### Main Criteria: Structure and Style for Students

Secondary Criteria: Nebraska Content Area Standards

Subject: Language Arts

#### Grade: 9

### Structure and Style for Students

#### RESPONSE TO LITERATURE Week 22 Page 241-248

#### Nebraska Content Area Standards

Language Arts

Grade 9 - Adopted: 2021		
CONTENT ST ANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.R P.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.10.RP. 1.	Analyze the development of two or more implied or explicit themes over the course of a literary text or texts.
STRAND	LA.10.RP. 2.	Analyze how the development of characters, settings, and important events contribute to the meaning of the work as a whole.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.R P.	Reading Prose and Poetry
INDICATOR		Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.
STRAND	LA.10.RP. 3.	Analyze how the author's choices related to perspective or point of view contribute to the meaning, significance, or aesthetic of a literary text.
STRAND	LA.10.RP. 4.	Analyze how an author uses text structure, including the manipulation of time (e.g., foreshadowing, flashbacks) to create literary effects such as mystery, tension, and suspense.
CONTENT ST ANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.R P.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.
STRAND	LA.10.RP. 6.	Analyze the implied or stated theme(s) in a literary text to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.
STRAND	LA.10.RP. 7.	Analyze multiple perspectives within and across a wide range of literary texts.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.R P.	Reading Prose and Poetry

INDICATOR	Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.

STRANDLA.10.RP.Read and comprehend a wide range of literary texts of appropriate complexity at the high end of the 9-10 grade8.band proficiently, with scaffolding as needed at the high end of the range.

### CONTENT LA.10. Grades 9-10 Standards STANDARD

STRAND	LA.10.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.10.V. 1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.10.V.1 .a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

### CONTENT LA.10. Grades 9-10 Standards STANDARD

STRAND	LA.10.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.10.V. 2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.10.V.2 .a.	Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in text.

GRADE LEVELLA.10.V.2Analyze nuances in the meanings of words with similar denotations.EXPECTATION.b.

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W. 1.a.	Apply knowledge of rules for capitalization.
GRADE LEVEL EXPECTATION	LA.10.W. 1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.
CONT ENT ST AND ARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing

INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXPECTATION	LA.10.W. 2.e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT ST ANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W. 3.a.	Engage and orient the reader by setting out a problem, situation, or observation, establishing multiple points of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events.
GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
GRADE LEVEL EXPECTATION	LA.10.W. 3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
GRADE LEVEL EXPECTATION		Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to establish mood and tone.
CONT ENT ST AND ARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.

- GRADE LEVELLA.10.W.Provide a conclusion that follows from and supports the information or explanations and articulates the implicationsEXPECTATION5.e.and/or significance of the topic.
- CONTENT STANDARD

LA.10. Grades 9-10 Standards

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 6.	Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).

GRADE LEVELLA.10.W.Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an informationEXPECTATION6.b.product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital<br/>sources to generate and answer questions and create new understandings.

CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.SL	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.10.SL .2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.c.	Analyze the purpose of information being presented, evaluate its motives (e.g., social, commercial, political), and determine its credibility.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

#### RESPONSE TO LITERATURE Week 23 Page 249-262

#### Nebraska Content Area Standards

Language Arts

Grade 9 - Ado	pted: 2021
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CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.R P.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.10.RP. 1.	Analyze the development of two or more implied or explicit themes over the course of a literary text or texts.
STRAND	LA.10.RP. 2.	Analyze how the development of characters, settings, and important events contribute to the meaning of the work as a whole.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.R P.	Reading Prose and Poetry
INDICATOR		Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.
STRAND	LA.10.RP. 3.	Analyze how the author's choices related to perspective or point of view contribute to the meaning, significance, or aesthetic of a literary text.
STRAND	LA.10.RP. 4.	Analyze how an author uses text structure, including the manipulation of time (e.g., foreshadowing, flashbacks) to create literary effects such as mystery, tension, and suspense.

STRAND	LA.10.R P.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.
STRAND	LA.10.RP. 6.	Analyze the implied or stated theme(s) in a literary text to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.
STRAND	LA.10.RP. 7.	Analyze multiple perspectives within and across a wide range of literary texts.
CONT ENT ST AND ARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.R P.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.
STRAND	LA.10.RP. 8.	Read and comprehend a wide range of literary texts of appropriate complexity at the high end of the 9-10 grade band proficiently, with scaffolding as needed at the high end of the range.
CONT ENT ST AND ARD	LA.10.	Grades 9-10 Standards
STRAND		Vocabulary

STRAND	LA.10.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.10.V. 1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.10.V.1 .a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

CONTENT	LA.10.	Grades 9-10 Standards
STANDARD		

STRAND	LA.10.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.10.V. 2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.10.V.2 .a.	Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in text.
GRADE LEVEL EXPECTATION	LA.10.V.2 .b.	Analyze nuances in the meanings of words with similar denotations.
CONT ENT ST AND ARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing

INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W. 1.a.	Apply knowledge of rules for capitalization.
GRADE LEVEL EXPECTATION	LA.10.W. 1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.
CONTENT ST ANDARD	LA.10.	Grades 9-10 Standards

	 Writing
INDICATOR	Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND LA 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL LA EXPECTATION 2.0	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.

GRADE LEVEL	LA.10.W.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in
EXPECTATION	2.e.	collaboration with peers.

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W. 3.a.	Engage and orient the reader by setting out a problem, situation, or observation, establishing multiple points of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events.
GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
GRADE LEVEL EXPECTATION	LA.10.W. 3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
GRADE LEVEL EXPECTATION	LA.10.W. 3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to establish mood and tone.
CONT ENT ST AND ARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing

INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.10.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
CONT ENT ST AND ARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 6.	Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.10.W. 6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
CONT ENT ST AND ARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.SL	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.10.SL .2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.c.	Analyze the purpose of information being presented, evaluate its motives (e.g., social, commercial, political), and determine its credibility.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).
		Timed Essay Week 24 Page 263-263
		Nebraska Content Area Standards Language Arts Grade 9 - Adopted: 2021
CONT ENT ST AND ARD	LA.10.	Grades 9-10 Standards

STRAND	LA.10.RI	Reading Informational Text
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND	LA.10.RI. 1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.
STRAND	LA.10.Rl. 2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.
CONT ENT ST AND ARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI	Reading Informational Text
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.10.RI. 7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.
CONT ENT ST AND ARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.10.RI. 8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9-10 grade band proficiently, with scaffolding as needed at the high end of the range.
CONT ENT ST AND ARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.10.V. 1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.10.V.1 .a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.10.V.1 .b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).

GRADE LEVEL	LA.10.V.1	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations,
EXPECTATION	.C.	parts of speech, or etymology of words.

STRAND	LA.10.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.10.V. 2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL	LA.10.V.2 Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in text.
EXPECTATION	.a.

GRADE LEVELLA.10.V.2Analyze nuances in the meanings of words with similar denotations.EXPECTATION.b.

### CONTENT LA.10. Grades 9-10 Standards STANDARD

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL	LA.10.W.	Apply knowledge of rules for capitalization.

EXPECTATION 1.a.

### CONTENT LA.10. Grades 9-10 Standards STANDARD

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL	LA.10.W.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in

EXPECTATION 2.e. collaboration with peers.

### CONTENT LA.10. Grades 9-10 Standards STANDARD

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.
GRADE LEVEL	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.

### CONTENT LA.10. Grades 9-10 Standards STANDARD

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.

GRADE LEVEL LA.10.W. Adapt style and tone appropriate to the norms and conventions of the task and discipline. EXPECTATION 4.d.

GRADE LEVELLA.10.W.Provide a conclusion that follows from and supports the argument(s) presented.EXPECTATION4.e.

## CONTENT LA.10. Grades 9-10 Standards STANDARD

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W. 5.a.	Introduce a topic clearly and provide a specific focus; organize complex ideas, concepts, and information to make clear connections and distinctions including text features, illustrations, and/or multimedia elements.

GRADE LEVELLA.10.W.Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or otherEXPECTATION5.b.information and examples.

### CONTENT LA.10. Grades 9-10 Standards STANDARD

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 6.	Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.10.W. 6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.

