Main Criteria: Structure and Style for Students Secondary Criteria: Oklahoma Academic Standards

Subject: Language Arts

Grade: 5

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-18

Oklahoma Academic Standards Language Arts

Grade 5 - Adopted: 2021

CONTENT STANDARD / **COURSE**

Standard Listening and Speaking

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
SKILL / CONCEPT	5.1.L.1.	Students will actively listen using agreed-upon discussion rules with awareness of verbal and nonverbal cues.

CONTENT STANDARD / **COURSE**

Standard Listening and Speaking

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	5.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.
SKILL / CONCEPT	5.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.
SKILL / CONCEPT	5.1.S.3.	Students will give formal and informal presentations in a group or individually, organizing information and determining content for the audience, speaking audibly and clearly in coherent sentences.

CONTENT STANDARD / COURSE

Standard Reading and Writing Foundations

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.2.	Students will use structural analysis to correctly spell the following parts of words:

SKILL

abbreviations

CONTENT STANDARD / **COURSE**

Standard Reading and Writing Foundations

STRAND /	Students will develop foundational skills for reading and writing proficiency by working with sounds,
STANDARD	letters, and text.

OBJECTIVE		Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.
OBSECTIVE		Fine ficy - Students will read grade-level text smoothly and accurately, with appropriate expression.
SKILL / CONCEPT	5.2.F.2.	Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	5.2.R.1.	Students will explain how key supporting details support the main idea of a text.
SKILL / CONCEPT	5.2.R.2.	Students will identify details in fiction, poetry, and nonfiction texts to distinguish various genres.
SKILL / CONCEPT	5.2.R.4.	Students will summarize facts and details from an informational text.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	5.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and draft multi-paragraph narrative, informative, and opinion drafts.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	5.3.R.6.	Students will distinguish fact from opinion in an informational text and explain how reasons and facts support specific points.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	5.3.R.7.	Students will distinguish the structures of informational texts:

SKILL		description
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	5.3.W.2.	Students will compose informative essays that
SKILL		introduce and develop a topic
SKILL		incorporate evidence (e.g., specific facts, examples, charts, and graphs)
SKILL		use sentence variety and word choice to create interest
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	5.4.R.2.	Students will use context clues to clarify the meaning of words.
SKILL / CONCEPT	5.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	5.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	5.4.W.2.	Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.

Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.

OBJECTIVE

SKILL / CONCEPT	5.6.R.1.	Students will conduct research to answer questions, including self-generated questions, and to build knowledge, using multiple sources (e.g., visual and text reference sources, electronic resources, and/or interviews).
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	5.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multiple sources.
CONTENT STANDARD / COURSE	Standard 7:	Multimodal Literacies
STRAND / STANDARD		Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.
OBJECTIVE		Reading – Students will comprehend and evaluate multimodal content.
SKILL / CONCEPT	5.7.R.	Students will analyze the characteristics and effectiveness of a variety of alphabetic, aural, visual, spatial, and/or gestural content from various perspectives.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	5.8.R.	Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	5.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purposes.
		UNIT 2: WRITING FROM NOTES Week 2 Page 19-30
		Oklaho ma Academic Standards
		Language Arts Grade 5 - Adopted: 2021

Grade 5 - Adopted: 2021

CONTENT STANDARD / COURSE

Standard Listening and Speaking

STRAND /	Students will listen and speak effectively in a variety of situations.
STANDARD	

OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
SKILL / CONCEPT	5.1.L.1.	Students will actively listen using agreed-upon discussion rules with awareness of verbal and nonverbal cues.
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	5.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.
SKILL / CONCEPT	5.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.
SKILL / CONCEPT	5.1.S.3.	Students will give formal and informal presentations in a group or individually, organizing information and determining content for the audience, speaking audibly and clearly in coherent sentences.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.1.	Students will use correct spelling when writing unfamiliar and multisyllabic words, using their combined knowledge of the following skills:
SKILL		letter-sound correspondences
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.2.	Students will use structural analysis to correctly spell the following parts of words:
SKILL		abbreviations
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.

SKILL / CONCEPT	5.2.F.2.	Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary a informational texts.
SKILL / CONCEPT	5.2.R.1.	Students will explain how key supporting details support the main idea of a text.
SKILL / CONCEPT	5.2.R.2.	Students will identify details in fiction, poetry, and nonfiction texts to distinguish various genres.
SKILL / CONCEPT	5.2.R.4.	Students will summarize facts and details from an informational text.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising editing, and publishing.
SKILL / CONCEPT	5.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and draft multi-paragraph narrative, informati and opinion drafts.
SKILL / CONCEPT	5.2.W.2.	Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., log order and transitions).
SKILL / CONCEPT	5.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
SKILL / CONCEPT	5.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading alou posting on blog, displaying, entering contest).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	5.3.R.6.	Students will distinguish fact from opinion in an informational text and explain how reasons and facts support sperpoints.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	5.3.R.7.	Students will distinguish the structures of informational texts:
SKILL		description
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	5.3.W.2.	Students will compose informative essays that
SKILL		introduce and develop a topic
SKILL		incorporate evidence (e.g., specific facts, examples, charts, and graphs)
SKILL		use sentence variety and word choice to create interest
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	5.4.R.2.	Students will use context clues to clarify the meaning of words.
SKILL / CONCEPT	5.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	5.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
SKILL /	5.4.W.2.	Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience.

CONCEPT

CONTENT	
STANDARD	I
COURSE	

STRAND /

STANDARD

Standard Language 5:

Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

OBJECTIVE Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to

comprehend, analyze, and/or evaluate a variety of texts.

SKILL / 5.5.R.2. Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL adjectives

SKILL adverbs

CONTENT STANDARD / COURSE

STRAND /

STANDARD

Standard Language

Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

OBJECTIVE Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / 5.5.W.2. Students will use nouns, verbs, adjectives, prepositions, adverbs, and pronouns to add clarity and variety to their writing.

SKILL / 5.5.W.4. Students will write using correct capitalization mechanics. (Grade of Mastery: 4)

SKILL / 5.5.W.5. Students will write using correct end mark mechanics. (Grade of Mastery: 4) CONCEPT

SKILL / 5.5.W.9. Students will use quotation marks to indicate dialogue, quoted material, and titles of works.

SKILL / 5.5.W.10. Students will use underlining or italics to indicate titles of works. CONCEPT

CONTENT STANDARD / COURSE Standard Research

STRAND / Students will engage in inquiry to acquire, refine, and communicate accurate information

STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	5.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multiple

CONTENT STANDARD / COURSE

Standard Multimodal Literacies

sources.

7:

STRAND / Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, STANDARD and/or gestural content.

OBJECTIVE		Reading – Students will comprehend and evaluate multimodal content.
SKILL / CONCEPT	5.7.R.	Students will analyze the characteristics and effectiveness of a variety of alphabetic, aural, visual, spatial, and/or gestural content from various perspectives.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	5.8.R.	Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	5.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purposes.
		UNIT 2: WRITING FROM NOTES Week 3 Page 31-36
		Oklaho ma Academic Standards

Language Arts

Grade 5 - Adopted: 2021

CONTENT STANDARD / COURSE

Standard Listening and Speaking 1:

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
SKILL / CONCEPT	5.1.L.1.	Students will actively listen using agreed-upon discussion rules with awareness of verbal and nonverbal cues.

CONTENT STANDARD / COURSE 1:

Standard Listening and Speaking

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	5.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.
SKILL / CONCEPT	5.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.

SKILL / CONCEPT	5.1.S.3.	Students will give formal and informal presentations in a group or individually, organizing information and determining content for the audience, speaking audibly and clearly in coherent sentences.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.1.	Students will use correct spelling when writing unfamiliar and multisyllabic words, using their combined knowledge of the following skills:
SKILL		letter-sound correspondences
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.2.	Students will use structural analysis to correctly spell the following parts of words:
SKILL		abbreviations
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.
SKILL / CONCEPT	5.2.F.2.	Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	5.2.R.1.	Students will explain how key supporting details support the main idea of a text.
SKILL / CONCEPT	5.2.R.2.	Students will identify details in fiction, poetry, and nonfiction texts to distinguish various genres.

Standard Reading and Writing Process 2:

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	5.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and draft multi-paragraph narrative, informative, and opinion drafts.
SKILL / CONCEPT	5.2.W.2.	Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	5.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
SKILL / CONCEPT	5.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).

CONTENT STANDARD / COURSE

Standard Critical Reading and Writing 3:

STRAND / STANDARD

Students will apply critical thinking skills to reading and writing.

OBJECTIVE

Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

CONCEPT

SKILL /

5.3.R.6.

Students will distinguish fact from opinion in an informational text and explain how reasons and facts support specific points.

CONTENT STANDARD / COURSE

Standard Critical Reading and Writing

3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	5.3.R.7.	Students will distinguish the structures of informational texts:

SKILL

description

CONTENT STANDARD / COURSE

Standard Critical Reading and Writing

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	5.3.W.2.	Students will compose informative essays that

SKILL		introduce and develop a topic
SKILL		incorporate evidence (e.g., specific facts, examples, charts, and graphs)
SKILL		use sentence variety and word choice to create interest
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	5.4.R.2.	Students will use context clues to clarify the meaning of words.
SKILL / CONCEPT	5.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	5.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	5.4.W.2.	Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	5.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STANDARD /		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

SKILL / CONCEPT	5.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, adverbs, and pronouns to add clarity and variety to their writing.
SKILL / CONCEPT	5.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	5.5.W.10.	Students will use underlining or italics to indicate titles of works.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	5.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multiple sources.
CONTENT STANDARD / COURSE	Standard 7:	Multimodal Literacies
STRAND / STANDARD		Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.
OBJECTIVE		Reading – Students will comprehend and evaluate multimodal content.
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STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
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CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	5.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purposes.
CONCEPT		genres to suit their audience and purposes.
		UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 37-44
		Oklahoma Academic Standards Language Arts Grade 5 - Adopted: 2021
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
SKILL / CONCEPT	5.1.L.1.	Students will actively listen using agreed-upon discussion rules with awareness of verbal and nonverbal cues.
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	5.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.
SKILL / CONCEPT	5.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.
SKILL / CONCEPT	5.1.S.3.	Students will give formal and informal presentations in a group or individually, organizing information and determining content for the audience, speaking audibly and clearly in coherent sentences.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.1.	Students will use correct spelling when writing unfamiliar and multisyllabic words, using their combined knowledge of the following skills:
SKILL		letter-sound correspondences
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.

SKILL / CONCEPT	5.2.SE.2.	Students will use structural analysis to correctly spell the following parts of words:
SKILL		abbreviations
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.
SKILL / CONCEPT	5.2.F.2.	Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	5.2.R.1.	Students will explain how key supporting details support the main idea of a text.
SKILL / CONCEPT	5.2.R.3.	Students will summarize and sequence the important events of a story.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	5.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and draft multi-paragraph narrative, informative, and opinion drafts.
SKILL / CONCEPT	5.2.W.2.	Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	5.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
SKILL / CONCEPT	5.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.

OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	5.3.R.2.	Students will determine whether a grade-level literary text is narrated in first- or third-person point of view (limited and omniscient) and describe its effect.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	5.3.R.3.	Students will determine how literary elements contribute to the meaning of a literary text:
SKILL		setting
SKILL		plot
SKILL		characters (i.e., protagonist, antagonist)
SKILL		characterization
SKILL		conflict
SKILL		theme
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	5.3.R.7.	Students will distinguish the structures of informational texts:
SKILL		problem/solution
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	5.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:

SKILL	include developed characters who overcome conflicts and use dialogue
SKILL	use a consistent point of view
SKILL	unfold in chronological sequence
SKILL	use sentence variety, sensory details, and vivid language to create interest
SKILL	model literary elements and/or literary devices from mentor texts

Standard Critical Reading and Writing

3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	5.3.W.2.	Students will compose informative essays that

SKILL model literary devices from mentor texts

CONTENT STANDARD / COURSE Standard Vocabulary 4:

STRAND / Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

OBJECTIVE Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

discussion.

5.4.R.2.

5.4.R.5.

Students will use context clues to clarify the meaning of words.

SKILL / CONCEPT

CONCEPT

SKILL /

Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in

various contexts.

CONTENT STANDARD / COURSE Standard Vocabulary

4:

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	5.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	5.4.W.2.	Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience.

CONTENT STANDARD / COURSE Standard Language

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	5.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	5.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, adverbs, and pronouns to add clarity and variety to their writing.
SKILL / CONCEPT	5.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	5.5.W.10.	Students will use underlining or italics to indicate titles of works.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	5.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multiple sources.
CONTENT STANDARD / COURSE	Standard 7:	Multimodal Literacies
STRAND / STANDARD		Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.
OBJECTIVE		Reading – Students will comprehend and evaluate multimodal content.
SKILL / CONCEPT	5.7.R.	Students will analyze the characteristics and effectiveness of a variety of alphabetic, aural, visual, spatial, and/or gestural content from various perspectives.

