

Main Criteria: Structure and Style for Students

Secondary Criteria: Arkansas Standards

Subject: Language Arts

Grade: 5

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-18

Arkansas Standards

Language Arts

Grade 5 - Adopted: 2023

STRAND /
TOPIC

Grade 5 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY 5.RC.1.R Ask questions about key details in a text.
F.

BENCHMARK / PROFICIENCY 5.RC.2.R Answer explicit and inferential questions, using details from a text.
F.

BENCHMARK / PROFICIENCY 5.RC.3.R Summarize multi-paragraph texts, providing details to demonstrate understanding of the central message or topic.
F.

BENCHMARK / PROFICIENCY 5.RC.4.R Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
F.

STRAND /
TOPIC

Grade 5 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY 5.RC.14. RI. Identify which reasons and evidence an author uses to support which points.
RI.

BENCHMARK / PROFICIENCY 5.RC.16. RI. Compare and contrast the text structures of two or more texts (e.g., chronology, comparison, cause/effect, description, problem/solution).
RI.

STRAND /
TOPIC

Grade 5 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
------------------	--	--

PERFORMANCE EXPECTATION 5.V.1. Determine or clarify the meaning of words and phrases in a text read aloud or independently.

PERFORMANCE EXPECTATION	5.V.2.	Use context clues to infer the meanings of words or phrases (e.g., cause/effect relationships and comparisons in text).
-------------------------	--------	---

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	5.W.2.S.	Write informative or explanatory pieces, using multiple sources to examine a topic.
-------------------------	----------	---

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY	5.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade-appropriate conventions.
-------------------------	----------	---

BENCHMARK / PROFICIENCY	5.W.7.P.	Plan and revise writing by expanding or combining sentences for meaning, interest, and style.
-------------------------	----------	---

BENCHMARK / PROFICIENCY	5.W.9.P.	Conduct short research, using quotations and summaries from relevant sources or experiences to produce a written product.
-------------------------	----------	---

BENCHMARK / PROFICIENCY	5.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.
-------------------------	-----------	---

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	5.CC.1.O L.	Participate in collaborative conversations, following class-created discussion guidelines to expand upon conversations.
-------------------------	-------------	---

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	5.CC.3.P.	Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.
-------------------------	-----------	--

UNIT 2: WRITING FROM NOTES Week 2 Page 19-30

Arkansas Standards
Language Arts
Grade 5 - Adopted: 2023

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	5.RC.1.R F.	Ask questions about key details in a text.
-------------------------	----------------	--

BENCHMARK / PROFICIENCY	5.RC.2.R F.	Answer explicit and inferential questions, using details from a text.
-------------------------	----------------	---

BENCHMARK / PROFICIENCY	5.RC.3.R F.	Summarize multi-paragraph texts, providing details to demonstrate understanding of the central message or topic.
-------------------------	----------------	--

BENCHMARK / PROFICIENCY	5.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
-------------------------	----------------	--

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY	5.RC.14. RI.	Identify which reasons and evidence an author uses to support which points.
-------------------------	-----------------	---

BENCHMARK / PROFICIENCY	5.RC.16. RI.	Compare and contrast the text structures of two or more texts (e.g., chronology, comparison, cause/effect, description, problem/solution).
-------------------------	-----------------	--

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
-------------------------	--	---

PERFORMANCE EXPECTATION	5.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
-------------------------	--------	--

PERFORMANCE EXPECTATION	5.V.2.	Use context clues to infer the meanings of words or phrases (e.g., cause/effect relationships and comparisons in text).
-------------------------	--------	---

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY 5.W.2.S. Write informative or explanatory pieces, using multiple sources to examine a topic.

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY 5.W.4.P. Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.

BENCHMARK / PROFICIENCY 5.W.7.P. Plan and revise writing by expanding or combining sentences for meaning, interest, and style.

BENCHMARK / PROFICIENCY 5.W.8.P. Edit writing to include K-5 language conventions for publishing.

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY 5.CC.1.O L. Participate in collaborative conversations, following class-created discussion guidelines to expand upon conversations.

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY 5.CC.3.P. Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Language
-------------------------	--	-----------------

PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
--------------------------------	--	---

BENCHMARK / PROFICIENCY 5.L.2.S. Use demonstrative adjectives (e.g., this, that, these, those).

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY 5.L.11.C. Use correct capitalization.

UNIT 2: WRITING FROM NOTES Week 3 Page 31-36

Arkansas Standards
Language Arts
Grade 5 - Adopted: 2023

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY 5.RC.1.R Ask questions about key details in a text.
F.

BENCHMARK / PROFICIENCY 5.RC.2.R Answer explicit and inferential questions, using details from a text.
F.

BENCHMARK / PROFICIENCY 5.RC.3.R Summarize multi-paragraph texts, providing details to demonstrate understanding of the central message or topic.
F.

BENCHMARK / PROFICIENCY 5.RC.4.R Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
F.

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY 5.RC.14. Identify which reasons and evidence an author uses to support which points.
RI.

BENCHMARK / PROFICIENCY	5.RC.16.RI.	Compare and contrast the text structures of two or more texts (e.g., chronology, comparison, cause/effect, description, problem/solution).
-------------------------	-------------	--

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
-------------------------	--	---

PERFORMANCE EXPECTATION	5.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
-------------------------	--------	--

PERFORMANCE EXPECTATION	5.V.2.	Use context clues to infer the meanings of words or phrases (e.g., cause/effect relationships and comparisons in text).
-------------------------	--------	---

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Writing
-------------------------	--	----------------

PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
--------------------------------	--	--

BENCHMARK / PROFICIENCY	5.W.2.S.	Write informative or explanatory pieces, using multiple sources to examine a topic.
-------------------------	----------	---

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Writing
-------------------------	--	----------------

PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
--------------------------------	--	---

BENCHMARK / PROFICIENCY	5.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade-appropriate conventions.
-------------------------	----------	---

BENCHMARK / PROFICIENCY	5.W.7.P.	Plan and revise writing by expanding or combining sentences for meaning, interest, and style.
-------------------------	----------	---

BENCHMARK / PROFICIENCY	5.W.8.P.	Edit writing to include K-5 language conventions for publishing.
-------------------------	----------	--

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
-------------------------	--	------------------------------------

PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
--------------------------------	--	---

BENCHMARK / PROFICIENCY	5.CC.1.O.L.	Participate in collaborative conversations, following class-created discussion guidelines to expand upon conversations.
-------------------------	-------------	---

**STRAND /
TOPIC**

Grade 5 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY 5.CC.3.P. Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.

**STRAND /
TOPIC**

Grade 5 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY 5.L.11.C. Use correct capitalization.

UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 37-44

Arkansas Standards
Language Arts
Grade 5 - Adopted: 2023

**STRAND /
TOPIC**

Grade 5 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY 5.RC.1.R F. Ask questions about key details in a text.

BENCHMARK / PROFICIENCY 5.RC.2.R F. Answer explicit and inferential questions, using details from a text.

