

Main Criteria: Structure and Style for Students
Secondary Criteria: Kansas Academic Standards
Subject: Language Arts
Grade: 9

Structure and Style for Students

RESPONSE TO LITERATURE Week 22 Page 241-248

Kansas Academic Standards
Language Arts
Grade 9 - Adopted: 2017

STANDARD **KS.W.9-10.** **Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9-10.2.	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.9-10.2.a.	Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting, graphics, and multimedia when useful to aiding comprehension.
INDICATOR	W.9-10.2.b.	Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.
INDICATOR	W.9-10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
INDICATOR	W.9-10.2.f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.

STANDARD **KS.W.9-10.** **Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9-10.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
INDICATOR	W.9-10.3.a.	Engage the reader by setting out a problem, situation, or observation, establishing one or multiple points of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events.
INDICATOR	W.9-10.3.b.	Use narrative techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, and/or characters.
INDICATOR	W.9-10.3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
INDICATOR	W.9-10.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
INDICATOR	W.9-10.3.e.	Provide a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative.

STANDARD **KS.W.9-10.** **Writing**

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.9-10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.9-10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.9-10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

STANDARD **KS.W.9-10. Writing**

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.9-10.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
INDICATOR / PROFICIENCY LEVEL	W.9-10.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.

STANDARD **KS.W.9-10. Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9-10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.9-10.10.a.	Write and edit work so that it conforms to the guidelines in a style manual appropriate for the discipline and writing type.
INDICATOR	W.9-10.10.c.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.

STANDARD **KS.W.9-10. Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9-10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.9-10.11.c.	Spell correctly.

STANDARD **KS.W.9-10. Writing**

BENCHMARK		Range of Writing
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INDICATOR / PROFICIENCY LEVEL	W.9-10.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
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STANDARD **KS.SL.9-10. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9-10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR	SL.9-10.7.b.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.
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STANDARD **KS.SL.9-10. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.9-10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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STANDARD **KS.RL.9-10. Reading: Literature**

BENCHMARK		Key Ideals and Details
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INDICATOR / PROFICIENCY LEVEL	RL.9-10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
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INDICATOR / PROFICIENCY LEVEL	RL.9-10.2.	Determine a theme or central idea of a text and analyze in detail its development.
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INDICATOR / PROFICIENCY LEVEL	RL.9-10.3.	Analyze how complex characters develop over the course of a text, interact with other characters, and advance the plot or develop the theme.
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STANDARD **KS.RL.9-10. Reading: Literature**

BENCHMARK		Craft and Structure
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INDICATOR / PROFICIENCY LEVEL	RL.9-10.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.
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INDICATOR / PROFICIENCY LEVEL	RL.9-10.5.	Analyze how an author's choices concerning how to structure a text, order events within it, and manipulate time create such effects as mystery, tension, or surprise.
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STANDARD **KS.RL.9-10. Reading: Literature**

BENCHMARK		Language in Reading: Literature
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INDICATOR / PROFICIENCY LEVEL	RL.9-10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
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STANDARD **KS.RL.9-10. Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.9-10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.

INDICATOR	RL.9-10.11.a.	Use context as a clue to the meaning of a word or phrase.
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INDICATOR	RL.9-10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
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STANDARD **KS.RI.9-10. Reading: Informational**

BENCHMARK		Language in Reading: Informational
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INDICATOR / PROFICIENCY LEVEL	RI.9-10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.
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**Kansas Academic Standards
Language Arts
Grade 9 - Adopted: 2017**

STANDARD **KS.W.9-10. Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9-10.2.	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

INDICATOR	W.9-10.2.a.	Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting, graphics, and multimedia when useful to aiding comprehension.
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INDICATOR	W.9-10.2.b.	Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.
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INDICATOR	W.9-10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
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INDICATOR	W.9-10.2.f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
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STANDARD **KS.W.9-10. Writing**

BENCHMARK		Text Types and Purposes
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INDICATOR / PROFICIENCY LEVEL	W.9-10.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
INDICATOR	W.9-10.3.a.	Engage the reader by setting out a problem, situation, or observation, establishing one or multiple points of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events.
INDICATOR	W.9-10.3.b.	Use narrative techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, and/or characters.
INDICATOR	W.9-10.3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
INDICATOR	W.9-10.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
INDICATOR	W.9-10.3.e.	Provide a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative.

STANDARD **KS.W.9-10. Writing**

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.9-10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.9-10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.9-10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

STANDARD **KS.W.9-10. Writing**

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.9-10.7.	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
INDICATOR / PROFICIENCY LEVEL	W.9-10.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
INDICATOR / PROFICIENCY LEVEL	W.9-10.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.

STANDARD **KS.W.9-10. Writing**

BENCHMARK		Language in Writing
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INDICATOR / PROFICIENCY LEVEL	W.9-10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
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INDICATOR W.9-10.10.a. Write and edit work so that it conforms to the guidelines in a style manual appropriate for the discipline and writing type.

INDICATOR W.9-10.10.c. Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.

STANDARD **KS.W.9-10. Writing**

BENCHMARK		Language in Writing
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INDICATOR / PROFICIENCY LEVEL	W.9-10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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INDICATOR W.9-10.11.c. Spell correctly.

STANDARD **KS.W.9-10. Writing**

BENCHMARK		Range of Writing
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INDICATOR / PROFICIENCY LEVEL W.9-10.12. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

STANDARD **KS.SL.9-10. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.9-10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
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INDICATOR SL.9-10.7.b. Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.

STANDARD **KS.SL.9-10. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL SL.9-10.8. Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

STANDARD **KS.RL.9-10. Reading: Literature**

BENCHMARK		Key Ideas and Details
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INDICATOR / PROFICIENCY LEVEL RL.9-10.1. Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

INDICATOR / PROFICIENCY LEVEL	RL.9-10.2.	Determine a theme or central idea of a text and analyze in detail its development.
INDICATOR / PROFICIENCY LEVEL	RL.9-10.3.	Analyze how complex characters develop over the course of a text, interact with other characters, and advance the plot or develop the theme.
STANDARD	KS.RL.9-10.	Reading: Literature
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.9-10.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.
INDICATOR / PROFICIENCY LEVEL	RL.9-10.5.	Analyze how an author's choices concerning how to structure a text, order events within it, and manipulate time create such effects as mystery, tension, or surprise.
STANDARD	KS.RL.9-10.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.9-10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
STANDARD	KS.RL.9-10.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.9-10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RL.9-10.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RL.9-10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
STANDARD	KS.RI.9-10.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9-10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.

STANDARD **KS.W.9- Writing**
10.

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.9-10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.9-10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

STANDARD **KS.W.9- Writing**
10.

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9-10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR W.9-10.11.c. Spell correctly.

STANDARD **KS.W.9- Writing**
10.

BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.9-10.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

STANDARD **KS.SL.9- Speaking and Listening**
10.

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9-10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

STANDARD **KS.RL.9- Reading: Literature**
10.

BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RL.9-10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RL.9-10.2.	Determine a theme or central idea of a text and analyze in detail its development.

STANDARD **KS.RL.9- Reading: Literature**
10.

BENCHMARK		Craft and Structure
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INDICATOR / PROFICIENCY LEVEL	RL.9-10.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.
STANDARD	KS.RL.9-10.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.9-10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
STANDARD	KS.RL.9-10.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.9-10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RL.9-10.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RL.9-10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
STANDARD	KS.RI.9-10.	Reading: Informational
BENCHMARK		Key Ideas and Details
INDICATOR / PROFICIENCY LEVEL	RI.9-10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.9-10.2.	Determine a central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
INDICATOR / PROFICIENCY LEVEL	RI.9-10.3.	Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.
STANDARD	KS.RI.9-10.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.9-10.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone.
STANDARD	KS.RI.9-10.	Reading: Informational
BENCHMARK		Language in Reading: Informational

INDICATOR / PROFICIENCY LEVEL	RI.9-10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.
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STANDARD **KS.RI.9-10.** **Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9-10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.

