

Structure and Style for Students

RESPONSE TO LITERATURE Week 22 Page 241-248

Virginia Standards of Learning
Language Arts
 Grade 9 - Adopted: 2017

STRAND / TOPIC **VA.CML.9 Communication and Multimodal Literacies**

STANDARD / STRAND	9.2.	The student will produce, analyze, and evaluate media messages.
INDICATOR / STANDARD	9.2.b.	Determine the purpose of the media message and its effect on the audience.
INDICATOR / STANDARD	9.2.c.	Analyze the purpose of information and persuasive techniques used in diverse media formats.
INDICATOR / STANDARD	9.2.d.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
INDICATOR / STANDARD	9.2.e.	Examine how values and viewpoints are included or excluded and how the media can influence beliefs, behaviors, and interpretations.

STRAND / TOPIC **VA.R.9. Reading**

STANDARD / STRAND	9.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	9.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	9.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

STRAND / TOPIC **VA.R.9. Reading**

STANDARD / STRAND	9.4.	The student will read, comprehend, and analyze a variety of fictional texts including narratives, literary nonfiction, poetry, and drama.
INDICATOR / STANDARD	9.4.b.	Explain the relationships between and among elements of literature: characters, plot, setting, tone, point of view, and theme.
INDICATOR / STANDARD	9.4.c.	Interpret how themes are connected across texts.
INDICATOR / STANDARD	9.4.i.	Analyze how the author's specific word choices and syntax impact the author's purpose.

INDICATOR / STANDARD	9.4.l.	Use reading strategies to monitor comprehension throughout the reading process.
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STRAND / TOPIC **VA.W.9. Writing**

STANDARD / STRAND	9.6.	The student will write in a variety of forms to include expository, persuasive, reflective, and analytic with an emphasis on persuasion and analysis.
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INDICATOR / STANDARD	9.6.b.	Plan, organize, and write for a variety of audiences and purposes.
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INDICATOR / STANDARD	9.6.c.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
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INDICATOR / STANDARD	9.6.i.	Determine the best kind of evidence to use for a claim, and effectively use fact and opinion to support a position.
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INDICATOR / STANDARD	9.6.k.	Arrange paragraphs in a logical progression, using transitions between paragraphs and ideas.
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INDICATOR / STANDARD	9.6.l.	Revise writing for clarity of content, accuracy, and depth of information.
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STRAND / TOPIC **VA.W.9. Writing**

STANDARD / STRAND	9.7.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
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INDICATOR / STANDARD	9.7.b.	Use appositives, main clauses, and subordinate clauses.
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STRAND / TOPIC **VA.Re.9. Research**

STANDARD / STRAND	9.8.	The student will find, evaluate, and select credible resources to create a research product.
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INDICATOR / STANDARD	9.8.d.	Cite sources for both quoted and paraphrased information using a standard method of documentation such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).
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**Virginia Standards of Learning
Language Arts
Grade 9 - Adopted: 2017**

STRAND / TOPIC **VA.CML.9 Communication and Multimodal Literacies**

STANDARD / STRAND	9.2.	The student will produce, analyze, and evaluate media messages.
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INDICATOR / STANDARD	9.2.b.	Determine the purpose of the media message and its effect on the audience.
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INDICATOR / STANDARD	9.2.c.	Analyze the purpose of information and persuasive techniques used in diverse media formats.
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INDICATOR / STANDARD	9.2.d.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
INDICATOR / STANDARD	9.2.e.	Examine how values and viewpoints are included or excluded and how the media can influence beliefs, behaviors, and interpretations.
STRAND / TOPIC	VA.R.9.	Reading
STANDARD / STRAND	9.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	9.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	9.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.9.	Reading
STANDARD / STRAND	9.4.	The student will read, comprehend, and analyze a variety of fictional texts including narratives, literary nonfiction, poetry, and drama.
INDICATOR / STANDARD	9.4.b.	Explain the relationships between and among elements of literature: characters, plot, setting, tone, point of view, and theme.
INDICATOR / STANDARD	9.4.c.	Interpret how themes are connected across texts.
INDICATOR / STANDARD	9.4.i.	Analyze how the author's specific word choices and syntax impact the author's purpose.
INDICATOR / STANDARD	9.4.l.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.9.	Writing
STANDARD / STRAND	9.6.	The student will write in a variety of forms to include expository, persuasive, reflective, and analytic with an emphasis on persuasion and analysis.
INDICATOR / STANDARD	9.6.b.	Plan, organize, and write for a variety of audiences and purposes.
INDICATOR / STANDARD	9.6.c.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
INDICATOR / STANDARD	9.6.i.	Determine the best kind of evidence to use for a claim, and effectively use fact and opinion to support a position.
INDICATOR / STANDARD	9.6.k.	Arrange paragraphs in a logical progression, using transitions between paragraphs and ideas.
INDICATOR / STANDARD	9.6.l.	Revise writing for clarity of content, accuracy, and depth of information.

STRAND / TOPIC **VA.W.9. Writing**

STANDARD / STRAND	9.7.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
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INDICATOR / STANDARD	9.7.b.	Use appositives, main clauses, and subordinate clauses.
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STRAND / TOPIC **VA.Re.9. Research**

STANDARD / STRAND	9.8.	The student will find, evaluate, and select credible resources to create a research product.
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INDICATOR / STANDARD	9.8.d.	Cite sources for both quoted and paraphrased information using a standard method of documentation such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).
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Timed Essay Week 24 Page 263-263

**Virginia Standards of Learning
Language Arts
Grade 9 - Adopted: 2017**

STRAND / TOPIC **VA.CML.9 Communication and Multimodal Literacies**

STANDARD / STRAND	9.2.	The student will produce, analyze, and evaluate media messages.
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INDICATOR / STANDARD	9.2.b.	Determine the purpose of the media message and its effect on the audience.
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INDICATOR / STANDARD	9.2.c.	Analyze the purpose of information and persuasive techniques used in diverse media formats.
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INDICATOR / STANDARD	9.2.d.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
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INDICATOR / STANDARD	9.2.e.	Examine how values and viewpoints are included or excluded and how the media can influence beliefs, behaviors, and interpretations.
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STRAND / TOPIC **VA.R.9. Reading**

STANDARD / STRAND	9.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
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INDICATOR / STANDARD	9.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
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INDICATOR / STANDARD	9.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
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STRAND / TOPIC **VA.R.9. Reading**

STANDARD / STRAND	9.4.	The student will read, comprehend, and analyze a variety of fictional texts including narratives, literary nonfiction, poetry, and drama.
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INDICATOR / STANDARD	9.4.i.	Analyze how the author's specific word choices and syntax impact the author's purpose.
INDICATOR / STANDARD	9.4.l.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.R.9.	Reading
STANDARD / STRAND	9.5.	The student will read and analyze a variety of nonfiction texts.
INDICATOR / STANDARD	9.5.a.	Apply knowledge of text features and organizational patterns to understand, analyze, and gain meaning from texts.
INDICATOR / STANDARD	9.5.d.	Recognize an author's intended purpose for writing and identify the main idea.
INDICATOR / STANDARD	9.5.e.	Summarize, paraphrase, and synthesize ideas, while maintaining meaning and a logical sequence of events, within and between texts.
INDICATOR / STANDARD	9.5.f.	Identify characteristics of expository, technical, and persuasive texts.
INDICATOR / STANDARD	9.5.h.	Evaluate clarity and accuracy of information.
INDICATOR / STANDARD	9.5.k.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	9.5.l.	Use the reading strategies to monitor comprehension throughout the reading process.

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-16

Virginia Standards of Learning
Language Arts
Grade 9 - Adopted: 2017

STRAND / TOPIC	VA.CML.9	Communication and Multimodal Literacies
STANDARD / STRAND	9.1.	The student will participate in, collaborate in, and make multimodal presentations both independently and in small groups.
INDICATOR / STANDARD	9.1.d.	Assist with setting rules for group work including informal consensus, taking votes on key issues, presentation of alternate views and goal setting.
INDICATOR / STANDARD	9.1.g.	Use a variety of strategies to listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	9.1.h.	Include all group members, acknowledge new information expressed by others, and value individual contributions made by each group member.
INDICATOR / STANDARD	9.1.i.	Respond thoughtfully and tactfully to diverse perspectives, summarizing points of agreement and disagreement.

