

Main Criteria: Structure and Style for Students

Secondary Criteria: Florida Standards

Subject: Language Arts

Grade: 5

## Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-18

Florida Standards

Language Arts

Grade 5 - Adopted: 2020

### BODY OF KNOWLEDGE

#### Expectations

BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.

### BODY OF KNOWLEDGE

#### Reading

BIG IDEA	ELA.5.R. 2.	Reading Informational Text
BENCHMARK		Structure

INDICATOR ELA.5.R.2 Explain how text structures and/or features contribute to the overall meaning of texts.  
.1:

### BODY OF KNOWLEDGE

#### Reading

BIG IDEA	ELA.5.R. 2.	Reading Informational Text
BENCHMARK		Central Idea

INDICATOR ELA.5.R.2 Explain how relevant details support the central idea(s), implied or explicit.  
.2:

### BODY OF KNOWLEDGE

#### Reading

BIG IDEA	ELA.1.R. 3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing

INDICATOR ELA.5.R.3.2: Summarize a text to enhance comprehension.

EXPECTATION ELA.5.R.3 Include the central idea and relevant details for an informational text.  
.2.b.

**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.1.</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Expository Writing</b>

INDICATOR ELA.5.C.1 Write expository texts about a topic using multiple sources and including an organizational structure, relevant  
.4: elaboration, and varied transitions.

**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.1.</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Improving Writing</b>

INDICATOR ELA.5.C.1 Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.  
.5:

**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.2.</b>	<b>Communicating Orally</b>
<b>BENCHMARK</b>		<b>Oral Presentation</b>

INDICATOR ELA.5.C.2 Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation,  
.1: and appropriate pacing.

**BODY OF KNOWLEDGE**

**Vocabulary**

<b>BIG IDEA</b>	<b>ELA.5.V.1.</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Academic Vocabulary</b>

INDICATOR ELA.5.V.1 Recognize and appropriately use grade-level academic vocabulary in speaking and writing.  
.1:

**BODY OF KNOWLEDGE**

**Vocabulary**

<b>BIG IDEA</b>	<b>ELA.5.V.1.</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Context and Connotation</b>

INDICATOR ELA.5.V.1 Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to  
.3: determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

**BODY OF KNOWLEDGE****Expectations**

BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.

**BODY OF KNOWLEDGE****Foundational Skills**

BIG IDEA	ELA.5.F. 1.	<b>Learning and Applying Foundational Reading Skills</b>
BENCHMARK		<b>Phonics and Word Analysis</b>
INDICATOR	ELA.5.F. 1.3:	<b>Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</b>
EXPECTATION	ELA.5.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

**BODY OF KNOWLEDGE****Reading**

BIG IDEA	ELA.5.R. 2.	<b>Reading Informational Text</b>
BENCHMARK		<b>Structure</b>
INDICATOR	ELA.5.R.2 .1:	Explain how text structures and/or features contribute to the overall meaning of texts.

**BODY OF KNOWLEDGE****Reading**

BIG IDEA	ELA.5.R. 2.	<b>Reading Informational Text</b>
BENCHMARK		<b>Central Idea</b>
INDICATOR	ELA.5.R.2 .2:	Explain how relevant details support the central idea(s), implied or explicit.

**BODY OF KNOWLEDGE****Reading**

BIG IDEA	ELA.1.R. 3.	<b>Reading Across Genres</b>
BENCHMARK		<b>Paraphrasing and Summarizing</b>
INDICATOR	ELA.5.R. 3.2:	<b>Summarize a text to enhance comprehension.</b>

EXPECTATION ELA.5.R.3 Include the central idea and relevant details for an informational text.  
.2.b.

**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.1.</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Expository Writing</b>

INDICATOR ELA.5.C.1 Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.  
.4:

**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.1.</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Improving Writing</b>

INDICATOR ELA.5.C.1 Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.  
.5:

**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.2.</b>	<b>Communicating Orally</b>
<b>BENCHMARK</b>		<b>Oral Presentation</b>

INDICATOR ELA.5.C.2 Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing.  
.1:

**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.3.</b>	<b>Following Conventions</b>
<b>BENCHMARK</b>		<b>Conventions</b>

INDICATOR ELA.5.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  
.1:

**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.5.</b>	<b>Creating and Collaborating</b>
<b>BENCHMARK</b>		<b>Technology in Communication</b>

INDICATOR ELA.5.C.5 Use digital writing tools individually or collaboratively to plan, draft, and revise writing.  
.2:

**BODY OF KNOWLEDGE**

**Vocabulary**

<b>BIG IDEA</b>	<b>ELA.5.V.1.</b>	<b>Finding Meaning</b>
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<b>BENCHMARK</b>		<b>Academic Vocabulary</b>
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INDICATOR ELA.5.V.1 Recognize and appropriately use grade-level academic vocabulary in speaking and writing.  
.1:

**BODY OF KNOWLEDGE**                      **Vocabulary**

<b>BIG IDEA</b>	<b>ELA.5.V.1.</b>	<b>Finding Meaning</b>
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<b>BENCHMARK</b>		<b>Context and Connotation</b>
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INDICATOR ELA.5.V.1 Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to  
.3: determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

UNIT 2: WRITING FROM NOTES Week 3 Page 31-36

**Florida Standards  
Language Arts  
Grade 5 - Adopted: 2020**

**BODY OF KNOWLEDGE**                      **Expectations**

BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
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BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
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BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
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BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
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**BODY OF KNOWLEDGE**                      **Foundational Skills**

<b>BIG IDEA</b>	<b>ELA.5.F.1.</b>	<b>Learning and Applying Foundational Reading Skills</b>
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<b>BENCHMARK</b>		<b>Phonics and Word Analysis</b>
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<b>INDICATOR</b>	<b>ELA.5.F.1.3:</b>	<b>Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</b>
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EXPECTATION ELA.5.F.1 Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write  
.3.a. unfamiliar single-syllable and multisyllabic words in and out of context.

**BODY OF KNOWLEDGE**                      **Reading**

<b>BIG IDEA</b>	<b>ELA.5.R.2.</b>	<b>Reading Informational Text</b>
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<b>BENCHMARK</b>		<b>Structure</b>
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INDICATOR ELA.5.R.2 Explain how text structures and/or features contribute to the overall meaning of texts.  
.1:

**BODY OF KNOWLEDGE****Reading**

<b>BIG IDEA</b>	<b>ELA.5.R.2.</b>	<b>Reading Informational Text</b>
<b>BENCHMARK</b>		<b>Central Idea</b>

INDICATOR ELA.5.R.2.2: Explain how relevant details support the central idea(s), implied or explicit.

**BODY OF KNOWLEDGE****Reading**

<b>BIG IDEA</b>	<b>ELA.1.R.3.</b>	<b>Reading Across Genres</b>
<b>BENCHMARK</b>		<b>Paraphrasing and Summarizing</b>
<b>INDICATOR</b>	<b>ELA.5.R.3.2:</b>	<b>Summarize a text to enhance comprehension.</b>

EXPECTATION ELA.5.R.3.2.b: Include the central idea and relevant details for an informational text.

**BODY OF KNOWLEDGE****Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.1.</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Expository Writing</b>

INDICATOR ELA.5.C.1.4: Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.

**BODY OF KNOWLEDGE****Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.1.</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Improving Writing</b>

INDICATOR ELA.5.C.1.5: Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.

**BODY OF KNOWLEDGE****Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.2.</b>	<b>Communicating Orally</b>
<b>BENCHMARK</b>		<b>Oral Presentation</b>

INDICATOR ELA.5.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing.

