Main Criteria: Structure and Style for Students Secondary Criteria: Kansas Academic Standards Subject: Language Arts

Grade: 9

Structure and Style for Students

RESPONSE TO LITERATURE Week 22 Page 241-248

Kansas Academic Standards

Language Arts

STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9- 10.2.	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.9- 10.2.a.	Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting, graphics, and multimedia when useful to aiding comprehension.
INDICATOR	W.9- 10.2.b.	Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.
INDICATOR	W.9- 10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
INDICATOR	W.9- 10.2.f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9- 10.3.	Write narratives to develop real or imagined experiences or events using effective technique, well- chosen details, and well-structured event sequences.
PROFICIENCY		Write narratives to develop real or imagined experiences or events using effective technique, well-
PROFICIENCY LEVEL	10.3. W.9-	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. Engage the reader by setting out a problem, situation, or observation, establishing one or multiple points of view,
INDICATOR	10.3. W.9- 10.3.a. W.9-	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. Engage the reader by setting out a problem, situation, or observation, establishing one or multiple points of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events. Use narrative techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop
INDICATOR	10.3. W.9- 10.3.a. W.9- 10.3.b. W.9-	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. Engage the reader by setting out a problem, situation, or observation, establishing one or multiple points of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events. Use narrative techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, and/or characters.
INDICATOR	10.3. W.9- 10.3.a. W.9- 10.3.b. W.9- 10.3.c. W.9-	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. Engage the reader by setting out a problem, situation, or observation, establishing one or multiple points of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events. Use narrative techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, and/or characters. Use a variety of techniques to sequence events so that they build on one another to create a coherent whole. Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences,

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.9- 10.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
STANDARD	KS.W.9- 10.	Writing
	10.	
BENCHMARK	10.	Language in Writing
BENCHMARK INDICATOR / PROFICIENCY LEVEL	W.9- 10.10.	Language in Writing Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR / PROFICIENCY	W.9-	
INDICATOR / PROFICIENCY LEVEL	W.9- 10.10. W.9-	Demonstrate command of the conventions of standard English grammar and usage when writing. Write and edit work so that it conforms to the guidelines in a style manual appropriate for the discipline and writing
INDICATOR / PROFICIENCY LEVEL INDICATOR	W.9- 10.10. W.9- 10.10.a. W.9-	Demonstrate command of the conventions of standard English grammar and usage when writing. Write and edit work so that it conforms to the guidelines in a style manual appropriate for the discipline and writing type. Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to
INDICATOR / PROFICIENCY LEVEL INDICATOR	W.9- 10.10. W.9- 10.10.a. W.9- 10.10.c. KS.W.9-	Demonstrate command of the conventions of standard English grammar and usage when writing. Write and edit work so that it conforms to the guidelines in a style manual appropriate for the discipline and writing type. Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.
INDICATOR / PROFICIENCY LEVEL INDICATOR INDICATOR ST ANDARD	W.9- 10.10. W.9- 10.10.a. W.9- 10.10.c. KS.W.9-	Demonstrate command of the conventions of standard English grammar and usage when writing. Write and edit work so that it conforms to the guidelines in a style manual appropriate for the discipline and writing type. Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing. Writing
INDICATOR / PROFICIENCY LEVEL INDICATOR INDICATOR ST ANDARD BENCHMARK INDICATOR / PROFICIENCY	W.9- 10.10. W.9- 10.10.a. W.9- 10.10.c. KS.W.9- 10.	Demonstrate command of the conventions of standard English grammar and usage when writing. Write and edit work so that it conforms to the guidelines in a style manual appropriate for the discipline and writing type. Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent, noun, relative, adverbial) to convey specific meanings and add variety and interest to writing. Writing Language in Writing Demonstrate command of the conventions of standard English capitalization, punctuation, and
INDICATOR / PROFICIENCY LEVEL INDICATOR INDICATOR ST ANDARD BENCHMARK INDICATOR / PROFICIENCY LEVEL	W.9- 10.10. W.9- 10.10.a. W.9- 10.10.c. KS.W.9- 10.10. U.9- 10.11.	Demonstrate command of the conventions of standard English grammar and usage when writing. Write and edit work so that it conforms to the guidelines in a style manual appropriate for the discipline and writing type. Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing. Writing Language in Writing Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR /W.9-Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (aPROFICIENCY10.12.single sitting or a day or two) for a range of tasks, purposes, and audiences.LEVELLEVELLEVEL

STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.9- 10.7.b.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RL.9- 10.	Reading: Literature
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.2.	Determine a theme or central idea of a text and analyze in detail its development.
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.3.	Analyze how complex characters develop over the course of a text, interact with other characters, and advance the plot or develop the theme.
STANDARD	KS.RL.9- 10.	Reading: Literature
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.5.	Analyze how an author's choices concerning how to structure a text, order events within it, and manipulate time create such effects as mystery, tension, or surprise.
STANDARD	KS.RL.9- 10.	Reading: Literature
BENCHMARK		Language in Reading: Literature

INDICATOR /RL.9-Apply knowledge of language to understand how language functions in different contexts, to make effective choicesPROFICIENCY10.10.for meaning or style, and to comprehend more fully when reading or listening.LEVEL

STANDARD	KS.RL.9-	Reading: Literature
	10.	

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RL.9- 10.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RL.9- 10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.

RESPONSE TO LITERATURE Week 23 Page 249-262

Kansas Academic Standards Language Arts

STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9- 10.2.	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.9- 10.2.a.	Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting, graphics, and multimedia when useful to aiding comprehension.
INDICATOR	W.9- 10.2.b.	Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.
INDICATOR	W.9- 10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
INDICATOR	W.9- 10.2.f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Text Types and Purposes

INDICATOR / PROFICIENCY LEVEL	W.9- 10.3.	Write narratives to develop real or imagined experiences or events using effective technique, well- chosen details, and well-structured event sequences.
INDICATOR	W.9- 10.3.a.	Engage the reader by setting out a problem, situation, or observation, establishing one or multiple points of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events.
INDICATOR	W.9- 10.3.b.	Use narrative techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, and/or characters.
INDICATOR	W.9- 10.3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
INDICATOR	W.9- 10.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
INDICATOR	W.9- 10.3.e.	Provide a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.9-10.7.	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Language in Writing

INDICATOR / PROFICIENCY LEVEL	W.9- 10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.9- 10.10.a.	Write and edit work so that it conforms to the guidelines in a style manual appropriate for the discipline and writing type.
INDICATOR	W.9- 10.10.c.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Language in Writing

INDICATOR / PROFICIENCY LEVEL	W.9- 10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.9- 10.11.c.	Spell correctly.

STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.9- 10.7.b.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RL.9- 10.	Reading: Literature
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY	RL.9- 10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

LEVEL

INDICATOR /	RL.9-	Determine a theme or central idea of a text and analyze in detail its development.
PROFICIENCY	10.2.	
LEVEL		

INDICATOR /RL.9-Analyze how complex characters develop over the course of a text, interact with other characters, and advance the
PROFICIENCYPROFICIENCY10.3.plot or develop the theme.LEVEL

STANDARD	KS.RL.9- 10.	Reading: Literature
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.5.	Analyze how an author's choices concerning how to structure a text, order events within it, and manipulate time create such effects as mystery, tension, or surprise.

STANDARD	KS.RL.9- 10.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

STANDARD	KS.RL.9- 10.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RL.9- 10.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RL.9- 10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.

Timed Essay Week 24 Page 263-263

Kansas Academic Standards Language Arts Grade 9 - Adopted: 2017

STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.9- 10.11.c.	Spell correctly.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RL.9- 10.	Reading: Literature
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.2.	Determine a theme or central idea of a text and analyze in detail its development.
STANDARD	KS.RL.9- 10.	Reading: Literature
BENCHMARK		Craft and Structure

INDICATOR /	RL.9-	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative
PROFICIENCY	10.4.	meanings; analyze the cumulative impact of specific word choices on meaning and tone.
LEVEL		

STANDARD	KS.RL.9- 10.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
STANDARD	KS.RL.9- 10.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RL.9- 10.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RL.9- 10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.9-10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.9-10.2.	Determine a central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
INDICATOR / PROFICIENCY LEVEL	RI.9-10.3.	Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Language in Reading: Informational

INDICATOR /RI.9-Apply knowledge of language to understand how language functions in different contexts, to make effective choicesPROFICIENCY10.10.for meaning or style, and to comprehend more fully when reading.LEVELLEVEL

STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.9- 10.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RI.9- 10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grades 9-10.

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-16

Kansas Academic Standards Language Arts

STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9- 10.2.	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.9- 10.2.a.	Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting, graphics, and multimedia when useful to aiding comprehension.
INDICATOR	W.9- 10.2.b.	Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.
INDICATOR	W.9- 10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

INDICATOR / PROFICIENCY LEVEL	W.9- 10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusin on addressing what is most significant for a specific purpose and audience.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.9-10.7.	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.1.	Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
INDICATOR	SL.9- 10.1.a.	Be prepared to discuss, having read and researched material; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.
INDICATOR	SL.9- 10.1.c.	Propel conversations by posing and responding to questions that relate the current discussion to broader themes c larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.
INDICATOR	SL.9- 10.1.d.	Respond thoughtfully to diverse perspectives, summarize points of agreement and disagreement, and, when warranted, qualify or justify their own views and understanding and make new connections in light of the evidence and reasoning presented.
STANDARD	KS.SL.9- 10.	Speaking and Listening

	10.	
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.4.	Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening

INDICATOR /SL.9-Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing,PROFICIENCY10.8.speaking, and listening at the college and career readiness level; demonstrate independence in gatheringLEVELvocabulary knowledge when considering a word or phrase important to comprehension or expression.

STANDARD KS.RI.9- Reading: Informational 10.

BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.9-10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.9-10.2.	Determine a central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
INDICATOR / PROFICIENCY LEVEL	RI.9-10.3.	Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.

STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone.

STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.

STANDARD	KS.RI.9-	Reading: Informational
	10.	

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.9- 10.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RI.9- 10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Range of Reading and Level of Text

INDICATOR / RI.9-PROFICIENCY 10.13. LEVEL Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grades 9-10.

UNIT 2: WRITING FROM NOTES Week 2 Page 17-26

Kansas Academic Standards Language Arts Grade 9 - Adopted: 2017

STANDARD KS.W.9-Writing 10. BENCHMARK **Text Types and Purposes** INDICATOR / W.9-Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information PROFICIENCY 10.2. through the selection, organization, and analysis of relevant content. LEVEL INDICATOR W.9-Introduce a topic; organize complex ideas, concepts, and information to make important connections and 10.2 a distinctions; include formatting, graphics, and multimedia when useful to aiding comprehension. INDICATOR W.9-Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or 10.2.b. other information and examples appropriate to the audience's knowledge of the topic. INDICATOR W.9-Use precise language and domain-specific vocabulary to manage the complexity of the topic. 10.2.d. INDICATOR W/9-Provide a concluding statement or section that follows from and supports the information or explanation presented. 10.2.f. **STANDARD** KS.W.9-Writing 10 BENCHMARK **Production and Distribution of Writing** INDICATOR / W.9-Produce clear and coherent writing in which the development, organization, and style are appropriate to task, PROFICIENCY 10.4. purpose, and audience. LEVEL W.9-INDICATOR / Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing PROFICIENCY 10.5 on addressing what is most significant for a specific purpose and audience. I FVFI Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking INDICATOR / W.9-PROFICIENCY 10.6. advantage of technology's capacity to link to other information and to display information flexibly and dynamically. LEVEL ST AND ARD KS.W.9-Writing 10. BENCHMARK **Research to Build and Present Knowledge** INDICATOR / W.9-10.7. Conduct short as well as more sustained research projects to answer a question (including a self-generated

 INDICATOR /
 W.9-10.7. Conduct short as well as more sustained research projects to answer a question (including a self-generated profices) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

INDICATOR /	W.9-	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively;
PROFICIENCY	10.8.	assess the usefulness of each source in answering the research question; integrate information into the text
LEVEL		selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.

STANDARD KS.W.9- Writing 10.

	10.		
BENCHMARK		Language in Writing	
INDICATOR / PROFICIENCY LEVEL	W.9- 10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.	
INDICATOR	W.9- 10.10.c.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.	
STANDARD	KS.W.9- 10.	Writing	
BENCHMARK		Language in Writing	
INDICATOR / PROFICIENCY LEVEL	W.9- 10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
INDICATOR	W.9- 10.11.c.	Spell correctly.	
STANDARD	KS.W.9- 10.	Writing	
BENCHMARK		Range of Writing	
INDICATOR / PROFICIENCY LEVEL	W.9- 10.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.	
STANDARD	KS.SL.9- 10.	Speaking and Listening	
BENCHMARK		Presentation of Knowledge and Ideas	
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.4.	Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience and task.	
STANDARD	KS.SL.9- 10.	Speaking and Listening	
BENCHMARK		Language in Speaking and Listening	
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.	
INDICATOR	SL.9- 10.7.b.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.	