STRAND / TOPIC **VA.CML.9 Communication and Multimodal Literacies**

STANDARD / STRAND	9.2.	The student will produce, analyze, and evaluate media messages.
INDICATOR / STANDARD	9.2.b.	Determine the purpose of the media message and its effect on the audience.
INDICATOR / STANDARD	9.2.c.	Analyze the purpose of information and persuasive techniques used in diverse media formats.
INDICATOR / STANDARD	9.2.d.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
INDICATOR / STANDARD	9.2.e.	Examine how values and viewpoints are included or excluded and how the media can influence beliefs, behaviors, and interpretations.

STRAND / TOPIC **VA.R.9. Reading**

STANDARD / STRAND	9.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	9.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	9.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

STRAND / TOPIC **VA.R.9. Reading**

STANDARD / STRAND	9.5.	The student will read and analyze a variety of nonfiction texts.
INDICATOR / STANDARD	9.5.a.	Apply knowledge of text features and organizational patterns to understand, analyze, and gain meaning from texts.
INDICATOR / STANDARD	9.5.d.	Recognize an author's intended purpose for writing and identify the main idea.
INDICATOR / STANDARD	9.5.e.	Summarize, paraphrase, and synthesize ideas, while maintaining meaning and a logical sequence of events, within and between texts.
INDICATOR / STANDARD	9.5.f.	Identify characteristics of expository, technical, and persuasive texts.
INDICATOR / STANDARD	9.5.h.	Evaluate clarity and accuracy of information.
INDICATOR / STANDARD	9.5.i.	Analyze, organize, and synthesize information in order to solve problems, answer questions, complete a task, or create a product.
INDICATOR / STANDARD	9.5.k.	Analyze ideas within and between selections providing textual evidence.

INDICATOR / STANDARD	9.5.l.	Use the reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.9. Writing	
STANDARD / STRAND	9.6.	The student will write in a variety of forms to include expository, persuasive, reflective, and analytic with an emphasis on persuasion and analysis.
INDICATOR / STANDARD	9.6.b.	Plan, organize, and write for a variety of audiences and purposes.

INDICATOR / STANDARD	9.6.c.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
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STRAND / TOPIC	VA.Re.9. Research	
STANDARD / STRAND	9.8.	The student will find, evaluate, and select credible resources to create a research product.
INDICATOR / STANDARD	9.8.b.	Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, point of view, or bias.

UNIT 2: WRITING FROM NOTES Week 2 Page 17-26

**Virginia Standards of Learning
Language Arts
Grade 9 - Adopted: 2017**

STRAND / TOPIC	VA.CML.9 Communication and Multimodal Literacies	
STANDARD / STRAND	9.1.	The student will participate in, collaborate in, and make multimodal presentations both independently and in small groups.
INDICATOR / STANDARD	9.1.d.	Assist with setting rules for group work including informal consensus, taking votes on key issues, presentation of alternate views and goal setting.
INDICATOR / STANDARD	9.1.h.	Include all group members, acknowledge new information expressed by others, and value individual contributions made by each group member.

STRAND / TOPIC	VA.CML.9 Communication and Multimodal Literacies	
STANDARD / STRAND	9.2.	The student will produce, analyze, and evaluate media messages.
INDICATOR / STANDARD	9.2.b.	Determine the purpose of the media message and its effect on the audience.
INDICATOR / STANDARD	9.2.c.	Analyze the purpose of information and persuasive techniques used in diverse media formats.
INDICATOR / STANDARD	9.2.d.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
INDICATOR / STANDARD	9.2.e.	Examine how values and viewpoints are included or excluded and how the media can influence beliefs, behaviors, and interpretations.

STRAND / TOPIC **VA.R.9. Reading**

STANDARD / STRAND	9.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	9.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	9.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

STRAND / TOPIC **VA.R.9. Reading**

STANDARD / STRAND	9.5.	The student will read and analyze a variety of nonfiction texts.
INDICATOR / STANDARD	9.5.a.	Apply knowledge of text features and organizational patterns to understand, analyze, and gain meaning from texts.
INDICATOR / STANDARD	9.5.d.	Recognize an author's intended purpose for writing and identify the main idea.
INDICATOR / STANDARD	9.5.e.	Summarize, paraphrase, and synthesize ideas, while maintaining meaning and a logical sequence of events, within and between texts.
INDICATOR / STANDARD	9.5.f.	Identify characteristics of expository, technical, and persuasive texts.
INDICATOR / STANDARD	9.5.h.	Evaluate clarity and accuracy of information.
INDICATOR / STANDARD	9.5.i.	Analyze, organize, and synthesize information in order to solve problems, answer questions, complete a task, or create a product.
INDICATOR / STANDARD	9.5.k.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	9.5.l.	Use the reading strategies to monitor comprehension throughout the reading process.

STRAND / TOPIC **VA.W.9. Writing**

STANDARD / STRAND	9.6.	The student will write in a variety of forms to include expository, persuasive, reflective, and analytic with an emphasis on persuasion and analysis.
INDICATOR / STANDARD	9.6.b.	Plan, organize, and write for a variety of audiences and purposes.
INDICATOR / STANDARD	9.6.c.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
INDICATOR / STANDARD	9.6.k.	Arrange paragraphs in a logical progression, using transitions between paragraphs and ideas.

STRAND / TOPIC **VA.W.9. Writing**

STANDARD / STRAND	9.7.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
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INDICATOR / STANDARD	9.7.b.	Use appositives, main clauses, and subordinate clauses.
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STRAND / TOPIC **VA.Re.9. Research**

STANDARD / STRAND	9.8.	The student will find, evaluate, and select credible resources to create a research product.
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INDICATOR / STANDARD	9.8.b.	Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, point of view, or bias.
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INDICATOR / STANDARD	9.8.d.	Cite sources for both quoted and paraphrased information using a standard method of documentation such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).
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UNIT 3: RETELLING NARRATIVE STORIES Week 3 Page 27-38

Virginia Standards of Learning
Language Arts
Grade 9 - Adopted: 2017

STRAND / TOPIC **VA.CML.9 Communication and Multimodal Literacies**

STANDARD / STRAND	9.1.	The student will participate in, collaborate in, and make multimodal presentations both independently and in small groups.
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INDICATOR / STANDARD	9.1.d.	Assist with setting rules for group work including informal consensus, taking votes on key issues, presentation of alternate views and goal setting.
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INDICATOR / STANDARD	9.1.h.	Include all group members, acknowledge new information expressed by others, and value individual contributions made by each group member.
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STRAND / TOPIC **VA.CML.9 Communication and Multimodal Literacies**

STANDARD / STRAND	9.2.	The student will produce, analyze, and evaluate media messages.
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INDICATOR / STANDARD	9.2.b.	Determine the purpose of the media message and its effect on the audience.
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INDICATOR / STANDARD	9.2.c.	Analyze the purpose of information and persuasive techniques used in diverse media formats.
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INDICATOR / STANDARD	9.2.d.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
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INDICATOR / STANDARD	9.2.e.	Examine how values and viewpoints are included or excluded and how the media can influence beliefs, behaviors, and interpretations.
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STRAND / TOPIC **VA.R.9. Reading**

STANDARD / STRAND	9.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
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INDICATOR / STANDARD	9.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
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INDICATOR / STANDARD	9.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
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STRAND / TOPIC **VA.R.9. Reading**

STANDARD / STRAND	9.4.	The student will read, comprehend, and analyze a variety of fictional texts including narratives, literary nonfiction, poetry, and drama.
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INDICATOR / STANDARD	9.4.b.	Explain the relationships between and among elements of literature: characters, plot, setting, tone, point of view, and theme.
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INDICATOR / STANDARD	9.4.c.	Interpret how themes are connected across texts.
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INDICATOR / STANDARD	9.4.i.	Analyze how the author's specific word choices and syntax impact the author's purpose.
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INDICATOR / STANDARD	9.4.l.	Use reading strategies to monitor comprehension throughout the reading process.
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STRAND / TOPIC **VA.W.9. Writing**

STANDARD / STRAND	9.6.	The student will write in a variety of forms to include expository, persuasive, reflective, and analytic with an emphasis on persuasion and analysis.
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INDICATOR / STANDARD	9.6.b.	Plan, organize, and write for a variety of audiences and purposes.
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STRAND / TOPIC **VA.W.9. Writing**

STANDARD / STRAND	9.7.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
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INDICATOR / STANDARD	9.7.b.	Use appositives, main clauses, and subordinate clauses.
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STRAND / TOPIC **VA.CML.9 Communication and Multimodal Literacies**

