Main Criteria: Structure and Style for Students
Secondary Criteria: Kansas Academic Standards

Subject: Language Arts
Grade: 5

# Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-18

# Kansas Academic Standards Language Arts

Grade 5 - Adopted: 2017

07.4110.400	K0 W 5	Grade 3 - Adopted. 2017
STANDARD	KS.W.5.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
INDICATOR	W.5.2.a.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
INDICATOR	W.5.2.b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
INDICATOR	W.5.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD	KS.W.5.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.5.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.5.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
STANDARD	KS.W.5.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.5.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.
STANDARD	KS.W.5.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.5.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
INDICATOR	W.5.9.b.	Apply grade 5 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").

#### STANDARD KS.W.5. Writing

BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.5.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 5 topics and texts, building on others' ideas and expressing their own clearly.
INDICATOR	SL.5.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
INDICATOR	SL.5.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
INDICATOR	SL.5.1.c.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.5.2.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.5.4.	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
INDICATOR / PROFICIENCY LEVEL	SL.5.6.	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.5.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.
STANDARD	KS.RF.5.	Reading: Foundational
BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	DE 5.4	Pead on-level text with numose and understanding

INDICATOR	RF.5.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD	KS.RI.5.	Reading: Informational
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
STANDARD	KS.RI.5.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.5.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a Grade 5 topic or subject area.
STANDARD	KS.RI.5.	Reading: Informational
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
STANDARD	KS.RI.5.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.5.10.	Use knowledge of language and its conventions when reading to compare and contrast the varieties of English (e.g., dialects, registers) used in informational text.
STANDARD	KS.RI.5.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.5.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 5 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.5.11.a.	Use context as a clue to the meaning of a word or phrase.
STANDARD	KS.RI.5.	Reading: Informational
BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.5.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 5.

Grade 5 - Adopted: 2017

UNIT 2: WRITING FROM NOTES Week 2 Page 19-30

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
INDICATOR	W.5.2.a.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
INDICATOR	W.5.2.b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
INDICATOR	W.5.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD	KS.W.5.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.5.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.5.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
INDICATOR / PROFICIENCY LEVEL	W.5.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.
STANDARD	KS.W.5.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.5.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
INDICATOR	W.5.9.b.	Apply grade 5 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").
STANDARD	KS.W.5.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.5.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.5.10.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
INDICATOR	W.5.10.e.	Recognize and correct inappropriate shifts in verb tense.
STANDARD	KS.W.5.	Writing
BENCHMARK		Language in Writing
INDICATOR /	W.5.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and

INDICATOR	W.5.11.e.	Spell grade-appropriate words correctly, consulting reference materials as needed.
STANDARD	KS.W.5.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.5.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 5 topics and texts, building on others' ideas and expressing their own clearly.
INDICATOR	SL.5.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
INDICATOR	SL.5.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
INDICATOR	SL.5.1.c.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.5.2.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.5.4.	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
INDICATOR / PROFICIENCY LEVEL	SL.5.6.	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.5.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.5.7.a.	Expand, combine, and reduce sentences for meaning, read/listener interest, and style.
INDICATOR	SL.5.7.d.	Recognize and correct inappropriate shifts in verb tense.

STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.5.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.
STANDARD	KS.RF.5.	Reading: Foundational
BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.5.4.a.	Read on-level text with purpose and understanding.
INDICATOR	RF.5.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD	KS.RI.5.	Reading: Informational
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
STANDARD	KS.RI.5.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.5.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a Grade 5 topic or subject area.
STANDARD	KS.RI.5.	Reading: Informational
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
STANDARD	KS.RI.5.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.5.10.	Use knowledge of language and its conventions when reading to compare and contrast the varieties of English (e.g., dialects, registers) used in informational text.
STANDARD	KS.RI.5.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.5.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 5 reading and content, choosing flexibly from a range of strategies.

INDICATOR	RI.5.11.a.	Use context as a clue to the meaning of a word or phrase.
STANDARD	KS.RI.5.	Reading: Informational
BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.5.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 5.
		UNIT 2: WRITING FROM NOTES Week 3 Page 31-36
		Kansas Academic Standards  Language Arts  Grade 5 - Adopted: 2017
STANDARD	KS.W.5.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
INDICATOR	W.5.2.a.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
INDICATOR	W.5.2.b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
INDICATOR	W.5.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD	KS.W.5.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.5.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.5.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
INDICATOR / PROFICIENCY LEVEL	W.5.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.
STANDARD	KS.W.5.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.5.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
INDICATOR	W.5.9.b.	Apply grade 5 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").

## STANDARD KS.W.5. Writing

BENCHMARK

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.5.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.5.10.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
INDICATOR	W.5.10.e.	Recognize and correct inappropriate shifts in verb tense.
STANDARD	KS.W.5.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.5.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.5.11.e.	Spell grade-appropriate words correctly, consulting reference materials as needed.
STANDARD	KS.W.5.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.5.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 5 topics and texts, building on others' ideas and expressing their own clearly.
INDICATOR	SL.5.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
INDICATOR	SL.5.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
INDICATOR	SL.5.1.c.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.5.2.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
STANDARD	KS.SL.5.	Speaking and Listening

Presentation of Knowledge and Ideas

INDICATOR / PROFICIENCY LEVEL	SL.5.4.	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
INDICATOR / PROFICIENCY LEVEL	SL.5.6.	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.5.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.5.7.a.	Expand, combine, and reduce sentences for meaning, read/listener interest, and style.
INDICATOR	SL.5.7.d.	Recognize and correct inappropriate shifts in verb tense.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.5.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.
STANDARD	KS.RF.5.	Reading: Foundational
BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.5.4.a.	Read on-level text with purpose and understanding.
INDICATOR	RF.5.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD	KS.RI.5.	Reading: Informational
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
STANDARD	KS.RI.5.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.5.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a Grade 5 topic or subject area.

BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
STANDARD	KS.RI.5.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.5.10.	Use knowledge of language and its conventions when reading to compare and contrast the varieties of English (e.g., dialects, registers) used in informational text.
STANDARD	KS.RI.5.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.5.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 5 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.5.11.a.	Use context as a clue to the meaning of a word or phrase.
STANDARD	KS.RI.5.	Reading: Informational
BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.5.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 5.
		UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 37-44

Grade 5 - Adopted: 2017

STANDARD	KS.W.5.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
INDICATOR	W.5.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
INDICATOR	W.5.3.d.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
INDICATOR	W.5.3.e.	Provide a conclusion that follows from the narrated experiences or events.
STANDARD	KS.W.5.	Writing
BENCHMARK		Production and Distribution of Writing

INDICATOR / PROFICIENCY LEVEL	W.5.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.5.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
INDICATOR / PROFICIENCY LEVEL	W.5.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.
STANDARD	KS.W.5.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.5.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
INDICATOR	W.5.9.a.	Apply grade 5 Reading standards to literature (e.g., "Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]").
STANDARD	KS.W.5.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.5.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.5.10.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
INDICATOR	W.5.10.e.	Recognize and correct inappropriate shifts in verb tense.
STANDARD	KS.W.5.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.5.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.5.11.e.	Spell grade-appropriate words correctly, consulting reference materials as needed.
STANDARD	KS.W.5.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.5.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration

INDICATOR / PROFICIENCY LEVEL	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 5 topics and texts, building on others' ideas and expressing their own clearly.
INDICATOR	SL.5.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
INDICATOR	SL.5.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
INDICATOR	SL.5.1.c.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.5.2.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.5.4.	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
INDICATOR / PROFICIENCY LEVEL	SL.5.6.	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.5.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.5.7.a.	Expand, combine, and reduce sentences for meaning, read/listener interest, and style.
INDICATOR	SL.5.7.d.	Recognize and correct inappropriate shifts in verb tense.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.5.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.
STANDARD	KS.RF.5.	Reading: Foundational
BENCHMARK		Fluency

INDICATOR / PROFICIENCY LEVEL	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.5.4.a.	Read on-level text with purpose and understanding.
INDICATOR	RF.5.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD	KS.RL.5.	Reading: Literature
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RL.5.2.	Determine the theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
STANDARD	KS.RL.5.	Reading: Literature
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.5.5.	Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.
INDICATOR / PROFICIENCY LEVEL	RL.5.6.	Describe how a narrator's or speaker's point of view influences how events are described.
STANDARD	KS.RL.5.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.5.10.	Use knowledge of language and its conventions when reading to compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.
STANDARD	KS.RL.5.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.5.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 5 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RL.5.11.a.	Use context as a clue to the meaning of a word or phrase.
		UNIT 3: RETELLING NARRATIVE STORIES Week 5 Page 45-52
		Kansas Academic Standards  Language Arts  Grade 5 - Adopted: 2017
STANDARD	KS.W.5.	Writing
BENCHMARK		Text Types and Purposes

Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

INDICATOR / PROFICIENCY

LEVEL

W.5.3.

INDICATOR	W.5.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
INDICATOR	W.5.3.d.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
INDICATOR	W.5.3.e.	Provide a conclusion that follows from the narrated experiences or events.
STANDARD	KS.W.5.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.5.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.5.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
INDICATOR / PROFICIENCY LEVEL	W.5.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.
STANDARD	KS.W.5.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.5.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
INDICATOR	W.5.9.a.	Apply grade 5 Reading standards to literature (e.g., "Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]").
STANDARD	KS.W.5.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.5.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.5.10.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
INDICATOR	W.5.10.e.	Recognize and correct inappropriate shifts in verb tense.
STANDARD	KS.W.5.	Writing
BENCHMARK		Language in Writing
INDICATOR I PROFICIENCY LEVEL	W.5.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.5.11.e.	Spell grade-appropriate words correctly, consulting reference materials as needed.

