Main Criteria: Structure and Style for Students
Secondary Criteria: Virginia Standards of Learning

Subject: Language Arts
Grade: 9

Structure and Style for Students

RESPONSE TO LITERATURE Week 22 Page 241-248

Virginia Standards of Learning Language Arts

Grade 9 - Adopted: 2017

STRAND	I
TOPIC	

STANDARD

VA.CML.9 Communication and Multimodal Literacies

STANDARD / STRAND	9.2.	The student will produce, analyze, and evaluate media messages.
INDICATOR / STANDARD	9.2.b.	Determine the purpose of the media message and its effect on the audience.
INDICATOR / STANDARD	9.2.c.	Analyze the purpose of information and persuasive techniques used in diverse media formats.
INDICATOR / STANDARD	9.2.d.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
INDICATOR / STANDARD	9.2.e.	Examine how values and viewpoints are included or excluded and how the media can influence beliefs, behaviors, and interpretations.
STRAND / TOPIC	VA.R.9.	Reading
STANDARD / STRAND	9.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	9.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	9.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.9.	Reading
STANDARD / STRAND	9.4.	The student will read, comprehend, and analyze a variety of fictional texts including narratives, literary nonfiction, poetry, and drama.
INDICATOR / STANDARD	9.4.b.	Explain the relationships between and among elements of literature: characters, plot, setting, tone, point of view, and theme.
INDICATOR / STANDARD	9.4.c.	Interpret how themes are connected across texts.
INDICATOR /	9.4.i.	Analyze how the author's specific word choices and syntax impact the author's purpose.

INDICATOR / STANDARD	9.4.l.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.9.	Writing
STANDARD / STRAND	9.6.	The student will write in a variety of forms to include expository, persuasive, reflective, and analytic with an emphasis on persuasion and analysis.
INDICATOR / STANDARD	9.6.b.	Plan, organize, and write for a variety of audiences and purposes.
INDICATOR / STANDARD	9.6.c.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
INDICATOR / STANDARD	9.6.i.	Determine the best kind of evidence to use for a claim, and effectively use fact and opinion to support a position.
INDICATOR / STANDARD	9.6.k.	Arrange paragraphs in a logical progression, using transitions between paragraphs and ideas.
INDICATOR / STANDARD	9.6.I.	Revise writing for clarity of content, accuracy, and depth of information.
STRAND / TOPIC	VA.W.9.	Writing
STANDARD / STRAND	9.7.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	9.7.b.	Use appositives, main clauses, and subordinate clauses.
STRAND / TOPIC	VA.Re.9.	Research
STANDARD / STRAND	9.8.	The student will find, evaluate, and select credible resources to create a research product.
INDICATOR / STANDARD	9.8.d.	Cite sources for both quoted and paraphrased information using a standard method of documentation such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).
		RESPONSE TO LITERATURE Week 23 Page 249-262
Virginia Standards of Learning Language Arts Grade 9 - Adopted: 2017		

STRAND / TOPIC	VA.CML.9	9 Communication and Multimodal Literacies
STANDARD / STRAND	9.2.	The student will produce, analyze, and evaluate media messages.
INDICATOR / STANDARD	9.2.b.	Determine the purpose of the media message and its effect on the audience.
INDICATOR / STANDARD	9.2.c.	Analyze the purpose of information and persuasive techniques used in diverse media formats.

INDICATOR / STANDARD	9.2.d.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
INDICATOR / STANDARD	9.2.e.	Examine how values and viewpoints are included or excluded and how the media can influence beliefs, behaviors, and interpretations.
STRAND / TOPIC	VA.R.9.	Reading
STANDARD / STRAND	9.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	9.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	9.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.9.	Reading
STANDARD / STRAND	9.4.	The student will read, comprehend, and analyze a variety of fictional texts including narratives, litera nonfiction, poetry, and drama.
INDICATOR / STANDARD	9.4.b.	Explain the relationships between and among elements of literature: characters, plot, setting, tone, point of view, and theme.
INDICATOR / STANDARD	9.4.c.	Interpret how themes are connected across texts.
INDICATOR / STANDARD	9.4.i.	Analyze how the author's specific word choices and syntax impact the author's purpose.
INDICATOR / STANDARD	9.4.l.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.9.	Writing
STANDARD / STRAND	9.6.	The student will write in a variety of forms to include expository, persuasive, reflective, and analytic with an emphasis on persuasion and analysis.
INDICATOR / STANDARD	9.6.b.	Plan, organize, and write for a variety of audiences and purposes.
INDICATOR / STANDARD	9.6.c.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
INDICATOR / STANDARD	9.6.i.	Determine the best kind of evidence to use for a claim, and effectively use fact and opinion to support a position.
INDICATOR / STANDARD	9.6.k.	Arrange paragraphs in a logical progression, using transitions between paragraphs and ideas.

STRAND / TOPIC	VA.W.9.	Writing
STANDARD / STRAND	9.7.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	9.7.b.	Use appositives, main clauses, and subordinate clauses.
STRAND / TOPIC	VA.Re.9.	Research
STANDARD / STRAND	9.8.	The student will find, evaluate, and select credible resources to create a research product.
INDICATOR / STANDARD	9.8.d.	Cite sources for both quoted and paraphrased information using a standard method of documentation such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).
		Timed Essay Week 24 Page 263-263
		Virginia Standards of Learning Language Arts Grade 9 - Adopted: 2017
STRAND / TOPIC	VA.CML.9	9 Communication and Multimodal Literacies
STANDARD / STRAND	9.2.	The student will produce, analyze, and evaluate media messages.
INDICATOR / STANDARD	9.2.b.	Determine the purpose of the media message and its effect on the audience.
INDICATOR / STANDARD	9.2.c.	Analyze the purpose of information and persuasive techniques used in diverse media formats.
INDICATOR / STANDARD	9.2.d.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
INDICATOR / STANDARD	9.2.e.	Examine how values and viewpoints are included or excluded and how the media can influence beliefs, behaviors, and interpretations.
STRAND / TOPIC	VA.R.9.	Reading
STANDARD / STRAND	9.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	9.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	9.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.9.	Reading
STANDARD / STRAND	9.4.	The student will read, comprehend, and analyze a variety of fictional texts including narratives, literary nonfiction, poetry, and drama.

INDICATOR / STANDARD	9.4.i.	Analyze how the author's specific word choices and syntax impact the author's purpose.
INDICATOR / STANDARD	9.4.l.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.R.9.	Reading
STANDARD / STRAND	9.5.	The student will read and analyze a variety of nonfiction texts.
INDICATOR / STANDARD	9.5.a.	Apply knowledge of text features and organizational patterns to understand, analyze, and gain meaning from texts.
INDICATOR / STANDARD	9.5.d.	Recognize an author's intended purpose for writing and identify the main idea.
INDICATOR / STANDARD	9.5.e.	Summarize, paraphrase, and synthesize ideas, while maintaining meaning and a logical sequence of events, within and between texts.
INDICATOR / STANDARD	9.5.f.	Identify characteristics of expository, technical, and persuasive texts.
INDICATOR / STANDARD	9.5.h.	Evaluate clarity and accuracy of information.
INDICATOR / STANDARD	9.5.k.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	9.5.l.	Use the reading strategies to monitor comprehension throughout the reading process.
		UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-16

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-16

Virginia Standards of Learning Language Arts

Grade 9 - Adopted: 2017

STRAND /	VA.CML.9 Communication and Multimodal Literacies
TOPIC	

STANDARD / STRAND	9.1.	The student will participate in, collaborate in, and make multimodal presentations both independently and in small groups.
INDICATOR / STANDARD	9.1.d.	Assist with setting rules for group work including informal consensus, taking votes on key issues, presentation of alternate views and goal setting.
INDICATOR / STANDARD	9.1.g.	Use a variety of strategies to listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	9.1.h.	Include all group members, acknowledge new information expressed by others, and value individual contributions made by each group member.
INDICATOR / STANDARD	9.1.i.	Respond thoughtfully and tactfully to diverse perspectives, summarizing points of agreement and disagreement.

STRAND /	VA.CML.9 Communication and Multimodal Literacies
TORIC	

STANDARD / STRAND	9.2.	The student will produce, analyze, and evaluate media messages.
INDICATOR / STANDARD	9.2.b.	Determine the purpose of the media message and its effect on the audience.
INDICATOR / STANDARD	9.2.c.	Analyze the purpose of information and persuasive techniques used in diverse media formats.
INDICATOR / STANDARD	9.2.d.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
INDICATOR / STANDARD	9.2.e.	Examine how values and viewpoints are included or excluded and how the media can influence beliefs, behaviors, and interpretations.
STRAND / TOPIC	VA.R.9.	Reading
STANDARD / STRAND	9.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	9.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	9.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.9.	Reading
	VA.R.9. 9.5.	Reading The student will read and analyze a variety of nonfiction texts.
TOPIC STANDARD /		•
STANDARD / STRAND	9.5.	The student will read and analyze a variety of nonfiction texts.
STANDARD / STRAND INDICATOR / STANDARD INDICATOR /	9.5. 9.5.a.	The student will read and analyze a variety of nonfiction texts. Apply knowledge of text features and organizational patterns to understand, analyze, and gain meaning from texts.
STANDARD / STRAND INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / INDICATOR /	9.5.9.5.a.9.5.d.	The student will read and analyze a variety of nonfiction texts. Apply knowledge of text features and organizational patterns to understand, analyze, and gain meaning from texts. Recognize an author's intended purpose for writing and identify the main idea. Summarize, paraphrase, and synthesize ideas, while maintaining meaning and a logical sequence of events, within
STANDARD / STRAND INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD	9.5.9.5.a.9.5.d.9.5.e.	The student will read and analyze a variety of nonfiction texts. Apply knowledge of text features and organizational patterns to understand, analyze, and gain meaning from texts. Recognize an author's intended purpose for writing and identify the main idea. Summarize, paraphrase, and synthesize ideas, while maintaining meaning and a logical sequence of events, within and between texts.
STANDARD / STRAND INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD	9.5.9.5.a.9.5.d.9.5.e.9.5.f.	The student will read and analyze a variety of nonfiction texts. Apply knowledge of text features and organizational patterns to understand, analyze, and gain meaning from texts. Recognize an author's intended purpose for writing and identify the main idea. Summarize, paraphrase, and synthesize ideas, while maintaining meaning and a logical sequence of events, within and between texts. Identify characteristics of expository, technical, and persuasive texts.

