<b>STRAND / TOPIC</b>	<b>VA.R.6.</b>	<b>Reading</b>
<b>STANDARD / STRAND</b>	<b>6.4.</b>	<b>The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.</b>
INDICATOR / STANDARD	6.4.c.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	6.4.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
<b>STRAND / TOPIC</b>	<b>VA.R.6.</b>	<b>Reading</b>
<b>STANDARD / STRAND</b>	<b>6.6.</b>	<b>The student will read and demonstrate comprehension of a variety of nonfiction texts.</b>
INDICATOR / STANDARD	6.6.b.	Identify main idea.
INDICATOR / STANDARD	6.6.c.	Summarize supporting details.
INDICATOR / STANDARD	6.6.d.	Create an objective summary including main idea and supporting details.
INDICATOR / STANDARD	6.6.f.	Identify the author's organizational pattern(s).
INDICATOR / STANDARD	6.6.g.	Identify transitional words and phrases that signal an author's organizational pattern.
INDICATOR / STANDARD	6.6.j.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	6.6.k.	Use reading strategies to monitor comprehension throughout the reading process.
<b>STRAND / TOPIC</b>	<b>VA.W.6.</b>	<b>Writing</b>
<b>STANDARD / STRAND</b>	<b>6.7.</b>	<b>The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on narrative and reflective writing.</b>
INDICATOR / STANDARD	6.7.c.	Use a variety of prewriting strategies to generate and organize ideas.

INDICATOR / STANDARD	6.7.d.	Organize writing to fit mode or topic.
INDICATOR / STANDARD	6.7.f.	Establish a central idea incorporating evidence and maintaining an organized structure.
INDICATOR / STANDARD	6.7.h.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	6.7.j.	Select vocabulary and information to enhance the central idea, tone, and voice.

**STRAND / TOPIC**      **VA.W.6. Writing**

<b>STANDARD / STRAND</b>	<b>6.8.</b>	<b>The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.</b>
INDICATOR / STANDARD	6.8.f.	Choose adverbs to describe verbs, adjectives, and other adverbs.
INDICATOR / STANDARD	6.8.g.	Use correct spelling for frequently used words.

**STRAND / TOPIC**      **VA.Re.6. Research**

<b>STANDARD / STRAND</b>	<b>6.9.</b>	<b>The student will find, evaluate, and select appropriate resources to create a research product.</b>
INDICATOR / STANDARD	6.9.b.	Collect and organize information from multiple sources.

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**STRAND / TOPIC**      **VA.CML.6 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>6.1.</b>	<b>The student will use effective oral communication skills in a variety of settings.</b>
INDICATOR / STANDARD	6.1.a.	Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	6.1.c.	Participate in collaborative discussions with partners building on others' ideas.

**STRAND / TOPIC**      **VA.CML.6 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>6.3.</b>	<b>The student will determine the purpose of media messages and examine how they are constructed.</b>
INDICATOR / STANDARD	6.3.b.	Identify the characteristics and effectiveness of a variety of media messages.

INDICATOR / STANDARD	6.3.c.	Interpret information presented in diverse media formats and explain how it contributes to the topic.
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**STRAND / TOPIC**      **VA.R.6. Reading**

<b>STANDARD / STRAND</b>	<b>6.4.</b>	<b>The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.</b>
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INDICATOR / STANDARD	6.4.c.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
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INDICATOR / STANDARD	6.4.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
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**STRAND / TOPIC**      **VA.R.6. Reading**

<b>STANDARD / STRAND</b>	<b>6.6.</b>	<b>The student will read and demonstrate comprehension of a variety of nonfiction texts.</b>
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INDICATOR / STANDARD	6.6.b.	Identify main idea.
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INDICATOR / STANDARD	6.6.c.	Summarize supporting details.
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INDICATOR / STANDARD	6.6.d.	Create an objective summary including main idea and supporting details.
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INDICATOR / STANDARD	6.6.f.	Identify the author's organizational pattern(s).
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INDICATOR / STANDARD	6.6.g.	Identify transitional words and phrases that signal an author's organizational pattern.
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INDICATOR / STANDARD	6.6.j.	Analyze ideas within and between selections providing textual evidence.
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INDICATOR / STANDARD	6.6.k.	Use reading strategies to monitor comprehension throughout the reading process.
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**STRAND / TOPIC**      **VA.W.6. Writing**

<b>STANDARD / STRAND</b>	<b>6.7.</b>	<b>The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on narrative and reflective writing.</b>
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INDICATOR / STANDARD	6.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
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INDICATOR / STANDARD	6.7.d.	Organize writing to fit mode or topic.
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INDICATOR / STANDARD	6.7.f.	Establish a central idea incorporating evidence and maintaining an organized structure.
INDICATOR / STANDARD	6.7.h.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	6.7.j.	Select vocabulary and information to enhance the central idea, tone, and voice.

**STRAND / TOPIC**      **VA.W.6. Writing**

<b>STANDARD / STRAND</b>	<b>6.8.</b>	<b>The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.</b>
INDICATOR / STANDARD	6.8.f.	Choose adverbs to describe verbs, adjectives, and other adverbs.
INDICATOR / STANDARD	6.8.g.	Use correct spelling for frequently used words.

**STRAND / TOPIC**      **VA.Re.6. Research**

<b>STANDARD / STRAND</b>	<b>6.9.</b>	<b>The student will find, evaluate, and select appropriate resources to create a research product.</b>
INDICATOR / STANDARD	6.9.b.	Collect and organize information from multiple sources.

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Grade 6 - Adopted: 2017

**STRAND / TOPIC**      **VA.CML.6 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>6.3.</b>	<b>The student will determine the purpose of media messages and examine how they are constructed.</b>
INDICATOR / STANDARD	6.3.b.	Identify the characteristics and effectiveness of a variety of media messages.
INDICATOR / STANDARD	6.3.c.	Interpret information presented in diverse media formats and explain how it contributes to the topic.

