Main Criteria: Structure and Style for Students Secondary Criteria: Oklahoma Academic Standards

> Subject: Language Arts Grade: 9

## Structure and Style for Students

RESPONSE TO LITERATURE Week 22 Page 241-248

## Oklahoma Academic Standards Language Arts

Grade 9 - Adopted: 2021

CONTENT STANDAR **COURSE** 

Standard Reading and Writing Process

RD /	2:		

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	9.2.R.1.	Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.
SKILL / CONCEPT	9.2.R.2.	Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process

# COURSE

STRAND /

STANDARD	
OBJECTIVE	Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

Students will use a variety of recursive reading and writing processes.

		editing, and publishing.
SKILL / CONCEPT	9.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
SKILL / CONCEPT	9.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
SKILL / CONCEPT	9.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.

community and professional audiences, newspapers and magazines, entering contests).

Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally,

CONTENT
STANDARD /

**COURSE** 

CONCEPT

SKILL /

#### Standard Critical Reading and Writing

9.2.W.5.

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.3.	Students will evaluate how literary elements impact theme, mood, and/or tone, using textual evidence:

SKILL	setting
SKILL	plot structure (e.g., foreshadowing, flashback, in media res)
SKILL	conflict (i.e., internal, external)
SKILL	characters (e.g., protagonist, antagonist)
SKILL	characterization (i.e., direct, indirect)
SKILL	point of view (e.g., narrator reliability)

#### Standard Critical Reading and Writing

3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.4.	Students will evaluate how literary devices impact theme, mood, and/or tone, using textual evidence:
SKILL		figurative language (i.e., simile, metaphor, personification, hyperbole, imagery, symbolism)
SKILL		sound devices (i.e., onomatopoeia, alliteration, assonance)

#### CONTENT STANDARD / COURSE

### Standard Critical Reading and Writing

3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.5.	Students will evaluate the validity of a speaker's argument:

SKILL distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)

#### CONTENT STANDARD / COURSE

#### Standard Critical Reading and Writing

3:

STRAND / STANDARD	Students will apply critical thinking skills to reading and writing.
OBJECTIVE	Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT 9.3.R.6. Students will analyze how informational text structures support the author's purpose.

# Standard Critical Reading and Writing 3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	9.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		include engaging plots involving well-developed, complex characters resolving conflicts
SKILL		establish narrator(s) that enhance(s) the narrative
SKILL		are intentionally sequenced in a way to achieve a specific effect (e.g., create suspense, establish mood, reflect theme)
SKILL		provide clear descriptions, using precise language, sensory details, and dialogue
SKILL		emulate literary elements and/or literary devices from mentor texts

#### CONTENT STANDARD / COURSE

#### Standard Critical Reading and Writing

D / 3

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	9.3.W.2.	Students will compose informative essays, reports, or technical writing that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity and concision
SKILL		emulate literary devices from mentor texts

#### CONTENT STANDARD / COURSE

## Standard Vocabulary

4:

STRAND / STANDARD	Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE	Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKIL	L/
CON	ICEP1

9.4.R.2.

Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT	
<b>STANDARD</b>	I
COURSE	

Standard Vocabulary 4:

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	9.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
SKILL / CONCEPT	9.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.

#### CONTENT STANDARD / **COURSE**

STRAND /

**STANDARD** 

Standard Language

5:

Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

**OBJECTIVE** Reading - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.

#### CONTENT STANDARD / **COURSE**

Standard Language

9.5.R.2.

5:

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	9.5.W.2.	Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.
SKILL / CONCEPT	9.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	9.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)

#### CONTENT STANDARD / **COURSE**

Standard Research

6:

STRAND / Students will engage in inquiry to acquire, refine, and communicate accurate information. **STANDARD OBJECTIVE** Writing - Students will synthesize information ethically through speaking and writing.

SKILL /	9.6.W.3.	Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g.,
CONCEPT		MLA, APA) to avoid plagiarism.

CONTENT STANDARD / COURSE

Standard Independent Reading and Writing 8:

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	9.8.R.	Students will select texts for specific purposes and read independently for extended periods of time.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	9.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.
		RESPONSE TO LITERATURE Week 23 Page 249-262
		Oklaho ma Academic Standards
		Language Arts
		Grade 9 - Adopted: 2021
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND /		Students will use a variety of recursive reading and writing processes.

STANDARD	
OBJECTIVE	Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / 9.2.R.1. Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts. CONCEPT

SKILL / 9.2.R.2. Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, CONCEPT drama, and nonfiction.

CONTENT STANDARD / **COURSE** 

SKILL /

Standard Reading and Writing Process

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	9.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
SKILL / CONCEPT	9.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.

9.2.W.4. Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to CONCEPT finalize drafts for publication.

SKILL / CONCEPT	9.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.3.	Students will evaluate how literary elements impact theme, mood, and/or tone, using textual evidence:
SKILL		setting
SKILL		plot structure (e.g., foreshadowing, flashback, in media res)
SKILL		conflict (i.e., internal, external)
SKILL		characters (e.g., protagonist, antagonist)
SKILL		characterization (i.e., direct, indirect)
SKILL		point of view (e.g., narrator reliability)
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.4.	Students will evaluate how literary devices impact theme, mood, and/or tone, using textual evidence:
SKILL		figurative language (i.e., simile, metaphor, personification, hyperbole, imagery, symbolism)
SKILL		sound devices (i.e., onomatopoeia, alliteration, assonance)
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives

STRAND / STANDARD

OBJECTIVE

Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT

Students will apply critical thinking skills to reading and writing.

Students will apply critical thinking skills to reading and writing.

Students will apply critical thinking skills to reading and writing.

# Standard Critical Reading and Writing 3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.6.	Students will analyze how informational text structures support the author's purpose.

#### CONTENT STANDARD / COURSE

### Standard Critical Reading and Writing

3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	9.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		include engaging plots involving well-developed, complex characters resolving conflicts
SKILL		establish narrator(s) that enhance(s) the narrative
SKILL		are intentionally sequenced in a way to achieve a specific effect (e.g., create suspense, establish mood, reflect theme)
SKILL		provide clear descriptions, using precise language, sensory details, and dialogue
SKILL		emulate literary elements and/or literary devices from mentor texts

#### CONTENT STANDARD / COURSE

#### Standard Critical Reading and Writing

1 3

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	9.3.W.2.	Students will compose informative essays, reports, or technical writing that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity and concision
SKILL		emulate literary devices from mentor texts

CONTENT	
STANDARD	I
COURSE	

Standard Vocabulary 4:

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	9.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

# CONTENT STANDARD / COURSE

Standard Vocabulary

4:

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	9.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
SKILL / CONCEPT	9.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.

# CONTENT STANDARD / COURSE

Standard Language

5:

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	9.5.R.2.	Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.

# CONTENT

Standard Language

ST ANDARD / COURSE 5:

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	9.5.W.2.	Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.
SKILL / CONCEPT	9.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	9.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)

#### CONTENT STANDARD / COURSE

Standard Research 6:

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	9.6.R.1.	Students will find and comprehend information about a topic, using their own viable research questions.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	9.6.W.3.	Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
SKILL / CONCEPT	9.6.W.4.	Students will present research in longer formats (e.g., sustained research projects, process essays) and shorter, informal formats (e.g., single-day research projects, informal discussion) to a variety of audiences.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	9.8.R.	Students will select texts for specific purposes and read independently for extended periods of time.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	9.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.
		Timed Essay Week 24 Page 263-263
		Oklahoma Academic Standards  Language Arts  Grade 9 - Adopted: 2021
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND /		Students will use a variety of recursive reading and writing processes.

STRAND / STANDARD	Students will use a variety of recursive reading and writing processes.
OBJECTIVE	Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	9.2.R.1.	Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.
SKILL / CONCEPT	9.2.R.2.	Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	9.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
SKILL / CONCEPT	9.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
SKILL / CONCEPT	9.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
SKILL / CONCEPT	9.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.4.	Students will evaluate how literary devices impact theme, mood, and/or tone, using textual evidence:
SKILL		figurative language (i.e., simile, metaphor, personification, hyperbole, imagery, symbolism)
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.5.	Students will evaluate the validity of a speaker's argument:

SKILL distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)

CONTENT STANDARD / COURSE Standard Critical Reading and Writing 3:

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STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.6.	Students will analyze how informational text structures support the author's purpose.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	9.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	9.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	9.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	9.8.R.	Students will select texts for specific purposes and read independently for extended periods of time.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	9.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.

