Main Criteria: Structure and Style for Students

Secondary Criteria: West Virginia College and Career Readiness Standards

Subject: Language Arts

Grade: 6

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-16

West Virginia College and Career Readiness Standards Language Arts

Grade 6 - Adopted: 2016

CONTENT
STANDARD
COURSE

CONTENT

STANDARD / OBJECTIVE

OBJECTIVE /

EXPECTATION

ELA.6.2

Text Types and Purposes

WV.6.R. Reading

COURSE		
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.6.4.	Cite textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.6.5.	Determine a central idea of an informational text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
OBJECTIVE / EXPECTATION	ELA.6.6.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and developed in an informational text (e.g., through examples or anecdotes).
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.6.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings.
OBJECTIVE / EXPECTATION	ELA.6.11.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of an informational text and contributes to the development of the ideas.
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.6.15.	Integrate information presented in different media or formats (e.g., visually and/or quantitatively) and in words to develop a coherent understanding of a topic or issue.
CONTENT STANDARD / COURSE	WV.6.W.	Writing

Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information

through the selection, organization, and analysis of relevant content.

GRADE LEVEL EXPECTATION	ELA.6.21. 1.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.6.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.6.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.6.26.	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry whe appropriate.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.6.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.6.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL	5 1 4 0 00	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by

GRADE LEVEL EXPECTATION	ELA.6.30. 2.	Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.6.30.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
CONTENT STANDARD / COURSE	WV.6.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.6.33.	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details, to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
OBJECTIVE / EXPECTATION	ELA.6.35.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 6 Language standards for specific expectations.)
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.6.36. 5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.6.39.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.6.39.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 2: WRITING FROM NOTES Week 2 Page 17-26

West Virginia College and Career Readiness Standards Language Arts

Grade 6 - Adopted: 2016

CONTENT	
STANDARD	I
COURSE	

WV.6.R. Reading

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.6.4.	Cite textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.6.5.	Determine a central idea of an informational text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
OBJECTIVE / EXPECTATION	ELA.6.6.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and developed in an informational text (e.g., through examples or anecdotes).
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.6.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings.
OBJECTIVE / EXPECTATION	ELA.6.11.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of an informational text and contributes to the development of the ideas.
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.6.15.	Integrate information presented in different media or formats (e.g., visually and/or quantitatively) and in words to develop a coherent understanding of a topic or issue.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.2 1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL	ELA.6.21.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition, classification,

EXPECTATION 1. comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables), and

multimedia when useful to aid comprehension.

GRADE LEVEL EXPECTATION	ELA.6.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.6.21. 4.	. Use precise language and domain-specific vocabulary to inform about or explain the topic.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
OBJECTIVE / EXPECTATION	ELA.6.25.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type efficiently and accurately.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.6.26.	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry whe appropriate.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.6.2 8.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.6.28. 2.	. Apply grade 6 Reading standards to nonfiction and other informational texts (e.g., "trace and evaluate the argume and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that a not").
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE /	EL A 6 20	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a

CONTENT	
STANDARD	ı
COURSE	

EXPECTATION 7.

spelling when writing.

WV.6.SL. Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.6.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.6.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30. 2.	Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.6.30.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
CONTENT STANDARD / COURSE	WV.6.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.6.33.	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details, to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
OBJECTIVE / EXPECTATION	ELA.6.35.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 6 Language standards for specific expectations.)
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.6.36. 4.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
GRADE LEVEL EXPECTATION	ELA.6.36. 5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE /	ELA.6.3	Demonstrate command of the conventions of Standard English capitalization, punctuation, and

GRADE LEVEL EXPECTATION	ELA.6.37. 2.	Spell correctly.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.6.39.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.6.39. 4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 2: WRITING FROM NOTES Week 3 Page 27-36
		West Virginia College and Career Readiness Standards Language Arts Grade 6 - Adopted: 2016
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.6.4.	Cite textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.6.5.	Determine a central idea of an informational text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
OBJECTIVE / EXPECTATION	ELA.6.6.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and developed in an informational text (e.g., through examples or anecdotes).
CONTENT STANDARD / COURSE	WV.6.R.	Reading

CONTENT STANDARD / OBJECTIVE

Craft and Structure

OBJECTIVE / EXPECTATION	ELA.6.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings.
OBJECTIVE / EXPECTATION	ELA.6.11.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of an informational text and contributes to the development of the ideas.
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.6.15.	Integrate information presented in different media or formats (e.g., visually and/or quantitatively) and in words to develop a coherent understanding of a topic or issue.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.2 1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.6.21. 1.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.6.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.6.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
OBJECTIVE / EXPECTATION	ELA.6.25.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type efficiently and accurately.
CONTENT STANDARD / COURSE	WV.6.W.	Writing

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.6.26.	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.6.2 8.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.6.28. 2.	Apply grade 6 Reading standards to nonfiction and other informational texts (e.g., "trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not").
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD /	WV.6.SL.	Speaking & Listening
COURSE		
		Comprehension and Collaboration
CONTENT STANDARD /	ELA.6.3 0.	Comprehension and Collaboration Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
COURSE CONTENT STANDARD / OBJECTIVE	0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing
COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL	ELA.6.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing ideas clearly. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by
COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION	ELA.6.30. 1. ELA.6.30. 2.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing ideas clearly. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION	ELA.6.30. ELA.6.30. ELA.6.30. 3.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing ideas clearly. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed. Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic,
COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION CONTENT STANDARD /	ELA.6.30. ELA.6.30. ELA.6.30. 3.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing ideas clearly. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed. Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

OBJECTIVE / EXPECTATION	ELA.6.35.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 6 Language standards for specific expectations.)
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.6.36.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
GRADE LEVEL EXPECTATION	ELA.6.36. 5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.6.37. 2.	Spell correctly.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.6.39. 1.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.6.39. 4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 37-44

West Virginia College and Career Readiness Standards

Language Arts

Grade 6 - Adopted: 2016

CONTENT	
STANDARD	
COURSE	

GRADE LEVEL EI EXPECTATION 2.

