

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-18

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 5 - Adopted: 2017

TEKS **110.7. English Language Arts and Reading, Grade 5, Adopted 2017**

STUDENT EXPECTATION	110.7.b.1.	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1. C.	Give an organized presentation employing eye contact, speaking rate, volume, enunciation, natural gestures, and conventions of language to communicate ideas effectively.
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GRADE LEVEL EXPECTATION	110.7.b.1. D.	Work collaboratively with others to develop a plan of shared responsibilities.
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TEKS **110.7. English Language Arts and Reading, Grade 5, Adopted 2017**

STUDENT EXPECTATION	110.7.b.3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.3. B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.
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TEKS **110.7. English Language Arts and Reading, Grade 5, Adopted 2017**

STUDENT EXPECTATION	110.7.b.4 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--fluency. The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.
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STUDENT EXPECTATION	110.7.b.5 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--self-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
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TEKS **110.7. English Language Arts and Reading, Grade 5, Adopted 2017**

STUDENT EXPECTATION	110.7.b.6.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.6 .A.	Establish purpose for reading assigned and self-selected texts.
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GRADE LEVEL EXPECTATION	110.7.b.6 .B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.
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GRADE LEVEL EXPECTATION	110.7.b.6 .F.	Make inferences and use evidence to support understanding.
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GRADE LEVEL EXPECTATION	110.7.b.6 .G.	Evaluate details read to determine key ideas.
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GRADE LEVEL EXPECTATION	110.7.b.6 .I.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.7. C.	Use text evidence to support an appropriate response.
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GRADE LEVEL EXPECTATION	110.7.b.7. D.	Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.
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GRADE LEVEL EXPECTATION	110.7.b.7. E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
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GRADE LEVEL EXPECTATION	110.7.b.7. F.	Respond using newly acquired vocabulary as appropriate.
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GRADE LEVEL EXPECTATION	110.7.b.7. G.	Discuss specific ideas in the text that are important to the meaning.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.9.D.	Recognize characteristics and structures of informational text, including:
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INDICATOR	110.7.b.9. D.i.	The central idea with supporting evidence.
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INDICATOR	110.7.b.9. D.iii.	Organizational patterns such as logical order and order of importance.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.9.E.	Recognize characteristics and structures of argumentative text by:
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INDICATOR	110.7.b.9. E.ii.	Explaining how the author has used facts for or against an argument.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.10.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.10.B.	Analyze how the use of text structure contributes to the author's purpose.
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GRADE LEVEL EXPECTATION	110.7.b.10.F.	Examine how the author's use of language contributes to voice.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
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INDICATOR	110.7.b.11.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.D.	Edit drafts using standard English conventions, including:
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INDICATOR	110.7.b.11.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.12.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.12.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.13.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.13.C.	Identify and gather relevant information from a variety of sources.
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GRADE LEVEL EXPECTATION	110.7.b.1 3.E.	Demonstrate understanding of information gathered.
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GRADE LEVEL EXPECTATION	110.7.b.1 3.H.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.
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UNIT 2: WRITING FROM NOTES Week 2 Page 19-30

Texas Essential Knowledge and Skills (TEKS)
Language Arts
Grade 5 - Adopted: 2017

TEKS **110.7. English Language Arts and Reading, Grade 5, Adopted 2017**

STUDENT EXPECTATION	110.7.b.1.	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1. C.	Give an organized presentation employing eye contact, speaking rate, volume, enunciation, natural gestures, and conventions of language to communicate ideas effectively.
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GRADE LEVEL EXPECTATION	110.7.b.1. D.	Work collaboratively with others to develop a plan of shared responsibilities.
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TEKS **110.7. English Language Arts and Reading, Grade 5, Adopted 2017**

STUDENT EXPECTATION	110.7.b.3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.3. B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.
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TEKS **110.7. English Language Arts and Reading, Grade 5, Adopted 2017**

STUDENT EXPECTATION	110.7.b.4	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--fluency. The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.
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STUDENT EXPECTATION	110.7.b.5	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--self-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
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TEKS **110.7. English Language Arts and Reading, Grade 5, Adopted 2017**

STUDENT EXPECTATION	110.7.b.6.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.6 .A.	Establish purpose for reading assigned and self-selected texts.
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GRADE LEVEL EXPECTATION	110.7.b.6 .B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.
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GRADE LEVEL EXPECTATION	110.7.b.6 .F.	Make inferences and use evidence to support understanding.
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GRADE LEVEL EXPECTATION	110.7.b.6 .G.	Evaluate details read to determine key ideas.
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GRADE LEVEL EXPECTATION	110.7.b.6 .I.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.7. C.	Use text evidence to support an appropriate response.
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GRADE LEVEL EXPECTATION	110.7.b.7. D.	Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.
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GRADE LEVEL EXPECTATION	110.7.b.7. E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
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GRADE LEVEL EXPECTATION	110.7.b.7. F.	Respond using newly acquired vocabulary as appropriate.
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GRADE LEVEL EXPECTATION	110.7.b.7. G.	Discuss specific ideas in the text that are important to the meaning.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.9.D.	Recognize characteristics and structures of informational text, including:
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INDICATOR	110.7.b.9. D.i.	The central idea with supporting evidence.
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INDICATOR	110.7.b.9. D.iii.	Organizational patterns such as logical order and order of importance.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.9.E.	Recognize characteristics and structures of argumentative text by:
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INDICATOR	110.7.b.9. E.ii.	Explaining how the author has used facts for or against an argument.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.10.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.10.B.	Analyze how the use of text structure contributes to the author's purpose.
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GRADE LEVEL EXPECTATION	110.7.b.10.F.	Examine how the author's use of language contributes to voice.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
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INDICATOR	110.7.b.11.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.C.	Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.D.	Edit drafts using standard English conventions, including:
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INDICATOR	110.7.b.11.D.iv.	Adjectives, including their comparative and superlative forms.
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INDICATOR	110.7.b.11.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
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INDICATOR	110.7.b.11.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 1.E.	Publish written work for appropriate audiences.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.12.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.13.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 3.H.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.
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UNIT 2: WRITING FROM NOTES Week 3 Page 31-36

**Texas Essential Knowledge and Skills (TEKS)
Language Arts
Grade 5 - Adopted: 2017**

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1.	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1. C.	Give an organized presentation employing eye contact, speaking rate, volume, enunciation, natural gestures, and conventions of language to communicate ideas effectively.
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GRADE LEVEL EXPECTATION	110.7.b.1. D.	Work collaboratively with others to develop a plan of shared responsibilities.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.3. B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.4	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--fluency. The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.
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STUDENT EXPECTATION	110.7.b.5	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--self-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.6.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.6 .A.	Establish purpose for reading assigned and self-selected texts.
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GRADE LEVEL EXPECTATION	110.7.b.6 .B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.
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GRADE LEVEL EXPECTATION	110.7.b.6 .F.	Make inferences and use evidence to support understanding.
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GRADE LEVEL EXPECTATION	110.7.b.6 .G.	Evaluate details read to determine key ideas.
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GRADE LEVEL EXPECTATION	110.7.b.6 .I.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.7. C.	Use text evidence to support an appropriate response.
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GRADE LEVEL EXPECTATION	110.7.b.7. D.	Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.
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GRADE LEVEL EXPECTATION	110.7.b.7. E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
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GRADE LEVEL EXPECTATION	110.7.b.7. F.	Respond using newly acquired vocabulary as appropriate.
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GRADE LEVEL EXPECTATION	110.7.b.7. G.	Discuss specific ideas in the text that are important to the meaning.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.9.D.	Recognize characteristics and structures of informational text, including:
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INDICATOR	110.7.b.9. The central idea with supporting evidence. D.i.
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INDICATOR	110.7.b.9. Organizational patterns such as logical order and order of importance. D.iii.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.9.E.	Recognize characteristics and structures of argumentative text by:

INDICATOR	110.7.b.9. Explaining how the author has used facts for or against an argument. E.ii.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.10.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.10.B.	Analyze how the use of text structure contributes to the author's purpose.
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GRADE LEVEL EXPECTATION	110.7.b.10.F.	Examine how the author's use of language contributes to voice.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
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INDICATOR	110.7.b.11.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.C.	Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.11.D.	Edit drafts using standard English conventions, including:

INDICATOR 110.7.b.1 Capitalization of abbreviations, initials, acronyms, and organizations.
1.D.ix.