STANDARD KS.W.5. Writing

DENCHMARK		Dange of Weiting
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.5.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 5 topics and texts, building on others' ideas and expressing their own clearly.
INDICATOR	SL.5.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
INDICATOR	SL.5.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
INDICATOR	SL.5.1.c.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.5.2.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
STANDARD	KS.SL.5.	Speaking and Listening
STANDARD BENCHMARK	KS.SL.5.	Speaking and Listening  Language in Speaking and Listening
	KS.SL.5.	
BENCHMARK  INDICATOR / PROFICIENCY		Language in Speaking and Listening
BENCHMARK  INDICATOR / PROFICIENCY LEVEL	SL.5.7.	Language in Speaking and Listening  Demonstrate command of the conventions of standard English grammar and usage when speaking.  Expand, combine, and reduce sentences for meaning, read/listener interest, and style.
BENCHMARK  INDICATOR / PROFICIENCY LEVEL  INDICATOR	<b>SL.5.7.</b> SL.5.7.a. SL.5.7.d.	Language in Speaking and Listening  Demonstrate command of the conventions of standard English grammar and usage when speaking.  Expand, combine, and reduce sentences for meaning, read/listener interest, and style.
BENCHMARK  INDICATOR / PROFICIENCY LEVEL  INDICATOR  INDICATOR	<b>SL.5.7.</b> SL.5.7.a. SL.5.7.d.	Language in Speaking and Listening  Demonstrate command of the conventions of standard English grammar and usage when speaking.  Expand, combine, and reduce sentences for meaning, read/listener interest, and style.  Recognize and correct inappropriate shifts in verb tense.
BENCHMARK  INDICATOR / PROFICIENCY LEVEL  INDICATOR  INDICATOR  STANDARD	<b>SL.5.7.</b> SL.5.7.a. SL.5.7.d.	Language in Speaking and Listening  Demonstrate command of the conventions of standard English grammar and usage when speaking.  Expand, combine, and reduce sentences for meaning, read/listener interest, and style.  Recognize and correct inappropriate shifts in verb tense.  Speaking and Listening
BENCHMARK  INDICATOR / PROFICIENCY LEVEL  INDICATOR  INDICATOR  STANDARD  BENCHMARK  INDICATOR / PROFICIENCY	SL.5.7.a. SL.5.7.d. KS.SL.5.	Language in Speaking and Listening  Demonstrate command of the conventions of standard English grammar and usage when speaking.  Expand, combine, and reduce sentences for meaning, read/listener interest, and style.  Recognize and correct inappropriate shifts in verb tense.  Speaking and Listening  Language in Speaking and Listening  Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including
BENCHMARK  INDICATOR / PROFICIENCY LEVEL  INDICATOR  INDICATOR  STANDARD  BENCHMARK  INDICATOR / PROFICIENCY LEVEL	SL.5.7.a. SL.5.7.d. KS.SL.5.	Language in Speaking and Listening  Demonstrate command of the conventions of standard English grammar and usage when speaking.  Expand, combine, and reduce sentences for meaning, read/listener interest, and style.  Recognize and correct inappropriate shifts in verb tense.  Speaking and Listening  Language in Speaking and Listening  Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.
BENCHMARK  INDICATOR / PROFICIENCY LEVEL  INDICATOR  INDICATOR  STANDARD  BENCHMARK  INDICATOR / PROFICIENCY LEVEL  STANDARD	SL.5.7.a. SL.5.7.d. KS.SL.5.	Language in Speaking and Listening  Expand, combine, and reduce sentences for meaning, read/listener interest, and style.  Recognize and correct inappropriate shifts in verb tense.  Speaking and Listening  Language in Speaking and Listening  Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.  Reading: Foundational

INDICATOR	RF.5.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD	KS.RL.5.	Reading: Literature
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RL.5.2.	Determine the theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
STANDARD	KS.RL.5.	Reading: Literature
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.5.5.	Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.
INDICATOR / PROFICIENCY LEVEL	RL.5.6.	Describe how a narrator's or speaker's point of view influences how events are described.
STANDARD	KS.RL.5.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.5.10.	Use knowledge of language and its conventions when reading to compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.
STANDARD	KS.RL.5.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.5.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 5 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RL.5.11.a.	. Use context as a clue to the meaning of a word or phrase.
INDICATOR	RL.5.11.c.	Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
STANDARD	KS.RI.5.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.5.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 5 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.5.11.c.	Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

STANDARD	KS.W.5.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
INDICATOR	W.5.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
INDICATOR	W.5.3.d.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
INDICATOR	W.5.3.e.	Provide a conclusion that follows from the narrated experiences or events.
STANDARD	KS.W.5.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.5.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.5.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
INDICATOR / PROFICIENCY LEVEL	W.5.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.
STANDARD	KS.W.5.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.5.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
INDICATOR	W.5.9.a.	Apply grade 5 Reading standards to literature (e.g., "Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]").
STANDARD	KS.W.5.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.5.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.5.10.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
INDICATOR	W.5.10.e.	Recognize and correct inappropriate shifts in verb tense.
STANDARD	KS.W.5.	Writing

BENCHMARK

Language in Writing

INDICATOR / PROFICIENCY LEVEL	W.5.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.5.11.e.	Spell grade-appropriate words correctly, consulting reference materials as needed.
STANDARD	KS.W.5.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.5.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 5 topics and texts, building on others' ideas and expressing their own clearly.
INDICATOR	SL.5.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
INDICATOR	SL.5.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
INDICATOR	SL.5.1.c.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.5.2.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
STANDARD	VC CL E	
	N3.3L.3.	Speaking and Listening
BENCHMARK	K3.3L.3.	Speaking and Listening  Language in Speaking and Listening
BENCHMARK  INDICATOR / PROFICIENCY LEVEL	SL.5.7.	
INDICATOR / PROFICIENCY		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.5.7.	Language in Speaking and Listening  Demonstrate command of the conventions of standard English grammar and usage when speaking.  Expand, combine, and reduce sentences for meaning, read/listener interest, and style.
INDICATOR / PROFICIENCY LEVEL INDICATOR	<b>SL.5.7.</b> SL.5.7.a. SL.5.7.d.	Language in Speaking and Listening  Demonstrate command of the conventions of standard English grammar and usage when speaking.  Expand, combine, and reduce sentences for meaning, read/listener interest, and style.
INDICATOR / PROFICIENCY LEVEL  INDICATOR  INDICATOR	<b>SL.5.7.</b> SL.5.7.a. SL.5.7.d.	Language in Speaking and Listening  Demonstrate command of the conventions of standard English grammar and usage when speaking.  Expand, combine, and reduce sentences for meaning, read/listener interest, and style.  Recognize and correct inappropriate shifts in verb tense.

STANDARD	KCDEE	Reading: Foundational

BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.5.4.a.	Read on-level text with purpose and understanding.
INDICATOR	RF.5.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

## STANDARD KS.RL.5. Reading: Literature

BENCHMARK		Key Ideals and Details
INDICATOR / R PROFICIENCY	RL.5.2.	Determine the theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

## STANDARD KS.RL.5. Reading: Literature

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.5.5.	Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.
INDICATOR / PROFICIENCY LEVEL	RL.5.6.	Describe how a narrator's or speaker's point of view influences how events are described.

## STANDARD KS.RL.5. Reading: Literature

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY	RL.5.10.	Use knowledge of language and its conventions when reading to compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.

#### STANDARD KS.RL.5. Reading: Literature

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.5.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 5 reading and content, choosing flexibly from a range of strategies.

INDICATOR RL.5.11.a. Use context as a clue to the meaning of a word or phrase.

## UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 61-68

Kansas Academic Standards
Language Arts
Grade 5 - Adopted: 2017

STANDARD KS.W.5. Writing

BENCHMARK	Text Types and Purposes

INDICATOR / PROFICIENCY LEVEL	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
INDICATOR	W.5.2.a.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
INDICATOR	W.5.2.b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
INDICATOR	W.5.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD	KS.W.5.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.5.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.5.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
INDICATOR / PROFICIENCY LEVEL	W.5.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.
STANDARD	KS.W.5.	Writing
STANDARD BENCHMARK	KS.W.5.	Writing  Research to Build and Present Knowledge
	<b>KS.W.5.</b> W.5.8.	
BENCHMARK  INDICATOR / PROFICIENCY		Research to Build and Present Knowledge  Recall relevant information from experiences or gather relevant information from print and digital sources; summarize
BENCHMARK  INDICATOR / PROFICIENCY LEVEL	W.5.8.	Research to Build and Present Knowledge  Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.
BENCHMARK  INDICATOR / PROFICIENCY LEVEL  STANDARD	W.5.8.	Research to Build and Present Knowledge  Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.  Writing
BENCHMARK  INDICATOR / PROFICIENCY LEVEL  STANDARD  BENCHMARK  INDICATOR / PROFICIENCY	W.5.8. KS.W.5.	Research to Build and Present Knowledge  Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.  Writing  Research to Build and Present Knowledge
BENCHMARK  INDICATOR / PROFICIENCY LEVEL  STANDARD  BENCHMARK  INDICATOR / PROFICIENCY LEVEL	W.5.8.  KS.W.5.	Research to Build and Present Knowledge  Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.  Writing  Research to Build and Present Knowledge  Draw evidence from literary or informational texts to support analysis, reflection, and research.  Apply grade 5 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to
BENCHMARK  INDICATOR / PROFICIENCY LEVEL  STANDARD  BENCHMARK  INDICATOR / PROFICIENCY LEVEL  INDICATOR	W.5.8.  KS.W.5.  W.5.9.	Research to Build and Present Knowledge  Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.  Writing  Research to Build and Present Knowledge  Draw evidence from literary or informational texts to support analysis, reflection, and research.  Apply grade 5 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").
BENCHMARK  INDICATOR / PROFICIENCY LEVEL  STANDARD  BENCHMARK  INDICATOR / PROFICIENCY LEVEL  INDICATOR  STANDARD	W.5.8.  KS.W.5.  W.5.9.	Research to Build and Present Knowledge  Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.  Writing  Research to Build and Present Knowledge  Draw evidence from literary or informational texts to support analysis, reflection, and research.  Apply grade 5 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").  Writing
BENCHMARK  INDICATOR / PROFICIENCY LEVEL  STANDARD  BENCHMARK  INDICATOR / PROFICIENCY LEVEL  INDICATOR  STANDARD  BENCHMARK  INDICATOR / PROFICIENCY LEVEL	W.5.8.  KS.W.5.  W.5.9.  W.5.9.b.  KS.W.5.	Research to Build and Present Knowledge  Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.  Writing  Research to Build and Present Knowledge  Draw evidence from literary or informational texts to support analysis, reflection, and research.  Apply grade 5 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").  Writing  Language in Writing

STANDARD	KS.W.5.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.5.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.5.11.e.	Spell grade-appropriate words correctly, consulting reference materials as needed.
STANDARD	KS.W.5.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.5.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 5 topics and texts, building on others' ideas and expressing their own clearly.
INDICATOR	SL.5.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
INDICATOR	SL.5.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
INDICATOR	SL.5.1.c.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.5.2.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.5.4.	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
INDICATOR / PROFICIENCY LEVEL	SL.5.6.	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening

INDICATOR / PROFICIENCY LEVEL	SL.5.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.5.7.a.	Expand, combine, and reduce sentences for meaning, read/listener interest, and style.
INDICATOR	SL.5.7.d.	Recognize and correct inappropriate shifts in verb tense.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.5.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.
STANDARD	KS.RF.5.	Reading: Foundational
BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.5.4.a.	Read on-level text with purpose and understanding.
INDICATOR	RF.5.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD	KS.RI.5.	Reading: Informational
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
STANDARD	KS.RI.5.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.5.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a Grade 5 topic or subject area.
STANDARD	KS.RI.5.	Reading: Informational
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
STANDARD	KS.RI.5.	Reading: Informational
BENCHMARK		Language in Reading: Informational

INDICATOR / PROFICIENCY LEVEL	RI.5.10.	Use knowledge of language and its conventions when reading to compare and contrast the varieties of English (e.g., dialects, registers) used in informational text.
STANDARD	KS.RI.5.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.5.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 5 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.5.11.a.	Use context as a clue to the meaning of a word or phrase.
STANDARD	KS.RI.5.	Reading: Informational
BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.5.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 5.
		UNIT 4: SUMMARIZING A REFERENCE Week 8 Page 69-76
		Kansas Academic Standards  Language Arts  Grade 5 - Adopted: 2017
STANDARD	KS.W.5.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
INDICATOR	W.5.2.a.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
INDICATOR	W.5.2.b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
INDICATOR	W.5.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD	KS.W.5.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.5.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.5.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
INDICATOR / PROFICIENCY	W.5.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a

minimum of two pages in a single sitting.