**BODY OF KNOWLEDGE****Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.3.</b>	<b>Following Conventions</b>
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<b>BENCHMARK</b>		<b>Conventions</b>
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INDICATOR ELA.5.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  
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**BODY OF KNOWLEDGE** **Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.5.</b>	<b>Creating and Collaborating</b>
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<b>BENCHMARK</b>		<b>Technology in Communication</b>
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INDICATOR ELA.5.C.5.2: Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

**BODY OF KNOWLEDGE** **Vocabulary**

<b>BIG IDEA</b>	<b>ELA.5.V.1.</b>	<b>Finding Meaning</b>
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<b>BENCHMARK</b>		<b>Academic Vocabulary</b>
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INDICATOR ELA.5.V.1.1: Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

**BODY OF KNOWLEDGE** **Vocabulary**

<b>BIG IDEA</b>	<b>ELA.5.V.1.</b>	<b>Finding Meaning</b>
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<b>BENCHMARK</b>		<b>Context and Connotation</b>
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INDICATOR ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

**UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 37-44**

**Florida Standards  
Language Arts  
Grade 5 - Adopted: 2020**

**BODY OF KNOWLEDGE** **Expectations**

<b>BIG IDEA</b>	<b>ELA.K12.EE.1.1</b>	<b>Cite evidence to explain and justify reasoning.</b>
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<b>BIG IDEA</b>	<b>ELA.K12.EE.2.1</b>	<b>Read and comprehend grade-level complex texts proficiently.</b>
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<b>BIG IDEA</b>	<b>ELA.K12.EE.4.1</b>	<b>Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</b>
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<b>BIG IDEA</b>	<b>ELA.K12.EE.5.1</b>	<b>Use the accepted rules governing a specific format to create quality work.</b>
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**BODY OF KNOWLEDGE****Foundational Skills**

<b>BIG IDEA</b>	<b>ELA.5.F.1.</b>	<b>Learning and Applying Foundational Reading Skills</b>
<b>BENCHMARK</b>		<b>Phonics and Word Analysis</b>
<b>INDICATOR</b>	<b>ELA.5.F.1.3:</b>	<b>Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</b>
<b>EXPECTATION</b>	<b>ELA.5.F.1.3.a.</b>	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

**BODY OF KNOWLEDGE****Reading**

<b>BIG IDEA</b>	<b>ELA.5.R.1.</b>	<b>Reading Prose and Poetry</b>
<b>BENCHMARK</b>		<b>Literary Elements</b>
<b>INDICATOR</b>	<b>ELA.5.R.1.1:</b>	Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.

**BODY OF KNOWLEDGE****Reading**

<b>BIG IDEA</b>	<b>ELA.5.R.1.</b>	<b>Reading Prose and Poetry</b>
<b>BENCHMARK</b>		<b>Theme</b>
<b>INDICATOR</b>	<b>ELA.5.R.1.2:</b>	Explain the development of stated or implied theme(s) throughout a literary text.

**BODY OF KNOWLEDGE****Reading**

<b>BIG IDEA</b>	<b>ELA.5.R.1.</b>	<b>Reading Prose and Poetry</b>
<b>BENCHMARK</b>		<b>Perspective and Point of View</b>
<b>INDICATOR</b>	<b>ELA.5.R.1.3:</b>	Describe how an author develops a character's perspective in a literary text.

**BODY OF KNOWLEDGE****Reading**

<b>BIG IDEA</b>	<b>ELA.1.R.3.</b>	<b>Reading Across Genres</b>
<b>BENCHMARK</b>		<b>Paraphrasing and Summarizing</b>
<b>INDICATOR</b>	<b>ELA.5.R.3.2:</b>	<b>Summarize a text to enhance comprehension.</b>
<b>EXPECTATION</b>	<b>ELA.5.R.3.2.a.</b>	Include plot and theme for a literary text.

**BODY OF KNOWLEDGE****Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.1.</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Narrative Writing</b>

INDICATOR ELA.5.C.1 Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.  
.2:

**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.1.</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Improving Writing</b>

INDICATOR ELA.5.C.1 Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.  
.5:

**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.2.</b>	<b>Communicating Orally</b>
<b>BENCHMARK</b>		<b>Oral Presentation</b>

INDICATOR ELA.5.C.2 Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing.  
.1:

**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.3.</b>	<b>Following Conventions</b>
<b>BENCHMARK</b>		<b>Conventions</b>

INDICATOR ELA.5.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  
.1:

**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.5.</b>	<b>Creating and Collaborating</b>
<b>BENCHMARK</b>		<b>Technology in Communication</b>

INDICATOR ELA.5.C.5 Use digital writing tools individually or collaboratively to plan, draft, and revise writing.  
.2:

**BODY OF KNOWLEDGE**

**Vocabulary**

<b>BIG IDEA</b>	<b>ELA.5.V.1.</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Academic Vocabulary</b>

INDICATOR ELA.5.V.1 Recognize and appropriately use grade-level academic vocabulary in speaking and writing.  
.1:

**BODY OF KNOWLEDGE****Vocabulary**

<b>BIG IDEA</b>	<b>ELA.5.V.1.</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Context and Connotation</b>

INDICATOR ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

## UNIT 3: RETELLING NARRATIVE STORIES Week 5 Page 45-52

**Florida Standards  
Language Arts  
Grade 5 - Adopted: 2020**

**BODY OF KNOWLEDGE****Expectations**

BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

**BODY OF KNOWLEDGE****Foundational Skills**

<b>BIG IDEA</b>	<b>ELA.5.F.1.</b>	<b>Learning and Applying Foundational Reading Skills</b>
<b>BENCHMARK</b>		<b>Phonics and Word Analysis</b>
<b>INDICATOR</b>	<b>ELA.5.F.1.3:</b>	<b>Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</b>

EXPECTATION ELA.5.F.1.3.a: Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

**BODY OF KNOWLEDGE****Reading**

<b>BIG IDEA</b>	<b>ELA.5.R.1.</b>	<b>Reading Prose and Poetry</b>
<b>BENCHMARK</b>		<b>Literary Elements</b>

INDICATOR ELA.5.R.1.1: Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.

**BODY OF KNOWLEDGE****Reading**

<b>BIG IDEA</b>	<b>ELA.5.R.1.</b>	<b>Reading Prose and Poetry</b>
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<b>BENCHMARK</b>		<b>Theme</b>
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INDICATOR ELA.5.R.1 Explain the development of stated or implied theme(s) throughout a literary text.  
.2:

**BODY OF KNOWLEDGE** **Reading**

<b>BIG IDEA</b>	<b>ELA.5.R.1.</b>	<b>Reading Prose and Poetry</b>
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<b>BENCHMARK</b>		<b>Perspective and Point of View</b>
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INDICATOR ELA.5.R.1 Describe how an author develops a character's perspective in a literary text.  
.3:

**BODY OF KNOWLEDGE** **Reading**

<b>BIG IDEA</b>	<b>ELA.1.R.3.</b>	<b>Reading Across Genres</b>
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<b>BENCHMARK</b>		<b>Paraphrasing and Summarizing</b>
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<b>INDICATOR</b>	<b>ELA.5.R.3.2:</b>	<b>Summarize a text to enhance comprehension.</b>
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EXPECTATION ELA.5.R.3 Include plot and theme for a literary text.  
.2.a.

**BODY OF KNOWLEDGE** **Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.1.</b>	<b>Communicating Through Writing</b>
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<b>BENCHMARK</b>		<b>Narrative Writing</b>
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INDICATOR ELA.5.C.1 Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.  
.2:

**BODY OF KNOWLEDGE** **Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.1.</b>	<b>Communicating Through Writing</b>
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<b>BENCHMARK</b>		<b>Improving Writing</b>
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INDICATOR ELA.5.C.1 Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.  
.5:

**BODY OF KNOWLEDGE** **Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.3.</b>	<b>Following Conventions</b>
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<b>BENCHMARK</b>		<b>Conventions</b>
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INDICATOR ELA.5.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  
.1:

**BODY OF KNOWLEDGE**                      **Communication**

<b>BIG IDEA</b>	ELA.5.C.5.	<b>Creating and Collaborating</b>
<b>BENCHMARK</b>		<b>Technology in Communication</b>

INDICATOR ELA.5.C.5.2: Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

**BODY OF KNOWLEDGE**                      **Vocabulary**

<b>BIG IDEA</b>	ELA.5.V.1.	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Academic Vocabulary</b>

INDICATOR ELA.5.V.1.1: Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

**BODY OF KNOWLEDGE**                      **Vocabulary**

<b>BIG IDEA</b>	ELA.5.V.1.	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Context and Connotation</b>

INDICATOR ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

UNIT 3: RETELLING NARRATIVE STORIES Week 6 Page 53-60

**Florida Standards  
Language Arts  
Grade 5 - Adopted: 2020**

**BODY OF KNOWLEDGE**                      **Expectations**

BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

**BODY OF KNOWLEDGE**                      **Foundational Skills**

<b>BIG IDEA</b>	<b>ELA.5.F.1.</b>	<b>Learning and Applying Foundational Reading Skills</b>
<b>BENCHMARK</b>		<b>Phonics and Word Analysis</b>
<b>INDICATOR</b>	<b>ELA.5.F.1.3:</b>	<b>Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</b>

EXPECTATION ELA.5.F.1.3.a. Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

**BODY OF KNOWLEDGE** **Reading**

<b>BIG IDEA</b>	<b>ELA.5.R.1.</b>	<b>Reading Prose and Poetry</b>
<b>BENCHMARK</b>		<b>Literary Elements</b>

INDICATOR ELA.5.R.1.1. Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.

**BODY OF KNOWLEDGE** **Reading**

<b>BIG IDEA</b>	<b>ELA.5.R.1.</b>	<b>Reading Prose and Poetry</b>
<b>BENCHMARK</b>		<b>Theme</b>

INDICATOR ELA.5.R.1.2. Explain the development of stated or implied theme(s) throughout a literary text.

