

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-16

West Virginia College and Career Readiness Standards
Language Arts
Grade 6 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.6.R. Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.6.4.	Cite textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.6.5.	Determine a central idea of an informational text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
OBJECTIVE / EXPECTATION	ELA.6.6.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and developed in an informational text (e.g., through examples or anecdotes).

CONTENT STANDARD / COURSE **WV.6.R. Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.6.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings.
OBJECTIVE / EXPECTATION	ELA.6.11.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of an informational text and contributes to the development of the ideas.

CONTENT STANDARD / COURSE **WV.6.R. Reading**

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.6.15.	Integrate information presented in different media or formats (e.g., visually and/or quantitatively) and in words to develop a coherent understanding of a topic or issue.

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.2.1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

GRADE LEVEL EXPECTATION	ELA.6.21.1.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.6.21.2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.6.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CONTENT STANDARD / COURSE	WV.6.W. Writing	
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
CONTENT STANDARD / COURSE	WV.6.W. Writing	
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.6.26.	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
CONTENT STANDARD / COURSE	WV.6.W. Writing	
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.6.SL. Speaking & Listening	
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.6.30.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.6.30.1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

GRADE LEVEL EXPECTATION	ELA.6.30. 2.	Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.
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GRADE LEVEL EXPECTATION	ELA.6.30. 3.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
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CONTENT STANDARD / COURSE **WV.6.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
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OBJECTIVE / EXPECTATION	ELA.6.33.	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details, to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
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OBJECTIVE / EXPECTATION	ELA.6.35.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 6 Language standards for specific expectations.)
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CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
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OBJECTIVE / EXPECTATION	ELA.6.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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GRADE LEVEL EXPECTATION	ELA.6.36. 5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.
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CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.6.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
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GRADE LEVEL EXPECTATION	ELA.6.39. 1.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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GRADE LEVEL EXPECTATION	ELA.6.39. 4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.6.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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West Virginia College and Career Readiness Standards

Language Arts

Grade 6 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.6.R. Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.6.4.	Cite textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.6.5.	Determine a central idea of an informational text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
OBJECTIVE / EXPECTATION	ELA.6.6.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and developed in an informational text (e.g., through examples or anecdotes).

CONTENT STANDARD / COURSE **WV.6.R. Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.6.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings.
OBJECTIVE / EXPECTATION	ELA.6.11.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of an informational text and contributes to the development of the ideas.

CONTENT STANDARD / COURSE **WV.6.R. Reading**

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.6.15.	Integrate information presented in different media or formats (e.g., visually and/or quantitatively) and in words to develop a coherent understanding of a topic or issue.

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.2.1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.6.21.1.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.

GRADE LEVEL EXPECTATION	ELA.6.21.2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
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GRADE LEVEL EXPECTATION	ELA.6.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
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OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
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OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
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OBJECTIVE / EXPECTATION	ELA.6.25.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type efficiently and accurately.
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CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
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OBJECTIVE / EXPECTATION	ELA.6.26.	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
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CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
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OBJECTIVE / EXPECTATION	ELA.6.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
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GRADE LEVEL EXPECTATION	ELA.6.28.2.	Apply grade 6 Reading standards to nonfiction and other informational texts (e.g., “trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not”).
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CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Range of Writing
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OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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CONTENT STANDARD / COURSE **WV.6.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.6.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.6.30.1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30.2.	Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.6.30.3.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

CONTENT STANDARD / COURSE **WV.6.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.6.33.	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details, to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
OBJECTIVE / EXPECTATION	ELA.6.35.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 6 Language standards for specific expectations.)

CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.6.36.4.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
GRADE LEVEL EXPECTATION	ELA.6.36.5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.

CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION	ELA.6.37. Spell correctly. 2.
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CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION	ELA.6.39. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. 1.
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GRADE LEVEL EXPECTATION	ELA.6.39. Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). 4.
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CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.6.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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UNIT 2: WRITING FROM NOTES Week 3 Page 27-36

West Virginia College and Career Readiness Standards
Language Arts
Grade 6 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.6.R. Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION	ELA.6.4. Cite textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
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OBJECTIVE / EXPECTATION	ELA.6.5. Determine a central idea of an informational text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
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OBJECTIVE / EXPECTATION	ELA.6.6. Analyze in detail how a key individual, event, or idea is introduced, illustrated, and developed in an informational text (e.g., through examples or anecdotes).
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CONTENT STANDARD / COURSE **WV.6.R. Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
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OBJECTIVE / EXPECTATION	ELA.6.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings.
OBJECTIVE / EXPECTATION	ELA.6.11.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of an informational text and contributes to the development of the ideas.
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.6.15.	Integrate information presented in different media or formats (e.g., visually and/or quantitatively) and in words to develop a coherent understanding of a topic or issue.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.2 1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.6.21. 1.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.6.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.6.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
OBJECTIVE / EXPECTATION	ELA.6.25.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type efficiently and accurately.
CONTENT STANDARD / COURSE	WV.6.W.	Writing

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
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OBJECTIVE / EXPECTATION ELA.6.26. Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

CONTENT STANDARD / COURSE WV.6.W. Writing

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
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OBJECTIVE / EXPECTATION	ELA.6.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
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GRADE LEVEL EXPECTATION ELA.6.28. 2. Apply grade 6 Reading standards to nonfiction and other informational texts (e.g., “trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not”).

CONTENT STANDARD / COURSE WV.6.W. Writing

CONTENT STANDARD / OBJECTIVE		Range of Writing
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OBJECTIVE / EXPECTATION ELA.6.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE WV.6.SL. Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
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OBJECTIVE / EXPECTATION	ELA.6.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others’ ideas and expressing ideas clearly.
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GRADE LEVEL EXPECTATION ELA.6.30. 1. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

GRADE LEVEL EXPECTATION ELA.6.30. 2. Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.

GRADE LEVEL EXPECTATION ELA.6.30. 3. Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

CONTENT STANDARD / COURSE WV.6.SL. Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
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OBJECTIVE / EXPECTATION ELA.6.33. Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details, to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.

OBJECTIVE / EXPECTATION	ELA.6.35.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 6 Language standards for specific expectations.)
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.6.36.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents). 4.
GRADE LEVEL EXPECTATION	ELA.6.36.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language. 5.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.6.37.	Spell correctly. 2.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.6.39.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. 1.
GRADE LEVEL EXPECTATION	ELA.6.39.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). 4.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

West Virginia College and Career Readiness Standards

Language Arts

Grade 6 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.6.R. Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.6.1.	Cite textual evidence to support analysis of what the literary text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.6.2.	Determine a theme or central idea of a literary text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
OBJECTIVE / EXPECTATION	ELA.6.3.	Describe how a particular story's or drama's plot unfolds in a series of events and how the characters respond or change as the plot moves toward a resolution.

CONTENT STANDARD / COURSE **WV.6.R. Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.6.7.	Determine the meaning of words and phrases as they are used in a literary text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
OBJECTIVE / EXPECTATION	ELA.6.8.	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a literary text and contributes to the development of the theme, setting, or plot.
OBJECTIVE / EXPECTATION	ELA.6.9.	Explain how an author develops the point of view of the narrator or speaker in a literary text.

CONTENT STANDARD / COURSE **WV.6.R. Reading**

CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.6.18.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 6–8 text complexity range proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.2 1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.6.21.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. 2.