LEVEL

STANDARD	KS.W.5.	Writing
BENCHMARK		Research to Build and Present Knowledge
DENOMINARK		
INDICATOR / PROFICIENCY LEVEL	W.5.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.
STANDARD	KS.W.5.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.5.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
INDICATOR	W.5.9.b.	Apply grade 5 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").
STANDARD	KS.W.5.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.5.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.5.10.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
INDICATOR	W.5.10.e.	Recognize and correct inappropriate shifts in verb tense.
STANDARD	KS.W.5.	Writing
ST ANDARD BENCHMARK	KS.W.5.	Writing  Language in Writing
	KS.W.5.	
BENCHMARK  INDICATOR / PROFICIENCY	I	Language in Writing  Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK  INDICATOR / PROFICIENCY LEVEL	<b>W.5.11.</b> W.5.11.e.	Language in Writing  Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK  INDICATOR / PROFICIENCY LEVEL  INDICATOR	<b>W.5.11.</b> W.5.11.e.	Language in Writing  Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Spell grade-appropriate words correctly, consulting reference materials as needed.
BENCHMARK  INDICATOR I PROFICIENCY LEVEL  INDICATOR  STANDARD	<b>W.5.11.</b> W.5.11.e.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Spell grade-appropriate words correctly, consulting reference materials as needed.  Writing
BENCHMARK  INDICATOR / PROFICIENCY LEVEL  INDICATOR  STANDARD  BENCHMARK  INDICATOR / PROFICIENCY	W.5.11. W.5.11.e. KS.W.5.	Language in Writing  Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Spell grade-appropriate words correctly, consulting reference materials as needed.  Writing  Range of Writing  Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a
BENCHMARK  INDICATOR / PROFICIENCY LEVEL  INDICATOR  STANDARD  BENCHMARK  INDICATOR / PROFICIENCY LEVEL	W.5.11. W.5.11.e. KS.W.5.	Language in Writing  Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Spell grade-appropriate words correctly, consulting reference materials as needed.  Writing  Range of Writing  Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
BENCHMARK  INDICATOR / PROFICIENCY LEVEL  INDICATOR  STANDARD  BENCHMARK  INDICATOR / PROFICIENCY LEVEL  STANDARD	W.5.11. W.5.11.e. KS.W.5.	Language in Writing  Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Spell grade-appropriate words correctly, consulting reference materials as needed.  Writing  Range of Writing  Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.  Speaking and Listening
BENCHMARK  INDICATOR / PROFICIENCY LEVEL  INDICATOR  STANDARD  BENCHMARK  INDICATOR / PROFICIENCY LEVEL  STANDARD  BENCHMARK  INDICATOR / PROFICIENCY / PROFICIENCY / PROFICIENCY / PROFICIENCY / PROFICIENCY / PROFICIENCY	W.5.11.e.  W.5.11.e.  KS.W.5.  W.5.12.	Language in Writing  Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Spell grade-appropriate words correctly, consulting reference materials as needed.  Writing  Range of Writing  Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.  Speaking and Listening  Comprehension and Collaboration  Summarize a written text read aloud or information presented in diverse media and formats, including visually,

INDICATOR / PROFICIENCY LEVEL	SL.5.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.5.7.a.	Expand, combine, and reduce sentences for meaning, read/listener interest, and style.
INDICATOR	SL.5.7.d.	Recognize and correct inappropriate shifts in verb tense.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.5.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.
STANDARD	KS.RF.5.	Reading: Foundational
BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.5.4.a.	Read on-level text with purpose and understanding.
INDICATOR	RF.5.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD	KS.RI.5.	Reading: Informational
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
STANDARD	KS.RI.5.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.5.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a Grade 5 topic or subject area.
STANDARD	KS.RI.5.	Reading: Informational
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
STANDARD	KS.RI.5.	Reading: Informational
BENCHMARK		Language in Reading: Informational

INDICATOR / PROFICIENCY LEVEL	RI.5.10.	Use knowledge of language and its conventions when reading to compare and contrast the varieties of English (e.g., dialects, registers) used in informational text.
STANDARD	KS.RI.5.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.5.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 5 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.5.11.a.	Use context as a clue to the meaning of a word or phrase.
STANDARD	KS.RI.5.	Reading: Informational
BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.5.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 5.
		UNIT 4: SUMMARIZING A REFERENCE Week 9 Page 77-84
		Kansas Academic Standards  Language Arts  Grade 5 - Adopted: 2017
STANDARD	KS.W.5.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
INDICATOR	W.5.2.a.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
INDICATOR	W.5.2.b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
INDICATOR	W.5.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD	KS.W.5.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.5.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.5.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
INDICATOR / PROFICIENCY	W.5.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a

minimum of two pages in a single sitting.

LEVEL

STANDARD	KS.W.5.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.5.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.
STANDARD	KS.W.5.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.5.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
INDICATOR	W.5.9.b.	Apply grade 5 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").
STANDARD	KS.W.5.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.5.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.5.10.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
INDICATOR	W.5.10.e.	Recognize and correct inappropriate shifts in verb tense.
STANDARD	KS.W.5.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.5.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.5.11.e.	Spell grade-appropriate words correctly, consulting reference materials as needed.
STANDARD	KS.W.5.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.5.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 5 topics and texts, building on others' ideas and expressing their own clearly.
INDICATOR	SL.5.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

INDICATOR	SL.5.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
INDICATOR		
	SL.5.1.c.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.5.2.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.5.4.	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant descriptive details to support main ideas or themes; speak clearly at an understandable pace.
INDICATOR / PROFICIENCY LEVEL	SL.5.6.	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.5.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.5.7.a.	Expand, combine, and reduce sentences for meaning, read/listener interest, and style.
INDICATOR	SL.5.7.d.	Recognize and correct inappropriate shifts in verb tense.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.5.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.
	KS.RF.5.	Reading: Foundational
STANDARD		Fluency
ST ANDARD BENCHMARK		
	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.
BENCHMARK  INDICATOR / PROFICIENCY		Read with sufficient accuracy and fluency to support comprehension.  Read on-level text with purpose and understanding.