INDICATOR	RI.9-10.11.a.	Use context as a clue to the meaning of a word or phrase.
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INDICATOR	RI.9-10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
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STANDARD **KS.RI.9-10.** **Reading: Informational**

BENCHMARK		Range of Reading and Level of Text
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INDICATOR / PROFICIENCY LEVEL	RI.9-10.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grades 9-10.
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**Kansas Academic Standards
Language Arts
Grade 9 - Adopted: 2017**

STANDARD **KS.W.9-10.** **Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9-10.2.	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

INDICATOR	W.9-10.2.a.	Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting, graphics, and multimedia when useful to aiding comprehension.
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INDICATOR	W.9-10.2.b.	Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.
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INDICATOR	W.9-10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
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STANDARD **KS.W.9-10.** **Writing**

BENCHMARK		Production and Distribution of Writing
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INDICATOR / PROFICIENCY LEVEL	W.9-10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
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INDICATOR / PROFICIENCY LEVEL	W.9-10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
STANDARD	KS.W.9-10.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.9-10.7.	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
INDICATOR / PROFICIENCY LEVEL	W.9-10.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
STANDARD	KS.W.9-10.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.9-10.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
STANDARD	KS.SL.9-10.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.9-10.1.	Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
INDICATOR	SL.9-10.1.a.	Be prepared to discuss, having read and researched material; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.
INDICATOR	SL.9-10.1.c.	Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.
INDICATOR	SL.9-10.1.d.	Respond thoughtfully to diverse perspectives, summarize points of agreement and disagreement, and, when warranted, qualify or justify their own views and understanding and make new connections in light of the evidence and reasoning presented.
STANDARD	KS.SL.9-10.	Speaking and Listening
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.9-10.4.	Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.
STANDARD	KS.SL.9-10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening

INDICATOR / PROFICIENCY LEVEL	SL.9-10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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STANDARD **KS.RI.9-10.** **Reading: Informational**

BENCHMARK		Key Ideals and Details
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INDICATOR / PROFICIENCY LEVEL	RI.9-10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
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INDICATOR / PROFICIENCY LEVEL	RI.9-10.2.	Determine a central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
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INDICATOR / PROFICIENCY LEVEL	RI.9-10.3.	Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.
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STANDARD **KS.RI.9-10.** **Reading: Informational**

BENCHMARK		Craft and Structure
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INDICATOR / PROFICIENCY LEVEL	RI.9-10.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone.
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STANDARD **KS.RI.9-10.** **Reading: Informational**

BENCHMARK		Language in Reading: Informational
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INDICATOR / PROFICIENCY LEVEL	RI.9-10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.
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STANDARD **KS.RI.9-10.** **Reading: Informational**

BENCHMARK		Language in Reading: Informational
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INDICATOR / PROFICIENCY LEVEL	RI.9-10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.
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INDICATOR	RI.9-10.11.a.	Use context as a clue to the meaning of a word or phrase.
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INDICATOR	RI.9-10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
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STANDARD **KS.RI.9-10.** **Reading: Informational**

BENCHMARK		Range of Reading and Level of Text
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INDICATOR / PROFICIENCY LEVEL	RI.9-10.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grades 9-10.
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UNIT 2: WRITING FROM NOTES Week 2 Page 17-26

**Kansas Academic Standards
Language Arts
Grade 9 - Adopted: 2017**

STANDARD **KS.W.9-10. Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9-10.2.	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

INDICATOR	W.9-10.2.a.	Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting, graphics, and multimedia when useful to aiding comprehension.
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INDICATOR	W.9-10.2.b.	Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.
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INDICATOR	W.9-10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
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INDICATOR	W.9-10.2.f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
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STANDARD **KS.W.9-10. Writing**

BENCHMARK		Production and Distribution of Writing
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INDICATOR / PROFICIENCY LEVEL	W.9-10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
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INDICATOR / PROFICIENCY LEVEL	W.9-10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
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INDICATOR / PROFICIENCY LEVEL	W.9-10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
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STANDARD **KS.W.9-10. Writing**

BENCHMARK		Research to Build and Present Knowledge
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INDICATOR / PROFICIENCY LEVEL	W.9-10.7.	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
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INDICATOR / PROFICIENCY LEVEL	W.9-10.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
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STANDARD **KS.W.9-10.** **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9-10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.

INDICATOR	W.9-10.10.c.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.
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STANDARD **KS.W.9-10.** **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9-10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR	W.9-10.11.c.	Spell correctly.
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STANDARD **KS.W.9-10.** **Writing**

BENCHMARK		Range of Writing
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INDICATOR / PROFICIENCY LEVEL	W.9-10.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
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STANDARD **KS.SL.9-10.** **Speaking and Listening**

BENCHMARK		Presentation of Knowledge and Ideas
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INDICATOR / PROFICIENCY LEVEL	SL.9-10.4.	Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.
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STANDARD **KS.SL.9-10.** **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9-10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR	SL.9-10.7.b.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.
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STANDARD **KS.SL.9-10.** **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.9-10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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STANDARD **KS.RI.9-10.** **Reading: Informational**

BENCHMARK		Key Ideals and Details
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INDICATOR / PROFICIENCY LEVEL	RI.9-10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
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INDICATOR / PROFICIENCY LEVEL	RI.9-10.2.	Determine a central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
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INDICATOR / PROFICIENCY LEVEL	RI.9-10.3.	Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.
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STANDARD **KS.RI.9-10.** **Reading: Informational**

BENCHMARK		Craft and Structure
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INDICATOR / PROFICIENCY LEVEL	RI.9-10.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone.
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STANDARD **KS.RI.9-10.** **Reading: Informational**

BENCHMARK		Language in Reading: Informational
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INDICATOR / PROFICIENCY LEVEL	RI.9-10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.
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STANDARD **KS.RI.9-10.** **Reading: Informational**

BENCHMARK		Language in Reading: Informational
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INDICATOR / PROFICIENCY LEVEL	RI.9-10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.
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INDICATOR	RI.9-10.11.a.	Use context as a clue to the meaning of a word or phrase.
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INDICATOR	RI.9-10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
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STANDARD **KS.RI.9-10.** **Reading: Informational**

BENCHMARK		Range of Reading and Level of Text
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INDICATOR / PROFICIENCY LEVEL	RI.9-10.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grades 9-10.
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UNIT 3: RETELLING NARRATIVE STORIES Week 3 Page 27-38

Kansas Academic Standards
Language Arts
Grade 9 - Adopted: 2017

STANDARD **KS.W.9-10.** **Writing**

BENCHMARK		Text Types and Purposes
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INDICATOR / PROFICIENCY LEVEL	W.9-10.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
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INDICATOR	W.9-10.3.a.	Engage the reader by setting out a problem, situation, or observation, establishing one or multiple points of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events.
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INDICATOR	W.9-10.3.b.	Use narrative techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, and/or characters.
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INDICATOR	W.9-10.3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
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INDICATOR	W.9-10.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
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INDICATOR	W.9-10.3.e.	Provide a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative.
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STANDARD **KS.W.9-10.** **Writing**

BENCHMARK		Production and Distribution of Writing
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INDICATOR / PROFICIENCY LEVEL	W.9-10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
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INDICATOR / PROFICIENCY LEVEL	W.9-10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
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INDICATOR / PROFICIENCY LEVEL	W.9-10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
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STANDARD **KS.W.9-10.** **Writing**

BENCHMARK		Research to Build and Present Knowledge
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INDICATOR / PROFICIENCY LEVEL	W.9-10.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
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STANDARD **KS.W.9-10.** **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9-10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.

INDICATOR	W.9-10.10.c.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.
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STANDARD **KS.W.9-10.** **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9-10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR	W.9-10.11.c.	Spell correctly.
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STANDARD **KS.W.9-10.** **Writing**

BENCHMARK		Range of Writing
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INDICATOR / PROFICIENCY LEVEL	W.9-10.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
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STANDARD **KS.SL.9-10.** **Speaking and Listening**

BENCHMARK		Presentation of Knowledge and Ideas
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INDICATOR / PROFICIENCY LEVEL	SL.9-10.4.	Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.
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STANDARD **KS.SL.9-10.** **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9-10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR	SL.9-10.7.b.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.
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STANDARD **KS.SL.9-10.** **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9-10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

STANDARD **KS.RL.9-10. Reading: Literature**

BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RL.9-10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RL.9-10.2.	Determine a theme or central idea of a text and analyze in detail its development.
INDICATOR / PROFICIENCY LEVEL	RL.9-10.3.	Analyze how complex characters develop over the course of a text, interact with other characters, and advance the plot or develop the theme.

STANDARD **KS.RL.9-10. Reading: Literature**

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.9-10.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.
INDICATOR / PROFICIENCY LEVEL	RL.9-10.5.	Analyze how an author's choices concerning how to structure a text, order events within it, and manipulate time create such effects as mystery, tension, or surprise.

STANDARD **KS.RL.9-10. Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.9-10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

STANDARD **KS.RL.9-10. Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.9-10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RL.9-10.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RL.9-10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.

