

Main Criteria: Structure and Style for Students
Secondary Criteria: Georgia Standards of Excellence
Subject: Language Arts
Grade: 5

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-18

Georgia Standards of Excellence
Language Arts
Grade 5 - Adopted: 2015

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 5RI2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 5RI4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 5RI8	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence supports which point(s).
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 5RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency

ELEMENT/GLE	ELAGSE 5RF4	Read with sufficient accuracy and fluency to support comprehension.
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EXPECTATION	ELAGSE 5RF4.a	Read on-level text with purpose and understanding.
EXPECTATION	ELAGSE 5RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 5W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
EXPECTATION	ELAGSE 5W2.a	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
EXPECTATION	ELAGSE 5W2.b	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
EXPECTATION	ELAGSE 5W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE 5W4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE 5W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 5.)

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 5W8	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 5W9	Draw evidence from literary or informational texts to support analysis, reflection, and research.

EXPECTATION	ELAGSE 5W9.b	Apply grade 5 Reading Standards to informational texts (e.g., Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence supports which point[s]).
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE 5W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 5SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
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EXPECTATION	ELAGSE 5SL1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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EXPECTATION	ELAGSE 5SL1.b	Follow agreed-upon rules for discussions and carry out assigned roles.
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EXPECTATION	ELAGSE 5SL1.c	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 5SL2	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 5SL4	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
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ELEMENT/GLE	ELAGSE 5SL6	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language Standards 1 and 3 for specific expectations.)
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
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ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 5L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	ELAGSE 5L4.a	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 5L6	Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

UNIT 2: WRITING FROM NOTES Week 2 Page 19-30

Georgia Standards of Excellence
Language Arts
Grade 5 - Adopted: 2015

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 5RI2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 5RI4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 5RI8	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence supports which point(s).

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 5RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency
ELEMENT/GLE	ELAGSE 5RF4	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	ELAGSE 5RF4.a	Read on-level text with purpose and understanding.
EXPECTATION	ELAGSE 5RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 5W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
EXPECTATION	ELAGSE 5W2.a	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
EXPECTATION	ELAGSE 5W2.b	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
EXPECTATION	ELAGSE 5W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE 5W4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE 5W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 5.)
ELEMENT/GLE	ELAGSE 5W6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
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ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 5W9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
EXPECTATION	ELAGSE 5W9.b	Apply grade 5 Reading Standards to informational texts (e.g., Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence supports which point[s]).

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE 5W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 5SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
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EXPECTATION	ELAGSE 5SL1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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EXPECTATION	ELAGSE 5SL1.b	Follow agreed-upon rules for discussions and carry out assigned roles.
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EXPECTATION	ELAGSE 5SL1.c	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 5SL2	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 5SL4	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
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ELEMENT/GLE	ELAGSE 5SL6	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language Standards 1 and 3 for specific expectations.)
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 5L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

EXPECTATION ELAGSE Recognize and correct inappropriate shifts in verb tense and aspect.
5L1.d

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 5L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

EXPECTATION ELAGSE Spell grade-appropriate words correctly, consulting references as needed.
5L2.e

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE 5L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

EXPECTATION ELAGSE Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
5L3.a

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 5L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

EXPECTATION ELAGSE Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
5L4.a

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE ELAGSE Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).
5L6

Georgia Standards of Excellence

Language Arts

Grade 5 - Adopted: 2015

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
	5RI2	

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
	5RI4	

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence supports which point(s).
	5RI8	

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.
	5RI10	

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency

ELEMENT/GLE	ELAGSE	Read with sufficient accuracy and fluency to support comprehension.
	5RF4	

EXPECTATION	ELAGSE	Read on-level text with purpose and understanding.
	5RF4.a	

EXPECTATION	ELAGSE	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
	5RF4.c	

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 5W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
EXPECTATION	ELAGSE 5W2.a	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
EXPECTATION	ELAGSE 5W2.b	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
EXPECTATION	ELAGSE 5W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE 5W4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE 5W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 5.)
ELEMENT/GLE	ELAGSE 5W6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 5W9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
EXPECTATION	ELAGSE 5W9.b	Apply grade 5 Reading Standards to informational texts (e.g., Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence supports which point[s]).

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing
ELEMENT/GLE	ELAGSE 5W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 5SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
EXPECTATION	ELAGSE 5SL1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
EXPECTATION	ELAGSE 5SL1.b	Follow agreed-upon rules for discussions and carry out assigned roles.
EXPECTATION	ELAGSE 5SL1.c	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 5SL2	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 5SL4	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
ELEMENT/GLE	ELAGSE 5SL6	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language Standards 1 and 3 for specific expectations.)