BENCHMARK  Key Ideals and Details  INDICATOR / RIS.2. Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. PROFICIENCY LEVEL  STANDARD KS.RI.5. Reading: Informational  BENCHMARK  Craft and Structure  INDICATOR / PROFICIENCY LEVEL  STANDARD KS.RI.5. Reading: Informational  BENCHMARK  Integration of Knowledge and Ideas  Integration of Knowledge and Ideas  INDICATOR / PROFICIENCY LEVEL  STANDARD KS.RI.5. Reading: Informational  BENCHMARK  Integration of Knowledge and Ideas  INDICATOR / ROFINGE CENCY LEVEL  STANDARD KS.RI.5. Reading: Informational  BENCHMARK  Language in Reading: Informational  BENCHMARK  RIS.10. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Craft S reading and content, choosing flexibly from a range of strategies.  INDICATOR / RIS.11. Use context as a clue to the meaning of a word or phrase.  STANDARD KS.RI.5. Reading: Informational  BENCHMARK  RIS.13. Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade PROFICIENCY  INDICATOR / RIS.13. Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade PROFICIENCY  INDICATOR / RIS.13. Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade PROFICIENCY  INDICATOR / RIS.13. Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade PROFICIENCY  INDICATOR / RIS.13. Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade PROFICIENCY  I	STANDARD	KS.RI.5.	Reading: Informational
STANDARD KS.RI.5. Reading: Informational  BENCHMARK Craft and Structure  INDICATOR / PROFICIENCY LEVEL  STANDARD KS.RI.5. Reading: Informational  BENCHMARK Integration of Knowledge and Ideas  INDICATOR / PROFICIENCY LEVEL  STANDARD KS.RI.5. Reading: Informational  BENCHMARK Integration of Knowledge and Ideas  INDICATOR / PROFICIENCY LEVEL  STANDARD KS.RI.5. Reading: Informational  BENCHMARK Language in Reading: Informational  INDICATOR / PROFICIENCY LEVEL  STANDARD KS.RI.5. Reading: Informational  BENCHMARK Language in Reading: Informational  BENCHMARK RIS.1. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 5 reading and content, choosing flexibly from a range of strategies.  INDICATOR RIS.11. Use context as a clue to the meaning of a word or phrase.  STANDARD KS.RI.5. Reading: Informational  BENCHMARK Range of Reading and Level of Text  INDICATOR / RIS.13. Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 5.	BENCHMARK		Key Ideals and Details
BENCHMARK  Craft and Structure  RISAL Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a Grade 5 topic or subject area.  STANDARD KS.RI.5. Reading: Informational  BENCHMARK Integration of Knowledge and Ideas  INDICATOR / RISAL Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).  EXTANDARD KS.RI.5. Reading: Informational  BENCHMARK Language in Reading: Informational  INDICATOR / PROFICIENCY LEVEL  STANDARD KS.RI.5. Reading: Informational  BENCHMARK Language in Reading: Informational  BENCHMARK Range of Reading and content, choosing flexibly from a range of strategies.  STANDARD KS.RI.5. Reading: Informational  BENCHMARK Range of Reading and Level of Text  INDICATOR / RIS.11. Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 5.	PROFICIENCY	RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
INDICATOR / PROFICIENCY LEVEL  STANDARD KS.RI.5. Reading: Informational  BENCHMARK Integration of Knowledge and Ideas  INDICATOR / PROFICIENCY LEVEL  STANDARD KS.RI.5. Reading: Informational  BENCHMARK Language in Reading: Informational  BENCHMARK Language in Reading: Informational  BENCHMARK Language in Reading: Informational  NDICATOR / PROFICIENCY LEVEL  STANDARD KS.RI.5. Reading: Informational  NDICATOR / PROFICIENCY LEVEL  STANDARD KS.RI.5. Reading: Informational  NDICATOR / PROFICIENCY LEVEL  STANDARD KS.RI.5. Reading: Informational  BENCHMARK Language in Reading: Informational lext.  STANDARD KS.RI.5. Reading: Informational  BENCHMARK Language in Reading: Informational  NDICATOR / PROFICIENCY LEVEL  STANDARD KS.RI.5. Reading: Informational  NDICATOR / PROFICIENCY Language in Reading: Informational  NDICATOR / RI.5.1. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 5 reading and content, choosing flexibly from a range of strategies.  NDICATOR RI.5.1. Use context as a clue to the meaning of a word or phrase.  STANDARD KS.RI.5. Reading: Informational  BENCHMARK Range of Reading and Level of Text  NDICATOR / RI.5.1. Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 5.	STANDARD	KS.RI.5.	Reading: Informational
PROFICIENCY LEVEL  STANDARD KS.R.I.5. Reading: Informational  BENCHMARK Integration of Knowledge and Ideas  RI.5.8. Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).  STANDARD KS.R.I.5. Reading: Informational  BENCHMARK Language in Reading: Informational  INDICATOR / PROFICIENCY LEVEL  STANDARD KS.R.I.5. Reading: Informational used in informational text.  STANDARD KS.R.I.5. Reading: Informational  BENCHMARK Language in Reading: Informational text.  STANDARD KS.R.I.5. Reading: Informational  BENCHMARK Language in Reading: Informational  INDICATOR / PROFICIENCY LEVEL  INDICATOR RI.5.11. Use context as a clue to the meaning of unknown and multiple-meaning words and phrases based on Grade 5 reading and content, choosing flexibly from a range of strategies.  STANDARD KS.R.I.5. Reading: Informational  BENCHMARK RI.5.11. Use context as a clue to the meaning of a word or phrase.  STANDARD KS.R.I.5. Reading: Informational  RIS.1.1. Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 5.	BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL  STANDARD KS.RI.5. Reading: Informational  BENCHMARK Language in Reading: Informational  WS.RI.5. Reading: Informational  Use knowledge and ideas  KS.RI.5. Reading: Informational  BENCHMARK Language in Reading: Informational  WS.RI.5. Reading: Informational  WS.RI.5. Reading: Informational  BENCHMARK Language in Reading: Informational lext.  WS.RI.5. Reading: Informational  BENCHMARK Language in Reading: Informational  BENCHMARK Language in Reading: Informational  BENCHMARK Language in Reading: Informational  INDICATOR / PROFICIENCY LEVEL  STANDARD KS.RI.5. Reading: Informational  BENCHMARK Language in Reading: Informational  BENCHMARK Language in Reading: Informational  BENCHMARK RIS.11. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 5 reading and content, choosing flexibly from a range of strategies.  WS.RI.5. Reading: Informational  BENCHMARK Range of Reading and Level of Text  INDICATOR / PROFICIENCY LEVEL  RIS.13. Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 5.	PROFICIENCY	RI.5.4.	
INDICATOR / PROFICIENCY LEVEL  STANDARD KS.RI.5. Reading: Informational  BENCHMARK Language in Reading: Informational dialects, registers) used in informational  BENCHMARK Language in Reading: Informational lext.  STANDARD KS.RI.5. Reading: Informational  BENCHMARK Language and its conventions when reading to compare and contrast the varieties of English (e.g., dialects, registers) used in informational lext.  STANDARD KS.RI.5. Reading: Informational  BENCHMARK Language in Reading: Informational  BENCHMARK Language in Reading: Informational  INDICATOR / PROFICIENCY LEVEL  INDICATOR RI.5.1. Use context as a clue to the meaning of unknown and multiple-meaning words and phrases based on Grade 5 reading and content, choosing flexibly from a range of strategies.  KS.RI.5. Reading: Informational  BENCHMARK Range of Reading and Level of Text  INDICATOR / RI.5.13. Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade PROFICIENCY LEVEL	STANDARD	KS.RI.5.	Reading: Informational
PROFICIENCY LEVEL  STANDARD KS.RI.5. Reading: Informational  BENCHMARK Language in Reading: Informational  INDICATOR / PROFICIENCY LEVEL  STANDARD KS.RI.5. Reading: Informational  BENCHMARK Language and its conventions when reading to compare and contrast the varieties of English (e.g., dialects, registers) used in informational text.  STANDARD KS.RI.5. Reading: Informational  BENCHMARK Language in Reading: Informational  INDICATOR / PROFICIENCY LEVEL  INDICATOR RI.5.11. Use context as a clue to the meaning of unknown and multiple-meaning words and phrases based on Grade 5 reading and content, choosing flexibly from a range of strategies.  STANDARD KS.RI.5. Reading: Informational  BENCHMARK Range of Reading and Level of Text  INDICATOR / PROFICIENCY LEVEL  INDICATOR / RI.5.13. Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 5.	BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL   RI.5.10.   Use knowledge of language and its conventions when reading to compare and contrast the varieties of English (e.g., dialects, registers) used in informational text.    STANDARD   KS.RI.5.   Reading: Informational	PROFICIENCY	RI.5.8.	
INDICATOR / PROFICIENCY LEVEL  STANDARD KS.RI.5. Reading: Informational  BENCHMARK Language in Reading: Informational  INDICATOR / PROFICIENCY LEVEL  RI.5.11. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 5 reading and content, choosing flexibly from a range of strategies.  STANDARD KS.RI.5. Reading: Informational  INDICATOR RI.5.11.a. Use context as a clue to the meaning of a word or phrase.  STANDARD KS.RI.5. Reading: Informational  BENCHMARK Range of Reading and Level of Text  INDICATOR RI.5.13. Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 5.	STANDARD	KS.RI.5.	Reading: Informational
PROFICIENCY LEVEL  STANDARD KS.RI.5. Reading: Informational  BENCHMARK Language in Reading: Informational  INDICATOR / PROFICIENCY LEVEL  INDICATOR RI.5.11. Use context as a clue to the meaning of a word or phrase.  STANDARD KS.RI.5. Reading: Informational  BENCHMARK  RI.5.11.a. Use context as a clue to the meaning of a word or phrase.  STANDARD KS.RI.5. Reading: Informational  BENCHMARK  Range of Reading and Level of Text  INDICATOR / PROFICIENCY LEVEL  RI.5.13. Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 5.	BENCHMARK		Language in Reading: Informational
BENCHMARK   Language in Reading: Informational	PROFICIENCY	RI.5.10.	
INDICATOR / PROFICIENCY LEVEL   RI.5.11.   Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 5 reading and content, choosing flexibly from a range of strategies.    INDICATOR   RI.5.11.a.   Use context as a clue to the meaning of a word or phrase.    STANDARD   KS.RI.5.   Reading: Informational	STANDARD	KS.RI.5.	Reading: Informational
INDICATOR   RI.5.11.a. Use context as a clue to the meaning of a word or phrase.    STANDARD   KS.RI.5.   Reading: Informational	BENCHMARK		Language in Reading: Informational
STANDARD KS.RI.5. Reading: Informational  BENCHMARK Range of Reading and Level of Text  INDICATOR / PROFICIENCY LEVEL  RI.5.13. Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 5.	PROFICIENCY	RI.5.11.	
BENCHMARK  Range of Reading and Level of Text  INDICATOR / PROFICIENCY LEVEL  RI.5.13. Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 5.	INDICATOR	RI.5.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR / RI.5.13. Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade PROFICIENCY 5.  LEVEL	STANDARD	KS.RI.5.	Reading: Informational
PROFICIENCY 5. LEVEL	BENCHMARK		Range of Reading and Level of Text
LINIT 5: WOITING EDOM DICTURES Wook 10 Dago 95 02	PROFICIENCY	RI.5.13.	
OINIT 5. WITHING FROM FIGURES WEEK 10 Page 05-92			UNIT 5: WRITING FROM PICTURES Week 10 Page 85-92

Grade 5 - Adopted: 2017

KS.W.5. Writing STANDARD

BENCHMARK
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INDICATOR / PROFICIENCY LEVEL	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
INDICATOR	W.5.2.a.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
INDICATOR	W.5.2.b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
INDICATOR	W.5.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD	KS.W.5.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.5.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.5.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
INDICATOR / PROFICIENCY LEVEL	W.5.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.
v		
STANDARD	KS.W.5.	Writing
	KS.W.5.	
STANDARD	KS.W.5.	Writing
STANDARD  BENCHMARK  INDICATOR / PROFICIENCY		Writing  Research to Build and Present Knowledge
STANDARD  BENCHMARK  INDICATOR / PROFICIENCY LEVEL	W.5.9.	Writing  Research to Build and Present Knowledge  Draw evidence from literary or informational texts to support analysis, reflection, and research.  Apply grade 5 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to
STANDARD  BENCHMARK  INDICATOR / PROFICIENCY LEVEL  INDICATOR	<b>W.5.9.</b> W.5.9.b.	Writing  Research to Build and Present Knowledge  Draw evidence from literary or informational texts to support analysis, reflection, and research.  Apply grade 5 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").
STANDARD  BENCHMARK  INDICATOR / PROFICIENCY LEVEL  INDICATOR  STANDARD	<b>W.5.9.</b> W.5.9.b.	Writing  Research to Build and Present Knowledge  Draw evidence from literary or informational texts to support analysis, reflection, and research.  Apply grade 5 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").  Writing
STANDARD  BENCHMARK  INDICATOR / PROFICIENCY LEVEL  INDICATOR  STANDARD  BENCHMARK  INDICATOR / PROFICIENCY	W.5.9.b. KS.W.5.	Writing  Research to Build and Present Knowledge  Draw evidence from literary or informational texts to support analysis, reflection, and research.  Apply grade 5 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").  Writing  Language in Writing
STANDARD  BENCHMARK  INDICATOR / PROFICIENCY LEVEL  INDICATOR  STANDARD  BENCHMARK  INDICATOR / PROFICIENCY LEVEL	W.5.9.b.  KS.W.5.  W.5.10.	Research to Build and Present Knowledge  Draw evidence from literary or informational texts to support analysis, reflection, and research.  Apply grade 5 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").  Writing  Language in Writing  Demonstrate command of the conventions of standard English grammar and usage when writing.
STANDARD  BENCHMARK  INDICATOR / PROFICIENCY LEVEL  INDICATOR  STANDARD  BENCHMARK  INDICATOR / PROFICIENCY LEVEL  INDICATOR	W.5.9.b.  KS.W.5.  W.5.10.a.  W.5.10.d.	Research to Build and Present Knowledge  Draw evidence from literary or informational texts to support analysis, reflection, and research.  Apply grade 5 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").  Writing  Language in Writing  Demonstrate command of the conventions of standard English grammar and usage when writing.  Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
STANDARD  BENCHMARK  INDICATOR / PROFICIENCY LEVEL  INDICATOR  STANDARD  BENCHMARK  INDICATOR / PROFICIENCY LEVEL  INDICATOR  INDICATOR  INDICATOR	W.5.9.b.  KS.W.5.  W.5.10.a.  W.5.10.d.	Research to Build and Present Knowledge  Draw evidence from literary or informational texts to support analysis, reflection, and research.  Apply grade 5 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").  Writing  Language in Writing  Demonstrate command of the conventions of standard English grammar and usage when writing.  Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.  Use verb tense to convey various times, sequences, states, and conditions.

INDICATOR / PROFICIENCY LEVEL	W.5.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.5.11.e.	Spell grade-appropriate words correctly, consulting reference materials as needed.
STANDARD	KS.W.5.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.5.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.5.2.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.5.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.5.7.a.	Expand, combine, and reduce sentences for meaning, read/listener interest, and style.
INDICATOR	SL.5.7.c.	Use verb tense to convey various times, sequences, states, and conditions.
INDICATOR	SL.5.7.d.	Recognize and correct inappropriate shifts in verb tense.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.5.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.
STANDARD	KS.RF.5.	Reading: Foundational
BENCHMARK		Fluency
INDICATOR I PROFICIENCY LEVEL	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.5.4.a.	Read on-level text with purpose and understanding.
INDICATOR	RF.5.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD	KS.RI.5.	Reading: Informational

BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
STANDARD	KS.RI.5.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.5.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a Grade 5 topic or subject area.
STANDARD	KS.RI.5.	Reading: Informational
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
STANDARD	KS.RI.5.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.5.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 5 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.5.11.a.	Use context as a clue to the meaning of a word or phrase.
STANDARD	KS.RI.5.	Reading: Informational
BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.5.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 5.
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Grade 5 - Adopted: 2017

STANDARD	KS.W.5.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
INDICATOR	W.5.2.a.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
INDICATOR	W.5.2.b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

