Main Criteria: Structure and Style for Students Secondary Criteria: North Carolina Standard Course of Study Subject: Language Arts

Grade: 5

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-18

North Carolina Standard Course of Study

Language Arts

Grade 5 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND		Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.7.	Analyze how visual and multimedia elements contribute to the meaning, tone, or aesthetics of a text.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
CONTENT AREA / STRAND		Reading Standards for Informational Text
	CCR Anchor Standar d RI.4	Reading Standards for Informational Text Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
AREA / STRAND STRAND / ESSENTIAL	CCR Anchor Standar	Interpret words and phrases as they are used in a text and analyze how specific word choices shape
AREA / STRAND STRAND / ESSENTIAL STANDARD / CLARIFYING	CCR Anchor Standar d RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
AREA / STRAND STRAND / ESSENTIAL STANDARD / CLARIFYING OBJECTIVE CONTENT	CCR Anchor Standar d RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone. Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.8	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).

CONTENT **Reading Standards for Informational Text** AREA / STRAND Read and understand complex literary and informational texts independently and proficiently, STRAND / CCR ESSENTIAL Anchor connecting prior knowledge and experiences to text. **STANDARD** Standar d RI.10 ESSENTIAL RI.5.10. By the end of grade 5, read and understand informational texts at the high end of the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text. STANDARD / CLARIFYING OBJECTIVE

CONTENT AREA / STRAND

Reading Standards for Foundational Skills

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RF.5	Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.5.5.	Read with sufficient accuracy and fluency to support comprehension.
CLARIFYING OBJECTIVE	RF.5.5.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	RF.5.5.b.	Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
CLARIFYING OBJECTIVE	RF.5.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT

Writing Standards

AREA	ST	RAND)

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
	ST ANDARD / CLARIFYING	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

CLARIFYING W.5.2.a. Organize information and ideas around a topic to plan and prepare to write.

OBJECTIVE

CLARIFYING OBJECTIVE	W.5.2.b.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting, illustrations, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.5.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
CLARIFYING OBJECTIVE	W.5.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.5.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND	1	Writing Standards
	CCR Anchor Standar d W.3	Writing Standards Write narratives to develop real or imagined experiences or events using effective technique, well- chosen details, and well-structured event sequences.
AREA / STRAND STRAND / ESSENTIAL	CCR Anchor Standar	Write narratives to develop real or imagined experiences or events using effective technique, well-

CLARIFYINGW.5.3.g.With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing,OBJECTIVErewriting, or trying a new approach, with consideration to task, purpose, and audience.

CONTENT Writing Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.6.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

CONTENT AREA / STRAND

Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.5.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
CLARIFYING OBJECTIVE	SL.5.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.

CLARIFYING	SL.5.1.c.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the
OBJECTIVE		remarks of others.

CONTENT AREA / STRAND		Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d SL.4	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.5.4.	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; adapt speech to a variety of contexts and tasks.

CONTENT	Language Standards
AREA / STRAND	

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 4-5 grammar continuum.

CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING OBJECTIVE	L.5.3.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

CONTENT	Language Standards
AREA / STRAND	

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL	CCR Anchor	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level;
STANDARD	Standar	demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.

CONTENT

CONTENT

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

UNIT 2: WRITING FROM NOTES Week 2 Page 19-30

North Carolina Standard Course of Study Language Arts

Grade 5 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND)	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.7.	Analyze how visual and multimedia elements contribute to the meaning, tone, or aesthetics of a text.

AREA / STRAND CCR STRAND / Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key ESSENTIAL Anchor supporting details and ideas. **STANDARD** Standar d RI.2 **ESSENTIAL** RI.5.2. Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. STANDARD / CLARIFYING OBJECTIVE

Reading Standards for Informational Text

Reading Standards for Informational Text

AREA / STRAND STRAND / CCR Interpret words and phrases as they are used in a text and analyze how specific word choices shape Anchor ESSENTIAL meaning or tone. **STANDARD** Standar d RI.4 **ESSENTIAL** RI.5.4. Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 STANDARD / topic or subject area. **CLARIFYING** OBJECTIVE

CONTENT **Reading Standards for Informational Text** AREA / STRAND STRAND / CCR Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole. ESSENTIAL Anchor **STANDARD** Standar d RI.5 Compare and contrast the overall structure of events, ideas, concepts, or information in two or more texts. **ESSENTIAL** RI.5.5. STANDARD / CLARIFYING **OBJECTIVE**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.8	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).

CONTENT **Reading Standards for Informational Text** AREA / STRAND Read and understand complex literary and informational texts independently and proficiently, STRAND / CCR ESSENTIAL Anchor connecting prior knowledge and experiences to text. **STANDARD** Standar d RI.10 ESSENTIAL RI.5.10. By the end of grade 5, read and understand informational texts at the high end of the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text. STANDARD / CLARIFYING OBJECTIVE

CONTENT AREA / STRAND

Reading Standards for Foundational Skills

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RF.5	Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.5.5.	Read with sufficient accuracy and fluency to support comprehension.
CLARIFYING OBJECTIVE	RF.5.5.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	RF.5.5.b.	Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
CLARIFYING OBJECTIVE	RF.5.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT

Writing Standards

AREA	ST	RAND)

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
	ST ANDARD / CLARIFYING	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

CLARIFYING W.5.2.a. Organize information and ideas around a topic to plan and prepare to write.

OBJECTIVE

CLARIFYING OBJECTIVE	W.5.2.b.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting, illustrations, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.5.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
CLARIFYING OBJECTIVE	W.5.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.5.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well- chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

CLARIFYING OBJECTIVE	W.5.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.5.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

CONTENT Writing Standards

AREA / STRAND

STRAND / CCR Use digital tools and resources to produce and publish writing and to interact and collaborate with ESSENTIAL Anchor others. **STANDARD** Standar d W.4 ESSENTIAL W.5.4. With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills. STANDARD / CLARIFYING OBJECTIVE

CONTENT AREA / STRAND

Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.5.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
CLARIFYING OBJECTIVE	SL.5.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.

CLARIFYING	SL.5.1.c.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the
OBJECTIVE		remarks of others.

CONTENT AREA / STRAND		Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d SL.4	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.5.4.	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; adapt speech to a variety of contexts and tasks.

CONTENT AREA / STRAND	Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 4-5 grammar continuum.

CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.

CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING OBJECTIVE	L.5.3.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
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ESSENTIAL	L.5.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5
STANDARD /		reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and
CLARIFYING		reference materials.
OBJECTIVE		

CONTENT	
AREA / STRAND	

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

UNIT 2: WRITING FROM NOTES Week 3 Page 31-36

North Carolina Standard Course of Study Language Arts

Grade 5 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND		Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.7.	Analyze how visual and multimedia elements contribute to the meaning, tone, or aesthetics of a text.

CONTENT AREA / STRAND Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

CONTENT AREA / STRAND

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.5.	Compare and contrast the overall structure of events, ideas, concepts, or information in two or more texts.