BENCHMARK		Language in Speaking and Listening	
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.	
STANDARD	KS.RI.9- 10.	Reading: Informational	
BENCHMARK		Key Ideals and Details	
INDICATOR / PROFICIENCY LEVEL	RI.9-10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	
INDICATOR / PROFICIENCY LEVEL	RI.9-10.2.	Determine a central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.	
INDICATOR / PROFICIENCY LEVEL	RI.9-10.3.	Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.	
STANDARD	KS.RI.9- 10.	Reading: Informational	
BENCHMARK		Craft and Structure	
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone.	
STANDARD	KS.RI.9- 10.	Reading: Informational	
BENCHMARK		Language in Reading: Informational	
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.	
STANDARD	KS.RI.9- 10.	Reading: Informational	
BENCHMARK		Language in Reading: Informational	
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.	
INDICATOR	RI.9- 10.11.a.	Use context as a clue to the meaning of a word or phrase.	
INDICATOR	RI.9- 10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.	
STANDARD	KS.RI.9- 10.	Reading: Informational	

BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY	RI.9- 10.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grades 9-10.
LEVEL		

UNIT 3: RETELLING NARRATIVE STORIES Week 3 Page 27-38

Kansas Academic Standards Language Arts

STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9- 10.3.	Write narratives to develop real or imagined experiences or events using effective technique, well- chosen details, and well-structured event sequences.
INDICATOR	W.9- 10.3.a.	Engage the reader by setting out a problem, situation, or observation, establishing one or multiple points of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events.
INDICATOR	W.9- 10.3.b.	Use narrative techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, and/or characters.
INDICATOR	W.9- 10.3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
INDICATOR	W.9- 10.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
INDICATOR	W.9- 10.3.e.	Provide a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
STANDARD	KS.W.9- 10.	Writing

BENCHMARK	Research to Build and Present Knowledge
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INDICATOR /	W.9-	Draw evidence from literary or informational texts to support analysis, reflection, and research.
PROFICIENCY	10.9.	
LEVEL		

STANDARD	KS.W.9-	Writing
	10.	

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.9- 10.10.c.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.9- 10.11.c.	Spell correctly.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.4.	Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.9- 10.7.b.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.

BENCHMARK		Language in Speaking and Listening	
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.	
STANDARD	KS.RL.9- 10.	Reading: Literature	
BENCHMARK		Key Ideals and Details	
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.2.	Determine a theme or central idea of a text and analyze in detail its development.	
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.3.	Analyze how complex characters develop over the course of a text, interact with other characters, and advance the plot or develop the theme.	
STANDARD	KS.RL.9- 10.	Reading: Literature	
BENCHMARK		Craft and Structure	
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.	
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.5.	Analyze how an author's choices concerning how to structure a text, order events within it, and manipulate time create such effects as mystery, tension, or surprise.	
STANDARD	KS.RL.9- 10.	Reading: Literature	
BENCHMARK		Language in Reading: Literature	
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.	
STANDARD	KS.RL.9- 10.	Reading: Literature	
BENCHMARK		Language in Reading: Literature	
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.	
INDICATOR	RL.9- 10.11.a.	Use context as a clue to the meaning of a word or phrase.	
INDICATOR	RL.9- 10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.	

STANDARD KS.RI.9- Reading: Informational 10.

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.

UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 39-46

Kansas Academic Standards

Language Arts

STANDARD	KS.W.9- 10.	Writing	
BENCHMARK		Text Types and Purposes	
INDICATOR / PROFICIENCY LEVEL	W.9- 10.3.	Write narratives to develop real or imagined experiences or events using effective technique, well- chosen details, and well-structured event sequences.	
INDICATOR	W.9- 10.3.a.	Engage the reader by setting out a problem, situation, or observation, establishing one or multiple points of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events.	
INDICATOR	W.9- 10.3.b.	Use narrative techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, and/or characters.	
INDICATOR	W.9- 10.3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.	
INDICATOR	W.9- 10.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experience events, setting, and/or characters.	
INDICATOR	W.9- 10.3.e.	Provide a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course the narrative.	
STANDARD	KS.W.9- 10.	Writing	
BENCHMARK		Production and Distribution of Writing	
INDICATOR / PROFICIENCY LEVEL	W.9- 10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	
INDICATOR / PROFICIENCY LEVEL	W.9- 10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.	
INDICATOR / PROFICIENCY LEVEL	W.9- 10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.	
STANDARD	KS.W.9- 10.	Writing	

BENCHMARK		Research to Build and Present Knowledge	
INDICATOR / PROFICIENCY LEVEL	W.9- 10.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.	
STANDARD	KS.W.9- 10.	Writing	
ST AND ARD BENCHMARK		Writing Language in Writing	

INDICATOR	W.9- 10.10.c.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.

STANDARD KS.W.9- Writing 10.

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.9-	Spell correctly.

10.11.c.

STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.4.	Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.

STANDARD KS.SL.9- Speaking and Listening 10.

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.9- 10.7.b.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.

STANDARD	KS.SL.9-	Speaking	and Lis	tening
	10.			

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

STANDARD KS.RL.9- Reading: Literature 10.

BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.2.	Determine a theme or central idea of a text and analyze in detail its development.
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.3.	Analyze how complex characters develop over the course of a text, interact with other characters, and advance the plot or develop the theme.

STANDARD KS.RL.9- Reading: Literature 10. BENCHMARK **Craft and Structure** Determine the meaning of words and phrases as they are used in the text, including figurative and connotative INDICATOR / RL.9-PROFICIENCY 10.4. meanings; analyze the cumulative impact of specific word choices on meaning and tone. LEVEL INDICATOR / RL.9-Analyze how an author's choices concerning how to structure a text, order events within it, and manipulate time create PROFICIENCY 10.5. such effects as mystery, tension, or surprise. LEVEL

STANDARD	KS.RL.9- 10.)- Reading: Literature	
BENCHMARK		Language in Reading: Literature	
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.	

STANDARD KS.RL.9- Reading: Literature 10.

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RL.9- 10.11.a.	Use context as a clue to the meaning of a word or phrase.

INDICATOR RL.9- Verify the preliminary determination of the meaning of a word or phrase. 10.11.d.

STANDARD	KS.RL.9- 10.	Reading: Literature
BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.13.	Read and comprehend high quality dramas, prose, and poetry of appropriate quantitative and qualitative complexity for Grades 9-10.

STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.

UNIT 3: RETELLING NARRATIVE STORIES Week 5 Page 47-54

Kansas Academic Standards

Language Arts

STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9- 10.3.	Write narratives to develop real or imagined experiences or events using effective technique, well- chosen details, and well-structured event sequences.
INDICATOR	W.9- 10.3.a.	Engage the reader by setting out a problem, situation, or observation, establishing one or multiple points of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events.
INDICATOR	W.9- 10.3.b.	Use narrative techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, and/or characters.
INDICATOR	W.9- 10.3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
INDICATOR	W.9- 10.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
INDICATOR	W.9- 10.3.e.	Provide a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative.

STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

INDICATOR / PROFICIENCY LEVEL	W.9- 10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
	W/ 9-	Use technology including the Internet to produce, publish and update individual or shared writing products taking

INDICATOR /W.9-Use technology, including the Internet, to produce, publish, and update individual or shared writing products, takingPROFICIENCY10.6.advantage of technology's capacity to link to other information and to display information flexibly and dynamically.LEVELLEVELLEVEL

STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.9- 10.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.

STANDARD	KS.W.9-	Writing
	10.	

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.9- 10.10.c.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.

