

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-18

South Carolina Standards & Learning

Language Arts

Grade 5 - Adopted: 2023

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.4.	Collaborate with others and use active listening skills.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.F.4 .2.	Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.2.1.	Write informative texts to examine a topic and convey ideas and information clearly. When writing:

INDICATOR ELA.5.C.2 use precise language and vocabulary to explain the topic;
.1.c.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE ELA.5.C.5.1. Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.

GRADE LEVEL EXAMPLE / STAGE ELA.5.C.7.1. Present information orally to report on a topic or text, present an opinion, tell a story, or recount an experience, sequencing ideas logically and using appropriate and relevant facts. When presenting:

INDICATOR ELA.5.C.7.1.a. demonstrate appropriate speaking techniques (e.g., appropriate eye contact, nonverbal cues, appropriate volume, clear pronunciation, pacing) for a variety of purposes and audiences;

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.

GRADE LEVEL EXAMPLE / STAGE ELA.5.C.8.1. Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.5.C.8.1.a.	engage in focused conversation about grade-appropriate topics and texts; build on the ideas of others, pose and respond to questions to clarify thinking, and express new ideas; and
INDICATOR	ELA.5.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

UNIT 2: WRITING FROM NOTES Week 2 Page 19-30

South Carolina Standards & Learning
Language Arts
Grade 5 - Adopted: 2023

STANDARD / COURSE Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.4.	Collaborate with others and use active listening skills.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

GRADE LEVEL EXAMPLE / STAGE	ELA.5.F.4.2.	Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.
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STANDARD / COURSE Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE ELA.5.AO R.2.2. Explain the development of a stated or implied central idea over the course of an informational text.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.6.1.	Summarize a text to enhance comprehension:

INDICATOR ELA.5.AO R.6.1.b. include a central idea and relevant supporting details for an informational text.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR ELA.5.AO R.7.1.a. use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases;

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 2.1.	Write informative texts to examine a topic and convey ideas and information clearly. When writing:

INDICATOR ELA.5.C.2 use precise language and vocabulary to explain the topic;
.1.c.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:

INDICATOR ELA.5.C.4.1.a. apply knowledge of rules for capitalization;

INDICATOR ELA.5.C.4.1.b. use underlining, quotation marks, or italics to indicate titles of works;

INDICATOR ELA.5.C.4.1.d. use a colon to introduce a list and after a salutation in a business letter or email;

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE ELA.5.C.5.1. Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.7.1.	Present information orally to report on a topic or text, present an opinion, tell a story, or recount an experience, sequencing ideas logically and using appropriate and relevant facts. When presenting:

INDICATOR ELA.5.C.7.1.a. demonstrate appropriate speaking techniques (e.g., appropriate eye contact, nonverbal cues, appropriate volume, clear pronunciation, pacing) for a variety of purposes and audiences;

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.5.C.8.1.a.	engage in focused conversation about grade-appropriate topics and texts; build on the ideas of others, pose and respond to questions to clarify thinking, and express new ideas; and
INDICATOR	ELA.5.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

UNIT 2: WRITING FROM NOTES Week 3 Page 31-36

South Carolina Standards & Learning**Language Arts**

Grade 5 - Adopted: 2023

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.4.	Collaborate with others and use active listening skills.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE**Fifth Grade ELA Standards**

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.2.1.	Write informative texts to examine a topic and convey ideas and information clearly. When writing:

INDICATOR ELA.5.C.2 use precise language and vocabulary to explain the topic;
.1.c.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:

INDICATOR ELA.5.C. apply knowledge of rules for capitalization;
4.1.a.

INDICATOR ELA.5.C. use underlining, quotation marks, or italics to indicate titles of works;
4.1.b.

INDICATOR ELA.5.C. use a colon to introduce a list and after a salutation in a business letter or email;
4.1.d.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE ELA.5.C.5.1. Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.7.1.	Present information orally to report on a topic or text, present an opinion, tell a story, or recount an experience, sequencing ideas logically and using appropriate and relevant facts. When presenting:

INDICATOR ELA.5.C.7.1.a. demonstrate appropriate speaking techniques (e.g., appropriate eye contact, nonverbal cues, appropriate volume, clear pronunciation, pacing) for a variety of purposes and audiences;

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR ELA.5.C.8.1.a. engage in focused conversation about grade-appropriate topics and texts; build on the ideas of others, pose and respond to questions to clarify thinking, and express new ideas; and

INDICATOR ELA.5.C.8.1.b. consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 37-44

**South Carolina Standards & Learning
Language Arts
Grade 5 - Adopted: 2023**

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.4.	Collaborate with others and use active listening skills.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.5.	Cite evidence to explain and justify reasoning.

GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.3.1.b.	explain how an author reveals one or more characters' perspectives in a literary text.
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STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.

GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.5.1.	Explain how a sequence of paragraphs, chapters, scenes, or stanzas fit together to provide the overall structure of a narrative, drama, or poem.
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STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.

GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.6.1.	Summarize a text to enhance comprehension:
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INDICATOR	ELA.5.AO R.6.1.a.	include plot, theme, and relevant key details for a literary text; and
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STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
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INDICATOR	ELA.5.AO R.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases;
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STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.3.1.	Write narratives to develop real or imagined experiences. When writing:
INDICATOR	ELA.5.C.3.1.a.	establish a situation and setting;
INDICATOR	ELA.5.C.3.1.b.	introduce a narrator and characters;
INDICATOR	ELA.5.C.3.1.c.	establish a plot structure;
INDICATOR	ELA.5.C.3.1.d.	use narrative techniques such as dialogue, precise words, descriptive language, and sensory details to develop events, setting, and characters;

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.5.C.4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.5.C.4.1.b.	use underlining, quotation marks, or italics to indicate titles of works;
INDICATOR	ELA.5.C.4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.7.1.	Present information orally to report on a topic or text, present an opinion, tell a story, or recount an experience, sequencing ideas logically and using appropriate and relevant facts. When presenting:

INDICATOR ELA.5.C.7.1.a. demonstrate appropriate speaking techniques (e.g., appropriate eye contact, nonverbal cues, appropriate volume, clear pronunciation, pacing) for a variety of purposes and audiences;

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR ELA.5.C.8.1.a. engage in focused conversation about grade-appropriate topics and texts; build on the ideas of others, pose and respond to questions to clarify thinking, and express new ideas; and

INDICATOR ELA.5.C.8.1.b. consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

UNIT 3: RETELLING NARRATIVE STORIES Week 5 Page 45-52

South Carolina Standards & Learning**Language Arts**

Grade 5 - Adopted: 2023

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.4.	Collaborate with others and use active listening skills.

PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.3.	Evaluate how an author's choice of point of view or perspective shapes style and meaning within and across literary texts.
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GRADE LEVEL EXAMPLE / STAGE ELA.5.AO R.3.1.b. explain how an author reveals one or more characters' perspectives in a literary text.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
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GRADE LEVEL EXAMPLE / STAGE ELA.5.AO R.5.1. Explain how a sequence of paragraphs, chapters, scenes, or stanzas fit together to provide the overall structure of a narrative, drama, or poem.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
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GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.6.1.	Summarize a text to enhance comprehension:
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INDICATOR ELA.5.AO R.6.1.a. include plot, theme, and relevant key details for a literary text; and

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
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GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
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INDICATOR ELA.5.AO R.7.1.a. use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases;

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.3.1.	Write narratives to develop real or imagined experiences. When writing:
INDICATOR	ELA.5.C.3.1.a.	establish a situation and setting;
INDICATOR	ELA.5.C.3.1.b.	introduce a narrator and characters;
INDICATOR	ELA.5.C.3.1.c.	establish a plot structure;
INDICATOR	ELA.5.C.3.1.d.	use narrative techniques such as dialogue, precise words, descriptive language, and sensory details to develop events, setting, and characters;

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.5.C.4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.5.C.4.1.b.	use underlining, quotation marks, or italics to indicate titles of works;
INDICATOR	ELA.5.C.4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
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STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.

GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
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INDICATOR	ELA.5.C.8.1.a.	engage in focused conversation about grade-appropriate topics and texts; build on the ideas of others, pose and respond to questions to clarify thinking, and express new ideas; and
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INDICATOR	ELA.5.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.
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UNIT 3: RETELLING NARRATIVE STORIES Week 6 Page 53-60

South Carolina Standards & Learning
Language Arts
Grade 5 - Adopted: 2023

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O.E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O.E.4.	Collaborate with others and use active listening skills.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O.E.5.	Cite evidence to explain and justify reasoning.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O.E.6.	Create quality work by adhering to an accepted format.
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STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
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GRADE LEVEL EXAMPLE / STAGE ELA.5.F.4 .2. Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL EXAMPLE / STAGE ELA.5.AO R.1.1. Analyze how setting, characters, and conflict impact plot development.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE ELA.5.AO R.2.1. Explain the development of an explicit or implied theme over the course of a literary text.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.3.	Evaluate how an author's choice of point of view or perspective shapes style and meaning within and across literary texts.