STANDARD **KS.RI.9-10. Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9-10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.

UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 39-46

**Kansas Academic Standards
Language Arts
Grade 9 - Adopted: 2017**

STANDARD **KS.W.9-10. Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9-10.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

INDICATOR	W.9-10.3.a.	Engage the reader by setting out a problem, situation, or observation, establishing one or multiple points of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events.
INDICATOR	W.9-10.3.b.	Use narrative techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, and/or characters.
INDICATOR	W.9-10.3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
INDICATOR	W.9-10.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
INDICATOR	W.9-10.3.e.	Provide a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative.

STANDARD **KS.W.9-10. Writing**

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.9-10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.9-10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.9-10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

STANDARD **KS.W.9-10. Writing**

BENCHMARK		Research to Build and Present Knowledge
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INDICATOR / PROFICIENCY LEVEL W.9-10.9. Draw evidence from literary or informational texts to support analysis, reflection, and research.

STANDARD **KS.W.9-10. Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9-10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.

INDICATOR W.9-10.10.c. Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.

STANDARD **KS.W.9-10. Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9-10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR W.9-10.11.c. Spell correctly.

STANDARD **KS.W.9-10. Writing**

BENCHMARK		Range of Writing
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INDICATOR / PROFICIENCY LEVEL W.9-10.12. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

STANDARD **KS.SL.9-10. Speaking and Listening**

BENCHMARK		Presentation of Knowledge and Ideas
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INDICATOR / PROFICIENCY LEVEL SL.9-10.4. Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.

STANDARD **KS.SL.9-10. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9-10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR SL.9-10.7.b. Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.

STANDARD **KS.SL.9- Speaking and Listening**
10.

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.9-10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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STANDARD **KS.RL.9- Reading: Literature**
10.

BENCHMARK		Key Ideals and Details
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INDICATOR / PROFICIENCY LEVEL	RL.9-10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
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INDICATOR / PROFICIENCY LEVEL	RL.9-10.2.	Determine a theme or central idea of a text and analyze in detail its development.
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INDICATOR / PROFICIENCY LEVEL	RL.9-10.3.	Analyze how complex characters develop over the course of a text, interact with other characters, and advance the plot or develop the theme.
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STANDARD **KS.RL.9- Reading: Literature**
10.

BENCHMARK		Craft and Structure
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INDICATOR / PROFICIENCY LEVEL	RL.9-10.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.
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INDICATOR / PROFICIENCY LEVEL	RL.9-10.5.	Analyze how an author's choices concerning how to structure a text, order events within it, and manipulate time create such effects as mystery, tension, or surprise.
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STANDARD **KS.RL.9- Reading: Literature**
10.

BENCHMARK		Language in Reading: Literature
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INDICATOR / PROFICIENCY LEVEL	RL.9-10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
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STANDARD **KS.RL.9- Reading: Literature**
10.

BENCHMARK		Language in Reading: Literature
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INDICATOR / PROFICIENCY LEVEL	RL.9-10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.
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INDICATOR	RL.9-10.11.a.	Use context as a clue to the meaning of a word or phrase.
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INDICATOR	RL.9-10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
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STANDARD **KS.RL.9-10. Reading: Literature**

BENCHMARK		Range of Reading and Level of Text
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INDICATOR / PROFICIENCY LEVEL	RL.9-10.13.	Read and comprehend high quality dramas, prose, and poetry of appropriate quantitative and qualitative complexity for Grades 9-10.
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STANDARD **KS.RI.9-10. Reading: Informational**

BENCHMARK		Language in Reading: Informational
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INDICATOR / PROFICIENCY LEVEL	RI.9-10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.
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UNIT 3: RETELLING NARRATIVE STORIES Week 5 Page 47-54

**Kansas Academic Standards
Language Arts
Grade 9 - Adopted: 2017**

STANDARD **KS.W.9-10. Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9-10.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

INDICATOR	W.9-10.3.a.	Engage the reader by setting out a problem, situation, or observation, establishing one or multiple points of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events.
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INDICATOR	W.9-10.3.b.	Use narrative techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, and/or characters.
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INDICATOR	W.9-10.3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
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INDICATOR	W.9-10.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
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INDICATOR	W.9-10.3.e.	Provide a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative.
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STANDARD **KS.W.9-10. Writing**

BENCHMARK		Production and Distribution of Writing
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INDICATOR / PROFICIENCY LEVEL	W.9-10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
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INDICATOR / PROFICIENCY LEVEL	W.9-10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
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INDICATOR / PROFICIENCY LEVEL	W.9-10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
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STANDARD **KS.W.9-10. Writing**

BENCHMARK		Research to Build and Present Knowledge
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INDICATOR / PROFICIENCY LEVEL	W.9-10.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
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STANDARD **KS.W.9-10. Writing**

BENCHMARK		Language in Writing
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INDICATOR / PROFICIENCY LEVEL	W.9-10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
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INDICATOR	W.9-10.10.c.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.
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STANDARD **KS.W.9-10. Writing**

BENCHMARK		Language in Writing
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INDICATOR / PROFICIENCY LEVEL	W.9-10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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INDICATOR	W.9-10.11.c.	Spell correctly.
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STANDARD **KS.W.9-10. Writing**

BENCHMARK		Range of Writing
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INDICATOR / PROFICIENCY LEVEL	W.9-10.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
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STANDARD **KS.SL.9-10. Speaking and Listening**

BENCHMARK		Presentation of Knowledge and Ideas
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INDICATOR / PROFICIENCY LEVEL	SL.9-10.4.	Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.
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STANDARD **KS.SL.9- Speaking and Listening**
10.

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9-10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR SL.9-10.7.b. Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.

STANDARD **KS.SL.9- Speaking and Listening**
10.

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL SL.9-10.8. Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

STANDARD **KS.RL.9- Reading: Literature**
10.

BENCHMARK		Key Ideals and Details
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INDICATOR / PROFICIENCY LEVEL RL.9-10.1. Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

INDICATOR / PROFICIENCY LEVEL RL.9-10.2. Determine a theme or central idea of a text and analyze in detail its development.

INDICATOR / PROFICIENCY LEVEL RL.9-10.3. Analyze how complex characters develop over the course of a text, interact with other characters, and advance the plot or develop the theme.

STANDARD **KS.RL.9- Reading: Literature**
10.

BENCHMARK		Craft and Structure
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INDICATOR / PROFICIENCY LEVEL RL.9-10.4. Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.

INDICATOR / PROFICIENCY LEVEL RL.9-10.5. Analyze how an author's choices concerning how to structure a text, order events within it, and manipulate time create such effects as mystery, tension, or surprise.

STANDARD **KS.RL.9- Reading: Literature**
10.

BENCHMARK		Language in Reading: Literature
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INDICATOR / PROFICIENCY LEVEL	RL.9-10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
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STANDARD **KS.RL.9-10.** **Reading: Literature**

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.9-10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.

INDICATOR	RL.9-10.11.a.	Use context as a clue to the meaning of a word or phrase.
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INDICATOR	RL.9-10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
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STANDARD **KS.RI.9-10.** **Reading: Informational**

BENCHMARK		Language in Reading: Informational
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INDICATOR / PROFICIENCY LEVEL	RI.9-10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.
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UNIT 4: SUMMARIZING A REFERENCE Week 6 Page 55-68

Kansas Academic Standards
Language Arts
Grade 9 - Adopted: 2017

STANDARD **KS.W.9-10.** **Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9-10.2.	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

INDICATOR	W.9-10.2.a.	Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting, graphics, and multimedia when useful to aiding comprehension.
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INDICATOR	W.9-10.2.b.	Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.
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INDICATOR	W.9-10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
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STANDARD **KS.W.9-10.** **Writing**

BENCHMARK		Production and Distribution of Writing
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INDICATOR / PROFICIENCY LEVEL	W.9-10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
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INDICATOR / PROFICIENCY LEVEL	W.9-10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.9-10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
STANDARD	KS.W.9-10.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.9-10.7.	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
INDICATOR / PROFICIENCY LEVEL	W.9-10.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
STANDARD	KS.W.9-10.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9-10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.9-10.10.c.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.
STANDARD	KS.W.9-10.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9-10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.9-10.11.c.	Spell correctly.
STANDARD	KS.W.9-10.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.9-10.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
STANDARD	KS.SL.9-10.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration

INDICATOR / PROFICIENCY LEVEL	SL.9-10.1.	Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
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INDICATOR SL.9-10.1.a. Be prepared to discuss, having read and researched material; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.