BENCHMARK / PROFICIENCY 5.RC.3.R F. Summarize multi-paragraph texts, providing details to demonstrate understanding of the central message or topic.

BENCHMARK / PROFICIENCY 5.RC.4.R F. Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.

**STRAND /
TOPIC**

Grade 5 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	5.RC.7.R L.	Describe how a character's traits, motivations, and feelings contribute to the sequence of events.
BENCHMARK / PROFICIENCY	5.RC.8.R L.	Analyze how one element of the plot was developed over the course of a text (e.g., how the problem was created, grew, changed, and was resolved).
BENCHMARK / PROFICIENCY	5.RC.9.R L.	Identify text evidence that supports the theme.
BENCHMARK / PROFICIENCY	5.RC.13. RL.	Explain how a series of chapters, scenes, or stanzas fit together to provide the overall structure of a particular story, drama, or poem.

STRAND / TOPIC

Grade 5 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	5.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
PERFORMANCE EXPECTATION	5.V.2.	Use context clues to infer the meanings of words or phrases (e.g., cause/effect relationships and comparisons in text).

STRAND / TOPIC

Grade 5 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	5.W.3.S.	Write a narrative, incorporating literary elements (characters, plot, setting, conflict, and dialogue) and strong voice.

STRAND / TOPIC

Grade 5 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	5.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade-appropriate conventions.
BENCHMARK / PROFICIENCY	5.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	5.W.7.P.	Plan and revise writing by expanding or combining sentences for meaning, interest, and style.

BENCHMARK / PROFICIENCY 5.W.8.P. Edit writing to include K-5 language conventions for publishing.

STRAND / TOPIC Grade 5 English Language Arts Standards

CONTENT STANDARD	Collaborative Communication
PERFORMANCE EXPECTATION	Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY 5.CC.1.O L. Participate in collaborative conversations, following class-created discussion guidelines to expand upon conversations.

STRAND / TOPIC Grade 5 English Language Arts Standards

CONTENT STANDARD	Collaborative Communication
PERFORMANCE EXPECTATION	Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY 5.CC.3.P. Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.

STRAND / TOPIC Grade 5 English Language Arts Standards

CONTENT STANDARD	Language
PERFORMANCE EXPECTATION	Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY 5.L.11.C. Use correct capitalization.

UNIT 3: RETELLING NARRATIVE STORIES Week 5 Page 45-52

Arkansas Standards
Language Arts
Grade 5 - Adopted: 2023

STRAND / TOPIC Grade 5 English Language Arts Standards

CONTENT STANDARD	Reading Comprehension
PERFORMANCE EXPECTATION	Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY 5.RC.1.R F. Ask questions about key details in a text.

BENCHMARK / PROFICIENCY 5.RC.2.R F. Answer explicit and inferential questions, using details from a text.

BENCHMARK / PROFICIENCY	5.RC.3.R F.	Summarize multi-paragraph texts, providing details to demonstrate understanding of the central message or topic.
-------------------------	-------------	--

BENCHMARK / PROFICIENCY	5.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
-------------------------	-------------	--

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	5.RC.7.R L.	Describe how a character's traits, motivations, and feelings contribute to the sequence of events.
-------------------------	-------------	--

BENCHMARK / PROFICIENCY	5.RC.8.R L.	Analyze how one element of the plot was developed over the course of a text (e.g., how the problem was created, grew, changed, and was resolved).
-------------------------	-------------	---

BENCHMARK / PROFICIENCY	5.RC.9.R L.	Identify text evidence that supports the theme.
-------------------------	-------------	---

BENCHMARK / PROFICIENCY	5.RC.13.RL.	Explain how a series of chapters, scenes, or stanzas fit together to provide the overall structure of a particular story, drama, or poem.
-------------------------	-------------	---

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
-------------------------	--	---

PERFORMANCE EXPECTATION	5.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
-------------------------	--------	--

PERFORMANCE EXPECTATION	5.V.2.	Use context clues to infer the meanings of words or phrases (e.g., cause/effect relationships and comparisons in text).
-------------------------	--------	---

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	5.W.3.S.	Write a narrative, incorporating literary elements (characters, plot, setting, conflict, and dialogue) and strong voice.
-------------------------	----------	--

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Writing
-------------------------	--	----------------

PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
--------------------------------	--	---

BENCHMARK / PROFICIENCY 5.W.4.P. Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade-appropriate conventions.

BENCHMARK / PROFICIENCY 5.W.5.P. Organize writing logically, constructing an introduction, body, and conclusion.

BENCHMARK / PROFICIENCY 5.W.7.P. Plan and revise writing by expanding or combining sentences for meaning, interest, and style.

BENCHMARK / PROFICIENCY 5.W.8.P. Edit writing to include K-5 language conventions for publishing.

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
-------------------------	--	------------------------------------

PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.
--------------------------------	--	---

BENCHMARK / PROFICIENCY 5.CC.1.O L. Participate in collaborative conversations, following class-created discussion guidelines to expand upon conversations.

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Language
-------------------------	--	-----------------

PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
--------------------------------	--	---

BENCHMARK / PROFICIENCY 5.L.4.S. Use forms of be (e.g., am, is, are, was, were).

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Language
-------------------------	--	-----------------

PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
--------------------------------	--	---

BENCHMARK / PROFICIENCY 5.L.11.C. Use correct capitalization.

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY 5.RC.1.R Ask questions about key details in a text.
F.

BENCHMARK / PROFICIENCY 5.RC.2.R Answer explicit and inferential questions, using details from a text.
F.

BENCHMARK / PROFICIENCY 5.RC.3.R Summarize multi-paragraph texts, providing details to demonstrate understanding of the central message or topic.
F.

BENCHMARK / PROFICIENCY 5.RC.4.R Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
F.

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / PROFICIENCY 5.RC.7.R Describe how a character's traits, motivations, and feelings contribute to the sequence of events.
L.

BENCHMARK / PROFICIENCY 5.RC.8.R Analyze how one element of the plot was developed over the course of a text (e.g., how the problem was created, grew, changed, and was resolved).
L.

BENCHMARK / PROFICIENCY 5.RC.9.R Identify text evidence that supports the theme.
L.

BENCHMARK / PROFICIENCY 5.RC.13.RL Explain how a series of chapters, scenes, or stanzas fit together to provide the overall structure of a particular story, drama, or poem.

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
-------------------------	--	---

PERFORMANCE EXPECTATION 5.V.1. Determine or clarify the meaning of words and phrases in a text read aloud or independently.

PERFORMANCE EXPECTATION 5.V.2. Use context clues to infer the meanings of words or phrases (e.g., cause/effect relationships and comparisons in text).

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Writing
-------------------------	--	----------------

PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
--------------------------------	--	--

BENCHMARK / PROFICIENCY 5.W.3.S. Write a narrative, incorporating literary elements (characters, plot, setting, conflict, and dialogue) and strong voice.

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY 5.W.4.P. Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.

BENCHMARK / PROFICIENCY 5.W.5.P. Organize writing logically, constructing an introduction, body, and conclusion.