GRADE LEVEL EXAMPLE / STAGE ELA.5.AO R.3.1.b. explain how an author reveals one or more characters' perspectives in a literary text.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
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GRADE LEVEL EXAMPLE / STAGE ELA.5.AO R.5.1. Explain how a sequence of paragraphs, chapters, scenes, or stanzas fit together to provide the overall structure of a narrative, drama, or poem.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
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GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.6.1.	Summarize a text to enhance comprehension:
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INDICATOR ELA.5.AO R.6.1.a. include plot, theme, and relevant key details for a literary text; and

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
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GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
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INDICATOR ELA.5.AO R.7.1.a. use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases;

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
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GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 3.1.	Write narratives to develop real or imagined experiences. When writing:
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INDICATOR ELA.5.C.3 .1.a. establish a situation and setting;

INDICATOR	ELA.5.C.3 .1.b.	introduce a narrator and characters;
INDICATOR	ELA.5.C.3 .1.c.	establish a plot structure;
INDICATOR	ELA.5.C.3 .1.d.	use narrative techniques such as dialogue, precise words, descriptive language, and sensory details to develop events, setting, and characters;

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.5.C.4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.5.C.4.1.b.	use underlining, quotation marks, or italics to indicate titles of works;
INDICATOR	ELA.5.C.4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.

GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.5.C.8.1.a.	engage in focused conversation about grade-appropriate topics and texts; build on the ideas of others, pose and respond to questions to clarify thinking, and express new ideas; and
INDICATOR	ELA.5.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 61-68

South Carolina Standards & Learning
Language Arts
Grade 5 - Adopted: 2023

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.4.	Collaborate with others and use active listening skills.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

GRADE LEVEL EXAMPLE / STAGE	ELA.5.F.4 .2.	Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.
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STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE ELA.5.AO R.2.2. Explain the development of a stated or implied central idea over the course of an informational text.

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.

GRADE LEVEL EXAMPLE / STAGE ELA.5.AO OR.6.1. Summarize a text to enhance comprehension:

INDICATOR ELA.5.AO R.6.1.b. include a central idea and relevant supporting details for an informational text.

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

GRADE LEVEL EXAMPLE / STAGE ELA.5.AO OR.7.1. Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR ELA.5.AO R.7.1.a. use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases;

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE	ELA.5.R.1 .4.	Logically group related findings.
STANDARD / COURSE Fifth Grade ELA Standards		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.2.1.	Write informative texts to examine a topic and convey ideas and information clearly. When writing:

INDICATOR ELA.5.C.2 .1.c. use precise language and vocabulary to explain the topic;

STANDARD / COURSE Fifth Grade ELA Standards		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.5.C.4.1.a.	apply knowledge of rules for capitalization;

INDICATOR ELA.5.C.4.1.b. use underlining, quotation marks, or italics to indicate titles of works;

INDICATOR ELA.5.C.4.1.d. use a colon to introduce a list and after a salutation in a business letter or email;

STANDARD / COURSE Fifth Grade ELA Standards		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.7.1.	Present information orally to report on a topic or text, present an opinion, tell a story, or recount an experience, sequencing ideas logically and using appropriate and relevant facts. When presenting:

INDICATOR ELA.5.C.7.1.a. demonstrate appropriate speaking techniques (e.g., appropriate eye contact, nonverbal cues, appropriate volume, clear pronunciation, pacing) for a variety of purposes and audiences;

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR ELA.5.C.8.1.a. engage in focused conversation about grade-appropriate topics and texts; build on the ideas of others, pose and respond to questions to clarify thinking, and express new ideas; and

INDICATOR ELA.5.C.8.1.b. consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

UNIT 4: SUMMARIZING A REFERENCE Week 8 Page 69-76

South Carolina Standards & Learning**Language Arts**

Grade 5 - Adopted: 2023

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.

PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.5.	Cite evidence to explain and justify reasoning.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.6.	Create quality work by adhering to an accepted format.
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STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

GRADE LEVEL EXAMPLE / STAGE	ELA.5.F.4 .2.	Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.
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STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.2.2.	Explain the development of a stated or implied central idea over the course of an informational text.
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STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.

GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.6.1.	Summarize a text to enhance comprehension:
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INDICATOR	ELA.5.AO R.6.1.b.	include a central idea and relevant supporting details for an informational text.
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STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.5.AO R.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases;

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE ELA.5.R.1 Logically group related findings.
.4.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.

GRADE LEVEL EXAMPLE / STAGE ELA.5.C.2.1. Write informative texts to examine a topic and convey ideas and information clearly. When writing:

INDICATOR ELA.5.C.2.1.c. use precise language and vocabulary to explain the topic;

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.

GRADE LEVEL EXAMPLE / STAGE ELA.5.C.4.1. Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:

INDICATOR	ELA.5.C.4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.5.C.4.1.b.	use underlining, quotation marks, or italics to indicate titles of works;
INDICATOR	ELA.5.C.4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
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UNIT 4: SUMMARIZING A REFERENCE Week 9 Page 77-84

**South Carolina Standards & Learning
Language Arts
Grade 5 - Adopted: 2023**

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.4.	Collaborate with others and use active listening skills.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

GRADE LEVEL EXAMPLE / STAGE ELA.5.F.4 Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.
.2.

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE ELA.5.AO R.2.2. Explain the development of a stated or implied central idea over the course of an informational text.

