Main Criteria: Structure and Style for Students Secondary Criteria: Arkansas Standards Subject: Language Arts

Grade: 5

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-18

Arkansas Standards Language Arts

Grade 5 - Adopted: 2023

STRAND / TOPIC

Grade 5 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	5.RC.1.R F.	Ask questions about key details in a text.
BENCHMARK / PROFICIENCY	5.RC.2.R F.	Answer explicit and inferential questions, using details from a text.
BENCHMARK / PROFICIENCY	5.RC.3.R F.	Summarize multi-paragraph texts, providing details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	5.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.

STRAND / **TOPIC**

Grade 5 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	5.RC.14. RI.	Identify which reasons and evidence an author uses to support which points.
BENCHMARK / PROFICIENCY	5.RC.16. RI.	Compare and contrast the text structures of two or more texts (e.g., chronology, comparison, cause/effect, description, problem/solution).

STRAND / TOPIC

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	5.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.

PERFORMANC EXPECTATION STRAND / TOPIC CONTENT STANDARD PERFORMANC EXPECTATION STRAND / TOPIC CONTENT STANDARD PERFORMANC EXPECTATION STRAND / STANDARD PERFORMANC EXPECTATION STRAND / TOPIC CONTENT STANDARD PERFORMANC EXPECTATION STRAND / TOPIC CONTENT STANDARD BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANC EXPECTATION BENCHMARK / SW.2.S. Write informative or explanatory pieces, using multiple sources to examine a topic. CONTENT STANDARD PERFORMANC EXPECTATION Production - Writing production includes volume and clarity of writing, the writing process, and research. PERFORMANC EXPECTATION BENCHMARK / SW.4.P. Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions. BENCHMARK / SW.7.P. Plan and revise writing by expanding or combining sentences for meaning, interest, and style. PERFORMANC SW.9.P. Conduct short research, using quotations and summaries from relevant sources or experiences to produce a written product. BENCHMARK / SW.9.P. Conduct short research, using quotations and summaries from relevant sources or experiences to produce a written product. BENCHMARK / SW.9.P. Conduct short research, using quotations and summaries from relevant sources or experiences to produce a written product. BENCHMARK / SW.9.P. Conduct short research, using quotations and summaries from relevant sources or experiences to produce a written product. BENCHMARK / SW.10.P. Take notes, sort evidence into categories, and include a list of sources. STRAND / TOPIC CONTENT STANDARD PERFORMANC Collaborative Communication PERFORMANC Collaborative Communication PERFORMANC Collaborative Communication			
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PERFORMANC EXPECTATION Style - Writing style includes different types of writing for different purposes.			Grade 5 English Language Arts Standards
BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD BENCHMARK / PROFICIENCY PROFICIENCY Writing PROFICIENCY Production - Writing production includes volume and clarity of writing, the writing process, and research. BENCHMARK / PROFICIENCY SW.7.P. Plan and revise writing by expanding or combining sentences for meaning, interest, and style. BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY SW.9.P. Conduct short research, using quotations and summaries from relevant sources or experiences to produce a written product. BENCHMARK / PROFICIENCY SW.9.P. Conduct short research, using quotations and summaries from relevant sources or experiences to produce a written product. SW.9.P. Take notes, sort evidence into categories, and include a list of sources. STRAND / TOPIC CONTENT STANDARD Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.			Writing
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PERFORMANC EXPECTATION PROJUCTION - Writing production includes volume and clarity of writing, the writing process, and research. Production - Writing production includes volume and clarity of writing, the writing process, and research. BENCHMARK / PROFICIENCY STAND / Take notes, sort evidence into categories, and include a list of sources. STRAND / TOPIC CONTENT STANDARD Collaborative Communication Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.			Grade 5 English Language Arts Standards
EXPECTATION BENCHMARK / PROFICIENCY 5.W.4.P. Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions. BENCHMARK / PROFICIENCY 5.W.7.P. Plan and revise writing by expanding or combining sentences for meaning, interest, and style. BENCHMARK / PROFICIENCY 5.W.9.P. Conduct short research, using quotations and summaries from relevant sources or experiences to produce a written product. BENCHMARK / PROFICIENCY 5.W.10.P. Take notes, sort evidence into categories, and include a list of sources. STRAND / TOPIC CONTENT STANDARD Collaborative Communication PERFORMANC E Oral Language - Oral Language is the system through which one uses spoken words to express knowledge, ideas, and feelings.			Writing
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BENCHMARK / 5.W.10.P. Take notes, sort evidence into categories, and include a list of sources. STRAND / Grade 5 English Language Arts Standards CONTENT COllaborative Communication PERFORMANC CORL Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.		5.W.7.P.	Plan and revise writing by expanding or combining sentences for meaning, interest, and style.
STRAND / Grade 5 English Language Arts Standards TOPIC CONTENT STANDARD Collaborative Communication PERFORMANC Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.		5.W.9.P.	
CONTENT STANDARD Collaborative Communication STANDARD PERFORMANC E Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.		5.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.
STANDARD PERFORMANC E Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.			Grade 5 English Language Arts Standards
E knowledge, ideas, and feelings.			Collaborative Communication
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BENCHMARK / 5.CC.1.0 Participate in collaborative conversations, following class-created discussion guidelines to expand upon conversations.			
STRAND / Grade 5 English Language Arts Standards TOPIC			Grade 5 English Language Arts Standards
CONTENT Collaborative Communication STANDARD			Collaborative Communication
PERFORMANC E particular topic. EXPECTATION Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.	E		

BENCHMARK / PROFICIENCY	5.CC.3.P.	Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.
		UNIT 2: WRITING FROM NOTES Week 2 Page 19-30

Arkansas Standards Language Arts

Grade 5 - Adopted: 2023

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Grade 5 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	5.RC.1.R F.	Ask questions about key details in a text.
BENCHMARK / PROFICIENCY	5.RC.2.R F.	Answer explicit and inferential questions, using details from a text.
BENCHMARK / PROFICIENCY	5.RC.3.R F.	Summarize multi-paragraph texts, providing details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	5.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.

STRAND / TOPIC

Grade 5 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	5.RC.14. RI.	Identify which reasons and evidence an author uses to support which points.
BENCHMARK / PROFICIENCY	5.RC.16. RI.	Compare and contrast the text structures of two or more texts (e.g., chronology, comparison, cause/effect, description, problem/solution).

STRAND / TOPIC

CONTENT		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	5.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
PERFORMANC E EXPECTATION	5.V.2.	Use context clues to infer the meanings of words or phrases (e.g., cause/effect relationships and comparisons in text).