CONTENT **Reading Standards for Informational Text** AREA / STRAND Delineate and evaluate the argument and specific claims in a text, including the validity of the STRAND / CCR ESSENTIAL Anchor reasoning as well as the relevance and sufficiency of the evidence. **STANDARD** Standar d RI.8 ESSENTIAL RI.5.8. Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and STANDARD / evidence support which point(s). CLARIFYING OBJECTIVE

CONTENT AREA / STRAND			Reading Standards for Informational Text
	STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
	ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.10.	By the end of grade 5, read and understand informational texts at the high end of the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

CONTENT AREA / STRAND

Reading Standards for Foundational Skills

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RF.5	Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.5.5.	Read with sufficient accuracy and fluency to support comprehension.
CLARIFYING OBJECTIVE	RF.5.5.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	RF.5.5.b.	Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
CLARIFYING OBJECTIVE	RF.5.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
CLARIFYING OBJECTIVE	W.5.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.5.2.b.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting, illustrations, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.5.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
CLARIFYING OBJECTIVE	W.5.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.5.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well- chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
CLARIFYING OBJECTIVE	W.5.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.5.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL	W.5.4.	With some guidance and support from adults, use digital tools and resources to produce and publish writing as well
STANDARD / CLARIFYING OBJECTIVE		as to interact and collaborate with others; demonstrate sufficient command of word processing skills.

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.5.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
CLARIFYING OBJECTIVE	SL.5.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
CLARIFYING OBJECTIVE	SL.5.1.c.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
CONTENT AREA / STRAND		Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d SL.4	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.5.4.	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; adapt speech to a variety of contexts and tasks.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 4-5 grammar continuum.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.
CONTENT AREA / STRAND		Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING	L.5.3.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

OBJECTIVE

CONTENT AREA / STRAND	1	Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.

Language Standards

OTANDARD	d L.4	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

CONTENT AREA / STRAND

STANDARD

Standar d RL.3

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 37-44

North Carolina Standard Course of Study Language Arts Grade 5 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND		Reading Standards for Literature
ST RAND / ESSENTIAL ST ANDARD	CCR Anchor Standar d RL.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.2.	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
CONTENT AREA / STRAND		Reading Standards for Literature
STRAND / ESSENTIAL	CCR Anchor	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

ESSENTIAL	RL.5.3.	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in
STANDARD /		the text.
CLARIFYING		
OBJECTIVE		

CONTENT Reading Standards for Literature AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.4.	Determine the meaning of words and phrases as they are used in a text, recognizing specific word choices that contribute to meaning and tone.

CONTENT Reading Standards for Literature AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.5.	Explain how chapters, scenes, or stanzas provide the overall structure of a particular story, drama, or poem.

CONTENT Reading Standards for Literature AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.6	Assess how point of view, perspective, or purpose shapes the content and style of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.6.	Describe how a narrator's or speaker's point of view influences how events are described.

CONTENT AREA / STRAND		Reading Standards for Literature
STANDARD	CCR Anchor Standar d RL.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.7.	Analyze how visual and multimedia elements contribute to the meaning, tone, or aesthetics of a text.
CONTENT AREA / STRAND		Reading Standards for Literature

ESSENTIAL / STANDARD S		Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.5.10. By the end of grade 5, read and understand literature at the high end of the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

CONTENT Reading Standards for Foundational Skills AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RF.5	Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.5.5.	Read with sufficient accuracy and fluency to support comprehension.
CLARIFYING OBJECTIVE	RF.5.5.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	RF.5.5.b.	Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
CLARIFYING OBJECTIVE	RF.5.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT Writing Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
CLARIFYING	W.5.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing,

rewriting, or trying a new approach, with consideration to task, purpose, and audience.

CONTENT AREA / STRAND

OBJECTIVE

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well- chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
CLARIFYING OBJECTIVE	W.5.3.b.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
CLARIFYING OBJECTIVE	W.5.3.e.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
CLARIFYING OBJECTIVE	W.5.3.f.	Provide a conclusion that follows from the narrated experiences or events.

CLARIFYING	W.5.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing,
OBJECTIVE		rewriting, or trying a new approach, with consideration to task, purpose, and audience.

CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.4.	With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.

Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.5.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
CLARIFYING OBJECTIVE	SL.5.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
CLARIFYING OBJECTIVE	SL.5.1.c.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

CONTENT Speaking and Listening Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d SL.4	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.5.4.	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; adapt speech to a variety of contexts and tasks.

CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 4-5 grammar continuum.

Language Standards

STRAND / CCR Demonstrate command of the conventions of standard English capitalization, punctuation, and ESSENTIAL Anchor spelling when writing; demonstrate proficiency within the appropriate grade band conventions **STANDARD** Standar continuum. d L.2 ESSENTIAL L.5.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; STANDARD / demonstrate proficiency within the 4-5 conventions continuum. CLARIFYING OBJECTIVE

CONTENT Language Standards AREA / STRAND

CONTENT

AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING OBJECTIVE	L.5.3.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
CLARIFYING OBJECTIVE	L.5.3.b.	Compare and contrast the varieties of English used in stories, dramas, or poems.

CONTENT	Language Standards
AREA / STRAND	

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

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Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

UNIT 3: RETELLING NARRATIVE STORIES Week 5 Page 45-52

North Carolina Standard Course of Study Language Arts Grade 5 - Adopted: 2017/Implement 2018

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.2.	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

CONTENT	Readin
AREA / STRAND	

Reading Standards for Literature	
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STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.3.	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.

CONTENT AREA / STRAND

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.4.	Determine the meaning of words and phrases as they are used in a text, recognizing specific word choices that contribute to meaning and tone.

CONTENT AREA / STRAND

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.5.	Explain how chapters, scenes, or stanzas provide the overall structure of a particular story, drama, or poem.

CONTENT	Reading S
AREA / STRAND	

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.6	Assess how point of view, perspective, or purpose shapes the content and style of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.6.	Describe how a narrator's or speaker's point of view influences how events are described.

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.7.	Analyze how visual and multimedia elements contribute to the meaning, tone, or aesthetics of a text.

CONTENT AREA / STRAND ading Standards for Literat

Reading	Standards for	Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.10.	By the end of grade 5, read and understand literature at the high end of the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

CONTENT AREA / STRAND

Reading Standards for Foundational Skills

ST RAND / ESSENTIAL ST ANDARD	CCR Anchor Standar d RF.5	Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.5.5.	Read with sufficient accuracy and fluency to support comprehension.
CLARIFYING OBJECTIVE	RF.5.5.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	RF.5.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT	Writing	Standards
AREA / STRAND		

ESSENTIAL W.5.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	ST ANDARD / CLARIFYING	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

CLARIFYING W.5.2.g. With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, OBJECTIVE rewriting, or trying a new approach, with consideration to task, purpose, and audience.

CONTENT AREA / STRAND Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well- chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
CLARIFYING OBJECTIVE	W.5.3.b.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
CLARIFYING OBJECTIVE	W.5.3.e.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
CLARIFYING OBJECTIVE	W.5.3.f.	Provide a conclusion that follows from the narrated experiences or events.
CLARIFYING OBJECTIVE	W.5.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.4.	With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.

Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.5.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
CLARIFYING OBJECTIVE	SL.5.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
CLARIFYING OBJECTIVE	SL.5.1.c.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
CONTENT AREA / STRAND		Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.

CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING OBJECTIVE	L.5.3.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
CLARIFYING OBJECTIVE	L.5.3.b.	Compare and contrast the varieties of English used in stories, dramas, or poems.

CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

CONTENT Language Standards
AREA / STRAND

STANDARD	Standar	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

UNIT 3: RETELLING NARRATIVE STORIES Week 6 Page 53-60

North Carolina Standard Course of Study Language Arts Grade 5 - Adopted: 2017/Implement 2018

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.2.	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.3.	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.

CONTENT AREA / STRAND

Reading Standards for Literature

ST RAND / ESSENTIAL ST ANDARD	CCR Anchor Standar d RL.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.4.	Determine the meaning of words and phrases as they are used in a text, recognizing specific word choices that contribute to meaning and tone.

CONTENT AREA / STRAND

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.5.	Explain how chapters, scenes, or stanzas provide the overall structure of a particular story, drama, or poem.

CONTENT AREA / STRAND

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.6	Assess how point of view, perspective, or purpose shapes the content and style of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.6.	Describe how a narrator's or speaker's point of view influences how events are described.
CONTENT		Reading Standards for Literature

CONTENT	Reading Standards fo	r I
AREA / STRAND		

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.7.	Analyze how visual and multimedia elements contribute to the meaning, tone, or aesthetics of a text.
CONTENT AREA / STRAND		Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.10.	By the end of grade 5, read and understand literature at the high end of the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

Reading Standards for Foundational Skills

ST RAND / ESSENTIAL ST ANDARD	CCR Anchor Standar d RF.5	Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.5.5.	Read with sufficient accuracy and fluency to support comprehension.
CLARIFYING OBJECTIVE	RF.5.5.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	RF.5.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT Writing Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
CLARIFYING	W.5.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing,

OBJECTIVE

With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD		Write narratives to develop real or imagined experiences or events using effective technique, well- chosen details, and well-structured event sequences.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
CLARIFYING OBJECTIVE	W.5.3.b.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
CLARIFYING OBJECTIVE	W.5.3.e.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
CLARIFYING OBJECTIVE	W.5.3.f.	Provide a conclusion that follows from the narrated experiences or events.
CLARIFYING OBJECTIVE	W.5.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

CONTENT Writing Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.4.	With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.

CONTENT AREA / STRAND

Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.5.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
CLARIFYING OBJECTIVE	SL.5.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
CLARIFYING OBJECTIVE	SL.5.1.c.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
CONTENT AREA / STRAND		Language Standards

STRAND /
ESSENTIAL
STANDARDCCR
Anchor
StandarDemonstrate command of the conventions of standard English capitalization, punctuation, and
spelling when writing; demonstrate proficiency within the appropriate grade band conventions
continuum.

ESSENTIAL L.5.2. Demonstrate of STANDARD / demonstrate p CLARIFYING OBJECTIVE

d L.4

2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.

CONTENT AREA / STRAND

Language Standards

ST RAND / ESSENT IAL ST ANDARD	CCR Anchor Standar d L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING OBJECTIVE	L.5.3.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
CLARIFYING OBJECTIVE	L.5.3.b.	Compare and contrast the varieties of English used in stories, dramas, or poems.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.

ESSENTIAL	L.5.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5
STANDARD /		reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and
CLARIFYING		reference materials.
OBJECTIVE		

CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 61-68

North Carolina Standard Course of Study Language Arts

Grade 5 - Adopted: 2017/Implement 2018

CONT	E	INT	
AREA	I	ST	RAND

Reading Standards for Literature

STANDARD Standar d RL.7	STRAND / ESSENTIAL STANDARD	Anchor Standar	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
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ESSENTIAL	RL.5.7
STANDARD /	
CLARIFYING	
OBJECTIVE	

CONTENT

AREA / STRAND

L.5.7. Analyze how visual and multimedia elements contribute to the meaning, tone, or aesthetics of a text.

CONTENT Reading Standards for Informational Text AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

CONTENT Reading Standards for Informational Text
AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.

CONTENT Reading Standards for Informational Text AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.5.	Compare and contrast the overall structure of events, ideas, concepts, or information in two or more texts.

CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.8	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.

ESSENTIAL RI.5.10. STANDARD / CLARIFYING OBJECTIVE By the end of grade 5, read and understand informational texts at the high end of the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

CONTENT Reading Standards for Foundational Skills AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RF.5	Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.5.5.	Read with sufficient accuracy and fluency to support comprehension.
CLARIFYING OBJECTIVE	RF.5.5.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	RF.5.5.b.	Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
CLARIFYING OBJECTIVE	RF.5.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT Writing Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
CLARIFYING OBJECTIVE	W.5.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.5.2.b.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting, illustrations, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.5.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
CLARIFYING OBJECTIVE	W.5.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.5.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well- chosen details, and well-structured event sequences.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
CLARIFYING OBJECTIVE	W.5.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.5.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.4.	With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.6.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.
CONTENT AREA / STRAND		Speaking and Listening Standards
STRAND / ESSENTIAL	CCR Anchor	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

STANDARD	Standar d SL.1	partners, building on others lideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.5.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
CLARIFYING OBJECTIVE	SL.5.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
CLARIFYING OBJECTIVE	SL.5.1.c.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
CONTENT AREA / STRAND		Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d SL.4	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.5.4.	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; adapt speech to a variety of contexts and tasks.
CONTENT AREA / STRAND	ı.	Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 4-5 grammar continuum.
CONTENT AREA / STRAND	1	Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing demonstrate proficiency within the 4-5 conventions continuum.

CONTENT	Language Standards
AREA / STRAND	

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING OBJECTIVE	L.5.3.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

UNIT 4: SUMMARIZING A REFERENCE Week 8 Page 69-76

North Carolina Standard Course of Study Language Arts

Grade 5 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND)	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.7.	Analyze how visual and multimedia elements contribute to the meaning, tone, or aesthetics of a text.

CONTENT Reading Standards for Informational Text AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
CONTENT		Reading Standards for Informational Text

ESSENTIAL / STANDARD S		Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
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ESSENTIAL	RI.5.5.	Compare and contrast the overall structure of events, ideas, concepts, or information in two or more texts.
STANDARD /		
CLARIFYING		
OBJECTIVE		

CONTENT Reading Standards for Informational Text AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.8	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).

CONTENT Reading Standards for Informational Text AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.10.	By the end of grade 5, read and understand informational texts at the high end of the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

CONTENT Reading Standards for Foundational Skills AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RF.5	Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.5.5.	Read with sufficient accuracy and fluency to support comprehension.
CLARIFYING OBJECTIVE	RF.5.5.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	RF.5.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT Writing Standards AREA / STRAND

STRAND / CCR ESSENTIAL Anchor STANDARD Standar d W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

CLARIFYING OBJECTIVE	W.5.2.b.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting, illustrations, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.5.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
CLARIFYING OBJECTIVE	W.5.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.5.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well- chosen details, and well-structured event sequences.
ESSENTIAL ST ANDARD / CLARIFYING OBJECTIVE	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

CLARIFYING W.5.3.a. Organize information and ideas around a topic to plan and prepare to write. OBJECTIVE

CLARIFYING	W.5.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing,
OBJECTIVE		rewriting, or trying a new approach, with consideration to task, purpose, and audience.

CONTENT AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.4.	With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.

CONTENT AREA / STRAND

Writing Standards

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.6.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.

