Main Criteria: Structure and Style for Students Secondary Criteria: Florida Standards Subject: Language Arts Grade: 5

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-18

Florida Standards Language Arts

Grade 5 - Adopted: 2020

BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.5.R. 2.	Reading Informational Text
BENCHMARK		Structure
INDICATOR	ELA.5.R.2 .1:	Explain how text structures and/or features contribute to the overall meaning of texts.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.5.R. 2.	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.5.R.2 .2:	Explain how relevant details support the central idea(s), implied or explicit.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.1.R. 3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.5.R. 3.2:	Summarize a text to enhance comprehension.

EXPECTATION ELA.5.R.3 Include the central idea and relevant details for an informational text. .2.b.

BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C. 1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.5.C.1 .4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.5.C.1 .5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.

BODY OF Communication KNOWLEDGE

BIG IDEA	ELA.5.C. 2.	Communicating Orally
BENCHMARK		Oral Presentation
INDICATOR	ELA.5.C.2 .1:	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing.
BODY OF KNOWLEDGE		Vocabulary

BIG IDEA	ELA.5.V. 1.	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.5.V.1 .1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

BODY OF KNOWLEDGE	Vocabulary

BIG IDEA	ELA.5.V. 1.	inding Meaning	
BENCHMARK		Context and Connotation	
INDICATOR	ELA.5.V.1 .3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.	

UNIT 2: WRITING FROM NOTES Week 2 Page 19-30

BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.5.F. 1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.5.F. 1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.5.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.5.R. 2.	Reading Informational Text
BENCHMARK		Structure
INDICATOR	ELA.5.R.2 .1:	Explain how text structures and/or features contribute to the overall meaning of texts.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.5.R. 2.	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.5.R.2 .2:	Explain how relevant details support the central idea(s), implied or explicit.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.1.R. 3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.5.R. 3.2:	Summarize a text to enhance comprehension.

EXPECTATION ELA.5.R.3 Include the central idea and relevant details for an informational text. .2.b.

BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C. 1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.5.C.1 .4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.
BODY OF KNOWLEDGE		Communication

BIG IDEA	ELA.5.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.5.C.1 .5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.

Communication

BODY OF
KNOWLEDGE

BIG IDEA ELA.5.C. Communicating Orally BENCHMARK Oral Presentation INDICATOR ELA.5.C.2 Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing.

BODY OF KNOWLEDGE Communication

Communication

BIG IDEA	ELA.5.C. 3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	FLA.5.C.3	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

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BODY OF	
KNOWLEDGE	

BIG IDEA	ELA.5.C. 5.	Creating and Collaborating
BENCHMARK		Technology in Communication
INDICATOR	ELA.5.C. 5.2:	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.5.V. 1.	Finding Meaning

BENCHMARK		Academic Vocabulary
INDICATOR	ELA.5.V.1 .1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary

BIG IDEA	ELA.5.V. 1.	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.5.V.1 .3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

UNIT 2: WRITING FROM NOTES Week 3 Page 31-36

Florida Standards Language Arts Grade 5 - Adopted: 2020

BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.5.F. 1.	Learning and Applying Foundational Reading Skills
BIG IDEA BENCHMARK		Learning and Applying Foundational Reading Skills Phonics and Word Analysis
		Phonics and Word Analysis
BENCHMARK	1. ELA.5.F. 1.3:	Phonics and Word Analysis
BENCHMARK	1. ELA.5.F. 1.3: ELA.5.F.1	Phonics and Word Analysis Use knowledge of grade-appropriate phonics and word-analysis skills to decode words. Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write

BIG IDEA	ELA.5.R. 2.	Reading Informational Text
BENCHMARK		Structure
INDICATOR	ELA.5.R.2 .1:	Explain how text structures and/or features contribute to the overall meaning of texts.

BIG IDEA	ELA.5.R. 2.	Reading Informational Text	
BENCHMARK		Central Idea	
INDICATOR	ELA.5.R.2 .2:	Explain how relevant details support the central idea(s), implied or explicit.	
BODY OF KNOWLEDGE		Reading	
BIG IDEA	ELA.1.R. 3.	Reading Across Genres	
BENCHMARK		Paraphrasing and Summarizing	
INDICATOR	ELA.5.R. 3.2:	Summarize a text to enhance comprehension.	
EXPECTATION	ELA.5.R.3 .2.b.	Include the central idea and relevant details for an informational text.	
BODY OF KNOWLEDGE		Communication	
BIG IDEA	ELA.5.C. 1.	Communicating Through Writing	
BENCHMARK		Expository Writing	
INDICATOR	ELA.5.C.1 .4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.	
BODY OF KNOWLEDGE		Communication	
BIG IDEA	ELA.5.C. 1.	Communicating Through Writing	
BENCHMARK		Improving Writing	
INDICATOR	ELA.5.C.1 .5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.	
BODY OF KNOWLEDGE		Communication	
BIG IDEA	ELA.5.C. 2.	Communicating Orally	
BENCHMARK		Oral Presentation	
INDICATOR	ELA.5.C.2 .1:	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing.	
BODY OF KNOWLEDGE		Communication	
BIG IDEA	ELA.5.C. 3.	Following Conventions	