## Oklahoma Academic Standards Language Arts

Grade 9 - Adopted: 2021

CONTENT	
STANDARD	
COURSE	

#### Standard Listening and Speaking

1:			
1.1			

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
SKILL / CONCEPT	9.1.L.1.	Students will actively listen using agreed-upon discussion rules with control of verbal and nonverbal cues.
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	9.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions
SKILL / CONCEPT	9.1.S.2.	Students will follow agreed-upon rules as they engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly, building on the ideas of others, and respectfully disagreeing when necessary in pairs, diverse groups, and whole-class settings.
SKILL / CONCEPT	9.1.S.3.	Students will conduct formal and informal presentations in a variety of contexts supporting their message with evidence and using verbal and nonverbal cues.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	9.2.R.1.	Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.
SKILL / CONCEPT	9.2.R.2.	Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT  Standard Critical Reading and Writing  STANDARD / STANDARD  OBJECTIVE   Reading - Students will analyze interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectifrom a variety of genres.  STRAND / Standard Critical Reading and Writing  STANDARD   Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectifrom a variety of genres.  SKILL / CONCEPT  Standard Critical Reading and Writing  3:  CONTENT STANDARD   Students will analyze how informational text structures support the author's purpose.  CONTENT STANDARD   Students will analyze how informational text structures support the author's purpose.  CONTENT STANDARD   Students will analyze how informational text structures support the author's purpose.  STRAND / STANDARD   Students will analyze how informational text structures support the author's purpose.  STRAND / STANDARD   Students will analyze how informational text structures support the author's purpose.  CONTENT STANDARD   Students will analyze how informational text structures support the author's purpose.  SKILL   Writing - Students will thoughtfully and intentionally write, addressing a range of modes, purpo and audiences.  SKILL   objectively introduce and develop topics  SKILL   objectively introduce and develop topics  SKILL   incorporate evidence (e.g., specific facts, details, charts and graphs, data)  SKILL   use sentence variety and word choice to create clarity and concision  CONTENT   Standard   Vocabulary   4:  STRANDARD   Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.			
STRAND   Students will apply critical thinking skills to reading and writing.  STRAND   Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectifrom a variety of genres.  SKILL   distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)  STRAND   Students will apply critical thinking skills to reading and writing.  STRAND   Students will apply critical thinking skills to reading and writing.  STRAND   Students will apply critical thinking skills to reading and writing.  STRAND   Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectifrom a variety of genres.  SKILL   9.3.R.6. Students will analyze how informational lext structures support the author's purpose.  SKILL   Standard Critical Reading and Writing   Students will analyze how informational lext structures support the author's purpose.  SKILL   Students will apply critical thinking skills to reading and writing.  STRAND   Students will apply critical thinking skills to reading and writing.  SKILL   Writing   Students will thoughtfully and intentionally write, addressing a range of modes, purpo and audiences.  SKILL   objectively introduce and develop topics  SKILL   incorporate evidence (e.g., specific facts, details, charts and graphs, data)  SKILL   incorporate evidence (e.g., specific facts, details, charts and graphs, data)  SKILL   use sentence variety and word choice to create clarity and concision  STANDARD   Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.  Reading   Students will expand their grade-level vocabularies through reading, word study, and discussion.		9.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).
OBJECTIVE Reading - Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectifrom a variety of genres.  SKILL / 9.3.R.5. Students will evaluate the validity of a speaker's argument:  SKILL / distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)  STANDARD / STANDARD / Students will apply critical thinking skills to reading and writing.  STANDARD / STANDARD / Students will apply critical thinking skills to reading and writing.  SKILL / Page / Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectifrom a variety of genres.  SKILL / 9.3.R.6. Students will analyze how informational text structures support the authors purpose.  STANDARD / Students will analyze how informational text structures support the authors purpose.  STANDARD / Students will analyze how informational text structures support the authors purpose.  STANDARD / Students will analyze how informational text structures support the authors purpose.  STANDARD / Students will analyze how informational text structures support the authors purpose.  STANDARD / Students will analyze how informative seasays, reports, or technical writing.  STANDARD / Students will thoughtfully and intentionally write, addressing a range of modes, purpoand audiences.  SKILL / Objectively introduce and develop topics  SKILL / Objectively introduce and develop topics  SKILL / Use sentence variety and word choice to create clarity and concision  STANDARD / Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.  Reading - Students will expand their grade-level vocabularies through reading, word study, and discussion.	STANDARD /		Critical Reading and Writing
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OBJECTIVE  Writing - Students will thoughtfully and intentionally write, addressing a range of modes, purpo and audiences.  SKILL / CONCEPT  9.3.W.2. Students will compose informative essays, reports, or technical writing that:  Objectively introduce and develop topics  SKILL incorporate evidence (e.g., specific facts, details, charts and graphs, data)  SKILL use sentence variety and word choice to create clarity and concision  CONTENT STANDARD / 4:  Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.  Reading - Students will expand their grade-level vocabularies through reading, word study, and discussion.	STANDARD /		Critical Reading and Writing
SKILL / CONCEPT  9.3.W.2. Students will compose informative essays, reports, or technical writing that:  Objectively introduce and develop topics  SKILL incorporate evidence (e.g., specific facts, details, charts and graphs, data)  SKILL use sentence variety and word choice to create clarity and concision  STANDARD / 4:  STRAND / STANDARD   Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.  OBJECTIVE Reading - Students will expand their grade-level vocabularies through reading, word study, and discussion.			Students will apply critical thinking skills to reading and writing.
SKILL objectively introduce and develop topics  SKILL incorporate evidence (e.g., specific facts, details, charts and graphs, data)  SKILL use sentence variety and word choice to create clarity and concision  CONTENT Standard Vocabulary 4:  STANDARD / STUDENT STANDARD Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.  OBJECTIVE Reading – Students will expand their grade-level vocabularies through reading, word study, and discussion.	OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL incorporate evidence (e.g., specific facts, details, charts and graphs, data)  SKILL use sentence variety and word choice to create clarity and concision  Standard Vocabulary 4:  STANDARD / STANDARD / STANDARD  Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.  OBJECTIVE  Reading – Students will expand their grade-level vocabularies through reading, word study, and discussion.		9.3.W.2.	Students will compose informative essays, reports, or technical writing that:
SKILL use sentence variety and word choice to create clarity and concision  CONTENT STANDARD / 4:  STRAND / STANDARD  Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.  OBJECTIVE  Reading – Students will expand their grade-level vocabularies through reading, word study, and discussion.	SKILL		objectively introduce and develop topics
CONTENT Standard Vocabulary 4:  STANDARD / STUDENT Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.  OBJECTIVE Reading – Students will expand their grade-level vocabularies through reading, word study, and discussion.	SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
STANDARD 4:  STRAND / STANDARD Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.  OBJECTIVE Reading – Students will expand their grade-level vocabularies through reading, word study, and discussion.	SKILL		use sentence variety and word choice to create clarity and concision
STANDARD effectively.  OBJECTIVE Reading – Students will expand their grade-level vocabularies through reading, word study, and discussion.	ST ANDARD /		Vocabulary
discussion.			Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
SKILL / 9.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or	OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and clas discussion.
CONCEPT distinguish among multiple-meaning words.		9.4.R.2.	

CONTENT	
STANDARD	I
COURSE	

STRAND / STANDARD

CONCEPT

SKILL /

CONCEPT

Standard Vocabulary 4:

Students will expand and apply their spoken and reading vocabularies to speak, read, and write
effectively.

OBJECTIVE Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / 9.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.

8:

9.4.W.2. Students will select language to create a specific effect in writing according to purpose and audience.

CONTENT STANDARD / COURSE Standard Independent Reading and Writing

STRAND / Students will read and write independently for a variety of purposes and periods of time.

OBJECTIVE Reading - Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / 9.8.R. Students will select texts for specific purposes and read independently for extended periods of time. CONCEPT

CONTENT STANDARD / COURSE Standard Independent Reading and Writing

STRAND / STANDARD

Students will read and write independently for a variety of purposes and periods of time.

OBJECTIVE Writing - Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / 9.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting CONCEPT and combining modes and genres to suit their audiences and purposes.

UNIT 2: WRITING FROM NOTES Week 2 Page 17-26

Oklahoma Academic Standards

Language Arts

Grade 9 - Adopted: 2021

CONTENT Standard Listening and Speaking

STANDARD / COURSE

1:

STRAND / STANDARD	Students will listen and speak effectively in a variety of situations.
OBJECTIVE	Listening – Students will develop and apply effective communication skills through active listening.

SKILL / 9.1.L.1. Students will actively listen using agreed-upon discussion rules with control of verbal and nonverbal cues. CONCEPT

CONTENT Standard Listening and Speaking STANDARD / 1:
COURSE

STRAND / Students will listen and speak effectively in a variety of situations.
STANDARD

OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	9.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions
SKILL / CONCEPT	9.1.S.2.	Students will follow agreed-upon rules as they engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly, building on the ideas of others, and respectfully disagreeing when necessary in pairs, diverse groups, and whole-class settings.
SKILL / CONCEPT	9.1.S.3.	Students will conduct formal and informal presentations in a variety of contexts supporting their message with evidence and using verbal and nonverbal cues.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	9.2.R.1.	Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.
SKILL / CONCEPT	9.2.R.2.	Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	9.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).
SKILL / CONCEPT	9.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
	0.014/0	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone
SKILL / CONCEPT	9.2.W.3.	and point of view in order to improve coherence and meaning.
	9.2.W.4.	
CONCEPT  SKILL /		and point of view in order to improve coherence and meaning.  Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.4.	Students will evaluate how literary devices impact theme, mood, and/or tone, using textual evidence:
SKILL		sound devices (i.e., onomatopoeia, alliteration, assonance)
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.5.	Students will evaluate the validity of a speaker's argument:
SKILL		distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.6.	Students will analyze how informational text structures support the author's purpose.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	9.3.W.2.	Students will compose informative essays, reports, or technical writing that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
CIVILI		

use sentence variety and word choice to create clarity and concision

SKILL

CONTENT	
STANDARD	I
COURSE	

Standard Vocabulary 4:

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	9.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

#### CONTENT STANDARD / COURSE

Standard Vocabulary

4:

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	9.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
SKILL / CONCEPT	9.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.

