

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-18

Indiana Academic Standards
Language Arts
Grade 5 - Adopted: 2023

STANDARD / STRAND

Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	5.RC.6.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)
INDICATOR / STANDARD	5.RC.11.	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.

STANDARD / STRAND

Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.2.	Write informative compositions on a variety of topics that:
EXPECTATION / INDICATOR	5.W.2.b.	Employ sufficient examples, facts, quotations, or other information from various sources and text to give clear support for topics.
EXPECTATION / INDICATOR	5.W.2.e.	Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.

STANDARD / STRAND

Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)
INDICATOR / STANDARD	5.CC.3.	Orally summarize or respond to a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)
INDICATOR / STANDARD	5.CC.4.	Use appropriate language to present on a topic or text, or provide a narrative or opinion that organizes ideas appropriately using effective introductions and conclusions. Use appropriate structure, facts, and relevant, descriptive details to support main ideas or themes, speaking at an understandable pace and in a clear and concise manner. (E)

**Indiana Academic Standards
Language Arts
Grade 5 - Adopted: 2023**

STANDARD / STRAND **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
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INDICATOR / STANDARD	5.RC.6.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)
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INDICATOR / STANDARD	5.RC.11.	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.
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STANDARD / STRAND **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	5.W.2.	Write informative compositions on a variety of topics that:
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EXPECTATION / INDICATOR	5.W.2.b.	Employ sufficient examples, facts, quotations, or other information from various sources and text to give clear support for topics.
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EXPECTATION / INDICATOR	5.W.2.e.	Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.
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STANDARD / STRAND **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	5.W.4.	Apply the writing process to–
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EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
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EXPECTATION / INDICATOR	5.W.4.b.	Use technology to interact and collaborate with others to publish legible documents.
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STANDARD / STRAND **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
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EXPECTATION / INDICATOR	5.W.7.a.	Capitalization – Applying correct usage of capitalization in writing.
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EXPECTATION / INDICATOR	5.W.7.c.	Spelling – Applying correct spelling patterns and generalizations in writing. (E)
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STANDARD / STRAND **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
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INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)
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INDICATOR / STANDARD	5.CC.3.	Orally summarize or respond to a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)
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INDICATOR / STANDARD	5.CC.4.	Use appropriate language to present on a topic or text, or provide a narrative or opinion that organizes ideas appropriately using effective introductions and conclusions. Use appropriate structure, facts, and relevant, descriptive details to support main ideas or themes, speaking at an understandable pace and in a clear and concise manner. (E)
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UNIT 2: WRITING FROM NOTES Week 3 Page 31-36

**Indiana Academic Standards
Language Arts
Grade 5 - Adopted: 2023**

STANDARD / STRAND **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
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INDICATOR / STANDARD	5.RC.6.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)
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INDICATOR / STANDARD	5.RC.11.	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.
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STANDARD / STRAND **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	5.W.2.	Write informative compositions on a variety of topics that:
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EXPECTATION / INDICATOR	5.W.2.b.	Employ sufficient examples, facts, quotations, or other information from various sources and text to give clear support for topics.
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EXPECTATION / INDICATOR	5.W.2.e.	Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.
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STANDARD / STRAND

Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to–

EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
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EXPECTATION / INDICATOR	5.W.4.b.	Use technology to interact and collaborate with others to publish legible documents.
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STANDARD / STRAND

Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	5.W.7.a.	Capitalization – Applying correct usage of capitalization in writing.
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EXPECTATION / INDICATOR	5.W.7.c.	Spelling – Applying correct spelling patterns and generalizations in writing. (E)
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STANDARD / STRAND

Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
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INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)
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INDICATOR / STANDARD	5.CC.3.	Orally summarize or respond to a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)
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INDICATOR / STANDARD	5.CC.4.	Use appropriate language to present on a topic or text, or provide a narrative or opinion that organizes ideas appropriately using effective introductions and conclusions. Use appropriate structure, facts, and relevant, descriptive details to support main ideas or themes, speaking at an understandable pace and in a clear and concise manner. (E)
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**STANDARD /
STRAND****Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	5.RC.2.	Determine the theme of a story, play, or poem from details in the text, including how characters respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. (E)
INDICATOR / STANDARD	5.RC.3.	Describe two or more characters, settings, or events in a story or play, drawing on specific details in the text and how they impact the plot.
INDICATOR / STANDARD	5.RC.4.	Describe how a narrator's or speaker's point of view influences how events are portrayed.
INDICATOR / STANDARD	5.RC.5.	Compare and contrast stories in the same genre on their approaches to similar themes and topics.
INDICATOR / STANDARD	5.RC.6.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)
INDICATOR / STANDARD	5.RC.11.	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.