CONTENT Language Standards AREA / STRAND

ST RAND / ESSENTIAL ST ANDARD	CCR Anchor Standar d L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING OBJECTIVE	L.5.3.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

UNIT 4: SUMMARIZING A REFERENCE Week 9 Page 77-84

North Carolina Standard Course of Study Language Arts

Grade 5 - Adopted: 2017/Implement 2018

CONT	ENT	
AREA	/ STRAND)

Reading Standards for Literature

STRAND / CCR ESSENTIAL Anchor STANDARD Standar d RL.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
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ESSENTIAL	RL.5.7
STANDARD /	
CLARIFYING	
OBJECTIVE	

CONTENT

AREA / STRAND

L.5.7. Analyze how visual and multimedia elements contribute to the meaning, tone, or aesthetics of a text.

CONTENT Reading Standards for Informational Text AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

CONTENT Reading Standards for Informational Text
AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.

CONTENT Reading Standards for Informational Text AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.5.	Compare and contrast the overall structure of events, ideas, concepts, or information in two or more texts.

CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.8	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.

ESSENTIAL RI.5.10. STANDARD / CLARIFYING OBJECTIVE By the end of grade 5, read and understand informational texts at the high end of the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

CONTENT Reading Standards for Foundational Skills AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RF.5	Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.5.5.	Read with sufficient accuracy and fluency to support comprehension.
CLARIFYING OBJECTIVE	RF.5.5.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	RF.5.5.b.	Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
CLARIFYING OBJECTIVE	RF.5.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT Writing Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
CLARIFYING OBJECTIVE	W.5.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.5.2.b.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting, illustrations, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.5.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
CLARIFYING OBJECTIVE	W.5.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.5.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well- chosen details, and well-structured event sequences.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
CLARIFYING OBJECTIVE	W.5.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.5.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.4.	With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.6.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.
CONTENT AREA / STRAND		Speaking and Listening Standards
STRAND / ESSENTIAL	CCR Anchor	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

STANDARD	Standar d SL.1	partners, building on others lideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.5.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
CLARIFYING OBJECTIVE	SL.5.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
CLARIFYING OBJECTIVE	SL.5.1.c.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
CONTENT AREA / STRAND		Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d SL.4	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.5.4.	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; adapt speech to a variety of contexts and tasks.
CONTENT AREA / STRAND	ı.	Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 4-5 grammar continuum.
CONTENT AREA / STRAND	1	Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing demonstrate proficiency within the 4-5 conventions continuum.

CONTENT	Language Standards
AREA / STRAND	

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING OBJECTIVE	L.5.3.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

	CCR Anchor Standar d L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

UNIT 5: WRITING FROM PICTURES Week 10 Page 85-92

North Carolina Standard Course of Study

Language Arts

Grade 5 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND	D	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.7.	Analyze how visual and multimedia elements contribute to the meaning, tone, or aesthetics of a text.

CONTENT Reading Standards for Informational Text AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
CONTENT AREA / STRAND		Reading Standards for Informational Text

ESSENTIAL	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and
STANDARD /		evidence support which point(s).
CLARIFYING		
OBJECTIVE		

CONTENT Reading Standards for Informational Text
AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.10.	By the end of grade 5, read and understand informational texts at the high end of the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

CONTENT Reading Standards for Foundational Skills AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RF.5	Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.5.5.	Read with sufficient accuracy and fluency to support comprehension.
CLARIFYING OBJECTIVE	RF.5.5.a.	Read on-level text with purpose and understanding.

CLARIFYING RF.5.5.c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. OBJECTIVE

CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
CLARIFYING OBJECTIVE	W.5.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.5.2.b.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting, illustrations, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.5.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
CLARIFYING OBJECTIVE	W.5.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.

CLARIFYING	W.5.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing,
OBJECTIVE		rewriting, or trying a new approach, with consideration to task, purpose, and audience.

CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well- chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
CLARIFYING OBJECTIVE	W.5.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.5.3.b.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
CLARIFYING OBJECTIVE	W.5.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards

ST RAND / ESSENTIAL ST ANDARD	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.4.	With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.

CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.

CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

CLARIFYING OBJECTIVE	L.5.3.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
CONTENT AREA / STRAND)	Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
CONTENT AREA / STRAND)	Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

UNIT 5: WRITING FROM PICTURES Week 11 Page 93-100

North Carolina Standard Course of Study

Language Arts

Grade 5 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND		Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.7.	Analyze how visual and multimedia elements contribute to the meaning, tone, or aesthetics of a text.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
CONTENT AREA / STRAND)	Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.8	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.10.	By the end of grade 5, read and understand informational texts at the high end of the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

CONTENT AREA / STRAND

Reading Standards for Foundational Skills

STRAND / CCR Fluency ESSENTIAL Anchor **STANDARD** Standar d RF.5 ESSENTIAL RF.5.5. Read with sufficient accuracy and fluency to support comprehension. STANDARD / CLARIFYING OBJECTIVE CLARIFYING RF.5.5.a. Read on-level text with purpose and understanding. OBJECTIVE CLARIFYING RF.5.5.c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. OBJECTIVE

CONTENT Writing Standards AREA / STRAND

STRAND /
ESSENTIAL
STANDARDCCR
Anchor
standar
d W.2Write informative/explanatory texts to examine and convey complex ideas and information clearly and
accurately through the effective selection, organization, and analysis of content.ESSENTIAL
STANDARD /
OBJECTIVEW.5.2.Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

CLARIFYING OBJECTIVE	W.5.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.5.2.b.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting, illustrations, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.5.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
CLARIFYING OBJECTIVE	W.5.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.5.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

CONTENT Writing Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well- chosen details, and well-structured event sequences.	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	
CLARIFYING OBJECTIVE	W.5.3.a.	Organize information and ideas around a topic to plan and prepare to write.	
CLARIFYING OBJECTIVE	W.5.3.b.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	
CLARIFYING OBJECTIVE	W.5.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.	

CONTENT Writing Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.4.	With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.

CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
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ESSENTIAL L.5.2. STANDARD / CLARIFYING OBJECTIVE

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.

CONTENT AREA / STRAND

Language Standards

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING OBJECTIVE	L.5.3.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

CONTENT AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

UNIT 5: WRITING FROM PICTURES Week 12 Page 101-110

North Carolina Standard Course of Study Language Arts

Grade 5 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND)	Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.4.	Determine the meaning of words and phrases as they are used in a text, recognizing specific word choices that contribute to meaning and tone.

STANDARD	CCR Anchor Standar d RL.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.7.	Analyze how visual and multimedia elements contribute to the meaning, tone, or aesthetics of a text.

CONTENT AREA / STRAND

Reading Standards for Literature

	ND / NTIAL IDARD	CCR Anchor Standar d RL.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
CLAR	NTIAL DARD / IFYING CTIVE	RL.5.10.	By the end of grade 5, read and understand literature at the high end of the 4-5 text complexity band proficiently a independently for sustained periods of time. Connect prior knowledge and experiences to text.

and

CONTENT AREA / STRAND

OBJECTIVE

Reading Standards for Foundational Skills

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RF.5	Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.5.5.	Read with sufficient accuracy and fluency to support comprehension.
CLARIFYING OBJECTIVE	RF.5.5.a.	Read on-level text with purpose and understanding.
CLARIFYING	RF.5.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT	Writing	Standards
AREA / STRAND		

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
CLARIFYING OBJECTIVE	W.5.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

CONTENT Writing Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well- chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
CLARIFYING OBJECTIVE	W.5.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.5.3.b.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
CLARIFYING OBJECTIVE	W.5.3.e.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
CLARIFYING OBJECTIVE	W.5.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.4.	With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.

CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.

CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING	L.5.3.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

OBJECTIVE

Language Standards

CONTENT AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

CONTENT AREA / STRAND

STRAND /

ESSENTIAL

STANDARD

CCR

Anchor

Standar d RI.1

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 13 Page 111-122

North Carolina Standard Course of Study Language Arts

Grade 5 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND		Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.1.	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
CONTENT AREA / STRAND		Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.7.	Analyze how visual and multimedia elements contribute to the meaning, tone, or aesthetics of a text.
CONTENT AREA / STRAND		Reading Standards for Informational Text

Read closely to determine what the text says explicitly and to make logical inferences from it; cite

specific textual evidence when writing or speaking to support conclusions drawn from the text.

ESSENTIAL	RI.5.1.	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
STANDARD /		
CLARIFYING		
OBJECTIVE		

CONTENT Reading Standards for Informational Text
AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

CONTENT Reading Standards for Informational Text
AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.

CONTENT Reading Standards for Informational Text AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.5.	Compare and contrast the overall structure of events, ideas, concepts, or information in two or more texts.

CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.6	Assess how point of view, perspective, or purpose shapes the content and style of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.6.	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.

CONTENT AREA / STRAND

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD		Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
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ESSENTIAL	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and
STANDARD /		evidence support which point(s).
CLARIFYING		
OBJECTIVE		
CLARIFYING		evidence support which point(s).

CONTENT Reading Standards for Informational Text AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.9.	Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.

CONTENT Reading Standards for Informational Text
AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.10.	By the end of grade 5, read and understand informational texts at the high end of the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

CONTENT Reading Standards for Foundational Skills AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RF.5	Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.5.5.	Read with sufficient accuracy and fluency to support comprehension.
CLARIFYING OBJECTIVE	RF.5.5.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	RF.5.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT Writing Standards AREA / STRAND

ESSENTIAL And STANDARD Sta		Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	/.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

CLARIFYING OBJECTIVE	W.5.2.b.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting, illustrations, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.5.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
CLARIFYING OBJECTIVE	W.5.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.5.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well- chosen details, and well-structured event sequences.
ESSENTIAL ST ANDARD /	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

CLARIFYING W.5.3.a. Organize information and ideas around a topic to plan and prepare to write. OBJECTIVE

CLARIFYING	W.5.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing,
OBJECTIVE		rewriting, or trying a new approach, with consideration to task, purpose, and audience.

CONTENT Writing Standards AREA / STRAND

AREA / STRANL	,	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.4.	With some guidance and support from adults, use digital tools and resources to produce and publish writing as wel as to interact and collaborate with others; demonstrate sufficient command of word processing skills.

well

CONTENT AREA / STRAND

CLARIFYING OBJECTIVE

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.5	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.5.	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.

CONTENT Writing Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.6.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

CONTENT Language Standards AREA / STRAND

ST RAND / ESSENTIAL ST ANDARD	CCR Anchor Standar d L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.

CONTENT AREA / STRAND

Language Standards

ST RAND / ESSENTIAL ST ANDARD	CCR Anchor Standar d L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
	L.5.3.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

OBJECTIVE

CONTENT

AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

North Carolina Standard Course of Study Language Arts Grade 5 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND		Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.1.	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

CONTENT AREA / STRAND

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.7.	Analyze how visual and multimedia elements contribute to the meaning, tone, or aesthetics of a text.

CONTENT Reading Standards for Informational Text AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.1.	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

CONTENT Reading Standards for Informational Text AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.

ESSENTIAL	RI.5.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5
STANDARD /		topic or subject area.
CLARIFYING		
OBJECTIVE		

CONTENT Reading Standards for Informational Text AREA / STRAND

STANDARD	CCR Anchor Standar d RI.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.5.	Compare and contrast the overall structure of events, ideas, concepts, or information in two or more texts.

CONTENT Reading Standards for Informational Text AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.6	Assess how point of view, perspective, or purpose shapes the content and style of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.6.	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.

CONTENT Reading Standards for Informational Text
AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.8	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).

CONTENT **Reading Standards for Informational Text** AREA / STRAND STRAND / CCR Analyze how two or more texts address similar themes or topics in order to build knowledge or to ESSENTIAL Anchor compare the approaches the authors take. **STANDARD** Standar d RI.9 ESSENTIAL RI.5.9. Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. STANDARD / CLARIFYING OBJECTIVE

Reading Standards for Informational Text

CONTENT

AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
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ESSENTIAL RI.5.10. STANDARD / CLARIFYING OBJECTIVE

By the end of grade 5, read and understand informational texts at the high end of the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

CONTENT AREA / STRAND

Reading Standards for Foundational Skills

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RF.5	Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.5.5.	Read with sufficient accuracy and fluency to support comprehension.
CLARIFYING OBJECTIVE	RF.5.5.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	RF.5.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
CLARIFYING OBJECTIVE	W.5.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.5.2.b.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting, illustrations, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.5.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
CLARIFYING OBJECTIVE	W.5.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.5.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

CONTENT Writing Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well- chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE		Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

CLARIFYING OBJECTIVE	W.5.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.5.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

CONTENT Writing Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.4.	With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.

CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.5	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.5.	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.

CONTENT	W
AREA / STRAND	

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.6.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

CONTENT	Language Standards
AREA / STRAND	

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.

CONTENT AREA / STRAND Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING OBJECTIVE	L.5.3.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

CONTENT AREA / STRAND	1	Language Standards		
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.		

Language Standards

STANDARD	d L.4	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

CONTENT AREA / STRAND

d RL.7

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 15 Page 135-138

North Carolina Standard Course of Study Language Arts

Grade 5 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND		Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.1.	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
CONTENT AREA / STRAND		Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.7.	Analyze how visual and multimedia elements contribute to the meaning, tone, or aesthetics of a text.
		Reading Standards for Informational Text

AREA / STRAND		
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.1.	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

CONTENT Reading Standards for Informational Text AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

CONTENT Reading Standards for Informational Text AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.

CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.5.	Compare and contrast the overall structure of events, ideas, concepts, or information in two or more texts.
CONTENT AREA / STRAND		Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.6	Assess how point of view, perspective, or purpose shapes the content and style of a text.
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ESSENTIAL	RI.5.6.	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view
STANDARD /		they represent.
CLARIFYING		
OBJECTIVE		

CONTENT Reading Standards for Informational Text AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.7.	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question or to solve a problem efficiently.

CONTENT Reading Standards for Informational Text AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.8	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).

CONTENT Reading Standards for Informational Text AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.9.	Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.

CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.10.	By the end of grade 5, read and understand informational texts at the high end of the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

CONTENT AREA / STRAND

Reauting

Reading Standards for Foundational Skills

STRAND / ESSENTIAL	CCR Anchor	Fluency
STANDARD	Standar	
	d RF.5	

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.5.5.	Read with sufficient accuracy and fluency to support comprehension.
CLARIFYING OBJECTIVE	RF.5.5.a.	Read on-level text with purpose and understanding.
		Les contaut te confirme au colf convect un religion and understanding revealing consectors

CLARIFYING RF.5.5.c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. OBJECTIVE

CONTENT Writing Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
CLARIFYING OBJECTIVE	W.5.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.5.2.b.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting, illustrations, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.5.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
CLARIFYING OBJECTIVE	W.5.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.5.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well- chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
CLARIFYING OBJECTIVE	W.5.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.5.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.4.	With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.
CONTENT AREA / STRAND)	Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.5	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.5.	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.6.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

 CONTENT AREA / STRAND
 Language Standards

 STRAND / ESSENTIAL STANDARD
 CCR Anchor Standar d L.2
 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.

Writing Standards

CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

CLARIFYING L.5.3.a. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

Language Standards

CONTENT AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

CONTENT Language Standards AREA / STRAND STRAND / CCR Acquire and use accurately a range of general academic and domain-specific words and phrases ESSENTIAL Anchor **STANDARD** Standar d L.6

sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.

ESSENTIAL L.5.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including STANDARD / those that signal contrast, addition, and other logical relationships. CLARIFYING OBJECTIVE

UNIT 7: INVENTIVE WRITING Week 16 Page 139-146

North Carolina Standard Course of Study Language Arts Grade 5 - Adopted: 2017/Implement 2018

CONTENT **Reading Standards for Literature** AREA / STRAND STRAND / CCR Integrate and evaluate content presented in diverse media and formats, including visually and ESSENTIAL Anchor quantitatively, as well as in words. **STANDARD** Standar d RL.7 ESSENTIAL RL.5.7. Analyze how visual and multimedia elements contribute to the meaning, tone, or aesthetics of a text. STANDARD / CLARIFYING OBJECTIVE

CONTENT Writing Standards AREA / STRAND

STRAND / Write informative/explanatory texts to examine and convey complex ideas and information clearly and CCR ESSENTIAL Anchor accurately through the effective selection, organization, and analysis of content. **STANDARD** Standar d W.2 ESSENTIAL W.5.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly. STANDARD / CLARIFYING OBJECTIVE CLARIFYING Organize information and ideas around a topic to plan and prepare to write. W.5.2.a. OBJECTIVE CLARIFYING W.5.2.b. Introduce a topic clearly, provide a general observation and focus, and group related information logically; include OBJECTIVE formatting, illustrations, and multimedia when useful to aiding comprehension.

CLARIFYING OBJECTIVE	W.5.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
CLARIFYING OBJECTIVE	W.5.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.5.2.f.	Provide a concluding statement or section related to the information or explanation presented.
CLARIFYING OBJECTIVE	W.5.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well- chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

CLARIFYING W.5.3.a. Organize information and ideas around a topic to plan and prepare to write. OBJECTIVE

CLARIFYING	W.5.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing,
OBJECTIVE		rewriting, or trying a new approach, with consideration to task, purpose, and audience.

Writing Standards

AR	EA /	SI	RAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.4.	With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.

CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.6.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.
CONTENT		Language Standarde

Language Standards

CONTENT AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING OBJECTIVE	L.5.3.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

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North Carolina Standard Course of Study

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CONTENT **Reading Standards for Literature**

AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.7.	Analyze how visual and multimedia elements contribute to the meaning, tone, or aesthetics of a text.

CONTENT	Writing Standards
AREA / STRAND	

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
CLARIFYING OBJECTIVE	W.5.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.5.2.b.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formating, illustrations, and multimedia when useful to aiding comprehension.

CLARIFYING OBJECTIVE	W.5.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
CLARIFYING OBJECTIVE	W.5.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.5.2.f.	Provide a concluding statement or section related to the information or explanation presented.
CLARIFYING OBJECTIVE	W.5.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well- chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
CLARIFYING OBJECTIVE	W.5.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.5.3.b.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
CLARIFYING OBJECTIVE	W.5.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.4.	With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.6.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.

CONTENT Language Standards AREA / STRAND

CONTENT

AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING OBJECTIVE	L.5.3.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

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North Carolina Standard Course of Study

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Grade 5 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND		Reading Standards for Literature
	CCR Anchor Standar d RL.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.7.	Analyze how visual and multimedia elements contribute to the meaning, tone, or aesthetics of a text.

CONTENT Writing Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well- chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
CLARIFYING OBJECTIVE	W.5.3.b.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
	W.5.3.e.	Use concrete words and phrases and sensory details to convey experiences and events precisely.

CLARIFYING	W.5.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing,
OBJECTIVE		rewriting, or trying a new approach, with consideration to task, purpose, and audience.

CONTENT AREA / STRAND		Writing Standards
	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.4.	With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 4-5 grammar continuum.

CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.

CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING OBJECTIVE	L.5.3.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

UNIT 8: FORMAL ESSAY MODELS Week 19 Page 159-176

North Carolina Standard Course of Study Language Arts Grade 5 - Adopted: 2017/Implement 2018

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.1.	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

CONTENT AREA / STRAND

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.7.	Analyze how visual and multimedia elements contribute to the meaning, tone, or aesthetics of a text.

CONTENT AREA / STRAND

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.1.	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

CONTENT AREA / STRAND

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

CONTENT AREA / STRAND

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.

CONTENT

CONTENT

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.5.	Compare and contrast the overall structure of events, ideas, concepts, or information in two or more texts.

AREA / STRAND			
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.6	Assess how point of view, perspective, or purpose shapes the content and style of a text.	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.6.	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.	

CONTENT AREA / STRAND		Reading Standards for Informational Text	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.8	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).	

CONTENT **Reading Standards for Informational Text** AREA / STRAND STRAND / CCR Analyze how two or more texts address similar themes or topics in order to build knowledge or to Anchor ESSENTIAL compare the approaches the authors take. **STANDARD** Standar d RI.9 ESSENTIAL RI.5.9. Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. STANDARD / CLARIFYING OBJECTIVE

AREA / STRAND Read and understand complex literary and informational texts independently and proficiently, STRAND / CCR ESSENTIAL Anchor connecting prior knowledge and experiences to text. Standar **STANDARD** d RI.10 ESSENTIAL RI.5.10. By the end of grade 5, read and understand informational texts at the high end of the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text. STANDARD / CLARIFYING OBJECTIVE

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RF.5	Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.5.5.	Read with sufficient accuracy and fluency to support comprehension.
CLARIFYING OBJECTIVE	RF.5.5.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	RF.5.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
CLARIFYING OBJECTIVE	W.5.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.5.2.b.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting, illustrations, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.5.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
CLARIFYING OBJECTIVE	W.5.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.5.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well- chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
	W.5.3.a.	Organize information and ideas around a topic to plan and prepare to write.

OBJECTIVE

CLARIFYING W.5.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing,
OBJECTIVE	rewriting, or trying a new approach, with consideration to task, purpose, and audience.

CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.4.	With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.

CONTENT AREA / STRAND		Writing Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.5	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.5.	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.	

CONTENT	Writing Standards
AREA / STRAND	

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.6.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

CONTENT	Language Standards
AREA / STRAND	

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.