**STRAND / TOPIC**      **VA.R.6. Reading**

<b>STANDARD / STRAND</b>	<b>6.4.</b>	<b>The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.</b>
INDICATOR / STANDARD	6.4.c.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	6.4.e.	Use word-reference materials.

INDICATOR / STANDARD	6.4.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
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**STRAND / TOPIC**      **VA.R.6. Reading**

<b>STANDARD / STRAND</b>	<b>6.6.</b>	<b>The student will read and demonstrate comprehension of a variety of nonfiction texts.</b>
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INDICATOR / STANDARD	6.6.b.	Identify main idea.
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INDICATOR / STANDARD	6.6.c.	Summarize supporting details.
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INDICATOR / STANDARD	6.6.j.	Analyze ideas within and between selections providing textual evidence.
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INDICATOR / STANDARD	6.6.k.	Use reading strategies to monitor comprehension throughout the reading process.
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**STRAND / TOPIC**      **VA.W.6. Writing**

<b>STANDARD / STRAND</b>	<b>6.7.</b>	<b>The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on narrative and reflective writing.</b>
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INDICATOR / STANDARD	6.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
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INDICATOR / STANDARD	6.7.d.	Organize writing to fit mode or topic.
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INDICATOR / STANDARD	6.7.f.	Establish a central idea incorporating evidence and maintaining an organized structure.
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INDICATOR / STANDARD	6.7.h.	Write multiparagraph compositions with elaboration and unity.
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INDICATOR / STANDARD	6.7.j.	Select vocabulary and information to enhance the central idea, tone, and voice.
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**STRAND / TOPIC**      **VA.W.6. Writing**

<b>STANDARD / STRAND</b>	<b>6.8.</b>	<b>The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.</b>
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INDICATOR / STANDARD	6.8.c.	Maintain consistent verb tense across paragraphs.
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INDICATOR / STANDARD	6.8.f.	Choose adverbs to describe verbs, adjectives, and other adverbs.
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INDICATOR / STANDARD	6.8.g.	Use correct spelling for frequently used words.
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**STRAND / TOPIC**      **VA.Re.6. Research**

<b>STANDARD / STRAND</b>	<b>6.9.</b>	<b>The student will find, evaluate, and select appropriate resources to create a research product.</b>
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INDICATOR / STANDARD	6.9.b.	Collect and organize information from multiple sources.
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**Virginia Standards of Learning**  
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**STRAND / TOPIC**      **VA.CML.6 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>6.3.</b>	<b>The student will determine the purpose of media messages and examine how they are constructed.</b>
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INDICATOR / STANDARD	6.3.b.	Identify the characteristics and effectiveness of a variety of media messages.
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INDICATOR / STANDARD	6.3.c.	Interpret information presented in diverse media formats and explain how it contributes to the topic.
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**STRAND / TOPIC**      **VA.R.6. Reading**

<b>STANDARD / STRAND</b>	<b>6.4.</b>	<b>The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.</b>
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INDICATOR / STANDARD	6.4.c.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
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INDICATOR / STANDARD	6.4.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
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**STRAND / TOPIC**      **VA.R.6. Reading**

<b>STANDARD / STRAND</b>	<b>6.6.</b>	<b>The student will read and demonstrate comprehension of a variety of nonfiction texts.</b>
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INDICATOR / STANDARD	6.6.b.	Identify main idea.
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INDICATOR / STANDARD	6.6.c.	Summarize supporting details.
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INDICATOR / STANDARD	6.6.j.	Analyze ideas within and between selections providing textual evidence.
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INDICATOR / STANDARD	6.6.k.	Use reading strategies to monitor comprehension throughout the reading process.
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**STRAND / TOPIC**      **VA.W.6. Writing**

<b>STANDARD / STRAND</b>	<b>6.7.</b>	<b>The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on narrative and reflective writing.</b>
INDICATOR / STANDARD	6.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
INDICATOR / STANDARD	6.7.d.	Organize writing to fit mode or topic.
INDICATOR / STANDARD	6.7.f.	Establish a central idea incorporating evidence and maintaining an organized structure.
INDICATOR / STANDARD	6.7.h.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	6.7.j.	Select vocabulary and information to enhance the central idea, tone, and voice.

**STRAND / TOPIC**      **VA.W.6. Writing**

<b>STANDARD / STRAND</b>	<b>6.8.</b>	<b>The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.</b>
INDICATOR / STANDARD	6.8.f.	Choose adverbs to describe verbs, adjectives, and other adverbs.
INDICATOR / STANDARD	6.8.g.	Use correct spelling for frequently used words.

**STRAND / TOPIC**      **VA.Re.6. Research**

<b>STANDARD / STRAND</b>	<b>6.9.</b>	<b>The student will find, evaluate, and select appropriate resources to create a research product.</b>
INDICATOR / STANDARD	6.9.b.	Collect and organize information from multiple sources.

**STRAND / TOPIC**      **VA.CML.6 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>6.3.</b>	<b>The student will determine the purpose of media messages and examine how they are constructed.</b>
INDICATOR / STANDARD	6.3.b.	Identify the characteristics and effectiveness of a variety of media messages.
INDICATOR / STANDARD	6.3.c.	Interpret information presented in diverse media formats and explain how it contributes to the topic.

**STRAND / TOPIC**      **VA.R.6. Reading**

<b>STANDARD / STRAND</b>	<b>6.4.</b>	<b>The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.</b>
INDICATOR / STANDARD	6.4.c.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	6.4.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

**STRAND / TOPIC**      **VA.R.6. Reading**

<b>STANDARD / STRAND</b>	<b>6.5.</b>	<b>The student will read and demonstrate comprehension of a variety of fictional texts, literary nonfiction, and poetry.</b>
INDICATOR / STANDARD	6.5.a.	Identify the elements of narrative structure, including setting, character, plot, conflict, and theme.
INDICATOR / STANDARD	6.5.c.	Explain how an author uses character development to drive conflict and resolution.
INDICATOR / STANDARD	6.5.k.	Use reading strategies to monitor comprehension throughout the reading process.