### CONTENT LA.10. Grades 9-10 Standards STANDARD

STRAND	)	LA.10.SL	Speaking and Listening
INDICAT	OR		Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	)	LA.10.SL .1.	Initiate and participate in structured discussions and collaborations about grade-level topics and texts.
GRADE L	EVEL	LA.10.SL.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing,

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EXPECTATION 1.d. questioning).
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STRAND	LA.10.SL	Speaking and Listening
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INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.10.SL .2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.

GRADE LEVEL EXPECTATION	LA.10.SL. 2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.b.	Convey a perspective with clear reasoning and valid evidence.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.c.	Analyze the purpose of information being presented, evaluate its motives (e.g., social, commercial, political), and determine its credibility.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).
GRADE LEVEL EXPECTATION	LA.10.SL. 2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.

#### UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-16

#### Nebraska Content Area Standards

Language Arts

Grade 9 - Adopted: 2021

CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI	Reading Informational Text
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.10.RI. 1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.
STRAND	LA.10.RI. 2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI	Reading Informational Text
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.10.RI. 7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.10.RI. 8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.

STRAND	LA.10.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.10.V. 1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.10.V.1 .b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).
GRADE LEVEL	LA.10.V.1 .c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.

#### LA.10. Grades 9-10 Standards CONTENT STANDARD

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.

#### LA.10. Grades 9-10 Standards CONTENT

STANDARD

STRAND	LA.10.W.	Writing	
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.	
STRAND	LA.10.W. 4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.	
GRADE LEVEL EXPECTATION	LA.10.W. 4.d.	dapt style and tone appropriate to the norms and conventions of the task and discipline.	
GRADE LEVEL EXPECTATION	LA.10.W. 4.e.	Provide a conclusion that follows from and supports the argument(s) presented.	
CONT ENT ST AND ARD	LA.10.	Grades 9-10 Standards	
STRAND	LA.10.W.	Writing	
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.	
STRAND	LA.10.W. 5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.	
GRADE LEVEL EXPECTATION	LA.10.W. 5.a.	Introduce a topic clearly and provide a specific focus; organize complex ideas, concepts, and information to make clear connections and distinctions including text features, illustrations, and/or multimedia elements.	

GRADE LEVELLA.10.W.Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or otherEXPECTATION5.b.information and examples.

CONTENT LA.10. Grades 9-10 Standards STANDARD

STRAND	LA.10.W.	Writing	
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.	
STRAND	LA.10.W. 6.	Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).	
GRADE LEVEL	LA.10.W.	Select and use appropriate note-taking formats to collect and organize information.	

EXPECTATION

ST AND ARD

CONTENT LA.10. Grades 9-10 Standards

6.c.

STRAND LA.10.SL Speaking and Listening INDICATOR Comprehension and Collaboration | Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings. LA.10.SL Initiate and participate in structured discussions and collaborations about grade-level topics and STRAND .1. texts. **GRADE LEVEL** LA.10.SL. Demonstrate interpretation of verbal and non-verbal messages in a conversation. EXPECTATION 1.b. GRADE LEVEL LA.10.SL. Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, EXPECTATION questioning). 1.d. CONTENT Grades 9-10 Standards LA.10. **STANDARD** STRAND LA.10.SL Speaking and Listening INDICATOR Presentation of Knowledge and Ideas | Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context. STRAND LA.10.SL Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences. .2. **GRADE LEVEL** LA.10.SL. Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a EXPECTATION 2.a. variety of purposes and situations, including interpreting grade-level texts. LA.10.SL. Convey a perspective with clear reasoning and valid evidence. GRADE I EVEL **EXPECTATION** 2.b. GRADE LEVEL LA.10.SL. Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest. EXPECTATION 2.e.

UNIT 2: WRITING FROM NOTES Week 2 Page 17-26

Nebraska Content Area Standards Language Arts Grade 9 - Adopted: 2021

STRAND	LA.10.RI	Reading Informational Text	
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.	
STRAND	LA.10.Rl. 1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or exts.	
STRAND	LA.10.Rl. 2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.	
CONTENT ST ANDARD	LA.10.	Grades 9-10 Standards	
STRAND	LA.10.RI	Reading Informational Text	
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.	
STRAND	LA.10.Rl. 7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.	
CONTENT STANDARD	LA.10.	Grades 9-10 Standards	
STRAND	LA.10.RI	Reading Informational Text	
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.	
STRAND	LA.10.Rl. 8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.	
CONTENT ST ANDARD	LA.10.	Grades 9-10 Standards	
STRAND	LA.10.V.	Vocabulary	
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.	
STRAND	LA.10.V. 1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.	
GRADE LEVEL EXPECTATION	LA.10.V.1 .b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).	
GRADE LEVEL EXPECTATION	LA.10.V.1 .c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.	
CONTENT ST ANDARD	LA.10.	Grades 9-10 Standards	
STRAND	LA.10.W.	Writing	

INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL	LA.10.W.	Apply knowledge of rules for capitalization.

GRADE LEVEL	LA.10.W.	Apply knowledge of rules for capitalization
EXPECTATION	1.a.	

STRAND	LA.10.W.	Writing Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.	
INDICATOR			
STRAND	LA.10.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.	
GRADE LEVEL EXPECTATION	LA.10.W. 2.e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.	

CONTENT LA.10. Grades 9-10 Standards STANDARD

STRAND	LA.10.W.	Writing	
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.	
STRAND	LA.10.W. 3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, audience.	
GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.	

### CONTENT LA.10. Grades 9-10 Standards STANDARD

STRAND	LA.10.W.	Writing	
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.	
STRAND	LA.10.W. 4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.	
GRADE LEVEL EXPECTATION	LA.10.W. 4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.	

GRADE LEVELLA.10.W.Provide a conclusion that follows from and supports the argument(s) presented.EXPECTATION4.e.

STRAND	LA.10.W.	Writing	
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.	
STRAND	LA.10.W. 5.	. Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which to development and structure are appropriate to the task, discipline, purpose, and audience.	

GRADE LEVEL EXPECTATION	LA.10.W. 5.a.	Introduce a topic clearly and provide a specific focus; organize complex ideas, concepts, and information to make clear connections and distinctions including text features, illustrations, and/or multimedia elements.	
GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	evelop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other formation and examples.	
GRADE LEVEL EXPECTATION	LA.10.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.	
CONTENT STANDARD	LA.10.	Grades 9-10 Standards	
STRAND	LA.10.W.	Writing	
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.	
STRAND	LA.10.W. 6.	Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).	
GRADE LEVEL EXPECTATION	LA.10.W. 6.c.	Select and use appropriate note-taking formats to collect and organize information.	
CONT ENT ST AND ARD	LA.10.	Grades 9-10 Standards	
STRAND	LA.10.SL	Speaking and Listening	
INDICATOR		Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.	
STRAND	LA.10.SL .1.	Initiate and participate in structured discussions and collaborations about grade-level topics and texts.	
GRADE LEVEL EXPECTATION	LA.10.SL. 1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).	
CONTENT STANDARD	LA.10.	Grades 9-10 Standards	
STRAND	LA.10.SL	Speaking and Listening	
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.	
STRAND	LA.10.SL .2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.	
GRADE LEVEL EXPECTATION	LA.10.SL. 2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.	
GRADE LEVEL EXPECTATION	LA.10.SL. 2.b.	Convey a perspective with clear reasoning and valid evidence.	

GRADE LEVELLA.10.SL.Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.EXPECTATION2.e.