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 5L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 5L1.d	Recognize and correct inappropriate shifts in verb tense and aspect.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 5L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	ELAGSE 5L2.e	Spell grade-appropriate words correctly, consulting references as needed.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE 5L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

EXPECTATION	ELAGSE 5L3.a	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 5L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

EXPECTATION	ELAGSE 5L4.a	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE 5L6	Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).
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UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 37-44

Georgia Standards of Excellence
Language Arts
Grade 5 - Adopted: 2015

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 5RL2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 5RL5	Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.
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ELEMENT/GLE	ELAGSE 5RL6	Describe how a narrator's or speaker's point of view influences how events are described.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 5RL10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency

ELEMENT/GLE	ELAGSE 5RF4	Read with sufficient accuracy and fluency to support comprehension.
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EXPECTATION	ELAGSE 5RF4.a	Read on-level text with purpose and understanding.
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EXPECTATION	ELAGSE 5RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose

ELEMENT/GLE	ELAGSE 5W3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
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EXPECTATION	ELAGSE 5W3.a	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
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EXPECTATION	ELAGSE 5W3.d	Use concrete words and phrases and sensory details to convey experiences and events precisely.
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EXPECTATION	ELAGSE 5W3.e	Provide a conclusion that follows from the narrated experiences or events.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing

ELEMENT/GLE	ELAGSE 5W4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
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ELEMENT/GLE	ELAGSE 5W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 5.)
ELEMENT/GLE	ELAGSE 5W6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 5W9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
EXPECTATION	ELAGSE 5W9.a	Apply grade 5 Reading Standards to literature (e.g., “Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”).

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing
ELEMENT/GLE	ELAGSE 5W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 5SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others’ ideas and expressing their own clearly.
EXPECTATION	ELAGSE 5SL1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
EXPECTATION	ELAGSE 5SL1.b	Follow agreed-upon rules for discussions and carry out assigned roles.
EXPECTATION	ELAGSE 5SL1.c	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 5SL2	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 5SL4	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
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ELEMENT/GLE	ELAGSE 5SL6	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language Standards 1 and 3 for specific expectations.)
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English

ELEMENT/GLE	ELAGSE 5L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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EXPECTATION	ELAGSE 5L1.d	Recognize and correct inappropriate shifts in verb tense and aspect.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English

ELEMENT/GLE	ELAGSE 5L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
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EXPECTATION	ELAGSE 5L2.e	Spell grade-appropriate words correctly, consulting references as needed.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language

ELEMENT/GLE	ELAGSE 5L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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EXPECTATION	ELAGSE 5L3.a	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
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EXPECTATION	ELAGSE 5L3.b	Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE 5L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
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EXPECTATION	ELAGSE 5L4.a	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE 5L6	Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).
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UNIT 3: RETELLING NARRATIVE STORIES Week 5 Page 45-52

Georgia Standards of Excellence
Language Arts
Grade 5 - Adopted: 2015

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 5RL2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 5RL5	Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.
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ELEMENT/GLE	ELAGSE 5RL6	Describe how a narrator's or speaker's point of view influences how events are described.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 5RL10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency

ELEMENT/GLE	ELAGSE 5RF4	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	ELAGSE 5RF4.a	Read on-level text with purpose and understanding.

EXPECTATION	ELAGSE 5RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 5W3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
EXPECTATION	ELAGSE 5W3.a	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
EXPECTATION	ELAGSE 5W3.d	Use concrete words and phrases and sensory details to convey experiences and events precisely.
EXPECTATION	ELAGSE 5W3.e	Provide a conclusion that follows from the narrated experiences or events.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE 5W4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE 5W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 5.)
ELEMENT/GLE	ELAGSE 5W6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 5W9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
EXPECTATION	ELAGSE 5W9.a	Apply grade 5 Reading Standards to literature (e.g., “Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”).

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing
ELEMENT/GLE	ELAGSE 5W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 5SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
EXPECTATION	ELAGSE 5SL1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
EXPECTATION	ELAGSE 5SL1.b	Follow agreed-upon rules for discussions and carry out assigned roles.
EXPECTATION	ELAGSE 5SL1.c	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 5SL2	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 5L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 5L1.d	Recognize and correct inappropriate shifts in verb tense and aspect.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 5L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 5L2.e	Spell grade-appropriate words correctly, consulting references as needed.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE 5L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	ELAGSE 5L3.a	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
EXPECTATION	ELAGSE 5L3.b	Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 5L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	ELAGSE 5L4.a	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
EXPECTATION	ELAGSE 5L4.c	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 5L6	Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

UNIT 3: RETELLING NARRATIVE STORIES Week 6 Page 53-60

Georgia Standards of Excellence
Language Arts
Grade 5 - Adopted: 2015

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 5RL2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Literary
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ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 5RL5	Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.

