

Structure and Style for Students

RESPONSE TO LITERATURE Week 22 Page 241-248

Oklahoma Academic Standards
Language Arts
Grade 9 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	9.2.R.1.	Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.
SKILL / CONCEPT	9.2.R.2.	Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	9.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
SKILL / CONCEPT	9.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
SKILL / CONCEPT	9.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
SKILL / CONCEPT	9.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.3.	Students will evaluate how literary elements impact theme, mood, and/or tone, using textual evidence:

SKILL	setting
SKILL	plot structure (e.g., foreshadowing, flashback, in media res)
SKILL	conflict (i.e., internal, external)
SKILL	characters (e.g., protagonist, antagonist)
SKILL	characterization (i.e., direct, indirect)
SKILL	point of view (e.g., narrator reliability)

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.4.	Students will evaluate how literary devices impact theme, mood, and/or tone, using textual evidence:
SKILL		figurative language (i.e., simile, metaphor, personification, hyperbole, imagery, symbolism)
SKILL		sound devices (i.e., onomatopoeia, alliteration, assonance)

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.5.	Students will evaluate the validity of a speaker's argument:
SKILL		distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.6.	Students will analyze how informational text structures support the author's purpose.

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	9.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		include engaging plots involving well-developed, complex characters resolving conflicts
SKILL		establish narrator(s) that enhance(s) the narrative
SKILL		are intentionally sequenced in a way to achieve a specific effect (e.g., create suspense, establish mood, reflect theme)
SKILL		provide clear descriptions, using precise language, sensory details, and dialogue
SKILL		emulate literary elements and/or literary devices from mentor texts

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	9.3.W.2.	Students will compose informative essays, reports, or technical writing that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity and concision
SKILL		emulate literary devices from mentor texts

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	9.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	9.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
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SKILL / CONCEPT	9.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.
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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT	9.5.R.2.	Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.
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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	9.5.W.2.	Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.
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SKILL / CONCEPT	9.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	9.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT	9.6.W.3.	Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
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CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT 9.8.R. Students will select texts for specific purposes and read independently for extended periods of time.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT 9.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.

**Oklahoma Academic Standards
Language Arts
Grade 9 - Adopted: 2021**

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT 9.2.R.1. Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.

SKILL / CONCEPT 9.2.R.2. Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.

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STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT 9.2.W.2. Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).

SKILL / CONCEPT 9.2.W.3. Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.

SKILL / CONCEPT 9.2.W.4. Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.

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SKILL / CONCEPT	9.3.R.3.	Students will evaluate how literary elements impact theme, mood, and/or tone, using textual evidence:
SKILL		setting
SKILL		plot structure (e.g., foreshadowing, flashback, in media res)
SKILL		conflict (i.e., internal, external)
SKILL		characters (e.g., protagonist, antagonist)
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SKILL / CONCEPT	9.3.R.5.	Students will evaluate the validity of a speaker's argument:
SKILL		distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)

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OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT 9.3.R.6. Students will analyze how informational text structures support the author's purpose.

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT 9.3.W.1. **Students will compose narratives reflecting real or imagined experiences that:**

SKILL include engaging plots involving well-developed, complex characters resolving conflicts

SKILL establish narrator(s) that enhance(s) the narrative

SKILL are intentionally sequenced in a way to achieve a specific effect (e.g., create suspense, establish mood, reflect theme)

SKILL provide clear descriptions, using precise language, sensory details, and dialogue

SKILL emulate literary elements and/or literary devices from mentor texts

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT 9.3.W.2. **Students will compose informative essays, reports, or technical writing that:**

SKILL objectively introduce and develop topics

SKILL incorporate evidence (e.g., specific facts, details, charts and graphs, data)

SKILL maintain an organized structure

SKILL use sentence variety and word choice to create clarity and concision

SKILL emulate literary devices from mentor texts

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT 9.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT 9.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.

SKILL / CONCEPT 9.4.W.2. Students will select language to create a specific effect in writing according to purpose and audience.

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT 9.5.R.2. Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT 9.5.W.2. Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.

SKILL / CONCEPT 9.5.W.4. Students will write using correct capitalization mechanics. (Grade of Mastery: 4)

SKILL / CONCEPT 9.5.W.5. Students will write using correct end mark mechanics. (Grade of Mastery: 4)

CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.

SKILL / CONCEPT 9.6.R.1. Students will find and comprehend information about a topic, using their own viable research questions.

CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT 9.6.W.3. Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

SKILL / CONCEPT 9.6.W.4. Students will present research in longer formats (e.g., sustained research projects, process essays) and shorter, informal formats (e.g., single-day research projects, informal discussion) to a variety of audiences.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT 9.8.R. Students will select texts for specific purposes and read independently for extended periods of time.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT 9.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT 9.3.R.6. Students will analyze how informational text structures support the author's purpose.

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT 9.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT 9.5.W.4. Students will write using correct capitalization mechanics. (Grade of Mastery: 4)

SKILL / CONCEPT 9.5.W.5. Students will write using correct end mark mechanics. (Grade of Mastery: 4)

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT 9.8.R. Students will select texts for specific purposes and read independently for extended periods of time.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT 9.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.

Oklahoma Academic Standards
Language Arts
 Grade 9 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.

SKILL / CONCEPT 9.1.L.1. Students will actively listen using agreed-upon discussion rules with control of verbal and nonverbal cues.