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.6.1.	Summarize a text to enhance comprehension:

INDICATOR ELA.5.AO R.6.1.b. include a central idea and relevant supporting details for an informational text.

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.5.AO R.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases;
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STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE	ELA.5.R.1 .4.	Logically group related findings.
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STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 2.1.	Write informative texts to examine a topic and convey ideas and information clearly. When writing:

INDICATOR	ELA.5.C.2 .1.c.	use precise language and vocabulary to explain the topic;
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STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:

INDICATOR	ELA.5.C. 4.1.a.	apply knowledge of rules for capitalization;
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INDICATOR	ELA.5.C. 4.1.b.	use underlining, quotation marks, or italics to indicate titles of works;
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INDICATOR	ELA.5.C. 4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;
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**STANDARD /
COURSE****Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE ELA.5.C.5.1. Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

**STANDARD /
COURSE****Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.

GRADE LEVEL EXAMPLE / STAGE ELA.5.C.7.1. Present information orally to report on a topic or text, present an opinion, tell a story, or recount an experience, sequencing ideas logically and using appropriate and relevant facts. When presenting:

INDICATOR ELA.5.C.7.1.a. demonstrate appropriate speaking techniques (e.g., appropriate eye contact, nonverbal cues, appropriate volume, clear pronunciation, pacing) for a variety of purposes and audiences;

**STANDARD /
COURSE****Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.

GRADE LEVEL EXAMPLE / STAGE ELA.5.C.8.1. Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR ELA.5.C.8.1.a. engage in focused conversation about grade-appropriate topics and texts; build on the ideas of others, pose and respond to questions to clarify thinking, and express new ideas; and

INDICATOR ELA.5.C.8.1.b. consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

**STANDARD /
COURSE****Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

GRADE LEVEL EXAMPLE / STAGE: ELA.5.F.4 .2. Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE: ELA.5.AOR.2.2. Explain the development of a stated or implied central idea over the course of an informational text.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.6.	Summarize and paraphrase text to support comprehension and understanding.

GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.6.1.	Summarize a text to enhance comprehension:
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INDICATOR ELA.5.AO include a central idea and relevant supporting details for an informational text.
R.6.1.b.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR ELA.5.AO use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases;
R.7.1.a.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 2.1.	Write informative texts to examine a topic and convey ideas and information clearly. When writing:

INDICATOR ELA.5.C.2 group related information into paragraphs and/or sections using transitional words and phrases to link ideas and develop structure;
.1.b.

INDICATOR ELA.5.C.2 use precise language and vocabulary to explain the topic;
.1.c.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:

INDICATOR	ELA.5.C.4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.5.C.4.1.b.	use underlining, quotation marks, or italics to indicate titles of works;
INDICATOR	ELA.5.C.4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
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UNIT 5: WRITING FROM PICTURES Week 11 Page 93-100

South Carolina Standards & Learning
Language Arts
 Grade 5 - Adopted: 2023

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O.E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O.E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O.E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O.E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
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STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.2.1.	Write informative texts to examine a topic and convey ideas and information clearly. When writing:
INDICATOR	ELA.5.C.2.1.b.	group related information into paragraphs and/or sections using transitional words and phrases to link ideas and develop structure;
INDICATOR	ELA.5.C.2.1.c.	use precise language and vocabulary to explain the topic;

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.5.C.4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.5.C.4.1.b.	use underlining, quotation marks, or italics to indicate titles of works;
INDICATOR	ELA.5.C.4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

South Carolina Standards & Learning
Language Arts
Grade 5 - Adopted: 2023

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.F.4.2.	Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AOR.6.1.	Summarize a text to enhance comprehension:
INDICATOR	ELA.5.AOR.6.1.a.	include plot, theme, and relevant key details for a literary text; and

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR ELA.5.AO use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases;
R.7.1.a.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.3.1.	Write narratives to develop real or imagined experiences. When writing:

INDICATOR ELA.5.C.3 establish a situation and setting;
.1.a.

INDICATOR ELA.5.C.3 introduce a narrator and characters;
.1.b.

INDICATOR ELA.5.C.3 establish a plot structure;
.1.c.

INDICATOR ELA.5.C.3 use narrative techniques such as dialogue, precise words, descriptive language, and sensory details to develop events, setting, and characters;
.1.d.

INDICATOR ELA.5.C.3 use a variety of transitional words and phrases to sequence the events; and
.1.e.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:

INDICATOR	ELA.5.C.4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.5.C.4.1.b.	use underlining, quotation marks, or italics to indicate titles of works;
INDICATOR	ELA.5.C.4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;
INDICATOR	ELA.5.C.4.1.g.	use prepositional phrases in different positions within a sentence;

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
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UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 13 Page 111-122

**South Carolina Standards & Learning
Language Arts
Grade 5 - Adopted: 2023**

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O.E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O.E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O.E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O.E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.6.1.	Summarize a text to enhance comprehension:

INDICATOR ELA.5.AO include a central idea and relevant supporting details for an informational text.
R.6.1.b.