CONTENT	
STANDARD	I
COURSE	

Standard Independent Reading and Writing 8:

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	5.8.R.	Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

CONTENT STANDARD / **COURSE**

Standard Independent Reading and Writing

8:

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	5.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purposes.

UNIT 3: RETELLING NARRATIVE STORIES Week 5 Page 45-52

Oklahoma Academic Standards Language Arts Grade 5 - Adopted: 2021

CONTENT STANDARD / **COURSE**

1:

Standard Listening and Speaking

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
SKILL /	5.1.L.1.	Students will actively listen using agreed-upon discussion rules with awareness of verbal and nonverbal cues.

CONCEPT

CONTENT STANDARD / COURSE

Standard Listening and Speaking 1:

STRAND / Students will listen and speak effectively in a variety of situations. STANDARD **OBJECTIVE** Speaking - Students will develop and apply effective communication skills to share ideas through speaking.

SKILL /	5.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own
CONCEPT		ideas clearly in pairs, diverse groups, and whole-class settings.

CONTENT STANDARD / COURSE

Standard Reading and Writing Foundations 2:

STRAND / STANDARD	Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE	Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.

SKILL / CONCEPT	5.2.SE.1.	Students will use correct spelling when writing unfamiliar and multisyllabic words, using their combined knowledge of the following skills:
SKILL		letter-sound correspondences
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.2.	Students will use structural analysis to correctly spell the following parts of words:
SKILL		abbreviations
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	5.2.R.1.	Students will explain how key supporting details support the main idea of a text.
SKILL / CONCEPT	5.2.R.3.	Students will summarize and sequence the important events of a story.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	5.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and draft multi-paragraph narrative, informative, and opinion drafts.
SKILL / CONCEPT	5.2.W.2.	Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	5.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
SKILL / CONCEPT	5.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	5.3.R.2.	Students will determine whether a grade-level literary text is narrated in first- or third-person point of view (limited and omniscient) and describe its effect.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	5.3.R.3.	Students will determine how literary elements contribute to the meaning of a literary text:
SKILL		setting
SKILL		plot
SKILL		characters (i.e., protagonist, antagonist)
SKILL		characterization
SKILL		conflict
SKILL		theme
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	5.3.R.7.	Students will distinguish the structures of informational texts:
SKILL		problem/solution
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	5.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:

SKILL	include plots with a climax and resolution
SKILL	include developed characters who overcome conflicts and use dialogue
SKILL	use a consistent point of view
SKILL	unfold in chronological sequence
SKILL	use sentence variety, sensory details, and vivid language to create interest
SKILL	model literary elements and/or literary devices from mentor texts

Standard Critical Reading and Writing

3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	5.3.W.2.	Students will compose informative essays that

SKILL model literary devices from mentor texts

CONTENT STANDARD / COURSE Standard Vocabulary

4:

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	5.4.R.2.	Students will use context clues to clarify the meaning of words.
SKILL / CONCEPT	5.4.R.4.	Students will consult reference materials (e.g., dictionaries, glossaries, thesauruses) to comprehend the words in a text.
SKILL / CONCEPT	5.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.

CONTENT STANDARD / COURSE

Standard Vocabulary

4:

STRAND / STANDARD	Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE	Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT 5.4.W.1. Students will use grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT	5.4.W.2.	Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	5.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	5.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, adverbs, and pronouns to add clarity and variety to their writing.
SKILL / CONCEPT	5.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	5.5.W.10.	Students will use underlining or italics to indicate titles of works.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	5.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multiple sources.
CONTENT STANDARD / COURSE	Standard 7:	Multimodal Literacies
STRAND / STANDARD		Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.

OBJECTIVE		Reading – Students will comprehend and evaluate multimodal content.
SKILL / CONCEPT	5.7.R.	Students will analyze the characteristics and effectiveness of a variety of alphabetic, aural, visual, spatial, and/or gestural content from various perspectives.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	5.8.R.	Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	5.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purposes.
		UNIT 3: RETELLING NARRATIVE STORIES Week 6 Page 53-60
		Oklahoma Academic Standards

Language Arts

Grade 5 - Adopted: 2021

CONTENT STANDARD / 1: **COURSE**

Standard Listening and Speaking

STRAND / STANDARD	Students will listen and speak effectively in a variety of situations.
OBJECTIVE	Listening – Students will develop and apply effective communication skills through active listening.

SKILL / 5.1.L.1. Students will actively listen using agreed-upon discussion rules with awareness of verbal and nonverbal cues. CONCEPT

CONTENT Standard Listening and Speaking 1:

STANDARD / COURSE

OBJECTIVE Speaking – Students will develop and apply effective communication skills to share ideas throug speaking.	

Students will engage in collaborative discussions about what they are reading and writing, expressing their own SKILL / 5.1.S.2. CONCEPT ideas clearly in pairs, diverse groups, and whole-class settings.

Standard Reading and Writing Foundations CONTENT STANDARD / 2: **COURSE**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.1.	Students will use correct spelling when writing unfamiliar and multisyllabic words, using their combined knowledge of the following skills:
SKILL		letter-sound correspondences

Standard Reading and Writing Foundations

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.2.	Students will use structural analysis to correctly spell the following parts of words:

SKILL

abbreviations

CONTENT ST ANDARD / COURSE

Standard Reading and Writing Process

2:

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	5.2.R.1.	Students will explain how key supporting details support the main idea of a text.
SKILL / CONCEPT	5.2.R.3.	Students will summarize and sequence the important events of a story.

CONTENT STANDARD / COURSE

Standard Reading and Writing Process

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.	
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.	
SKILL / CONCEPT	5.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and draft multi-paragraph narrative, informative, and opinion drafts.	
SKILL / CONCEPT	5.2.W.2.	Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).	
SKILL / CONCEPT	5.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.	
SKILL / CONCEPT	5.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).	

Standard Critical Reading and Writing 3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL /	E 2 D 2	Students will determine whether a grade level literary text is parrated in first, or third person point of view (limited and

SKILL / CONCEPT 5.3.R.2.

Students will determine whether a grade-level literary text is narrated in first- or third-person point of view (limited and omniscient) and describe its effect.

CONTENT STANDARD / COURSE

Standard Critical Reading and Writing

3:		

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	5.3.R.3.	Students will determine how literary elements contribute to the meaning of a literary text:
SKILL		setting
SKILL		plot
SKILL		characters (i.e., protagonist, antagonist)
SKILL		characterization
SKILL		conflict
SKILL		theme

CONTENT STANDARD / COURSE

Standard Critical Reading and Writing 3:

STRAND / STANDARD

Students will apply critical thinking skills to reading and writing.

OBJECTIVE

Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT

Students will distinguish the structures of informational texts:

SKILL problem/solution

3:

CONTENT STANDARD / COURSE

STRAND / STANDARD

Standard Critical Reading and Writing

Students will apply critical thinking skills to reading and writing

OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	5.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		include plots with a climax and resolution
SKILL		include developed characters who overcome conflicts and use dialogue
SKILL		use a consistent point of view
SKILL		unfold in chronological sequence
SKILL		use sentence variety, sensory details, and vivid language to create interest
SKILL		model literary elements and/or literary devices from mentor texts
CONTENT TANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	5.3.W.2.	Students will compose informative essays that
SKILL		model literary devices from mentor texts
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	5.4.R.2.	Students will use context clues to clarify the meaning of words.

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	5.4.R.2.	Students will use context clues to clarify the meaning of words.
SKILL / CONCEPT	5.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.

CONTENT	Standard	Vocabulary
STANDARD /	4:	_
COURSE		

STRAND / STANDARD	Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE	Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / 5.4.W.1. Students will use grade-level vocabulary in writing to clearly communicate ideas. CONCEPT

SKILL / CONCEPT	5.4.W.2.	Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	5.5.W.1.	Students will compose simple, compound, and complex (i.e., independent and dependent clauses) sentences.
SKILL / CONCEPT	5.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	5.5.W.10.	Students will use underlining or italics to indicate titles of works.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	5.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multiple sources.
CONTENT STANDARD / COURSE	Standard 7:	Multimodal Literacies
STRAND / STANDARD		Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.
OBJECTIVE		Reading – Students will comprehend and evaluate multimodal content.
SKILL / CONCEPT	5.7.R.	Students will analyze the characteristics and effectiveness of a variety of alphabetic, aural, visual, spatial, and/or gestural content from various perspectives.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT	5.8.R.	Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	5.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purposes.
		UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 61-68
		Oklahoma Academic Standards Language Arts Grade 5 - Adopted: 2021
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
SKILL /	5.1.L.1.	
CONCEPT	J.1.L.1.	Students will actively listen using agreed-upon discussion rules with awareness of verbal and nonverbal cues.
		Students will actively listen using agreed-upon discussion rules with awareness of verbal and nonverbal cues. Listening and Speaking
CONCEPT CONTENT STANDARD /	Standard	
CONCEPT CONTENT ST ANDARD / COURSE ST RAND /	Standard	Listening and Speaking
CONCEPT CONTENT STANDARD / COURSE STRAND / STANDARD	Standard	Listening and Speaking Students will listen and speak effectively in a variety of situations. Speaking – Students will develop and apply effective communication skills to share ideas through
CONCEPT CONTENT STANDARD / COURSE STRAND / STANDARD OBJECTIVE	Standard 1:	Students will listen and speak effectively in a variety of situations. Speaking – Students will develop and apply effective communication skills to share ideas through speaking. Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and
CONCEPT CONTENT STANDARD / COURSE STRAND / STANDARD OBJECTIVE SKILL / CONCEPT SKILL /	Standard 1: 5.1.S.1.	Students will listen and speak effectively in a variety of situations. Speaking – Students will develop and apply effective communication skills to share ideas through speaking. Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member. Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.
CONCEPT CONTENT STANDARD / COURSE STRAND / STANDARD OBJECTIVE SKILL / CONCEPT SKILL /	\$tandard 1: 5.1.S.1. 5.1.S.2.	Students will listen and speak effectively in a variety of situations. Speaking – Students will develop and apply effective communication skills to share ideas through speaking. Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member. Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.
CONCEPT CONTENT STANDARD / COURSE STRAND / STANDARD OBJECTIVE SKILL / CONCEPT SKILL / CONCEPT CONCEPT CONCEPT CONTENT STANDARD / COURSE	\$tandard 1: 5.1.S.1. 5.1.S.2. \$tandard	Students will listen and speak effectively in a variety of situations. Speaking – Students will develop and apply effective communication skills to share ideas through speaking. Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member. Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings. Students will give formal and informal presentations in a group or individually, organizing information and determining content for the audience, speaking audibly and clearly in coherent sentences.
CONCEPT CONTENT STANDARD / COURSE STRAND / STANDARD OBJECTIVE SKILL / CONCEPT SKILL / CONCEPT CONCEPT CONTENT STANDARD / COURSE STRAND /	\$tandard 1: 5.1.S.1. 5.1.S.2. \$tandard	Students will listen and speak effectively in a variety of situations. Speaking – Students will develop and apply effective communication skills to share ideas through speaking. Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member. Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings. Students will give formal and informal presentations in a group or individually, organizing information and determining content for the audience, speaking audibly and clearly in coherent sentences. Reading and Writing Foundations Students will develop foundational skills for reading and writing proficiency by working with sounds,

letter-sound correspondences

CON	LENI
STAN	IDARD
COUF	RSE

Standard Reading and Writing Foundations

2:			

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.2.	Students will use structural analysis to correctly spell the following parts of words:

SKILL abbreviations

CONTENT STANDARD / COURSE

Standard Reading and Writing Foundations

STRAND /	Students will develop foundational skills for reading and writing proficiency by working with sounds,
STANDARD	letters, and text.

OBJECTIVE Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.

SKILL / CONCEPT Students will orally and accurately read grade-level text at a smooth rate with expression that connotes

comprehension.

CONTENT STANDARD / COURSE

Standard Reading and Writing Process

2:

5.2.F.2.

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	5.2.R.1.	Students will explain how key supporting details support the main idea of a text.
SKILL / CONCEPT	5.2.R.2.	Students will identify details in fiction, poetry, and nonfiction texts to distinguish various genres.
SKILL / CONCEPT	5.2.R.4.	Students will summarize facts and details from an informational text.

CONTENT STANDARD / COURSE

Standard Reading and Writing Process

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	5.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and draft multi-paragraph narrative, informative, and opinion drafts.
SKILL / CONCEPT	5.2.W.2.	Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).

SKILL / CONCEPT	5.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
SKILL / CONCEPT	5.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	5.3.R.6.	Students will distinguish fact from opinion in an informational text and explain how reasons and facts support specific points.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	5.3.R.7.	Students will distinguish the structures of informational texts:
SKILL		description
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	5.3.W.2.	Students will compose informative essays that
SKILL		introduce and develop a topic
SKILL		incorporate evidence (e.g., specific facts, examples, charts, and graphs)
SKILL		use sentence variety and word choice to create interest
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	5.4.R.2.	Students will use context clues to clarify the meaning of words.
SKILL / CONCEPT	5.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	5.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	5.4.W.2.	Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	5.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	5.5.W.1.	Students will compose simple, compound, and complex (i.e., independent and dependent clauses) sentences.
SKILL / CONCEPT	5.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, adverbs, and pronouns to add clarity and variety to their writing.
SKILL / CONCEPT	5.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)

5.5.W.9. Students will use quotation marks to indicate dialogue, quoted material, and titles of works.