CONTENT STANDARD / COURSE **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT 9.1.S.1. Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions

SKILL / CONCEPT 9.1.S.2. Students will follow agreed-upon rules as they engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly, building on the ideas of others, and respectfully disagreeing when necessary in pairs, diverse groups, and whole-class settings.

SKILL / CONCEPT 9.1.S.3. Students will conduct formal and informal presentations in a variety of contexts supporting their message with evidence and using verbal and nonverbal cues.

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT 9.2.R.1. Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.

SKILL / CONCEPT 9.2.R.2. Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT 9.2.W.1. Students will routinely and recursively prewrite (e.g., develop and organize ideas).

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.5.	Students will evaluate the validity of a speaker's argument:

SKILL distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

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SKILL / CONCEPT 9.3.R.6. Students will analyze how informational text structures support the author's purpose.

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	9.3.W.2.	Students will compose informative essays, reports, or technical writing that:

SKILL objectively introduce and develop topics

SKILL incorporate evidence (e.g., specific facts, details, charts and graphs, data)

SKILL use sentence variety and word choice to create clarity and concision

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

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OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT 9.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

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STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	9.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
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SKILL / CONCEPT	9.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.
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CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT	9.8.R.	Students will select texts for specific purposes and read independently for extended periods of time.
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OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	9.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.
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UNIT 2: WRITING FROM NOTES Week 2 Page 17-26

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Language Arts
Grade 9 - Adopted: 2021**

CONTENT STANDARD / COURSE **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
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SKILL / CONCEPT	9.1.L.1.	Students will actively listen using agreed-upon discussion rules with control of verbal and nonverbal cues.
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CONTENT STANDARD / COURSE **Standard Listening and Speaking 1:**

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SKILL / CONCEPT	9.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions
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SKILL / CONCEPT	9.1.S.2.	Students will follow agreed-upon rules as they engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly, building on the ideas of others, and respectfully disagreeing when necessary in pairs, diverse groups, and whole-class settings.
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SKILL / CONCEPT	9.1.S.3.	Students will conduct formal and informal presentations in a variety of contexts supporting their message with evidence and using verbal and nonverbal cues.
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CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
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OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
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SKILL / CONCEPT	9.2.R.1.	Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.
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SKILL / CONCEPT	9.2.R.2.	Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.
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CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
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OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
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SKILL / CONCEPT	9.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).
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SKILL / CONCEPT	9.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
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SKILL / CONCEPT	9.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
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SKILL / CONCEPT	9.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
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SKILL / CONCEPT	9.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).
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SKILL / CONCEPT	9.3.R.4.	Students will evaluate how literary devices impact theme, mood, and/or tone, using textual evidence:

SKILL sound devices (i.e., onomatopoeia, alliteration, assonance)

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.5.	Students will evaluate the validity of a speaker's argument:

SKILL distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT 9.3.R.6. Students will analyze how informational text structures support the author's purpose.

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	9.3.W.2.	Students will compose informative essays, reports, or technical writing that:

SKILL objectively introduce and develop topics

SKILL incorporate evidence (e.g., specific facts, details, charts and graphs, data)

SKILL maintain an organized structure

SKILL use sentence variety and word choice to create clarity and concision

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT 9.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT 9.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.

SKILL / CONCEPT 9.4.W.2. Students will select language to create a specific effect in writing according to purpose and audience.

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT 9.5.W.2. Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.

SKILL / CONCEPT 9.5.W.4. Students will write using correct capitalization mechanics. (Grade of Mastery: 4)

SKILL / CONCEPT 9.5.W.5. Students will write using correct end mark mechanics. (Grade of Mastery: 4)

CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT 9.6.W.3. Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT 9.8.R. Students will select texts for specific purposes and read independently for extended periods of time.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT 9.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.

UNIT 3: RETELLING NARRATIVE STORIES Week 3 Page 27-38

**Oklahoma Academic Standards
Language Arts
Grade 9 - Adopted: 2021**

CONTENT STANDARD / COURSE **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.

SKILL / CONCEPT 9.1.L.1. Students will actively listen using agreed-upon discussion rules with control of verbal and nonverbal cues.

CONTENT STANDARD / COURSE **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT 9.1.S.1. Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions

SKILL / CONCEPT 9.1.S.2. Students will follow agreed-upon rules as they engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly, building on the ideas of others, and respectfully disagreeing when necessary in pairs, diverse groups, and whole-class settings.

SKILL / CONCEPT 9.1.S.3. Students will conduct formal and informal presentations in a variety of contexts supporting their message with evidence and using verbal and nonverbal cues.

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT 9.2.R.1. Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT 9.2.W.1. Students will routinely and recursively prewrite (e.g., develop and organize ideas).

SKILL / CONCEPT 9.2.W.2. Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).

SKILL / CONCEPT 9.2.W.3. Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.

SKILL / CONCEPT 9.2.W.4. Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.

SKILL / CONCEPT 9.2.W.5. Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT 9.3.R.3. Students will evaluate how literary elements impact theme, mood, and/or tone, using textual evidence:

SKILL setting

SKILL plot structure (e.g., foreshadowing, flashback, in media res)

SKILL conflict (i.e., internal, external)

SKILL characters (e.g., protagonist, antagonist)

SKILL characterization (i.e., direct, indirect)

SKILL point of view (e.g., narrator reliability)

SKILL / CONCEPT	9.3.W.2.	Students will compose informative essays, reports, or technical writing that:
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SKILL emulate literary devices from mentor texts

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT 9.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT 9.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.