ELEMENT/GLE	ELAGSE 5RL6	Describe how a narrator's or speaker's point of view influences how events are described.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 5RL10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency
ELEMENT/GLE	ELAGSE 5RF4	Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION	ELAGSE 5RF4.a	Read on-level text with purpose and understanding.
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EXPECTATION	ELAGSE 5RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 5W3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

EXPECTATION	ELAGSE 5W3.a	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
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EXPECTATION	ELAGSE 5W3.d	Use concrete words and phrases and sensory details to convey experiences and events precisely.
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EXPECTATION	ELAGSE 5W3.e	Provide a conclusion that follows from the narrated experiences or events.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing

ELEMENT/GLE	ELAGSE 5W4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE 5W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 5.)
ELEMENT/GLE	ELAGSE 5W6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 5W9	Draw evidence from literary or informational texts to support analysis, reflection, and research.

EXPECTATION	ELAGSE 5W9.a	Apply grade 5 Reading Standards to literature (e.g., “Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”).
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE 5W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 5SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others’ ideas and expressing their own clearly.

EXPECTATION	ELAGSE 5SL1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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EXPECTATION	ELAGSE 5SL1.b	Follow agreed-upon rules for discussions and carry out assigned roles.
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EXPECTATION	ELAGSE 5SL1.c	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 5SL2	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 5L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE 5L1.d	Recognize and correct inappropriate shifts in verb tense and aspect.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 5L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	ELAGSE 5L2.e	Spell grade-appropriate words correctly, consulting references as needed.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE 5L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

EXPECTATION	ELAGSE 5L3.a	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
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EXPECTATION	ELAGSE 5L3.b	Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 5L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

EXPECTATION	ELAGSE 5L4.a	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
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ELEMENT		Vocabulary Acquisition and Use
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ELEMENT/GLE	ELAGSE 5L6	Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).
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UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 61-68

Georgia Standards of Excellence
Language Arts
Grade 5 - Adopted: 2015

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 5RI2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 5RI4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 5RI8	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence supports which point(s).
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 5RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency

ELEMENT/GLE	ELAGSE 5RF4	Read with sufficient accuracy and fluency to support comprehension.
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EXPECTATION	ELAGSE 5RF4.a	Read on-level text with purpose and understanding.
EXPECTATION	ELAGSE 5RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 5W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
EXPECTATION	ELAGSE 5W2.a	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
EXPECTATION	ELAGSE 5W2.b	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
EXPECTATION	ELAGSE 5W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE 5W4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE 5W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 5.)
ELEMENT/GLE	ELAGSE 5W6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 5W8	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge

ELEMENT/GLE	ELAGSE 5W9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
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EXPECTATION	ELAGSE 5W9.b	Apply grade 5 Reading Standards to informational texts (e.g., Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence supports which point[s]).
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE 5W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 5SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
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EXPECTATION	ELAGSE 5SL1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
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EXPECTATION	ELAGSE 5SL1.b	Follow agreed-upon rules for discussions and carry out assigned roles.
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EXPECTATION	ELAGSE 5SL1.c	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 5SL2	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 5SL4	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
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ELEMENT/GLE	ELAGSE 5SL6	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language Standards 1 and 3 for specific expectations.)
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 5L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

EXPECTATION ELAGSE Recognize and correct inappropriate shifts in verb tense and aspect.
5L1.d

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 5L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

EXPECTATION ELAGSE Spell grade-appropriate words correctly, consulting references as needed.
5L2.e

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE 5L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

EXPECTATION ELAGSE Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
5L3.a

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 5L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

EXPECTATION ELAGSE Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
5L4.a

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE ELAGSE Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).
5L6

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 5RI2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 5RI4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 5RI8	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence supports which point(s).
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 5RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency
ELEMENT/GLE	ELAGSE 5RF4	Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION	ELAGSE 5RF4.a	Read on-level text with purpose and understanding.
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EXPECTATION	ELAGSE 5RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
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ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 5W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
EXPECTATION	ELAGSE 5W2.a	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
EXPECTATION	ELAGSE 5W2.b	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
EXPECTATION	ELAGSE 5W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE 5W4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE 5W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 5.)
ELEMENT/GLE	ELAGSE 5W6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 5W8	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 5W9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
EXPECTATION	ELAGSE 5W9.b	Apply grade 5 Reading Standards to informational texts (e.g., Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence supports which point[s]).

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE 5W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 5SL2	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 5L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE 5L1.d	Recognize and correct inappropriate shifts in verb tense and aspect.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 5L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	ELAGSE 5L2.e	Spell grade-appropriate words correctly, consulting references as needed.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE 5L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

EXPECTATION	ELAGSE 5L3.a	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 5L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

EXPECTATION	ELAGSE 5L4.a	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE 5L6	Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).
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UNIT 4: SUMMARIZING A REFERENCE Week 9 Page 77-84

Georgia Standards of Excellence
Language Arts
Grade 5 - Adopted: 2015

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 5RI2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 5RI4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 5RI8	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence supports which point(s).
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 5RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency

ELEMENT/GLE	ELAGSE 5RF4	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	ELAGSE 5RF4.a	Read on-level text with purpose and understanding.