		Lies presies language and demain appoins vessibulant to inform about an explain the topic
INDICATOR	W.5.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD	KS.W.5.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.5.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.5.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
INDICATOR / PROFICIENCY LEVEL	W.5.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.
STANDARD	KS.W.5.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.5.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
INDICATOR	W.5.9.b.	Apply grade 5 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").
INDICATOR ST ANDARD	W.5.9.b. KS.W.5.	
		support particular points in a text, identifying which reasons and evidence support which point[s]").
STANDARD		support particular points in a text, identifying which reasons and evidence support which point[s]").  Writing
STANDARD  BENCHMARK  INDICATOR / PROFICIENCY	KS.W.5.	support particular points in a text, identifying which reasons and evidence support which point[s]").  Writing  Language in Writing
STANDARD  BENCHMARK  INDICATOR I PROFICIENCY LEVEL	W.5.10. W.5.10.a.	support particular points in a text, identifying which reasons and evidence support which point[s]").  Writing  Language in Writing  Demonstrate command of the conventions of standard English grammar and usage when writing.
STANDARD  BENCHMARK  INDICATOR / PROFICIENCY LEVEL  INDICATOR	W.5.10.a. W.5.10.d.	support particular points in a text, identifying which reasons and evidence support which point[s]").  Writing  Language in Writing  Demonstrate command of the conventions of standard English grammar and usage when writing.  Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
STANDARD  BENCHMARK  INDICATOR / PROFICIENCY LEVEL  INDICATOR  INDICATOR	W.5.10.a. W.5.10.d.	Support particular points in a text, identifying which reasons and evidence support which point[s]").  Writing  Language in Writing  Demonstrate command of the conventions of standard English grammar and usage when writing.  Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.  Use verb tense to convey various times, sequences, states, and conditions.
STANDARD  BENCHMARK  INDICATOR / PROFICIENCY LEVEL  INDICATOR  INDICATOR  INDICATOR	W.5.10.a. W.5.10.d. W.5.10.e.	Writing  Language in Writing  Demonstrate command of the conventions of standard English grammar and usage when writing.  Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.  Use verb tense to convey various times, sequences, states, and conditions.  Recognize and correct inappropriate shifts in verb tense.
STANDARD  BENCHMARK  INDICATOR / PROFICIENCY LEVEL  INDICATOR  INDICATOR  INDICATOR  STANDARD	W.5.10.a. W.5.10.d. W.5.10.e.	Writing  Language in Writing  Demonstrate command of the conventions of standard English grammar and usage when writing.  Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.  Use verb tense to convey various times, sequences, states, and conditions.  Recognize and correct inappropriate shifts in verb tense.  Writing
STANDARD  BENCHMARK  INDICATOR / PROFICIENCY LEVEL  INDICATOR  INDICATOR  STANDARD  BENCHMARK  INDICATOR / PROFICIENCY	W.5.10.a. W.5.10.d. W.5.10.e.  KS.W.5.	writing  Language in Writing  Demonstrate command of the conventions of standard English grammar and usage when writing.  Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.  Use verb tense to convey various times, sequences, states, and conditions.  Recognize and correct inappropriate shifts in verb tense.  Writing  Language in Writing  Demonstrate command of the conventions of standard English capitalization, punctuation, and
STANDARD  BENCHMARK  INDICATOR / PROFICIENCY LEVEL  INDICATOR  INDICATOR  STANDARD  BENCHMARK  INDICATOR / PROFICIENCY LEVEL	W.5.10.a. W.5.10.d. W.5.10.e.  W.5.11.e.	Writing  Language in Writing  Demonstrate command of the conventions of standard English grammar and usage when writing.  Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.  Use verb tense to convey various times, sequences, states, and conditions.  Recognize and correct inappropriate shifts in verb tense.  Writing  Language in Writing  Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR / PROFICIENCY LEVEL	W.5.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.5.2.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.5.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.5.7.a.	Expand, combine, and reduce sentences for meaning, read/listener interest, and style.
		Use verb tense to convey various times, sequences, states, and conditions.
INDICATOR	SL.5.7.c.	ose veib tense & convey various arries, sequences, saates, and containons.
INDICATOR		Recognize and correct inappropriate shifts in verb tense.
INDICATOR	SL.5.7.d.	
INDICATOR	SL.5.7.d.	Recognize and correct inappropriate shifts in verb tense.
INDICATOR ST ANDARD	SL.5.7.d.	Recognize and correct inappropriate shifts in verb tense.  Speaking and Listening
INDICATOR  STANDARD  BENCHMARK  INDICATOR / PROFICIENCY LEVEL	SL.5.7.d.  KS.SL.5.  SL.5.8.	Recognize and correct inappropriate shifts in verb tense.  Speaking and Listening  Language in Speaking and Listening  Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including
INDICATOR  STANDARD  BENCHMARK  INDICATOR / PROFICIENCY LEVEL	SL.5.7.d.  KS.SL.5.  SL.5.8.	Recognize and correct inappropriate shifts in verb tense.  Speaking and Listening  Language in Speaking and Listening  Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.
INDICATOR  STANDARD  BENCHMARK  INDICATOR / PROFICIENCY LEVEL  STANDARD	SL.5.7.d.  KS.SL.5.  SL.5.8.	Recognize and correct inappropriate shifts in verb tense.  Speaking and Listening  Language in Speaking and Listening  Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.  Reading: Foundational
INDICATOR  STANDARD  BENCHMARK  INDICATOR / PROFICIENCY LEVEL  STANDARD  BENCHMARK  INDICATOR / PROFICIENCY	SL.5.7.d.  KS.SL.5.  SL.5.8.  KS.RF.5.	Recognize and correct inappropriate shifts in verb tense.  Speaking and Listening  Language in Speaking and Listening  Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.  Reading: Foundational  Fluency
INDICATOR  STANDARD  BENCHMARK  INDICATOR / PROFICIENCY LEVEL  STANDARD  BENCHMARK  INDICATOR / PROFICIENCY LEVEL	SL.5.7.d.  KS.SL.5.  SL.5.8.  KS.RF.5.  RF.5.4.	Recognize and correct inappropriate shifts in verb tense.  Speaking and Listening  Language in Speaking and Listening  Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.  Reading: Foundational  Fluency  Read with sufficient accuracy and fluency to support comprehension.
INDICATOR  STANDARD  BENCHMARK  INDICATOR / PROFICIENCY LEVEL  STANDARD  BENCHMARK  INDICATOR / PROFICIENCY LEVEL  INDICATOR  INDICATOR	SL.5.7.d.  KS.SL.5.  SL.5.8.  KS.RF.5.  RF.5.4.a.  RF.5.4.c.	Recognize and correct inappropriate shifts in verb tense.  Speaking and Listening  Language in Speaking and Listening  Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.  Reading: Foundational  Fluency  Read with sufficient accuracy and fluency to support comprehension.  Read on-level text with purpose and understanding.
INDICATOR  STANDARD  BENCHMARK  INDICATOR / PROFICIENCY LEVEL  STANDARD  BENCHMARK  INDICATOR / PROFICIENCY LEVEL  INDICATOR  INDICATOR	SL.5.7.d.  KS.SL.5.  SL.5.8.  KS.RF.5.  RF.5.4.a.  RF.5.4.c.	Recognize and correct inappropriate shifts in verb tense.  Speaking and Listening  Language in Speaking and Listening  Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.  Reading: Foundational  Fluency  Read with sufficient accuracy and fluency to support comprehension.  Read on-level text with purpose and understanding.
INDICATOR  STANDARD  BENCHMARK  INDICATOR / PROFICIENCY LEVEL  STANDARD  BENCHMARK  INDICATOR / PROFICIENCY LEVEL  INDICATOR  INDICATOR  STANDARD	SL.5.7.d.  KS.SL.5.  SL.5.8.  KS.RF.5.  RF.5.4.a.  RF.5.4.c.	Recognize and correct inappropriate shifts in verb tense.  Speaking and Listening  Language in Speaking and Listening  Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.  Reading: Foundational  Fluency  Read with sufficient accuracy and fluency to support comprehension.  Read on-level text with purpose and understanding.  Use context to confirm or self-correct word recognition and understanding, rereading as necessary.  Reading: Informational
INDICATOR  STANDARD  BENCHMARK  INDICATOR / PROFICIENCY LEVEL  STANDARD  BENCHMARK  INDICATOR / PROFICIENCY LEVEL  INDICATOR  STANDARD  BENCHMARK  INDICATOR  STANDARD  BENCHMARK  INDICATOR / PROFICIENCY LEVEL	SL.5.7.d.  KS.SL.5.  SL.5.8.  KS.RF.5.  RF.5.4.a.  RF.5.4.c.  KS.RI.5.	Recognize and correct inappropriate shifts in verb tense.  Speaking and Listening  Language in Speaking and Listening  Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.  Reading: Foundational  Fluency  Read with sufficient accuracy and fluency to support comprehension.  Read on-level text with purpose and understanding.  Use context to confirm or self-correct word recognition and understanding, rereading as necessary.  Reading: Informational  Key Ideals and Details

INDICATOR / PROFICIENCY LEVEL	RI.5.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a Grade 5 topic or subject area.
STANDARD	KS.RI.5.	Reading: Informational
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
STANDARD	KS.RI.5.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.5.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 5 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.5.11.a.	Use context as a clue to the meaning of a word or phrase.
STANDARD	KS.RI.5.	Reading: Informational
BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.5.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 5.
		UNIT 5: WRITING FROM PICTURES Week 12 Page 101-110
		Kansas Academic Standards  Language Arts  Grade 5 - Adopted: 2017
STANDARD	KS.W.5.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
INDICATOR	W.5.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
INDICATOR	W.5.3.d.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
STANDARD	KS.W.5.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.5.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.5.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

LEVEL

INDICATOR / PROFICIENCY LEVEL	W.5.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.
STANDARD	KS.W.5.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.5.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
INDICATOR	W.5.9.a.	Apply grade 5 Reading standards to literature (e.g., "Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]").
STANDARD	KS.W.5.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.5.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.5.10.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
INDICATOR	W.5.10.b.	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.
INDICATOR	W.5.10.d.	Use verb tense to convey various times, sequences, states, and conditions.
INDICATOR	W.5.10.e.	Recognize and correct inappropriate shifts in verb tense.
STANDARD	KS.W.5.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.5.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.5.11.e.	Spell grade-appropriate words correctly, consulting reference materials as needed.
STANDARD	KS.W.5.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.5.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration

INDICATOR / PROFICIENCY LEVEL	SL.5.2.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.5.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.5.7.a.	Expand, combine, and reduce sentences for meaning, read/listener interest, and style.
INDICATOR	SL.5.7.c.	Use verb tense to convey various times, sequences, states, and conditions.
INDICATOR	SL.5.7.d.	Recognize and correct inappropriate shifts in verb tense.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.5.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.
STANDARD	KS.RF.5.	Reading: Foundational
BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.5.4.a.	Read on-level text with purpose and understanding.
INDICATOR	RF.5.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD	KS.RL.5.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.5.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 5 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RL.5.11.a.	Use context as a clue to the meaning of a word or phrase.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 13 Page 111-122

Kansas Academic Standards
Language Arts
Grade 5 - Adopted: 2017

BENCHMARK	Text Types and Purposes	
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INDICATOR / PROFICIENCY LEVEL	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	
INDICATOR	W.5.2.a.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.	
INDICATOR	W.5.2.b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	
INDICATOR	W.5.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.	
STANDARD	KS.W.5.	Writing	
BENCHMARK		Production and Distribution of Writing	
INDICATOR / PROFICIENCY LEVEL	W.5.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	
INDICATOR / PROFICIENCY LEVEL	W.5.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	
INDICATOR / PROFICIENCY LEVEL	W.5.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.	
STANDARD	KS.W.5.	Writing	
BENCHMARK		Research to Build and Present Knowledge	
INDICATOR / PROFICIENCY LEVEL	W.5.7.	Conduct short research projects that use several sources to build knowledge through investigation of difference aspects of a topic.	
INDICATOR / PROFICIENCY LEVEL	W.5.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.	
STANDARD	KS.W.5.	Writing	
BENCHMARK		Research to Build and Present Knowledge	
INDICATOR / PROFICIENCY LEVEL	W.5.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.	
INDICATOR	W.5.9.b.	Apply grade 5 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").	
STANDARD	KS.W.5.	Writing	
BENCHMARK		Language in Writing	
INDICATOR / PROFICIENCY LEVEL	W.5.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.	