SKILL / CONCEPT 9.4.W.2. Students will select language to create a specific effect in writing according to purpose and audience.

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT 9.5.W.2. Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.

SKILL / CONCEPT 9.5.W.4. Students will write using correct capitalization mechanics. (Grade of Mastery: 4)

SKILL / CONCEPT 9.5.W.5. Students will write using correct end mark mechanics. (Grade of Mastery: 4)

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT	9.8.R.	Students will select texts for specific purposes and read independently for extended periods of time.
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CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	9.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.
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UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 39-46

**Oklahoma Academic Standards
Language Arts
Grade 9 - Adopted: 2021**

CONTENT STANDARD / COURSE **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.

SKILL / CONCEPT	9.1.L.1.	Students will actively listen using agreed-upon discussion rules with control of verbal and nonverbal cues.
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CONTENT STANDARD / COURSE **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	9.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions
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SKILL / CONCEPT	9.1.S.2.	Students will follow agreed-upon rules as they engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly, building on the ideas of others, and respectfully disagreeing when necessary in pairs, diverse groups, and whole-class settings.
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SKILL / CONCEPT	9.1.S.3.	Students will conduct formal and informal presentations in a variety of contexts supporting their message with evidence and using verbal and nonverbal cues.
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CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	9.2.R.1.	Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.
SKILL / CONCEPT	9.2.R.2.	Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	9.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).
SKILL / CONCEPT	9.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
SKILL / CONCEPT	9.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
SKILL / CONCEPT	9.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
SKILL / CONCEPT	9.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	9.3.R.3.	Students will evaluate how literary elements impact theme, mood, and/or tone, using textual evidence:
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SKILL		setting
SKILL		plot structure (e.g., foreshadowing, flashback, in media res)
SKILL		conflict (i.e., internal, external)
SKILL		characters (e.g., protagonist, antagonist)
SKILL		characterization (i.e., direct, indirect)
SKILL		point of view (e.g., narrator reliability)

SKILL / CONCEPT	9.3.W.2.	Students will compose informative essays, reports, or technical writing that:
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SKILL emulate literary devices from mentor texts

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT 9.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT 9.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.

SKILL / CONCEPT 9.4.W.2. Students will select language to create a specific effect in writing according to purpose and audience.

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT 9.5.W.2. Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.

SKILL / CONCEPT 9.5.W.4. Students will write using correct capitalization mechanics. (Grade of Mastery: 4)

SKILL / CONCEPT 9.5.W.5. Students will write using correct end mark mechanics. (Grade of Mastery: 4)

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT	9.8.R.	Students will select texts for specific purposes and read independently for extended periods of time.
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CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	9.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.
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UNIT 3: RETELLING NARRATIVE STORIES Week 5 Page 47-54

**Oklahoma Academic Standards
Language Arts
Grade 9 - Adopted: 2021**

CONTENT STANDARD / COURSE **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.

SKILL / CONCEPT	9.1.L.1.	Students will actively listen using agreed-upon discussion rules with control of verbal and nonverbal cues.
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CONTENT STANDARD / COURSE **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	9.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions
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SKILL / CONCEPT	9.1.S.2.	Students will follow agreed-upon rules as they engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly, building on the ideas of others, and respectfully disagreeing when necessary in pairs, diverse groups, and whole-class settings.
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SKILL / CONCEPT	9.1.S.3.	Students will conduct formal and informal presentations in a variety of contexts supporting their message with evidence and using verbal and nonverbal cues.
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CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	9.2.R.1.	Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.
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CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	9.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).
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SKILL / CONCEPT	9.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
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SKILL / CONCEPT	9.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
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SKILL / CONCEPT	9.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
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SKILL / CONCEPT	9.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).
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CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	9.3.R.3.	Students will evaluate how literary elements impact theme, mood, and/or tone, using textual evidence:
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SKILL		setting
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SKILL		plot structure (e.g., foreshadowing, flashback, in media res)
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SKILL		conflict (i.e., internal, external)
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SKILL		characters (e.g., protagonist, antagonist)
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SKILL		characterization (i.e., direct, indirect)
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SKILL		point of view (e.g., narrator reliability)
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CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.5.	Students will evaluate the validity of a speaker's argument:

SKILL distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT 9.3.R.6. Students will analyze how informational text structures support the author's purpose.

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	9.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:

SKILL include engaging plots involving well-developed, complex characters resolving conflicts

SKILL establish narrator(s) that enhance(s) the narrative

SKILL are intentionally sequenced in a way to achieve a specific effect (e.g., create suspense, establish mood, reflect theme)

SKILL provide clear descriptions, using precise language, sensory details, and dialogue

SKILL emulate literary elements and/or literary devices from mentor texts

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	9.3.W.2.	Students will compose informative essays, reports, or technical writing that:

SKILL emulate literary devices from mentor texts

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT 9.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT 9.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.

SKILL / CONCEPT 9.4.W.2. Students will select language to create a specific effect in writing according to purpose and audience.

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT 9.5.W.2. Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.

SKILL / CONCEPT 9.5.W.4. Students will write using correct capitalization mechanics. (Grade of Mastery: 4)

SKILL / CONCEPT 9.5.W.5. Students will write using correct end mark mechanics. (Grade of Mastery: 4)

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT 9.8.R. Students will select texts for specific purposes and read independently for extended periods of time.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	9.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.