#### CONTENT STANDARD / COURSE

Standard Language

5:

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	9.5.W.2.	Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.
SKILL / CONCEPT	9.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	9.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)

#### CONTENT STANDARD / COURSE

Standard Research

6:

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	9.6.W.3.	Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

#### CONTENT STANDARD / COURSE

Standard Independent Reading and Writing

STRAND /		Students will read and write independently for a variety of purposes and periods of time.
STANDARD		
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	9.8.R.	Students will select texts for specific purposes and read independently for extended periods of time.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	9.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.
		UNIT 3: RETELLING NARRATIVE STORIES Week 3 Page 27-38
		Oklaho ma Academic Standards
		Language Arts
		Grade 9 - Adopted: 2021
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
SKILL / CONCEPT	9.1.L.1.	Students will actively listen using agreed-upon discussion rules with control of verbal and nonverbal cues.
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	9.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions
SKILL / CONCEPT	9.1.S.2.	Students will follow agreed-upon rules as they engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly, building on the ideas of others, and respectfully disagreeing when necessary in pairs, diverse groups, and whole-class settings.
SKILL / CONCEPT	9.1.S.3.	Students will conduct formal and informal presentations in a variety of contexts supporting their message with evidence and using verbal and nonverbal cues.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	9.2.R.1.	Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.
CONTENT STANDARD / COURSE	Standard Reading and Writing Process 2:	

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	9.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).
SKILL / CONCEPT	9.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
SKILL / CONCEPT	9.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
SKILL / CONCEPT	9.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
SKILL / CONCEPT	9.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).

# Standard Critical Reading and Writing 3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.3.	Students will evaluate how literary elements impact theme, mood, and/or tone, using textual evidence:
SKILL		setting
SKILL		plot structure (e.g., foreshadowing, flashback, in media res)
SKILL		conflict (i.e., internal, external)
SKILL		characters (e.g., protagonist, antagonist)
SKILL		characterization (i.e., direct, indirect)
SKILL		point of view (e.g., narrator reliability)

CONTENT	
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# Standard Critical Reading and Writing 3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.5.	Students will evaluate the validity of a speaker's argument:

SKILL

distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)

#### CONTENT STANDARD / COURSE

#### Standard Critical Reading and Writing

3:

STRAND / STANDARD	Students will apply critical thinking skills to reading and writing.
OBJECTIVE	Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT Students will analyze how informational text structures support the author's purpose.

#### CONTENT STANDARD / COURSE

#### Standard Critical Reading and Writing

3:

9.3.R.6.

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	9.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		include engaging plots involving well-developed, complex characters resolving conflicts
SKILL		establish narrator(s) that enhance(s) the narrative
SKILL		are intentionally sequenced in a way to achieve a specific effect (e.g., create suspense, establish mood, reflect theme)
SKILL		provide clear descriptions, using precise language, sensory details, and dialogue
SKILL		emulate literary elements and/or literary devices from mentor texts

#### CONTENT STANDARD / COURSE

### Standard Critical Reading and Writing

STRAND / STANDARD	Students will apply critical thinking skills to reading and writing.
OBJECTIVE	Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT	9.3.W.2.	Students will compose informative essays, reports, or technical writing that:
SKILL		emulate literary devices from mentor texts
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	9.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	9.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
SKILL / CONCEPT	9.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	9.5.W.2.	Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.
SKILL / CONCEPT	9.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	9.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT	9.8.R.	Students will select texts for specific purposes and read independently for extended periods of time.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	9.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.
		UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 39-46
		Oklahoma Academic Standards  Language Arts  Grade 9 - Adopted: 2021
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
SKILL / CONCEPT	9.1.L.1.	Students will actively listen using agreed-upon discussion rules with control of verbal and nonverbal cues.
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	9.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions
SKILL / CONCEPT	9.1.S.2.	Students will follow agreed-upon rules as they engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly, building on the ideas of others, and respectfully disagreeing when necessary in pairs, diverse groups, and whole-class settings.
SKILL / CONCEPT	9.1.S.3.	Students will conduct formal and informal presentations in a variety of contexts supporting their message with evidence and using verbal and nonverbal cues.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	9.2.R.1.	Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.
SKILL / CONCEPT	9.2.R.2.	Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.

# Standard Reading and Writing Process

		 	;
STANDARD /	2:		
COLUDEE			

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	9.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).
SKILL / CONCEPT	9.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
SKILL / CONCEPT	9.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
SKILL / CONCEPT	9.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
SKILL / CONCEPT	9.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).

#### CONTENT STANDARD / COURSE

# Standard Critical Reading and Writing 3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.3.	Students will evaluate how literary elements impact theme, mood, and/or tone, using textual evidence:
SKILL		setting
SKILL		plot structure (e.g., foreshadowing, flashback, in media res)
SKILL		conflict (i.e., internal, external)
SKILL		characters (e.g., protagonist, antagonist)
SKILL		characterization (i.e., direct, indirect)
SKILL		point of view (e.g., narrator reliability)

CONTENT	
<b>STANDARD</b>	I
COURSE	

# Standard Critical Reading and Writing 3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.5.	Students will evaluate the validity of a speaker's argument:

SKILL

distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)

#### CONTENT STANDARD / COURSE

#### Standard Critical Reading and Writing

3:

OBJECTIVE  Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.	STRAND / STANDARD	Students will apply critical thinking skills to reading and writing.
	OBJECTIVE	informational texts that include a wide range of historical, cultural, ethnic, and global perspectives

SKILL / CONCEPT Students will analyze how informational text structures support the author's purpose.

#### CONTENT STANDARD / COURSE

#### Standard Critical Reading and Writing

3:

9.3.R.6.

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	9.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		include engaging plots involving well-developed, complex characters resolving conflicts
SKILL		establish narrator(s) that enhance(s) the narrative
SKILL		are intentionally sequenced in a way to achieve a specific effect (e.g., create suspense, establish mood, reflect theme)
SKILL		provide clear descriptions, using precise language, sensory details, and dialogue
SKILL		emulate literary elements and/or literary devices from mentor texts

#### CONTENT STANDARD / COURSE

#### Standard Critical Reading and Writing

STRAND / STANDARD	Students will apply critical thinking skills to reading and writing.
OBJECTIVE	Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT	9.3.W.2.	Students will compose informative essays, reports, or technical writing that:
SKILL		emulate literary devices from mentor texts
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	9.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	9.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
SKILL / CONCEPT	9.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	9.5.W.2.	Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.
SKILL / CONCEPT	9.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	9.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

R. Students will select texts for specific purposes and read independently for extended periods of time.  Independent Reading and Writing  Students will read and write independently for a variety of purposes and periods of time.  Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.  W. Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.  UNIT 3: RETELLING NARRATIVE STORIES Week 5 Page 47-54  Oklahoma Academic Standards  Language Arts  Grade 9 - Adopted: 2021  Indard Listening and Speaking  Students will listen and speak effectively in a variety of situations.  Listening – Students will develop and apply effective communication skills through active listening.
Students will read and write independently for a variety of purposes and periods of time.  Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.  W. Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.  UNIT 3: RETELLING NARRATIVE STORIES Week 5 Page 47-54  Oklahoma Academic Standards  Language Arts  Grade 9 - Adopted: 2021  Indard Listening and Speaking  Students will listen and speak effectively in a variety of situations.  Listening – Students will develop and apply effective communication skills through active listening.
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Listening – Students will develop and apply effective communication skills through active listening.
L.1. Students will actively listen using agreed-upon discussion rules with control of verbal and nonverbal cues.
ndard Listening and Speaking
Students will listen and speak effectively in a variety of situations.
Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
S.1. Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions
S.2. Students will follow agreed-upon rules as they engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly, building on the ideas of others, and respectfully disagreeing when necessary in pairs, diverse groups, and whole-class settings.
S.3. Students will conduct formal and informal presentations in a variety of contexts supporting their message with evidence and using verbal and nonverbal cues.
ndard Reading and Writing Process
Students will use a variety of recursive reading and writing processes.
Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT 9.2.R.1. Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.

#### CONTENT STANDARD / COURSE

### Standard Reading and Writing Process

2:

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	9.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).
SKILL / CONCEPT	9.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
SKILL / CONCEPT	9.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
SKILL / CONCEPT	9.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
SKILL / CONCEPT	9.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).

#### CONTENT STANDARD / COURSE

#### Standard Critical Reading and Writing

3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.3.	Students will evaluate how literary elements impact theme, mood, and/or tone, using textual evidence:
SKILL		setting
SKILL		plot structure (e.g., foreshadowing, flashback, in media res)
SKILL		conflict (i.e., internal, external)
SKILL		characters (e.g., protagonist, antagonist)
SKILL		characterization (i.e., direct, indirect)
SKILL		point of view (e.g., narrator reliability)

CONTENT STANDARD / COURSE Standard Critical Reading and Writing

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.5.	Students will evaluate the validity of a speaker's argument:

SKILL

distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)

#### CONTENT STANDARD / **COURSE**

#### Standard Critical Reading and Writing

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL /	9.3.R.6.	Students will analyze how informational text structures support the author's purpose.