INDICATOR / STANDARD	9.5.l.	Use the reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.9.	Writing
STANDARD / STRAND	9.6.	The student will write in a variety of forms to include expository, persuasive, reflective, and analytic with an emphasis on persuasion and analysis.
INDICATOR / STANDARD	9.6.b.	Plan, organize, and write for a variety of audiences and purposes.
INDICATOR / STANDARD	9.6.c.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
STRAND / TOPIC	VA.Re.9.	Research
STANDARD / STRAND	9.8.	The student will find, evaluate, and select credible resources to create a research product.
INDICATOR / STANDARD	9.8.b.	Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, point of view, or bias.
		UNIT 2: WRITING FROM NOTES Week 2 Page 17-26
		Vivainia Chandauda of Lagraina

Virginia Standards of Learning Language Arts

Grade 9 - Adopted: 2017

TOPIC		
STANDARD / STRAND	9.1.	The student will participate in, collaborate in, and make multimodal presentations both independently and in small groups.
INDICATOR / STANDARD	9.1.d.	Assist with setting rules for group work including informal consensus, taking votes on key issues, presentation of alternate views and goal setting.
INDICATOR / STANDARD	9.1.h.	Include all group members, acknowledge new information expressed by others, and value individual contributions made by each group member.

STRAND / VA.CML.9 Communication and Multimodal Literacies TOPIC .

VA.CML.9 Communication and Multimodal Literacies

STRAND /

STANDARD / STRAND	9.2.	The student will produce, analyze, and evaluate media messages.
INDICATOR / STANDARD	9.2.b.	Determine the purpose of the media message and its effect on the audience.
INDICATOR / STANDARD	9.2.c.	Analyze the purpose of information and persuasive techniques used in diverse media formats.
INDICATOR / STANDARD	9.2.d.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
INDICATOR / STANDARD	9.2.e.	Examine how values and viewpoints are included or excluded and how the media can influence beliefs, behaviors, and interpretations.

STRAND / TOPIC	VA.R.9.	Reading
STANDARD / STRAND	9.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	9.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	9.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.9.	Reading
STANDARD / STRAND	9.5.	The student will read and analyze a variety of nonfiction texts.
INDICATOR / STANDARD	9.5.a.	Apply knowledge of text features and organizational patterns to understand, analyze, and gain meaning from texts.
INDICATOR / STANDARD	9.5.d.	Recognize an author's intended purpose for writing and identify the main idea.
INDICATOR / STANDARD	9.5.e.	Summarize, paraphrase, and synthesize ideas, while maintaining meaning and a logical sequence of events, within and between texts.
INDICATOR / STANDARD	9.5.f.	Identify characteristics of expository, technical, and persuasive texts.
INDICATOR / STANDARD	9.5.h.	Evaluate clarity and accuracy of information.
INDICATOR / STANDARD	9.5.i.	Analyze, organize, and synthesize information in order to solve problems, answer questions, complete a task, or create a product.
INDICATOR / STANDARD	9.5.k.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	9.5.l.	Use the reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.9.	Writing
STANDARD / STRAND	9.6.	The student will write in a variety of forms to include expository, persuasive, reflective, and analytic with an emphasis on persuasion and analysis.
INDICATOR / STANDARD	9.6.b.	Plan, organize, and write for a variety of audiences and purposes.
INDICATOR / STANDARD	9.6.c.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
INDICATOR / STANDARD	9.6.k.	Arrange paragraphs in a logical progression, using transitions between paragraphs and ideas.

STRAND / TOPIC	VA.W.9.	Writing
STANDARD / STRAND	9.7.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	9.7.b.	Use appositives, main clauses, and subordinate clauses.
STRAND / TOPIC	VA.Re.9.	Research
STANDARD / STRAND	9.8.	The student will find, evaluate, and select credible resources to create a research product.
INDICATOR / STANDARD	9.8.b.	Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, point of view, or bias.
INDICATOR / STANDARD	9.8.d.	Cite sources for both quoted and paraphrased information using a standard method of documentation such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).
		UNIT 3: RETELLING NARRATIVE STORIES Week 3 Page 27-38
		Virginia Standards of Learning Language Arts Grade 9 - Adopted: 2017
STRAND / TOPIC	VA.CML.9	Communication and Multimodal Literacies
STANDARD / STRAND	9.1.	The student will participate in, collaborate in, and make multimodal presentations both independently and in small groups.
INDICATOR / STANDARD	9.1.d.	Assist with setting rules for group work including informal consensus, taking votes on key issues, presentation of alternate views and goal setting.
INDICATOR / STANDARD	9.1.h.	Include all group members, acknowledge new information expressed by others, and value individual contributions made by each group member.
STRAND / TOPIC	VA.CML.9	Communication and Multimodal Literacies
STANDARD / STRAND	9.2.	The student will produce, analyze, and evaluate media messages.
INDICATOR / STANDARD	9.2.b.	Determine the purpose of the media message and its effect on the audience.
INDICATOR / STANDARD	9.2.c.	Analyze the purpose of information and persuasive techniques used in diverse media formats.
INDICATOR / STANDARD	9.2.d.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
INDICATOR / STANDARD	9.2.e.	Examine how values and viewpoints are included or excluded and how the media can influence beliefs, behaviors, and interpretations.

STRAND / VA.R.9. Reading TOPIC

STANDARD / STRAND	9.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	9.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	9.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.9.	Reading
STANDARD / STRAND	9.4.	The student will read, comprehend, and analyze a variety of fictional texts including narratives, literary nonfiction, poetry, and drama.
INDICATOR / STANDARD	9.4.b.	Explain the relationships between and among elements of literature: characters, plot, setting, tone, point of view, and theme.
INDICATOR / STANDARD	9.4.c.	Interpret how themes are connected across texts.
INDICATOR / STANDARD	9.4.i.	Analyze how the author's specific word choices and syntax impact the author's purpose.
INDICATOR / STANDARD	9.4.l.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.9.	Writing
STANDARD / STRAND	9.6.	The student will write in a variety of forms to include expository, persuasive, reflective, and analytic with an emphasis on persuasion and analysis.
INDICATOR / STANDARD	9.6.b.	Plan, organize, and write for a variety of audiences and purposes.
STRAND / TOPIC	VA.W.9.	Writing
STANDARD / STRAND	9.7.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	9.7.b.	Use appositives, main clauses, and subordinate clauses.
		UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 39-46

Virginia Standards of Learning Language Arts

Grade 9 - Adopted: 2017

STRAND / TOPIC	VA.CML.9 Communication and Multimodal Literacies .	
STANDARD / STRAND	9.1.	The student will participate in, collaborate in, and make multimodal presentations both independently and in small groups.
INDICATOR / STANDARD	9.1.d.	Assist with setting rules for group work including informal consensus, taking votes on key issues, presentation of alternate views and goal setting.

INDICATOR / STANDARD	9.1.h.	Include all group members, acknowledge new information expressed by others, and value individual contributions made by each group member.
STRAND / TOPIC	VA.CML.9	9 Communication and Multimodal Literacies
STANDARD / STRAND	9.2.	The student will produce, analyze, and evaluate media messages.
INDICATOR / STANDARD	9.2.b.	Determine the purpose of the media message and its effect on the audience.
INDICATOR / STANDARD	9.2.c.	Analyze the purpose of information and persuasive techniques used in diverse media formats.
INDICATOR / STANDARD	9.2.d.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
INDICATOR / STANDARD	9.2.e.	Examine how values and viewpoints are included or excluded and how the media can influence beliefs, behaviors, and interpretations.
STRAND / TOPIC	VA.R.9.	Reading
STANDARD / STRAND	9.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	9.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	9.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.9.	Reading
STANDARD / STRAND	9.4.	The student will read, comprehend, and analyze a variety of fictional texts including narratives, literary nonfiction, poetry, and drama.
INDICATOR / STANDARD	9.4.b.	Explain the relationships between and among elements of literature: characters, plot, setting, tone, point of view, and theme.
INDICATOR / STANDARD	9.4.c.	Interpret how themes are connected across texts.
INDICATOR / STANDARD	9.4.i.	Analyze how the author's specific word choices and syntax impact the author's purpose.
INDICATOR / STANDARD	9.4.1.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.9.	Writing
STANDARD / STRAND	9.6.	The student will write in a variety of forms to include expository, persuasive, reflective, and analytic with an emphasis on persuasion and analysis.

9.6.b.	Plan, organize, and write for a variety of audiences and purposes.
VA.W.9.	Writing
9.7.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
9.7.b.	Use appositives, main clauses, and subordinate clauses.
	UNIT 3: RETELLING NARRATIVE STORIES Week 5 Page 47-54
	Virginia Standards of Learning
	Language Arts Grade 9 - Adopted: 2017
VA.CML.	9 Communication and Multimodal Literacies
9.1.	The student will participate in, collaborate in, and make multimodal presentations both independently and in small groups.
9.1.d.	Assist with setting rules for group work including informal consensus, taking votes on key issues, presentation of alternate views and goal setting.
9.1.h.	Include all group members, acknowledge new information expressed by others, and value individual contributions made by each group member.
VA.CML.	9 Communication and Multimodal Literacies
9.2.	The student will produce, analyze, and evaluate media messages.
9.2.b.	Determine the purpose of the media message and its effect on the audience.
9.2.c.	Analyze the purpose of information and persuasive techniques used in diverse media formats.
9.2.d.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
9.2.e.	Examine how values and viewpoints are included or excluded and how the media can influence beliefs, behaviors, and interpretations.
VA.R.9.	Reading
9.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
9.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
9.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
	9.7. 9.7. 9.7. 9.7.b. VA.CML.9. 9.1. 9.1.d. 9.1.c. 9.2. 9.2.c. 9.2.d. 9.2.e. VA.R.9. 9.3.