INDICATOR 110.7.b.1 Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
1.D.xi.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.1 Publish written work for appropriate audiences.
1.E.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.12.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.1 Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
2.B.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.13.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.1 Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.
3.H.

UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 37-44

**Texas Essential Knowledge and Skills (TEKS)
Language Arts
Grade 5 - Adopted: 2017**

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1.	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.1. Give an organized presentation employing eye contact, speaking rate, volume, enunciation, natural gestures, and conventions of language to communicate ideas effectively.
C.

GRADE LEVEL EXPECTATION 110.7.b.1. Work collaboratively with others to develop a plan of shared responsibilities.
D.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.3.B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.4.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--fluency. The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.
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STUDENT EXPECTATION	110.7.b.5.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--self-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.6.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.6.A.	Establish purpose for reading assigned and self-selected texts.
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GRADE LEVEL EXPECTATION	110.7.b.6.B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.
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GRADE LEVEL EXPECTATION	110.7.b.6.F.	Make inferences and use evidence to support understanding.
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GRADE LEVEL EXPECTATION	110.7.b.6.G.	Evaluate details read to determine key ideas.
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GRADE LEVEL EXPECTATION	110.7.b.6.J.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.7.C.	Use text evidence to support an appropriate response.
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GRADE LEVEL EXPECTATION	110.7.b.7.D.	Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.
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GRADE LEVEL EXPECTATION	110.7.b.7.E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
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GRADE LEVEL EXPECTATION	110.7.b.7.F.	Respond using newly acquired vocabulary as appropriate.
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GRADE LEVEL EXPECTATION	110.7.b.7. G.	Discuss specific ideas in the text that are important to the meaning.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.8 .A.	Infer multiple themes within a text using text evidence.
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GRADE LEVEL EXPECTATION	110.7.b.8 .B.	Analyze the relationships of and conflicts among the characters.
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GRADE LEVEL EXPECTATION	110.7.b.8 .C.	Analyze plot elements, including rising action, climax, falling action, and resolution.
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GRADE LEVEL EXPECTATION	110.7.b.8 .D.	Analyze the influence of the setting, including historical and cultural settings, on the plot.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.9 .B.	Explain the use of sound devices and figurative language and distinguish between the poet and the speaker in poems across a variety of poetic forms.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.10.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 0.B.	Analyze how the use of text structure contributes to the author's purpose.
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GRADE LEVEL EXPECTATION	110.7.b.1 0.E.	Identify and understand the use of literary devices, including first- or third-person point of view.
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GRADE LEVEL EXPECTATION	110.7.b.1 0.F.	Examine how the author's use of language contributes to voice.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.11.B.	Develop drafts into a focused, structured, and coherent piece of writing by:

INDICATOR	110.7.b.1 1.B.i.	Organizing with purposeful structure, including an introduction, transitions, and a conclusion.
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INDICATOR	110.7.b.1 1.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 1.C.	Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.D.	Edit drafts using standard English conventions, including:
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INDICATOR	110.7.b.1 1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
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INDICATOR	110.7.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 1.E.	Publish written work for appropriate audiences.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.12.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 2.A.	Compose literary texts such as personal narratives, fiction, and poetry using genre characteristics and craft.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.13.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
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GRADE LEVEL 110.7.b.1 Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.
EXPECTATION 3.H.

UNIT 3: RETELLING NARRATIVE STORIES Week 5 Page 45-52

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 5 - Adopted: 2017

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT 110.7.b. Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--
EXPECTATION 1. oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:

GRADE LEVEL 110.7.b.1. Work collaboratively with others to develop a plan of shared responsibilities.
EXPECTATION D.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT 110.7.b. Developing and sustaining foundational language skills: listening, speaking, reading, writing, and
EXPECTATION 3. thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:

GRADE LEVEL 110.7.b.3. Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning
EXPECTATION B. words.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT 110.7.b.4 Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--fluency.
EXPECTATION . The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.

STUDENT 110.7.b.5 Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--self-
EXPECTATION . sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT 110.7.b. Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The
EXPECTATION 6. student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:

GRADE LEVEL 110.7.b.6 Establish purpose for reading assigned and self-selected texts.
EXPECTATION .A.

GRADE LEVEL 110.7.b.6 Generate questions about text before, during, and after reading to deepen understanding and gain information.
EXPECTATION .B.

GRADE LEVEL 110.7.b.6 Make inferences and use evidence to support understanding.
EXPECTATION .F.

GRADE LEVEL 110.7.b.6 Evaluate details read to determine key ideas.
EXPECTATION .G.

GRADE LEVEL 110.7.b.6 Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions,
EXPECTATION .I. and annotating when understanding breaks down.

TEKS **110.7. English Language Arts and Reading, Grade 5, Adopted 2017**

STUDENT EXPECTATION	110.7.b.7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.7. C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.7.b.7. D.	Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.
GRADE LEVEL EXPECTATION	110.7.b.7. E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
GRADE LEVEL EXPECTATION	110.7.b.7. F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.7.b.7. G.	Discuss specific ideas in the text that are important to the meaning.

TEKS **110.7. English Language Arts and Reading, Grade 5, Adopted 2017**

STUDENT EXPECTATION	110.7.b.8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.8. A.	Infer multiple themes within a text using text evidence.
GRADE LEVEL EXPECTATION	110.7.b.8. B.	Analyze the relationships of and conflicts among the characters.
GRADE LEVEL EXPECTATION	110.7.b.8. C.	Analyze plot elements, including rising action, climax, falling action, and resolution.
GRADE LEVEL EXPECTATION	110.7.b.8. D.	Analyze the influence of the setting, including historical and cultural settings, on the plot.

TEKS **110.7. English Language Arts and Reading, Grade 5, Adopted 2017**

STUDENT EXPECTATION	110.7.b.9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.9. B.	Explain the use of sound devices and figurative language and distinguish between the poet and the speaker in poems across a variety of poetic forms.

TEKS **110.7. English Language Arts and Reading, Grade 5, Adopted 2017**

STUDENT EXPECTATION	110.7.b.10.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.10. B.	Analyze how the use of text structure contributes to the author's purpose.