WV.6.R. Reading

CONTENT STANDARD / OBJECTIVE / ELA6.1. Cite textual evidence to support analysis of what the literary text says explicitly as well as inferences drawn from the EXPECTATION ELA6.1. Cite textual evidence to support analysis of what the literary text says explicitly as well as inferences drawn from the EXPECTATION ELA6.2. Determine a theme or central idea of a literary text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. OBJECTIVE / EXPECTATION ELA6.3. Describe how a particular story's or drama's plot unfolds in a series of events and how the characters respond or change as the plot moves toward a resolution. CONTENT STANDARD / OBJECTIVE / EXPECTATION ELA6.7. Determine the meaning of words and phrases as they are used in a literary text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone. OBJECTIVE / EXPECTATION ELA6.3. Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a literary text and contributes to the development of the theme, setting, or plot. OBJECTIVE / EXPECTATION ELA6.9. Explain how an author develops the point of view of the narrator or speaker in a literary text. CONTENT STANDARD / OBJECTIVE / EXPECTATION EA6.8. By the end of the year, read and comprehend literature, including stories, dismas, and poetry, in the grades 6-8 text complexity range proficiently, with scalibiding as needed at the high end of the range. CONTENT STANDARD / OBJECTIVE / EXPECTATION EXA6.8. By the end of the year, read and comprehend literature, including stories, dismas, and poetry, in the grades 6-8 text complexity range proficiently, with scalibiding as needed at the high end of the range. CONTENT STANDARD / OBJECTIVE / EXPECTATION Experiment of the proposes Experiment of the proposes Experiment of the proposes Experiment of the propose Experiment of the propose Experiment of the propose Experiment of the	COURSE		
EXPECTATION text OBJECTIVE / ELA6.2. Determine a theme or central idea of a literary text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. OBJECTIVE / ELA6.3. Describe how a particular story's or drama's plot unbids in a series of events and how the characters respond or change as the plot moves toward a resolution. CONTENT STANDARD / OBJECTIVE / ELA6.7. Determine the meaning of words and phrases as they are used in a literary text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone. OBJECTIVE / ELA6.8. Analyze how a particular sentence, chapter, scene, or starza fits into the overall structure of a literary text and contributes to the development of the theme, setting, or plot. OBJECTIVE / ELA6.9. Explain how an author develops the point of view of the narrator or speaker in a literary text. CONTENT STANDARD / OBJECTIVE / ELA6.8. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 6-8 text complexity range proficiently, with scalfolding as needed at the high end of the range. CONTENT STANDARD / Vis.e.w. Writing Text Types and Purposes	STANDARD /		Key Ideas and Details
Summary of the text distinct from personal opinions or judgments. BLA.6.3. Describe how a particular story's or drama's plot unfolds in a series of events and how the characters respond or change as the plot moves toward a resolution. CONTENT STANDARD! CONTENT STANDARD! CONTENT STANDARD! CORTENT STANDARD! CONTENT STANDARD! Text Types and Purposes		ELA.6.1.	
CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE ELA6.7. Determine the meaning of words and phrases as they are used in a literary text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone. CBJECTIVE / EXPECTATION ELA6.8. Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a literary text and contributes to the development of the theme, setting, or plot. CONTENT STANDARD / COURSE Range of Reading and Text Complexity Range of Reading and Text Complexity CONTENT STANDARD / COURSE ELA6.8. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 6–8 text complexity range proficiently, with scalfolding as needed at the high end of the range. CONTENT STANDARD / COURSE WW.6.W. Writing Text Types and Purposes Text Types and Purpose Text Types and Purpose Text Types and Purpose Text Types		ELA.6.2.	
CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE CITE TO SHORT STANDARD / OBJECTIVE CITE TO SHORT STANDARD / OBJECTIVE ELA.6.7. Determine the meaning of words and phrases as they are used in a literary text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone. ELA.6.8. Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a literary text and contributes to the development of the theme, setting, or plot. CINTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE / ELA.6.18. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 6–8 text complexity range proficiently, with scaffolding as needed at the high end of the range. CONTENT STANDARD / COURSE CONTENT STANDARD / Text Types and Purposes CONTENT STANDARD / Text Types and Purposes		ELA.6.3.	
OBJECTIVE / EXPECTATION ELA.6.7. Determine the meaning of words and phrases as they are used in a literary text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone. OBJECTIVE / EXPECTATION ELA.6.8. Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a literary text and contributes to the development of the theme, setting, or plot. OBJECTIVE / EXPECTATION CONTENT STANDARD / OBJECTIVE / OBJECTIVE / OBJECTIVE / EXPECTATION ELA.6.18. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 6–8 text complexity range proficiently, with scaffolding as needed at the high end of the range. CONTENT STANDARD / COURSE CONTENT STANDARD / UV.6.W. Writing Text Types and Purposes Text Types and Purposes	STANDARD /	WV.6.R.	Reading
Meanings; analyze the impact of a specific word choice on meaning and tone. BLA.6.8. Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a literary text and contributes to the development of the theme, setting, or plot. BLA.6.9. Explain how an author develops the point of view of the narrator or speaker in a literary text. CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE / EXPECTATION BLA.6.18. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 6–8 text complexity range proficiently, with scaffolding as needed at the high end of the range. CONTENT STANDARD / COURSE CONTENT STANDARD / COURSE CONTENT STANDARD / COURSE Text Types and Purposes	STANDARD /		Craft and Structure
CONTENT STANDARD / COURSE ELA.6.18. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 6–8 text complexity range proficiently, with scalfolding as needed at the high end of the range. CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE / ELA.6.18. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 6–8 text complexity range proficiently, with scalfolding as needed at the high end of the range. CONTENT STANDARD / COURSE CONTENT STANDARD / Text Types and Purposes		ELA.6.7.	
CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE COBJECTIVE / EXPECTATION ELA.6.18. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 6–8 text complexity range proficiently, with scaffolding as needed at the high end of the range. CONTENT STANDARD / COURSE CONTENT STANDARD / Text Types and Purposes		ELA.6.8.	
CONTENT STANDARD / OBJECTIVE Range of Reading and Text Complexity OBJECTIVE / ELA.6.18. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 6–8 text complexity range proficiently, with scaffolding as needed at the high end of the range. CONTENT STANDARD / COURSE CONTENT STANDARD / Text Types and Purposes		ELA.6.9.	Explain how an author develops the point of view of the narrator or speaker in a literary text.
OBJECTIVE / OBJECTIVE / ELA.6.18. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 6–8 text complexity range proficiently, with scaffolding as needed at the high end of the range. CONTENT STANDARD / COURSE Text Types and Purposes	STANDARD /	WV.6.R.	Reading
CONTENT STANDARD / CONTENT STANDARD / CONTENT STANDARD / CONTENT STANDARD /	STANDARD /		Range of Reading and Text Complexity
STANDARD / COURSE CONTENT Text Types and Purposes STANDARD /		ELA.6.18.	
STANDARD /	STANDARD /	WV.6.W.	Writing
	STANDARD /		Text Types and Purposes
OBJECTIVE / ELA.6.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.			

ELA.6.21. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

CONTENT	
STANDARD	ı
COURSE	

CONTENT STANDARD / OBJECTIVE

Range of Writing

WV.6.W. Writing

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.2 2.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
GRADE LEVEL EXPECTATION	ELA.6.22. 1.	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
GRADE LEVEL EXPECTATION	ELA.6.22. 2.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
GRADE LEVEL EXPECTATION	ELA.6.22. 4.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
GRADE LEVEL EXPECTATION	ELA.6.22. 5.	Provide a conclusion that follows from the narrated experiences or events.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
OBJECTIVE / EXPECTATION	ELA.6.25.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type efficiently and accurately.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.6.27.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
CONTENT STANDARD / COURSE	WV.6.W.	Writing

OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.6.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.6.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.6.30.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30. 2.	Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.6.30.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
CONTENT STANDARD / COURSE	WV.6.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.6.33.	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details, to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
OBJECTIVE / EXPECTATION	ELA.6.35.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 6 Language standards for specific expectations.)
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.6.36.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
GRADE LEVEL EXPECTATION	ELA.6.36. 5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English