STRAND / TOPIC	VA.R.9.	Reading
STANDARD / STRAND	9.4.	The student will read, comprehend, and analyze a variety of fictional texts including narratives, literary nonfiction, poetry, and drama.
INDICATOR / STANDARD	9.4.b.	Explain the relationships between and among elements of literature: characters, plot, setting, tone, point of view, and theme.
INDICATOR / STANDARD	9.4.c.	Interpret how themes are connected across texts.
INDICATOR / STANDARD	9.4.i.	Analyze how the author's specific word choices and syntax impact the author's purpose.
INDICATOR / STANDARD	9.4.l.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.9.	Writing
STANDARD / STRAND	9.6.	The student will write in a variety of forms to include expository, persuasive, reflective, and analytic with an emphasis on persuasion and analysis.
INDICATOR / STANDARD	9.6.b.	Plan, organize, and write for a variety of audiences and purposes.
STRAND / TOPIC	VA.W.9.	Writing
	VA.W.9.	Writing The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
TOPIC STANDARD /		The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence
STANDARD / STRAND	9.7.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
STANDARD / STRAND	9.7.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English. Use appositives, main clauses, and subordinate clauses.
STANDARD / STRAND	9.7. 9.7.b.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English. Use appositives, main clauses, and subordinate clauses. UNIT 4: SUMMARIZING A REFERENCE Week 6 Page 55-68 Virginia Standards of Learning Language Arts
STANDARD / STRAND INDICATOR / STANDARD STRAND /	9.7. 9.7.b.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English. Use appositives, main clauses, and subordinate clauses. UNIT 4: SUMMARIZING A REFERENCE Week 6 Page 55-68 Virginia Standards of Learning Language Arts Grade 9 - Adopted: 2017
STANDARD / STAND INDICATOR / STANDARD STANDARD / TOPIC STANDARD /	9.7.b. VA.CML.9	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English. Use appositives, main clauses, and subordinate clauses. UNIT 4: SUMMARIZING A REFERENCE Week 6 Page 55-68 Virginia Standards of Learning

STRAND / TOPIC

STANDARD / 9.2. STRAND

VA.CML.9 Communication and Multimodal Literacies

The student will produce, analyze, and evaluate media messages.

INDICATOR / STANDARD	9.2.b.	Determine the purpose of the media message and its effect on the audience.
INDICATOR / STANDARD	9.2.c.	Analyze the purpose of information and persuasive techniques used in diverse media formats.
INDICATOR / STANDARD	9.2.d.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
INDICATOR / STANDARD	9.2.e.	Examine how values and viewpoints are included or excluded and how the media can influence beliefs, behaviors, and interpretations.
STRAND / FOPIC	VA.R.9.	Reading
STANDARD / STRAND	9.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	9.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	9.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / FOPIC	VA.R.9.	Reading
STANDARD / STRAND	9.5.	The student will read and analyze a variety of nonfiction texts.
INDICATOR / STANDARD	9.5.a.	Apply knowledge of text features and organizational patterns to understand, analyze, and gain meaning from texts.
INDICATOR / STANDARD	9.5.d.	Recognize an author's intended purpose for writing and identify the main idea.
INDICATOR / STANDARD	9.5.e.	Summarize, paraphrase, and synthesize ideas, while maintaining meaning and a logical sequence of events, within and between texts.
INDICATOR / STANDARD	9.5.f.	Identify characteristics of expository, technical, and persuasive texts.
INDICATOR / STANDARD	9.5.h.	Evaluate clarity and accuracy of information.
INDICATOR / STANDARD	9.5.i.	Analyze, organize, and synthesize information in order to solve problems, answer questions, complete a task, or create a product.
INDICATOR / STANDARD	9.5.k.	Analyze ideas within and between selections providing textual evidence.

STRAND /	VA.W.9.	Writing
TODIC		

STANDARD / STRAND	9.6.	The student will write in a variety of forms to include expository, persuasive, reflective, and analytic with an emphasis on persuasion and analysis.
INDICATOR / STANDARD	9.6.b.	Plan, organize, and write for a variety of audiences and purposes.
INDICATOR / STANDARD	9.6.c.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
INDICATOR / STANDARD	9.6.k.	Arrange paragraphs in a logical progression, using transitions between paragraphs and ideas.
STRAND / TOPIC	VA.W.9.	Writing
STANDARD / STRAND	9.7.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	9.7.b.	Use appositives, main clauses, and subordinate clauses.
STRAND / TOPIC	VA.Re.9.	Research
STANDARD / STRAND	9.8.	The student will find, evaluate, and select credible resources to create a research product.
INDICATOR / STANDARD	9.8.b.	Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, point of view, or bias.
INDICATOR / STANDARD	9.8.d.	Cite sources for both quoted and paraphrased information using a standard method of documentation such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).

UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 69-78

Virginia Standards of Learning Language Arts Grade 9 - Adopted: 2017

STRAND / TOPIC	VA.CML.9 Communication and Multimodal Literacies		
STANDARD / STRAND	9.1.	The student will participate in, collaborate in, and make multimodal presentations both independently and in small groups.	
INDICATOR / STANDARD	9.1.g.	Use a variety of strategies to listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.	
INDICATOR / STANDARD	9.1.i.	Respond thoughtfully and tactfully to diverse perspectives, summarizing points of agreement and disagreement.	
STRAND / TOPIC	VA.CML.9	Communication and Multimodal Literacies	
STANDARD / STRAND	9.2.	The student will produce, analyze, and evaluate media messages.	

INDICATOR / STANDARD	9.2.b.	Determine the purpose of the media message and its effect on the audience.
INDICATOR / STANDARD	9.2.c.	Analyze the purpose of information and persuasive techniques used in diverse media formats.
INDICATOR / STANDARD	9.2.d.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
INDICATOR / STANDARD	9.2.e.	Examine how values and viewpoints are included or excluded and how the media can influence beliefs, behaviors, and interpretations.
STRAND / FOPIC	VA.R.9.	Reading
STANDARD / STRAND	9.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	9.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	9.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / FOPIC	VA.R.9.	Reading
STANDARD / STRAND	9.5.	The student will read and analyze a variety of nonfiction texts.
INDICATOR / STANDARD	9.5.a.	Apply knowledge of text features and organizational patterns to understand, analyze, and gain meaning from texts.
INDICATOR / STANDARD	9.5.d.	Recognize an author's intended purpose for writing and identify the main idea.
INDICATOR / STANDARD	9.5.e.	Summarize, paraphrase, and synthesize ideas, while maintaining meaning and a logical sequence of events, within and between texts.
INDICATOR / STANDARD	9.5.f.	Identify characteristics of expository, technical, and persuasive texts.
INDICATOR / STANDARD	9.5.h.	Evaluate clarity and accuracy of information.
INDICATOR / STANDARD	9.5.i.	Analyze, organize, and synthesize information in order to solve problems, answer questions, complete a task, or create a product.
INDICATOR / STANDARD	9.5.k.	Analyze ideas within and between selections providing textual evidence.

STRAND /	VA.W.9.	Writing
TOPIC		

STANDARD / STRAND	9.6.	The student will write in a variety of forms to include expository, persuasive, reflective, and analytic with an emphasis on persuasion and analysis.
INDICATOR / STANDARD	9.6.b.	Plan, organize, and write for a variety of audiences and purposes.
INDICATOR / STANDARD	9.6.c.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
INDICATOR / STANDARD	9.6.k.	Arrange paragraphs in a logical progression, using transitions between paragraphs and ideas.
STRAND / TOPIC	VA.W.9.	Writing
STANDARD / STRAND	9.7.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	9.7.b.	Use appositives, main clauses, and subordinate clauses.
STRAND / TOPIC	VA.Re.9.	Research
STANDARD / STRAND	9.8.	The student will find, evaluate, and select credible resources to create a research product.
INDICATOR / STANDARD	9.8.b.	Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, point of view, or bias.
INDICATOR / STANDARD	9.8.d.	Cite sources for both quoted and paraphrased information using a standard method of documentation such as that the Modern Language Association (MLA) or the American Psychological Association (APA).

UNIT 5: WRITING FROM PICTURES Week 8 Page 79-88

Virginia Standards of Learning Language Arts

Grade 9 - Adopted: 2017

STRAND /	VA.CML.9 Communication and Multimodal Literacies
TOPIC	

STANDARD / STRAND	9.2.	The student will produce, analyze, and evaluate media messages.
INDICATOR / STANDARD	9.2.b.	Determine the purpose of the media message and its effect on the audience.
INDICATOR / STANDARD	9.2.c.	Analyze the purpose of information and persuasive techniques used in diverse media formats.
INDICATOR / STANDARD	9.2.d.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).