UNIT 4: SUMMARIZING A REFERENCE Week 6 Page 55-68

Oklahoma Academic Standards
Language Arts
Grade 9 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard Listening and Speaking**
1:

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
SKILL / CONCEPT	9.1.L.1.	Students will actively listen using agreed-upon discussion rules with control of verbal and nonverbal cues.

CONTENT STANDARD / COURSE **Standard Listening and Speaking**
1:

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	9.1.S.2.	Students will follow agreed-upon rules as they engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly, building on the ideas of others, and respectfully disagreeing when necessary in pairs, diverse groups, and whole-class settings.

CONTENT STANDARD / COURSE **Standard Reading and Writing Process**
2:

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	9.2.R.1.	Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.

SKILL / CONCEPT	9.2.R.2.	Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.
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CONTENT STANDARD / COURSE **Standard Reading and Writing Process**
2:

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	9.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).
SKILL / CONCEPT	9.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
SKILL / CONCEPT	9.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
SKILL / CONCEPT	9.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
SKILL / CONCEPT	9.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.5.	Students will evaluate the validity of a speaker’s argument:
SKILL		distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.6.	Students will analyze how informational text structures support the author’s purpose.

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	9.3.W.2.	Students will compose informative essays, reports, or technical writing that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)

SKILL		maintain an organized structure
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SKILL		use sentence variety and word choice to create clarity and concision
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CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	9.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
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CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	9.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
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SKILL / CONCEPT	9.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.
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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	9.5.W.2.	Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.
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SKILL / CONCEPT	9.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	9.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT	9.6.W.3.	Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
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SKILL / CONCEPT	9.6.W.4.	Students will present research in longer formats (e.g., sustained research projects, process essays) and shorter, informal formats (e.g., single-day research projects, informal discussion) to a variety of audiences.
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CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT	9.8.R.	Students will select texts for specific purposes and read independently for extended periods of time.
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CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	9.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.
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UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 69-78

**Oklahoma Academic Standards
Language Arts
Grade 9 - Adopted: 2021**

CONTENT STANDARD / COURSE **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.

SKILL / CONCEPT	9.1.L.1.	Students will actively listen using agreed-upon discussion rules with control of verbal and nonverbal cues.
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CONTENT STANDARD / COURSE **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	9.1.S.2.	Students will follow agreed-upon rules as they engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly, building on the ideas of others, and respectfully disagreeing when necessary in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	9.2.R.1.	Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.
SKILL / CONCEPT	9.2.R.2.	Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	9.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).
SKILL / CONCEPT	9.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
SKILL / CONCEPT	9.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
SKILL / CONCEPT	9.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
SKILL / CONCEPT	9.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.5.	Students will evaluate the validity of a speaker's argument:
SKILL		distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
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SKILL / CONCEPT 9.3.R.6. Students will analyze how informational text structures support the author's purpose.

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
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SKILL / CONCEPT	9.3.W.2.	Students will compose informative essays, reports, or technical writing that:
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SKILL objectively introduce and develop topics

SKILL incorporate evidence (e.g., specific facts, details, charts and graphs, data)

SKILL maintain an organized structure

SKILL use sentence variety and word choice to create clarity and concision

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
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OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
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SKILL / CONCEPT 9.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
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OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
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SKILL / CONCEPT 9.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.

SKILL / CONCEPT 9.4.W.2. Students will select language to create a specific effect in writing according to purpose and audience.

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
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OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
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SKILL / CONCEPT 9.5.R.2. Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
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OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
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SKILL / CONCEPT 9.5.W.2. Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.

SKILL / CONCEPT 9.5.W.4. Students will write using correct capitalization mechanics. (Grade of Mastery: 4)

SKILL / CONCEPT 9.5.W.5. Students will write using correct end mark mechanics. (Grade of Mastery: 4)

CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
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OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
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SKILL / CONCEPT 9.6.W.3. Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

SKILL / CONCEPT 9.6.W.4. Students will present research in longer formats (e.g., sustained research projects, process essays) and shorter, informal formats (e.g., single-day research projects, informal discussion) to a variety of audiences.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
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OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
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SKILL / CONCEPT 9.8.R. Students will select texts for specific purposes and read independently for extended periods of time.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
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OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
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SKILL / CONCEPT	9.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.
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UNIT 5: WRITING FROM PICTURES Week 8 Page 79-88

**Oklahoma Academic Standards
Language Arts
Grade 9 - Adopted: 2021**

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	9.2.R.2.	Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.
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CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	9.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).
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SKILL / CONCEPT	9.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
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SKILL / CONCEPT	9.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
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SKILL / CONCEPT	9.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
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SKILL / CONCEPT	9.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).
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CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	9.3.R.5.	Students will evaluate the validity of a speaker's argument:
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SKILL		distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)
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CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	9.3.W.2.	Students will compose informative essays, reports, or technical writing that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity and concision

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	9.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	9.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
SKILL / CONCEPT	9.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	9.5.R.2.	Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	9.5.W.2.	Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.
SKILL / CONCEPT	9.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	9.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	9.8.R.	Students will select texts for specific purposes and read independently for extended periods of time.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	9.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.

UNIT 5: WRITING FROM PICTURES Week 9 Page 89-98

Oklahoma Academic Standards
Language Arts
Grade 9 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	9.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).

SKILL / CONCEPT	9.3.W.2.	Students will compose informative essays, reports, or technical writing that:
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SKILL emulate literary devices from mentor texts

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT 9.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT 9.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.