GRADE LEVEL EXPECTATION	110.7.b.1 0.E.	Identify and understand the use of literary devices, including first- or third-person point of view.
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GRADE LEVEL EXPECTATION	110.7.b.1 0.F.	Examine how the author's use of language contributes to voice.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
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INDICATOR	110.7.b.1 1.B.i.	Organizing with purposeful structure, including an introduction, transitions, and a conclusion.
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INDICATOR	110.7.b.1 1.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 1.C.	Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.D.	Edit drafts using standard English conventions, including:
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INDICATOR	110.7.b.1 1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
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INDICATOR	110.7.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.1 1.E. Publish written work for appropriate audiences.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.12.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.1 2.A. Compose literary texts such as personal narratives, fiction, and poetry using genre characteristics and craft.

UNIT 3: RETELLING NARRATIVE STORIES Week 6 Page 53-60

**Texas Essential Knowledge and Skills (TEKS)
Language Arts
Grade 5 - Adopted: 2017**

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1.	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.1. D. Work collaboratively with others to develop a plan of shared responsibilities.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.3. B. Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.4	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--fluency. The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.
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STUDENT EXPECTATION 110.7.b.5 . Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--self-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.6.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.6 .A. Establish purpose for reading assigned and self-selected texts.

GRADE LEVEL EXPECTATION	110.7.b.6 .B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.
GRADE LEVEL EXPECTATION	110.7.b.6 .F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.7.b.6 .G.	Evaluate details read to determine key ideas.
GRADE LEVEL EXPECTATION	110.7.b.6 .I.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.7. C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.7.b.7. D.	Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.
GRADE LEVEL EXPECTATION	110.7.b.7. E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
GRADE LEVEL EXPECTATION	110.7.b.7. F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.7.b.7. G.	Discuss specific ideas in the text that are important to the meaning.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.8 .A.	Infer multiple themes within a text using text evidence.
GRADE LEVEL EXPECTATION	110.7.b.8 .B.	Analyze the relationships of and conflicts among the characters.
GRADE LEVEL EXPECTATION	110.7.b.8 .C.	Analyze plot elements, including rising action, climax, falling action, and resolution.
GRADE LEVEL EXPECTATION	110.7.b.8 .D.	Analyze the influence of the setting, including historical and cultural settings, on the plot.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.9.B.	Explain the use of sound devices and figurative language and distinguish between the poet and the speaker in poems across a variety of poetic forms.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.10.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.10.B.	Analyze how the use of text structure contributes to the author's purpose.
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GRADE LEVEL EXPECTATION	110.7.b.10.E.	Identify and understand the use of literary devices, including first- or third-person point of view.
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GRADE LEVEL EXPECTATION	110.7.b.10.F.	Examine how the author's use of language contributes to voice.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
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INDICATOR	110.7.b.11.B.i.	Organizing with purposeful structure, including an introduction, transitions, and a conclusion.
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INDICATOR	110.7.b.11.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.C.	Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.D.	Edit drafts using standard English conventions, including:
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INDICATOR 110.7.b.1 Capitalization of abbreviations, initials, acronyms, and organizations.
1.D.ix.

INDICATOR 110.7.b.1 Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
1.D.xi.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.1 Publish written work for appropriate audiences.
1.E.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.12.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.1 Compose literary texts such as personal narratives, fiction, and poetry using genre characteristics and craft.
2.A.

UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 61-68

**Texas Essential Knowledge and Skills (TEKS)
Language Arts
Grade 5 - Adopted: 2017**

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1.	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.1. Give an organized presentation employing eye contact, speaking rate, volume, enunciation, natural gestures, and conventions of language to communicate ideas effectively.
C.

GRADE LEVEL EXPECTATION 110.7.b.1. Work collaboratively with others to develop a plan of shared responsibilities.
D.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.3. Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.
B.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION 110.7.b.4 Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--fluency. The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.

STUDENT EXPECTATION	110.7.b.5	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--self-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.6.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.6 .A.	Establish purpose for reading assigned and self-selected texts.
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GRADE LEVEL EXPECTATION	110.7.b.6 .B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.
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GRADE LEVEL EXPECTATION	110.7.b.6 .F.	Make inferences and use evidence to support understanding.
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GRADE LEVEL EXPECTATION	110.7.b.6 .G.	Evaluate details read to determine key ideas.
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GRADE LEVEL EXPECTATION	110.7.b.6 .I.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.7. C.	Use text evidence to support an appropriate response.
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GRADE LEVEL EXPECTATION	110.7.b.7. D.	Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.
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GRADE LEVEL EXPECTATION	110.7.b.7. E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
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GRADE LEVEL EXPECTATION	110.7.b.7. F.	Respond using newly acquired vocabulary as appropriate.
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GRADE LEVEL EXPECTATION	110.7.b.7. G.	Discuss specific ideas in the text that are important to the meaning.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.9.D.	Recognize characteristics and structures of informational text, including:
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INDICATOR	110.7.b.9. The central idea with supporting evidence. D.i.
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INDICATOR	110.7.b.9. Organizational patterns such as logical order and order of importance. D.iii.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.9.E.	Recognize characteristics and structures of argumentative text by:

INDICATOR	110.7.b.9. Explaining how the author has used facts for or against an argument. E.ii.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.10.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.10.B.	Analyze how the use of text structure contributes to the author's purpose.
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GRADE LEVEL EXPECTATION	110.7.b.10.F.	Examine how the author's use of language contributes to voice.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
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INDICATOR	110.7.b.11.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.C.	Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.11.D.	Edit drafts using standard English conventions, including:

INDICATOR 110.7.b.1 Capitalization of abbreviations, initials, acronyms, and organizations.
1.D.ix.

INDICATOR 110.7.b.1 Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
1.D.xi.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.1 Publish written work for appropriate audiences.
1.E.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.12.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.1 Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
2.B.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.13.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.1 Identify and gather relevant information from a variety of sources.
3.C.

GRADE LEVEL EXPECTATION 110.7.b.1 Demonstrate understanding of information gathered.
3.E.

GRADE LEVEL EXPECTATION 110.7.b.1 Differentiate between paraphrasing and plagiarism when using source materials.
3.F.

GRADE LEVEL EXPECTATION 110.7.b.1 Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.
3.H.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.3.B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.4.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--fluency. The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.
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STUDENT EXPECTATION	110.7.b.5.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--self-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.6.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.6.A.	Establish purpose for reading assigned and self-selected texts.
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GRADE LEVEL EXPECTATION	110.7.b.6.B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.
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GRADE LEVEL EXPECTATION	110.7.b.6.F.	Make inferences and use evidence to support understanding.
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GRADE LEVEL EXPECTATION	110.7.b.6.G.	Evaluate details read to determine key ideas.
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GRADE LEVEL EXPECTATION	110.7.b.6.J.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.7.C.	Use text evidence to support an appropriate response.
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GRADE LEVEL EXPECTATION	110.7.b.7.D.	Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.
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GRADE LEVEL EXPECTATION	110.7.b.7.E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
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GRADE LEVEL EXPECTATION	110.7.b.7.F.	Respond using newly acquired vocabulary as appropriate.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.9.D.	Recognize characteristics and structures of informational text, including:

INDICATOR 110.7.b.9. The central idea with supporting evidence.
D.i.

INDICATOR 110.7.b.9. Organizational patterns such as logical order and order of importance.
D.iii.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.9.E.	Recognize characteristics and structures of argumentative text by:

INDICATOR 110.7.b.9. Explaining how the author has used facts for or against an argument.
E.ii.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.10.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.1 Analyze how the use of text structure contributes to the author's purpose.
O.B.