#### Nebraska Content Area Standards

#### Language Arts

#### Grade 9 - Adopted: 2021

CONTENT STANDARD	LA.10.	Grades 9-10 Standards	
STRAND	LA.10.R P.	Reading Prose and Poetry	
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.	
STRAND	LA.10.RP. 1.	Analyze the development of two or more implied or explicit themes over the course of a literary text or texts.	
STRAND	LA.10.RP. 2.	Analyze how the development of characters, settings, and important events contribute to the meaning of the work as a whole.	
CONT ENT ST AND ARD	LA.10.	Grades 9-10 Standards	
STRAND	LA.10.R P.	Reading Prose and Poetry	
INDICATOR		Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.	
STRAND	LA.10.RP. 3.	Analyze how the author's choices related to perspective or point of view contribute to the meaning, significance, or aesthetic of a literary text.	
STRAND	LA.10.RP. 4.	Analyze how an author uses text structure, including the manipulation of time (e.g., foreshadowing, flashbacks) to create literary effects such as mystery, tension, and suspense.	
CONT ENT ST AND ARD	LA.10.	Grades 9-10 Standards	
STRAND	LA.10.R P.	Reading Prose and Poetry	
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.	
STRAND	LA.10.RP. 6.	Analyze the implied or stated theme(s) in a literary text to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.	
STRAND	LA.10.RP. 7.	Analyze multiple perspectives within and across a wide range of literary texts.	
CONT ENT ST AND ARD	LA.10.	Grades 9-10 Standards	
STRAND	LA.10.V.	Vocabulary	
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.	
STRAND	LA.10.V. 1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.	
GRADE LEVEL	LA.10.V.1	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.	

EXPECTATION .a. to determine the meanings of words and phrases.

#### CONTENT LA.1 STANDARD

L <b>O</b> .	Grades	9-10	Standards

STRAND	LA.10.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.10.V. 2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.10.V.2 .a.	Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in text.
GRADE LEVEL EXPECTATION	LA.10.V.2 .b.	Analyze nuances in the meanings of words with similar denotations.
CONTENT ST ANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W. 1.a.	Apply knowledge of rules for capitalization.
GRADE LEVEL EXPECTATION	LA.10.W. 1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.

#### CONTENT STANDARD

LA.10. Grades 9-10 Standards

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXPECTATION	LA.10.W. 2.e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

LA.10. Grades 9-10 Standards

CONTENT STANDARD

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.10.W. 3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W. 3.a.	Engage and orient the reader by setting out a problem, situation, or observation, establishing multiple points of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events.
GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
GRADE LEVEL EXPECTATION	LA.10.W. 3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
GRADE LEVEL EXPECTATION	LA.10.W. 3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to establish mood and tone.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 6.	Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.10.W. 6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.10.W. 6.c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.10.W. 6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.SL	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.10.SL .2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.b.	Convey a perspective with clear reasoning and valid evidence.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.c.	Analyze the purpose of information being presented, evaluate its motives (e.g., social, commercial, political), and determine its credibility.

GRADE LEVELLA.10.SL.Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings ofEXPECTATION2.d.words).

#### UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 39-46

#### Nebraska Content Area Standards

Language Arts

Grade 9 - Adopted: 2021

CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.R P.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.10.RP. 1.	Analyze the development of two or more implied or explicit themes over the course of a literary text or texts.
STRAND	LA.10.RP. 2.	Analyze how the development of characters, settings, and important events contribute to the meaning of the work as a whole.
CONTENT ST ANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.R P.	Reading Prose and Poetry
INDICATOR		Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.
STRAND	LA.10.RP. 3.	Analyze how the author's choices related to perspective or point of view contribute to the meaning, significance, or aesthetic of a literary text.
STRAND	LA.10.RP. 4.	Analyze how an author uses text structure, including the manipulation of time (e.g., foreshadowing, flashbacks) to create literary effects such as mystery, tension, and suspense.
CONTENT ST ANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.R P.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.
STRAND	LA.10.RP. 6.	Analyze the implied or stated theme(s) in a literary text to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.
STRAND	LA.10.RP. 7.	Analyze multiple perspectives within and across a wide range of literary texts.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

STRAND	LA.10.V. 1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL	LA.10.V.1	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence)

to determine the meanings of words and phrases.

CONTENT LA.10. Grades 9-10 Standards STANDARD

EXPECTATION .a.

STRAND	LA.10.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.10.V. 2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.10.V.2 .a.	Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in text.
GRADE LEVEL	LA.10.V.2	Analyze nuances in the meanings of words with similar denotations.

EXPECTATION .b.

## CONTENT LA.10. Grades 9-10 Standards STANDARD

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W. 1.a.	Apply knowledge of rules for capitalization.
GRADE LEVEL EXPECTATION	LA.10.W. 1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
GRADE LEVEL	LA.10.W.	Select and use verbs with appropriate voice and mood.

CONTENT	LA.10.	Grades 9-10 Standards
STANDARD		

EXPECTATION 1.d.

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXPECTATION	LA.10.W. 2.e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W. 3.a.	Engage and orient the reader by setting out a problem, situation, or observation, establishing multiple points of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events.
GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
GRADE LEVEL EXPECTATION	LA.10.W. 3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
GRADE LEVEL EXPECTATION	LA.10.W. 3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to establish mood and tone.

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 6.	Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.10.W. 6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.10.W. 6.c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.10.W. 6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).

CONTENT	LA.10.	Grades	9-10	Standards

STANDARD

STRAND	LA.10.SL	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.10.SL .2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
GRADE LEVEL	LA.10.SL.	Convey a perspective with clear reasoning and valid evidence.

EXPECTATION 2.b.

GRADE LEVEL EXPECTATION	LA.10.SL. 2.c.	Analyze the purpose of information being presented, evaluate its motives (e.g., social, commercial, political), and determine its credibility.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).
		UNIT 3: RETELLING NARRATIVE STORIES Week 5 Page 47-54
		Nebraska Content Area Standards Language Arts Grade 9 - Adopted: 2021
CONTENT ST ANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.R P.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.10.RP. 1.	Analyze the development of two or more implied or explicit themes over the course of a literary text or texts.
STRAND	LA.10.RP. 2.	Analyze how the development of characters, settings, and important events contribute to the meaning of the work as a whole.
CONTENT ST ANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.R P.	Reading Prose and Poetry
INDICATOR		Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.
STRAND	LA.10.RP. 3.	Analyze how the author's choices related to perspective or point of view contribute to the meaning, significance, or aesthetic of a literary text.
STRAND	LA.10.RP. 4.	Analyze how an author uses text structure, including the manipulation of time (e.g., foreshadowing, flashbacks) to create literary effects such as mystery, tension, and suspense.
CONTENT ST ANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.R P.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.
STRAND	LA.10.RP. 6.	Analyze the implied or stated theme(s) in a literary text to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.
STRAND	LA.10.RP. 7.	Analyze multiple perspectives within and across a wide range of literary texts.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	1 4 4 9 14	Vocabulary

INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.10.V. 1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.10.V.1 .a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

STRAND	LA.10.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.10.V. 2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.10.V.2 .a.	Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in text.

GRADE LEVELLA.10.V.2Analyze nuances in the meanings of words with similar denotations.EXPECTATION.b.

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W. 1.a.	Apply knowledge of rules for capitalization.
GRADE LEVEL EXPECTATION	LA.10.W. 1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.

CONTENT	LA.10.	Grades	9-10	Standards
STANDARD				

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
GRADE LEVEL	LA.10.W. 2.e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

STRAND	LA.10.W.	Writing	
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.	
STRAND	LA.10.W. 3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.	
GRADE LEVEL EXPECTATION	LA.10.W. 3.a.	Engage and orient the reader by setting out a problem, situation, or observation, establishing multiple points of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events.	
GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.	
GRADE LEVEL EXPECTATION	LA.10.W. 3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.	
GRADE LEVEL EXPECTATION	LA.10.W. 3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to establish mood and tone.	
CONTENT STANDARD	LA.10.	Grades 9-10 Standards	
STRAND	LA.10.W.	Writing	
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.	
STRAND	LA.10.W. 6.	Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).	
GRADE LEVEL EXPECTATION	LA.10.W. 6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.	
GRADE LEVEL EXPECTATION	LA.10.W. 6.c.	Select and use appropriate note-taking formats to collect and organize information.	
GRADE LEVEL EXPECTATION	LA.10.W. 6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).	
CONTENT STANDARD	LA.10.	Grades 9-10 Standards	
STRAND	LA.10.SL	Speaking and Listening	
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.	
STRAND	LA.10.SL .2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.	
GRADE LEVEL EXPECTATION	LA.10.SL. 2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.	