CONTENT	Language
AREA / STRAND	

Standards

STRAND /	CCR	Apply knowledge of language to understand how language functions in different contexts, to make
ESSENTIAL	Anchor	effective choices for meaning or style, and to comprehend more fully when reading or listening.
STANDARD	Standar	
	d L.3	

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

CLARIFYING L.5.3.a. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style. OBJECTIVE

CONTENT Language Standards AREA / STRAND

STRAND / CCR ESSENTIAL Anchor STANDARD Standar d L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL L.5.4. STANDARD / CLARIFYING OBJECTIVE	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

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North Carolina Standard Course of Study Language Arts Grade 5 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND		Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.1.	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

CONTENT AREA / STRAND

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.7.	Analyze how visual and multimedia elements contribute to the meaning, tone, or aesthetics of a text.

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.1.	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

CONTENT Reading Standards for Informational Text AREA / STRAND STRAND / CCR Determine central ideas (RI) or themes (R

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

CONTENT AREA / STRAND

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.

CONTENT AREA / STRAND

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.5.	Compare and contrast the overall structure of events, ideas, concepts, or information in two or more texts.

CONTENT AREA / STRAND Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.6	Assess how point of view, perspective, or purpose shapes the content and style of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.6.	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.

CONTENT AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.8	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).

CONTENT **Reading Standards for Informational Text** AREA / STRAND STRAND / CCR Analyze how two or more texts address similar themes or topics in order to build knowledge or to ESSENTIAL Anchor compare the approaches the authors take. **STANDARD** Standar d RI.9 ESSENTIAL RI.5.9. Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. STANDARD / CLARIFYING OBJECTIVE

CONTENT AREA / STRAND

STRAND / CCR Read and understand complex literary and informational texts independently and proficiently, ESSENTIAL Anchor connecting prior knowledge and experiences to text. **STANDARD** Standar d RI.10 ESSENTIAL RI.5.10. By the end of grade 5, read and understand informational texts at the high end of the 4-5 text complexity band STANDARD / proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text. CLARIFYING OBJECTIVE

CONTENT AREA / STRAND

Reading Standards for Foundational Skills

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RF.5	Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.5.5.	Read with sufficient accuracy and fluency to support comprehension.
CLARIFYING OBJECTIVE	RF.5.5.a.	Read on-level text with purpose and understanding.
CLARIFYING OBJECTIVE	RF.5.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CONTENT AREA / STRAND

Writing Standards

STRAND /	CCR
ESSENTIAL	Anchor
STANDARD	Standar
	d W.2

Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
CLARIFYING OBJECTIVE	W.5.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.5.2.b.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting, illustrations, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.5.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
CLARIFYING OBJECTIVE	W.5.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.5.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well- chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
CLARIFYING OBJECTIVE	W.5.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.5.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.4.	With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.5	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

ESSENTIAL	W.5.5.	Conduct short research projects that use several sources to build knowledge through investigation of different
STANDARD /		aspects of a topic.
CLARIFYING		
OBJECTIVE		

CONTENT	Writing Standards
AREA / STRAND	

STANDARD	CCR Anchor Standar d W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.6.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.

CONTENT	Language Standards
AREA / STRAND	

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

CLARIFYING L.5.3.a. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style. OBJECTIVE

CONTENT AREA / STRAND

Language Standards

ST RAND / ESSENTIAL ST ANDARD	CCR Anchor Standar d L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.
		UNIT 8: FORMAL ESSAY MODELS Week 21 Page 195-216
		North Carolina Standard Course of Study Language Arts
		Grade 5 - Adopted: 2017/Implement 2018
CONTENT AREA / STRAND		Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.1.	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
CONTENT AREA / STRAND		Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.7.	Analyze how visual and multimedia elements contribute to the meaning, tone, or aesthetics of a text.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.1.	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.

ESSENTIAL	RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
STANDARD /		
CLARIFYING		
OBJECTIVE		

CONTENT **Reading Standards for Informational Text** AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.

CONTENT **Reading Standards for Informational Text** AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.5.	Compare and contrast the overall structure of events, ideas, concepts, or information in two or more texts.

CONTENT **Reading Standards for Informational Text** AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.6	Assess how point of view, perspective, or purpose shapes the content and style of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.6.	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.

CONTENT **Reading Standards for Informational Text** AREA / STRAND STRAND / CCR Delineate and evaluate the argument and specific claims in a text, including the validity of the ESSENTIAL Anchor reasoning as well as the relevance and sufficiency of the evidence. **STANDARD** Standar d RI.8 ESSENTIAL RI.5.8. Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and STANDARD / evidence support which point(s). CLARIFYING OBJECTIVE CONTENT

Reading Standards for Informational Text

AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

ESSENTIAL RI.5.9. Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. STANDARD / CLARIFYING OBJECTIVE

Reading Standards for Informational Text AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.10.	By the end of grade 5, read and understand informational texts at the high end of the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

CONTENT Reading Standards for Foundational Skills AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RF.5	Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.5.5.	Read with sufficient accuracy and fluency to support comprehension.
CLARIFYING OBJECTIVE	RF.5.5.a.	Read on-level text with purpose and understanding.

CLARIFYING RF.5.5.c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. OBJECTIVE

CONTENT AREA / STRAND

CONTENT

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	
CLARIFYING OBJECTIVE	W.5.2.a.	Organize information and ideas around a topic to plan and prepare to write.	
CLARIFYING OBJECTIVE	W.5.2.b.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting, illustrations, and multimedia when useful to aiding comprehension.	
CLARIFYING OBJECTIVE	W.5.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	
CLARIFYING OBJECTIVE	W.5.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.	

CLARIFYINGW.5.2.g.With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing,OBJECTIVErewriting, or trying a new approach, with consideration to task, purpose, and audience.

CONTENT AREA / STRAND		Writing Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well- chosen details, and well-structured event sequences.	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	
CLARIFYING OBJECTIVE	W.5.3.a.	Organize information and ideas around a topic to plan and prepare to write.	
CLARIFYING OBJECTIVE	W.5.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.	
CONTENT AREA / STRAND		Writing Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.	

ESSENTIALW.5.4.With some guidance and support from adults, use digital tools and resources to produce and publish writing as we as to interact and collaborate with others; demonstrate sufficient command of word processing skills.CLARIFYINGOBJECTIVE	STANDARD / CLARIFYING
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CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.5	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.5.	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.

CONTENT	Writing Standards
AREA / STRAND	

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.6.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.
CONTENT AREA / STRAND	,	Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING	L.5.3.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

CONTENT Language Standards AREA / STRAND

OBJECTIVE

ST RAND / ESSENTIAL ST ANDARD	CCR Anchor Standar d L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

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North Carolina Standard Course of Study Language Arts

Grade 5 - Adopted: 2017/Implement 2018

CONT	ENT	-
AREA	/ ST	RAND

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
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ESSENTIALRL.5.2.Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or dramaSTANDARD /respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.CLARIFYINGOBJECTIVE

CONTENT Reading Standards for Literature
AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.3.	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.

CONTENT Reading Standards for Literature
AREA / STRAND

STRAND / CCR Interpret words and phrases as they are used in a text and analyze how specific word choices shape ESSENTIAL Anchor meaning or tone. **STANDARD** Standar d RL.4 ESSENTIAL RL.5.4. Determine the meaning of words and phrases as they are used in a text, recognizing specific word choices that STANDARD / contribute to meaning and tone. CLARIFYING OBJECTIVE

CONTENT Reading Standards for Literature
AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.5.	Explain how chapters, scenes, or stanzas provide the overall structure of a particular story, drama, or poem.