STANDARD / STRAND	9.1.	The student will participate in, collaborate in, and make multimodal presentations both independently and in small groups.
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INDICATOR / STANDARD	9.1.d.	Assist with setting rules for group work including informal consensus, taking votes on key issues, presentation of alternate views and goal setting.
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INDICATOR / STANDARD	9.1.h.	Include all group members, acknowledge new information expressed by others, and value individual contributions made by each group member.
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STRAND / TOPIC **VA.CML.9 Communication and Multimodal Literacies**

STANDARD / STRAND	9.2.	The student will produce, analyze, and evaluate media messages.
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INDICATOR / STANDARD	9.2.b.	Determine the purpose of the media message and its effect on the audience.
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INDICATOR / STANDARD	9.2.c.	Analyze the purpose of information and persuasive techniques used in diverse media formats.
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INDICATOR / STANDARD	9.2.d.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
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INDICATOR / STANDARD	9.2.e.	Examine how values and viewpoints are included or excluded and how the media can influence beliefs, behaviors, and interpretations.
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STRAND / TOPIC **VA.R.9. Reading**

STANDARD / STRAND	9.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
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INDICATOR / STANDARD	9.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
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INDICATOR / STANDARD	9.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
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STRAND / TOPIC **VA.R.9. Reading**

STANDARD / STRAND	9.4.	The student will read, comprehend, and analyze a variety of fictional texts including narratives, literary nonfiction, poetry, and drama.
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INDICATOR / STANDARD	9.4.b.	Explain the relationships between and among elements of literature: characters, plot, setting, tone, point of view, and theme.
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INDICATOR / STANDARD	9.4.c.	Interpret how themes are connected across texts.
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INDICATOR / STANDARD	9.4.i.	Analyze how the author's specific word choices and syntax impact the author's purpose.
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INDICATOR / STANDARD	9.4.l.	Use reading strategies to monitor comprehension throughout the reading process.
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STRAND / TOPIC **VA.W.9. Writing**

STANDARD / STRAND	9.6.	The student will write in a variety of forms to include expository, persuasive, reflective, and analytic with an emphasis on persuasion and analysis.
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INDICATOR / STANDARD	9.6.b.	Plan, organize, and write for a variety of audiences and purposes.
STRAND / TOPIC	VA.W.9. Writing	
STANDARD / STRAND	9.7.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	9.7.b.	Use appositives, main clauses, and subordinate clauses.

UNIT 3: RETELLING NARRATIVE STORIES Week 5 Page 47-54

Virginia Standards of Learning
Language Arts
Grade 9 - Adopted: 2017

STRAND / TOPIC	VA.CML.9 Communication and Multimodal Literacies	
STANDARD / STRAND	9.1.	The student will participate in, collaborate in, and make multimodal presentations both independently and in small groups.
INDICATOR / STANDARD	9.1.d.	Assist with setting rules for group work including informal consensus, taking votes on key issues, presentation of alternate views and goal setting.
INDICATOR / STANDARD	9.1.h.	Include all group members, acknowledge new information expressed by others, and value individual contributions made by each group member.

STRAND / TOPIC	VA.CML.9 Communication and Multimodal Literacies	
STANDARD / STRAND	9.2.	The student will produce, analyze, and evaluate media messages.
INDICATOR / STANDARD	9.2.b.	Determine the purpose of the media message and its effect on the audience.
INDICATOR / STANDARD	9.2.c.	Analyze the purpose of information and persuasive techniques used in diverse media formats.
INDICATOR / STANDARD	9.2.d.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
INDICATOR / STANDARD	9.2.e.	Examine how values and viewpoints are included or excluded and how the media can influence beliefs, behaviors, and interpretations.

STRAND / TOPIC	VA.R.9. Reading	
STANDARD / STRAND	9.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	9.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	9.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

STRAND / TOPIC **VA.R.9. Reading**

STANDARD / STRAND	9.4.	The student will read, comprehend, and analyze a variety of fictional texts including narratives, literary nonfiction, poetry, and drama.
INDICATOR / STANDARD	9.4.b.	Explain the relationships between and among elements of literature: characters, plot, setting, tone, point of view, and theme.
INDICATOR / STANDARD	9.4.c.	Interpret how themes are connected across texts.
INDICATOR / STANDARD	9.4.i.	Analyze how the author's specific word choices and syntax impact the author's purpose.
INDICATOR / STANDARD	9.4.l.	Use reading strategies to monitor comprehension throughout the reading process.

STRAND / TOPIC **VA.W.9. Writing**

STANDARD / STRAND	9.6.	The student will write in a variety of forms to include expository, persuasive, reflective, and analytic with an emphasis on persuasion and analysis.
INDICATOR / STANDARD	9.6.b.	Plan, organize, and write for a variety of audiences and purposes.

STRAND / TOPIC **VA.W.9. Writing**

STANDARD / STRAND	9.7.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	9.7.b.	Use appositives, main clauses, and subordinate clauses.

UNIT 4: SUMMARIZING A REFERENCE Week 6 Page 55-68

Virginia Standards of Learning
Language Arts
Grade 9 - Adopted: 2017

STRAND / TOPIC **VA.CML.9 Communication and Multimodal Literacies**

STANDARD / STRAND	9.1.	The student will participate in, collaborate in, and make multimodal presentations both independently and in small groups.
INDICATOR / STANDARD	9.1.g.	Use a variety of strategies to listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	9.1.i.	Respond thoughtfully and tactfully to diverse perspectives, summarizing points of agreement and disagreement.

STRAND / TOPIC **VA.CML.9 Communication and Multimodal Literacies**

STANDARD / STRAND	9.2.	The student will produce, analyze, and evaluate media messages.
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INDICATOR / STANDARD	9.2.b.	Determine the purpose of the media message and its effect on the audience.
INDICATOR / STANDARD	9.2.c.	Analyze the purpose of information and persuasive techniques used in diverse media formats.
INDICATOR / STANDARD	9.2.d.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
INDICATOR / STANDARD	9.2.e.	Examine how values and viewpoints are included or excluded and how the media can influence beliefs, behaviors, and interpretations.

STRAND / TOPIC **VA.R.9. Reading**

STANDARD / STRAND	9.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	9.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	9.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

STRAND / TOPIC **VA.R.9. Reading**

STANDARD / STRAND	9.5.	The student will read and analyze a variety of nonfiction texts.
INDICATOR / STANDARD	9.5.a.	Apply knowledge of text features and organizational patterns to understand, analyze, and gain meaning from texts.
INDICATOR / STANDARD	9.5.d.	Recognize an author's intended purpose for writing and identify the main idea.
INDICATOR / STANDARD	9.5.e.	Summarize, paraphrase, and synthesize ideas, while maintaining meaning and a logical sequence of events, within and between texts.
INDICATOR / STANDARD	9.5.f.	Identify characteristics of expository, technical, and persuasive texts.
INDICATOR / STANDARD	9.5.h.	Evaluate clarity and accuracy of information.
INDICATOR / STANDARD	9.5.i.	Analyze, organize, and synthesize information in order to solve problems, answer questions, complete a task, or create a product.
INDICATOR / STANDARD	9.5.k.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	9.5.l.	Use the reading strategies to monitor comprehension throughout the reading process.

STRAND / TOPIC **VA.W.9. Writing**

STANDARD / STRAND	9.6.	The student will write in a variety of forms to include expository, persuasive, reflective, and analytic with an emphasis on persuasion and analysis.
INDICATOR / STANDARD	9.6.b.	Plan, organize, and write for a variety of audiences and purposes.
INDICATOR / STANDARD	9.6.c.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
INDICATOR / STANDARD	9.6.k.	Arrange paragraphs in a logical progression, using transitions between paragraphs and ideas.

STRAND / TOPIC **VA.W.9. Writing**

STANDARD / STRAND	9.7.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	9.7.b.	Use appositives, main clauses, and subordinate clauses.

STRAND / TOPIC **VA.Re.9. Research**

STANDARD / STRAND	9.8.	The student will find, evaluate, and select credible resources to create a research product.
INDICATOR / STANDARD	9.8.b.	Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, point of view, or bias.
INDICATOR / STANDARD	9.8.d.	Cite sources for both quoted and paraphrased information using a standard method of documentation such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).

UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 69-78

Virginia Standards of Learning
Language Arts
Grade 9 - Adopted: 2017

STRAND / TOPIC **VA.CML.9 Communication and Multimodal Literacies**

STANDARD / STRAND	9.1.	The student will participate in, collaborate in, and make multimodal presentations both independently and in small groups.
INDICATOR / STANDARD	9.1.g.	Use a variety of strategies to listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	9.1.i.	Respond thoughtfully and tactfully to diverse perspectives, summarizing points of agreement and disagreement.