**STRAND / TOPIC**      **VA.W.6. Writing**

<b>STANDARD / STRAND</b>	<b>6.7.</b>	<b>The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on narrative and reflective writing.</b>
INDICATOR / STANDARD	6.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
INDICATOR / STANDARD	6.7.d.	Organize writing to fit mode or topic.
INDICATOR / STANDARD	6.7.e.	Write narratives to include characters, plot, setting, and point of view.
INDICATOR / STANDARD	6.7.f.	Establish a central idea incorporating evidence and maintaining an organized structure.
INDICATOR / STANDARD	6.7.j.	Select vocabulary and information to enhance the central idea, tone, and voice.
INDICATOR / STANDARD	6.7.l.	Revise writing for clarity of content including specific vocabulary and information.

**STRAND / TOPIC**      **VA.W.6. Writing**

<b>STANDARD / STRAND</b>	<b>6.8.</b>	<b>The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.</b>
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INDICATOR / STANDARD	6.8.b.	Use pronoun-antecedent agreement to include indefinite pronouns.
INDICATOR / STANDARD	6.8.f.	Choose adverbs to describe verbs, adjectives, and other adverbs.
INDICATOR / STANDARD	6.8.g.	Use correct spelling for frequently used words.

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**STRAND / TOPIC**      **VA.CML.6 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>6.1.</b>	<b>The student will use effective oral communication skills in a variety of settings.</b>
INDICATOR / STANDARD	6.1.a.	Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	6.1.c.	Participate in collaborative discussions with partners building on others' ideas.

**STRAND / TOPIC**      **VA.CML.6 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>6.3.</b>	<b>The student will determine the purpose of media messages and examine how they are constructed.</b>
INDICATOR / STANDARD	6.3.b.	Identify the characteristics and effectiveness of a variety of media messages.
INDICATOR / STANDARD	6.3.c.	Interpret information presented in diverse media formats and explain how it contributes to the topic.

**STRAND / TOPIC**      **VA.R.6. Reading**

<b>STANDARD / STRAND</b>	<b>6.4.</b>	<b>The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.</b>
INDICATOR / STANDARD	6.4.c.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	6.4.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

**STRAND / TOPIC**      **VA.R.6. Reading**

<b>STANDARD / STRAND</b>	<b>6.6.</b>	<b>The student will read and demonstrate comprehension of a variety of nonfiction texts.</b>
INDICATOR / STANDARD	6.6.b.	Identify main idea.

INDICATOR / STANDARD	6.6.c.	Summarize supporting details.
INDICATOR / STANDARD	6.6.d.	Create an objective summary including main idea and supporting details.
INDICATOR / STANDARD	6.6.f.	Identify the author's organizational pattern(s).
INDICATOR / STANDARD	6.6.g.	Identify transitional words and phrases that signal an author's organizational pattern.
INDICATOR / STANDARD	6.6.j.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	6.6.k.	Use reading strategies to monitor comprehension throughout the reading process.

**STRAND / TOPIC**      **VA.W.6. Writing**

<b>STANDARD / STRAND</b>	<b>6.7.</b>	<b>The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on narrative and reflective writing.</b>
INDICATOR / STANDARD	6.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
INDICATOR / STANDARD	6.7.d.	Organize writing to fit mode or topic.
INDICATOR / STANDARD	6.7.f.	Establish a central idea incorporating evidence and maintaining an organized structure.
INDICATOR / STANDARD	6.7.h.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	6.7.j.	Select vocabulary and information to enhance the central idea, tone, and voice.

**STRAND / TOPIC**      **VA.W.6. Writing**

<b>STANDARD / STRAND</b>	<b>6.8.</b>	<b>The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.</b>
INDICATOR / STANDARD	6.8.f.	Choose adverbs to describe verbs, adjectives, and other adverbs.
INDICATOR / STANDARD	6.8.g.	Use correct spelling for frequently used words.

**STRAND / TOPIC**      **VA.Re.6. Research**

<b>STANDARD / STRAND</b>	<b>6.9.</b>	<b>The student will find, evaluate, and select appropriate resources to create a research product.</b>
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INDICATOR / STANDARD	6.9.b.	Collect and organize information from multiple sources.
INDICATOR / STANDARD	6.9.d.	Cite primary and secondary sources.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 14 Page 127-140

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**STRAND / TOPIC**      **VA.CML.6 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>6.1.</b>	<b>The student will use effective oral communication skills in a variety of settings.</b>
INDICATOR / STANDARD	6.1.a.	Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	6.1.c.	Participate in collaborative discussions with partners building on others' ideas.

**STRAND / TOPIC**      **VA.CML.6 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>6.3.</b>	<b>The student will determine the purpose of media messages and examine how they are constructed.</b>
INDICATOR / STANDARD	6.3.b.	Identify the characteristics and effectiveness of a variety of media messages.
INDICATOR / STANDARD	6.3.c.	Interpret information presented in diverse media formats and explain how it contributes to the topic.

**STRAND / TOPIC**      **VA.R.6. Reading**

<b>STANDARD / STRAND</b>	<b>6.4.</b>	<b>The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.</b>
INDICATOR / STANDARD	6.4.b.	Use roots, affixes, synonyms, and antonyms to expand vocabulary.
INDICATOR / STANDARD	6.4.c.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	6.4.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

**STRAND / TOPIC**      **VA.R.6. Reading**

<b>STANDARD / STRAND</b>	<b>6.6.</b>	<b>The student will read and demonstrate comprehension of a variety of nonfiction texts.</b>
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INDICATOR / STANDARD	6.6.b.	Identify main idea.
INDICATOR / STANDARD	6.6.c.	Summarize supporting details.
INDICATOR / STANDARD	6.6.d.	Create an objective summary including main idea and supporting details.
INDICATOR / STANDARD	6.6.f.	Identify the author's organizational pattern(s).
INDICATOR / STANDARD	6.6.g.	Identify transitional words and phrases that signal an author's organizational pattern.
INDICATOR / STANDARD	6.6.j.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	6.6.k.	Use reading strategies to monitor comprehension throughout the reading process.