EXPECTATION	ELAGSE 5RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 5W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
EXPECTATION	ELAGSE 5W2.a	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
EXPECTATION	ELAGSE 5W2.b	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
EXPECTATION	ELAGSE 5W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE 5W4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE 5W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 5.)
ELEMENT/GLE	ELAGSE 5W6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 5W8	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
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ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 5W9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
EXPECTATION	ELAGSE 5W9.b	Apply grade 5 Reading Standards to informational texts (e.g., Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence supports which point[s]).

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing
ELEMENT/GLE	ELAGSE 5W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 5SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
EXPECTATION	ELAGSE 5SL1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
EXPECTATION	ELAGSE 5SL1.b	Follow agreed-upon rules for discussions and carry out assigned roles.
EXPECTATION	ELAGSE 5SL1.c	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 5SL2	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 5SL4	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
ELEMENT/GLE	ELAGSE 5SL6	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language Standards 1 and 3 for specific expectations.)

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 5L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

EXPECTATION ELAGSE Recognize and correct inappropriate shifts in verb tense and aspect.
5L1.d

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 5L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

EXPECTATION ELAGSE Spell grade-appropriate words correctly, consulting references as needed.
5L2.e

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE 5L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

EXPECTATION ELAGSE Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
5L3.a

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 5L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

EXPECTATION ELAGSE Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
5L4.a

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE ELAGSE Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).
5L6

Georgia Standards of Excellence

Language Arts

Grade 5 - Adopted: 2015

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 5RI2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 5RI4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 5RI8	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence supports which point(s).
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 5RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency

ELEMENT/GLE	ELAGSE 5RF4	Read with sufficient accuracy and fluency to support comprehension.
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EXPECTATION	ELAGSE 5RF4.a	Read on-level text with purpose and understanding.
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EXPECTATION	ELAGSE 5RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 5W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
EXPECTATION	ELAGSE 5W2.a	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
EXPECTATION	ELAGSE 5W2.b	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
EXPECTATION	ELAGSE 5W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE 5W4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE 5W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 5.)
ELEMENT/GLE	ELAGSE 5W6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 5W9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
EXPECTATION	ELAGSE 5W9.b	Apply grade 5 Reading Standards to informational texts (e.g., Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence supports which point[s]).

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing
ELEMENT/GLE	ELAGSE 5W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 5SL2	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 5L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE 5L1.c	Use verb tense and aspect to convey various times, sequences, states, and conditions.
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EXPECTATION	ELAGSE 5L1.d	Recognize and correct inappropriate shifts in verb tense and aspect.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 5L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	ELAGSE 5L2.e	Spell grade-appropriate words correctly, consulting references as needed.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE 5L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

EXPECTATION	ELAGSE 5L3.a	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 5L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

EXPECTATION	ELAGSE 5L4.a	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE 5L6	Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).
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Georgia Standards of Excellence
Language Arts
Grade 5 - Adopted: 2015

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 5RI2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 5RI4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 5RI8	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence supports which point(s).
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 5RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency

ELEMENT/GLE	ELAGSE 5RF4	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	ELAGSE 5RF4.a	Read on-level text with purpose and understanding.

EXPECTATION	ELAGSE 5RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 5W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
EXPECTATION	ELAGSE 5W2.a	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
EXPECTATION	ELAGSE 5W2.b	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
EXPECTATION	ELAGSE 5W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE 5W4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE 5W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 5.)
ELEMENT/GLE	ELAGSE 5W6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 5W9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
EXPECTATION	ELAGSE 5W9.b	Apply grade 5 Reading Standards to informational texts (e.g., Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence supports which point[s]).

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing
ELEMENT/GLE	ELAGSE 5W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 5SL2	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 5L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 5L1.c	Use verb tense and aspect to convey various times, sequences, states, and conditions.
EXPECTATION	ELAGSE 5L1.d	Recognize and correct inappropriate shifts in verb tense and aspect.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 5L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 5L2.e	Spell grade-appropriate words correctly, consulting references as needed.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE 5L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	ELAGSE 5L3.a	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 5L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

EXPECTATION	ELAGSE 5L4.a	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 5L6	Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

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Georgia Standards of Excellence
Language Arts
Grade 5 - Adopted: 2015

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 5RL10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency
ELEMENT/GLE	ELAGSE 5RF4	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	ELAGSE 5RF4.a	Read on-level text with purpose and understanding.
EXPECTATION	ELAGSE 5RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 5W3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