GRADE LEVEL EXPECTATION 110.7.b.1 Examine how the author's use of language contributes to voice.
O.F.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.1 Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
1.A.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.11.B.	Develop drafts into a focused, structured, and coherent piece of writing by:

INDICATOR 110.7.b.1 Developing an engaging idea reflecting depth of thought with specific facts and details.
1.B.ii.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.1.1.C. Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.D.	Edit drafts using standard English conventions, including:
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INDICATOR 110.7.b.1.1.D.iv. Adjectives, including their comparative and superlative forms.

INDICATOR 110.7.b.1.1.D.ix. Capitalization of abbreviations, initials, acronyms, and organizations.

INDICATOR 110.7.b.1.1.D.xi. Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.1.1.E. Publish written work for appropriate audiences.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.12.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.1.2.B. Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.13.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.1.3.C. Identify and gather relevant information from a variety of sources.

GRADE LEVEL EXPECTATION 110.7.b.1.3.E. Demonstrate understanding of information gathered.

GRADE LEVEL EXPECTATION 110.7.b.1.3.F. Differentiate between paraphrasing and plagiarism when using source materials.

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 5 - Adopted: 2017

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1.	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1.C.	Give an organized presentation employing eye contact, speaking rate, volume, enunciation, natural gestures, and conventions of language to communicate ideas effectively.
GRADE LEVEL EXPECTATION	110.7.b.1.D.	Work collaboratively with others to develop a plan of shared responsibilities.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.3.B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.4.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--fluency. The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.
STUDENT EXPECTATION	110.7.b.5.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--self-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.6.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.6.A.	Establish purpose for reading assigned and self-selected texts.
GRADE LEVEL EXPECTATION	110.7.b.6.B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.
GRADE LEVEL EXPECTATION	110.7.b.6.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.7.b.6.G.	Evaluate details read to determine key ideas.
GRADE LEVEL EXPECTATION	110.7.b.6.I.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.7. C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.7.b.7. D.	Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.
GRADE LEVEL EXPECTATION	110.7.b.7. E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
GRADE LEVEL EXPECTATION	110.7.b.7. F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.7.b.7. G.	Discuss specific ideas in the text that are important to the meaning.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.9.D.	Recognize characteristics and structures of informational text, including:
INDICATOR	110.7.b.9. D.i.	The central idea with supporting evidence.
INDICATOR	110.7.b.9. D.iii.	Organizational patterns such as logical order and order of importance.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.9.E.	Recognize characteristics and structures of argumentative text by:
INDICATOR	110.7.b.9. E.ii.	Explaining how the author has used facts for or against an argument.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.10.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.10.B.	Analyze how the use of text structure contributes to the author's purpose.

GRADE LEVEL EXPECTATION	110.7.b.1	Examine how the author's use of language contributes to voice.
	0.F.	

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1.1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
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INDICATOR	110.7.b.1.1.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1.1.C.	Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.D.	Edit drafts using standard English conventions, including:
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INDICATOR	110.7.b.1.1.D.iv.	Adjectives, including their comparative and superlative forms.
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INDICATOR	110.7.b.1.1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
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INDICATOR	110.7.b.1.1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1.1.E.	Publish written work for appropriate audiences.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.12.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.12.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.13.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.13.C.	Identify and gather relevant information from a variety of sources.
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GRADE LEVEL EXPECTATION	110.7.b.13.E.	Demonstrate understanding of information gathered.
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GRADE LEVEL EXPECTATION	110.7.b.13.F.	Differentiate between paraphrasing and plagiarism when using source materials.
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GRADE LEVEL EXPECTATION	110.7.b.13.H.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.
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UNIT 5: WRITING FROM PICTURES Week 10 Page 85-92

**Texas Essential Knowledge and Skills (TEKS)
Language Arts
Grade 5 - Adopted: 2017**

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.3.B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.4.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--fluency. The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.
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STUDENT EXPECTATION	110.7.b.5.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--self-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.6.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.6 .A.	Establish purpose for reading assigned and self-selected texts.
GRADE LEVEL EXPECTATION	110.7.b.6 .B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.
GRADE LEVEL EXPECTATION	110.7.b.6 .F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.7.b.6 .G.	Evaluate details read to determine key ideas.
GRADE LEVEL EXPECTATION	110.7.b.6 .I.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.7. C. Use text evidence to support an appropriate response.

GRADE LEVEL EXPECTATION 110.7.b.7. F. Respond using newly acquired vocabulary as appropriate.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.9.D.	Recognize characteristics and structures of informational text, including:
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INDICATOR 110.7.b.9. D.i. The central idea with supporting evidence.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.9.E.	Recognize characteristics and structures of argumentative text by:
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INDICATOR 110.7.b.9. E.ii. Explaining how the author has used facts for or against an argument.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
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INDICATOR	110.7.b.1 1.B.i.	Organizing with purposeful structure, including an introduction, transitions, and a conclusion.
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INDICATOR	110.7.b.1 1.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 1.C.	Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.D.	Edit drafts using standard English conventions, including:
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INDICATOR	110.7.b.1 1.D.ii.	Past tense of irregular verbs.
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INDICATOR	110.7.b.1 1.D.iv.	Adjectives, including their comparative and superlative forms.
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INDICATOR	110.7.b.1 1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
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INDICATOR	110.7.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 1.E.	Publish written work for appropriate audiences.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.12.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.12.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
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UNIT 5: WRITING FROM PICTURES Week 11 Page 93-100

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 5 - Adopted: 2017

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.3.B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.4.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--fluency. The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.
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STUDENT EXPECTATION	110.7.b.5.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--self-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.6.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.6.A.	Establish purpose for reading assigned and self-selected texts.
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GRADE LEVEL EXPECTATION	110.7.b.6.B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.
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GRADE LEVEL EXPECTATION	110.7.b.6.F.	Make inferences and use evidence to support understanding.
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GRADE LEVEL EXPECTATION	110.7.b.6.G.	Evaluate details read to determine key ideas.
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GRADE LEVEL EXPECTATION	110.7.b.6.I.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.7. C.	Use text evidence to support an appropriate response.
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GRADE LEVEL EXPECTATION	110.7.b.7. F.	Respond using newly acquired vocabulary as appropriate.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.9.D.	Recognize characteristics and structures of informational text, including:

INDICATOR	110.7.b.9. D.i.	The central idea with supporting evidence.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.9.E.	Recognize characteristics and structures of argumentative text by:

INDICATOR	110.7.b.9. E.ii.	Explaining how the author has used facts for or against an argument.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.11.B.	Develop drafts into a focused, structured, and coherent piece of writing by:

INDICATOR	110.7.b.11. B.i.	Organizing with purposeful structure, including an introduction, transitions, and a conclusion.
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INDICATOR	110.7.b.11. B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 1.C.	Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.11.D.	Edit drafts using standard English conventions, including:

INDICATOR	110.7.b.1 1.D.ii.	Past tense of irregular verbs.
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INDICATOR	110.7.b.1 1.D.iv.	Adjectives, including their comparative and superlative forms.
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INDICATOR	110.7.b.1 1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
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INDICATOR	110.7.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 1.E.	Publish written work for appropriate audiences.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.12.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
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UNIT 5: WRITING FROM PICTURES Week 12 Page 101-110