**BODY OF KNOWLEDGE** **Reading**

<b>BIG IDEA</b>	<b>ELA.5.R.1.</b>	<b>Reading Prose and Poetry</b>
<b>BENCHMARK</b>		<b>Perspective and Point of View</b>

INDICATOR ELA.5.R.1.3. Describe how an author develops a character's perspective in a literary text.

**BODY OF KNOWLEDGE** **Reading**

<b>BIG IDEA</b>	<b>ELA.1.R.3.</b>	<b>Reading Across Genres</b>
<b>BENCHMARK</b>		<b>Paraphrasing and Summarizing</b>

INDICATOR ELA.5.R.3.2. Summarize a text to enhance comprehension.

EXPECTATION ELA.5.R.3.2.a. Include plot and theme for a literary text.

**BODY OF KNOWLEDGE** **Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.1.</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Narrative Writing</b>

INDICATOR	ELA.5.C.1 .2:	Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.
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**BODY OF KNOWLEDGE**                      **Communication**

<b>BIG IDEA</b>	ELA.5.C. 1.	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Improving Writing</b>

INDICATOR	ELA.5.C.1 .5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
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**BODY OF KNOWLEDGE**                      **Communication**

<b>BIG IDEA</b>	ELA.5.C. 3.	<b>Following Conventions</b>
<b>BENCHMARK</b>		<b>Conventions</b>

INDICATOR	ELA.5.C.3 .1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
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**BODY OF KNOWLEDGE**                      **Communication**

<b>BIG IDEA</b>	ELA.5.C. 5.	<b>Creating and Collaborating</b>
<b>BENCHMARK</b>		<b>Technology in Communication</b>

INDICATOR	ELA.5.C. 5.2:	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.
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**BODY OF KNOWLEDGE**                      **Vocabulary**

<b>BIG IDEA</b>	ELA.5.V. 1.	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Academic Vocabulary</b>

INDICATOR	ELA.5.V.1 .1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
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**BODY OF KNOWLEDGE**                      **Vocabulary**

<b>BIG IDEA</b>	ELA.5.V. 1.	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Context and Connotation</b>

INDICATOR	ELA.5.V.1 .3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
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**BODY OF KNOWLEDGE****Expectations**

BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.

**BODY OF KNOWLEDGE****Foundational Skills**

BIG IDEA	ELA.5.F. 1.	<b>Learning and Applying Foundational Reading Skills</b>
BENCHMARK		<b>Phonics and Word Analysis</b>
INDICATOR	ELA.5.F. 1.3:	<b>Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</b>
EXPECTATION	ELA.5.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

**BODY OF KNOWLEDGE****Reading**

BIG IDEA	ELA.5.R. 2.	<b>Reading Informational Text</b>
BENCHMARK		<b>Structure</b>
INDICATOR	ELA.5.R.2 .1:	Explain how text structures and/or features contribute to the overall meaning of texts.

**BODY OF KNOWLEDGE****Reading**

BIG IDEA	ELA.5.R. 2.	<b>Reading Informational Text</b>
BENCHMARK		<b>Central Idea</b>
INDICATOR	ELA.5.R.2 .2:	Explain how relevant details support the central idea(s), implied or explicit.

**BODY OF KNOWLEDGE****Reading**

BIG IDEA	ELA.1.R. 3.	<b>Reading Across Genres</b>
BENCHMARK		<b>Paraphrasing and Summarizing</b>
INDICATOR	ELA.5.R. 3.2:	<b>Summarize a text to enhance comprehension.</b>

EXPECTATION ELA.5.R.3 Include the central idea and relevant details for an informational text.  
.2.b.

**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.1.</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Expository Writing</b>

INDICATOR ELA.5.C.1 Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.  
.4:

**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.1.</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Improving Writing</b>

INDICATOR ELA.5.C.1 Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.  
.5:

**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.2.</b>	<b>Communicating Orally</b>
<b>BENCHMARK</b>		<b>Oral Presentation</b>

INDICATOR ELA.5.C.2 Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing.  
.1:

**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.3.</b>	<b>Following Conventions</b>
<b>BENCHMARK</b>		<b>Conventions</b>

INDICATOR ELA.5.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  
.1:

**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.5.</b>	<b>Creating and Collaborating</b>
<b>BENCHMARK</b>		<b>Technology in Communication</b>

INDICATOR ELA.5.C.5 Use digital writing tools individually or collaboratively to plan, draft, and revise writing.  
.2:

**BODY OF KNOWLEDGE**

**Vocabulary**

<b>BIG IDEA</b>	<b>ELA.5.V.1.</b>	<b>Finding Meaning</b>
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<b>BENCHMARK</b>		<b>Academic Vocabulary</b>
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INDICATOR ELA.5.V.1 Recognize and appropriately use grade-level academic vocabulary in speaking and writing.  
.1:

**BODY OF KNOWLEDGE**                      **Vocabulary**

<b>BIG IDEA</b>	<b>ELA.5.V.1.</b>	<b>Finding Meaning</b>
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<b>BENCHMARK</b>		<b>Context and Connotation</b>
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INDICATOR ELA.5.V.1 Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.  
.3:

UNIT 4: SUMMARIZING A REFERENCE Week 8 Page 69-76

**Florida Standards  
Language Arts  
Grade 5 - Adopted: 2020**

**BODY OF KNOWLEDGE**                      **Expectations**

<b>BIG IDEA</b>	<b>ELA.K12.</b>	<b>Cite evidence to explain and justify reasoning.</b>
	<b>EE.1.1</b>	

<b>BIG IDEA</b>	<b>ELA.K12.</b>	<b>Read and comprehend grade-level complex texts proficiently.</b>
	<b>EE.2.1</b>	

<b>BIG IDEA</b>	<b>ELA.K12.</b>	<b>Use the accepted rules governing a specific format to create quality work.</b>
	<b>EE.5.1</b>	

**BODY OF KNOWLEDGE**                      **Foundational Skills**

<b>BIG IDEA</b>	<b>ELA.5.F.1.</b>	<b>Learning and Applying Foundational Reading Skills</b>
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<b>BENCHMARK</b>		<b>Phonics and Word Analysis</b>
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<b>INDICATOR</b>	<b>ELA.5.F.1.3:</b>	<b>Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</b>
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EXPECTATION ELA.5.F.1 Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.  
.3.a.

**BODY OF KNOWLEDGE**                      **Reading**

<b>BIG IDEA</b>	<b>ELA.5.R.2.</b>	<b>Reading Informational Text</b>
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<b>BENCHMARK</b>		<b>Structure</b>
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INDICATOR ELA.5.R.2 Explain how text structures and/or features contribute to the overall meaning of texts.  
.1:

**BODY OF KNOWLEDGE**                      **Reading**

<b>BIG IDEA</b>	<b>ELA.5.R.2.</b>	<b>Reading Informational Text</b>
<b>BENCHMARK</b>		<b>Central Idea</b>

INDICATOR ELA.5.R.2.2: Explain how relevant details support the central idea(s), implied or explicit.

**BODY OF KNOWLEDGE**

**Reading**

<b>BIG IDEA</b>	<b>ELA.1.R.3.</b>	<b>Reading Across Genres</b>
<b>BENCHMARK</b>		<b>Paraphrasing and Summarizing</b>
<b>INDICATOR</b>	<b>ELA.5.R.3.2:</b>	<b>Summarize a text to enhance comprehension.</b>

EXPECTATION ELA.5.R.3.2.b: Include the central idea and relevant details for an informational text.

**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.1.</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Expository Writing</b>

INDICATOR ELA.5.C.1.4: Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.

**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.1.</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Improving Writing</b>

INDICATOR ELA.5.C.1.5: Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.

**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.3.</b>	<b>Following Conventions</b>
<b>BENCHMARK</b>		<b>Conventions</b>

INDICATOR ELA.5.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.5.</b>	<b>Creating and Collaborating</b>
<b>BENCHMARK</b>		<b>Technology in Communication</b>

INDICATOR	ELA.5.C.5.2:	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.
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**BODY OF KNOWLEDGE**                      **Vocabulary**

<b>BIG IDEA</b>	ELA.5.V.1.	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Academic Vocabulary</b>

INDICATOR	ELA.5.V.1.1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
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**BODY OF KNOWLEDGE**                      **Vocabulary**

<b>BIG IDEA</b>	ELA.5.V.1.	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Context and Connotation</b>

INDICATOR	ELA.5.V.1.3:	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.
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UNIT 4: SUMMARIZING A REFERENCE Week 9 Page 77-84

**Florida Standards  
Language Arts  
Grade 5 - Adopted: 2020**

**BODY OF KNOWLEDGE**                      **Expectations**

BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

**BODY OF KNOWLEDGE**                      **Foundational Skills**

<b>BIG IDEA</b>	ELA.5.F.1.	<b>Learning and Applying Foundational Reading Skills</b>
<b>BENCHMARK</b>		<b>Phonics and Word Analysis</b>

INDICATOR	ELA.5.F.1.3:	<b>Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</b>
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EXPECTATION	ELA.5.F.1.3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
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**BODY OF KNOWLEDGE****Reading**

<b>BIG IDEA</b>	<b>ELA.5.R.2.</b>	<b>Reading Informational Text</b>
<b>BENCHMARK</b>		<b>Structure</b>

INDICATOR ELA.5.R.2 Explain how text structures and/or features contribute to the overall meaning of texts.  
.1:

**BODY OF KNOWLEDGE****Reading**

<b>BIG IDEA</b>	<b>ELA.5.R.2.</b>	<b>Reading Informational Text</b>
<b>BENCHMARK</b>		<b>Central Idea</b>

INDICATOR ELA.5.R.2 Explain how relevant details support the central idea(s), implied or explicit.  
.2:

**BODY OF KNOWLEDGE****Reading**

<b>BIG IDEA</b>	<b>ELA.1.R.3.</b>	<b>Reading Across Genres</b>
<b>BENCHMARK</b>		<b>Paraphrasing and Summarizing</b>

INDICATOR ELA.5.R.3.2: Summarize a text to enhance comprehension.