STRAND / TOPIC **VA.CML.9 Communication and Multimodal Literacies**

STANDARD / STRAND	9.2.	The student will produce, analyze, and evaluate media messages.
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INDICATOR / STANDARD	9.2.b.	Determine the purpose of the media message and its effect on the audience.
INDICATOR / STANDARD	9.2.c.	Analyze the purpose of information and persuasive techniques used in diverse media formats.
INDICATOR / STANDARD	9.2.d.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
INDICATOR / STANDARD	9.2.e.	Examine how values and viewpoints are included or excluded and how the media can influence beliefs, behaviors, and interpretations.

STRAND / TOPIC **VA.R.9. Reading**

STANDARD / STRAND	9.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	9.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	9.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

STRAND / TOPIC **VA.R.9. Reading**

STANDARD / STRAND	9.5.	The student will read and analyze a variety of nonfiction texts.
INDICATOR / STANDARD	9.5.a.	Apply knowledge of text features and organizational patterns to understand, analyze, and gain meaning from texts.
INDICATOR / STANDARD	9.5.d.	Recognize an author's intended purpose for writing and identify the main idea.
INDICATOR / STANDARD	9.5.e.	Summarize, paraphrase, and synthesize ideas, while maintaining meaning and a logical sequence of events, within and between texts.
INDICATOR / STANDARD	9.5.f.	Identify characteristics of expository, technical, and persuasive texts.
INDICATOR / STANDARD	9.5.h.	Evaluate clarity and accuracy of information.
INDICATOR / STANDARD	9.5.i.	Analyze, organize, and synthesize information in order to solve problems, answer questions, complete a task, or create a product.
INDICATOR / STANDARD	9.5.k.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	9.5.l.	Use the reading strategies to monitor comprehension throughout the reading process.

STRAND / TOPIC **VA.W.9. Writing**

STANDARD / STRAND	9.6.	The student will write in a variety of forms to include expository, persuasive, reflective, and analytic with an emphasis on persuasion and analysis.
INDICATOR / STANDARD	9.6.b.	Plan, organize, and write for a variety of audiences and purposes.
INDICATOR / STANDARD	9.6.c.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
INDICATOR / STANDARD	9.6.k.	Arrange paragraphs in a logical progression, using transitions between paragraphs and ideas.

STRAND / TOPIC **VA.W.9. Writing**

STANDARD / STRAND	9.7.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	9.7.b.	Use appositives, main clauses, and subordinate clauses.

STRAND / TOPIC **VA.Re.9. Research**

STANDARD / STRAND	9.8.	The student will find, evaluate, and select credible resources to create a research product.
INDICATOR / STANDARD	9.8.b.	Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, point of view, or bias.
INDICATOR / STANDARD	9.8.d.	Cite sources for both quoted and paraphrased information using a standard method of documentation such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).

UNIT 5: WRITING FROM PICTURES Week 8 Page 79-88

Virginia Standards of Learning
Language Arts
Grade 9 - Adopted: 2017

STRAND / TOPIC **VA.CML.9 Communication and Multimodal Literacies**

STANDARD / STRAND	9.2.	The student will produce, analyze, and evaluate media messages.
INDICATOR / STANDARD	9.2.b.	Determine the purpose of the media message and its effect on the audience.
INDICATOR / STANDARD	9.2.c.	Analyze the purpose of information and persuasive techniques used in diverse media formats.
INDICATOR / STANDARD	9.2.d.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).

INDICATOR / STANDARD	9.2.e.	Examine how values and viewpoints are included or excluded and how the media can influence beliefs, behaviors, and interpretations.
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STRAND / TOPIC **VA.R.9. Reading**

STANDARD / STRAND	9.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
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INDICATOR / STANDARD	9.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
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INDICATOR / STANDARD	9.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
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STRAND / TOPIC **VA.R.9. Reading**

STANDARD / STRAND	9.5.	The student will read and analyze a variety of nonfiction texts.
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INDICATOR / STANDARD	9.5.d.	Recognize an author's intended purpose for writing and identify the main idea.
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INDICATOR / STANDARD	9.5.e.	Summarize, paraphrase, and synthesize ideas, while maintaining meaning and a logical sequence of events, within and between texts.
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INDICATOR / STANDARD	9.5.f.	Identify characteristics of expository, technical, and persuasive texts.
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INDICATOR / STANDARD	9.5.h.	Evaluate clarity and accuracy of information.
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INDICATOR / STANDARD	9.5.i.	Analyze, organize, and synthesize information in order to solve problems, answer questions, complete a task, or create a product.
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INDICATOR / STANDARD	9.5.k.	Analyze ideas within and between selections providing textual evidence.
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INDICATOR / STANDARD	9.5.l.	Use the reading strategies to monitor comprehension throughout the reading process.
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STRAND / TOPIC **VA.W.9. Writing**

STANDARD / STRAND	9.6.	The student will write in a variety of forms to include expository, persuasive, reflective, and analytic with an emphasis on persuasion and analysis.
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INDICATOR / STANDARD	9.6.b.	Plan, organize, and write for a variety of audiences and purposes.
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INDICATOR / STANDARD	9.6.c.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
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INDICATOR / STANDARD	9.6.k.	Arrange paragraphs in a logical progression, using transitions between paragraphs and ideas.
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STRAND / TOPIC **VA.W.9. Writing**

STANDARD / STRAND	9.7.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
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INDICATOR / STANDARD	9.7.b.	Use appositives, main clauses, and subordinate clauses.
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STRAND / TOPIC **VA.Re.9. Research**

STANDARD / STRAND	9.8.	The student will find, evaluate, and select credible resources to create a research product.
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INDICATOR / STANDARD	9.8.b.	Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, point of view, or bias.
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UNIT 5: WRITING FROM PICTURES Week 9 Page 89-98

**Virginia Standards of Learning
Language Arts
Grade 9 - Adopted: 2017**

STRAND / TOPIC **VA.CML.9 Communication and Multimodal Literacies**

STANDARD / STRAND	9.2.	The student will produce, analyze, and evaluate media messages.
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INDICATOR / STANDARD	9.2.b.	Determine the purpose of the media message and its effect on the audience.
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INDICATOR / STANDARD	9.2.c.	Analyze the purpose of information and persuasive techniques used in diverse media formats.
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INDICATOR / STANDARD	9.2.d.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
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INDICATOR / STANDARD	9.2.e.	Examine how values and viewpoints are included or excluded and how the media can influence beliefs, behaviors, and interpretations.
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STRAND / TOPIC **VA.R.9. Reading**

STANDARD / STRAND	9.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
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INDICATOR / STANDARD	9.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
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INDICATOR / STANDARD	9.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
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STRAND / TOPIC **VA.R.9. Reading**

STANDARD / STRAND	9.4.	The student will read, comprehend, and analyze a variety of fictional texts including narratives, literary nonfiction, poetry, and drama.
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INDICATOR / STANDARD	9.4.l.	Use reading strategies to monitor comprehension throughout the reading process.
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STRAND / TOPIC **VA.W.9. Writing**

STANDARD / STRAND	9.6.	The student will write in a variety of forms to include expository, persuasive, reflective, and analytic with an emphasis on persuasion and analysis.
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INDICATOR / STANDARD	9.6.b.	Plan, organize, and write for a variety of audiences and purposes.
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STRAND / TOPIC **VA.W.9. Writing**

STANDARD / STRAND	9.7.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
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INDICATOR / STANDARD	9.7.b.	Use appositives, main clauses, and subordinate clauses.
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UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 10 Page 99-112

Virginia Standards of Learning
Language Arts
Grade 9 - Adopted: 2017

STRAND / TOPIC **VA.CML.9 Communication and Multimodal Literacies**

STANDARD / STRAND	9.1.	The student will participate in, collaborate in, and make multimodal presentations both independently and in small groups.
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INDICATOR / STANDARD	9.1.b.	Credit information sources.
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STRAND / TOPIC **VA.CML.9 Communication and Multimodal Literacies**

STANDARD / STRAND	9.2.	The student will produce, analyze, and evaluate media messages.
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INDICATOR / STANDARD	9.2.b.	Determine the purpose of the media message and its effect on the audience.
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INDICATOR / STANDARD	9.2.c.	Analyze the purpose of information and persuasive techniques used in diverse media formats.
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INDICATOR / STANDARD	9.2.d.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
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INDICATOR / STANDARD	9.2.e.	Examine how values and viewpoints are included or excluded and how the media can influence beliefs, behaviors, and interpretations.
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STRAND / TOPIC **VA.R.9. Reading**

