

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-18

Nebraska Content Area Standards
Language Arts
 Grade 5 - Adopted: 2021

CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary and informational texts.

STRAND LA.5.RI.1. Explain the central idea in an informational text and how it is conveyed through key details.

CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.5.RI.8. Read and comprehend a wide range of informational text of appropriate complexity for Grade 5 independently and proficiently.

CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.5.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
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GRADE LEVEL EXPECTATION LA.5.W.2. a. Use prewriting activities and resources to plan, organize, and draft writing.

CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.5.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
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GRADE LEVEL EXPECTATION LA.5.W.5. b. Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.

CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.6	Locate and summarize relevant information and evidence from literary and informational text sources to answer questions about a topic.

GRADE LEVEL EXPECTATION LA.5.W.6.c. Sort evidence into categories using an appropriate note-taking format to collect and organize information.

GRADE LEVEL EXPECTATION LA.5.W.6.d. Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.

CONTENT STANDARD LA.5. Grade 5 Standards

STRAND	LA.5.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.5.SL.1.	Prepare for and participate in structured discussions and collaborations about 5th grade topics and texts.

GRADE LEVEL EXPECTATION LA.5.SL.1.b. Demonstrate interpretation of verbal and non-verbal messages in a conversation.

GRADE LEVEL EXPECTATION LA.5.SL.1.d. Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, recalling, questioning).

CONTENT STANDARD LA.5. Grade 5 Standards

STRAND	LA.5.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.5.SL.2.	Report on a topic or text, or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support themes or central ideas.

GRADE LEVEL EXPECTATION LA.5.SL.2.a. Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 5th grade texts.

GRADE LEVEL EXPECTATION LA.5.SL.2.b. Convey a perspective with clear reasoning and support.

CONTENT STANDARD LA.5. Grade 5 Standards

STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary and informational texts.

STRAND	LA.5.RI.1.	Explain the central idea in an informational text and how it is conveyed through key details.
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CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.5.RI.8.	Read and comprehend a wide range of informational text of appropriate complexity for Grade 5 independently and proficiently.
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CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.5.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
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GRADE LEVEL EXPECTATION	LA.5.W.1. a.	Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.
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GRADE LEVEL EXPECTATION	LA.5.W.1. d.	Distinguish between and use types of adjectives (e.g., comparative, superlative).
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CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.5.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
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GRADE LEVEL EXPECTATION	LA.5.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.5.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.5.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
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GRADE LEVEL EXPECTATION	LA.5.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.5.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
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GRADE LEVEL EXPECTATION LA.5.W.5. b. Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.

CONTENT STANDARD LA.5. **Grade 5 Standards**

STRAND	LA.5.W.	Writing
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INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
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STRAND	LA.5.W.6	Locate and summarize relevant information and evidence from literary and informational text sources to answer questions about a topic.
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GRADE LEVEL EXPECTATION LA.5.W.6. c. Sort evidence into categories using an appropriate note-taking format to collect and organize information.

GRADE LEVEL EXPECTATION LA.5.W.6. d. Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.

CONTENT STANDARD LA.5. **Grade 5 Standards**

STRAND	LA.5.SL.	Speaking and Listening
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INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
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STRAND	LA.5.SL.1	Prepare for and participate in structured discussions and collaborations about 5th grade topics and texts.
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GRADE LEVEL EXPECTATION LA.5.SL.1 .b. Demonstrate interpretation of verbal and non-verbal messages in a conversation.

GRADE LEVEL EXPECTATION LA.5.SL.1 .d. Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, recalling, questioning).

CONTENT STANDARD LA.5. **Grade 5 Standards**

STRAND	LA.5.SL.	Speaking and Listening
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INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
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STRAND	LA.5.SL.2	Report on a topic or text, or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support themes or central ideas.
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GRADE LEVEL EXPECTATION LA.5.SL.2 .a. Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 5th grade texts.

GRADE LEVEL EXPECTATION LA.5.SL.2 .b. Convey a perspective with clear reasoning and support.

CONTENT STANDARD **LA.5.** **Grade 5 Standards**

STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary and informational texts.

STRAND LA.5.RI.1. Explain the central idea in an informational text and how it is conveyed through key details.

CONTENT STANDARD **LA.5.** **Grade 5 Standards**

STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.5.RI.8. Read and comprehend a wide range of informational text of appropriate complexity for Grade 5 independently and proficiently.

CONTENT STANDARD **LA.5.** **Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.5.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
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GRADE LEVEL EXPECTATION LA.5.W.1. a. Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.

CONTENT STANDARD **LA.5.** **Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.5.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
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GRADE LEVEL EXPECTATION LA.5.W.2. a. Use prewriting activities and resources to plan, organize, and draft writing.

GRADE LEVEL EXPECTATION LA.5.W.2. c. Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.

GRADE LEVEL EXPECTATION LA.5.W.2. e. Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).

GRADE LEVEL EXPECTATION LA.5.W.2.f. Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD **LA.5.** **Grade 5 Standards**

STRAND	LA.5.W.	Writing
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INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.

GRADE LEVEL EXPECTATION LA.5.W.5. b. Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.