EXPECTATION ELA.5.R.3 Include the central idea and relevant details for an informational text.  
.2.b.

**BODY OF KNOWLEDGE****Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.1.</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Expository Writing</b>

INDICATOR ELA.5.C.1 Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.  
.4:

**BODY OF KNOWLEDGE****Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.1.</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Improving Writing</b>

INDICATOR ELA.5.C.1 Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.  
.5:

**BODY OF KNOWLEDGE****Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.2.</b>	<b>Communicating Orally</b>
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<b>BENCHMARK</b>		<b>Oral Presentation</b>
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INDICATOR ELA.5.C.2 Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing.  
.1:

**BODY OF KNOWLEDGE**                      **Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.3.</b>	<b>Following Conventions</b>
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<b>BENCHMARK</b>		<b>Conventions</b>
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INDICATOR ELA.5.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  
.1:

**BODY OF KNOWLEDGE**                      **Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.5.</b>	<b>Creating and Collaborating</b>
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<b>BENCHMARK</b>		<b>Technology in Communication</b>
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INDICATOR ELA.5.C.5.2 Use digital writing tools individually or collaboratively to plan, draft, and revise writing.  
.1:

**BODY OF KNOWLEDGE**                      **Vocabulary**

<b>BIG IDEA</b>	<b>ELA.5.V.1.</b>	<b>Finding Meaning</b>
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<b>BENCHMARK</b>		<b>Academic Vocabulary</b>
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INDICATOR ELA.5.V.1.1 Recognize and appropriately use grade-level academic vocabulary in speaking and writing.  
.1:

**BODY OF KNOWLEDGE**                      **Vocabulary**

<b>BIG IDEA</b>	<b>ELA.5.V.1.</b>	<b>Finding Meaning</b>
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<b>BENCHMARK</b>		<b>Context and Connotation</b>
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INDICATOR ELA.5.V.1.3 Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.  
.3:

**BODY OF KNOWLEDGE**                      **Expectations**

BIG IDEA ELA.K.12.1 Cite evidence to explain and justify reasoning.  
EE.1.1

BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
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BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
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**BODY OF KNOWLEDGE**

**Foundational Skills**

BIG IDEA	ELA.5.F. 1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.5.F. 1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.

EXPECTATION	ELA.5.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
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**BODY OF KNOWLEDGE**

**Reading**

BIG IDEA	ELA.5.R. 2.	Reading Informational Text
BENCHMARK		Central Idea

INDICATOR	ELA.5.R.2 .2:	Explain how relevant details support the central idea(s), implied or explicit.
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**BODY OF KNOWLEDGE**

**Reading**

BIG IDEA	ELA.1.R. 3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.5.R. 3.2:	Summarize a text to enhance comprehension.

EXPECTATION	ELA.5.R.3 .2.b.	Include the central idea and relevant details for an informational text.
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**BODY OF KNOWLEDGE**

**Communication**

BIG IDEA	ELA.5.C. 1.	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR	ELA.5.C.1 .4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.
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**BODY OF KNOWLEDGE**

**Communication**

BIG IDEA	ELA.5.C. 1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR ELA.5.C.1 Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.  
.5:

**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.3.</b>	<b>Following Conventions</b>
<b>BENCHMARK</b>		<b>Conventions</b>

INDICATOR ELA.5.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  
.1:

**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.5.</b>	<b>Creating and Collaborating</b>
<b>BENCHMARK</b>		<b>Technology in Communication</b>

INDICATOR ELA.5.C.5.2 Use digital writing tools individually or collaboratively to plan, draft, and revise writing.  
5.2:

**BODY OF KNOWLEDGE**

**Vocabulary**

<b>BIG IDEA</b>	<b>ELA.5.V.1.</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Academic Vocabulary</b>

INDICATOR ELA.5.V.1.1 Recognize and appropriately use grade-level academic vocabulary in speaking and writing.  
.1:

**BODY OF KNOWLEDGE**

**Vocabulary**

<b>BIG IDEA</b>	<b>ELA.5.V.1.</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Context and Connotation</b>

INDICATOR ELA.5.V.1.3 Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.  
.3:

**BODY OF KNOWLEDGE**

**Expectations**

<b>BIG IDEA</b>	<b>ELA.K12.EE.1.1</b>	<b>Cite evidence to explain and justify reasoning.</b>
<b>BIG IDEA</b>	<b>ELA.K12.EE.2.1</b>	<b>Read and comprehend grade-level complex texts proficiently.</b>

BIG IDEA ELA.K12. Use the accepted rules governing a specific format to create quality work.  
EE.5.1

**BODY OF KNOWLEDGE**

**Foundational Skills**

BIG IDEA	ELA.5.F.1.	Learning and Applying Foundational Reading Skills
BENCHMARK		Phonics and Word Analysis
INDICATOR	ELA.5.F.1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.

EXPECTATION ELA.5.F.1.3.a. Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

**BODY OF KNOWLEDGE**

**Reading**

BIG IDEA	ELA.5.R.2.	Reading Informational Text
BENCHMARK		Central Idea

INDICATOR ELA.5.R.2.2: Explain how relevant details support the central idea(s), implied or explicit.

**BODY OF KNOWLEDGE**

**Reading**

BIG IDEA	ELA.1.R.3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing
INDICATOR	ELA.5.R.3.2:	Summarize a text to enhance comprehension.

EXPECTATION ELA.5.R.3.2.b. Include the central idea and relevant details for an informational text.

**BODY OF KNOWLEDGE**

**Communication**

BIG IDEA	ELA.5.C.1.	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR ELA.5.C.1.4: Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.

**BODY OF KNOWLEDGE**

**Communication**

BIG IDEA	ELA.5.C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR ELA.5.C.1.5: Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.

**BODY OF KNOWLEDGE****Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.3.</b>	<b>Following Conventions</b>
<b>BENCHMARK</b>		<b>Conventions</b>

INDICATOR ELA.5.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  
.1:

**BODY OF KNOWLEDGE****Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.5.</b>	<b>Creating and Collaborating</b>
<b>BENCHMARK</b>		<b>Technology in Communication</b>

INDICATOR ELA.5.C.5.2: Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

**BODY OF KNOWLEDGE****Vocabulary**

<b>BIG IDEA</b>	<b>ELA.5.V.1.</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Academic Vocabulary</b>

INDICATOR ELA.5.V.1.1: Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

**BODY OF KNOWLEDGE****Vocabulary**

<b>BIG IDEA</b>	<b>ELA.5.V.1.</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Context and Connotation</b>

INDICATOR ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

UNIT 5: WRITING FROM PICTURES Week 12 Page 101-110

**Florida Standards**  
**Language Arts**  
Grade 5 - Adopted: 2020

**BODY OF KNOWLEDGE****Expectations**

BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

**BODY OF KNOWLEDGE****Foundational Skills**

<b>BIG IDEA</b>	<b>ELA.5.F.1.</b>	<b>Learning and Applying Foundational Reading Skills</b>
<b>BENCHMARK</b>		<b>Phonics and Word Analysis</b>
<b>INDICATOR</b>	<b>ELA.5.F.1.3:</b>	<b>Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</b>
<b>EXPECTATION</b>	<b>ELA.5.F.1.3.a.</b>	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

**BODY OF KNOWLEDGE****Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.1.</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Narrative Writing</b>
<b>INDICATOR</b>	<b>ELA.5.C.1.2:</b>	Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.

**BODY OF KNOWLEDGE****Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.1.</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Improving Writing</b>
<b>INDICATOR</b>	<b>ELA.5.C.1.5:</b>	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.