STANDARD / STRAND	9.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
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INDICATOR / STANDARD	9.3.a.	Use structural analysis of roots, affixes, synonyms, and antonyms to understand complex words.
INDICATOR / STANDARD	9.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	9.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.9.	Reading
STANDARD / STRAND	9.4.	The student will read, comprehend, and analyze a variety of fictional texts including narratives, literary nonfiction, poetry, and drama.
INDICATOR / STANDARD	9.4.k.	Compare/contrast details in literary and informational nonfiction texts.
STRAND / TOPIC	VA.R.9.	Reading
STANDARD / STRAND	9.5.	The student will read and analyze a variety of nonfiction texts.
INDICATOR / STANDARD	9.5.a.	Apply knowledge of text features and organizational patterns to understand, analyze, and gain meaning from texts.
INDICATOR / STANDARD	9.5.d.	Recognize an author's intended purpose for writing and identify the main idea.
INDICATOR / STANDARD	9.5.e.	Summarize, paraphrase, and synthesize ideas, while maintaining meaning and a logical sequence of events, within and between texts.
INDICATOR / STANDARD	9.5.f.	Identify characteristics of expository, technical, and persuasive texts.
INDICATOR / STANDARD	9.5.h.	Evaluate clarity and accuracy of information.
INDICATOR / STANDARD	9.5.i.	Analyze, organize, and synthesize information in order to solve problems, answer questions, complete a task, or create a product.
INDICATOR / STANDARD	9.5.k.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	9.5.l.	Use the reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.9.	Writing
STANDARD / STRAND	9.6.	The student will write in a variety of forms to include expository, persuasive, reflective, and analytic with an emphasis on persuasion and analysis.
INDICATOR / STANDARD	9.6.b.	Plan, organize, and write for a variety of audiences and purposes.

INDICATOR / STANDARD	9.6.c.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
INDICATOR / STANDARD	9.6.k.	Arrange paragraphs in a logical progression, using transitions between paragraphs and ideas.
STRAND / TOPIC	VA.W.9. Writing	
STANDARD / STRAND	9.7.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	9.7.b.	Use appositives, main clauses, and subordinate clauses.
STRAND / TOPIC	VA.Re.9. Research	
STANDARD / STRAND	9.8.	The student will find, evaluate, and select credible resources to create a research product.
INDICATOR / STANDARD	9.8.b.	Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, point of view, or bias.
INDICATOR / STANDARD	9.8.d.	Cite sources for both quoted and paraphrased information using a standard method of documentation such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 11 Page 113-126

Virginia Standards of Learning
Language Arts
Grade 9 - Adopted: 2017

STRAND / TOPIC	VA.CML.9 Communication and Multimodal Literacies	
STANDARD / STRAND	9.1.	The student will participate in, collaborate in, and make multimodal presentations both independently and in small groups.
INDICATOR / STANDARD	9.1.b.	Credit information sources.
STRAND / TOPIC	VA.CML.9 Communication and Multimodal Literacies	
STANDARD / STRAND	9.2.	The student will produce, analyze, and evaluate media messages.
INDICATOR / STANDARD	9.2.b.	Determine the purpose of the media message and its effect on the audience.
INDICATOR / STANDARD	9.2.c.	Analyze the purpose of information and persuasive techniques used in diverse media formats.
INDICATOR / STANDARD	9.2.d.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
INDICATOR / STANDARD	9.2.e.	Examine how values and viewpoints are included or excluded and how the media can influence beliefs, behaviors, and interpretations.

STRAND / TOPIC **VA.R.9. Reading**

STANDARD / STRAND	9.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	9.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	9.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

STRAND / TOPIC **VA.R.9. Reading**

STANDARD / STRAND	9.4.	The student will read, comprehend, and analyze a variety of fictional texts including narratives, literary nonfiction, poetry, and drama.
INDICATOR / STANDARD	9.4.k.	Compare/contrast details in literary and informational nonfiction texts.

STRAND / TOPIC **VA.R.9. Reading**

STANDARD / STRAND	9.5.	The student will read and analyze a variety of nonfiction texts.
INDICATOR / STANDARD	9.5.a.	Apply knowledge of text features and organizational patterns to understand, analyze, and gain meaning from texts.
INDICATOR / STANDARD	9.5.d.	Recognize an author's intended purpose for writing and identify the main idea.
INDICATOR / STANDARD	9.5.e.	Summarize, paraphrase, and synthesize ideas, while maintaining meaning and a logical sequence of events, within and between texts.
INDICATOR / STANDARD	9.5.f.	Identify characteristics of expository, technical, and persuasive texts.
INDICATOR / STANDARD	9.5.h.	Evaluate clarity and accuracy of information.
INDICATOR / STANDARD	9.5.i.	Analyze, organize, and synthesize information in order to solve problems, answer questions, complete a task, or create a product.
INDICATOR / STANDARD	9.5.k.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	9.5.l.	Use the reading strategies to monitor comprehension throughout the reading process.

STRAND / TOPIC **VA.W.9. Writing**

STANDARD / STRAND	9.6.	The student will write in a variety of forms to include expository, persuasive, reflective, and analytic with an emphasis on persuasion and analysis.
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INDICATOR / STANDARD	9.6.b.	Plan, organize, and write for a variety of audiences and purposes.
INDICATOR / STANDARD	9.6.c.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
INDICATOR / STANDARD	9.6.k.	Arrange paragraphs in a logical progression, using transitions between paragraphs and ideas.

STRAND / TOPIC **VA.W.9. Writing**

STANDARD / STRAND	9.7.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
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INDICATOR / STANDARD	9.7.b.	Use appositives, main clauses, and subordinate clauses.
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STRAND / TOPIC **VA.Re.9. Research**

STANDARD / STRAND	9.8.	The student will find, evaluate, and select credible resources to create a research product.
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INDICATOR / STANDARD	9.8.b.	Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, point of view, or bias.
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INDICATOR / STANDARD	9.8.d.	Cite sources for both quoted and paraphrased information using a standard method of documentation such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).
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UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 12 Page 127-132

**Virginia Standards of Learning
Language Arts
Grade 9 - Adopted: 2017**

STRAND / TOPIC **VA.CML.9 Communication and Multimodal Literacies**

STANDARD / STRAND	9.1.	The student will participate in, collaborate in, and make multimodal presentations both independently and in small groups.
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INDICATOR / STANDARD	9.1.b.	Credit information sources.
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STRAND / TOPIC **VA.CML.9 Communication and Multimodal Literacies**

STANDARD / STRAND	9.2.	The student will produce, analyze, and evaluate media messages.
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INDICATOR / STANDARD	9.2.b.	Determine the purpose of the media message and its effect on the audience.
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INDICATOR / STANDARD	9.2.c.	Analyze the purpose of information and persuasive techniques used in diverse media formats.
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INDICATOR / STANDARD	9.2.d.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
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INDICATOR / STANDARD	9.2.e.	Examine how values and viewpoints are included or excluded and how the media can influence beliefs, behaviors, and interpretations.
STRAND / TOPIC	VA.R.9. Reading	
STANDARD / STRAND	9.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	9.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	9.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.9. Reading	
STANDARD / STRAND	9.4.	The student will read, comprehend, and analyze a variety of fictional texts including narratives, literary nonfiction, poetry, and drama.
INDICATOR / STANDARD	9.4.k.	Compare/contrast details in literary and informational nonfiction texts.
STRAND / TOPIC	VA.R.9. Reading	
STANDARD / STRAND	9.5.	The student will read and analyze a variety of nonfiction texts.
INDICATOR / STANDARD	9.5.a.	Apply knowledge of text features and organizational patterns to understand, analyze, and gain meaning from texts.
INDICATOR / STANDARD	9.5.d.	Recognize an author's intended purpose for writing and identify the main idea.
INDICATOR / STANDARD	9.5.e.	Summarize, paraphrase, and synthesize ideas, while maintaining meaning and a logical sequence of events, within and between texts.
INDICATOR / STANDARD	9.5.f.	Identify characteristics of expository, technical, and persuasive texts.
INDICATOR / STANDARD	9.5.h.	Evaluate clarity and accuracy of information.
INDICATOR / STANDARD	9.5.i.	Analyze, organize, and synthesize information in order to solve problems, answer questions, complete a task, or create a product.
INDICATOR / STANDARD	9.5.k.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	9.5.l.	Use the reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.9. Writing	

STANDARD / STRAND	9.6.	The student will write in a variety of forms to include expository, persuasive, reflective, and analytic with an emphasis on persuasion and analysis.
INDICATOR / STANDARD	9.6.b.	Plan, organize, and write for a variety of audiences and purposes.
INDICATOR / STANDARD	9.6.c.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
INDICATOR / STANDARD	9.6.k.	Arrange paragraphs in a logical progression, using transitions between paragraphs and ideas.