**STRAND / TOPIC**      **VA.W.6. Writing**

<b>STANDARD / STRAND</b>	<b>6.7.</b>	<b>The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on narrative and reflective writing.</b>
INDICATOR / STANDARD	6.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
INDICATOR / STANDARD	6.7.d.	Organize writing to fit mode or topic.
INDICATOR / STANDARD	6.7.f.	Establish a central idea incorporating evidence and maintaining an organized structure.
INDICATOR / STANDARD	6.7.h.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	6.7.j.	Select vocabulary and information to enhance the central idea, tone, and voice.

**STRAND / TOPIC**      **VA.W.6. Writing**

<b>STANDARD / STRAND</b>	<b>6.8.</b>	<b>The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.</b>
INDICATOR / STANDARD	6.8.f.	Choose adverbs to describe verbs, adjectives, and other adverbs.
INDICATOR / STANDARD	6.8.g.	Use correct spelling for frequently used words.

**STRAND / TOPIC**      **VA.Re.6. Research**

<b>STANDARD / STRAND</b>	<b>6.9.</b>	<b>The student will find, evaluate, and select appropriate resources to create a research product.</b>
INDICATOR / STANDARD	6.9.b.	Collect and organize information from multiple sources.
INDICATOR / STANDARD	6.9.d.	Cite primary and secondary sources.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 15 Page 141-152

**Virginia Standards of Learning**  
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Grade 6 - Adopted: 2017

**STRAND / TOPIC**      **VA.CML.6 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>6.1.</b>	<b>The student will use effective oral communication skills in a variety of settings.</b>
INDICATOR / STANDARD	6.1.a.	Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	6.1.c.	Participate in collaborative discussions with partners building on others' ideas.

**STRAND / TOPIC**      **VA.CML.6 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>6.3.</b>	<b>The student will determine the purpose of media messages and examine how they are constructed.</b>
INDICATOR / STANDARD	6.3.b.	Identify the characteristics and effectiveness of a variety of media messages.
INDICATOR / STANDARD	6.3.c.	Interpret information presented in diverse media formats and explain how it contributes to the topic.

**STRAND / TOPIC**      **VA.R.6. Reading**

<b>STANDARD / STRAND</b>	<b>6.4.</b>	<b>The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.</b>
INDICATOR / STANDARD	6.4.c.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	6.4.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

**STRAND / TOPIC**      **VA.R.6. Reading**

<b>STANDARD / STRAND</b>	<b>6.6.</b>	<b>The student will read and demonstrate comprehension of a variety of nonfiction texts.</b>
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INDICATOR / STANDARD	6.6.b.	Identify main idea.
INDICATOR / STANDARD	6.6.c.	Summarize supporting details.
INDICATOR / STANDARD	6.6.d.	Create an objective summary including main idea and supporting details.
INDICATOR / STANDARD	6.6.f.	Identify the author's organizational pattern(s).
INDICATOR / STANDARD	6.6.g.	Identify transitional words and phrases that signal an author's organizational pattern.
INDICATOR / STANDARD	6.6.j.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	6.6.k.	Use reading strategies to monitor comprehension throughout the reading process.

**STRAND / TOPIC**      **VA.W.6. Writing**

<b>STANDARD / STRAND</b>	<b>6.7.</b>	<b>The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on narrative and reflective writing.</b>
INDICATOR / STANDARD	6.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
INDICATOR / STANDARD	6.7.d.	Organize writing to fit mode or topic.
INDICATOR / STANDARD	6.7.f.	Establish a central idea incorporating evidence and maintaining an organized structure.
INDICATOR / STANDARD	6.7.h.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	6.7.j.	Select vocabulary and information to enhance the central idea, tone, and voice.

**STRAND / TOPIC**      **VA.W.6. Writing**

<b>STANDARD / STRAND</b>	<b>6.8.</b>	<b>The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.</b>
INDICATOR / STANDARD	6.8.f.	Choose adverbs to describe verbs, adjectives, and other adverbs.
INDICATOR / STANDARD	6.8.g.	Use correct spelling for frequently used words.

**STRAND / TOPIC**      **VA.Re.6. Research**

<b>STANDARD / STRAND</b>	<b>6.9.</b>	<b>The student will find, evaluate, and select appropriate resources to create a research product.</b>
INDICATOR / STANDARD	6.9.b.	Collect and organize information from multiple sources.
INDICATOR / STANDARD	6.9.d.	Cite primary and secondary sources.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 16 Page 153-158

**Virginia Standards of Learning**  
**Language Arts**  
Grade 6 - Adopted: 2017

**STRAND / TOPIC**      **VA.CML.6 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>6.1.</b>	<b>The student will use effective oral communication skills in a variety of settings.</b>
INDICATOR / STANDARD	6.1.a.	Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	6.1.c.	Participate in collaborative discussions with partners building on others' ideas.

**STRAND / TOPIC**      **VA.CML.6 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>6.3.</b>	<b>The student will determine the purpose of media messages and examine how they are constructed.</b>
INDICATOR / STANDARD	6.3.b.	Identify the characteristics and effectiveness of a variety of media messages.
INDICATOR / STANDARD	6.3.c.	Interpret information presented in diverse media formats and explain how it contributes to the topic.

