$\textbf{Main Criteria:} \ \textbf{Structure and Style for Students}$ Secondary Criteria: Nebraska Content Area Standards

> Subject: Language Arts Grade: 5

# Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-18

## Nebraska Content Area Standards Language Arts

		Grade 5 - Adopted: 2021
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary and informational texts.
STRAND	LA.5.RI.1.	Explain the central idea in an informational text and how it is conveyed through key details.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.5.RI.8.	Read and comprehend a wide range of informational text of appropriate complexity for Grade 5 independently and proficiently.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
STRAND	LA.5.W.	Writing  Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
		Production of Writing   Use a recursive writing process to produce clear and coherent writing
INDICATOR	LA.5.W.2	Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.  Use a recursive writing process to develop, strengthen, and produce writing appropriate to the
INDICATOR  STRAND  GRADE LEVEL	LA.5.W.2	Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.  Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
INDICATOR  STRAND  GRADE LEVEL EXPECTATION  CONTENT	LA.5.W.2 LA.5.W.2. a.	Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.  Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.  Use prewriting activities and resources to plan, organize, and draft writing.
INDICATOR  STRAND  GRADE LEVEL EXPECTATION  CONTENT STANDARD	LA.5.W.2. a. LA.5.	Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.  Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.  Use prewriting activities and resources to plan, organize, and draft writing.  Grade 5 Standards
INDICATOR  STRAND  GRADE LEVEL EXPECTATION  CONTENT STANDARD  STRAND	LA.5.W.2. a. LA.5.	Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.  Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.  Use prewriting activities and resources to plan, organize, and draft writing.  Grade 5 Standards  Writing  Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.

#### CONTENT LA.5. **Grade 5 Standards STANDARD**

STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.6	Locate and summarize relevant information and evidence from literary and informational text sources to answer questions about a topic.
GRADE LEVEL EXPECTATION	LA.5.W.6. c.	Sort evidence into categories using an appropriate note-taking format to collect and organize information.
GRADE LEVEL EXPECTATION	LA.5.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.5.SL. 1.	Prepare for and participate in structured discussions and collaborations about 5th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.5.SL.1 .b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
GRADE LEVEL EXPECTATION	LA.5.SL.1 .d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, recalling, questioning).
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.5.SL. 2.	Report on a topic or text, or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support themes or central ideas.
GRADE LEVEL EXPECTATION	LA.5.SL.2 .a.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 5th grade texts.
GRADE LEVEL EXPECTATION	LA.5.SL.2 .b.	Convey a perspective with clear reasoning and support.
		UNIT 2: WRITING FROM NOTES Week 2 Page 19-30

# Nebraska Content Area Standards Language Arts

CONTENT	LA.5.	<b>Grade 5 Standards</b>
STANDARD		

STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary and informational texts.

STRAND	LA.5.RI.1.	Explain the central idea in an informational text and how it is conveyed through key details.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.5.RI.8.	Read and comprehend a wide range of informational text of appropriate complexity for Grade 5 independently and proficiently.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.5.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.5.W.1. a.	Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.
GRADE LEVEL EXPECTATION	LA.5.W.1. d.	Distinguish between and use types of adjectives (e.g., comparative, superlative).
CONTENT ST ANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
		Production of Writing   Use a recursive writing process to produce clear and coherent writing
INDICATOR		appropriate to the discipline, audience, and/or context.
STRAND	LA.5.W.2	appropriate to the discipline, audience, and/or context.  Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
		Use a recursive writing process to develop, strengthen, and produce writing appropriate to the
STRAND  GRADE LEVEL	LA.5.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
STRAND  GRADE LEVEL EXPECTATION  GRADE LEVEL	LA.5.W.2. a. LA.5.W.2. c.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.  Use prewriting activities and resources to plan, organize, and draft writing.  Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults
STRAND  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL	LA.5.W.2. a. LA.5.W.2. c. LA.5.W.2. e.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.  Use prewriting activities and resources to plan, organize, and draft writing.  Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
STRAND  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION	LA.5.W.2. a. LA.5.W.2. c. LA.5.W.2. e.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.  Use prewriting activities and resources to plan, organize, and draft writing.  Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.  Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).  Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in
STRAND  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  CONTENT	LA.5.W.2. a.  LA.5.W.2. c.  LA.5.W.2. e.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.  Use prewriting activities and resources to plan, organize, and draft writing.  Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.  Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).  Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

STRAND	LA.5.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
GRADE LEVEL EXPECTATION	LA.5.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.6	Locate and summarize relevant information and evidence from literary and informational text sources to answer questions about a topic.
GRADE LEVEL EXPECTATION	LA.5.W.6. c.	Sort evidence into categories using an appropriate note-taking format to collect and organize information.
GRADE LEVEL EXPECTATION	LA.5.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.5.SL. 1.	Prepare for and participate in structured discussions and collaborations about 5th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.5.SL.1 .b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
GRADE LEVEL EXPECTATION	LA.5.SL.1 .d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, recalling, questioning).
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.5.SL. 2.	Report on a topic or text, or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support themes or central ideas.
GRADE LEVEL EXPECTATION	LA.5.SL.2 .a.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 5th grade texts.
GRADE LEVEL EXPECTATION	LA.5.SL.2 .b.	Convey a perspective with clear reasoning and support.

CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary and informational texts.
STRAND	LA.5.RI.1.	Explain the central idea in an informational text and how it is conveyed through key details.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.5.RI.8.	Read and comprehend a wide range of informational text of appropriate complexity for Grade 5 independently and proficiently.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.5.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL		Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.
EXPECTATION	a.	
CONTENT STANDARD	a. LA.5.	Grade 5 Standards
CONTENT		Grade 5 Standards Writing
CONTENT ST ANDARD	LA.5.	
CONTENT STANDARD STRAND	LA.5. LA.5.W.	Writing  Production of Writing   Use a recursive writing process to produce clear and coherent writing
CONTENT STANDARD STRAND INDICATOR	LA.5.W.  LA.5.W.2	Writing  Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.  Use a recursive writing process to develop, strengthen, and produce writing appropriate to the
CONTENT STANDARD  STRAND  INDICATOR  STRAND  GRADE LEVEL	LA.5.W.  LA.5.W.2  .  LA.5.W.2. a.	Writing  Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.  Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
CONTENT STANDARD  STRAND  INDICATOR  STRAND  GRADE LEVEL EXPECTATION  GRADE LEVEL	LA.5.W.2  LA.5.W.2  LA.5.W.2. a.  LA.5.W.2.	Writing  Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.  Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.  Use prewriting activities and resources to plan, organize, and draft writing.
CONTENT STANDARD  STRAND  INDICATOR  STRAND  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION	LA.5.W.2  LA.5.W.2  LA.5.W.2.  a.  LA.5.W.2. c.	Writing  Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.  Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.  Use prewriting activities and resources to plan, organize, and draft writing.  Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
CONTENT STANDARD  STRAND  INDICATOR  STRAND  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION	LA.5.W.2  LA.5.W.2.  LA.5.W.2.  a.  LA.5.W.2. c.  LA.5.W.2.	Writing  Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.  Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.  Use prewriting activities and resources to plan, organize, and draft writing.  Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.  Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).  Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in
CONTENT STANDARD  STRAND  INDICATOR  STRAND  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  CRADE LEVEL EXPECTATION  CONTENT	LA.5.W.2  LA.5.W.2.  LA.5.W.2.  c.  LA.5.W.2. c.	Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.  Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.  Use prewriting activities and resources to plan, organize, and draft writing.  Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.  Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).  Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
GRADE LEVEL EXPECTATION	LA.5.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.6	Locate and summarize relevant information and evidence from literary and informational text sources to answer questions about a topic.
GRADE LEVEL EXPECTATION	LA.5.W.6. c.	Sort evidence into categories using an appropriate note-taking format to collect and organize information.
GRADE LEVEL EXPECTATION	LA.5.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.5.SL. 1.	Prepare for and participate in structured discussions and collaborations about 5th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.5.SL.1 .b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
GRADE LEVEL EXPECTATION	LA.5.SL.1 .d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, recalling, questioning).
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.5.SL. 2.	Report on a topic or text, or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support themes or central ideas.
GRADE LEVEL EXPECTATION	LA.5.SL.2 .a.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 5th grade texts.
GRADE LEVEL EXPECTATION	LA.5.SL.2 .b.	Convey a perspective with clear reasoning and support.

#### Nebraska Content Area Standards

# Language Arts

CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.
STRAND	LA.5.RP.3	Describe how a narrator or speaker's point of view influences the meaning of a literary text.
STRAND	LA.5.RP. 4.	Explain how a sequence of chapters, scenes, or stanzas fit together to provide the overall structure of literary texts.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.
STRAND	LA.5.RP.7	Explain the relationships between two or more characters, events, or ideas in a range of literary texts.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.5.V.1.	Acquire and use grade-level academic vocabulary appropriately.
GRADE LEVEL EXPECTATION	LA.5.V.1. a.	Use context clues (e.g., cause/effect relationships and comparisons in text) to determine the meanings of words and phrases.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.5.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.5.W.1. a.	Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.5.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.5.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.5.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.5.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.5.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.3	Write creative and/or expressive pieces that describe a well-developed event or experience.
GRADE LEVEL EXPECTATION	LA.5.W.3. a.	Establish a situation and introduce a narrator and/or characters.
GRADE LEVEL EXPECTATION	LA.5.W.3. b.	Use precise words and phrases, descriptive/sensory details, dialogue, and sensory language to convey thoughts, feelings, experiences, and events.
CONTENT ST ANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.5.SL. 1.	Prepare for and participate in structured discussions and collaborations about 5th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.5.SL.1 .b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
GRADE LEVEL EXPECTATION	LA.5.SL.1 .d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, recalling, questioning).
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.5.SL. 2.	Report on a topic or text, or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support themes or central ideas.

GRADE LEVEL EXPECTATION	LA.5.SL.2 .a.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 5th grade texts.
GRADE LEVEL EXPECTATION	LA.5.SL.2 .b.	Convey a perspective with clear reasoning and support.
		UNIT 3: RETELLING NARRATIVE STORIES Week 5 Page 45-52
		Nebraska Content Area Standards
		Language Arts
		Crade E. Adented 2021

		Language Arts Grade 5 - Adopted: 2021
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.
STRAND	LA.5.RP.3	Describe how a narrator or speaker's point of view influences the meaning of a literary text.
STRAND	LA.5.RP. 4.	Explain how a sequence of chapters, scenes, or stanzas fit together to provide the overall structure of literary texts.
CONTENT ST ANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.
STRAND	LA.5.RP.7	Explain the relationships between two or more characters, events, or ideas in a range of literary texts.
CONTENT ST ANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.5.V.1.	Acquire and use grade-level academic vocabulary appropriately.
GRADE LEVEL EXPECTATION	LA.5.V.1. a.	Use context clues (e.g., cause/effect relationships and comparisons in text) to determine the meanings of words and phrases.
CONTENT STANDARD	LA.5.	Grade 5 Standards

STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.5.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.

EXPECTATION	LA.5.W.1. a.	Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.5.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.5.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.5.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.5.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.5.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.3	Write creative and/or expressive pieces that describe a well-developed event or experience.
GRADE LEVEL EXPECTATION	LA.5.W.3. a.	Establish a situation and introduce a narrator and/or characters.
GRADE LEVEL EXPECTATION	LA.5.W.3. b.	Use precise words and phrases, descriptive/sensory details, dialogue, and sensory language to convey thoughts, feelings, experiences, and events.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.5.SL.	
	1.	texts.
GRADE LEVEL EXPECTATION	1.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.

GRADE LEVEL LA.5.W.1. Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.

## Nebraska Content Area Standards Language Arts

CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.
STRAND	LA.5.RP.3	Describe how a narrator or speaker's point of view influences the meaning of a literary text.
STRAND	LA.5.RP. 4.	Explain how a sequence of chapters, scenes, or stanzas fit together to provide the overall structure of literary texts.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.
STRAND	LA.5.RP.7	Explain the relationships between two or more characters, events, or ideas in a range of literary texts.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.5.V.1.	Acquire and use grade-level academic vocabulary appropriately.
GRADE LEVEL		
EXPECTATION	LA.5.V.1. a.	Use context clues (e.g., cause/effect relationships and comparisons in text) to determine the meanings of words and phrases.
EXPECTATION	a.	phrases.
EXPECTATION  CONTENT ST ANDARD	a. LA.5.	phrases.  Grade 5 Standards
CONTENT STANDARD	a.  LA.5.  LA.5.W.	phrases.  Grade 5 Standards  Writing  Production of Writing   Use a recursive writing process to produce clear and coherent writing
CONTENT STANDARD STRAND	LA.5.W.  LA.5.W.1	Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
CONTENT STANDARD  STRAND  INDICATOR  STRAND  GRADE LEVEL	LA.5.W.  LA.5.W.1  LA.5.W.1	Writing  Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.  Create grammatically correct multi-paragraph compositions with varied sentence structures.
CONTENT STANDARD  STRAND  INDICATOR  STRAND  GRADE LEVEL EXPECTATION  CONTENT	LA.5.W.  LA.5.W.1  .  LA.5.W.1.	Writing  Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.  Create grammatically correct multi-paragraph compositions with varied sentence structures.  Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.