EXPECTATION	ELAGSE 5W3.a	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
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EXPECTATION	ELAGSE 5W3.d	Use concrete words and phrases and sensory details to convey experiences and events precisely.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing

ELEMENT/GLE	ELAGSE 5W4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
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ELEMENT/GLE	ELAGSE 5W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 5.)
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ELEMENT/GLE	ELAGSE 5W6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge

ELEMENT/GLE	ELAGSE 5W9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
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EXPECTATION	ELAGSE 5W9.a	Apply grade 5 Reading Standards to literature (e.g., “Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”).
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE 5W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 5SL2	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 5L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 5L1.a	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.
EXPECTATION	ELAGSE 5L1.c	Use verb tense and aspect to convey various times, sequences, states, and conditions.
EXPECTATION	ELAGSE 5L1.d	Recognize and correct inappropriate shifts in verb tense and aspect.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 5L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 5L2.e	Spell grade-appropriate words correctly, consulting references as needed.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE 5L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	ELAGSE 5L3.a	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 5L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	ELAGSE 5L4.a	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE 5L6	Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).
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UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 13 Page 111-122

Georgia Standards of Excellence
Language Arts
Grade 5 - Adopted: 2015

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 5RL1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 5RI1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
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ELEMENT/GLE	ELAGSE 5RI2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 5RI4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
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ELEMENT/GLE	ELAGSE 5RI5	Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.
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ELEMENT/GLE	ELAGSE 5RI6	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 5RI8	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence supports which point(s).
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ELEMENT/GLE	ELAGSE 5RI9	Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 5RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency
ELEMENT/GLE	ELAGSE 5RF4	Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION	ELAGSE 5RF4.a	Read on-level text with purpose and understanding.
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EXPECTATION	ELAGSE 5RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 5W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

EXPECTATION	ELAGSE 5W2.a	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
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EXPECTATION	ELAGSE 5W2.b	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
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EXPECTATION	ELAGSE 5W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing

ELEMENT/GLE	ELAGSE 5W4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
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ELEMENT/GLE	ELAGSE 5W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 5.)
ELEMENT/GLE	ELAGSE 5W6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 5W7	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.

ELEMENT/GLE	ELAGSE 5W8	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 5W9	Draw evidence from literary or informational texts to support analysis, reflection, and research.

EXPECTATION	ELAGSE 5W9.b	Apply grade 5 Reading Standards to informational texts (e.g., Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence supports which point[s]).
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing
ELEMENT/GLE	ELAGSE 5W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 5SL2	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English

ELEMENT/GLE	ELAGSE 5L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 5L1.a	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.

EXPECTATION	ELAGSE 5L1.d	Recognize and correct inappropriate shifts in verb tense and aspect.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 5L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 5L2.e	Spell grade-appropriate words correctly, consulting references as needed.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE 5L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	ELAGSE 5L3.a	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 5L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	ELAGSE 5L4.a	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 5L6	Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 5RL1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 5RI1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
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ELEMENT/GLE	ELAGSE 5RI2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 5RI4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
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ELEMENT/GLE	ELAGSE 5RI5	Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.
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ELEMENT/GLE	ELAGSE 5RI6	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 5RI8	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence supports which point(s).
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ELEMENT/GLE	ELAGSE 5RI9	Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 5RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency
ELEMENT/GLE	ELAGSE 5RF4	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	ELAGSE 5RF4.a	Read on-level text with purpose and understanding.
EXPECTATION	ELAGSE 5RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 5W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
EXPECTATION	ELAGSE 5W2.a	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
EXPECTATION	ELAGSE 5W2.b	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
EXPECTATION	ELAGSE 5W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE 5W4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE 5W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 5.)
ELEMENT/GLE	ELAGSE 5W6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
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ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 5W7	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.

ELEMENT/GLE	ELAGSE 5W8	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 5W9	Draw evidence from literary or informational texts to support analysis, reflection, and research.

EXPECTATION	ELAGSE 5W9.b	Apply grade 5 Reading Standards to informational texts (e.g., Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence supports which point[s]).
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE 5W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 5SL2	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 5L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE 5L1.a	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.
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EXPECTATION	ELAGSE 5L1.d	Recognize and correct inappropriate shifts in verb tense and aspect.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
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ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 5L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 5L2.e	Spell grade-appropriate words correctly, consulting references as needed.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE 5L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	ELAGSE 5L3.a	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 5L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	ELAGSE 5L4.a	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 5L6	Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 5RL1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 5RI1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
ELEMENT/GLE	ELAGSE 5RI2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 5RI4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
ELEMENT/GLE	ELAGSE 5RI5	Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.
ELEMENT/GLE	ELAGSE 5RI6	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 5RI7	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.
ELEMENT/GLE	ELAGSE 5RI8	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence supports which point(s).
ELEMENT/GLE	ELAGSE 5RI9	Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 5RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency

ELEMENT/GLE	ELAGSE 5RF4	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	ELAGSE 5RF4.a	Read on-level text with purpose and understanding.

