Main Criteria: Structure and Style for Students Secondary Criteria: South Carolina Standards & Learning Subject: Language Arts

Grade: 5

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-18

South Carolina Standards & Learning

Language Arts

ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.0 E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.0 E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.0 E.4.	Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.0 E.5.	Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.O E.6.	Create quality work by adhering to an accepted format.
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.F.4 .2.	Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)

PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.2.2.	Explain the development of a stated or implied central idea over the course of an informational text.
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.6.1.	Summarize a text to enhance comprehension:
INDICATOR	ELA.5.AO R.6.1.b.	include a central idea and relevant supporting details for an informational text.
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.5.AO R.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases;
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.R.1 .4.	Logically group related findings.

ST ANDARD / Fifth Grade ELA Standards COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / ST AGE	ELA.5.C. 2.1.	Write informative texts to examine a topic and convey ideas and information clearly. When writing:
INDICATOR	ELA.5.C.2 .1.c.	use precise language and vocabulary to explain the topic;
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
AND SKILLS / ESSENTIAL	ELA.C.7.	Written and Oral Communications (C) Organize and communicate ideas through a range of formats to engage a variety of audiences.
AND SKILLS / ESSENTIAL QUESTION PERFORMANC E DESCRIPTOR /		
AND SKILLS / ESSENTIAL QUESTION PERFORMANC E DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	ELA.5.C. 7.1.	Organize and communicate ideas through a range of formats to engage a variety of audiences. Present information orally to report on a topic or text, present an opinion, tell a story, or recount an
AND SKILLS / ESSENTIAL QUESTION PERFORMANC E DESCRIPTOR / ST ANDARD GRADE LEVEL EXAMPLE / ST AGE	ELA.5.C. 7.1. ELA.5.C.7 .1.a.	Organize and communicate ideas through a range of formats to engage a variety of audiences. Present information orally to report on a topic or text, present an opinion, tell a story, or recount an experience, sequencing ideas logically and using appropriate and relevant facts. When presenting: demonstrate appropriate speaking techniques (e.g., appropriate eye contact, nonverbal cues, appropriate volume,
AND SKILLS / ESSENTIAL QUESTION PERFORMANC E DESCRIPTOR / ST ANDARD INDICATOR ST ANDARD /	ELA.5.C. 7.1. ELA.5.C.7 .1.a.	Organize and communicate ideas through a range of formats to engage a variety of audiences. Present information orally to report on a topic or text, present an opinion, tell a story, or recount an experience, sequencing ideas logically and using appropriate and relevant facts. When presenting: demonstrate appropriate speaking techniques (e.g., appropriate eye contact, nonverbal cues, appropriate volume, clear pronunciation, pacing) for a variety of purposes and audiences;
AND SKILLS / ESSENTIAL QUESTION PERFORMANC E DESCRIPTOR / ST ANDARD GRADE LEVEL EXAMPLE / ST AGE INDICATOR ST ANDARD / COURSE KNOWLEDGE AND SKILLS / ESSENTIAL	ELA.5.C. 7.1. ELA.5.C.7 .1.a.	Organize and communicate ideas through a range of formats to engage a variety of audiences. Present information orally to report on a topic or text, present an opinion, tell a story, or recount an experience, sequencing ideas logically and using appropriate and relevant facts. When presenting: demonstrate appropriate speaking techniques (e.g., appropriate eye contact, nonverbal cues, appropriate volume, clear pronunciation, pacing) for a variety of purposes and audiences; Fifth Grade ELA Standards

INDICATOR	ELA.5.C. 8.1.a.	engage in focused conversation about grade-appropriate topics and texts; build on the ideas of others, pose and respond to questions to clarify thinking, and express new ideas; and
INDICATOR	ELA.5.C. 8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.
		UNIT 2: WRITING FROM NOTES Week 2 Page 19-30
		South Carolina Standards & Learning
		Language Arts Grade 5 - Adopted: 2023
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.0 E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.0 E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.0 E.4.	Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.0 E.5.	Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.O E.6.	Create quality work by adhering to an accepted format.
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.F.4 .2.	Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.

ST ANDARD / Fifth Grade ELA Standards COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.2.2.	Explain the development of a stated or implied central idea over the course of an informational text.
STANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.6.1.	Summarize a text to enhance comprehension:
INDICATOR	ELA.5.AO R.6.1.b.	include a central idea and relevant supporting details for an informational text.
STANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.5.AO R.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases;
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / ST ANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 2.1.	Write informative texts to examine a topic and convey ideas and information clearly. When writing:

INDICATOR	ELA.5.C.2 .1.c.	use precise language and vocabulary to explain the topic;
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.5.C. 4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.5.C. 4.1.b.	use underlining, quotation marks, or italics to indicate titles of works;
INDICATOR	ELA.5.C. 4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENT IAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
STANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / ST ANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 7.1.	Present information orally to report on a topic or text, present an opinion, tell a story, or recount an experience, sequencing ideas logically and using appropriate and relevant facts. When presenting:
INDICATOR		demonstrate appropriate speaking techniques (e.g., appropriate eye contact, nonverbal cues, appropriate volume,

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.5.C. 8.1.a.	engage in focused conversation about grade-appropriate topics and texts; build on the ideas of others, pose and respond to questions to clarify thinking, and express new ideas; and
INDICATOR	ELA.5.C. 8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.
		UNIT 2: WRITING FROM NOTES Week 3 Page 31-36
		South Carolina Standards & Learning Language Arts
		Grade 5 - Adopted: 2023
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.0 E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.0 E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.0 E.4.	Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.0 E.5.	Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.O E.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE		Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.F.4 .2.	Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.2.2.	Explain the development of a stated or implied central idea over the course of an informational text.
ST ANDARD / COURSE		Fifth Grade ELA Standards
		Fifth Grade ELA Standards Applications of Reading (AOR)
COURSE KNOWLEDGE AND SKILLS / ESSENTIAL	ELA.AO R.6.	
COURSE KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANC E DESCRIPT OR /	ELA.AO	Applications of Reading (AOR)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANC E DESCRIPT OR / ST ANDARD GRADE LEVEL EXAMPLE /	ELA.AO R.6. ELA.5.A OR.6.1.	Applications of Reading (AOR) Summarize and paraphrase text to support comprehension and understanding.
COURSE KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANC E DESCRIPT OR / ST ANDARD GRADE LEVEL EXAMPLE / ST AGE	ELA.AO R.6. ELA.5.A OR.6.1. ELA.5.AO R.6.1.b.	Applications of Reading (AOR) Summarize and paraphrase text to support comprehension and understanding. Summarize a text to enhance comprehension:
COURSE KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANC E DESCRIPTOR / ST ANDARD INDICATOR ST ANDARD /	ELA.AO R.6. ELA.5.A OR.6.1. ELA.5.AO R.6.1.b.	Applications of Reading (AOR) Summarize and paraphrase text to support comprehension and understanding. Summarize a text to enhance comprehension: include a central idea and relevant supporting details for an informational text.

