$\textbf{Main Criteria:} \ \textbf{Structure and Style for Students}$

Secondary Criteria: Texas Essential Knowledge and Skills (TEKS)

Subject: Language Arts

Grade: 5

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-18

${\it Texas \ Essential \ Knowledge \ and \ Skills \ (TEKS)}$

Language Arts

Grade 5 - Adopted: 2017

		Grade 5 - Adopted: 2017
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking-oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1. C.	Give an organized presentation employing eye contact, speaking rate, volume, enunciation, natural gestures, and conventions of language to communicate ideas effectively.
GRADE LEVEL EXPECTATION	110.7.b.1. D.	Work collaboratively with others to develop a plan of shared responsibilities.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.3. B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.4	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency. The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.
STUDENT EXPECTATION	110.7.b.5	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.6 .A.	Establish purpose for reading assigned and self-selected texts.
GRADE LEVEL EXPECTATION	110.7.b.6 .B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.
GRADE LEVEL	110.7.b.6	Make inferences and use evidence to support understanding.

EXPECTATION .F.

GRADE LEVEL EXPECTATION	110.7.b.6 .G.	Evaluate details read to determine key ideas.
GRADE LEVEL EXPECTATION	110.7.b.6 .l.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.7. C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.7.b.7. D.	Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.
GRADE LEVEL EXPECTATION	110.7.b.7. E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
GRADE LEVEL EXPECTATION	110.7.b.7. F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.7.b.7. G.	Discuss specific ideas in the text that are important to the meaning.
ΓEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b. 9.D.	Recognize characteristics and structures of informational text, including:
INDICATOR	110.7.b.9. D.i.	The central idea with supporting evidence.
INDICATOR	110.7.b.9. D.iii.	Organizational patterns such as logical order and order of importance.
ΓEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b. 9.E.	Recognize characteristics and structures of argumentative text by:
INDICATOR	110.7.b.9.	Explaining how the author has used facts for or against an argument.

110.7. English Language Arts and Reading, Grade 5, Adopted 2017

TEKS

STUDENT EXPECT ATION	110.7.b. 10.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 0.B.	Analyze how the use of text structure contributes to the author's purpose.
GRADE LEVEL EXPECTATION	110.7.b.1 0.F.	Examine how the author's use of language contributes to voice.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 11.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 11.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b. 11.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.7.b.1 1.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
TEKS STUDENT EXPECTATION	110.7.b.	English Language Arts and Reading, Grade 5, Adopted 2017 Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
STUDENT	110.7.b.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses
STUDENT EXPECTATION	110.7.b. 11.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	110.7.b. 11. 110.7.b. 11.D.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to: Edit drafts using standard English conventions, including:
STUDENT EXPECTATION GRADE LEVEL EXPECTATION INDICATOR	110.7.b. 11.0.7.b. 11.0.7.b.1 1.D.ix. 110.7.b.1	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to: Edit drafts using standard English conventions, including: Capitalization of abbreviations, initials, acronyms, and organizations.
STUDENT EXPECTATION GRADE LEVEL EXPECTATION INDICATOR TEKS STUDENT	110.7.b. 11.0.7.b. 110.7.b.1 1.D.ix. 110.7.b.1 1.D.ix.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to: Edit drafts using standard English conventions, including: Capitalization of abbreviations, initials, acronyms, and organizations. English Language Arts and Reading, Grade 5, Adopted 2017 Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The
STUDENT EXPECTATION GRADE LEVEL EXPECTATION INDICATOR TEKS STUDENT EXPECTATION GRADE LEVEL	110.7.b. 11. 110.7.b. 11.D. 110.7.b.1 1.D.ix. 110.7.b. 110.7.b. 110.7.b.1	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to: Edit drafts using standard English conventions, including: Capitalization of abbreviations, initials, acronyms, and organizations. English Language Arts and Reading, Grade 5, Adopted 2017 Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to: Compose informational texts, including brief compositions that convey information about a topic, using a clear central
STUDENT EXPECTATION GRADE LEVEL EXPECTATION INDICATOR TEKS STUDENT EXPECTATION GRADE LEVEL EXPECTATION	110.7.b. 11.0.7.b. 110.7.b.1 1.D.ix. 110.7.b. 110.7.b. 110.7.b.1 2.B. 110.7.b.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to: Edit drafts using standard English conventions, including: Capitalization of abbreviations, initials, acronyms, and organizations. English Language Arts and Reading, Grade 5, Adopted 2017 Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to: Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.

GRADE LEVEL EXPECTATION	110.7.b.1 3.E.	Demonstrate understanding of information gathered.
GRADE LEVEL EXPECTATION	110.7.b.1 3.H.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.
		UNIT 2: WRITING FROM NOTES Week 2 Page 19-30
		Texas Essential Knowledge and Skills (TEKS)
		Language Arts
		Grade 5 - Adopted: 2017
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking-oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1. C.	Give an organized presentation employing eye contact, speaking rate, volume, enunciation, natural gestures, and conventions of language to communicate ideas effectively.
GRADE LEVEL EXPECTATION	110.7.b.1. D.	Work collaboratively with others to develop a plan of shared responsibilities.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.3. B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.4	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency. The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.
STUDENT EXPECTATION	110.7.b.5	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.6 .A.	Establish purpose for reading assigned and self-selected texts.
GRADE LEVEL EXPECTATION	110.7.b.6 .B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.
GRADE LEVEL EXPECTATION	110.7.b.6 .F.	Make inferences and use evidence to support understanding.

GRADE LEVEL EXPECTATION	110.7.b.6 .G.	Evaluate details read to determine key ideas.
GRADE LEVEL EXPECTATION	110.7.b.6 .l.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.7. C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.7.b.7. D.	Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.
GRADE LEVEL EXPECTATION	110.7.b.7. E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
GRADE LEVEL EXPECTATION	110.7.b.7. F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.7.b.7. G.	Discuss specific ideas in the text that are important to the meaning.
ΓEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b. 9.D.	Recognize characteristics and structures of informational text, including:
INDICATOR	110.7.b.9. D.i.	The central idea with supporting evidence.
INDICATOR	110.7.b.9. D.iii.	Organizational patterns such as logical order and order of importance.
ΓEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b. 9.E.	Recognize characteristics and structures of argumentative text by:
INDICATOR	110.7.b.9.	Explaining how the author has used facts for or against an argument.