BODY OF KNOWLEDGE

Reading

BENCHMARK		Conventions
INDICATOR	ELA.5.C.3 .1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

BODY OF	Communication
KNOWLEDGE	

BIG IDEA	ELA.5.C. 5.	Creating and Collaborating
BENCHMARK		Technology in Communication
INDICATOR	ELA.5.C. 5.2:	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.5.V. 1.	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.5.V.1 .1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

BODY OF
KNOWLEDGE

Vocabulary

BIG IDEA	ELA.5.V. 1.	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.5.V.1 .3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 37-44

Florida Standards Language Arts

Grade 5 - Adopted: 2020

BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.5.F. 1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.5.F. 1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.5.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.5.R. 1.	Reading Prose and Poetry
BENCHMARK		Literary Elements
INDICATOR	ELA.5.R.1 .1:	Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.5.R. 1.	Reading Prose and Poetry
BENCHMARK		Theme
INDICATOR	ELA.5.R.1 .2:	Explain the development of stated or implied theme(s) throughout a literary text.

BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.5.R. 1.	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View

BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.1.R. 3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.5.R. 3.2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.5.R.3 .2.a.	Include plot and theme for a literary text.

BODY OF Communication KNOWLEDGE

BIG IDEA	ELA.5.C. 1.	Communicating Through Writing
BENCHMARK		Narrative Writing
INDICATOR	ELA.5.C.1 .2:	Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.5.C.1 .5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C. 2.	Communicating Orally
BENCHMARK		Oral Presentation
INDICATOR	ELA.5.C.2 .1:	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C. 3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.5.C.3 .1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C. 5.	Creating and Collaborating
BENCHMARK		Technology in Communication
INDICATOR	ELA.5.C. 5.2:	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.5.V. 1.	Finding Meaning
BENCHMARK		Academic Vocabulary

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INDICATOR

ELA.5.V.1 Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

Vocabulary

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BIG IDEA	ELA.5.V. 1.	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.5.V.1	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to

UNIT 3: RETELLING NARRATIVE STORIES Week 5 Page 45-52

determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Florida Standards Language Arts

Grade 5 - Adopted: 2020

BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.5.F. 1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR		Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
	1.3:	
EXPECTATION		Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
EXPECTATION BODY OF KNOWLEDGE	ELA.5.F.1	
BODYOF	ELA.5.F.1 .3.a.	unfamiliar single-syllable and multisyllabic words in and out of context.
BODY OF KNOWLEDGE	ELA.5.F.1 .3.a. ELA.5.R.	unfamiliar single-syllable and multisyllabic words in and out of context. Reading
BODY OF KNOWLEDGE BIG IDEA	ELA.5.F.1 .3.a. ELA.5.R. 1.	unfamiliar single-syllable and multisyllabic words in and out of context. Reading Reading Prose and Poetry
BODY OF KNOWLEDGE BIG IDEA BENCHMARK	ELA.5.F.1 .3.a. ELA.5.R. 1. ELA.5.R.1	unfamiliar single-syllable and multisyllabic words in and out of context. Reading Reading Prose and Poetry Literary Elements

BENCHMARK		Theme
INDICATOR	ELA.5.R.1 .2:	Explain the development of stated or implied theme(s) throughout a literary text.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.5.R. 1.	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View
INDICATOR	ELA.5.R.1 .3:	Describe how an author develops a character's perspective in a literary text.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.1.R. 3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.5.R. 3.2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.5.R.3 .2.a.	Include plot and theme for a literary text.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C. 1.	Communicating Through Writing
BENCHMARK		Narrative Writing
INDICATOR	ELA.5.C.1 .2:	Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.5.C.1 .5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C. 3.	Following Conventions
BENCHMARK		Conventions

INDICATOR ELA.5.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

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BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C. 5.	Creating and Collaborating
BENCHMARK		Technology in Communication
INDICATOR	ELA.5.C. 5.2:	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.5.V. 1.	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.5.V.1 .1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.5.V. 1.	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.5.V.1 .3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
		UNIT 3: RETELLING NARRATIVE STORIES Week 6 Page 53-60
		Florida Standards

Language Arts Grade 5 - Adopted: 2020

BODY OF Expectations KNOWLEDGE **BIG IDEA** ELA.K12. Cite evidence to explain and justify reasoning. EE.1.1 **BIG IDEA** ELA.K12. Read and comprehend grade-level complex texts proficiently. EE.2.1 ELA.K12. Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of **BIG IDEA** EE.4.1 situations. **BIG IDEA** ELA.K12. Use the accepted rules governing a specific format to create quality work. EE.5.1 **BODY OF Foundational Skills**

KNOWLEDGE

BIG IDEA	ELA.5.F. 1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.5.F. 1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.5.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.5.R. 1.	Reading Prose and Poetry
BENCHMARK		Literary Elements
INDICATOR	ELA.5.R.1 .1:	Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.5.R. 1.	Reading Prose and Poetry
BENCHMARK		Theme
INDICATOR	ELA.5.R.1 .2:	Explain the development of stated or implied theme(s) throughout a literary text.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.5.R. 1.	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View
INDICATOR	ELA.5.R.1 .3:	Describe how an author develops a character's perspective in a literary text.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.1.R. 3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.5.R. 3.2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.5.R.3 .2.a.	Include plot and theme for a literary text.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C. 1.	Communicating Through Writing
BENCHMARK		Narrative Writing

INDICATOR ELA.5.C.1 Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of .2: techniques such as dialogue, description, and transitional words and phrases.

BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing

ELA.5.C.1 Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers. INDICATOR .5:

BODY OF	Communication
KNOWLEDGE	

BIG IDEA	ELA.5.C. 3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.5.C.3 .1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

Communication

BODY OF KNOWLEDGE

BIG IDEA	ELA.5.C. 5.	Creating and Collaborating
BENCHMARK		Technology in Communication
INDICATOR	ELA.5.C.	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

BODY OF	Vocabulary
KNOWLEDGE	

BIG IDEA ELA.5.V. Finding Meaning 1. BENCHMARK Academic Vocabulary INDICATOR ELA.5.V.1 Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

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BODY OF KNOWLEDGE Vocabulary

BIG IDEA	ELA.5.V. 1.	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.5.V.1 .3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 61-68

Florida Standards Language Arts Grade 5 - Adopted: 2020

BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.5.F. 1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.5.F. 1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.5.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.5.R. 2.	Reading Informational Text
BENCHMARK		Structure
INDICATOR	ELA.5.R.2 .1:	Explain how text structures and/or features contribute to the overall meaning of texts.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.5.R. 2.	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.5.R.2 .2:	Explain how relevant details support the central idea(s), implied or explicit.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.1.R. 3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.5.R. 3.2:	Summarize a text to enhance comprehension.

EXPECTATION ELA.5.R.3 Include the central idea and relevant details for an informational text. .2.b.

BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C. 1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.5.C.1 .4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.
BODY OF KNOWLEDGE		Communication

BIG IDEA	ELA.5.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.5.C.1 .5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.

Communication

BODY OF
KNOWLEDGE

BIG IDEA ELA.5.C. Communicating Orally BENCHMARK Oral Presentation INDICATOR ELA.5.C.2 Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing.

BODY OF KNOWLEDGE Communication

Communication

BIG IDEA	ELA.5.C. 3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	FLA.5.C.3	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

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BODY OF	
KNOWLEDGE	

BIG IDEA	ELA.5.C. 5.	Creating and Collaborating
BENCHMARK		Technology in Communication
INDICATOR	ELA.5.C. 5.2:	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.5.V. 1.	Finding Meaning

BENCHMARK		Academic Vocabulary
INDICATOR	ELA.5.V.1 .1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.5.V. 1.	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.5.V.1 .3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
		UNIT 4: SUMMARIZING A REFERENCE Week 8 Page 69-76

Florida Standards Language Arts Grade 5 - Adopted: 2020

BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.5.F. 1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.5.F. 1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.5.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
BODY OF KNOWLEDGE		Reading
BIG IDEA	FLA.5.R	Reading Informational Text

BIG IDEA	ELA.5.R. 2.	Reading Informational Text
BENCHMARK		Structure
INDICATOR	ELA.5.R.2	Explain how text structures and/or features contribute to the overall meaning of texts.

ELA.5.R.2 Explain how text structures and/or features contribute to the overall meaning of texts. .1:

BODY OF KNOWLEDGE

BIG IDEA	ELA.5.R. 2.	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.5.R.2 .2:	Explain how relevant details support the central idea(s), implied or explicit.

BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.1.R. 3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.5.R. 3.2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.5.R.3 .2.b.	Include the central idea and relevant details for an informational text.

BODY OF KNOWLEDGE Communication

Communication

BIG IDEA	ELA.5.C. 1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.5.C.1 .4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.

BODY OF KNOWLEDGE

BIG IDEA	ELA.5.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.5.C.1 .5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.

BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C. 3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.5.C.3 .1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

BODY OF KNOWLEDGE		Communication	
BIG IDEA	ELA.5.C. 5.	Creating and Collaborating	
BENCHMARK		Technology in Communication	

INDICATOR	ELA.5.C.	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.
	5.2:	

BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.5.V. 1.	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.5.V.1	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

.1:

BODY OF KNOWLEDGE

INDICATOR

Vocabulary

BIG IDEA	ELA.5.V. 1.	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.5.V.1 .3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

UNIT 4: SUMMARIZING A REFERENCE Week 9 Page 77-84

Florida Standards Language Arts Grade 5 - Adopted: 2020

BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.5.F. 1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis

ELA.5.F. Use knowledge of grade-appropriate phonics and word-analysis skills to decode words. 1.3:

EXPECTATION ELA.5.F.1 Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write .3.a. unfamiliar single-syllable and multisyllabic words in and out of context.

BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.5.R. 2.	Reading Informational Text
BENCHMARK		Structure
INDICATOR	ELA.5.R.2 .1:	Explain how text structures and/or features contribute to the overall meaning of texts.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.5.R. 2.	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.5.R.2 .2:	Explain how relevant details support the central idea(s), implied or explicit.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.1.R. 3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.5.R. 3.2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.5.R.3 .2.b.	Include the central idea and relevant details for an informational text.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C. 1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.5.C.1 .4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.5.C.1 .5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C.	Communicating Orally

BENCHMARK		Oral Presentation
INDICATOR	ELA.5.C.2 .1:	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing.
BODY OF KNOWLEDGE		Communication

BIG IDEA	ELA.5.C. 3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.5.C.3 .1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

BODY OF	Communication
KNOWLEDGE	

BIG IDEA	ELA.5.C. 5.	Creating and Collaborating
BENCHMARK		Technology in Communication
INDICATOR	ELA.5.C. 5.2:	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.5.V. 1.	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.5.V.1 .1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

BODY OF	Vocabulary
KNOWLEDGE	

BIG IDEA	ELA.5.V. 1.	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.5.V.1 .3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

UNIT 5: WRITING FROM PICTURES Week 10 Page 85-92

Florida Standards Language Arts

Grade 5 -	Adopted:	2020
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BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.

BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF Foundational Skills KNOWLEDGE

BIG IDEA	ELA.5.F. 1.	Learning and Applying Foundational Reading Skills	
BENCHMARK		Phonics and Word Analysis	
INDICATOR	ELA.5.F. 1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.	
EXPECTATION	ELA.5.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.	

BODY OF KNOWLEDGE

BIG IDEA	ELA.5.R. 2.	Reading Informational Text			
BENCHMARK		Central Idea			
INDICATOR	ELA.5.R.2 .2:	Explain how relevant details support the central idea(s), implied or explicit.			

BODY OF KNOWLEDGE

Reading

Reading

BIG IDEA	ELA.1.R. 3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.5.R. 3.2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.5.R.3 .2.b.	Include the central idea and relevant details for an informational text.

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.5.C. 1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.5.C.1	Write expository texts about a topic using multiple sources and including an organizational structure, relevant

, non	LD (.0.0.1	
	4:	elaboration, and varied transitions.

BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR ELA.5.C.1 Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers. .5:

BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C. 3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.5.C.3 .1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

BODY OF KNOWLEDGE

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BIG IDEA	ELA.5.C. 5.	Creating and Collaborating
BENCHMARK		Technology in Communication
INDICATOR	ELA.5.C. 5.2:	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

BODY OF KNOWLEDGE Vocabulary

BIG IDEA	ELA.5.V. 1.	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.5.V.1 .1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

BODY OF

Vocabulary

KNOWLEDGE		
BIG IDEA	ELA.5.V. 1.	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.5.V.1	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to

UNIT 5: WRITING FROM PICTURES Week 11 Page 93-100

Florida Standards Language Arts Grade 5 - Adopted: 2020

BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.

BIG IDEA	ELA.K12.	Use the accepted rules governing a specific format to create quality work.				
	EE.5.1					

BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.5.F. 1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.5.F. 1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.5.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
BODY OF KNOWLEDGE		Reading

BIG IDEA	ELA.5.R. 2.	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.5.R.2 .2:	Explain how relevant details support the central idea(s), implied or explicit.

BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.1.R. 3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.5.R. 3.2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.5.R.3 .2.b.	Include the central idea and relevant details for an informational text.

BODY OF	Communication
KNOWLEDGE	

BIG IDEA	ELA.5.C. 1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.5.C.1 .4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.

BODY OF	Communication
KNOWLEDGE	

BIG IDEA	ELA.5.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.5.C.1	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.

BODY OF KNOWLEDGE

BODY OF

BODY OF

Communication

BIG IDEA	ELA.5.C. 3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.5.C.3 .1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C. 5.	Creating and Collaborating
BENCHMARK		Technology in Communication
INDICATOR	ELA.5.C. 5.2:	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

Vocabulary KNOWLEDGE **BIG IDEA** ELA.5.V. Finding Meaning 1. BENCHMARK Academic Vocabulary INDICATOR ELA.5.V.1 Recognize and appropriately use grade-level academic vocabulary in speaking and writing. .1:

Vocabulary KNOWLEDGE **BIG IDEA** ELA.5.V. Finding Meaning 1. BENCHMARK **Context and Connotation** INDICATOR ELA.5.V.1 Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level. .3:

UNIT 5: WRITING FROM PICTURES Week 12 Page 101-110

Florida Standards

Language Arts

Grade 5 - Adopted: 2020

BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.5.F. 1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.5.F. 1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.5.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C. 1.	Communicating Through Writing
BENCHMARK		Narrative Writing
INDICATOR	ELA.5.C.1 .2:	Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.5.C.1 .5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C. 3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.5.C.3	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

BODY OF KNOWLEDGE		Communication	
BIG IDEA	ELA.5.C. 5.	Creating and Collaborating	
BENCHMARK		Technology in Communicat	

.1:

BENCHMARK		Technology in Communication
INDICATOR	ELA.5.C. 5.2:	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.5.V. 1.	Finding Meaning

BENCHMARK		Academic Vocabulary
INDICATOR	ELA.5.V.1 .1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.5.V. 1.	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.5.V.1 .3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 13 Page 111-122

Florida Standards Language Arts Grade 5 - Adopted: 2020

		Grade 5 - Adopted. 2020
BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.5.F. 1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.5.F. 1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.5.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.5.R. 2.	Reading Informational Text

INDICATOR

ELA.5.R.2 Explain how text structures and/or features contribute to the overall meaning of texts. .1:

BODY OF KNOWLEDGE

BENCHMARK

Structure

BIG IDEA	ELA.5.R. 2.	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.5.R.2 .2:	Explain how relevant details support the central idea(s), implied or explicit.