GRADE LEVEL
EXAMPLE /
STAGEELA.5.A
OR.7.1.Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases,
choosing from an array of strategies:

ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 2.1.	Write informative texts to examine a topic and convey ideas and information clearly. When writing:
INDICATOR	ELA.5.C.2 .1.c.	use precise language and vocabulary to explain the topic;
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.5.C. 4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.5.C. 4.1.b.	use underlining, quotation marks, or italics to indicate titles of works;
INDICATOR	ELA.5.C. 4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
ST ANDARD / COURSE		Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 7.1.	Present information orally to report on a topic or text, present an opinion, tell a story, or recount an experience, sequencing ideas logically and using appropriate and relevant facts. When presenting:
INDICATOR	ELA.5.C.7 .1.a.	demonstrate appropriate speaking techniques (e.g., appropriate eye contact, nonverbal cues, appropriate volume, clear pronunciation, pacing) for a variety of purposes and audiences;
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.5.C. 8.1.a.	engage in focused conversation about grade-appropriate topics and texts; build on the ideas of others, pose and respond to questions to clarify thinking, and express new ideas; and
INDICATOR	ELA.5.C. 8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.
		UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 37-44
		South Carolina Standards & Learning
		Language Art s Grade 5 - Adopted: 2023
ST ANDARD / COURSE	I	Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.0 E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.0 E.4.	Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.O E.5.	Cite evidence to explain and justify reasoning.

PERFORMANC ELA.5.0 Create quality work by adhering to an accepted format. E DESCRIPTOR E.6. / STANDARD

ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

 GRADE LEVEL
 ELA.5.F.4
 Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.

 EXAMPLE /
 .2.

 STAGE

ST ANDARD / Fifth Grade ELA Standards COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	R.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVELELA.5.AOAnalyze how setting, characters, and conflict impact plot development.EXAMPLE /R.1.1.STAGE

STANDARD / Fifth Grade ELA Standards COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	R.2.	Evaluate and critique the development of themes and central ideas within and across texts.

ST ANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.3.	Evaluate how an author's choice of point of view or perspective shapes style and meaning within and across literary texts.

GRADE LEVELELA.5.AOexplain how an author reveals one or more characters' perspectives in a literary text.EXAMPLE /R.3.1.b.STAGE

ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.5.1.	Explain how a sequence of paragraphs, chapters, scenes, or stanzas fit together to provide the overall structure of a narrative, drama, or poem.
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.6.1.	Summarize a text to enhance comprehension:
INDICATOR	ELA.5.AO R.6.1.a.	include plot, theme, and relevant key details for a literary text; and
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.5.AO R.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases;
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)

PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.	
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 3.1.	rite narratives to develop real or imagined experiences. When writing:	
INDICATOR	ELA.5.C.3 .1.a.	establish a situation and setting;	
INDICATOR	ELA.5.C.3 .1.b.	introduce a narrator and characters;	
INDICATOR	ELA.5.C.3 .1.c.	establish a plot structure;	
INDICATOR	ELA.5.C.3 .1.d.	use narrative techniques such as dialogue, precise words, descriptive language, and sensory details to develop events, setting, and characters;	
ST ANDARD / COURSE		Fifth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)	
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.	
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:	
INDICATOR	ELA.5.C. 4.1.a.	apply knowledge of rules for capitalization;	
INDICATOR	ELA.5.C. 4.1.b.	use underlining, quotation marks, or italics to indicate titles of works;	
INDICATOR	ELA.5.C. 4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;	
ST ANDARD / COURSE		Fifth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)	
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.	
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.	

/ STANDARD

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 7.1.	Present information orally to report on a topic or text, present an opinion, tell a story, or recount an experience, sequencing ideas logically and using appropriate and relevant facts. When presenting:
INDICATOR	ELA.5.C.7 .1.a.	demonstrate appropriate speaking techniques (e.g., appropriate eye contact, nonverbal cues, appropriate volume, clear pronunciation, pacing) for a variety of purposes and audiences;
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.5.C. 8.1.a.	engage in focused conversation about grade-appropriate topics and texts; build on the ideas of others, pose and respond to questions to clarify thinking, and express new ideas; and
INDICATOR	ELA.5.C. 8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

UNIT 3: RETELLING NARRATIVE STORIES Week 5 Page 45-52

South Carolina Standards & Learning Language Arts

ST ANDARD / COURSE	Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Overarching Expectations (OE)
PERFORMANC ELA E DESCRIPTOR E.1. / STANDARD	5.0 Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC ELA E DESCRIPTOR E.4.	5.0 Collaborate with others and use active listening skills.

PERFORMANC	ELA.5.0	Cite evidence to explain and justify reasoning
E DESCRIPTOR	E.5.	
/ STANDARD		

PERFORMANC ELA.5.0 Create quality work by adhering to an accepted format. E DESCRIPTOR E.6. / STANDARD

ST ANDARD / Fifth Grade ELA Standards COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Foundations of Literacy (F)
PERFORMANC E DESCRIPTOR / STANDARD	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

 GRADE LEVEL
 ELA.5.F.4
 Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.

 EXAMPLE /
 .2.

 STAGE

STANDARD / Fifth Grade ELA Standards COURSE

STANDARD

QUESTION

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR /	ELA.AO R.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL	ELA.5.AO Analyze how setting, characters, and conflict impact plot development.	
EXAMPLE /	R.1.1.	
STAGE		

ST ANDARD / Fifth Grade ELA Standards COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.

 GRADE LEVEL
 ELA.5.AO
 Explain the development of an explicit or implied theme over the course of a literary text.

 EXAMPLE /
 R.2.1.

 STAGE

ST ANDARD / COURSE	Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL	Applications of Reading (AOR)

PERFORMANC E DESCRIPTOR STANDARD	R.3.	Evaluate how an author's choice of point of view or perspective shapes style and meaning within and across literary texts.

 GRADE LEVEL
 ELA.5.AO
 explain how an author reveals one or more characters' perspectives in a literary text.

 EXAMPLE /
 R.3.1.b.

 STAGE

ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.

GRADE LEVELELA.5.AOExplain how a sequence of paragraphs, chapters, scenes, or stanzas fit together to provide the overall structure of aEXAMPLE /R.5.1.narrative, drama, or poem.STAGE

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.6.1.	Summarize a text to enhance comprehension:
INDICATOR	ELA.5.AO	include plot, theme, and relevant key details for a literary text; and

STANDARD /	Fifth Grade ELA Standards
COURSE	

R.6.1.a.

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.5.AO R.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases;

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 3.1.	Write narratives to develop real or imagined experiences. When writing:
INDICATOR	ELA.5.C.3 .1.a.	establish a situation and setting;
INDICATOR	ELA.5.C.3 .1.b.	introduce a narrator and characters;
INDICATOR	ELA.5.C.3 .1.c.	establish a plot structure;
INDICATOR	ELA.5.C.3 .1.d.	use narrative techniques such as dialogue, precise words, descriptive language, and sensory details to develop events, setting, and characters;
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.5.C. 4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.5.C. 4.1.b.	use underlining, quotation marks, or italics to indicate titles of works;
INDICATOR	ELA.5.C. 4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVELELA.5.C.Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthenEXAMPLE /5.1.writing.STAGE

ST ANDARD / Fifth Grade ELA Standards COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
STAGE		
INDICATOR	ELA.5.C. 8.1.a.	engage in focused conversation about grade-appropriate topics and texts; build on the ideas of others, pose and respond to questions to clarify thinking, and express new ideas; and

UNIT 3: RETELLING NARRATIVE STORIES Week 6 Page 53-60

South Carolina Standards & Learning

Language Arts

ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.0 E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.O E.4.	Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.O E.6.	Create quality work by adhering to an accepted format.
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)

PERFORMANC E DESCRIPT OR / ST ANDARD	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
	1

 GRADE LEVEL
 ELA.5.F.4
 Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.