**Texas Essential Knowledge and Skills (TEKS)
Language Arts
Grade 5 - Adopted: 2017**

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.3. B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.4	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--fluency. The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.
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STUDENT EXPECTATION	110.7.b.5	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--self-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.6.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.6 .A.	Establish purpose for reading assigned and self-selected texts.
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GRADE LEVEL EXPECTATION	110.7.b.6 .B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.
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GRADE LEVEL EXPECTATION	110.7.b.6 .F.	Make inferences and use evidence to support understanding.
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GRADE LEVEL EXPECTATION	110.7.b.6 .G.	Evaluate details read to determine key ideas.
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GRADE LEVEL EXPECTATION	110.7.b.6 .I.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.7. C.	Use text evidence to support an appropriate response.
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GRADE LEVEL EXPECTATION	110.7.b.7. F.	Respond using newly acquired vocabulary as appropriate.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
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INDICATOR	110.7.b.1 1.B.i.	Organizing with purposeful structure, including an introduction, transitions, and a conclusion.
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INDICATOR	110.7.b.1 1.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 1.C.	Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.D.	Edit drafts using standard English conventions, including:
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INDICATOR	110.7.b.1 1.D.ii.	Past tense of irregular verbs.
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INDICATOR	110.7.b.1 1.D.iv.	Adjectives, including their comparative and superlative forms.
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INDICATOR	110.7.b.1 1.D.vi.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
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INDICATOR	110.7.b.1 1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
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INDICATOR	110.7.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 1.E.	Publish written work for appropriate audiences.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.12.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 2.A.	Compose literary texts such as personal narratives, fiction, and poetry using genre characteristics and craft.
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Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 5 - Adopted: 2017

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.3.B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.4.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--fluency. The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.
STUDENT EXPECTATION	110.7.b.5.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--self-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.6.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.6.A.	Establish purpose for reading assigned and self-selected texts.
GRADE LEVEL EXPECTATION	110.7.b.6.E.	Make connections to personal experiences, ideas in other texts, and society.
GRADE LEVEL EXPECTATION	110.7.b.6.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.7.b.6.G.	Evaluate details read to determine key ideas.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.7.B.	Write responses that demonstrate understanding of texts, including comparing and contrasting ideas across a variety of sources.
GRADE LEVEL EXPECTATION	110.7.b.7.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.7.b.7.D.	Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.

GRADE LEVEL EXPECTATION	110.7.b.7. E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
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GRADE LEVEL EXPECTATION	110.7.b.7. F.	Respond using newly acquired vocabulary as appropriate.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.9.D.	Recognize characteristics and structures of informational text, including:

INDICATOR	110.7.b.9. D.i.	The central idea with supporting evidence.
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INDICATOR	110.7.b.9. D.iii.	Organizational patterns such as logical order and order of importance.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.9.E.	Recognize characteristics and structures of argumentative text by:

INDICATOR	110.7.b.9. E.ii.	Explaining how the author has used facts for or against an argument.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.10.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.10.B.	Analyze how the use of text structure contributes to the author's purpose.
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GRADE LEVEL EXPECTATION	110.7.b.10.F.	Examine how the author's use of language contributes to voice.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
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INDICATOR 110.7.b.1 Developing an engaging idea reflecting depth of thought with specific facts and details.
1.B.ii.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.1 Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.
1.C.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.D.	Edit drafts using standard English conventions, including:
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INDICATOR 110.7.b.1 Adjectives, including their comparative and superlative forms.
1.D.iv.

INDICATOR 110.7.b.1 Prepositions and prepositional phrases and their influence on subject-verb agreement.
1.D.vi.

INDICATOR 110.7.b.1 Capitalization of abbreviations, initials, acronyms, and organizations.
1.D.ix.

INDICATOR 110.7.b.1 Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
1.D.xi.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.1 Publish written work for appropriate audiences.
1.E.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.12.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.1 Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
2.B.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.13.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 3.A.	Generate and clarify questions on a topic for formal and informal inquiry.
GRADE LEVEL EXPECTATION	110.7.b.1 3.C.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.7.b.1 3.E.	Demonstrate understanding of information gathered.
GRADE LEVEL EXPECTATION	110.7.b.1 3.F.	Differentiate between paraphrasing and plagiarism when using source materials.
GRADE LEVEL EXPECTATION	110.7.b.1 3.H.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 14 Page 123-134

Texas Essential Knowledge and Skills (TEKS)
Language Arts
Grade 5 - Adopted: 2017

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.3. B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.4 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--fluency. The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.
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STUDENT EXPECTATION	110.7.b.5 .	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--self-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.6.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.6 .A.	Establish purpose for reading assigned and self-selected texts.
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GRADE LEVEL EXPECTATION	110.7.b.6 .E.	Make connections to personal experiences, ideas in other texts, and society.
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GRADE LEVEL EXPECTATION	110.7.b.6 .F.	Make inferences and use evidence to support understanding.
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GRADE LEVEL EXPECTATION	110.7.b.6	Evaluate details read to determine key ideas. .G.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.7. B.	Write responses that demonstrate understanding of texts, including comparing and contrasting ideas across a variety of sources.
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GRADE LEVEL EXPECTATION	110.7.b.7. C.	Use text evidence to support an appropriate response.
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GRADE LEVEL EXPECTATION	110.7.b.7. D.	Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.
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GRADE LEVEL EXPECTATION	110.7.b.7. E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
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GRADE LEVEL EXPECTATION	110.7.b.7. F.	Respond using newly acquired vocabulary as appropriate.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.9.D.	Recognize characteristics and structures of informational text, including:
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INDICATOR	110.7.b.9. D.i.	The central idea with supporting evidence.
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INDICATOR	110.7.b.9. D.iii.	Organizational patterns such as logical order and order of importance.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.9.E.	Recognize characteristics and structures of argumentative text by:
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INDICATOR	110.7.b.9. E.ii.	Explaining how the author has used facts for or against an argument.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.10.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 0.B.	Analyze how the use of text structure contributes to the author's purpose.
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GRADE LEVEL EXPECTATION	110.7.b.1 0.F.	Examine how the author's use of language contributes to voice.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
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INDICATOR	110.7.b.1 1.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 1.C.	Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.D.	Edit drafts using standard English conventions, including:
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INDICATOR	110.7.b.1 1.D.iv.	Adjectives, including their comparative and superlative forms.
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INDICATOR	110.7.b.1 1.D.vi.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
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INDICATOR	110.7.b.1 1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
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INDICATOR	110.7.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 1.E.	Publish written work for appropriate audiences.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.12.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.13.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 3.A.	Generate and clarify questions on a topic for formal and informal inquiry.
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GRADE LEVEL EXPECTATION	110.7.b.1 3.C.	Identify and gather relevant information from a variety of sources.
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GRADE LEVEL EXPECTATION	110.7.b.1 3.E.	Demonstrate understanding of information gathered.
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GRADE LEVEL EXPECTATION	110.7.b.1 3.F.	Differentiate between paraphrasing and plagiarism when using source materials.
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GRADE LEVEL EXPECTATION	110.7.b.1 3.H.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.
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UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 15 Page 135-138