INDICATOR		
	W.5.10.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
INDICATOR	W.5.10.b.	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.
INDICATOR	W.5.10.e.	Recognize and correct inappropriate shifts in verb tense.
STANDARD	KS.W.5.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.5.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.5.11.e.	Spell grade-appropriate words correctly, consulting reference materials as needed.
STANDARD	KS.W.5.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.5.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.5.2.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
STANDARD	KS.SL.5.	Speaking and Listening
STANDARD BENCHMARK	KS.SL.5.	Speaking and Listening  Language in Speaking and Listening
	KS.SL.5.	
BENCHMARK  INDICATOR / PROFICIENCY LEVEL		Language in Speaking and Listening
INDICATOR / PROFICIENCY	SL.5.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.  Expand, combine, and reduce sentences for meaning, read/listener interest, and style.
BENCHMARK  INDICATOR / PROFICIENCY LEVEL  INDICATOR	SL.5.7.a. SL.5.7.d.	Language in Speaking and Listening  Demonstrate command of the conventions of standard English grammar and usage when speaking.  Expand, combine, and reduce sentences for meaning, read/listener interest, and style.
BENCHMARK  INDICATOR / PROFICIENCY LEVEL  INDICATOR  INDICATOR	SL.5.7.a. SL.5.7.d.	Demonstrate command of the conventions of standard English grammar and usage when speaking.  Expand, combine, and reduce sentences for meaning, read/listener interest, and style.  Recognize and correct inappropriate shifts in verb tense.
INDICATOR / PROFICIENCY LEVEL  INDICATOR  INDICATOR  INDICATOR  STANDARD	SL.5.7.a. SL.5.7.d.	Language in Speaking and Listening  Demonstrate command of the conventions of standard English grammar and usage when speaking.  Expand, combine, and reduce sentences for meaning, read/listener interest, and style.  Recognize and correct inappropriate shifts in verb tense.  Speaking and Listening  Language in Speaking and Listening
BENCHMARK  INDICATOR / PROFICIENCY LEVEL  INDICATOR  INDICATOR  STANDARD  BENCHMARK  INDICATOR / PROFICIENCY	SL.5.7.a. SL.5.7.d. KS.SL.5.	Language in Speaking and Listening  Demonstrate command of the conventions of standard English grammar and usage when speaking.  Expand, combine, and reduce sentences for meaning, read/listener interest, and style.  Recognize and correct inappropriate shifts in verb tense.  Speaking and Listening  Language in Speaking and Listening  Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including

INDICATOR / PROFICIENCY LEVEL	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.	
INDICATOR	RF.5.4.a.	Read on-level text with purpose and understanding.	
INDICATOR	RF.5.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	
STANDARD	KS.RL.5.	Reading: Literature	
BENCHMARK		Key Ideals and Details	
INDICATOR / PROFICIENCY LEVEL	RL.5.1.	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	
STANDARD	KS.RI.5.	Reading: Informational	
BENCHMARK		Key Ideals and Details	
INDICATOR / PROFICIENCY LEVEL	RI.5.1.	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	
INDICATOR / PROFICIENCY LEVEL	RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	
STANDARD	KS.RI.5.	Reading: Informational	
STANDARD	KS.RI.5.	Reading: Informational  Craft and Structure	
	KS.RI.5.		
BENCHMARK  INDICATOR / PROFICIENCY		Craft and Structure  Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a Grade 5	
BENCHMARK  INDICATOR / PROFICIENCY LEVEL  INDICATOR / PROFICIENCY	RI.5.4.	Craft and Structure  Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a Grade 5 topic or subject area.  Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/ solution) of events,	
BENCHMARK  INDICATOR / PROFICIENCY LEVEL  INDICATOR / PROFICIENCY LEVEL  INDICATOR / PROFICIENCY	RI.5.4.  RI.5.5.	Craft and Structure  Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a Grade 5 topic or subject area.  Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/ solution) of events, ideas, concepts, or information in two or more texts.  Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view	
BENCHMARK  INDICATOR / PROFICIENCY LEVEL  INDICATOR / PROFICIENCY LEVEL  INDICATOR / PROFICIENCY LEVEL	RI.5.4.  RI.5.5.	Craft and Structure  Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a Grade 5 topic or subject area.  Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/ solution) of events, ideas, concepts, or information in two or more texts.  Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.	
BENCHMARK  INDICATOR / PROFICIENCY LEVEL  INDICATOR / PROFICIENCY LEVEL  INDICATOR / PROFICIENCY LEVEL  STANDARD	RI.5.4.  RI.5.5.	Craft and Structure  Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a Grade 5 topic or subject area.  Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/ solution) of events, ideas, concepts, or information in two or more texts.  Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.  Reading: Informational	

STANDARD	KC DI E	Deading	Informational	

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.5.10.	Use knowledge of language and its conventions when reading to compare and contrast the varieties of English (e.g., dialects, registers) used in informational text.

#### STANDARD KS.RI.5. Reading: Informational

BENCHMARK	Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 5 reading and content, choosing flexibly from a range of strategies.

INDICATOR RI.5.11.a. Use context as a clue to the meaning of a word or phrase.

#### STANDARD KS.RI.5. Reading: Informational

BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.5.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 5.

#### UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 14 Page 123-134

#### Kansas Academic Standards Language Arts

Grade 5 - Adopted: 2017

#### STANDARD KS.W.5. Writing

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
INDICATOR	W.5.2.a.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
INDICATOR	W.5.2.b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
INDICATOR	W.5.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.5.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.5.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

INDICATOR / PROFICIENCY LEVEL	W.5.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.
STANDARD	KS.W.5.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.5.7.	Conduct short research projects that use several sources to build knowledge through investigation of difference aspects of a topic.
INDICATOR / PROFICIENCY LEVEL	W.5.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.
STANDARD	KS.W.5.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.5.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
INDICATOR	W.5.9.b.	Apply grade 5 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").
STANDARD	KS.W.5.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.5.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.5.10.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
INDICATOR	W.5.10.b.	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.
INDICATOR	W.5.10.e.	Recognize and correct inappropriate shifts in verb tense.
STANDARD	KS.W.5.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.5.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.5.11.e.	Spell grade-appropriate words correctly, consulting reference materials as needed.
STANDARD	KS.W.5.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.5.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

SL.5.2.	Comprehension and Collaboration  Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.  Speaking and Listening
SL.5.2.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
	quantitatively, and orally.
KS.SL.5.	Sneaking and Listening
	Speaking and Listening
	Language in Speaking and Listening
SL.5.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
SL.5.7.a.	Expand, combine, and reduce sentences for meaning, read/listener interest, and style.
SL.5.7.d.	Recognize and correct inappropriate shifts in verb tense.
(S.SL.5.	Speaking and Listening
	Language in Speaking and Listening
	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.
KS.RF.5.	Reading: Foundational
	Fluency
RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.
RF.5.4.a.	Read on-level text with purpose and understanding.
RF.5.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
(S.RL.5.	Reading: Literature
	Key Ideals and Details
RL.5.1.	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
(S.RI.5.	Reading: Informational
F	SL.5.7.d. SL.5.7.d. SL.5.8. SL.5.4. RF.5.4.c. SL.5.1.

BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.5.1.	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

INDICATOR / PROFICIENCY LEVEL	RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
STANDARD	KS.RI.5.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.5.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a Grade 5 topic or subject area.
INDICATOR / PROFICIENCY LEVEL	RI.5.5.	Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/ solution) of events, ideas, concepts, or information in two or more texts.
INDICATOR / PROFICIENCY LEVEL	RI.5.6.	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
STANDARD	KS.RI.5.	Reading: Informational
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
INDICATOR / PROFICIENCY LEVEL	RI.5.9.	Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.
STANDARD	KS.RI.5.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.5.10.	Use knowledge of language and its conventions when reading to compare and contrast the varieties of English (e.g., dialects, registers) used in informational text.
STANDARD	KS.RI.5.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.5.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 5 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.5.11.a.	Use context as a clue to the meaning of a word or phrase.
STANDARD	KS.RI.5.	Reading: Informational
BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.5.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 5.

### Kansas Academic Standards Language Arts

Grade 5 - Adopted: 2017

STANDARD	KS.W.5.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
INDICATOR	W.5.2.a.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
INDICATOR	W.5.2.b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
INDICATOR	W.5.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD	KS.W.5.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.5.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.5.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
INDICATOR / PROFICIENCY LEVEL	W.5.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.
STANDARD	KS.W.5.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.5.7.	Conduct short research projects that use several sources to build knowledge through investigation of difference aspects of a topic.
INDICATOR / PROFICIENCY LEVEL	W.5.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.
STANDARD	KS.W.5.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.5.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.

INDICATOR	W.5.9.b.	Apply grade 5 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence t support particular points in a text, identifying which reasons and evidence support which point[s]").
STANDARD	KS.W.5.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.5.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.5.10.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
INDICATOR	W.5.10.b.	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.
INDICATOR	W.5.10.e.	Recognize and correct inappropriate shifts in verb tense.
STANDARD	KS.W.5.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.5.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.5.11.e.	Spell grade-appropriate words correctly, consulting reference materials as needed.
STANDARD	KS.W.5.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.5.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.5.2.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.5.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.5.7.a.	Expand, combine, and reduce sentences for meaning, read/listener interest, and style.
INDICATOR	SL.5.7.d.	Recognize and correct inappropriate shifts in verb tense.
STANDARD	KS.SL.5.	Speaking and Listening

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.5.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.
STANDARD	KS.RF.5.	Reading: Foundational
BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.5.4.a.	Read on-level text with purpose and understanding.
INDICATOR	RF.5.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD	KS.RL.5.	Reading: Literature
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RL.5.1.	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
STANDARD	KS.RI.5.	Reading: Informational
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.5.1.	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
INDICATOR / PROFICIENCY LEVEL	RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
STANDARD	KS.RI.5.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.5.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a Grade 5 topic or subject area.
INDICATOR / PROFICIENCY LEVEL	RI.5.5.	Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/ solution) of events, ideas, concepts, or information in two or more texts.
INDICATOR / PROFICIENCY LEVEL	RI.5.6.	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
STANDARD	KS.RI.5.	Reading: Informational
BENCHMARK		Integration of Knowledge and Ideas

INDICATOR / PROFICIENCY LEVEL	RI.5.7.	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.
INDICATOR / PROFICIENCY LEVEL	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
INDICATOR / PROFICIENCY LEVEL	RI.5.9.	Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.
STANDARD	KS.RI.5.	Reading: Informational
BENCHMARK		Language in Reading: Informational

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.5.10.	Use knowledge of language and its conventions when reading to compare and contrast the varieties of English (e.g., dialects, registers) used in informational text.