CONTENT STANDARD LA.5. Grade 5 Standards

STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.6	Locate and summarize relevant information and evidence from literary and informational text sources to answer questions about a topic.

GRADE LEVEL EXPECTATION LA.5.W.6. c. Sort evidence into categories using an appropriate note-taking format to collect and organize information.

GRADE LEVEL EXPECTATION LA.5.W.6. d. Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.

CONTENT STANDARD LA.5. Grade 5 Standards

STRAND	LA.5.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.5.SL.1.	Prepare for and participate in structured discussions and collaborations about 5th grade topics and texts.

GRADE LEVEL EXPECTATION LA.5.SL.1. b. Demonstrate interpretation of verbal and non-verbal messages in a conversation.

GRADE LEVEL EXPECTATION LA.5.SL.1. d. Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, recalling, questioning).

CONTENT STANDARD LA.5. Grade 5 Standards

STRAND	LA.5.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.5.SL.2.	Report on a topic or text, or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support themes or central ideas.

GRADE LEVEL EXPECTATION LA.5.SL.2. a. Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 5th grade texts.

GRADE LEVEL EXPECTATION LA.5.SL.2. b. Convey a perspective with clear reasoning and support.

Nebraska Content Area Standards

Language Arts

Grade 5 - Adopted: 2021

CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.

STRAND	LA.5.RP.3	Describe how a narrator or speaker's point of view influences the meaning of a literary text.
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STRAND	LA.5.RP.4.	Explain how a sequence of chapters, scenes, or stanzas fit together to provide the overall structure of literary texts.
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CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.

STRAND	LA.5.RP.7	Explain the relationships between two or more characters, events, or ideas in a range of literary texts.
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CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

STRAND	LA.5.V.1.	Acquire and use grade-level academic vocabulary appropriately.
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GRADE LEVEL EXPECTATION	LA.5.V.1. a.	Use context clues (e.g., cause/effect relationships and comparisons in text) to determine the meanings of words and phrases.
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CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.5.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
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GRADE LEVEL EXPECTATION	LA.5.W.1. a.	Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.
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CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.5.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.5.W.2.a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.5.W.2.c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.5.W.2.e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.5.W.2.f.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.3	Write creative and/or expressive pieces that describe a well-developed event or experience.
GRADE LEVEL EXPECTATION	LA.5.W.3.a.	Establish a situation and introduce a narrator and/or characters.
GRADE LEVEL EXPECTATION	LA.5.W.3.b.	Use precise words and phrases, descriptive/sensory details, dialogue, and sensory language to convey thoughts, feelings, experiences, and events.

CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.5.SL.1.	Prepare for and participate in structured discussions and collaborations about 5th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.5.SL.1.b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
GRADE LEVEL EXPECTATION	LA.5.SL.1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, recalling, questioning).

CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.5.SL.2.	Report on a topic or text, or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support themes or central ideas.

GRADE LEVEL EXPECTATION	LA.5.SL.2.a.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 5th grade texts.
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GRADE LEVEL EXPECTATION	LA.5.SL.2.b.	Convey a perspective with clear reasoning and support.
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UNIT 3: RETELLING NARRATIVE STORIES Week 5 Page 45-52

**Nebraska Content Area Standards
Language Arts
Grade 5 - Adopted: 2021**

CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.

STRAND	LA.5.RP.3	Describe how a narrator or speaker's point of view influences the meaning of a literary text.
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STRAND	LA.5.RP.4.	Explain how a sequence of chapters, scenes, or stanzas fit together to provide the overall structure of literary texts.
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CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.

STRAND	LA.5.RP.7	Explain the relationships between two or more characters, events, or ideas in a range of literary texts.
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CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

STRAND	LA.5.V.1.	Acquire and use grade-level academic vocabulary appropriately.
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GRADE LEVEL EXPECTATION	LA.5.V.1.a.	Use context clues (e.g., cause/effect relationships and comparisons in text) to determine the meanings of words and phrases.
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CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.5.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
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GRADE LEVEL EXPECTATION	LA.5.W.1. a.	Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.
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CONTENT STANDARD

LA.5. Grade 5 Standards

STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.5.W.2 .	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.5.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.5.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.5.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
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GRADE LEVEL EXPECTATION	LA.5.W.2.f .	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD

LA.5. Grade 5 Standards

STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.3 .	Write creative and/or expressive pieces that describe a well-developed event or experience.

GRADE LEVEL EXPECTATION	LA.5.W.3. a.	Establish a situation and introduce a narrator and/or characters.
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GRADE LEVEL EXPECTATION	LA.5.W.3. b.	Use precise words and phrases, descriptive/sensory details, dialogue, and sensory language to convey thoughts, feelings, experiences, and events.
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CONTENT STANDARD

LA.5. Grade 5 Standards

STRAND	LA.5.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.5.SL.1 1.	Prepare for and participate in structured discussions and collaborations about 5th grade topics and texts.