SKILL / CONCEPT

#### CONTENT STANDARD / COURSE

#### Standard Critical Reading and Writing

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	9.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		include engaging plots involving well-developed, complex characters resolving conflicts
SKILL		establish narrator(s) that enhance(s) the narrative
SKILL		are intentionally sequenced in a way to achieve a specific effect (e.g., create suspense, establish mood, reflect theme)
SKILL		provide clear descriptions, using precise language, sensory details, and dialogue
SKILL		emulate literary elements and/or literary devices from mentor texts

# CONTENT STANDARD / COURSE

## Standard Critical Reading and Writing

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	9.3.W.2.	Students will compose informative essays, reports, or technical writing that:

CONTENT	
<b>STANDARD</b>	I
COURSE	

Standard Vocabulary 4:

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	9.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

# CONTENT STANDARD / COURSE

Standard Vocabulary

4:

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	9.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
SKILL / CONCEPT	9.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.

#### CONTENT STANDARD / COURSE

Standard Language

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	9.5.W.2.	Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.
SKILL / CONCEPT	9.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	9.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)

#### CONTENT STANDARD / **COURSE**

Standard Independent Reading and Writing

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL /	9.8.R.	Students will select texts for specific purposes and read independently for extended periods of time.

SKILL / CONCEPT Students will select texts for specific purposes and read independently for extended periods of time.

CONTENT STANDARD / **COURSE** 

Standard Independent Reading and Writing

STRAND /		Students will read and write independently for a variety of purposes and periods of time.
ST AND ARD		Stauchts will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	9.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.
		UNIT 4: SUMMARIZING A REFERENCE Week 6 Page 55-68
		Oklahoma Academic Standards
		Language Arts Grade 9 - Adopted: 2021
CONTENT	Ctondord	
STANDARD / COURSE	1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
SKILL / CONCEPT	9.1.L.1.	Students will actively listen using agreed-upon discussion rules with control of verbal and nonverbal cues.
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	9.1.S.2.	Students will follow agreed-upon rules as they engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly, building on the ideas of others, and respectfully disagreeing when necessary in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	9.2.R.1.	Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.
SKILL / CONCEPT	9.2.R.2.	Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	9.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).
SKILL / CONCEPT	9.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
SKILL / CONCEPT	9.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
SKILL / CONCEPT	9.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
SKILL / CONCEPT	9.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).

# Standard Critical Reading and Writing 3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.5.	Students will evaluate the validity of a speaker's argument:

SKILL distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)

#### CONTENT STANDARD / COURSE

#### Standard Critical Reading and Writing

3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.6.	Students will analyze how informational text structures support the author's purpose.

#### CONTENT STANDARD / COURSE

## Standard Critical Reading and Writing

3:

	Students will apply critical thinking skills to reading and writing.
	Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
9.3.W.2.	Students will compose informative essays, reports, or technical writing that:
	objectively introduce and develop topics

SKILL incorporate evidence (e.g., specific facts, details, charts and graphs, data)

SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity and concision
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	9.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	9.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
SKILL / CONCEPT	9.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	9.5.W.2.	Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.
SKILL / CONCEPT	9.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	9.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT	9.6.W.3.	Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
SKILL / CONCEPT	9.6.W.4.	Students will present research in longer formats (e.g., sustained research projects, process essays) and shorter, informal formats (e.g., single-day research projects, informal discussion) to a variety of audiences.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	9.8.R.	Students will select texts for specific purposes and read independently for extended periods of time.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	9.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.
		UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 69-78
		Oklahoma Academic Standards  Language Arts  Grade 9 - Adopted: 2021
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
SKILL / CONCEPT	9.1.L.1.	Students will actively listen using agreed-upon discussion rules with control of verbal and nonverbal cues.

Students will listen and speak effectively in a variety of situations.

necessary in pairs, diverse groups, and whole-class settings.

 $\label{thm:communication} \textbf{Speaking-Students will develop and apply effective communication skills to share ideas through speaking.}$ 

writing, expressing their own ideas clearly, building on the ideas of others, and respectfully disagreeing when

Students will follow agreed-upon rules as they engage in collaborative discussions about what they are reading and

CONTENT

COURSE

STRAND / STANDARD

**OBJECTIVE** 

SKILL /

CONCEPT

STANDARD /

1:

9.1.S.2.

Standard Listening and Speaking

STRAND /

STANDARD

# Standard Reading and Writing Process 2:

COURSE		
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	9.2.R.1.	Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.
SKILL / CONCEPT	9.2.R.2.	Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	9.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).
SKILL / CONCEPT	9.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
SKILL / CONCEPT	9.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
SKILL / CONCEPT	9.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
SKILL / CONCEPT	9.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.5.	Students will evaluate the validity of a speaker's argument:
SKILL		distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing

Students will apply critical thinking skills to reading and writing.

OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.6.	Students will analyze how informational text structures support the author's purpose.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	9.3.W.2.	Students will compose informative essays, reports, or technical writing that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity and concision
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and clas discussion.
SKILL / CONCEPT	9.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	9.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
SKILL / CONCEPT	9.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	9.5.R.2.	Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	9.5.W.2.	Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.
SKILL / CONCEPT	9.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	9.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	9.6.W.3.	Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
SKILL / CONCEPT	9.6.W.4.	Students will present research in longer formats (e.g., sustained research projects, process essays) and shorter,
		informal formats (e.g., single-day research projects, informal discussion) to a variety of audiences.
STANDARD /	Standard 8:	
CONTENT STANDARD / COURSE STRAND / STANDARD		informal formats (e.g., single-day research projects, informal discussion) to a variety of audiences.
STANDARD / COURSE  STRAND /		informal formats (e.g., single-day research projects, informal discussion) to a variety of audiences.  Independent Reading and Writing
STANDARD / COURSE STRAND / STANDARD		informal formats (e.g., single-day research projects, informal discussion) to a variety of audiences.  Independent Reading and Writing  Students will read and write independently for a variety of purposes and periods of time.  Reading – Students will read self-selected texts independently, choosing genres to suit and expand
STANDARD / COURSE  STRAND / STANDARD  OBJECTIVE  SKILL /	9.8.R.	Independent Reading and Writing  Students will read and write independently for a variety of purposes and periods of time.  Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
STANDARD / COURSE  STRAND / STANDARD  OBJECTIVE  SKILL / CONCEPT  CONTENT STANDARD /	9.8.R. Standard	Independent Reading and Writing  Students will read and write independently for a variety of purposes and periods of time.  Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.  Students will select texts for specific purposes and read independently for extended periods of time.
STANDARD / COURSE  STRAND / STANDARD  OBJECTIVE  SKILL / CONCEPT  CONTENT STANDARD / COURSE  STRAND /	9.8.R. Standard	Independent Reading and Writing  Students will read and write independently for a variety of purposes and periods of time.  Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.  Students will select texts for specific purposes and read independently for extended periods of time.  Independent Reading and Writing

SKILL / 9.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.

## UNIT 5: WRITING FROM PICTURES Week 8 Page 79-88

# Oklahoma Academic Standards Language Arts Grade 9 - Adopted: 2021

CONTENT STANDARD / COURSE Standard Reading and Writing Process

2:

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	9.2.R.2.	Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.

## CONTENT STANDARD / COURSE

## **Standard Reading and Writing Process**

2:

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	9.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).
SKILL / CONCEPT	9.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
SKILL / CONCEPT	9.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
SKILL / CONCEPT	9.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
SKILL / CONCEPT	9.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).

## CONTENT STANDARD / COURSE

## Standard Critical Reading and Writing

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.5.	Students will evaluate the validity of a speaker's argument:

# Standard Critical Reading and Writing 3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	9.3.W.2.	Students will compose informative essays, reports, or technical writing that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure

CONTENT STANDARD / COURSE

SKILL

Standard Vocabulary 4:

STRAND / STANDARD	Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE	Reading – Students will expand their grade-level vocabularies through reading, word study, and class

SKILL / 9.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

use sentence variety and word choice to create clarity and concision

CONTENT STANDARD / COURSE Standard Vocabulary

4:

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	9.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
SKILL / CONCEPT	9.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.

CONTENT STANDARD / COURSE Standard Language

5:

STRAND / STANDARD	Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE	Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT

9.5.R.2. Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.

CONTENT	
STANDARD	I
COURSE	

STRAND / STANDARD

Standard Language 5:

Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend
texts and communicate effectively.

**OBJECTIVE** Writing - Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / 9.5 W.2 Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types CONCEPT of phrases and clauses.

SKILL / 9.5.W.4. Students will write using correct capitalization mechanics. (Grade of Mastery: 4)

SKILL / 9.5.W.5. Students will write using correct end mark mechanics. (Grade of Mastery: 4) CONCEPT

CONTENT STANDARD / **COURSE** 

STRAND /

**STANDARD** 

CONCEPT

Standard Independent Reading and Writing

Students will read and write independently for a variety of purposes and periods of time.

**OBJECTIVE** Reading - Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT 9.8.R.

Students will select texts for specific purposes and read independently for extended periods of time.