STRAND / TOPIC **VA.W.9. Writing**

STANDARD / STRAND	9.7.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	9.7.b.	Use appositives, main clauses, and subordinate clauses.

STRAND / TOPIC **VA.Re.9. Research**

STANDARD / STRAND	9.8.	The student will find, evaluate, and select credible resources to create a research product.
INDICATOR / STANDARD	9.8.b.	Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, point of view, or bias.
INDICATOR / STANDARD	9.8.d.	Cite sources for both quoted and paraphrased information using a standard method of documentation such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).

UNIT 7: INVENTIVE WRITING Week 13 Page 133-138

Virginia Standards of Learning
Language Arts
Grade 9 - Adopted: 2017

STRAND / TOPIC **VA.CML.9 Communication and Multimodal Literacies**

STANDARD / STRAND	9.1.	The student will participate in, collaborate in, and make multimodal presentations both independently and in small groups.
INDICATOR / STANDARD	9.1.b.	Credit information sources.

STRAND / TOPIC **VA.CML.9 Communication and Multimodal Literacies**

STANDARD / STRAND	9.2.	The student will produce, analyze, and evaluate media messages.
INDICATOR / STANDARD	9.2.b.	Determine the purpose of the media message and its effect on the audience.
INDICATOR / STANDARD	9.2.c.	Analyze the purpose of information and persuasive techniques used in diverse media formats.

INDICATOR / STANDARD	9.2.d.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
INDICATOR / STANDARD	9.2.e.	Examine how values and viewpoints are included or excluded and how the media can influence beliefs, behaviors, and interpretations.
STRAND / TOPIC	VA.R.9. Reading	
STANDARD / STRAND	9.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	9.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.W.9. Writing	
STANDARD / STRAND	9.6.	The student will write in a variety of forms to include expository, persuasive, reflective, and analytic with an emphasis on persuasion and analysis.
INDICATOR / STANDARD	9.6.b.	Plan, organize, and write for a variety of audiences and purposes.
INDICATOR / STANDARD	9.6.c.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
INDICATOR / STANDARD	9.6.k.	Arrange paragraphs in a logical progression, using transitions between paragraphs and ideas.
STRAND / TOPIC	VA.W.9. Writing	
STANDARD / STRAND	9.7.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	9.7.b.	Use appositives, main clauses, and subordinate clauses.
STRAND / TOPIC	VA.Re.9. Research	
STANDARD / STRAND	9.8.	The student will find, evaluate, and select credible resources to create a research product.
INDICATOR / STANDARD	9.8.d.	Cite sources for both quoted and paraphrased information using a standard method of documentation such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).

STRAND / TOPIC **VA.CML.9 Communication and Multimodal Literacies**

STANDARD / STRAND	9.1.	The student will participate in, collaborate in, and make multimodal presentations both independently and in small groups.
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INDICATOR / STANDARD	9.1.b.	Credit information sources.
STRAND / TOPIC	VA.CML.9 Communication and Multimodal Literacies	
STANDARD / STRAND	9.2.	The student will produce, analyze, and evaluate media messages.
INDICATOR / STANDARD	9.2.b.	Determine the purpose of the media message and its effect on the audience.
INDICATOR / STANDARD	9.2.c.	Analyze the purpose of information and persuasive techniques used in diverse media formats.
INDICATOR / STANDARD	9.2.d.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
INDICATOR / STANDARD	9.2.e.	Examine how values and viewpoints are included or excluded and how the media can influence beliefs, behaviors, and interpretations.
STRAND / TOPIC	VA.R.9. Reading	
STANDARD / STRAND	9.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	9.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.W.9. Writing	
STANDARD / STRAND	9.6.	The student will write in a variety of forms to include expository, persuasive, reflective, and analytic with an emphasis on persuasion and analysis.
INDICATOR / STANDARD	9.6.a.	Engage in writing as a recursive process.
INDICATOR / STANDARD	9.6.b.	Plan, organize, and write for a variety of audiences and purposes.
INDICATOR / STANDARD	9.6.c.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
INDICATOR / STANDARD	9.6.k.	Arrange paragraphs in a logical progression, using transitions between paragraphs and ideas.
STRAND / TOPIC	VA.W.9. Writing	
STANDARD / STRAND	9.7.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	9.7.b.	Use appositives, main clauses, and subordinate clauses.

STRAND / TOPIC **VA.Re.9. Research**

STANDARD / STRAND	9.8.	The student will find, evaluate, and select credible resources to create a research product.
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INDICATOR / STANDARD	9.8.d.	Cite sources for both quoted and paraphrased information using a standard method of documentation such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).
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Virginia Standards of Learning
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STRAND / TOPIC **VA.CML.9 Communication and Multimodal Literacies**

STANDARD / STRAND	9.2.	The student will produce, analyze, and evaluate media messages.
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INDICATOR / STANDARD	9.2.b.	Determine the purpose of the media message and its effect on the audience.
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INDICATOR / STANDARD	9.2.c.	Analyze the purpose of information and persuasive techniques used in diverse media formats.
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INDICATOR / STANDARD	9.2.d.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
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INDICATOR / STANDARD	9.2.e.	Examine how values and viewpoints are included or excluded and how the media can influence beliefs, behaviors, and interpretations.
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STRAND / TOPIC **VA.R.9. Reading**

STANDARD / STRAND	9.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
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INDICATOR / STANDARD	9.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
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INDICATOR / STANDARD	9.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
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STRAND / TOPIC **VA.R.9. Reading**

STANDARD / STRAND	9.4.	The student will read, comprehend, and analyze a variety of fictional texts including narratives, literary nonfiction, poetry, and drama.
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INDICATOR / STANDARD	9.4.b.	Explain the relationships between and among elements of literature: characters, plot, setting, tone, point of view, and theme.
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INDICATOR / STANDARD	9.4.c.	Interpret how themes are connected across texts.
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INDICATOR / STANDARD	9.4.f.	Explain the relationship between the author's style and literary effect.
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INDICATOR / STANDARD	9.4.i.	Analyze how the author's specific word choices and syntax impact the author's purpose.
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INDICATOR / STANDARD	9.4.l.	Use reading strategies to monitor comprehension throughout the reading process.
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STRAND / TOPIC **VA.W.9. Writing**

STANDARD / STRAND	9.6.	The student will write in a variety of forms to include expository, persuasive, reflective, and analytic with an emphasis on persuasion and analysis.
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INDICATOR / STANDARD	9.6.b.	Plan, organize, and write for a variety of audiences and purposes.
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UNIT 8: FORMAL ESSAY MODELS Week 16 Page 161-182

**Virginia Standards of Learning
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STRAND / TOPIC **VA.CML.9 Communication and Multimodal Literacies**

STANDARD / STRAND	9.2.	The student will produce, analyze, and evaluate media messages.
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INDICATOR / STANDARD	9.2.b.	Determine the purpose of the media message and its effect on the audience.
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INDICATOR / STANDARD	9.2.c.	Analyze the purpose of information and persuasive techniques used in diverse media formats.
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INDICATOR / STANDARD	9.2.d.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
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INDICATOR / STANDARD	9.2.e.	Examine how values and viewpoints are included or excluded and how the media can influence beliefs, behaviors, and interpretations.
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STRAND / TOPIC **VA.R.9. Reading**

STANDARD / STRAND	9.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
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INDICATOR / STANDARD	9.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
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INDICATOR / STANDARD	9.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
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STRAND / TOPIC **VA.R.9. Reading**

STANDARD / STRAND	9.5.	The student will read and analyze a variety of nonfiction texts.
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INDICATOR / STANDARD	9.5.a.	Apply knowledge of text features and organizational patterns to understand, analyze, and gain meaning from texts.
INDICATOR / STANDARD	9.5.d.	Recognize an author's intended purpose for writing and identify the main idea.
INDICATOR / STANDARD	9.5.e.	Summarize, paraphrase, and synthesize ideas, while maintaining meaning and a logical sequence of events, within and between texts.
INDICATOR / STANDARD	9.5.f.	Identify characteristics of expository, technical, and persuasive texts.
INDICATOR / STANDARD	9.5.h.	Evaluate clarity and accuracy of information.
INDICATOR / STANDARD	9.5.i.	Analyze, organize, and synthesize information in order to solve problems, answer questions, complete a task, or create a product.
INDICATOR / STANDARD	9.5.k.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	9.5.l.	Use the reading strategies to monitor comprehension throughout the reading process.