 EXAMPLE /
 .2.

 STAGE

ST ANDARD / Fifth Grad

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

 GRADE LEVEL
 ELA.5.AO
 Analyze how setting, characters, and conflict impact plot development.

 EXAMPLE /
 R.1.1.

 STAGE

STANDARD / Fifth Grade ELA Standards COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.

 GRADE LEVEL
 ELA.5.AO
 Explain the development of an explicit or implied theme over the course of a literary text.

 EXAMPLE /
 R.2.1.

STAGE

STANDARD / Fifth Grade ELA Standards COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.3.	Evaluate how an author's choice of point of view or perspective shapes style and meaning within and across literary texts.

GRADE LEVELELA.5.AOexplain how an author reveals one or more characters' perspectives in a literary text.EXAMPLE /R.3.1.b.STAGE

ST ANDARD / COURSE	Fifth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL OUESTION	Applications of Reading (AOR)	

PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.5.1.	Explain how a sequence of paragraphs, chapters, scenes, or stanzas fit together to provide the overall structure of a narrative, drama, or poem.
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.6.1.	Summarize a text to enhance comprehension:
INDICATOR	ELA.5.AO R.6.1.a.	include plot, theme, and relevant key details for a literary text; and
STANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.5.AO R.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases;
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 3.1.	Write narratives to develop real or imagined experiences. When writing:
INDICATOR	ELA.5.C.3 .1.a.	establish a situation and setting;

INDICATOR	ELA.5.C.3 .1.b.	introduce a narrator and characters;
INDICATOR	ELA.5.C.3 .1.c.	establish a plot structure;
INDICATOR	ELA.5.C.3 .1.d.	use narrative techniques such as dialogue, precise words, descriptive language, and sensory details to develop events, setting, and characters;
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.5.C. 4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.5.C. 4.1.b.	use underlining, quotation marks, or italics to indicate titles of works;
INDICATOR	ELA.5.C. 4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / ST ANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL	ELA.5.C.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen

EXAMPLE / 5.1. writing. STAGE

ST ANDARD / Fifth Grade ELA Standards COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.

GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.5.C. 8.1.a.	engage in focused conversation about grade-appropriate topics and texts; build on the ideas of others, pose and respond to questions to clarify thinking, and express new ideas; and
INDICATOR	ELA.5.C. 8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.
		UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 61-68
		South Carolina Standards & Learning Language Arts
		Grade 5 - Adopted: 2023
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.0 E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.0 E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.0 E.4.	Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.0 E.5.	Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.O E.6.	Create quality work by adhering to an accepted format.
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL	ELA.5.F.4	Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.

 GRADE LEVEL
 ELA.5.F.4
 Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation

 EXAMPLE /
 .2.

 STAGE

ST ANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVELELA.5.AOExplain the development of a stated or implied central idea over the course of an informational text.EXAMPLE /R.2.2.STAGE

STANDARD /	Fifth Grade ELA Standards
COURSE	

Applications of Reading (AOR) KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION ELA.AO Summarize and paraphrase text to support comprehension and understanding. PERFORMANC R.6. Е DESCRIPTOR / STANDARD ELA.5.A GRADE LEVEL Summarize a text to enhance comprehension: EXAMPLE / OR.6.1. STAGE

- INDICATOR ELA.5.AO include a central idea and relevant supporting details for an informational text. R.6.1.b.
- STANDARD / COURSE

E

DESCRIPTOR / STANDARD Fifth Grade ELA Standards

refine knowledge.

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.5.AO R.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases;
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANC	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and

GRADE LEVEL ELA.5.R.1 Logically group related findings. EXAMPLE / .4. STAGE

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 2.1.	Write informative texts to examine a topic and convey ideas and information clearly. When writing:

INDICATOR ELA.5.C.2 use precise language and vocabulary to explain the topic; .1.c.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.5.C. 4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.5.C. 4.1.b.	use underlining, quotation marks, or italics to indicate titles of works;
INDICATOR	ELA.5.C. 4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;
STANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVELELA.5.C.Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthenEXAMPLE /5.1.writing.STAGESTAGE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 7.1.	Present information orally to report on a topic or text, present an opinion, tell a story, or recount an experience, sequencing ideas logically and using appropriate and relevant facts. When presenting:
INDICATOR	ELA.5.C.7 .1.a.	demonstrate appropriate speaking techniques (e.g., appropriate eye contact, nonverbal cues, appropriate volume, clear pronunciation, pacing) for a variety of purposes and audiences;
STANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.5.C. 8.1.a.	engage in focused conversation about grade-appropriate topics and texts; build on the ideas of others, pose and respond to questions to clarify thinking, and express new ideas; and
INDICATOR	ELA.5.C. 8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

UNIT 4: SUMMARIZING A REFERENCE Week 8 Page 69-76

South Carolina Standards & Learning Language Arts

STANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.0 E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.

PERFORMANC	ELA.5.O	Cite evidence to explain and justify reasoning
E DESCRIPTOR	E.5.	
/ STANDARD		

PERFORMANC ELA.5.0 Create quality work by adhering to an accepted format. E DESCRIPTOR E.6. / STANDARD

STANDARD / Fifth Grade ELA Standards COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Foundations of Literacy (F)
PERFORMANC E DESCRIPTOR / STANDARD	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

 GRADE LEVEL
 ELA.5.F.4
 Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.

 EXAMPLE /
 .2.

 STAGE

STANDARD / Fifth Grade ELA Standards COURSE

STANDARD

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR /	R.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVELELA.5.AOExplain the development of a stated or implied central idea over the course of an informational text.EXAMPLE /R.2.2.STAGE

ST ANDARD / Fifth Grade ELA Standards COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.6.1.	Summarize a text to enhance comprehension:
INDICATOR	ELA.5.AO R.6.1.b.	include a central idea and relevant supporting details for an informational text.

STANDARD / Fifth Grade ELA Standards COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.5.AO R.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases;
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.R.1 .4.	Logically group related findings.
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 2.1.	Write informative texts to examine a topic and convey ideas and information clearly. When writing:
INDICATOR		
	ELA.5.C.2 .1.c.	use precise language and vocabulary to explain the topic;
ST ANDARD / COURSE		use precise language and vocabulary to explain the topic; Fifth Grade ELA Standards
STANDARD /		
ST ANDARD / COURSE KNOWLEDGE AND SKILLS / ESSENTIAL		Fifth Grade ELA Standards

INDICATOR	ELA.5.C. 4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.5.C. 4.1.b.	use underlining, quotation marks, or italics to indicate titles of works;
INDICATOR	ELA.5.C. 4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
		UNIT 4: SUMMARIZING A REFERENCE Week 9 Page 77-84
		South Carolina Standards & Learning
		Language Arts
		Grade 5 - Adopted: 2023
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.0 E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.0 E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.0 E.4.	Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD		Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.0 E.6.	Create quality work by adhering to an accepted format.