BENCHMARK / PROFICIENCY 5.W.7.P. Plan and revise writing by expanding or combining sentences for meaning, interest, and style.

BENCHMARK / PROFICIENCY 5.W.8.P. Edit writing to include K-5 language conventions for publishing.

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY 5.CC.1.O L. Participate in collaborative conversations, following class-created discussion guidelines to expand upon conversations.

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY 5.L.11.C. Use correct capitalization.

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY 5.RC.1.R Ask questions about key details in a text.
F.

BENCHMARK / PROFICIENCY 5.RC.2.R Answer explicit and inferential questions, using details from a text.
F.

BENCHMARK / PROFICIENCY 5.RC.3.R Summarize multi-paragraph texts, providing details to demonstrate understanding of the central message or topic.
F.

BENCHMARK / PROFICIENCY 5.RC.4.R Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
F.

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY 5.RC.14. RI. Identify which reasons and evidence an author uses to support which points.
RI.

BENCHMARK / PROFICIENCY 5.RC.16. RI. Compare and contrast the text structures of two or more texts (e.g., chronology, comparison, cause/effect, description, problem/solution).
RI.

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
-------------------------	--	---

PERFORMANCE EXPECTATION 5.V.1. Determine or clarify the meaning of words and phrases in a text read aloud or independently.

PERFORMANCE EXPECTATION 5.V.2. Use context clues to infer the meanings of words or phrases (e.g., cause/effect relationships and comparisons in text).

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY 5.W.2.S. Write informative or explanatory pieces, using multiple sources to examine a topic.
F.

BENCHMARK / PROFICIENCY 5.W.3.S. Write a narrative, incorporating literary elements (characters, plot, setting, conflict, and dialogue) and strong voice.

STRAND / TOPIC

Grade 5 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY 5.W.4.P. Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade-appropriate conventions.

BENCHMARK / PROFICIENCY 5.W.7.P. Plan and revise writing by expanding or combining sentences for meaning, interest, and style.

BENCHMARK / PROFICIENCY 5.W.8.P. Edit writing to include K-5 language conventions for publishing.

BENCHMARK / PROFICIENCY 5.W.9.P. Conduct short research, using quotations and summaries from relevant sources or experiences to produce a written product.

BENCHMARK / PROFICIENCY 5.W.10.P. Take notes, sort evidence into categories, and include a list of sources.

STRAND / TOPIC

Grade 5 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY 5.CC.1.O L. Participate in collaborative conversations, following class-created discussion guidelines to expand upon conversations.

STRAND / TOPIC

Grade 5 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY 5.CC.3.P. Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.

STRAND / TOPIC

Grade 5 English Language Arts Standards

CONTENT STANDARD		Language
-------------------------	--	-----------------

PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
--------------------------------	--	---

BENCHMARK / PROFICIENCY 5.L.4.S. Use forms of be (e.g., am, is, are, was, were).

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY 5.L.11.C. Use correct capitalization.

UNIT 4: SUMMARIZING A REFERENCE Week 8 Page 69-76

Arkansas Standards
Language Arts
Grade 5 - Adopted: 2023

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY 5.RC.1.R Ask questions about key details in a text.
F.

BENCHMARK / PROFICIENCY 5.RC.2.R Answer explicit and inferential questions, using details from a text.
F.

BENCHMARK / PROFICIENCY 5.RC.3.R Summarize multi-paragraph texts, providing details to demonstrate understanding of the central message or topic.
F.

BENCHMARK / PROFICIENCY 5.RC.4.R Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
F.

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY 5.RC.14. Identify which reasons and evidence an author uses to support which points.
RI.

BENCHMARK / PROFICIENCY	5.RC.16.RI.	Compare and contrast the text structures of two or more texts (e.g., chronology, comparison, cause/effect, description, problem/solution).
-------------------------	-------------	--

STRAND / TOPIC

Grade 5 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
-------------------------	--	---

PERFORMANCE EXPECTATION	5.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
-------------------------	--------	--

PERFORMANCE EXPECTATION	5.V.2.	Use context clues to infer the meanings of words or phrases (e.g., cause/effect relationships and comparisons in text).
-------------------------	--------	---

STRAND / TOPIC

Grade 5 English Language Arts Standards

CONTENT STANDARD		Writing
-------------------------	--	----------------

PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
--------------------------------	--	--

BENCHMARK / PROFICIENCY	5.W.2.S.	Write informative or explanatory pieces, using multiple sources to examine a topic.
-------------------------	----------	---

BENCHMARK / PROFICIENCY	5.W.3.S.	Write a narrative, incorporating literary elements (characters, plot, setting, conflict, and dialogue) and strong voice.
-------------------------	----------	--

STRAND / TOPIC

Grade 5 English Language Arts Standards

CONTENT STANDARD		Writing
-------------------------	--	----------------

PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
--------------------------------	--	---

BENCHMARK / PROFICIENCY	5.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade-appropriate conventions.
-------------------------	----------	---

BENCHMARK / PROFICIENCY	5.W.7.P.	Plan and revise writing by expanding or combining sentences for meaning, interest, and style.
-------------------------	----------	---

BENCHMARK / PROFICIENCY	5.W.8.P.	Edit writing to include K-5 language conventions for publishing.
-------------------------	----------	--

BENCHMARK / PROFICIENCY	5.W.9.P.	Conduct short research, using quotations and summaries from relevant sources or experiences to produce a written product.
-------------------------	----------	---

BENCHMARK / PROFICIENCY	5.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.
-------------------------	-----------	---

**STRAND /
TOPIC**

Grade 5 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 5.L.2.S. Use demonstrative adjectives (e.g., this, that, these, those).

BENCHMARK / PROFICIENCY 5.L.4.S. Use forms of be (e.g., am, is, are, was, were).

**STRAND /
TOPIC**

Grade 5 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY 5.L.11.C. Use correct capitalization.

UNIT 4: SUMMARIZING A REFERENCE Week 9 Page 77-84

Arkansas Standards
Language Arts
Grade 5 - Adopted: 2023

**STRAND /
TOPIC**

Grade 5 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY 5.RC.1.R F. Ask questions about key details in a text.

BENCHMARK / PROFICIENCY 5.RC.2.R F. Answer explicit and inferential questions, using details from a text.

BENCHMARK / PROFICIENCY 5.RC.3.R F. Summarize multi-paragraph texts, providing details to demonstrate understanding of the central message or topic.

BENCHMARK / PROFICIENCY 5.RC.4.R F. Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.