110.7. English Language Arts and Reading, Grade 5, Adopted 2017

TEKS

STUDENT EXPECTATION		Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 0.B.	Analyze how the use of text structure contributes to the author's purpose.
GRADE LEVEL EXPECTATION	110.7.b.1 0.F.	Examine how the author's use of language contributes to voice.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 11.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b. 11.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.7.b.1 1.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.C.	Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 11.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b. 11.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.7.b.1 1.D.iv.	Adjectives, including their comparative and superlative forms.
INDICATOR	110.7.b.1 1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
INDICATOR	110.7.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.E.	Publish written work for appropriate audiences.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 13.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 3.H.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.
		UNIT 2: WRITING FROM NOTES Week 3 Page 31-36
		Texas Essential Knowledge and Skills (TEKS)
		Language Arts Grade 5 - Adopted: 2017
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking-oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1. C.	Give an organized presentation employing eye contact, speaking rate, volume, enunciation, natural gestures, and conventions of language to communicate ideas effectively.
GRADE LEVEL EXPECTATION	110.7.b.1. D.	Work collaboratively with others to develop a plan of shared responsibilities.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is

thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is

110.7.b.3. Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning

110.7.b.4 Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--fluency.

The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate

English Language Arts and Reading, Grade 5, Adopted 2017

fluency (rate, accuracy, and prosody) when reading grade-level text.

EXPECTATION 3.

GRADE LEVEL

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STUDENT EXPECTATION	9.	across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
CTUDENT	110.7.b.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
GRADE LEVEL EXPECTATION	110.7.b.7. G.	Discuss specific ideas in the text that are important to the meaning.
GRADE LEVEL EXPECTATION	110.7.b.7. F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.7.b.7. E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
GRADE LEVEL EXPECTATION	110.7.b.7. D.	Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.
GRADE LEVEL EXPECTATION		Use text evidence to support an appropriate response.
STUDENT EXPECTATION	110.7.b. 7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
GRADE LEVEL EXPECTATION	110.7.b.6 .l.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
GRADE LEVEL EXPECTATION	110.7.b.6 .G.	Evaluate details read to determine key ideas.
GRADE LEVEL EXPECTATION	110.7.b.6 .F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.7.b.6 .B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.
GRADE LEVEL EXPECTATION	110.7.b.6 .A.	Establish purpose for reading assigned and self-selected texts.
STUDENT EXPECTATION		Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
EXPECTATION		sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
STUDENT	110.7.b.5	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-

INDICATOR	110.7.b.9. D.i.	The central idea with supporting evidence.
INDICATOR	110.7.b.9. D.iii.	Organizational patterns such as logical order and order of importance.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b. 9.E.	Recognize characteristics and structures of argumentative text by:
INDICATOR	110.7.b.9. E.ii.	Explaining how the author has used facts for or against an argument.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 0.B.	Analyze how the use of text structure contributes to the author's purpose.
GRADE LEVEL EXPECTATION	110.7.b.1 0.F.	Examine how the author's use of language contributes to voice.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 11.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b. 11.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.7.b.1 1.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.C.	Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.

TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 11.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b. 11.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.7.b.1 1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
INDICATOR	110.7.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.E.	Publish written work for appropriate audiences.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 12.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 13.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 3.H.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.
		UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 37-44
		Texas Essential Knowledge and Skills (TEKS) Language Arts
		Grade 5 - Adopted: 2017
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 1.	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking-oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL	110.7.b.1.	Give an organized presentation employing eye contact, speaking rate, volume, enunciation, natural gestures, and

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

GRADE LEVEL 110.7.b.1. Work collaboratively with others to develop a plan of shared responsibilities.

EXPECTATION C. conventions of language to communicate ideas effectively.

EXPECTATION D.

STUDENT EXPECTATION		Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.3. B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.4	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency. The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.
STUDENT EXPECTATION	110.7.b.5	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 6.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.6 .A.	Establish purpose for reading assigned and self-selected texts.
GRADE LEVEL EXPECTATION	110.7.b.6 .B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.
GRADE LEVEL EXPECTATION	110.7.b.6 .F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.7.b.6 .G.	Evaluate details read to determine key ideas.
GRADE LEVEL EXPECTATION	110.7.b.6 .l.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.7. C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.7.b.7. D.	Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.
GRADE LEVEL EXPECTATION	110.7.b.7. E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
GRADE LEVEL EXPECTATION	110.7.b.7. F.	Respond using newly acquired vocabulary as appropriate.

GRADE LEVEL EXPECTATION	110.7.b.7. G.	Discuss specific ideas in the text that are important to the meaning.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsliterary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.8 .A.	Infer multiple themes within a text using text evidence.
GRADE LEVEL EXPECTATION	110.7.b.8 .B.	Analyze the relationships of and conflicts among the characters.
GRADE LEVEL EXPECTATION	110.7.b.8 .C.	Analyze plot elements, including rising action, climax, falling action, and resolution.
GRADE LEVEL EXPECTATION	110.7.b.8 .D.	Analyze the influence of the setting, including historical and cultural settings, on the plot.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.9 .B.	Explain the use of sound devices and figurative language and distinguish between the poet and the speaker in poems across a variety of poetic forms.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 0.B.	Analyze how the use of text structure contributes to the author's purpose.
GRADE LEVEL EXPECTATION	110.7.b.1 0.E.	Identify and understand the use of literary devices, including first- or third-person point of view.
GRADE LEVEL EXPECTATION	110.7.b.1 0.F.	Examine how the author's use of language contributes to voice.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b. 11.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECT ATION	110.7.b. 11.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.7.b.1 1.B.i.	Organizing with purposeful structure, including an introduction, transitions, and a conclusion.
INDICATOR	110.7.b.1 1.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.C.	Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 11.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b. 11.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.7.b.1 1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
INDICATOR	110.7.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.E.	Publish written work for appropriate audiences.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 2.A.	Compose literary texts such as personal narratives, fiction, and poetry using genre characteristics and craft.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 13.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:

GRADE LEVEL 110.7.b.1 Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results. **EXPECTATION** UNIT 3: RETELLING NARRATIVE STORIES Week 5 Page 45-52 Texas Essential Knowledge and Skills (TEKS) Language Arts Grade 5 - Adopted: 2017 **TEKS** 110.7. English Language Arts and Reading, Grade 5, Adopted 2017 110.7.b. STUDENT Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--**EXPECTATION** oral language. The student develops oral language through listening, speaking, and discussion. The 1. student is expected to: **GRADE LEVEL** 110.7.b.1. Work collaboratively with others to develop a plan of shared responsibilities. **EXPECTATION TEKS** 110.7. English Language Arts and Reading, Grade 5, Adopted 2017 STUDENT 110.7.b. Developing and sustaining foundational language skills: listening, speaking, reading, writing, and EXPECTATION 3. thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to: **GRADE LEVEL** 110.7.b.3. Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning **EXPECTATION TEKS** 110.7. English Language Arts and Reading, Grade 5, Adopted 2017 STUDENT 110.7.b.4 Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--fluency. **EXPECTATION** The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text. STUDENT 110.7.b.5 Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--selfsustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select **EXPECTATION** text and read independently for a sustained period of time. **TEKS** 110.7. English Language Arts and Reading, Grade 5, Adopted 2017 STUDENT 110.7.b. Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The **EXPECTATION 6.** student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to: **GRADE LEVEL** 110.7.b.6 Establish purpose for reading assigned and self-selected texts. **EXPECTATION** A. **GRADE LEVEL** 110.7.b.6 Generate questions about text before, during, and after reading to deepen understanding and gain information. **EXPECTATION** R **GRADE LEVEL** 110.7.b.6 Make inferences and use evidence to support understanding. **EXPECTATION** .F.

110.7.b.6 Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions,

GRADE LEVEL

EXPECTATION

GRADE LEVEL

EXPECTATION

.G.

110.7.b.6 Evaluate details read to determine key ideas.

and annotating when understanding breaks down.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION		Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.7. C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.7.b.7. D.	Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.
GRADE LEVEL EXPECTATION	110.7.b.7. E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
GRADE LEVEL EXPECTATION	110.7.b.7. F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.7.b.7. G.	Discuss specific ideas in the text that are important to the meaning.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsliterary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.8 .A.	Infer multiple themes within a text using text evidence.
GRADE LEVEL EXPECTATION	110.7.b.8 .B.	Analyze the relationships of and conflicts among the characters.
GRADE LEVEL EXPECTATION	110.7.b.8 .C.	Analyze plot elements, including rising action, climax, falling action, and resolution.
GRADE LEVEL EXPECTATION	110.7.b.8 .D.	Analyze the influence of the setting, including historical and cultural settings, on the plot.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.9 .B.	Explain the use of sound devices and figurative language and distinguish between the poet and the speaker in poems across a variety of poetic forms.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 10.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:

GRADE LEVEL 110.7.b.1 Analyze how the use of text structure contributes to the author's purpose. EXPECTATION 0.B.

GRADE LEVEL EXPECTATION	110.7.b.1 0.E.	Identify and understand the use of literary devices, including first- or third-person point of view.
GRADE LEVEL EXPECTATION	110.7.b.1 0.F.	Examine how the author's use of language contributes to voice.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 11.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b. 11.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.7.b.1 1.B.i.	Organizing with purposeful structure, including an introduction, transitions, and a conclusion.
INDICATOR	110.7.b.1 1.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.C.	Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 11.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b. 11.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.7.b.1 1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
INDICATOR	110.7.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
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110.7. English Language Arts and Reading, Grade 5, Adopted 2017

TEKS

STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.E.	Publish written work for appropriate audiences.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 2.A.	Compose literary texts such as personal narratives, fiction, and poetry using genre characteristics and craft.
		UNIT 3: RETELLING NARRATIVE STORIES Week 6 Page 53-60
		Texas Essential Knowledge and Skills (TEKS)
		Language Arts
		Grade 5 - Adopted: 2017
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 1.	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking-oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1. D.	Work collaboratively with others to develop a plan of shared responsibilities.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.3. B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.4	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency. The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.
STUDENT EXPECTATION	110.7.b.5	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 6.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:

GRADE LEVEL 110.7.b.6 Establish purpose for reading assigned and self-selected texts. EXPECTATION .A.

GRADE LEVEL EXPECTATION	110.7.b.6 .B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.
GRADE LEVEL EXPECTATION	110.7.b.6 .F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.7.b.6 .G.	Evaluate details read to determine key ideas.
GRADE LEVEL EXPECTATION	110.7.b.6 .l.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.7. C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.7.b.7. D.	Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.
GRADE LEVEL EXPECTATION	110.7.b.7. E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
GRADE LEVEL EXPECTATION	110.7.b.7. F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.7.b.7. G.	Discuss specific ideas in the text that are important to the meaning.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsliterary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.8 .A.	Infer multiple themes within a text using text evidence.
GRADE LEVEL EXPECTATION	110.7.b.8 .B.	Analyze the relationships of and conflicts among the characters.
GRADE LEVEL EXPECTATION	110.7.b.8 .C.	Analyze plot elements, including rising action, climax, falling action, and resolution.
GRADE LEVEL EXPECTATION	110.7.b.8 .D.	Analyze the influence of the setting, including historical and cultural settings, on the plot.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION		Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.9 .B.	Explain the use of sound devices and figurative language and distinguish between the poet and the speaker in poems across a variety of poetic forms.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 0.B.	Analyze how the use of text structure contributes to the author's purpose.
GRADE LEVEL EXPECTATION	110.7.b.1 0.E.	Identify and understand the use of literary devices, including first- or third-person point of view.
GRADE LEVEL EXPECTATION	110.7.b.1 0.F.	Examine how the author's use of language contributes to voice.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 11.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b. 11.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.7.b.1 1.B.i.	Organizing with purposeful structure, including an introduction, transitions, and a conclusion.
INDICATOR	110.7.b.1 1.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.C.	Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 11.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:

GRADE LEVEL	110.7.b.	Edit drafts using standard English conventions, including:
EXPECTATION		Lant aranto aoing otaniaara Liignon oonioniiono, moraaniig.
INDICATOR	110.7.b.1 1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
INDICATOR	110.7.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.E.	Publish written work for appropriate audiences.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 2.A.	Compose literary texts such as personal narratives, fiction, and poetry using genre characteristics and craft.
		UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 61-68
		Texas Essential Knowledge and Skills (TEKS)

Texas Essential Knowledge and Skills (TEKS) Language Arts

Grade 5 - Adopted: 2017

TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking-oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1. C.	Give an organized presentation employing eye contact, speaking rate, volume, enunciation, natural gestures, and conventions of language to communicate ideas effectively.
GRADE LEVEL EXPECTATION	110.7.b.1. D.	Work collaboratively with others to develop a plan of shared responsibilities.