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TOPIC			
CONTENT STANDARD		Writing	
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.	
BENCHMARK / PROFICIENCY	5.W.2.S.	Write informative or explanatory pieces, using multiple sources to examine a topic.	
STRAND / TOPIC		Grade 5 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.	
BENCHMARK / PROFICIENCY	5.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.	
BENCHMARK / PROFICIENCY	5.W.7.P.	Plan and revise writing by expanding or combining sentences for meaning, interest, and style.	
BENCHMARK / PROFICIENCY	5.W.8.P.	Edit writing to include K-5 language conventions for publishing.	
STRAND / TOPIC		Grade 5 English Language Arts Standards	
CONTENT STANDARD		Collaborative Communication	
PERFORMANC E EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.	
BENCHMARK / PROFICIENCY	5.CC.1.O L.	Participate in collaborative conversations, following class-created discussion guidelines to expand upon conversations.	
STRAND / TOPIC		Grade 5 English Language Arts Standards	
CONTENT		Collaborative Communication	
STANDARD			
PERFORMANC E EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.	
PERFORMANC E	5.CC.3.P.		
PERFORMANC E EXPECT ATION	5.CC.3.P.	Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking	

PERFORMANC E EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	5.L.2.S.	Use demonstrative adjectives (e.g., this, that, these, those).
STRAND / FOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	5.L.11.C.	Use correct capitalization.
		UNIT 2: WRITING FROM NOTES Week 3 Page 31-36
		Arkansas Standards Language Arts Grade 5 - Adopted: 2023
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	5.RC.1.R F.	Ask questions about key details in a text.
BENCHMARK / PROFICIENCY	5.RC.2.R F.	Answer explicit and inferential questions, using details from a text.

PROFICIENCY F.

BENCHMARK / 5.RC.3.R Summarize multi-paragraph texts, providing details to demonstrate understanding of the central message or topic.

BENCHMARK / 5.RC.4.R Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through

PROFICIENCY F.

discussion, reading, and writing.

STRAND / TOPIC

Grade 5 English Language Arts Standards

CONTENT STANDARD	Reading Comprehension
PERFORMANC E EXPECTATION	Reading Information - Reading Information includes skills that are specific to non-fiction texts.

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5.RC.14. Identify which reasons and evidence an author uses to support which points.

BENCHMARK / PROFICIENCY	5.RC.16. RI.	Compare and contrast the text structures of two or more texts (e.g., chronology, comparison, cause/effect, description, problem/solution).
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	5.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
PERFORMANC E EXPECTATION	5.V.2.	Use context clues to infer the meanings of words or phrases (e.g., cause/effect relationships and comparisons in text).
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	5.W.2.S.	Write informative or explanatory pieces, using multiple sources to examine a topic.
STRAND / TOPIC		Grade 5 English Language Arts Standards
		Grade 5 English Language Arts Standards Writing
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CONTENT STANDARD PERFORMANC E	5.W.4.P.	Writing Production - Writing production includes volume and clarity of writing, the writing process, and
CONTENT STANDARD PERFORMANC E EXPECTATION BENCHMARK /	5.W.4.P. 5.W.7.P.	Writing Production - Writing production includes volume and clarity of writing, the writing process, and research. Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate
CONTENT STANDARD PERFORMANC E EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK /		Writing Production - Writing production includes volume and clarity of writing, the writing process, and research. Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
CONTENT STANDARD PERFORMANC E EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	5.W.7.P.	Production - Writing production includes volume and clarity of writing, the writing process, and research. Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions. Plan and revise writing by expanding or combining sentences for meaning, interest, and style.
CONTENT STANDARD PERFORMANC E EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND /	5.W.7.P.	Writing Production - Writing production includes volume and clarity of writing, the writing process, and research. Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions. Plan and revise writing by expanding or combining sentences for meaning, interest, and style. Edit writing to include K-5 language conventions for publishing.
CONTENT STANDARD PERFORMANC E EXPECT ATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT	5.W.7.P.	Production - Writing production includes volume and clarity of writing, the writing process, and research. Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions. Plan and revise writing by expanding or combining sentences for meaning, interest, and style. Edit writing to include K-5 language conventions for publishing. Grade 5 English Language Arts Standards

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Grade 5 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	5.CC.3.P.	Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	5.L.11.C.	Use correct capitalization.

UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 37-44

Arkansas Standards Language Arts

Grade 5 - Adopted: 2023

STRAND	
TOPIC	

Grade 5 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	5.RC.1.R F.	Ask questions about key details in a text.
BENCHMARK / PROFICIENCY	5.RC.2.R F.	Answer explicit and inferential questions, using details from a text.
BENCHMARK / PROFICIENCY	5.RC.3.R F.	Summarize multi-paragraph texts, providing details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	5.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.

STRAND / TOPIC

CONTENT STANDARD	Reading Comprehension
PERFORMANC E EXPECTATION	Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	5.RC.7.R L.	Describe how a character's traits, motivations, and feelings contribute to the sequence of events.
BENCHMARK / PROFICIENCY	5.RC.8.R L.	Analyze how one element of the plot was developed over the course of a text (e.g., how the problem was created, grew, changed, and was resolved).
BENCHMARK / PROFICIENCY	5.RC.9.R L.	Identify text evidence that supports the theme.
BENCHMARK / PROFICIENCY	5.RC.13. RL.	Explain how a series of chapters, scenes, or stanzas fit together to provide the overall structure of a particular story, drama, or poem.

STRAND / TOPIC

Grade 5 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	5.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
PERFORMANC E EXPECTATION	5.V.2.	Use context clues to infer the meanings of words or phrases (e.g., cause/effect relationships and comparisons in text).

STRAND / TOPIC

Grade 5 English Language Arts Standards

CONTENT STANDARD	Writing
PERFORMANC E EXPECTATION	Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY

5.W.3.S. Write a narrative, incorporating literary elements (characters, plot, setting, conflict, and dialogue) and strong voice.

STRAND / TOPIC

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	5.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	5.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	5.W.7.P.	Plan and revise writing by expanding or combining sentences for meaning, interest, and style.

BENCHMARK / PROFICIENCY	5.W.8.P.	Edit writing to include K-5 language conventions for publishing.
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	5.CC.1.O L.	Participate in collaborative conversations, following class-created discussion guidelines to expand upon conversations.
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	5.CC.3.P.	Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	5.L.11.C.	Use correct capitalization.
		UNIT 3: RETELLING NARRATIVE STORIES Week 5 Page 45-52
		Arkansas Standards
		Language Arts
		Grade 5 - Adopted: 2023

STRAND / Grade 5 English Language Arts Standards TOPIC

TOPIC		
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	5.RC.1.R F.	Ask questions about key details in a text.
BENCHMARK / PROFICIENCY	5.RC.2.R F.	Answer explicit and inferential questions, using details from a text.