**STRAND /
TOPIC**

Grade 5 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
-------------------------	--	------------------------------

PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
--------------------------------	--	--

BENCHMARK / PROFICIENCY	5.RC.14. RI.	Identify which reasons and evidence an author uses to support which points.
-------------------------	--------------	---

BENCHMARK / PROFICIENCY	5.RC.16. RI.	Compare and contrast the text structures of two or more texts (e.g., chronology, comparison, cause/effect, description, problem/solution).
-------------------------	--------------	--

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
-------------------------	--	---

PERFORMANCE EXPECTATION	5.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
-------------------------	--------	--

PERFORMANCE EXPECTATION	5.V.2.	Use context clues to infer the meanings of words or phrases (e.g., cause/effect relationships and comparisons in text).
-------------------------	--------	---

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Writing
-------------------------	--	----------------

PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
--------------------------------	--	--

BENCHMARK / PROFICIENCY	5.W.2.S.	Write informative or explanatory pieces, using multiple sources to examine a topic.
-------------------------	----------	---

BENCHMARK / PROFICIENCY	5.W.3.S.	Write a narrative, incorporating literary elements (characters, plot, setting, conflict, and dialogue) and strong voice.
-------------------------	----------	--

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Writing
-------------------------	--	----------------

PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
--------------------------------	--	---

BENCHMARK / PROFICIENCY	5.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade-appropriate conventions.
-------------------------	----------	---

BENCHMARK / PROFICIENCY	5.W.7.P.	Plan and revise writing by expanding or combining sentences for meaning, interest, and style.
-------------------------	----------	---

BENCHMARK / PROFICIENCY	5.W.8.P.	Edit writing to include K-5 language conventions for publishing.
-------------------------	----------	--

BENCHMARK / PROFICIENCY	5.W.9.P.	Conduct short research, using quotations and summaries from relevant sources or experiences to produce a written product.
-------------------------	----------	---

BENCHMARK / PROFICIENCY	5.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.
-------------------------	-----------	---

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY	5.CC.1.O.L.	Participate in collaborative conversations, following class-created discussion guidelines to expand upon conversations.
-------------------------	-------------	---

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	5.CC.3.P.	Use relevant, descriptive details to orally report on a topic or text, tell a story, or recount an experience, speaking clearly at an understandable pace.
-------------------------	-----------	--

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	5.L.2.S.	Use demonstrative adjectives (e.g., this, that, these, those).
-------------------------	----------	--

BENCHMARK / PROFICIENCY	5.L.4.S.	Use forms of be (e.g., am, is, are, was, were).
-------------------------	----------	---

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	5.L.11.C.	Use correct capitalization.
-------------------------	-----------	-----------------------------

Arkansas Standards

Language Arts

Grade 5 - Adopted: 2023

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	5.RC.1.R F.	Ask questions about key details in a text.
BENCHMARK / PROFICIENCY	5.RC.2.R F.	Answer explicit and inferential questions, using details from a text.
BENCHMARK / PROFICIENCY	5.RC.3.R F.	Summarize multi-paragraph texts, providing details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	5.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	5.RC.14. RI.	Identify which reasons and evidence an author uses to support which points.

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	5.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
PERFORMANCE EXPECTATION	5.V.2.	Use context clues to infer the meanings of words or phrases (e.g., cause/effect relationships and comparisons in text).

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	5.W.2.S.	Write informative or explanatory pieces, using multiple sources to examine a topic.
-------------------------	----------	---

BENCHMARK / PROFICIENCY	5.W.3.S.	Write a narrative, incorporating literary elements (characters, plot, setting, conflict, and dialogue) and strong voice.
-------------------------	----------	--

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD	Writing	
PERFORMANCE EXPECTATION	Production - Writing production includes volume and clarity of writing, the writing process, and research.	

BENCHMARK / PROFICIENCY	5.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
-------------------------	----------	--

BENCHMARK / PROFICIENCY	5.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
-------------------------	----------	---

BENCHMARK / PROFICIENCY	5.W.7.P.	Plan and revise writing by expanding or combining sentences for meaning, interest, and style.
-------------------------	----------	---

BENCHMARK / PROFICIENCY	5.W.8.P.	Edit writing to include K-5 language conventions for publishing.
-------------------------	----------	--

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD	Language	
PERFORMANCE EXPECTATION	Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.	

BENCHMARK / PROFICIENCY	5.L.2.S.	Use demonstrative adjectives (e.g., this, that, these, those).
-------------------------	----------	--

BENCHMARK / PROFICIENCY	5.L.3.S.	Use verb tense to convey various times, sequences, states, and conditions.
-------------------------	----------	--

BENCHMARK / PROFICIENCY	5.L.4.S.	Use forms of be (e.g., am, is, are, was, were).
-------------------------	----------	---

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD	Language	
PERFORMANCE EXPECTATION	Conventions - Conventions involve the correct use of mechanics in writing.	

BENCHMARK / PROFICIENCY	5.L.11.C.	Use correct capitalization.
-------------------------	-----------	-----------------------------

Arkansas Standards
Language Arts
 Grade 5 - Adopted: 2023

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	5.RC.1.R F.	Ask questions about key details in a text.
BENCHMARK / PROFICIENCY	5.RC.2.R F.	Answer explicit and inferential questions, using details from a text.
BENCHMARK / PROFICIENCY	5.RC.3.R F.	Summarize multi-paragraph texts, providing details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	5.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	5.RC.14. RI.	Identify which reasons and evidence an author uses to support which points.

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	5.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
PERFORMANCE EXPECTATION	5.V.2.	Use context clues to infer the meanings of words or phrases (e.g., cause/effect relationships and comparisons in text).

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Writing
------------------	--	---------

PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
--------------------------------	--	--

BENCHMARK / PROFICIENCY	5.W.2.S.	Write informative or explanatory pieces, using multiple sources to examine a topic.
-------------------------	----------	---

BENCHMARK / PROFICIENCY	5.W.3.S.	Write a narrative, incorporating literary elements (characters, plot, setting, conflict, and dialogue) and strong voice.
-------------------------	----------	--

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY	5.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
-------------------------	----------	--

BENCHMARK / PROFICIENCY	5.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
-------------------------	----------	---

BENCHMARK / PROFICIENCY	5.W.7.P.	Plan and revise writing by expanding or combining sentences for meaning, interest, and style.
-------------------------	----------	---

BENCHMARK / PROFICIENCY	5.W.8.P.	Edit writing to include K-5 language conventions for publishing.
-------------------------	----------	--

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	5.L.2.S.	Use demonstrative adjectives (e.g., this, that, these, those).
-------------------------	----------	--

BENCHMARK / PROFICIENCY	5.L.3.S.	Use verb tense to convey various times, sequences, states, and conditions.
-------------------------	----------	--

BENCHMARK / PROFICIENCY	5.L.4.S.	Use forms of be (e.g., am, is, are, was, were).
-------------------------	----------	---

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / 5.L.11.C. Use correct capitalization.
PROFICIENCY

UNIT 5: WRITING FROM PICTURES Week 12 Page 101-110

Arkansas Standards
Language Arts
Grade 5 - Adopted: 2023

STRAND / **Grade 5 English Language Arts Standards**
TOPIC

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / 5.RC.1.R Ask questions about key details in a text.
PROFICIENCY F.

BENCHMARK / 5.RC.2.R Answer explicit and inferential questions, using details from a text.
PROFICIENCY F.

BENCHMARK / 5.RC.3.R Summarize multi-paragraph texts, providing details to demonstrate understanding of the central message or topic.
PROFICIENCY F.