**STANDARD /
STRAND****Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	5.W.3.a.	Develop the exposition (e.g., describe the setting, establish the situation, introduce the narrator and/or characters).
EXPECTATION / INDICATOR	5.W.3.b.	Develop an event sequence (e.g., conflict, climax, resolution) that unfolds naturally, connecting ideas and events using transitions.
EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
EXPECTATION / INDICATOR	5.W.3.d.	Use precise and expressive vocabulary and figurative language for effect.
EXPECTATION / INDICATOR	5.W.3.e.	Provide an ending that follows from the narrated experiences or events. (E)

**STANDARD /
STRAND****Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.

INDICATOR / STANDARD	5.W.4.	Apply the writing process to–
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EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
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EXPECTATION / INDICATOR	5.W.4.b.	Use technology to interact and collaborate with others to publish legible documents.
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STANDARD / STRAND **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
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EXPECTATION / INDICATOR	5.W.7.a.	Capitalization – Applying correct usage of capitalization in writing.
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EXPECTATION / INDICATOR	5.W.7.c.	Spelling – Applying correct spelling patterns and generalizations in writing. (E)
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STANDARD / STRAND **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
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INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)
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INDICATOR / STANDARD	5.CC.3.	Orally summarize or respond to a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)
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INDICATOR / STANDARD	5.CC.4.	Use appropriate language to present on a topic or text, or provide a narrative or opinion that organizes ideas appropriately using effective introductions and conclusions. Use appropriate structure, facts, and relevant, descriptive details to support main ideas or themes, speaking at an understandable pace and in a clear and concise manner. (E)
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STANDARD / STRAND **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
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INDICATOR / STANDARD	5.RC.2.	Determine the theme of a story, play, or poem from details in the text, including how characters respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. (E)
INDICATOR / STANDARD	5.RC.3.	Describe two or more characters, settings, or events in a story or play, drawing on specific details in the text and how they impact the plot.
INDICATOR / STANDARD	5.RC.4.	Describe how a narrator's or speaker's point of view influences how events are portrayed.
INDICATOR / STANDARD	5.RC.5.	Compare and contrast stories in the same genre on their approaches to similar themes and topics.
INDICATOR / STANDARD	5.RC.6.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)
INDICATOR / STANDARD	5.RC.11.	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.

STANDARD / STRAND

Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	5.W.3.a.	Develop the exposition (e.g., describe the setting, establish the situation, introduce the narrator and/or characters).
EXPECTATION / INDICATOR	5.W.3.b.	Develop an event sequence (e.g., conflict, climax, resolution) that unfolds naturally, connecting ideas and events using transitions.
EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
EXPECTATION / INDICATOR	5.W.3.d.	Use precise and expressive vocabulary and figurative language for effect.
EXPECTATION / INDICATOR	5.W.3.e.	Provide an ending that follows from the narrated experiences or events. (E)

STANDARD / STRAND

Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to–

EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
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EXPECTATION / INDICATOR 5.W.4.b. Use technology to interact and collaborate with others to publish legible documents.

STANDARD / STRAND Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.a.	Verbs –

INDICATOR 5.W.6.a.ii. Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).

STANDARD / STRAND Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR 5.W.7.a. Capitalization – Applying correct usage of capitalization in writing.

EXPECTATION / INDICATOR 5.W.7.c. Spelling – Applying correct spelling patterns and generalizations in writing. (E)

STANDARD / STRAND Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)
INDICATOR / STANDARD	5.CC.3.	Orally summarize or respond to a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)

UNIT 3: RETELLING NARRATIVE STORIES Week 6 Page 53-60

Indiana Academic Standards
Language Arts
Grade 5 - Adopted: 2023

STANDARD / STRAND Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
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INDICATOR / STANDARD	5.RC.2.	Determine the theme of a story, play, or poem from details in the text, including how characters respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. (E)
INDICATOR / STANDARD	5.RC.3.	Describe two or more characters, settings, or events in a story or play, drawing on specific details in the text and how they impact the plot.
INDICATOR / STANDARD	5.RC.4.	Describe how a narrator's or speaker's point of view influences how events are portrayed.
INDICATOR / STANDARD	5.RC.5.	Compare and contrast stories in the same genre on their approaches to similar themes and topics.
INDICATOR / STANDARD	5.RC.6.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)
INDICATOR / STANDARD	5.RC.11.	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.

STANDARD / STRAND

Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	5.W.3.a.	Develop the exposition (e.g., describe the setting, establish the situation, introduce the narrator and/or characters).
EXPECTATION / INDICATOR	5.W.3.b.	Develop an event sequence (e.g., conflict, climax, resolution) that unfolds naturally, connecting ideas and events using transitions.
EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
EXPECTATION / INDICATOR	5.W.3.d.	Use precise and expressive vocabulary and figurative language for effect.
EXPECTATION / INDICATOR	5.W.3.e.	Provide an ending that follows from the narrated experiences or events. (E)

STANDARD / STRAND

Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to–

EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
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EXPECTATION / INDICATOR	5.W.4.b.	Use technology to interact and collaborate with others to publish legible documents.
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STANDARD / STRAND

Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	5.W.7.a.	Capitalization – Applying correct usage of capitalization in writing.
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EXPECTATION / INDICATOR	5.W.7.c.	Spelling – Applying correct spelling patterns and generalizations in writing. (E)
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STANDARD / STRAND

Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
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INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)
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INDICATOR / STANDARD	5.CC.3.	Orally summarize or respond to a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)
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UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 61-68

**Indiana Academic Standards
Language Arts
Grade 5 - Adopted: 2023**

STANDARD / STRAND

Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
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INDICATOR / STANDARD	5.RC.6.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)
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INDICATOR / STANDARD	5.RC.11.	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.
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STANDARD / STRAND

Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	5.W.2.	Write informative compositions on a variety of topics that:
EXPECTATION / INDICATOR	5.W.2.b.	Employ sufficient examples, facts, quotations, or other information from various sources and text to give clear support for topics.

EXPECTATION / INDICATOR	5.W.2.e.	Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.
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STANDARD / STRAND **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to–

EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
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EXPECTATION / INDICATOR	5.W.4.b.	Use technology to interact and collaborate with others to publish legible documents.
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STANDARD / STRAND **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR	5.W.6.a.	Verbs –
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INDICATOR	5.W.6.a.ii.	Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).
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STANDARD / STRAND **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	5.W.7.a.	Capitalization – Applying correct usage of capitalization in writing.
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EXPECTATION / INDICATOR	5.W.7.c.	Spelling – Applying correct spelling patterns and generalizations in writing. (E)
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STANDARD / STRAND **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
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INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)
INDICATOR / STANDARD	5.CC.3.	Orally summarize or respond to a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)
INDICATOR / STANDARD	5.CC.4.	Use appropriate language to present on a topic or text, or provide a narrative or opinion that organizes ideas appropriately using effective introductions and conclusions. Use appropriate structure, facts, and relevant, descriptive details to support main ideas or themes, speaking at an understandable pace and in a clear and concise manner. (E)

UNIT 4: SUMMARIZING A REFERENCE Week 8 Page 69-76

Indiana Academic Standards

Language Arts

Grade 5 - Adopted: 2023

STANDARD / STRAND

Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
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INDICATOR / STANDARD	5.RC.6.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)
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INDICATOR / STANDARD	5.RC.11.	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.
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STANDARD / STRAND

Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	5.W.2.	Write informative compositions on a variety of topics that:
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EXPECTATION / INDICATOR	5.W.2.b.	Employ sufficient examples, facts, quotations, or other information from various sources and text to give clear support for topics.
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EXPECTATION / INDICATOR	5.W.2.e.	Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.
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STANDARD / STRAND

Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	5.W.4.	Apply the writing process to–
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EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
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EXPECTATION / INDICATOR	5.W.4.b.	Use technology to interact and collaborate with others to publish legible documents.
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STANDARD / STRAND **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
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EXPECTATION / INDICATOR	5.W.6.a.	Verbs –
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INDICATOR	5.W.6.a.ii.	Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).
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STANDARD / STRAND **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
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EXPECTATION / INDICATOR	5.W.7.a.	Capitalization – Applying correct usage of capitalization in writing.
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EXPECTATION / INDICATOR	5.W.7.c.	Spelling – Applying correct spelling patterns and generalizations in writing. (E)
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STANDARD / STRAND **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
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INDICATOR / STANDARD	5.CC.3.	Orally summarize or respond to a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)
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STANDARD / STRAND **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
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INDICATOR / STANDARD	5.RC.6.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)
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INDICATOR / STANDARD	5.RC.11.	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.
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STANDARD / STRAND

Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.2.	Write informative compositions on a variety of topics that:

EXPECTATION / INDICATOR	5.W.2.b.	Employ sufficient examples, facts, quotations, or other information from various sources and text to give clear support for topics.
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EXPECTATION / INDICATOR	5.W.2.e.	Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.
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STANDARD / STRAND

Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to–

EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
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EXPECTATION / INDICATOR	5.W.4.b.	Use technology to interact and collaborate with others to publish legible documents.
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STANDARD / STRAND

Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR	5.W.6.a.	Verbs –
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INDICATOR	5.W.6.a.ii.	Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).
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STANDARD / STRAND

Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	5.W.7.a.	Capitalization – Applying correct usage of capitalization in writing.
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EXPECTATION / INDICATOR	5.W.7.c.	Spelling – Applying correct spelling patterns and generalizations in writing. (E)
STANDARD / STRAND	Grade 5 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND	Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.	
INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)
INDICATOR / STANDARD	5.CC.3.	Orally summarize or respond to a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)
INDICATOR / STANDARD	5.CC.4.	Use appropriate language to present on a topic or text, or provide a narrative or opinion that organizes ideas appropriately using effective introductions and conclusions. Use appropriate structure, facts, and relevant, descriptive details to support main ideas or themes, speaking at an understandable pace and in a clear and concise manner. (E)

UNIT 5: WRITING FROM PICTURES Week 10 Page 85-92

Indiana Academic Standards
Language Arts
Grade 5 - Adopted: 2023

STANDARD / STRAND	Grade 5 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND	Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.	
INDICATOR / STANDARD	5.RC.6.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)
INDICATOR / STANDARD	5.RC.11.	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.