#### STANDARD KS.RI.5. Reading: Informational

BENCHMARK	Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 5 reading and content, choosing flexibly from a range of strategies.

INDICATOR RI.5.11.a. Use context as a clue to the meaning of a word or phrase.

#### STANDARD KS.RI.5. Reading: Informational

BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.5.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 5.

#### UNIT 7: INVENTIVE WRITING Week 16 Page 139-146

### Kansas Academic Standards Language Arts

Grade 5 - Adopted: 2017

STANDARD	KS.W.5.	Writing
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BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
INDICATOR	W.5.2.a.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
INDICATOR	W.5.2.b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
INDICATOR	W.5.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.

INDICATOR	W.5.2.e.	Provide a concluding statement or section related to the information or explanation presented.
STANDARD	KS.W.5.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.5.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.5.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
INDICATOR / PROFICIENCY LEVEL	W.5.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.
STANDARD	KS.W.5.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.5.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.
STANDARD	KS.W.5.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.5.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.5.10.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
INDICATOR	W.5.10.b.	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.
INDICATOR	W.5.10.e.	Recognize and correct inappropriate shifts in verb tense.
STANDARD	KS.W.5.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.5.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.5.11.e.	Spell grade-appropriate words correctly, consulting reference materials as needed.
STANDARD	KS.W.5.	Writing
BENCHMARK	KS.W.5.	Writing  Range of Writing

INDICATOR / PROFICIENCY LEVEL	W.5.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.5.2.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
STANDARD	KS.SL.5.	Speaking and Listening
STANDARD BENCHMARK	KS.SL.5.	Speaking and Listening  Language in Speaking and Listening
	KS.SL.5.	
BENCHMARK  INDICATOR / PROFICIENCY		Language in Speaking and Listening
BENCHMARK  INDICATOR / PROFICIENCY LEVEL	<b>SL.5.7.</b> SL.5.7.a.	Language in Speaking and Listening  Demonstrate command of the conventions of standard English grammar and usage when speaking.

## Kansas Academic Standards

## Language Arts Grade 5 - Adopted: 2017

STANDARD KS.W.5. Writing

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
INDICATOR	W.5.2.a.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
INDICATOR	W.5.2.b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
INDICATOR	W.5.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	W.5.2.e.	Provide a concluding statement or section related to the information or explanation presented.

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.5.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

INDICATOR / PROFICIENCY LEVEL	W.5.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
INDICATOR / PROFICIENCY LEVEL	W.5.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.
STANDARD	KS.W.5.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.5.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.
STANDARD	KS.W.5.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.5.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.5.10.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
INDICATOR	W.5.10.b.	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.
INDICATOR	W.5.10.e.	Recognize and correct inappropriate shifts in verb tense.
STANDARD	KS.W.5.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.5.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.5.11.e.	
		Spell grade-appropriate words correctly, consulting reference materials as needed.
STANDARD	KS.W.5.	Spell grade-appropriate words correctly, consulting reference materials as needed.  Writing
ST ANDARD BENCHMARK	KS.W.5.	
	KS.W.5. W.5.12.	Writing
BENCHMARK  INDICATOR / PROFICIENCY	W.5.12.	Writing  Range of Writing  Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a
BENCHMARK  INDICATOR / PROFICIENCY LEVEL	W.5.12.	Writing  Range of Writing  Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
BENCHMARK  INDICATOR / PROFICIENCY LEVEL  ST ANDARD	W.5.12.	Writing  Range of Writing  Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.  Speaking and Listening

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.5.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.5.7.a.	Expand, combine, and reduce sentences for meaning, read/listener interest, and style.
INDICATOR	SL.5.7.d.	Recognize and correct inappropriate shifts in verb tense.
		UNIT 7: INVENTIVE WRITING Week 18 Page 153-158
		Kansas Academic Standards
		Language Arts
		Grade 5 - Adopted: 2017

		UNIT 7: INVENTIVE WRITING Week 18 Page 153-158
		Kansas Academic Standards  Language Arts  Grade 5 - Adopted: 2017
STANDARD	KS.W.5.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
INDICATOR	W.5.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
INDICATOR	W.5.3.d.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
STANDARD	KS.W.5.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.5.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.5.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
INDICATOR / PROFICIENCY LEVEL	W.5.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.
STANDARD	KS.W.5.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.5.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.5.10.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
INDICATOR	W.5.10.b.	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.

INDICATOR W.5.10.e. Recognize and correct inappropriate shifts in verb tense.

STANDARD	KS.W.5.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.5.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.5.11.e.	Spell grade-appropriate words correctly, consulting reference materials as needed.
STANDARD	KS.W.5.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.5.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.5.2.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.5.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.5.7.a.	Expand, combine, and reduce sentences for meaning, read/listener interest, and style.
INDICATOR	SL.5.7.d.	Recognize and correct inappropriate shifts in verb tense.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.5.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.
		UNIT 8: FORMAL ESSAY MODELS Week 19 Page 159-176
		Kansas Academic Standards  Language Arts  Grade 5 - Adopted: 2017

STANDARD KS.W.5. Writing	
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BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

INDICATOR	W.5.2.a.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
INDICATOR	W.5.2.b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
INDICATOR	W.5.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD	KS.W.5.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.5.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.5.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
INDICATOR / PROFICIENCY LEVEL	W.5.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.
STANDARD	KS.W.5.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.5.7.	Conduct short research projects that use several sources to build knowledge through investigation of difference aspects of a topic.
INDICATOR / PROFICIENCY LEVEL	W.5.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.
STANDARD	KS.W.5.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.5.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
INDICATOR	W.5.9.b.	Apply grade 5 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").
STANDARD	KS.W.5.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.5.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.5.10.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

INDICATOR	W.5.10.b.	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.
INDICATOR	W.5.10.e.	Recognize and correct inappropriate shifts in verb tense.
STANDARD	KS.W.5.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.5.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.5.11.e.	Spell grade-appropriate words correctly, consulting reference materials as needed.
STANDARD	KS.W.5.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.5.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.5.2.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.5.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.5.7.a.	Expand, combine, and reduce sentences for meaning, read/listener interest, and style.
INDICATOR	SL.5.7.d.	Recognize and correct inappropriate shifts in verb tense.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.5.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, includi those that signal contrast, addition, and other logical relationships.
STANDARD	KS.RF.5.	Reading: Foundational
BENCHMARK		Fluency
	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.

INDICATOR	RF.5.4.a.	Read on-level text with purpose and understanding.	
INDICATOR	RF.5.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	
STANDARD	KS.RL.5.	Reading: Literature	
BENCHMARK		Key Ideals and Details	
INDICATOR / PROFICIENCY LEVEL	RL.5.1.	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	
STANDARD	KS.RI.5.	Reading: Informational	
BENCHMARK		Key Ideals and Details	
INDICATOR / PROFICIENCY LEVEL	RI.5.1.	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	
INDICATOR / PROFICIENCY LEVEL	RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	
STANDARD	KS.RI.5.	Reading: Informational	
BENCHMARK		Craft and Structure	
INDICATOR / PROFICIENCY LEVEL	RI.5.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a Grade 5 topic or subject area.	
INDICATOR / PROFICIENCY LEVEL	RI.5.5.	Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/ solution) of events, ideas, concepts, or information in two or more texts.	
INDICATOR / PROFICIENCY LEVEL	RI.5.6.	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.	
STANDARD	KS.RI.5.	Reading: Informational	
BENCHMARK		Integration of Knowledge and Ideas	
INDICATOR / PROFICIENCY LEVEL	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).	
INDICATOR / PROFICIENCY LEVEL	RI.5.9.	Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.	
STANDARD	KS.RI.5.	Reading: Informational	
BENCHMARK		Language in Reading: Informational	

INDICATOR / PROFICIENCY LEVEL	RI.5.10.	Use knowledge of language and its conventions when reading to compare and contrast the varieties of English (e.g., dialects, registers) used in informational text.		
STANDARD	KS.RI.5.	Reading: Informational		
BENCHMARK		Language in Reading: Informational		
INDICATOR / PROFICIENCY LEVEL	RI.5.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 5 reading and content, choosing flexibly from a range of strategies.		
INDICATOR	RI.5.11.a.	Use context as a clue to the meaning of a word or phrase.		
STANDARD	KS.RI.5.	Reading: Informational		
BENCHMARK		Range of Reading and Level of Text		
INDICATOR / PROFICIENCY LEVEL	RI.5.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 5.		
		UNIT 8: FORMAL ESSAY MODELS Week 20 Page 177-194		
		Kansas Academic Standards  Language Arts  Grade 5 - Adopted: 2017		
STANDARD	KS.W.5.	Writing		
BENCHMARK		Text Types and Purposes		
INDICATOR / PROFICIENCY LEVEL	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.		
INDICATOR	W.5.2.a.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.		
INDICATOR	W.5.2.b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.		
INDICATOR	W.5.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.		
STANDARD	KS.W.5.	Writing		
BENCHMARK		Production and Distribution of Writing		
INDICATOR / PROFICIENCY LEVEL	W.5.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.		
INDICATOR / PROFICIENCY LEVEL	W.5.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.		
INDICATOR / PROFICIENCY	W.5.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a		

minimum of two pages in a single sitting.

LEVEL

STANDARD	KS.W.5.	Writing	
BENCHMARK		Research to Build and Present Knowledge	
INDICATOR / PROFICIENCY LEVEL	W.5.7.	Conduct short research projects that use several sources to build knowledge through investigation of difference aspects of a topic.	
INDICATOR / PROFICIENCY LEVEL	W.5.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.	
STANDARD	KS.W.5.	Writing	
BENCHMARK		Research to Build and Present Knowledge	
INDICATOR / PROFICIENCY LEVEL	W.5.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.	
INDICATOR	W.5.9.b.	Apply grade 5 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").	
STANDARD	KS.W.5.	Writing	
BENCHMARK		Language in Writing	
INDICATOR / PROFICIENCY LEVEL	W.5.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.	
INDICATOR	W.5.10.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.	
INDICATOR	W.5.10.b.	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.	
INDICATOR	W.5.10.e.	Recognize and correct inappropriate shifts in verb tense.	