INDICATOR SL.9-10.1.c. Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.

INDICATOR SL.9-10.1.d. Respond thoughtfully to diverse perspectives, summarize points of agreement and disagreement, and, when warranted, qualify or justify their own views and understanding and make new connections in light of the evidence and reasoning presented.

STANDARD KS.SL.9-10. Speaking and Listening 10.

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9-10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR SL.9-10.7.b. Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.

STANDARD KS.SL.9-10. Speaking and Listening 10.

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL SL.9-10.8. Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

STANDARD KS.RI.9-10. Reading: Informational 10.

BENCHMARK		Key Ideas and Details
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INDICATOR / PROFICIENCY LEVEL RI.9-10.1. Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

INDICATOR / PROFICIENCY LEVEL RI.9-10.2. Determine a central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

INDICATOR / PROFICIENCY LEVEL RI.9-10.3. Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.

STANDARD KS.RI.9-10. Reading: Informational 10.

BENCHMARK		Craft and Structure
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INDICATOR / PROFICIENCY LEVEL	RI.9-10.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone.
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STANDARD **KS.RI.9-10.** **Reading: Informational**

BENCHMARK		Language in Reading: Informational
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INDICATOR / PROFICIENCY LEVEL	RI.9-10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.
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STANDARD **KS.RI.9-10.** **Reading: Informational**

BENCHMARK		Language in Reading: Informational
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INDICATOR / PROFICIENCY LEVEL	RI.9-10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.
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INDICATOR	RI.9-10.11.a.	Use context as a clue to the meaning of a word or phrase.
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INDICATOR	RI.9-10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
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STANDARD **KS.RI.9-10.** **Reading: Informational**

BENCHMARK		Range of Reading and Level of Text
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INDICATOR / PROFICIENCY LEVEL	RI.9-10.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grades 9-10.
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UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 69-78

Kansas Academic Standards
Language Arts
Grade 9 - Adopted: 2017

STANDARD **KS.W.9-10.** **Writing**

BENCHMARK		Text Types and Purposes
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INDICATOR / PROFICIENCY LEVEL	W.9-10.2.	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
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INDICATOR	W.9-10.2.a.	Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting, graphics, and multimedia when useful to aiding comprehension.
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INDICATOR	W.9-10.2.b.	Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.
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INDICATOR	W.9-10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
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STANDARD **KS.W.9-10. Writing**

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.9-10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.9-10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.9-10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

STANDARD **KS.W.9-10. Writing**

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.9-10.7.	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
INDICATOR / PROFICIENCY LEVEL	W.9-10.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.

STANDARD **KS.W.9-10. Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9-10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.9-10.10.c.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.

STANDARD **KS.W.9-10. Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9-10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.9-10.11.c.	Spell correctly.

STANDARD **KS.W.9-10. Writing**

BENCHMARK		Range of Writing
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INDICATOR / PROFICIENCY LEVEL	W.9-10.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
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STANDARD **KS.SL.9-10. Speaking and Listening**

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.9-10.1.	Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

INDICATOR	SL.9-10.1.a.	Be prepared to discuss, having read and researched material; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.
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INDICATOR	SL.9-10.1.c.	Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.
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INDICATOR	SL.9-10.1.d.	Respond thoughtfully to diverse perspectives, summarize points of agreement and disagreement, and, when warranted, qualify or justify their own views and understanding and make new connections in light of the evidence and reasoning presented.
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STANDARD **KS.SL.9-10. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9-10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR	SL.9-10.7.b.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.
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STANDARD **KS.SL.9-10. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9-10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

STANDARD **KS.RI.9-10. Reading: Informational**

BENCHMARK		Key Ideas and Details
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INDICATOR / PROFICIENCY LEVEL	RI.9-10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
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INDICATOR / PROFICIENCY LEVEL	RI.9-10.2.	Determine a central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
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INDICATOR / PROFICIENCY LEVEL	RI.9-10.3.	Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.
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STANDARD **KS.RI.9-10.** **Reading: Informational**

BENCHMARK		Craft and Structure
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INDICATOR / PROFICIENCY LEVEL	RI.9-10.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone.
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STANDARD **KS.RI.9-10.** **Reading: Informational**

BENCHMARK		Language in Reading: Informational
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INDICATOR / PROFICIENCY LEVEL	RI.9-10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.
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STANDARD **KS.RI.9-10.** **Reading: Informational**

BENCHMARK		Language in Reading: Informational
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INDICATOR / PROFICIENCY LEVEL	RI.9-10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.
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INDICATOR	RI.9-10.11.a.	Use context as a clue to the meaning of a word or phrase.
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INDICATOR	RI.9-10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
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STANDARD **KS.RI.9-10.** **Reading: Informational**

BENCHMARK		Range of Reading and Level of Text
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INDICATOR / PROFICIENCY LEVEL	RI.9-10.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grades 9-10.
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UNIT 5: WRITING FROM PICTURES Week 8 Page 79-88

Kansas Academic Standards
Language Arts
Grade 9 - Adopted: 2017

STANDARD **KS.W.9-10.** **Writing**

BENCHMARK		Text Types and Purposes
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INDICATOR / PROFICIENCY LEVEL	W.9-10.2.	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
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INDICATOR	W.9-10.2.a.	Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting, graphics, and multimedia when useful to aiding comprehension.
INDICATOR	W.9-10.2.b.	Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.
INDICATOR	W.9-10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.

STANDARD **KS.W.9-10. Writing**

BENCHMARK **Production and Distribution of Writing**

INDICATOR / PROFICIENCY LEVEL	W.9-10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.9-10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.9-10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

STANDARD **KS.W.9-10. Writing**

BENCHMARK **Research to Build and Present Knowledge**

INDICATOR / PROFICIENCY LEVEL	W.9-10.7.	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
INDICATOR / PROFICIENCY LEVEL	W.9-10.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.

STANDARD **KS.W.9-10. Writing**

BENCHMARK **Language in Writing**

INDICATOR / PROFICIENCY LEVEL	W.9-10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
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INDICATOR	W.9-10.10.c.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.
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STANDARD **KS.W.9-10. Writing**

BENCHMARK **Language in Writing**

INDICATOR / PROFICIENCY LEVEL	W.9-10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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INDICATOR W.9-10.11.c. Spell correctly.

STANDARD **KS.W.9-10. Writing**

BENCHMARK		Range of Writing
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INDICATOR / PROFICIENCY LEVEL W.9-10.12. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

STANDARD **KS.SL.9-10. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.9-10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
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INDICATOR SL.9-10.7.b. Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.

STANDARD **KS.SL.9-10. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL SL.9-10.8. Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

STANDARD **KS.RI.9-10. Reading: Informational**

BENCHMARK		Key Ideas and Details
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INDICATOR / PROFICIENCY LEVEL RI.9-10.1. Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

INDICATOR / PROFICIENCY LEVEL RI.9-10.2. Determine a central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

STANDARD **KS.RI.9-10. Reading: Informational**

BENCHMARK		Craft and Structure
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INDICATOR / PROFICIENCY LEVEL RI.9-10.4. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone.

STANDARD **KS.RI.9-10.** **Reading: Informational**

BENCHMARK		Language in Reading: Informational
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INDICATOR / PROFICIENCY LEVEL	RI.9-10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.
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STANDARD **KS.RI.9-10.** **Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9-10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.

INDICATOR	RI.9-10.11.a.	Use context as a clue to the meaning of a word or phrase.
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INDICATOR	RI.9-10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
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STANDARD **KS.RI.9-10.** **Reading: Informational**

BENCHMARK		Range of Reading and Level of Text
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INDICATOR / PROFICIENCY LEVEL	RI.9-10.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grades 9-10.
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UNIT 5: WRITING FROM PICTURES Week 9 Page 89-98

**Kansas Academic Standards
Language Arts
Grade 9 - Adopted: 2017**

STANDARD **KS.W.9-10.** **Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9-10.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

INDICATOR	W.9-10.3.a.	Engage the reader by setting out a problem, situation, or observation, establishing one or multiple points of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events.
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INDICATOR	W.9-10.3.b.	Use narrative techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, and/or characters.
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INDICATOR	W.9-10.3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
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INDICATOR	W.9-10.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
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STANDARD **KS.W.9-10. Writing**

BENCHMARK		
		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.9-10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.9-10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.9-10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

STANDARD **KS.W.9-10. Writing**

BENCHMARK		
		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9-10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.9-10.10.c.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.