INDICATOR / STANDARD	9.2.e.	Examine how values and viewpoints are included or excluded and how the media can influence beliefs, behaviors, and interpretations.
STRAND / TOPIC	VA.R.9.	Reading
STANDARD / STRAND	9.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	9.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	9.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.9.	Reading
STANDARD / STRAND	9.5.	The student will read and analyze a variety of nonfiction texts.
INDICATOR / STANDARD	9.5.d.	Recognize an author's intended purpose for writing and identify the main idea.
INDICATOR / STANDARD	9.5.e.	Summarize, paraphrase, and synthesize ideas, while maintaining meaning and a logical sequence of events, within and between texts.
INDICATOR / STANDARD	9.5.f.	Identify characteristics of expository, technical, and persuasive texts.
INDICATOR / STANDARD	9.5.h.	Evaluate clarity and accuracy of information.
INDICATOR / STANDARD	9.5.i.	Analyze, organize, and synthesize information in order to solve problems, answer questions, complete a task, or create a product.
INDICATOR / STANDARD	9.5.k.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	9.5.l.	Use the reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.9.	Writing
STANDARD / STRAND	9.6.	The student will write in a variety of forms to include expository, persuasive, reflective, and analytic with an emphasis on persuasion and analysis.
INDICATOR / STANDARD	9.6.b.	Plan, organize, and write for a variety of audiences and purposes.
INDICATOR / STANDARD	9.6.c.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
INDICATOR / STANDARD	9.6.k.	Arrange paragraphs in a logical progression, using transitions between paragraphs and ideas.

STRAND / TOPIC	VA.W.9.	Writing
STANDARD / STRAND	9.7.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	9.7.b.	Use appositives, main clauses, and subordinate clauses.
STRAND / TOPIC	VA.Re.9.	Research
STANDARD / STRAND	9.8.	The student will find, evaluate, and select credible resources to create a research product.
INDICATOR / STANDARD	9.8.b.	Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, point of view, or bias.
		UNIT 5: WRITING FROM PICTURES Week 9 Page 89-98
		Virginia Standards of Learning Language Arts Grade 9 - Adopted: 2017
STRAND / TOPIC	VA.CML.9	9 Communication and Multimodal Literacies
STANDARD / STRAND	9.2.	The student will produce, analyze, and evaluate media messages.
INDICATOR / STANDARD	9.2.b.	Determine the purpose of the media message and its effect on the audience.
INDICATOR / STANDARD	9.2.c.	Analyze the purpose of information and persuasive techniques used in diverse media formats.
INDICATOR / STANDARD	9.2.d.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
INDICATOR / STANDARD	9.2.e.	Examine how values and viewpoints are included or excluded and how the media can influence beliefs, behaviors, and interpretations.
STRAND / TOPIC	VA.R.9.	Reading
STANDARD / STRAND	9.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	9.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.

STRAND /	VA.R.9.	Reading
TOPIC		

9.3.f.

INDICATOR /

STANDARD

STANDARD /	9.4.	The student will read, comprehend, and analyze a variety of fictional texts including narratives, literary
STRAND		nonfiction, poetry, and drama.

Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

INDICATOR / STANDARD	9.4.l.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.9.	Writing
STANDARD / STRAND	9.6.	The student will write in a variety of forms to include expository, persuasive, reflective, and analytic with an emphasis on persuasion and analysis.
INDICATOR / STANDARD	9.6.b.	Plan, organize, and write for a variety of audiences and purposes.
STRAND / TOPIC	VA.W.9.	Writing
STANDARD / STRAND	9.7.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	9.7.b.	Use appositives, main clauses, and subordinate clauses.
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 10 Page 99-112
		Virginia Standards of Learning
		Language Arts
		Grade 9 - Adopted: 2017
STRAND / TOPIC	VA.CML.9	9 Communication and Multimodal Literacies
STANDARD / STRAND	9.1.	The student will participate in, collaborate in, and make multimodal presentations both independently and in small groups.
INDICATOR / STANDARD	9.1.b.	Credit information sources.
STRAND / TOPIC	VA.CML.9	O Communication and Multimodal Literacies
STANDARD /	9.2.	The student will produce, analyze, and evaluate media messages.
STRAND		
INDICATOR / STANDARD	9.2.b.	Determine the purpose of the media message and its effect on the audience.
INDICATOR /	9.2.b. 9.2.c.	Determine the purpose of the media message and its effect on the audience. Analyze the purpose of information and persuasive techniques used in diverse media formats.
INDICATOR / STANDARD		

STRAND / VA.R.9. Reading TOPIC

9.2.e.

 $and \ interpretations. \\$

INDICATOR /

STANDARD

CT AND ADD /	0.0	The student will contribute of more decisions decisions and financial learning to the student
STANDARD /		The student will apply knowledge of word origins, derivations, and figurative language to extend
STRAND		vocabulary development in authentic texts.

Examine how values and viewpoints are included or excluded and how the media can influence beliefs, behaviors,

INDICATOR / STANDARD	9.3.a.	Use structural analysis of roots, affixes, synonyms, and antonyms to understand complex words.	
INDICATOR / STANDARD	9.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.	
INDICATOR / STANDARD	9.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.	
STRAND / TOPIC	VA.R.9.	Reading	
STANDARD / STRAND	9.4.	The student will read, comprehend, and analyze a variety of fictional texts including narratives, literary nonfiction, poetry, and drama.	
INDICATOR / STANDARD	9.4.k.	Compare/contrast details in literary and informational nonfiction texts.	
STRAND / TOPIC	VA.R.9.	Reading	
STANDARD / STRAND	9.5.	The student will read and analyze a variety of nonfiction texts.	
INDICATOR / STANDARD	9.5.a.	Apply knowledge of text features and organizational patterns to understand, analyze, and gain meaning from texts	
INDICATOR / STANDARD	9.5.d.	Recognize an author's intended purpose for writing and identify the main idea.	
INDICATOR / STANDARD	9.5.e.	Summarize, paraphrase, and synthesize ideas, while maintaining meaning and a logical sequence of events, with and between texts.	
INDICATOR / STANDARD	9.5.f.	Identify characteristics of expository, technical, and persuasive texts.	
INDICATOR / STANDARD	9.5.h.	Evaluate clarity and accuracy of information.	
INDICATOR / STANDARD	9.5.i.	Analyze, organize, and synthesize information in order to solve problems, answer questions, complete a task, or create a product.	
INDICATOR / STANDARD	9.5.k.	Analyze ideas within and between selections providing textual evidence.	
INDICATOR / STANDARD	9.5.l.	Use the reading strategies to monitor comprehension throughout the reading process.	
STRAND / TOPIC	VA.W.9.	Writing	
STANDARD / STRAND	9.6.	The student will write in a variety of forms to include expository, persuasive, reflective, and analytic with an emphasis on persuasion and analysis.	
INDICATOR / STANDARD	9.6.b.	Plan, organize, and write for a variety of audiences and purposes.	

INDICATOR / STANDARD	9.6.c.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.			
INDICATOR / STANDARD	9.6.k.	6.k. Arrange paragraphs in a logical progression, using transitions between paragraphs and ideas.			
STRAND / TOPIC	VA.W.9.	.W.9. Writing			
STANDARD / STRAND	9.7.	9.7. The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.			
INDICATOR / STANDARD	9.7.b.	Use appositives, main clauses, and subordinate clauses.			
STRAND / TOPIC	VA.Re.9.	Research			
STANDARD / STRAND	9.8.	The student will find, evaluate, and select credible resources to create a research product.			
INDICATOR / STANDARD	9.8.b.	Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, point of view, or bias.			
INDICATOR / STANDARD	9.8.d. Cite sources for both quoted and paraphrased information using a standard method of documentation such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).				
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 11 Page 113-126			
		Virginia Standards of Learning Language Arts Grade 9 - Adopted: 2017			
STRAND / TOPIC	VA.CML.9	Communication and Multimodal Literacies			
STANDARD / STRAND	9.1.	The student will participate in, collaborate in, and make multimodal presentations both independently and in small groups.			
INDICATOR / STANDARD	9.1.b.	Credit information sources.			
STRAND / TOPIC	VA.CML.9	Communication and Multimodal Literacies			
STANDARD / STRAND	9.2.	The student will produce, analyze, and evaluate media messages.			
INDICATOR / STANDARD	9.2.b.	Determine the purpose of the media message and its effect on the audience.			
INDICATOR / STANDARD	9.2.c.	Analyze the purpose of information and persuasive techniques used in diverse media formats.			
INDICATOR / STANDARD	9.2.d.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).			
INDICATOR /	9.2.e.	Examine how values and viewpoints are included or excluded and how the media can influence beliefs, behaviors,			

STANDARD

and interpretations.

STRAND / TOPIC	VA.R.9.	Reading	
STANDARD / STRAND	9.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.	
INDICATOR / STANDARD	9.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.	
INDICATOR / STANDARD	9.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.	
STRAND / TOPIC	VA.R.9.	Reading	
STANDARD / STRAND	9.4.	The student will read, comprehend, and analyze a variety of fictional texts including narratives, literary nonfiction, poetry, and drama.	
INDICATOR / STANDARD	9.4.k.	Compare/contrast details in literary and informational nonfiction texts.	
STRAND / TOPIC	VA.R.9.	Reading	
STANDARD / STRAND	9.5.	The student will read and analyze a variety of nonfiction texts.	
INDICATOR / STANDARD	9.5.a.	Apply knowledge of text features and organizational patterns to understand, analyze, and gain meaning from texts.	
INDICATOR / STANDARD	9.5.d.	Recognize an author's intended purpose for writing and identify the main idea.	
INDICATOR / STANDARD	9.5.e.	Summarize, paraphrase, and synthesize ideas, while maintaining meaning and a logical sequence of events, within and between texts.	
INDICATOR / STANDARD	9.5.f.	Identify characteristics of expository, technical, and persuasive texts.	
INDICATOR / STANDARD	9.5.h.	Evaluate clarity and accuracy of information.	
INDICATOR / STANDARD	9.5.i.	Analyze, organize, and synthesize information in order to solve problems, answer questions, complete a task, or create a product.	
INDICATOR / STANDARD	9.5.k.	Analyze ideas within and between selections providing textual evidence.	
INDICATOR / STANDARD	9.5.l.	Use the reading strategies to monitor comprehension throughout the reading process.	
STRAND / TOPIC	VA.W.9.	Writing	
STANDARD / STRAND	9.6.	The student will write in a variety of forms to include expository, persuasive, reflective, and analytic with an emphasis on persuasion and analysis.	