ST ANDARD / COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

 GRADE LEVEL
 ELA.5.F.4
 Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.

 EXAMPLE /
 .2.

 STAGE

STANDARD /	Fifth Grade ELA Standards
COURSE	

KNOWLEDGE
AND SKILLS /
ESSENTIAL
QUESTIONApplications of Reading (AOR)PERFORMANC
E
DESCRIPTOR /
STANDARDELA.AO
R.2.Evaluate and critique the development of themes and central ideas within and across texts.GRADE LEVELELA.5.AOExplain the development of a stated or implied central idea over the course of an informational text.

 GRADE LEVEL
 ELA.5.AO
 Explain the development of a stated or implied central idea over the course of an informational text.

 EXAMPLE /
 R.2.2.

 STAGE

ST ANDARD / Fifth Grade ELA Standards COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.6.1.	Summarize a text to enhance comprehension:
INDICATOR	ELA.5.AO R.6.1.b.	include a central idea and relevant supporting details for an informational text.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR ELA.5.AO use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases; R.7.1.a.

STANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.R.1 .4.	Logically group related findings.
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / ST ANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 2.1.	Write informative texts to examine a topic and convey ideas and information clearly. When writing:
INDICATOR	ELA.5.C.2 .1.c.	use precise language and vocabulary to explain the topic;
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.5.C. 4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.5.C. 4.1.b.	use underlining, quotation marks, or italics to indicate titles of works;
INDICATOR	ELA.5.C. 4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;

ST ANDARD / COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVELELA.5.C.Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthenEXAMPLE /5.1.writing.STAGE

ST ANDARD / Fifth Grade ELA Standards COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 7.1.	Present information orally to report on a topic or text, present an opinion, tell a story, or recount an experience, sequencing ideas logically and using appropriate and relevant facts. When presenting:
INDICATOR	ELA.5.C.7	demonstrate appropriate speaking techniques (e.g., appropriate eye contact, nonverbal cues, appropriate volume,

clear pronunciation, pacing) for a variety of purposes and audiences;



COURSE

STANDARD /

.1.a.

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE /	ELA.5.C. 8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
STAGE		
INDICATOR	ELA.5.C. 8.1.a.	engage in focused conversation about grade-appropriate topics and texts; build on the ideas of others, pose and respond to questions to clarify thinking, and express new ideas; and

UNIT 5: WRITING FROM PICTURES Week 10 Page 85-92

South Carolina Standards & Learning

Language Arts

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.0 E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.O E.6.	Create quality work by adhering to an accepted format.
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.F.4 .2.	Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.2.2.	Explain the development of a stated or implied central idea over the course of an informational text.
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.

GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.6.1.	Summarize a text to enhance comprehension:
INDICATOR	ELA.5.AO R.6.1.b.	include a central idea and relevant supporting details for an informational text.
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.5.AO R.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases;
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 2.1.	Write informative texts to examine a topic and convey ideas and information clearly. When writing:
INDICATOR	ELA.5.C.2 .1.b.	group related information into paragraphs and/or sections using transitional words and phrases to link ideas and develop structure;
INDICATOR	ELA.5.C.2 .1.c.	use precise language and vocabulary to explain the topic;
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:

INDICATOR	ELA.5.C. 4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.5.C. 4.1.b.	use underlining, quotation marks, or italics to indicate titles of works;
INDICATOR	ELA.5.C. 4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / ST ANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
		UNIT 5: WRITING FROM PICTURES Week 11 Page 93-100
		South Carolina Standards & Learning Language Arts Grade 5 - Adopted: 2023
ST ANDARD / COURSE		Fifth Grade ELA Standards
COURSE KNOWLEDGE AND SKILLS / ESSENTIAL	ELA.5.0	Fifth Grade ELA Standards
COURSE KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANC E DESCRIPTOR	ELA.5.0 E.1. ELA.5.0	Fifth Grade ELA Standards Overarching Expectations (OE)
COURSE KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANC CEDESCRIPTOR PERFORMANC EDESCRIPTOR	ELA.5.0 E.1. ELA.5.0 E.2. ELA.5.0	Fifth Grade ELA Standards Overarching Expectations (OE) Read and write for a variety of purposes, including academic and personal, for extended periods of time. Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital,
COURSE KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANC DESCRIPTOR / STANDARD PERFORMANC DESCRIPTOR / STANDARD	ELA.5.0 E.1. ELA.5.0 E.2. ELA.5.0 E.5.	Fifth Grade ELA Standards Overarching Expectations (OE) Read and write for a variety of purposes, including academic and personal, for extended periods of time. Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
COURSE KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANC E DESCRIPTOR / STANDARD PERFORMANC E DESCRIPTOR / STANDARD PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.0 E.1. ELA.5.0 E.2. ELA.5.0 E.5.	Fifth Grade ELA Standards Overarching Expectations (OE) Read and write for a variety of purposes, including academic and personal, for extended periods of time. Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts. Cite evidence to explain and justify reasoning.

PERFORMANC E DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.F.4 .2.	Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.
STANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.2.2.	Explain the development of a stated or implied central idea over the course of an informational text.
STANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.6.1.	Summarize a text to enhance comprehension:
INDICATOR	ELA.5.AO R.6.1.b.	include a central idea and relevant supporting details for an informational text.
STANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

STANDARD /	
COURSE	

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 2.1.	Write informative texts to examine a topic and convey ideas and information clearly. When writing:
INDICATOR	ELA.5.C.2 .1.b.	group related information into paragraphs and/or sections using transitional words and phrases to link ideas and develop structure;
INDICATOR	ELA.5.C.2 .1.c.	use precise language and vocabulary to explain the topic;
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL	FLAFC	Write grammatically correct single and multi percercan compositions using a variety of contance
EXAMPLE / STAGE	4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
EXAMPLE /		
EXAMPLE / STAGE	4.1. ELA.5.C.	types and phrasing. When writing:
EXAMPLE / STAGE	4.1. ELA.5.C. 4.1.a. ELA.5.C.	types and phrasing. When writing: apply knowledge of rules for capitalization;
EXAMPLE / STAGE	4.1. ELA.5.C. 4.1.a. ELA.5.C. 4.1.b. ELA.5.C.	types and phrasing. When writing: apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works;
EXAMPLE / STAGE INDICATOR INDICATOR INDICATOR STANDARD /	4.1. ELA.5.C. 4.1.a. ELA.5.C. 4.1.b. ELA.5.C.	<pre>types and phrasing. When writing: apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works; use a colon to introduce a list and after a salutation in a business letter or email;</pre>
EXAMPLE / STAGE INDICATOR INDICATOR INDICATOR STANDARD / COURSE KNOWLEDGE AND SKILLS / ESSENTIAL	4.1. ELA.5.C. 4.1.a. ELA.5.C. 4.1.b. ELA.5.C.	types and phrasing. When writing: apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works; use a colon to introduce a list and after a salutation in a business letter or email; Fifth Grade ELA Standards