CONTENT STANDARD / **COURSE** 

Standard Independent Reading and Writing 8:

STRAND / Students will read and write independently for a variety of purposes and periods of time. **STANDARD OBJECTIVE** Writing - Students will write independently, intentionally selecting modes, purposes, and audiences. SKILL / 9.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting CONCEPT and combining modes and genres to suit their audiences and purposes.

UNIT 5: WRITING FROM PICTURES Week 9 Page 89-98

Oklahoma Academic Standards Language Arts Grade 9 - Adopted: 2021

CONTENT Standard Reading and Writing Process 2:

STANDARD / COURSE

STRAND / STANDARD	Students will use a variety of recursive reading and writing processes.
OBJECTIVE	Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / 9.2.W.1. Students will routinely and recursively prewrite (e.g., develop and organize ideas). CONCEPT

SKILL / CONCEPT	9.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
SKILL / CONCEPT	9.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
SKILL / CONCEPT	9.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
SKILL / CONCEPT	9.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).

## Standard Critical Reading and Writing

3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.5.	Students will evaluate the validity of a speaker's argument:

SKILL distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)

## CONTENT STANDARD / COURSE

STRAND /

SKILL /

SKILL

3:

9.3.W.1.

## Standard Critical Reading and Writing

STANDARD

OBJECTIVE Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes,

Students will apply critical thinking skills to reading and writing.

OBJECTIVE Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

Students will compose narratives reflecting real or imagined experiences that:

CONCEPT

SKILL include engaging plots involving well-developed, complex characters resolving conflicts

SKILL establish narrator(s) that enhance(s) the narrative

are intentionally sequenced in a way to achieve a specific effect (e.g., create suspense, establish mood, reflect

theme)

SKILL provide clear descriptions, using precise language, sensory details, and dialogue

SKILL emulate literary elements and/or literary devices from mentor texts

#### CONTENT STANDARD / COURSE

## Standard Critical Reading and Writing

STRAND / STANDARD	Students will apply critical thinking skills to reading and writing.
OBJECTIVE	Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT	9.3.W.2.	Students will compose informative essays, reports, or technical writing that:
SKILL		emulate literary devices from mentor texts
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	9.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	9.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
SKILL / CONCEPT	9.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	9.5.R.2.	Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	9.5.W.2.	Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.
SKILL / CONCEPT	9.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)

SKILL / CONCEPT	9.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	9.8.R.	Students will select texts for specific purposes and read independently for extended periods of time.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	9.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 10 Page 99-112
		Oklahoma Academic Standards Language Arts
CONTENT STANDARD / COURSE	Standard 2:	Oklaho ma Academic Standards
STANDARD /		Oklahoma Academic Standards Language Arts Grade 9 - Adopted: 2021
STANDARD / COURSE STRAND /		Oklahoma Academic Standards  Language Arts  Grade 9 - Adopted: 2021  Reading and Writing Process
STANDARD / COURSE STRAND / STANDARD		Oklahoma Academic Standards  Language Arts  Grade 9 - Adopted: 2021  Reading and Writing Process  Students will use a variety of recursive reading and writing processes.  Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and
STANDARD / COURSE  STRAND / STANDARD  OBJECTIVE  SKILL /	2:	Oklahoma Academic Standards  Language Arts  Grade 9 - Adopted: 2021  Reading and Writing Process  Students will use a variety of recursive reading and writing processes.  Reading - Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
STANDARD / COURSE  STRAND / STANDARD  OBJECTIVE  SKILL / CONCEPT  SKILL /	9.2.R.1. 9.2.R.2.	Oklahoma Academic Standards Language Arts Grade 9 - Adopted: 2021  Reading and Writing Process  Students will use a variety of recursive reading and writing processes.  Reading - Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.  Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.  Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry,
STANDARD / COURSE  STRAND / STANDARD  OBJECTIVE  SKILL / CONCEPT  SKILL / CONCEPT  CONTENT STANDARD /	9.2.R.1. 9.2.R.2. Standard	Oklahoma Academic Standards Language Arts Grade 9 - Adopted: 2021  Reading and Writing Process  Students will use a variety of recursive reading and writing processes.  Reading - Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.  Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.  Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.

Students will routinely and recursively prewrite (e.g., develop and organize ideas).

SKILL /

CONCEPT

9.2.W.1.

SKILL / CONCEPT	9.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
SKILL / CONCEPT	9.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
SKILL / CONCEPT	9.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
SKILL / CONCEPT	9.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.5.	Students will evaluate the validity of a speaker's argument:
SKILL		distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.6.	Students will analyze how informational text structures support the author's purpose.
SKILL / CONCEPT	9.3.R.7.	Students will analyze how two or more texts address similar themes or topics, using textual evidence to support their claims and inferences.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	9.3.W.2.	Students will compose informative essays, reports, or technical writing that:
SKILL		objectively introduce and develop topics

incorporate evidence (e.g., specific facts, details, charts and graphs, data)

SKILL

SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity and concision
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	9.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	9.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
SKILL / CONCEPT	9.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	9.5.R.2.	Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	9.5.W.2.	Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various type of phrases and clauses.
SKILL /	9.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)

SKILL / CONCEPT	9.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	9.6.R.1.	Students will find and comprehend information about a topic, using their own viable research questions.
SKILL / CONCEPT	9.6.R.2.	Students will synthesize relevant information from a variety of primary and secondary sources, following ethical and legal citation guidelines.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	9.6.W.3.	Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	9.8.R.	Students will select texts for specific purposes and read independently for extended periods of time.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	9.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 11 Page 113-126

# Standard Reading and Writing Process 2:

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	9.2.R.1.	Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.
SKILL / CONCEPT	9.2.R.2.	Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.

## CONTENT STANDARD / COURSE

## Standard Reading and Writing Process

2:

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	9.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).
SKILL / CONCEPT	9.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
SKILL / CONCEPT	9.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
SKILL / CONCEPT	9.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
SKILL / CONCEPT	9.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).

## CONTENT STANDARD / COURSE

## Standard Critical Reading and Writing

3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.5.	Students will evaluate the validity of a speaker's argument:

SKILL

distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)

## CONTENT STANDARD / COURSE

## Standard Critical Reading and Writing

STRAND /	Students will apply critical thinking skills to reading and writing.
STANDARD	

OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.6.	Students will analyze how informational text structures support the author's purpose.
SKILL / CONCEPT	9.3.R.7.	Students will analyze how two or more texts address similar themes or topics, using textual evidence to support their claims and inferences.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	9.3.W.2.	Students will compose informative essays, reports, or technical writing that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity and concision
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	9.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	9.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
SKILL / CONCEPT	9.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.
CONTENT STANDARD / COURSE	Standard 5:	Language

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	9.5.R.2.	Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	9.5.W.2.	Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.
SKILL / CONCEPT	9.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	9.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to
SKILL /		acquire and refine knowledge.
CONCEPT	9.6.R.1.	Students will find and comprehend information about a topic, using their own viable research questions.
SKILL / CONCEPT	9.6.R.1. 9.6.R.2.	
SKILL /		Students will find and comprehend information about a topic, using their own viable research questions.  Students will synthesize relevant information from a variety of primary and secondary sources, following ethical and
SKILL / CONCEPT  SKILL /	9.6.R.2. 9.6.R.3.	Students will find and comprehend information about a topic, using their own viable research questions.  Students will synthesize relevant information from a variety of primary and secondary sources, following ethical and legal citation guidelines.
SKILL / CONCEPT  SKILL / CONCEPT  CONTENT STANDARD /	9.6.R.2. 9.6.R.3. Standard	Students will find and comprehend information about a topic, using their own viable research questions.  Students will synthesize relevant information from a variety of primary and secondary sources, following ethical and legal citation guidelines.  Students will evaluate the relevance, reliability, and validity of the information gathered.
SKILL / CONCEPT  SKILL / CONCEPT  CONTENT STANDARD / COURSE  STRAND /	9.6.R.2. 9.6.R.3. Standard	Students will find and comprehend information about a topic, using their own viable research questions.  Students will synthesize relevant information from a variety of primary and secondary sources, following ethical and legal citation guidelines.  Students will evaluate the relevance, reliability, and validity of the information gathered.  Research
SKILL / CONCEPT  SKILL / CONCEPT  CONTENT STANDARD / COURSE  STRAND / STANDARD	9.6.R.2. 9.6.R.3. Standard	Students will find and comprehend information about a topic, using their own viable research questions.  Students will synthesize relevant information from a variety of primary and secondary sources, following ethical and legal citation guidelines.  Students will evaluate the relevance, reliability, and validity of the information gathered.  Research  Students will engage in inquiry to acquire, refine, and communicate accurate information.

CONTENT	
STANDARD	I
COURSE	

# Standard Independent Reading and Writing 8:

STRAND / STANDARD		tudents will read and write independently for a variety of purposes and periods of time.	
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.	
SKILL /	9.8.R.	Students will select texts for specific purposes and read independently for extended periods of time.	

#### CONTENT STANDARD / COURSE

CONCEPT

Standard Independent Reading and Writing

8:

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	9.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.

## UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 12 Page 127-132

# Oklahoma Academic Standards Language Arts

Grade 9 - Adopted: 2021

CONTENT STANDARD / COURSE

STRAND /

SKILL /

9.2.R.1.