OBJECTIVE / EXPECTATION	ELA.6.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.6.37. 2.	Spell correctly.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.6.39.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.6.39. 4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 3: RETELLING NARRATIVE STORIES Week 5 Page 45-52
		West Virginia College and Career Readiness Standards Language Arts Grade 6 - Adopted: 2016
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.6.1.	Cite textual evidence to support analysis of what the literary text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.6.2.	Determine a theme or central idea of a literary text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

EXPECTATION	ELA.6.2.	summary of the text distinct from personal opinions or judgments.
OBJECTIVE / EXPECTATION	ELA.6.3.	Describe how a particular story's or drama's plot unfolds in a series of events and how the characters respond or change as the plot moves toward a resolution.
CONTENT STANDARD / COURSE	WV.6.R.	Reading

CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.6.7.	Determine the meaning of words and phrases as they are used in a literary text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
OBJECTIVE / EXPECTATION	ELA.6.8.	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a literary text and contributes to the development of the theme, setting, or plot.
OBJECTIVE / EXPECTATION	ELA.6.9.	Explain how an author develops the point of view of the narrator or speaker in a literary text.
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.6.18.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 6–8 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.2 1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
	1.	
GRADE LEVEL	1. ELA.6.21.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION CONTENT STANDARD /	ELA.6.21.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION CONTENT STANDARD / COURSE CONTENT STANDARD /	ELA.6.21. 2. WV.6.W.	through the selection, organization, and analysis of relevant content. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. Writing
GRADE LEVEL EXPECTATION CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE	ELA.6.21. 2. WV.6.W.	through the selection, organization, and analysis of relevant content. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. Writing Text Types and Purposes Write narratives to develop real or imagined experiences or events using effective technique, relevant
GRADE LEVEL EXPECTATION CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL	ELA.6.21. 2. WV.6.W. ELA.6.2 2. ELA.6.22. 1.	through the selection, organization, and analysis of relevant content. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. Writing Text Types and Purposes Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an
GRADE LEVEL EXPECTATION CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL	ELA.6.21. 2. WV.6.W. ELA.6.22. 1. ELA.6.22. 2.	through the selection, organization, and analysis of relevant content. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. Writing Text Types and Purposes Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or

EXPECTATION 3. text, or issue under discussion.

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
OBJECTIVE / EXPECTATION	ELA.6.25.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type efficiently and accurately.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.6.27.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.6.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.6.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.6.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30. 2.	Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL	ELA.6.30.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic,

CONTENT STANDARD / COURSE

WV.6.SL. Speaking & Listening

EXPECTATION 4. or in a dictionary).

CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.6.33.	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details, to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
OBJECTIVE / EXPECTATION	ELA.6.35.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 6 Language standards for specific expectations.)
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.6.36. 4.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
GRADE LEVEL EXPECTATION	ELA.6.36. 5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.
CONTENT STANDARD /	WV.6.L.	Language
COURSE		
COURSE CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
CONTENT STANDARD /	ELA.6.3 7.	Conventions of Standard English Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
CONTENT STANDARD / OBJECTIVE	7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and
CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION	7. ELA.6.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION CONTENT STANDARD /	7. ELA.6.37. 2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. Spell correctly.
CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION CONTENT STANDARD / COURSE CONTENT STANDARD /	7. ELA.6.37. 2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. Spell correctly. Language
CONTENT STANDARD / OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE /	ELA.6.37. 2. WV.6.L. ELA.6.3 9.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. Spell correctly. Language Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade

CONTENT STANDARD / COURSE WV.6.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 3: RETELLING NARRATIVE STORIES Week 6 Page 53-60

West Virginia College and Career Readiness Standards Language Arts

Grade 6 - Adopted: 2016

CONTENT
STANDARD.
COURSE

OBJECTIVE /

EXPECTATION

WV.6.R. Reading

COURSE		
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.6.1.	Cite textual evidence to support analysis of what the literary text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.6.2.	Determine a theme or central idea of a literary text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
OBJECTIVE / EXPECTATION	ELA.6.3.	Describe how a particular story's or drama's plot unfolds in a series of events and how the characters respond or change as the plot moves toward a resolution.
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.6.7.	Determine the meaning of words and phrases as they are used in a literary text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
OBJECTIVE / EXPECTATION	ELA.6.8.	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a literary text and contributes to the development of the theme, setting, or plot.
OBJECTIVE / EXPECTATION	ELA.6.9.	Explain how an author develops the point of view of the narrator or speaker in a literary text.
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity

ELA.6.18. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 6-8 text

complexity range proficiently, with scaffolding as needed at the high end of the range.

CONTENT	
STANDARD	I
COURSE	

WV.6.W. Writing

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.2 1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.6.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

CONTENT STANDARD / COURSE

WV.6.W. Writing

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.2 2.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
GRADE LEVEL EXPECTATION	ELA.6.22. 1.	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
GRADE LEVEL EXPECTATION	ELA.6.22. 2.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
GRADE LEVEL EXPECTATION	ELA.6.22. 4.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.

CONTENT STANDARD / COURSE

EXPECTATION 5.

WV.6.W. Writing

GRADE LEVEL ELA.6.22. Provide a conclusion that follows from the narrated experiences or events.

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
OBJECTIVE / EXPECTATION	ELA.6.25.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type efficiently and accurately.

CONTENT STANDARD / COURSE

WV.6.W. Writing

CONTENT STANDARD / OBJECTIVE	Research to Build and Present Knowledge
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OBJECTIVE / EXPECTATION	ELA.6.27.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.6.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.6.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.6.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30. 2.	Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.6.30.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
CONTENT STANDARD / COURSE	WV.6.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.6.33.	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details, to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
OBJECTIVE / EXPECTATION	ELA.6.35.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 6 Language standards for specific expectations.)
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.6.36.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).

GRADE LEVEL EXPECTATION	ELA.6.36. 5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.6.37. 2.	Spell correctly.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.6.39. 1.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.6.39. 4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 61-74
		West Virginia College and Career Readiness Standards Language Arts Grade 6 - Adopted: 2016
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.6.4.	Cite textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.

ELA.6.5. Determine a central idea of an informational text and how it is conveyed through particular details; provide a

summary of the text distinct from personal opinions or judgments.

OBJECTIVE /

EXPECTATION

OBJECTIVE / EXPECTATION	ELA.6.6.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and developed in an informational text (e.g., through examples or anecdotes).
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.6.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings.
OBJECTIVE / EXPECTATION	ELA.6.11.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of an informational text and contributes to the development of the ideas.
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.6.15.	Integrate information presented in different media or formats (e.g., visually and/or quantitatively) and in words to develop a coherent understanding of a topic or issue.
CONTENT STANDARD /	WV.6.W.	Writing
COURSE		
		Text Types and Purposes
COURSE CONTENT STANDARD /	ELA.6.2 1.	Text Types and Purposes Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
COURSE CONTENT STANDARD / OBJECTIVE		Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL	ELA.6.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. Introduce a topic; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables), and
COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION	ELA.6.21. ELA.6.21. 2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. Introduce a topic; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.
COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION	ELA.6.21. ELA.6.21. 2. ELA.6.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. Introduce a topic; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. Use precise language and domain-specific vocabulary to inform about or explain the topic.
COURSE CONTENT STANDARD / OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION CONTENT STANDARD /	ELA.6.21. ELA.6.21. 2. ELA.6.21. 4.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. Introduce a topic; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. Use precise language and domain-specific vocabulary to inform about or explain the topic.

OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
OBJECTIVE / EXPECTATION	ELA.6.25.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type efficiently and accurately.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.6.26.	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
OBJECTIVE / EXPECTATION	ELA.6.27.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.6.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.6.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.6.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30. 2.	Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.6.30.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English

OBJECTIVE / EXPECTATION	ELA.6.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.6.36.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
GRADE LEVEL EXPECTATION	ELA.6.36. 5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.6.37. 2.	Spell correctly.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.6.39.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.6.39. 4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 4: SUMMARIZING A REFERENCE Week 8 Page 75-80
		West Virginia College and Career Readiness Standards Language Arts

Language Arts

Grade 6 - Adopted: 2016

CONTENT STANDARD / COURSE

WV.6.R. Reading

CONTENT STANDARD / OBJECTIVE	Key Ideas and Details
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OBJECTIVE / EXPECTATION	ELA.6.4.	Cite textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.6.5.	Determine a central idea of an informational text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
OBJECTIVE / EXPECTATION	ELA.6.6.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and developed in an informational text (e.g., through examples or anecdotes).
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.6.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings.
OBJECTIVE / EXPECTATION	ELA.6.11.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of an informational text and contributes to the development of the ideas.
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.6.15.	Integrate information presented in different media or formats (e.g., visually and/or quantitatively) and in words to develop a coherent understanding of a topic or issue.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.2 1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.6.21. 1.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.6.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.6.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CONTENT STANDARD / COURSE	WV.6.W.	Writing

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
OBJECTIVE / EXPECTATION	ELA.6.25.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type efficiently and accurately.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.6.26.	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
OBJECTIVE / EXPECTATION	ELA.6.27.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
STANDARD /	WV.6.W.	Writing Range of Writing
STANDARD / COURSE CONTENT STANDARD /		
COURSE CONTENT STANDARD / OBJECTIVE /	ELA.6.29.	Range of Writing Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a
CONTENT STANDARD / OBJECTIVE / EXPECTATION CONTENT STANDARD /	ELA.6.29.	Range of Writing Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION CONTENT STANDARD / COURSE CONTENT STANDARD /	ELA.6.29.	Range of Writing Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. Speaking & Listening
CONTENT STANDARD / OBJECTIVE / EXPECTATION CONTENT STANDARD / COURSE CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE /	ELA.6.29. WV.6.SL. ELA.6.3	Range of Writing Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. Speaking & Listening Comprehension and Collaboration Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing
CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE OBJECTIVE OBJECTIVE / EXPECTATION	ELA.6.30. ELA.6.30.	Range of Writing Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. Speaking & Listening Comprehension and Collaboration Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing ideas clearly. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by

WV.6.L. Language

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.6.36. 4.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
GRADE LEVEL EXPECTATION	ELA.6.36. 5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.6.37. 2.	Spell correctly.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.6.39.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.6.39. 4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

CONTENT	
STANDARD	I
COURSE	

WV.6.R. Reading

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.6.4.	Cite textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.6.5.	Determine a central idea of an informational text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
OBJECTIVE / EXPECTATION	ELA.6.6.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and developed in an informational text (e.g., through examples or anecdotes).
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.6.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings.
OBJECTIVE / EXPECTATION	ELA.6.11.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of an informational text and contributes to the development of the ideas.
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.6.15.	Integrate information presented in different media or formats (e.g., visually and/or quantitatively) and in words to develop a coherent understanding of a topic or issue.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.2 1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.6.21. 1.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.

ELA.6.21. Use precise language and domain-specific vocabulary to inform about or explain the topic. **GRADE LEVEL EXPECTATION** CONTENT WV.6.W. Writing STANDARD / COURSE **Production and Distribution of Writing** CONTENT STANDARD / **OBJECTIVE** OBJECTIVE / ELA.6.23. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, **EXPECTATION** purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.) ELA.6.24. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, OBJECTIVE / **EXPECTATION** revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.) OBJECTIVE / ELA.6.25. Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with **EXPECTATION** others; demonstrate sufficient command of keyboarding skills to type efficiently and accurately. CONTENT WV.6.W. Writing STANDARD / COURSE CONTENT Research to Build and Present Knowledge STANDARD / **OBJECTIVE** OBJECTIVE / ELA.6.26. Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when **EXPECTATION** appropriate. OBJECTIVE / ELA.6.27. Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or **EXPECTATION** paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources. CONTENT WV.6.W. Writing STANDARD / **COURSE** CONTENT Range of Writing STANDARD / **OBJECTIVE** OBJECTIVE / ELA.6.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a **EXPECTATION** single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. CONTENT WV.6.SL. Speaking & Listening STANDARD / COURSE CONTENT Comprehension and Collaboration STANDARD / **OBJECTIVE OBJECTIVE / ELA.6.3** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) **EXPECTATION** 0. with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing ideas clearly. GRADE LEVEL ELA.6.30. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by

referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

EXPECTATION

GRADE LEVEL EXPECTATION	ELA.6.30. 2.	Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.6.30. 3.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.6.36. 3.	Recognize and correct inappropriate shifts in pronoun number and person.
GRADE LEVEL EXPECTATION	ELA.6.36. 4.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
GRADE LEVEL EXPECTATION	ELA.6.36. 5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.6.37. 2.	Spell correctly.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.6.39. 1.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.6.39. 4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.6.L.	Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 5: WRITING FROM PICTURES Week 10 Page 89-98
		West Virginia College and Career Readiness Standards
		Language Arts
		Grade 6 - Adopted: 2016
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.6.4.	Cite textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.6.5.	Determine a central idea of an informational text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
OBJECTIVE / EXPECTATION	ELA.6.6.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and developed in an informational text (e.g., through examples or anecdotes).
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.6.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings.
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.6.15.	Integrate information presented in different media or formats (e.g., visually and/or quantitatively) and in words to develop a coherent understanding of a topic or issue.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.2 1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

GRADE LEVEL EXPECTATION	ELA.6.21. 1.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.6.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.6.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
OBJECTIVE / EXPECTATION	ELA.6.25.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type efficiently and accurately.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.6.26.	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION	ELA.6.36.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
GRADE LEVEL EXPECTATION	ELA.6.36. 5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.6.37. 2.	Spell correctly.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.6.39.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION		Consult reference materials (e.g., dictionaries, glossaries, and/or thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
GRADE LEVEL EXPECTATION	ELA.6.39. 4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 5: WRITING FROM PICTURES Week 11 Page 99-106
		West Virginia College and Career Readiness Standards Language Arts Grade 6 - Adopted: 2016
CONTENT STANDARD / COURSE	WV.6.R.	Reading

CONTENT **Key Ideas and Details** STANDARD / OBJECTIVE

OBJECTIVE / EXPECTATION	ELA.6.4.	Cite textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.6.5.	Determine a central idea of an informational text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
OBJECTIVE / EXPECTATION	ELA.6.6.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and developed in an informational text (e.g., through examples or anecdotes).
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.6.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings.
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.6.15.	Integrate information presented in different media or formats (e.g., visually and/or quantitatively) and in words to develop a coherent understanding of a topic or issue.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.2 1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.6.21. 1.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.6.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.6.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
EXPECTATION		

OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
OBJECTIVE / EXPECTATION	ELA.6.25.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type efficiently and accurately.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.6.26.	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.6.36. 4.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
GRADE LEVEL EXPECTATION	ELA.6.36. 5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.6.37. 2.	Spell correctly.