South Carolina Standards & Learning Language Arts Grade 5 - Adopted: 2023

ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.0 E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.0 E.5.	Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.O E.6.	Create quality work by adhering to an accepted format.
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.F.4 .2.	Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.6.1.	Summarize a text to enhance comprehension:
INDICATOR	ELA.5.AO R.6.1.a.	include plot, theme, and relevant key details for a literary text; and

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.5.AO R.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases;
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 3.1.	Write narratives to develop real or imagined experiences. When writing:
INDICATOR	ELA.5.C.3 .1.a.	establish a situation and setting;
INDICATOR	ELA.5.C.3 .1.b.	introduce a narrator and characters;
INDICATOR	ELA.5.C.3 .1.c.	establish a plot structure;
INDICATOR	ELA.5.C.3 .1.d.	use narrative techniques such as dialogue, precise words, descriptive language, and sensory details to develop events, setting, and characters;
INDICATOR	ELA.5.C.3 .1.e.	use a variety of transitional words and phrases to sequence the events; and
STANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:

INDICATOR	ELA.5.C. 4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.5.C. 4.1.b.	use underlining, quotation marks, or italics to indicate titles of works;
INDICATOR	ELA.5.C. 4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;
INDICATOR	ELA.5.C. 4.1.g.	use prepositional phrases in different positions within a sentence;
STANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 13 Page 111-122
		South Carolina Standards & Learning Language Arts Grade 5 - Adopted: 2023
STANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR ' STANDARD	ELA.5.0 E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.0 E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR STANDARD	ELA.5.0 E.5.	Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR	ELA.5.0 E.6.	Create quality work by adhering to an accepted format.

E DESCRIPTOR E.6. / STANDARD

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.F.4 .2.	Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.2.2.	Explain the development of a stated or implied central idea over the course of an informational text.
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.4.	Evaluate and critique how an author's perspective and purpose shape style and meaning within and across informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.4.1.	Compare and contrast a primary account and a secondary account of the same event or topic, while identifying how the different perspectives impact the content of the text.
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.5.2.	Compare and contrast how text features and/or structures contribute to the overall meaning in two or more informational texts.

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / ST ANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.6.1.	Summarize a text to enhance comprehension:
INDICATOR	ELA.5.AO R.6.1.b.	include a central idea and relevant supporting details for an informational text.
STANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.5.AO R.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases;
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.R. 1.1.	Conduct short research for inquiry by:
INDICATOR	ELA.5.R.1 .1.a.	generating a question(s) about a topic; and
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE	ELA.5.R.1 .4.	Logically group related findings.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.R.1 .5.	Cite sources to avoid plagiarism.
STANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 2.1.	Write informative texts to examine a topic and convey ideas and information clearly. When writing:
INDICATOR	ELA.5.C.2 .1.c.	use precise language and vocabulary to explain the topic;
INDICATOR	ELA.5.C.2 .1.d.	use and explain information from a provided source(s); and
STANDARD / COURSE		Fifth Grade ELA Standards
		Fifth Grade ELA Standards Written and Oral Communications (C)
COURSE KNOWLEDGE AND SKILLS / ESSENTIAL	ELA.C.4	
COURSE KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANC E DESCRIPT OR /	•	Written and Oral Communications (C)
COURSE KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANC E DESCRIPT OR / ST ANDARD GRADE LEVEL EXAMPLE /	ELA.5.C.	Written and Oral Communications (C) Demonstrate command of standard English grammar and conventions when writing. Write grammatically correct single and multi-paragraph compositions using a variety of sentence
COURSE KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANC E DESCRIPTOR / ST ANDARD GRADE LEVEL EXAMPLE / ST AGE	ELA.5.C. 4.1. ELA.5.C.	Written and Oral Communications (C) Demonstrate command of standard English grammar and conventions when writing. Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
COURSE KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANC E DESCRIPT OR / ST ANDARD GRADE LEVEL EXAMPLE / ST AGE INDICATOR	ELA.5.C. 4.1. ELA.5.C. 4.1.a. ELA.5.C.	Written and Oral Communications (C) Demonstrate command of standard English grammar and conventions when writing. Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing: apply knowledge of rules for capitalization;
COURSE KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANC E DESCRIPTOR / ST ANDARD GRADE LEVEL EXAMPLE / ST AGE INDICATOR	ELA.5.C. 4.1. ELA.5.C. 4.1.a. ELA.5.C. 4.1.b. ELA.5.C.	Written and Oral Communications (C) Demonstrate command of standard English grammar and conventions when writing. Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing: apply knowledge of rules for capitalization; use underlining, quotation marks, or italics to indicate titles of works;

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 14 Page 123-134
		South Carolina Standards & Learning Language Arts
		Grade 5 - Adopted: 2023
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD		Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.O E.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.F.4 .2.	Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.
ST ANDARD / COURSE		Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.2.2.	Explain the development of a stated or implied central idea over the course of an informational text.
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.4.	Evaluate and critique how an author's perspective and purpose shape style and meaning within and across informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.4.1.	Compare and contrast a primary account and a secondary account of the same event or topic, while identifying how the different perspectives impact the content of the text.
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.5.2.	Compare and contrast how text features and/or structures contribute to the overall meaning in two or more informational texts.
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.6.1.	Summarize a text to enhance comprehension:
INDICATOR	ELA.5.AO R.6.1.b.	include a central idea and relevant supporting details for an informational text.

ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENT IAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.5.AO R.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases;
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.R. 1.1.	Conduct short research for inquiry by:
INDICATOR	ELA.5.R.1 .1.a.	generating a question(s) about a topic; and
STANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENT IAL QUEST ION		Research(R)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.R.1 .4.	Logically group related findings.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.R.1 .5.	Cite sources to avoid plagiarism.
STANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)

PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 2.1.	Write informative texts to examine a topic and convey ideas and information clearly. When writing:
INDICATOR	ELA.5.C.2 .1.c.	use precise language and vocabulary to explain the topic;
INDICATOR	ELA.5.C.2 .1.d.	use and explain information from a provided source(s); and
STANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.5.C. 4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.5.C. 4.1.b.	use underlining, quotation marks, or italics to indicate titles of works;
INDICATOR	ELA.5.C. 4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;
INDICATOR	ELA.5.C. 4.1.g.	use prepositional phrases in different positions within a sentence;
STANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 15 Page 135-138

ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.0 E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.0 E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.0 E.5.	Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.O E.6.	Create quality work by adhering to an accepted format.
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.F.4 .2.	Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL		Explain the development of a stated or implied central idea over the course of an informational text.