9.2.W.1.

Standard Reading and Writing Process 2:

OBJECTIVE	Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.

Students will use a variety of recursive reading and writing processes.

CONCEPT		
SKILL / CONCEPT	9.2.R.2.	Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.

## CONTENT STANDARD / COURSE

SKILL /

CONCEPT

Standard Reading and Writing Process 2:

STRAND /	Students will use a variety of recursive reading and writing processes.
STANDARD	

OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
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Students will routinely and recursively prewrite (e.g., develop and organize ideas).

CONCEPT		
SKILL /	9 2 W 2	Students will routinely and recursively develop drafts applying organizational structure(s) (e.g. description

compare/contrast, sequential, problem/solution, cause/effect, etc.).

SKILL / CONCEPT	9.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
SKILL / CONCEPT	9.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
SKILL / CONCEPT	9.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.5.	Students will evaluate the validity of a speaker's argument:
SKILL		distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.6.	Students will analyze how informational text structures support the author's purpose.
SKILL / CONCEPT	9.3.R.7.	Students will analyze how two or more texts address similar themes or topics, using textual evidence to support their claims and inferences.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	9.3.W.2.	Students will compose informative essays, reports, or technical writing that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure

use sentence variety and word choice to create clarity and concision

CONTENT
STANDARD
COURSE

STRAND / STANDARD

## Standard Vocabulary

Students will expand and apply their spoken and reading vocabularies to speak, read, and write
ordanies will expand and appry their spoken and reading vocabularies to speak, read, and write
effectively

OBJECTIVE Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT

9.4.R.2.

4:

Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

## CONTENT STANDARD / COURSE

## Standard Vocabulary

4:

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	9.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
SKILL / CONCEPT	9.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.

## CONTENT STANDARD / COURSE

## Standard Language

5:

STRAND / STANDARD	Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE	Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT 9.5.R.2.

 $Students\ will\ recognize\ noun,\ verb,\ adjectival,\ and\ adverbial\ phrases\ and\ explain\ their\ effect\ in\ particular\ sentences.$ 

## CONTENT STANDARD / COURSE

# Standard Language 5:

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	9.5.W.2.	Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.
SKILL / CONCEPT	9.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	9.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)

CONTENT	
STANDARD	I
COURSE	

CONCEPT

Standard Research

6:	
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STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	9.6.R.1.	Students will find and comprehend information about a topic, using their own viable research questions.
SKILL / CONCEPT	9.6.R.2.	Students will synthesize relevant information from a variety of primary and secondary sources, following ethical and legal citation guidelines.
SKILL / CONCEPT	9.6.R.3.	Students will evaluate the relevance, reliability, and validity of the information gathered.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	9.6.W.1.	Students will formulate and refine a viable research question.
SKILL / CONCEPT	9.6.W.3.	Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g. MLA, APA) to avoid plagiarism.
SKILL / CONCEPT	9.6.W.4.	Students will present research in longer formats (e.g., sustained research projects, process essays) and shorter, informal formats (e.g., single-day research projects, informal discussion) to a variety of audiences.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	9.8.R.	Students will select texts for specific purposes and read independently for extended periods of time.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL /	9.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes

and combining modes and genres to suit their audiences and purposes.

## Oklaho ma Academic Standards Language Arts

Grade 9 - Adopted: 2021

CONTENT STANDARD / COURSE

Standard Reading and Writing Process 2:

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	9.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).
SKILL / CONCEPT	9.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
SKILL / CONCEPT	9.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
SKILL / CONCEPT	9.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
SKILL / CONCEPT	9.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).

#### CONTENT STANDARD / **COURSE**

Standard Critical Reading and Writing

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	9.3.W.2.	Students will compose informative essays, reports, or technical writing that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity and concision

## CONTENT STANDARD / COURSE

Standard Critical Reading and Writing

STRAND / STANDARD	Students will apply critical thinking skills to reading and writing.
OBJECTIVE	Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT	9.3.W.4.	Students will blend narrative, informative, and argumentative writing to suit their audience and purpose.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	9.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
SKILL / CONCEPT	9.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	9.5.R.2.	Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend
		texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
OBJECTIVE  SKILL / CONCEPT	9.5.W.2.	Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to
SKILL /	9.5.W.2. 9.5.W.4.	Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.  Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types
SKILL / CONCEPT		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.  Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.
SKILL / CONCEPT  SKILL / CONCEPT  SKILL /	9.5.W.4. 9.5.W.5.	Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.  Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.  Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT  SKILL / CONCEPT  SKILL / CONCEPT  CONTENT STANDARD /	9.5.W.4. 9.5.W.5.	Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.  Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.  Students will write using correct capitalization mechanics. (Grade of Mastery: 4)  Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT  SKILL / CONCEPT  SKILL / CONCEPT  CONTENT STANDARD / COURSE  STRAND /	9.5.W.4. 9.5.W.5.	Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.  Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.  Students will write using correct capitalization mechanics. (Grade of Mastery: 4)  Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT  SKILL / CONCEPT  SKILL / CONCEPT  CONTENT STANDARD / COURSE  STRAND / STANDARD	9.5.W.4. 9.5.W.5.	Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.  Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.  Students will write using correct capitalization mechanics. (Grade of Mastery: 4)  Students will write using correct end mark mechanics. (Grade of Mastery: 4)  Research  Students will engage in inquiry to acquire, refine, and communicate accurate information.  Reading – Students will gather, comprehend, evaluate, and synthesize researched information to

CONTENT	
<b>STANDARD</b>	I
COURSE	

Standard Research 6:

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL /	9.6.W.3.	Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g.,

CONCEPT

9.6.W.3.

Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g.,

MLA, APA) to avoid plagiarism.

CONTENT STANDARD / COURSE

Standard Independent Reading and Writing

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	9.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.

## UNIT 7: INVENTIVE WRITING Week 14 Page 139-144

## Oklahoma Academic Standards Language Arts

Grade 9 - Adopted: 2021

CONTENT STANDARD / COURSE

Standard Reading and Writing Process 2:

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	9.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).
SKILL / CONCEPT	9.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
SKILL / CONCEPT	9.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
SKILL / CONCEPT	9.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
SKILL / CONCEPT	9.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).

#### CONTENT STANDARD / **COURSE**

Standard Critical Reading and Writing

STRAND / Students will apply critical thinking	skills to reading and writing.
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OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	9.3.W.2.	Students will compose informative essays, reports, or technical writing that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity and concision
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	9.3.W.4.	Students will blend narrative, informative, and argumentative writing to suit their audience and purpose.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	9.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
SKILL / CONCEPT	9.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	9.5.R.2.	Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	9.5.W.2.	Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.
SKILL / CONCEPT	9.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	9.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	9.6.R.2.	Students will synthesize relevant information from a variety of primary and secondary sources, following ethical and legal citation guidelines.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	9.6.W.3.	Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	9.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.
		UNIT 7: INVENTIVE WRITING Week 15 Page 145-160
		Oklahoma Academic Standards  Language Arts  Grade 9 - Adopted: 2021
CONTENT STANDARD /	Standard 2:	Reading and Writing Process

CONTENT St STANDARD / 2: COURSE

STRAND / STANDARD	Students will use a variety of recursive reading and writing processes.
OBJECTIVE	Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	9.2.R.1.	Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	9.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
SKILL / CONCEPT	9.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
SKILL / CONCEPT	9.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
SKILL / CONCEPT	9.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.1.	Students will analyze the extent to which historical, cultural, and/or global perspectives affect authors' stylistic choices in grade-level literary and informational texts.
SKILL / CONCEPT	9.3.R.2.	Students will evaluate authors' perspectives and explain how those perspectives contribute to the meanings of texts
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.3.	Students will evaluate how literary elements impact theme, mood, and/or tone, using textual evidence
SKILL		setting
SKILL		plot structure (e.g., foreshadowing, flashback, in media res)
SKILL		conflict (i.e., internal, external)

SKILL	characters (e.g., protagonist, antagonist)
SKILL	characterization (i.e., direct, indirect)
SKILL	point of view (e.g., narrator reliability)

## Standard Critical Reading and Writing

3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.5.	Students will evaluate the validity of a speaker's argument:

SKILL distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)

CONTENT STANDARD / COURSE

## Standard Critical Reading and Writing

3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.6.	Students will analyze how informational text structures support the author's purpose.

CONTENT STANDARD / COURSE

## Standard Critical Reading and Writing

DARD / 3: SE

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	9.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		include engaging plots involving well-developed, complex characters resolving conflicts
SKILL		establish narrator(s) that enhance(s) the narrative
SKILL		are intentionally sequenced in a way to achieve a specific effect (e.g., create suspense, establish mood, reflect theme)
SKILL		provide clear descriptions, using precise language, sensory details, and dialogue
SKILL		emulate literary elements and/or literary devices from mentor texts

# Standard Critical Reading and Writing 3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	9.3.W.2.	Students will compose informative essays, reports, or technical writing that:

SKILL

emulate literary devices from mentor texts

## CONTENT STANDARD / COURSE

## Standard Vocabulary

4:

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	9.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

## CONTENT STANDARD / COURSE

## Standard Vocabulary

4:

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	9.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
SKILL / CONCEPT	9.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.