STANDARD / STRAND	Grade 5 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND	Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.	
INDICATOR / STANDARD	5.W.2.	Write informative compositions on a variety of topics that:
EXPECTATION / INDICATOR	5.W.2.a.	Introduce a topic; organize sentences and paragraphs logically, using an organizational form that suits the topic.
EXPECTATION / INDICATOR	5.W.2.b.	Employ sufficient examples, facts, quotations, or other information from various sources and text to give clear support for topics.

EXPECTATION / INDICATOR	5.W.2.e.	Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.
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STANDARD / STRAND

Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to–

EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
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EXPECTATION / INDICATOR	5.W.4.b.	Use technology to interact and collaborate with others to publish legible documents.
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STANDARD / STRAND

Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR	5.W.6.a.	Verbs –
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INDICATOR	5.W.6.a.ii.	Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).
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STANDARD / STRAND

Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	5.W.7.a.	Capitalization – Applying correct usage of capitalization in writing.
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EXPECTATION / INDICATOR	5.W.7.c.	Spelling – Applying correct spelling patterns and generalizations in writing. (E)
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STANDARD / STRAND

Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
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INDICATOR / STANDARD	5.CC.3.	Orally summarize or respond to a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)
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Language Arts
Grade 5 - Adopted: 2023

STANDARD / STRAND **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	5.RC.6.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)
INDICATOR / STANDARD	5.RC.11.	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.

STANDARD / STRAND **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.2.	Write informative compositions on a variety of topics that:
EXPECTATION / INDICATOR	5.W.2.a.	Introduce a topic; organize sentences and paragraphs logically, using an organizational form that suits the topic.
EXPECTATION / INDICATOR	5.W.2.b.	Employ sufficient examples, facts, quotations, or other information from various sources and text to give clear support for topics.
EXPECTATION / INDICATOR	5.W.2.e.	Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.

STANDARD / STRAND **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to–
EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
EXPECTATION / INDICATOR	5.W.4.b.	Use technology to interact and collaborate with others to publish legible documents.

STANDARD / STRAND **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.a.	Verbs –

INDICATOR	5.W.6.a.II.	Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).
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STANDARD / STRAND **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	5.W.7.a.	Capitalization – Applying correct usage of capitalization in writing.
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EXPECTATION / INDICATOR	5.W.7.c.	Spelling – Applying correct spelling patterns and generalizations in writing. (E)
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STANDARD / STRAND **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
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INDICATOR / STANDARD	5.CC.3.	Orally summarize or respond to a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)
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**Indiana Academic Standards
Language Arts
Grade 5 - Adopted: 2023**

STANDARD / STRAND **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
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INDICATOR / STANDARD	5.RC.2.	Determine the theme of a story, play, or poem from details in the text, including how characters respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. (E)
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INDICATOR / STANDARD	5.RC.3.	Describe two or more characters, settings, or events in a story or play, drawing on specific details in the text and how they impact the plot.
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INDICATOR / STANDARD	5.RC.6.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)
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INDICATOR / STANDARD	5.RC.11.	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.
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STANDARD / STRAND **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	5.W.3.a.	Develop the exposition (e.g., describe the setting, establish the situation, introduce the narrator and/or characters).
EXPECTATION / INDICATOR	5.W.3.b.	Develop an event sequence (e.g., conflict, climax, resolution) that unfolds naturally, connecting ideas and events using transitions.
EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
EXPECTATION / INDICATOR	5.W.3.d.	Use precise and expressive vocabulary and figurative language for effect.

STANDARD / STRAND

Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to–

EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
EXPECTATION / INDICATOR	5.W.4.b.	Use technology to interact and collaborate with others to publish legible documents.

STANDARD / STRAND

Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR	5.W.6.a.	Verbs –
INDICATOR	5.W.6.a.ii.	Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).

STANDARD / STRAND

Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR	5.W.6.b.	Prepositions – Writing sentences that include prepositional phrases and explaining their functions in the sentence.
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STANDARD / STRAND

Grade 5 English/Language Arts

EXPECTATION / INDICATOR	5.W.2.e.	Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.
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STANDARD / STRAND

Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to–

EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
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EXPECTATION / INDICATOR	5.W.4.b.	Use technology to interact and collaborate with others to publish legible documents.
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STANDARD / STRAND

Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.5.	Conduct research assignments and tasks on a topic.