STANDARD	KS.W.9-	Writing
	10.	•

STANDARD

KS.SL.9- Speaking and Listening

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.9- 10.11.c.	Spell correctly.

STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

	10.	
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.4.	Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.

STANDARD KS.SL.9- Speaking and Listening 10.

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.9- 10.7.b.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to

 ST ANDARD
 KS.SL.9 Speaking and Listening

 BENCHMARK
 Language in Speaking and Listening

INDICATOR /SL.9-Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing,PROFICIENCY10.8.speaking, and listening at the college and career readiness level; demonstrate independence in gatheringLEVELvocabulary knowledge when considering a word or phrase important to comprehension or expression.

STANDARD KS.RL.9- Reading: Literature 10.

BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.2.	Determine a theme or central idea of a text and analyze in detail its development.
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.3.	Analyze how complex characters develop over the course of a text, interact with other characters, and advance the plot or develop the theme.

STANDARD KS.RL.9- Reading: Literature 10.

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.5.	Analyze how an author's choices concerning how to structure a text, order events within it, and manipulate time create such effects as mystery, tension, or surprise.

STANDARD	KS.RL.9- 10.	Reading: Literature	
BENCHMARK		Language in Reading: Literature	

INDICATOR /RL.9-Apply knowledge of language to understand how language functions in different contexts, to make effective choicesPROFICIENCY10.10.for meaning or style, and to comprehend more fully when reading or listening.LEVEL

STANDARD	KS.RL.9- 10.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RL.9- 10.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RL.9- 10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.

UNIT 4: SUMMARIZING A REFERENCE Week 6 Page 55-68

Kansas Academic Standards Language Arts Grade 9 - Adopted: 2017

STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9- 10.2.	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.9- 10.2.a.	Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting, graphics, and multimedia when useful to aiding comprehension.
INDICATOR	W.9- 10.2.b.	Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.
INDICATOR	W.9- 10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
STANDARD	KS.W.9- 10.	Writing

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

INDICATOR / PROFICIENCY LEVEL	W.9- 10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.9-10.7.	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.9- 10.10.c.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.9- 10.11.c.	Spell correctly.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration

INDICATOR / PROFICIENCY LEVEL	SL.9- 10.1.	Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
INDICATOR	SL.9- 10.1.a.	Be prepared to discuss, having read and researched material; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.
INDICATOR	SL.9- 10.1.c.	Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.
INDICATOR	SL.9- 10.1.d.	Respond thoughtfully to diverse perspectives, summarize points of agreement and disagreement, and, when warranted, qualify or justify their own views and understanding and make new connections in light of the evidence and reasoning presented.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.9- 10.7.b.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.9-10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.9-10.2.	Determine a central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
INDICATOR / PROFICIENCY LEVEL	RI.9-10.3.	Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Craft and Structure

INDICATOR /RI.9-Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, andPROFICIENCY10.4.technical meanings; analyze the cumulative impact of specific word choices on meaning and tone.LEVELLEVELLEVEL

STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.

STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.
INDICATOR	Rl.9- 10.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RI.9- 10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Range of Reading and Level of Text
	RI.9-	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for

PROFICIENCY 10.13. Grades 9-10.

LEVEL

UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 69-78

Kansas Academic Standards Language Art s Grade 9 - Adopted: 2017

SI	ANDARD	KS.W.9- 10.	Writing
в	ENCHMARK		Text Types and Purposes
Р	NDICATOR / ROFICIENCY EVEL	W.9- 10.2.	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
IN	IDICATOR	W.9- 10.2.a.	Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting, graphics, and multimedia when useful to aiding comprehension.
IN	IDICATOR	W.9- 10.2.b.	Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.
IN	IDICATOR	W.9- 10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.

STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.9-10.7.	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.9- 10.10.c.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.9- 10.11.c.	Spell correctly.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Range of Writing

INDICATOR /W.9-Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (aPROFICIENCY10.12.single sitting or a day or two) for a range of tasks, purposes, and audiences.LEVEL

STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.1.	Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
INDICATOR	SL.9- 10.1.a.	Be prepared to discuss, having read and researched material; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.
INDICATOR	SL.9- 10.1.c.	Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.
INDICATOR	SL.9- 10.1.d.	Respond thoughtfully to diverse perspectives, summarize points of agreement and disagreement, and, when warranted, qualify or justify their own views and understanding and make new connections in light of the evidence and reasoning presented.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.9- 10.7.b.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.9-10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.9-10.2.	Determine a central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

INDICATOR /RI.9-10.3. Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are
made, how they are introduced and developed, and the connections that are drawn between them.LEVEL

STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone.

STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.

STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.9- 10.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RI.9- 10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
STANDARD	KS.RI.9- 10.	Reading: Informational

BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grades 9-10.

UNIT 5: WRITING FROM PICTURES Week 8 Page 79-88

Kansas Academic Standards Language Arts

Grade 9 - Adopted: 2017

STANDARD KS.W.9- Writing 10.

BENCHMARK	Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

INDICATOR	W.9- 10.2.a.	Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting, graphics, and multimedia when useful to aiding comprehension.
INDICATOR	W.9- 10.2.b.	Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.
INDICATOR	W.9- 10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.9-10.7.	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.9- 10.10.c.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Language in Writing

INDICATOR / PROFICIENCY LEVEL	W.9- 10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.9- 10.11.c.	Spell correctly.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.9- 10.7.b.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.9-10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.9-10.2.	Determine a central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone.

STANDARD KS.RI.9- Reading: Informational 10.

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.

STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.9- 10.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RI.9- 10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grades 9-10.

UNIT 5: WRITING FROM PICTURES Week 9 Page 89-98

Kansas Academic Standards Language Arts Grade 9 - Adopted: 2017

STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9- 10.3.	Write narratives to develop real or imagined experiences or events using effective technique, well- chosen details, and well-structured event sequences.
INDICATOR	W.9- 10.3.a.	Engage the reader by setting out a problem, situation, or observation, establishing one or multiple points of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events.
INDICATOR	W.9- 10.3.b.	Use narrative techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, and/or characters.
INDICATOR	W.9- 10.3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
INDICATOR	W.9- 10.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.

STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.9- 10.10.c.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.9- 10.11.c.	Spell correctly.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
STANDARD	KS.SL.9- 10.	Speaking and Listening

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR	SL.9- 10.7.b.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RL.9- 10.	Reading: Literature
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.2.	Determine a theme or central idea of a text and analyze in detail its development.
STANDARD	KS.RL.9- 10.	Reading: Literature
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.
STANDARD	KS.RL.9- 10.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
STANDARD	KS.RL.9- 10.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RL.9- 10.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RL.9- 10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.

STANDARD KS.RI.9- Reading: Informational 10.

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 10 Page 99-112

Kansas Academic Standards Language Arts

STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9- 10.2.	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.9- 10.2.a.	Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting, graphics, and multimedia when useful to aiding comprehension.
INDICATOR	W.9- 10.2.b.	Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.
INDICATOR	W.9- 10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.9-10.7.	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

INDICATOR /W.9-Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively;PROFICIENCY10.8.assess the usefulness of each source in answering the research question; integrate information into the textLEVELselectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.