SKILL / CONCEPT 9.4.W.2. Students will select language to create a specific effect in writing according to purpose and audience.

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT 9.5.R.2. Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT 9.5.W.2. Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.

SKILL / CONCEPT 9.5.W.4. Students will write using correct capitalization mechanics. (Grade of Mastery: 4)

SKILL / CONCEPT 9.5.W.5. Students will write using correct end mark mechanics. (Grade of Mastery: 4)

CONTENT STANDARD / COURSE Standard Independent Reading and Writing 8:

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT 9.8.R. Students will select texts for specific purposes and read independently for extended periods of time.

CONTENT STANDARD / COURSE Standard Independent Reading and Writing 8:

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT 9.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 10 Page 99-112

Oklahoma Academic Standards
Language Arts
Grade 9 - Adopted: 2021

CONTENT STANDARD / COURSE Standard Reading and Writing Process 2:

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT 9.2.R.1. Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.

SKILL / CONCEPT 9.2.R.2. Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.

CONTENT STANDARD / COURSE Standard Reading and Writing Process 2:

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT 9.2.W.1. Students will routinely and recursively prewrite (e.g., develop and organize ideas).

SKILL	maintain an organized structure
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SKILL	use sentence variety and word choice to create clarity and concision
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CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	9.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
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CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	9.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
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SKILL / CONCEPT	9.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.
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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT	9.5.R.2.	Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.
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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	9.5.W.2.	Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.
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SKILL / CONCEPT	9.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT 9.5.W.5. Students will write using correct end mark mechanics. (Grade of Mastery: 4)

CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.

SKILL / CONCEPT 9.6.R.1. Students will find and comprehend information about a topic, using their own viable research questions.

SKILL / CONCEPT 9.6.R.2. Students will synthesize relevant information from a variety of primary and secondary sources, following ethical and legal citation guidelines.

CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT 9.6.W.3. Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT 9.8.R. Students will select texts for specific purposes and read independently for extended periods of time.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT 9.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	9.2.R.1.	Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.
SKILL / CONCEPT	9.2.R.2.	Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	9.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).
SKILL / CONCEPT	9.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
SKILL / CONCEPT	9.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
SKILL / CONCEPT	9.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
SKILL / CONCEPT	9.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.5.	Students will evaluate the validity of a speaker's argument:
SKILL		distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
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SKILL / CONCEPT	9.3.R.6.	Students will analyze how informational text structures support the author's purpose.
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SKILL / CONCEPT	9.3.R.7.	Students will analyze how two or more texts address similar themes or topics, using textual evidence to support their claims and inferences.
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CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
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SKILL / CONCEPT	9.3.W.2.	Students will compose informative essays, reports, or technical writing that:
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SKILL		objectively introduce and develop topics
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SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
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SKILL		maintain an organized structure
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SKILL		use sentence variety and word choice to create clarity and concision
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CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
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OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
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SKILL / CONCEPT	9.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
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CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
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OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
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SKILL / CONCEPT	9.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
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SKILL / CONCEPT	9.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.
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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT 9.5.R.2. Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT 9.5.W.2. Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.

SKILL / CONCEPT 9.5.W.4. Students will write using correct capitalization mechanics. (Grade of Mastery: 4)

SKILL / CONCEPT 9.5.W.5. Students will write using correct end mark mechanics. (Grade of Mastery: 4)

CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.

SKILL / CONCEPT 9.6.R.1. Students will find and comprehend information about a topic, using their own viable research questions.

SKILL / CONCEPT 9.6.R.2. Students will synthesize relevant information from a variety of primary and secondary sources, following ethical and legal citation guidelines.

SKILL / CONCEPT 9.6.R.3. Students will evaluate the relevance, reliability, and validity of the information gathered.

CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT 9.6.W.3. Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

SKILL / CONCEPT 9.6.W.4. Students will present research in longer formats (e.g., sustained research projects, process essays) and shorter, informal formats (e.g., single-day research projects, informal discussion) to a variety of audiences.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT 9.8.R. Students will select texts for specific purposes and read independently for extended periods of time.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT 9.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 12 Page 127-132

**Oklahoma Academic Standards
Language Arts
Grade 9 - Adopted: 2021**

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT 9.2.R.1. Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.

SKILL / CONCEPT 9.2.R.2. Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT 9.2.W.1. Students will routinely and recursively prewrite (e.g., develop and organize ideas).

SKILL / CONCEPT 9.2.W.2. Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).

SKILL use sentence variety and word choice to create clarity and concision

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT 9.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT 9.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.

SKILL / CONCEPT 9.4.W.2. Students will select language to create a specific effect in writing according to purpose and audience.

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT 9.5.R.2. Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT 9.5.W.2. Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.

SKILL / CONCEPT 9.5.W.4. Students will write using correct capitalization mechanics. (Grade of Mastery: 4)

SKILL / CONCEPT 9.5.W.5. Students will write using correct end mark mechanics. (Grade of Mastery: 4)

CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	9.6.R.1.	Students will find and comprehend information about a topic, using their own viable research questions.
SKILL / CONCEPT	9.6.R.2.	Students will synthesize relevant information from a variety of primary and secondary sources, following ethical and legal citation guidelines.
SKILL / CONCEPT	9.6.R.3.	Students will evaluate the relevance, reliability, and validity of the information gathered.

CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	9.6.W.1.	Students will formulate and refine a viable research question.
SKILL / CONCEPT	9.6.W.3.	Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
SKILL / CONCEPT	9.6.W.4.	Students will present research in longer formats (e.g., sustained research projects, process essays) and shorter, informal formats (e.g., single-day research projects, informal discussion) to a variety of audiences.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	9.8.R.	Students will select texts for specific purposes and read independently for extended periods of time.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	9.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.

Oklahoma Academic Standards

Language Arts

Grade 9 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	9.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).
SKILL / CONCEPT	9.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
SKILL / CONCEPT	9.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
SKILL / CONCEPT	9.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
SKILL / CONCEPT	9.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	9.3.W.2.	Students will compose informative essays, reports, or technical writing that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity and concision

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT 9.3.W.4. Students will blend narrative, informative, and argumentative writing to suit their audience and purpose.

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT 9.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.

SKILL / CONCEPT 9.4.W.2. Students will select language to create a specific effect in writing according to purpose and audience.

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT 9.5.R.2. Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT 9.5.W.2. Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.

SKILL / CONCEPT 9.5.W.4. Students will write using correct capitalization mechanics. (Grade of Mastery: 4)

SKILL / CONCEPT 9.5.W.5. Students will write using correct end mark mechanics. (Grade of Mastery: 4)

CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.

SKILL / CONCEPT 9.6.R.2. Students will synthesize relevant information from a variety of primary and secondary sources, following ethical and legal citation guidelines.

CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT 9.6.W.3. Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT 9.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.

UNIT 7: INVENTIVE WRITING Week 14 Page 139-144

**Oklahoma Academic Standards
Language Arts
Grade 9 - Adopted: 2021**

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT 9.2.W.1. Students will routinely and recursively prewrite (e.g., develop and organize ideas).

SKILL / CONCEPT 9.2.W.2. Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).

SKILL / CONCEPT 9.2.W.3. Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.

SKILL / CONCEPT 9.2.W.4. Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.

SKILL / CONCEPT 9.2.W.5. Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	9.3.W.2.	Students will compose informative essays, reports, or technical writing that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity and concision

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	9.3.W.4.	Students will blend narrative, informative, and argumentative writing to suit their audience and purpose.

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	9.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
SKILL / CONCEPT	9.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	9.5.R.2.	Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
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OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
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SKILL / CONCEPT 9.5.W.2. Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.

SKILL / CONCEPT 9.5.W.4. Students will write using correct capitalization mechanics. (Grade of Mastery: 4)

SKILL / CONCEPT 9.5.W.5. Students will write using correct end mark mechanics. (Grade of Mastery: 4)

CONTENT STANDARD / COURSE Standard Research 6:

STRAND / STANDARD Students will engage in inquiry to acquire, refine, and communicate accurate information.

OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
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SKILL / CONCEPT 9.6.R.2. Students will synthesize relevant information from a variety of primary and secondary sources, following ethical and legal citation guidelines.

CONTENT STANDARD / COURSE Standard Research 6:

STRAND / STANDARD Students will engage in inquiry to acquire, refine, and communicate accurate information.

OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
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SKILL / CONCEPT 9.6.W.3. Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

CONTENT STANDARD / COURSE Standard Independent Reading and Writing 8:

STRAND / STANDARD Students will read and write independently for a variety of purposes and periods of time.

OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
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SKILL / CONCEPT 9.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.

CONTENT STANDARD / COURSE Standard Reading and Writing Process 2:

STRAND / STANDARD Students will use a variety of recursive reading and writing processes.

OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
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SKILL / CONCEPT	9.2.R.1.	Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.
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CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	9.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
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SKILL / CONCEPT	9.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
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SKILL / CONCEPT	9.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
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SKILL / CONCEPT	9.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).
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CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	9.3.R.1.	Students will analyze the extent to which historical, cultural, and/or global perspectives affect authors' stylistic choices in grade-level literary and informational texts.
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SKILL / CONCEPT	9.3.R.2.	Students will evaluate authors' perspectives and explain how those perspectives contribute to the meanings of texts.
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CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	9.3.R.3.	Students will evaluate how literary elements impact theme, mood, and/or tone, using textual evidence:
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SKILL		setting
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SKILL		plot structure (e.g., foreshadowing, flashback, in media res)
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SKILL		conflict (i.e., internal, external)
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SKILL	characters (e.g., protagonist, antagonist)
SKILL	characterization (i.e., direct, indirect)
SKILL	point of view (e.g., narrator reliability)

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.5.	Students will evaluate the validity of a speaker's argument:

SKILL distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT 9.3.R.6. Students will analyze how informational text structures support the author's purpose.

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	9.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:

SKILL include engaging plots involving well-developed, complex characters resolving conflicts

SKILL establish narrator(s) that enhance(s) the narrative

SKILL are intentionally sequenced in a way to achieve a specific effect (e.g., create suspense, establish mood, reflect theme)

SKILL provide clear descriptions, using precise language, sensory details, and dialogue

SKILL emulate literary elements and/or literary devices from mentor texts

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT 9.8.R. Students will select texts for specific purposes and read independently for extended periods of time.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT 9.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.

UNIT 8: FORMAL ESSAY MODELS Week 16 Page 161-182

**Oklahoma Academic Standards
Language Arts
Grade 9 - Adopted: 2021**

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT 9.2.R.1. Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.

SKILL / CONCEPT 9.2.R.2. Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT 9.2.W.1. Students will routinely and recursively prewrite (e.g., develop and organize ideas).

SKILL / CONCEPT 9.2.W.2. Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT 9.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT 9.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.