STANDARD / COURSE Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR ELA.5.AO use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases;
R.7.1.a.

STANDARD / COURSE Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.R. 1.1.	Conduct short research for inquiry by:

INDICATOR ELA.5.R.1 generating a question(s) about a topic; and
.1.a.

STANDARD / COURSE Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE	ELA.5.R.1 .4.	Logically group related findings.
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GRADE LEVEL EXAMPLE / STAGE	ELA.5.R.1 .5.	Cite sources to avoid plagiarism.
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STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.2.1.	Write informative texts to examine a topic and convey ideas and information clearly. When writing:

INDICATOR	ELA.5.C.2.1.c.	use precise language and vocabulary to explain the topic;
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INDICATOR	ELA.5.C.2.1.d.	use and explain information from a provided source(s); and
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STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:

INDICATOR	ELA.5.C.4.1.a.	apply knowledge of rules for capitalization;
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INDICATOR	ELA.5.C.4.1.b.	use underlining, quotation marks, or italics to indicate titles of works;
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INDICATOR	ELA.5.C.4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;
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INDICATOR	ELA.5.C.4.1.g.	use prepositional phrases in different positions within a sentence;
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STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE ELA.5.C.5.1. Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 14 Page 123-134

**South Carolina Standards & Learning
Language Arts
Grade 5 - Adopted: 2023**

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD ELA.5.OE.1. Read and write for a variety of purposes, including academic and personal, for extended periods of time.

PERFORMANCE DESCRIPTOR / STANDARD ELA.5.OE.2. Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.

PERFORMANCE DESCRIPTOR / STANDARD ELA.5.OE.5. Cite evidence to explain and justify reasoning.

PERFORMANCE DESCRIPTOR / STANDARD ELA.5.OE.6. Create quality work by adhering to an accepted format.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
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PERFORMANCE DESCRIPTOR / STANDARD ELA.F.4. **Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.**

GRADE LEVEL EXAMPLE / STAGE ELA.5.F.4.2. Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE ELA.5.AO R.2.2. Explain the development of a stated or implied central idea over the course of an informational text.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.4.	Evaluate and critique how an author's perspective and purpose shape style and meaning within and across informational texts.

GRADE LEVEL EXAMPLE / STAGE ELA.5.AO R.4.1. Compare and contrast a primary account and a secondary account of the same event or topic, while identifying how the different perspectives impact the content of the text.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.

GRADE LEVEL EXAMPLE / STAGE ELA.5.AO R.5.2. Compare and contrast how text features and/or structures contribute to the overall meaning in two or more informational texts.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.

GRADE LEVEL EXAMPLE / STAGE ELA.5.A OR.6.1. Summarize a text to enhance comprehension:

INDICATOR ELA.5.AO R.6.1.b. include a central idea and relevant supporting details for an informational text.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR ELA.5.AO R.7.1.a. use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases;

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.R. 1.1.	Conduct short research for inquiry by:

INDICATOR ELA.5.R.1 .1.a. generating a question(s) about a topic; and

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE ELA.5.R.1 .4. Logically group related findings.

GRADE LEVEL EXAMPLE / STAGE ELA.5.R.1 .5. Cite sources to avoid plagiarism.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.2.1.	Write informative texts to examine a topic and convey ideas and information clearly. When writing:
INDICATOR	ELA.5.C.2.1.c.	use precise language and vocabulary to explain the topic;
INDICATOR	ELA.5.C.2.1.d.	use and explain information from a provided source(s); and

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.5.C.4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.5.C.4.1.b.	use underlining, quotation marks, or italics to indicate titles of works;
INDICATOR	ELA.5.C.4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;
INDICATOR	ELA.5.C.4.1.g.	use prepositional phrases in different positions within a sentence;

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.F.4 .2.	Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.2.2.	Explain the development of a stated or implied central idea over the course of an informational text.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.4.	Evaluate and critique how an author's perspective and purpose shape style and meaning within and across informational texts.

GRADE LEVEL EXAMPLE / STAGE ELA.5.AO R.4.1. Compare and contrast a primary account and a secondary account of the same event or topic, while identifying how the different perspectives impact the content of the text.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.

GRADE LEVEL EXAMPLE / STAGE ELA.5.AO R.5.2. Compare and contrast how text features and/or structures contribute to the overall meaning in two or more informational texts.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.

GRADE LEVEL EXAMPLE / STAGE ELA.5.A OR.6.1. Summarize a text to enhance comprehension:

INDICATOR ELA.5.AO R.6.1.b. include a central idea and relevant supporting details for an informational text.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

GRADE LEVEL EXAMPLE / STAGE ELA.5.A OR.7.1. Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR ELA.5.AO R.7.1.a. use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases;

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.R.1.1.	Conduct short research for inquiry by:
INDICATOR	ELA.5.R.1.1.a.	generating a question(s) about a topic; and
INDICATOR	ELA.5.R.1.1.b.	consulting a variety of print and multimedia sources.