STANDARD KS.W.9- Writing

	10.	
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.9- 10.10.c.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		
		Language in Writing
PROFICIENCY	W.9- 10.11.	Language in Writing Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR / PROFICIENCY LEVEL		Demonstrate command of the conventions of standard English capitalization, punctuation, and

BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.9- 10.7.b.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RI.9- 10.	Reading: Informational

BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.9-10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.9-10.2.	Determine a central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
INDICATOR / PROFICIENCY LEVEL	RI.9-10.3.	Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.9- 10.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RI.9- 10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY	RI.9- 10.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grades 9-10.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 11 Page 113-126

LEVEL

STANDARD	KS.W.9-	Writing
	10.	

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9- 10.2.	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.9- 10.2.a.	Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting, graphics, and multimedia when useful to aiding comprehension.
INDICATOR	W.9- 10.2.b.	Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.
INDICATOR	W.9- 10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.9-10.7.	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Language in Writing

INDICATOR / PROFICIENCY LEVEL	W.9- 10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.9- 10.10.a.	Write and edit work so that it conforms to the guidelines in a style manual appropriate for the discipline and writing type.
INDICATOR	W.9- 10.10.c.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.
STANDARD	KS.W.9- 10.	Writing

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.9- 10.11.c.	Spell correctly.

STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.9- 10.7.b.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.
STANDARD	KS.SL.9- 10.	Speaking and Listening
	10.	
BENCHMARK	10.	Language in Speaking and Listening
BENCHMARK INDICATOR / PROFICIENCY LEVEL	SL.9- 10.8.	Language in Speaking and Listening Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

BENCHMARK	Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

INDICATOR / PROFICIENCY LEVEL	RI.9-10.2.	Determine a central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
INDICATOR / PROFICIENCY LEVEL	RI.9-10.3.	Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.9- 10.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RI.9- 10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grades 9-10.
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 12 Page 127-132
		Kansas Academic Standards Language Arts Grade 9 - Adopted: 2017
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Text Types and Purposes

INDICATOR / PROFICIENCY LEVEL	W.9- 10.2.	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.9- 10.2.a.	Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting, graphics, and multimedia when useful to aiding comprehension.
INDICATOR	W.9- 10.2.b.	Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.
INDICATOR	W.9- 10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
STANDARD	KS.W.9- 10.	Writing

	10.	
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.9-10.7.	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.

STANDARD KS.W.9- Writing

	10.	
BENCHMARK		Language in Writing
 INDICATOR / PROFICIENCY LEVEL	W.9- 10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.9- 10.10.a.	Write and edit work so that it conforms to the guidelines in a style manual appropriate for the discipline and writing type.

INDICATOR	W.9- 10.10.c.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.9- 10.11.c.	Spell correctly.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.9- 10.7.b.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.9-10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.9-10.2.	Determine a central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

INDICATOR /RI.9-10.3. Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are
made, how they are introduced and developed, and the connections that are drawn between them.LEVEL

ST AND ARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone.

STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.

STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.9- 10.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RI.9- 10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
STANDARD	KS.RI.9- 10.	Reading: Informational

BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grades 9-10.

UNIT 7: INVENTIVE WRITING Week 13 Page 133-138

Kansas Academic Standards Language Art s Grade 9 - Adopted: 2017

STANDARD KS.W.9- Writing 10.

BENCHMARK	Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

INDICATOR	W.9- 10.2.a.	Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting, graphics, and multimedia when useful to aiding comprehension.
INDICATOR	W.9- 10.2.b.	Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.
INDICATOR	W.9- 10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
INDICATOR	W.9- 10.2.f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
INDICATOR /		
PROFICIENCY	W.9- 10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

BENCHMARK		Research to Build and Present Knowledge
DENGINIARK		
INDICATOR / PROFICIENCY LEVEL	W.9-10.7.	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.

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STANDARD KS.W
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KS.W.9- Writing
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BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.9- 10.10.a.	Write and edit work so that it conforms to the guidelines in a style manual appropriate for the discipline and writing type.
INDICATOR	W.9- 10.10.c.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.

STANDARD	KS.W.9-	Writing
	10.	

BENCHMARK	Language in Writing
INDICATOR / W.9- PROFICIENCY 10.11. LEVEL	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR	W.9-	Spell correctly.
	10.11.c.	

STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.9- 10.7.b.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening

INDICATOR /	SL.9-	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing,
PROFICIENCY 1	10.8.	speaking, and listening at the college and career readiness level; demonstrate independence in gathering
LEVEL		vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 7: INVENTIVE WRITING Week 14 Page 139-144

Kansas Academic Standards

Language Arts

STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9- 10.2.	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.9- 10.2.a.	Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting, graphics, and multimedia when useful to aiding comprehension.
INDICATOR	W.9- 10.2.b.	Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.

NDICATOR W.9. 10.2. Provide a concluding statement or section that follows from and supports the information or explanation presented. ST ADDARD KG.W.9. Writing BENCHMARK Production and Distribution of Writing DNICATOR / INFORCENCY W.9. Production and observation in which the development, organization, and syle are appropriate to task, propose, and autience. NDICATOR / INFORCENCY W.9. Production and strengthen writing as needed by planning, revising, editing, rewriting, or typing a new approach, bocusing on addressing what is most significant for a specific purpose and audience. NDICATOR / INFORCENCY W.9. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or typing a new approach, bocusing on addressing what is most significant for a specific purpose and audience. NDICATOR / INFORCENCY W.9. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or typing a new approach, bocusing on addressing what is most significant for a specific purpose and audience. ST ADARD K.S.W.9 Writing DICATOR / PROFICIENCY W.9. Disk to charact to Build and Present Knowledge DICATOR / PROFICIENCY W.9. Disk to charact economicant into the concent into avaining the exact provide strengthen writing in writing a self-generated ouestion (or solve a problem: narrow or boaden the inquiry when appropriate; synthesizer multiple sources on the subject demonstrating understrenduport in the subject under investigation. <	INDICATOR	W.9- 10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
Interpret/Int	INDICATOR		Provide a concluding statement or section that follows from and supports the information or explanation presented.
INDICATOR / PROFICIENCY W9- Produce clear and coherent writing in which the development, organization, and style are appropriate to task. PrOFICIENCY INDICATOR / LEVEL W9- PROFICIENCY Develop and strengthen writing as needed by planning, revising, editing, rewriting, or tying a new approach, focusing on addressing what is most significant to a specific purpose and audience. LEVEL INDICATOR / PROFICIENCY W9- 10.5. Use technology, including the internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. LEVEL ST ANDARD KS.W.5- 10. W1ting BENCHMARK Research to Build and Present Knowledge NDICATOR / PROFICIENCY W9- 10.7. Conduct short as well as more suptised research projects to answer a question (including a self generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject demonstrating understanding of the subject diment investigation. INDICATOR / PROFICIENCY W9- 10.8. Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; ascess the usefulness of each source in answering the research question, integrate information into the text selectively to maintain the flow of ideas, avoiding plagiatism and following a standard tommattor integrate. INDICATOR / V9- NECKTOR / V9- NECKTOR / NDICATOR W9- 10.0. W1ting <	STANDARD		Writing
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PROFICIENCY 10.8. assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. ST ANDARD KS.W.9- 10. Writing BENCHMARK Language in Writing INDICAT OR / PROFICIENCY 0.10. Demonstrate command of the conventions of standard English grammar and usage when writing. INDICATOR W.9- 10.10.a. Write and edit work so that it conforms to the guidelines in a style manual appropriate for the discipline and writing type. INDICATOR W.9- 10.10.a. Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent, noun, relative, adverbial) to convey specific meanings and add variety and interest to writing. ST ANDARD KS.W.9- 10. Writing	PROFICIENCY	W.9-10.7.	question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the
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10.10.c. (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing. ST ANDARD KS.W.9- 10.	INDICATOR		
10.	INDICATOR		(independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to
BENCHMARK Language in Writing	STANDARD		Writing
	BENCHMARK		Language in Writing