TEKS 110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
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STUDENT EXPECTATION	110.7.b. 3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.3. B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT	110.7.b.4	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency.
EXPECTATION		The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate
		fluency (rate, accuracy, and prosody) when reading grade-level text.

STUDENT EXPECTATION	9.	across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
CTUDENT	110.7.b.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
GRADE LEVEL EXPECTATION	110.7.b.7. G.	Discuss specific ideas in the text that are important to the meaning.
GRADE LEVEL EXPECTATION	110.7.b.7. F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.7.b.7. E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
GRADE LEVEL EXPECTATION	110.7.b.7. D.	Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.
GRADE LEVEL EXPECTATION		Use text evidence to support an appropriate response.
STUDENT EXPECTATION	110.7.b. 7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
GRADE LEVEL EXPECTATION	110.7.b.6 .l.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
GRADE LEVEL EXPECTATION	110.7.b.6 .G.	Evaluate details read to determine key ideas.
GRADE LEVEL EXPECTATION	110.7.b.6 .F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.7.b.6 .B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.
GRADE LEVEL EXPECTATION	110.7.b.6 .A.	Establish purpose for reading assigned and self-selected texts.
STUDENT EXPECTATION		Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
EXPECTATION		sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
STUDENT	110.7.b.5	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-

INDICATOR	110.7.b.9. D.i.	The central idea with supporting evidence.
INDICATOR	110.7.b.9. D.iii.	Organizational patterns such as logical order and order of importance.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b. 9.E.	Recognize characteristics and structures of argumentative text by:
INDICATOR	110.7.b.9. E.ii.	Explaining how the author has used facts for or against an argument.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 0.B.	Analyze how the use of text structure contributes to the author's purpose.
GRADE LEVEL EXPECTATION	110.7.b.1 0.F.	Examine how the author's use of language contributes to voice.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 11.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b. 11.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.7.b.1 1.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.C.	Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.

TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 11.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b. 11.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.7.b.1 1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
INDICATOR	110.7.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 11.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.E.	Publish written work for appropriate audiences.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 3.C.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.7.b.1 3.E.	Demonstrate understanding of information gathered.
GRADE LEVEL EXPECTATION	110.7.b.1 3.F.	Differentiate between paraphrasing and plagiarism when using source materials.
GRADE LEVEL EXPECTATION	110.7.b.1 3.H.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.

UNIT 4: SUMMARIZING A REFERENCE Week 8 Page 69-76

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 5 - Adopted: 2017

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION		Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.3. B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.4	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency. The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.
STUDENT EXPECTATION	110.7.b.5	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 6.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.6 .A.	Establish purpose for reading assigned and self-selected texts.
GRADE LEVEL EXPECTATION	110.7.b.6 .B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.
GRADE LEVEL EXPECTATION	110.7.b.6 .F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.7.b.6 .G.	Evaluate details read to determine key ideas.
GRADE LEVEL EXPECTATION	110.7.b.6 .l.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.7. C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.7.b.7. D.	Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.
GRADE LEVEL EXPECTATION	110.7.b.7. E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
GRADE LEVEL EXPECTATION	110.7.b.7. F.	Respond using newly acquired vocabulary as appropriate.

TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b. 9.D.	Recognize characteristics and structures of informational text, including:
INDICATOR	110.7.b.9. D.i.	The central idea with supporting evidence.
INDICATOR	110.7.b.9. D.iii.	Organizational patterns such as logical order and order of importance.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b. 9.E.	Recognize characteristics and structures of argumentative text by:
INDICATOR	110.7.b.9. E.ii.	Explaining how the author has used facts for or against an argument.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 0.B.	Analyze how the use of text structure contributes to the author's purpose.
GRADE LEVEL EXPECTATION	110.7.b.1 0.F.	Examine how the author's use of language contributes to voice.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 11.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 11.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b. 11.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.7.b.1	Developing an engaging idea reflecting depth of thought with specific facts and details.

INDICATOR 110.7.b.1 Developing an engaging idea reflecting depth of thought with specific facts and details. 1.B.ii.

TEKS	110.7.	Fnglish Language	Arts and Reading.	Grade 5, Adopted 2017
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STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.C.	Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 11.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECT ATION	110.7.b. 11.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.7.b.1 1.D.iv.	Adjectives, including their comparative and superlative forms.
INDICATOR	110.7.b.1 1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
INDICATOR	110.7.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 11.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.E.	Publish written work for appropriate audiences.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 12.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 13.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 3.C.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.7.b.1 3.E.	Demonstrate understanding of information gathered.
GRADE LEVEL EXPECTATION	110.7.b.1 3.F.	Differentiate between paraphrasing and plagiarism when using source materials.

Texas Essential Knowledge and Skills (TEKS) Language Arts

Grade 5 - Adopted: 2017

TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 1.	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinkingoral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1. C.	Give an organized presentation employing eye contact, speaking rate, volume, enunciation, natural gestures, and conventions of language to communicate ideas effectively.
GRADE LEVEL EXPECTATION	110.7.b.1. D.	Work collaboratively with others to develop a plan of shared responsibilities.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.3. B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.4	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency. The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.
STUDENT EXPECTATION	110.7.b.5	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.6 .A.	Establish purpose for reading assigned and self-selected texts.
GRADE LEVEL EXPECTATION	110.7.b.6 .B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.
GRADE LEVEL EXPECTATION	110.7.b.6 .F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.7.b.6 .G.	Evaluate details read to determine key ideas.
GRADE LEVEL EXPECTATION	110.7.b.6	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.

TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
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STUDENT EXPECTATION	110.7.b. 7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.7. C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.7.b.7. D.	Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.
GRADE LEVEL EXPECTATION	110.7.b.7. E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
GRADE LEVEL EXPECTATION	110.7.b.7. F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.7.b.7. G.	Discuss specific ideas in the text that are important to the meaning.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b. 9.D.	Recognize characteristics and structures of informational text, including:
INDICATOR	110.7.b.9. D.i.	The central idea with supporting evidence.
INDICATOR	110.7.b.9. D.iii.	Organizational patterns such as logical order and order of importance.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b. 9.E.	Recognize characteristics and structures of argumentative text by:
INDICATOR	110.7.b.9. E.ii.	Explaining how the author has used facts for or against an argument.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECT ATION		Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:

110.7.b.1 Analyze how the use of text structure contributes to the author's purpose.