KNOWLEDGE		
BIG IDEA	ELA.1.R. 3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.5.R. 3.2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.5.R.3 .2.b.	Include the central idea and relevant details for an informational text.

BODY OF
KNOWLEDGE

BODY OF

Reading

Reading

BIG IDEA	ELA.1.R. 3.	Reading Across Genres
BENCHMARK		Comparative Reading
INDICATOR	ELA.5.R.3 .3:	Compare and contrast primary and secondary sources related to the same topic.

BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C. 1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.5.C.1	Write expository texts about a topic using multiple sources and including an organizational structure, relevant

BODY OF	Communication
KNOWLEDGE	

BIG IDEA	ELA.5.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.5.C.1 .5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.

BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C. 3.	Following Conventions
BENCHMARK		Conventions

INDICATOR ELA.5.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. .1:

BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C. 5.	Creating and Collaborating
BENCHMARK		Technology in Communication
INDICATOR	ELA.5.C. 5.2:	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.5.V. 1.	Finding Meaning
BIG IDEA BENCHMARK		Finding Meaning Academic Vocabulary
	1.	
BENCHMARK	1. ELA.5.V.1 .1:	Academic Vocabulary
BENCHMARK INDICATOR BODY OF	1. ELA.5.V.1 .1:	Academic Vocabulary Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

INDICATORELA.5.V.1Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to
determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 14 Page 123-134

Florida Standards Language Arts Grade 5 - Adopted: 2020

BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.5.F. 1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis

INDICATOR	ELA.5.F. 1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.5.F.1	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write
	.3.a.	unfamiliar single-syllable and multisyllabic words in and out of context.

BODY OF	Reading
KNOWLEDGE	

BIG IDEA	ELA.5.R. 2.	Reading Informational Text
BENCHMARK		Structure
INDICATOR	ELA.5.R.2 .1:	Explain how text structures and/or features contribute to the overall meaning of texts.

BODY OF
KNOWLEDGE

Reading

BIG IDEA	ELA.5.R. 2.	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.5.R.2 .2:	Explain how relevant details support the central idea(s), implied or explicit.

BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.1.R. 3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.5.R. 3.2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.5.R.3 .2.b.	Include the central idea and relevant details for an informational text.

BODY OF	Reading
KNOWLEDGE	

BIG IDEA	ELA.1.R. 3.	Reading Across Genres
BENCHMARK		Comparative Reading
INDICATOR	ELA.5.R.3 .3:	Compare and contrast primary and secondary sources related to the same topic.

BODY OF	Communication
KNOWLEDGE	

BIG IDEA	ELA.5.C. 1.	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATORELA.5.C.1Write expository texts about a topic using multiple sources and including an organizational structure, relevant
.4:.4:elaboration, and varied transitions.

BODY OF KNOWLEDGE

KNOWLEDGE

Communication

BIG IDEA	ELA.5.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.5.C.1	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.

.5:

BODY OF	Communication

BIG IDEA	ELA.5.C. 3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.5.C.3 .1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

BODY OF	Communication
KNOWLEDGE	

BIG IDEA	ELA.5.C. 5.	Creating and Collaborating
BENCHMARK		Technology in Communication
INDICATOR	ELA.5.C. 5.2:	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

BODY OF KNOWLEDGE Vocabulary

 BIG IDEA
 ELA.5.V.
 Finding Meaning

 BENCHMARK
 Academic Vocabulary

 INDICATOR
 ELA.5.V.1
 Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.5.V. 1.	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.5.V.1 .3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 15 Page 135-138