BENCHMARK / PROFICIENCY	5.RC.3.R F.	Summarize multi-paragraph texts, providing details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	5.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	5.RC.7.R L.	Describe how a character's traits, motivations, and feelings contribute to the sequence of events.
BENCHMARK / PROFICIENCY	5.RC.8.R L.	Analyze how one element of the plot was developed over the course of a text (e.g., how the problem was created, grew, changed, and was resolved).
BENCHMARK / PROFICIENCY	5.RC.9.R L.	Identify text evidence that supports the theme.
BENCHMARK / PROFICIENCY	5.RC.13. RL.	Explain how a series of chapters, scenes, or stanzas fit together to provide the overall structure of a particular story, drama, or poem.
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	5.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
PERFORMANC E EXPECTATION	5.V.2.	Use context clues to infer the meanings of words or phrases (e.g., cause/effect relationships and comparisons in text).
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK /		Write a secretical income and in linear control in the secretary of the se
PROFICIENCY	5.W.3.S.	Write a narrative, incorporating literary elements (characters, plot, setting, conflict, and dialogue) and strong voice.
	5.W.3.S.	Grade 5 English Language Arts Standards

PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	5.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	5.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	5.W.7.P.	Plan and revise writing by expanding or combining sentences for meaning, interest, and style.
BENCHMARK / PROFICIENCY	5.W.8.P.	Edit writing to include K-5 language conventions for publishing.
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	5.CC.1.O L.	Participate in collaborative conversations, following class-created discussion guidelines to expand upon conversations.
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	5.L.4.S.	Use forms of be (e.g., am, is, are, was, were).
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	5.L.11.C.	Use correct capitalization.

UNIT 3: RETELLING NARRATIVE STORIES Week 6 Page 53-60

Arkansas Standards
Language Arts
Grade 5 - Adopted: 2023

STRAND / TOPIC

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	5.RC.1.R F.	Ask questions about key details in a text.
BENCHMARK / PROFICIENCY	5.RC.2.R F.	Answer explicit and inferential questions, using details from a text.
BENCHMARK / PROFICIENCY	5.RC.3.R F.	Summarize multi-paragraph texts, providing details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	5.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	5.RC.7.R L.	Describe how a character's traits, motivations, and feelings contribute to the sequence of events.
BENCHMARK / PROFICIENCY	5.RC.8.R L.	Analyze how one element of the plot was developed over the course of a text (e.g., how the problem was created, grew, changed, and was resolved).
BENCHMARK / PROFICIENCY	5.RC.9.R L.	Identify text evidence that supports the theme.
BENCHMARK / PROFICIENCY	5.RC.13. RL.	Explain how a series of chapters, scenes, or stanzas fit together to provide the overall structure of a particular story, drama, or poem.
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	5.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
PERFORMANC E EXPECTATION	5.V.2.	Use context clues to infer the meanings of words or phrases (e.g., cause/effect relationships and comparisons in text).
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Writing

PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	5.W.3.S.	Write a narrative, incorporating literary elements (characters, plot, setting, conflict, and dialogue) and strong voice.
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	5.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	5.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	5.W.7.P.	Plan and revise writing by expanding or combining sentences for meaning, interest, and style.
BENCHMARK / PROFICIENCY	5.W.8.P.	Edit writing to include K-5 language conventions for publishing.
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	5.CC.1.O L.	Participate in collaborative conversations, following class-created discussion guidelines to expand upon conversations.
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	5.L.11.C.	Use correct capitalization.
		UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 61-68

UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 61-68

Arkansas Standards
Language Arts
Grade 5 - Adopted: 2023

STRAND / TOPIC

CONTENT ST ANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	5.RC.1.R F.	Ask questions about key details in a text.
BENCHMARK / PROFICIENCY	5.RC.2.R F.	Answer explicit and inferential questions, using details from a text.
BENCHMARK / PROFICIENCY	5.RC.3.R F.	Summarize multi-paragraph texts, providing details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	5.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	5.RC.14. RI.	Identify which reasons and evidence an author uses to support which points.
BENCHMARK / PROFICIENCY	5.RC.16. RI.	Compare and contrast the text structures of two or more texts (e.g., chronology, comparison, cause/effect, description, problem/solution).
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	5.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
PERFORMANC E EXPECTATION	5.V.2.	Use context clues to infer the meanings of words or phrases (e.g., cause/effect relationships and comparisons in text).
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY

BENCHMARK / 5.W.2.S. Write informative or explanatory pieces, using multiple sources to examine a topic.

BENCHMARK / PROFICIENCY	5.W.3.S.	Write a narrative, incorporating literary elements (characters, plot, setting, conflict, and dialogue) and strong voice.
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	5.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	5.W.7.P.	Plan and revise writing by expanding or combining sentences for meaning, interest, and style.
BENCHMARK / PROFICIENCY	5.W.8.P.	Edit writing to include K-5 language conventions for publishing.
BENCHMARK / PROFICIENCY	5.W.9.P.	Conduct short research, using quotations and summaries from relevant sources or experiences to produce a written product.
BENCHMARK / PROFICIENCY	5.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	5.CC.1.O L.	Participate in collaborative conversations, following class-created discussion guidelines to expand upon conversations.
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	5.CC.3.P.	Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Language

5.W.3.S. Write a narrative, incorporating literary elements (characters, plot, setting, conflict, and dialogue) and strong voice.

BENCHMARK /

PERFORMANC E EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	5.L.4.S.	Use forms of be (e.g., am, is, are, was, were).
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	5.L.11.C.	Use correct capitalization.

UNIT 4: SUMMARIZING A REFERENCE Week 8 Page 69-76

Arkansas Standards Language Arts Grade 5 - Adopted: 2023

STRAND	
TOPIC	

Grade 5 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	5.RC.1.R F.	Ask questions about key details in a text.
BENCHMARK / PROFICIENCY	5.RC.2.R F.	Answer explicit and inferential questions, using details from a text.
BENCHMARK / PROFICIENCY	5.RC.3.R F.	Summarize multi-paragraph texts, providing details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	5.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.

STRAND / TOPIC

Grade 5 English Language Arts Standards

CONTENT STANDARD	Reading Comprehension
PERFORMANC E EXPECTATION	Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY RI.

5.RC.14. Identify which reasons and evidence an author uses to support which points.

BENCHMARK / PROFICIENCY	5.RC.16. RI.	Compare and contrast the text structures of two or more texts (e.g., chronology, comparison, cause/effect, description, problem/solution).
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	5.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
PERFORMANC E EXPECTATION	5.V.2.	Use context clues to infer the meanings of words or phrases (e.g., cause/effect relationships and comparisons in text).
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	5.W.2.S.	Write informative or explanatory pieces, using multiple sources to examine a topic.
BENCHMARK / PROFICIENCY	5.W.3.S.	Write a narrative, incorporating literary elements (characters, plot, setting, conflict, and dialogue) and strong voice.
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	5.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	5.W.7.P.	Plan and revise writing by expanding or combining sentences for meaning, interest, and style.
BENCHMARK / PROFICIENCY	5.W.8.P.	Edit writing to include K-5 language conventions for publishing.
BENCHMARK / PROFICIENCY	5.W.9.P.	Conduct short research, using quotations and summaries from relevant sources or experiences to produce a written product.
BENCHMARK /	5.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.