EXPECTATION / INDICATOR	5.W.5.a.	With support, formulate a research question (e.g., What were John Wooden's greatest contributions to college basketball?).
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EXPECTATION / INDICATOR	5.W.5.c.	Summarize and paraphrase important ideas and supporting details, and include direct quotations where appropriate, citing the source of information.
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STANDARD / STRAND

Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR	5.W.6.a.	Verbs –
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INDICATOR	5.W.6.a.ii.	Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).
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STANDARD / STRAND

Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR	5.W.6.b.	Prepositions – Writing sentences that include prepositional phrases and explaining their functions in the sentence.
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**STANDARD /
STRAND****Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.a.	Capitalization – Applying correct usage of capitalization in writing.
EXPECTATION / INDICATOR	5.W.7.c.	Spelling – Applying correct spelling patterns and generalizations in writing. (E)

**STANDARD /
STRAND****Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
INDICATOR / STANDARD	5.CC.3.	Orally summarize or respond to a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 14 Page 123-134

**Indiana Academic Standards
Language Arts
Grade 5 - Adopted: 2023****STANDARD /
STRAND****Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	5.RC.1.	Quote accurately from a text when explaining what a text says explicitly and when drawing inferences from the text. (E)
INDICATOR / STANDARD	5.RC.6.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)
INDICATOR / STANDARD	5.RC.8.	Compare and contrast the organizational structure of events, ideas, concepts, or information in two or more texts. (E)
INDICATOR / STANDARD	5.RC.11.	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.

**STANDARD /
STRAND****Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.2.	Write informative compositions on a variety of topics that:

EXPECTATION / INDICATOR	5.W.2.b.	Employ sufficient examples, facts, quotations, or other information from various sources and text to give clear support for topics.
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EXPECTATION / INDICATOR	5.W.2.e.	Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.
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STANDARD / STRAND

Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to–

EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
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EXPECTATION / INDICATOR	5.W.4.b.	Use technology to interact and collaborate with others to publish legible documents.
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STANDARD / STRAND

Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.5.	Conduct research assignments and tasks on a topic.

EXPECTATION / INDICATOR	5.W.5.a.	With support, formulate a research question (e.g., What were John Wooden's greatest contributions to college basketball?).
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EXPECTATION / INDICATOR	5.W.5.c.	Summarize and paraphrase important ideas and supporting details, and include direct quotations where appropriate, citing the source of information.
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STANDARD / STRAND

Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR	5.W.6.a.	Verbs –
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INDICATOR	5.W.6.a.ii.	Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).
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STANDARD / STRAND

Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR 5.W.6.b. Prepositions – Writing sentences that include prepositional phrases and explaining their functions in the sentence.

STANDARD / STRAND Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.

INDICATOR / STANDARD 5.W.7. Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR 5.W.7.a. Capitalization – Applying correct usage of capitalization in writing.

EXPECTATION / INDICATOR 5.W.7.c. Spelling – Applying correct spelling patterns and generalizations in writing. (E)

STANDARD / STRAND Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.

INDICATOR / STANDARD 5.CC.3. Orally summarize or respond to a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 15 Page 135-138

Indiana Academic Standards
Language Arts
Grade 5 - Adopted: 2023

STANDARD / STRAND Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.

INDICATOR / STANDARD 5.RC.1. Quote accurately from a text when explaining what a text says explicitly and when drawing inferences from the text. (E)

INDICATOR / STANDARD 5.RC.6. Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)

INDICATOR / STANDARD 5.RC.8. Compare and contrast the organizational structure of events, ideas, concepts, or information in two or more texts. (E)

INDICATOR / STANDARD 5.RC.10. Combine information from several texts or digital sources on the same topic in order to demonstrate knowledge about the subject.

INDICATOR / STANDARD 5.RC.11. Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.

STANDARD / STRAND Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.2.	Write informative compositions on a variety of topics that:

EXPECTATION / INDICATOR 5.W.2.b. Employ sufficient examples, facts, quotations, or other information from various sources and text to give clear support for topics.

EXPECTATION / INDICATOR 5.W.2.e. Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.

STANDARD / STRAND **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to–

EXPECTATION / INDICATOR 5.W.4.a. Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.

EXPECTATION / INDICATOR 5.W.4.b. Use technology to interact and collaborate with others to publish legible documents.

STANDARD / STRAND **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.5.	Conduct research assignments and tasks on a topic.

EXPECTATION / INDICATOR 5.W.5.a. With support, formulate a research question (e.g., What were John Wooden's greatest contributions to college basketball?).

EXPECTATION / INDICATOR 5.W.5.c. Summarize and paraphrase important ideas and supporting details, and include direct quotations where appropriate, citing the source of information.

STANDARD / STRAND **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR 5.W.6.a. Verbs –

INDICATOR 5.W.6.a.ii. Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).

STANDARD / STRAND **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR 5.W.6.b. Prepositions – Writing sentences that include prepositional phrases and explaining their functions in the sentence.

STANDARD / STRAND **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR 5.W.7.a. Capitalization – Applying correct usage of capitalization in writing.

EXPECTATION / INDICATOR 5.W.7.c. Spelling – Applying correct spelling patterns and generalizations in writing. (E)

STANDARD / STRAND **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
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INDICATOR / STANDARD 5.CC.3. Orally summarize or respond to a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)

**Indiana Academic Standards
Language Arts
Grade 5 - Adopted: 2023**

STANDARD / STRAND **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.2.	Write informative compositions on a variety of topics that:

EXPECTATION / INDICATOR 5.W.2.a. Introduce a topic; organize sentences and paragraphs logically, using an organizational form that suits the topic.