Florida Standards Language Arts Grade 5 - Adopted: 2020

BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.5.F. 1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.5.F. 1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.5.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.5.R. 2.	Reading Informational Text
BENCHMARK		Structure
BENCHMARK INDICATOR	ELA.5.R.2 .1:	Structure Explain how text structures and/or features contribute to the overall meaning of texts.
INDICATOR BODY OF	.1:	Explain how text structures and/or features contribute to the overall meaning of texts.
INDICATOR BODY OF KNOWLEDGE	.1: ELA.5.R.	Explain how text structures and/or features contribute to the overall meaning of texts.
INDICATOR BODY OF KNOWLEDGE BIG IDEA	.1: ELA.5.R. 2.	Explain how text structures and/or features contribute to the overall meaning of texts. Reading Reading Informational Text
INDICATOR BODY OF KNOWLEDGE BIG IDEA BENCHMARK	.1: ELA.5.R. 2. ELA.5.R.2	Explain how text structures and/or features contribute to the overall meaning of texts. Reading Reading Informational Text Central Idea
INDICATOR BODY OF KNOWLEDGE BIG IDEA BENCHMARK INDICATOR BODY OF	.1: ELA.5.R. 2. ELA.5.R.2 .2:	Explain how text structures and/or features contribute to the overall meaning of texts. Reading Reading Informational Text Central Idea Explain how relevant details support the central idea(s), implied or explicit.
INDICATOR BODY OF KNOWLEDGE BIG IDEA BENCHMARK INDICATOR BODY OF KNOWLEDGE	.1: ELA.5.R. 2. ELA.5.R.2 .2: ELA.1.R.	Explain how text structures and/or features contribute to the overall meaning of texts. Reading Reading Informational Text Central Idea Explain how relevant details support the central idea(s), implied or explicit. Reading
INDICATOR BODY OF KNOWLEDGE BIG IDEA BENCHMARK INDICATOR BODY OF KNOWLEDGE BIG IDEA	.1: ELA.5.R. 2. ELA.5.R.2 .2: ELA.1.R. 3.	Explain how text structures and/or features contribute to the overall meaning of texts. Reading Reading Informational T ext Central Idea Explain how relevant details support the central idea(s), implied or explicit. Reading Reading Reading Across Genres

BODY OF KNOWLEDGE Reading

BIG IDEA	ELA.1.R. 3.	Reading Across Genres
BENCHMARK		Comparative Reading
INDICATOR	ELA.5.R.3 .3:	Compare and contrast primary and secondary sources related to the same topic.
BODY OF KNOWLEDGE		Communication

BIG IDEA	ELA.5.C. 1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.5.C.1 .4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.

BODY OF Communication KNOWLEDGE

BIG IDEA	ELA.5.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.5.C.1 .5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.

BODY OF Communication KNOWLEDGE

BIG IDEA	ELA.5.C. 3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.5.C.3 .1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

BODY OF	Communication
KNOWLEDGE	

BIG IDEA	ELA.5.C. 4.	Researching
BENCHMARK		Researching and Using Information
INDICATOR	ELA.5.C. 4.1:	Conduct research to answer a question, organizing information about the topic and using multiple reliable and valid sources.

BODY OF Communication KNOWLEDGE

BIG IDEA	ELA.5.C. 5.	Creating and Collaborating
BENCHMARK		Technology in Communication
INDICATOR	ELA.5.C. 5.2:	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

BODY OF KNOWLEDGE

BIG IDEA	ELA.5.V. 1.	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.5.V.1	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

BODY OF

KNOWLEDGE

Vocabulary

.1:

BIG IDEA	ELA.5.V. 1.	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.5.V.1 .3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

UNIT 7: INVENTIVE WRITING Week 16 Page 139-146

Florida Standards

Language Arts

Grade 5 - Adopted: 2020

BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.

Foundational Skills BODY OF

KNOWLEDGE

BIG IDEA	ELA.5.F. 1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.5.F. 1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.5.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

BODY OF
KNOWLEDGE

Communication

BIG IDEA	ELA.5.C. 1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.5.C.1	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.

BODY OF KNOWLEDGE Communication

BIG IDEA	ELA.5.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.5.C.1 .5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C. 3.	Following Conventions
BENCHMARK		Conventions
INDICATOR		
	ELA.5.C.5 .1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE	.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
	.1:	
KNOWLEDGE	.1: ELA.5.C.	Communication

BODY OF Vocabulary KNOWLEDGE

.1:

5.2:

BIG IDEA	ELA.5.V. 1.	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.5.V.1	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

UNIT 7: INVENTIVE WRITING Week 17 Page 147-152

Florida Standards Language Arts Grade 5 - Adopted: 2020

BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.5.F. 1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.5.F. 1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.

EXPECTATION ELA.5.F.1 Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write .3.a. unfamiliar single-syllable and multisyllabic words in and out of context.

BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C. 1.	Communicating Through Writing
BENCHMARK		Expository Writing
BEINCHWARK		Expository Writing

BODY OF	Communication
KNOWLEDGE	

.5:

BIG IDEA	ELA.5.C. 1.	Communicating Through Writing	
BENCHMARK		Improving Writing	
INDICATOR	ELA.5.C.1	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.	

Communication

BODY OF KNOWLEDGE

BIG IDEA	ELA.5.C. 3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.5.C.3 .1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

BODY OF

Communication

KNOWLEDGE		
BIG IDEA	ELA.5.C. 5.	Creating and Collaborating
BENCHMARK		Technology in Communication
INDICATOR	ELA.5.C. 5.2:	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

BODY OF
KNOWLEDGE

Vocabulary

BIG IDEA	ELA.5.V. 1.	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.5.V.1 .1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

UNIT 7: INVENTIVE WRITING Week 18 Page 153-158

BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.5.F. 1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.5.F. 1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.5.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C. 1.	Communicating Through Writing
BENCHMARK		Narrative Writing
INDICATOR	ELA.5.C.1 .2:	Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.5.C.1 .5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C. 3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.5.C.3 .1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C. 5.	Creating and Collaborating
BENCHMARK		Technology in Communication

INDICATOR ELA.5.C. Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

5.2:

BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.5.V. 1.	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.5.V.1 .1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

UNIT 8: FORMAL ESSAY MODELS Week 19 Page 159-176

Florida Standards Language Arts

Grade 5 - Adopted: 2020

BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills

BIG IDEA	ELA.5.F. 1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.5.F. 1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.5.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

BODY OF KNOWLEDGE Reading

BIG IDEA	ELA.5.R. 2.	Reading Informational Text
BENCHMARK		Structure
INDICATOR	ELA.5.R.2	Explain how text structures and/or features contribute to the overall meaning of texts.