INDICATOR / PROFICIENCY LEVEL	W.9- 10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.9- 10.11.c.	Spell correctly.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.9- 10.7.b.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 7: INVENTIVE WRITING Week 15 Page 145-160
		Kansas Academic Standards Language Art s Grade 9 - Adopted: 2017
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9- 10.3.	Write narratives to develop real or imagined experiences or events using effective technique, well- chosen details, and well-structured event sequences.
INDICATOR	W.9- 10.3.a.	Engage the reader by setting out a problem, situation, or observation, establishing one or multiple points of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events.
INDICATOR	W.9- 10.3.b.	Use narrative techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, and/or characters.
INDICATOR	W.9- 10.3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.

INDICATOR	W.9- 10.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
INDICATOR	W.9- 10.3.e.	Provide a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.9- 10.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.9- 10.11.c.	Spell correctly.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
STANDARD	KS.SL.9- 10.	Speaking and Listening

BENCHMARK	Language in Speaking and Listening	
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INDICATOR /SL.9-Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing,PROFICIENCY10.8.speaking, and listening at the college and career readiness level; demonstrate independence in gatheringLEVELvocabulary knowledge when considering a word or phrase important to comprehension or expression.

STANDARD KS.RL.9- Reading: Literature 10.

BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.2.	Determine a theme or central idea of a text and analyze in detail its development.
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.3.	Analyze how complex characters develop over the course of a text, interact with other characters, and advance the plot or develop the theme.

STANDARD	KS.RL.9- 10.	Reading: Literature
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.5.	Analyze how an author's choices concerning how to structure a text, order events within it, and manipulate time create such effects as mystery, tension, or surprise.

STANDARD	KS.RL.9- 10.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

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STANDARD KS.RL.9- Reading: Literature 10.
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BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RL.9- 10.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RL.9- 10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.

STANDARD KS.RI.9- Reading: Informational 10.

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.

UNIT 8: FORMAL ESSAY MODELS Week 16 Page 161-182

Kansas Academic Standards

Language Arts

STANDARD	KS.W.9- 10.	Writing		
BENCHMARK		Text Types and Purposes		
INDICATOR / PROFICIENCY LEVEL	W.9- 10.2.	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.		
INDICATOR	W.9- 10.2.a.	Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting, graphics, and multimedia when useful to aiding comprehension.		
INDICATOR	W.9- 10.2.b.	Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.		
INDICATOR	W.9- 10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.		
INDICATOR	W.9- 10.2.e.	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.		
INDICATOR	W.9- 10.2.f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.		
STANDARD	KS.W.9- 10.	Writing		
BENCHMARK		Production and Distribution of Writing		
INDICATOR / PROFICIENCY LEVEL	W.9- 10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.		
INDICATOR / PROFICIENCY LEVEL	W.9- 10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.		
INDICATOR / PROFICIENCY LEVEL	W.9- 10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.		
STANDARD	KS.W.9- 10.	Writing		

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.9-10.7.	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.9- 10.10.a.	Write and edit work so that it conforms to the guidelines in a style manual appropriate for the discipline and writing type.
INDICATOR	W.9- 10.10.c.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.9- 10.11.c.	Spell correctly.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

STANDARD	KS.SL.9-	Speaking	and Listening
	10.		

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR	SL.9- 10.7.b.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.9-10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.9-10.2.	Determine a central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
INDICATOR / PROFICIENCY LEVEL	RI.9-10.3.	Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.

INDICATOR RI.9- Use context as a clue to the meaning of a word or phrase.

10.11.a.

INDICATOR RI.9- Verify the preliminary determination of the meaning of a word or phrase. 10.11.d.

STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grades 9-10.

UNIT 8: FORMAL ESSAY MODELS Week 17 Page 183-194

Kansas Academic Standards

Language Arts

Grade 9 - Adopted: 2017

STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9- 10.1.	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
INDICATOR	W.9- 10.1.a.	Introduce precise claims, distinguish the claims from alternate or opposing claims, and create an organization that establishes clear relationships among claims, counterclaims, reasons, and evidence.
INDICATOR	W.9- 10.1.b.	Develop claims and counterclaims fairly, supplying evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level and concerns.
INDICATOR	W.9- 10.1.c.	Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claims and reasons, between reasons and evidence, and between claims and counterclaims.
INDICATOR	W.9- 10.1.d.	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.
INDICATOR	W.9- 10.1.e.	Provide a concluding statement or section that follows from and supports the argument presented.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9- 10.2.	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

W.9- Use precise language and domain-specific vocabulary to manage the complexity of the topic.10.2.d.

INDICATORW.9-Establish and maintain a formal style and objective tone while attending to the norms and conventions of the
discipline in which they are writing.

STANDARD KS.W.9- Writing 10.

INDICATOR

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.9-10.7.	Research to Build and Present Knowledge Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
INDICATOR / PROFICIENCY	W.9-10.7. W.9- 10.8.	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the
INDICATOR / PROFICIENCY LEVEL INDICATOR / PROFICIENCY	W.9-	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text

STANDARD	KS.W.9
	10.

.9- Writing

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.9- 10.10.a.	Write and edit work so that it conforms to the guidelines in a style manual appropriate for the discipline and writing type.
INDICATOR	W.9- 10.10.c.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.9- 10.11.c.	Spell correctly.

STANDARD KS.W.9- Writing 10.

 BENCHMARK
 Range of Writing

 INDICATOR /
 W.9

 PROFICIENCY
 10.12.