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.4.	Evaluate and critique how an author's perspective and purpose shape style and meaning within and across informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.4.1.	Compare and contrast a primary account and a secondary account of the same event or topic, while identifying how the different perspectives impact the content of the text.
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.5.2.	Compare and contrast how text features and/or structures contribute to the overall meaning in two or more informational texts.
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.6.1.	Summarize a text to enhance comprehension:
INDICATOR	ELA.5.AO R.6.1.b.	include a central idea and relevant supporting details for an informational text.
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.5.AO R.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases;

COURSE		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.R. 1.1.	Conduct short research for inquiry by:
INDICATOR	ELA.5.R.1 .1.a.	generating a question(s) about a topic; and
INDICATOR	ELA.5.R.1 .1.b.	consulting a variety of print and multimedia sources.
STANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.R.1 .4.	Logically group related findings.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.R.1 .5.	Cite sources to avoid plagiarism.
STANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.

GRADE LEVEL ELA.5.C. Write informative texts to examine a topic and convey ideas and information clearly. When writing:

ELA.5.C.2 use precise language and vocabulary to explain the topic;

ELA.5.C.2 use and explain information from a provided source(s); and

INDICATOR

DESCRIPTOR / STANDARD

EXAMPLE /

INDICATOR

STAGE

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KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.5.C. 4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.5.C. 4.1.b.	use underlining, quotation marks, or italics to indicate titles of works;
INDICATOR	ELA.5.C. 4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;
INDICATOR	ELA.5.C. 4.1.g.	use prepositional phrases in different positions within a sentence;
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC		
E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
E DESCRIPTOR /	ELA.C.5. ELA.5.C. 5.1.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
E DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	ELA.5.C.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen
E DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	ELA.5.C.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing. UNIT 7: INVENTIVE WRITING Week 16 Page 139-146 South Carolina Standards & Learning Language Arts
E DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	ELA.5.C.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing. UNIT 7: INVENTIVE WRITING Week 16 Page 139-146 South Carolina Standards & Learning
E DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE /	ELA.5.C. 5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing. UNIT 7: INVENTIVE WRITING Week 16 Page 139-146 South Carolina Standards & Learning Language Arts
E DESCRIPT OR / STANDARD GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing. UNIT 7: INVENTIVE WRITING Week 16 Page 139-146 South Carolina Standards & Learning Language Arts Grade 5 - Adopted: 2023

/ STANDARD

PERFORMANC ELA.5.0 Create quality work by adhering to an accepted format. E DESCRIPTOR E.6. / STANDARD

ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVELELA.5.R.1Logically group related findings.EXAMPLE /.4.STAGE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 2.1.	Write informative texts to examine a topic and convey ideas and information clearly. When writing:
INDICATOR	ELA.5.C.2 .1.a.	introduce a topic and develop the topic with facts, definitions, details, and/or quotes related to the topic;
INDICATOR	ELA.5.C.2 .1.b.	group related information into paragraphs and/or sections using transitional words and phrases to link ideas and develop structure;
INDICATOR	ELA.5.C.2 .1.c.	use precise language and vocabulary to explain the topic;
INDICATOR	ELA.5.C.2 .1.e.	provide a concluding statement or section.
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:

INDICATOR	ELA.5.C. 4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.5.C. 4.1.b.	use underlining, quotation marks, or italics to indicate titles of works;
INDICATOR	ELA.5.C. 4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;
INDICATOR	ELA.5.C. 4.1.g.	use prepositional phrases in different positions within a sentence;
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
		UNIT 7: INVENTIVE WRITING Week 17 Page 147-152
		South Carolina Standards & Learning Language Arts Grade 5 - Adopted: 2023
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.0 E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.O E.6.	Create quality work by adhering to an accepted format.
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANC	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
E DESCRIPTOR / STANDARD		

GRADE LEVEL EXAMPLE / STAGE	ELA.5.R.1 .4.	Logically group related findings.
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 2.1.	Write informative texts to examine a topic and convey ideas and information clearly. When writing:
INDICATOR	ELA.5.C.2 .1.a.	introduce a topic and develop the topic with facts, definitions, details, and/or quotes related to the topic;
INDICATOR	ELA.5.C.2 .1.b.	group related information into paragraphs and/or sections using transitional words and phrases to link ideas and develop structure;
INDICATOR	ELA.5.C.2 .1.c.	use precise language and vocabulary to explain the topic;
INDICATOR	ELA.5.C.2 .1.e.	provide a concluding statement or section.
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
AND SKILLS / ESSENTIAL	ELA.C.4	Written and Oral Communications (C) Demonstrate command of standard English grammar and conventions when writing.
AND SKILLS / ESSENTIAL QUESTION PERFORMANC E DESCRIPT OR /	ELA.C.4 ELA.5.C. 4.1.	Demonstrate command of standard English grammar and conventions when writing.
AND SKILLS / ESSENTIAL QUESTION PERFORMANC E DESCRIPT OR / ST ANDARD GRADE LEVEL EXAMPLE /	ELA.5.C.	Demonstrate command of standard English grammar and conventions when writing. Write grammatically correct single and multi-paragraph compositions using a variety of sentence
AND SKILLS / ESSENTIAL QUESTION PERFORMANC E DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 4.1. ELA.5.C.	Demonstrate command of standard English grammar and conventions when writing. Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
AND SKILLS / ESSENTIAL QUESTION PERFORMANC E DESCRIPTOR / STANDARD GRADE LEVEL EXAMPLE / STAGE INDICATOR	ELA.5.C. 4.1. ELA.5.C. 4.1.a. ELA.5.C.	Demonstrate command of standard English grammar and conventions when writing. Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing: apply knowledge of rules for capitalization;

Fifth Grade ELA Standards

STANDARD /

COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVELELA.5.C.Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthenEXAMPLE /5.1.writing.STAGE

UNIT 7: INVENTIVE WRITING Week 18 Page 153-158

South Carolina Standards & Learning Language Arts

Grade 5 - Adopted: 2023

ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.0 E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD		Create quality work by adhering to an accepted format.
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 3.1.	Write narratives to develop real or imagined experiences. When writing:
INDICATOR	ELA.5.C.3 .1.a.	establish a situation and setting;
INDICATOR	ELA.5.C.3 .1.b.	introduce a narrator and characters;
INDICATOR	ELA.5.C.3 .1.c.	establish a plot structure;

INDICATOR	ELA.5.C.3 .1.d.	use narrative techniques such as dialogue, precise words, descriptive language, and sensory details to develop events, setting, and characters;
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.5.C. 4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.5.C. 4.1.b.	use underlining, quotation marks, or italics to indicate titles of works;
INDICATOR	ELA.5.C. 4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;
INDICATOR	ELA.5.C. 4.1.g.	use prepositional phrases in different positions within a sentence;
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
		UNIT 8: FORMAL ESSAY MODELS Week 19 Page 159-176
		South Carolina Standards & Learning Language Arts Grade 5 - Adopted: 2023
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)

PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.0 E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.0 E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.0 E.5.	Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.O E.6.	Create quality work by adhering to an accepted format.
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

GRADE LEVEL ELA.5.F.4 Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation. EXAMPLE / .2.

STAGE

COURSE

STANDARD / Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.

 GRADE LEVEL
 ELA.5.AO
 Explain the development of a stated or implied central idea over the course of an informational text.

 EXAMPLE /
 R.2.2.

 STAGE

STANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.4.	Evaluate and critique how an author's perspective and purpose shape style and meaning within and across informational texts.