STANDARD	KS.W.5.	Writing

BENCHMARK	Language in Writing
INDICATOR / PROFICIENCY LEVEL	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

 ${\tt INDICATOR} \qquad \qquad {\tt W.5.11.e.} \quad {\tt Spell grade-appropriate words correctly, consulting reference materials as needed.}$ 

#### STANDARD KS.W.5. Writing

BENCHMARK		Range of Writing	
INDICATOR / PROFICIENCY LEVEL	W.5.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	

#### STANDARD KS.SL.5. Speaking and Listening

BENCHMARK		Comprehension and Collaboration
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INDICATOR / PROFICIENCY LEVEL	SL.5.2.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.		
STANDARD	KS.SL.5.	Speaking and Listening		
BENCHMARK		Language in Speaking and Listening		
INDICATOR / PROFICIENCY LEVEL	SL.5.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.		
INDICATOR	SL.5.7.a.	Expand, combine, and reduce sentences for meaning, read/listener interest, and style.		
INDICATOR	SL.5.7.d.	Recognize and correct inappropriate shifts in verb tense.		
STANDARD	KS.SL.5.	Speaking and Listening		
BENCHMARK		Language in Speaking and Listening		
INDICATOR / PROFICIENCY LEVEL	SL.5.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.		
STANDARD	KS.RF.5.	Reading: Foundational		
BENCHMARK		Fluency		
INDICATOR / PROFICIENCY LEVEL	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.		
INDICATOR	RF.5.4.a.	Read on-level text with purpose and understanding.		
INDICATOR	RF.5.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.		
STANDARD	KS.RL.5.	Reading: Literature		
BENCHMARK		Key Ideals and Details		
INDICATOR / PROFICIENCY LEVEL	RL.5.1.	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.		
STANDARD	KS.RI.5.	Reading: Informational		
BENCHMARK		Key Ideals and Details		
INDICATOR / PROFICIENCY LEVEL	RI.5.1.	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.		
INDICATOR / PROFICIENCY LEVEL	RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.		
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STANDARD KS.RI.5. Reading: Informational

BENCHMARK		Craft and Structure		
INDICATOR / PROFICIENCY LEVEL	RI.5.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a Grade 5 topic or subject area.		
INDICATOR / PROFICIENCY LEVEL	RI.5.5.	Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/ solution) of events, ideas, concepts, or information in two or more texts.		
INDICATOR / PROFICIENCY LEVEL	RI.5.6.	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.		
STANDARD	KS.RI.5.	Reading: Informational		
BENCHMARK		Integration of Knowledge and Ideas		
INDICATOR / PROFICIENCY LEVEL	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).		
INDICATOR / PROFICIENCY LEVEL	RI.5.9.	Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.		
STANDARD	KS.RI.5.	Reading: Informational		
BENCHMARK		Language in Reading: Informational		
INDICATOR / PROFICIENCY LEVEL	RI.5.10.	Use knowledge of language and its conventions when reading to compare and contrast the varieties of English (e.g., dialects, registers) used in informational text.		
STANDARD	KS.RI.5.	Reading: Informational		
BENCHMARK		Language in Reading: Informational		
INDICATOR / PROFICIENCY LEVEL	RI.5.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 5 reading and content, choosing flexibly from a range of strategies.		
INDICATOR	RI.5.11.a.	Use context as a clue to the meaning of a word or phrase.		
STANDARD	KS.RI.5.	Reading: Informational		
BENCHMARK		Range of Reading and Level of Text		
INDICATOR / PROFICIENCY LEVEL	RI.5.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 5.		
		UNIT 8: FORMAL ESSAY MODELS Week 21 Page 195-216		

UNIT 8: FORMAL ESSAY MODELS Week 21 Page 195-216

Kansas Academic Standards
Language Arts
Grade 5 - Adopted: 2017

BENCHMARK		Text Types and Purposes	
INDICATOR I PROFICIENCY LEVEL	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	
INDICATOR	W.5.2.a.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.	
INDICATOR	W.5.2.b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	
INDICATOR	W.5.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.	
STANDARD	KS.W.5.	Writing	
BENCHMARK		Production and Distribution of Writing	
INDICATOR / PROFICIENCY LEVEL	W.5.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	
INDICATOR / PROFICIENCY LEVEL	W.5.5.	Vith guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, diting, rewriting, or trying a new approach.	
INDICATOR / PROFICIENCY LEVEL	W.5.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.	
STANDARD	KS.W.5.	Writing	
BENCHMARK		Research to Build and Present Knowledge	
INDICATOR / PROFICIENCY LEVEL	W.5.7.	Conduct short research projects that use several sources to build knowledge through investigation of difference aspects of a topic.	
INDICATOR / PROFICIENCY LEVEL	W.5.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.	
STANDARD	KS.W.5.	Writing	
BENCHMARK		Research to Build and Present Knowledge	
INDICATOR / PROFICIENCY LEVEL	W.5.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.	
INDICATOR	W.5.9.b.	Apply grade 5 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").	
STANDARD	KS.W.5.	Writing	
BENCHMARK		Language in Writing	

INDICATOR / PROFICIENCY LEVEL	W.5.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.		
INDICATOR	W.5.10.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.		
INDICATOR	W.5.10.b.	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.		
INDICATOR	W.5.10.e.	Recognize and correct inappropriate shifts in verb tense.		
STANDARD	KS.W.5.	Writing		
BENCHMARK		Language in Writing		
INDICATOR / PROFICIENCY LEVEL	W.5.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		
INDICATOR	W.5.11.e.	Spell grade-appropriate words correctly, consulting reference materials as needed.		
STANDARD	KS.W.5.	Writing		
BENCHMARK		Range of Writing		
INDICATOR / PROFICIENCY LEVEL	W.5.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.		
STANDARD	KS.SL.5.	Speaking and Listening		
BENCHMARK		Comprehension and Collaboration		
INDICATOR / PROFICIENCY LEVEL	SL.5.2.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.		
STANDARD	KS.SL.5.	Speaking and Listening		
BENCHMARK		Language in Speaking and Listening		
INDICATOR / PROFICIENCY LEVEL	SL.5.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.		
INDICATOR	SL.5.7.a.	Expand, combine, and reduce sentences for meaning, read/listener interest, and style.		
INDICATOR	SL.5.7.d.	Recognize and correct inappropriate shifts in verb tense.		
STANDARD	KS.SL.5.	Speaking and Listening		
BENCHMARK		Language in Speaking and Listening		
INDICATOR / PROFICIENCY LEVEL	SL.5.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.		

STANDARD	KS.RF.5.	Reading: Foundational

BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.5.4.a.	Read on-level text with purpose and understanding.
INDICATOR	RF.5.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY	RL.5.1.	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

#### STANDARD KS.RI.5. Reading: Informational

BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.5.1.	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
INDICATOR / PROFICIENCY LEVEL	RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

#### STANDARD KS.RI.5. Reading: Informational

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.5.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a Grade 5 topic or subject area.
INDICATOR / PROFICIENCY LEVEL	RI.5.5.	Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/ solution) of events, ideas, concepts, or information in two or more texts.
INDICATOR / PROFICIENCY LEVEL	RI.5.6.	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.

#### STANDARD KS.RI.5. Reading: Informational

BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).

INDICATOR / PROFICIENCY LEVEL	RI.5.9.	Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.
STANDARD	KS.RI.5.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.5.10.	Use knowledge of language and its conventions when reading to compare and contrast the varieties of English (e.g., dialects, registers) used in informational text.
STANDARD	KS.RI.5.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.5.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 5 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.5.11.a.	Use context as a clue to the meaning of a word or phrase.
STANDARD	KS.RI.5.	Reading: Informational
BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.5.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grade 5.
		UNIT 9: FORMAL CRITIQUE Week 22 Page 217-232
		Kansas Academic Standards
		Language Arts Grade 5 - Adopted: 2017
STANDARD	KS.W.5.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
INDICATOR	W.5.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
INDICATOR	W.5.3.d.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
INDICATOR	W.5.3.e.	Provide a conclusion that follows from the narrated experiences or events.
STANDARD	KS.W.5.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR /	W.5.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and

LEVEL

INDICATOR / PROFICIENCY LEVEL	W.5.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
INDICATOR / PROFICIENCY LEVEL	W.5.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.
STANDARD	KS.W.5.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.5.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
INDICATOR	W.5.9.a.	Apply grade 5 Reading standards to literature (e.g., "Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]").
STANDARD	KS.W.5.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.5.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.5.10.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
INDICATOR	W.5.10.b.	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.
INDICATOR	W.5.10.e.	Recognize and correct inappropriate shifts in verb tense.
STANDARD	KS.W.5.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.5.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.5.11.e.	Spell grade-appropriate words correctly, consulting reference materials as needed.
STANDARD	KS.W.5.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.5.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 5 topics and texts, building on others' ideas and expressing their own clearly.

INDICATOR	SL.5.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
INDICATOR	SL.5.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
INDICATOR	SL.5.1.c.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.5.2.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.5.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.5.7.a.	Expand, combine, and reduce sentences for meaning, read/listener interest, and style.
INDICATOR	SL.5.7.d.	Recognize and correct inappropriate shifts in verb tense.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.5.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.
STANDARD	KS.RF.5.	Reading: Foundational
BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.5.4.a.	Read on-level text with purpose and understanding.
INDICATOR	RF.5.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD	KS.RL.5.	Reading: Literature
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RL.5.2.	Determine the theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.5.5.	Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.
INDICATOR / PROFICIENCY LEVEL	RL.5.6.	Describe how a narrator's or speaker's point of view influences how events are described.

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.5.10.	Use knowledge of language and its conventions when reading to compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.

#### STANDARD KS.RL.5. Reading: Literature

BENCHMARK	Language in Reading: Literature
	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 5 reading and content, choosing flexibly from a range of strategies.

INDICATOR RL.5.11.a. Use context as a clue to the meaning of a word or phrase.

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# Kansas Academic Standards Language Arts Grade 5 - Adopted: 2017

#### STANDARD KS.W.5. Writing

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
INDICATOR	W.5.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
INDICATOR	W.5.3.d.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
INDICATOR	W.5.3.e.	Provide a conclusion that follows from the narrated experiences or events.

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.5.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

INDICATOR / PROFICIENCY LEVEL	W.5.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
INDICATOR / PROFICIENCY LEVEL	W.5.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.
STANDARD	KS.W.5.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.5.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
INDICATOR	W.5.9.a.	Apply grade 5 Reading standards to literature (e.g., "Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]").
STANDARD	KS.W.5.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.5.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.5.10.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
INDICATOR	W.5.10.b.	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.
INDICATOR	W.5.10.e.	Recognize and correct inappropriate shifts in verb tense.
STANDARD	KS.W.5.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.5.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.5.11.e.	Spell grade-appropriate words correctly, consulting reference materials as needed.
STANDARD	KS.W.5.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.5.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 5 topics and texts, building on others' ideas and expressing their own clearly.

INDICATOR	SL.5.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
INDICATOR	SL.5.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
INDICATOR	SL.5.1.c.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.5.2.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.5.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.5.7.a.	Expand, combine, and reduce sentences for meaning, read/listener interest, and style.
INDICATOR	SL.5.7.d.	Recognize and correct inappropriate shifts in verb tense.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.5.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.
STANDARD	KS.RF.5.	Reading: Foundational
BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.5.4.a.	Read on-level text with purpose and understanding.
INDICATOR	RF.5.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD	KS.RL.5.	Reading: Literature
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RL.5.2.	Determine the theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.5.5.	Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.
INDICATOR / PROFICIENCY LEVEL	RL.5.6.	Describe how a narrator's or speaker's point of view influences how events are described.

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.5.10.	Use knowledge of language and its conventions when reading to compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.

#### STANDARD KS.RL.5. Reading: Literature

BENCHMARK	Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 5 reading and content, choosing flexibly from a range of strategies.

INDICATOR RL.5.11.a. Use context as a clue to the meaning of a word or phrase.

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# Kansas Academic Standards Language Arts Grade 5 - Adopted: 2017

#### STANDARD KS.W.5. Writing

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
INDICATOR	W.5.2.a.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
INDICATOR	W.5.2.b.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
INDICATOR	W.5.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.5.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

INDICATOR / PROFICIENCY LEVEL	W.5.5.	With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
STANDARD	KS.W.5.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.5.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.5.2.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
STANDARD	KS.SL.5.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.5.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.
STANDARD	KS.RI.5.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.5.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a Grade 5 topic or subject area.