SKILL /

CONCEPT

SKILL / CONCEPT	5.5.W.10.	Students will use underlining or italics to indicate titles of works.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	5.6.R.1.	Students will conduct research to answer questions, including self-generated questions, and to build knowledge, using multiple sources (e.g., visual and text reference sources, electronic resources, and/or interviews).
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	5.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multiple sources.
CONTENT STANDARD / COURSE	Standard 7:	Multimodal Literacies
STRAND / STANDARD		Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.
OBJECTIVE		Reading – Students will comprehend and evaluate multimodal content.
SKILL / CONCEPT	5.7.R.	Students will analyze the characteristics and effectiveness of a variety of alphabetic, aural, visual, spatial, and/or gestural content from various perspectives.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	5.8.R.	Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / 5.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and CONCEPT genres to suit their audience and purposes.

UNIT 4: SUMMARIZING A REFERENCE Week 8 Page 69-76

Oklahoma Academic Standards Language Arts Grade 5 - Adopted: 2021

CONTENT STANDARD / Standard Reading and Writing Foundations

COURSE

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.1.	Students will use correct spelling when writing unfamiliar and multisyllabic words, using their combined knowledge of the following skills:

SKILL letter-sound correspondences

CONTENT STANDARD / COURSE

Standard Reading and Writing Foundations 2:

STRAND / Students will develop foundational skills for reading and writing proficiency by working with sounds, STANDARD letters, and text.

OBJECTIVE Spelling/Encoding - Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills. SKILL / 5.2.SE.2. Students will use structural analysis to correctly spell the following parts of words: CONCEPT

SKILL abbreviations

CONTENT STANDARD / **COURSE**

SKILL /

CONCEPT

Standard Reading and Writing Process

2:

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	5.2.R.1.	Students will explain how key supporting details support the main idea of a text.
SKILL / CONCEPT	5.2.R.2.	Students will identify details in fiction, poetry, and nonfiction texts to distinguish various genres.
CONCEPT		

CONTENT **Standard Reading and Writing Process** STANDARD / 2: **COURSE**

5.2.R.4.

STRAND / Students will use a variety of recursive reading and writing processes. **STANDARD**

Students will summarize facts and details from an informational text.

OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	5.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and draft multi-paragraph narrative, informative, and opinion drafts.
SKILL / CONCEPT	5.2.W.2.	Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	5.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
SKILL / CONCEPT	5.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	5.3.R.6.	Students will distinguish fact from opinion in an informational text and explain how reasons and facts support specific points.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	5.3.R.7.	Students will distinguish the structures of informational texts:
SKILL		description
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	5.3.W.2.	Students will compose informative essays that
SKILL		introduce and develop a topic

incorporate evidence (e.g., specific facts, examples, charts, and graphs)

use sentence variety and word choice to create interest

SKILL

SKILL

CONTENT	
STANDARD	I
COURSE	

Standard Vocabulary 4:

STANDARD	Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE	Reading – Students will expand their grade-level vocabularies through reading, word study, and cla

discussion.

SKILL / CONCEPT 5.4.R.2. Students will use context clues to clarify the meaning of words.

SKILL / CONCEPT

Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.

CONTENT STANDARD /

STANDARD

Standard Vocabulary

effectively.

5.4.R.5.

COURSE STRAND / Students will expand and apply their spoken and reading vocabularies to speak, read, and write

OBJECTIVE Writing - Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT

Students will use grade-level vocabulary in writing to clearly communicate ideas. 5.4.W.1.

SKILL / CONCEPT

Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience.

CONTENT STANDARD / COURSE

Standard Language

5.4.W.2.

	STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
	OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
	SKILL /	5.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

CONCEPT

SKILL

adjectives

SKILL

adverbs

writing.

CONTENT STANDARD / **COURSE**

CONCEPT

Standard Language

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	5.5.W.1.	Students will compose simple, compound, and complex (i.e., independent and dependent clauses) sentences.
SKILL /	5.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, adverbs, and pronouns to add clarity and variety to their

SKILL / CONCEPT	5.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	5.5.W.10.	Students will use underlining or italics to indicate titles of works.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	5.6.R.1.	Students will conduct research to answer questions, including self-generated questions, and to build knowledge, using multiple sources (e.g., visual and text reference sources, electronic resources, and/or interviews).
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	5.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multiple sources.
CONTENT STANDARD / COURSE	Standard 7:	Multimodal Literacies
STRAND / STANDARD		Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.
OBJECTIVE		Reading – Students will comprehend and evaluate multimodal content.
SKILL / CONCEPT	5.7.R.	Students will analyze the characteristics and effectiveness of a variety of alphabetic, aural, visual, spatial, and/or gestural content from various perspectives.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	5.8.R.	Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

Standard Independent Reading and Writing 8:

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	5.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purposes.

UNIT 4: SUMMARIZING A REFERENCE Week 9 Page 77-84

Oklahoma Academic Standards Language Arts

Grade 5 - Adopted: 2021

CONTENT STANDARD / COURSE Standard Listening and Speaking 1:

STRAND / STANDARD	Students will listen and speak effectively in a variety of situations.
OBJECTIVE	Listening – Students will develop and apply effective communication skills through active listening.

Students will actively listen using agreed-upon discussion rules with awareness of verbal and nonverbal cues.

CONTENT

CONCEPT

SKILL /

Standard Listening and Speaking

STANDARD / 1: COURSE

5.1.L.1.

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	5.1.S.1.	Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.
SKILL / CONCEPT	5.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.
SKILL / CONCEPT	5.1.S.3.	Students will give formal and informal presentations in a group or individually, organizing information and determining content for the audience, speaking audibly and clearly in coherent sentences.

CONTENT STANDARD / COURSE

Standard Reading and Writing Foundations

1 2:

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.1.	Students will use correct spelling when writing unfamiliar and multisyllabic words, using their combined knowledge of the following skills:

SKILL letter-sound correspondences

CONTENT	
STANDARD	I
COURSE	

Standard Reading and Writing Foundations 2:

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.2.	Students will use structural analysis to correctly spell the following parts of words:

SKILL abbreviations

CONTENT STANDARD / COURSE

Standard Reading and Writing Foundations

2:

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Fluency – Students will read grade-level text smoothly and accurately, with appropriate expression.
SKILL / CONCEPT	5.2.F.2.	Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.

CONTENT STANDARD / COURSE

Standard Reading and Writing Process

2:

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	5.2.R.1.	Students will explain how key supporting details support the main idea of a text.
SKILL / CONCEPT	5.2.R.2.	Students will identify details in fiction, poetry, and nonfiction texts to distinguish various genres.
SKILL / CONCEPT	5.2.R.4.	Students will summarize facts and details from an informational text.

CONTENT STANDARD / COURSE

Standard Reading and Writing Process 2:

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	5.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and draft multi-paragraph narrative, informative, and opinion drafts.
SKILL / CONCEPT	5.2.W.2.	Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).

SKILL / CONCEPT	5.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
SKILL / CONCEPT	5.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	5.3.R.6.	Students will distinguish fact from opinion in an informational text and explain how reasons and facts support specific points.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	5.3.R.7.	Students will distinguish the structures of informational texts:
SKILL		description
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	5.3.W.2.	Students will compose informative essays that
SKILL		introduce and develop a topic
SKILL		incorporate evidence (e.g., specific facts, examples, charts, and graphs)
SKILL		use sentence variety and word choice to create interest
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	5.4.R.2.	Students will use context clues to clarify the meaning of words.
SKILL / CONCEPT	5.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	5.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	5.4.W.2.	Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	5.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adjectives
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	5.5.W.1.	Students will compose simple, compound, and complex (i.e., independent and dependent clauses) sentences.
SKILL / CONCEPT	5.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, adverbs, and pronouns to add clarity and variety to their writing.
SKILL / CONCEPT	5.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)

SKILL / CONCEPT	5.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	5.5.W.10.	Students will use underlining or italics to indicate titles of works.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	5.6.R.1.	Students will conduct research to answer questions, including self-generated questions, and to build knowledge, using multiple sources (e.g., visual and text reference sources, electronic resources, and/or interviews).
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	5.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multiple sources.
CONTENT STANDARD / COURSE	Standard 7:	Multimodal Literacies
STRAND / STANDARD		Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.
OBJECTIVE		Reading – Students will comprehend and evaluate multimodal content.
SKILL / CONCEPT	5.7.R.	Students will analyze the characteristics and effectiveness of a variety of alphabetic, aural, visual, spatial, and/or gestural content from various perspectives.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	5.8.R.	Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND /		Students will read and write independently for a variety of purposes and periods of time.
STANDARD		

OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	5.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purposes.
		UNIT 5: WRITING FROM PICTURES Week 10 Page 85-92
		Oklahoma Academic Standards Language Arts Grade 5 - Adopted: 2021
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.1.	Students will use correct spelling when writing unfamiliar and multisyllabic words, using their combined knowledge of the following skills:
SKILL		letter-sound correspondences
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.2.	Students will use structural analysis to correctly spell the following parts of words:
SKILL		abbreviations
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	5.2.R.1.	Students will explain how key supporting details support the main idea of a text.
SKILL / CONCEPT	5.2.R.2.	Students will identify details in fiction, poetry, and nonfiction texts to distinguish various genres.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	5.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and draft multi-paragraph narrative, informative, and opinion drafts.
SKILL / CONCEPT	5.2.W.2.	Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	5.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
SKILL / CONCEPT	5.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	5.3.R.6.	Students will distinguish fact from opinion in an informational text and explain how reasons and facts support specific points.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	5.3.R.7.	Students will distinguish the structures of informational texts:
SKILL		sequential
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	5.3.W.2.	Students will compose informative essays that

SKILL

SKILL

SKILL

introduce and develop a topic

incorporate evidence (e.g., specific facts, examples, charts, and graphs)

maintain an organized structure with transitional words and phrases

ς.		

use sentence variety and word choice to create interest

CONTENT	
STANDARD	
COURSE	

STRAND / **STANDARD**

Standard Vocabulary

4:

Students will expand and apply their spoken and reading vocabularies to speak, read, and write
effectively.

OBJECTIVE Reading - Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / 5.4.R.2. Students will use context clues to clarify the meaning of words.

CONCEPT

SKILL / CONCEPT Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in

CONTENT STANDARD / **COURSE**

STRAND /

Standard Vocabulary

5.4.R.5.

4:

Students will expand and apply their spoken and reading vocabularies to speak, read, and write

STANDARD effectively. **OBJECTIVE** Writing - Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / Students will use grade-level vocabulary in writing to clearly communicate ideas. 5.4.W.1.

CONCEPT

SKILL / CONCEPT Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience.

CONTENT STANDARD / **COURSE**

Standard Language

5.4.W.2.

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	5.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		verb tense to identify settings, times, sequences, and conditions
SKILL		adjectives

SKILL adverbs

CONTENT STANDARD / **COURSE**

Standard Language

STRAND / STANDARD	Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE	Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	5.5.W.1.	Students will compose simple, compound, and complex (i.e., independent and dependent clauses) sentences.
SKILL / CONCEPT	5.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, adverbs, and pronouns to add clarity and variety to their writing.
SKILL / CONCEPT	5.5.W.3.	Students will recognize and correct the following: run-ons, errors in subject and verb agreement, inappropriate shifts in verb tense, and inappropriate shifts in pronoun number and person.
SKILL / CONCEPT	5.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	5.5.W.10.	Students will use underlining or italics to indicate titles of works.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	5.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multiple sources.
CONTENT STANDARD / COURSE	Standard 7:	Multimodal Literacies
STRAND / STANDARD		Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.
OBJECTIVE		Reading – Students will comprehend and evaluate multimodal content.
SKILL / CONCEPT	5.7.R.	Students will analyze the characteristics and effectiveness of a variety of alphabetic, aural, visual, spatial, and/or gestural content from various perspectives.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL /	5.8.R.	Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand

their personal preferences and purposes.

CONCEPT

Standard Independent Reading and Writing 8:

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	5.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purposes.

UNIT 5: WRITING FROM PICTURES Week 11 Page 93-100

Oklahoma Academic Standards Language Arts Grade 5 - Adopted: 2021

Standard Reading and Writing Foundations

CONTENT STANDARD / COURSE

2:

2:

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.1.	Students will use correct spelling when writing unfamiliar and multisyllabic words, using their combined knowledge of the following skills:

SKILL letter-sound correspondences

CONTENT STANDARD / COURSE Standard Reading and Writing Foundations

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.2.	Students will use structural analysis to correctly spell the following parts of words:

SKILL abbreviations

2:

CONTENT STANDARD / COURSE Standard Reading and Writing Process

STRAND /	Students will use a variety of recursive reading and writing processes.

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	5.2.R.1.	Students will explain how key supporting details support the main idea of a text.
SKILL / CONCEPT	5.2.R.2.	Students will identify details in fiction, poetry, and nonfiction texts to distinguish various genres.