INDICATOR / STANDARD	9.6.b.	Plan, organize, and write for a variety of audiences and purposes.			
INDICATOR / STANDARD	9.6.c.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.			
INDICATOR / STANDARD	9.6.k.	9.6.k. Arrange paragraphs in a logical progression, using transitions between paragraphs and ideas.			
STRAND / TOPIC	VA.W.9.	Writing			
STANDARD / STRAND	9.7.	9.7. The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.			
INDICATOR / STANDARD	9.7.b.	9.7.b. Use appositives, main clauses, and subordinate clauses.			
STRAND / TOPIC	VA.Re.9.	Research			
STANDARD / STRAND	9.8.	The student will find, evaluate, and select credible resources to create a research product.			
INDICATOR / STANDARD	9.8.b.	Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, point of view, or bias.			
INDICATOR / STANDARD	9.8.d.	Cite sources for both quoted and paraphrased information using a standard method of documentation such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).			
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 12 Page 127-132			
		Virginia Standards of Learning			
		Language Arts Grade 9 - Adopted: 2017			
STRAND / TOPIC	VA.CML.	9 Communication and Multimodal Literacies			
STANDARD / STRAND	9.1.	The student will participate in, collaborate in, and make multimodal presentations both independently and in small groups.			
INDICATOR / STANDARD	9.1.b.	Credit information sources.			
STRAND / TOPIC	VA.CML.9	9 Communication and Multimodal Literacies			
STANDARD / STRAND	9.2.	The student will produce, analyze, and evaluate media messages.			
INDICATOR / STANDARD	9.2.b.	Determine the purpose of the media message and its effect on the audience.			
INDICATOR / STANDARD	9.2.c.	Analyze the purpose of information and persuasive techniques used in diverse media formats.			
INDICATOR /	9.2.d.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).			

STANDARD

INDICATOR / STANDARD	9.2.e.	Examine how values and viewpoints are included or excluded and how the media can influence beliefs, behaviors, and interpretations.	
STRAND / TOPIC	VA.R.9.	Reading	
STANDARD / STRAND	9.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.	
INDICATOR / STANDARD	9.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.	
INDICATOR / STANDARD	9.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.	
STRAND / TOPIC	VA.R.9.	Reading	
STANDARD / STRAND	9.4.	The student will read, comprehend, and analyze a variety of fictional texts including narratives, literary nonfiction, poetry, and drama.	
INDICATOR / STANDARD	9.4.k.	Compare/contrast details in literary and informational nonfiction texts.	
STRAND / TOPIC	VA.R.9.	Reading	
STANDARD / STRAND	9.5.	The student will read and analyze a variety of nonfiction texts.	
INDICATOR / STANDARD	9.5.a.	Apply knowledge of text features and organizational patterns to understand, analyze, and gain meaning from texts.	
INDICATOR / STANDARD	9.5.d.	Recognize an author's intended purpose for writing and identify the main idea.	
INDICATOR / STANDARD	9.5.e.	Summarize, paraphrase, and synthesize ideas, while maintaining meaning and a logical sequence of events, within and between texts.	
INDICATOR / STANDARD	9.5.f.	Identify characteristics of expository, technical, and persuasive texts.	
INDICATOR / STANDARD	9.5.h.	Evaluate clarity and accuracy of information.	
INDICATOR / STANDARD	9.5.i.	Analyze, organize, and synthesize information in order to solve problems, answer questions, complete a task, or create a product.	
INDICATOR / STANDARD	9.5.k.	Analyze ideas within and between selections providing textual evidence.	
INDICATOR / STANDARD	9.5.l.	Use the reading strategies to monitor comprehension throughout the reading process.	
STRAND / TOPIC	VA.W.9.	Writing	

STANDARD / STRAND	9.6.	The student will write in a variety of forms to include expository, persuasive, reflective, and analytic with an emphasis on persuasion and analysis.		
INDICATOR / STANDARD	9.6.b.	Plan, organize, and write for a variety of audiences and purposes.		
INDICATOR / STANDARD	9.6.c.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.		
INDICATOR / STANDARD	9.6.k.	Arrange paragraphs in a logical progression, using transitions between paragraphs and ideas.		
STRAND / TOPIC	VA.W.9.	Writing		
STANDARD / STRAND	9.7.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.		
INDICATOR / STANDARD	9.7.b.	Use appositives, main clauses, and subordinate clauses.		
STRAND / TOPIC	VA.Re.9.	Research		
STANDARD / STRAND	9.8.	The student will find, evaluate, and select credible resources to create a research product.		
INDICATOR / STANDARD	9.8.b.	Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, point of view, or bias.		
INDICATOR / STANDARD	9.8.d.	Cite sources for both quoted and paraphrased information using a standard method of documentation such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).		
		UNIT 7: INVENTIVE WRITING Week 13 Page 133-138		
		Virginia Standards of Learning Language Arts Grade 9 - Adopted: 2017		
STRAND / TOPIC	VA.CML.9	Communication and Multimodal Literacies		
STANDARD / STRAND	9.1.	The student will participate in, collaborate in, and make multimodal presentations both independently and in small groups.		
INDICATOR / STANDARD	9.1.b.	Credit information sources.		
STRAND / TOPIC	VA.CML.9	Communication and Multimodal Literacies		
STANDARD / STRAND	9.2.	The student will produce, analyze, and evaluate media messages.		
INDICATOR / STANDARD	9.2.b.	Determine the purpose of the media message and its effect on the audience.		

INDICATOR / 9.2.c. Analyze the purpose of information and persuasive techniques used in diverse media formats.

STANDARD

Evaluate the motives (e.g., social, commercial, political) behind media presentation(s). Examine how values and viewpoints are included or excluded and how the media can influence beliefs, behaviors, and interpretations. Reading The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts. Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing. Writing	
and interpretations. Reading The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts. Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing. Writing	
The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts. Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing. Writing	
vocabulary development in authentic texts. Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing. Writing	
Writing	
The student will write in a variety of forms to include expository, persuasive, reflective, and analytic with an emphasis on persuasion and analysis.	
Plan, organize, and write for a variety of audiences and purposes.	
Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.	
Arrange paragraphs in a logical progression, using transitions between paragraphs and ideas.	
Writing	
The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.	
Use appositives, main clauses, and subordinate clauses.	
. Research	
The student will find, evaluate, and select credible resources to create a research product.	
Cite sources for both quoted and paraphrased information using a standard method of documentation such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).	

Language Arts

Grade 9 - Adopted: 2017

STRAND / TOPIC VA.CML.9 Communication and Multimodal Literacies

STANDARD / STRAND	9.1.	The student will participate in, collaborate in, and make multimodal presentations both independently and in small groups.

INDICATOR / STANDARD	9.1.b.	Credit information sources.
STRAND / TOPIC	VA.CML.	9 Communication and Multimodal Literacies
STANDARD / STRAND	9.2.	The student will produce, analyze, and evaluate media messages.
INDICATOR / STANDARD	9.2.b.	Determine the purpose of the media message and its effect on the audience.
INDICATOR / STANDARD	9.2.c.	Analyze the purpose of information and persuasive techniques used in diverse media formats.
INDICATOR / STANDARD	9.2.d.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
INDICATOR / STANDARD	9.2.e.	Examine how values and viewpoints are included or excluded and how the media can influence beliefs, behaviors, and interpretations.
STRAND / TOPIC	VA.R.9.	Reading
STANDARD / STRAND	9.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	9.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.W.9.	Writing
STANDARD / STRAND	9.6.	The student will write in a variety of forms to include expository, persuasive, reflective, and analytic with an emphasis on persuasion and analysis.
INDICATOR / STANDARD	9.6.a.	Engage in writing as a recursive process.
INDICATOR / STANDARD	9.6.b.	Plan, organize, and write for a variety of audiences and purposes.
INDICATOR / STANDARD	9.6.c.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
INDICATOR / STANDARD	9.6.k.	Arrange paragraphs in a logical progression, using transitions between paragraphs and ideas.
STRAND / TOPIC	VA.W.9.	Writing
STANDARD / STRAND	9.7.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.

STRAND /	VA.Re.9.	Research
TOPIC		

STANDARD

STANDARD / STRAND	9.8.	The student will find, evaluate, and select credible resources to create a research product.
INDICATOR / STANDARD	9.8.d.	Cite sources for both quoted and paraphrased information using a standard method of documentation such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).

UNIT 7: INVENTIVE WRITING Week 15 Page 145-160

Virginia Standards of Learning Language Arts Grade 9 - Adopted: 2017

STRAND /	VA.CML.9 Communication and Multimodal Literacies
TOPIC	

TOPIC	•	
STANDARD / STRAND	9.2.	The student will produce, analyze, and evaluate media messages.
INDICATOR / STANDARD	9.2.b.	Determine the purpose of the media message and its effect on the audience.
INDICATOR / STANDARD	9.2.c.	Analyze the purpose of information and persuasive techniques used in diverse media formats.
INDICATOR / STANDARD	9.2.d.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
INDICATOR / STANDARD	9.2.e.	Examine how values and viewpoints are included or excluded and how the media can influence beliefs, behaviors, and interpretations.
STRAND / TOPIC	VA.R.9.	Reading
STANDARD / STRAND	9.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	9.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	9.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.9.	Reading
STANDARD / STRAND	9.4.	The student will read, comprehend, and analyze a variety of fictional texts including narratives, literary nonfiction, poetry, and drama.
INDICATOR / STANDARD	9.4.b.	Explain the relationships between and among elements of literature: characters, plot, setting, tone, point of view, and theme.
INDICATOR / STANDARD	9.4.c.	Interpret how themes are connected across texts.
INDICATOR /	9.4.f.	Explain the relationship between the author's style and literary effect.