GRADE LEVEL EXPECTATION	LA.10.SL. 2.b.	Convey a perspective with clear reasoning and valid evidence.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.c.	Analyze the purpose of information being presented, evaluate its motives (e.g., social, commercial, political), and determine its credibility.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

### UNIT 4: SUMMARIZING A REFERENCE Week 6 Page 55-68

#### Nebraska Content Area Standards

#### Language Arts

#### Grade 9 - Adopted: 2021

CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI	Reading Informational Text
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.10.Rl. 1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.
STRAND	LA.10.RI. 2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI	Reading Informational Text
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.10.RI. 7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.10.Rl. 8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9-10 grade band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.V.	Vocabularv

STRAND	LA.10.V.	vocabilary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

STRAND	LA.10.V. 1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.10.V.1 .b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).
GRADE LEVEL EXPECTATION	LA.10.V.1 .c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing

INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W. 1.a.	Apply knowledge of rules for capitalization.

GRADE LEVEL	LA.10.W.	Select and use verbs with appropriate voice and mood.
EXPECTATION	1.d.	

CONTENT	LA.10.	Grades 9-10 Standards
STANDARD		

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.10.W. 2.e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT	LA.10.	Grades 9-10 Standards
STANDARD		

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.

CONTENT STANDARD

LA.10. Grades 9-10 Standards

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.

GRADE LEVEL	LA.10.W.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
EXPECTATION	4.d.	

GRADE LEVELLA.10.W.Provide a conclusion that follows from and supports the argument(s) presented.EXPECTATION4.e.

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W. 5.a.	Introduce a topic clearly and provide a specific focus; organize complex ideas, concepts, and information to make clear connections and distinctions including text features, illustrations, and/or multimedia elements.
GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
CONTENT ST ANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 6.	Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.10.W. 6.c.	Select and use appropriate note-taking formats to collect and organize information.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.SL	Speaking and Listening
INDICATOR		Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.10.SL .1.	Initiate and participate in structured discussions and collaborations about grade-level topics and texts.
GRADE LEVEL EXPECTATION	LA.10.SL. 1.b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
GRADE LEVEL EXPECTATION	LA.10.SL. 1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.SL	Speaking and Listening

INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.10.SL .2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.b.	Convey a perspective with clear reasoning and valid evidence.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.

#### UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 69-78

#### Nebraska Content Area Standards

Language Arts

Grade 9 - Adopted: 2021

		Grade 9 - Adopted: 2021	
CONTENT STANDARD	LA.10.	Grades 9-10 Standards	
STRAND	LA.10.RI	Reading Informational Text	
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.	
STRAND	LA.10.Rl. 1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.	
STRAND	LA.10.Rl. 2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.	
CONTENT STANDARD	LA.10.	Grades 9-10 Standards	
STRAND	LA.10.RI	Reading Informational Text	
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.	
STRAND	LA.10.Rl. 7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.	
CONTENT STANDARD	LA.10.	Grades 9-10 Standards	
STRAND	LA.10.RI	Reading Informational Text	
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.	
STRAND	LA.10.Rl. 8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.	
CONTENT ST ANDARD	LA.10.	Grades 9-10 Standards	
STRAND	LA.10.V.	Vocabulary	

INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.	
STRAND	LA.10.V. 1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.	
GRADE LEVEL EXPECTATION	LA.10.V.1 .b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).	
GRADE LEVEL EXPECTATION	LA.10.V.1 .c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.	
CONT ENT ST AND ARD	LA.10.	Grades 9-10 Standards	
STRAND	LA.10.W.	Writing	
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.	
STRAND	LA.10.W. 1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.	
GRADE LEVEL EXPECTATION	LA.10.W. 1.a.	Apply knowledge of rules for capitalization.	
GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.	
CONT ENT ST AND ARD	LA.10.	Grades 9-10 Standards	
STRAND	LA.10.W.	Writing	
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.	
STRAND	LA.10.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.	
GRADE LEVEL EXPECTATION	LA.10.W. 2.e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.	
CONTENT ST ANDARD	LA.10.	Grades 9-10 Standards	
STRAND	LA.10.W.	Writing	
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.	
STRAND	LA.10.W. 3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.	
GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.	
CONT ENT ST AND ARD	LA.10.	Grades 9-10 Standards	
STRAND	LA.10.W.	Writing	
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.	

STRAND	LA.10.W. 4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.	
GRADE LEVEL EXPECTATION	LA.10.W. 4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.	
GRADE LEVEL EXPECTATION	LA.10.W. 4.e.	Provide a conclusion that follows from and supports the argument(s) presented.	
CONTENT STANDARD	LA.10.	Grades 9-10 Standards	
STRAND	LA.10.W.	Writing	
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.	
STRAND	LA.10.W. 5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.	
GRADE LEVEL EXPECTATION	LA.10.W. 5.a.	Introduce a topic clearly and provide a specific focus; organize complex ideas, concepts, and information to make clear connections and distinctions including text features, illustrations, and/or multimedia elements.	
GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.	
CONTENT STANDARD	LA.10.	Grades 9-10 Standards	
STRAND	LA.10.W.	Writing	
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.	
STRAND	LA.10.W. 6.	Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).	
GRADE LEVEL EXPECTATION	LA.10.W. 6.c.	Select and use appropriate note-taking formats to collect and organize information.	
CONTENT STANDARD	LA.10.	Grades 9-10 Standards	
STRAND	LA.10.SL	Speaking and Listening	
INDICATOR		Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.	
STRAND	LA.10.SL .1.	Initiate and participate in structured discussions and collaborations about grade-level topics and texts.	
GRADE LEVEL EXPECTATION	LA.10.SL. 1.b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.	
GRADE LEVEL EXPECTATION	LA.10.SL. 1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).	
CONTENT STANDARD	LA.10.	Grades 9-10 Standards	
STRAND	LA.10.SL	Speaking and Listening	

INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.10.SL .2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.b.	Convey a perspective with clear reasoning and valid evidence.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.

### UNIT 5: WRITING FROM PICTURES Week 8 Page 79-88

#### Nebraska Content Area Standards

Language Arts

Grade 9 - Adopted: 2021

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CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI	Reading Informational Text
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.10.RI. 1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.
STRAND	LA.10.Rl. 2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI	Reading Informational Text
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.10.Rl. 7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.
CONTENT ST ANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.10.Rl. 8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9-10 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT ST ANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.V.	Vocabulary

INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.	
STRAND	LA.10.V. 1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.	
GRADE LEVEL EXPECTATION	LA.10.V.1 .b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).	
GRADE LEVEL EXPECTATION	LA.10.V.1 .c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.	
CONT ENT ST AND ARD	LA.10.	Grades 9-10 Standards	
STRAND	LA.10.W.	Writing	
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.	
STRAND	LA.10.W. 1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.	
GRADE LEVEL EXPECTATION	LA.10.W. 1.a.	Apply knowledge of rules for capitalization.	
GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.	
CONT ENT ST AND ARD	LA.10.	Grades 9-10 Standards	
STRAND	LA.10.W.	Writing	
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.	
STRAND	LA.10.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.	
GRADE LEVEL EXPECTATION	LA.10.W. 2.e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.	
CONTENT ST ANDARD	LA.10.	Grades 9-10 Standards	
STRAND	LA.10.W.	Writing	
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.	
STRAND	LA.10.W. 3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.	
GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.	
CONT ENT ST AND ARD	LA.10.	Grades 9-10 Standards	
STRAND	LA.10.W.	Writing	
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.	

STRAND	LA.10.W. 4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.	
GRADE LEVEL EXPECTATION	LA.10.W. 4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.	
GRADE LEVEL EXPECTATION	LA.10.W. 4.e.	Provide a conclusion that follows from and supports the argument(s) presented.	
CONT ENT ST AND ARD	LA.10.	Grades 9-10 Standards	
STRAND	LA.10.W.	Writing	
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.	
STRAND	LA.10.W. 5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.	
GRADE LEVEL EXPECTATION	LA.10.W. 5.a.	Introduce a topic clearly and provide a specific focus; organize complex ideas, concepts, and information to make clear connections and distinctions including text features, illustrations, and/or multimedia elements.	
GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.	
CONT ENT ST AND ARD	LA.10.	Grades 9-10 Standards	
STRAND	LA.10.W.	Writing	
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.	
STRAND	LA.10.W. 6.	Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).	
GRADE LEVEL EXPECTATION	LA.10.W. 6.c.	Select and use appropriate note-taking formats to collect and organize information.	
CONT ENT ST ANDARD	LA.10.	Grades 9-10 Standards	
STRAND	LA.10.SL	Speaking and Listening	
INDICATOR		Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.	
STRAND	LA.10.SL .1.	Initiate and participate in structured discussions and collaborations about grade-level topics and texts.	
GRADE LEVEL EXPECTATION	LA.10.SL. 1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).	
CONT ENT ST AND ARD	LA.10.	Grades 9-10 Standards	
STRAND	LA.10.SL	Speaking and Listening	
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or	
		context.	