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.2.2.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
GRADE LEVEL EXPECTATION	ELA.6.22.1.	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
GRADE LEVEL EXPECTATION	ELA.6.22.2.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
GRADE LEVEL EXPECTATION	ELA.6.22.4.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
GRADE LEVEL EXPECTATION	ELA.6.22.5.	Provide a conclusion that follows from the narrated experiences or events.

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
OBJECTIVE / EXPECTATION	ELA.6.25.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type efficiently and accurately.

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.6.27.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Range of Writing
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OBJECTIVE / EXPECTATION	ELA.6.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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CONTENT STANDARD / COURSE **WV.6.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE	Comprehension and Collaboration	
OBJECTIVE / EXPECTATION	ELA.6.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing ideas clearly.

GRADE LEVEL EXPECTATION	ELA.6.30.1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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GRADE LEVEL EXPECTATION	ELA.6.30.2.	Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.
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GRADE LEVEL EXPECTATION	ELA.6.30.3.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
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CONTENT STANDARD / COURSE **WV.6.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE	Presentation of Knowledge and Ideas	
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OBJECTIVE / EXPECTATION	ELA.6.33.	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details, to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
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OBJECTIVE / EXPECTATION	ELA.6.35.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 6 Language standards for specific expectations.)
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CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE	Conventions of Standard English	
OBJECTIVE / EXPECTATION	ELA.6.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION	ELA.6.36.4.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
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GRADE LEVEL EXPECTATION	ELA.6.36.5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.
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CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE	Conventions of Standard English	
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OBJECTIVE / EXPECTATION	ELA.6.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
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GRADE LEVEL EXPECTATION ELA.6.37. Spell correctly. 2.

CONTENT STANDARD / COURSE WV.6.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.6.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
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GRADE LEVEL EXPECTATION ELA.6.39. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. 1.

GRADE LEVEL EXPECTATION ELA.6.39. Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). 4.

CONTENT STANDARD / COURSE WV.6.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION ELA.6.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 3: RETELLING NARRATIVE STORIES Week 5 Page 45-52

West Virginia College and Career Readiness Standards

Language Arts

Grade 6 - Adopted: 2016

CONTENT STANDARD / COURSE WV.6.R. Reading

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION ELA.6.1. Cite textual evidence to support analysis of what the literary text says explicitly as well as inferences drawn from the text.

OBJECTIVE / EXPECTATION ELA.6.2. Determine a theme or central idea of a literary text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

OBJECTIVE / EXPECTATION ELA.6.3. Describe how a particular story's or drama's plot unfolds in a series of events and how the characters respond or change as the plot moves toward a resolution.

CONTENT STANDARD / COURSE WV.6.R. Reading

CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.6.7.	Determine the meaning of words and phrases as they are used in a literary text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
OBJECTIVE / EXPECTATION	ELA.6.8.	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a literary text and contributes to the development of the theme, setting, or plot.
OBJECTIVE / EXPECTATION	ELA.6.9.	Explain how an author develops the point of view of the narrator or speaker in a literary text.
CONTENT STANDARD / COURSE	WV.6.R. Reading	
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.6.18.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 6–8 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.6.W. Writing	
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.2 1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.6.21.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. 2.
CONTENT STANDARD / COURSE	WV.6.W. Writing	
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.2 2.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
GRADE LEVEL EXPECTATION	ELA.6.22.	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically. 1.
GRADE LEVEL EXPECTATION	ELA.6.22.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters. 2.
GRADE LEVEL EXPECTATION	ELA.6.22.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events. 4.
GRADE LEVEL EXPECTATION	ELA.6.22.	Provide a conclusion that follows from the narrated experiences or events. 5.

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
OBJECTIVE / EXPECTATION	ELA.6.25.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type efficiently and accurately.

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.6.27.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE **WV.6.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.6.30.0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.6.30.1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30.2.	Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.6.30.3.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

CONTENT STANDARD / COURSE **WV.6.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.6.33.	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details, to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
OBJECTIVE / EXPECTATION	ELA.6.35.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 6 Language standards for specific expectations.)

CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.6.36. 4.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
GRADE LEVEL EXPECTATION	ELA.6.36. 5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.

CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.6.37. 2.	Spell correctly.

CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.6.39. 1.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.6.39. 4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE	Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.6.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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UNIT 3: RETELLING NARRATIVE STORIES Week 6 Page 53-60

West Virginia College and Career Readiness Standards
Language Arts
 Grade 6 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.6.R. Reading**

CONTENT STANDARD / OBJECTIVE	Key Ideas and Details
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OBJECTIVE / EXPECTATION	ELA.6.1. Cite textual evidence to support analysis of what the literary text says explicitly as well as inferences drawn from the text.
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OBJECTIVE / EXPECTATION	ELA.6.2. Determine a theme or central idea of a literary text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
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OBJECTIVE / EXPECTATION	ELA.6.3. Describe how a particular story's or drama's plot unfolds in a series of events and how the characters respond or change as the plot moves toward a resolution.
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CONTENT STANDARD / COURSE **WV.6.R. Reading**

CONTENT STANDARD / OBJECTIVE	Craft and Structure
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OBJECTIVE / EXPECTATION	ELA.6.7. Determine the meaning of words and phrases as they are used in a literary text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
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OBJECTIVE / EXPECTATION	ELA.6.8. Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a literary text and contributes to the development of the theme, setting, or plot.
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OBJECTIVE / EXPECTATION	ELA.6.9. Explain how an author develops the point of view of the narrator or speaker in a literary text.
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CONTENT STANDARD / COURSE **WV.6.R. Reading**

CONTENT STANDARD / OBJECTIVE	Range of Reading and Text Complexity
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OBJECTIVE / EXPECTATION	ELA.6.18. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 6–8 text complexity range proficiently, with scaffolding as needed at the high end of the range.
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CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.2 1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

GRADE LEVEL EXPECTATION ELA.6.21. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
2.

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.2 2.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

GRADE LEVEL EXPECTATION ELA.6.22. Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
1.

GRADE LEVEL EXPECTATION ELA.6.22. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
2.

GRADE LEVEL EXPECTATION ELA.6.22. Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
4.

GRADE LEVEL EXPECTATION ELA.6.22. Provide a conclusion that follows from the narrated experiences or events.
5.

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
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OBJECTIVE / EXPECTATION ELA.6.23. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)

OBJECTIVE / EXPECTATION ELA.6.24. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)

OBJECTIVE / EXPECTATION ELA.6.25. Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type efficiently and accurately.

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
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OBJECTIVE / EXPECTATION	ELA.6.27.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.6.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.6.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.6.30.1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30.2.	Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.6.30.3.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
CONTENT STANDARD / COURSE	WV.6.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.6.33.	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details, to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
OBJECTIVE / EXPECTATION	ELA.6.35.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 6 Language standards for specific expectations.)
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.6.36.4.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).