GRADE LEVELELA.5.AOCompare and contrast a primary account and a secondary account of the same event or topic, while identifying howEXAMPLE /R.4.1.the different perspectives impact the content of the text.STAGE

STANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.5.2.	Compare and contrast how text features and/or structures contribute to the overall meaning in two or more informational texts.
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.6.1.	Summarize a text to enhance comprehension:
INDICATOR	ELA.5.AO R.6.1.b.	include a central idea and relevant supporting details for an informational text.
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / ST ANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.5.AO R.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases;
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)

PERFORMANC E DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.R. 1.1.	Conduct short research for inquiry by:
INDICATOR	ELA.5.R.1 .1.a.	generating a question(s) about a topic; and
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.R.1 .3.	Determine which information is relevant to the topic.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.R.1 .4.	Logically group related findings.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.R.1 .5.	Cite sources to avoid plagiarism.
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 2.1.	Write informative texts to examine a topic and convey ideas and information clearly. When writing:
INDICATOR	ELA.5.C.2 .1.c.	use precise language and vocabulary to explain the topic;
INDICATOR	ELA.5.C.2 .1.d.	use and explain information from a provided source(s); and
STANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)

PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.5.C. 4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.5.C. 4.1.b.	use underlining, quotation marks, or italics to indicate titles of works;
INDICATOR	ELA.5.C. 4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;
INDICATOR	ELA.5.C. 4.1.g.	use prepositional phrases in different positions within a sentence;
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
		UNIT 8: FORMAL ESSAY MODELS Week 20 Page 177-194
		South Carolina Standards & Learning Language Arts Grade 5 - Adopted: 2023
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.0 E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD		Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.0 E.5.	Cite evidence to explain and justify reasoning.

PERFORMANC ELA.5.0 Create quality work by adhering to an accepted format. E DESCRIPTOR E.6. / STANDARD

ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.

 GRADE LEVEL
 ELA.5.F.4
 Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.

 EXAMPLE /
 .2.

 STAGE

ST ANDARD / Fifth Grade ELA Standards COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	R.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVELELA.5.AOExplain the development of a stated or implied central idea over the course of an informational text.EXAMPLE /R.2.2.STAGE

ST ANDARD / Fifth Grade ELA Standards COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	R.4.	Evaluate and critique how an author's perspective and purpose shape style and meaning within and across informational texts.

GRADE LEVEL	ELA.5.AO	Compare and contrast a primary account and a secondary account of the same event or topic, while identifying how
EXAMPLE /	R.4.1.	the different perspectives impact the content of the text.
STAGE		

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.

GRADE LEVELELA.5.AOCompare and contrast how text features and/or structures contribute to the overall meaning in two or moreEXAMPLE /R.5.2informational texts.STAGE

STANDARD / **Fifth Grade ELA Standards** COURSE KNOWLEDGE Applications of Reading (AOR) AND SKILLS / ESSENTIAL QUESTION ELA.AO PERFORMANC Summarize and paraphrase text to support comprehension and understanding. E R.6. **DESCRIPTOR / STANDARD** GRADE LEVEL ELA.5.A Summarize a text to enhance comprehension: EXAMPLE / OR.6.1. STAGE INDICATOR ELA.5.AO include a central idea and relevant supporting details for an informational text. R.6.1.b. STANDARD / Fifth Grade ELA Standards COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.5.AO R.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases;

STANDARD / Fifth Grade ELA Standards COURSE

KNOWLEDGE Research(R) AND SKILLS / ESSENTIAL QUESTION PERFORMANC ELA.R.1. Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge. E DESCRIPTOR / **STANDARD** GRADE LEVEL ELA.5.R. Conduct short research for inquiry by: EXAMPLE / 1.1. STAGE INDICATOR ELA.5.R.1 generating a question(s) about a topic; and .1.a.

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.R.1 .3.	Determine which information is relevant to the topic.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.R.1 .4.	Logically group related findings.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.R.1 .5.	Cite sources to avoid plagiarism.
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 2.1.	Write informative texts to examine a topic and convey ideas and information clearly. When writing:
INDICATOR	ELA.5.C.2 .1.c.	use precise language and vocabulary to explain the topic;
INDICATOR	ELA.5.C.2 .1.d.	use and explain information from a provided source(s); and
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.5.C. 4.1.a.	apply knowledge of rules for capitalization;

INDICATOR	ELA.5.C. 4.1.b.	use underlining, quotation marks, or italics to indicate titles of works;
INDICATOR	ELA.5.C. 4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;
INDICATOR	ELA.5.C. 4.1.g.	use prepositional phrases in different positions within a sentence;
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
		UNIT 8: FORMAL ESSAY MODELS Week 21 Page 195-216
		South Carolina Standards & Learning Language Arts Grade 5 - Adopted: 2023
ST ANDARD / COURSE		Fifth Grade ELA Standards
COURSE KNOWLEDGE AND SKILLS / ESSENTIAL	ELA.5.0	Fifth Grade ELA Standards
COURSE KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANC E DESCRIPTOR	ELA.5.0 E.1. ELA.5.0	Fifth Grade ELA Standards Overarching Expectations (OE)
COURSE KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANC CE DESCRIPTOR / STANDARD PERFORMANC E DESCRIPTOR	ELA.5.0 E.1. ELA.5.0 E.2. ELA.5.0	Fifth Grade ELA Standards Overarching Expectations (OE) Read and write for a variety of purposes, including academic and personal, for extended periods of time. Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital,
COURSE KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANC E DESCRIPTOR / STANDARD PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.0 E.1. ELA.5.0 E.2. ELA.5.0 E.5.	Fifth Grade ELA Standards Overarching Expectations (OE) Read and write for a variety of purposes, including academic and personal, for extended periods of time. Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
COURSE KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANC E DESCRIPTOR / STANDARD PERFORMANC E DESCRIPTOR / STANDARD PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.0 E.1. ELA.5.0 E.2. ELA.5.0 E.5.	Fifth Grade ELA Standards Overarching Expectations (OE) Read and write for a variety of purposes, including academic and personal, for extended periods of time. Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts. Cite evidence to explain and justify reasoning.

PERFORMANC E DESCRIPTOR / STANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.F.4 .2.	Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.
STANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENT IAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.2.2.	Explain the development of a stated or implied central idea over the course of an informational text.
STANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.4.	Evaluate and critique how an author's perspective and purpose shape style and meaning within and across informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.4.1.	Compare and contrast a primary account and a secondary account of the same event or topic, while identifying how the different perspectives impact the content of the text.
STANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.5.2.	Compare and contrast how text features and/or structures contribute to the overall meaning in two or more informational texts.
ST ANDARD / COURSE		Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / ST ANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.6.1.	Summarize a text to enhance comprehension:
INDICATOR	ELA.5.AO R.6.1.b.	include a central idea and relevant supporting details for an informational text.
STANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.5.AO R.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases;
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.R. 1.1.	Conduct short research for inquiry by:
INDICATOR	ELA.5.R.1 .1.a.	generating a question(s) about a topic; and
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE	ELA.5.R.1 .3.	Determine which information is relevant to the topic.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.R.1 .4.	Logically group related findings.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.R.1 .5.	Cite sources to avoid plagiarism.
STANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 2.1.	Write informative texts to examine a topic and convey ideas and information clearly. When writing:
INDICATOR	ELA.5.C.2 .1.c.	use precise language and vocabulary to explain the topic;
INDICATOR	ELA.5.C.2 .1.d.	use and explain information from a provided source(s); and
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.5.C. 4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.5.C. 4.1.b.	use underlining, quotation marks, or italics to indicate titles of works;
INDICATOR	ELA.5.C. 4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;
INDICATOR	ELA.5.C. 4.1.g.	use prepositional phrases in different positions within a sentence;