STRAND	LA.10.SL .2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.b.	Convey a perspective with clear reasoning and valid evidence.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.

#### UNIT 5: WRITING FROM PICTURES Week 9 Page 89-98

#### Nebraska Content Area Standards

Language Arts

Grade 9 - Adopted: 2021

CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.10.V. 1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.10.V.1 .a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
CONTENT	LA.10.	Grades 9-10 Standards

STRAND	LA.10.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.10.V. 2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.10.V.2 .a.	Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in text.

GRADE LEVEL	LA.10.V.2	Analyze nuances in the meanings of words with similar denotations.
EXPECTATION	.b.	

#### CONTENT LA.10. Grades 9-10 Standards STANDARD

**STANDARD** 

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W. 1.a.	Apply knowledge of rules for capitalization.
GRADE LEVEL	LA.10.W. 1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.

GRADE LEVEL LA.10.W. Select and use verbs with appropriate voice and mood. EXPECTATION 1.d.

### CONTENT LA.10. Grades 9-10 Standards STANDARD

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL	LA.10.W.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.

GRADE LEVELLA.10.W.Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or inEXPECTATION2.e.collaboration with peers.

### CONTENT LA.10. Grades 9-10 Standards STANDARD

EXPECTATION 2.d.

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W. 3.a.	Engage and orient the reader by setting out a problem, situation, or observation, establishing multiple points of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events.
GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
GRADE LEVEL EXPECTATION	LA.10.W. 3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
GRADE LEVEL EXPECTATION	LA.10.W. 3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to establish mood and tone.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 6.	Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.10.W. 6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.

GRADE LEVELLA.10.W.Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-textEXPECTATION6.d.citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline<br/>(e.g. MLA, APA, Chicago).

CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.SL	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.10.SL .2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.c.	Analyze the purpose of information being presented, evaluate its motives (e.g., social, commercial, political), and determine its credibility.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

### UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 10 Page 99-112

### Nebraska Content Area Standards

Language Arts

Grade 9	- A	dop	ted:	2021	
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CONTENT ST ANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI	Reading Informational Text
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.10.RI. 1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.
STRAND	LA.10.RI. 2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI	Reading Informational Text
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.10.RI. 7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.

STRAND	LA.10.RI	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.10.RI. 8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.

STRAND	LA.10.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.10.V. 1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.10.V.1 .b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).
GRADE LEVEL EXPECTATION	LA.10.V.1 .c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.

## CONTENT LA.10. Grades 9-10 Standards STANDARD

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W. 1.a.	Apply knowledge of rules for capitalization.
GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.

## CONTENT LA.10. Grades 9-10 Standards STANDARD

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL	LA.10.W. 2.e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

## CONTENT LA.10. Grades 9-10 Standards STANDARD

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.10.W. 3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W. 4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
GRADE LEVEL EXPECTATION	LA.10.W. 4.e.	Provide a conclusion that follows from and supports the argument(s) presented.
CONT ENT ST AND ARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
STRAND	LA.10.W.	Writing Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across
INDICATOR	LA.10.W.	Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines. Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the
INDICATOR STRAND GRADE LEVEL	LA.10.W. 5.	Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.         Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.         Introduce a topic clearly and provide a specific focus; organize complex ideas, concepts, and information to make

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 6.	Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.10.W. 6.a.	Integrate information and evidence into writing selectively, accurately quoting or paraphrasing data and conclusions to maintain the flow of ideas while avoiding plagiarism.
GRADE LEVEL EXPECTATION	LA.10.W. 6.c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.10.W. 6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).

STRAND		Speaking and Listening
OTRAND		opeaking and Listening
INDICATOR		Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.10.SL .1.	Initiate and participate in structured discussions and collaborations about grade-level topics and texts.
GRADE LEVEL EXPECTATION	LA.10.SL. 1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
CONT ENT ST ANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.SL	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.10.SL .2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.b.	Convey a perspective with clear reasoning and valid evidence.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 11 Page 113-126
h		Nebraska Content Area Standards
		Language Arts
		Grade 9 - Adopted: 2021
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI	Reading Informational Text
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.10.Rl. 1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.

STRAND LA.10.RI. Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a 2. whole.

CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI	Reading Informational Text

INDICATOR	Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND	LA.10.RI. 7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.
CONT ENT ST AND ARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.10.RI. 8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9-10 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT ST ANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.10.V. 1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL	LA.10.V.1	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze,

- EXPECTATION .b. analysis).
- GRADE LEVELLA.10.V.1Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations,EXPECTATION.c.parts of speech, or etymology of words.

### CONTENT LA.10. Grades 9-10 Standards

STANDARD

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W. 1.a.	Apply knowledge of rules for capitalization.

GRADE LEVELLA.10.W.Select and use verbs with appropriate voice and mood.EXPECTATION1.d.

## CONTENT LA.10. Grades 9-10 Standards STANDARD

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVELLA.10.W.Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in<br/>collaboration with peers.

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.10.W. 4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION		Adapt style and tone appropriate to the norms and conventions of the task and discipline.

GRADE LEVEL	LA.10.W.	Provide a conclusion that follows from and supports the argument(s) presented.
EXPECTATION	4.e.	

CONTENT STANDARD LA.10. Grades 9-10 Standards

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W. 5.a.	Introduce a topic clearly and provide a specific focus; organize complex ideas, concepts, and information to make clear connections and distinctions including text features, illustrations, and/or multimedia elements.
GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.

### CONTENT STANDARD

LA.10. Grades 9-10 Standards

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 6.	Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.10.W. 6.a.	Integrate information and evidence into writing selectively, accurately quoting or paraphrasing data and conclusions to maintain the flow of ideas while avoiding plagiarism.

GRADE LEVEL EXPECTATION	LA.10.W. 6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.10.W. 6.c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.10.W. 6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.SL	Speaking and Listening
INDICATOR		Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.10.SL .1.	Initiate and participate in structured discussions and collaborations about grade-level topics and texts.
GRADE LEVEL EXPECTATION	LA.10.SL. 1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.SL	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.10.SL .2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.b.	Convey a perspective with clear reasoning and valid evidence.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 12 Page 127-132
		Nebraska Content Area Standards Language Arts Grade 9 - Adopted: 2021
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI	Reading Informational Text
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.10.RI.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or

- 1.
- RI. Analyze the development of two or more implied or explicit central ideas over the course of an informational text of texts.

STRAND	LA.10.RI. 2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI	Reading Informational Text
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.10.RI. 7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.10.RI. 8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9-10 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT ST ANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.10.V. 1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
ST RAND GRADE LEVEL EXPECTATION	1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes. Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).
GRADE LEVEL	<b>1.</b> LA.10.V.1 .b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze,
GRADE LEVEL EXPECTATION GRADE LEVEL	1. LA.10.V.1 .b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).
GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION CONTENT	1. LA.10.V.1 .b. LA.10.V.1 .c.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis). Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words. Grades 9-10 Standards
GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION CONTENT STANDARD	1. LA.10.V.1 .b. LA.10.V.1 .c. LA.10.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis). Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words. Grades 9-10 Standards
GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION CONTENT STANDARD STRAND	1. LA.10.V.1 .b. LA.10.V.1 .c. LA.10. LA.10.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis). Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words. Grades 9-10 Standards Writing Production of Writing   Use a recursive writing process to produce clear and coherent writing
GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION CONTENT STANDARD STRAND INDICATOR	1. LA.10.V.1 .b. LA.10.V.1 .c. LA.10. LA.10.W.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis). Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words. Grades 9-10 Standards Writing Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context. Compose grammatically correct multi-paragraph compositions to convey meaning and add variety,

### CONTENT STANDARD

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVELLA.10.W.Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or inEXPECTATION2.e.collaboration with peers.