GRADE LEVEL EXPECTATION	LA.5.SL.1 .b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
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GRADE LEVEL EXPECTATION	LA.5.SL.1 .d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, recalling, questioning).
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Nebraska Content Area Standards

Language Arts

Grade 5 - Adopted: 2021

CONTENT STANDARD **LA.5.** **Grade 5 Standards**

STRAND	LA.5.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.

STRAND LA.5.RP.3 Describe how a narrator or speaker's point of view influences the meaning of a literary text.

STRAND LA.5.RP.4 Explain how a sequence of chapters, scenes, or stanzas fit together to provide the overall structure of literary texts.

CONTENT STANDARD **LA.5.** **Grade 5 Standards**

STRAND	LA.5.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.

STRAND LA.5.RP.7 Explain the relationships between two or more characters, events, or ideas in a range of literary texts.

CONTENT STANDARD **LA.5.** **Grade 5 Standards**

STRAND	LA.5.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

STRAND LA.5.V.1. Acquire and use grade-level academic vocabulary appropriately.

GRADE LEVEL EXPECTATION LA.5.V.1.a. Use context clues (e.g., cause/effect relationships and comparisons in text) to determine the meanings of words and phrases.

CONTENT STANDARD **LA.5.** **Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND LA.5.W.1 Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION LA.5.W.1.a. Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.

CONTENT STANDARD **LA.5.** **Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.5.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.5.W.2.a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.5.W.2.c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.5.W.2.e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.5.W.2.f.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.3	Write creative and/or expressive pieces that describe a well-developed event or experience.
GRADE LEVEL EXPECTATION	LA.5.W.3.a.	Establish a situation and introduce a narrator and/or characters.

GRADE LEVEL EXPECTATION LA.5.W.3.b. Use precise words and phrases, descriptive/sensory details, dialogue, and sensory language to convey thoughts, feelings, experiences, and events.

CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.5.SL.1.	Prepare for and participate in structured discussions and collaborations about 5th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.5.SL.1.b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.

GRADE LEVEL EXPECTATION LA.5.SL.1.d. Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, recalling, questioning).

CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.RI.	Reading Informational Text
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INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary and informational texts.
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STRAND LA.5.RI.1. Explain the central idea in an informational text and how it is conveyed through key details.

CONTENT STANDARD LA.5. Grade 5 Standards

STRAND	LA.5.RI.	Reading Informational Text
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INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
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STRAND LA.5.RI.8. Read and comprehend a wide range of informational text of appropriate complexity for Grade 5 independently and proficiently.

CONTENT STANDARD LA.5. Grade 5 Standards

STRAND	LA.5.W.	Writing
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INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
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STRAND	LA.5.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
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GRADE LEVEL EXPECTATION LA.5.W.1. Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.
a.

CONTENT STANDARD LA.5. Grade 5 Standards

STRAND	LA.5.W.	Writing
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INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
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STRAND	LA.5.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
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GRADE LEVEL EXPECTATION LA.5.W.2. Use prewriting activities and resources to plan, organize, and draft writing.
a.

GRADE LEVEL EXPECTATION LA.5.W.2. Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
c.

GRADE LEVEL EXPECTATION LA.5.W.2. Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
e.

GRADE LEVEL EXPECTATION LA.5.W.2.f. Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD LA.5. Grade 5 Standards

STRAND	LA.5.W.	Writing
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INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
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STRAND	LA.5.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
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GRADE LEVEL EXPECTATION	LA.5.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
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CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.6 .	Locate and summarize relevant information and evidence from literary and informational text sources to answer questions about a topic.

GRADE LEVEL EXPECTATION	LA.5.W.6. c.	Sort evidence into categories using an appropriate note-taking format to collect and organize information.
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GRADE LEVEL EXPECTATION	LA.5.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.
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CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.5.SL. 1.	Prepare for and participate in structured discussions and collaborations about 5th grade topics and texts.

GRADE LEVEL EXPECTATION	LA.5.SL.1 .b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
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GRADE LEVEL EXPECTATION	LA.5.SL.1 .d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, recalling, questioning).
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CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.5.SL. 2.	Report on a topic or text, or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support themes or central ideas.

GRADE LEVEL EXPECTATION	LA.5.SL.2 .a.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 5th grade texts.
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GRADE LEVEL EXPECTATION	LA.5.SL.2 .b.	Convey a perspective with clear reasoning and support.
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CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary and informational texts.

STRAND LA.5.RI.1. Explain the central idea in an informational text and how it is conveyed through key details.

CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.5.RI.8. Read and comprehend a wide range of informational text of appropriate complexity for Grade 5 independently and proficiently.

CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.5.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
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GRADE LEVEL EXPECTATION LA.5.W.1. a. Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.

GRADE LEVEL EXPECTATION LA.5.W.1. d. Distinguish between and use types of adjectives (e.g., comparative, superlative).

CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.5.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
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GRADE LEVEL EXPECTATION LA.5.W.2. a. Use prewriting activities and resources to plan, organize, and draft writing.

GRADE LEVEL EXPECTATION LA.5.W.2. c. Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.

GRADE LEVEL EXPECTATION LA.5.W.2. e. Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).

GRADE LEVEL EXPECTATION LA.5.W.2.f. Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.