STANDARD **KS.W.9-10. Writing**

BENCHMARK		
		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9-10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.9-10.11.c.	Spell correctly.

STANDARD **KS.W.9-10. Writing**

BENCHMARK		
		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.9-10.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

STANDARD **KS.SL.9-10. Speaking and Listening**

BENCHMARK		
		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9-10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR	SL.9-10.7.b.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.
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STANDARD **KS.SL.9-10. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.9-10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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STANDARD **KS.RL.9-10. Reading: Literature**

BENCHMARK		Key Ideals and Details
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INDICATOR / PROFICIENCY LEVEL	RL.9-10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
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INDICATOR / PROFICIENCY LEVEL	RL.9-10.2.	Determine a theme or central idea of a text and analyze in detail its development.
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STANDARD **KS.RL.9-10. Reading: Literature**

BENCHMARK		Craft and Structure
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INDICATOR / PROFICIENCY LEVEL	RL.9-10.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.
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STANDARD **KS.RL.9-10. Reading: Literature**

BENCHMARK		Language in Reading: Literature
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INDICATOR / PROFICIENCY LEVEL	RL.9-10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
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STANDARD **KS.RL.9-10. Reading: Literature**

BENCHMARK		Language in Reading: Literature
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INDICATOR / PROFICIENCY LEVEL	RL.9-10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.
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INDICATOR	RL.9-10.11.a.	Use context as a clue to the meaning of a word or phrase.
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INDICATOR	RL.9-10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
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STANDARD **KS.RI.9-10. Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9-10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.

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Kansas Academic Standards
Language Arts
 Grade 9 - Adopted: 2017

STANDARD **KS.W.9-10. Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9-10.2.	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

INDICATOR	W.9-10.2.a.	Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting, graphics, and multimedia when useful to aiding comprehension.
INDICATOR	W.9-10.2.b.	Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.
INDICATOR	W.9-10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.

STANDARD **KS.W.9-10. Writing**

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.9-10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.9-10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.9-10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

STANDARD **KS.W.9-10. Writing**

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.9-10.7.	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

INDICATOR / PROFICIENCY LEVEL	W.9-10.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
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STANDARD **KS.W.9-10.** **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9-10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.

INDICATOR	W.9-10.10.c.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.
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STANDARD **KS.W.9-10.** **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9-10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR	W.9-10.11.c.	Spell correctly.
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STANDARD **KS.W.9-10.** **Writing**

BENCHMARK		Range of Writing
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INDICATOR / PROFICIENCY LEVEL	W.9-10.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
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STANDARD **KS.SL.9-10.** **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9-10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR	SL.9-10.7.b.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.
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STANDARD **KS.SL.9-10.** **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.9-10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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STANDARD **KS.RI.9-10.** **Reading: Informational**

BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.9-10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.9-10.2.	Determine a central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
INDICATOR / PROFICIENCY LEVEL	RI.9-10.3.	Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.
STANDARD	KS.RI.9-10.	Reading: Informational

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.9-10.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone.
STANDARD	KS.RI.9-10.	Reading: Informational

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9-10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.
STANDARD	KS.RI.9-10.	Reading: Informational

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9-10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.9-10.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RI.9-10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
STANDARD	KS.RI.9-10.	Reading: Informational

BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.9-10.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grades 9-10.

STANDARD **KS.W.9-10.** **Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9-10.2.	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

INDICATOR	W.9-10.2.a.	Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting, graphics, and multimedia when useful to aiding comprehension.
INDICATOR	W.9-10.2.b.	Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.
INDICATOR	W.9-10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.

STANDARD **KS.W.9-10.** **Writing**

BENCHMARK		Production and Distribution of Writing
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INDICATOR / PROFICIENCY LEVEL	W.9-10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.9-10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.9-10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

STANDARD **KS.W.9-10.** **Writing**

BENCHMARK		Research to Build and Present Knowledge
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INDICATOR / PROFICIENCY LEVEL	W.9-10.7.	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
INDICATOR / PROFICIENCY LEVEL	W.9-10.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
INDICATOR / PROFICIENCY LEVEL	W.9-10.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.

STANDARD **KS.W.9-10.** **Writing**

BENCHMARK		Language in Writing
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INDICATOR / PROFICIENCY LEVEL	W.9-10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
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INDICATOR W.9-10.10.a. Write and edit work so that it conforms to the guidelines in a style manual appropriate for the discipline and writing type.

INDICATOR W.9-10.10.c. Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.

STANDARD KS.W.9-10. Writing

BENCHMARK		Language in Writing
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INDICATOR / PROFICIENCY LEVEL	W.9-10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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INDICATOR W.9-10.11.c. Spell correctly.

STANDARD KS.W.9-10. Writing

BENCHMARK		Range of Writing
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INDICATOR / PROFICIENCY LEVEL W.9-10.12. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

STANDARD KS.SL.9-10. Speaking and Listening

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.9-10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
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INDICATOR SL.9-10.7.b. Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.

STANDARD KS.SL.9-10. Speaking and Listening

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL SL.9-10.8. Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

STANDARD KS.RI.9-10. Reading: Informational

BENCHMARK		Key Ideas and Details
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INDICATOR / PROFICIENCY LEVEL RI.9-10.1. Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

INDICATOR / PROFICIENCY LEVEL	RI.9-10.2.	Determine a central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
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INDICATOR / PROFICIENCY LEVEL	RI.9-10.3.	Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.
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STANDARD **KS.RI.9-10.** **Reading: Informational**

BENCHMARK		Craft and Structure
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INDICATOR / PROFICIENCY LEVEL	RI.9-10.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone.
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STANDARD **KS.RI.9-10.** **Reading: Informational**

BENCHMARK		Language in Reading: Informational
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INDICATOR / PROFICIENCY LEVEL	RI.9-10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.
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STANDARD **KS.RI.9-10.** **Reading: Informational**

BENCHMARK		Language in Reading: Informational
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INDICATOR / PROFICIENCY LEVEL	RI.9-10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.
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INDICATOR	RI.9-10.11.a.	Use context as a clue to the meaning of a word or phrase.
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INDICATOR	RI.9-10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
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STANDARD **KS.RI.9-10.** **Reading: Informational**

BENCHMARK		Range of Reading and Level of Text
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INDICATOR / PROFICIENCY LEVEL	RI.9-10.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grades 9-10.
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STANDARD **KS.W.9-10.** **Writing**

BENCHMARK		Text Types and Purposes
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INDICATOR / PROFICIENCY LEVEL	W.9-10.2.	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
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INDICATOR	W.9-10.2.a.	Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting, graphics, and multimedia when useful to aiding comprehension.
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INDICATOR	W.9-10.2.b.	Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.
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INDICATOR	W.9-10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
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STANDARD **KS.W.9-10. Writing**

BENCHMARK		Production and Distribution of Writing
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INDICATOR / PROFICIENCY LEVEL	W.9-10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
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INDICATOR / PROFICIENCY LEVEL	W.9-10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
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INDICATOR / PROFICIENCY LEVEL	W.9-10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
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STANDARD **KS.W.9-10. Writing**

BENCHMARK		Research to Build and Present Knowledge
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INDICATOR / PROFICIENCY LEVEL	W.9-10.7.	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
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INDICATOR / PROFICIENCY LEVEL	W.9-10.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
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INDICATOR / PROFICIENCY LEVEL	W.9-10.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
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STANDARD **KS.W.9-10. Writing**

BENCHMARK		Language in Writing
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INDICATOR / PROFICIENCY LEVEL	W.9-10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
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INDICATOR	W.9-10.10.a.	Write and edit work so that it conforms to the guidelines in a style manual appropriate for the discipline and writing type.
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INDICATOR	W.9-10.10.c.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.
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STANDARD **KS.W.9-10. Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9-10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR	W.9-10.11.c.	Spell correctly.
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STANDARD **KS.W.9-10. Writing**

BENCHMARK		Range of Writing
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INDICATOR / PROFICIENCY LEVEL	W.9-10.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
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STANDARD **KS.SL.9-10. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9-10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR	SL.9-10.7.b.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.
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STANDARD **KS.SL.9-10. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.9-10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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STANDARD **KS.RI.9-10. Reading: Informational**

BENCHMARK		Key Ideas and Details
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INDICATOR / PROFICIENCY LEVEL	RI.9-10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
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INDICATOR / PROFICIENCY LEVEL	RI.9-10.2.	Determine a central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
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INDICATOR / PROFICIENCY LEVEL	RI.9-10.3.	Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.
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STANDARD **KS.RI.9-10.** **Reading: Informational**