## CONTENT STANDARD / COURSE

## Standard Language

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	9.5.W.2.	Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.
SKILL / CONCEPT	9.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	9.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)

CONTENT	
STANDARD	I
COURSE	

## Standard Independent Reading and Writing 8:

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	9.8.R.	Students will select texts for specific purposes and read independently for extended periods of time.

## CONTENT STANDARD / **COURSE**

Standard Independent Reading and Writing

8:

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	9.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.

## UNIT 8: FORMAL ESSAY MODELS Week 16 Page 161-182

## Oklahoma Academic Standards Language Arts Grade 9 - Adopted: 2021

SKILL /

CONCEPT

9.2.W.2.

CONTENT Standard Reading and Writing Process STANDARD / 2: COURSE		Reading and Writing Process	
	STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
	OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
	SKILL / CONCEPT	9.2.R.1.	Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.
	SKILL / CONCEPT	9.2.R.2.	Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.
	CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
	STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
	OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
	SKILL / CONCEPT	9.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).

compare/contrast, sequential, problem/solution, cause/effect, etc.).

Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description,

SKILL / CONCEPT	9.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
SKILL / CONCEPT	9.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
SKILL / CONCEPT	9.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.5.	Students will evaluate the validity of a speaker's argument:
SKILL		distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.6.	Students will analyze how informational text structures support the author's purpose.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	9.3.W.2.	Students will compose informative essays, reports, or technical writing that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity and concision

establish and maintain a formal style

SKILL

CONTENT	
STANDARD	I
COURSE	

STRAND /

**STANDARD** 

Standard Vocabulary 4:

Students will expand and apply their spoken and reading vocabularies to speak, read, and write
effectively.
enectively.

**OBJECTIVE** Reading - Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT 9.4.R.2.

Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

## CONTENT STANDARD / COURSE

**Standard Vocabulary** 

4:

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	9.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.

SKILL / CONCEPT 9.4.W.2. Students will select language to create a specific effect in writing according to purpose and audience.

## CONTENT STANDARD / **COURSE**

Standard Language

5:

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL /	9.5.R.2.	Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.

CONCEPT

Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.

## CONTENT STANDARD / **COURSE**

Standard Language

5:

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	9.5.W.2.	Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.
SKILL / CONCEPT	9.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	9.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)

#### CONTENT STANDARD / COURSE

Standard Research

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	9.6.R.1.	Students will find and comprehend information about a topic, using their own viable research questions.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	9.6.W.1.	Students will formulate and refine a viable research question.
SKILL / CONCEPT	9.6.W.3.	Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
SKILL / CONCEPT	9.6.W.4.	Students will present research in longer formats (e.g., sustained research projects, process essays) and shorter, informal formats (e.g., single-day research projects, informal discussion) to a variety of audiences.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	9.8.R.	Students will select texts for specific purposes and read independently for extended periods of time.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	9.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.
		UNIT 8: FORMAL ESSAY MODELS Week 17 Page 183-194
		Oklahoma Academic Standards  Language Arts
		Grade 9 - Adopted: 2021
CONTENT STANDARD /	Standard	Reading and Writing Process

STANDARD / 2: COURSE

OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	9.2.R.1.	Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.
SKILL / CONCEPT	9.2.R.2.	Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	9.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).
SKILL / CONCEPT	9.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
SKILL / CONCEPT	9.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
SKILL / CONCEPT	9.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
SKILL / CONCEPT	9.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.5.	Students will evaluate the validity of a speaker's argument:
SKILL		distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	9.3.R.6.	Students will analyze how informational text structures support the author's purpose.
SKILL / CONCEPT	9.3.R.7.	Students will analyze how two or more texts address similar themes or topics, using textual evidence to support their claims and inferences.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	9.3.W.2.	Students will compose informative essays, reports, or technical writing that:
SKILL		establish and maintain a formal style
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	9.3.W.3.	Students will compose argumentative essays, reviews, or op-eds that:
SKILL		introduce precise, informed claims
SKILL		organize claims, counterclaims, and evidence in a logical sequence
SKILL		provide the most relevant evidence to develop balanced arguments, using credible sources
SKILL		use sentence variety and word choice to create clarity and concision
SKILL		use style and tone that suits the audience and purpose
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND /		Students will expand and apply their spoken and reading vocabularies to speak read, and write

Students will expand and apply their spoken and reading vocabularies to speak, read, and write STRAND / STANDARD effectively. Reading – Students will expand their grade-level vocabularies through reading, word study, and class **OBJECTIVE** discussion.

Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or SKILL / 9.4.R.2. CONCEPT distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE

**Standard Vocabulary** 

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	9.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
SKILL / CONCEPT	9.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	9.5.R.2.	Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	9.5.W.2.	Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.
SKILL / CONCEPT	9.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	9.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	9.6.R.1.	Students will find and comprehend information about a topic, using their own viable research questions.
SKILL / CONCEPT	9.6.R.3.	Students will evaluate the relevance, reliability, and validity of the information gathered.
CONTENT STANDARD / COURSE	Standard 6:	Research

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	9.6.W.1.	Students will formulate and refine a viable research question.
SKILL / CONCEPT	9.6.W.3.	Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
SKILL / CONCEPT	9.6.W.4.	Students will present research in longer formats (e.g., sustained research projects, process essays) and shorter, informal formats (e.g., single-day research projects, informal discussion) to a variety of audiences.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	9.8.R.	Students will select texts for specific purposes and read independently for extended periods of time.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	9.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.
		LINIT 8: FORMAL FSSAY MODELS Week 18 Page 195-206

## UNIT 8: FORMAL ESSAY MODELS Week 18 Page 195-206

## Oklahoma Academic Standards Language Arts

Grade 9 - Adopted: 2021

CONTENT STANDARD / COURSE Standard Reading and Writing Process 2:

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	9.2.R.1.	Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.

SKILL / 9.2.R.2. Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.

# Standard Reading and Writing Process 2:

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	9.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).
SKILL / CONCEPT	9.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
SKILL / CONCEPT	9.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
SKILL / CONCEPT	9.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
SKILL / CONCEPT	9.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).

#### CONTENT STANDARD / COURSE

## Standard Critical Reading and Writing

3:

3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.5.	Students will evaluate the validity of a speaker's argument:

SKILL

distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)

## CONTENT STANDARD / COURSE

## Standard Critical Reading and Writing

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.6.	Students will analyze how informational text structures support the author's purpose.

SKILL /	9.3.R.7.	Students will analyze how two or more texts address similar themes or topics, using textual evidence to support their
CONCEPT		claims and inferences.

## CONTENT STANDARD / COURSE

# Standard Critical Reading and Writing 3:

1

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	9.3.W.2.	Students will compose informative essays, reports, or technical writing that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity and concision
SKILL		establish and maintain a formal style

Standard Critical Reading and Writing

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	9.3.W.3.	Students will compose argumentative essays, reviews, or op-eds that:
SKILL		introduce precise, informed claims
SKILL		organize claims, counterclaims, and evidence in a logical sequence
SKILL		provide the most relevant evidence to develop balanced arguments, using credible sources
SKILL		use sentence variety and word choice to create clarity and concision
SKILL		use style and tone that suits the audience and purpose

CONTENT STANDARD / COURSE Standard Vocabulary 4:

STRAND / STANDARD	Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE	Reading – Students will expand their grade-level vocabularies through reading, word study, and cl

		discussion.
SKILL /	9.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or
CONCEPT		distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE Standard Vocabulary 4:

STRAND /	Students will expand and apply their spoken and reading vocabularies to speak, read, and write
STANDARD	effectively.

OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	9.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
SKILL / CONCEPT	9.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	9.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	9.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	9.5.W.8.	Students will use a colon to reveal information (e.g., The prince searched the castle high and low for his most prized possession: his guitar.).
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	9.6.R.1.	Students will find and comprehend information about a topic, using their own viable research questions.
SKILL / CONCEPT	9.6.R.2.	Students will synthesize relevant information from a variety of primary and secondary sources, following ethical and legal citation guidelines.
SKILL / CONCEPT	9.6.R.3.	Students will evaluate the relevance, reliability, and validity of the information gathered.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	9.6.W.1.	Students will formulate and refine a viable research question.
SKILL / CONCEPT	9.6.W.3.	Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

SKILL / CONCEPT	9.6.W.4.	Students will present research in longer formats (e.g., sustained research projects, process essays) and shorter, informal formats (e.g., single-day research projects, informal discussion) to a variety of audiences.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	9.8.R.	Students will select texts for specific purposes and read independently for extended periods of time.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	9.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.
		UNIT 8: FORMAL ESSAY MODELS Week 19 Page 207-219
		Oklaho ma Academic Standards
		Language Arts  Grade 9 - Adopted: 2021
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	9.2.R.1.	Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.
SKILL / CONCEPT	9.2.R.2.	Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	9.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).

SKILL / CONCEPT	9.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
SKILL / CONCEPT	9.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
SKILL / CONCEPT	9.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
SKILL / CONCEPT	9.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).

### Standard Critical Reading and Writing

3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.5.	Students will evaluate the validity of a speaker's argument:

SKILL

distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)

### CONTENT STANDARD / COURSE

### Standard Critical Reading and Writing

3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL /	9.3.R.6.	Students will analyze how informational text structures support the author's purpose.