**BODY OF KNOWLEDGE****Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.3.</b>	<b>Following Conventions</b>
<b>BENCHMARK</b>		<b>Conventions</b>
<b>INDICATOR</b>	<b>ELA.5.C.3.1:</b>	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

**BODY OF KNOWLEDGE****Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.5.</b>	<b>Creating and Collaborating</b>
<b>BENCHMARK</b>		<b>Technology in Communication</b>
<b>INDICATOR</b>	<b>ELA.5.C.5.2:</b>	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

**BODY OF KNOWLEDGE****Vocabulary**

<b>BIG IDEA</b>	<b>ELA.5.V.1.</b>	<b>Finding Meaning</b>
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<b>BENCHMARK</b>		<b>Academic Vocabulary</b>
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INDICATOR ELA.5.V.1 Recognize and appropriately use grade-level academic vocabulary in speaking and writing.  
.1:

**BODY OF KNOWLEDGE**                      **Vocabulary**

<b>BIG IDEA</b>	<b>ELA.5.V.1.</b>	<b>Finding Meaning</b>
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<b>BENCHMARK</b>		<b>Context and Connotation</b>
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INDICATOR ELA.5.V.1 Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to  
.3: determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 13 Page 111-122

**Florida Standards  
Language Arts  
Grade 5 - Adopted: 2020**

**BODY OF KNOWLEDGE**                      **Expectations**

BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
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BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
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BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.
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**BODY OF KNOWLEDGE**                      **Foundational Skills**

<b>BIG IDEA</b>	<b>ELA.5.F.1.</b>	<b>Learning and Applying Foundational Reading Skills</b>
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<b>BENCHMARK</b>		<b>Phonics and Word Analysis</b>
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<b>INDICATOR</b>	<b>ELA.5.F.1.3:</b>	<b>Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</b>
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EXPECTATION ELA.5.F.1 Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write  
.3.a. unfamiliar single-syllable and multisyllabic words in and out of context.

**BODY OF KNOWLEDGE**                      **Reading**

<b>BIG IDEA</b>	<b>ELA.5.R.2.</b>	<b>Reading Informational Text</b>
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<b>BENCHMARK</b>		<b>Structure</b>
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INDICATOR ELA.5.R.2 Explain how text structures and/or features contribute to the overall meaning of texts.  
.1:

**BODY OF KNOWLEDGE**                      **Reading**

<b>BIG IDEA</b>	<b>ELA.5.R.2.</b>	<b>Reading Informational Text</b>
<b>BENCHMARK</b>		<b>Central Idea</b>

INDICATOR ELA.5.R.2.2: Explain how relevant details support the central idea(s), implied or explicit.

**BODY OF KNOWLEDGE** **Reading**

<b>BIG IDEA</b>	<b>ELA.1.R.3.</b>	<b>Reading Across Genres</b>
<b>BENCHMARK</b>		<b>Paraphrasing and Summarizing</b>
<b>INDICATOR</b>	<b>ELA.5.R.3.2:</b>	<b>Summarize a text to enhance comprehension.</b>

EXPECTATION ELA.5.R.3.2.b: Include the central idea and relevant details for an informational text.

**BODY OF KNOWLEDGE** **Reading**

<b>BIG IDEA</b>	<b>ELA.1.R.3.</b>	<b>Reading Across Genres</b>
<b>BENCHMARK</b>		<b>Comparative Reading</b>

INDICATOR ELA.5.R.3.3: Compare and contrast primary and secondary sources related to the same topic.

**BODY OF KNOWLEDGE** **Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.1.</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Expository Writing</b>

INDICATOR ELA.5.C.1.4: Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.

**BODY OF KNOWLEDGE** **Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.1.</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Improving Writing</b>

INDICATOR ELA.5.C.1.5: Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.

**BODY OF KNOWLEDGE** **Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.3.</b>	<b>Following Conventions</b>
<b>BENCHMARK</b>		<b>Conventions</b>

INDICATOR ELA.5.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  
.1:

**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.5.</b>	<b>Creating and Collaborating</b>
<b>BENCHMARK</b>		<b>Technology in Communication</b>

INDICATOR ELA.5.C.5.2: Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

**BODY OF KNOWLEDGE**

**Vocabulary**

<b>BIG IDEA</b>	<b>ELA.5.V.1.</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Academic Vocabulary</b>

INDICATOR ELA.5.V.1.1: Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

**BODY OF KNOWLEDGE**

**Vocabulary**

<b>BIG IDEA</b>	<b>ELA.5.V.1.</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Context and Connotation</b>

INDICATOR ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 14 Page 123-134

**Florida Standards  
Language Arts  
Grade 5 - Adopted: 2020**

**BODY OF KNOWLEDGE**

**Expectations**

BIG IDEA ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.

BIG IDEA ELA.K12.EE.2.1 Read and comprehend grade-level complex texts proficiently.

BIG IDEA ELA.K12.EE.5.1 Use the accepted rules governing a specific format to create quality work.

**BODY OF KNOWLEDGE**

**Foundational Skills**

<b>BIG IDEA</b>	<b>ELA.5.F.1.</b>	<b>Learning and Applying Foundational Reading Skills</b>
<b>BENCHMARK</b>		<b>Phonics and Word Analysis</b>

<b>INDICATOR</b>	<b>ELA.5.F.1.3:</b>	<b>Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</b>
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EXPECTATION ELA.5.F.1.3.a. Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

**BODY OF KNOWLEDGE** **Reading**

<b>BIG IDEA</b>	<b>ELA.5.R.2.</b>	<b>Reading Informational Text</b>
<b>BENCHMARK</b>		<b>Structure</b>

INDICATOR ELA.5.R.2.1: Explain how text structures and/or features contribute to the overall meaning of texts.

**BODY OF KNOWLEDGE** **Reading**

<b>BIG IDEA</b>	<b>ELA.5.R.2.</b>	<b>Reading Informational Text</b>
<b>BENCHMARK</b>		<b>Central Idea</b>

INDICATOR ELA.5.R.2.2: Explain how relevant details support the central idea(s), implied or explicit.

**BODY OF KNOWLEDGE** **Reading**

<b>BIG IDEA</b>	<b>ELA.1.R.3.</b>	<b>Reading Across Genres</b>
<b>BENCHMARK</b>		<b>Paraphrasing and Summarizing</b>

INDICATOR ELA.5.R.3.2: Summarize a text to enhance comprehension.

EXPECTATION ELA.5.R.3.2.b. Include the central idea and relevant details for an informational text.

**BODY OF KNOWLEDGE** **Reading**

<b>BIG IDEA</b>	<b>ELA.1.R.3.</b>	<b>Reading Across Genres</b>
<b>BENCHMARK</b>		<b>Comparative Reading</b>

INDICATOR ELA.5.R.3.3: Compare and contrast primary and secondary sources related to the same topic.

**BODY OF KNOWLEDGE** **Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.1.</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Expository Writing</b>

INDICATOR ELA.5.C.1.4: Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.

**BODY OF KNOWLEDGE****Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.1.</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Improving Writing</b>

INDICATOR ELA.5.C.1.5: Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.

**BODY OF KNOWLEDGE****Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.3.</b>	<b>Following Conventions</b>
<b>BENCHMARK</b>		<b>Conventions</b>

INDICATOR ELA.5.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

**BODY OF KNOWLEDGE****Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.5.</b>	<b>Creating and Collaborating</b>
<b>BENCHMARK</b>		<b>Technology in Communication</b>

INDICATOR ELA.5.C.5.2: Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

**BODY OF KNOWLEDGE****Vocabulary**

<b>BIG IDEA</b>	<b>ELA.5.V.1.</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Academic Vocabulary</b>

INDICATOR ELA.5.V.1.1: Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

**BODY OF KNOWLEDGE****Vocabulary**

<b>BIG IDEA</b>	<b>ELA.5.V.1.</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Context and Connotation</b>

INDICATOR ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

**BODY OF KNOWLEDGE****Expectations**

BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.

**BODY OF KNOWLEDGE**

**Foundational Skills**

BIG IDEA	ELA.5.F. 1.	<b>Learning and Applying Foundational Reading Skills</b>
BENCHMARK		<b>Phonics and Word Analysis</b>
INDICATOR	ELA.5.F. 1.3:	<b>Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</b>
EXPECTATION	ELA.5.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

**BODY OF KNOWLEDGE**

**Reading**

BIG IDEA	ELA.5.R. 2.	<b>Reading Informational Text</b>
BENCHMARK		<b>Structure</b>
INDICATOR	ELA.5.R.2 .1:	Explain how text structures and/or features contribute to the overall meaning of texts.

**BODY OF KNOWLEDGE**

**Reading**

BIG IDEA	ELA.5.R. 2.	<b>Reading Informational Text</b>
BENCHMARK		<b>Central Idea</b>
INDICATOR	ELA.5.R.2 .2:	Explain how relevant details support the central idea(s), implied or explicit.