 LEVEL
 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

STANDARD	KS.SL.9- 10.	Speaking and Listening		
BENCHMARK		Language in Speaking and Listening		
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.		
INDICATOR	SL.9- 10.7.b.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.		
STANDARD	KS.SL.9- 10.	Speaking and Listening		
BENCHMARK		Language in Speaking and Listening		
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.		
STANDARD	KS.RI.9- 10.	Reading: Informational		
BENCHMARK		Key Ideals and Details		
INDICATOR / PROFICIENCY LEVEL	RI.9-10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.		
INDICATOR / PROFICIENCY LEVEL	RI.9-10.2.	Determine a central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.		
INDICATOR /	RI.9-10.3.	Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.		
PROFICIENCY LEVEL				
	KS.RI.9- 10.	Reading: Informational		

INDICATOR /RI.9-Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and
technical meanings; analyze the cumulative impact of specific word choices on meaning and tone.LEVEL

BENCHMARK		Integration of Knowledge and Ideas		
INDICATOR / PROFICIENCY LEVEL	RI.9-10.7.	Analyze various accounts of a subject told in different mediums, determining which details are emphasized in each Account.		
STANDARD	KS.RI.9- 10.	Reading: Informational		
BENCHMARK		Language in Reading: Informational		
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.		
STANDARD	KS.RI.9- 10.	Reading: Informational		
BENCHMARK		Language in Reading: Informational		
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.		
INDICATOR	RI.9- 10.11.a.	Use context as a clue to the meaning of a word or phrase.		
INDICATOR	RI.9- 10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.		
STANDARD	KS.RI.9- 10.	Reading: Informational		
BENCHMARK		Range of Reading and Level of Text		
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grades 9-10.		
		UNIT 8: FORMAL ESSAY MODELS Week 18 Page 195-206		
		Kansas Academic Standards		
		Language Art s Grade 9 - Adopted: 2017		
STANDARD	KS.W.9- 10.			
BENCHMARK		Text Types and Purposes		
INDICATOR / PROFICIENCY LEVEL	W.9- 10.1.	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.		

INDICATORW.9-Introduce precise claims, distinguish the claims from alternate or opposing claims, and create an organization that10.1.a.establishes clear relationships among claims, counterclaims, reasons, and evidence.

INDICATORW.9-Develop claims and counterclaims fairly, supplying evidence for each while pointing out the strengths and limitations10.1.b.of both in a manner that anticipates the audience's knowledge level and concerns.

BENCHMARK		Research to Build and Present Knowledge		
STANDARD	KS.W.9- 10.	Writing		
INDICATOR / PROFICIENCY LEVEL	W.9- 10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.		
INDICATOR / PROFICIENCY LEVEL	W.9- 10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.		
INDICATOR / PROFICIENCY LEVEL	W.9- 10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.		
BENCHMARK		Production and Distribution of Writing		
STANDARD	KS.W.9- 10.	Writing		
INDICATOR	W.9- 10.2.f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.		
INDICATOR	W.9- 10.2.e.	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.		
INDICATOR	W.9- 10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.		
INDICATOR	W.9- 10.2.b.	Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, conter information and examples appropriate to the audience's knowledge of the topic.		
INDICATOR	W.9- 10.2.a.	Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting, graphics, and multimedia when useful to aiding comprehension.		
INDICATOR / PROFICIENCY LEVEL	W.9- 10.2.	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.		
BENCHMARK		Text Types and Purposes		
STANDARD	KS.W.9- 10.	Writing		
INDICATOR	W.9- 10.1.e.	Provide a concluding statement or section that follows from and supports the argument presented.		
INDICATOR	W.9- 10.1.d.	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.		
INDICATOR	W.9- 10.1.c.	Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claims and reasons, between reasons and evidence, and between claims and counterclaims.		

INDICATOR / PROFICIENCY LEVEL	W.9-10.7.	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.

STANDARD	KS.W.9- 10.	Writing		
BENCHMARK		nguage in Writing		
INDICATOR / PROFICIENCY LEVEL	W.9- 10.10.	emonstrate command of the conventions of standard English grammar and usage when writing.		
INDICATOR	W.9- 10.10.a.	Write and edit work so that it conforms to the guidelines in a style manual appropriate for the discipline and writing type.		
STANDARD	KS.W.9- 10.	Writing		
BENCHMARK		Language in Writing		
INDICATOR / PROFICIENCY LEVEL	W.9- 10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		
INDICATOR	W.9- 10.11.b.	Use a colon to introduce a list or quotation.		
INDICATOR	W.9- 10.11.c.	Spell correctly.		
STANDARD	KS.W.9- 10.	Writing		
BENCHMARK		Range of Writing		
INDICATOR / PROFICIENCY LEVEL	W.9- 10.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.		
STANDARD	KS.SL.9- 10.	Speaking and Listening		
BENCHMARK		Language in Speaking and Listening		
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.		
STANDARD	KS.RI.9- 10.	Reading: Informational		

DENOUNADI				
BENCHMARK		Key Ideals and Details		
INDICATOR / PROFICIENCY LEVEL	RI.9-10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.		
INDICATOR / PROFICIENCY LEVEL	RI.9-10.2.	Determine a central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.		
INDICATOR / PROFICIENCY LEVEL	RI.9-10.3.	Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.		
STANDARD	KS.RI.9- 10.	Reading: Informational		
ST ANDARD BENCHMARK		Reading: Informational Craft and Structure		
		•		
BENCHMARK INDICATOR / PROFICIENCY	10. RI.9- 10.4.	Craft and Structure Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and		

INDICATOR /	RI.9-	Apply knowledge of language to understand how language functions in different contexts, to make effective choices
PROFICIENCY	10.10.	for meaning or style, and to comprehend more fully when reading.
LEVEL		

STANDARD	KS.RI.9-	Reading: Informational
	10.	

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.9- 10.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RI.9- 10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grades 9-10.

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STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9- 10.2.	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.9- 10.2.a.	Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting, graphics, and multimedia when useful to aiding comprehension.
INDICATOR	W.9- 10.2.b.	Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.
INDICATOR	W.9- 10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
INDICATOR	W.9- 10.2.e.	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.
INDICATOR	W.9- 10.2.f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.9-10.7.	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.

STANDARD	KS.W.9-	Wri
	10.	

LEVEL

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BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.9- 10.10.a.	Write and edit work so that it conforms to the guidelines in a style manual appropriate for the discipline and writing type.
INDICATOR	W.9- 10.10.c.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.9- 10.11.b.	Use a colon to introduce a list or quotation.
INDICATOR	W.9- 10.11.c.	Spell correctly.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.9- 10.7.b.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY	SL.9- 10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering

vocabulary knowledge when considering a word or phrase important to comprehension or expression.

STANDARD KS.RI.9- Reading: Informational 10.

BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.9-10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.9-10.2.	Determine a central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
INDICATOR / PROFICIENCY LEVEL	RI.9-10.3.	Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.9- 10.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RI.9- 10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grades 9-10.