STANDARD

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVELELA.5.C.Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthenEXAMPLE /5.1.writing.STAGE

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South Carolina Standards & Learning Language Arts Grade 5 - Adopted: 2023 Fifth Grade ELA Standards STANDARD / COURSE KNOWLEDGE **Overarching Expectations (OE)** AND SKILLS / ESSENTIAL QUESTION PERFORMANC ELA.5.0 Read and write for a variety of purposes, including academic and personal, for extended periods of time. E DESCRIPTOR E.1. / STANDARD PERFORMANC ELA.5.0 Collaborate with others and use active listening skills. E DESCRIPTOR E.4. / STANDARD PERFORMANC ELA.5.0 Cite evidence to explain and justify reasoning. E DESCRIPTOR E.5. / STANDARD PERFORMANC ELA.5.0 Create quality work by adhering to an accepted format. E DESCRIPTOR E.6. / STANDARD STANDARD / **Fifth Grade ELA Standards** COURSE KNOWLEDGE Foundations of Literacy (F) AND SKILLS / ESSENTIAL QUESTION PERFORMANC ELA.F.4. Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to Е support comprehension. DESCRIPTOR /

 GRADE LEVEL
 ELA.5.F.4
 Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.

 EXAMPLE /
 .2.

 STAGE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

 GRADE LEVEL
 ELA.5.AO
 Analyze how setting, characters, and conflict impact plot development.

 EXAMPLE /
 R.1.1.

 STAGE

ST ANDARD / Fifth Grade ELA Standards COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	R.2.	Evaluate and critique the development of themes and central ideas within and across texts.

STANDARD / COURSE

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.3.	Evaluate how an author's choice of point of view or perspective shapes style and meaning within and across literary texts.

GRADE LEVELELA.5.AOexplain how an author reveals one or more characters' perspectives in a literary text.EXAMPLE /R.3.1.b.STAGE

ST ANDARD / Fifth Grade ELA Standards COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.

GRADE LEVELELA.5.AOExplain how a sequence of paragraphs, chapters, scenes, or stanzas fit together to provide the overall structure of aEXAMPLE /R.5.1.narrative, drama, or poem.STAGE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.6.1.	Summarize a text to enhance comprehension:
INDICATOR	ELA.5.AO R.6.1.a.	include plot, theme, and relevant key details for a literary text; and
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.5.AO R.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases;
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWI EDGE		Written and Oral Communications (C)

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 3.1.	Write narratives to develop real or imagined experiences. When writing:
INDICATOR	ELA.5.C.3 .1.a.	establish a situation and setting;
INDICATOR	ELA.5.C.3 .1.b.	introduce a narrator and characters;
INDICATOR	ELA.5.C.3 .1.c.	establish a plot structure;

INDICATOR	ELA.5.C.3 .1.d.	use narrative techniques such as dialogue, precise words, descriptive language, and sensory details to develop events, setting, and characters;
INDICATOR	ELA.5.C.3 .1.e.	use a variety of transitional words and phrases to sequence the events; and
INDICATOR	ELA.5.C.3 .1.f.	provide an ending that follows logically from the narrated experiences or events.
STANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.5.C. 4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.5.C. 4.1.b.	use underlining, quotation marks, or italics to indicate titles of works;
INDICATOR	ELA.5.C. 4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;
INDICATOR	ELA.5.C. 4.1.g.	use prepositional phrases in different positions within a sentence;
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 5.1.	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.
STANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)

PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.5.C. 8.1.a.	engage in focused conversation about grade-appropriate topics and texts; build on the ideas of others, pose and respond to questions to clarify thinking, and express new ideas; and
INDICATOR	ELA.5.C. 8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.

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South Carolina Standards & Learning Language Arts Grade 5 - Adopted: 2023

ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.0 E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.0 E.4.	Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.0 E.5.	Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.O E.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Literacy (F)
PERFORMANC E DESCRIPTOR / ST ANDARD	ELA.F.4.	Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.F.4 .2.	Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation.

ST ANDARD / COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.1.1.	Analyze how setting, characters, and conflict impact plot development.
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.2.1.	Explain the development of an explicit or implied theme over the course of a literary text.
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.3.	Evaluate how an author's choice of point of view or perspective shapes style and meaning within and across literary texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.3.1.b.	explain how an author reveals one or more characters' perspectives in a literary text.
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.AO R.5.1.	Explain how a sequence of paragraphs, chapters, scenes, or stanzas fit together to provide the overall structure of a narrative, drama, or poem.
ST ANDARD / COURSE		Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.6.1.	Summarize a text to enhance comprehension:
INDICATOR	ELA.5.AO R.6.1.a.	include plot, theme, and relevant key details for a literary text; and
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.5.AO R.7.1.a.	use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases;
ST ANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 3.1.	Write narratives to develop real or imagined experiences. When writing:
INDICATOR	ELA.5.C.3 .1.a.	establish a situation and setting;
INDICATOR	ELA.5.C.3 .1.b.	introduce a narrator and characters;
INDICATOR	ELA.5.C.3 .1.c.	establish a plot structure;
INDICATOR	ELA.5.C.3 .1.d.	use narrative techniques such as dialogue, precise words, descriptive language, and sensory details to develop events, setting, and characters;

INDICATOR	ELA.5.C.3 .1.e.	use a variety of transitional words and phrases to sequence the events; and
INDICATOR	ELA.5.C.3 .1.f.	provide an ending that follows logically from the narrated experiences or events.
ST ANDARD / COURSE		Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 4.1.	Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing:
INDICATOR	ELA.5.C. 4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.5.C. 4.1.b.	use underlining, quotation marks, or italics to indicate titles of works;
INDICATOR	ELA.5.C. 4.1.d.	use a colon to introduce a list and after a salutation in a business letter or email;
INDICATOR	ELA.5.C. 4.1.g.	use prepositional phrases in different positions within a sentence;

Fifth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVELELA.5.C.Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthenEXAMPLE /5.1.writing.STAGE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.

GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.5.C. 8.1.a.	engage in focused conversation about grade-appropriate topics and texts; build on the ideas of others, pose and respond to questions to clarify thinking, and express new ideas; and
INDICATOR	ELA.5.C. 8.1.b.	consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives.
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		South Carolina Standards & Learning Language Arts Grade 5 - Adopted: 2023
STANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.5.0 E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD		Create quality work by adhering to an accepted format.
STANDARD / COURSE		Fifth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.5.C. 2.1.	Write informative texts to examine a topic and convey ideas and information clearly. When writing:
INDICATOR	ELA.5.C.2 .1.c.	use precise language and vocabulary to explain the topic;