**STRAND / TOPIC**      **VA.R.6. Reading**

<b>STANDARD / STRAND</b>	<b>6.4.</b>	<b>The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.</b>
INDICATOR / STANDARD	6.4.c.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	6.4.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

**STRAND / TOPIC**      **VA.R.6. Reading**

<b>STANDARD / STRAND</b>	<b>6.6.</b>	<b>The student will read and demonstrate comprehension of a variety of nonfiction texts.</b>
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INDICATOR / STANDARD	6.6.b.	Identify main idea.
INDICATOR / STANDARD	6.6.c.	Summarize supporting details.
INDICATOR / STANDARD	6.6.d.	Create an objective summary including main idea and supporting details.
INDICATOR / STANDARD	6.6.f.	Identify the author's organizational pattern(s).
INDICATOR / STANDARD	6.6.g.	Identify transitional words and phrases that signal an author's organizational pattern.
INDICATOR / STANDARD	6.6.j.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	6.6.k.	Use reading strategies to monitor comprehension throughout the reading process.

**STRAND / TOPIC**      **VA.W.6. Writing**

<b>STANDARD / STRAND</b>	<b>6.7.</b>	<b>The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on narrative and reflective writing.</b>
INDICATOR / STANDARD	6.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
INDICATOR / STANDARD	6.7.d.	Organize writing to fit mode or topic.
INDICATOR / STANDARD	6.7.f.	Establish a central idea incorporating evidence and maintaining an organized structure.
INDICATOR / STANDARD	6.7.h.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	6.7.j.	Select vocabulary and information to enhance the central idea, tone, and voice.

**STRAND / TOPIC**      **VA.W.6. Writing**

<b>STANDARD / STRAND</b>	<b>6.8.</b>	<b>The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.</b>
INDICATOR / STANDARD	6.8.f.	Choose adverbs to describe verbs, adjectives, and other adverbs.
INDICATOR / STANDARD	6.8.g.	Use correct spelling for frequently used words.



**STRAND / TOPIC**      **VA.Re.6. Research**

<b>STANDARD / STRAND</b>	<b>6.9.</b>	<b>The student will find, evaluate, and select appropriate resources to create a research product.</b>
INDICATOR / STANDARD	6.9.b.	Collect and organize information from multiple sources.
INDICATOR / STANDARD	6.9.d.	Cite primary and secondary sources.

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**Virginia Standards of Learning**  
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Grade 6 - Adopted: 2017

**STRAND / TOPIC**      **VA.CML.6 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>6.1.</b>	<b>The student will use effective oral communication skills in a variety of settings.</b>
INDICATOR / STANDARD	6.1.a.	Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	6.1.c.	Participate in collaborative discussions with partners building on others' ideas.

**STRAND / TOPIC**      **VA.CML.6 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>6.3.</b>	<b>The student will determine the purpose of media messages and examine how they are constructed.</b>
INDICATOR / STANDARD	6.3.b.	Identify the characteristics and effectiveness of a variety of media messages.
INDICATOR / STANDARD	6.3.c.	Interpret information presented in diverse media formats and explain how it contributes to the topic.

**STRAND / TOPIC**      **VA.R.6. Reading**

<b>STANDARD / STRAND</b>	<b>6.4.</b>	<b>The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.</b>
INDICATOR / STANDARD	6.4.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

**STRAND / TOPIC**      **VA.W.6. Writing**

<b>STANDARD / STRAND</b>	<b>6.7.</b>	<b>The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on narrative and reflective writing.</b>
INDICATOR / STANDARD	6.7.b.	Choose audience and purpose.

INDICATOR / STANDARD	6.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
INDICATOR / STANDARD	6.7.d.	Organize writing to fit mode or topic.
INDICATOR / STANDARD	6.7.f.	Establish a central idea incorporating evidence and maintaining an organized structure.
INDICATOR / STANDARD	6.7.h.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	6.7.j.	Select vocabulary and information to enhance the central idea, tone, and voice.

**STRAND / TOPIC**      **VA.W.6. Writing**

<b>STANDARD / STRAND</b>	<b>6.8.</b>	<b>The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.</b>
INDICATOR / STANDARD	6.8.f.	Choose adverbs to describe verbs, adjectives, and other adverbs.
INDICATOR / STANDARD	6.8.g.	Use correct spelling for frequently used words.

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**Virginia Standards of Learning**  
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**STRAND / TOPIC**      **VA.CML.6 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>6.3.</b>	<b>The student will determine the purpose of media messages and examine how they are constructed.</b>
INDICATOR / STANDARD	6.3.b.	Identify the characteristics and effectiveness of a variety of media messages.
INDICATOR / STANDARD	6.3.c.	Interpret information presented in diverse media formats and explain how it contributes to the topic.

**STRAND / TOPIC**      **VA.R.6. Reading**

<b>STANDARD / STRAND</b>	<b>6.4.</b>	<b>The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.</b>
INDICATOR / STANDARD	6.4.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

**STRAND / TOPIC**      **VA.W.6. Writing**

<b>STANDARD / STRAND</b>	<b>6.7.</b>	<b>The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on narrative and reflective writing.</b>
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INDICATOR / STANDARD	6.7.a.	Engage in writing as a recursive process.
INDICATOR / STANDARD	6.7.b.	Choose audience and purpose.
INDICATOR / STANDARD	6.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
INDICATOR / STANDARD	6.7.d.	Organize writing to fit mode or topic.
INDICATOR / STANDARD	6.7.e.	Write narratives to include characters, plot, setting, and point of view.
INDICATOR / STANDARD	6.7.f.	Establish a central idea incorporating evidence and maintaining an organized structure.
INDICATOR / STANDARD	6.7.h.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	6.7.j.	Select vocabulary and information to enhance the central idea, tone, and voice.

**STRAND / TOPIC**      **VA.W.6. Writing**

<b>STANDARD / STRAND</b>	<b>6.8.</b>	<b>The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.</b>
INDICATOR / STANDARD	6.8.f.	Choose adverbs to describe verbs, adjectives, and other adverbs.
INDICATOR / STANDARD	6.8.g.	Use correct spelling for frequently used words.