CONTENT	
STANDARD	I
COURSE	

Standard Reading and Writing Process 2:

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.	
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.	
SKILL / CONCEPT	5.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and draft multi-paragraph narrative, informative, and opinion drafts.	
SKILL / CONCEPT	5.2.W.2.	Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).	
SKILL / CONCEPT	5.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.	
SKILL / CONCEPT	5.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).	

CONTENT STANDARD / COURSE

Standard Critical Reading and Writing

B:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	5.3.R.6.	Students will distinguish fact from opinion in an informational text and explain how reasons and facts support specific points.

CONTENT STANDARD / COURSE

Standard Critical Reading and Writing

3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	5.3.R.7.	Students will distinguish the structures of informational texts:

SKILL sequential

CONTENT STANDARD / COURSE

Standard Critical Reading and Writing 3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	5.3.W.2.	Students will compose informative essays that

SKILL		introduce and develop a topic
SKILL		incorporate evidence (e.g., specific facts, examples, charts, and graphs)
SKILL		maintain an organized structure with transitional words and phrases
SKILL		use sentence variety and word choice to create interest
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	5.4.R.2.	Students will use context clues to clarify the meaning of words.
SKILL / CONCEPT	5.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	5.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	5.4.W.2.	Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	5.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		verb tense to identify settings, times, sequences, and conditions
SKILL		adjectives
SKILL		adverbs

STRAND /

STANDARD

Standard Language

5:

Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend
texts and communicate effectively

OBJECTIVE Writing - Students will expand and apply knowledge of grammar, usage, mechanics, and style to

speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT

5.5.W.1. Students will compose simple, compound, and complex (i.e., independent and dependent clauses) sentences.

SKILL / CONCEPT 5.5.W.2. Students will use nouns, verbs, adjectives, prepositions, adverbs, and pronouns to add clarity and variety to their

writing.

SKILL / CONCEPT 5.5.W.3. Students will recognize and correct the following: run-ons, errors in subject and verb agreement, inappropriate shifts

in verb tense, and inappropriate shifts in pronoun number and person.

SKILL / CONCEPT 5.5.W.4. Students will write using correct capitalization mechanics. (Grade of Mastery: 4)

SKILL / CONCEPT 5.5.W.5. Students will write using correct end mark mechanics. (Grade of Mastery: 4)

SKILL /

5.5.W.9. Students will use quotation marks to indicate dialogue, quoted material, and titles of works.

CONCEPT

SKILL /

5.5.W.10. Students will use underlining or italics to indicate titles of works.

CONCEPT

CONTENT STANDARD / COURSE

Standard Research 6:

STRAND / Students will engage in inquiry to acquir	re, refine, and communicate accurate information.
--	---

OBJECTIVE Writing - Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT

5.6.W.3. Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that

organize related information logically and convey key details, quotations, or other relevant information from multiple sources.

CONTENT STANDARD / **COURSE**

Standard Multimodal Literacies

7:

STRAND /	Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial,
STANDARD	and/or gestural content.

OBJECTIVE Reading - Students will comprehend and evaluate multimodal content.

SKILL / CONCEPT

Students will analyze the characteristics and effectiveness of a variety of alphabetic, aural, visual, spatial, and/or 5.7.R.

gestural content from various perspectives.

CONTENT STANDARD / COURSE

Standard Independent Reading and Writing

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	5.8.R.	Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	5.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purposes.
		UNIT 5: WRITING FROM PICTURES Week 12 Page 101-110
		Oklaho ma Academic Standards
		Language Arts Grade 5 - Adopted: 2021
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.1.	Students will use correct spelling when writing unfamiliar and multisyllabic words, using their combined knowledge of the following skills:
SKILL		letter-sound correspondences
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.2.	Students will use structural analysis to correctly spell the following parts of words:
SKILL		abbreviations
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

CONTENT	Standard	d Reading and Writing Process
SKILL / CONCEPT	5.2.R.3.	Students will summarize and sequence the important events of a story.
SKILL / CONCEPT	5.2.R.1.	Students will explain how key supporting details support the main idea of a text.

STANDARD / 2: COURSE

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	5.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and draft multi-paragraph narrative, informative, and opinion drafts.
SKILL / CONCEPT	5.2.W.2.	Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	5.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
SKILL / CONCEPT	5.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).

CONTENT STANDARD / COURSE

Standard Critical Reading and Writing

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	5.3.R.7.	Students will distinguish the structures of informational texts:

SKILL sequential

CONTENT STANDARD / COURSE Standard Critical Reading and Writing

3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	5.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		include plots with a climax and resolution

SKILL include developed characters who overcome conflicts and use dialogue

SKILL		use a consistent point of view
SKILL		unfold in chronological sequence
SKILL		use sentence variety, sensory details, and vivid language to create interest
SKILL		model literary elements and/or literary devices from mentor texts
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	5.3.W.2.	Students will compose informative essays that
SKILL		model literary devices from mentor texts
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	5.4.R.2.	Students will use context clues to clarify the meaning of words.
SKILL / CONCEPT	5.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	5.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	5.4.W.2.	Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND /		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend
STANDARD		texts and communicate effectively.

	Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to
	comprehend, analyze, and/or evaluate a variety of texts.
5.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
	verb tense to identify settings, times, sequences, and conditions
	adjectives
	prepositional phrases
	adverbs
	Language
	Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
	Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
5.5.W.1.	Students will compose simple, compound, and complex (i.e., independent and dependent clauses) sentences.
5.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, adverbs, and pronouns to add clarity and variety to their writing.
5.5.W.3.	Students will recognize and correct the following: run-ons, errors in subject and verb agreement, inappropriate shifts in verb tense, and inappropriate shifts in pronoun number and person.
5.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
5.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
5.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
5.5.W.10.	Students will use underlining or italics to indicate titles of works.
	Research
	Students will engage in inquiry to acquire, refine, and communicate accurate information.
	Writing – Students will synthesize information ethically through speaking and writing.
	\$tandard 5: 5.5.W.1. 5.5.W.2. 5.5.W.3. 5.5.W.5.

 $organize\ related\ information\ logically\ and\ convey\ key\ details,\ quotations,\ or\ other\ relevant\ information\ from\ multiple$

CONCEPT

sources.

CONTENT	
STANDARD	I
COURSE	

STRAND / STANDARD

Standard Multimodal Literacies 7:

Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial,
and/or gestural content.
anu/or gestural content.

OBJECTIVE Reading – Students will comprehend and evaluate multimodal content.

SKILL / CONCEPT 5.7.R.

Students will analyze the characteristics and effectiveness of a variety of alphabetic, aural, visual, spatial, and/or gestural content from various perspectives.

CONTENT STANDARD / COURSE Standard Independent Reading and Writing

8:

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	5.8.R.	Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

CONTENT STANDARD / COURSE Standard Independent Reading and Writing

8:

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	5.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purposes.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 13 Page 111-122

Oklahoma Academic Standards Language Arts

Grade 5 - Adopted: 2021

CONTENT STANDARD / COURSE Standard Reading and Writing Foundations 2:

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.1.	Students will use correct spelling when writing unfamiliar and multisyllabic words, using their combined knowledge of the following skills:

SKILL letter-sound correspondences

CONTENT STANDARD / COURSE Standard Reading and Writing Process

2:

STRAND / STANDARD	Students will use a variety of recursive reading and writing processes.
OBJECTIVE	Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	5.2.R.1.	Students will explain how key supporting details support the main idea of a text.
SKILL / CONCEPT	5.2.R.2.	Students will identify details in fiction, poetry, and nonfiction texts to distinguish various genres.
SKILL / CONCEPT	5.2.R.4.	Students will summarize facts and details from an informational text.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	5.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and draft multi-paragraph narrative, informative, and opinion drafts.
SKILL / CONCEPT	5.2.W.2.	Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	5.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
SKILL / CONCEPT	5.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	5.3.R.5.	Students will analyze ideas in one or more texts, providing textual evidence to support their inferences.
SKILL / CONCEPT	5.3.R.6.	Students will distinguish fact from opinion in an informational text and explain how reasons and facts support specific points.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	5.3.R.7.	Students will distinguish the structures of informational texts:

SKILL		description
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	5.3.W.2.	Students will compose informative essays that
SKILL		introduce and develop a topic
SKILL		incorporate evidence (e.g., specific facts, examples, charts, and graphs)
SKILL		use sentence variety and word choice to create interest
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	5.4.R.2.	Students will use context clues to clarify the meaning of words.
SKILL / CONCEPT	5.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	5.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	5.4.W.2.	Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

OBJECTIVE

SKILL / CONCEPT	5.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adjectives
SKILL		prepositional phrases
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	5.5.W.1.	Students will compose simple, compound, and complex (i.e., independent and dependent clauses) sentences.
SKILL / CONCEPT	5.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, adverbs, and pronouns to add clarity and variety to their writing.
SKILL / CONCEPT	5.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	5.5.W.10.	Students will use underlining or italics to indicate titles of works.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	5.6.R.1.	Students will conduct research to answer questions, including self-generated questions, and to build knowledge, using multiple sources (e.g., visual and text reference sources, electronic resources, and/or interviews).
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT	5.6.W.1.	Students will formulate a viable research question.
SKILL / CONCEPT	5.6.W.2.	Students will organize information found during research, following a modified citation style (i.e., author, title, publication date).
SKILL / CONCEPT	5.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multiple sources.
CONTENT STANDARD / COURSE	Standard 7:	Multimodal Literacies
STRAND / STANDARD		Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.
OBJECTIVE		Reading – Students will comprehend and evaluate multimodal content.
SKILL / CONCEPT	5.7.R.	Students will analyze the characteristics and effectiveness of a variety of alphabetic, aural, visual, spatial, and/or gestural content from various perspectives.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	5.8.R.	Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	5.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purposes.
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 14 Page 123-134
		·
		Oklahoma Academic Standards Language Arts Grade 5 - Adopted: 2021
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations
STRAND /		Students will develop foundational skills for reading and writing proficiency by working with sounds,

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.1.	Students will use correct spelling when writing unfamiliar and multisyllabic words, using their combined knowledge of the following skills:

0	 	

letter-sound correspondences

CONTENT
STANDARD
COURSE

Standard Reading and Writing Process

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2:			
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STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	5.2.R.1.	Students will explain how key supporting details support the main idea of a text.
SKILL / CONCEPT	5.2.R.2.	Students will identify details in fiction, poetry, and nonfiction texts to distinguish various genres.
SKILL / CONCEPT	5.2.R.4.	Students will summarize facts and details from an informational text.

CONTENT STANDARD / COURSE

Standard Reading and Writing Process 2:

STRAND / STANDARD

Students will use a variety of recursive reading and writing processes.

Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / Students will routinely use a recursive process to prewrite, organize, and draft multi-paragraph narrative, informative, and opinion drafts.

SKILL / CONCEPT	5.2.W.2.	Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	5.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
SKILL /	5.2.W.4	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud

CONTENT STANDARD / COURSE

CONCEPT

Standard Critical Reading and Writing

posting on blog, displaying, entering contest).

3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	5.3.R.5.	Students will analyze ideas in one or more texts, providing textual evidence to support their inferences.
SKILL / CONCEPT	5.3.R.6.	Students will distinguish fact from opinion in an informational text and explain how reasons and facts support specific points.

CONTENT	
STANDARD	I
COURSE	

Standard Critical Reading and Writing 3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	5.3.R.7.	Students will distinguish the structures of informational texts:

SKILL description

CONTENT STANDARD **COURSE**

Standard Critical Reading and Writing

) [3:			

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	5.3.W.2.	Students will compose informative essays that
SKILL		introduce and develop a topic
SKILL		incorporate evidence (e.g., specific facts, examples, charts, and graphs)
SKILL		use sentence variety and word choice to create interest

CONTENT STANDARD / **COURSE**

CONCEPT

Standard Vocabulary 4:

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	5.4.R.2.	Students will use context clues to clarify the meaning of words.
SKILL /	5.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in

CONTENT STANDARD / 4: **COURSE**

Standard Vocabulary

various contexts.

STRAND / STANDARD	Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE	Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / 5.4.W.1. Students will use grade-level vocabulary in writing to clearly communicate ideas. CONCEPT

SKILL / CONCEPT	5.4.W.2.	Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	5.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adjectives
SKILL		prepositional phrases
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	5.5.W.1.	Students will compose simple, compound, and complex (i.e., independent and dependent clauses) sentences.
SKILL / CONCEPT	5.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, adverbs, and pronouns to add clarity and variety to their writing.
SKILL / CONCEPT	5.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	5.5.W.10.	Students will use underlining or italics to indicate titles of works.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.