EXPECTATION	ELAGSE 5RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 5W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
EXPECTATION	ELAGSE 5W2.a	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
EXPECTATION	ELAGSE 5W2.b	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
EXPECTATION	ELAGSE 5W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE 5W4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE 5W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 5.)
ELEMENT/GLE	ELAGSE 5W6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 5W7	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.
ELEMENT/GLE	ELAGSE 5W8	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 5W9	Draw evidence from literary or informational texts to support analysis, reflection, and research.

EXPECTATION	ELAGSE 5W9.b	Apply grade 5 Reading Standards to informational texts (e.g., Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence supports which point(s)).
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE 5W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 5SL2	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 5L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE 5L1.a	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.
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EXPECTATION	ELAGSE 5L1.d	Recognize and correct inappropriate shifts in verb tense and aspect.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 5L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	ELAGSE 5L2.e	Spell grade-appropriate words correctly, consulting references as needed.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE 5L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

EXPECTATION ELAGSE Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
5L3.a

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 5L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

EXPECTATION ELAGSE Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
5L4.a

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE ELAGSE Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).
5L6

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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 5W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

EXPECTATION ELAGSE Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
5W2.a

EXPECTATION ELAGSE Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
5W2.b

EXPECTATION ELAGSE Use precise language and domain-specific vocabulary to inform about or explain the topic.
5W2.d

EXPECTATION	ELAGSE 5W2.e	Provide a concluding statement or section related to the information or explanation presented.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing

ELEMENT/GLE	ELAGSE 5W4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
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ELEMENT/GLE	ELAGSE 5W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 5.)
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ELEMENT/GLE	ELAGSE 5W6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge

ELEMENT/GLE	ELAGSE 5W8	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE 5W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 5SL2	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 5L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE 5L1.a	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.
EXPECTATION	ELAGSE 5L1.d	Recognize and correct inappropriate shifts in verb tense and aspect.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 5L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 5L2.e	Spell grade-appropriate words correctly, consulting references as needed.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE 5L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	ELAGSE 5L3.a	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

UNIT 7: INVENTIVE WRITING Week 17 Page 147-152

Georgia Standards of Excellence
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 5W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
EXPECTATION	ELAGSE 5W2.a	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
EXPECTATION	ELAGSE 5W2.b	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
EXPECTATION	ELAGSE 5W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
EXPECTATION	ELAGSE 5W2.e	Provide a concluding statement or section related to the information or explanation presented.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE 5W4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE 5W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 5.)
ELEMENT/GLE	ELAGSE 5W6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 5W8	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing
ELEMENT/GLE	ELAGSE 5W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 5SL2	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 5L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 5L1.a	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.
EXPECTATION	ELAGSE 5L1.d	Recognize and correct inappropriate shifts in verb tense and aspect.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 5L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	ELAGSE	Spell grade-appropriate words correctly, consulting references as needed.
	5L2.e	

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE 5L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

EXPECTATION	ELAGSE	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
	5L3.a	

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Georgia Standards of Excellence
Language Arts
Grade 5 - Adopted: 2015

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 5W3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

EXPECTATION	ELAGSE 5W3.a	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
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EXPECTATION	ELAGSE 5W3.d	Use concrete words and phrases and sensory details to convey experiences and events precisely.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing

ELEMENT/GLE	ELAGSE	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
	5W4	

ELEMENT/GLE	ELAGSE 5W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 5.)
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ELEMENT/GLE	ELAGSE 5W6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE 5W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 5SL2	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English

ELEMENT/GLE	ELAGSE 5L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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EXPECTATION	ELAGSE 5L1.a	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.
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EXPECTATION	ELAGSE 5L1.d	Recognize and correct inappropriate shifts in verb tense and aspect.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English

ELEMENT/GLE	ELAGSE 5L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
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EXPECTATION	ELAGSE 5L2.e	Spell grade-appropriate words correctly, consulting references as needed.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language

ELEMENT/GLE	ELAGSE 5L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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EXPECTATION	ELAGSE 5L3.a	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE 5L6	Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).
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UNIT 8: FORMAL ESSAY MODELS Week 19 Page 159-176

Georgia Standards of Excellence
Language Arts
Grade 5 - Adopted: 2015

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 5RL1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 5RI1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
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ELEMENT/GLE	ELAGSE 5RI2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 5RI4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
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ELEMENT/GLE	ELAGSE 5RI5	Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.
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ELEMENT/GLE	ELAGSE 5RI6	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE 5RI8	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence supports which point(s).