INDICATOR / STANDARD	9.4.i.	Analyze how the author's specific word choices and syntax impact the author's purpose.
INDICATOR / STANDARD	9.4.l.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.9.	Writing
STANDARD / STRAND	9.6.	The student will write in a variety of forms to include expository, persuasive, reflective, and analytic with an emphasis on persuasion and analysis.
	9.6. 9.6.b.	
STRAND INDICATOR /		with an emphasis on persuasion and analysis.
STRAND INDICATOR /		Plan, organize, and write for a variety of audiences and purposes.

Virginia Standards of Learning Language Arts

Grade 9 - Adopted: 2017

STRAND / TOPIC	VA.CML.	9 Communication and Multimodal Literacies
STANDARD / STRAND	9.2.	The student will produce, analyze, and evaluate media messages.
INDICATOR / STANDARD	9.2.b.	Determine the purpose of the media message and its effect on the audience.
INDICATOR / STANDARD	9.2.c.	Analyze the purpose of information and persuasive techniques used in diverse media formats.
INDICATOR / STANDARD	9.2.d.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
INDICATOR / STANDARD	9.2.e.	Examine how values and viewpoints are included or excluded and how the media can influence beliefs, behaviors, and interpretations.
STRAND / TOPIC	VA.R.9.	Reading
STANDARD / STRAND	9.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	9.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	9.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.9.	Reading

The student will read and analyze a variety of nonfiction texts.

STANDARD / STRAND

9.5.

NDICATOR / STANDARD 9.5.a. Apply inovisege of text teatures and organizational patterns to understand, analyze, and gain meaning from texts. STANDARD 9.5.b. Recognize an author's intended purpose for writing and identify the main idea. NDICATOR / STANDARD 9.5.c. Summarze, paraphrase, and synthesize ideas, while maintaining meaning and a logical sequence of events, within and between texts. NDICATOR / STANDARD 9.5.b. Evaluate clastly and accuracy of information. NDICATOR / STANDARD 9.5.c. Standarze, and synthesize information in order to solve problems, answer questions, complete a task, or create a product. NDICATOR / STANDARD 9.5.c. Analyze ideas within and between selections providing textual evidence. NDICATOR / STANDARD 9.5.c. Writing 9.5.c. Writing 9.5.c. The student will write in a variety of forms to include expository, persuasive, reflective, and analytic with an emphasis on persuasion and analysis. NDICATOR / 9.6.c. Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style. NDICATOR / 9.6.c. Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style. NDICATOR / 9.6.c. Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style. NDICATOR / 9.6.c. Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style. NDICATOR / 9.6.c. Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style. NDICATOR / 9.6.c. Objectively introduce and sevence and subordirate clauses. NDICATOR / 9.6.c. Objectively introduce and sevence and subordirate clauses. NDICATOR / 9.6.c. Objectively introduce and subordirate clauses. NDICATOR / 9.6.c. Objectively introduce and subordirate clauses. NDICATOR / 9.6.c. Objectively introduce and subordirate clauses.		
INDICATOR / S.E. Summarize, paraphrase, and synthesize ideas, while maintaining meaning and a logical sequence of evens, within and between texts. INDICATOR / STANDARD 9.5.1. Identity characteristics of expository, technical, and persuasive texts. INDICATOR / STANDARD 9.5.1. Evaluate clarity and accuracy of information. INDICATOR / STANDARD 9.5.1. Analyze, organize, and synthesize information in order to solve problems, answer questions, complete a task or create a product. INDICATOR / STANDARD 9.5.1. Use the reading strategies to monitor comprehension throughout the reading process. STANDARD / VA.W.9. Writing TOPIC STANDARD / VA.W.9. Writing TOPIC STANDARD / 9.6. The student will write in a variety of forms to include expository, persuasive, reflective, and analytic with an emphasis on persuasion and analysis. INDICATOR / 9.6. Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a tomal style. INDICATOR / 9.6. Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a tomal style. INDICATOR / VA.W.9. Writing TOPIC VA.W.9. Writing STANDARD / VA.W.9. Research TOPIC VA.R.9. Research TOPIC VA.R.9. Research TOPIC VA.R.9. Research TOPIC VA.R.9. Analyze information gathered from diverse sources by identifying misconceptors, main and supporting todas.	9.5.a.	Apply knowledge of text features and organizational patterns to understand, analyze, and gain meaning from texts.
and between texts. INDICATOR / STANDARD 9.5.1 Identify characteristics of expository, technical, and persuasive texts. INDICATOR / STANDARD 9.5.2 Evaluate clarity and accuracy of information. INDICATOR / STANDARD INDICATOR / STANDARD 9.5.2 Analyze, organize, and synthesize information in order to solve problems, answer questions, complete a task or create a product. INDICATOR / STANDARD INDICATOR / STANDARD 9.5.3 Analyze ideas within and between selections providing textual evidence. INDICATOR / STANDARD VA.W.9. Writing TORIC The student will write in a variety of forms to include expository, persuasive, reflective, and analytic with an emphasis on persuasion and analysis. INDICATOR / STANDARD INDICATOR / STANDARD Plan, organize, and write for a variety of audiences and purposes. INDICATOR / STANDARD Plan, organize, and write for a variety of progression, using transitions between paragraphs and ideas. STANDARD VA.W.9. Writing TORIC VA.W.9. Writing Toric VA.W.9. Research TORIC VA.R.9. Research TORIC VA.R.9. Research TORIC VA.R.9. Research TORIC VA.R.9. Analyze information gathered from diverse sources by identifying misconceptors, main and supporting ideas, incorporating vidence and research product.	9.5.d.	Recognize an author's intended purpose for writing and identify the main idea.
INDICATOR / STANDARD STANDARD Standard 9.5.b. Evaluate clarity and accuracy of information. INDICATOR / STANDARD 9.5.b. Analyze, organize, and synthesize information in order to solve problems, answer questions, complete a task, or create a product. INDICATOR / STANDARD 9.5.b. Analyze ideas within and between selections providing textual evidence. INDICATOR / STANDARD 9.5.1 Use the reading strategies to monitor comprehension throughout the reading process. STRAND / VA.W.9. Writing STANDARD / 9.6. The student will write in a variety of forms to include expository, persuasive, reflective, and analytic with an emphasis on persuasion and analysis. INDICATOR / STANDARD / 9.6 Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style. INDICATOR / STANDARD / 9.6.& Arrange paragraphs in a logical progression, using transitions between paragraphs and ideas. STRAND / VA.W.9. Writing STANDARD / 9.7. The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English. INDICATOR / 9.7. Use appositives, main clauses, and subordinate clauses. STRAND / VA.Re.9. Research INDICATOR / 9.8.b. Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas.	9.5.e.	
INDICATOR / STANDARD 9.5.i. Analyze, organize, and synthesize information in order to solve problems, answer questions, complete a task, or create a product. INDICATOR / STANDARD 9.5.k. Analyze ideas within and between selections providing textual evidence. INDICATOR / STANDARD 9.5.l. Use the reading strategies to monitor comprehension throughout the reading process. STRAND / VA.W.9. Writing STANDARD 9.6. The student will write in a variety of forms to include expository, persuasive, reflective, and analytic with an emphasis on persuasion and analysis. INDICATOR / STANDARD 9.6. Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style. INDICATOR / STANDARD 9.6. Arrange paragraphs in a logical progression, using transitions between paragraphs and ideas. STRAND / VA.W.9. Writing STANDARD 9.7. The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English. INDICATOR / 9.7.b. Use appositives, main clauses, and subordinate clauses. STRAND / VA.Re.9. Research TOPIC VA.Re.9. Research INDICATOR / 9.8. Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas,	9.5.f.	Identify characteristics of expository, technical, and persuasive texts.
STANDARD create a product. INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD / STANDARD / STANDARD INDICATOR / STANDARD / STAN	9.5.h.	Evaluate clarity and accuracy of information.
INDICATOR / STANDARD 9.5.1. Use the reading strategies to monitor comprehension throughout the reading process. STRAND / VA.W.9. Writing STANDARD / STANDARD / 9.6. The student will write in a variety of forms to include expository, persuasive, reflective, and analytic with an emphasis on persuasion and analysis. INDICATOR / 9.6.b. Plan, organize, and write for a variety of audiences and purposes. INDICATOR / STANDARD 9.6.c. Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style. INDICATOR / STANDARD 9.6.k. Arrange paragraphs in a logical progression, using transitions between paragraphs and ideas. STANDARD VA.W.9. Writing STANDARD 9.7. The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English. INDICATOR / 9.7.b. Use appositives, main clauses, and subordinate clauses. STRAND / VA.Re.9. Research TOPIC VA.Re.9. Research The student will find, evaluate, and select credible resources to create a research product. INDICATOR / 9.8.b. Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas,	9.5.i.	
STRAND / TOPIC STANDARD / STANDARD / 9.6. The student will write in a variety of forms to include expository, persuasive, reflective, and analytic with an emphasis on persuasion and analysis. INDICATOR / STANDARD INDICATOR / 9.6.b. Plan, organize, and write for a variety of audiences and purposes. INDICATOR / STANDARD INDICATOR / 9.6.c. Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style. INDICATOR / 9.6.k. Arrange paragraphs in a logical progression, using transitions between paragraphs and ideas. STRAND / VA.W.9. Writing STANDARD / 9.7. The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English. INDICATOR / 9.7.b. Use appositives, main clauses, and subordinate clauses. STRAND / TOPIC STANDARD / VA.Re.9. Research TOPIC STANDARD / 9.8. The student will find, evaluate, and select credible resources to create a research product. STRAND / STRAND / 9.8. Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas,	9.5.k.	Analyze ideas within and between selections providing textual evidence.
STANDARD /	9.5.l.	Use the reading strategies to monitor comprehension throughout the reading process.
INDICATOR / STANDARD 9.6.b. Plan, organize, and write for a variety of audiences and purposes.	VA.W.9.	Writing
STANDARD INDICATOR / STANDARD 9.6.c. Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style. INDICATOR / STANDARD STRAND / VA.W.9. Writing STANDARD / STRAND / STRAND / STRAND / STRAND INDICATOR / STANDARD / STRAND / STANDARD / STRAND / STANDARD / STRAND / STR	9.6.	
STANDARD STANDARD 9.6.k. Arrange paragraphs in a logical progression, using transitions between paragraphs and ideas. STANDARD VA.W.9. Writing	9.6.b.	Plan, organize, and write for a variety of audiences and purposes.
STRAND / VA.W.9. Writing STANDARD / 9.7. The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English. INDICATOR / 9.7.b. Use appositives, main clauses, and subordinate clauses. STANDARD / VA.Re.9. Research STANDARD / 9.8. The student will find, evaluate, and select credible resources to create a research product. INDICATOR / 9.8.b. Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas,	9.6.c.	
STANDARD / 9.7. The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English. INDICATOR / STANDARD VA.Re.9. Research STANDARD / 9.8. The student will find, evaluate, and select credible resources to create a research product. INDICATOR / 9.8.b. Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas,	9.6.k.	Arrange paragraphs in a logical progression, using transitions between paragraphs and ideas.
STRAND STRAND / 9.7.b. Use appositives, main clauses, and subordinate clauses. STANDARD VA.Re.9. Research STANDARD / 9.8. The student will find, evaluate, and select credible resources to create a research product. INDICATOR / 9.8.b. Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas,	 VA.W.9.	Writing
STRAND / VA.Re.9. Research STANDARD / STANDARD / STRAND 9.8. The student will find, evaluate, and select credible resources to create a research product. INDICATOR / 9.8.b. Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas,	9.7.	
STANDARD / STRAND 9.8. The student will find, evaluate, and select credible resources to create a research product. INDICATOR / 9.8.b. Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas,	9.7.b.	Use appositives, main clauses, and subordinate clauses.
INDICATOR / 9.8.b. Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas,	VA.Re.9.	Research
	9.8.	The student will find, evaluate, and select credible resources to create a research product.
	9.8.b.	