**BODY OF KNOWLEDGE**

**Reading**

BIG IDEA	ELA.1.R. 3.	<b>Reading Across Genres</b>
BENCHMARK		<b>Paraphrasing and Summarizing</b>
INDICATOR	ELA.5.R. 3.2:	<b>Summarize a text to enhance comprehension.</b>
EXPECTATION	ELA.5.R.3 .2.b.	Include the central idea and relevant details for an informational text.

**BODY OF KNOWLEDGE**

**Reading**

<b>BIG IDEA</b>	<b>ELA.1.R.3.</b>	<b>Reading Across Genres</b>
<b>BENCHMARK</b>		<b>Comparative Reading</b>

INDICATOR ELA.5.R.3 Compare and contrast primary and secondary sources related to the same topic.  
.3:

**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.1.</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Expository Writing</b>

INDICATOR ELA.5.C.1 Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.  
.4:

**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.1.</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Improving Writing</b>

INDICATOR ELA.5.C.1 Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.  
.5:

**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.3.</b>	<b>Following Conventions</b>
<b>BENCHMARK</b>		<b>Conventions</b>

INDICATOR ELA.5.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  
.1:

**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.4.</b>	<b>Researching</b>
<b>BENCHMARK</b>		<b>Researching and Using Information</b>

INDICATOR ELA.5.C.4.1 Conduct research to answer a question, organizing information about the topic and using multiple reliable and valid sources.

**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.5.</b>	<b>Creating and Collaborating</b>
<b>BENCHMARK</b>		<b>Technology in Communication</b>

INDICATOR ELA.5.C.5.2 Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

**BODY OF KNOWLEDGE****Vocabulary**

<b>BIG IDEA</b>	<b>ELA.5.V.1.</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Academic Vocabulary</b>

INDICATOR ELA.5.V.1.1: Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

**BODY OF KNOWLEDGE****Vocabulary**

<b>BIG IDEA</b>	<b>ELA.5.V.1.</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Context and Connotation</b>

INDICATOR ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

UNIT 7: INVENTIVE WRITING Week 16 Page 139-146

**Florida Standards  
Language Arts  
Grade 5 - Adopted: 2020**

**BODY OF KNOWLEDGE****Expectations**

BIG IDEA ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work.

**BODY OF KNOWLEDGE****Foundational Skills**

<b>BIG IDEA</b>	<b>ELA.5.F.1.</b>	<b>Learning and Applying Foundational Reading Skills</b>
<b>BENCHMARK</b>		<b>Phonics and Word Analysis</b>
<b>INDICATOR</b>	<b>ELA.5.F.1.3:</b>	<b>Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</b>

EXPECTATION ELA.5.F.1.3.a: Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

**BODY OF KNOWLEDGE****Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.1.</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Expository Writing</b>

INDICATOR ELA.5.C.1.4: Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.

**BODY OF KNOWLEDGE****Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.1.</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Improving Writing</b>

INDICATOR ELA.5.C.1 Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.  
.5:

**BODY OF KNOWLEDGE** **Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.3.</b>	<b>Following Conventions</b>
<b>BENCHMARK</b>		<b>Conventions</b>

INDICATOR ELA.5.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  
.1:

**BODY OF KNOWLEDGE** **Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.5.</b>	<b>Creating and Collaborating</b>
<b>BENCHMARK</b>		<b>Technology in Communication</b>

INDICATOR ELA.5.C.5.2 Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

**BODY OF KNOWLEDGE** **Vocabulary**

<b>BIG IDEA</b>	<b>ELA.5.V.1.</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Academic Vocabulary</b>

INDICATOR ELA.5.V.1.1 Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

**BODY OF KNOWLEDGE** **Expectations**

BIG IDEA ELA.K12. EE.5.1 Use the accepted rules governing a specific format to create quality work.

**BODY OF KNOWLEDGE** **Foundational Skills**

<b>BIG IDEA</b>	<b>ELA.5.F.1.</b>	<b>Learning and Applying Foundational Reading Skills</b>
<b>BENCHMARK</b>		<b>Phonics and Word Analysis</b>

INDICATOR ELA.5.F.1.3 Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.

EXPECTATION	ELA.5.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.
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**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	ELA.5.C. 1.	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Expository Writing</b>

INDICATOR	ELA.5.C.1 .4:	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.
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**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	ELA.5.C. 1.	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Improving Writing</b>

INDICATOR	ELA.5.C.1 .5:	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.
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**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	ELA.5.C. 3.	<b>Following Conventions</b>
<b>BENCHMARK</b>		<b>Conventions</b>

INDICATOR	ELA.5.C.3 .1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
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**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	ELA.5.C. 5.	<b>Creating and Collaborating</b>
<b>BENCHMARK</b>		<b>Technology in Communication</b>

INDICATOR	ELA.5.C. 5.2:	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.
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**BODY OF KNOWLEDGE**

**Vocabulary**

<b>BIG IDEA</b>	ELA.5.V. 1.	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Academic Vocabulary</b>

INDICATOR	ELA.5.V.1 .1:	Recognize and appropriately use grade-level academic vocabulary in speaking and writing.
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**BODY OF KNOWLEDGE****Expectations**

BIG IDEA ELA.K12. Use the accepted rules governing a specific format to create quality work.  
EE.5.1

**BODY OF KNOWLEDGE****Foundational Skills**

<b>BIG IDEA</b>	<b>ELA.5.F.1.</b>	<b>Learning and Applying Foundational Reading Skills</b>
<b>BENCHMARK</b>		<b>Phonics and Word Analysis</b>
<b>INDICATOR</b>	<b>ELA.5.F.1.3:</b>	<b>Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</b>

EXPECTATION ELA.5.F.1 Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.  
.3.a.

**BODY OF KNOWLEDGE****Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.1.</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Narrative Writing</b>

INDICATOR ELA.5.C.1 Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.  
.2:

**BODY OF KNOWLEDGE****Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.1.</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Improving Writing</b>

INDICATOR ELA.5.C.1 Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.  
.5:

**BODY OF KNOWLEDGE****Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.3.</b>	<b>Following Conventions</b>
<b>BENCHMARK</b>		<b>Conventions</b>

INDICATOR ELA.5.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  
.1:

**BODY OF KNOWLEDGE****Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.5.</b>	<b>Creating and Collaborating</b>
<b>BENCHMARK</b>		<b>Technology in Communication</b>

INDICATOR ELA.5.C. Use digital writing tools individually or collaboratively to plan, draft, and revise writing.  
5.2:

**BODY OF KNOWLEDGE****Vocabulary**

<b>BIG IDEA</b>	<b>ELA.5.V.1.</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Academic Vocabulary</b>

INDICATOR ELA.5.V.1.1: Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

UNIT 8: FORMAL ESSAY MODELS Week 19 Page 159-176

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Grade 5 - Adopted: 2020**

**BODY OF KNOWLEDGE****Expectations**

<b>BIG IDEA</b>	<b>ELA.K12.EE.1.1</b>	<b>Cite evidence to explain and justify reasoning.</b>
<b>BIG IDEA</b>	<b>ELA.K12.EE.2.1</b>	<b>Read and comprehend grade-level complex texts proficiently.</b>
<b>BIG IDEA</b>	<b>ELA.K12.EE.5.1</b>	<b>Use the accepted rules governing a specific format to create quality work.</b>

**BODY OF KNOWLEDGE****Foundational Skills**

<b>BIG IDEA</b>	<b>ELA.5.F.1.</b>	<b>Learning and Applying Foundational Reading Skills</b>
<b>BENCHMARK</b>		<b>Phonics and Word Analysis</b>
<b>INDICATOR</b>	<b>ELA.5.F.1.3:</b>	<b>Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</b>

EXPECTATION ELA.5.F.1.3.a: Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

**BODY OF KNOWLEDGE****Reading**

<b>BIG IDEA</b>	<b>ELA.5.R.2.</b>	<b>Reading Informational Text</b>
<b>BENCHMARK</b>		<b>Structure</b>

INDICATOR ELA.5.R.2.1: Explain how text structures and/or features contribute to the overall meaning of texts.

**BODY OF KNOWLEDGE****Reading**

<b>BIG IDEA</b>	<b>ELA.5.R.2.</b>	<b>Reading Informational Text</b>
<b>BENCHMARK</b>		<b>Central Idea</b>

INDICATOR ELA.5.R.2 Explain how relevant details support the central idea(s), implied or explicit.  
.2:

**BODY OF KNOWLEDGE** Reading

<b>BIG IDEA</b>	<b>ELA.1.R.3.</b>	<b>Reading Across Genres</b>
<b>BENCHMARK</b>		<b>Paraphrasing and Summarizing</b>
<b>INDICATOR</b>	<b>ELA.5.R.3.2:</b>	<b>Summarize a text to enhance comprehension.</b>

EXPECTATION ELA.5.R.3 Include the central idea and relevant details for an informational text.  
.2.b.