EXPECTATION / INDICATOR 5.W.2.b. Employ sufficient examples, facts, quotations, or other information from various sources and text to give clear support for topics.

EXPECTATION / INDICATOR 5.W.2.e. Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.

EXPECTATION / INDICATOR 5.W.2.f. Provide a concluding statement or section related to the information or explanation presented. (E)

STANDARD / STRAND**Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to–
EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
EXPECTATION / INDICATOR	5.W.4.b.	Use technology to interact and collaborate with others to publish legible documents.

STANDARD / STRAND**Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.a.	Verbs –
INDICATOR	5.W.6.a.ii.	Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).

STANDARD / STRAND**Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.b.	Prepositions – Writing sentences that include prepositional phrases and explaining their functions in the sentence.

STANDARD / STRAND**Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.a.	Capitalization – Applying correct usage of capitalization in writing.
EXPECTATION / INDICATOR	5.W.7.c.	Spelling – Applying correct spelling patterns and generalizations in writing. (E)

STANDARD / STRAND**Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
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INDICATOR / STANDARD	5.CC.3.	Orally summarize or respond to a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)
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UNIT 7: INVENTIVE WRITING Week 17 Page 147-152

**Indiana Academic Standards
Language Arts
Grade 5 - Adopted: 2023**

STANDARD / STRAND **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.2.	Write informative compositions on a variety of topics that:

EXPECTATION / INDICATOR	5.W.2.a.	Introduce a topic; organize sentences and paragraphs logically, using an organizational form that suits the topic.
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EXPECTATION / INDICATOR	5.W.2.b.	Employ sufficient examples, facts, quotations, or other information from various sources and text to give clear support for topics.
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EXPECTATION / INDICATOR	5.W.2.e.	Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.
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EXPECTATION / INDICATOR	5.W.2.f.	Provide a concluding statement or section related to the information or explanation presented. (E)
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STANDARD / STRAND **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to–

EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
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EXPECTATION / INDICATOR	5.W.4.b.	Use technology to interact and collaborate with others to publish legible documents.
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STANDARD / STRAND **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR	5.W.6.a.	Verbs –
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INDICATOR 5.W.6.a.II. Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).

STANDARD / STRAND **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR 5.W.6.b. Prepositions – Writing sentences that include prepositional phrases and explaining their functions in the sentence.

STANDARD / STRAND **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR 5.W.7.a. Capitalization – Applying correct usage of capitalization in writing.

EXPECTATION / INDICATOR 5.W.7.c. Spelling – Applying correct spelling patterns and generalizations in writing. (E)

STANDARD / STRAND **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
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INDICATOR / STANDARD 5.CC.3. Orally summarize or respond to a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)

**Indiana Academic Standards
Language Arts
Grade 5 - Adopted: 2023**

STANDARD / STRAND **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
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INDICATOR / STANDARD 5.RC.13. Apply knowledge of word structure elements, known words, and word patterns to determine meaning (e.g., word origins, common Greek and Latin affixes and roots, parts of speech). (E)

STANDARD / STRAND **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	5.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	5.W.3.a.	Develop the exposition (e.g., describe the setting, establish the situation, introduce the narrator and/or characters).
EXPECTATION / INDICATOR	5.W.3.b.	Develop an event sequence (e.g., conflict, climax, resolution) that unfolds naturally, connecting ideas and events using transitions.
EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
EXPECTATION / INDICATOR	5.W.3.d.	Use precise and expressive vocabulary and figurative language for effect.

STANDARD / STRAND

Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to–
EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
EXPECTATION / INDICATOR	5.W.4.b.	Use technology to interact and collaborate with others to publish legible documents.

STANDARD / STRAND

Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.a.	Verbs –
INDICATOR	5.W.6.a.ii.	Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).

STANDARD / STRAND

Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.b.	Prepositions – Writing sentences that include prepositional phrases and explaining their functions in the sentence.

STANDARD / STRAND

Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR 5.W.7.a. Capitalization – Applying correct usage of capitalization in writing.

EXPECTATION / INDICATOR 5.W.7.c. Spelling – Applying correct spelling patterns and generalizations in writing. (E)

STANDARD / STRAND **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
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INDICATOR / STANDARD 5.CC.3. Orally summarize or respond to a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)

UNIT 8: FORMAL ESSAY MODELS Week 19 Page 159-176

**Indiana Academic Standards
Language Arts
Grade 5 - Adopted: 2023**

STANDARD / STRAND **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
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INDICATOR / STANDARD 5.RC.1. Quote accurately from a text when explaining what a text says explicitly and when drawing inferences from the text. (E)

INDICATOR / STANDARD 5.RC.6. Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)

INDICATOR / STANDARD 5.RC.8. Compare and contrast the organizational structure of events, ideas, concepts, or information in two or more texts. (E)

INDICATOR / STANDARD 5.RC.10. Combine information from several texts or digital sources on the same topic in order to demonstrate knowledge about the subject.