## CONTENT LA.10. Grades 9-10 Standards STANDARD

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.

### CONTENT LA.10. Grades 9-10 Standards STANDARD

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W. 4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.

GRADE LEVELLA.10.W.Provide a conclusion that follows from and supports the argument(s) presented.EXPECTATION4.e.

## CONTENT LA.10. Grades 9-10 Standards STANDARD

STRAND LA.10.W. Writing INDICATOR Modes of Writing | Write in a variety of modes for a variety of purposes and audiences across disciplines. STRAND LA.10.W. Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the 5. development and structure are appropriate to the task, discipline, purpose, and audience. GRADE LEVEL LA.10.W. Introduce a topic clearly and provide a specific focus; organize complex ideas, concepts, and information to make EXPECTATION clear connections and distinctions including text features, illustrations, and/or multimedia elements. 5.a. LA.10.W. Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other GRADE LEVEL EXPECTATION 5.b. information and examples.

### CONTENT STANDARD

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 6.	Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.10.W. 6.a.	Integrate information and evidence into writing selectively, accurately quoting or paraphrasing data and conclusions to maintain the flow of ideas while avoiding plagiarism.
GRADE LEVEL EXPECTATION	LA.10.W. 6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.10.W. 6.c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.10.W. 6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).
CONT ENT ST AND ARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.SL	Speaking and Listening
INDICATOR		Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.10.SL .1.	Initiate and participate in structured discussions and collaborations about grade-level topics and texts.
GRADE LEVEL EXPECTATION	LA.10.SL. 1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.SL	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.10.SL .2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.b.	Convey a perspective with clear reasoning and valid evidence.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.

UNIT 7: INVENTIVE WRITING Week 13 Page 133-138

### Grade 9 - Adopted: 2021

## CONTENT LA.10. Grades 9-10 Standards STANDARD

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W. 1.a.	Apply knowledge of rules for capitalization.
GRADE LEVEL	LA.10.W.	Select and use verbs with appropriate voice and mood.

EXPECTATION 1.d.

LA.10. Grades 9-10 Standards

CONTENT STANDARD

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.10.W. 2.e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

### CONTENT LA.10. Grades 9-10 Standards STANDARD

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.10.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.

CONTENT STANDARD LA.10. Grades 9-10 Standards

STRANDLA.10.W.WritingINDICAT ORModes of Writing | Write in a variety of modes for a variety of purposes and audiences across<br/>disciplines.STRANDLA.10.W.Gather and use credible evidence from multiple authoritative sources and assess its relevance in<br/>answering the research question(s).GRADE LEVEL<br/>EXPECTATIONLA.10.W.Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text<br/>citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline<br/>(e.g. MLA, APA, Chicago).

### Nebraska Content Area Standards Language Arts

Grade 9 - Adopted: 2021

CONT ENT ST AND ARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W. 1.a.	Apply knowledge of rules for capitalization.
GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.
CONTENT ST ANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.10.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.10.W. 2.e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.10.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
CONTENT ST ANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing

STRAND	LA.10.W.	witting
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.10.W. 6.	Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.10.W. 6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).
		UNIT 7: INVENTIVE WRITING Week 15 Page 145-160
		Nebraska Content Area Standards Language Arts Grade 9 - Adopted: 2021
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.R P.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.10.RP. 1.	Analyze the development of two or more implied or explicit themes over the course of a literary text or texts.
STRAND	LA.10.RP. 2.	Analyze how the development of characters, settings, and important events contribute to the meaning of the work as a whole.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.R P.	Reading Prose and Poetry
INDICATOR		Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.
STRAND	LA.10.RP. 3.	Analyze how the author's choices related to perspective or point of view contribute to the meaning, significance, or aesthetic of a literary text.
STRAND	LA.10.RP. 4.	Analyze how an author uses text structure, including the manipulation of time (e.g., foreshadowing, flashbacks) to create literary effects such as mystery, tension, and suspense.
CONTENT ST ANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.R P.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.
STRAND	LA.10.RP. 6.	Analyze the implied or stated theme(s) in a literary text to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.
STRAND	LA.10.RP. 7.	Analyze multiple perspectives within and across a wide range of literary texts.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.V.	Vocabulary

INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.10.V. 1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.10.V.1 .a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

STRAND	LA.10.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.10.V. 2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.10.V.2 .a.	Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in text.

GRADE LEVELLA.10.V.2Analyze nuances in the meanings of words with similar denotations.EXPECTATION.b.

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W. 1.a.	Apply knowledge of rules for capitalization.
GRADE LEVEL EXPECTATION	LA.10.W. 1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.

CONTENT	LA.10.	Grades	9-10	Standards
STANDARD				

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
GRADE LEVEL	LA.10.W. 2.e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

STRAND	LA.10.W.	Writing	
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.	
STRAND	LA.10.W. 3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.	
GRADE LEVEL EXPECTATION	LA.10.W. 3.a.	Engage and orient the reader by setting out a problem, situation, or observation, establishing multiple points of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events.	
GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.	
GRADE LEVEL EXPECTATION	LA.10.W. 3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.	
GRADE LEVEL EXPECTATION	LA.10.W. 3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to establish mood and tone.	
CONT ENT ST AND ARD	LA.10.	Grades 9-10 Standards	
STRAND	LA.10.W.	Writing	
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.	
STRAND	LA.10.W. 6.	Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).	
GRADE LEVEL EXPECTATION	LA.10.W. 6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.	
CONTENT ST ANDARD	LA.10.	Grades 9-10 Standards	
STRAND	LA.10.SL	Speaking and Listening	
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.	
STRAND	LA.10.SL .2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.	
GRADE LEVEL EXPECTATION	LA.10.SL. 2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.	
GRADE LEVEL EXPECTATION	LA.10.SL. 2.c.	Analyze the purpose of information being presented, evaluate its motives (e.g., social, commercial, political), and determine its credibility.	
GRADE LEVEL EXPECTATION	LA.10.SL. 2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).	

### Nebraska Content Area Standards Language Arts Grade 9 - Adopted: 2021

CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI	Reading Informational Text
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.10.RI. 1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.
STRAND	LA.10.RI. 2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI	Reading Informational Text
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.10.RI. 7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.
CONTENT ST ANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.10.RI. 8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9-10 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.10.V. 1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.10.V.1 .b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).
GRADE LEVEL EXPECTATION	LA.10.V.1 .c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing

INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W. 1.a.	Apply knowledge of rules for capitalization.
GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.
CONT ENT ST AND ARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.10.W. 2.e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
CONT ENT ST AND ARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W. 4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
GRADE LEVEL EXPECTATION	LA.10.W. 4.e.	Provide a conclusion that follows from and supports the argument(s) presented.
CONTENT ST ANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA 10 W	Writing

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.10.W. 5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W. 5.a.	Introduce a topic clearly and provide a specific focus; organize complex ideas, concepts, and information to make clear connections and distinctions including text features, illustrations, and/or multimedia elements.
GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.10.W. 5.d.	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline.
GRADE LEVEL EXPECTATION	LA.10.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 6.	Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.10.W. 6.c.	Select and use appropriate note-taking formats to collect and organize information.
CONT ENT ST AND ARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.SL	Speaking and Listening
INDICATOR		Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.10.SL .1.	Initiate and participate in structured discussions and collaborations about grade-level topics and texts.
GRADE LEVEL EXPECTATION	LA.10.SL. 1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.SL	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.10.SL .2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.b.	Convey a perspective with clear reasoning and valid evidence.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.

### Nebraska Content Area Standards

Language Arts

Grade 9 - Adopted: 2021

CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI	Reading Informational Text
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.10.RI. 1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.
STRAND	LA.10.RI. 2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.
CONTENT ST ANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI	Reading Informational Text
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.10.RI. 7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.10.Rl. 8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9-10 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.10.V. 1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.10.V.1 .b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).
GRADE LEVEL EXPECTATION	LA.10.V.1 .c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.
CONTENT ST ANDARD	LA.10.	Grades 9-10 Standards

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W. 1.a.	Apply knowledge of rules for capitalization.
GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.