SKILL / CONCEPT 9.4.W.2. Students will select language to create a specific effect in writing according to purpose and audience.

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT 9.5.R.2. Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT 9.5.W.2. Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.

SKILL / CONCEPT 9.5.W.4. Students will write using correct capitalization mechanics. (Grade of Mastery: 4)

SKILL / CONCEPT 9.5.W.5. Students will write using correct end mark mechanics. (Grade of Mastery: 4)

CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.

SKILL / CONCEPT 9.6.R.1. Students will find and comprehend information about a topic, using their own viable research questions.

CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT 9.6.W.1. Students will formulate and refine a viable research question.

SKILL / CONCEPT 9.6.W.3. Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

SKILL / CONCEPT 9.6.W.4. Students will present research in longer formats (e.g., sustained research projects, process essays) and shorter, informal formats (e.g., single-day research projects, informal discussion) to a variety of audiences.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT 9.8.R. Students will select texts for specific purposes and read independently for extended periods of time.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT 9.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
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OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
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SKILL / CONCEPT	9.2.R.1.	Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.
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SKILL / CONCEPT	9.2.R.2.	Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.
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CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
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OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
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SKILL / CONCEPT	9.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).
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SKILL / CONCEPT	9.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
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SKILL / CONCEPT	9.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
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SKILL / CONCEPT	9.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
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SKILL / CONCEPT	9.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).
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CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
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SKILL / CONCEPT	9.3.R.5.	Students will evaluate the validity of a speaker's argument:
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SKILL		distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)
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CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
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STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	9.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
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SKILL / CONCEPT	9.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.
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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT	9.5.R.2.	Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.
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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	9.5.W.2.	Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.
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SKILL / CONCEPT	9.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	9.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.

SKILL / CONCEPT	9.6.R.1.	Students will find and comprehend information about a topic, using their own viable research questions.
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SKILL / CONCEPT	9.6.R.3.	Students will evaluate the relevance, reliability, and validity of the information gathered.
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CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	9.6.W.1.	Students will formulate and refine a viable research question.
SKILL / CONCEPT	9.6.W.3.	Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
SKILL / CONCEPT	9.6.W.4.	Students will present research in longer formats (e.g., sustained research projects, process essays) and shorter, informal formats (e.g., single-day research projects, informal discussion) to a variety of audiences.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	9.8.R.	Students will select texts for specific purposes and read independently for extended periods of time.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	9.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.

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**Oklahoma Academic Standards
Language Arts
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CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	9.2.R.1.	Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.
SKILL / CONCEPT	9.2.R.2.	Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	9.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).
SKILL / CONCEPT	9.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
SKILL / CONCEPT	9.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
SKILL / CONCEPT	9.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
SKILL / CONCEPT	9.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.5.	Students will evaluate the validity of a speaker's argument:
SKILL		distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.6.	Students will analyze how informational text structures support the author's purpose.
SKILL / CONCEPT	9.3.R.7.	Students will analyze how two or more texts address similar themes or topics, using textual evidence to support their claims and inferences.

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	9.3.W.2.	Students will compose informative essays, reports, or technical writing that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity and concision
SKILL		establish and maintain a formal style

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	9.3.W.3.	Students will compose argumentative essays, reviews, or op-eds that:
SKILL		introduce precise, informed claims
SKILL		organize claims, counterclaims, and evidence in a logical sequence
SKILL		provide the most relevant evidence to develop balanced arguments, using credible sources
SKILL		use sentence variety and word choice to create clarity and concision
SKILL		use style and tone that suits the audience and purpose

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	9.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
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OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
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SKILL / CONCEPT	9.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
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SKILL / CONCEPT	9.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.
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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
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OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
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SKILL / CONCEPT	9.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	9.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	9.5.W.8.	Students will use a colon to reveal information (e.g., The prince searched the castle high and low for his most prized possession: his guitar.).
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CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
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OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
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SKILL / CONCEPT	9.6.R.1.	Students will find and comprehend information about a topic, using their own viable research questions.
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SKILL / CONCEPT	9.6.R.2.	Students will synthesize relevant information from a variety of primary and secondary sources, following ethical and legal citation guidelines.
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SKILL / CONCEPT	9.6.R.3.	Students will evaluate the relevance, reliability, and validity of the information gathered.
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CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
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OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
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SKILL / CONCEPT	9.6.W.1.	Students will formulate and refine a viable research question.
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SKILL / CONCEPT	9.6.W.3.	Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
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SKILL / CONCEPT	9.6.W.4.	Students will present research in longer formats (e.g., sustained research projects, process essays) and shorter, informal formats (e.g., single-day research projects, informal discussion) to a variety of audiences.
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CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT	9.8.R.	Students will select texts for specific purposes and read independently for extended periods of time.
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CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	9.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.
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UNIT 8: FORMAL ESSAY MODELS Week 19 Page 207-219

Oklahoma Academic Standards
Language Arts
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CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	9.2.R.1.	Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.
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SKILL / CONCEPT	9.2.R.2.	Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.
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CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	9.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).
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SKILL	maintain an organized structure
SKILL	use sentence variety and word choice to create clarity and concision

SKILL	establish and maintain a formal style
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CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	9.3.W.3.	Students will compose argumentative essays, reviews, or op-eds that:

SKILL	include a defensible thesis
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CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT	9.3.W.4.	Students will blend narrative, informative, and argumentative writing to suit their audience and purpose.
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CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	9.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
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CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	9.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
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SKILL / CONCEPT	9.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.
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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT 9.5.R.2. Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT 9.5.W.2. Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.