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Grade 5 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	5.L.2.S.	Use demonstrative adjectives (e.g., this, that, these, those).
BENCHMARK / PROFICIENCY	5.L.4.S.	Use forms of be (e.g., am, is, are, was, were).

STRAND / TOPIC

Grade 5 English Language Arts Standards

CONTENT STANDARD	Language
PERFORMANC E EXPECTATION	Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY

5.L.11.C. Use correct capitalization.

UNIT 4: SUMMARIZING A REFERENCE Week 9 Page 77-84

Arkansas Standards Language Arts

Grade 5 - Adopted: 2023

STRAND / TOPIC

Grade 5 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	5.RC.1.R F.	Ask questions about key details in a text.
BENCHMARK / PROFICIENCY	5.RC.2.R F.	Answer explicit and inferential questions, using details from a text.
BENCHMARK / PROFICIENCY	5.RC.3.R F.	Summarize multi-paragraph texts, providing details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	5.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.

STRAND / TOPIC

CONTENT	Prodice Communication
CONTENT	Reading Comprehension
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PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	5.RC.14. Rl.	Identify which reasons and evidence an author uses to support which points.
BENCHMARK / PROFICIENCY	5.RC.16. RI.	Compare and contrast the text structures of two or more texts (e.g., chronology, comparison, cause/effect, description, problem/solution).
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	5.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
PERFORMANC E EXPECTATION	5.V.2.	Use context clues to infer the meanings of words or phrases (e.g., cause/effect relationships and comparisons in text).
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	5.W.2.S.	Write informative or explanatory pieces, using multiple sources to examine a topic.
BENCHMARK / PROFICIENCY	5.W.3.S.	Write a narrative, incorporating literary elements (characters, plot, setting, conflict, and dialogue) and strong voice.
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	5.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	5.W.7.P.	Plan and revise writing by expanding or combining sentences for meaning, interest, and style.
BENCHMARK / PROFICIENCY	5.W.8.P.	Edit writing to include K-5 language conventions for publishing.

BENCHMARK / PROFICIENCY	5.W.9.P.	Conduct short research, using quotations and summaries from relevant sources or experiences to produce a written product.
BENCHMARK / PROFICIENCY	5.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	5.CC.1.O L.	Participate in collaborative conversations, following class-created discussion guidelines to expand upon conversations.
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	5.CC.3.P.	Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	5.L.2.S.	Use demonstrative adjectives (e.g., this, that, these, those).
BENCHMARK / PROFICIENCY	5.L.4.S.	Use forms of be (e.g., am, is, are, was, were).
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	5.L.11.C.	Use correct capitalization.

Arkansas Standards

Language Arts

Grade 5 - Adopted: 2023

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TOPIC		

Grade 5 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	5.RC.1.R F.	Ask questions about key details in a text.
BENCHMARK / PROFICIENCY	5.RC.2.R F.	Answer explicit and inferential questions, using details from a text.
BENCHMARK / PROFICIENCY	5.RC.3.R F.	Summarize multi-paragraph texts, providing details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	5.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
STRAND / TOPIC		Grade 5 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	5.RC.14. RI.	Identify which reasons and evidence an author uses to support which points.

STRAND /

TOPIC

Grade 5 English Language Arts Standards

CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	5.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
PERFORMANC E EXPECTATION	5.V.2.	Use context clues to infer the meanings of words or phrases (e.g., cause/effect relationships and comparisons in text).

STRAND / TOPIC

CONTENT STANDARD	Writing
PERFORMANC E EXPECT ATION	Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	5.W.2.S.	Write informative or explanatory pieces, using multiple sources to examine a topic.
BENCHMARK / PROFICIENCY	5.W.3.S.	Write a narrative, incorporating literary elements (characters, plot, setting, conflict, and dialogue) and strong voice.
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	5.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	5.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	5.W.7.P.	Plan and revise writing by expanding or combining sentences for meaning, interest, and style.
BENCHMARK / PROFICIENCY	5.W.8.P.	Edit writing to include K-5 language conventions for publishing.
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	5.L.2.S.	Use demonstrative adjectives (e.g., this, that, these, those).
BENCHMARK / PROFICIENCY	5.L.3.S.	Use verb tense to convey various times, sequences, states, and conditions.
BENCHMARK / PROFICIENCY	5.L.4.S.	Use forms of be (e.g., am, is, are, was, were).
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / 5.L.11.C. Use correct capitalization.

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Arkansas Standards Language Arts

Grade 5 - Adopted: 2023

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TOPIC		

Grade 5 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	5.RC.1.R F.	Ask questions about key details in a text.
BENCHMARK / PROFICIENCY	5.RC.2.R F.	Answer explicit and inferential questions, using details from a text.
BENCHMARK / PROFICIENCY	5.RC.3.R F.	Summarize multi-paragraph texts, providing details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	5.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.

STRAND / **TOPIC**

Grade 5 English Language Arts Standards

CONTENT STANDARD	Reading Comprehension
PERFORMANC E EXPECTATION	Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY

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5.RC.14. Identify which reasons and evidence an author uses to support which points.

STRAND / **TOPIC**

Grade 5 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	5.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
PERFORMANC E EXPECTATION	5.V.2.	Use context clues to infer the meanings of words or phrases (e.g., cause/effect relationships and comparisons in text).

STRAND / **TOPIC**

CONTENT Writing STANDARD	
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PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	5.W.2.S.	Write informative or explanatory pieces, using multiple sources to examine a topic.
BENCHMARK / PROFICIENCY	5.W.3.S.	Write a narrative, incorporating literary elements (characters, plot, setting, conflict, and dialogue) and strong voice.
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	5.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	5.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	5.W.7.P.	Plan and revise writing by expanding or combining sentences for meaning, interest, and style.
BENCHMARK / PROFICIENCY	5.W.8.P.	Edit writing to include K-5 language conventions for publishing.
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	5.L.2.S.	Use demonstrative adjectives (e.g., this, that, these, those).
BENCHMARK / PROFICIENCY	5.L.3.S.	Use verb tense to convey various times, sequences, states, and conditions.
BENCHMARK / PROFICIENCY	5.L.4.S.	Use forms of be (e.g., am, is, are, was, were).
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / 5.L.11.C. Use correct capitalization. PROFICIENCY

UNIT 5: WRITING FROM PICTURES Week 12 Page 101-110

Arkansas Standards Language Arts

Grade 5 - Adopted: 2023

STRAND	
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Grade 5 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	5.RC.1.R F.	Ask questions about key details in a text.
BENCHMARK / PROFICIENCY	5.RC.2.R F.	Answer explicit and inferential questions, using details from a text.
BENCHMARK / PROFICIENCY	5.RC.3.R F.	Summarize multi-paragraph texts, providing details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	5.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.