 BODY OF KNOWLEDGE
 Reading

 BIG IDEA
 ELA.5.R. 2.
 Reading Informational Text

 BENCHMARK
 Central Idea
 INDICATOR ELA.5.R.2 Explain how relevant details support the central idea(s), implied or explicit. .2:

BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.1.R. 3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.5.R. 3.2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.5.R.3 .2.b.	Include the central idea and relevant details for an informational text.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.1.R. 3.	Reading Across Genres
BENCHMARK		Comparative Reading
INDICATOR	ELA.5.R.3 .3:	Compare and contrast primary and secondary sources related to the same topic.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C. 1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.5.C.1 .4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.5.C.1 .5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C. 3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.5.C.3	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

.1:

BODY OF KNOWLEDGE

Communication

BIG IDEA	ELA.5.C. 4.	Researching
BENCHMARK		Researching and Using Information
INDICATOR	ELA.5.C. 4.1:	Conduct research to answer a question, organizing information about the topic and using multiple reliable and valid sources.

BODY OF KNOWLEDGE

Communication

Vocabulary

BIG IDEA	ELA.5.C. 5.	Creating and Collaborating
BENCHMARK		Technology in Communication
INDICATOR	ELA.5.C. 5.2:	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

BODY OF KNOWLEDGE

BIG IDEA

ELA.5.V.	Finding Meaning
1.	

BENCHMARK		Academic Vocabulary
INDICATOR	ELA.5.V.1 .1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.5.V. 1.	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.5.V.1 .3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

UNIT 8: FORMAL ESSAY MODELS Week 20 Page 177-194

Florida Standards Language Arts

Grade 5 - Adopted: 2020

BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.

BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.5.F. 1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.5.F. 1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.5.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.5.R. 2.	Reading Informational Text
BENCHMARK		Structure
INDICATOR	ELA.5.R.2 .1:	Explain how text structures and/or features contribute to the overall meaning of texts.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.5.R. 2.	Reading Informational Text
BENCHMARK		Central Idea
INDICATOR	ELA.5.R.2 .2:	Explain how relevant details support the central idea(s), implied or explicit.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.1.R. 3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.5.R. 3.2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.5.R.3	Include the central idea and relevant details for an informational text.

.2.b.

Reading

BODY OF KNOWLEDGE **BIG IDEA** ELA.1.R. Reading Across Genres 3. BENCHMARK **Comparative Reading**

INDICATOR	ELA.5.R.3	Compare and contrast primary and secondary sources related to the same topic.
	.3:	

BODY OF Communication KNOWLEDGE

BIG IDEA	ELA.5.C. 1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.5.C.1 .4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.

BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing

BODY OF	Communication
KNOWLEDGE	

BIG IDEA	ELA.5.C. 3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.5.C.3 .1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

BODY OF Communication KNOWLEDGE

BIG IDEA	ELA.5.C. 4.	Researching
BENCHMARK		Researching and Using Information
INDICATOR	ELA.5.C. 4.1:	Conduct research to answer a question, organizing information about the topic and using multiple reliable and valid sources.

BODY OF	Communication
KNOWLEDGE	

BIG IDEA	ELA.5.C. 5.	Creating and Collaborating
BENCHMARK		Technology in Communication
INDICATOR	ELA.5.C. 5.2:	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

BODY OF Vocabulary KNOWLEDGE

BIG IDEA	ELA.5.V. 1.	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.5.V.1	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

ocabulary

BODY OF	V
KNOWLEDGE	

BIG IDEA	ELA.5.V. 1.	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.5.V.1 .3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

UNIT 8: FORMAL ESSAY MODELS Week 21 Page 195-216

Florida Standards Language Arts Grade 5 - Adopted: 2020

BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF		Foundational Skills

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Foundational Skills

BIG IDEA	ELA.5.F. 1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.5.F. 1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.5.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

BODY OF KNOWLEDGE

Reading

BIG IDEA	ELA.5.R. 2.	Reading Informational Text
BENCHMARK		Structure
INDICATOR	ELA.5.R.2 .1:	Explain how text structures and/or features contribute to the overall meaning of texts.

BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.5.R. 2.	Reading Informational Text
BENCHMARK		Central Idea

INDICATOR	ELA.5.R.2	Explain how relevant details support the central idea(s), implied or explicit.
	2.	

BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.1.R. 3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.5.R. 3.2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.5.R.3 .2.b.	Include the central idea and relevant details for an informational text.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.1.R. 3.	Reading Across Genres
BENCHMARK		Comparative Reading
INDICATOR	ELA.5.R.3 .3:	Compare and contrast primary and secondary sources related to the same topic.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C. 1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.5.C.1 .4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.5.C.1 .5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C. 3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.5.C.3 .1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

BIG IDEA	ELA.5.C. 4.	Researching
BENCHMARK		Researching and Using Information
INDICATOR	ELA.5.C. 4.1:	Conduct research to answer a question, organizing information about the topic and using multiple reliable and valid sources.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C. 5.	Creating and Collaborating
BENCHMARK		Technology in Communication
INDICATOR	ELA.5.C. 5.2:	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.5.V. 1.	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.5.V.1 .1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.5.V. 1.	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.5.V.1 .3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
		UNIT 9: FORMAL CRITIQUE Week 22 Page 217-232
		Florida Standards Language Arts Grade 5 - Adopted: 2020
BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.	Use the accepted rules governing a specific format to create quality work.

EE.5.1

BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.5.F. 1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.5.F. 1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.5.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.5.R. 1.	Reading Prose and Poetry
BENCHMARK		Literary Elements
INDICATOR	ELA.5.R.1 .1:	Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.5.R. 1.	Reading Prose and Poetry
BENCHMARK		Theme
INDICATOR	ELA.5.R.1 .2:	Explain the development of stated or implied theme(s) throughout a literary text.

BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.5.R. 1.	Reading Prose and Poetry
BENCHMARK		Perspective and Point of View

BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.1.R. 3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.5.R. 3.2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.5.R.3 .2.a.	Include plot and theme for a literary text.

BODY OF Communication KNOWLEDGE

BIG IDEA	ELA.5.C. 1.	Communicating Through Writing
BENCHMARK		Narrative Writing
INDICATOR	ELA.5.C.1 .2:	Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.5.C.1 .5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C. 3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.5.C.3 .1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
BODY OF KNOWLEDGE		Communication
BIG IDEA	ELA.5.C. 5.	Creating and Collaborating
BENCHMARK		Technology in Communication
INDICATOR	ELA.5.C. 5.2:	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.
BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.5.V. 1.	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.5.V.1 .1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
BODY OF KNOWLEDGE		Vocabulary

BIG IDEA	ELA.5.V. 1.	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.5.V.1 .3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

Florida Standards

Language Arts

Grade 5 - Adopted: 2020

BODY OF KNOWLEDGE		Expectations
BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDGE		Foundational Skills
BIG IDEA	ELA.5.F. 1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.5.F. 1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
EXPECTATION	ELA.5.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.5.R. 1.	Reading Prose and Poetry
BENCHMARK		Literary Elements
INDICATOR	ELA.5.R.1 .1:	Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.5.R. 1.	Reading Prose and Poetry
BENCHMARK		Theme
INDICATOR	ELA.5.R.1 .2:	Explain the development of stated or implied theme(s) throughout a literary text.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.5.R. 1.	Reading Prose and Poetry

BENCHMARK		Perspective and Point of View
INDICATOR	ELA.5.R.1 .3:	Describe how an author develops a character's perspective in a literary text.
BODY OF KNOWLEDGE		Reading
BIG IDEA	ELA.1.R. 3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.5.R. 3.2:	Summarize a text to enhance comprehension.
EXPECTATION	ELA.5.R.3 .2.a.	Include plot and theme for a literary text.
BODY OF KNOWLEDGE		Communication

BIG IDEA	ELA.5.C. 1.	Communicating Through Writing
BENCHMARK		Narrative Writing
INDICATOR	ELA.5.C.1 .2:	Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.

BODY OF	Communication
KNOWLEDGE	

BIG IDEA	ELA.5.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing
INDICATOR	ELA.5.C.1 .5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.

BODY OF	Communication
KNOWLEDGE	

BIG IDEA	ELA.5.C. 3.	Following Conventions
BENCHMARK		Conventions
INDICATOR	ELA.5.C.3 .1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

BODY OF KNOWLEDGE Communication

BIG IDEA	ELA.5.C. 5.	Creating and Collaborating
BENCHMARK		Technology in Communication
INDICATOR	ELA.5.C. 5.2:	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

BODY OF KNOWLEDGE

Vocabulary

BIG IDEA	ELA.5.V. 1.	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.5.V.1 .1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.5.V. 1.	Finding Meaning
BENCHMARK		Context and Connotation
INDICATOR	ELA.5.V.1 .3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

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Florida Standards Language Arts

Grade 5 - Adopted: 2020

BODY OF KNOWLEDG	E	Expectations
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
BODY OF KNOWLEDG	E	Communication

BIG IDEA	ELA.5.C. 1.	Communicating Through Writing
BENCHMARK		Expository Writing
INDICATOR	ELA.5.C.1 .4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.

BODY OF KNOWLEDGE Vocabulary

BIG IDEA	ELA.5.V. 1.	Finding Meaning
BENCHMARK		Academic Vocabulary
INDICATOR	ELA.5.V.1 .1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

BODY OF KNOWLEDGE		Vocabulary
BIG IDEA	ELA.5.V. 1.	Finding Meaning
BENCHMARK		Context and Connotation

INDICATOR

.3:

ELA.5.V.1Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to.3:determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.