SKILL / CONCEPT 9.5.W.4. Students will write using correct capitalization mechanics. (Grade of Mastery: 4)

SKILL / CONCEPT 9.5.W.5. Students will write using correct end mark mechanics. (Grade of Mastery: 4)

SKILL / CONCEPT 9.5.W.8. Students will use a colon to reveal information (e.g., The prince searched the castle high and low for his most prized possession: his guitar.).

CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.

SKILL / CONCEPT 9.6.R.1. Students will find and comprehend information about a topic, using their own viable research questions.

SKILL / CONCEPT 9.6.R.2. Students will synthesize relevant information from a variety of primary and secondary sources, following ethical and legal citation guidelines.

SKILL / CONCEPT 9.6.R.3. Students will evaluate the relevance, reliability, and validity of the information gathered.

CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT	9.6.W.1.	Students will formulate and refine a viable research question.
SKILL / CONCEPT	9.6.W.2.	Students will develop a clear, concise, defensible thesis statement.
SKILL / CONCEPT	9.6.W.3.	Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
SKILL / CONCEPT	9.6.W.4.	Students will present research in longer formats (e.g., sustained research projects, process essays) and shorter, informal formats (e.g., single-day research projects, informal discussion) to a variety of audiences.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL /
CONCEPT 9.8.R. Students will select texts for specific purposes and read independently for extended periods of time.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL /
CONCEPT 9.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.

**Oklahoma Academic Standards
Language Arts
Grade 9 - Adopted: 2021**

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL /
CONCEPT 9.2.R.1. Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.

SKILL /
CONCEPT 9.2.R.2. Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	9.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
SKILL / CONCEPT	9.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
SKILL / CONCEPT	9.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
SKILL / CONCEPT	9.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	9.3.R.1.	Students will analyze the extent to which historical, cultural, and/or global perspectives affect authors' stylistic choices in grade-level literary and informational texts.
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CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	9.3.R.3.	Students will evaluate how literary elements impact theme, mood, and/or tone, using textual evidence:
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SKILL		setting
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SKILL		plot structure (e.g., foreshadowing, flashback, in media res)
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SKILL		conflict (i.e., internal, external)
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SKILL		characters (e.g., protagonist, antagonist)
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SKILL		characterization (i.e., direct, indirect)
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SKILL		point of view (e.g., narrator reliability)
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SKILL	are intentionally sequenced in a way to achieve a specific effect (e.g., create suspense, establish mood, reflect theme)
SKILL	provide clear descriptions, using precise language, sensory details, and dialogue
SKILL	emulate literary elements and/or literary devices from mentor texts

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	9.3.W.2.	Students will compose informative essays, reports, or technical writing that:
SKILL		establish and maintain a formal style
SKILL		emulate literary devices from mentor texts

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	9.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	9.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
SKILL / CONCEPT	9.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT	9.5.R.2.	Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.
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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	9.5.W.2.	Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.
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SKILL / CONCEPT	9.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	9.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT	9.6.W.3.	Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
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CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT	9.8.R.	Students will select texts for specific purposes and read independently for extended periods of time.
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CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	9.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.
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CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	9.2.R.1.	Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.
SKILL / CONCEPT	9.2.R.2.	Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	9.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
SKILL / CONCEPT	9.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
SKILL / CONCEPT	9.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
SKILL / CONCEPT	9.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.1.	Students will analyze the extent to which historical, cultural, and/or global perspectives affect authors' stylistic choices in grade-level literary and informational texts.

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	9.3.R.3.	Students will evaluate how literary elements impact theme, mood, and/or tone, using textual evidence:
SKILL		setting
SKILL		plot structure (e.g., foreshadowing, flashback, in media res)
SKILL		conflict (i.e., internal, external)
SKILL		characters (e.g., protagonist, antagonist)
SKILL		characterization (i.e., direct, indirect)
SKILL		point of view (e.g., narrator reliability)

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.4.	Students will evaluate how literary devices impact theme, mood, and/or tone, using textual evidence:
SKILL		sound devices (i.e., onomatopoeia, alliteration, assonance)
SKILL		irony (i.e., verbal, situational, dramatic)

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.5.	Students will evaluate the validity of a speaker's argument:
SKILL		distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	9.3.R.6.	Students will analyze how informational text structures support the author's purpose.

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	9.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		include engaging plots involving well-developed, complex characters resolving conflicts
SKILL		establish narrator(s) that enhance(s) the narrative
SKILL		are intentionally sequenced in a way to achieve a specific effect (e.g., create suspense, establish mood, reflect theme)
SKILL		provide clear descriptions, using precise language, sensory details, and dialogue
SKILL		emulate literary elements and/or literary devices from mentor texts

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	9.3.W.2.	Students will compose informative essays, reports, or technical writing that:
SKILL		establish and maintain a formal style
SKILL		emulate literary devices from mentor texts

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	9.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	9.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
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SKILL / CONCEPT	9.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.
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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT	9.5.R.2.	Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.
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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	9.5.W.2.	Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.
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SKILL / CONCEPT	9.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	9.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT	9.6.W.3.	Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
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CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT	9.8.R.	Students will select texts for specific purposes and read independently for extended periods of time.
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**CONTENT
STANDARD /
COURSE**

**Standard Independent Reading and Writing
8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

**SKILL /
CONCEPT**

9.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.