STRAND / TOPIC

Grade 5 English Language Arts Standards

CONTENT ST ANDARD	Reading Comprehension
PERFORMANC E EXPECTATION	Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / 5.RC.9.R Identify text evidence that supports the theme. PROFICIENCY L.

STRAND / TOPIC

Grade 5 English Language Arts Standards

CONTENT		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	5.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
PERFORMANC E EXPECTATION	5.V.2.	Use context clues to infer the meanings of words or phrases (e.g., cause/effect relationships and comparisons in text).

STRAND / TOPIC

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	5.W.3.S.	Write a narrative, incorporating literary elements (characters, plot, setting, conflict, and dialogue) and strong voice.
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	5.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	5.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	5.W.7.P.	Plan and revise writing by expanding or combining sentences for meaning, interest, and style.
BENCHMARK / PROFICIENCY	5.W.8.P.	Edit writing to include K-5 language conventions for publishing.
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	5.L.2.S.	Use demonstrative adjectives (e.g., this, that, these, those).
BENCHMARK / PROFICIENCY	5.L.3.S.	Use verb tense to convey various times, sequences, states, and conditions.
BENCHMARK / PROFICIENCY	5.L.4.S.	Use forms of be (e.g., am, is, are, was, were).
BENCHMARK / PROFICIENCY	5.L.9.S.	Use prepositional phrases as adjectives (e.g., The house on the left).
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Language

PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	5.L.11.C.	Use correct capitalization.
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 13 Page 111-122
		Arkansas Standards Language Arts Grade 5 - Adopted: 2023
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	5.RC.3.R F.	Summarize multi-paragraph texts, providing details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	5.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	5.RC.14. RI.	Identify which reasons and evidence an author uses to support which points.
BENCHMARK / PROFICIENCY	5.RC.15. RI.	Integrate information from several texts on the same topic when writing or speaking about the topic.
BENCHMARK / PROFICIENCY	5.RC.16. RI.	Compare and contrast the text structures of two or more texts (e.g., chronology, comparison, cause/effect, description, problem/solution).
BENCHMARK / PROFICIENCY	5.RC.18. RI.	Compare and contrast multiple accounts of the same event or topic, noting the points of view and/or perspectives represented.
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E	5.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.

EXPECTATION

PERFORMANC E EXPECTATION	5.V.2.	Use context clues to infer the meanings of words or phrases (e.g., cause/effect relationships and comparisons in text).
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	5.W.2.S.	Write informative or explanatory pieces, using multiple sources to examine a topic.
BENCHMARK / PROFICIENCY	5.W.3.S.	Write a narrative, incorporating literary elements (characters, plot, setting, conflict, and dialogue) and strong voice.
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	5.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	5.W.7.P.	Plan and revise writing by expanding or combining sentences for meaning, interest, and style.
BENCHMARK / PROFICIENCY	5.W.8.P.	Edit writing to include K-5 language conventions for publishing.
BENCHMARK / PROFICIENCY	5.W.9.P.	Conduct short research, using quotations and summaries from relevant sources or experiences to produce a written product.
BENCHMARK / PROFICIENCY	5.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	5.L.2.S.	Use demonstrative adjectives (e.g., this, that, these, those).

BENCHMARK/

PROFICIENCY

5.L.4.S. Use forms of be (e.g., am, is, are, was, were).

BENCHMARK / PROFICIENCY	5.L.9.S.	Use prepositional phrases as adjectives (e.g., The house on the left).
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	5.L.11.C.	Use correct capitalization.
BENCHMARK / PROFICIENCY	5.L.14.C.	Use end marks in quotations.
BENCHMARK / PROFICIENCY	5.L.20.C.	Use quotation marks in quotations from a text.
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 14 Page 123-134
		Advance Observation
		Arkansas Standards Language Arts
		Grade 5 - Adopted: 2023
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
		Reading Comprehension Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
STANDARD PERFORMANC E	5.RC.3.R F.	Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and
PERFORMANC E EXPECTATION BENCHMARK /		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts. Summarize multi-paragraph texts, providing details to demonstrate understanding of the central message or topic.
PERFORMANC E EXPECT AT ION BENCHMARK / PROFICIENCY BENCHMARK /	5.RC.4.R	Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts. Summarize multi-paragraph texts, providing details to demonstrate understanding of the central message or topic. Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through
PERFORMANC E EXPECT AT ION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND /	5.RC.4.R	Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts. Summarize multi-paragraph texts, providing details to demonstrate understanding of the central message or topic. Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
PERFORMANC E EXPECT AT ION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT	5.RC.4.R	Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts. Summarize multi-paragraph texts, providing details to demonstrate understanding of the central message or topic. Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing. Grade 5 English Language Arts Standards
PERFORMANC EEXPECT ATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANC E	5.RC.4.R	Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts. Summarize multi-paragraph texts, providing details to demonstrate understanding of the central message or topic. Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing. Grade 5 English Language Arts Standards Reading Comprehension

BENCHMARK / PROFICIENCY	5.RC.16. RI.	Compare and contrast the text structures of two or more texts (e.g., chronology, comparison, cause/effect, description, problem/solution).
BENCHMARK / PROFICIENCY	5.RC.18. RI.	Compare and contrast multiple accounts of the same event or topic, noting the points of view and/or perspectives represented.
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	5.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
PERFORMANC E EXPECTATION	5.V.2.	Use context clues to infer the meanings of words or phrases (e.g., cause/effect relationships and comparisons in text).
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	5.W.2.S.	Write informative or explanatory pieces, using multiple sources to examine a topic.
BENCHMARK / PROFICIENCY	5.W.3.S.	Write a narrative, incorporating literary elements (characters, plot, setting, conflict, and dialogue) and strong voice.
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	5.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	5.W.7.P.	Plan and revise writing by expanding or combining sentences for meaning, interest, and style.
BENCHMARK / PROFICIENCY	5.W.8.P.	Edit writing to include K-5 language conventions for publishing.
BENCHMARK / PROFICIENCY	5.W.9.P.	Conduct short research, using quotations and summaries from relevant sources or experiences to produce a written product.

BENCHMARK / PROFICIENCY

5.W.10.P. Take notes, sort evidence into categories, and include a list of sources.

STRAND / TOPIC

Grade 5 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	5.L.2.S.	Use demonstrative adjectives (e.g., this, that, these, those).
BENCHMARK / PROFICIENCY	5.L.4.S.	Use forms of be (e.g., am, is, are, was, were).
BENCHMARK / PROFICIENCY	5.L.9.S.	Use prepositional phrases as adjectives (e.g., The house on the left).