INDICATOR / STANDARD	9.8.d.	Cite sources for both quoted and paraphrased information using a standard method of documentation such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).
		UNIT 8: FORMAL ESSAY MODELS Week 17 Page 183-194
		Virginia Standards of Learning
		Language Arts Grade 9 - Adopted: 2017
STRAND /	VA CML 9	Communication and Multimodal Literacies
TOPIC		y domination and materiodal Electroles
STANDARD / STRAND	9.2.	The student will produce, analyze, and evaluate media messages.
INDICATOR / STANDARD	9.2.b.	Determine the purpose of the media message and its effect on the audience.
INDICATOR / STANDARD	9.2.c.	Analyze the purpose of information and persuasive techniques used in diverse media formats.
INDICATOR / STANDARD	9.2.d.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
INDICATOR /	9.2.e.	Examine how values and viewpoints are included or excluded and how the media can influence beliefs, behaviors,
STANDARD		and interpretations.
STANDARD STRAND I TOPIC	VA.R.9.	and interpretations. Reading
STRAND /	VA.R.9. 9.3.	
STRAND / TOPIC STANDARD /		Reading The student will apply knowledge of word origins, derivations, and figurative language to extend
STRAND / TOPIC STANDARD / STRAND INDICATOR /	9.3.	Reading The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
STRAND / TOPIC STANDARD / STRAND INDICATOR / STANDARD INDICATOR / STANDARD STRAND /	9.3. 9.3.b.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts. Use context, structure, and connotations to determine meanings of words and phrases.
STRAND / TOPIC STANDARD / STRAND INDICATOR / STANDARD INDICATOR / STANDARD STANDARD	9.3.b. 9.3.f.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts. Use context, structure, and connotations to determine meanings of words and phrases. Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC STANDARD / STRAND INDICATOR / STANDARD INDICATOR / STANDARD STANDARD STRAND / TOPIC STANDARD /	9.3.9.3.b.9.3.f.VA.R.9.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts. Use context, structure, and connotations to determine meanings of words and phrases. Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing. Reading The student will read, comprehend, and analyze a variety of fictional texts including narratives, literary
STRAND / TOPIC STANDARD / STRAND INDICATOR / STANDARD INDICATOR / STANDARD STRAND / TOPIC STANDARD / STRAND	9.3.9.3.b.9.3.f.VA.R.9.9.4.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts. Use context, structure, and connotations to determine meanings of words and phrases. Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing. Reading The student will read, comprehend, and analyze a variety of fictional texts including narratives, literary nonfiction, poetry, and drama.
STRAND / TOPIC STANDARD / STRAND INDICATOR / STANDARD INDICATOR / STANDARD STRAND / TOPIC STANDARD / STRAND /	9.3.9.3.b.9.3.f.VA.R.9.9.4.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts. Use context, structure, and connotations to determine meanings of words and phrases. Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing. Reading The student will read, comprehend, and analyze a variety of fictional texts including narratives, literary nonfiction, poetry, and drama. Compare/contrast details in literary and informational nonfiction texts.

Recognize an author's intended purpose for writing and identify the main idea.

INDICATOR /

STANDARD

9.5.d.

INDICATOR / STANDARD	9.5.e.	Summarize, paraphrase, and synthesize ideas, while maintaining meaning and a logical sequence of events, within and between texts.
INDICATOR / STANDARD	9.5.f.	Identify characteristics of expository, technical, and persuasive texts.
INDICATOR / STANDARD	9.5.h.	Evaluate clarity and accuracy of information.
INDICATOR / STANDARD	9.5.i.	Analyze, organize, and synthesize information in order to solve problems, answer questions, complete a task, or create a product.
INDICATOR / STANDARD	9.5.k.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	9.5.l.	Use the reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.9.	Writing
STANDARD / STRAND	9.6.	The student will write in a variety of forms to include expository, persuasive, reflective, and analytic with an emphasis on persuasion and analysis.
INDICATOR / STANDARD	9.6.b.	Plan, organize, and write for a variety of audiences and purposes.
INDICATOR / STANDARD	9.6.c.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
INDICATOR / STANDARD	9.6.f.	Compose a thesis for persuasive writing that advocates a position.
INDICATOR / STANDARD	9.6.g.	Clearly state and defend a position using reasons and evidence from credible sources as support.
INDICATOR / STANDARD	9.6.i.	Determine the best kind of evidence to use for a claim, and effectively use fact and opinion to support a position.
INDICATOR / STANDARD	9.6.k.	Arrange paragraphs in a logical progression, using transitions between paragraphs and ideas.
STRAND / TOPIC	VA.W.9.	Writing
STANDARD / STRAND	9.7.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	9.7.b.	Use appositives, main clauses, and subordinate clauses.
STRAND / TOPIC	VA.Re.9.	Research

INDICATOR / STANDARD	9.8.b.	Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, point of view, or bias.
INDICATOR / STANDARD	9.8.c.	Evaluate and select evidence from a variety of sources to support claims and introduce counterclaims.
INDICATOR / STANDARD	9.8.d.	Cite sources for both quoted and paraphrased information using a standard method of documentation such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).
		UNIT 8: FORMAL ESSAY MODELS Week 18 Page 195-206
		Virginia Standards of Learning Language Arts Grade 9 - Adopted: 2017
STRAND / TOPIC	VA.CML.	9 Communication and Multimodal Literacies
STANDARD / STRAND	9.1.	The student will participate in, collaborate in, and make multimodal presentations both independently and in small groups.
INDICATOR / STANDARD	9.1.b.	Credit information sources.
STRAND / TOPIC	VA.CML.	9 Communication and Multimodal Literacies
STANDARD / STRAND	9.2.	The student will produce, analyze, and evaluate media messages.
INDICATOR / STANDARD	9.2.b.	Determine the purpose of the media message and its effect on the audience.
INDICATOR / STANDARD	9.2.c.	Analyze the purpose of information and persuasive techniques used in diverse media formats.
INDICATOR / STANDARD	9.2.d.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
INDICATOR / STANDARD	9.2.e.	Examine how values and viewpoints are included or excluded and how the media can influence beliefs, behaviors, and interpretations.
STRAND / TOPIC	VA.R.9.	Reading
STANDARD / STRAND	9.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	9.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	9.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.9.	Reading
STANDARD / STRAND	9.4.	The student will read, comprehend, and analyze a variety of fictional texts including narratives, literary nonfiction, poetry, and drama.

INDICATOR / STANDARD	9.4.k.	Compare/contrast details in literary and informational nonfiction texts.
STRAND / TOPIC	VA.R.9.	Reading
STANDARD / STRAND	9.5.	The student will read and analyze a variety of nonfiction texts.
INDICATOR / STANDARD	9.5.a.	Apply knowledge of text features and organizational patterns to understand, analyze, and gain meaning from texts.
INDICATOR / STANDARD	9.5.d.	Recognize an author's intended purpose for writing and identify the main idea.
INDICATOR / STANDARD	9.5.e.	Summarize, paraphrase, and synthesize ideas, while maintaining meaning and a logical sequence of events, within and between texts.
INDICATOR / STANDARD	9.5.f.	Identify characteristics of expository, technical, and persuasive texts.
INDICATOR / STANDARD	9.5.h.	Evaluate clarity and accuracy of information.
INDICATOR / STANDARD	9.5.i.	Analyze, organize, and synthesize information in order to solve problems, answer questions, complete a task, or create a product.
INDICATOR / STANDARD	9.5.k.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	9.5.l.	Use the reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.9.	Writing
STANDARD / STRAND	9.6.	The student will write in a variety of forms to include expository, persuasive, reflective, and analytic with an emphasis on persuasion and analysis.
INDICATOR / STANDARD	9.6.b.	Plan, organize, and write for a variety of audiences and purposes.
INDICATOR / STANDARD	9.6.c.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
INDICATOR / STANDARD	9.6.f.	Compose a thesis for persuasive writing that advocates a position.
INDICATOR / STANDARD	9.6.g.	Clearly state and defend a position using reasons and evidence from credible sources as support.
INDICATOR / STANDARD	9.6.i.	Determine the best kind of evidence to use for a claim, and effectively use fact and opinion to support a position.