**BODY OF KNOWLEDGE** Reading

<b>BIG IDEA</b>	<b>ELA.1.R.3.</b>	<b>Reading Across Genres</b>
<b>BENCHMARK</b>		<b>Comparative Reading</b>

INDICATOR ELA.5.R.3 Compare and contrast primary and secondary sources related to the same topic.  
.3:

**BODY OF KNOWLEDGE** Communication

<b>BIG IDEA</b>	<b>ELA.5.C.1.</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Expository Writing</b>

INDICATOR ELA.5.C.1 Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.  
.4:

**BODY OF KNOWLEDGE** Communication

<b>BIG IDEA</b>	<b>ELA.5.C.1.</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Improving Writing</b>

INDICATOR ELA.5.C.1 Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.  
.5:

**BODY OF KNOWLEDGE** Communication

<b>BIG IDEA</b>	<b>ELA.5.C.3.</b>	<b>Following Conventions</b>
<b>BENCHMARK</b>		<b>Conventions</b>

INDICATOR ELA.5.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  
.1:

**BODY OF KNOWLEDGE****Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.4.</b>	<b>Researching</b>
<b>BENCHMARK</b>		<b>Researching and Using Information</b>

INDICATOR ELA.5.C.4.1: Conduct research to answer a question, organizing information about the topic and using multiple reliable and valid sources.

**BODY OF KNOWLEDGE****Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.5.</b>	<b>Creating and Collaborating</b>
<b>BENCHMARK</b>		<b>Technology in Communication</b>

INDICATOR ELA.5.C.5.2: Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

**BODY OF KNOWLEDGE****Vocabulary**

<b>BIG IDEA</b>	<b>ELA.5.V.1.</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Academic Vocabulary</b>

INDICATOR ELA.5.V.1.1: Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

**BODY OF KNOWLEDGE****Vocabulary**

<b>BIG IDEA</b>	<b>ELA.5.V.1.</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Context and Connotation</b>

INDICATOR ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

UNIT 8: FORMAL ESSAY MODELS Week 20 Page 177-194

**Florida Standards  
Language Arts  
Grade 5 - Adopted: 2020**

**BODY OF KNOWLEDGE****Expectations**

BIG IDEA ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.

BIG IDEA ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently.

BIG IDEA ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work.

**BODY OF KNOWLEDGE****Foundational Skills**

<b>BIG IDEA</b>	<b>ELA.5.F.1.</b>	<b>Learning and Applying Foundational Reading Skills</b>
<b>BENCHMARK</b>		<b>Phonics and Word Analysis</b>
<b>INDICATOR</b>	<b>ELA.5.F.1.3:</b>	<b>Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</b>
<b>EXPECTATION</b>	<b>ELA.5.F.1.3.a.</b>	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

**BODY OF KNOWLEDGE****Reading**

<b>BIG IDEA</b>	<b>ELA.5.R.2.</b>	<b>Reading Informational Text</b>
<b>BENCHMARK</b>		<b>Structure</b>
<b>INDICATOR</b>	<b>ELA.5.R.2.1:</b>	Explain how text structures and/or features contribute to the overall meaning of texts.

**BODY OF KNOWLEDGE****Reading**

<b>BIG IDEA</b>	<b>ELA.5.R.2.</b>	<b>Reading Informational Text</b>
<b>BENCHMARK</b>		<b>Central Idea</b>
<b>INDICATOR</b>	<b>ELA.5.R.2.2:</b>	Explain how relevant details support the central idea(s), implied or explicit.

**BODY OF KNOWLEDGE****Reading**

<b>BIG IDEA</b>	<b>ELA.1.R.3.</b>	<b>Reading Across Genres</b>
<b>BENCHMARK</b>		<b>Paraphrasing and Summarizing</b>
<b>INDICATOR</b>	<b>ELA.5.R.3.2:</b>	<b>Summarize a text to enhance comprehension.</b>
<b>EXPECTATION</b>	<b>ELA.5.R.3.2.b.</b>	Include the central idea and relevant details for an informational text.

**BODY OF KNOWLEDGE****Reading**

<b>BIG IDEA</b>	<b>ELA.1.R.3.</b>	<b>Reading Across Genres</b>
<b>BENCHMARK</b>		<b>Comparative Reading</b>
<b>INDICATOR</b>	<b>ELA.5.R.3.3:</b>	Compare and contrast primary and secondary sources related to the same topic.

**BODY OF KNOWLEDGE****Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.1.</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Expository Writing</b>

INDICATOR ELA.5.C.1 Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.  
.4:

**BODY OF KNOWLEDGE** **Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.1.</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Improving Writing</b>

INDICATOR ELA.5.C.1 Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.  
.5:

**BODY OF KNOWLEDGE** **Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.3.</b>	<b>Following Conventions</b>
<b>BENCHMARK</b>		<b>Conventions</b>

INDICATOR ELA.5.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  
.1:

**BODY OF KNOWLEDGE** **Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.4.</b>	<b>Researching</b>
<b>BENCHMARK</b>		<b>Researching and Using Information</b>

INDICATOR ELA.5.C.4.1: Conduct research to answer a question, organizing information about the topic and using multiple reliable and valid sources.

**BODY OF KNOWLEDGE** **Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.5.</b>	<b>Creating and Collaborating</b>
<b>BENCHMARK</b>		<b>Technology in Communication</b>

INDICATOR ELA.5.C.5.2: Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

**BODY OF KNOWLEDGE** **Vocabulary**

<b>BIG IDEA</b>	<b>ELA.5.V.1.</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Academic Vocabulary</b>

INDICATOR ELA.5.V.1.1: Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

**BODY OF KNOWLEDGE****Vocabulary**

<b>BIG IDEA</b>	ELA.5.V.1.	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Context and Connotation</b>

INDICATOR ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

UNIT 8: FORMAL ESSAY MODELS Week 21 Page 195-216

**Florida Standards  
Language Arts  
Grade 5 - Adopted: 2020**

**BODY OF KNOWLEDGE****Expectations**

BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

**BODY OF KNOWLEDGE****Foundational Skills**

<b>BIG IDEA</b>	ELA.5.F.1.	<b>Learning and Applying Foundational Reading Skills</b>
<b>BENCHMARK</b>		<b>Phonics and Word Analysis</b>
<b>INDICATOR</b>	ELA.5.F.1.3:	<b>Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</b>

EXPECTATION ELA.5.F.1.3.a: Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

**BODY OF KNOWLEDGE****Reading**

<b>BIG IDEA</b>	ELA.5.R.2.	<b>Reading Informational Text</b>
<b>BENCHMARK</b>		<b>Structure</b>

INDICATOR ELA.5.R.2.1: Explain how text structures and/or features contribute to the overall meaning of texts.

**BODY OF KNOWLEDGE****Reading**

<b>BIG IDEA</b>	ELA.5.R.2.	<b>Reading Informational Text</b>
<b>BENCHMARK</b>		<b>Central Idea</b>

INDICATOR	ELA.5.R.2 .2:	Explain how relevant details support the central idea(s), implied or explicit.
<b>BODY OF KNOWLEDGE</b>		<b>Reading</b>
<b>BIG IDEA</b>	ELA.1.R.3.	Reading Across Genres
<b>BENCHMARK</b>		Paraphrasing and Summarizing
INDICATOR	ELA.5.R.3.2:	Summarize a text to enhance comprehension.

EXPECTATION ELA.5.R.3 .2.b. Include the central idea and relevant details for an informational text.

<b>BODY OF KNOWLEDGE</b>		<b>Reading</b>
<b>BIG IDEA</b>	ELA.1.R.3.	Reading Across Genres
<b>BENCHMARK</b>		Comparative Reading

INDICATOR ELA.5.R.3 .3: Compare and contrast primary and secondary sources related to the same topic.

<b>BODY OF KNOWLEDGE</b>		<b>Communication</b>
<b>BIG IDEA</b>	ELA.5.C.1.	Communicating Through Writing
<b>BENCHMARK</b>		Expository Writing

INDICATOR ELA.5.C.1 .4: Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.

<b>BODY OF KNOWLEDGE</b>		<b>Communication</b>
<b>BIG IDEA</b>	ELA.5.C.1.	Communicating Through Writing
<b>BENCHMARK</b>		Improving Writing

INDICATOR ELA.5.C.1 .5: Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.

<b>BODY OF KNOWLEDGE</b>		<b>Communication</b>
<b>BIG IDEA</b>	ELA.5.C.3.	Following Conventions
<b>BENCHMARK</b>		Conventions

INDICATOR ELA.5.C.3 .1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

**BODY OF KNOWLEDGE** **Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.4.</b>	<b>Researching</b>
<b>BENCHMARK</b>		<b>Researching and Using Information</b>

INDICATOR ELA.5.C.4.1: Conduct research to answer a question, organizing information about the topic and using multiple reliable and valid sources.