STRAND	LA.5.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.5.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.5.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.5.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.5.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.3	Write creative and/or expressive pieces that describe a well-developed event or experience.
GRADE LEVEL EXPECTATION	LA.5.W.3. a.	Establish a situation and introduce a narrator and/or characters.
GRADE LEVEL EXPECTATION	LA.5.W.3. b.	Use precise words and phrases, descriptive/sensory details, dialogue, and sensory language to convey thoughts, feelings, experiences, and events.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.5.SL. 1.	Prepare for and participate in structured discussions and collaborations about 5th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.5.SL.1 .b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
GRADE LEVEL EXPECTATION	LA.5.SL.1 .d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, recalling, questioning).
		UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 61-68

# Nebraska Content Area Standards Language Arts

CONTENT STANDARD	LA.5.	Grade 5 Standards

STRAND LA.5.RI.	Reading Informational Text		

	Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary and informational texts.
LA.5.RI.1.	Explain the central idea in an informational text and how it is conveyed through key details.
LA.5.	Grade 5 Standards
LA.5.RI.	Reading Informational Text
	Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.
LA.5.RI.8.	Read and comprehend a wide range of informational text of appropriate complexity for Grade 5 independently and proficiently.
LA.5.	Grade 5 Standards
LA.5.W.	Writing
	Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
LA.5.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
LA.5.W.1. a.	Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.
LA.5.	Grade 5 Standards
LA.5.W.	Writing
	Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
LA.5.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
LA.5.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
LA.5.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
LA.5.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
LA.5.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
LA.5.	Grade 5 Standards
LA.5.W.	Writing
LA.5.W.	Writing  Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
	LA.5.RI.  LA.5.RI.8.  LA.5.W.  LA.5.W.1  .  LA.5.W.1  a.  LA.5.W.2  c.  LA.5.W.2.  c.  LA.5.W.2.  c.

GRADE LEVEL EXPECTATION	LA.5.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.6	Locate and summarize relevant information and evidence from literary and informational text sources to answer questions about a topic.
GRADE LEVEL EXPECTATION	LA.5.W.6. c.	Sort evidence into categories using an appropriate note-taking format to collect and organize information.
GRADE LEVEL EXPECTATION	LA.5.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.5.SL. 1.	Prepare for and participate in structured discussions and collaborations about 5th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.5.SL.1 .b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
GRADE LEVEL EXPECTATION		Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, recalling, questioning).
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.5.SL. 2.	Report on a topic or text, or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support themes or central ideas.
GRADE LEVEL EXPECTATION	LA.5.SL.2 .a.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 5th grade texts.
GRADE LEVEL EXPECTATION	LA.5.SL.2 .b.	Convey a perspective with clear reasoning and support.

CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary and informational texts.
STRAND	LA.5.RI.1.	Explain the central idea in an informational text and how it is conveyed through key details.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.5.RI.8.	Read and comprehend a wide range of informational text of appropriate complexity for Grade 5 independently and proficiently.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.5.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.5.W.1. a.	Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.
GRADE LEVEL EXPECTATION	LA.5.W.1. d.	Distinguish between and use types of adjectives (e.g., comparative, superlative).
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.5.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.5.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.5.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.5.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL	LA.5.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in

EXPECTATION . collaboration with peers.

CONTENT	LA.5.	<b>Grade 5 Standards</b>
STANDARD		

STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
GRADE LEVEL EXPECTATION	LA.5.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.

#### CONTENT STANDARD

#### LA.5. Grade 5 Standards

LA.5.W. Writing

**STANDARD** 

STRAND

STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.6	Locate and summarize relevant information and evidence from literary and informational text sources to answer questions about a topic.
GRADE LEVEL EXPECTATION	LA.5.W.6. c.	Sort evidence into categories using an appropriate note-taking format to collect and organize information.
GRADE LEVEL EXPECTATION	LA.5.W.6.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.

# UNIT 4: SUMMARIZING A REFERENCE Week 9 Page 77-84

# Nebraska Content Area Standards Language Arts

		Grade 5 - Adopted: 2021
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary and informational texts.
STRAND	LA.5.RI.1.	Explain the central idea in an informational text and how it is conveyed through key details.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.5.RI.8.	Read and comprehend a wide range of informational text of appropriate complexity for Grade 5 independently and proficiently.
CONTENT	LA.5.	Grade 5 Standards

INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing	
		appropriate to the discipline, audience, and/or context.	
STRAND	LA.5.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.	
GRADE LEVEL EXPECTATION	LA.5.W.1. a.	Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.	
GRADE LEVEL EXPECTATION	LA.5.W.1. d.	Distinguish between and use types of adjectives (e.g., comparative, superlative).	
CONTENT ST ANDARD	LA.5.	Grade 5 Standards	
STRAND	LA.5.W.	Writing	
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.	
STRAND	LA.5.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.	
GRADE LEVEL EXPECTATION	LA.5.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.	
GRADE LEVEL EXPECTATION	LA.5.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.	
GRADE LEVEL EXPECTATION	LA.5.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).	
GRADE LEVEL EXPECTATION	LA.5.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.	
CONTENT ST ANDARD	LA.5.	Grade 5 Standards	
STRAND	LA.5.W.	Writing	
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.	
STRAND	LA.5.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.	
GRADE LEVEL EXPECTATION	LA.5.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.	
CONTENT ST ANDARD	LA.5.	Grade 5 Standards	
STRAND	LA.5.W.	Writing	
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.	
STRAND	LA.5.W.6	Locate and summarize relevant information and evidence from literary and informational text sources to answer questions about a topic.	

GRADE LEVEL LA.5.W.6. Sort evidence into categories using an appropriate note-taking format to collect and organize information.

EXPECTATION c.