INDICATOR / STANDARD	9.6.j.	Use textual evidence to compare and contrast multiple texts.
INDICATOR / STANDARD	9.6.k.	Arrange paragraphs in a logical progression, using transitions between paragraphs and ideas.
STRAND / TOPIC	VA.Re.9.	Research
STANDARD / STRAND	9.8.	The student will find, evaluate, and select credible resources to create a research product.
INDICATOR / STANDARD	9.8.b.	Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, point of view, or bias.
INDICATOR / STANDARD	9.8.c.	Evaluate and select evidence from a variety of sources to support claims and introduce counterclaims.
INDICATOR / STANDARD	9.8.d.	Cite sources for both quoted and paraphrased information using a standard method of documentation such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).
		UNIT 8: FORMAL ESSAY MODELS Week 19 Page 207-219
		Virginia Standards of Learning Language Arts Grade 9 - Adopted: 2017
STRAND / TOPIC	VA.CML.9	9 Communication and Multimodal Literacies
STANDARD / STRAND	9.1.	The student will participate in, collaborate in, and make multimodal presentations both independently and in small groups.
INDICATOR / STANDARD	9.1.b.	Credit information sources.
STRAND / TOPIC	VA.CML.9	9 Communication and Multimodal Literacies
STANDARD / STRAND	9.2.	The student will produce, analyze, and evaluate media messages.
INDICATOR / STANDARD	9.2.b.	Determine the purpose of the media message and its effect on the audience.
INDICATOR / STANDARD	9.2.c.	Analyze the purpose of information and persuasive techniques used in diverse media formats.
INDICATOR /		
STANDARD	9.2.d.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
STANDARD INDICATOR / STANDARD	9.2.d. 9.2.e.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s). Examine how values and viewpoints are included or excluded and how the media can influence beliefs, behaviors, and interpretations.
INDICATOR /		Examine how values and viewpoints are included or excluded and how the media can influence beliefs, behaviors,
INDICATOR / STANDARD	9.2.e.	Examine how values and viewpoints are included or excluded and how the media can influence beliefs, behaviors, and interpretations.

INDICATOR / STANDARD	9.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	9.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / FOPIC	VA.R.9.	Reading
STANDARD / STRAND	9.5.	The student will read and analyze a variety of nonfiction texts.
INDICATOR / STANDARD	9.5.a.	Apply knowledge of text features and organizational patterns to understand, analyze, and gain meaning from texts.
INDICATOR / STANDARD	9.5.d.	Recognize an author's intended purpose for writing and identify the main idea.
INDICATOR / STANDARD	9.5.e.	Summarize, paraphrase, and synthesize ideas, while maintaining meaning and a logical sequence of events, within and between texts.
INDICATOR / STANDARD	9.5.f.	Identify characteristics of expository, technical, and persuasive texts.
INDICATOR / STANDARD	9.5.h.	Evaluate clarity and accuracy of information.
INDICATOR / STANDARD	9.5.i.	Analyze, organize, and synthesize information in order to solve problems, answer questions, complete a task, or create a product.
INDICATOR / STANDARD	9.5.k.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	9.5.l.	Use the reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.9.	Writing
STANDARD / STRAND	9.6.	The student will write in a variety of forms to include expository, persuasive, reflective, and analytic with an emphasis on persuasion and analysis.
INDICATOR / STANDARD	9.6.a.	Engage in writing as a recursive process.
INDICATOR / STANDARD	9.6.b.	Plan, organize, and write for a variety of audiences and purposes.
INDICATOR / STANDARD	9.6.c.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
INDICATOR /	9.6.e.	Communicate clearly the purpose of the writing using a thesis statement.

INDICATOR / STANDARD	9.6.f.	Compose a thesis for persuasive writing that advocates a position.
INDICATOR / STANDARD	9.6.j.	Use textual evidence to compare and contrast multiple texts.
INDICATOR / STANDARD	9.6.k.	Arrange paragraphs in a logical progression, using transitions between paragraphs and ideas.
INDICATOR / STANDARD	9.6.l.	Revise writing for clarity of content, accuracy, and depth of information.
STRAND / TOPIC	VA.W.9.	Writing
STANDARD / STRAND	9.7.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	9.7.b.	Use appositives, main clauses, and subordinate clauses.
STRAND / TOPIC	VA.Re.9.	Research
STANDARD / STRAND	9.8.	The student will find, evaluate, and select credible resources to create a research product.
INDICATOR / STANDARD	9.8.b.	Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, point of view, or bias.
INDICATOR / STANDARD	9.8.d.	Cite sources for both quoted and paraphrased information using a standard method of documentation such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).

UNIT 9: FORMAL CRITIQUE Week 20 Page 221-236

Virginia Standards of Learning Language Arts

Grade 9 - Adopted: 2017

STRAND / TOPIC	VA.CML.9 Communication and Multimodal Literacies		
STANDARD / STRAND	9.2.	The student will produce, analyze, and evaluate media messages.	
INDICATOR / STANDARD	9.2.b.	Determine the purpose of the media message and its effect on the audience.	
INDICATOR / STANDARD	9.2.c.	Analyze the purpose of information and persuasive techniques used in diverse media formats.	
INDICATOR / STANDARD	9.2.d.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).	
INDICATOR / STANDARD	9.2.e.	Examine how values and viewpoints are included or excluded and how the media can influence beliefs, behaviors, and interpretations.	

STRAND / TOPIC	VA.R.9.	Reading
STANDARD / STRAND	9.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	9.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	9.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.9.	Reading
STANDARD / STRAND	9.4.	The student will read, comprehend, and analyze a variety of fictional texts including narratives, literary nonfiction, poetry, and drama.
INDICATOR / STANDARD	9.4.b.	Explain the relationships between and among elements of literature: characters, plot, setting, tone, point of view, and theme.
INDICATOR / STANDARD	9.4.c.	Interpret how themes are connected across texts.
INDICATOR / STANDARD	9.4.f.	Explain the relationship between the author's style and literary effect.
INDICATOR / STANDARD	9.4.i.	Analyze how the author's specific word choices and syntax impact the author's purpose.
INDICATOR / STANDARD	9.4.l.	Use reading strategies to monitor comprehension throughout the reading process.

STRAND /	VA.W.9.	Writing
TOPIC		

STANDARD / STRAND	9.6.	The student will write in a variety of forms to include expository, persuasive, reflective, and analytic with an emphasis on persuasion and analysis.
INDICATOR / STANDARD	9.6.b.	Plan, organize, and write for a variety of audiences and purposes.
INDICATOR / STANDARD	9.6.c.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
INDICATOR / STANDARD	9.6.1.	Revise writing for clarity of content, accuracy, and depth of information.

STRAND / VA.W.9. Writing TOPIC

STANDARD / STRAND	9.7.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	9.7.b.	Use appositives, main clauses, and subordinate clauses.

STRAND /	VA.Re.9.	Research
TOPIC		

STANDARD

STANDARD / STRAND	9.8.	The student will find, evaluate, and select credible resources to create a research product.
INDICATOR / STANDARD	9.8.d.	Cite sources for both quoted and paraphrased information using a standard method of documentation such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).

UNIT 9: FORMAL CRITIQUE Week 21 Page 237-240

Virginia Standards of Learning Language Arts Grade 9 - Adopted: 2017

STRAND /	VA.CML.9 Communication and Multimodal Literacies
TOPIC	

TOPIC	· A.CIVIL.	3 Communication and Martinioual Effectables
STANDARD / STRAND	9.2.	The student will produce, analyze, and evaluate media messages.
INDICATOR / STANDARD	9.2.b.	Determine the purpose of the media message and its effect on the audience.
INDICATOR / STANDARD	9.2.c.	Analyze the purpose of information and persuasive techniques used in diverse media formats.
INDICATOR / STANDARD	9.2.d.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
INDICATOR / STANDARD	9.2.e.	Examine how values and viewpoints are included or excluded and how the media can influence beliefs, behaviors, and interpretations.
STRAND / TOPIC	VA.R.9.	Reading
STANDARD / STRAND	9.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	9.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	9.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.9.	Reading
STANDARD / STRAND	9.4.	The student will read, comprehend, and analyze a variety of fictional texts including narratives, literary nonfiction, poetry, and drama.
INDICATOR / STANDARD	9.4.b.	Explain the relationships between and among elements of literature: characters, plot, setting, tone, point of view, and theme.
INDICATOR / STANDARD	9.4.c.	Interpret how themes are connected across texts.
INDICATOR /	9.4.f.	Explain the relationship between the author's style and literary effect.

INDICATOR / STANDARD	9.4.i.	Analyze how the author's specific word choices and syntax impact the author's purpose.
INDICATOR / STANDARD	9.4.l.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.9.	Writing
STANDARD / STRAND	9.6.	The student will write in a variety of forms to include expository, persuasive, reflective, and analytic with an emphasis on persuasion and analysis.
INDICATOR / STANDARD	9.6.b.	Plan, organize, and write for a variety of audiences and purposes.
INDICATOR / STANDARD	9.6.c.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
INDICATOR / STANDARD	9.6.l.	Revise writing for clarity of content, accuracy, and depth of information.
STRAND / TOPIC	VA.W.9.	Writing
STANDARD / STRAND	9.7.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	9.7.b.	Use appositives, main clauses, and subordinate clauses.
STRAND / TOPIC	VA.Re.9.	Research
STANDARD / STRAND	9.8.	The student will find, evaluate, and select credible resources to create a research product.
INDICATOR / STANDARD	9.8.d.	Cite sources for both quoted and paraphrased information using a standard method of documentation such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).