GRADE LEVEL 110 EXPECTATION 0.B.

GRADE LEVEL EXPECTATION	110.7.b.1 0.F.	Examine how the author's use of language contributes to voice.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b. 11.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.7.b.1 1.B.ii.	. Developing an engaging idea reflecting depth of thought with specific facts and details.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.C.	Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b. 11.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.7.b.1 1.D.iv.	. Adjectives, including their comparative and superlative forms.
INDICATOR	110.7.b.1 1.D.ix.	. Capitalization of abbreviations, initials, acronyms, and organizations.
INDICATOR	110.7.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 11.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.E.	Publish written work for appropriate audiences.

TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 13.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 3.C.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.7.b.1 3.E.	Demonstrate understanding of information gathered.
GRADE LEVEL EXPECTATION	110.7.b.1 3.F.	Differentiate between paraphrasing and plagiarism when using source materials.
GRADE LEVEL EXPECTATION	110.7.b.1 3.H.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.
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		ONT 5. WITHING THOM FIGURE WEEK 10 Fuge 65-52
		Texas Essential Knowledge and Skills (TEKS)
TEKS	110.7.	Texas Essential Knowledge and Skills (TEKS) Language Arts
TEKS STUDENT EXPECTATION	110.7.b.	Texas Essential Knowledge and Skills (TEKS) Language Arts Grade 5 - Adopted: 2017
STUDENT	110.7.b. 3.	Texas Essential Knowledge and Skills (TEKS) Language Arts Grade 5 - Adopted: 2017 English Language Arts and Reading, Grade 5, Adopted 2017 Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is
STUDENT EXPECTATION	110.7.b. 3. 110.7.b.3.	Texas Essential Knowledge and Skills (TEKS) Language Arts Grade 5 - Adopted: 2017 English Language Arts and Reading, Grade 5, Adopted 2017 Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to: Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	110.7.b. 3. 110.7.b.3. B.	Texas Essential Knowledge and Skills (TEKS) Language Arts Grade 5 - Adopted: 2017 English Language Arts and Reading, Grade 5, Adopted 2017 Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to: Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words. English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION GRADE LEVEL EXPECTATION TEKS STUDENT	110.7.b.3. B. 110.7.b.4	Texas Essential Knowledge and Skills (TEKS) Language Arts Grade 5 - Adopted: 2017 English Language Arts and Reading, Grade 5, Adopted 2017 Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to: Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words. English Language Arts and Reading, Grade 5, Adopted 2017 Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency. The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate
STUDENT EXPECTATION GRADE LEVEL EXPECTATION TEKS STUDENT EXPECTATION	110.7.b.3. B. 110.7.b.4	Texas Essential Knowledge and Skills (TEKS) Language Arts Grade 5 - Adopted: 2017 English Language Arts and Reading, Grade 5, Adopted 2017 Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to: Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words. English Language Arts and Reading, Grade 5, Adopted 2017 Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency. The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text. Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select

GRADE LEVEL EXPECTATION	110.7.b.6 .A.	Establish purpose for reading assigned and self-selected texts.
GRADE LEVEL EXPECTATION	110.7.b.6 .B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.
GRADE LEVEL EXPECTATION	110.7.b.6 .F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.7.b.6 .G.	Evaluate details read to determine key ideas.
GRADE LEVEL EXPECTATION	110.7.b.6 .l.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.7. C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.7.b.7. F.	Respond using newly acquired vocabulary as appropriate.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
TERO		
STUDENT EXPECTATION	110.7.b.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
STUDENT	110.7.b.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is
STUDENT EXPECTATION	110.7.b. 9. 110.7.b. 9.D.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	110.7.b. 9. 110.7.b. 9.D.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to: Recognize characteristics and structures of informational text, including:
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	110.7.b. 9. 110.7.b. 9.D. 110.7.b.9. D.i.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to: Recognize characteristics and structures of informational text, including: The central idea with supporting evidence.
STUDENT EXPECTATION GRADE LEVEL EXPECTATION INDICATOR TEKS STUDENT	110.7.b. 9. 110.7.b. 9.D. 110.7.b.9. D.i.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to: Recognize characteristics and structures of informational text, including: The central idea with supporting evidence. English Language Arts and Reading, Grade 5, Adopted 2017 Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is
STUDENT EXPECTATION GRADE LEVEL EXPECTATION INDICATOR TEKS STUDENT EXPECTATION GRADE LEVEL	110.7.b. 9. 110.7.b. 9.D. 110.7.b. 110.7.b. 9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to: Recognize characteristics and structures of informational text, including: The central idea with supporting evidence. English Language Arts and Reading, Grade 5, Adopted 2017 Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
STUDENT EXPECTATION GRADE LEVEL EXPECTATION INDICATOR TEKS STUDENT EXPECTATION GRADE LEVEL EXPECTATION	110.7.b. 9. 110.7.b. 9.D. 110.7.b. 110.7.b. 9. 110.7.b. 110.7.b. 9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to: Recognize characteristics and structures of informational text, including: The central idea with supporting evidence. English Language Arts and Reading, Grade 5, Adopted 2017 Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to: Recognize characteristics and structures of argumentative text by:

GRADE LEVEL EXPECTATION	110.7.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 11.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b. 11.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.7.b.1 1.B.i.	Organizing with purposeful structure, including an introduction, transitions, and a conclusion.
INDICATOR	110.7.b.1 1.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.C.	Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 11.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECT ATION	110.7.b. 11.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.7.b.1 1.D.ii.	Past tense of irregular verbs.
INDICATOR	110.7.b.1 1.D.iv.	Adjectives, including their comparative and superlative forms.
INDICATOR	110.7.b.1 1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
INDICATOR	110.7.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECT ATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.E.	Publish written work for appropriate audiences.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:			
GRADE LEVEL EXPECTATION	110.7.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.			
		UNIT 5: WRITING FROM PICTURES Week 11 Page 93-100			
Texas Essential Knowledge and Skills (TEKS) Language Arts Grade 5 - Adopted: 2017					
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017			
STUDENT EXPECTATION	110.7.b. 3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:			
GRADE LEVEL EXPECTATION	110.7.b.3. B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.			
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017			
STUDENT EXPECTATION	110.7.b.4	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency. The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.			
STUDENT EXPECTATION	110.7.b.5	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.			
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017			
STUDENT EXPECTATION		Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:			
GRADE LEVEL EXPECTATION	110.7.b.6 .A.	Establish purpose for reading assigned and self-selected texts.			
GRADE LEVEL EXPECTATION	110.7.b.6 .B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.			
GRADE LEVEL EXPECTATION	110.7.b.6 .F.	Make inferences and use evidence to support understanding.			
GRADE LEVEL EXPECTATION	110.7.b.6 .G.	Evaluate details read to determine key ideas.			
GRADE LEVEL EXPECTATION	110.7.b.6	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.			
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017			
STUDENT EXPECTATION	110.7.b. 7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:			