Kansas Academic Standards

Language Arts

STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9- 10.2.	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.9- 10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
INDICATOR	W.9- 10.2.e.	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9- 10.3.	Write narratives to develop real or imagined experiences or events using effective technique, well- chosen details, and well-structured event sequences.
INDICATOR	W.9- 10.3.a.	Engage the reader by setting out a problem, situation, or observation, establishing one or multiple points of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events.
INDICATOR	W.9- 10.3.b.	Use narrative techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, and/or characters.
INDICATOR	W.9- 10.3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
INDICATOR	W.9- 10.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
INDICATOR	W.9- 10.3.e.	Provide a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.

INDICATOR /W.9-Use technology, including the Internet, to produce, publish, and update individual or shared writing products, takingPROFICIENCY10.6.advantage of technology's capacity to link to other information and to display information flexibly and dynamically.LEVELLEVELLEVEL

STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.9- 10.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.

STANDARD KS.W.9- Writing 10.

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.9- 10.10.a.	Write and edit work so that it conforms to the guidelines in a style manual appropriate for the discipline and writing type.
INDICATOR	W.9- 10.10.c.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.

STANDARD KS.W.9- Writing 10.

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.9-	Spell correctly.

10.11.c.

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STANDARD KS.W.9- Writing
10.
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BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY	SL.9- 10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR	SL.9- 10.7.b.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RL.9- 10.	Reading: Literature
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.2.	Determine a theme or central idea of a text and analyze in detail its development.
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.3.	Analyze how complex characters develop over the course of a text, interact with other characters, and advance the plot or develop the theme.
STANDARD	KS.RL.9- 10.	Reading: Literature

	10.	
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.
INDICATOR /	RL.9-	Analyze how an author's choices concerning how to structure a text, order events within it, and manipulate time create

INDICATOR /	RL.9-	Analyze how an author's choices concerning how to structure a text, order events within it, and manipulate time create
PROFICIENCY	10.5.	such effects as mystery, tension, or surprise.
LEVEL		

STANDARD	KS.RL.9- 10.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

STANDARD	KS.RL.9-	Reading: Literature
	10.	

BENCHMARK	Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.

INDICATOR	RL.9- 10.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RL.9- 10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.

UNIT 9: FORMAL CRITIQUE Week 21 Page 237-240

Kansas Academic Standards

Language Arts

STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9- 10.2.	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.9- 10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
INDICATOR	W.9- 10.2.e.	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9- 10.3.	Write narratives to develop real or imagined experiences or events using effective technique, well- chosen details, and well-structured event sequences.
INDICATOR	W.9- 10.3.a.	Engage the reader by setting out a problem, situation, or observation, establishing one or multiple points of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events.
INDICATOR	W.9- 10.3.b.	Use narrative techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, and/or characters.
INDICATOR	W.9- 10.3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
INDICATOR	W.9- 10.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
INDICATOR	W.9- 10.3.e.	Provide a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative.

IO. IO. BENCHMARK Research to Build and Present Knowledge INDICATOR / PROFICIENCY LEVEL W.9- 10.8. Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. INDICATOR / PROFICIENCY LEVEL W.9- 10.9. Draw evidence from literary or informational texts to support analysis, reflection, and research. STANDARD KS.W.9- 10.9. Vriting BENCHMARK Ianguage in Writing INDICATOR / PROFICIENCY 10.10. Demonstrate command of the conventions of standard English grammar and usage when writing.	STANDARD	KS.W.9- 10.	Writing
PROFICIENCY 10.4. purpose, and audience. INDICATOR / W.9- PROFICIENCY 10.5. LEVEL Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. INDICATOR / W.9- PROFICIENCY 10.5. USE technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. LEVEL IS. ST ANDARD KS.W.9- INDICATOR / W.9- PROFICIENCY 10.8. Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. INDICATOR / W.9- PROFICIENCY 10.9. INDICATOR / W.9- PROFICIENCY 10.9. INDICATOR / W.9- PROFICIENCY 10.9. INDICATOR / W.9- INDICATOR / W.	BENCHMARK		Production and Distribution of Writing
PROFICIENCY 10.5. on addressing what is most significant for a specific purpose and audience. INDICATOR / W.9- Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. IEVEL KS.W.9- Writing BENCHMARK Monoport to Build and Present Knowledge INDICATOR / W.9- Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. INDICATOR / W.9- Draw evidence from literary or informational texts to support analysis, reflection, and research. INDICATOR / W.9- Draw evidence from literary or informational texts to support analysis, reflection, and research. INDICATOR / W.9- Draw evidence from literary or informational texts to support analysis, reflection, and research. INDICATOR / W.9- Draw evidence from literary or informational texts to support analysis, reflection, and research. INDICATOR / W.9- Draw evidence from literary or informational texts to support analysis, reflection, and research. INDICATOR / W.9-	PROFICIENCY		
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PROFICIENCY 10.9. LEVEL XS.W.9- ST ANDARD KS.W.9- 10. Vriting BENCHMARK Language in Writing INDICATOR / PROFICIENCY W.9- 10.10. Demonstrate command of the conventions of standard English grammar and usage when writing.	PROFICIENCY		assess the usefulness of each source in answering the research question; integrate information into the text
10. BENCHMARK Language in Writing INDICATOR / PROFICIENCY W.9- 10.10. Demonstrate command of the conventions of standard English grammar and usage when writing.	PROFICIENCY		Draw evidence from literary or informational texts to support analysis, reflection, and research.
INDICATOR / PROFICIENCY W.9- 10.10. Demonstrate command of the conventions of standard English grammar and usage when writing.	STANDARD		Writing
PROFICIENCY 10.10.	BENCHMARK		Language in Writing
			Demonstrate command of the conventions of standard English grammar and usage when writing.

INDICATOR	W.9- 10.10.a.	Write and edit work so that it conforms to the guidelines in a style manual appropriate for the discipline and writing type.

INDICATOR W.9-Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses 10.10.c. (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.

STANDARD KS.W.9-Writing 10.

BENCHMARK Language in Writing INDICATOR / W.9-Demonstrate command of the conventions of standard English capitalization, punctuation, and PROFICIENCY 10.11. spelling when writing. LEVEL INDICATOR W.9-Spell correctly. 10.11.c.

BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
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 INDICATOR
 SL.9 Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses

 10.7.b.
 (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.

STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

STANDARD	KS.RL.9- 10.	Reading: Literature
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.2.	Determine a theme or central idea of a text and analyze in detail its development.
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.3.	Analyze how complex characters develop over the course of a text, interact with other characters, and advance the plot or develop the theme.
STANDARD	KS.RL.9- 10.	Reading: Literature
BENCHMARK		Craft and Structure

INDICATOR / PROFICIENCY LEVEL	RL.9- 10.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.5.	Analyze how an author's choices concerning how to structure a text, order events within it, and manipulate time create such effects as mystery, tension, or surprise.

STANDARD KS.RL.9- Reading: Literature

10.

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

STANDARD	KS.RL.9- 10.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RL.9- 10.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RL.9- 10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.