GRADE LEVEL EXPECTATION	LA.5.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.		
CONTENT STANDARD	LA.5.	Grade 5 Standards		
STRAND	LA.5.SL.	Speaking and Listening		
INDICATOR		Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.		
STRAND	LA.5.SL. 1.	Prepare for and participate in structured discussions and collaborations about 5th grade topics and texts.		
GRADE LEVEL EXPECTATION	LA.5.SL.1 .b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.		
GRADE LEVEL EXPECTATION	LA.5.SL.1 .d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, recalling, questioning).		
CONTENT STANDARD	LA.5.	Grade 5 Standards		
STRAND	LA.5.SL.	Speaking and Listening		
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.		
STRAND	LA.5.SL. 2.	Report on a topic or text, or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support themes or central ideas.		
GRADE LEVEL EXPECTATION	LA.5.SL.2 .a.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 5th grade texts.		
GRADE LEVEL EXPECTATION	LA.5.SL.2 .b.	Convey a perspective with clear reasoning and support.		
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# UNIT 5: WRITING FROM PICTURES Week 10 Page 85-92

# Nebraska Content Area Standards Language Arts

CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary and informational texts.
STRAND	LA.5.RI.1.	Explain the central idea in an informational text and how it is conveyed through key details.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND  LA.S.W. Writing    Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.   A.S.W.   LA.S.W.   Create grammatically correct multi-paragraph compositions with varied sentence structures.    GRADE LEVEL   LA.S.W.   Apply knowledge of nules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.   a.	STRAND	LA.5.RI.8.	Read and comprehend a wide range of informational text of appropriate complexity for Grade 5 independently and proficiently.	
Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.    Create grammatically correct multi-paragraph compositions with varied sentence structures.		LA.5.	Grade 5 Standards	
Appropriate to the discipline, audience, and/or context.  GRADE LEVEL LA.S.W.1. Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.  A.S.W.1. Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.  A.S.W.1. Distinguish between and use types of adjectives (e.g., comparative, superfiative).  CONTENT STANDARD  LA.S.W. Writing  Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.  STRAND  LA.S.W.2 Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.  GRADE LEVEL EXPECTATION  LA.S.W.2. Use prewriting activities and resources to plan, organize, and draft writing.  a.  LA.S.W.2. Use prewriting activities and resources to plan, organize, and draft writing.  a.  CRADE LEVEL EXPECTATION  LA.S.W.2. Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults c.  CRADE LEVEL EXPECTATION  LA.S.W.2. Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, fant, graphics, symbols).  C.S. CRADE LEVEL LA.S.W.2. Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, fant, graphics, symbols).  CONTENT LA.S.W. Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.  CONTENT LA.S.W. Writing  Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.  STRAND LA.S.W.5. Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.  CONTENT LA.S.W.5. Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.	STRAND	LA.5.W.	Writing	
CRADE LEVEL LAS.W.1. Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.  Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.  Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.  ASSENCE LAS.W.1. Distinguish between and use types of adjectives (e.g., comparative, superlative).  CONTENT LAS.W. Writing  INDICATOR Production of Writing I Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.  STRAND LAS.W.2 Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.  CRADE LEVEL LAS.W.2 Use prewriting activities and resources to plan, organization of writing by revising, considering feedback from adults expect ATRION and peers.  CRADE LEVEL LAS.W.2 Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.  CRADE LEVEL LAS.W.2 Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).  CRADE LEVEL LAS.W.2 Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).  CONTENT LAS. Grade 5 Standards  STRAND LAS.W. Writing  INDICATOR Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.  STRAND LAS.W.5 Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.  STRAND LAS.W.5 Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.  CONTENT STANDARD	INDICATOR			
EXPECTATION a.  GRADE LEVEL LAS.W.1. Distinguish between and use types of adjectives (e.g., comparative, superfative).  CONTENT STANDARD  LAS. Grade 5 Standards  STRAND LAS.W. Writing  INDICATOR Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.  STRAND LAS.W.2 Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.  GRADE LEVEL LAS.W.2. Use prewriting activities and resources to plan, organize, and draft writing.  EXPECTATION a.  GRADE LEVEL LAS.W.2. Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.  GRADE LEVEL LAS.W.2. Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).  GRADE LEVEL LAS.W.2. Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).  GRADE LEVEL LAS.W.2. Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.  CONTENT STANDARD  LAS.W. Writing  INDICATOR Medes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.  STRAND LAS.W. Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.  CONTENT LAS.W.3. Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.  CONTENT STANDARD  LAS.W.3. Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.	STRAND	LA.5.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.	
CONTENT STANDARD  LA.5. Grade 5 Standards  STRAND  LA.5.W. Writing  INDICATOR  Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.  STRAND  LA.5.W.2 Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.  GRADE LEVEL EXPECTATION  CRADE LEVEL LA.5.W.2. Use prewriting activities and resources to plan, organize, and draft writing.  EXPECTATION  CRADE LEVEL LA.5.W.2. Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults EXPECTATION  CRADE LEVEL LA.5.W.2. Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).  EXPECTATION  LA.5.W.2. Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.  CONTENT LA.5. Grade 5 Standards  STRAND  LA.5.W. Writing  INDICATOR  Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.  STRAND  LA.5.W.5 Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.  CRADE LEVEL LA.5.W.5. Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.  CONTENT LA.5. Grade 5 Standards			Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.	
STRAND  LA.S.W. Writing  INDICATOR  Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.  STRAND  LA.S.W.2 Use a recursive writing process to produce writing appropriate to the discipline.  GRADE LEVEL LA.S.W.2. Use prewriting activities and resources to plan, organize, and draft writing. EXPECTATION a.  GRADE LEVEL LA.S.W.2. Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.  GRADE LEVEL LA.S.W.2. Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols). e.  GRADE LEVEL LA.S.W.2. Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.  CONTENT STANDARD  LA.S. Writing  INDICATOR Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.  STRAND LA.S.W.5 Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.  GRADE LEVEL LA.S.W.5. Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.  CONTENT STANDARD  LA.S. Grade 5 Standards			Distinguish between and use types of adjectives (e.g., comparative, superlative).	
Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.    LA5.W.2   Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.    LA5.W.2   Use prewriting activities and resources to plan, organize, and draft writing.		LA.5.	Grade 5 Standards	
STRAND  LA.5.W.2 Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.  CRADE LEVEL EXPECTATION a.  LA.5.W.2. Use prewriting activities and resources to plan, organize, and draft writing. a.  CRADE LEVEL EXPECTATION c.  LA.5.W.2. Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.  CRADE LEVEL EXPECTATION e.  CRADE LEVEL EXPECTATION e.  LA.5.W.2. Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).  EXPECTATION e.  CONTENT STANDARD  LA.5.W. Writing  INDICATOR  Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.  STRAND  LA.5.W.5. Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.  CONTENT LA.5.W.5. Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.  EXPECTATION  LA.5.W.5. Grade 5 Standards  CONTENT LA.5.W.5. Grade 5 Standards  LA.5.W.5. Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.	STRAND	LA.5.W.	Writing	
audience, purpose, and discipline.  GRADE LEVEL EXPECTATION a.  LA5.W.2. Use prewriting activities and resources to plan, organize, and draft writing.  GRADE LEVEL EXPECTATION c.  GRADE LEVEL EXPECTATION c.  GRADE LEVEL EXPECTATION e.  LA5.W.2. Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).  GRADE LEVEL EXPECTATION e.  GRADE LEVEL EXPECTATION c.  Grade 5 Standards  STRAND LA5.W. Writing  INDICATOR Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.  STRAND LA5.W. Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.  GRADE LEVEL EXPECTATION b.  GRADE LEVEL EXPECTATION LA5.W.5. Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.  CONTENT STANDARD  LA5. Grade 5 Standards	INDICATOR			
EXPECTATION a.  GRADE LEVEL EXPECTATION c. LA.5.W.2. Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.  GRADE LEVEL LA.5.W.2. Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).  GRADE LEVEL EXPECTATION e.  GRADE LEVEL LA.5.W.2.f Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.  GRADE LEVEL EXPECTATION  LA.5. Grade 5 Standards  STRAND LA.5.W. Writing  INDICATOR Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.  STRAND LA.5.W.5 Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.  GRADE LEVEL EXPECTATION  LA.5.W.5 Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.  b.  CONTENT STANDARD  LA.5. Grade 5 Standards	STRAND	LA.5.W.2		
EXPECTATION c. and peers.  GRADE LEVEL EXPECTATION e. LA.5.W.2. Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).  GRADE LEVEL EXPECTATION LA.5.W.2.f Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.  CONTENT STANDARD LA.5.W. Writing  INDICATOR Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.  STRAND LA.5.W.5 Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.  GRADE LEVEL EXPECTATION b. Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.  CONTENT STANDARD LA.5. Grade 5 Standards			Use prewriting activities and resources to plan, organize, and draft writing.	
EXPECTATION e.  GRADE LEVEL EXPECTATION LA.5.W.2.f Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.  CONTENT STANDARD LA.5. Grade 5 Standards  STRAND LA.5.W. Writing  INDICATOR Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.  STRAND LA.5.W.5 Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.  GRADE LEVEL EXPECTATION b.  CONTENT STANDARD LA.5. Grade 5 Standards				
CONTENT STANDARD  LA.5. Grade 5 Standards  STRAND LA.5.W. Writing  Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.  STRAND LA.5.W.5 Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.  GRADE LEVEL EXPECTATION  LA.5.W.5. Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.  b.  CONTENT STANDARD  LA.5. Grade 5 Standards			Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).	
STRAND  LA.5.W. Writing  Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.  STRAND  LA.5.W.5 Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.  GRADE LEVEL EXPECTATION  LA.5.W.5. Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.  b.  CONTENT STANDARD  LA.5. Grade 5 Standards		LA.5.W.2.f		
INDICATOR  Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across  STRAND  LA.5.W.5  Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.  GRADE LEVEL		LA.5.	Grade 5 Standards	
STRAND  LA.5.W.5 Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.  GRADE LEVEL EXPECTATION  LA.5.W.5. Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.  b.  CONTENT STANDARD  LA.5. Grade 5 Standards	STRAND	LA.5.W.	Writing	
GRADE LEVEL LA.5.W.5. Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic. b.  CONTENT STANDARD  LA.5. Grade 5 Standards	INDICATOR			
EXPECTATION b.  CONTENT LA.5. Grade 5 Standards STANDARD	STRAND	LA.5.W.5		
STANDARD			Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.	
STRAND LA.5.W. Writing		LA.5.	Grade 5 Standards	
	STRAND	LA.5.W.	Writing	