**Virginia Standards of Learning  
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**STRAND / TOPIC**      **VA.CML.6 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>6.3.</b>	<b>The student will determine the purpose of media messages and examine how they are constructed.</b>
INDICATOR / STANDARD	6.3.b.	Identify the characteristics and effectiveness of a variety of media messages.
INDICATOR / STANDARD	6.3.c.	Interpret information presented in diverse media formats and explain how it contributes to the topic.

**STRAND / TOPIC**      **VA.R.6. Reading**

<b>STANDARD / STRAND</b>	<b>6.4.</b>	<b>The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.</b>
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INDICATOR / STANDARD	6.4.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
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**STRAND / TOPIC**      **VA.W.6. Writing**

<b>STANDARD / STRAND</b>	<b>6.7.</b>	<b>The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on narrative and reflective writing.</b>
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INDICATOR / STANDARD	6.7.b.	Choose audience and purpose.
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INDICATOR / STANDARD	6.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
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INDICATOR / STANDARD	6.7.d.	Organize writing to fit mode or topic.
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INDICATOR / STANDARD	6.7.f.	Establish a central idea incorporating evidence and maintaining an organized structure.
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INDICATOR / STANDARD	6.7.h.	Write multiparagraph compositions with elaboration and unity.
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INDICATOR / STANDARD	6.7.j.	Select vocabulary and information to enhance the central idea, tone, and voice.
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**STRAND / TOPIC**      **VA.W.6. Writing**

<b>STANDARD / STRAND</b>	<b>6.8.</b>	<b>The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.</b>
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INDICATOR / STANDARD	6.8.f.	Choose adverbs to describe verbs, adjectives, and other adverbs.
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INDICATOR / STANDARD	6.8.g.	Use correct spelling for frequently used words.
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UNIT 8: FORMAL ESSAY MODELS Week 20 Page 179-192

**Virginia Standards of Learning  
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Grade 6 - Adopted: 2017**

**STRAND / TOPIC**      **VA.CML.6 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>6.3.</b>	<b>The student will determine the purpose of media messages and examine how they are constructed.</b>
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INDICATOR / STANDARD	6.3.b.	Identify the characteristics and effectiveness of a variety of media messages.
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INDICATOR / STANDARD	6.3.c.	Interpret information presented in diverse media formats and explain how it contributes to the topic.
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**STRAND / TOPIC**      **VA.R.6. Reading**

<b>STANDARD / STRAND</b>	<b>6.4.</b>	<b>The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.</b>
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INDICATOR / STANDARD	6.4.c.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
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INDICATOR / STANDARD	6.4.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
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**STRAND / TOPIC**      **VA.R.6. Reading**

<b>STANDARD / STRAND</b>	<b>6.6.</b>	<b>The student will read and demonstrate comprehension of a variety of nonfiction texts.</b>
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INDICATOR / STANDARD	6.6.b.	Identify main idea.
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INDICATOR / STANDARD	6.6.c.	Summarize supporting details.
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INDICATOR / STANDARD	6.6.d.	Create an objective summary including main idea and supporting details.
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INDICATOR / STANDARD	6.6.f.	Identify the author's organizational pattern(s).
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INDICATOR / STANDARD	6.6.g.	Identify transitional words and phrases that signal an author's organizational pattern.
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INDICATOR / STANDARD	6.6.j.	Analyze ideas within and between selections providing textual evidence.
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INDICATOR / STANDARD	6.6.k.	Use reading strategies to monitor comprehension throughout the reading process.
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**STRAND / TOPIC**      **VA.W.6. Writing**

<b>STANDARD / STRAND</b>	<b>6.7.</b>	<b>The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on narrative and reflective writing.</b>
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INDICATOR / STANDARD	6.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
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INDICATOR / STANDARD	6.7.d.	Organize writing to fit mode or topic.
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INDICATOR / STANDARD	6.7.f.	Establish a central idea incorporating evidence and maintaining an organized structure.
INDICATOR / STANDARD	6.7.h.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	6.7.j.	Select vocabulary and information to enhance the central idea, tone, and voice.

**STRAND / TOPIC**      **VA.W.6. Writing**

<b>STANDARD / STRAND</b>	<b>6.8.</b>	<b>The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.</b>
INDICATOR / STANDARD	6.8.f.	Choose adverbs to describe verbs, adjectives, and other adverbs.
INDICATOR / STANDARD	6.8.g.	Use correct spelling for frequently used words.

**STRAND / TOPIC**      **VA.Re.6. Research**

<b>STANDARD / STRAND</b>	<b>6.9.</b>	<b>The student will find, evaluate, and select appropriate resources to create a research product.</b>
INDICATOR / STANDARD	6.9.b.	Collect and organize information from multiple sources.
INDICATOR / STANDARD	6.9.d.	Cite primary and secondary sources.

UNIT 8: FORMAL ESSAY MODELS Week 21 Page 193-202

**Virginia Standards of Learning**  
**Language Arts**  
Grade 6 - Adopted: 2017

**STRAND / TOPIC**      **VA.CML.6 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>6.1.</b>	<b>The student will use effective oral communication skills in a variety of settings.</b>
INDICATOR / STANDARD	6.1.a.	Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	6.1.c.	Participate in collaborative discussions with partners building on others' ideas.

**STRAND / TOPIC**      **VA.CML.6 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>6.3.</b>	<b>The student will determine the purpose of media messages and examine how they are constructed.</b>
INDICATOR / STANDARD	6.3.b.	Identify the characteristics and effectiveness of a variety of media messages.