STRAND / TOPIC

Grade 5 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	5.L.11.C.	Use correct capitalization.
BENCHMARK / PROFICIENCY	5.L.14.C.	Use end marks in quotations.
BENCHMARK / PROFICIENCY	5.L.20.C.	Use quotation marks in quotations from a text.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 15 Page 135-138

Arkansas Standards Language Arts Grade 5 - Adopted: 2023

STRAND / Grad

Grade 5 English Language Arts Standards

CONTENT STANDARD	Reading Comprehension
PERFORMANC E EXPECTATION	Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / 5.RC.3.R Summarize multi-paragraph texts, providing details to demonstrate understanding of the central message or topic. PROFICIENCY F.

BENCHMARK / PROFICIENCY	5.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
STRAND / FOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	5.RC.14. RI.	Identify which reasons and evidence an author uses to support which points.
BENCHMARK / PROFICIENCY	5.RC.15. RI.	Integrate information from several texts on the same topic when writing or speaking about the topic.
BENCHMARK / PROFICIENCY	5.RC.16. RI.	Compare and contrast the text structures of two or more texts (e.g., chronology, comparison, cause/effect, description, problem/solution).
BENCHMARK / PROFICIENCY	5.RC.18. RI.	Compare and contrast multiple accounts of the same event or topic, noting the points of view and/or perspectives represented.
STRAND / FOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	5.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
PERFORMANC E EXPECTATION	5.V.2.	Use context clues to infer the meanings of words or phrases (e.g., cause/effect relationships and comparisons in text).
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	5.W.2.S.	Write informative or explanatory pieces, using multiple sources to examine a topic.
BENCHMARK / PROFICIENCY	5.W.3.S.	Write a narrative, incorporating literary elements (characters, plot, setting, conflict, and dialogue) and strong voice.
STRAND / FOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Writing

PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	5.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	5.W.7.P.	Plan and revise writing by expanding or combining sentences for meaning, interest, and style.
BENCHMARK / PROFICIENCY	5.W.8.P.	Edit writing to include K-5 language conventions for publishing.
BENCHMARK / PROFICIENCY	5.W.9.P.	Conduct short research, using quotations and summaries from relevant sources or experiences to produce a written product.
BENCHMARK / PROFICIENCY	5.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	5.L.2.S.	Use demonstrative adjectives (e.g., this, that, these, those).
BENCHMARK / PROFICIENCY	5.L.4.S.	Use forms of be (e.g., am, is, are, was, were).
BENCHMARK / PROFICIENCY	5.L.9.S.	Use prepositional phrases as adjectives (e.g., The house on the left).
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	5.L.11.C.	Use correct capitalization.
BENCHMARK / PROFICIENCY	5.L.14.C.	Use end marks in quotations.
BENCHMARK / PROFICIENCY	5.L.20.C.	Use quotation marks in quotations from a text.
		UNIT 7: INVENTIVE WRITING Week 16 Page 139-146

Language Arts

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STRAND	
TOPIC	

BENCHMARK/

PROFICIENCY

5.L.2.S.

Grade 5 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	5.W.2.S.	Write informative or explanatory pieces, using multiple sources to examine a topic.
BENCHMARK / PROFICIENCY	5.W.3.S.	Write a narrative, incorporating literary elements (characters, plot, setting, conflict, and dialogue) and strong voice.
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	5.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	5.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	5.W.7.P.	Plan and revise writing by expanding or combining sentences for meaning, interest, and style.
BENCHMARK / PROFICIENCY	5.W.8.P.	Edit writing to include K-5 language conventions for publishing.
BENCHMARK / PROFICIENCY	5.W.9.P.	Conduct short research, using quotations and summaries from relevant sources or experiences to produce a written product.
BENCHMARK / PROFICIENCY	5.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

Use demonstrative adjectives (e.g., this, that, these, those).

BENCHMARK / PROFICIENCY	5.L.4.S.	Use forms of be (e.g., am, is, are, was, were).
BENCHMARK / PROFICIENCY	5.L.9.S.	Use prepositional phrases as adjectives (e.g., The house on the left).
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	5.L.11.C.	Use correct capitalization.

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STRAND / TOPIC	Grade 5 English Language	Arts Standards

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	5.W.2.S.	Write informative or explanatory pieces, using multiple sources to examine a topic.
BENCHMARK / PROFICIENCY	5.W.3.S.	Write a narrative, incorporating literary elements (characters, plot, setting, conflict, and dialogue) and strong voice.

STRAND / Grade 5 English Language Arts Standards TOPIC

CONTENT ST ANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	5.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	5.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	5.W.7.P.	Plan and revise writing by expanding or combining sentences for meaning, interest, and style.

BENCHMARK / PROFICIENCY	5.W.8.P.	Edit writing to include K-5 language conventions for publishing.
BENCHMARK / PROFICIENCY	5.W.9.P.	Conduct short research, using quotations and summaries from relevant sources or experiences to produce a written product.
BENCHMARK / PROFICIENCY	5.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	5.L.2.S.	Use demonstrative adjectives (e.g., this, that, these, those).
BENCHMARK / PROFICIENCY	5.L.4.S.	Use forms of be (e.g., am, is, are, was, were).
BENCHMARK / PROFICIENCY	5.L.9.S.	Use prepositional phrases as adjectives (e.g., The house on the left).
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	5.L.11.C.	Use correct capitalization.
		LINIT 7: INIVENITIVE WIDITING Wook 19 Dogo 152 159

UNIT 7: INVENTIVE WRITING Week 18 Page 153-158

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Grade 5 English Language Arts Standards

CONTENT STANDARD	Writing
PERFORMANC E EXPECTATION	Style - Writing style includes different types of writing for different purposes.

BENCHMARK / 5.W.3.S. Write a narrative, incorporating literary elements (characters, plot, setting, conflict, and dialogue) and strong voice. **PROFICIENCY**

STRAND / **Grade 5 English Language Arts Standards** TOPIC

STRAND /

TOPIC

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	5.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	5.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	5.W.7.P.	Plan and revise writing by expanding or combining sentences for meaning, interest, and style.
BENCHMARK / PROFICIENCY	5.W.8.P.	Edit writing to include K-5 language conventions for publishing.
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	5.L.2.S.	Use demonstrative adjectives (e.g., this, that, these, those).
BENCHMARK / PROFICIENCY	5.L.4.S.	Use forms of be (e.g., am, is, are, was, were).
BENCHMARK / PROFICIENCY	5.L.9.S.	Use prepositional phrases as adjectives (e.g., The house on the left).
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK /	5.L.11.C.	Use correct capitalization.