BENCHMARK / 5.RC.4.R Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through
PROFICIENCY F. discussion, reading, and writing.

STRAND / **Grade 5 English Language Arts Standards**
TOPIC

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / 5.RC.9.R Identify text evidence that supports the theme.
PROFICIENCY L.

STRAND / **Grade 5 English Language Arts Standards**
TOPIC

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
-------------------------	--	---

PERFORMANCE 5.V.1. Determine or clarify the meaning of words and phrases in a text read aloud or independently.
EXPECTATION

PERFORMANCE 5.V.2. Use context clues to infer the meanings of words or phrases (e.g., cause/effect relationships and comparisons in
EXPECTATION text).

STRAND / **Grade 5 English Language Arts Standards**
TOPIC

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY 5.W.3.S. Write a narrative, incorporating literary elements (characters, plot, setting, conflict, and dialogue) and strong voice.

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY 5.W.4.P. Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.

BENCHMARK / PROFICIENCY 5.W.5.P. Organize writing logically, constructing an introduction, body, and conclusion.

BENCHMARK / PROFICIENCY 5.W.7.P. Plan and revise writing by expanding or combining sentences for meaning, interest, and style.

BENCHMARK / PROFICIENCY 5.W.8.P. Edit writing to include K-5 language conventions for publishing.

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 5.L.2.S. Use demonstrative adjectives (e.g., this, that, these, those).

BENCHMARK / PROFICIENCY 5.L.3.S. Use verb tense to convey various times, sequences, states, and conditions.

BENCHMARK / PROFICIENCY 5.L.4.S. Use forms of be (e.g., am, is, are, was, were).

BENCHMARK / PROFICIENCY 5.L.9.S. Use prepositional phrases as adjectives (e.g., The house on the left...).

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Language
-------------------------	--	-----------------

PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
--------------------------------	--	---

BENCHMARK / PROFICIENCY 5.L.11.C. Use correct capitalization.

**Arkansas Standards
Language Arts
Grade 5 - Adopted: 2023**

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY 5.RC.3.R Summarize multi-paragraph texts, providing details to demonstrate understanding of the central message or topic.
F.

BENCHMARK / PROFICIENCY 5.RC.4.R Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
F.

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY 5.RC.14. Identify which reasons and evidence an author uses to support which points.
RI.

BENCHMARK / PROFICIENCY 5.RC.15. Integrate information from several texts on the same topic when writing or speaking about the topic.
RI.

BENCHMARK / PROFICIENCY 5.RC.16. Compare and contrast the text structures of two or more texts (e.g., chronology, comparison, cause/effect, description, problem/solution).
RI.

BENCHMARK / PROFICIENCY 5.RC.18. Compare and contrast multiple accounts of the same event or topic, noting the points of view and/or perspectives represented.
RI.

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
-------------------------	--	---

PERFORMANCE EXPECTATION 5.V.1. Determine or clarify the meaning of words and phrases in a text read aloud or independently.

PERFORMANCE EXPECTATION	5.V.2.	Use context clues to infer the meanings of words or phrases (e.g., cause/effect relationships and comparisons in text).
-------------------------	--------	---

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	5.W.2.S.	Write informative or explanatory pieces, using multiple sources to examine a topic.
-------------------------	----------	---

BENCHMARK / PROFICIENCY	5.W.3.S.	Write a narrative, incorporating literary elements (characters, plot, setting, conflict, and dialogue) and strong voice.
-------------------------	----------	--

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY	5.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
-------------------------	----------	--

BENCHMARK / PROFICIENCY	5.W.7.P.	Plan and revise writing by expanding or combining sentences for meaning, interest, and style.
-------------------------	----------	---

BENCHMARK / PROFICIENCY	5.W.8.P.	Edit writing to include K-5 language conventions for publishing.
-------------------------	----------	--

BENCHMARK / PROFICIENCY	5.W.9.P.	Conduct short research, using quotations and summaries from relevant sources or experiences to produce a written product.
-------------------------	----------	---

BENCHMARK / PROFICIENCY	5.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.
-------------------------	-----------	---

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	5.L.2.S.	Use demonstrative adjectives (e.g., this, that, these, those).
-------------------------	----------	--

BENCHMARK / PROFICIENCY	5.L.4.S.	Use forms of be (e.g., am, is, are, was, were).
-------------------------	----------	---

BENCHMARK / PROFICIENCY 5.L.9.S. Use prepositional phrases as adjectives (e.g., The house on the left..).

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD	Language
PERFORMANCE EXPECTATION	Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY 5.L.11.C. Use correct capitalization.

BENCHMARK / PROFICIENCY 5.L.14.C. Use end marks in quotations.

BENCHMARK / PROFICIENCY 5.L.20.C. Use quotation marks in quotations from a text.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 14 Page 123-134

Arkansas Standards
Language Arts
Grade 5 - Adopted: 2023

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD	Reading Comprehension
PERFORMANCE EXPECTATION	Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY 5.RC.3.R F. Summarize multi-paragraph texts, providing details to demonstrate understanding of the central message or topic.

BENCHMARK / PROFICIENCY 5.RC.4.R F. Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD	Reading Comprehension
PERFORMANCE EXPECTATION	Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY 5.RC.14. RI. Identify which reasons and evidence an author uses to support which points.

BENCHMARK / PROFICIENCY 5.RC.15. RI. Integrate information from several texts on the same topic when writing or speaking about the topic.

BENCHMARK / PROFICIENCY	5.RC.16. RI.	Compare and contrast the text structures of two or more texts (e.g., chronology, comparison, cause/effect, description, problem/solution).
BENCHMARK / PROFICIENCY	5.RC.18. RI.	Compare and contrast multiple accounts of the same event or topic, noting the points of view and/or perspectives represented.

STRAND / TOPIC

Grade 5 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
-------------------------	--	---

PERFORMANCE EXPECTATION	5.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
-------------------------	--------	--

PERFORMANCE EXPECTATION	5.V.2.	Use context clues to infer the meanings of words or phrases (e.g., cause/effect relationships and comparisons in text).
-------------------------	--------	---

STRAND / TOPIC

Grade 5 English Language Arts Standards

CONTENT STANDARD		Writing
-------------------------	--	----------------

PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
--------------------------------	--	--

BENCHMARK / PROFICIENCY	5.W.2.S.	Write informative or explanatory pieces, using multiple sources to examine a topic.
-------------------------	----------	---

BENCHMARK / PROFICIENCY	5.W.3.S.	Write a narrative, incorporating literary elements (characters, plot, setting, conflict, and dialogue) and strong voice.
-------------------------	----------	--

STRAND / TOPIC

Grade 5 English Language Arts Standards

CONTENT STANDARD		Writing
-------------------------	--	----------------

PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
--------------------------------	--	---

BENCHMARK / PROFICIENCY	5.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
-------------------------	----------	--

BENCHMARK / PROFICIENCY	5.W.7.P.	Plan and revise writing by expanding or combining sentences for meaning, interest, and style.
-------------------------	----------	---

BENCHMARK / PROFICIENCY	5.W.8.P.	Edit writing to include K-5 language conventions for publishing.
-------------------------	----------	--

BENCHMARK / PROFICIENCY	5.W.9.P.	Conduct short research, using quotations and summaries from relevant sources or experiences to produce a written product.
-------------------------	----------	---

BENCHMARK / PROFICIENCY 5.W.10.P. Take notes, sort evidence into categories, and include a list of sources.