INDICATOR  Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.  LA.5.W.6 Locate and summarize relevant information and evidence from literary and informational text sources to answer questions about a topic.  GRADE LEVEL EXPECTATION c.  GRADE LEVEL LA.5.W.6. Sort evidence into categories using an appropriate note-taking format to collect and organize information. c.  GRADE LEVEL LA.5.W.6. Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.  UNIT 5: WRITING FROM PICTURES Week 11 Page 93-100  Nebraska Content Area Standards			
GRADE LEVEL LA.5.W.6. Sort evidence into categories using an appropriate note-taking format to collect and organize information.  C.  GRADE LEVEL LA.5.W.6. Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.  UNIT 5: WRITING FROM PICTURES Week 11 Page 93-100	INDICATOR		
GRADE LEVEL EXPECTATION  LA.5.W.6. Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.  UNIT 5: WRITING FROM PICTURES Week 11 Page 93-100	STRAND	LA.5.W.6	·
EXPECTATION d. speaking; provide a list of sources using a standard format.  UNIT 5: WRITING FROM PICTURES Week 11 Page 93-100			Sort evidence into categories using an appropriate note-taking format to collect and organize information.
			, , , , , , , , , , , , , , , , , , , ,
Nebraska Content Area Standards			UNIT 5: WRITING FROM PICTURES Week 11 Page 93-100
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Language Arts			

		Grade 5 - Adopted: 2021	
CONTENT STANDARD	LA.5.	Grade 5 Standards	
STRAND	LA.5.RI.	Reading Informational Text	
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary and informational texts.	
STRAND	LA.5.RI.1.	Explain the central idea in an informational text and how it is conveyed through key details.	
CONTENT STANDARD	LA.5.	Grade 5 Standards	
STRAND	LA.5.RI.	Reading Informational Text	
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.	
STRAND	LA.5.RI.8.	Read and comprehend a wide range of informational text of appropriate complexity for Grade 5 independently and proficiently.	
CONTENT ST ANDARD	LA.5.	Grade 5 Standards	
STRAND	LA.5.W.	Writing	
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.	
STRAND	LA.5.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.	
GRADE LEVEL EXPECTATION	LA.5.W.1. a.	Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.	
GRADE LEVEL EXPECTATION	LA.5.W.1. d.	Distinguish between and use types of adjectives (e.g., comparative, superlative).	
CONTENT STANDARD	LA.5.	Grade 5 Standards	
STRAND	LA.5.W.	Writing	
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.	