INDICATOR / STANDARD 5.RC.11. Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.

STANDARD / STRAND **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD 5.W.2. Write informative compositions on a variety of topics that:

EXPECTATION / INDICATOR	5.W.2.b.	Employ sufficient examples, facts, quotations, or other information from various sources and text to give clear support for topics.
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EXPECTATION / INDICATOR	5.W.2.e.	Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.
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STANDARD / STRAND

Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to–

EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
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EXPECTATION / INDICATOR	5.W.4.b.	Use technology to interact and collaborate with others to publish legible documents.
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STANDARD / STRAND

Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.5.	Conduct research assignments and tasks on a topic.

EXPECTATION / INDICATOR	5.W.5.a.	With support, formulate a research question (e.g., What were John Wooden's greatest contributions to college basketball?).
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EXPECTATION / INDICATOR	5.W.5.c.	Summarize and paraphrase important ideas and supporting details, and include direct quotations where appropriate, citing the source of information.
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STANDARD / STRAND

Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR	5.W.6.a.	Verbs –
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INDICATOR	5.W.6.a.ii.	Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).
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STANDARD / STRAND

Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR	5.W.6.b.	Prepositions – Writing sentences that include prepositional phrases and explaining their functions in the sentence.
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STANDARD / STRAND

Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	5.W.7.a.	Capitalization – Applying correct usage of capitalization in writing.
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EXPECTATION / INDICATOR	5.W.7.c.	Spelling – Applying correct spelling patterns and generalizations in writing. (E)
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STANDARD / STRAND

Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
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INDICATOR / STANDARD	5.CC.3.	Orally summarize or respond to a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)
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**Indiana Academic Standards
Language Arts
Grade 5 - Adopted: 2023**

STANDARD / STRAND

Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
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INDICATOR / STANDARD	5.RC.1.	Quote accurately from a text when explaining what a text says explicitly and when drawing inferences from the text. (E)
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INDICATOR / STANDARD	5.RC.6.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)
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INDICATOR / STANDARD	5.RC.8.	Compare and contrast the organizational structure of events, ideas, concepts, or information in two or more texts. (E)
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INDICATOR / STANDARD	5.RC.10.	Combine information from several texts or digital sources on the same topic in order to demonstrate knowledge about the subject.
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INDICATOR / STANDARD	5.RC.11.	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.
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STANDARD / STRAND

Grade 5 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR 5.W.6.b. Prepositions – Writing sentences that include prepositional phrases and explaining their functions in the sentence.

STANDARD / STRAND **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR 5.W.7.a. Capitalization – Applying correct usage of capitalization in writing.

STANDARD / STRAND **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR 5.W.7.b. Punctuation –

INDICATOR 5.W.7.b.II. Using a comma for appositives, to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address.

STANDARD / STRAND **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR 5.W.7.c. Spelling – Applying correct spelling patterns and generalizations in writing. (E)

STANDARD / STRAND **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
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INDICATOR / STANDARD 5.CC.3. Orally summarize or respond to a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)

STANDARD / STRAND**Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	5.RC.1.	Quote accurately from a text when explaining what a text says explicitly and when drawing inferences from the text. (E)
INDICATOR / STANDARD	5.RC.6.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)
INDICATOR / STANDARD	5.RC.8.	Compare and contrast the organizational structure of events, ideas, concepts, or information in two or more texts. (E)
INDICATOR / STANDARD	5.RC.10.	Combine information from several texts or digital sources on the same topic in order to demonstrate knowledge about the subject.
INDICATOR / STANDARD	5.RC.11.	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.

STANDARD / STRAND**Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.2.	Write informative compositions on a variety of topics that:
EXPECTATION / INDICATOR	5.W.2.b.	Employ sufficient examples, facts, quotations, or other information from various sources and text to give clear support for topics.
EXPECTATION / INDICATOR	5.W.2.e.	Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.

STANDARD / STRAND**Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to–
EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
EXPECTATION / INDICATOR	5.W.4.b.	Use technology to interact and collaborate with others to publish legible documents.

STANDARD / STRAND**Grade 5 English/Language Arts**

INDICATOR / STANDARD	5.CC.3.	Orally summarize or respond to a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)
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UNIT 9: FORMAL CRITIQUE Week 22 Page 217-232

Indiana Academic Standards
Language Arts
Grade 5 - Adopted: 2023

STANDARD / STRAND **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
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INDICATOR / STANDARD	5.RC.2.	Determine the theme of a story, play, or poem from details in the text, including how characters respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. (E)
INDICATOR / STANDARD	5.RC.3.	Describe two or more characters, settings, or events in a story or play, drawing on specific details in the text and how they impact the plot.
INDICATOR / STANDARD	5.RC.4.	Describe how a narrator's or speaker's point of view influences how events are portrayed.
INDICATOR / STANDARD	5.RC.5.	Compare and contrast stories in the same genre on their approaches to similar themes and topics.
INDICATOR / STANDARD	5.RC.6.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)
INDICATOR / STANDARD	5.RC.11.	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.