**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.5.</b>	<b>Creating and Collaborating</b>
<b>BENCHMARK</b>		<b>Technology in Communication</b>

INDICATOR ELA.5.C.5.2: Use digital writing tools individually or collaboratively to plan, draft, and revise writing.

**BODY OF KNOWLEDGE**

**Vocabulary**

<b>BIG IDEA</b>	<b>ELA.5.V.1.</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Academic Vocabulary</b>

INDICATOR ELA.5.V.1.1: Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

**BODY OF KNOWLEDGE**

**Vocabulary**

<b>BIG IDEA</b>	<b>ELA.5.V.1.</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Context and Connotation</b>

INDICATOR ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

UNIT 9: FORMAL CRITIQUE Week 22 Page 217-232

**Florida Standards  
Language Arts  
Grade 5 - Adopted: 2020**

**BODY OF KNOWLEDGE**

**Expectations**

BIG IDEA ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.

BIG IDEA ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently.

BIG IDEA ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.

BIG IDEA ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work.

**BODY OF KNOWLEDGE****Foundational Skills**

<b>BIG IDEA</b>	<b>ELA.5.F.1.</b>	<b>Learning and Applying Foundational Reading Skills</b>
<b>BENCHMARK</b>		<b>Phonics and Word Analysis</b>
<b>INDICATOR</b>	<b>ELA.5.F.1.3:</b>	<b>Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</b>
<b>EXPECTATION</b>	<b>ELA.5.F.1.3.a.</b>	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

**BODY OF KNOWLEDGE****Reading**

<b>BIG IDEA</b>	<b>ELA.5.R.1.</b>	<b>Reading Prose and Poetry</b>
<b>BENCHMARK</b>		<b>Literary Elements</b>
<b>INDICATOR</b>	<b>ELA.5.R.1.1:</b>	Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.

**BODY OF KNOWLEDGE****Reading**

<b>BIG IDEA</b>	<b>ELA.5.R.1.</b>	<b>Reading Prose and Poetry</b>
<b>BENCHMARK</b>		<b>Theme</b>
<b>INDICATOR</b>	<b>ELA.5.R.1.2:</b>	Explain the development of stated or implied theme(s) throughout a literary text.

**BODY OF KNOWLEDGE****Reading**

<b>BIG IDEA</b>	<b>ELA.5.R.1.</b>	<b>Reading Prose and Poetry</b>
<b>BENCHMARK</b>		<b>Perspective and Point of View</b>
<b>INDICATOR</b>	<b>ELA.5.R.1.3:</b>	Describe how an author develops a character's perspective in a literary text.

**BODY OF KNOWLEDGE****Reading**

<b>BIG IDEA</b>	<b>ELA.1.R.3.</b>	<b>Reading Across Genres</b>
<b>BENCHMARK</b>		<b>Paraphrasing and Summarizing</b>
<b>INDICATOR</b>	<b>ELA.5.R.3.2:</b>	<b>Summarize a text to enhance comprehension.</b>
<b>EXPECTATION</b>	<b>ELA.5.R.3.2.a.</b>	Include plot and theme for a literary text.

**BODY OF KNOWLEDGE****Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.1.</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Narrative Writing</b>

INDICATOR ELA.5.C.1 Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.  
.2:

**BODY OF KNOWLEDGE** **Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.1.</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Improving Writing</b>

INDICATOR ELA.5.C.1 Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.  
.5:

**BODY OF KNOWLEDGE** **Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.3.</b>	<b>Following Conventions</b>
<b>BENCHMARK</b>		<b>Conventions</b>

INDICATOR ELA.5.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  
.1:

**BODY OF KNOWLEDGE** **Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.5.</b>	<b>Creating and Collaborating</b>
<b>BENCHMARK</b>		<b>Technology in Communication</b>

INDICATOR ELA.5.C.5 Use digital writing tools individually or collaboratively to plan, draft, and revise writing.  
.2:

**BODY OF KNOWLEDGE** **Vocabulary**

<b>BIG IDEA</b>	<b>ELA.5.V.1.</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Academic Vocabulary</b>

INDICATOR ELA.5.V.1 Recognize and appropriately use grade-level academic vocabulary in speaking and writing.  
.1:

**BODY OF KNOWLEDGE** **Vocabulary**

<b>BIG IDEA</b>	<b>ELA.5.V.1.</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Context and Connotation</b>

INDICATOR ELA.5.V.1 Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.  
.3:

**Florida Standards  
Language Arts  
Grade 5 - Adopted: 2020**

**BODY OF KNOWLEDGE****Expectations**

BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.

**BODY OF KNOWLEDGE****Foundational Skills**

BIG IDEA	ELA.5.F. 1.	<b>Learning and Applying Foundational Reading Skills</b>
BENCHMARK		<b>Phonics and Word Analysis</b>
INDICATOR	ELA.5.F. 1.3:	<b>Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</b>
EXPECTATION	ELA.5.F.1 .3.a.	Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

**BODY OF KNOWLEDGE****Reading**

BIG IDEA	ELA.5.R. 1.	<b>Reading Prose and Poetry</b>
BENCHMARK		<b>Literary Elements</b>
INDICATOR	ELA.5.R.1 .1:	Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.

**BODY OF KNOWLEDGE****Reading**

BIG IDEA	ELA.5.R. 1.	<b>Reading Prose and Poetry</b>
BENCHMARK		<b>Theme</b>
INDICATOR	ELA.5.R.1 .2:	Explain the development of stated or implied theme(s) throughout a literary text.

**BODY OF KNOWLEDGE****Reading**

BIG IDEA	ELA.5.R. 1.	<b>Reading Prose and Poetry</b>
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<b>BENCHMARK</b>		<b>Perspective and Point of View</b>
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INDICATOR ELA.5.R.1 Describe how an author develops a character's perspective in a literary text.  
.3:

**BODY OF KNOWLEDGE** **Reading**

<b>BIG IDEA</b>	<b>ELA.1.R.3.</b>	<b>Reading Across Genres</b>
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<b>BENCHMARK</b>		<b>Paraphrasing and Summarizing</b>
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<b>INDICATOR</b>	<b>ELA.5.R.3.2:</b>	<b>Summarize a text to enhance comprehension.</b>
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EXPECTATION ELA.5.R.3 Include plot and theme for a literary text.  
.2.a.

**BODY OF KNOWLEDGE** **Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.1.</b>	<b>Communicating Through Writing</b>
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<b>BENCHMARK</b>		<b>Narrative Writing</b>
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INDICATOR ELA.5.C.1 Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of  
.2: techniques such as dialogue, description, and transitional words and phrases.

**BODY OF KNOWLEDGE** **Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.1.</b>	<b>Communicating Through Writing</b>
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<b>BENCHMARK</b>		<b>Improving Writing</b>
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INDICATOR ELA.5.C.1 Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.  
.5:

**BODY OF KNOWLEDGE** **Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.3.</b>	<b>Following Conventions</b>
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<b>BENCHMARK</b>		<b>Conventions</b>
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INDICATOR ELA.5.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  
.1:

**BODY OF KNOWLEDGE** **Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.5.</b>	<b>Creating and Collaborating</b>
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<b>BENCHMARK</b>		<b>Technology in Communication</b>
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INDICATOR ELA.5.C.5 Use digital writing tools individually or collaboratively to plan, draft, and revise writing.  
5.2:

**BODY OF KNOWLEDGE****Vocabulary**

<b>BIG IDEA</b>	<b>ELA.5.V.1.</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Academic Vocabulary</b>

INDICATOR ELA.5.V.1.1: Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

**BODY OF KNOWLEDGE****Vocabulary**

<b>BIG IDEA</b>	<b>ELA.5.V.1.</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Context and Connotation</b>

INDICATOR ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.

UNIT 9: FORMAL CRITIQUE Week 24 Page 245-245

**Florida Standards  
Language Arts  
Grade 5 - Adopted: 2020**

**BODY OF KNOWLEDGE****Expectations**

BIG IDEA ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work.

**BODY OF KNOWLEDGE****Communication**

<b>BIG IDEA</b>	<b>ELA.5.C.1.</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Expository Writing</b>

INDICATOR ELA.5.C.1.4: Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.

**BODY OF KNOWLEDGE****Vocabulary**

<b>BIG IDEA</b>	<b>ELA.5.V.1.</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Academic Vocabulary</b>

INDICATOR ELA.5.V.1.1: Recognize and appropriately use grade-level academic vocabulary in speaking and writing.

**BODY OF KNOWLEDGE****Vocabulary**

<b>BIG IDEA</b>	<b>ELA.5.V.1.</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Context and Connotation</b>

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INDICATOR	ELA.5.V.1	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to
	.3:	determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.