ELEMENT/GLE	ELAGSE 5RI9	Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 5RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency
ELEMENT/GLE	ELAGSE 5RF4	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	ELAGSE 5RF4.a	Read on-level text with purpose and understanding.
EXPECTATION	ELAGSE 5RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 5W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
EXPECTATION	ELAGSE 5W2.a	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
EXPECTATION	ELAGSE 5W2.b	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
EXPECTATION	ELAGSE 5W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
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ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE 5W4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE 5W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 5.)
ELEMENT/GLE	ELAGSE 5W6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 5W7	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.
ELEMENT/GLE	ELAGSE 5W8	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 5W9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
EXPECTATION	ELAGSE 5W9.b	Apply grade 5 Reading Standards to informational texts (e.g., Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence supports which point[s]).

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing
ELEMENT/GLE	ELAGSE 5W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 5SL2	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 5L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 5L1.a	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.
EXPECTATION	ELAGSE 5L1.d	Recognize and correct inappropriate shifts in verb tense and aspect.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 5L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 5L2.e	Spell grade-appropriate words correctly, consulting references as needed.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE 5L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	ELAGSE 5L3.a	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 5L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	ELAGSE 5L4.a	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE 5L6	Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).
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UNIT 8: FORMAL ESSAY MODELS Week 20 Page 177-194

Georgia Standards of Excellence
Language Arts
Grade 5 - Adopted: 2015

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 5RL1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 5RI1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
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ELEMENT/GLE	ELAGSE 5RI2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 5RI4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
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ELEMENT/GLE	ELAGSE 5RI5	Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.
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ELEMENT/GLE	ELAGSE 5RI6	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 5RI8	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence supports which point(s).
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ELEMENT/GLE	ELAGSE 5RI9	Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 5RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency
ELEMENT/GLE	ELAGSE 5RF4	Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION	ELAGSE 5RF4.a	Read on-level text with purpose and understanding.
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EXPECTATION	ELAGSE 5RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 5W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

EXPECTATION	ELAGSE 5W2.a	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
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EXPECTATION	ELAGSE 5W2.b	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
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EXPECTATION	ELAGSE 5W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing

ELEMENT/GLE	ELAGSE 5W4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
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ELEMENT/GLE	ELAGSE 5W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 5.)
ELEMENT/GLE	ELAGSE 5W6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 5W7	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.

ELEMENT/GLE	ELAGSE 5W8	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 5W9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
EXPECTATION	ELAGSE 5W9.b	Apply grade 5 Reading Standards to informational texts (e.g., Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence supports which point[s]).

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing
ELEMENT/GLE	ELAGSE 5W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 5SL2	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English

ELEMENT/GLE	ELAGSE 5L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 5L1.a	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.

EXPECTATION	ELAGSE 5L1.d	Recognize and correct inappropriate shifts in verb tense and aspect.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 5L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 5L2.e	Spell grade-appropriate words correctly, consulting references as needed.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE 5L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	ELAGSE 5L3.a	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 5L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	ELAGSE 5L4.a	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 5L6	Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 5RL1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 5RI1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
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ELEMENT/GLE	ELAGSE 5RI2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 5RI4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
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ELEMENT/GLE	ELAGSE 5RI5	Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.
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ELEMENT/GLE	ELAGSE 5RI6	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE 5RI8	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence supports which point(s).
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ELEMENT/GLE	ELAGSE 5RI9	Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 5RI10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency
ELEMENT/GLE	ELAGSE 5RF4	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	ELAGSE 5RF4.a	Read on-level text with purpose and understanding.
EXPECTATION	ELAGSE 5RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 5W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
EXPECTATION	ELAGSE 5W2.a	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
EXPECTATION	ELAGSE 5W2.b	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
EXPECTATION	ELAGSE 5W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE 5W4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE 5W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 5.)
ELEMENT/GLE	ELAGSE 5W6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
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ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 5W7	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.

ELEMENT/GLE	ELAGSE 5W8	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 5W9	Draw evidence from literary or informational texts to support analysis, reflection, and research.

EXPECTATION	ELAGSE 5W9.b	Apply grade 5 Reading Standards to informational texts (e.g., Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence supports which point[s]).
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE 5W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 5SL2	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 5L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE 5L1.a	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.
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EXPECTATION	ELAGSE 5L1.d	Recognize and correct inappropriate shifts in verb tense and aspect.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
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ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 5L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 5L2.e	Spell grade-appropriate words correctly, consulting references as needed.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE 5L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	ELAGSE 5L3.a	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 5L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	ELAGSE 5L4.a	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 5L6	Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

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Georgia Standards of Excellence
Language Arts
Grade 5 - Adopted: 2015

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE 5RL2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 5RL5	Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.