STRAND	LA.5.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.5.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.5.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.5.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.5.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

#### CONTENT STANDARD

#### LA.5. Grade 5 Standards

STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
GRADE LEVEL EXPECTATION	LA.5.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.

#### CONTENT STANDARD

#### LA.5. Grade 5 Standards

STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.6	Locate and summarize relevant information and evidence from literary and informational text sources to answer questions about a topic.
GRADE LEVEL EXPECTATION	LA.5.W.6. c.	Sort evidence into categories using an appropriate note-taking format to collect and organize information.
GRADE LEVEL EXPECTATION	LA.5.W.6.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.

# UNIT 5: WRITING FROM PICTURES Week 12 Page 101-110

# Nebraska Content Area Standards Language Arts

Grade 5 - Adopted: 2021

СО	NTE	ENT
ST	AND	ARD

#### LA.5. Grade 5 Standards

STRAND	LA.5.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.5.V.1.	Acquire and use grade-level academic vocabulary appropriately.

GRADE LEVEL EXPECTATION	LA.5.V.1. a.	Use context clues (e.g., cause/effect relationships and comparisons in text) to determine the meanings of words and phrases.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.5.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.5.W.1. a.	Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.
GRADE LEVEL EXPECTATION	LA.5.W.1. d.	Distinguish between and use types of adjectives (e.g., comparative, superlative).
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.5.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.5.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.5.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.5.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.5.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.3	Write creative and/or expressive pieces that describe a well-developed event or experience.
GRADE LEVEL EXPECTATION	LA.5.W.3. a.	Establish a situation and introduce a narrator and/or characters.
GRADE LEVEL EXPECTATION	LA.5.W.3. b.	Use precise words and phrases, descriptive/sensory details, dialogue, and sensory language to convey thoughts, feelings, experiences, and events.

## Nebraska Content Area Standards Language Arts

		Grade 3 - Adopted, 2021
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary and informational texts.
STRAND	LA.5.RI.1.	Explain the central idea in an informational text and how it is conveyed through key details.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.
STRAND	LA.5.RI.5.	Integrate information from multiple texts on the same topic in order to demonstrate knowledge of the topic.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.5.RI.8.	Read and comprehend a wide range of informational text of appropriate complexity for Grade 5 independently and proficiently.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.5.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.5.W.1. a.	Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.
GRADE LEVEL EXPECTATION	LA.5.W.1. d.	Distinguish between and use types of adjectives (e.g., comparative, superlative).
CONTENT	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.5.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.5.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.5.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.5.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
GRADE LEVEL EXPECTATION	LA.5.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.6	Locate and summarize relevant information and evidence from literary and informational text sources to answer questions about a topic.
GRADE LEVEL EXPECTATION	LA.5.W.6. c.	Sort evidence into categories using an appropriate note-taking format to collect and organize information.
GRADE LEVEL EXPECTATION	LA.5.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 14 Page 123-134
		Nebraska Content Area Standards  Language Arts  Grade 5 - Adopted: 2021
CONTENT	LA.5.	Grade 5 Standards
STANDARD		
STRAND	LA.5.RI.	Reading Informational Text
	LA.5.RI.	Reading Informational Text  Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary and informational texts.

INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary and informational texts.
STRAND	LA.5.RI.1.	Explain the central idea in an informational text and how it is conveyed through key details.
CONTENT ST ANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.RI.	Reading Informational Text

		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.
STRAND	LA.5.RI.5.	Integrate information from multiple texts on the same topic in order to demonstrate knowledge of the topic.
CONTENT ST ANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.5.RI.8.	Read and comprehend a wide range of informational text of appropriate complexity for Grade 5 independently and proficiently.
CONTENT ST ANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.5.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.5.W.1. a.	Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.
GRADE LEVEL EXPECTATION	LA.5.W.1. d.	Distinguish between and use types of adjectives (e.g., comparative, superlative).
CONTENT ST ANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.5.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.5.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.5.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.5.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT STANDARD	LA.5.	Grade 5 Standards
	LA.5.W.	Writing
STANDARD		

GRADE LEVEL EXPECTATION	LA.5.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.6	Locate and summarize relevant information and evidence from literary and informational text sources to answer questions about a topic.
GRADE LEVEL EXPECTATION	LA.5.W.6. c.	Sort evidence into categories using an appropriate note-taking format to collect and organize information.
GRADE LEVEL EXPECTATION	LA.5.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 15 Page 135-138
		Nebraska Content Area Standards
		Language Arts
		Grade 5 - Adopted: 2021
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary and informational texts.
STRAND	LA.5.RI.1.	Explain the central idea in an informational text and how it is conveyed through key details.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.
STRAND	LA.5.RI.5.	Integrate information from multiple texts on the same topic in order to demonstrate knowledge of the topic.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.5.RI.8.	Read and comprehend a wide range of informational text of appropriate complexity for Grade 5 independently and proficiently.
CONTENT STANDARD	LA.5.	Grade 5 Standards

STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.5.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.5.W.1. a.	Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.
GRADE LEVEL EXPECTATION	LA.5.W.1. d.	Distinguish between and use types of adjectives (e.g., comparative, superlative).
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.5.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.5.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.5.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.5.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
GRADE LEVEL EXPECTATION	LA.5.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.6	Locate and summarize relevant information and evidence from literary and informational text sources to answer questions about a topic.
GRADE LEVEL EXPECTATION	LA.5.W.6.	Sort evidence into categories using an appropriate note-taking format to collect and organize information.

GRADE LEVEL LA.5.W.6. Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and EXPECTATION d. speaking; provide a list of sources using a standard format.

# UNIT 7: INVENTIVE WRITING Week 16 Page 139-146

## Nebraska Content Area Standards Language Arts

Grade  ${\bf 5}$  - Adopted:  ${\bf 2021}$ 

		Grade 5 - Adopted: 2021
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.5.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.5.W.1. a.	Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.
GRADE LEVEL EXPECTATION	LA.5.W.1. d.	Distinguish between and use types of adjectives (e.g., comparative, superlative).
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.5.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.5.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.5.W.2.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION		Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.5.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
		Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and
STRAND	LA.5.W.5	information.

LA.5.W.5. Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.

GRADE LEVEL

EXPECTATION b.