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.R.1.4.	Logically group related findings.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.R.1.5.	Cite sources to avoid plagiarism.

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.2.1.	Write informative texts to examine a topic and convey ideas and information clearly. When writing:
INDICATOR	ELA.5.C.2.1.c.	use precise language and vocabulary to explain the topic;
INDICATOR	ELA.5.C.2.1.d.	use and explain information from a provided source(s); and

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.5.C.4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.5.C.4.1.b.	use underlining, quotation marks, or italics to indicate titles of works;
INDICATOR	ELA.5.C.4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;
INDICATOR	ELA.5.C.4.1.g.	use prepositional phrases in different positions within a sentence;

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

UNIT 7: INVENTIVE WRITING Week 16 Page 139-146

South Carolina Standards & Learning
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 Grade 5 - Adopted: 2023

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.

INDICATOR	ELA.5.C.4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.5.C.4.1.b.	use underlining, quotation marks, or italics to indicate titles of works;
INDICATOR	ELA.5.C.4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;
INDICATOR	ELA.5.C.4.1.g.	use prepositional phrases in different positions within a sentence;

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
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UNIT 7: INVENTIVE WRITING Week 17 Page 147-152

**South Carolina Standards & Learning
Language Arts
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STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O.E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O.E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE	ELA.5.R.1	Logically group related findings. .4.
STANDARD / COURSE	Fifth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.2.1.	Write informative texts to examine a topic and convey ideas and information clearly. When writing:

INDICATOR	ELA.5.C.2.1.a.	introduce a topic and develop the topic with facts, definitions, details, and/or quotes related to the topic;
INDICATOR	ELA.5.C.2.1.b.	group related information into paragraphs and/or sections using transitional words and phrases to link ideas and develop structure;
INDICATOR	ELA.5.C.2.1.c.	use precise language and vocabulary to explain the topic;
INDICATOR	ELA.5.C.2.1.e.	provide a concluding statement or section.

STANDARD / COURSE	Fifth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:

INDICATOR	ELA.5.C.4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.5.C.4.1.b.	use underlining, quotation marks, or italics to indicate titles of works;
INDICATOR	ELA.5.C.4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;
INDICATOR	ELA.5.C.4.1.g.	use prepositional phrases in different positions within a sentence;

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE ELA.5.C.5.1. Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

UNIT 7: INVENTIVE WRITING Week 18 Page 153-158

**South Carolina Standards & Learning
Language Arts
Grade 5 - Adopted: 2023**

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O.E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.

PERFORMANCE DESCRIPTOR / STANDARD ELA.5.O.E.6. Create quality work by adhering to an accepted format.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.

GRADE LEVEL EXAMPLE / STAGE ELA.5.C.3.1. Write narratives to develop real or imagined experiences. When writing:

INDICATOR ELA.5.C.3.1.a. establish a situation and setting;

INDICATOR ELA.5.C.3.1.b. introduce a narrator and characters;

INDICATOR ELA.5.C.3.1.c. establish a plot structure;

INDICATOR	ELA.5.C.3 .1.d.	use narrative techniques such as dialogue, precise words, descriptive language, and sensory details to develop events, setting, and characters;
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STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:

INDICATOR	ELA.5.C.4.1.a.	apply knowledge of rules for capitalization;
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INDICATOR	ELA.5.C.4.1.b.	use underlining, quotation marks, or italics to indicate titles of works;
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INDICATOR	ELA.5.C.4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;
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INDICATOR	ELA.5.C.4.1.g.	use prepositional phrases in different positions within a sentence;
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STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

GRADE LEVEL EXAMPLE / STAGE: ELA.5.F.4 .2. Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE: ELA.5.AO R.2.2. Explain the development of a stated or implied central idea over the course of an informational text.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.4.	Evaluate and critique how an author's perspective and purpose shape style and meaning within and across informational texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.4.1.	Compare and contrast a primary account and a secondary account of the same event or topic, while identifying how the different perspectives impact the content of the text.
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STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.

GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.5.2.	Compare and contrast how text features and/or structures contribute to the overall meaning in two or more informational texts.
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STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.

GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.6.1.	Summarize a text to enhance comprehension:
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INDICATOR	ELA.5.AO R.6.1.b.	include a central idea and relevant supporting details for an informational text.
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STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
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INDICATOR	ELA.5.AO R.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases;
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STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.R.1.1.	Conduct short research for inquiry by:

INDICATOR ELA.5.R.1 generating a question(s) about a topic; and
.1.a.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE ELA.5.R.1 Determine which information is relevant to the topic.
.3.

GRADE LEVEL EXAMPLE / STAGE ELA.5.R.1 Logically group related findings.
.4.