STANDARD / STRAND **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	5.W.3.	Write narrative compositions in a variety of forms that:
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EXPECTATION / INDICATOR	5.W.3.a.	Develop the exposition (e.g., describe the setting, establish the situation, introduce the narrator and/or characters).
EXPECTATION / INDICATOR	5.W.3.b.	Develop an event sequence (e.g., conflict, climax, resolution) that unfolds naturally, connecting ideas and events using transitions.
EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
EXPECTATION / INDICATOR	5.W.3.d.	Use precise and expressive vocabulary and figurative language for effect.
EXPECTATION / INDICATOR	5.W.3.e.	Provide an ending that follows from the narrated experiences or events. (E)

STANDARD / STRAND**Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to–
EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
EXPECTATION / INDICATOR	5.W.4.b.	Use technology to interact and collaborate with others to publish legible documents.

STANDARD / STRAND**Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.a.	Verbs –
INDICATOR	5.W.6.a.ii.	Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).

STANDARD / STRAND**Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.b.	Prepositions – Writing sentences that include prepositional phrases and explaining their functions in the sentence.

STANDARD / STRAND**Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	5.W.7.a.	Capitalization – Applying correct usage of capitalization in writing.
EXPECTATION / INDICATOR	5.W.7.c.	Spelling – Applying correct spelling patterns and generalizations in writing. (E)

STANDARD / STRAND**Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)
INDICATOR / STANDARD	5.CC.3.	Orally summarize or respond to a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)
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**Indiana Academic Standards
Language Arts
Grade 5 - Adopted: 2023**

STANDARD / STRAND **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing.
INDICATOR / STANDARD	5.RC.2.	Determine the theme of a story, play, or poem from details in the text, including how characters respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. (E)
INDICATOR / STANDARD	5.RC.3.	Describe two or more characters, settings, or events in a story or play, drawing on specific details in the text and how they impact the plot.
INDICATOR / STANDARD	5.RC.4.	Describe how a narrator's or speaker's point of view influences how events are portrayed.
INDICATOR / STANDARD	5.RC.5.	Compare and contrast stories in the same genre on their approaches to similar themes and topics.
INDICATOR / STANDARD	5.RC.6.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (E)
INDICATOR / STANDARD	5.RC.11.	Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.

STANDARD / STRAND **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	5.W.3.a.	Develop the exposition (e.g., describe the setting, establish the situation, introduce the narrator and/or characters).
EXPECTATION / INDICATOR	5.W.3.b.	Develop an event sequence (e.g., conflict, climax, resolution) that unfolds naturally, connecting ideas and events using transitions.

EXPECTATION / INDICATOR	5.W.3.c.	Use narrative techniques, such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.
EXPECTATION / INDICATOR	5.W.3.d.	Use precise and expressive vocabulary and figurative language for effect.
EXPECTATION / INDICATOR	5.W.3.e.	Provide an ending that follows from the narrated experiences or events. (E)

STANDARD / STRAND **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.4.	Apply the writing process to–
EXPECTATION / INDICATOR	5.W.4.a.	Generate a draft by developing, selecting, and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions.
EXPECTATION / INDICATOR	5.W.4.b.	Use technology to interact and collaborate with others to publish legible documents.

STANDARD / STRAND **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.a.	Verbs –
INDICATOR	5.W.6.a.ii.	Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).

STANDARD / STRAND **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	5.W.6.b.	Prepositions – Writing sentences that include prepositional phrases and explaining their functions in the sentence.

STANDARD / STRAND **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
INDICATOR / STANDARD	5.W.7.	Demonstrate command of capitalization, punctuation, and spelling, focusing on:

EXPECTATION / INDICATOR	5.W.7.a.	Capitalization – Applying correct usage of capitalization in writing.
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EXPECTATION / INDICATOR	5.W.7.c.	Spelling – Applying correct spelling patterns and generalizations in writing. (E)
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STANDARD / STRAND **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
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INDICATOR / STANDARD	5.CC.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	5.CC.2.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. (E)
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INDICATOR / STANDARD	5.CC.3.	Orally summarize or respond to a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)
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**Indiana Academic Standards
Language Arts
Grade 5 - Adopted: 2023**

STANDARD / STRAND **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students research and write for various purposes using processes and applying their knowledge of language and sentence structure.
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INDICATOR / STANDARD	5.W.2.	Write informative compositions on a variety of topics that:
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EXPECTATION / INDICATOR	5.W.2.b.	Employ sufficient examples, facts, quotations, or other information from various sources and text to give clear support for topics.
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EXPECTATION / INDICATOR	5.W.2.e.	Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.
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STANDARD / STRAND **Grade 5 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students participate and engage in collaborative discussions and paraphrase information provided in grade-level texts and presentations.
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INDICATOR / STANDARD	5.CC.3.	Orally summarize or respond to a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (E)
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