CONTENT	
STANDARD	I
COURSE	

WV.6.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.6.39.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.6.39. 4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

CONTENT STANDARD / COURSE

WV.6.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 5: WRITING FROM PICTURES Week 12 Page 107-114

West Virginia College and Career Readiness Standards Language Arts

Grade 6 - Adopted: 2016

CONTENT STANDARD / COURSE

EXPECTATION

WV.6.R. Reading

CCCRCE		
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.6.1.	Cite textual evidence to support analysis of what the literary text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.6.2.	Determine a theme or central idea of a literary text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
OBJECTIVE / EXPECTATION	ELA.6.3.	Describe how a particular story's or drama's plot unfolds in a series of events and how the characters respond or change as the plot moves toward a resolution.
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE /	ELA.6.18.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 6–8 text

complexity range proficiently, with scaffolding as needed at the high end of the range.

CONTENT	
STANDARD	I
COURSE	

CONTENT STANDARD / OBJECTIVE

Range of Writing

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.2 1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.6.21. 1.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.2 2.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
GRADE LEVEL EXPECTATION	ELA.6.22. 1.	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
GRADE LEVEL EXPECTATION	ELA.6.22. 2.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
GRADE LEVEL EXPECTATION	ELA.6.22. 4.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
OBJECTIVE / EXPECTATION	ELA.6.25.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type efficiently and accurately.
CONTENT STANDARD / COURSE	WV.6.W.	Writing

OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.6.36. 4.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
GRADE LEVEL EXPECTATION	ELA.6.36. 5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.6.37. 2.	Spell correctly.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.6.39. 1.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.6.39. 4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 13 Page 115-126

West Virginia College and Career Readiness Standards

Language Arts

Grade 6 - Adopted: 2016

CONTENT	
STANDARD	
COURSE	

EXPECTATION 1.

WV.6.R. Reading

COURSE		
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.6.4.	Cite textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.6.5.	Determine a central idea of an informational text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
OBJECTIVE / EXPECTATION	ELA.6.6.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and developed in an informational text (e.g., through examples or anecdotes).
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.6.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings.
OBJECTIVE / EXPECTATION	ELA.6.11.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of an informational text and contributes to the development of the ideas.
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.6.15.	Integrate information presented in different media or formats (e.g., visually and/or quantitatively) and in words to develop a coherent understanding of a topic or issue.
OBJECTIVE / EXPECTATION	ELA.6.17.	Compare and contrast two authors' presentations of events (e.g., a memoir written by and a biography on the same person) in informational text.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.2 1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL	ELA.6.21.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition, classification,

comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables), and

multimedia when useful to aid comprehension.

GRADE LEVEL EXPECTATION	ELA.6.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.6.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
OBJECTIVE / EXPECTATION	ELA.6.25.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type efficiently and accurately.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.6.26.	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
OBJECTIVE / EXPECTATION	ELA.6.27.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.6.2 8.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.6.28. 1.	Apply grade 6 Reading standards to literature (e.g., "compare and contrast texts in different forms or genres [e.g., stories, poems, historical novels, and fantasy stories] in terms of their approaches to similar themes and topics").
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing

OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.6.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.6.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.6.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30. 2.	Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.6.30.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.6.36. 4.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
GRADE LEVEL EXPECTATION	ELA.6.36. 5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.6.37. 2.	Spell correctly.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use

OBJECTIVE / EXPECTATION	ELA.6.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.6.39.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.6.39.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT ST ANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 14 Page 127-140
		West Virginia College and Career Readiness Standards Language Arts Grade 6 - Adopted: 2016
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.6.4.	Cite textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.6.5.	Determine a central idea of an informational text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
OBJECTIVE / EXPECTATION	ELA.6.6.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and developed in an informational text (e.g., through examples or anecdotes).
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT		

CONTENT STANDARD / OBJECTIVE OBJECTIVE ELA.6.10. Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings. OBJECTIVE / ELA.6.11. Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of an informational text

and contributes to the development of the ideas.

CONTENT WV.6.R. Reading STANDARD / COURSE

EXPECTATION

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.6.15.	Integrate information presented in different media or formats (e.g., visually and/or quantitatively) and in words to develop a coherent understanding of a topic or issue.
OBJECTIVE / EXPECTATION	ELA.6.17.	Compare and contrast two authors' presentations of events (e.g., a memoir written by and a biography on the same person) in informational text.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.2 1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.6.21. 1.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.6.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.6.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
OBJECTIVE / EXPECTATION	ELA.6.25.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type efficiently and accurately.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge

OBJECTIVE / EXPECTATION	ELA.6.27.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.6.2 8.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.6.28. 1.	Apply grade 6 Reading standards to literature (e.g., "compare and contrast texts in different forms or genres [e.g., stories, poems, historical novels, and fantasy stories] in terms of their approaches to similar themes and topics").
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.6.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECT ATION	ELA.6.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.6.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30. 2.	Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.6.30.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL	ELA.6.36.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).

GRADE LEVEL EXPECTATION	ELA.6.36. 5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECT ATION	ELA.6.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.6.37. 2.	Spell correctly.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.6.39. 1.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.6.39. 4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 15 Page 141-152
		West Virginia College and Career Readiness Standards Language Arts Grade 6 - Adopted: 2016
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.6.4.	Cite textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.

ELA.6.5. Determine a central idea of an informational text and how it is conveyed through particular details; provide a

summary of the text distinct from personal opinions or judgments.

OBJECTIVE /

EXPECTATION

OBJECTIVE / EXPECTATION	ELA.6.6.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and developed in an informational text (e.g., through examples or anecdotes).
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.6.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings.
OBJECTIVE / EXPECTATION	ELA.6.11.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of an informational text and contributes to the development of the ideas.
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD I OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.6.15.	Integrate information presented in different media or formats (e.g., visually and/or quantitatively) and in words to develop a coherent understanding of a topic or issue.
OBJECTIVE / EXPECTATION	ELA.6.17.	Compare and contrast two authors' presentations of events (e.g., a memoir written by and a biography on the same person) in informational text.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD I OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.2 1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.6.21. 1.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.6.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.6.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD I OBJECTIVE		Production and Distribution of Writing

OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
OBJECTIVE / EXPECTATION	ELA.6.25.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type efficiently and accurately.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.6.26.	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
OBJECTIVE / EXPECTATION	ELA.6.27.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.6.2 8.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.6.28.	Apply grade 6 Reading standards to literature (e.g., "compare and contrast texts in different forms or genres [e.g., stories, poems, historical novels, and fantasy stories] in terms of their approaches to similar themes and topics").
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.6.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.6.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing ideas clearly.