GRADE LEVEL EXPECTATION LA.5.W.5. Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
b.

CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.6	Locate and summarize relevant information and evidence from literary and informational text sources to answer questions about a topic.

GRADE LEVEL EXPECTATION LA.5.W.6. Sort evidence into categories using an appropriate note-taking format to collect and organize information.
c.

GRADE LEVEL EXPECTATION LA.5.W.6. Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.
d.

UNIT 4: SUMMARIZING A REFERENCE Week 9 Page 77-84

**Nebraska Content Area Standards
Language Arts
Grade 5 - Adopted: 2021**

CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary and informational texts.

STRAND LA.5.RI.1. Explain the central idea in an informational text and how it is conveyed through key details.

CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.5.RI.8. Read and comprehend a wide range of informational text of appropriate complexity for Grade 5 independently and proficiently.

CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.W.	Writing
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INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
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STRAND	LA.5.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
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GRADE LEVEL EXPECTATION	LA.5.W.1. a.	Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.
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GRADE LEVEL EXPECTATION	LA.5.W.1. d.	Distinguish between and use types of adjectives (e.g., comparative, superlative).
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CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.W.	Writing
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INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
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STRAND	LA.5.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
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GRADE LEVEL EXPECTATION	LA.5.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.5.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.5.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
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GRADE LEVEL EXPECTATION	LA.5.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.W.	Writing
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INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
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STRAND	LA.5.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
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GRADE LEVEL EXPECTATION	LA.5.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
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CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.W.	Writing
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INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
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STRAND	LA.5.W.6	Locate and summarize relevant information and evidence from literary and informational text sources to answer questions about a topic.
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GRADE LEVEL EXPECTATION	LA.5.W.6. c.	Sort evidence into categories using an appropriate note-taking format to collect and organize information.
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GRADE LEVEL EXPECTATION	LA.5.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.
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CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.5.SL.1.	Prepare for and participate in structured discussions and collaborations about 5th grade topics and texts.

GRADE LEVEL EXPECTATION	LA.5.SL.1 .b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
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GRADE LEVEL EXPECTATION	LA.5.SL.1 .d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, recalling, questioning).
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CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.5.SL.2.	Report on a topic or text, or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support themes or central ideas.

GRADE LEVEL EXPECTATION	LA.5.SL.2 .a.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 5th grade texts.
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GRADE LEVEL EXPECTATION	LA.5.SL.2 .b.	Convey a perspective with clear reasoning and support.
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UNIT 5: WRITING FROM PICTURES Week 10 Page 85-92

**Nebraska Content Area Standards
Language Arts
Grade 5 - Adopted: 2021**

CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary and informational texts.
STRAND	LA.5.RI.1.	Explain the central idea in an informational text and how it is conveyed through key details.

CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.5.RI.8.	Read and comprehend a wide range of informational text of appropriate complexity for Grade 5 independently and proficiently.
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CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.W.	Writing
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INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
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STRAND	LA.5.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
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GRADE LEVEL EXPECTATION	LA.5.W.1. a.	Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.
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GRADE LEVEL EXPECTATION	LA.5.W.1. d.	Distinguish between and use types of adjectives (e.g., comparative, superlative).
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CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.W.	Writing
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INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
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STRAND	LA.5.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
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GRADE LEVEL EXPECTATION	LA.5.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.5.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.5.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
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GRADE LEVEL EXPECTATION	LA.5.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.W.	Writing
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INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
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STRAND	LA.5.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
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GRADE LEVEL EXPECTATION	LA.5.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
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CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.W.	Writing
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INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.6	Locate and summarize relevant information and evidence from literary and informational text sources to answer questions about a topic.

GRADE LEVEL EXPECTATION	LA.5.W.6. c.	Sort evidence into categories using an appropriate note-taking format to collect and organize information.
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GRADE LEVEL EXPECTATION	LA.5.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.
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UNIT 5: WRITING FROM PICTURES Week 11 Page 93-100

**Nebraska Content Area Standards
Language Arts
Grade 5 - Adopted: 2021**

CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary and informational texts.

STRAND	LA.5.RI.1.	Explain the central idea in an informational text and how it is conveyed through key details.
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CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.5.RI.8.	Read and comprehend a wide range of informational text of appropriate complexity for Grade 5 independently and proficiently.
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CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.5.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
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GRADE LEVEL EXPECTATION	LA.5.W.1. a.	Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.
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GRADE LEVEL EXPECTATION	LA.5.W.1. d.	Distinguish between and use types of adjectives (e.g., comparative, superlative).
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CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.5.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.5.W.2.a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.5.W.2.c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.5.W.2.e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.5.W.2.f.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
GRADE LEVEL EXPECTATION	LA.5.W.5.b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.

CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.6	Locate and summarize relevant information and evidence from literary and informational text sources to answer questions about a topic.
GRADE LEVEL EXPECTATION	LA.5.W.6.c.	Sort evidence into categories using an appropriate note-taking format to collect and organize information.
GRADE LEVEL EXPECTATION	LA.5.W.6.d.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.

CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.5.V.1.	Acquire and use grade-level academic vocabulary appropriately.

GRADE LEVEL EXPECTATION	LA.5.V.1. a.	Use context clues (e.g., cause/effect relationships and comparisons in text) to determine the meanings of words and phrases.
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CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.5.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION	LA.5.W.1. a.	Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.
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GRADE LEVEL EXPECTATION	LA.5.W.1. d.	Distinguish between and use types of adjectives (e.g., comparative, superlative).
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CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.5.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.5.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.5.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.5.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
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GRADE LEVEL EXPECTATION	LA.5.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.3	Write creative and/or expressive pieces that describe a well-developed event or experience.

GRADE LEVEL EXPECTATION	LA.5.W.3. a.	Establish a situation and introduce a narrator and/or characters.
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GRADE LEVEL EXPECTATION	LA.5.W.3. b.	Use precise words and phrases, descriptive/sensory details, dialogue, and sensory language to convey thoughts, feelings, experiences, and events.
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Nebraska Content Area Standards

Language Arts

Grade 5 - Adopted: 2021

CONTENT STANDARD **LA.5.** **Grade 5 Standards**

STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary and informational texts.

STRAND LA.5.RI.1. Explain the central idea in an informational text and how it is conveyed through key details.

CONTENT STANDARD **LA.5.** **Grade 5 Standards**

STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.

STRAND LA.5.RI.5. Integrate information from multiple texts on the same topic in order to demonstrate knowledge of the topic.

CONTENT STANDARD **LA.5.** **Grade 5 Standards**

STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.5.RI.8. Read and comprehend a wide range of informational text of appropriate complexity for Grade 5 independently and proficiently.

CONTENT STANDARD **LA.5.** **Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.5.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
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GRADE LEVEL EXPECTATION LA.5.W.1. a. Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.

GRADE LEVEL EXPECTATION LA.5.W.1. d. Distinguish between and use types of adjectives (e.g., comparative, superlative).

CONTENT STANDARD **LA.5.** **Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.5.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
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GRADE LEVEL EXPECTATION	LA.5.W.2.c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.5.W.2.e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.5.W.2.f.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD

LA.5. Grade 5 Standards

STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.5.	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.

GRADE LEVEL EXPECTATION	LA.5.W.5.b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
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CONTENT STANDARD

LA.5. Grade 5 Standards

STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.6.	Locate and summarize relevant information and evidence from literary and informational text sources to answer questions about a topic.

GRADE LEVEL EXPECTATION	LA.5.W.6.c.	Sort evidence into categories using an appropriate note-taking format to collect and organize information.
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GRADE LEVEL EXPECTATION	LA.5.W.6.d.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.
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UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 14 Page 123-134

**Nebraska Content Area Standards
Language Arts
Grade 5 - Adopted: 2021**

CONTENT STANDARD

LA.5. Grade 5 Standards

STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary and informational texts.

STRAND	LA.5.RI.1.	Explain the central idea in an informational text and how it is conveyed through key details.
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CONTENT STANDARD

LA.5. Grade 5 Standards

STRAND	LA.5.RI.	Reading Informational Text
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INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.
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STRAND LA.5.RI.5. Integrate information from multiple texts on the same topic in order to demonstrate knowledge of the topic.

CONTENT STANDARD LA.5. **Grade 5 Standards**

STRAND	LA.5.RI.	Reading Informational Text
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INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
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STRAND LA.5.RI.8. Read and comprehend a wide range of informational text of appropriate complexity for Grade 5 independently and proficiently.

CONTENT STANDARD LA.5. **Grade 5 Standards**

STRAND	LA.5.W.	Writing
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INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
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STRAND	LA.5.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
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GRADE LEVEL EXPECTATION LA.5.W.1. Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.
a.

GRADE LEVEL EXPECTATION LA.5.W.1. Distinguish between and use types of adjectives (e.g., comparative, superlative).
d.

CONTENT STANDARD LA.5. **Grade 5 Standards**

STRAND	LA.5.W.	Writing
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INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
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STRAND	LA.5.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
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GRADE LEVEL EXPECTATION LA.5.W.2. Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
c.

GRADE LEVEL EXPECTATION LA.5.W.2. Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
e.

GRADE LEVEL EXPECTATION LA.5.W.2.f Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD LA.5. **Grade 5 Standards**

STRAND	LA.5.W.	Writing
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INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
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STRAND	LA.5.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
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GRADE LEVEL EXPECTATION LA.5.W.5. Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
b.

CONTENT STANDARD LA.5. **Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.6	Locate and summarize relevant information and evidence from literary and informational text sources to answer questions about a topic.

GRADE LEVEL EXPECTATION LA.5.W.6. Sort evidence into categories using an appropriate note-taking format to collect and organize information.
c.

GRADE LEVEL EXPECTATION LA.5.W.6. Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.
d.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 15 Page 135-138

Nebraska Content Area Standards
Language Arts
Grade 5 - Adopted: 2021

CONTENT STANDARD LA.5. **Grade 5 Standards**

STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary and informational texts.