GRADE LEVEL EXPECTATION	ELA.6.36.5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.
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CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.37.7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION	ELA.6.37.2.	Spell correctly.
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CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.39.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION	ELA.6.39.1.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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GRADE LEVEL EXPECTATION	ELA.6.39.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.6.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 61-74

**West Virginia College and Career Readiness Standards
Language Arts
Grade 6 - Adopted: 2016**

CONTENT STANDARD / COURSE **WV.6.R. Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION	ELA.6.4.	Cite textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
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OBJECTIVE / EXPECTATION	ELA.6.5.	Determine a central idea of an informational text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
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OBJECTIVE / EXPECTATION	ELA.6.6.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and developed in an informational text (e.g., through examples or anecdotes).
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.6.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings.
OBJECTIVE / EXPECTATION	ELA.6.11.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of an informational text and contributes to the development of the ideas.
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.6.15.	Integrate information presented in different media or formats (e.g., visually and/or quantitatively) and in words to develop a coherent understanding of a topic or issue.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.2 1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.6.21. 1.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.6.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.6.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)

OBJECTIVE / EXPECTATION	ELA.6.24. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
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OBJECTIVE / EXPECTATION	ELA.6.25. Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type efficiently and accurately.
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CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE	Research to Build and Present Knowledge
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OBJECTIVE / EXPECTATION	ELA.6.26. Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
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OBJECTIVE / EXPECTATION	ELA.6.27. Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
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CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE	Range of Writing
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OBJECTIVE / EXPECTATION	ELA.6.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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CONTENT STANDARD / COURSE **WV.6.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE	Comprehension and Collaboration
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OBJECTIVE / EXPECTATION	ELA.6.30.0. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
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GRADE LEVEL EXPECTATION	ELA.6.30.1. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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GRADE LEVEL EXPECTATION	ELA.6.30.2. Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.
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GRADE LEVEL EXPECTATION	ELA.6.30.3. Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
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CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE	Conventions of Standard English
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OBJECTIVE / EXPECTATION	ELA.6.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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GRADE LEVEL EXPECTATION ELA.6.36. Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
4.

GRADE LEVEL EXPECTATION ELA.6.36. Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.
5.

CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
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OBJECTIVE / EXPECTATION	ELA.6.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
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GRADE LEVEL EXPECTATION ELA.6.37. Spell correctly.
2.

CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.6.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
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GRADE LEVEL EXPECTATION ELA.6.39. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
1.

GRADE LEVEL EXPECTATION ELA.6.39. Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
4.

CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION ELA.6.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

CONTENT STANDARD / COURSE **WV.6.R. Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION	ELA.6.4.	Cite textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.6.5.	Determine a central idea of an informational text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
OBJECTIVE / EXPECTATION	ELA.6.6.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and developed in an informational text (e.g., through examples or anecdotes).

CONTENT STANDARD / COURSE **WV.6.R. Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
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OBJECTIVE / EXPECTATION	ELA.6.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings.
OBJECTIVE / EXPECTATION	ELA.6.11.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of an informational text and contributes to the development of the ideas.

CONTENT STANDARD / COURSE **WV.6.R. Reading**

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
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OBJECTIVE / EXPECTATION	ELA.6.15.	Integrate information presented in different media or formats (e.g., visually and/or quantitatively) and in words to develop a coherent understanding of a topic or issue.
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CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
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OBJECTIVE / EXPECTATION	ELA.6.2 1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
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GRADE LEVEL EXPECTATION	ELA.6.21. 1.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.6.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.6.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
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OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
OBJECTIVE / EXPECTATION	ELA.6.25.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type efficiently and accurately.

CONTENT STANDARD / COURSE	WV.6.W. Writing
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CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
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OBJECTIVE / EXPECTATION	ELA.6.26.	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
OBJECTIVE / EXPECTATION	ELA.6.27.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

CONTENT STANDARD / COURSE	WV.6.W. Writing
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CONTENT STANDARD / OBJECTIVE		Range of Writing
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OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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CONTENT STANDARD / COURSE	WV.6.SL. Speaking & Listening
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CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
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OBJECTIVE / EXPECTATION	ELA.6.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
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GRADE LEVEL EXPECTATION	ELA.6.30.1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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GRADE LEVEL EXPECTATION	ELA.6.30.2.	Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.
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GRADE LEVEL EXPECTATION	ELA.6.30.3.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
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CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION ELA.6.36. Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
4.

GRADE LEVEL EXPECTATION ELA.6.36. Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.
5.

CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION ELA.6.37. Spell correctly.
2.

CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION ELA.6.39. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
1.

GRADE LEVEL EXPECTATION ELA.6.39. Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
4.

CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION ELA.6.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

CONTENT STANDARD / COURSE **WV.6.R. Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.6.4.	Cite textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.6.5.	Determine a central idea of an informational text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
OBJECTIVE / EXPECTATION	ELA.6.6.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and developed in an informational text (e.g., through examples or anecdotes).

CONTENT STANDARD / COURSE **WV.6.R. Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.6.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings.
OBJECTIVE / EXPECTATION	ELA.6.11.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of an informational text and contributes to the development of the ideas.

CONTENT STANDARD / COURSE **WV.6.R. Reading**

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.6.15.	Integrate information presented in different media or formats (e.g., visually and/or quantitatively) and in words to develop a coherent understanding of a topic or issue.

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.2 1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.6.21. 1.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.6.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

GRADE LEVEL EXPECTATION	ELA.6.21. Use precise language and domain-specific vocabulary to inform about or explain the topic. 4.
CONTENT STANDARD / COURSE	WV.6.W. Writing
CONTENT STANDARD / OBJECTIVE	Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.6.23. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.6.24. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
OBJECTIVE / EXPECTATION	ELA.6.25. Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type efficiently and accurately.
CONTENT STANDARD / COURSE	WV.6.W. Writing
CONTENT STANDARD / OBJECTIVE	Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.6.26. Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
OBJECTIVE / EXPECTATION	ELA.6.27. Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
CONTENT STANDARD / COURSE	WV.6.W. Writing
CONTENT STANDARD / OBJECTIVE	Range of Writing
OBJECTIVE / EXPECTATION	ELA.6.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.6.SL. Speaking & Listening
CONTENT STANDARD / OBJECTIVE	Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.6.30. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.6.30.1. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

GRADE LEVEL EXPECTATION	ELA.6.30.2.	Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.
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GRADE LEVEL EXPECTATION	ELA.6.30.3.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
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CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION	ELA.6.36.3.	Recognize and correct inappropriate shifts in pronoun number and person.
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GRADE LEVEL EXPECTATION	ELA.6.36.4.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
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GRADE LEVEL EXPECTATION	ELA.6.36.5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.
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CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION	ELA.6.37.2.	Spell correctly.
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CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION	ELA.6.39.1.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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GRADE LEVEL EXPECTATION	ELA.6.39.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION ELA.6.4.1. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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Language Arts
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CONTENT STANDARD / COURSE **WV.6.R. Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION ELA.6.4. Cite textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.

OBJECTIVE / EXPECTATION ELA.6.5. Determine a central idea of an informational text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

OBJECTIVE / EXPECTATION ELA.6.6. Analyze in detail how a key individual, event, or idea is introduced, illustrated, and developed in an informational text (e.g., through examples or anecdotes).

CONTENT STANDARD / COURSE **WV.6.R. Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
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OBJECTIVE / EXPECTATION ELA.6.10. Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings.

CONTENT STANDARD / COURSE **WV.6.R. Reading**

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
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OBJECTIVE / EXPECTATION ELA.6.15. Integrate information presented in different media or formats (e.g., visually and/or quantitatively) and in words to develop a coherent understanding of a topic or issue.