SKILL / CONCEPT	5.6.R.1.	Students will conduct research to answer questions, including self-generated questions, and to build knowledge, using multiple sources (e.g., visual and text reference sources, electronic resources, and/or interviews).
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	5.6.W.1.	Students will formulate a viable research question.
SKILL / CONCEPT	5.6.W.2.	Students will organize information found during research, following a modified citation style (i.e., author, title, publication date).
SKILL / CONCEPT	5.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multiple sources.
CONTENT STANDARD / COURSE	Standard 7:	Multimodal Literacies
STRAND / STANDARD		Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.
OBJECTIVE		Reading – Students will comprehend and evaluate multimodal content.
SKILL / CONCEPT	5.7.R.	Students will analyze the characteristics and effectiveness of a variety of alphabetic, aural, visual, spatial, and/or gestural content from various perspectives.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	5.8.R.	Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	5.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purposes.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 15 Page 135-138

Standard Reading and Writing Foundations

2:			

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.1.	Students will use correct spelling when writing unfamiliar and multisyllabic words, using their combined knowledge of the following skills:

SKILL letter-sound correspondences

CONTENT STANDARD / COURSE

Standard Reading and Writing Process

2:

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	5.2.R.1.	Students will explain how key supporting details support the main idea of a text.
SKILL / CONCEPT	5.2.R.2.	Students will identify details in fiction, poetry, and nonfiction texts to distinguish various genres.
SKILL / CONCEPT	5.2.R.4.	Students will summarize facts and details from an informational text.

CONTENT STANDARD / COURSE

Standard Reading and Writing Process

2:

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	5.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and draft multi-paragraph narrative, informative, and opinion drafts.
SKILL / CONCEPT	5.2.W.2.	Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	5.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
SKILL / CONCEPT	5.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).

CONTENT STANDARD / COURSE

Standard Critical Reading and Writing

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STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	5.3.R.5.	Students will analyze ideas in one or more texts, providing textual evidence to support their inferences.
SKILL / CONCEPT	5.3.R.6.	Students will distinguish fact from opinion in an informational text and explain how reasons and facts support specific points.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	5.3.R.7.	Students will distinguish the structures of informational texts:
SKILL		description
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	5.3.W.2.	Students will compose informative essays that
SKILL		introduce and develop a topic
SKILL		incorporate evidence (e.g., specific facts, examples, charts, and graphs)
SKILL		use sentence variety and word choice to create interest
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	5.4.R.2.	Students will use context clues to clarify the meaning of words.
SKILL / CONCEPT	5.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.

Standard Vocabulary 4:

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	5.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	5.4.W.2.	Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience.

CONTENT STANDARD / COURSE

Standard Language

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	5.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adjectives
SKILL		prepositional phrases
SKILL		adverbs

CONTENT STANDARD / COURSE

Standard Language

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	5.5.W.1.	Students will compose simple, compound, and complex (i.e., independent and dependent clauses) sentences.
SKILL / CONCEPT	5.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, adverbs, and pronouns to add clarity and variety to their writing.
SKILL / CONCEPT	5.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.

SKILL / CONCEPT	5.5.W.10.	Students will use underlining or italics to indicate titles of works.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	5.6.R.1.	Students will conduct research to answer questions, including self-generated questions, and to build knowledge, using multiple sources (e.g., visual and text reference sources, electronic resources, and/or interviews).
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	5.6.W.1.	Students will formulate a viable research question.
SKILL / CONCEPT	5.6.W.2.	Students will organize information found during research, following a modified citation style (i.e., author, title, publication date).
SKILL / CONCEPT	5.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multiple sources.
CONTENT STANDARD / COURSE	Standard 7:	Multimodal Literacies
STRAND / STANDARD		Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.
OBJECTIVE		Reading – Students will comprehend and evaluate multimodal content.
SKILL / CONCEPT	5.7.R.	Students will analyze the characteristics and effectiveness of a variety of alphabetic, aural, visual, spatial, and/or gestural content from various perspectives.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	5.8.R.	Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	5.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purposes.

UNIT 7: INVENTIVE WRITING Week 16 Page 139-146

Oklahoma Academic Standards Language Arts Grade 5 - Adopted: 2021

CONTENT STANDARD / COURSE Standard Reading and Writing Foundations

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STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.1.	Students will use correct spelling when writing unfamiliar and multisyllabic words, using their combined knowledge of the following skills:

SKILL letter-sound correspondences

CONTENT STANDARD / COURSE Standard Reading and Writing Foundations

2:

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.2.	Students will use structural analysis to correctly spell the following parts of words:

SKILL abbreviations

2:

CONTENT STANDARD / COURSE **Standard Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	5.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and draft multi-paragraph narrative, informative, and opinion drafts.
SKILL / CONCEPT	5.2.W.2.	Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	5.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.

5.2.W.4. Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, SKILL / CONCEPT posting on blog, displaying, entering contest). CONTENT **Standard Critical Reading and Writing** STANDARD / 3: **COURSE** STRAND / Students will apply critical thinking skills to reading and writing. **STANDARD OBJECTIVE** Writing - Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences. SKILL / Students will compose informative essays that 5.3.W.2. CONCEPT SKILL introduce and develop a topic SKILL incorporate evidence (e.g., specific facts, examples, charts, and graphs) SKILL maintain an organized structure with transitional words and phrases SKILL use sentence variety and word choice to create interest CONTENT Standard Vocabulary STANDARD / 4: COURSE STRAND / Students will expand and apply their spoken and reading vocabularies to speak, read, and write STANDARD effectively. **OBJECTIVE** Writing - Students will apply knowledge of vocabulary to speak and write effectively. SKILL / 5.4.W.1. Students will use grade-level vocabulary in writing to clearly communicate ideas. CONCEPT SKILL / 5.4.W.2. Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience. CONCEPT CONTENT Standard Language STANDARD / COURSE STRAND / Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend **STANDARD** texts and communicate effectively. **OBJECTIVE** Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts. SKILL / 5.5.R.2. Students will recognize and explain the impact on meaning of parts of speech in sentences: CONCEPT SKILL adjectives

CONTENT STANDARD /

SKILL

SKILL

Standard Language 5:

adverbs

prepositional phrases

COURSE

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	5.5.W.1.	Students will compose simple, compound, and complex (i.e., independent and dependent clauses) sentences.
SKILL / CONCEPT	5.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, adverbs, and pronouns to add clarity and variety to their writing.
SKILL / CONCEPT	5.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	5.5.W.10.	Students will use underlining or italics to indicate titles of works.
CONTENT	Standard 6:	Research
ST ANDARD / COURSE	0.	
	0.	Students will engage in inquiry to acquire, refine, and communicate accurate information.
COURSE STRAND /	0:	Students will engage in inquiry to acquire, refine, and communicate accurate information. Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
STRAND / STANDARD	5.6.R.1.	Reading – Students will gather, comprehend, evaluate, and synthesize researched information to
STRAND / STANDARD OBJECTIVE SKILL /	5.6.R.1.	Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge. Students will conduct research to answer questions, including self-generated questions, and to build knowledge,
STRAND / STANDARD OBJECTIVE SKILL / CONCEPT CONTENT STANDARD /	5.6.R.1. Standard	Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge. Students will conduct research to answer questions, including self-generated questions, and to build knowledge, using multiple sources (e.g., visual and text reference sources, electronic resources, and/or interviews).
STRAND / STANDARD OBJECTIVE SKILL / CONCEPT CONTENT STANDARD / COURSE STRAND /	5.6.R.1. Standard	Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge. Students will conduct research to answer questions, including self-generated questions, and to build knowledge, using multiple sources (e.g., visual and text reference sources, electronic resources, and/or interviews). Research
STRAND / STANDARD OBJECTIVE SKILL / CONCEPT CONTENT STANDARD / COURSE STRAND / STANDARD	5.6.R.1. Standard	Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge. Students will conduct research to answer questions, including self-generated questions, and to build knowledge, using multiple sources (e.g., visual and text reference sources, electronic resources, and/or interviews). Research Students will engage in inquiry to acquire, refine, and communicate accurate information.
STRAND / STANDARD OBJECTIVE SKILL / CONCEPT CONTENT STANDARD / COURSE STRAND / STANDARD OBJECTIVE SKILL /	5.6.R.1. Standard 6: 5.6.W.3.	Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge. Students will conduct research to answer questions, including self-generated questions, and to build knowledge, using multiple sources (e.g., visual and text reference sources, electronic resources, and/or interviews). Research Students will engage in inquiry to acquire, refine, and communicate accurate information. Writing – Students will synthesize information ethically through speaking and writing. Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multiple
STRAND / STANDARD OBJECTIVE SKILL / CONCEPT CONTENT STANDARD / COURSE STRAND / STANDARD OBJECTIVE SKILL / CONCEPT CONTENT STANDARD / CONCEPT	5.6.R.1. Standard 6: 5.6.W.3.	Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge. Students will conduct research to answer questions, including self-generated questions, and to build knowledge, using multiple sources (e.g., visual and text reference sources, electronic resources, and/or interviews). Research Students will engage in inquiry to acquire, refine, and communicate accurate information. Writing – Students will synthesize information ethically through speaking and writing. Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multiple sources.

Students will analyze the characteristics and effectiveness of a variety of alphabetic, aural, visual, spatial, and/or

SKILL /

CONCEPT

5.7.R.

gestural content from various perspectives.

Standard Independent Reading and Writing 8:

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	5.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purposes.

UNIT 7: INVENTIVE WRITING Week 17 Page 147-152

Oklahoma Academic Standards Language Arts

Grade 5 - Adopted: 2021

CONTENT STANDARD / COURSE

Standard Reading and Writing Foundations

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.1.	Students will use correct spelling when writing unfamiliar and multisyllabic words, using their combined knowledge of the following skills:

SKILL letter-sound correspondences

CONTENT STANDARD / COURSE

Standard Reading and Writing Foundations

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.2.	Students will use structural analysis to correctly spell the following parts of words:

SKILL abbreviations

2:

CONTENT STANDARD / COURSE

Standard Reading and Writing Process 2:

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	5.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and draft multi-paragraph narrative, informative, and opinion drafts.
SKILL / CONCEPT	5.2.W.2.	Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).

SKILL / CONCEPT	5.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
SKILL / CONCEPT	5.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	5.3.W.2.	Students will compose informative essays that
SKILL		introduce and develop a topic
SKILL		incorporate evidence (e.g., specific facts, examples, charts, and graphs)
SKILL		maintain an organized structure with transitional words and phrases
SKILL		use sentence variety and word choice to create interest
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	5.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	5.4.W.2.	Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	5.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adjectives
SKILL		prepositional phrases

SKILL

adverbs

CONTENT	
STANDARD	I
COURSE	

Standard Language

5	:			

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	5.5.W.1.	Students will compose simple, compound, and complex (i.e., independent and dependent clauses) sentences.
SKILL / CONCEPT	5.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, adverbs, and pronouns to add clarity and variety to their writing.
SKILL / CONCEPT	5.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	5.5.W.10.	Students will use underlining or italics to indicate titles of works.

CONTENT STANDARD / COURSE

Standard Research

6

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL /	5.6.R.1.	Students will conduct research to answer questions, including self-generated questions, and to build knowledge, using multiple sources (e.g., visual and text reference sources, electronic resources, and/or interviews)

CONTENT STANDARD / COURSE

Standard Research

6:

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	5.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multiple sources.

CONTENT STANDARD / COURSE

Standard Multimodal Literacies

STRAND /	Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial,	
STANDARD	and/or gestural content.	

OBJECTIVE		Reading – Students will comprehend and evaluate multimodal content.
SKILL / CONCEPT	5.7.R.	Students will analyze the characteristics and effectiveness of a variety of alphabetic, aural, visual, spatial, and/or gestural content from various perspectives.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	5.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purposes.

UNIT 7: INVENTIVE WRITING Week 18 Page 153-158

Oklahoma Academic Standards Language Arts

Grade 5 - Adopted: 2021

CONTENT STANDARD / COURSE

Standard Reading and Writing Foundations 2:

STRAND / Students will develop foundational skills for reading and writing proficiency by working with sounds, **STANDARD** letters, and text. **OBJECTIVE**

Spelling/Encoding - Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills. SKILL / 5.2.SE.1. Students will use correct spelling when writing unfamiliar and multisyllabic words, using their

SKILL letter-sound correspondences

CONTENT STANDARD / **COURSE**

CONCEPT

Standard Reading and Writing Process 2:

STRAND / Students will use a variety of recursive reading and writing processes. **STANDARD**

combined knowledge of the following skills:

OBJECTIVE Writing - Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / 5.2.W.1. Students will routinely use a recursive process to prewrite, organize, and draft multi-paragraph narrative, informative, CONCEPT and opinion drafts.

SKILL / 5.2.W.2. Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical CONCEPT order and transitions).

5.2.W.3. Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level CONCEPT words, using resources as needed.

SKILL / 5.2.W.4. Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, CONCEPT posting on blog, displaying, entering contest).