STRAND LA.5.RI.1. Explain the central idea in an informational text and how it is conveyed through key details.

CONTENT STANDARD LA.5. **Grade 5 Standards**

STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.

STRAND LA.5.RI.5. Integrate information from multiple texts on the same topic in order to demonstrate knowledge of the topic.

CONTENT STANDARD LA.5. **Grade 5 Standards**

STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.5.RI.8. Read and comprehend a wide range of informational text of appropriate complexity for Grade 5 independently and proficiently.

CONTENT STANDARD LA.5. **Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.5.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION LA.5.W.1. Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.
a.

GRADE LEVEL EXPECTATION LA.5.W.1. Distinguish between and use types of adjectives (e.g., comparative, superlative).
d.

CONTENT STANDARD LA.5. Grade 5 Standards

STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.5.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION LA.5.W.2. Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
c.

GRADE LEVEL EXPECTATION LA.5.W.2. Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
e.

GRADE LEVEL EXPECTATION LA.5.W.2.f. Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD LA.5. Grade 5 Standards

STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.

GRADE LEVEL EXPECTATION LA.5.W.5. Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
b.

CONTENT STANDARD LA.5. Grade 5 Standards

STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.6	Locate and summarize relevant information and evidence from literary and informational text sources to answer questions about a topic.

GRADE LEVEL EXPECTATION LA.5.W.6. Sort evidence into categories using an appropriate note-taking format to collect and organize information.
c.

GRADE LEVEL EXPECTATION	LA.5.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.
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UNIT 7: INVENTIVE WRITING Week 16 Page 139-146

**Nebraska Content Area Standards
Language Arts
Grade 5 - Adopted: 2021**

CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.5.W.1 .	Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION	LA.5.W.1. a.	Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.
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GRADE LEVEL EXPECTATION	LA.5.W.1. d.	Distinguish between and use types of adjectives (e.g., comparative, superlative).
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CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.5.W.2 .	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.5.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.5.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.5.W.2. e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
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GRADE LEVEL EXPECTATION	LA.5.W.2.f .	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.5 .	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.

GRADE LEVEL EXPECTATION	LA.5.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
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GRADE LEVEL EXPECTATION	LA.5.W.5.	Provide a concluding statement or section related to the information or explanation(s). d.
CONTENT STANDARD	LA.5.	Grade 5 Standards
STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.6	Locate and summarize relevant information and evidence from literary and informational text sources to answer questions about a topic.
GRADE LEVEL EXPECTATION	LA.5.W.6.	Sort evidence into categories using an appropriate note-taking format to collect and organize information. c.
GRADE LEVEL EXPECTATION	LA.5.W.6.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format. d.

UNIT 7: INVENTIVE WRITING Week 17 Page 147-152

Nebraska Content Area Standards
Language Arts
Grade 5 - Adopted: 2021

CONTENT STANDARD **LA.5.** **Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.5.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.5.W.1.	Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works. a.
GRADE LEVEL EXPECTATION	LA.5.W.1.	Distinguish between and use types of adjectives (e.g., comparative, superlative). d.

CONTENT STANDARD **LA.5.** **Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.5.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.5.W.2.	Use prewriting activities and resources to plan, organize, and draft writing. a.
GRADE LEVEL EXPECTATION	LA.5.W.2.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers. c.
GRADE LEVEL EXPECTATION	LA.5.W.2.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols). e.

GRADE LEVEL EXPECTATION	LA.5.W.2.f	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.

GRADE LEVEL EXPECTATION	LA.5.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
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GRADE LEVEL EXPECTATION	LA.5.W.5. d.	Provide a concluding statement or section related to the information or explanation(s).
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CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.6	Locate and summarize relevant information and evidence from literary and informational text sources to answer questions about a topic.

GRADE LEVEL EXPECTATION	LA.5.W.6. c.	Sort evidence into categories using an appropriate note-taking format to collect and organize information.
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GRADE LEVEL EXPECTATION	LA.5.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.
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**Nebraska Content Area Standards
Language Arts
Grade 5 - Adopted: 2021**

CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.5.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION	LA.5.W.1. a.	Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.
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GRADE LEVEL EXPECTATION	LA.5.W.1. d.	Distinguish between and use types of adjectives (e.g., comparative, superlative).
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CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.5.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.5.W.2.c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.5.W.2.e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.5.W.2.f.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD **LA.5.** **Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.3	Write creative and/or expressive pieces that describe a well-developed event or experience.
GRADE LEVEL EXPECTATION	LA.5.W.3.a.	Establish a situation and introduce a narrator and/or characters.
GRADE LEVEL EXPECTATION	LA.5.W.3.b.	Use precise words and phrases, descriptive/sensory details, dialogue, and sensory language to convey thoughts, feelings, experiences, and events.

**Nebraska Content Area Standards
Language Arts
Grade 5 - Adopted: 2021**

CONTENT STANDARD **LA.5.** **Grade 5 Standards**

STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary and informational texts.

STRAND LA.5.RI.1. Explain the central idea in an informational text and how it is conveyed through key details.