UNIT 8: FORMAL ESSAY MODELS Week 19 Page 159-176

Arkansas Standards Language Arts

Grade 5 - Adopted: 2023

STRAND / **Grade 5 English Language Arts Standards** TOPIC

PROFICIENCY

CONTENT	Reading Comprehension
STANDARD	

PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	5.RC.1.R F.	Ask questions about key details in a text.
BENCHMARK / PROFICIENCY	5.RC.3.R F.	Summarize multi-paragraph texts, providing details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	5.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	5.RC.14. RI.	Identify which reasons and evidence an author uses to support which points.
BENCHMARK / PROFICIENCY	5.RC.15. RI.	Integrate information from several texts on the same topic when writing or speaking about the topic.
BENCHMARK / PROFICIENCY	5.RC.16. RI.	Compare and contrast the text structures of two or more texts (e.g., chronology, comparison, cause/effect, description, problem/solution).
BENCHMARK / PROFICIENCY	5.RC.18. RI.	Compare and contrast multiple accounts of the same event or topic, noting the points of view and/or perspectives represented.
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	5.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
PERFORMANC E EXPECTATION	5.V.2.	Use context clues to infer the meanings of words or phrases (e.g., cause/effect relationships and comparisons in text).
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	5.W.2.S.	Write informative or explanatory pieces, using multiple sources to examine a topic.
BENCHMARK / PROFICIENCY	5.W.3.S.	Write a narrative, incorporating literary elements (characters, plot, setting, conflict, and dialogue) and strong voice.
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	5.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	5.W.7.P.	Plan and revise writing by expanding or combining sentences for meaning, interest, and style.
BENCHMARK / PROFICIENCY	5.W.8.P.	Edit writing to include K-5 language conventions for publishing.
BENCHMARK / PROFICIENCY	5.W.9.P.	Conduct short research, using quotations and summaries from relevant sources or experiences to produce a written product.
BENCHMARK / PROFICIENCY	5.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	5.L.2.S.	Use demonstrative adjectives (e.g., this, that, these, those).
BENCHMARK / PROFICIENCY	5.L.4.S.	Use forms of be (e.g., am, is, are, was, were).
BENCHMARK / PROFICIENCY	5.L.9.S.	Use prepositional phrases as adjectives (e.g., The house on the left).
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	5.L.11.C.	Use correct capitalization.
BENCHMARK / PROFICIENCY	5.L.14.C.	Use end marks in quotations.
BENCHMARK / PROFICIENCY	5.L.20.C.	Use quotation marks in quotations from a text.

UNIT 8: FORMAL ESSAY MODELS Week 20 Page 177-194

Arkansas Standards Language Arts Grade 5 - Adopted: 2023

STRAND / TOPIC

Grade 5 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	5.RC.1.R F.	Ask questions about key details in a text.
BENCHMARK / PROFICIENCY	5.RC.3.R F.	Summarize multi-paragraph texts, providing details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	5.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.

STRAND / TOPIC

Grade 5 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	5.RC.14. RI.	Identify which reasons and evidence an author uses to support which points.
BENCHMARK / PROFICIENCY	5.RC.15. RI.	Integrate information from several texts on the same topic when writing or speaking about the topic.
BENCHMARK / PROFICIENCY	5.RC.16. RI.	Compare and contrast the text structures of two or more texts (e.g., chronology, comparison, cause/effect, description, problem/solution).
BENCHMARK / PROFICIENCY	5.RC.18. RI.	Compare and contrast multiple accounts of the same event or topic, noting the points of view and/or perspectives represented.

STRAND / TOPIC

CONTENT		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
STANDARD		vocabulary - vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	5.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
PERFORMANC E EXPECTATION	5.V.2.	Use context clues to infer the meanings of words or phrases (e.g., cause/effect relationships and comparisons in text).
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	5.W.2.S.	Write informative or explanatory pieces, using multiple sources to examine a topic.
BENCHMARK / PROFICIENCY	5.W.3.S.	Write a narrative, incorporating literary elements (characters, plot, setting, conflict, and dialogue) and strong voice.
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	5.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	5.W.7.P.	Plan and revise writing by expanding or combining sentences for meaning, interest, and style.
BENCHMARK / PROFICIENCY	5.W.8.P.	Edit writing to include K-5 language conventions for publishing.
BENCHMARK / PROFICIENCY	5.W.9.P.	Conduct short research, using quotations and summaries from relevant sources or experiences to produce a written product.
BENCHMARK / PROFICIENCY	5.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	5.L.2.S.	Use demonstrative adjectives (e.g., this, that, these, those).
BENCHMARK / PROFICIENCY	5.L.4.S.	Use forms of be (e.g., am, is, are, was, were).
BENCHMARK / PROFICIENCY	5.L.9.S.	Use prepositional phrases as adjectives (e.g., The house on the left).
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT		Language
		Conventions - Conventions involve the correct use of mechanics in writing.
STANDARD PERFORMANC E	5.L.11.C.	Conventions - Conventions involve the correct use of mechanics in writing.
PERFORMANC E EXPECT AT ION BENCHMARK /		Conventions - Conventions involve the correct use of mechanics in writing.

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Arkansas Standards Language Arts Grade 5 - Adopted: 2023

Grade 5 English Language Arts Standards

Reading Comprehension

STRAND /

CONTENT STANDARD

TOPIC		
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	5.RC.1.R F.	Ask questions about key details in a text.
BENCHMARK / PROFICIENCY	5.RC.3.R F.	Summarize multi-paragraph texts, providing details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	5.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
STRAND / TOPIC		Grade 5 English Language Arts Standards

PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	5.RC.14. RI.	Identify which reasons and evidence an author uses to support which points.
BENCHMARK / PROFICIENCY	5.RC.15. RI.	Integrate information from several texts on the same topic when writing or speaking about the topic.
BENCHMARK / PROFICIENCY	5.RC.16. RI.	Compare and contrast the text structures of two or more texts (e.g., chronology, comparison, cause/effect, description, problem/solution).
BENCHMARK / PROFICIENCY	5.RC.18. RI.	Compare and contrast multiple accounts of the same event or topic, noting the points of view and/or perspectives represented.
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	5.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
PERFORMANC E EXPECTATION	5.V.2.	Use context clues to infer the meanings of words or phrases (e.g., cause/effect relationships and comparisons in text).
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	5.W.2.S.	Write informative or explanatory pieces, using multiple sources to examine a topic.
BENCHMARK / PROFICIENCY	5.W.3.S.	Write a narrative, incorporating literary elements (characters, plot, setting, conflict, and dialogue) and strong voice.
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	5.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.

BENCHMARK / PROFICIENCY	5.W.7.P.	Plan and revise writing by expanding or combining sentences for meaning, interest, and style.
BENCHMARK / PROFICIENCY	5.W.8.P.	Edit writing to include K-5 language conventions for publishing.
BENCHMARK / PROFICIENCY	5.W.9.P.	Conduct short research, using quotations and summaries from relevant sources or experiences to produce a written product.
BENCHMARK / PROFICIENCY	5.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Language
		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
STANDARD PERFORMANC E	5.L.2.S.	Structures - Language structure involves correct use of parts of speech and creating sentences in
PERFORMANC E EXPECTATION BENCHMARK /	5.L.2.S. 5.L.4.S.	Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
PERFORMANC E EXPECT AT ION BENCHMARK / PROFICIENCY BENCHMARK /		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use demonstrative adjectives (e.g., this, that, these, those).