INDICATOR / STANDARD	6.3.c.	Interpret information presented in diverse media formats and explain how it contributes to the topic.
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**STRAND / TOPIC**      **VA.R.6. Reading**

<b>STANDARD / STRAND</b>	<b>6.4.</b>	<b>The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.</b>
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INDICATOR / STANDARD	6.4.c.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
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INDICATOR / STANDARD	6.4.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
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**STRAND / TOPIC**      **VA.R.6. Reading**

<b>STANDARD / STRAND</b>	<b>6.6.</b>	<b>The student will read and demonstrate comprehension of a variety of nonfiction texts.</b>
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INDICATOR / STANDARD	6.6.b.	Identify main idea.
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INDICATOR / STANDARD	6.6.c.	Summarize supporting details.
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INDICATOR / STANDARD	6.6.d.	Create an objective summary including main idea and supporting details.
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INDICATOR / STANDARD	6.6.f.	Identify the author's organizational pattern(s).
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INDICATOR / STANDARD	6.6.g.	Identify transitional words and phrases that signal an author's organizational pattern.
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INDICATOR / STANDARD	6.6.j.	Analyze ideas within and between selections providing textual evidence.
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INDICATOR / STANDARD	6.6.k.	Use reading strategies to monitor comprehension throughout the reading process.
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**STRAND / TOPIC**      **VA.W.6. Writing**

<b>STANDARD / STRAND</b>	<b>6.7.</b>	<b>The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on narrative and reflective writing.</b>
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INDICATOR / STANDARD	6.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
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INDICATOR / STANDARD	6.7.d.	Organize writing to fit mode or topic.
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INDICATOR / STANDARD	6.7.f.	Establish a central idea incorporating evidence and maintaining an organized structure.
INDICATOR / STANDARD	6.7.h.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	6.7.j.	Select vocabulary and information to enhance the central idea, tone, and voice.

**STRAND / TOPIC**      **VA.W.6. Writing**

<b>STANDARD / STRAND</b>	<b>6.8.</b>	<b>The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.</b>
INDICATOR / STANDARD	6.8.f.	Choose adverbs to describe verbs, adjectives, and other adverbs.
INDICATOR / STANDARD	6.8.g.	Use correct spelling for frequently used words.

**STRAND / TOPIC**      **VA.Re.6. Research**

<b>STANDARD / STRAND</b>	<b>6.9.</b>	<b>The student will find, evaluate, and select appropriate resources to create a research product.</b>
INDICATOR / STANDARD	6.9.b.	Collect and organize information from multiple sources.
INDICATOR / STANDARD	6.9.c.	Evaluate and analyze the validity and credibility of sources.
INDICATOR / STANDARD	6.9.d.	Cite primary and secondary sources.

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**STRAND / TOPIC**      **VA.CML.6 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>6.1.</b>	<b>The student will use effective oral communication skills in a variety of settings.</b>
INDICATOR / STANDARD	6.1.a.	Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	6.1.c.	Participate in collaborative discussions with partners building on others' ideas.

**STRAND / TOPIC**      **VA.CML.6 Communication and Multimodal Literacies**



<b>STANDARD / STRAND</b>	<b>6.3.</b>	<b>The student will determine the purpose of media messages and examine how they are constructed.</b>
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INDICATOR / STANDARD	6.3.b.	Identify the characteristics and effectiveness of a variety of media messages.
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INDICATOR / STANDARD	6.3.c.	Interpret information presented in diverse media formats and explain how it contributes to the topic.
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**STRAND / TOPIC**      **VA.R.6. Reading**

<b>STANDARD / STRAND</b>	<b>6.4.</b>	<b>The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.</b>
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INDICATOR / STANDARD	6.4.c.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
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INDICATOR / STANDARD	6.4.d.	Identify and analyze the construction and impact of figurative language.
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INDICATOR / STANDARD	6.4.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
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**STRAND / TOPIC**      **VA.R.6. Reading**

<b>STANDARD / STRAND</b>	<b>6.5.</b>	<b>The student will read and demonstrate comprehension of a variety of fictional texts, literary nonfiction, and poetry.</b>
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INDICATOR / STANDARD	6.5.a.	Identify the elements of narrative structure, including setting, character, plot, conflict, and theme.
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INDICATOR / STANDARD	6.5.c.	Explain how an author uses character development to drive conflict and resolution.
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INDICATOR / STANDARD	6.5.d.	Differentiate between first and third person point-of-view.
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INDICATOR / STANDARD	6.5.e.	Describe how word choice and imagery contribute to the meaning of a text.
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INDICATOR / STANDARD	6.5.g.	Identify the characteristics of a variety of genres.
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INDICATOR / STANDARD	6.5.h.	Identify and analyze the author's use of figurative language.
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INDICATOR / STANDARD	6.5.j.	Identify transitional words and phrases that signal an author's organizational pattern.
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INDICATOR / STANDARD	6.5.k.	Use reading strategies to monitor comprehension throughout the reading process.
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**STRAND / TOPIC**      **VA.R.6. Reading**

<b>STANDARD / STRAND</b>	<b>6.6.</b>	<b>The student will read and demonstrate comprehension of a variety of nonfiction texts.</b>
INDICATOR / STANDARD	6.6.b.	Identify main idea.
INDICATOR / STANDARD	6.6.c.	Summarize supporting details.
INDICATOR / STANDARD	6.6.j.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	6.6.k.	Use reading strategies to monitor comprehension throughout the reading process.

**STRAND / TOPIC**      **VA.W.6. Writing**

<b>STANDARD / STRAND</b>	<b>6.7.</b>	<b>The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on narrative and reflective writing.</b>
INDICATOR / STANDARD	6.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
INDICATOR / STANDARD	6.7.d.	Organize writing to fit mode or topic.
INDICATOR / STANDARD	6.7.e.	Write narratives to include characters, plot, setting, and point of view.
INDICATOR / STANDARD	6.7.f.	Establish a central idea incorporating evidence and maintaining an organized structure.
INDICATOR / STANDARD	6.7.j.	Select vocabulary and information to enhance the central idea, tone, and voice.
INDICATOR / STANDARD	6.7.l.	Revise writing for clarity of content including specific vocabulary and information.

**STRAND / TOPIC**      **VA.W.6. Writing**

<b>STANDARD / STRAND</b>	<b>6.8.</b>	<b>The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.</b>
INDICATOR / STANDARD	6.8.e.	Use quotation marks with dialogue.
INDICATOR / STANDARD	6.8.f.	Choose adverbs to describe verbs, adjectives, and other adverbs.
INDICATOR / STANDARD	6.8.g.	Use correct spelling for frequently used words.