GRADE LEVEL LA.5.W.5. Provide a concluding statement or section related to the information or explanation(s). **EXPECTATION** 

CONTENT	
<b>STANDAR</b>	D

#### **Grade 5 Standards** LA.5.

STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.6	Locate and summarize relevant information and evidence from literary and informational text sources to answer questions about a topic.
GRADE LEVEL EXPECTATION	LA.5.W.6. c.	Sort evidence into categories using an appropriate note-taking format to collect and organize information.
GRADE LEVEL EXPECTATION	LA.5.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.

# UNIT 7: INVENTIVE WRITING Week 17 Page 147-152

#### Nebraska Content Area Standards Language Arts

Grade 5 - Adopted: 2021

CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.5.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.5.W.1. a.	Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.
GRADE LEVEL EXPECTATION	LA.5.W.1. d.	Distinguish between and use types of adjectives (e.g., comparative, superlative).

#### CONTENT STANDARD

#### LA.5. **Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.5.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.5.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION		Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.5.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).

GRADE LEVEL
EXPECTATION

LA.5.W.2.f Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

#### CONTENT STANDARD

#### LA.5. Grade 5 Standards

STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
GRADE LEVEL EXPECTATION	LA.5.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
GRADE LEVEL EXPECTATION	LA.5.W.5. d.	Provide a concluding statement or section related to the information or explanation(s).

#### CONTENT STANDARD

#### LA.5. Grade 5 Standards

STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.6	Locate and summarize relevant information and evidence from literary and informational text sources to answer questions about a topic.
GRADE LEVEL EXPECTATION	LA.5.W.6. c.	Sort evidence into categories using an appropriate note-taking format to collect and organize information.
GRADE LEVEL EXPECTATION	LA.5.W.6.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.

## UNIT 7: INVENTIVE WRITING Week 18 Page 153-158

# Nebraska Content Area Standards Language Arts

Grade  ${\bf 5}$  - Adopted:  ${\bf 2021}$ 

CONTENT
STANDARD

# LA.5. Grade 5 Standards

STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.5.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.5.W.1. a.	Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.
GRADE LEVEL EXPECTATION	LA.5.W.1. d.	Distinguish between and use types of adjectives (e.g., comparative, superlative).

#### CONTENT STANDARD

#### LA.5. Grade 5 Standards

STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.5.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.5.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.5.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.5.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT STANDARD	LA.5.	Grade 5 Standards
	LA.5.W.	Grade 5 Standards Writing
STANDARD		
STANDARD	LA.5.W.	Writing  Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across
ST AND ARD ST RAND INDICATOR	LA.5.W. LA.5.W.3	Writing  Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.

# UNIT 8: FORMAL ESSAY MODELS Week 19 Page 159-176

# Nebraska Content Area Standards Language Arts

CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary and informational texts.
STRAND	LA.5.RI.1.	Explain the central idea in an informational text and how it is conveyed through key details.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.
STRAND	LA.5.RI.5.	Integrate information from multiple texts on the same topic in order to demonstrate knowledge of the topic.
STRAND	LA.5.RI.6.	Analyze the development of an author's claim(s) and how supporting evidence is used to support the claim(s).

CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.5.RI.8.	Read and comprehend a wide range of informational text of appropriate complexity for Grade 5 independently and proficiently.
CONTENT ST ANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.5.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.5.W.1. a.	Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.
GRADE LEVEL EXPECTATION	LA.5.W.1. d.	Distinguish between and use types of adjectives (e.g., comparative, superlative).
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR	LA.5.W.	Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
		Production of Writing   Use a recursive writing process to produce clear and coherent writing
INDICATOR	LA.5.W.2	Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.  Use a recursive writing process to develop, strengthen, and produce writing appropriate to the
INDICATOR  STRAND  GRADE LEVEL	LA.5.W.2	Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.  Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.  Use prewriting activities and resources to plan, organize, and draft writing.
INDICATOR  STRAND  GRADE LEVEL  EXPECTATION  GRADE LEVEL	LA.5.W.2 LA.5.W.2. a.	Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.  Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.  Use prewriting activities and resources to plan, organize, and draft writing.  Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
INDICATOR  STRAND  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION	LA.5.W.2. a. LA.5.W.2. c. LA.5.W.2. e.	Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.  Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.  Use prewriting activities and resources to plan, organize, and draft writing.  Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
INDICATOR  STRAND  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION	LA.5.W.2. a. LA.5.W.2. c. LA.5.W.2. e.	Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.  Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.  Use prewriting activities and resources to plan, organize, and draft writing.  Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.  Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).  Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in
INDICATOR  STRAND  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  CONTENT	LA.5.W.2. a. LA.5.W.2. c. LA.5.W.2. e.	Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.  Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.  Use prewriting activities and resources to plan, organize, and draft writing.  Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.  Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).  Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
INDICATOR  STRAND  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  CONTENT STANDARD	LA.5.W.2. a.  LA.5.W.2. c.  LA.5.W.2. e.  LA.5.W.2. e.	Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.  Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.  Use prewriting activities and resources to plan, organize, and draft writing.  Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.  Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).  Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.  Grade 5 Standards

GRADE LEVEL EXPECTATION	LA.5.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.6	Locate and summarize relevant information and evidence from literary and informational text sources to answer questions about a topic.
GRADE LEVEL EXPECTATION	LA.5.W.6. c.	Sort evidence into categories using an appropriate note-taking format to collect and organize information.
GRADE LEVEL EXPECTATION	LA.5.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.
		UNIT 8: FORMAL ESSAY MODELS Week 20 Page 177-194
		Nebraska Content Area Standards
		Language Arts Grade 5 - Adopted: 2021
CONTENT		
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary and informational texts.
STRAND	LA.5.RI.1.	Explain the central idea in an informational text and how it is conveyed through key details.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.
STRAND	LA.5.RI.5.	Integrate information from multiple texts on the same topic in order to demonstrate knowledge of the topic.
STRAND	LA.5.RI.6.	Analyze the development of an author's claim(s) and how supporting evidence is used to support the claim(s).
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.5.RI.8.	Read and comprehend a wide range of informational text of appropriate complexity for Grade 5 independently and proficiently.

CONTENT STANDARD

LA.5. Grade 5 Standards

STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.5.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.5.W.1. a.	Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.
GRADE LEVEL EXPECTATION	LA.5.W.1. d.	Distinguish between and use types of adjectives (e.g., comparative, superlative).
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.5.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.5.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.5.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.5.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.5.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT ST ANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
GRADE LEVEL EXPECTATION	LA.5.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.6	Locate and summarize relevant information and evidence from literary and informational text sources to answer questions about a topic.