BENCHMARK		Craft and Structure
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INDICATOR / PROFICIENCY LEVEL	RI.9-10.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone.
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STANDARD **KS.RI.9-10.** **Reading: Informational**

BENCHMARK		Language in Reading: Informational
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INDICATOR / PROFICIENCY LEVEL	RI.9-10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.
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STANDARD **KS.RI.9-10.** **Reading: Informational**

BENCHMARK		Language in Reading: Informational
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INDICATOR / PROFICIENCY LEVEL	RI.9-10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.
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INDICATOR	RI.9-10.11.a.	Use context as a clue to the meaning of a word or phrase.
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INDICATOR	RI.9-10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
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STANDARD **KS.RI.9-10.** **Reading: Informational**

BENCHMARK		Range of Reading and Level of Text
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INDICATOR / PROFICIENCY LEVEL	RI.9-10.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grades 9-10.
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Kansas Academic Standards
Language Arts
Grade 9 - Adopted: 2017

STANDARD **KS.W.9-10.** **Writing**

BENCHMARK		Text Types and Purposes
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INDICATOR / PROFICIENCY LEVEL	W.9-10.2.	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
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INDICATOR	W.9-10.2.a.	Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting, graphics, and multimedia when useful to aiding comprehension.
INDICATOR	W.9-10.2.b.	Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.
INDICATOR	W.9-10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
INDICATOR	W.9-10.2.f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.

STANDARD **KS.W.9-10. Writing**

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.9-10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.9-10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.9-10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

STANDARD **KS.W.9-10. Writing**

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.9-10.7.	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
INDICATOR / PROFICIENCY LEVEL	W.9-10.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.

STANDARD **KS.W.9-10. Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9-10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.9-10.10.a.	Write and edit work so that it conforms to the guidelines in a style manual appropriate for the discipline and writing type.
INDICATOR	W.9-10.10.c.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.

STANDARD **KS.W.9-10. Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9-10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR W.9-10.11.c. Spell correctly.

STANDARD **KS.W.9-10. Writing**

BENCHMARK		Range of Writing
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INDICATOR / PROFICIENCY LEVEL W.9-10.12. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

STANDARD **KS.SL.9-10. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9-10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR SL.9-10.7.b. Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.

STANDARD **KS.SL.9-10. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL SL.9-10.8. Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Kansas Academic Standards
Language Arts
 Grade 9 - Adopted: 2017

STANDARD **KS.W.9-10. Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9-10.2.	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

INDICATOR W.9-10.2.a. Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting, graphics, and multimedia when useful to aiding comprehension.

INDICATOR W.9-10.2.b. Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.

INDICATOR	W.9-10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
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INDICATOR	W.9-10.2.f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
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STANDARD **KS.W.9-10. Writing**

BENCHMARK		Production and Distribution of Writing
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INDICATOR / PROFICIENCY LEVEL	W.9-10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
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INDICATOR / PROFICIENCY LEVEL	W.9-10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
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INDICATOR / PROFICIENCY LEVEL	W.9-10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
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STANDARD **KS.W.9-10. Writing**

BENCHMARK		Research to Build and Present Knowledge
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INDICATOR / PROFICIENCY LEVEL	W.9-10.7.	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
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INDICATOR / PROFICIENCY LEVEL	W.9-10.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
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STANDARD **KS.W.9-10. Writing**

BENCHMARK		Language in Writing
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INDICATOR / PROFICIENCY LEVEL	W.9-10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
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INDICATOR	W.9-10.10.a.	Write and edit work so that it conforms to the guidelines in a style manual appropriate for the discipline and writing type.
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INDICATOR	W.9-10.10.c.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.
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STANDARD **KS.W.9-10. Writing**

BENCHMARK		Language in Writing
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INDICATOR / PROFICIENCY LEVEL	W.9-10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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INDICATOR W.9-10.11.c. Spell correctly.

STANDARD **KS.W.9-10.** **Writing**

BENCHMARK		Range of Writing
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INDICATOR / PROFICIENCY LEVEL W.9-10.12. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

STANDARD **KS.SL.9-10.** **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.9-10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
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INDICATOR SL.9-10.7.b. Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.

STANDARD **KS.SL.9-10.** **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL SL.9-10.8. Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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Kansas Academic Standards
Language Arts
 Grade 9 - Adopted: 2017

STANDARD **KS.W.9-10.** **Writing**

BENCHMARK		Text Types and Purposes
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INDICATOR / PROFICIENCY LEVEL	W.9-10.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
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INDICATOR W.9-10.3.a. Engage the reader by setting out a problem, situation, or observation, establishing one or multiple points of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events.

INDICATOR W.9-10.3.b. Use narrative techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, and/or characters.

INDICATOR W.9-10.3.c. Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.

INDICATOR	W.9-10.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
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INDICATOR	W.9-10.3.e.	Provide a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative.
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STANDARD **KS.W.9-10. Writing**

BENCHMARK		Production and Distribution of Writing
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INDICATOR / PROFICIENCY LEVEL	W.9-10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
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INDICATOR / PROFICIENCY LEVEL	W.9-10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
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INDICATOR / PROFICIENCY LEVEL	W.9-10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
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STANDARD **KS.W.9-10. Writing**

BENCHMARK		Research to Build and Present Knowledge
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INDICATOR / PROFICIENCY LEVEL	W.9-10.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
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STANDARD **KS.W.9-10. Writing**

BENCHMARK		Language in Writing
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INDICATOR / PROFICIENCY LEVEL	W.9-10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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INDICATOR	W.9-10.11.c.	Spell correctly.
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STANDARD **KS.W.9-10. Writing**

BENCHMARK		Range of Writing
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INDICATOR / PROFICIENCY LEVEL	W.9-10.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
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STANDARD **KS.SL.9-10. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.9-10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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STANDARD **KS.RL.9-10. Reading: Literature**

BENCHMARK		Key Ideals and Details
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INDICATOR / PROFICIENCY LEVEL	RL.9-10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
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INDICATOR / PROFICIENCY LEVEL	RL.9-10.2.	Determine a theme or central idea of a text and analyze in detail its development.
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INDICATOR / PROFICIENCY LEVEL	RL.9-10.3.	Analyze how complex characters develop over the course of a text, interact with other characters, and advance the plot or develop the theme.
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STANDARD **KS.RL.9-10. Reading: Literature**

BENCHMARK		Craft and Structure
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INDICATOR / PROFICIENCY LEVEL	RL.9-10.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.
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INDICATOR / PROFICIENCY LEVEL	RL.9-10.5.	Analyze how an author's choices concerning how to structure a text, order events within it, and manipulate time create such effects as mystery, tension, or surprise.
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STANDARD **KS.RL.9-10. Reading: Literature**

BENCHMARK		Language in Reading: Literature
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INDICATOR / PROFICIENCY LEVEL	RL.9-10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
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STANDARD **KS.RL.9-10. Reading: Literature**

BENCHMARK		Language in Reading: Literature
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INDICATOR / PROFICIENCY LEVEL	RL.9-10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.
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INDICATOR	RL.9-10.11.a.	Use context as a clue to the meaning of a word or phrase.
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INDICATOR	RL.9-10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
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STANDARD **KS.RI.9-10.** **Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9-10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.

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Kansas Academic Standards
Language Arts
 Grade 9 - Adopted: 2017

STANDARD **KS.W.9-10.** **Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9-10.2.	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

INDICATOR	W.9-10.2.a.	Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting, graphics, and multimedia when useful to aiding comprehension.
INDICATOR	W.9-10.2.b.	Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.
INDICATOR	W.9-10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
INDICATOR	W.9-10.2.e.	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.
INDICATOR	W.9-10.2.f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.

STANDARD **KS.W.9-10.** **Writing**

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.9-10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.9-10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.9-10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

STANDARD **KS.W.9-10.** **Writing**

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.9-10.7.	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
INDICATOR / PROFICIENCY LEVEL	W.9-10.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
INDICATOR / PROFICIENCY LEVEL	W.9-10.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.

STANDARD **KS.W.9-10.** **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9-10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.

INDICATOR W.9-10.10.a. Write and edit work so that it conforms to the guidelines in a style manual appropriate for the discipline and writing type.

INDICATOR W.9-10.10.c. Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.

STANDARD **KS.W.9-10.** **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9-10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR W.9-10.11.c. Spell correctly.