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
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OBJECTIVE / EXPECTATION ELA.6.2.1. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

GRADE LEVEL EXPECTATION	ELA.6.21.1.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.6.21.2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.6.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CONTENT STANDARD / COURSE	WV.6.W. Writing	
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
OBJECTIVE / EXPECTATION	ELA.6.25.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type efficiently and accurately.
CONTENT STANDARD / COURSE	WV.6.W. Writing	
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.6.26.	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
CONTENT STANDARD / COURSE	WV.6.W. Writing	
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.6.L. Language	
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION	ELA.6.36. 4.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
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GRADE LEVEL EXPECTATION	ELA.6.36. 5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.
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CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION	ELA.6.37. 2.	Spell correctly.
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CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION	ELA.6.39. 1.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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GRADE LEVEL EXPECTATION	ELA.6.39. 3.	Consult reference materials (e.g., dictionaries, glossaries, and/or thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
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GRADE LEVEL EXPECTATION	ELA.6.39. 4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

CONTENT STANDARD / COURSE **WV.6.R. Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION	ELA.6.4.	Cite textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.6.5.	Determine a central idea of an informational text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
OBJECTIVE / EXPECTATION	ELA.6.6.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and developed in an informational text (e.g., through examples or anecdotes).
CONTENT STANDARD / COURSE	WV.6.R. Reading	
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.6.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings.
CONTENT STANDARD / COURSE	WV.6.R. Reading	
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.6.15.	Integrate information presented in different media or formats (e.g., visually and/or quantitatively) and in words to develop a coherent understanding of a topic or issue.
CONTENT STANDARD / COURSE	WV.6.W. Writing	
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.2 1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.6.21. 1.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.6.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.6.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CONTENT STANDARD / COURSE	WV.6.W. Writing	
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing

OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
OBJECTIVE / EXPECTATION	ELA.6.25.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type efficiently and accurately.
CONTENT STANDARD / COURSE	WV.6.W. Writing	
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.6.26.	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
CONTENT STANDARD / COURSE	WV.6.W. Writing	
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.6.L. Language	
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.6.36.4.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
GRADE LEVEL EXPECTATION	ELA.6.36.5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.
CONTENT STANDARD / COURSE	WV.6.L. Language	
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.6.37.2.	Spell correctly.

CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION ELA.6.39. 1. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

GRADE LEVEL EXPECTATION ELA.6.39. 4. Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION ELA.6.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 5: WRITING FROM PICTURES Week 12 Page 107-114

**West Virginia College and Career Readiness Standards
Language Arts
Grade 6 - Adopted: 2016**

CONTENT STANDARD / COURSE **WV.6.R. Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION ELA.6.1. Cite textual evidence to support analysis of what the literary text says explicitly as well as inferences drawn from the text.

OBJECTIVE / EXPECTATION ELA.6.2. Determine a theme or central idea of a literary text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

OBJECTIVE / EXPECTATION ELA.6.3. Describe how a particular story's or drama's plot unfolds in a series of events and how the characters respond or change as the plot moves toward a resolution.

CONTENT STANDARD / COURSE **WV.6.R. Reading**

CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
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OBJECTIVE / EXPECTATION ELA.6.18. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 6–8 text complexity range proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.2 1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

GRADE LEVEL EXPECTATION ELA.6.21. 1. Introduce a topic; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.2 2.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

GRADE LEVEL EXPECTATION ELA.6.22. 1. Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.

GRADE LEVEL EXPECTATION ELA.6.22. 2. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

GRADE LEVEL EXPECTATION ELA.6.22. 4. Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
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OBJECTIVE / EXPECTATION ELA.6.23. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)

OBJECTIVE / EXPECTATION ELA.6.24. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)

OBJECTIVE / EXPECTATION ELA.6.25. Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type efficiently and accurately.

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Range of Writing
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OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
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OBJECTIVE / EXPECTATION	ELA.6.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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GRADE LEVEL EXPECTATION	ELA.6.36. 4.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
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GRADE LEVEL EXPECTATION	ELA.6.36. 5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.
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CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
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OBJECTIVE / EXPECTATION	ELA.6.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
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GRADE LEVEL EXPECTATION	ELA.6.37. 2.	Spell correctly.
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CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.6.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
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GRADE LEVEL EXPECTATION	ELA.6.39. 1.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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GRADE LEVEL EXPECTATION	ELA.6.39. 4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.6.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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West Virginia College and Career Readiness Standards

Language Arts

Grade 6 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.6.R. Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.6.4.	Cite textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.6.5.	Determine a central idea of an informational text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
OBJECTIVE / EXPECTATION	ELA.6.6.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and developed in an informational text (e.g., through examples or anecdotes).

CONTENT STANDARD / COURSE **WV.6.R. Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.6.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings.
OBJECTIVE / EXPECTATION	ELA.6.11.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of an informational text and contributes to the development of the ideas.

CONTENT STANDARD / COURSE **WV.6.R. Reading**

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.6.15.	Integrate information presented in different media or formats (e.g., visually and/or quantitatively) and in words to develop a coherent understanding of a topic or issue.
OBJECTIVE / EXPECTATION	ELA.6.17.	Compare and contrast two authors' presentations of events (e.g., a memoir written by and a biography on the same person) in informational text.

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.2 1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.6.21. 1.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.

GRADE LEVEL EXPECTATION	ELA.6.21.2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
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GRADE LEVEL EXPECTATION	ELA.6.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
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OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
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OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
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OBJECTIVE / EXPECTATION	ELA.6.25.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type efficiently and accurately.
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CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
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OBJECTIVE / EXPECTATION	ELA.6.26.	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
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OBJECTIVE / EXPECTATION	ELA.6.27.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
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CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
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OBJECTIVE / EXPECTATION	ELA.6.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
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GRADE LEVEL EXPECTATION	ELA.6.28.1.	Apply grade 6 Reading standards to literature (e.g., “compare and contrast texts in different forms or genres [e.g., stories, poems, historical novels, and fantasy stories] in terms of their approaches to similar themes and topics”).
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CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Range of Writing
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OBJECTIVE / EXPECTATION	ELA.6.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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CONTENT STANDARD / COURSE **WV.6.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE	Comprehension and Collaboration	
OBJECTIVE / EXPECTATION	ELA.6.30.0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing ideas clearly.

GRADE LEVEL EXPECTATION	ELA.6.30.1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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GRADE LEVEL EXPECTATION	ELA.6.30.2.	Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.
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GRADE LEVEL EXPECTATION	ELA.6.30.3.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
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CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE	Conventions of Standard English	
OBJECTIVE / EXPECTATION	ELA.6.36.6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION	ELA.6.36.4.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
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GRADE LEVEL EXPECTATION	ELA.6.36.5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.
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CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE	Conventions of Standard English	
OBJECTIVE / EXPECTATION	ELA.6.37.7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION	ELA.6.37.2.	Spell correctly.
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CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE	Vocabulary Acquisition and Use	
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OBJECTIVE / EXPECTATION	ELA.6.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
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GRADE LEVEL EXPECTATION ELA.6.39. 1. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

GRADE LEVEL EXPECTATION ELA.6.39. 4. Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION ELA.6.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 14 Page 127-140

**West Virginia College and Career Readiness Standards
Language Arts
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CONTENT STANDARD / COURSE **WV.6.R. Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION ELA.6.4. Cite textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.

OBJECTIVE / EXPECTATION ELA.6.5. Determine a central idea of an informational text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

OBJECTIVE / EXPECTATION ELA.6.6. Analyze in detail how a key individual, event, or idea is introduced, illustrated, and developed in an informational text (e.g., through examples or anecdotes).

CONTENT STANDARD / COURSE **WV.6.R. Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
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OBJECTIVE / EXPECTATION ELA.6.10. Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings.

OBJECTIVE / EXPECTATION ELA.6.11. Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of an informational text and contributes to the development of the ideas.