CONTENT	LA.10.
STANDARD	

Grades 9-10 Standards

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.10.W. 2.e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

### LA.10. ards

Grad	les	9 - 10	Stand	lard

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.

CONTENT STANDARD LA.10. Grades 9-10 Standards

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W. 4.a.	Develop a structure to sequence ideas logically; introduce a clear claim where appropriate, and/or distinguish the claim(s) from alternate or supporting claims.
GRADE LEVEL EXPECTATION	LA.10.W. 4.c.	Use words, phrases, key vocabulary, and varied syntax to clarify relationships between claim(s), counterclaim(s), and supporting evidence.
GRADE LEVEL EXPECTATION	LA.10.W. 4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.

GRADE LEVELLA.10.W.Provide a conclusion that follows from and supports the argument(s) presented.EXPECTATION4.e.

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W. 5.a.	Introduce a topic clearly and provide a specific focus; organize complex ideas, concepts, and information to make clear connections and distinctions including text features, illustrations, and/or multimedia elements.
GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.10.W. 5.d.	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline.
CONT ENT ST AND ARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 6.	Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.10.W. 6.a.	Integrate information and evidence into writing selectively, accurately quoting or paraphrasing data and conclusions to maintain the flow of ideas while avoiding plagiarism.
GRADE LEVEL EXPECTATION	LA.10.W. 6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.10.W. 6.c.	Select and use appropriate note-taking formats to collect and organize information.
CONT ENT ST AND ARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.SL	Speaking and Listening
INDICATOR		Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.10.SL .1.	Initiate and participate in structured discussions and collaborations about grade-level topics and texts.
GRADE LEVEL EXPECTATION	LA.10.SL. 1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).

STRAND	LA.10.SL	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.10.SL .2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.b.	Convey a perspective with clear reasoning and valid evidence.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.

### UNIT 8: FORMAL ESSAY MODELS Week 18 Page 195-206

### Nebraska Content Area Standards

Language Arts

Grade 9 - Adopted: 2021

CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI	Reading Informational Text
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.10.RI. 1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.
STRAND	LA.10.RI. 2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.
CONT ENT ST AND ARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI	Reading Informational Text
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.10.Rl. 7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.10.RI. 8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9-10 grade band proficiently, with scaffolding as needed at the high end of the range.

STRAND	LA.10.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.10.V. 1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.10.V.1 .b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).
GRADE LEVEL EXPECTATION	LA.10.V.1 .c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.

## CONTENT LA.10. Grades 9-10 Standards STANDARD

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W. 1.a.	Apply knowledge of rules for capitalization.
	1 4 10 14/	Lice a color to introduce a quietetian definition or to expand an information in a contance; use a comicelan with a

GRADE LEVELLA.10.W.Use a colon to introduce a quotation, definition, or to expand on information in a sentence; use a semicolon with aEXPECTATION1.b.conjunctive adverb.

## CONTENT LA.10. Grades 9-10 Standards STANDARD

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.10.W. 2.e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

### CONTENT LA.10. Grades 9-10 Standards

STANDARD

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.

### CONTENT STANDARD

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W. 4.a.	Develop a structure to sequence ideas logically; introduce a clear claim where appropriate, and/or distinguish the claim(s) from alternate or supporting claims.
GRADE LEVEL EXPECTATION	LA.10.W. 4.c.	Use words, phrases, key vocabulary, and varied syntax to clarify relationships between claim(s), counterclaim(s), and supporting evidence.
GRADE LEVEL EXPECTATION	LA.10.W. 4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
GRADE LEVEL EXPECTATION	LA.10.W. 4.e.	Provide a conclusion that follows from and supports the argument(s) presented.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W. 5.a.	Introduce a topic clearly and provide a specific focus; organize complex ideas, concepts, and information to make clear connections and distinctions including text features, illustrations, and/or multimedia elements.
GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.10.W. 5.d.	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline.
GRADE LEVEL EXPECTATION	LA.10.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
CONT ENT ST ANDARD	LA.10.	Grades 9-10 Standards

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 6.	Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.10.W. 6.a.	Integrate information and evidence into writing selectively, accurately quoting or paraphrasing data and conclusions to maintain the flow of ideas while avoiding plagiarism.

GRADE LEVEL EXPECTATION	LA.10.W. 6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.10.W. 6.c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.10.W. 6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.SL	Speaking and Listening
INDICATOR		Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.10.SL .1.	Initiate and participate in structured discussions and collaborations about grade-level topics and texts.
GRADE LEVEL EXPECTATION	LA.10.SL. 1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.SL	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.10.SL .2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.b.	Convey a perspective with clear reasoning and valid evidence.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.
		UNIT 8: FORMAL ESSAY MODELS Week 19 Page 207-219
		Nebraska Content Area Standards Language Arts
		Grade 9 - Adopted: 2021
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI	Reading Informational Text
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND LA.10.RI. Analyze the development of two or more implied or explicit central ideas over the course of an informational text or 1. texts.

STRAND	LA.10.RI. 2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI	Reading Informational Text
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.10.RI. 7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.
CONTENT ST ANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.RI	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.10.RI. 8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9-10 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
INDICATOR STRAND	LA.10.V. 1.	
	1.	grade-level vocabulary and apply to reading, writing, speaking, and listening.
ST RAND GRADE LEVEL	<b>1.</b> LA.10.V.1 .b.	grade-level vocabulary and apply to reading, writing, speaking, and listening. Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes. Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze,
ST RAND GRADE LEVEL EXPECTATION GRADE LEVEL	<b>1.</b> LA.10.V.1 .b. LA.10.V.1	grade-level vocabulary and apply to reading, writing, speaking, and listening.         Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.         Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).         Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations,
ST RAND GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION CONTENT	1. LA.10.V.1 .b. LA.10.V.1 .c.	grade-level vocabulary and apply to reading, writing, speaking, and listening.         Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.         Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).         Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.         Grades 9-10 Standards
ST RAND GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION CONTENT STANDARD	1. LA.10.V.1 .b. LA.10.V.1 .c. LA.10.	grade-level vocabulary and apply to reading, writing, speaking, and listening.         Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.         Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).         Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.         Grades 9-10 Standards
ST RAND GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION CONTENT ST ANDARD ST RAND	1. LA.10.V.1 .b. LA.10.V.1 .c. LA.10. LA.10.	grade-level vocabulary and apply to reading, writing, speaking, and listening.         Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.         Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).         Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.         Grades 9-10 Standards         Writing         Production of Writing   Use a recursive writing process to produce clear and coherent writing
ST RAND GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION CONTENT ST ANDARD ST RAND INDICAT OR	1. LA.10.V.1 .b. LA.10.V.1 .c. LA.10. LA.10.W.	grade-level vocabulary and apply to reading, writing, speaking, and listening.         Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.         Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).         Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.         Grades 9-10 Standards         Writing         Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.         Compose grammatically correct multi-paragraph compositions to convey meaning and add variety,

GRADE LEVELLA.10.W.Select and use verbs with appropriate voice and mood.EXPECTATION1.d.

STRAND	LA.10.W.	Writing	
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.	
STRAND	LA.10.W. 2.	Jse a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.	
GRADE LEVEL EXPECTATION	LA.10.W. 2.b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.	
GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task	
GRADE LEVEL EXPECTATION	LA.10.W. 2.e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.	
CONT ENT ST AND ARD	LA.10.	Grades 9-10 Standards	
STRAND	LA.10.W.	Writing	
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.	
STRAND	LA.10.W. 3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.	
GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.	
CONT ENT ST AND ARD	LA.10.	Grades 9-10 Standards	
STRAND	LA.10.W.	Writing	
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.	
STRAND	LA.10.W. 4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.	
GRADE LEVEL EXPECTATION	LA.10.W. 4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.	
GRADE LEVEL EXPECTATION	LA.10.W. 4.e.	Provide a conclusion that follows from and supports the argument(s) presented.	
CONTENT ST ANDARD	LA.10.	Grades 9-10 Standards	
STRAND	LA.10.W.	Writing	
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.	