GRADE LEVEL EXAMPLE / STAGE ELA.5.R.1 Cite sources to avoid plagiarism.
.5.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.

GRADE LEVEL EXAMPLE / STAGE ELA.5.C.2.1. Write informative texts to examine a topic and convey ideas and information clearly. When writing:

INDICATOR ELA.5.C.2 use precise language and vocabulary to explain the topic;
.1.c.

INDICATOR ELA.5.C.2 use and explain information from a provided source(s); and
.1.d.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.5.C.4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.5.C.4.1.b.	use underlining, quotation marks, or italics to indicate titles of works;
INDICATOR	ELA.5.C.4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;
INDICATOR	ELA.5.C.4.1.g.	use prepositional phrases in different positions within a sentence;

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
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UNIT 8: FORMAL ESSAY MODELS Week 20 Page 177-194

**South Carolina Standards & Learning
Language Arts
Grade 5 - Adopted: 2023**

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.5.	Cite evidence to explain and justify reasoning.

PERFORMANCE DESCRIPTOR / STANDARD ELA.5.OE.6. Create quality work by adhering to an accepted format.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

GRADE LEVEL EXAMPLE / STAGE ELA.5.F.4.2. Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE ELA.5.AOR.2. Explain the development of a stated or implied central idea over the course of an informational text.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.4.	Evaluate and critique how an author's perspective and purpose shape style and meaning within and across informational texts.

GRADE LEVEL EXAMPLE / STAGE ELA.5.AOR.4.1. Compare and contrast a primary account and a secondary account of the same event or topic, while identifying how the different perspectives impact the content of the text.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.

GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.5.2.	Compare and contrast how text features and/or structures contribute to the overall meaning in two or more informational texts.
STANDARD / COURSE Fifth Grade ELA Standards		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.6.1.	Summarize a text to enhance comprehension:

INDICATOR ELA.5.AO R.6.1.b. include a central idea and relevant supporting details for an informational text.

STANDARD / COURSE Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR ELA.5.AO R.7.1.a. use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases;

STANDARD / COURSE Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.R. 1.1.	Conduct short research for inquiry by:

INDICATOR ELA.5.R.1 .1.a. generating a question(s) about a topic; and

STANDARD / COURSE Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE ELA.5.R.1 Determine which information is relevant to the topic.
.3.

GRADE LEVEL EXAMPLE / STAGE ELA.5.R.1 Logically group related findings.
.4.

GRADE LEVEL EXAMPLE / STAGE ELA.5.R.1 Cite sources to avoid plagiarism.
.5.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.2.1.	Write informative texts to examine a topic and convey ideas and information clearly. When writing:

INDICATOR ELA.5.C.2 use precise language and vocabulary to explain the topic;
.1.c.

INDICATOR ELA.5.C.2 use and explain information from a provided source(s); and
.1.d.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:

INDICATOR ELA.5.C.4.1.a. apply knowledge of rules for capitalization;

INDICATOR	ELA.5.C.4.1.b.	use underlining, quotation marks, or italics to indicate titles of works;
INDICATOR	ELA.5.C.4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;
INDICATOR	ELA.5.C.4.1.g.	use prepositional phrases in different positions within a sentence;

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE ELA.5.C.5.1. Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

South Carolina Standards & Learning
Language Arts
Grade 5 - Adopted: 2023

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O.E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O.E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O.E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O.E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
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KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.6.1.	Summarize a text to enhance comprehension:

INDICATOR ELA.5.AO include a central idea and relevant supporting details for an informational text.
R.6.1.b.

STANDARD / COURSE Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR ELA.5.AO use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases;
R.7.1.a.

STANDARD / COURSE Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.R. 1.1.	Conduct short research for inquiry by:

INDICATOR ELA.5.R.1 generating a question(s) about a topic; and
.1.a.

STANDARD / COURSE Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE	ELA.5.R.1 .3.	Determine which information is relevant to the topic.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.R.1 .4.	Logically group related findings.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.R.1 .5.	Cite sources to avoid plagiarism.

**STANDARD /
COURSE**

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 2.1.	Write informative texts to examine a topic and convey ideas and information clearly. When writing:
INDICATOR	ELA.5.C.2 .1.c.	use precise language and vocabulary to explain the topic;
INDICATOR	ELA.5.C.2 .1.d.	use and explain information from a provided source(s); and

**STANDARD /
COURSE**

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.5.C. 4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.5.C. 4.1.b.	use underlining, quotation marks, or italics to indicate titles of works;
INDICATOR	ELA.5.C. 4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;
INDICATOR	ELA.5.C. 4.1.g.	use prepositional phrases in different positions within a sentence;

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE ELA.5.C.5.1. Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

UNIT 9: FORMAL CRITIQUE Week 22 Page 217-232

South Carolina Standards & Learning**Language Arts**

Grade 5 - Adopted: 2023

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD ELA.5.OE.1. Read and write for a variety of purposes, including academic and personal, for extended periods of time.