GRADE LEVEL EXPECTATION	110.7.b.7. C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.7.b.7. F.	Respond using newly acquired vocabulary as appropriate.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b. 9.D.	Recognize characteristics and structures of informational text, including:
INDICATOR	110.7.b.9. D.i.	The central idea with supporting evidence.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECT ATION	110.7.b. 9.E.	Recognize characteristics and structures of argumentative text by:
INDICATOR	110.7.b.9. E.ii.	Explaining how the author has used facts for or against an argument.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 11.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECT ATION	110.7.b. 11.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.7.b.1 1.B.i.	Organizing with purposeful structure, including an introduction, transitions, and a conclusion.
INDICATOR	110.7.b.1 1.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 11.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:

GRADE LEVEL EXPECTATION	110.7.b.1 1.C.	Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b. 11.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.7.b.1 1.D.ii.	Past tense of irregular verbs.
INDICATOR	110.7.b.1 1.D.iv.	Adjectives, including their comparative and superlative forms.
INDICATOR	110.7.b.1 1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
INDICATOR	110.7.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.E.	Publish written work for appropriate audiences.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
		UNIT 5: WRITING FROM PICTURES Week 12 Page 101-110
		Texas Essential Knowledge and Skills (TEKS)
		Language Arts
		Grade 5 - Adopted: 2017
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.3. B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b.4	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency. The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.
STUDENT EXPECTATION	110.7.b.5	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.6 .A.	Establish purpose for reading assigned and self-selected texts.
GRADE LEVEL EXPECTATION	110.7.b.6 .B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.
GRADE LEVEL EXPECTATION	110.7.b.6 .F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.7.b.6 .G.	Evaluate details read to determine key ideas.
GRADE LEVEL EXPECTATION	110.7.b.6	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.7. C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.7.b.7. F.	Respond using newly acquired vocabulary as appropriate.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 11.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECT ATION	110.7.b. 11.B.	Develop drafts into a focused, structured, and coherent piece of writing by:

INDICATOR	110.7.b.1 1.B.i.	Organizing with purposeful structure, including an introduction, transitions, and a conclusion.
INDICATOR	110.7.b.1 1.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.C.	Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 11.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b. 11.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.7.b.1 1.D.ii.	Past tense of irregular verbs.
INDICATOR	110.7.b.1 1.D.iv.	Adjectives, including their comparative and superlative forms.
INDICATOR	110.7.b.1 1.D.vi.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.7.b.1 1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
INDICATOR	110.7.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 11.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.E.	Publish written work for appropriate audiences.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 2.A.	Compose literary texts such as personal narratives, fiction, and poetry using genre characteristics and craft.

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 5 - Adopted: 2017

TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.3. B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.4	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency. The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.
STUDENT EXPECTATION	110.7.b.5	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 6.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.6 .A.	Establish purpose for reading assigned and self-selected texts.
GRADE LEVEL EXPECTATION	110.7.b.6 .E.	Make connections to personal experiences, ideas in other texts, and society.
GRADE LEVEL EXPECTATION	110.7.b.6 .F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.7.b.6 .G.	Evaluate details read to determine key ideas.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.7. B.	Write responses that demonstrate understanding of texts, including comparing and contrasting ideas across a variety of sources.
GRADE LEVEL EXPECTATION	110.7.b.7. C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.7.b.7. D.	Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.

GRADE LEVEL EXPECTATION	110.7.b.7. E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.			
GRADE LEVEL EXPECTATION	110.7.b.7. F.	tespond using newly acquired vocabulary as appropriate.			
TEKS	110.7.	nglish Language Arts and Reading, Grade 5, Adopted 2017			
STUDENT EXPECTATION	110.7.b. 9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:			
GRADE LEVEL EXPECT ATION	110.7.b. 9.D.	Recognize characteristics and structures of informational text, including:			
INDICATOR	110.7.b.9. D.i.	The central idea with supporting evidence.			
INDICATOR	110.7.b.9. D.iii.	Organizational patterns such as logical order and order of importance.			
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017			
STUDENT EXPECTATION	110.7.b. 9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:			
GRADE LEVEL EXPECT ATION	110.7.b. 9.E.	Recognize characteristics and structures of argumentative text by:			
INDICATOR	110.7.b.9. E.ii.	Explaining how the author has used facts for or against an argument.			
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017			
STUDENT EXPECTATION		Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:			
GRADE LEVEL EXPECTATION	110.7.b.1 0.B.	Analyze how the use of text structure contributes to the author's purpose.			
GRADE LEVEL EXPECTATION	110.7.b.1 0.F.	Examine how the author's use of language contributes to voice.			
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017			
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:			
GRADE LEVEL EXPECTATION	110.7.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.			
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017			
STUDENT EXPECTATION	110.7.b. 11.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:			

GRADE LEVEL	110.7.b.	Develop drafts into a focused, structured, and coherent piece of writing by:	
EXPECTATION	11.B.		
INDICATOR	110.7.b.1 1.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.	
ΓEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017	
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:	
GRADE LEVEL EXPECTATION	110.7.b.1 1.C.	Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.	
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017	
STUDENT EXPECTATION	110.7.b. 11.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:	
GRADE LEVEL EXPECTATION	110.7.b. 11.D.	Edit drafts using standard English conventions, including:	
INDICATOR	110.7.b.1 1.D.iv.	Adjectives, including their comparative and superlative forms.	
INDICATOR	110.7.b.1 1.D.vi.	Prepositions and prepositional phrases and their influence on subject-verb agreement.	
INDICATOR	110.7.b.1 1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.	
INDICATOR	110.7.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.	
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017	
STUDENT EXPECTATION	110.7.b. 11.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:	
GRADE LEVEL EXPECTATION	110.7.b.1 1.E.	Publish written work for appropriate audiences.	
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017	
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:	
GRADE LEVEL EXPECTATION	110.7.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.	
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017	
STUDENT EXPECTATION	110.7.b. 13.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:	