GRADE LEVEL EXPECTATION	ELA.6.30.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30. 2.	Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.6.30.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.6.36. 4.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
GRADE LEVEL EXPECTATION	ELA.6.36. 5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.6.37. 2.	Spell correctly.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.6.39.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.6.39. 4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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CONTENT WV.6.L. Language STANDARD / COURSE

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 16 Page 153-158
		West Virginia College and Career Readiness Standards
		Language Arts Grade 6 - Adopted: 2016
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.6.4.	Cite textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.6.5.	Determine a central idea of an informational text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
OBJECTIVE / EXPECTATION	ELA.6.6.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and developed in an informational text (e.g., through examples or anecdotes).
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.6.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings.
OBJECTIVE / EXPECTATION	ELA.6.11.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of an informational text and contributes to the development of the ideas.
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.6.15.	Integrate information presented in different media or formats (e.g., visually and/or quantitatively) and in words to develop a coherent understanding of a topic or issue.
OBJECTIVE / EXPECTATION	ELA.6.17.	Compare and contrast two authors' presentations of events (e.g., a memoir written by and a biography on the same person) in informational text.
CONTENT STANDARD / COURSE	WV.6.W.	Writing

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.2 1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.6.21. 1.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.6.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.6.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
OBJECTIVE / EXPECTATION	ELA.6.25.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type efficiently and accurately.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.6.26.	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
OBJECTIVE / EXPECTATION	ELA.6.27.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.6.2 8.	Draw evidence from literary or informational texts to support analysis, reflection, and research.

GRADE LEVEL EXPECTATION	ELA.6.28. 1.	Apply grade 6 Reading standards to literature (e.g., "compare and contrast texts in different forms or genres [e.g., stories, poems, historical novels, and fantasy stories] in terms of their approaches to similar themes and topics").
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.6.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.6.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.6.30.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30. 2.	Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.6.30.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.6.36. 4.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
GRADE LEVEL EXPECTATION	ELA.6.36. 5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE /	ELA.6.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION	ELA.6.37. 2.	Spell correctly.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.6.39. 1.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.6.39. 4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use

UNIT 7: INVENTIVE WRITING Week 17 Page 159-164

ELA.6.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather

vocabulary knowledge when considering a word or phrase important to comprehension or expression.

West Virginia College and Career Readiness Standards Language Arts

Grade 6 - Adopted: 2016

CONTENT STANDARD / COURSE

OBJECTIVE / EXPECTATION

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.2 1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.6.21. 1.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.6.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.6.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.6.21.	Provide a concluding statement or section that follows from the information or explanation presented.

CONTENT STANDARD / COURSE

WV.6.W. Writing

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
OBJECTIVE / EXPECTATION	ELA.6.25.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type efficiently and accurately.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.6.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECT ATION	ELA.6.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.6.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30. 2.	Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.6.30.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADE LEVEL ELA.6.36. Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents). EXPECTATION 4.

GRADE LEVEL EXPECTATION

ELA.6.36. Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.

CONTENT STANDARD / **COURSE**

WV.6.L. Language

CONTENT STANDARD / OBJECTIVE	Conventions of Standard English
OBJECTIVE / EXPECTATION	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL

ELA.6.37. Spell correctly.

EXPECTATION 2.

CONTENT STANDARD / **COURSE**

WV.6.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 7: INVENTIVE WRITING Week 18 Page 165-172

West Virginia College and Career Readiness Standards Language Arts

Grade 6 - Adopted: 2016

CONTENT STANDARD / **COURSE**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.2 1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.6.21. 1.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.6.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.6.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.6.21.	Provide a concluding statement or section that follows from the information or explanation presented.

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.2 2.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
GRADE LEVEL EXPECTATION	ELA.6.22. 1.	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
GRADE LEVEL EXPECTATION	ELA.6.22. 2.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
GRADE LEVEL EXPECTATION	ELA.6.22. 4.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
GRADE LEVEL EXPECTATION	ELA.6.22. 5.	Provide a conclusion that follows from the narrated experiences or events.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
OBJECTIVE / EXPECTATION	ELA.6.25.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type efficiently and accurately.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION	ELA.6.36. 4.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
GRADE LEVEL EXPECTATION	ELA.6.36. 5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.6.37. 2.	Spell correctly.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 7: INVENTIVE WRITING Week 19 Page 173-178
		West Virginia College and Career Readiness Standards
		west virginia conege and career Readiness Standards Language Arts
		Grade 6 - Adopted: 2016
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD /		Text Types and Purposes

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.2 1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.6.21. 1.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.6.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.6.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.6.21.	Provide a concluding statement or section that follows from the information or explanation presented.

WV.6.W. Writing

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
OBJECTIVE / EXPECTATION	ELA.6.25.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type efficiently and accurately.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT	WV.6.L.	Language
STANDARD / COURSE		
		Conventions of Standard English
COURSE CONTENT STANDARD /	ELA.6.3 6.	
COURSE CONTENT STANDARD / OBJECTIVE	6.	Conventions of Standard English Demonstrate command of the conventions of Standard English grammar and usage when writing or
COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL	ELA.6.36.	Conventions of Standard English Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION	ELA.6.36. 4.	Conventions of Standard English Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents). Recognize variations from Standard English in one's own and others' writing and speaking; identify and use
COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION CONTENT STANDARD /	ELA.6.36. 4. ELA.6.36. 5.	Conventions of Standard English Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents). Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.
COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION CONTENT STANDARD / COURSE CONTENT STANDARD /	ELA.6.36. 4. ELA.6.36. 5. WV.6.L.	Conventions of Standard English Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents). Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language. Language

CONTENT STANDARD / COURSE

EXPECTATION 2.

WV.6.L. Language

GRADE LEVEL ELA.6.37. Spell correctly.

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 8: FORMAL ESSAY MODELS Week 20 Page 179-192
		West Virginia College and Career Readiness Standards Language Arts Grade 6 - Adopted: 2016
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.6.4.	Cite textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.6.5.	Determine a central idea of an informational text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
OBJECTIVE / EXPECTATION	ELA.6.6.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and developed in an informational text (e.g., through examples or anecdotes).
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.6.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings.
OBJECTIVE / EXPECTATION	ELA.6.11.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of an informational text and contributes to the development of the ideas.
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD I OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.6.15.	Integrate information presented in different media or formats (e.g., visually and/or quantitatively) and in words to develop a coherent understanding of a topic or issue.
OBJECTIVE / EXPECTATION	ELA.6.17.	Compare and contrast two authors' presentations of events (e.g., a memoir written by and a biography on the same person) in informational text.
CONTENT STANDARD / COURSE	WV.6.W.	Writing

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.2 1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.6.21. 1.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.6.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.6.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.6.21. 5.	Establish and maintain a formal style.
GRADE LEVEL EXPECTATION	ELA.6.21.	Provide a concluding statement or section that follows from the information or explanation presented.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
OBJECTIVE / EXPECTATION	ELA.6.25.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type efficiently and accurately.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.6.26.	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
OBJECTIVE / EXPECTATION	ELA.6.27.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