CONTENT AREA / STRAND		Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.6	Assess how point of view, perspective, or purpose shapes the content and style of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.6.	Describe how a narrator's or speaker's point of view influences how events are described.
CONTENT AREA / STRAND		Reading Standards for Literature

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.7.	Analyze how visual and multimedia elements contribute to the meaning, tone, or aesthetics of a text.
CONTENT AREA / STRAND		Reading Standards for Literature

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.10.	By the end of grade 5, read and understand literature at the high end of the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

CONTENT AREA / STRAND **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RF.5	Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.5.5.	Read with sufficient accuracy and fluency to support comprehension.
CLARIFYING OBJECTIVE	RF.5.5.a.	Read on-level text with purpose and understanding.

CLARIFYING	RF.5.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	
OBJECTIVE			

CONTENT AREA / STRAND Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
CLARIFYING OBJECTIVE	W.5.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well- chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

CLARIFYING OBJECTIVE	W.5.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.5.3.b.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
CLARIFYING OBJECTIVE	W.5.3.e.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
CLARIFYING OBJECTIVE	W.5.3.f.	Provide a conclusion that follows from the narrated experiences or events.
CLARIFYING OBJECTIVE	W.5.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

CONTENT Writing Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.4.	With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.

CONTENT	Speaking	and	Listening	Standards
AREA / STRAND				

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.5.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
CLARIFYING OBJECTIVE	SL.5.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
CLARIFYING OBJECTIVE	SL.5.1.c.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
CONTENT AREA / STRAND		Language Standards

STRAND /	CCR	Demonstrate command of the conventions of standard English capitalization, punctuation, and
ESSENTIAL	Anchor	spelling when writing; demonstrate proficiency within the appropriate grade band conventions
STANDARD	Standar	continuum.
	d L.2	

ESSENTIALL.5.2.Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing;
demonstrate proficiency within the 4-5 conventions continuum.CLARIFYINGOBJECTIVE

CONTENT Language Standards AREA / STRAND STRAND / CCR Apply knowledge of language to understand how language functions in different contexts, to make ESSENTIAL Anchor effective choices for meaning or style, and to comprehend more fully when reading or listening. **STANDARD** Standar d L.3 ESSENTIAL L.5.3. Use knowledge of language and its conventions when writing, speaking, reading, or listening. STANDARD / CLARIFYING OBJECTIVE CLARIFYING L.5.3.a. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style. OBJECTIVE Compare and contrast the varieties of English used in stories, dramas, or poems. CLARIFYING L.5.3.b. OBJECTIVE CONTENT Language Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

CONTENT AREA / STRAND)	Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

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North Carolina Standard Course of Study Language Arts

Grade 5 - Adopted: 2017/Implement 2018

CONT	E	INT		
AREA	I	ST	RAN	D

Reading Standards for Literature

ESSENTIALRL.5.2.Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or dramaSTANDARD /respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.CLARIFYINGOBJECTIVE

CONTENT Reading Standards for Literature
AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.3.	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.

CONTENT Reading Standards for Literature AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.4.	Determine the meaning of words and phrases as they are used in a text, recognizing specific word choices that contribute to meaning and tone.

CONTENT Reading Standards for Literature
AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.5.	Explain how chapters, scenes, or stanzas provide the overall structure of a particular story, drama, or poem.

CONTENT AREA / STRAND		Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.6	Assess how point of view, perspective, or purpose shapes the content and style of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.6.	Describe how a narrator's or speaker's point of view influences how events are described.
CONTENT AREA / STRAND		Reading Standards for Literature

STRAND /
ESSENTIAL
STANDARDCCR
Anchor
standar
d RL.7Integrate and evaluate content presented in diverse media and formats, including visually and
quantitatively, as well as in words.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.7.	Analyze how visual and multimedia elements contribute to the meaning, tone, or aesthetics of a text.
CONTENT AREA / STRAND		Reading Standards for Literature

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RL.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.5.10.	By the end of grade 5, read and understand literature at the high end of the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

CONTENT AREA / STRAND **Reading Standards for Foundational Skills**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RF.5	Fluency
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RF.5.5.	Read with sufficient accuracy and fluency to support comprehension.
CLARIFYING OBJECTIVE	RF.5.5.a.	Read on-level text with purpose and understanding.

CLARIFYING	RF.5.5.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	
OBJECTIVE			

CONTENT AREA / STRAND Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
CLARIFYING OBJECTIVE	W.5.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well- chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

CLARIFYING OBJECTIVE	W.5.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.5.3.b.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
CLARIFYING OBJECTIVE	W.5.3.e.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
CLARIFYING OBJECTIVE	W.5.3.f.	Provide a conclusion that follows from the narrated experiences or events.
CLARIFYING OBJECTIVE	W.5.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.

CONTENT Writing Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.4.	With some guidance and support from adults, use digital tools and resources to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of word processing skills.

CONTENT	Speaking	and	Listening	Standards
AREA / STRAND				

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.5.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
CLARIFYING OBJECTIVE	SL.5.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles.
CLARIFYING OBJECTIVE	SL.5.1.c.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
CONTENT AREA / STRAND		Language Standards

STRAND /	CCR	Demonstrate command of the conventions of standard English capitalization, punctuation, and
ESSENTIAL	Anchor	spelling when writing; demonstrate proficiency within the appropriate grade band conventions
STANDARD	Standar	continuum.
	d L.2	

ESSENTIALL.5.2.Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing;STANDARD /demonstrate proficiency within the 4-5 conventions continuum.CLARIFYINGOBJECTIVE

CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CLARIFYING OBJECTIVE	L.5.3.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
CLARIFYING OBJECTIVE	L.5.3.b.	Compare and contrast the varieties of English used in stories, dramas, or poems.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL	CCR Anchor	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and

STANDARD	Standar d L.4	specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

CONTENT AREA / STRAND	1	Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

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North Carolina Standard Course of Study Language Arts

Grade 5 - Adopted: 2017/Implement 2018

CONT	ENT	
AREA	/ ST	RAND

Reading Standards for Literature

STRAND /
ESSENTIAL
STANDARDCCR
Anchor
Standar
d RL.7Integrate and evaluate content presented in diverse media and formats, including visually and
quantitatively, as well as in words.

ESSENTIAL	RL.5.7.	Analyze how visual and multimedia elements contribute to the meaning, tone, or aesthetics of a text.
STANDARD /		
CLARIFYING		
OBJECTIVE		

CONTENT Reading Standards for Informational Text
AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.5.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.

CONTENT Writing Standards AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
CLARIFYING OBJECTIVE	W.5.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.5.2.b.	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting, illustrations, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.5.2.c.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
CLARIFYING OBJECTIVE	W.5.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.5.2.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
CONTENT		Writing Standards

AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d W.3	Write narratives to develop real or imagined experiences or events using effective technique, well- chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

CLARIFYING W.5.3.a. Organize information and ideas around a topic to plan and prepare to write.

CLARIFYING OBJECTIVE	W.5.3.g.	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.
CONTENT AREA / STRAND)	Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standar d L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.