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**STRAND / TOPIC**      **VA.CML.6 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>6.1.</b>	<b>The student will use effective oral communication skills in a variety of settings.</b>
INDICATOR / STANDARD	6.1.a.	Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	6.1.c.	Participate in collaborative discussions with partners building on others' ideas.

**STRAND / TOPIC**      **VA.CML.6 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>6.3.</b>	<b>The student will determine the purpose of media messages and examine how they are constructed.</b>
INDICATOR / STANDARD	6.3.b.	Identify the characteristics and effectiveness of a variety of media messages.
INDICATOR / STANDARD	6.3.c.	Interpret information presented in diverse media formats and explain how it contributes to the topic.

**STRAND / TOPIC**      **VA.R.6. Reading**

<b>STANDARD / STRAND</b>	<b>6.4.</b>	<b>The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.</b>
INDICATOR / STANDARD	6.4.c.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	6.4.d.	Identify and analyze the construction and impact of figurative language.
INDICATOR / STANDARD	6.4.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

**STRAND / TOPIC**      **VA.R.6. Reading**

<b>STANDARD / STRAND</b>	<b>6.5.</b>	<b>The student will read and demonstrate comprehension of a variety of fictional texts, literary nonfiction, and poetry.</b>
INDICATOR / STANDARD	6.5.a.	Identify the elements of narrative structure, including setting, character, plot, conflict, and theme.
INDICATOR / STANDARD	6.5.c.	Explain how an author uses character development to drive conflict and resolution.
INDICATOR / STANDARD	6.5.d.	Differentiate between first and third person point-of-view.

INDICATOR / STANDARD	6.5.e.	Describe how word choice and imagery contribute to the meaning of a text.
INDICATOR / STANDARD	6.5.g.	Identify the characteristics of a variety of genres.
INDICATOR / STANDARD	6.5.h.	Identify and analyze the author's use of figurative language.
INDICATOR / STANDARD	6.5.j.	Identify transitional words and phrases that signal an author's organizational pattern.
INDICATOR / STANDARD	6.5.k.	Use reading strategies to monitor comprehension throughout the reading process.

**STRAND / TOPIC**      **VA.R.6. Reading**

<b>STANDARD / STRAND</b>	<b>6.6.</b>	<b>The student will read and demonstrate comprehension of a variety of nonfiction texts.</b>
INDICATOR / STANDARD	6.6.b.	Identify main idea.
INDICATOR / STANDARD	6.6.c.	Summarize supporting details.
INDICATOR / STANDARD	6.6.j.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	6.6.k.	Use reading strategies to monitor comprehension throughout the reading process.

**STRAND / TOPIC**      **VA.W.6. Writing**

<b>STANDARD / STRAND</b>	<b>6.7.</b>	<b>The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on narrative and reflective writing.</b>
INDICATOR / STANDARD	6.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
INDICATOR / STANDARD	6.7.d.	Organize writing to fit mode or topic.
INDICATOR / STANDARD	6.7.e.	Write narratives to include characters, plot, setting, and point of view.
INDICATOR / STANDARD	6.7.f.	Establish a central idea incorporating evidence and maintaining an organized structure.
INDICATOR / STANDARD	6.7.j.	Select vocabulary and information to enhance the central idea, tone, and voice.

INDICATOR / STANDARD	6.7.l.	Revise writing for clarity of content including specific vocabulary and information.
<b>STRAND / TOPIC</b>	<b>VA.W.6. Writing</b>	
<b>STANDARD / STRAND</b>	<b>6.8.</b>	<b>The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.</b>
INDICATOR / STANDARD	6.8.e.	Use quotation marks with dialogue.
INDICATOR / STANDARD	6.8.f.	Choose adverbs to describe verbs, adjectives, and other adverbs.
INDICATOR / STANDARD	6.8.g.	Use correct spelling for frequently used words.

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<b>STRAND / TOPIC</b>	<b>VA.R.6. Reading</b>	
<b>STANDARD / STRAND</b>	<b>6.4.</b>	<b>The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.</b>
INDICATOR / STANDARD	6.4.c.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	6.4.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

<b>STRAND / TOPIC</b>	<b>VA.R.6. Reading</b>	
<b>STANDARD / STRAND</b>	<b>6.5.</b>	<b>The student will read and demonstrate comprehension of a variety of fictional texts, literary nonfiction, and poetry.</b>
INDICATOR / STANDARD	6.5.e.	Describe how word choice and imagery contribute to the meaning of a text.
INDICATOR / STANDARD	6.5.j.	Identify transitional words and phrases that signal an author's organizational pattern.
INDICATOR / STANDARD	6.5.k.	Use reading strategies to monitor comprehension throughout the reading process.

<b>STRAND / TOPIC</b>	<b>VA.R.6. Reading</b>	
<b>STANDARD / STRAND</b>	<b>6.6.</b>	<b>The student will read and demonstrate comprehension of a variety of nonfiction texts.</b>
INDICATOR / STANDARD	6.6.b.	Identify main idea.

INDICATOR / STANDARD	6.6.c.	Summarize supporting details.
INDICATOR / STANDARD	6.6.d.	Create an objective summary including main idea and supporting details.
INDICATOR / STANDARD	6.6.f.	Identify the author's organizational pattern(s).
INDICATOR / STANDARD	6.6.g.	Identify transitional words and phrases that signal an author's organizational pattern.
INDICATOR / STANDARD	6.6.j.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	6.6.k.	Use reading strategies to monitor comprehension throughout the reading process.
<b>STRAND / TOPIC</b>	<b>VA.W.6. Writing</b>	
<b>STANDARD / STRAND</b>	<b>6.8.</b>	<b>The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.</b>
INDICATOR / STANDARD	6.8.g.	Use correct spelling for frequently used words.