STANDARD **KS.W.9-10.** **Writing**

BENCHMARK		Range of Writing
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INDICATOR / PROFICIENCY LEVEL W.9-10.12. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

STANDARD **KS.SL.9-10.** **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9-10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR	SL.9-10.7.b.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.
STANDARD	KS.SL.9-10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9-10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RI.9-10.	Reading: Informational
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.9-10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.9-10.2.	Determine a central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
INDICATOR / PROFICIENCY LEVEL	RI.9-10.3.	Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.
STANDARD	KS.RI.9-10.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.9-10.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone.
STANDARD	KS.RI.9-10.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9-10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.
STANDARD	KS.RI.9-10.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9-10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.9-10.11.a.	Use context as a clue to the meaning of a word or phrase.

INDICATOR	RI.9-10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
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STANDARD **KS.RI.9-10.** **Reading: Informational**

BENCHMARK		Range of Reading and Level of Text
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INDICATOR / PROFICIENCY LEVEL	RI.9-10.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grades 9-10.
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UNIT 8: FORMAL ESSAY MODELS Week 17 Page 183-194

Kansas Academic Standards
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STANDARD **KS.W.9-10.** **Writing**

BENCHMARK		Text Types and Purposes
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INDICATOR / PROFICIENCY LEVEL	W.9-10.1.	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
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INDICATOR	W.9-10.1.a.	Introduce precise claims, distinguish the claims from alternate or opposing claims, and create an organization that establishes clear relationships among claims, counterclaims, reasons, and evidence.
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INDICATOR	W.9-10.1.b.	Develop claims and counterclaims fairly, supplying evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level and concerns.
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INDICATOR	W.9-10.1.c.	Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claims and reasons, between reasons and evidence, and between claims and counterclaims.
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INDICATOR	W.9-10.1.d.	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.
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INDICATOR	W.9-10.1.e.	Provide a concluding statement or section that follows from and supports the argument presented.
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STANDARD **KS.W.9-10.** **Writing**

BENCHMARK		Text Types and Purposes
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INDICATOR / PROFICIENCY LEVEL	W.9-10.2.	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
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INDICATOR	W.9-10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
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INDICATOR	W.9-10.2.e.	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.
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STANDARD **KS.W.9-10.** **Writing**

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.9-10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.9-10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.9-10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

STANDARD **KS.W.9-10. Writing**

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.9-10.7.	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
INDICATOR / PROFICIENCY LEVEL	W.9-10.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
INDICATOR / PROFICIENCY LEVEL	W.9-10.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.

STANDARD **KS.W.9-10. Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9-10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.9-10.10.a.	Write and edit work so that it conforms to the guidelines in a style manual appropriate for the discipline and writing type.
INDICATOR	W.9-10.10.c.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.

STANDARD **KS.W.9-10. Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9-10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.9-10.11.c.	Spell correctly.

STANDARD **KS.W.9- Writing**
10.

BENCHMARK		Range of Writing
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INDICATOR / PROFICIENCY LEVEL	W.9-10.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
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STANDARD **KS.SL.9- Speaking and Listening**
10.

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.9-10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
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INDICATOR	SL.9-10.7.b.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.
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STANDARD **KS.SL.9- Speaking and Listening**
10.

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.9-10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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STANDARD **KS.RI.9- Reading: Informational**
10.

BENCHMARK		Key Ideas and Details
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INDICATOR / PROFICIENCY LEVEL	RI.9-10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
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INDICATOR / PROFICIENCY LEVEL	RI.9-10.2.	Determine a central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
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INDICATOR / PROFICIENCY LEVEL	RI.9-10.3.	Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.
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STANDARD **KS.RI.9- Reading: Informational**
10.

BENCHMARK		Craft and Structure
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INDICATOR / PROFICIENCY LEVEL	RI.9-10.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone.
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STANDARD **KS.RI.9- Reading: Informational**
10.

BENCHMARK		Integration of Knowledge and Ideas
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INDICATOR / PROFICIENCY LEVEL RI.9-10.7. Analyze various accounts of a subject told in different mediums, determining which details are emphasized in each account.

STANDARD **KS.RI.9-10.** **Reading: Informational**

BENCHMARK		Language in Reading: Informational
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INDICATOR / PROFICIENCY LEVEL RI.9-10.10. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.

STANDARD **KS.RI.9-10.** **Reading: Informational**

BENCHMARK		Language in Reading: Informational
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INDICATOR / PROFICIENCY LEVEL	RI.9-10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.
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INDICATOR RI.9-10.11.a. Use context as a clue to the meaning of a word or phrase.

INDICATOR RI.9-10.11.d. Verify the preliminary determination of the meaning of a word or phrase.

STANDARD **KS.RI.9-10.** **Reading: Informational**

BENCHMARK		Range of Reading and Level of Text
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INDICATOR / PROFICIENCY LEVEL RI.9-10.13. Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grades 9-10.

UNIT 8: FORMAL ESSAY MODELS Week 18 Page 195-206

Kansas Academic Standards
Language Arts
Grade 9 - Adopted: 2017

STANDARD **KS.W.9-10.** **Writing**

BENCHMARK		Text Types and Purposes
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INDICATOR / PROFICIENCY LEVEL	W.9-10.1.	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
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INDICATOR W.9-10.1.a. Introduce precise claims, distinguish the claims from alternate or opposing claims, and create an organization that establishes clear relationships among claims, counterclaims, reasons, and evidence.

INDICATOR W.9-10.1.b. Develop claims and counterclaims fairly, supplying evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level and concerns.

INDICATOR	W.9-10.1.c.	Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claims and reasons, between reasons and evidence, and between claims and counterclaims.
INDICATOR	W.9-10.1.d.	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.
INDICATOR	W.9-10.1.e.	Provide a concluding statement or section that follows from and supports the argument presented.

STANDARD **KS.W.9-10. Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9-10.2.	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.9-10.2.a.	Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting, graphics, and multimedia when useful to aiding comprehension.
INDICATOR	W.9-10.2.b.	Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.
INDICATOR	W.9-10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
INDICATOR	W.9-10.2.e.	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.
INDICATOR	W.9-10.2.f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.

STANDARD **KS.W.9-10. Writing**

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.9-10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.9-10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.9-10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

STANDARD **KS.W.9-10. Writing**

BENCHMARK		Research to Build and Present Knowledge
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INDICATOR / PROFICIENCY LEVEL	W.9-10.7.	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
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INDICATOR / PROFICIENCY LEVEL	W.9-10.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
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INDICATOR / PROFICIENCY LEVEL	W.9-10.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
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STANDARD **KS.W.9-10.** **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9-10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.

INDICATOR	W.9-10.10.a.	Write and edit work so that it conforms to the guidelines in a style manual appropriate for the discipline and writing type.
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STANDARD **KS.W.9-10.** **Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9-10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR	W.9-10.11.b.	Use a colon to introduce a list or quotation.
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INDICATOR	W.9-10.11.c.	Spell correctly.
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STANDARD **KS.W.9-10.** **Writing**

BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.9-10.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

STANDARD **KS.SL.9-10.** **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9-10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

STANDARD **KS.RI.9-10.** **Reading: Informational**

BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.9-10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.9-10.2.	Determine a central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
INDICATOR / PROFICIENCY LEVEL	RI.9-10.3.	Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.

STANDARD **KS.RI.9-10.** **Reading: Informational**

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.9-10.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone.

STANDARD **KS.RI.9-10.** **Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9-10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.

STANDARD **KS.RI.9-10.** **Reading: Informational**

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9-10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.

INDICATOR	RI.9-10.11.a.	Use context as a clue to the meaning of a word or phrase.
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INDICATOR	RI.9-10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
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STANDARD **KS.RI.9-10.** **Reading: Informational**

BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.9-10.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grades 9-10.

STANDARD **KS.W.9-10. Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9-10.2.	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.9-10.2.a.	Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting, graphics, and multimedia when useful to aiding comprehension.
INDICATOR	W.9-10.2.b.	Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.
INDICATOR	W.9-10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
INDICATOR	W.9-10.2.e.	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.
INDICATOR	W.9-10.2.f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.

STANDARD **KS.W.9-10. Writing**

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.9-10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.9-10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.9-10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

STANDARD **KS.W.9-10. Writing**

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.9-10.7.	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
INDICATOR / PROFICIENCY LEVEL	W.9-10.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
INDICATOR / PROFICIENCY LEVEL	W.9-10.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.

STANDARD **KS.W.9-10. Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9-10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.9-10.10.a.	Write and edit work so that it conforms to the guidelines in a style manual appropriate for the discipline and writing type.
INDICATOR	W.9-10.10.c.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.