CONTENT STANDARD / COURSE **WV.6.R. Reading**

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.6.15.	Integrate information presented in different media or formats (e.g., visually and/or quantitatively) and in words to develop a coherent understanding of a topic or issue.
OBJECTIVE / EXPECTATION	ELA.6.17.	Compare and contrast two authors' presentations of events (e.g., a memoir written by and a biography on the same person) in informational text.
CONTENT STANDARD / COURSE	WV.6.W. Writing	
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.2 1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.6.21. 1.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.6.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.6.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CONTENT STANDARD / COURSE	WV.6.W. Writing	
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
OBJECTIVE / EXPECTATION	ELA.6.25.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type efficiently and accurately.
CONTENT STANDARD / COURSE	WV.6.W. Writing	
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.6.26.	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

OBJECTIVE / EXPECTATION	ELA.6.27.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
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CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.6.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.

GRADE LEVEL EXPECTATION	ELA.6.28. 1.	Apply grade 6 Reading standards to literature (e.g., “compare and contrast texts in different forms or genres [e.g., stories, poems, historical novels, and fantasy stories] in terms of their approaches to similar themes and topics”).
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CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Range of Writing
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OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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CONTENT STANDARD / COURSE **WV.6.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.6.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others’ ideas and expressing ideas clearly.

GRADE LEVEL EXPECTATION	ELA.6.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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GRADE LEVEL EXPECTATION	ELA.6.30. 2.	Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.
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GRADE LEVEL EXPECTATION	ELA.6.30. 3.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
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CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION	ELA.6.36. 4.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
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GRADE LEVEL EXPECTATION	ELA.6.36.5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.
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CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.37.7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION	ELA.6.37.2.	Spell correctly.
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CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.39.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION	ELA.6.39.1.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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GRADE LEVEL EXPECTATION	ELA.6.39.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.6.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 15 Page 141-152

West Virginia College and Career Readiness Standards
Language Arts
Grade 6 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.6.R. Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION	ELA.6.4.	Cite textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
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OBJECTIVE / EXPECTATION	ELA.6.5.	Determine a central idea of an informational text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
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OBJECTIVE / EXPECTATION	ELA.6.6.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and developed in an informational text (e.g., through examples or anecdotes).
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.6.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings.
OBJECTIVE / EXPECTATION	ELA.6.11.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of an informational text and contributes to the development of the ideas.
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.6.15.	Integrate information presented in different media or formats (e.g., visually and/or quantitatively) and in words to develop a coherent understanding of a topic or issue.
OBJECTIVE / EXPECTATION	ELA.6.17.	Compare and contrast two authors' presentations of events (e.g., a memoir written by and a biography on the same person) in informational text.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.2 1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.6.21. 1.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.6.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.6.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing

OBJECTIVE / EXPECTATION	ELA.6.23. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.6.24. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
OBJECTIVE / EXPECTATION	ELA.6.25. Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type efficiently and accurately.

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE	Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.6.26. Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
OBJECTIVE / EXPECTATION	ELA.6.27. Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE	Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.6.28. Draw evidence from literary or informational texts to support analysis, reflection, and research.

GRADE LEVEL EXPECTATION ELA.6.28. 1. Apply grade 6 Reading standards to literature (e.g., “compare and contrast texts in different forms or genres [e.g., stories, poems, historical novels, and fantasy stories] in terms of their approaches to similar themes and topics”).

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE	Range of Writing
OBJECTIVE / EXPECTATION	ELA.6.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE **WV.6.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE	Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.6.30. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others’ ideas and expressing ideas clearly.

GRADE LEVEL EXPECTATION	ELA.6.30.1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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GRADE LEVEL EXPECTATION	ELA.6.30.2.	Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.
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GRADE LEVEL EXPECTATION	ELA.6.30.3.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
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CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION	ELA.6.36.4.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
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GRADE LEVEL EXPECTATION	ELA.6.36.5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.
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CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION	ELA.6.37.2.	Spell correctly.
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CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION	ELA.6.39.1.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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GRADE LEVEL EXPECTATION	ELA.6.39.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE	Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION ELA.6.4.1. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 16 Page 153-158

**West Virginia College and Career Readiness Standards
Language Arts
Grade 6 - Adopted: 2016**

CONTENT STANDARD / COURSE **WV.6.R. Reading**

CONTENT STANDARD / OBJECTIVE	Key Ideas and Details
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OBJECTIVE / EXPECTATION ELA.6.4. Cite textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.

OBJECTIVE / EXPECTATION ELA.6.5. Determine a central idea of an informational text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

OBJECTIVE / EXPECTATION ELA.6.6. Analyze in detail how a key individual, event, or idea is introduced, illustrated, and developed in an informational text (e.g., through examples or anecdotes).

CONTENT STANDARD / COURSE **WV.6.R. Reading**

CONTENT STANDARD / OBJECTIVE	Craft and Structure
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OBJECTIVE / EXPECTATION ELA.6.10. Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings.

OBJECTIVE / EXPECTATION ELA.6.11. Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of an informational text and contributes to the development of the ideas.

CONTENT STANDARD / COURSE **WV.6.R. Reading**

CONTENT STANDARD / OBJECTIVE	Integration of Knowledge and Ideas
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OBJECTIVE / EXPECTATION ELA.6.15. Integrate information presented in different media or formats (e.g., visually and/or quantitatively) and in words to develop a coherent understanding of a topic or issue.

OBJECTIVE / EXPECTATION ELA.6.17. Compare and contrast two authors' presentations of events (e.g., a memoir written by and a biography on the same person) in informational text.

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.2.1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

GRADE LEVEL EXPECTATION	ELA.6.2.1.	1. Introduce a topic; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.
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GRADE LEVEL EXPECTATION	ELA.6.2.1.	2. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
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GRADE LEVEL EXPECTATION	ELA.6.2.1.	4. Use precise language and domain-specific vocabulary to inform about or explain the topic.
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CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
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OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
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OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
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OBJECTIVE / EXPECTATION	ELA.6.25.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type efficiently and accurately.
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CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
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OBJECTIVE / EXPECTATION	ELA.6.26.	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
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OBJECTIVE / EXPECTATION	ELA.6.27.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
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CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
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OBJECTIVE / EXPECTATION	ELA.6.2.8.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
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GRADE LEVEL EXPECTATION	ELA.6.28.1.	Apply grade 6 Reading standards to literature (e.g., “compare and contrast texts in different forms or genres [e.g., stories, poems, historical novels, and fantasy stories] in terms of their approaches to similar themes and topics”).
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CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Range of Writing
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OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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CONTENT STANDARD / COURSE **WV.6.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
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OBJECTIVE / EXPECTATION	ELA.6.30.0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others’ ideas and expressing ideas clearly.
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GRADE LEVEL EXPECTATION	ELA.6.30.1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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GRADE LEVEL EXPECTATION	ELA.6.30.2.	Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.
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GRADE LEVEL EXPECTATION	ELA.6.30.3.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
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CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
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OBJECTIVE / EXPECTATION	ELA.6.36.6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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GRADE LEVEL EXPECTATION	ELA.6.36.4.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
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GRADE LEVEL EXPECTATION	ELA.6.36.5.	Recognize variations from Standard English in one’s own and others’ writing and speaking; identify and use strategies to improve expression in conventional language.
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CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
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OBJECTIVE / EXPECTATION	ELA.6.36.7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
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GRADE LEVEL EXPECTATION ELA.6.37. Spell correctly.
2.