GRADE LEVEL EXPECTATION	110.7.b.1 3.A.	Generate and clarify questions on a topic for formal and informal inquiry.
GRADE LEVEL EXPECTATION	110.7.b.1 3.C.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.7.b.1 3.E.	Demonstrate understanding of information gathered.
GRADE LEVEL EXPECTATION	110.7.b.1 3.F.	Differentiate between paraphrasing and plagiarism when using source materials.
GRADE LEVEL EXPECTATION	110.7.b.1 3.H.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 14 Page 123-134

Texas Essential Knowledge and Skills (TEKS) Language Arts

Grade 5 - Adopted: 2017

TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b. 3.	eloping and sustaining foundational language skills: listening, speaking, reading, writing, and kingvocabulary. The student uses newly acquired vocabulary expressively. The student is ected to:		
GRADE LEVEL EXPECTATION	110.7.b.3. B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.		
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017		
STUDENT EXPECTATION	110.7.b.4	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency. The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.		
STUDENT EXPECTATION	110.7.b.5	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.		

110.7. English Language Arts and Reading, Grade 5, Adopted 2017 TEKS

TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017			
STUDENT EXPECTATION	110.7.b. 6.	omprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The udent uses metacognitive skills to both develop and deepen comprehension of increasingly complex xts. The student is expected to:			
GRADE LEVEL EXPECTATION	110.7.b.6 .A.	Establish purpose for reading assigned and self-selected texts.			
GRADE LEVEL EXPECTATION	110.7.b.6 .E.	Make connections to personal experiences, ideas in other texts, and society.			
GRADE LEVEL EXPECTATION	110.7.b.6 .F.	Make inferences and use evidence to support understanding.			

GRADE LEVEL EXPECTATION	110.7.b.6 .G.	Evaluate details read to determine key ideas.		
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017		
STUDENT EXPECTATION		Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:		
GRADE LEVEL EXPECTATION	110.7.b.7. B.	Write responses that demonstrate understanding of texts, including comparing and contrasting ideas across a variety of sources.		
GRADE LEVEL EXPECTATION	110.7.b.7. C.	Use text evidence to support an appropriate response.		
GRADE LEVEL EXPECTATION	110.7.b.7. D.	Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.		
GRADE LEVEL EXPECTATION	110.7.b.7. E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.		
GRADE LEVEL EXPECTATION	110.7.b.7. F.	Respond using newly acquired vocabulary as appropriate.		
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017		
STUDENT EXPECTATION	110.7.b. 9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:		
GRADE LEVEL EXPECTATION	110.7.b. 9.D.	Recognize characteristics and structures of informational text, including:		
INDICATOR	110.7.b.9 D.i.	. The central idea with supporting evidence.		
INDICATOR	110.7.b.9 D.iii.	. Organizational patterns such as logical order and order of importance.		
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017		
STUDENT EXPECTATION	110.7.b. 9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:		
GRADE LEVEL EXPECTATION	110.7.b. 9.E.	Recognize characteristics and structures of argumentative text by:		
	9.E.	Recognize characteristics and structures of argumentative text by: Explaining how the author has used facts for or against an argument.		
EXPECTATION	9.E. 110.7.b.9			

GRADE LEVEL EXPECTATION	110.7.b.1 0.B.	Analyze how the use of text structure contributes to the author's purpose.	
GRADE LEVEL EXPECTATION	110.7.b.1 0.F.	Examine how the author's use of language contributes to voice.	
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017	
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:	
GRADE LEVEL EXPECTATION	110.7.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.	
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017	
STUDENT EXPECTATION	110.7.b. 11.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:	
GRADE LEVEL EXPECTATION	110.7.b. 11.B.	Develop drafts into a focused, structured, and coherent piece of writing by:	
INDICATOR	110.7.b.1 1.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.	
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017	
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:	
GRADE LEVEL EXPECTATION	110.7.b.1 1.C.	Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.	
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017	
STUDENT EXPECTATION	110.7.b. 11.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:	
GRADE LEVEL EXPECTATION	110.7.b. 11.D.	Edit drafts using standard English conventions, including:	
INDICATOR	110.7.b.1 1.D.iv.	Adjectives, including their comparative and superlative forms.	
INDICATOR	110.7.b.1 1.D.vi.	Prepositions and prepositional phrases and their influence on subject-verb agreement.	
INDICATOR	110.7.b.1 1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.	
INDICATOR	110.7.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.	
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017	

STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:	
GRADE LEVEL EXPECTATION	110.7.b.1 1.E.	Publish written work for appropriate audiences.	
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017	
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:	
GRADE LEVEL EXPECTATION	110.7.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.	
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017	
STUDENT EXPECTATION		Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:	
GRADE LEVEL EXPECTATION	110.7.b.1 3.A.	Generate and clarify questions on a topic for formal and informal inquiry.	
GRADE LEVEL EXPECTATION	110.7.b.1 3.C.	Identify and gather relevant information from a variety of sources.	
GRADE LEVEL EXPECTATION	110.7.b.1 3.E.	Demonstrate understanding of information gathered.	
GRADE LEVEL EXPECTATION	110.7.b.1 3.F.	Differentiate between paraphrasing and plagiarism when using source materials.	
GRADE LEVEL EXPECTATION	110.7.b.1 3.H.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.	
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 15 Page 135-138	

Texas Essential Knowledge and Skills (TEKS) Language Arts

Grade **5** - Adopted: **2017**

TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	110.7.b. 3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.3. B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.4	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency. The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate

fluency (rate, accuracy, and prosody) when reading grade-level text.