PERFORMANCE DESCRIPTOR / STANDARD ELA.5.OE.4. Collaborate with others and use active listening skills.

PERFORMANCE DESCRIPTOR / STANDARD ELA.5.OE.5. Cite evidence to explain and justify reasoning.

PERFORMANCE DESCRIPTOR / STANDARD ELA.5.OE.6. Create quality work by adhering to an accepted format.

STANDARD / COURSE**Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

GRADE LEVEL EXAMPLE / STAGE ELA.5.F.4.2. Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.

**STANDARD /
COURSE**

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL EXAMPLE / STAGE ELA.5.AO R.1.1. Analyze how setting, characters, and conflict impact plot development.

**STANDARD /
COURSE**

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE ELA.5.AO R.2.1. Explain the development of an explicit or implied theme over the course of a literary text.

**STANDARD /
COURSE**

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.3.	Evaluate how an author's choice of point of view or perspective shapes style and meaning within and across literary texts.

GRADE LEVEL EXAMPLE / STAGE ELA.5.AO R.3.1.b. explain how an author reveals one or more characters' perspectives in a literary text.

**STANDARD /
COURSE**

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.

GRADE LEVEL EXAMPLE / STAGE ELA.5.AO R.5.1. Explain how a sequence of paragraphs, chapters, scenes, or stanzas fit together to provide the overall structure of a narrative, drama, or poem.

**STANDARD /
COURSE****Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.6.1.	Summarize a text to enhance comprehension:

INDICATOR ELA.5.AO include plot, theme, and relevant key details for a literary text; and R.6.1.a.

**STANDARD /
COURSE****Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR ELA.5.AO use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases; R.7.1.a.

**STANDARD /
COURSE****Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 3.1.	Write narratives to develop real or imagined experiences. When writing:

INDICATOR ELA.5.C.3 establish a situation and setting; .1.a.

INDICATOR ELA.5.C.3 introduce a narrator and characters; .1.b.

INDICATOR ELA.5.C.3 establish a plot structure; .1.c.

INDICATOR	ELA.5.C.3 .1.d.	use narrative techniques such as dialogue, precise words, descriptive language, and sensory details to develop events, setting, and characters;
INDICATOR	ELA.5.C.3 .1.e.	use a variety of transitional words and phrases to sequence the events; and
INDICATOR	ELA.5.C.3 .1.f.	provide an ending that follows logically from the narrated experiences or events.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:

INDICATOR	ELA.5.C.4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.5.C.4.1.b.	use underlining, quotation marks, or italics to indicate titles of works;
INDICATOR	ELA.5.C.4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;
INDICATOR	ELA.5.C.4.1.g.	use prepositional phrases in different positions within a sentence;

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.5.C.8.1.a.	engage in focused conversation about grade-appropriate topics and texts; build on the ideas of others, pose and respond to questions to clarify thinking, and express new ideas; and
INDICATOR	ELA.5.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

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South Carolina Standards & Learning
Language Arts
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STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.4.	Collaborate with others and use active listening skills.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

GRADE LEVEL EXAMPLE / STAGE ELA.5.F.4 .2. Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.6.1.	Summarize a text to enhance comprehension:

INDICATOR ELA.5.AO include plot, theme, and relevant key details for a literary text; and R.6.1.a.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR ELA.5.AO use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases; R.7.1.a.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.3.1.	Write narratives to develop real or imagined experiences. When writing:

INDICATOR ELA.5.C.3 establish a situation and setting; .1.a.

INDICATOR ELA.5.C.3 introduce a narrator and characters; .1.b.

INDICATOR ELA.5.C.3 establish a plot structure; .1.c.

INDICATOR ELA.5.C.3 use narrative techniques such as dialogue, precise words, descriptive language, and sensory details to develop events, setting, and characters; .1.d.

INDICATOR	ELA.5.C.3	use a variety of transitional words and phrases to sequence the events; and .1.e.
INDICATOR	ELA.5.C.3	provide an ending that follows logically from the narrated experiences or events. .1.f.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.5.C.4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.5.C.4.1.b.	use underlining, quotation marks, or italics to indicate titles of works;
INDICATOR	ELA.5.C.4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;
INDICATOR	ELA.5.C.4.1.g.	use prepositional phrases in different positions within a sentence;

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.

GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.5.C.8.1.a.	engage in focused conversation about grade-appropriate topics and texts; build on the ideas of others, pose and respond to questions to clarify thinking, and express new ideas; and
INDICATOR	ELA.5.C.8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

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South Carolina Standards & Learning
Language Arts
Grade 5 - Adopted: 2023

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.5.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE **Fifth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C.2.1.	Write informative texts to examine a topic and convey ideas and information clearly. When writing:
INDICATOR	ELA.5.C.2.1.c.	use precise language and vocabulary to explain the topic;