ELEMENT/GLE	ELAGSE 5RL6	Describe how a narrator's or speaker's point of view influences how events are described.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE 5RL10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency
ELEMENT/GLE	ELAGSE 5RF4	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	ELAGSE 5RF4.a	Read on-level text with purpose and understanding.
EXPECTATION	ELAGSE 5RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 5W3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
EXPECTATION	ELAGSE 5W3.a	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
EXPECTATION	ELAGSE 5W3.d	Use concrete words and phrases and sensory details to convey experiences and events precisely.
EXPECTATION	ELAGSE 5W3.e	Provide a conclusion that follows from the narrated experiences or events.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
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ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE 5W4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE 5W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 5.)
ELEMENT/GLE	ELAGSE 5W6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 5W9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
EXPECTATION	ELAGSE 5W9.a	Apply grade 5 Reading Standards to literature (e.g., “Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”).

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing
ELEMENT/GLE	ELAGSE 5W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 5SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others’ ideas and expressing their own clearly.
EXPECTATION	ELAGSE 5SL1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
EXPECTATION	ELAGSE 5SL1.b	Follow agreed-upon rules for discussions and carry out assigned roles.
EXPECTATION	ELAGSE 5SL1.c	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Speaking and Listening
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ELEMENT		Comprehension and Collaboration
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ELEMENT/GLE	ELAGSE 5SL2	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
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ELEMENT		Conventions of Standard English
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ELEMENT/GLE	ELAGSE 5L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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EXPECTATION	ELAGSE 5L1.a	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.
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EXPECTATION	ELAGSE 5L1.d	Recognize and correct inappropriate shifts in verb tense and aspect.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
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ELEMENT		Conventions of Standard English
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ELEMENT/GLE	ELAGSE 5L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
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EXPECTATION	ELAGSE 5L2.e	Spell grade-appropriate words correctly, consulting references as needed.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
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ELEMENT		Knowledge of Language
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ELEMENT/GLE	ELAGSE 5L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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EXPECTATION	ELAGSE 5L3.a	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
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EXPECTATION	ELAGSE 5L3.b	Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
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ELEMENT		Vocabulary Acquisition and Use
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ELEMENT/GLE	ELAGSE 5L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
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EXPECTATION	ELAGSE 5L4.a	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE 5L6	Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).
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Georgia Standards of Excellence
Language Arts
 Grade 5 - Adopted: 2015

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE 5RL2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE 5RL5	Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.
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ELEMENT/GLE	ELAGSE 5RL6	Describe how a narrator's or speaker's point of view influences how events are described.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE 5RL10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Foundational
ELEMENT		Fluency
ELEMENT/GLE	ELAGSE 5RF4	Read with sufficient accuracy and fluency to support comprehension.

EXPECTATION	ELAGSE 5RF4.a	Read on-level text with purpose and understanding.
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EXPECTATION	ELAGSE 5RF4.c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE 5W3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
EXPECTATION	ELAGSE 5W3.a	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
EXPECTATION	ELAGSE 5W3.d	Use concrete words and phrases and sensory details to convey experiences and events precisely.
EXPECTATION	ELAGSE 5W3.e	Provide a conclusion that follows from the narrated experiences or events.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE 5W4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE 5W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 5.)
ELEMENT/GLE	ELAGSE 5W6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 5W9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
EXPECTATION	ELAGSE 5W9.a	Apply grade 5 Reading Standards to literature (e.g., “Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”).

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE 5W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 5SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
EXPECTATION	ELAGSE 5SL1.a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
EXPECTATION	ELAGSE 5SL1.b	Follow agreed-upon rules for discussions and carry out assigned roles.
EXPECTATION	ELAGSE 5SL1.c	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE 5SL2	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 5L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE 5L1.a	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.
EXPECTATION	ELAGSE 5L1.d	Recognize and correct inappropriate shifts in verb tense and aspect.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 5L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE 5L2.e	Spell grade-appropriate words correctly, consulting references as needed.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE 5L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	ELAGSE 5L3.a	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
EXPECTATION	ELAGSE 5L3.b	Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 5L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	ELAGSE 5L4.a	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 5L6	Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

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Georgia Standards of Excellence
Language Arts
Grade 5 - Adopted: 2015

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE 5RI4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose

ELEMENT/GLE	ELAGSE 5W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
EXPECTATION	ELAGSE 5W2.a	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
EXPECTATION	ELAGSE 5W2.b	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
EXPECTATION	ELAGSE 5W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.

STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing

ELEMENT/GLE	ELAGSE 5W4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE 5W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE 5SL2	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
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STRAND/TOPIC 23.00600. Language Arts/Grade 5

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE 5L6	Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).
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