STRAND / TOPIC **VA.W.9. Writing**

STANDARD / STRAND	9.6.	The student will write in a variety of forms to include expository, persuasive, reflective, and analytic with an emphasis on persuasion and analysis.
INDICATOR / STANDARD	9.6.b.	Plan, organize, and write for a variety of audiences and purposes.
INDICATOR / STANDARD	9.6.c.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
INDICATOR / STANDARD	9.6.k.	Arrange paragraphs in a logical progression, using transitions between paragraphs and ideas.

STRAND / TOPIC **VA.W.9. Writing**

STANDARD / STRAND	9.7.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	9.7.b.	Use appositives, main clauses, and subordinate clauses.

STRAND / TOPIC **VA.Re.9. Research**

STANDARD / STRAND	9.8.	The student will find, evaluate, and select credible resources to create a research product.
INDICATOR / STANDARD	9.8.b.	Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, point of view, or bias.

INDICATOR / STANDARD	9.8.d.	Cite sources for both quoted and paraphrased information using a standard method of documentation such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).
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STRAND / TOPIC **VA.CML.9 Communication and Multimodal Literacies**

STANDARD / STRAND	9.2.	The student will produce, analyze, and evaluate media messages.
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INDICATOR / STANDARD	9.2.b.	Determine the purpose of the media message and its effect on the audience.
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INDICATOR / STANDARD	9.2.c.	Analyze the purpose of information and persuasive techniques used in diverse media formats.
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INDICATOR / STANDARD	9.2.d.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
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INDICATOR / STANDARD	9.2.e.	Examine how values and viewpoints are included or excluded and how the media can influence beliefs, behaviors, and interpretations.
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STRAND / TOPIC **VA.R.9. Reading**

STANDARD / STRAND	9.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
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INDICATOR / STANDARD	9.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
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INDICATOR / STANDARD	9.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
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STRAND / TOPIC **VA.R.9. Reading**

STANDARD / STRAND	9.4.	The student will read, comprehend, and analyze a variety of fictional texts including narratives, literary nonfiction, poetry, and drama.
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INDICATOR / STANDARD	9.4.k.	Compare/contrast details in literary and informational nonfiction texts.
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STRAND / TOPIC **VA.R.9. Reading**

STANDARD / STRAND	9.5.	The student will read and analyze a variety of nonfiction texts.
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INDICATOR / STANDARD	9.5.a.	Apply knowledge of text features and organizational patterns to understand, analyze, and gain meaning from texts.
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INDICATOR / STANDARD	9.5.d.	Recognize an author's intended purpose for writing and identify the main idea.
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INDICATOR / STANDARD	9.5.e.	Summarize, paraphrase, and synthesize ideas, while maintaining meaning and a logical sequence of events, within and between texts.
INDICATOR / STANDARD	9.5.f.	Identify characteristics of expository, technical, and persuasive texts.
INDICATOR / STANDARD	9.5.h.	Evaluate clarity and accuracy of information.
INDICATOR / STANDARD	9.5.i.	Analyze, organize, and synthesize information in order to solve problems, answer questions, complete a task, or create a product.
INDICATOR / STANDARD	9.5.k.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	9.5.l.	Use the reading strategies to monitor comprehension throughout the reading process.

STRAND / TOPIC **VA.W.9. Writing**

STANDARD / STRAND	9.6.	The student will write in a variety of forms to include expository, persuasive, reflective, and analytic with an emphasis on persuasion and analysis.
INDICATOR / STANDARD	9.6.b.	Plan, organize, and write for a variety of audiences and purposes.
INDICATOR / STANDARD	9.6.c.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
INDICATOR / STANDARD	9.6.f.	Compose a thesis for persuasive writing that advocates a position.
INDICATOR / STANDARD	9.6.g.	Clearly state and defend a position using reasons and evidence from credible sources as support.
INDICATOR / STANDARD	9.6.i.	Determine the best kind of evidence to use for a claim, and effectively use fact and opinion to support a position.
INDICATOR / STANDARD	9.6.k.	Arrange paragraphs in a logical progression, using transitions between paragraphs and ideas.

STRAND / TOPIC **VA.W.9. Writing**

STANDARD / STRAND	9.7.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	9.7.b.	Use appositives, main clauses, and subordinate clauses.

STRAND / TOPIC **VA.Re.9. Research**

STANDARD / STRAND	9.8.	The student will find, evaluate, and select credible resources to create a research product.
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INDICATOR / STANDARD	9.8.b.	Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, point of view, or bias.
INDICATOR / STANDARD	9.8.c.	Evaluate and select evidence from a variety of sources to support claims and introduce counterclaims.
INDICATOR / STANDARD	9.8.d.	Cite sources for both quoted and paraphrased information using a standard method of documentation such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).

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STRAND / TOPIC **VA.CML.9 Communication and Multimodal Literacies**

STANDARD / STRAND	9.1.	The student will participate in, collaborate in, and make multimodal presentations both independently and in small groups.
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INDICATOR / STANDARD	9.1.b.	Credit information sources.
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STRAND / TOPIC **VA.CML.9 Communication and Multimodal Literacies**

STANDARD / STRAND	9.2.	The student will produce, analyze, and evaluate media messages.
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INDICATOR / STANDARD	9.2.b.	Determine the purpose of the media message and its effect on the audience.
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INDICATOR / STANDARD	9.2.c.	Analyze the purpose of information and persuasive techniques used in diverse media formats.
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INDICATOR / STANDARD	9.2.d.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
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INDICATOR / STANDARD	9.2.e.	Examine how values and viewpoints are included or excluded and how the media can influence beliefs, behaviors, and interpretations.
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STRAND / TOPIC **VA.R.9. Reading**

STANDARD / STRAND	9.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
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INDICATOR / STANDARD	9.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
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INDICATOR / STANDARD	9.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
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STRAND / TOPIC **VA.R.9. Reading**

STANDARD / STRAND	9.4.	The student will read, comprehend, and analyze a variety of fictional texts including narratives, literary nonfiction, poetry, and drama.
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INDICATOR / STANDARD	9.4.k.	Compare/contrast details in literary and informational nonfiction texts.
STRAND / TOPIC	VA.R.9. Reading	
STANDARD / STRAND	9.5.	The student will read and analyze a variety of nonfiction texts.
INDICATOR / STANDARD	9.5.a.	Apply knowledge of text features and organizational patterns to understand, analyze, and gain meaning from texts.
INDICATOR / STANDARD	9.5.d.	Recognize an author's intended purpose for writing and identify the main idea.
INDICATOR / STANDARD	9.5.e.	Summarize, paraphrase, and synthesize ideas, while maintaining meaning and a logical sequence of events, within and between texts.
INDICATOR / STANDARD	9.5.f.	Identify characteristics of expository, technical, and persuasive texts.
INDICATOR / STANDARD	9.5.h.	Evaluate clarity and accuracy of information.
INDICATOR / STANDARD	9.5.i.	Analyze, organize, and synthesize information in order to solve problems, answer questions, complete a task, or create a product.
INDICATOR / STANDARD	9.5.k.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	9.5.l.	Use the reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.9. Writing	
STANDARD / STRAND	9.6.	The student will write in a variety of forms to include expository, persuasive, reflective, and analytic with an emphasis on persuasion and analysis.
INDICATOR / STANDARD	9.6.b.	Plan, organize, and write for a variety of audiences and purposes.
INDICATOR / STANDARD	9.6.c.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
INDICATOR / STANDARD	9.6.f.	Compose a thesis for persuasive writing that advocates a position.
INDICATOR / STANDARD	9.6.g.	Clearly state and defend a position using reasons and evidence from credible sources as support.
INDICATOR / STANDARD	9.6.i.	Determine the best kind of evidence to use for a claim, and effectively use fact and opinion to support a position.