LA.5.W.6. c.	Sort evidence into categories using an appropriate note-taking format to collect and organize information.
LA.5.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.
	UNIT 8: FORMAL ESSAY MODELS Week 21 Page 195-216
	Nebraska Content Area Standards
	Language Arts Grade 5 - Adopted: 2021
LA.5.	Grade 5 Standards
LA.5.RI.	Reading Informational Text
	Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary and informational texts.
LA.5.RI.1.	Explain the central idea in an informational text and how it is conveyed through key details.
LA.5.	Grade 5 Standards
LA.5.RI.	Reading Informational Text
	Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.
LA.5.RI.5.	Integrate information from multiple texts on the same topic in order to demonstrate knowledge of the topic.
LA.5.RI.6.	Analyze the development of an author's claim(s) and how supporting evidence is used to support the claim(s).
LA.5.	Grade 5 Standards
LA.5.RI.	Reading Informational Text
	Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.
LA.5.RI.8.	Read and comprehend a wide range of informational text of appropriate complexity for Grade 5 independently and proficiently.
LA.5.	Grade 5 Standards
LA.5.W.	Writing
	Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
LA.5.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
LA.5.W.1. a.	Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.
	LA.5.W.6. d.  LA.5.RI.

CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.5.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.5.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.5.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.5.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.5.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT ST ANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
GRADE LEVEL EXPECTATION	LA.5.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
CONTENT ST ANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.6	Locate and summarize relevant information and evidence from literary and informational text source to answer questions about a topic.
GRADE LEVEL	1 4 5 W 6	Sort evidence into categories using an appropriate note-taking format to collect and organize information.

UNIT 9: FORMAL CRITIQUE Week 22 Page 217-232

speaking; provide a list of sources using a standard format.

LA.5.W.6. Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and

Nebraska Content Area Standards Language Arts

Grade 5 - Adopted: 2021

CONTENT STANDARD

EXPECTATION c.

**GRADE LEVEL** 

**EXPECTATION** 

LA.5. Grade 5 Standards

STRAND	LA.5.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.
STRAND	LA.5.RP.3	Describe how a narrator or speaker's point of view influences the meaning of a literary text.
STRAND	LA.5.RP. 4.	Explain how a sequence of chapters, scenes, or stanzas fit together to provide the overall structure of literary texts.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.
STRAND	LA.5.RP.7	Explain the relationships between two or more characters, events, or ideas in a range of literary texts.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.5.V.1.	Acquire and use grade-level academic vocabulary appropriately.
GRADE LEVEL EXPECTATION	LA.5.V.1. a.	Use context clues (e.g., cause/effect relationships and comparisons in text) to determine the meanings of words and phrases.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.5.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.5.W.1. a.	Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.
GRADE LEVEL EXPECTATION	LA.5.W.1. d.	Distinguish between and use types of adjectives (e.g., comparative, superlative).
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.5.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.5.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.5.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.5.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.5.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.3	Write creative and/or expressive pieces that describe a well-developed event or experience.
GRADE LEVEL EXPECTATION	LA.5.W.3. a.	Establish a situation and introduce a narrator and/or characters.
GRADE LEVEL EXPECTATION	LA.5.W.3. b.	Use precise words and phrases, descriptive/sensory details, dialogue, and sensory language to convey thoughts, feelings, experiences, and events.
GRADE LEVEL EXPECTATION	LA.5.W.3. d.	Provide a conclusion related to the creative or expressive event or experience.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.5.SL. 1.	Prepare for and participate in structured discussions and collaborations about 5th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.5.SL.1 .b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
GRADE LEVEL EXPECTATION	LA.5.SL.1 .d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, recalling, questioning).

# UNIT 9: FORMAL CRITIQUE Week 23 Page 233-244

Nebraska Content Area Standards
Language Arts
Grade 5 - Adopted: 2021

CONTENT LA.5. Grade 5 Standards STANDARD

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INDICATOR		Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.
STRAND	LA.5.RP.3	Describe how a narrator or speaker's point of view influences the meaning of a literary text.
STRAND	LA.5.RP. 4.	Explain how a sequence of chapters, scenes, or stanzas fit together to provide the overall structure of literary texts.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.
STRAND	LA.5.RP.7	Explain the relationships between two or more characters, events, or ideas in a range of literary texts.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.5.V.1.	Acquire and use grade-level academic vocabulary appropriately.
GRADE LEVEL EXPECTATION	LA.5.V.1. a.	Use context clues (e.g., cause/effect relationships and comparisons in text) to determine the meanings of words and phrases.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.5.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.5.W.1. a.	Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.
GRADE LEVEL EXPECTATION	LA.5.W.1. d.	Distinguish between and use types of adjectives (e.g., comparative, superlative).
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.5.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.5.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.

GRADE LEVEL EXPECTATION	LA.5.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.5.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.5.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.3	Write creative and/or expressive pieces that describe a well-developed event or experience.
GRADE LEVEL EXPECTATION	LA.5.W.3. a.	Establish a situation and introduce a narrator and/or characters.
GRADE LEVEL EXPECTATION	LA.5.W.3. b.	Use precise words and phrases, descriptive/sensory details, dialogue, and sensory language to convey thoughts, feelings, experiences, and events.
GRADE LEVEL EXPECTATION	LA.5.W.3. d.	Provide a conclusion related to the creative or expressive event or experience.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.5.SL. 1.	Prepare for and participate in structured discussions and collaborations about 5th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.5.SL.1 .b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.

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LA.5.SL.1 Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, recalling,

# Nebraska Content Area Standards Language Arts

Grade 5 - Adopted: 2021

CONTENT STANDARD

GRADE LEVEL

EXPECTATION .d.

LA.5. Grade 5 Standards

questioning).

STRAND LA.5.W. Writing

INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
GRADE LEVEL EXPECTATION	LA.5.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.

# CONTENT LA.5. Grade 5 Standards STANDARD

STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.6	Locate and summarize relevant information and evidence from literary and informational text sources to answer questions about a topic.
GRADE LEVEL EXPECTATION	LA.5.W.6. c.	Sort evidence into categories using an appropriate note-taking format to collect and organize information.
GRADE LEVEL EXPECTATION	LA.5.W.6.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.