CONTENT STANDARD / COURSE WV.6.L. Language

CONTENT STANDARD / OBJECTIVE Vocabulary Acquisition and Use

OBJECTIVE / EXPECTATION ELA.6.39. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION ELA.6.39. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
1.

GRADE LEVEL EXPECTATION ELA.6.39. Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
4.

CONTENT STANDARD / COURSE WV.6.L. Language

CONTENT STANDARD / OBJECTIVE Vocabulary Acquisition and Use

OBJECTIVE / EXPECTATION ELA.6.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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West Virginia College and Career Readiness Standards
Language Arts
Grade 6 - Adopted: 2016

CONTENT STANDARD / COURSE WV.6.W. Writing

CONTENT STANDARD / OBJECTIVE Text Types and Purposes

OBJECTIVE / EXPECTATION ELA.6.21. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
1.

GRADE LEVEL EXPECTATION ELA.6.21. Introduce a topic; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.
1.

GRADE LEVEL EXPECTATION ELA.6.21. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
2.

GRADE LEVEL EXPECTATION ELA.6.21. Use precise language and domain-specific vocabulary to inform about or explain the topic.
4.

GRADE LEVEL EXPECTATION ELA.6.21. Provide a concluding statement or section that follows from the information or explanation presented.
6.

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE	Production and Distribution of Writing	
OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
OBJECTIVE / EXPECTATION	ELA.6.25.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type efficiently and accurately.

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE	Range of Writing	
OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE **WV.6.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE	Comprehension and Collaboration	
OBJECTIVE / EXPECTATION	ELA.6.30.0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.6.30.1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30.2.	Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.6.30.3.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE	Conventions of Standard English	
OBJECTIVE / EXPECTATION	ELA.6.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.6.36.4.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).

GRADE LEVEL EXPECTATION	ELA.6.36.5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.
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CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.37.7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION	ELA.6.37.2.	Spell correctly.
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CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.6.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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UNIT 7: INVENTIVE WRITING Week 18 Page 165-172

**West Virginia College and Career Readiness Standards
Language Arts
Grade 6 - Adopted: 2016**

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.21.1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

GRADE LEVEL EXPECTATION	ELA.6.21.1.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.
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GRADE LEVEL EXPECTATION	ELA.6.21.2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
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GRADE LEVEL EXPECTATION	ELA.6.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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GRADE LEVEL EXPECTATION	ELA.6.21.6.	Provide a concluding statement or section that follows from the information or explanation presented.
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CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE	Text Types and Purposes	
OBJECTIVE / EXPECTATION	ELA.6.2.2.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
GRADE LEVEL EXPECTATION	ELA.6.22.1.	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
GRADE LEVEL EXPECTATION	ELA.6.22.2.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
GRADE LEVEL EXPECTATION	ELA.6.22.4.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
GRADE LEVEL EXPECTATION	ELA.6.22.5.	Provide a conclusion that follows from the narrated experiences or events.

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE	Production and Distribution of Writing	
OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
OBJECTIVE / EXPECTATION	ELA.6.25.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type efficiently and accurately.

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE	Range of Writing	
OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE	Conventions of Standard English	
OBJECTIVE / EXPECTATION	ELA.6.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION	ELA.6.36. 4.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
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GRADE LEVEL EXPECTATION	ELA.6.36. 5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.
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CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION	ELA.6.37. 2.	Spell correctly.
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CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.6.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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UNIT 7: INVENTIVE WRITING Week 19 Page 173-178

**West Virginia College and Career Readiness Standards
Language Arts
Grade 6 - Adopted: 2016**

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.2 1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

GRADE LEVEL EXPECTATION	ELA.6.21. 1.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.
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GRADE LEVEL EXPECTATION	ELA.6.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
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GRADE LEVEL EXPECTATION	ELA.6.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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GRADE LEVEL EXPECTATION	ELA.6.21. 6.	Provide a concluding statement or section that follows from the information or explanation presented.
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CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE	Production and Distribution of Writing	
OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
OBJECTIVE / EXPECTATION	ELA.6.25.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type efficiently and accurately.

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE	Range of Writing	
OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE	Conventions of Standard English	
OBJECTIVE / EXPECTATION	ELA.6.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.6.36. 4.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
GRADE LEVEL EXPECTATION	ELA.6.36. 5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.

CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE	Conventions of Standard English	
OBJECTIVE / EXPECTATION	ELA.6.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.6.37. 2.	Spell correctly.

CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE	Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION ELA.6.4.1. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 8: FORMAL ESSAY MODELS Week 20 Page 179-192

West Virginia College and Career Readiness Standards

Language Arts

Grade 6 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.6.R. Reading**

CONTENT STANDARD / OBJECTIVE	Key Ideas and Details
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OBJECTIVE / EXPECTATION ELA.6.4. Cite textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.

OBJECTIVE / EXPECTATION ELA.6.5. Determine a central idea of an informational text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

OBJECTIVE / EXPECTATION ELA.6.6. Analyze in detail how a key individual, event, or idea is introduced, illustrated, and developed in an informational text (e.g., through examples or anecdotes).

CONTENT STANDARD / COURSE **WV.6.R. Reading**

CONTENT STANDARD / OBJECTIVE	Craft and Structure
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OBJECTIVE / EXPECTATION ELA.6.10. Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings.

OBJECTIVE / EXPECTATION ELA.6.11. Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of an informational text and contributes to the development of the ideas.

CONTENT STANDARD / COURSE **WV.6.R. Reading**

CONTENT STANDARD / OBJECTIVE	Integration of Knowledge and Ideas
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OBJECTIVE / EXPECTATION ELA.6.15. Integrate information presented in different media or formats (e.g., visually and/or quantitatively) and in words to develop a coherent understanding of a topic or issue.

OBJECTIVE / EXPECTATION ELA.6.17. Compare and contrast two authors' presentations of events (e.g., a memoir written by and a biography on the same person) in informational text.

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.2.1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

GRADE LEVEL EXPECTATION	ELA.6.2.1.1.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.
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GRADE LEVEL EXPECTATION	ELA.6.2.1.2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
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GRADE LEVEL EXPECTATION	ELA.6.2.1.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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GRADE LEVEL EXPECTATION	ELA.6.2.1.5.	Establish and maintain a formal style.
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GRADE LEVEL EXPECTATION	ELA.6.2.1.6.	Provide a concluding statement or section that follows from the information or explanation presented.
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CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
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OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
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OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
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OBJECTIVE / EXPECTATION	ELA.6.25.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type efficiently and accurately.
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CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
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OBJECTIVE / EXPECTATION	ELA.6.26.	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
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OBJECTIVE / EXPECTATION	ELA.6.27.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
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CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.6.2.8.	Draw evidence from literary or informational texts to support analysis, reflection, and research.

GRADE LEVEL EXPECTATION ELA.6.28. 1. Apply grade 6 Reading standards to literature (e.g., “compare and contrast texts in different forms or genres [e.g., stories, poems, historical novels, and fantasy stories] in terms of their approaches to similar themes and topics”).

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Range of Writing
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OBJECTIVE / EXPECTATION ELA.6.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.3.6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION ELA.6.36. 4. Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).

GRADE LEVEL EXPECTATION ELA.6.36. 5. Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.

CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.3.7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION ELA.6.37. 2. Spell correctly.

CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.3.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION ELA.6.39. 1. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

GRADE LEVEL EXPECTATION	ELA.6.39.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.6.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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UNIT 8: FORMAL ESSAY MODELS Week 21 Page 193-202

**West Virginia College and Career Readiness Standards
Language Arts
Grade 6 - Adopted: 2016**

CONTENT STANDARD / COURSE **WV.6.R. Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION	ELA.6.4.	Cite textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
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OBJECTIVE / EXPECTATION	ELA.6.5.	Determine a central idea of an informational text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
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OBJECTIVE / EXPECTATION	ELA.6.6.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and developed in an informational text (e.g., through examples or anecdotes).
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CONTENT STANDARD / COURSE **WV.6.R. Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
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OBJECTIVE / EXPECTATION	ELA.6.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings.
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OBJECTIVE / EXPECTATION	ELA.6.11.	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of an informational text and contributes to the development of the ideas.
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CONTENT STANDARD / COURSE **WV.6.R. Reading**

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
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OBJECTIVE / EXPECTATION	ELA.6.15.	Integrate information presented in different media or formats (e.g., visually and/or quantitatively) and in words to develop a coherent understanding of a topic or issue.
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OBJECTIVE / EXPECTATION	ELA.6.17. Compare and contrast two authors' presentations of events (e.g., a memoir written by and a biography on the same person) in informational text.
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CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE	Text Types and Purposes
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OBJECTIVE / EXPECTATION	ELA.6.2 1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
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GRADE LEVEL EXPECTATION	ELA.6.21. 1.	Introduce a topic; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables), and multimedia when useful to aid comprehension.
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GRADE LEVEL EXPECTATION	ELA.6.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
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GRADE LEVEL EXPECTATION	ELA.6.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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GRADE LEVEL EXPECTATION	ELA.6.21. 5.	Establish and maintain a formal style.
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GRADE LEVEL EXPECTATION	ELA.6.21. 6.	Provide a concluding statement or section that follows from the information or explanation presented.
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CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE	Production and Distribution of Writing
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OBJECTIVE / EXPECTATION	ELA.6.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
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OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
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OBJECTIVE / EXPECTATION	ELA.6.25.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type efficiently and accurately.
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CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE	Research to Build and Present Knowledge
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OBJECTIVE / EXPECTATION	ELA.6.26.	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
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OBJECTIVE / EXPECTATION	ELA.6.27.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
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CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.6.28.	Draw evidence from literary or informational texts to support analysis, reflection, and research.

GRADE LEVEL EXPECTATION	ELA.6.28. 1.	Apply grade 6 Reading standards to literature (e.g., “compare and contrast texts in different forms or genres [e.g., stories, poems, historical novels, and fantasy stories] in terms of their approaches to similar themes and topics”).
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CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Range of Writing
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OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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CONTENT STANDARD / COURSE **WV.6.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.6.30.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others’ ideas and expressing ideas clearly.

GRADE LEVEL EXPECTATION	ELA.6.30. 1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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GRADE LEVEL EXPECTATION	ELA.6.30. 2.	Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.
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GRADE LEVEL EXPECTATION	ELA.6.30. 3.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
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CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION	ELA.6.36. 4.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
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GRADE LEVEL EXPECTATION	ELA.6.36.5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.
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CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.37.7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION	ELA.6.37.2.	Spell correctly.
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CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.39.9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION	ELA.6.39.1.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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GRADE LEVEL EXPECTATION	ELA.6.39.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION	ELA.6.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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**West Virginia College and Career Readiness Standards
Language Arts
Grade 6 - Adopted: 2016**

CONTENT STANDARD / COURSE **WV.6.R. Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
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OBJECTIVE / EXPECTATION	ELA.6.1.	Cite textual evidence to support analysis of what the literary text says explicitly as well as inferences drawn from the text.
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OBJECTIVE / EXPECTATION	ELA.6.2.	Determine a theme or central idea of a literary text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
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OBJECTIVE / EXPECTATION	ELA.6.3.	Describe how a particular story's or drama's plot unfolds in a series of events and how the characters respond or change as the plot moves toward a resolution.
OBJECTIVE / EXPECTATION	ELA.6.4.	Cite textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.6.5.	Determine a central idea of an informational text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
OBJECTIVE / EXPECTATION	ELA.6.6.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and developed in an informational text (e.g., through examples or anecdotes).

CONTENT STANDARD / COURSE **WV.6.R. Reading**

CONTENT STANDARD / OBJECTIVE **Craft and Structure**

OBJECTIVE / EXPECTATION	ELA.6.7.	Determine the meaning of words and phrases as they are used in a literary text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
OBJECTIVE / EXPECTATION	ELA.6.8.	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a literary text and contributes to the development of the theme, setting, or plot.
OBJECTIVE / EXPECTATION	ELA.6.9.	Explain how an author develops the point of view of the narrator or speaker in a literary text.
OBJECTIVE / EXPECTATION	ELA.6.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings.

CONTENT STANDARD / COURSE **WV.6.R. Reading**

CONTENT STANDARD / OBJECTIVE **Integration of Knowledge and Ideas**

OBJECTIVE / EXPECTATION	ELA.6.15.	Integrate information presented in different media or formats (e.g., visually and/or quantitatively) and in words to develop a coherent understanding of a topic or issue.
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CONTENT STANDARD / COURSE **WV.6.R. Reading**

CONTENT STANDARD / OBJECTIVE **Range of Reading and Text Complexity**

OBJECTIVE / EXPECTATION	ELA.6.18.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 6–8 text complexity range proficiently, with scaffolding as needed at the high end of the range.
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CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.2.1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

GRADE LEVEL EXPECTATION ELA.6.21. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.6.2.2.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

GRADE LEVEL EXPECTATION ELA.6.22.1. Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.

GRADE LEVEL EXPECTATION ELA.6.22.2. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

GRADE LEVEL EXPECTATION ELA.6.22.4. Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.

GRADE LEVEL EXPECTATION ELA.6.22.5. Provide a conclusion that follows from the narrated experiences or events.

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
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OBJECTIVE / EXPECTATION ELA.6.23. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)

OBJECTIVE / EXPECTATION ELA.6.24. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)

OBJECTIVE / EXPECTATION ELA.6.25. Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type efficiently and accurately.

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
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OBJECTIVE / EXPECTATION	ELA.6.27. Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
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CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE	Range of Writing
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OBJECTIVE / EXPECTATION	ELA.6.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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CONTENT STANDARD / COURSE **WV.6.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE	Comprehension and Collaboration
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OBJECTIVE / EXPECTATION	ELA.6.30.0. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
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GRADE LEVEL EXPECTATION	ELA.6.30.1. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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GRADE LEVEL EXPECTATION	ELA.6.30.2. Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.
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GRADE LEVEL EXPECTATION	ELA.6.30.3. Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
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CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE	Conventions of Standard English
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OBJECTIVE / EXPECTATION	ELA.6.36.6. Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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GRADE LEVEL EXPECTATION	ELA.6.36.4. Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
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GRADE LEVEL EXPECTATION	ELA.6.36.5. Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.
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CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE	Conventions of Standard English
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OBJECTIVE / EXPECTATION	ELA.6.36.7. Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
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GRADE LEVEL EXPECTATION ELA.6.37. Spell correctly.
2.

CONTENT STANDARD / COURSE WV.6.L. Language

CONTENT STANDARD / OBJECTIVE Knowledge of Language

OBJECTIVE / EXPECTATION ELA.6.38. Use knowledge of language and its conventions when writing, speaking, reading, or listening.
8.