STRAND	LA.10.W. 5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W. 5.a.	Introduce a topic clearly and provide a specific focus; organize complex ideas, concepts, and information to make clear connections and distinctions including text features, illustrations, and/or multimedia elements.
GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.10.W. 5.d.	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline.
GRADE LEVEL EXPECTATION	LA.10.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
CONTENT ST ANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 6.	Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.10.W. 6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.10.W. 6.c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.10.W. 6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).
CONTENT ST ANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.SL	Speaking and Listening
INDICATOR		Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.10.SL .1.	Initiate and participate in structured discussions and collaborations about grade-level topics and texts.
GRADE LEVEL EXPECTATION	LA.10.SL. 1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.SL	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.

STRAND	LA.10.SL .2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.b.	Convey a perspective with clear reasoning and valid evidence.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.
		UNIT 9: FORMAL CRITIQUE Week 20 Page 221-236
		Nebraska Content Area Standards
		Language Arts
		Grade 9 - Adopted: 2021
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.R P.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.10.RP. 1.	Analyze the development of two or more implied or explicit themes over the course of a literary text or texts.
STRAND	LA.10.RP. 2.	Analyze how the development of characters, settings, and important events contribute to the meaning of the work as a whole.
CONTENT ST ANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.R P.	Reading Prose and Poetry
INDICATOR		Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.
STRAND	LA.10.RP. 3.	Analyze how the author's choices related to perspective or point of view contribute to the meaning, significance, or aesthetic of a literary text.
STRAND	LA.10.RP. 4.	Analyze how an author uses text structure, including the manipulation of time (e.g., foreshadowing, flashbacks) to create literary effects such as mystery, tension, and suspense.
CONT ENT ST AND ARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.R P.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.
STRAND	LA.10.RP. 6.	Analyze the implied or stated theme(s) in a literary text to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.

STRAND LA.10.RP. Analyze multiple perspectives within and across a wide range of literary texts.

7.

STRAND	LA.10.R P.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.
STRAND	LA.10.RP.	Read and comprehend a wide range of literary texts of appropriate complexity at the high end of the 9-10 grade

LA.10.RP. Read and comprehend a wide range of literary texts of appropriate complexity at the high end of the 9-10 grade band proficiently, with scaffolding as needed at the high end of the range.

#### CONTENT LA.10. Grades 9-10 Standards **STANDARD**

8.

STRAND	LA.10.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.10.V. 1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
		Lies contaut cluse (e.g. the querell meaning of a contance or negative here word's position or function in a contance)

LA.10.V.1 Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) GRADE LEVEL EXPECTATION .a. to determine the meanings of words and phrases.

#### CONTENT LA.10. Grades 9-10 Standards STANDARD

STRAND	LA.10.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.10.V. 2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.10.V.2 .a.	Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in text.

GRADE LEVEL LA.10.V.2 Analyze nuances in the meanings of words with similar denotations. EXPECTATION .b.

CONTENT	LA.10.	Grades 9-10	Standards
STANDARD			

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W. 1.a.	Apply knowledge of rules for capitalization.
GRADE LEVEL EXPECTATION	LA.10.W. 1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.

STRAND	LA.10.W.	Writing	
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.	
STRAND	LA.10.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.	
GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	mprove and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.	
GRADE LEVEL EXPECTATION	LA.10.W. 2.e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.	
CONTENT STANDARD	LA.10.	Grades 9-10 Standards	
STRAND	LA.10.W.	Writing	
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.	
STRAND	LA.10.W. 3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.	
GRADE LEVEL EXPECTATION	LA.10.W. 3.a.	Engage and orient the reader by setting out a problem, situation, or observation, establishing multiple points of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events.	
GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.	
GRADE LEVEL EXPECTATION	LA.10.W. 3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.	
GRADE LEVEL EXPECTATION	LA.10.W. 3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to establish mood and tone.	
GRADE LEVEL EXPECTATION	LA.10.W. 3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.	
CONT ENT ST AND ARD	LA.10.	Grades 9-10 Standards	
STRAND	LA.10.W.	Writing	
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.	
STRAND	LA.10.W. 5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.	
GRADE LEVEL EXPECTATION	LA.10.W. 5.d.	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline.	
CONTENT ST ANDARD	LA.10.	Grades 9-10 Standards	
STRAND	LA.10.W.	Writing	

INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 6.	Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.10.W. 6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.

### CONTENT STANDARD LA.10. Grades 9-10 Standards

STRAND	LA.10.SL	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.10.SL .2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.c.	Analyze the purpose of information being presented, evaluate its motives (e.g., social, commercial, political), and determine its credibility.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

### UNIT 9: FORMAL CRITIQUE Week 21 Page 237-240

### Nebraska Content Area Standards

Language Arts

Grade 9 - Adopted: 2021

### CONTENT STANDARD LA.10. Grades 9-10 Standards

STRAND	LA.10.R P.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.10.RP. 1.	Analyze the development of two or more implied or explicit themes over the course of a literary text or texts.
STRAND	LA.10.RP. 2.	Analyze how the development of characters, settings, and important events contribute to the meaning of the work as a whole.
CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.R P.	Reading Prose and Poetry
INDICATOR		Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.
STRAND	LA.10.RP. 3.	Analyze how the author's choices related to perspective or point of view contribute to the meaning, significance, or aesthetic of a literary text.

3.

STRAND	LA.10.RP.	Analyze how an author uses text structure, including the manipulation of time (e.g., foreshadowing, flashbacks) to
	4.	create literary effects such as mystery, tension, and suspense.

CONTENT STANDARD	LA.10.	Grades 9-10 Standards
STRAND	LA.10.R P.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.
STRAND	LA.10.RP 6.	Analyze the implied or stated theme(s) in a literary text to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.
STRAND	LA.10.RP 7.	Analyze multiple perspectives within and across a wide range of literary texts.
CONTENT	LA.10.	Grades 9-10 Standards

STRAND	LA.10.R P.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.
STRAND	LA.10.RP. 8.	Read and comprehend a wide range of literary texts of appropriate complexity at the high end of the 9-10 grade band proficiently, with scatfolding as needed at the high end of the range.

### CONTENT LA.10. Grades 9-10 Standards

**STANDARD** 

**STANDARD** 

STRANDLA.10.V.VocabularyINDICATORAcquisition and Use | Build and use a range of conversational, academic, and discipline-specific<br/>grade-level vocabulary and apply to reading, writing, speaking, and listening.STRANDLA.10.V.Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.GRADE LEVEL<br/>EXPECTATIONLA.10.V.1Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence)<br/>to determine the meanings of words and phrases.

STRAND	LA.10.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.10.V. 2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.10.V.2 .a.	Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in text.
GRADE LEVEL EXPECTATION	LA.10.V.2 .b.	Analyze nuances in the meanings of words with similar denotations.

### STANDARD

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
GRADE LEVEL EXPECTATION	LA.10.W. 1.a.	Apply knowledge of rules for capitalization.
GRADE LEVEL EXPECTATION	LA.10.W. 1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.

GRADE LEVEL LA.10.W. Select and use verbs with appropriate voice and mood. EXPECTATION 1.d.

#### CONTENT LA.10. Grades 9-10 Standards STANDARD

STRAND	LA.10.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.10.W. 2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXPECTATION	LA.10.W. 2.e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.10.W. 3.a.	Engage and orient the reader by setting out a problem, situation, or observation, establishing multiple points of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events.
GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
GRADE LEVEL EXPECTATION	LA.10.W. 3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
GRADE LEVEL EXPECTATION	LA.10.W. 3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to establish mood and tone.

GRADE LEVELLA.10.W.Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved,EXPECTATION3.e.and what new implications or questions are raised over the course of the piece.

CONTENT LA.10. Grades 9-10 Standards STANDARD

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 5.	Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.
GRADE LEVEL	LA.10.W.	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the

EXPECTATION 5.d. discipline.

CONTENT STANDARD LA.10. Grades 9-10 Standards

STRAND	LA.10.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.10.W. 6.	Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.10.W. 6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.

CONTENT	LA.10.	Grades 9-10 Standards
STANDARD		

STRAND	LA.10.SL	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.10.SL .2.	Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.c.	Analyze the purpose of information being presented, evaluate its motives (e.g., social, commercial, political), and determine its credibility.
GRADE LEVEL EXPECTATION	LA.10.SL. 2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).