**Texas Essential Knowledge and Skills (TEKS)
Language Arts
Grade 5 - Adopted: 2017**

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.3. B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.4	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--fluency. The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.
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STUDENT EXPECTATION	110.7.b.5	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--self-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.6.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.6 .A.	Establish purpose for reading assigned and self-selected texts.
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GRADE LEVEL EXPECTATION	110.7.b.6 .E.	Make connections to personal experiences, ideas in other texts, and society.
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GRADE LEVEL EXPECTATION	110.7.b.6 .F.	Make inferences and use evidence to support understanding.
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GRADE LEVEL EXPECTATION	110.7.b.6 .G.	Evaluate details read to determine key ideas.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.7. B.	Write responses that demonstrate understanding of texts, including comparing and contrasting ideas across a variety of sources.
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GRADE LEVEL EXPECTATION	110.7.b.7. C.	Use text evidence to support an appropriate response.
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GRADE LEVEL EXPECTATION	110.7.b.7. D.	Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.
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GRADE LEVEL EXPECTATION	110.7.b.7. E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
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GRADE LEVEL EXPECTATION	110.7.b.7. F.	Respond using newly acquired vocabulary as appropriate.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.9.D.	Recognize characteristics and structures of informational text, including:
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INDICATOR	110.7.b.9. D.i.	The central idea with supporting evidence.
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INDICATOR	110.7.b.9. D.iii.	Organizational patterns such as logical order and order of importance.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.9.E.	Recognize characteristics and structures of argumentative text by:

INDICATOR	110.7.b.9. E.ii.	Explaining how the author has used facts for or against an argument.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.10.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.10.B.	Analyze how the use of text structure contributes to the author's purpose.
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GRADE LEVEL EXPECTATION	110.7.b.10.F.	Examine how the author's use of language contributes to voice.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
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INDICATOR	110.7.b.11.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.C.	Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.11.D.	Edit drafts using standard English conventions, including:

INDICATOR	110.7.b.1 1.D.iv.	Adjectives, including their comparative and superlative forms.
INDICATOR	110.7.b.1 1.D.vi.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.7.b.1 1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
INDICATOR	110.7.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 1.E.	Publish written work for appropriate audiences.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.12.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.13.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 3.A.	Generate and clarify questions on a topic for formal and informal inquiry.
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GRADE LEVEL EXPECTATION	110.7.b.1 3.B.	Develop and follow a research plan with adult assistance.
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GRADE LEVEL EXPECTATION	110.7.b.1 3.C.	Identify and gather relevant information from a variety of sources.
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GRADE LEVEL EXPECTATION	110.7.b.1 3.E.	Demonstrate understanding of information gathered.
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GRADE LEVEL EXPECTATION	110.7.b.1 3.F.	Differentiate between paraphrasing and plagiarism when using source materials.
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GRADE LEVEL EXPECTATION	110.7.b.1 3.H.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.
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UNIT 7: INVENTIVE WRITING Week 16 Page 139-146

Texas Essential Knowledge and Skills (TEKS)
Language Arts
Grade 5 - Adopted: 2017

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.7. F.	Respond using newly acquired vocabulary as appropriate.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
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INDICATOR	110.7.b.1 1.B.i.	Organizing with purposeful structure, including an introduction, transitions, and a conclusion.
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INDICATOR	110.7.b.1 1.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 1.C.	Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.D.	Edit drafts using standard English conventions, including:
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INDICATOR	110.7.b.1 1.D.iv.	Adjectives, including their comparative and superlative forms.
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INDICATOR	110.7.b.1 1.D.vi.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.7.b.1 1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
INDICATOR	110.7.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 1.E.	Publish written work for appropriate audiences.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.12.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.13.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 3.C.	Identify and gather relevant information from a variety of sources.
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GRADE LEVEL EXPECTATION	110.7.b.1 3.E.	Demonstrate understanding of information gathered.
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UNIT 7: INVENTIVE WRITING Week 17 Page 147-152

**Texas Essential Knowledge and Skills (TEKS)
Language Arts
Grade 5 - Adopted: 2017**

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.7. F.	Respond using newly acquired vocabulary as appropriate.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
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INDICATOR	110.7.b.1 1.B.i.	Organizing with purposeful structure, including an introduction, transitions, and a conclusion.
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INDICATOR	110.7.b.1 1.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 1.C.	Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.D.	Edit drafts using standard English conventions, including:
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INDICATOR	110.7.b.1 1.D.iv.	Adjectives, including their comparative and superlative forms.
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INDICATOR	110.7.b.1 1.D.vi.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
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INDICATOR	110.7.b.1 1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
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INDICATOR	110.7.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 1.E.	Publish written work for appropriate audiences.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.12.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.12.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.13.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.13.C.	Identify and gather relevant information from a variety of sources.
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GRADE LEVEL EXPECTATION	110.7.b.13.E.	Demonstrate understanding of information gathered.
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UNIT 7: INVENTIVE WRITING Week 18 Page 153-158

Texas Essential Knowledge and Skills (TEKS)
Language Arts
Grade 5 - Adopted: 2017

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.7.F.	Respond using newly acquired vocabulary as appropriate.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
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INDICATOR	110.7.b.11.B.i.	Organizing with purposeful structure, including an introduction, transitions, and a conclusion.
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INDICATOR	110.7.b.11.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.C.	Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.D.	Edit drafts using standard English conventions, including:
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INDICATOR	110.7.b.11.D.iv.	Adjectives, including their comparative and superlative forms.
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INDICATOR	110.7.b.11.D.vi.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
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INDICATOR	110.7.b.11.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
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INDICATOR	110.7.b.11.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.E.	Publish written work for appropriate audiences.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.12.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.12.A.	Compose literary texts such as personal narratives, fiction, and poetry using genre characteristics and craft.
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**Texas Essential Knowledge and Skills (TEKS)
Language Arts
Grade 5 - Adopted: 2017**

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.3.B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.
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TEKS **110.7. English Language Arts and Reading, Grade 5, Adopted 2017**

STUDENT EXPECTATION	110.7.b.4	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--fluency. The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.
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STUDENT EXPECTATION	110.7.b.5	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--self-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
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TEKS **110.7. English Language Arts and Reading, Grade 5, Adopted 2017**

STUDENT EXPECTATION	110.7.b.6.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.6 .A.	Establish purpose for reading assigned and self-selected texts.
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GRADE LEVEL EXPECTATION	110.7.b.6 .B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.
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GRADE LEVEL EXPECTATION	110.7.b.6 .E.	Make connections to personal experiences, ideas in other texts, and society.
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GRADE LEVEL EXPECTATION	110.7.b.6 .F.	Make inferences and use evidence to support understanding.
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GRADE LEVEL EXPECTATION	110.7.b.6 .G.	Evaluate details read to determine key ideas.
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GRADE LEVEL EXPECTATION	110.7.b.6 .H.	Synthesize information to create new understanding.
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GRADE LEVEL EXPECTATION	110.7.b.6 .I.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
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TEKS **110.7. English Language Arts and Reading, Grade 5, Adopted 2017**

STUDENT EXPECTATION	110.7.b.7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.7. B.	Write responses that demonstrate understanding of texts, including comparing and contrasting ideas across a variety of sources.
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GRADE LEVEL EXPECTATION	110.7.b.7. C.	Use text evidence to support an appropriate response.
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GRADE LEVEL EXPECTATION	110.7.b.7. D.	Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.
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GRADE LEVEL EXPECTATION	110.7.b.7. E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
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GRADE LEVEL EXPECTATION	110.7.b.7. F.	Respond using newly acquired vocabulary as appropriate.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.9.D.	Recognize characteristics and structures of informational text, including:

INDICATOR	110.7.b.9. D.i.	The central idea with supporting evidence.
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INDICATOR	110.7.b.9. D.iii.	Organizational patterns such as logical order and order of importance.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.9.E.	Recognize characteristics and structures of argumentative text by:

INDICATOR	110.7.b.9. E.ii.	Explaining how the author has used facts for or against an argument.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.10.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 O.B.	Analyze how the use of text structure contributes to the author's purpose.
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GRADE LEVEL EXPECTATION	110.7.b.1 O.F.	Examine how the author's use of language contributes to voice.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.11.B.	Develop drafts into a focused, structured, and coherent piece of writing by:

INDICATOR	110.7.b.1 1.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 1.C.	Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.D.	Edit drafts using standard English conventions, including:
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INDICATOR	110.7.b.1 1.D.iv.	Adjectives, including their comparative and superlative forms.
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INDICATOR	110.7.b.1 1.D.vi.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
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INDICATOR	110.7.b.1 1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
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INDICATOR	110.7.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 1.E.	Publish written work for appropriate audiences.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.12.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.13.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 3.A.	Generate and clarify questions on a topic for formal and informal inquiry.
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GRADE LEVEL EXPECTATION	110.7.b.1 3.B.	Develop and follow a research plan with adult assistance.
GRADE LEVEL EXPECTATION	110.7.b.1 3.C.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.7.b.1 3.E.	Demonstrate understanding of information gathered.
GRADE LEVEL EXPECTATION	110.7.b.1 3.F.	Differentiate between paraphrasing and plagiarism when using source materials.
GRADE LEVEL EXPECTATION	110.7.b.1 3.H.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.

UNIT 8: FORMAL ESSAY MODELS Week 20 Page 177-194

Texas Essential Knowledge and Skills (TEKS)
Language Arts
Grade 5 - Adopted: 2017

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.3. B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.4	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--fluency. The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.
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STUDENT EXPECTATION	110.7.b.5	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--self-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.6.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.6 .A.	Establish purpose for reading assigned and self-selected texts.
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GRADE LEVEL EXPECTATION	110.7.b.6 .B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.
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GRADE LEVEL EXPECTATION	110.7.b.6 .E.	Make connections to personal experiences, ideas in other texts, and society.
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GRADE LEVEL EXPECTATION	110.7.b.6 .F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.7.b.6 .G.	Evaluate details read to determine key ideas.
GRADE LEVEL EXPECTATION	110.7.b.6 .H.	Synthesize information to create new understanding.
GRADE LEVEL EXPECTATION	110.7.b.6 .I.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.7. B.	Write responses that demonstrate understanding of texts, including comparing and contrasting ideas across a variety of sources.
GRADE LEVEL EXPECTATION	110.7.b.7. C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.7.b.7. D.	Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.
GRADE LEVEL EXPECTATION	110.7.b.7. E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
GRADE LEVEL EXPECTATION	110.7.b.7. F.	Respond using newly acquired vocabulary as appropriate.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.9.D.	Recognize characteristics and structures of informational text, including:
INDICATOR	110.7.b.9. D.i.	The central idea with supporting evidence.
INDICATOR	110.7.b.9. D.iii.	Organizational patterns such as logical order and order of importance.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.9.E.	Recognize characteristics and structures of argumentative text by:

INDICATOR	110.7.b.9.	Explaining how the author has used facts for or against an argument. E.ii.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.10.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.10.B.	Analyze how the use of text structure contributes to the author's purpose.
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GRADE LEVEL EXPECTATION	110.7.b.10.F.	Examine how the author's use of language contributes to voice.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
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INDICATOR	110.7.b.11.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.C.	Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.D.	Edit drafts using standard English conventions, including:
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INDICATOR	110.7.b.11.D.iv.	Adjectives, including their comparative and superlative forms.
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INDICATOR	110.7.b.11.D.vi.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
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INDICATOR	110.7.b.1 1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
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INDICATOR	110.7.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 1.E.	Publish written work for appropriate audiences.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.12.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.13.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 3.A.	Generate and clarify questions on a topic for formal and informal inquiry.
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GRADE LEVEL EXPECTATION	110.7.b.1 3.B.	Develop and follow a research plan with adult assistance.
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GRADE LEVEL EXPECTATION	110.7.b.1 3.C.	Identify and gather relevant information from a variety of sources.
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GRADE LEVEL EXPECTATION	110.7.b.1 3.E.	Demonstrate understanding of information gathered.
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GRADE LEVEL EXPECTATION	110.7.b.1 3.F.	Differentiate between paraphrasing and plagiarism when using source materials.
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GRADE LEVEL EXPECTATION	110.7.b.1 3.H.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.
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UNIT 8: FORMAL ESSAY MODELS Week 21 Page 195-216

**Texas Essential Knowledge and Skills (TEKS)
Language Arts
Grade 5 - Adopted: 2017**

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.3. B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.4	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--fluency. The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.
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STUDENT EXPECTATION	110.7.b.5	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--self-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.6.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.6 .A.	Establish purpose for reading assigned and self-selected texts.
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GRADE LEVEL EXPECTATION	110.7.b.6 .B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.
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GRADE LEVEL EXPECTATION	110.7.b.6 .E.	Make connections to personal experiences, ideas in other texts, and society.
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GRADE LEVEL EXPECTATION	110.7.b.6 .F.	Make inferences and use evidence to support understanding.
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GRADE LEVEL EXPECTATION	110.7.b.6 .G.	Evaluate details read to determine key ideas.
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GRADE LEVEL EXPECTATION	110.7.b.6 .H.	Synthesize information to create new understanding.
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GRADE LEVEL EXPECTATION	110.7.b.6 .I.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.7. B.	Write responses that demonstrate understanding of texts, including comparing and contrasting ideas across a variety of sources.
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GRADE LEVEL EXPECTATION	110.7.b.7. C.	Use text evidence to support an appropriate response.
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GRADE LEVEL EXPECTATION	110.7.b.7. D.	Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.
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GRADE LEVEL EXPECTATION	110.7.b.7. E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
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GRADE LEVEL EXPECTATION	110.7.b.7. F.	Respond using newly acquired vocabulary as appropriate.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.9.D.	Recognize characteristics and structures of informational text, including:

INDICATOR	110.7.b.9. D.i.	The central idea with supporting evidence.
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INDICATOR	110.7.b.9. D.iii.	Organizational patterns such as logical order and order of importance.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.9.E.	Recognize characteristics and structures of argumentative text by:

INDICATOR	110.7.b.9. E.ii.	Explaining how the author has used facts for or against an argument.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.10.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.10.B.	Analyze how the use of text structure contributes to the author's purpose.
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GRADE LEVEL EXPECTATION	110.7.b.10.F.	Examine how the author's use of language contributes to voice.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
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INDICATOR 110.7.b.1 Developing an engaging idea reflecting depth of thought with specific facts and details.
1.B.ii.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.1 Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.
1.C.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.D.	Edit drafts using standard English conventions, including:
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INDICATOR 110.7.b.1 Adjectives, including their comparative and superlative forms.
1.D.iv.

INDICATOR 110.7.b.1 Prepositions and prepositional phrases and their influence on subject-verb agreement.
1.D.vi.

INDICATOR 110.7.b.1 Capitalization of abbreviations, initials, acronyms, and organizations.
1.D.ix.