CONTENT STANDARD / COURSE

SKILL /

Standard Critical Reading and Writing 3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	5.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		include plots with a climax and resolution
SKILL		include developed characters who overcome conflicts and use dialogue
SKILL		use a consistent point of view
SKILL		unfold in chronological sequence
SKILL		use sentence variety, sensory details, and vivid language to create interest
SKILL		model literary elements and/or literary devices from mentor texts
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	5.3.W.2.	Students will compose informative essays that
SKILL		model literary devices from mentor texts
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	5.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	5.4.W.2.	Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience.
CONTENT STANDARD / COURSE	Standard 5:	Language

STRAND / Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

OBJECTIVE Reading - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT

Students will recognize and explain the impact on meaning of parts of speech in sentences:

DBJECTIVE Writing - Students will communicate effectively, demonstrating standard usage when appropriate. SKILL / Students will compose simple, compound, and complex (i.e., independent and dependent clauses) sentences. CONCEPT SKILL / S.S.W.1. Students will use nouns, verbs, adjectives, prepositions, adverbs, and pronouns to add clarity and variety to the writing. SKILL / S.S.W.4. Students will use nouns, verbs, adjectives, prepositions, adverbs, and pronouns to add clarity and variety to the writing. SKILL / CONCEPT SKILL / S.S.W.5. Students will write using correct capitalization mechanics. (Grade of Mastery: 4) SKILL / CONCEPT SKILL / S.S.W.5. Students will use quotation marks to indicate dialogue, quoted material, and titles of works. SKILL / S.S.W.9. Students will use quotation marks to indicate dialogue, quoted material, and titles of works. CONCEPT SKILL / S.S.W.10. Students will use underlining or italics to indicate titles of works. CONTENT STANDARD / STANDARD / Students will engage in inquiry to acquire, refine, and communicate accurate information. SKILL / S.S.W.3. Students will engage in inquiry to acquire, refine, and communicate accurate information. SKILL / S.S.W.3. Students will synthesize information ethically through speaking and writing. SKILL / S.S.W.3. Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from mul sources. STRAND / Standard Multimodal Literacies STRANDARD / Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content. OBJECTIVE Reading - Students will comprehend and evaluate multimodal content.			
SKILL adverbs STRAND Students will expand and apply knowledge of grammar, usage, mechanics, and style to compreher texts and communicate effectives. STRAND Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehe texts and communicate effectively. Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate. SKILL S.5.W.1. Students will compose simple, compound, and complex (i.e., independent and dependent clauses) sentences. CONCEPT SS.W.2. Students will use nouns, verbs, adjectives, propositions, adverbs, and pronouns to add clarity and variety to the writing. SKILL S.5.W.3. Students will write using correct capitalization mechanics. (Grade of Mastery: 4) CONCEPT SS.W.3. Students will write using correct end mark mechanics. (Grade of Mastery: 4) SS.W.3. Students will use quotation marks to indicate dialogue, quoted material, and titles of works. SKILL S.5.W.9. Students will use underlining or italics to indicate titles of works. SKILL S.5.W.10. Students will use underlining or italics to indicate titles of works. STRANDARD Students will engage in inquiry to acquire, refine, and communicate accurate information. SKILL S.5.W.3. Students will engage in inquiry to acquire, refine, and communicate accurate information. SKILL S.6.W.3. Students will engage in inquiry to acquire, refine, and communicate accurate information. SKILL S.6.W.3. Students will engage in inquiry to acquire, refine, and communicate accurate information. SKILL S.6.W.3. Students will engage in inquiry to acquire, refine, and communicate accurate information from multiple students will engage in inquiry to acquire, refine, and communicate accurate information from multiple students will engage in inquiry to acquire, refine, and communicate accurate information from multiple students will engage in inquiry to acquire, refine, and communicate accurate information from	SKILL		adjectives
STANDARD /	SKILL		prepositional phrases
STRANDARD 5: OBJECTIVE Writing - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehe texts and communicate effectively. SKILL / S.5.W.1. Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate. SKILL / S.5.W.2. Students will compose simple, compound, and complex (i.e., independent and dependent clauses) sentences. SKILL / S.5.W.2. Students will use nouns, verbs, adjectives, propositions, adverbs, and pronouns to add clarity and variety to the writing. SKILL / CONCEPT 5.5.W.4. Students will write using correct capitalization mechanics. (Grade of Mastery: 4) SKILL / CONCEPT 5.5.W.5. Students will write using correct end mark mechanics. (Grade of Mastery: 4) SKILL / S.5.W.9. Students will use quotation marks to indicate dialogue, quoted material, and titles of works. CONCEPT 5.5.W.10. Students will use underfining or italics to indicate dialogue, quoted material, and titles of works. CONCEPT Standard Research 6: STRAND Students will engage in inquiry to acquire, refline, and communicate accurate information. SKILL / S.6.W.3. Students will synthesize information ethically through speaking and writing. SKILL / S.6.W.3. Students will write informative texts independently for short timestames (e.g., a single siting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multiple sources. STRAND Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content. SKILL / S.7.R. Students will comprehend and evaluate multimodal content.	SKILL		adverbs
OBJECTIVE Writing - Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate. SKILL / S.S.W.1. Students will compose simple, compound, and complex (i.e., independent and dependent clauses) sentences. CONCEPT SKILL / S.S.W.2. Students will use nouns, verbs, adjectives, prepositions, adverbs, and pronouns to add clarity and variety to the writing. SKILL / S.S.W.4. Students will use nouns, verbs, adjectives, prepositions, adverbs, and pronouns to add clarity and variety to the concept. SKILL / S.S.W.5. Students will write using correct capitalization mechanics. (Grade of Mastery: 4) CONCEPT SKILL / S.S.W.5. Students will write using correct end mark mechanics. (Grade of Mastery: 4) SKILL / S.S.W.5. Students will use quotation marks to indicate dialogue, quoted material, and titles of works. SKILL / S.S.W.9. Students will use underfining or italics to indicate titles of works. SKILL / S.S.W.10. Students will use underfining or italics to indicate titles of works. SKILL / S.S.W.10. Students will use underfining or italics to indicate titles of works. STRAND / STANDARD / Students will use underfining or italics to indicate titles of works. SKILL / S.S.W.3. Students will use underfining or italics to indicate titles of works. SKILL / S.S.W.3. Students will use underfining or italics to indicate titles of works. SKILL / S.S.W.3. Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multiple strandard multimodal Literacies STRANDARD Students will underfining or italics to indicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content. SKILL / S.Z. Students will analyze the characteristics and effectiveness of a variety of alphabetic, aural, visual, spatial, and/or seatons.	STANDARD /		Language
Speak and write effectively, demonstrating standard usage when appropriate. SKILL			Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
SKILL / S.S.W.2. Students will use nouns, verbs, adjectives, prepositions, adverbs, and pronouns to add clarity and variety to the writing. SKILL / CONCEPT SSULL / S.S.W.4. Students will write using correct capitalization mechanics. (Grade of Mastery: 4) CONCEPT SKILL / S.S.W.5. Students will write using correct end mark mechanics. (Grade of Mastery: 4) SKILL / CONCEPT SKILL / S.S.W.9. Students will use quotation marks to indicate dialogue, quoted material, and titles of works. CONCEPT SKILL / S.S.W.10. Students will use underlining or italics to indicate titles of works. SKILL / S.S.W.10. Students will use underlining or italics to indicate titles of works. STANDARD / STANDARD / STANDARD / Students will engage in inquiry to acquire, refine, and communicate accurate information. STANDARD / Students will engage in inquiry to acquire, refine, and communicate accurate information. SKILL / S.S.W.3. Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from mul sources. SCONTENT STANDARD / Standard Multimodal Literacies STRAND / STANDARD / Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content. SKILL / S.7.R. Students will analyze the characteristics and effectiveness of a variety of alphabetic, aural, visual, spatial, and/or students will analyze the characteristics and effectiveness of a variety of alphabetic, aural, visual, spatial, and/or sectural process.	OBJECTIVE		
SKILL / S.5.W.4. Students will write using correct capitalization mechanics. (Grade of Mastery: 4) SKILL / S.5.W.5. Students will write using correct end mark mechanics. (Grade of Mastery: 4) SKILL / CONCEPT SKILL / S.5.W.9. Students will use quotation marks to indicate dialogue, quoted material, and titles of works. SKILL / CONCEPT SKILL / S.5.W.10. Students will use underlining or italics to indicate titles of works. SKILL / CONCEPT STANDARD / Students will engage in inquiry to acquire, refine, and communicate accurate information. STANDARD / STANDARD / Students will engage in inquiry to acquire, refine, and communicate accurate information. SKILL / S.6.W.3. Students will synthesize information ethically through speaking and writing. SKILL / S.6.W.3. Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from mul sources. STRAND / STANDARD / Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content. SKILL / S.7.R. Students will analyze the characteristics and effectiveness of a variety of alphabetic, aural, visual, spatial, and/or gestural content.		5.5.W.1.	Students will compose simple, compound, and complex (i.e., independent and dependent clauses) sentences.
SKILL / S.5.W.5. Students will write using correct end mark mechanics. (Grade of Mastery: 4) SKILL / S.5.W.9. Students will use quotation marks to indicate dialogue, quoted material, and titles of works. SKILL / S.5.W.10. Students will use underlining or italics to indicate titles of works. STRAND / STANDARD / Students will engage in inquiry to acquire, refine, and communicate accurate information. STANDARD / STANDARD / Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from mul sources. STRAND / Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content. STRAND / STANDARD / Students will comprehend and evaluate multimodal content. SKILL / S.7.R. Students will analyze the characteristics and effectiveness of a variety of alphabetic, aural, visual, spatial, and/or setting the characteristics and effectiveness of a variety of alphabetic, aural, visual, spatial, and/or setting the characteristics and effectiveness of a variety of alphabetic, aural, visual, spatial, and/or setting the characteristics and effectiveness of a variety of alphabetic, aural, visual, spatial, and/or setting the characteristics and effectiveness of a variety of alphabetic, aural, visual, spatial, and/or setting the characteristics and effectiveness of a variety of alphabetic, aural, visual, spatial, and/or setting the characteristics and effectiveness of a variety of alphabetic, aural, visual, spatial, and/or setting the characteristics and effectiveness of a variety of alphabetic, aural, visual, spatial, and/or setting the characteristics and effectiveness of a variety of alphabetic, aural, visual, spatial, and/or setting the characteristics and effectiveness of a variety of alphabetic.		5.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, adverbs, and pronouns to add clarity and variety to their writing.
SKILL / S.5.W.9. Students will use quotation marks to indicate dialogue, quoted material, and titles of works. SKILL / S.5.W.9. Students will use underlining or italics to indicate titles of works. SKILL / S.5.W.10. Students will use underlining or italics to indicate titles of works. CONCEPT Standard Research Students will engage in inquiry to acquire, refine, and communicate accurate information. STANDARD / STANDARD OBJECTIVE Writing – Students will synthesize information ethically through speaking and writing. SKILL / S.6.W.3. Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from mul sources. CONTENT STANDARD / 7: Standard Multimodal Literacies TRANDARD Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content. OBJECTIVE Reading – Students will comprehend and evaluate multimodal content.		5.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / 5.5.W.10. Students will use underlining or italics to indicate titles of works. STANDARD / 5.5.W.10. Students will use underlining or italics to indicate titles of works. STANDARD / 5.5.W.10. Students will engage in inquiry to acquire, refine, and communicate accurate information. STANDARD / 5.5.W.10. Students will engage in inquiry to acquire, refine, and communicate accurate information. OBJECTIVE Writing - Students will synthesize information ethically through speaking and writing. SKILL / CONCEPT 5.6.W.3. Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from mul sources. STANDARD / 5.6.W.3. Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content. STANDARD Students will comprehend and evaluate multimodal content. SKILL / S.7.R. Students will analyze the characteristics and effectiveness of a variety of alphabetic, aural, visual, spatial, and/or gestural content.		5.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
CONTENT STANDARD Students will engage in inquiry to acquire, refine, and communicate accurate information. STANDARD Students will engage in inquiry to acquire, refine, and communicate accurate information. STANDARD Writing - Students will synthesize information ethically through speaking and writing. SKILL 5.6.W.3. Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multisources. STANDARD Standard Multimodal Literacies 7: STRAND Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content. STANDARD Reading - Students will comprehend and evaluate multimodal content.		5.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
STRAND / STANDARD Students will engage in inquiry to acquire, refine, and communicate accurate information. Writing - Students will synthesize information ethically through speaking and writing. SKILL / S.6.W.3. Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from mul sources. SCONTENT STANDARD / 7: STANDARD STANDARD STANDARD Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content. SKILL / S.7.R. Students will analyze the characteristics and effectiveness of a variety of alphabetic, aural, visual, spatial, and/or		5.5.W.10.	Students will use underlining or italics to indicate titles of works.
OBJECTIVE Writing – Students will synthesize information ethically through speaking and writing. SKILL / CONCEPT 5.6.W.3. Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from mult sources. CONTENT STANDARD / 7: Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content. OBJECTIVE Reading – Students will comprehend and evaluate multimodal content. SKILL / 5.7.R. Students will analyze the characteristics and effectiveness of a variety of alphabetic, aural, visual, spatial, and/or	STANDARD /		Research
SKILL / CONCEPT 5.6.W.3. Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multisources. Standard Multimodal Literacies 7: STRAND / STANDARD Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content. OBJECTIVE Reading – Students will comprehend and evaluate multimodal content. SKILL / 5.7.R. Students will analyze the characteristics and effectiveness of a variety of alphabetic, aural, visual, spatial, and/or			Students will engage in inquiry to acquire, refine, and communicate accurate information.
organize related information logically and convey key details, quotations, or other relevant information from multiple sources. Standard Multimodal Literacies 7: COURSE STRAND / STANDARD Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content. Reading – Students will comprehend and evaluate multimodal content. SKILL / 5.7.R. Students will analyze the characteristics and effectiveness of a variety of alphabetic, aural, visual, spatial, and/or	OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
TECOURSE 7: STRAND / STRAND Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content. OBJECTIVE Reading - Students will comprehend and evaluate multimodal content. SKILL / 5.7.R. Students will analyze the characteristics and effectiveness of a variety of alphabetic, aural, visual, spatial, and/or		5.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multiple sources.
STANDARD and/or gestural content. OBJECTIVE Reading - Students will comprehend and evaluate multimodal content. SKILL / 5.7.R. Students will analyze the characteristics and effectiveness of a variety of alphabetic, aural, visual, spatial, and/or gestural content.	ST ANDARD /		Multimodal Literacies
SKILL / 5.7.R. Students will analyze the characteristics and effectiveness of a variety of alphabetic, aural, visual, spatial, and/o			Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.
	OBJECTIVE		Reading – Students will comprehend and evaluate multimodal content.
		5.7.R.	Students will analyze the characteristics and effectiveness of a variety of alphabetic, aural, visual, spatial, and/or gestural content from various perspectives.