STANDARD **KS.W.9-10. Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9-10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.9-10.11.b.	Use a colon to introduce a list or quotation.
INDICATOR	W.9-10.11.c.	Spell correctly.

STANDARD **KS.W.9-10. Writing**

BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.9-10.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

STANDARD **KS.SL.9-10. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9-10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.9-10.7.b.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.

STANDARD **KS.SL.9-10. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9-10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

STANDARD **KS.RI.9-10. Reading: Informational**

BENCHMARK	Key Ideals and Details	
INDICATOR / PROFICIENCY LEVEL	RI.9-10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.9-10.2.	Determine a central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
INDICATOR / PROFICIENCY LEVEL	RI.9-10.3.	Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.

STANDARD **KS.RI.9-10. Reading: Informational**

BENCHMARK	Craft and Structure	
INDICATOR / PROFICIENCY LEVEL	RI.9-10.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone.

STANDARD **KS.RI.9-10. Reading: Informational**

BENCHMARK	Language in Reading: Informational	
INDICATOR / PROFICIENCY LEVEL	RI.9-10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.

STANDARD **KS.RI.9-10. Reading: Informational**

BENCHMARK	Language in Reading: Informational	
INDICATOR / PROFICIENCY LEVEL	RI.9-10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.

INDICATOR	RI.9-10.11.a.	Use context as a clue to the meaning of a word or phrase.
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INDICATOR	RI.9-10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
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STANDARD **KS.RI.9-10. Reading: Informational**

BENCHMARK	Range of Reading and Level of Text	
INDICATOR / PROFICIENCY LEVEL	RI.9-10.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grades 9-10.

Kansas Academic Standards

Language Arts

Grade 9 - Adopted: 2017

STANDARD **KS.W.9-10.** **Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9-10.2.	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

INDICATOR W.9-10.2.d. Use precise language and domain-specific vocabulary to manage the complexity of the topic.

INDICATOR W.9-10.2.e. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.

STANDARD **KS.W.9-10.** **Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9-10.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

INDICATOR W.9-10.3.a. Engage the reader by setting out a problem, situation, or observation, establishing one or multiple points of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events.

INDICATOR W.9-10.3.b. Use narrative techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, and/or characters.

INDICATOR W.9-10.3.c. Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.

INDICATOR W.9-10.3.d. Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.

INDICATOR W.9-10.3.e. Provide a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative.

STANDARD **KS.W.9-10.** **Writing**

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.9-10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.9-10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.

INDICATOR / PROFICIENCY LEVEL	W.9-10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
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STANDARD **KS.W.9-10.** **Writing**

BENCHMARK		Research to Build and Present Knowledge
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INDICATOR / PROFICIENCY LEVEL	W.9-10.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
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INDICATOR / PROFICIENCY LEVEL	W.9-10.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
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STANDARD **KS.W.9-10.** **Writing**

BENCHMARK		Language in Writing
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INDICATOR / PROFICIENCY LEVEL	W.9-10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
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INDICATOR	W.9-10.10.a.	Write and edit work so that it conforms to the guidelines in a style manual appropriate for the discipline and writing type.
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INDICATOR	W.9-10.10.c.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.
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STANDARD **KS.W.9-10.** **Writing**

BENCHMARK		Language in Writing
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INDICATOR / PROFICIENCY LEVEL	W.9-10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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INDICATOR	W.9-10.11.c.	Spell correctly.
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STANDARD **KS.W.9-10.** **Writing**

BENCHMARK		Range of Writing
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INDICATOR / PROFICIENCY LEVEL	W.9-10.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
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STANDARD **KS.SL.9-10.** **Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.9-10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
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INDICATOR	SL.9-10.7.b.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.
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STANDARD **KS.SL.9-10. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL	SL.9-10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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STANDARD **KS.RL.9-10. Reading: Literature**

BENCHMARK		Key Ideals and Details
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INDICATOR / PROFICIENCY LEVEL	RL.9-10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
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INDICATOR / PROFICIENCY LEVEL	RL.9-10.2.	Determine a theme or central idea of a text and analyze in detail its development.
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INDICATOR / PROFICIENCY LEVEL	RL.9-10.3.	Analyze how complex characters develop over the course of a text, interact with other characters, and advance the plot or develop the theme.
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STANDARD **KS.RL.9-10. Reading: Literature**

BENCHMARK		Craft and Structure
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INDICATOR / PROFICIENCY LEVEL	RL.9-10.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.
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INDICATOR / PROFICIENCY LEVEL	RL.9-10.5.	Analyze how an author's choices concerning how to structure a text, order events within it, and manipulate time create such effects as mystery, tension, or surprise.
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STANDARD **KS.RL.9-10. Reading: Literature**

BENCHMARK		Language in Reading: Literature
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INDICATOR / PROFICIENCY LEVEL	RL.9-10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
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STANDARD **KS.RL.9-10. Reading: Literature**

BENCHMARK		Language in Reading: Literature
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INDICATOR / PROFICIENCY LEVEL	RL.9-10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.
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INDICATOR	RL.9-10.11.a.	Use context as a clue to the meaning of a word or phrase.
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INDICATOR	RL.9-10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
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STANDARD **KS.RI.9-10.** **Reading: Informational**

BENCHMARK		Language in Reading: Informational
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INDICATOR / PROFICIENCY LEVEL	RI.9-10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.
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Kansas Academic Standards
Language Arts
Grade 9 - Adopted: 2017

STANDARD **KS.W.9-10.** **Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9-10.2.	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

INDICATOR	W.9-10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
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INDICATOR	W.9-10.2.e.	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.
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STANDARD **KS.W.9-10.** **Writing**

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9-10.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

INDICATOR	W.9-10.3.a.	Engage the reader by setting out a problem, situation, or observation, establishing one or multiple points of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events.
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INDICATOR	W.9-10.3.b.	Use narrative techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, and/or characters.
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INDICATOR	W.9-10.3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
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INDICATOR	W.9-10.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
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INDICATOR	W.9-10.3.e.	Provide a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative.
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STANDARD **KS.W.9-10. Writing**

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.9-10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.9-10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.9-10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

STANDARD **KS.W.9-10. Writing**

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.9-10.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
INDICATOR / PROFICIENCY LEVEL	W.9-10.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.

STANDARD **KS.W.9-10. Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9-10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.9-10.10.a.	Write and edit work so that it conforms to the guidelines in a style manual appropriate for the discipline and writing type.
INDICATOR	W.9-10.10.c.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.

STANDARD **KS.W.9-10. Writing**

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9-10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.9-10.11.c.	Spell correctly.

STANDARD **KS.W.9-10. Writing**

BENCHMARK		Range of Writing
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INDICATOR / PROFICIENCY LEVEL W.9-10.12. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

STANDARD **KS.SL.9-10. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9-10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR SL.9-10.7.b. Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.

STANDARD **KS.SL.9-10. Speaking and Listening**

BENCHMARK		Language in Speaking and Listening
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INDICATOR / PROFICIENCY LEVEL SL.9-10.8. Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

STANDARD **KS.RL.9-10. Reading: Literature**

BENCHMARK		Key Ideas and Details
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INDICATOR / PROFICIENCY LEVEL RL.9-10.1. Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

INDICATOR / PROFICIENCY LEVEL RL.9-10.2. Determine a theme or central idea of a text and analyze in detail its development.

INDICATOR / PROFICIENCY LEVEL RL.9-10.3. Analyze how complex characters develop over the course of a text, interact with other characters, and advance the plot or develop the theme.

STANDARD **KS.RL.9-10. Reading: Literature**

BENCHMARK		Craft and Structure
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INDICATOR / PROFICIENCY LEVEL RL.9-10.4. Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.

INDICATOR / PROFICIENCY LEVEL RL.9-10.5. Analyze how an author's choices concerning how to structure a text, order events within it, and manipulate time create such effects as mystery, tension, or surprise.

STANDARD **KS.RL.9- Reading: Literature**
10.

BENCHMARK		Language in Reading: Literature
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INDICATOR / PROFICIENCY LEVEL RL.9-10.10. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

STANDARD **KS.RL.9- Reading: Literature**
10.

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.9-10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.

INDICATOR RL.9-10.11.a. Use context as a clue to the meaning of a word or phrase.

INDICATOR RL.9-10.11.d. Verify the preliminary determination of the meaning of a word or phrase.

STANDARD **KS.RI.9- Reading: Informational**
10.

BENCHMARK		Language in Reading: Informational
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INDICATOR / PROFICIENCY LEVEL RI.9-10.10. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.