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD	Language
PERFORMANCE EXPECTATION	Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 5.L.2.S. Use demonstrative adjectives (e.g., this, that, these, those).

BENCHMARK / PROFICIENCY 5.L.4.S. Use forms of be (e.g., am, is, are, was, were).

BENCHMARK / PROFICIENCY 5.L.9.S. Use prepositional phrases as adjectives (e.g., The house on the left..).

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD	Language
PERFORMANCE EXPECTATION	Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY 5.L.11.C. Use correct capitalization.

BENCHMARK / PROFICIENCY 5.L.14.C. Use end marks in quotations.

BENCHMARK / PROFICIENCY 5.L.20.C. Use quotation marks in quotations from a text.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 15 Page 135-138

Arkansas Standards
Language Arts
Grade 5 - Adopted: 2023

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD	Reading Comprehension
PERFORMANCE EXPECTATION	Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY 5.RC.3.R F. Summarize multi-paragraph texts, providing details to demonstrate understanding of the central message or topic.

BENCHMARK / PROFICIENCY	5.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
-------------------------	-------------	--

STRAND / TOPIC

Grade 5 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY	5.RC.14. RI.	Identify which reasons and evidence an author uses to support which points.
-------------------------	--------------	---

BENCHMARK / PROFICIENCY	5.RC.15. RI.	Integrate information from several texts on the same topic when writing or speaking about the topic.
-------------------------	--------------	--

BENCHMARK / PROFICIENCY	5.RC.16. RI.	Compare and contrast the text structures of two or more texts (e.g., chronology, comparison, cause/effect, description, problem/solution).
-------------------------	--------------	--

BENCHMARK / PROFICIENCY	5.RC.18. RI.	Compare and contrast multiple accounts of the same event or topic, noting the points of view and/or perspectives represented.
-------------------------	--------------	---

STRAND / TOPIC

Grade 5 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
-------------------------	--	---

PERFORMANCE EXPECTATION	5.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
-------------------------	--------	--

PERFORMANCE EXPECTATION	5.V.2.	Use context clues to infer the meanings of words or phrases (e.g., cause/effect relationships and comparisons in text).
-------------------------	--------	---

STRAND / TOPIC

Grade 5 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	5.W.2.S.	Write informative or explanatory pieces, using multiple sources to examine a topic.
-------------------------	----------	---

BENCHMARK / PROFICIENCY	5.W.3.S.	Write a narrative, incorporating literary elements (characters, plot, setting, conflict, and dialogue) and strong voice.
-------------------------	----------	--

STRAND / TOPIC

Grade 5 English Language Arts Standards

CONTENT STANDARD		Writing
-------------------------	--	----------------

PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	5.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	5.W.7.P.	Plan and revise writing by expanding or combining sentences for meaning, interest, and style.
BENCHMARK / PROFICIENCY	5.W.8.P.	Edit writing to include K-5 language conventions for publishing.
BENCHMARK / PROFICIENCY	5.W.9.P.	Conduct short research, using quotations and summaries from relevant sources or experiences to produce a written product.
BENCHMARK / PROFICIENCY	5.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	5.L.2.S.	Use demonstrative adjectives (e.g., this, that, these, those).
BENCHMARK / PROFICIENCY	5.L.4.S.	Use forms of be (e.g., am, is, are, was, were).
BENCHMARK / PROFICIENCY	5.L.9.S.	Use prepositional phrases as adjectives (e.g., The house on the left..).

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	5.L.11.C.	Use correct capitalization.
BENCHMARK / PROFICIENCY	5.L.14.C.	Use end marks in quotations.
BENCHMARK / PROFICIENCY	5.L.20.C.	Use quotation marks in quotations from a text.

Language Arts
Grade 5 - Adopted: 2023

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	5.W.2.S.	Write informative or explanatory pieces, using multiple sources to examine a topic.
-------------------------	----------	---

BENCHMARK / PROFICIENCY	5.W.3.S.	Write a narrative, incorporating literary elements (characters, plot, setting, conflict, and dialogue) and strong voice.
-------------------------	----------	--

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY	5.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
-------------------------	----------	--

BENCHMARK / PROFICIENCY	5.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
-------------------------	----------	---

BENCHMARK / PROFICIENCY	5.W.7.P.	Plan and revise writing by expanding or combining sentences for meaning, interest, and style.
-------------------------	----------	---

BENCHMARK / PROFICIENCY	5.W.8.P.	Edit writing to include K-5 language conventions for publishing.
-------------------------	----------	--

BENCHMARK / PROFICIENCY	5.W.9.P.	Conduct short research, using quotations and summaries from relevant sources or experiences to produce a written product.
-------------------------	----------	---

BENCHMARK / PROFICIENCY	5.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.
-------------------------	-----------	---

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	5.L.2.S.	Use demonstrative adjectives (e.g., this, that, these, those).
-------------------------	----------	--

BENCHMARK / PROFICIENCY 5.L.4.S. Use forms of be (e.g., am, is, are, was, were).

BENCHMARK / PROFICIENCY 5.L.9.S. Use prepositional phrases as adjectives (e.g., The house on the left..).

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD	Language
PERFORMANCE EXPECTATION	Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY 5.L.11.C. Use correct capitalization.

UNIT 7: INVENTIVE WRITING Week 17 Page 147-152

Arkansas Standards
Language Arts
Grade 5 - Adopted: 2023

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD	Writing
PERFORMANCE EXPECTATION	Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY 5.W.2.S. Write informative or explanatory pieces, using multiple sources to examine a topic.

BENCHMARK / PROFICIENCY 5.W.3.S. Write a narrative, incorporating literary elements (characters, plot, setting, conflict, and dialogue) and strong voice.

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD	Writing
PERFORMANCE EXPECTATION	Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY 5.W.4.P. Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.

BENCHMARK / PROFICIENCY 5.W.5.P. Organize writing logically, constructing an introduction, body, and conclusion.

BENCHMARK / PROFICIENCY 5.W.7.P. Plan and revise writing by expanding or combining sentences for meaning, interest, and style.

BENCHMARK / PROFICIENCY	5.W.8.P.	Edit writing to include K-5 language conventions for publishing.
BENCHMARK / PROFICIENCY	5.W.9.P.	Conduct short research, using quotations and summaries from relevant sources or experiences to produce a written product.
BENCHMARK / PROFICIENCY	5.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	5.L.2.S.	Use demonstrative adjectives (e.g., this, that, these, those).
BENCHMARK / PROFICIENCY	5.L.4.S.	Use forms of be (e.g., am, is, are, was, were).
BENCHMARK / PROFICIENCY	5.L.9.S.	Use prepositional phrases as adjectives (e.g., The house on the left...).