INDICATOR / STANDARD	9.6.j.	Use textual evidence to compare and contrast multiple texts.
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INDICATOR / STANDARD	9.6.k.	Arrange paragraphs in a logical progression, using transitions between paragraphs and ideas.
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STRAND / TOPIC **VA.Re.9. Research**

STANDARD / STRAND	9.8.	The student will find, evaluate, and select credible resources to create a research product.
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INDICATOR / STANDARD	9.8.b.	Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, point of view, or bias.
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INDICATOR / STANDARD	9.8.c.	Evaluate and select evidence from a variety of sources to support claims and introduce counterclaims.
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INDICATOR / STANDARD	9.8.d.	Cite sources for both quoted and paraphrased information using a standard method of documentation such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).
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STRAND / TOPIC **VA.CML.9 Communication and Multimodal Literacies**

STANDARD / STRAND	9.1.	The student will participate in, collaborate in, and make multimodal presentations both independently and in small groups.
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INDICATOR / STANDARD	9.1.b.	Credit information sources.
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STRAND / TOPIC **VA.CML.9 Communication and Multimodal Literacies**

STANDARD / STRAND	9.2.	The student will produce, analyze, and evaluate media messages.
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INDICATOR / STANDARD	9.2.b.	Determine the purpose of the media message and its effect on the audience.
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INDICATOR / STANDARD	9.2.c.	Analyze the purpose of information and persuasive techniques used in diverse media formats.
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INDICATOR / STANDARD	9.2.d.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
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INDICATOR / STANDARD	9.2.e.	Examine how values and viewpoints are included or excluded and how the media can influence beliefs, behaviors, and interpretations.
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STRAND / TOPIC **VA.R.9. Reading**

STANDARD / STRAND	9.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
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INDICATOR / STANDARD	9.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	9.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.9. Reading	
STANDARD / STRAND	9.5.	The student will read and analyze a variety of nonfiction texts.
INDICATOR / STANDARD	9.5.a.	Apply knowledge of text features and organizational patterns to understand, analyze, and gain meaning from texts.
INDICATOR / STANDARD	9.5.d.	Recognize an author's intended purpose for writing and identify the main idea.
INDICATOR / STANDARD	9.5.e.	Summarize, paraphrase, and synthesize ideas, while maintaining meaning and a logical sequence of events, within and between texts.
INDICATOR / STANDARD	9.5.f.	Identify characteristics of expository, technical, and persuasive texts.
INDICATOR / STANDARD	9.5.h.	Evaluate clarity and accuracy of information.
INDICATOR / STANDARD	9.5.i.	Analyze, organize, and synthesize information in order to solve problems, answer questions, complete a task, or create a product.
INDICATOR / STANDARD	9.5.k.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	9.5.l.	Use the reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.9. Writing	
STANDARD / STRAND	9.6.	The student will write in a variety of forms to include expository, persuasive, reflective, and analytic with an emphasis on persuasion and analysis.
INDICATOR / STANDARD	9.6.a.	Engage in writing as a recursive process.
INDICATOR / STANDARD	9.6.b.	Plan, organize, and write for a variety of audiences and purposes.
INDICATOR / STANDARD	9.6.c.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
INDICATOR / STANDARD	9.6.e.	Communicate clearly the purpose of the writing using a thesis statement.

INDICATOR / STANDARD	9.6.f.	Compose a thesis for persuasive writing that advocates a position.
INDICATOR / STANDARD	9.6.j.	Use textual evidence to compare and contrast multiple texts.
INDICATOR / STANDARD	9.6.k.	Arrange paragraphs in a logical progression, using transitions between paragraphs and ideas.
INDICATOR / STANDARD	9.6.l.	Revise writing for clarity of content, accuracy, and depth of information.

STRAND / TOPIC **VA.W.9. Writing**

STANDARD / STRAND	9.7.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
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INDICATOR / STANDARD	9.7.b.	Use appositives, main clauses, and subordinate clauses.
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STRAND / TOPIC **VA.Re.9. Research**

STANDARD / STRAND	9.8.	The student will find, evaluate, and select credible resources to create a research product.
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INDICATOR / STANDARD	9.8.b.	Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, point of view, or bias.
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INDICATOR / STANDARD	9.8.d.	Cite sources for both quoted and paraphrased information using a standard method of documentation such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).
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STRAND / TOPIC **VA.CML.9 Communication and Multimodal Literacies**

STANDARD / STRAND	9.2.	The student will produce, analyze, and evaluate media messages.
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INDICATOR / STANDARD	9.2.b.	Determine the purpose of the media message and its effect on the audience.
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INDICATOR / STANDARD	9.2.c.	Analyze the purpose of information and persuasive techniques used in diverse media formats.
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INDICATOR / STANDARD	9.2.d.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
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INDICATOR / STANDARD	9.2.e.	Examine how values and viewpoints are included or excluded and how the media can influence beliefs, behaviors, and interpretations.
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STRAND / TOPIC **VA.R.9. Reading**

STANDARD / STRAND	9.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	9.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	9.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

STRAND / TOPIC **VA.R.9. Reading**

STANDARD / STRAND	9.4.	The student will read, comprehend, and analyze a variety of fictional texts including narratives, literary nonfiction, poetry, and drama.
INDICATOR / STANDARD	9.4.b.	Explain the relationships between and among elements of literature: characters, plot, setting, tone, point of view, and theme.
INDICATOR / STANDARD	9.4.c.	Interpret how themes are connected across texts.
INDICATOR / STANDARD	9.4.f.	Explain the relationship between the author's style and literary effect.
INDICATOR / STANDARD	9.4.i.	Analyze how the author's specific word choices and syntax impact the author's purpose.
INDICATOR / STANDARD	9.4.l.	Use reading strategies to monitor comprehension throughout the reading process.

STRAND / TOPIC **VA.W.9. Writing**

STANDARD / STRAND	9.6.	The student will write in a variety of forms to include expository, persuasive, reflective, and analytic with an emphasis on persuasion and analysis.
INDICATOR / STANDARD	9.6.b.	Plan, organize, and write for a variety of audiences and purposes.
INDICATOR / STANDARD	9.6.c.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
INDICATOR / STANDARD	9.6.l.	Revise writing for clarity of content, accuracy, and depth of information.

STRAND / TOPIC **VA.W.9. Writing**

STANDARD / STRAND	9.7.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	9.7.b.	Use appositives, main clauses, and subordinate clauses.

STRAND / TOPIC **VA.Re.9. Research**

STANDARD / STRAND	9.8.	The student will find, evaluate, and select credible resources to create a research product.
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INDICATOR / STANDARD	9.8.d.	Cite sources for both quoted and paraphrased information using a standard method of documentation such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).
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UNIT 9: FORMAL CRITIQUE Week 21 Page 237-240

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STRAND / TOPIC **VA.CML.9 Communication and Multimodal Literacies**

STANDARD / STRAND	9.2.	The student will produce, analyze, and evaluate media messages.
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INDICATOR / STANDARD	9.2.b.	Determine the purpose of the media message and its effect on the audience.
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INDICATOR / STANDARD	9.2.c.	Analyze the purpose of information and persuasive techniques used in diverse media formats.
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INDICATOR / STANDARD	9.2.d.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
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INDICATOR / STANDARD	9.2.e.	Examine how values and viewpoints are included or excluded and how the media can influence beliefs, behaviors, and interpretations.
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STRAND / TOPIC **VA.R.9. Reading**

STANDARD / STRAND	9.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
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INDICATOR / STANDARD	9.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
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INDICATOR / STANDARD	9.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
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STRAND / TOPIC **VA.R.9. Reading**

STANDARD / STRAND	9.4.	The student will read, comprehend, and analyze a variety of fictional texts including narratives, literary nonfiction, poetry, and drama.
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INDICATOR / STANDARD	9.4.b.	Explain the relationships between and among elements of literature: characters, plot, setting, tone, point of view, and theme.
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INDICATOR / STANDARD	9.4.c.	Interpret how themes are connected across texts.
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INDICATOR / STANDARD	9.4.f.	Explain the relationship between the author's style and literary effect.
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INDICATOR / STANDARD	9.4.i.	Analyze how the author's specific word choices and syntax impact the author's purpose.
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INDICATOR / STANDARD	9.4.l.	Use reading strategies to monitor comprehension throughout the reading process.
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STRAND / TOPIC **VA.W.9. Writing**

STANDARD / STRAND	9.6.	The student will write in a variety of forms to include expository, persuasive, reflective, and analytic with an emphasis on persuasion and analysis.
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INDICATOR / STANDARD	9.6.b.	Plan, organize, and write for a variety of audiences and purposes.
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INDICATOR / STANDARD	9.6.c.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
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INDICATOR / STANDARD	9.6.l.	Revise writing for clarity of content, accuracy, and depth of information.
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STRAND / TOPIC **VA.W.9. Writing**

STANDARD / STRAND	9.7.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
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INDICATOR / STANDARD	9.7.b.	Use appositives, main clauses, and subordinate clauses.
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STRAND / TOPIC **VA.Re.9. Research**

STANDARD / STRAND	9.8.	The student will find, evaluate, and select credible resources to create a research product.
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INDICATOR / STANDARD	9.8.d.	Cite sources for both quoted and paraphrased information using a standard method of documentation such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).
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