Standard Independent Reading and Writing 8:

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	5.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purposes.

UNIT 8: FORMAL ESSAY MODELS Week 19 Page 159-176

Oklahoma Academic Standards Language Arts Grade 5 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard Reading and Writing Foundations**

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL /	5.2.SE.1.	Students will use correct spelling when writing unfamiliar and multisyllabic words, using their

SKILL letter-sound correspondences

CONTENT STANDARD / COURSE

CONCEPT

Standard Reading and Writing Foundations 2:

combined knowledge of the following skills:

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.2.	Students will use structural analysis to correctly spell the following parts of words:

SKILL abbreviations

2:

CONTENT STANDARD / COURSE Standard Reading and Writing Process

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	5.2.R.1.	Students will explain how key supporting details support the main idea of a text.

SKILL / 5	5.2.R.2.	Students will identify details in fiction, poetry, and nonfiction texts to distinguish various genres.

SKILL / 5.2.R.4. Students will summarize facts and details from an informational text. CONCEPT CONTENT **Standard Reading and Writing Process** STANDARD / 2: COURSE STRAND / Students will use a variety of recursive reading and writing processes. **STANDARD OBJECTIVE** Writing - Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing. SKILL / 5.2.W.1. Students will routinely use a recursive process to prewrite, organize, and draft multi-paragraph narrative, informative, CONCEPT and opinion drafts. SKILL / 5.2.W.2. Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical CONCEPT order and transitions). SKILL / 5.2.W.3. Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level CONCEPT words, using resources as needed. SKILL / 5.2.W.4. Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, CONCEPT posting on blog, displaying, entering contest). CONTENT Standard Critical Reading and Writing STANDARD / 3: COURSE STRAND / Students will apply critical thinking skills to reading and writing. **STANDARD OBJECTIVE** Reading - Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres. SKILL / 5.3.R.5. Students will analyze ideas in one or more texts, providing textual evidence to support their inferences. CONCEPT SKILL / 5.3.R.6. Students will distinguish fact from opinion in an informational text and explain how reasons and facts support specific CONCEPT CONTENT Standard Critical Reading and Writing STANDARD / 3: COURSE Students will apply critical thinking skills to reading and writing. STRAND / **STANDARD OBJECTIVE** Reading - Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres. SKILL / 5.3.R.7. Students will distinguish the structures of informational texts: CONCEPT

SKILL description

CONTENT STANDARD / COURSE Standard Critical Reading and Writing

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	5.3.W.2.	Students will compose informative essays that
SKILL		introduce and develop a topic
SKILL		incorporate evidence (e.g., specific facts, examples, charts, and graphs)
SKILL		use sentence variety and word choice to create interest
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	5.4.R.2.	Students will use context clues to clarify the meaning of words.
SKILL / CONCEPT	5.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STANDARD /		Vocabulary Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
STANDARD / COURSE STRAND /		Students will expand and apply their spoken and reading vocabularies to speak, read, and write
STANDARD / COURSE STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
STANDARD / COURSE STRAND / STANDARD OBJECTIVE SKILL /	4:	Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively. Writing – Students will apply knowledge of vocabulary to speak and write effectively.
STANDARD / COURSE STRAND / STANDARD OBJECTIVE SKILL / CONCEPT SKILL /	5.4.W.1. 5.4.W.2.	Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively. Writing – Students will apply knowledge of vocabulary to speak and write effectively. Students will use grade-level vocabulary in writing to clearly communicate ideas.
STANDARD / COURSE STRAND / STANDARD OBJECTIVE SKILL / CONCEPT SKILL / CONCEPT CONTENT STANDARD /	5.4.W.1. 5.4.W.2.	Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively. Writing – Students will apply knowledge of vocabulary to speak and write effectively. Students will use grade-level vocabulary in writing to clearly communicate ideas. Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience.
STANDARD / COURSE STRAND / STANDARD OBJECTIVE SKILL / CONCEPT SKILL / CONCEPT CONTENT STANDARD / COURSE STRAND /	5.4.W.1. 5.4.W.2.	Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively. Writing – Students will apply knowledge of vocabulary to speak and write effectively. Students will use grade-level vocabulary in writing to clearly communicate ideas. Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience. Language Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend
STANDARD / COURSE STRAND / STANDARD OBJECTIVE SKILL / CONCEPT SKILL / CONCEPT CONTENT STANDARD / COURSE STRAND / STANDARD	5.4.W.1. 5.4.W.2.	Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively. Writing – Students will apply knowledge of vocabulary to speak and write effectively. Students will use grade-level vocabulary in writing to clearly communicate ideas. Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience. Language Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively. Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to
STANDARD / COURSE STRAND / STANDARD OBJECTIVE SKILL / CONCEPT CONTENT STANDARD / COURSE STRAND / STANDARD OBJECTIVE SKILL /	5.4.W.1. 5.4.W.2. Standard 5:	Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively. Writing – Students will apply knowledge of vocabulary to speak and write effectively. Students will use grade-level vocabulary in writing to clearly communicate ideas. Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience. Language Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively. Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL adverbs

CONTENT STANDARD / COURSE

Standard Language 5:

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	5.5.W.1.	Students will compose simple, compound, and complex (i.e., independent and dependent clauses) sentences.
SKILL / CONCEPT	5.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, adverbs, and pronouns to add clarity and variety to their writing.
SKILL / CONCEPT	5.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	5.5.W.10.	Students will use underlining or italics to indicate titles of works.

CONTENT STANDARD / COURSE

Standard Research

6:

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	5.6.R.1.	Students will conduct research to answer questions, including self-generated questions, and to build knowledge, using multiple sources (e.g., visual and text reference sources, electronic resources, and/or interviews).

CONTENT STANDARD / COURSE Standard Research

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	5.6.W.1.	Students will formulate a viable research question.
SKILL / CONCEPT	5.6.W.2.	Students will organize information found during research, following a modified citation style (i.e., author, title, publication date).

SKILL / CONCEPT	5.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multiple sources.
CONTENT STANDARD / COURSE	Standard 7:	Multimodal Literacies
STRAND / STANDARD		Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.
OBJECTIVE		Reading – Students will comprehend and evaluate multimodal content.
SKILL / CONCEPT	5.7.R.	Students will analyze the characteristics and effectiveness of a variety of alphabetic, aural, visual, spatial, and/or gestural content from various perspectives.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	5.8.R.	Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	5.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purposes.

UNIT 8: FORMAL ESSAY MODELS Week 20 Page 177-194

Oklahoma Academic Standards Language Arts

Grade 5 - Adopted: 2021

CONTENT STANDARD / COURSE

Standard Reading and Writing Foundations 2:

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.1.	Students will use correct spelling when writing unfamiliar and multisyllabic words, using their combined knowledge of the following skills:

SKILL letter-sound correspondences

CONTENT STANDARD / COURSE

Standard Reading and Writing Foundations 2:

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.2.	Students will use structural analysis to correctly spell the following parts of words:
SKILL		abbreviations
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	5.2.R.1.	Students will explain how key supporting details support the main idea of a text.
SKILL / CONCEPT	5.2.R.2.	Students will identify details in fiction, poetry, and nonfiction texts to distinguish various genres.
SKILL / CONCEPT	5.2.R.4.	Students will summarize facts and details from an informational text.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	5.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and draft multi-paragraph narrative, informative, and opinion drafts.
SKILL / CONCEPT	5.2.W.2.	Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	5.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
SKILL / CONCEPT	5.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	5.3.R.5.	Students will analyze ideas in one or more texts, providing textual evidence to support their inferences.
SKILL / CONCEPT	5.3.R.6.	Students will distinguish fact from opinion in an informational text and explain how reasons and facts support specific points.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	5.3.R.7.	Students will distinguish the structures of informational texts:
SKILL		description
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	5.3.W.2.	Students will compose informative essays that
SKILL		introduce and develop a topic
SKILL		incorporate evidence (e.g., specific facts, examples, charts, and graphs)
SKILL		use sentence variety and word choice to create interest
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	5.4.R.2.	Students will use context clues to clarify the meaning of words.
SKILL / CONCEPT	5.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

OD IEST.		White and the state of the stat
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	5.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	5.4.W.2.	Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	5.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adjectives
SKILL		prepositional phrases
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	5.5.W.1.	Students will compose simple, compound, and complex (i.e., independent and dependent clauses) sentences.
SKILL / CONCEPT	5.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, adverbs, and pronouns to add clarity and variety to their writing.
SKILL / CONCEPT	5.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	5.5.W.10.	Students will use underlining or italics to indicate titles of works.
CONTENT STANDARD /	Standard 6:	Research

COURSE

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	5.6.R.1.	Students will conduct research to answer questions, including self-generated questions, and to build knowledge, using multiple sources (e.g., visual and text reference sources, electronic resources, and/or interviews).
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	5.6.W.1.	Students will formulate a viable research question.
SKILL / CONCEPT	5.6.W.2.	Students will organize information found during research, following a modified citation style (i.e., author, title, publication date).
SKILL / CONCEPT	5.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multiple sources.
CONTENT STANDARD / COURSE	Standard 7:	Multimodal Literacies
STRAND / STANDARD		Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.
OBJECTIVE		Reading – Students will comprehend and evaluate multimodal content.
SKILL / CONCEPT	5.7.R.	Students will analyze the characteristics and effectiveness of a variety of alphabetic, aural, visual, spatial, and/or gestural content from various perspectives.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	5.8.R.	Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
CONTENT	Standard 8:	Independent Reading and Writing
STANDARD / COURSE		
		Students will read and write independently for a variety of purposes and periods of time.

SKILL / 5.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and CONCEPT genres to suit their audience and purposes. UNIT 8: FORMAL ESSAY MODELS Week 21 Page 195-216 Oklahoma Academic Standards Language Arts Grade 5 - Adopted: 2021 CONTENT Standard Reading and Writing Foundations STANDARD / COURSE STRAND / Students will develop foundational skills for reading and writing proficiency by working with sounds, **STANDARD** letters, and text. **OBJECTIVE** Spelling/Encoding - Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills. SKILL / 5.2.SE.1. Students will use correct spelling when writing unfamiliar and multisyllabic words, using their CONCEPT combined knowledge of the following skills: SKILL letter-sound correspondences Standard Reading and Writing Foundations CONTENT STANDARD / 2: COURSE STRAND / Students will develop foundational skills for reading and writing proficiency by working with sounds, STANDARD letters, and text. **OBJECTIVE** Spelling/Encoding - Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills. SKILL / 5.2.SE.2. Students will use structural analysis to correctly spell the following parts of words: CONCEPT SKILL abbreviations CONTENT Standard Reading and Writing Process STANDARD / 2: **COURSE** STRAND / Students will use a variety of recursive reading and writing processes. **STANDARD OBJECTIVE** Reading - Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts. SKILL / 5.2.R.1. Students will explain how key supporting details support the main idea of a text. CONCEPT SKILL / 5.2.R.2. Students will identify details in fiction, poetry, and nonfiction texts to distinguish various genres. CONCEPT SKILL / 5.2.R.4. Students will summarize facts and details from an informational text. CONCEPT

CONTENT Standard Reading and Writing Process STANDARD / 2:
COURSE

STRAND / Students will use a variety of recursive reading and writing processes.