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	5.L.11.C.	Use correct capitalization.
-------------------------	-----------	-----------------------------

Arkansas Standards
Language Arts
Grade 5 - Adopted: 2023

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	5.W.3.S.	Write a narrative, incorporating literary elements (characters, plot, setting, conflict, and dialogue) and strong voice.
-------------------------	----------	--

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY 5.W.4.P. Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.

BENCHMARK / PROFICIENCY 5.W.5.P. Organize writing logically, constructing an introduction, body, and conclusion.

BENCHMARK / PROFICIENCY 5.W.7.P. Plan and revise writing by expanding or combining sentences for meaning, interest, and style.

BENCHMARK / PROFICIENCY 5.W.8.P. Edit writing to include K-5 language conventions for publishing.

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 5.L.2.S. Use demonstrative adjectives (e.g., this, that, these, those).

BENCHMARK / PROFICIENCY 5.L.4.S. Use forms of be (e.g., am, is, are, was, were).

BENCHMARK / PROFICIENCY 5.L.9.S. Use prepositional phrases as adjectives (e.g., The house on the left...).

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY 5.L.11.C. Use correct capitalization.

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
-------------------------	--	------------------------------

PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
--------------------------------	--	---

BENCHMARK / PROFICIENCY 5.RC.1.R Ask questions about key details in a text.
F.

BENCHMARK / PROFICIENCY 5.RC.3.R Summarize multi-paragraph texts, providing details to demonstrate understanding of the central message or topic.
F.

BENCHMARK / PROFICIENCY 5.RC.4.R Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
F.

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
-------------------------	--	------------------------------

PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
--------------------------------	--	--

BENCHMARK / PROFICIENCY 5.RC.14. Identify which reasons and evidence an author uses to support which points.
RI.

BENCHMARK / PROFICIENCY 5.RC.15. Integrate information from several texts on the same topic when writing or speaking about the topic.
RI.

BENCHMARK / PROFICIENCY 5.RC.16. Compare and contrast the text structures of two or more texts (e.g., chronology, comparison, cause/effect, description, problem/solution).
RI.

BENCHMARK / PROFICIENCY 5.RC.18. Compare and contrast multiple accounts of the same event or topic, noting the points of view and/or perspectives represented.
RI.

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
-------------------------	--	---

PERFORMANCE EXPECTATION 5.V.1. Determine or clarify the meaning of words and phrases in a text read aloud or independently.

PERFORMANCE EXPECTATION 5.V.2. Use context clues to infer the meanings of words or phrases (e.g., cause/effect relationships and comparisons in text).

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Writing
-------------------------	--	----------------

PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
--------------------------------	--	--

BENCHMARK / PROFICIENCY	5.W.2.S.	Write informative or explanatory pieces, using multiple sources to examine a topic.
BENCHMARK / PROFICIENCY	5.W.3.S.	Write a narrative, incorporating literary elements (characters, plot, setting, conflict, and dialogue) and strong voice.

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	5.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
BENCHMARK / PROFICIENCY	5.W.7.P.	Plan and revise writing by expanding or combining sentences for meaning, interest, and style.
BENCHMARK / PROFICIENCY	5.W.8.P.	Edit writing to include K-5 language conventions for publishing.
BENCHMARK / PROFICIENCY	5.W.9.P.	Conduct short research, using quotations and summaries from relevant sources or experiences to produce a written product.
BENCHMARK / PROFICIENCY	5.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	5.L.2.S.	Use demonstrative adjectives (e.g., this, that, these, those).
BENCHMARK / PROFICIENCY	5.L.4.S.	Use forms of be (e.g., am, is, are, was, were).
BENCHMARK / PROFICIENCY	5.L.9.S.	Use prepositional phrases as adjectives (e.g., The house on the left...).

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	5.L.11.C.	Use correct capitalization.
BENCHMARK / PROFICIENCY	5.L.14.C.	Use end marks in quotations.
BENCHMARK / PROFICIENCY	5.L.20.C.	Use quotation marks in quotations from a text.

UNIT 8: FORMAL ESSAY MODELS Week 20 Page 177-194

Arkansas Standards
Language Arts
Grade 5 - Adopted: 2023

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	5.RC.1.R F.	Ask questions about key details in a text.
BENCHMARK / PROFICIENCY	5.RC.3.R F.	Summarize multi-paragraph texts, providing details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	5.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY	5.RC.14. RI.	Identify which reasons and evidence an author uses to support which points.
BENCHMARK / PROFICIENCY	5.RC.15. RI.	Integrate information from several texts on the same topic when writing or speaking about the topic.
BENCHMARK / PROFICIENCY	5.RC.16. RI.	Compare and contrast the text structures of two or more texts (e.g., chronology, comparison, cause/effect, description, problem/solution).
BENCHMARK / PROFICIENCY	5.RC.18. RI.	Compare and contrast multiple accounts of the same event or topic, noting the points of view and/or perspectives represented.

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
-------------------------	--	---

PERFORMANCE EXPECTATION	5.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
-------------------------	--------	--

PERFORMANCE EXPECTATION	5.V.2.	Use context clues to infer the meanings of words or phrases (e.g., cause/effect relationships and comparisons in text).
-------------------------	--------	---

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	5.W.2.S.	Write informative or explanatory pieces, using multiple sources to examine a topic.
-------------------------	----------	---

BENCHMARK / PROFICIENCY	5.W.3.S.	Write a narrative, incorporating literary elements (characters, plot, setting, conflict, and dialogue) and strong voice.
-------------------------	----------	--

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY	5.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade- appropriate conventions.
-------------------------	----------	--

BENCHMARK / PROFICIENCY	5.W.7.P.	Plan and revise writing by expanding or combining sentences for meaning, interest, and style.
-------------------------	----------	---

BENCHMARK / PROFICIENCY	5.W.8.P.	Edit writing to include K-5 language conventions for publishing.
-------------------------	----------	--

BENCHMARK / PROFICIENCY	5.W.9.P.	Conduct short research, using quotations and summaries from relevant sources or experiences to produce a written product.
-------------------------	----------	---

BENCHMARK / PROFICIENCY	5.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.
-------------------------	-----------	---

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	5.L.2.S.	Use demonstrative adjectives (e.g., this, that, these, those).
BENCHMARK / PROFICIENCY	5.L.4.S.	Use forms of be (e.g., am, is, are, was, were).
BENCHMARK / PROFICIENCY	5.L.9.S.	Use prepositional phrases as adjectives (e.g., The house on the left...).

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	5.L.11.C.	Use correct capitalization.
BENCHMARK / PROFICIENCY	5.L.14.C.	Use end marks in quotations.
BENCHMARK / PROFICIENCY	5.L.20.C.	Use quotation marks in quotations from a text.