CONTENT STANDARD / COURSE

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.6.2 8.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.6.28. 1.	Apply grade 6 Reading standards to literature (e.g., "compare and contrast texts in different forms or genres [e.g., stories, poems, historical novels, and fantasy stories] in terms of their approaches to similar themes and topics").
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.6.36. 4.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
GRADE LEVEL EXPECTATION		Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.6.37. 2.	Spell correctly.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.6.39. 1.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

GRADE LEVEL EXPECTATION ELA.6.39. Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE DBJECTIVE / EXPECTATION ELA.6.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. UNIT 8: FORMAL ESSAY MODELS Week 21 Page 193-202 West Virginia College and Career Readiness Standards Language Arts Grade 6 - Adopted: 2016 CONTENT STANDARD / COURSE WV.6.R. Reading
CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / ELA.6.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. UNIT 8: FORMAL ESSAY MODELS Week 21 Page 193-202 West Virginia College and Career Readiness Standards Language Arts Grade 6 - Adopted: 2016 CONTENT STANDARD /
OBJECTIVE / OBJECTIVE / ELA.6.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. UNIT 8: FORMAL ESSAY MODELS Week 21 Page 193-202 West Virginia College and Career Readiness Standards Language Arts Grade 6 - Adopted: 2016 CONTENT STANDARD /
EXPECTATION vocabulary knowledge when considering a word or phrase important to comprehension or expression. UNIT 8: FORMAL ESSAY MODELS Week 21 Page 193-202 West Virginia College and Career Readiness Standards Language Arts Grade 6 - Adopted: 2016 CONTENT WV.6.R. Reading
West Virginia College and Career Readiness Standards Language Arts Grade 6 - Adopted: 2016 CONTENT WV.6.R. Reading STANDARD /
Language Arts Grade 6 - Adopted: 2016 CONTENT WV.6.R. Reading STANDARD /
STANDARD /
CONTENT Key Ideas and Details STANDARD / OBJECTIVE
OBJECTIVE / ELA.6.4. Cite textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
OBJECTIVE / ELA.6.5. Determine a central idea of an informational text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
OBJECTIVE / ELA.6.6. Analyze in detail how a key individual, event, or idea is introduced, illustrated, and developed in an informational to (e.g., through examples or anecdotes).
CONTENT WV.6.R. Reading STANDARD / COURSE
CONTENT Craft and Structure STANDARD / OBJECTIVE
OBJECTIVE / ELA.6.10. Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings.
OBJECTIVE / ELA.6.11. Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of an informational to and contributes to the development of the ideas.
CONTENT WV.6.R. Reading STANDARD / COURSE
CONTENT Integration of Knowledge and Ideas STANDARD / OBJECTIVE
OBJECTIVE / ELA.6.15. Integrate information presented in different media or formats (e.g., visually and/or quantitatively) and in words to develop a coherent understanding of a topic or issue.

OBJECTIVE / EXPECTATION	ELA.6.17.	Compare and contrast two authors' presentations of events (e.g., a memoir written by and a biography on the same person) in informational text.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.2 1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.6.21. 1.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.6.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.6.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.6.21. 5.	Establish and maintain a formal style.
GRADE LEVEL EXPECTATION	ELA.6.21. 6.	Provide a concluding statement or section that follows from the information or explanation presented.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
OBJECTIVE / EXPECTATION	ELA.6.25.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with
		others; demonstrate sufficient command of keyboarding skills to type efficiently and accurately.
CONTENT STANDARD / COURSE	WV.6.W.	
STANDARD /	WV.6.W.	

OBJECTIVE / EXPECTATION	ELA.6.27.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.6.2 8.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.6.28. 1.	Apply grade 6 Reading standards to literature (e.g., "compare and contrast texts in different forms or genres [e.g., stories, poems, historical novels, and fantasy stories] in terms of their approaches to similar themes and topics").
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.6.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECT ATION	ELA.6.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.6.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30. 2.	Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.6.30. 3.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL	ELA.6.36.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).

GRADE LEVEL EXPECTATION	ELA.6.36. 5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.6.37. 2.	Spell correctly.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.6.39. 1.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.6.39. 4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 9: FORMAL CRITIQUE Week 22 Page 203-219
		West Virginia College and Career Readiness Standards Language Arts Grade 6 - Adopted: 2016
CONTENT STANDARD / COURSE	WV.6.R.	
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.6.1.	Cite textual evidence to support analysis of what the literary text says explicitly as well as inferences drawn from the text.

ELA.6.2. Determine a theme or central idea of a literary text and how it is conveyed through particular details; provide a

summary of the text distinct from personal opinions or judgments.

OBJECTIVE / EXPECTATION

OBJECTIVE / EXPECTATION	ELA.6.3.	Describe how a particular story's or drama's plot unfolds in a series of events and how the characters respond or change as the plot moves toward a resolution.
OBJECTIVE / EXPECTATION	ELA.6.4.	Cite textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.6.5.	Determine a central idea of an informational text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
OBJECTIVE / EXPECTATION	ELA.6.6.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and developed in an informational text (e.g., through examples or anecdotes).
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.6.7.	Determine the meaning of words and phrases as they are used in a literary text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
OBJECTIVE / EXPECTATION	ELA.6.8.	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a literary text and contributes to the development of the theme, setting, or plot.
OBJECTIVE / EXPECTATION	ELA.6.9.	Explain how an author develops the point of view of the narrator or speaker in a literary text.
OBJECTIVE / EXPECTATION	ELA.6.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings.
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.6.15.	Integrate information presented in different media or formats (e.g., visually and/or quantitatively) and in words to develop a coherent understanding of a topic or issue.
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD I OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.6.18.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 6–8 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.6.W.	Writing

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.2 1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.6.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.2 2.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
GRADE LEVEL EXPECTATION	ELA.6.22. 1.	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
GRADE LEVEL EXPECTATION	ELA.6.22. 2.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
GRADE LEVEL EXPECTATION	ELA.6.22. 4.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
GRADE LEVEL EXPECTATION	ELA.6.22. 5.	Provide a conclusion that follows from the narrated experiences or events.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
OBJECTIVE / EXPECTATION	ELA.6.25.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type efficiently and accurately.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge

OBJECTIVE / EXPECTATION	ELA.6.27.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.6.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.6.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.6.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30. 2.	Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.6.30. 3.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.6.36. 4.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
GRADE LEVEL EXPECTATION	ELA.6.36. 5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

ELA.6.37. Spell correctly. **GRADE LEVEL EXPECTATION** CONTENT WV.6.L. Language STANDARD / COURSE Knowledge of Language CONTENT STANDARD / **OBJECTIVE OBJECTIVE** / **ELA.6.3** Use knowledge of language and its conventions when writing, speaking, reading, or listening. **EXPECT ATION** 8. **GRADE LEVEL** ELA.6.38. Maintain consistency in style and tone. **EXPECTATION** 2. CONTENT WV.6.L. Language STANDARD / **COURSE** CONTENT Vocabulary Acquisition and Use STANDARD / **OBJECTIVE ELA.6.3** OBJECTIVE / Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade **EXPECT ATION** 6 reading and content, choosing flexibly from a range of strategies. **GRADE LEVEL** ELA.6.39. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a **EXPECTATION** 1. clue to the meaning of a word or phrase. GRADE LEVEL ELA.6.39. Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context **EXPECTATION** 4. or in a dictionary). CONTENT WV.6.L. Language STANDARD / COURSE CONTENT Vocabulary Acquisition and Use STANDARD / **OBJECTIVE OBJECTIVE / ELA.6.4** Demonstrate understanding of figurative language, word relationships, and nuances in word **EXPECTATION** 0. meanings. **GRADE LEVEL** ELA.6.40. Interpret figures of speech (e.g., personification) in context. **EXPECTATION** CONTENT WV.6.L. Language STANDARD / COURSE CONTENT Vocabulary Acquisition and Use STANDARD / **OBJECTIVE** ELA.6.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather OBJECTIVE / **EXPECTATION** vocabulary knowledge when considering a word or phrase important to comprehension or expression. UNIT 9: FORMAL CRITIQUE Week 23 Page 221-230