CONTENT STANDARD **LA.5.** **Grade 5 Standards**

STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.

STRAND LA.5.RI.5. Integrate information from multiple texts on the same topic in order to demonstrate knowledge of the topic.

STRAND LA.5.RI.6. Analyze the development of an author's claim(s) and how supporting evidence is used to support the claim(s).

CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.5.RI.8. Read and comprehend a wide range of informational text of appropriate complexity for Grade 5 independently and proficiently.

CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.5.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
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GRADE LEVEL EXPECTATION LA.5.W.1. a. Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.

GRADE LEVEL EXPECTATION LA.5.W.1. d. Distinguish between and use types of adjectives (e.g., comparative, superlative).

CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.5.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
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GRADE LEVEL EXPECTATION LA.5.W.2. a. Use prewriting activities and resources to plan, organize, and draft writing.

GRADE LEVEL EXPECTATION LA.5.W.2. c. Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.

GRADE LEVEL EXPECTATION LA.5.W.2. e. Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).

GRADE LEVEL EXPECTATION LA.5.W.2.f. Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.5.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
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GRADE LEVEL EXPECTATION	LA.5.W.5. b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
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CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.6 .	Locate and summarize relevant information and evidence from literary and informational text sources to answer questions about a topic.

GRADE LEVEL EXPECTATION	LA.5.W.6. c.	Sort evidence into categories using an appropriate note-taking format to collect and organize information.
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GRADE LEVEL EXPECTATION	LA.5.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.
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UNIT 8: FORMAL ESSAY MODELS Week 20 Page 177-194

Nebraska Content Area Standards
Language Arts
Grade 5 - Adopted: 2021

CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary and informational texts.

STRAND	LA.5.RI.1.	Explain the central idea in an informational text and how it is conveyed through key details.
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CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.

STRAND	LA.5.RI.5.	Integrate information from multiple texts on the same topic in order to demonstrate knowledge of the topic.
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STRAND	LA.5.RI.6.	Analyze the development of an author's claim(s) and how supporting evidence is used to support the claim(s).
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CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.5.RI.8.	Read and comprehend a wide range of informational text of appropriate complexity for Grade 5 independently and proficiently.
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CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.5.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION LA.5.W.1. Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.
a.

GRADE LEVEL EXPECTATION LA.5.W.1. Distinguish between and use types of adjectives (e.g., comparative, superlative).
d.

CONTENT STANDARD LA.5. Grade 5 Standards

STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.5.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION LA.5.W.2. Use prewriting activities and resources to plan, organize, and draft writing.
a.

GRADE LEVEL EXPECTATION LA.5.W.2. Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
c.

GRADE LEVEL EXPECTATION LA.5.W.2. Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
e.

GRADE LEVEL EXPECTATION LA.5.W.2.f Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD LA.5. Grade 5 Standards

STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.

GRADE LEVEL EXPECTATION LA.5.W.5. Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
b.

CONTENT STANDARD LA.5. Grade 5 Standards

STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.6	Locate and summarize relevant information and evidence from literary and informational text sources to answer questions about a topic.

GRADE LEVEL EXPECTATION	LA.5.W.6. c.	Sort evidence into categories using an appropriate note-taking format to collect and organize information.
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GRADE LEVEL EXPECTATION	LA.5.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.
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UNIT 8: FORMAL ESSAY MODELS Week 21 Page 195-216

Nebraska Content Area Standards
Language Arts
Grade 5 - Adopted: 2021

CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary and informational texts.

STRAND LA.5.RI.1. Explain the central idea in an informational text and how it is conveyed through key details.

CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary and informational text.

STRAND LA.5.RI.5. Integrate information from multiple texts on the same topic in order to demonstrate knowledge of the topic.

STRAND LA.5.RI.6. Analyze the development of an author's claim(s) and how supporting evidence is used to support the claim(s).

CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.5.RI.8. Read and comprehend a wide range of informational text of appropriate complexity for Grade 5 independently and proficiently.

CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND LA.5.W.1. Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION LA.5.W.1. a. Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.

GRADE LEVEL EXPECTATION LA.5.W.1. d. Distinguish between and use types of adjectives (e.g., comparative, superlative).

CONTENT STANDARD **LA.5.** **Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.5.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.5.W.2.a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.5.W.2.c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.5.W.2.e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.5.W.2.f.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD **LA.5.** **Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
GRADE LEVEL EXPECTATION	LA.5.W.5.b.	Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.

CONTENT STANDARD **LA.5.** **Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.6	Locate and summarize relevant information and evidence from literary and informational text sources to answer questions about a topic.
GRADE LEVEL EXPECTATION	LA.5.W.6.c.	Sort evidence into categories using an appropriate note-taking format to collect and organize information.
GRADE LEVEL EXPECTATION	LA.5.W.6.d.	Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.

CONTENT STANDARD **LA.5.** **Grade 5 Standards**

STRAND	LA.5.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.

STRAND	LA.5.RP.3	Describe how a narrator or speaker's point of view influences the meaning of a literary text.
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STRAND	LA.5.RP.4	Explain how a sequence of chapters, scenes, or stanzas fit together to provide the overall structure of literary texts.
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CONTENT STANDARD **LA.5.** **Grade 5 Standards**

STRAND	LA.5.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.