UNIT 8: FORMAL ESSAY MODELS Week 21 Page 195-216

Arkansas Standards
Language Arts
Grade 5 - Adopted: 2023

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	5.RC.1.R F.	Ask questions about key details in a text.
BENCHMARK / PROFICIENCY	5.RC.3.R F.	Summarize multi-paragraph texts, providing details to demonstrate understanding of the central message or topic.
BENCHMARK / PROFICIENCY	5.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
-------------------------	--	------------------------------

BENCHMARK / PROFICIENCY	5.W.7.P.	Plan and revise writing by expanding or combining sentences for meaning, interest, and style.
BENCHMARK / PROFICIENCY	5.W.8.P.	Edit writing to include K-5 language conventions for publishing.
BENCHMARK / PROFICIENCY	5.W.9.P.	Conduct short research, using quotations and summaries from relevant sources or experiences to produce a written product.
BENCHMARK / PROFICIENCY	5.W.10.P.	Take notes, sort evidence into categories, and include a list of sources.

STRAND / TOPIC

Grade 5 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	5.L.2.S.	Use demonstrative adjectives (e.g., this, that, these, those).
BENCHMARK / PROFICIENCY	5.L.4.S.	Use forms of be (e.g., am, is, are, was, were).
BENCHMARK / PROFICIENCY	5.L.9.S.	Use prepositional phrases as adjectives (e.g., The house on the left...).

STRAND / TOPIC

Grade 5 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	5.L.11.C.	Use correct capitalization.
BENCHMARK / PROFICIENCY	5.L.14.C.	Use end marks in quotations.
BENCHMARK / PROFICIENCY	5.L.20.C.	Use quotation marks in quotations from a text.

STRAND / TOPIC

Grade 5 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY 5.RC.1.R Ask questions about key details in a text.
F.

BENCHMARK / PROFICIENCY 5.RC.2.R Answer explicit and inferential questions, using details from a text.
F.

BENCHMARK / PROFICIENCY 5.RC.3.R Summarize multi-paragraph texts, providing details to demonstrate understanding of the central message or topic.
F.

BENCHMARK / PROFICIENCY 5.RC.4.R Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
F.

BENCHMARK / PROFICIENCY 5.RC.6.R Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
F.

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / PROFICIENCY 5.RC.7.R Describe how a character's traits, motivations, and feelings contribute to the sequence of events.
L.

BENCHMARK / PROFICIENCY 5.RC.8.R Analyze how one element of the plot was developed over the course of a text (e.g., how the problem was created, grew, changed, and was resolved).
L.

BENCHMARK / PROFICIENCY 5.RC.9.R Identify text evidence that supports the theme.
L.

BENCHMARK / PROFICIENCY 5.RC.13.RL Explain how a series of chapters, scenes, or stanzas fit together to provide the overall structure of a particular story, drama, or poem.

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
-------------------------	--	---

PERFORMANCE EXPECTATION 5.V.1. Determine or clarify the meaning of words and phrases in a text read aloud or independently.

PERFORMANCE EXPECTATION 5.V.2. Use context clues to infer the meanings of words or phrases (e.g., cause/effect relationships and comparisons in text).

**STRAND /
TOPIC****Grade 5 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY 5.W.3.S. Write a narrative, incorporating literary elements (characters, plot, setting, conflict, and dialogue) and strong voice.

**STRAND /
TOPIC****Grade 5 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.

BENCHMARK / PROFICIENCY 5.W.4.P. Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade-appropriate conventions.

BENCHMARK / PROFICIENCY 5.W.5.P. Organize writing logically, constructing an introduction, body, and conclusion.

BENCHMARK / PROFICIENCY 5.W.7.P. Plan and revise writing by expanding or combining sentences for meaning, interest, and style.

BENCHMARK / PROFICIENCY 5.W.8.P. Edit writing to include K-5 language conventions for publishing.

**STRAND /
TOPIC****Grade 5 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY 5.CC.1.O L. Participate in collaborative conversations, following class-created discussion guidelines to expand upon conversations.

**STRAND /
TOPIC****Grade 5 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 5.L.2.S. Use demonstrative adjectives (e.g., this, that, these, those).

BENCHMARK / PROFICIENCY	5.RC.7.R L.	Describe how a character's traits, motivations, and feelings contribute to the sequence of events.
BENCHMARK / PROFICIENCY	5.RC.8.R L.	Analyze how one element of the plot was developed over the course of a text (e.g., how the problem was created, grew, changed, and was resolved).
BENCHMARK / PROFICIENCY	5.RC.9.R L.	Identify text evidence that supports the theme.
BENCHMARK / PROFICIENCY	5.RC.13.RL.	Explain how a series of chapters, scenes, or stanzas fit together to provide the overall structure of a particular story, drama, or poem.

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	5.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
PERFORMANCE EXPECTATION	5.V.2.	Use context clues to infer the meanings of words or phrases (e.g., cause/effect relationships and comparisons in text).

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	5.W.3.S.	Write a narrative, incorporating literary elements (characters, plot, setting, conflict, and dialogue) and strong voice.

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
BENCHMARK / PROFICIENCY	5.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade-appropriate conventions.
BENCHMARK / PROFICIENCY	5.W.5.P.	Organize writing logically, constructing an introduction, body, and conclusion.
BENCHMARK / PROFICIENCY	5.W.7.P.	Plan and revise writing by expanding or combining sentences for meaning, interest, and style.

BENCHMARK / PROFICIENCY 5.W.8.P. Edit writing to include K-5 language conventions for publishing.

STRAND / TOPIC Grade 5 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Oral Language - Oral language is the system through which one uses spoken words to express knowledge, ideas, and feelings.

BENCHMARK / PROFICIENCY 5.CC.1.O L. Participate in collaborative conversations, following class-created discussion guidelines to expand upon conversations.

STRAND / TOPIC Grade 5 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structures - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 5.L.2.S. Use demonstrative adjectives (e.g., this, that, these, those).

BENCHMARK / PROFICIENCY 5.L.4.S. Use forms of be (e.g., am, is, are, was, were).

BENCHMARK / PROFICIENCY 5.L.9.S. Use prepositional phrases as adjectives (e.g., The house on the left...).

STRAND / TOPIC Grade 5 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY 5.L.11.C. Use correct capitalization.

STRAND / TOPIC Grade 5 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	5.RC.4.R F.	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.
-------------------------	-------------	--

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
-------------------------	--	---

PERFORMANCE EXPECTATION	5.V.1.	Determine or clarify the meaning of words and phrases in a text read aloud or independently.
-------------------------	--------	--

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Writing
-------------------------	--	----------------

PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
--------------------------------	--	--

BENCHMARK / PROFICIENCY	5.W.2.S.	Write informative or explanatory pieces, using multiple sources to examine a topic.
-------------------------	----------	---

STRAND / TOPIC **Grade 5 English Language Arts Standards**

CONTENT STANDARD		Writing
-------------------------	--	----------------

PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing, the writing process, and research.
--------------------------------	--	---

BENCHMARK / PROFICIENCY	5.W.4.P.	Produce clear and coherent writing, using precise language, relevant details, elaboration, and grade-appropriate conventions.
-------------------------	----------	---