GRADE LEVEL EXPECTATION ELA.6.38. Maintain consistency in style and tone.
2.

CONTENT STANDARD / COURSE WV.6.L. Language

CONTENT STANDARD / OBJECTIVE Vocabulary Acquisition and Use

OBJECTIVE / EXPECTATION ELA.6.39. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
9.

GRADE LEVEL EXPECTATION ELA.6.39. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
1.

GRADE LEVEL EXPECTATION ELA.6.39. Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
4.

CONTENT STANDARD / COURSE WV.6.L. Language

CONTENT STANDARD / OBJECTIVE Vocabulary Acquisition and Use

OBJECTIVE / EXPECTATION ELA.6.40. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
0.

GRADE LEVEL EXPECTATION ELA.6.40. Interpret figures of speech (e.g., personification) in context.
1.

CONTENT STANDARD / COURSE WV.6.L. Language

CONTENT STANDARD / OBJECTIVE Vocabulary Acquisition and Use

OBJECTIVE / EXPECTATION ELA.6.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

CONTENT STANDARD / COURSE**WV.6.R. Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.6.1.	Cite textual evidence to support analysis of what the literary text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.6.2.	Determine a theme or central idea of a literary text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
OBJECTIVE / EXPECTATION	ELA.6.3.	Describe how a particular story's or drama's plot unfolds in a series of events and how the characters respond or change as the plot moves toward a resolution.
OBJECTIVE / EXPECTATION	ELA.6.4.	Cite textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.6.5.	Determine a central idea of an informational text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
OBJECTIVE / EXPECTATION	ELA.6.6.	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and developed in an informational text (e.g., through examples or anecdotes).

CONTENT STANDARD / COURSE**WV.6.R. Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.6.7.	Determine the meaning of words and phrases as they are used in a literary text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
OBJECTIVE / EXPECTATION	ELA.6.8.	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a literary text and contributes to the development of the theme, setting, or plot.
OBJECTIVE / EXPECTATION	ELA.6.9.	Explain how an author develops the point of view of the narrator or speaker in a literary text.
OBJECTIVE / EXPECTATION	ELA.6.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings.

CONTENT STANDARD / COURSE**WV.6.R. Reading**

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.6.15.	Integrate information presented in different media or formats (e.g., visually and/or quantitatively) and in words to develop a coherent understanding of a topic or issue.

CONTENT STANDARD / COURSE **WV.6.R. Reading**

CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
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OBJECTIVE / EXPECTATION ELA.6.18. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 6–8 text complexity range proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
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OBJECTIVE / EXPECTATION	ELA.6.2 1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
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GRADE LEVEL EXPECTATION ELA.6.21. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
2.

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
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OBJECTIVE / EXPECTATION	ELA.6.2 2.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
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GRADE LEVEL EXPECTATION ELA.6.22. Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
1.

GRADE LEVEL EXPECTATION ELA.6.22. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
2.

GRADE LEVEL EXPECTATION ELA.6.22. Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
4.

GRADE LEVEL EXPECTATION ELA.6.22. Provide a conclusion that follows from the narrated experiences or events.
5.

CONTENT STANDARD / COURSE **WV.6.W. Writing**

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
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OBJECTIVE / EXPECTATION ELA.6.23. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)

OBJECTIVE / EXPECTATION ELA.6.24. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)

OBJECTIVE / EXPECTATION	ELA.6.25.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type efficiently and accurately.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.6.27.	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.6.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.6.30.0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.6.30.1.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.6.30.2.	Follow rules for shared discussions, set specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.6.30.3.	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.6.36.4.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).

GRADE LEVEL EXPECTATION ELA.6.36. Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.

CONTENT STANDARD / COURSE WV.6.L. Language

CONTENT STANDARD / OBJECTIVE Conventions of Standard English

OBJECTIVE / EXPECTATION ELA.6.37. Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION ELA.6.37. Spell correctly.
2.

CONTENT STANDARD / COURSE WV.6.L. Language

CONTENT STANDARD / OBJECTIVE Knowledge of Language

OBJECTIVE / EXPECTATION ELA.6.38. Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION ELA.6.38. Maintain consistency in style and tone.
2.

CONTENT STANDARD / COURSE WV.6.L. Language

CONTENT STANDARD / OBJECTIVE Vocabulary Acquisition and Use

OBJECTIVE / EXPECTATION ELA.6.39. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION ELA.6.39. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
1.

GRADE LEVEL EXPECTATION ELA.6.39. Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
4.

CONTENT STANDARD / COURSE WV.6.L. Language

CONTENT STANDARD / OBJECTIVE Vocabulary Acquisition and Use

OBJECTIVE / EXPECTATION ELA.6.40. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

GRADE LEVEL EXPECTATION ELA.6.40. Interpret figures of speech (e.g., personification) in context.
1.

CONTENT STANDARD / COURSE WV.6.L. Language

CONTENT STANDARD / OBJECTIVE	Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION ELA.6.4.1. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

West Virginia College and Career Readiness Standards

Language Arts

Grade 6 - Adopted: 2016

CONTENT STANDARD / COURSE **WV.6.R. Reading**

CONTENT STANDARD / OBJECTIVE	Key Ideas and Details
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OBJECTIVE / EXPECTATION ELA.6.1. Cite textual evidence to support analysis of what the literary text says explicitly as well as inferences drawn from the text.

OBJECTIVE / EXPECTATION ELA.6.2. Determine a theme or central idea of a literary text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

OBJECTIVE / EXPECTATION ELA.6.4. Cite textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.

OBJECTIVE / EXPECTATION ELA.6.5. Determine a central idea of an informational text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

OBJECTIVE / EXPECTATION ELA.6.6. Analyze in detail how a key individual, event, or idea is introduced, illustrated, and developed in an informational text (e.g., through examples or anecdotes).

CONTENT STANDARD / COURSE **WV.6.R. Reading**

CONTENT STANDARD / OBJECTIVE	Craft and Structure
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OBJECTIVE / EXPECTATION ELA.6.7. Determine the meaning of words and phrases as they are used in a literary text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.

OBJECTIVE / EXPECTATION ELA.6.10. Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings.

OBJECTIVE / EXPECTATION ELA.6.11. Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of an informational text and contributes to the development of the ideas.

CONTENT STANDARD / COURSE **WV.6.R. Reading**

CONTENT STANDARD / OBJECTIVE	Integration of Knowledge and Ideas
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OBJECTIVE / EXPECTATION	ELA.6.15.	Integrate information presented in different media or formats (e.g., visually and/or quantitatively) and in words to develop a coherent understanding of a topic or issue.
CONTENT STANDARD / COURSE	WV.6.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.6.18.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 6–8 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.6.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 6.)
OBJECTIVE / EXPECTATION	ELA.6.25.	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type efficiently and accurately.
CONTENT STANDARD / COURSE	WV.6.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.6.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.6.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.6.36.4.	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).
GRADE LEVEL EXPECTATION	ELA.6.36.5.	Recognize variations from Standard English in one's own and others' writing and speaking; identify and use strategies to improve expression in conventional language.
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English

OBJECTIVE / EXPECTATION	ELA.6.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
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GRADE LEVEL EXPECTATION ELA.6.37. Spell correctly.
2.

CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION ELA.6.39. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
1.

GRADE LEVEL EXPECTATION ELA.6.39. Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
4.

CONTENT STANDARD / COURSE **WV.6.L. Language**

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
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OBJECTIVE / EXPECTATION ELA.6.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.