STANDARD

OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	5.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and draft multi-paragraph narrative, informative, and opinion drafts.
SKILL / CONCEPT	5.2.W.2.	Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	5.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
SKILL / CONCEPT	5.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	5.3.R.5.	Students will analyze ideas in one or more texts, providing textual evidence to support their inferences.
SKILL / CONCEPT	5.3.R.6.	Students will distinguish fact from opinion in an informational text and explain how reasons and facts support specific points.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	5.3.R.7.	Students will distinguish the structures of informational texts:
SKILL		description
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	5.3.W.2.	Students will compose informative essays that

SKILL introduce and develop a topic

SKILL		incorporate evidence (e.g., specific facts, examples, charts, and graphs)
SKILL		use sentence variety and word choice to create interest
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	5.4.R.2.	Students will use context clues to clarify the meaning of words.
SKILL / CONCEPT	5.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	5.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	5.4.W.2.	Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	5.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adjectives
SKILL		prepositional phrases
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	5.5.W.1.	Students will compose simple, compound, and complex (i.e., independent and dependent clauses) sentences.
SKILL / CONCEPT	5.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, adverbs, and pronouns to add clarity and variety to their writing.
SKILL / CONCEPT	5.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	5.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	5.5.W.10.	Students will use underlining or italics to indicate titles of works.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	5.6.R.1.	Students will conduct research to answer questions, including self-generated questions, and to build knowledge, using multiple sources (e.g., visual and text reference sources, electronic resources, and/or interviews).
CONTENT	Standard	Research

STANDARD / 6: COURSE

Standard Research

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	5.6.W.1.	Students will formulate a viable research question.
SKILL / CONCEPT	5.6.W.2.	Students will organize information found during research, following a modified citation style (i.e., author, title, publication date).
SKILL / CONCEPT	5.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multiple sources.

CONTENT STANDARD / COURSE

Standard Multimodal Literacies 7:

STRAND /	Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial,
STANDARD	and/or gestural content.

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OBJECTIVE		Reading – Students will comprehend and evaluate multimodal content.
SKILL / CONCEPT	5.7.R.	Students will analyze the characteristics and effectiveness of a variety of alphabetic, aural, visual, spatial, and/or gestural content from various perspectives.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	5.8.R.	Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	5.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purposes.
		UNIT 9: FORMAL CRITIQUE Week 22 Page 217-232
Oklahoma Academic Standards		
		Language Arts
Grade 5 - Adopted: 2021		

Grade 5 - Adopted: 2021

CONTENT STANDARD / COURSE

Standard Listening and Speaking 1:

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
SKILL / CONCEPT	5.1.L.1.	Students will actively listen using agreed-upon discussion rules with awareness of verbal and nonverbal cues.

CONTENT Standard Listening and Speaking

STANDARD / 1: COURSE

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	5.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.

CONTENT STANDARD / 2: COURSE

Standard Reading and Writing Foundations

STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.
SKILL / CONCEPT	5.2.SE.1.	Students will use correct spelling when writing unfamiliar and multisyllabic words, using their combined knowledge of the following skills:
SKILL		letter-sound correspondences

CONTENT STANDARD /

Standard Reading and Writing Foundations

COURSE	
STRAND / STANDARD	Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.
OBJECTIVE	Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.

SKILL / 5.2.SE.2. Students will use structural analysis to correctly spell the following parts of words: CONCEPT

SKILL abbreviations

CONTENT STANDARD / **COURSE**

Standard Reading and Writing Process 2:

STRAND / Students will use a variety of recursive reading and writing processes. **STANDARD OBJECTIVE** Reading - Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / 5.2.R.1. Students will explain how key supporting details support the main idea of a text. CONCEPT

CONCEPT

SKILL /

5.2.R.3. Students will summarize and sequence the important events of a story.

posting on blog, displaying, entering contest).

CONTENT STANDARD / **COURSE**

CONCEPT

Standard Reading and Writing Process 2:

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	5.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and draft multi-paragraph narrative, informative, and opinion drafts.
SKILL / CONCEPT	5.2.W.2.	Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).
SKILL / CONCEPT	5.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.
SKILL /	5.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud,

Standard Critical Reading and Writing 3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	5.3.R.2.	Students will determine whether a grade-level literary text is narrated in first- or third-person point of view (limited and omniscient) and describe its effect.

CONTENT STANDARD /

COURSE

Standard Critical Reading and Writing

3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	5.3.R.3.	Students will determine how literary elements contribute to the meaning of a literary text:
SKILL		setting
SKILL		plot
SKILL		characters (i.e., protagonist, antagonist)
SKILL		characterization
SKILL		conflict
SKILL		theme

CONTENT STANDARD / COURSE

Standard Critical Reading and Writing

3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.				
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.				
SKILL / CONCEPT	5.3.R.7.	Students will distinguish the structures of informational texts:				
SKILL		problem/solution				
SKILL		sequential				

CONTENT STANDARD / COURSE

Standard Critical Reading and Writing 3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.					
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.					
SKILL / CONCEPT	5.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:					
SKILL		include plots with a climax and resolution					
SKILL		include developed characters who overcome conflicts and use dialogue					
SKILL		use a consistent point of view					
SKILL		unfold in chronological sequence					
SKILL		use sentence variety, sensory details, and vivid language to create interest					
SKILL		model literary elements and/or literary devices from mentor texts					
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing					
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.					
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.					
SKILL / CONCEPT	5.3.W.2.	Students will compose informative essays that					
SKILL		model literary devices from mentor texts					
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary					
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.					
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.					
SKILL / CONCEPT	5.4.R.2.	Students will use context clues to clarify the meaning of words.					
SKILL / CONCEPT	5.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.					
CONTENT	Standard	Vocabulary					

CONTENT Standard Vocabulary STANDARD / 4: COURSE

STRAND / STANDARD	Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE	Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	5.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.						
SKILL / CONCEPT	5.4.W.2.	Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience.						
CONTENT STANDARD / COURSE	Standard 5:	Language						
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.						
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.						
SKILL / CONCEPT	5.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:						
SKILL		adjectives						
SKILL		prepositional phrases						
SKILL		adverbs						
CONTENT STANDARD / COURSE	Standard 5:	Language						
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.						
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.						
SKILL / CONCEPT	5.5.W.1.	Students will compose simple, compound, and complex (i.e., independent and dependent clauses) sentences.						
SKILL / CONCEPT	5.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, adverbs, and pronouns to add clarity and variety to their writing.						
SKILL / CONCEPT	5.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)						
SKILL / CONCEPT	5.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)						
SKILL / CONCEPT	5.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.						
SKILL / CONCEPT	5.5.W.10.	Students will use underlining or italics to indicate titles of works.						
CONTENT STANDARD / COURSE	Standard 6:	Research						
STRAND /	Students will engage in inquiry to acquire, refine, and communicate accurate information.							
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OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.					
SKILL / CONCEPT	5.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multiple sources.					
CONTENT STANDARD / COURSE	Standard 7:	d Multimodal Literacies					
STRAND / STANDARD		Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.					
OBJECTIVE		Reading – Students will comprehend and evaluate multimodal content.					
SKILL / CONCEPT	5.7.R.	Students will analyze the characteristics and effectiveness of a variety of alphabetic, aural, visual, spatial, and/or gestural content from various perspectives.					
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing					
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.					
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.					
SKILL / CONCEPT	5.8.R.	Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.					
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing					
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.					
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.					
SKILL / CONCEPT	5.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purposes.					
		UNIT 9: FORMAL CRITIQUE Week 23 Page 233-244					
		Oklaho ma Academic Standards					
		Language Arts					
		Grade 5 - Adopted: 2021					
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking					
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.					
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.					
SKILL / CONCEPT	5.1.L.1.	Students will actively listen using agreed-upon discussion rules with awareness of verbal and nonverbal cues.					

CONTENT Standard Listening and Speaking STANDARD / 1: COURSE

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.						
OBJECTIVE	Speaking – Students will develop and apply effective communication skills to share ideas through speaking.							
SKILL / CONCEPT	5.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.						
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations						
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.						
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.						
SKILL / CONCEPT	5.2.SE.1.	Students will use correct spelling when writing unfamiliar and multisyllabic words, using their combined knowledge of the following skills:						
SKILL		letter-sound correspondences						
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Foundations						
STRAND / STANDARD		Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.						
OBJECTIVE		Spelling/Encoding – Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.						
SKILL / CONCEPT	5.2.SE.2.	Students will use structural analysis to correctly spell the following parts of words:						
SKILL		abbreviations						
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process						
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.						
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.						
SKILL / CONCEPT	5.2.R.1.	Students will explain how key supporting details support the main idea of a text.						
SKILL / CONCEPT	5.2.R.3.	Students will summarize and sequence the important events of a story.						
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process						
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.						
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.						

SKILL / CONCEPT	5.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and draft multi-paragraph narrative, informative, and opinion drafts.							
SKILL / CONCEPT	5.2.W.2.	Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).							
SKILL / CONCEPT	5.2.W.3.	Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.							
SKILL / CONCEPT	5.2.W.4.	Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).							
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing							
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.							
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.							
SKILL / CONCEPT	5.3.R.2.	Students will determine whether a grade-level literary text is narrated in first- or third-person point of view (limited and omniscient) and describe its effect.							
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing							
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.							
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.							
SKILL / CONCEPT	5.3.R.3.	Students will determine how literary elements contribute to the meaning of a literary text:							
SKILL		setting							
SKILL		plot							
SKILL		characters (i.e., protagonist, antagonist)							
SKILL		characterization							
SKILL		conflict							
SKILL		theme							

STRAND / STANDARD 3:

Standard Critical Reading and Writing

Students will apply critical thinking skills to reading and writing.

OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	5.3.R.7.	Students will distinguish the structures of informational texts:
SKILL		problem/solution
SKILL		sequential
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	5.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		include plots with a climax and resolution
SKILL		include developed characters who overcome conflicts and use dialogue
SKILL		use a consistent point of view
SKILL		unfold in chronological sequence
SKILL		use sentence variety, sensory details, and vivid language to create interest
SKILL		model literary elements and/or literary devices from mentor texts
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	5.3.W.2.	Students will compose informative essays that
SKILL		model literary devices from mentor texts
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	5.4.R.2.	Students will use context clues to clarify the meaning of words.							
SKILL / CONCEPT	5.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.							
CONTENT STANDARD / COURSE	Standard 4:	andard Vocabulary							
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write ffectively.							
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.							
SKILL / CONCEPT	5.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.							
SKILL / CONCEPT	5.4.W.2.	Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience.							
CONTENT STANDARD / COURSE	Standard 5:	Language							
STRAND / STANDARD		students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend exts and communicate effectively.							
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.							
SKILL / CONCEPT	5.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:							
SKILL		adjectives							
SKILL		prepositional phrases							
SKILL		adverbs							
CONTENT STANDARD / COURSE	Standard 5:	Language							
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.							
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.							
SKILL / CONCEPT	5.5.W.1.	Students will compose simple, compound, and complex (i.e., independent and dependent clauses) sentences.							
SKILL / CONCEPT	5.5.W.2.	Students will use nouns, verbs, adjectives, prepositions, adverbs, and pronouns to add clarity and variety to their writing.							
SKILL / CONCEPT	5.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)							

SKILL / CONCEPT	5.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)							
SKILL / CONCEPT	5.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.							
SKILL / CONCEPT	5.5.W.10.	Students will use underlining or italics to indicate titles of works.							
CONTENT STANDARD / COURSE	Standard 6:	Research							
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.							
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.							
SKILL / CONCEPT	5.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multiple sources.							
CONTENT STANDARD / COURSE	Standard 7:	Multimodal Literacies							
STRAND / STANDARD		Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.							
OBJECTIVE		Reading – Students will comprehend and evaluate multimodal content.							
SKILL / CONCEPT	5.7.R.	Students will analyze the characteristics and effectiveness of a variety of alphabetic, aural, visual, spatial, and/or gestural content from various perspectives.							
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing							
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.							
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.							
SKILL / CONCEPT	5.8.R.	Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.							
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing							
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.							
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.							
SKILL / CONCEPT	5.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purposes.								
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UNIT 9: FORMAL CRITIQUE Week 24 Page 245-245

Standard Reading and Writing Process

2	:			

COURSE	2.	
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	5.2.W.1.	Students will routinely use a recursive process to prewrite, organize, and draft multi-paragraph narrative, informative, and opinion drafts.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	5.3.W.2.	Students will compose informative essays that
SKILL		introduce and develop a topic
SKILL		incorporate evidence (e.g., specific facts, examples, charts, and graphs)
SKILL		use sentence variety and word choice to create interest
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	5.4.R.5.	Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
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STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	5.4.W.1.	Students will use grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	5.4.W.2.	Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience.

CONTENT	
STANDARD	I
COURSE	

Standard Research

6:

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	5.6.W.3.	Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multiple sources.

CONTENT St STANDARD / 7: COURSE

Standard Multimodal Literacies

7:

STRAND / STANDARD		Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.
OBJECTIVE		Reading – Students will comprehend and evaluate multimodal content.
SKILL / CONCEPT	5.7.R.	Students will analyze the characteristics and effectiveness of a variety of alphabetic, aural, visual, spatial, and/or gestural content from various perspectives.

CONTENT STANDARD / COURSE

Standard Independent Reading and Writing

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	5.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purposes.