CONTENT STANDARD / COURSE

WV.6.R. Reading

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.6.1.	Cite textual evidence to support analysis of what the literary text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.6.2.	Determine a theme or central idea of a literary text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
OBJECTIVE / EXPECTATION	ELA.6.3.	Describe how a particular story's or drama's plot unfolds in a series of events and how the characters respond or change as the plot moves toward a resolution.
OBJECTIVE / EXPECTATION	ELA.6.4.	Cite textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.6.5.	Determine a central idea of an informational text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
OBJECTIVE / EXPECTATION	ELA.6.6.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and developed in an informational text (e.g., through examples or anecdotes).
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
STANDARD /	ELA.6.7.	Craft and Structure Determine the meaning of words and phrases as they are used in a literary text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
STANDARD / OBJECTIVE /	ELA.6.7.	Determine the meaning of words and phrases as they are used in a literary text, including figurative and connotative
OBJECTIVE / OBJECTIVE / OBJECTIVE /		Determine the meaning of words and phrases as they are used in a literary text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone. Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a literary text and
OBJECTIVE / EXPECTATION OBJECTIVE / EXPECTATION OBJECTIVE / EXPECTATION	ELA.6.8.	Determine the meaning of words and phrases as they are used in a literary text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone. Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a literary text and contributes to the development of the theme, setting, or plot.
OBJECTIVE / EXPECTATION OBJECTIVE / EXPECTATION OBJECTIVE / EXPECTATION OBJECTIVE / EXPECTATION	ELA.6.8.	Determine the meaning of words and phrases as they are used in a literary text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone. Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a literary text and contributes to the development of the theme, setting, or plot. Explain how an author develops the point of view of the narrator or speaker in a literary text. Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings.
OBJECTIVE / EXPECTATION CONTENT STANDARD /	ELA.6.9. ELA.6.10.	Determine the meaning of words and phrases as they are used in a literary text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone. Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a literary text and contributes to the development of the theme, setting, or plot. Explain how an author develops the point of view of the narrator or speaker in a literary text. Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings.

CONTENT
STANDARD
COURSE

EXPECTATION

WV.6.R. Reading

COURSE		
CONTENT STANDARD I OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.6.18.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 6–8 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.2 1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.6.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.2 2.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
GRADE LEVEL EXPECTATION	ELA.6.22. 1.	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
GRADE LEVEL EXPECTATION	ELA.6.22. 2.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
GRADE LEVEL EXPECTATION	ELA.6.22. 4.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
GRADE LEVEL EXPECTATION	ELA.6.22. 5.	Provide a conclusion that follows from the narrated experiences or events.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE /	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning,

revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of

Language standards up to and including grade 6.)

OBJECTIVE / EXPECTATION	ELA.6.25.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type efficiently and accurately.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.6.27.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote of paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.6.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.6.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.6.30.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30.	Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.6.30.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic text, or issue under discussion.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.6.36.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).

ELA.6.36. Recognize variations from Standard English in one's own and others' writing and speaking; identify and use **GRADE LEVEL EXPECTATION** strategies to improve expression in conventional language. CONTENT WV.6.L. Language STANDARD / COURSE Conventions of Standard English CONTENT STANDARD / **OBJECTIVE OBJECTIVE** / **ELA.6.3** Demonstrate command of the conventions of Standard English capitalization, punctuation, and **EXPECT ATION** 7. spelling when writing. GRADE LEVEL ELA.6.37. Spell correctly. 2. **EXPECTATION** CONTENT WV.6.L. Language STANDARD / **COURSE** CONTENT Knowledge of Language STANDARD / **OBJECTIVE ELA.6.3** Use knowledge of language and its conventions when writing, speaking, reading, or listening. OBJECTIVE / **EXPECT ATION GRADE LEVEL** ELA.6.38. Maintain consistency in style and tone. **EXPECTATION** 2. CONTENT WV.6.L. Language STANDARD / COURSE CONTENT **Vocabulary Acquisition and Use** STANDARD / **OBJECTIVE OBJECTIVE / ELA.6.3** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade **EXPECTATION** 9. 6 reading and content, choosing flexibly from a range of strategies. **GRADE LEVEL** ELA.6.39. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a **EXPECTATION** 1. clue to the meaning of a word or phrase. **GRADE LEVEL** ELA.6.39. Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context **EXPECTATION** or in a dictionary). CONTENT WV.6.L. Language STANDARD / **COURSE** Vocabulary Acquisition and Use CONTENT STANDARD / **OBJECTIVE** OBJECTIVE / ELA.6.4 Demonstrate understanding of figurative language, word relationships, and nuances in word **EXPECTATION** meanings. 0. **GRADE LEVEL** ELA.6.40. Interpret figures of speech (e.g., personification) in context.

CONTENT STANDARD / COURSE

EXPECTATION

WV.6.L. Language

1.

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 9: FORMAL CRITIQUE Week 24 Page 231-334
		West Virginia College and Career Readiness Standards Language Arts Grade 6 - Adopted: 2016
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.6.1.	Cite textual evidence to support analysis of what the literary text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.6.2.	Determine a theme or central idea of a literary text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
OBJECTIVE / EXPECTATION	ELA.6.4.	Cite textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.6.5.	Determine a central idea of an informational text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
OBJECTIVE / EXPECTATION	ELA.6.6.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and developed in an informational text (e.g., through examples or anecdotes).
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.6.7.	Determine the meaning of words and phrases as they are used in a literary text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
OBJECTIVE / EXPECTATION	ELA.6.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings.
OBJECTIVE / EXPECTATION	ELA.6.11.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of an informational text and contributes to the development of the ideas.
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD I OBJECTIVE		Integration of Knowledge and Ideas

OBJECTIVE / EXPECTATION	ELA.6.15.	Integrate information presented in different media or formats (e.g., visually and/or quantitatively) and in words to develop a coherent understanding of a topic or issue.
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.6.18.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 6–8 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
OBJECTIVE / EXPECTATION	ELA.6.25.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type efficiently and accurately.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.6.36. 4.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
GRADE LEVEL EXPECTATION	ELA.6.36. 5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English

OBJECTIVE / EXPECTATION	ELA.6.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.6.37. 2.	Spell correctly.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.6.39.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.6.39. 4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use

ELA.6.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather

vocabulary knowledge when considering a word or phrase important to comprehension or expression.

OBJECTIVE /

EXPECTATION