INDICATOR 110.7.b.1 Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
1.D.xi.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.1 Publish written work for appropriate audiences.
1.E.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.12.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.1 Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
2.B.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.13.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 3.A.	Generate and clarify questions on a topic for formal and informal inquiry.
GRADE LEVEL EXPECTATION	110.7.b.1 3.B.	Develop and follow a research plan with adult assistance.
GRADE LEVEL EXPECTATION	110.7.b.1 3.C.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.7.b.1 3.E.	Demonstrate understanding of information gathered.
GRADE LEVEL EXPECTATION	110.7.b.1 3.F.	Differentiate between paraphrasing and plagiarism when using source materials.
GRADE LEVEL EXPECTATION	110.7.b.1 3.H.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.

UNIT 9: FORMAL CRITIQUE Week 22 Page 217-232

Texas Essential Knowledge and Skills (TEKS)
Language Arts
Grade 5 - Adopted: 2017

TEKS **110.7. English Language Arts and Reading, Grade 5, Adopted 2017**

STUDENT EXPECTATION	110.7.b.1.	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1. D.	Work collaboratively with others to develop a plan of shared responsibilities.
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TEKS **110.7. English Language Arts and Reading, Grade 5, Adopted 2017**

STUDENT EXPECTATION	110.7.b.3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.3. B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.
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TEKS **110.7. English Language Arts and Reading, Grade 5, Adopted 2017**

STUDENT EXPECTATION	110.7.b.4	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--fluency. The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.
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STUDENT EXPECTATION	110.7.b.5	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--self-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
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TEKS **110.7. English Language Arts and Reading, Grade 5, Adopted 2017**

STUDENT EXPECTATION	110.7.b.6.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.6 .A.	Establish purpose for reading assigned and self-selected texts.
GRADE LEVEL EXPECTATION	110.7.b.6 .B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.
GRADE LEVEL EXPECTATION	110.7.b.6 .F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.7.b.6 .G.	Evaluate details read to determine key ideas.
GRADE LEVEL EXPECTATION	110.7.b.6 .I.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.7. C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.7.b.7. D.	Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.
GRADE LEVEL EXPECTATION	110.7.b.7. E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
GRADE LEVEL EXPECTATION	110.7.b.7. F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.7.b.7. G.	Discuss specific ideas in the text that are important to the meaning.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.8 .A.	Infer multiple themes within a text using text evidence.
GRADE LEVEL EXPECTATION	110.7.b.8 .B.	Analyze the relationships of and conflicts among the characters.
GRADE LEVEL EXPECTATION	110.7.b.8 .C.	Analyze plot elements, including rising action, climax, falling action, and resolution.
GRADE LEVEL EXPECTATION	110.7.b.8 .D.	Analyze the influence of the setting, including historical and cultural settings, on the plot.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.9.A.	Demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, legends, myths, and tall tales.
GRADE LEVEL EXPECTATION	110.7.b.9.B.	Explain the use of sound devices and figurative language and distinguish between the poet and the speaker in poems across a variety of poetic forms.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.10.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.10.B.	Analyze how the use of text structure contributes to the author's purpose.
GRADE LEVEL EXPECTATION	110.7.b.10.E.	Identify and understand the use of literary devices, including first- or third-person point of view.
GRADE LEVEL EXPECTATION	110.7.b.10.F.	Examine how the author's use of language contributes to voice.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.11.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.11.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.7.b.11.B.i.	Organizing with purposeful structure, including an introduction, transitions, and a conclusion.
INDICATOR	110.7.b.11.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1.1.C.	Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.11.D.	Edit drafts using standard English conventions, including:

INDICATOR	110.7.b.1.1.D.iv.	Adjectives, including their comparative and superlative forms.
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INDICATOR	110.7.b.1.1.D.vi.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
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INDICATOR	110.7.b.1.1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
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INDICATOR	110.7.b.1.1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1.1.E.	Publish written work for appropriate audiences.
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UNIT 9: FORMAL CRITIQUE Week 23 Page 233-244

Texas Essential Knowledge and Skills (TEKS)
Language Arts
Grade 5 - Adopted: 2017

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.1.	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1.D.	Work collaboratively with others to develop a plan of shared responsibilities.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.3.B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.4	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--fluency. The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.
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STUDENT EXPECTATION	110.7.b.5	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--self-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.6.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.6 .A.	Establish purpose for reading assigned and self-selected texts.
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GRADE LEVEL EXPECTATION	110.7.b.6 .B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.
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GRADE LEVEL EXPECTATION	110.7.b.6 .F.	Make inferences and use evidence to support understanding.
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GRADE LEVEL EXPECTATION	110.7.b.6 .G.	Evaluate details read to determine key ideas.
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GRADE LEVEL EXPECTATION	110.7.b.6 .I.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.7. C.	Use text evidence to support an appropriate response.
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GRADE LEVEL EXPECTATION	110.7.b.7. D.	Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.
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GRADE LEVEL EXPECTATION	110.7.b.7. E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
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GRADE LEVEL EXPECTATION	110.7.b.7. F.	Respond using newly acquired vocabulary as appropriate.
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GRADE LEVEL EXPECTATION	110.7.b.7. G.	Discuss specific ideas in the text that are important to the meaning.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.8 .A.	Infer multiple themes within a text using text evidence.
GRADE LEVEL EXPECTATION	110.7.b.8 .B.	Analyze the relationships of and conflicts among the characters.
GRADE LEVEL EXPECTATION	110.7.b.8 .C.	Analyze plot elements, including rising action, climax, falling action, and resolution.
GRADE LEVEL EXPECTATION	110.7.b.8 .D.	Analyze the influence of the setting, including historical and cultural settings, on the plot.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.9 .A.	Demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, legends, myths, and tall tales.
GRADE LEVEL EXPECTATION	110.7.b.9 .B.	Explain the use of sound devices and figurative language and distinguish between the poet and the speaker in poems across a variety of poetic forms.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.10.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.10 .B.	Analyze how the use of text structure contributes to the author's purpose.
GRADE LEVEL EXPECTATION	110.7.b.10 .E.	Identify and understand the use of literary devices, including first- or third-person point of view.
GRADE LEVEL EXPECTATION	110.7.b.10 .F.	Examine how the author's use of language contributes to voice.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.11 .A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.11.B.	Develop drafts into a focused, structured, and coherent piece of writing by:

INDICATOR	110.7.b.1 1.B.i.	Organizing with purposeful structure, including an introduction, transitions, and a conclusion.
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INDICATOR	110.7.b.1 1.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 1.C.	Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.D.	Edit drafts using standard English conventions, including:
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INDICATOR	110.7.b.1 1.D.iv.	Adjectives, including their comparative and superlative forms.
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INDICATOR	110.7.b.1 1.D.vi.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
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INDICATOR	110.7.b.1 1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
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INDICATOR	110.7.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
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TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 1.E.	Publish written work for appropriate audiences.
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**Texas Essential Knowledge and Skills (TEKS)
Language Arts
Grade 5 - Adopted: 2017**

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.7. F.	Respond using newly acquired vocabulary as appropriate.
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TEKS **110.7. English Language Arts and Reading, Grade 5, Adopted 2017**

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.11.A. Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.

TEKS **110.7. English Language Arts and Reading, Grade 5, Adopted 2017**

STUDENT EXPECTATION	110.7.b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.11.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
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INDICATOR 110.7.b.11.B.ii. Developing an engaging idea reflecting depth of thought with specific facts and details.

TEKS **110.7. English Language Arts and Reading, Grade 5, Adopted 2017**

STUDENT EXPECTATION	110.7.b.12.	Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
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GRADE LEVEL EXPECTATION 110.7.b.12.B. Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.