STRAND	LA.5.RP.7	Explain the relationships between two or more characters, events, or ideas in a range of literary texts.
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CONTENT STANDARD **LA.5.** **Grade 5 Standards**

STRAND	LA.5.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

STRAND	LA.5.V.1.	Acquire and use grade-level academic vocabulary appropriately.
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GRADE LEVEL EXPECTATION	LA.5.V.1.a.	Use context clues (e.g., cause/effect relationships and comparisons in text) to determine the meanings of words and phrases.
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CONTENT STANDARD **LA.5.** **Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.5.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
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GRADE LEVEL EXPECTATION	LA.5.W.1.a.	Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.
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GRADE LEVEL EXPECTATION	LA.5.W.1.d.	Distinguish between and use types of adjectives (e.g., comparative, superlative).
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CONTENT STANDARD **LA.5.** **Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.5.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
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GRADE LEVEL EXPECTATION	LA.5.W.2.a.	Use prewriting activities and resources to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.5.W.2.c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.5.W.2.e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.5.W.2.f.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.3	Write creative and/or expressive pieces that describe a well-developed event or experience.

GRADE LEVEL EXPECTATION	LA.5.W.3.a.	Establish a situation and introduce a narrator and/or characters.
GRADE LEVEL EXPECTATION	LA.5.W.3.b.	Use precise words and phrases, descriptive/sensory details, dialogue, and sensory language to convey thoughts, feelings, experiences, and events.
GRADE LEVEL EXPECTATION	LA.5.W.3.d.	Provide a conclusion related to the creative or expressive event or experience.

CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.5.SL.1.	Prepare for and participate in structured discussions and collaborations about 5th grade topics and texts.

GRADE LEVEL EXPECTATION	LA.5.SL.1.b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
GRADE LEVEL EXPECTATION	LA.5.SL.1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, recalling, questioning).

CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.RP.	Reading Prose and Poetry
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INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.
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STRAND	LA.5.RP.3	Describe how a narrator or speaker's point of view influences the meaning of a literary text.
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STRAND	LA.5.RP.4	Explain how a sequence of chapters, scenes, or stanzas fit together to provide the overall structure of literary texts.
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CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.

STRAND	LA.5.RP.7	Explain the relationships between two or more characters, events, or ideas in a range of literary texts.
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CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

STRAND	LA.5.V.1.	Acquire and use grade-level academic vocabulary appropriately.
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GRADE LEVEL EXPECTATION	LA.5.V.1. a.	Use context clues (e.g., cause/effect relationships and comparisons in text) to determine the meanings of words and phrases.
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CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.5.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
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GRADE LEVEL EXPECTATION	LA.5.W.1. a.	Apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works.
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GRADE LEVEL EXPECTATION	LA.5.W.1. d.	Distinguish between and use types of adjectives (e.g., comparative, superlative).
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CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.5.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
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GRADE LEVEL EXPECTATION	LA.5.W.2. a.	Use prewriting activities and resources to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.5.W.2.c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.5.W.2.e.	Use or decipher multiple formats of print and digital text (e.g., manuscript, cursive, font, graphics, symbols).
GRADE LEVEL EXPECTATION	LA.5.W.2.f.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD

LA.5. Grade 5 Standards

STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.3	Write creative and/or expressive pieces that describe a well-developed event or experience.

GRADE LEVEL EXPECTATION	LA.5.W.3.a.	Establish a situation and introduce a narrator and/or characters.
GRADE LEVEL EXPECTATION	LA.5.W.3.b.	Use precise words and phrases, descriptive/sensory details, dialogue, and sensory language to convey thoughts, feelings, experiences, and events.
GRADE LEVEL EXPECTATION	LA.5.W.3.d.	Provide a conclusion related to the creative or expressive event or experience.

CONTENT STANDARD

LA.5. Grade 5 Standards

STRAND	LA.5.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.5.SL.1.	Prepare for and participate in structured discussions and collaborations about 5th grade topics and texts.

GRADE LEVEL EXPECTATION	LA.5.SL.1.b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
GRADE LEVEL EXPECTATION	LA.5.SL.1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, recalling, questioning).

CONTENT STANDARD

LA.5. Grade 5 Standards

STRAND	LA.5.W.	Writing
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INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.

GRADE LEVEL EXPECTATION LA.5.W.5. Develop the topic with information (e.g., facts, definitions, details, quotations) related to the topic.
b.

CONTENT STANDARD **LA.5. Grade 5 Standards**

STRAND	LA.5.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.5.W.6	Locate and summarize relevant information and evidence from literary and informational text sources to answer questions about a topic.

GRADE LEVEL EXPECTATION LA.5.W.6. Sort evidence into categories using an appropriate note-taking format to collect and organize information.
c.

GRADE LEVEL EXPECTATION LA.5.W.6. Demonstrate academic integrity by avoiding overreliance on any one source and referencing sources in writing and speaking; provide a list of sources using a standard format.
d.