SKILL / CONCEPT Students will analyze how informational text structures support the author's purpose.

#### CONTENT STANDARD / **COURSE**

### Standard Critical Reading and Writing

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	9.3.W.2.	Students will compose informative essays, reports, or technical writing that:
SKILL		objectively introduce and develop topics
SKILL		include a defensible thesis
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)

SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity and concision
SKILL		establish and maintain a formal style
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	9.3.W.3.	Students will compose argumentative essays, reviews, or op-eds that:
SKILL		include a defensible thesis
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	9.3.W.4.	Students will blend narrative, informative, and argumentative writing to suit their audience and purpose.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	9.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND /		Students will expand and apply their spoken and reading vocabularies to speak, read, and write
STANDARD		effectively.
OBJECTIVE		
	9.4.W.1.	effectively.

CONTENT	
<b>STANDARD</b>	I
COURSE	

STRAND /

STANDARD

Standard Language 5:

Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend
texts and communicate effectively

**OBJECTIVE** Reading - Students will expand and apply knowledge of grammar, usage, mechanics, and style to

comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.

Students will use a colon to reveal information (e.g., The prince searched the castle high and low for his most prized

### CONTENT STANDARD / **COURSE**

Standard Language

5:

9.5.R.2.

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	9.5.W.2.	Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.
SKILL / CONCEPT	9.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	9.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)

### CONTENT STANDARD / **COURSE**

SKILL /

CONCEPT

Standard Research

possession: his guitar.).

6:

9.5.W.8.

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	9.6.R.1.	Students will find and comprehend information about a topic, using their own viable research questions.
SKILL / CONCEPT	9.6.R.2.	Students will synthesize relevant information from a variety of primary and secondary sources, following ethical and legal citation guidelines.
SKILL / CONCEPT	9.6.R.3.	Students will evaluate the relevance, reliability, and validity of the information gathered.

### CONTENT STANDARD / **COURSE**

Standard Research

STRAND / STANDARD	Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE	Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT	9.6.W.1.	Students will formulate and refine a viable research question.
SKILL / CONCEPT	9.6.W.2.	Students will develop a clear, concise, defensible thesis statement.
SKILL / CONCEPT	9.6.W.3.	Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
SKILL / CONCEPT	9.6.W.4.	Students will present research in longer formats (e.g., sustained research projects, process essays) and shorter, informal formats (e.g., single-day research projects, informal discussion) to a variety of audiences.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	9.8.R.	Students will select texts for specific purposes and read independently for extended periods of time.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	9.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.

### UNIT 9: FORMAL CRITIQUE Week 20 Page 221-236

### Oklahoma Academic Standards Language Arts

Grade 9 - Adopted: 2021

CONTENT STANDARD / COURSE Standard Reading and Writing Process 2:

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	9.2.R.1.	Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.
SKILL / CONCEPT	9.2.R.2.	Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.

CONTENT Standard Reading and Writing Process STANDARD / 2:
COURSE

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	9.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
SKILL / CONCEPT	9.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
SKILL / CONCEPT	9.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
SKILL / CONCEPT	9.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
CTDAND /		Charles will annualized thinking ability to anothing and amining

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.	
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspective from a variety of genres.	
SKILL / CONCEPT	9.3.R.1.	Students will analyze the extent to which historical, cultural, and/or global perspectives affect authors' stylistic choices in grade-level literary and informational texts.	

### Standard Critical Reading and Writing

3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.3.	Students will evaluate how literary elements impact theme, mood, and/or tone, using textual evidence:
SKILL		setting
SKILL		plot structure (e.g., foreshadowing, flashback, in media res)
SKILL		conflict (i.e., internal, external)
SKILL		characters (e.g., protagonist, antagonist)
SKILL		characterization (i.e., direct, indirect)
SKILL		point of view (e.g., narrator reliability)

CONTENT	
<b>STANDARD</b>	I
COURSE	

## Standard Critical Reading and Writing 3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.		
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.		
SKILL / CONCEPT	9.3.R.4.	Students will evaluate how literary devices impact theme, mood, and/or tone, using textual evidence:		
SKILL		sound devices (i.e., onomatopoeia, alliteration, assonance)		

SKILL

irony (i.e., verbal, situational, dramatic)

### CONTENT STANDARD / COURSE

# Standard Critical Reading and Writing 3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.	
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.	
SKILL / CONCEPT	9.3.R.5.	Students will evaluate the validity of a speaker's argument:	

SKILL distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)

### CONTENT STANDARD / COURSE

### Standard Critical Reading and Writing

3

STRAND / STANDARD	Students will apply critical thinking skills to reading and writing.
OBJECTIVE	Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT 9.3.R.6. Students will analyze how informational text structures support the author's purpose.

### CONTENT STANDARD / COURSE

### Standard Critical Reading and Writing

RD / 3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.	
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.	
SKILL / CONCEPT	9.3.W.1.	tudents will compose narratives reflecting real or imagined experiences that:	
SKILL		include engaging plots involving well-developed, complex characters resolving conflicts	

SKILL establish narrator(s) that enhance(s) the narrative

SKILL		are intentionally sequenced in a way to achieve a specific effect (e.g., create suspense, establish mood, reflect theme)
SKILL		provide clear descriptions, using precise language, sensory details, and dialogue
SKILL		emulate literary elements and/or literary devices from mentor texts
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	9.3.W.2.	Students will compose informative essays, reports, or technical writing that:
SKILL		establish and maintain a formal style
SKILL		emulate literary devices from mentor texts
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	9.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	9.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
SKILL / CONCEPT	9.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT	9.5.R.2.	Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.			
CONTENT STANDARD / COURSE	Standard 5:	Language			
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend exts and communicate effectively.			
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.			
SKILL / CONCEPT	9.5.W.2.	Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.			
SKILL / CONCEPT	9.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)			
SKILL / CONCEPT	9.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)			
CONTENT STANDARD / COURSE	Standard 6:	Research			
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.			
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.			
SKILL / CONCEPT	9.6.W.3.	Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.			
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing			
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.			
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.			
SKILL / CONCEPT	9.8.R.	Students will select texts for specific purposes and read independently for extended periods of time.			
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing			
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.			
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.			
SKILL / CONCEPT	9.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.			
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### **Standard Reading and Writing Process**

Standard	reading	and	vviiting	10003
2:				

COURSE			
STRAND / Students will use a variety of recursive reading and writing processes.			
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.	
SKILL / CONCEPT	9.2.R.1.	Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.	
SKILL / CONCEPT	9.2.R.2.	Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.	
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process	
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.	
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.	
SKILL / CONCEPT	9.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).	
SKILL / CONCEPT	9.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.	
SKILL / CONCEPT	9.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.	
SKILL / CONCEPT	9.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).	
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing	
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.	
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.	
SKILL / CONCEPT	9.3.R.1.	Students will analyze the extent to which historical, cultural, and/or global perspectives affect authors' stylistic choices in grade-level literary and informational texts.	
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing	
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.	
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.	

SKILL / CONCEPT	9.3.R.3.	Students will evaluate how literary elements impact theme, mood, and/or tone, using textual evidence:
SKILL		setting
SKILL		plot structure (e.g., foreshadowing, flashback, in media res)
SKILL		conflict (i.e., internal, external)
SKILL		characters (e.g., protagonist, antagonist)
SKILL		characterization (i.e., direct, indirect)
SKILL		point of view (e.g., narrator reliability)
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.4.	Students will evaluate how literary devices impact theme, mood, and/or tone, using textual evidence:
SKILL		sound devices (i.e., onomatopoeia, alliteration, assonance)
SKILL		irony (i.e., verbal, situational, dramatic)
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.5.	Students will evaluate the validity of a speaker's argument:
SKILL		distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

Students will analyze how informational text structures support the author's purpose.

SKILL /

CONCEPT

9.3.R.6.

CONTENT	
<b>STANDARD</b>	I
COURSE	

# Standard Critical Reading and Writing 3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	9.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		include engaging plots involving well-developed, complex characters resolving conflicts
SKILL		establish narrator(s) that enhance(s) the narrative
SKILL		are intentionally sequenced in a way to achieve a specific effect (e.g., create suspense, establish mood, reflect theme)
SKILL		provide clear descriptions, using precise language, sensory details, and dialogue
SKILL		emulate literary elements and/or literary devices from mentor texts

CONTENT STANDARD / COURSE

# Standard Critical Reading and Writing 3:

emulate literary devices from mentor texts

distinguish among multiple-meaning words.

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	9.3.W.2.	Students will compose informative essays, reports, or technical writing that:
SKILL		establish and maintain a formal style

CONTENT STANDARD / COURSE

SKILL

### Standard Vocabulary

STRAND / STANDARD	Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE	Reading – Students will expand their grade-level vocabularies through reading, word study, and class

		discussion.
SKILL /	9.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or

CONTENT STANDARD / COURSE

CONCEPT

Standard Vocabulary

4:

4:

STRAND / STANDARD	Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE	Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	9.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
SKILL / CONCEPT	9.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	9.5.R.2.	Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	9.5.W.2.	Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.
SKILL / CONCEPT	9.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	9.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	9.6.W.3.	Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	9.8.R.	Students will select texts for specific purposes and read independently for extended periods of time.

# Standard Independent Reading and Writing 8:

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	9.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.