TOPIC

CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	5.L.11.C.	Use correct capitalization.
BENCHMARK / PROFICIENCY	5.L.14.C.	Use end marks in quotations.
BENCHMARK / PROFICIENCY	5.L.20.C.	Use quotation marks in quotations from a text.

UNIT 9: FORMAL CRITIQUE Week 22 Page 217-232

Arkansas Standards Language Arts Grade 5 - Adopted: 2023

STRAND / TOPIC

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	5.RC.1.R F.	Ask questions about key details in a text.
BENCHMARK / PROFICIENCY	5.RC.2.R F.	Answer explicit and inferential questions, using details from a text.
BENCHMARK / PROFICIENCY	5.RC.3.R F.	Summarize multi-paragraph texts, providing details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	5.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
BENCHMARK / PROFICIENCY	5.RC.6.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.

STRAND / TOPIC

Grade 5 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	5.RC.7.R L.	Describe how a character's traits, motivations, and feelings contribute to the sequence of events.
BENCHMARK / PROFICIENCY	5.RC.8.R L.	Analyze how one element of the plot was developed over the course of a text (e.g., how the problem was created, grew, changed, and was resolved).
BENCHMARK / PROFICIENCY	5.RC.9.R L.	Identify text evidence that supports the theme.
BENCHMARK / PROFICIENCY	5.RC.13. RL.	Explain how a series of chapters, scenes, or stanzas fit together to provide the overall structure of a particular story, drama, or poem.

STRAND / TOPIC

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	5.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
PERFORMANC E EXPECTATION	5.V.2.	Use context clues to infer the meanings of words or phrases (e.g., cause/effect relationships and comparisons in text).

STRAND /

Grade 5 English Language Arts Standards

TOPIC		Grade 3 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	5.W.3.S.	Write a narrative, incorporating literary elements (characters, plot, setting, conflict, and dialogue) and strong voice.
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	5.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	5.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	5.W.7.P.	Plan and revise writing by expanding or combining sentences for meaning, interest, and style.
BENCHMARK / PROFICIENCY	5.W.8.P.	Edit writing to include K-5 language conventions for publishing.
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
BENCHMARK / PROFICIENCY	5.CC.1.O L.	Participate in collaborative conversations, following class-created discussion guidelines to expand upon conversations.
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT		Language

CONTENT STANDARD	Language
PERFORMANC E EXPECTATION	Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

PROFICIENCY

BENCHMARK / 5.L.2.S. Use demonstrative adjectives (e.g., this, that, these, those).

BENCHMARK / PROFICIENCY	5.L.4.S.	Use forms of be (e.g., am, is, are, was, were).
BENCHMARK / PROFICIENCY	5.L.9.S.	Use prepositional phrases as adjectives (e.g., The house on the left).
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	5.L.11.C.	Use correct capitalization.

UNIT 9: FORMAL CRITIQUE Week 23 Page 233-244

Arkansas Standards Language Arts Grade 5 - Adopted: 2023

STRAND / Grade 5 English Language Arts Standards TOPIC

CONTENT ST ANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	5.RC.1.R F.	Ask questions about key details in a text.
BENCHMARK / PROFICIENCY	5.RC.2.R F.	Answer explicit and inferential questions, using details from a text.
BENCHMARK / PROFICIENCY	5.RC.3.R F.	Summarize multi-paragraph texts, providing details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	5.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
BENCHMARK / PROFICIENCY	5.RC.6.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.

STRAND / Grade 5 English Language Arts Standards TOPIC

CONTENT STANDARD	Reading Comprehension
PERFORMANC E EXPECTATION	Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	5.RC.7.R L.	Describe how a character's traits, motivations, and feelings contribute to the sequence of events.
BENCHMARK / PROFICIENCY	5.RC.8.R L.	Analyze how one element of the plot was developed over the course of a text (e.g., how the problem was created, grew, changed, and was resolved).
BENCHMARK / PROFICIENCY	5.RC.9.R L.	Identify text evidence that supports the theme.
BENCHMARK / PROFICIENCY	5.RC.13. RL.	Explain how a series of chapters, scenes, or stanzas fit together to provide the overall structure of a particular story, drama, or poem.

STRAND / TOPIC

Grade 5 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	5.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
PERFORMANC E EXPECTATION	5.V.2.	Use context clues to infer the meanings of words or phrases (e.g., cause/effect relationships and comparisons in text).

STRAND / TOPIC

Grade 5 English Language Arts Standards

CONTENT STANDARD	Writing
PERFORMANC E EXPECTATION	Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY

5.W.3.S. Write a narrative, incorporating literary elements (characters, plot, setting, conflict, and dialogue) and strong voice.

STRAND / TOPIC

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	5.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	5.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	5.W.7.P.	Plan and revise writing by expanding or combining sentences for meaning, interest, and style.

BENCHMARK / PROFICIENCY	5.W.8.P.	Edit writing to include K-5 language conventions for publishing.		
STRAND / TOPIC		Grade 5 English Language Arts Standards		
CONTENT STANDARD		Collaborative Communication		
PERFORMANC E EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.		
BENCHMARK / PROFICIENCY	5.CC.1.O L.	Participate in collaborative conversations, following class-created discussion guidelines to expand upon conversations.		
STRAND / TOPIC		Grade 5 English Language Arts Standards		
CONTENT STANDARD		Language		
PERFORMANC E EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.		
BENCHMARK / PROFICIENCY	5.L.2.S.	Use demonstrative adjectives (e.g., this, that, these, those).		
BENCHMARK / PROFICIENCY	5.L.4.S.	Use forms of be (e.g., am, is, are, was, were).		
BENCHMARK / PROFICIENCY	5.L.9.S.	Use prepositional phrases as adjectives (e.g., The house on the left).		
STRAND / TOPIC		Grade 5 English Language Arts Standards		
CONTENT STANDARD		Language		
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.		
BENCHMARK / PROFICIENCY	5.L.11.C.	Use correct capitalization.		
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		Arkansas Standards Language Arts Grade 5 - Adopted: 2023		
STRAND /		Grade 5 English Language Arts Standards		

STRAND /	Grade 5 English Language Arts Standards
TOPIC	

CONTENT STANDARD	Reading Comprehension
PERFORMANC E EXPECTATION	Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	5.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	5.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	5.W.2.S.	Write informative or explanatory pieces, using multiple sources to examine a topic.
STRAND / TOPIC		Grade 5 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	5.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.