SUSBITION Sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time. 110.7.b. Sender the student is expected to self-select text and read independently for a sustained period of time. 110.7.b. Comprehension skills: list enting, speaking, reading, writing, and thinking using multiple texts. The student uses meta-cognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to: 110.7.b. Betablish purpose for reading assigned and self-selected texts. 260. A. A. Betablish purpose for reading assigned and self-selected texts. 270. A. Betablish purpose for reading assigned and self-selected texts. 270. A. Betablish purpose for reading assigned and self-selected texts. 270. A. Betablish purpose for reading assigned and self-selected texts. 270. A. Betablish purpose for reading assigned and self-selected texts. 270. A. Betablish purpose for reading assigned and self-selected texts. 270. A. Betablish purpose for reading assigned and self-selected texts. 270. A. Betablish purpose for reading assigned and self-selected texts. 270. A. Betablish purpose for reading assigned and self-selected texts. 270. A. Betablish purpose for reading assigned and self-selected texts. 270. A. Betablish purpose for reading assigned and self-selected texts. 270. A. Betablish purpose for reading assigned and self-selected texts. 270. Betablish purpose for reading assigned and self-selected texts. 270. Betablish purpose for reading assigned and self-selected texts. 270. Betablish purpose for reading assigned and self-selected texts. 270. Betablish purpose for reading assigned and self-selected texts. 270. Betablish purpose for reading assigned and self-selected texts. 270. Betablish purpose for reading assigned and self-selected texts. 270. Betablish purpose for reading assigned and self-selected texts. 270. Betablish purpose for reading assigned and self-s				
STUDENT 110.7.b. Comprehension skills: listening, speaking, reading, writing, and thinking using multiple toxts. The student is expected to: GRADE LEVEL 210.7.b.6 Establish purpose for reading assigned and self-selected texts. A. A. GRADE LEVEL 210.7.b.6 Make connections to personal experiences, ideas in other texts, and society. Expectation Expectation A. A. GRADE LEVEL 210.7.b.6 Make inferences and use evidence to support understanding. F. Evaluate details read to determine key ideas. GRADE LEVEL 210.7.b.6 Evaluate details read to determine key ideas. GRADE LEVEL 210.7.b.6 Evaluate details read to determine key ideas. GRADE LEVEL 210.7.b.7 English Language Arts and Reading, Grade 5, Adopted 2017 STUDENT 7. Responses skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responses to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to: GRADE LEVEL 210.7.b.7. Write responses that demonstrate understanding of texts, including comparing and contrasting ideas across a variety of sources. GRADE LEVEL 210.7.b.7. Value lext evidence to support an appropriate response. C. C. C. C. C. S. C. S. C. S. C. S.	STUDENT EXPECTATION	110.7.b.5	sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select	
texts. The student is expected to: Stablish purpose for reading assigned and self-selected texts.	TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017	
GRADE LEVEL 110.7b.6 Make connections to personal experiences, ideas in other texts, and society. EXPECTATION EXPECTATION 110.7b.6 Make inferences and use evidence to support understanding. EXPECTATION F. GRADE LEVEL 110.7b.6 Evaluate details read to determine key ideas. G. G. G. English Language Arts and Reading, Grade 5, Adopted 2017 STUDENT 7. English Language Arts and Reading, Grade 5, Adopted 2017 STUDENT 7. Write responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to: GRADE LEVEL 110.7b.7. Write responses that demonstrate understanding of texts, including comparing and contrasting ideas across a variety expectation B. GRADE LEVEL 110.7b.7. Use text evidence to support an appropriate response. C. GRADE LEVEL 110.7b.7. Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order. EXPECTATION C. GRADE LEVEL 110.7b.7. Respond using newly acquired vocabulary as appropriate. EXPECTATION E. GRADE LEVEL 110.7b.7. Respond using newly acquired vocabulary as appropriate. EXPECTATION F. Hultiple genres: listening, speaking, reading, writing, and thinking using multiple texts-genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to: GRADE LEVEL 110.7b.7. Recognize characteristics and structures of informational text, including:	STUDENT EXPECTATION		student uses metacognitive skills to both develop and deepen comprehension of increasingly complex	
EXPECTATION E. GRADE LEVEL 110.7b.6 Make inferences and use evidence to support understanding. EXPECTATION F. GRADE LEVEL 110.7b.6 Evaluate details read to determine key ideas. GRADE LEVEL 110.7b.6 English Language Arts and Reading, Grade 5, Adopted 2017 STUDENT 7. English Language Arts and Reading, Grade 5, Adopted 2017 STUDENT 7. Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to: GRADE LEVEL 110.7b.7. Write responses that demonstrate understanding of texts, including comparing and contrasting ideas across a variety of sources. GRADE LEVEL 110.7b.7. Use text evidence to support an appropriate response. C. GRADE LEVEL 110.7b.7. Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order. EXPECTATION D. GRADE LEVEL 110.7b.7. Respond using newly acquired vocabulary as appropriate. F. GRADE LEVEL 110.7b.7. Respond using newly acquired vocabulary as appropriate. F. English Language Arts and Reading, Grade 5, Adopted 2017 STUDENT EXPECTATION 110.7b. Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:	GRADE LEVEL EXPECTATION		Establish purpose for reading assigned and self-selected texts.	
F. GRADE LEVEL EXPECTATION 110.7.b.6 Evaluate details read to determine key ideas. G. 110.7. English Language Arts and Reading, Grade 5, Adopted 2017 STUDENT EXPECTATION 110.7.b. Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to: GRADE LEVEL EXPECTATION B. GRADE LEVEL EXPECTATION C. GRADE LEVEL EXPECTATION C. GRADE LEVEL EXPECTATION C. GRADE LEVEL EXPECTATION D. GRADE LEVEL EXPECTATION C. GRADE LEVEL EXPECTATION D. GRADE LEVEL EXPECTATION D. GRADE LEVEL EXPECTATION D. GRADE LEVEL EXPECTATION D. GRADE LEVEL EXPECTATION E. GRADE LEVEL EXPECTATION D. Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts. The student is expected to: STUDENT EXPECTATION 9. Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts—genres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to: GRADE LEVEL GRADE LEVEL 110.7.b. Recognize characteristics and structures of informational text, including:	GRADE LEVEL EXPECTATION		Make connections to personal experiences, ideas in other texts, and society.	
TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017 STUDENT EXPECTATION 7. Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to: GRADE LEVEL EXPECTATION 8. Write responses that demonstrate understanding of texts, including comparing and contrasting ideas across a variety of sources. GRADE LEVEL EXPECTATION C. Use text evidence to support an appropriate response. GRADE LEVEL EXPECTATION D. Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order. D. D. Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating. EXPECTATION E. English Language Arts and Reading, Grade 5, Adopted 2017 STUDENT 10.7.b. Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:	GRADE LEVEL EXPECTATION		Make inferences and use evidence to support understanding.	
STUDENT EXPECTATION 7. Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to: 110.7.b.7. Write responses that demonstrate understanding of texts, including comparing and contrasting ideas across a variety of sources. 110.7.b.7. Use text evidence to support an appropriate response. C. GRADE LEVEL EXPECTATION D. GRADE LEVEL D. 110.7.b.7. Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order. EXPECTATION E. GRADE LEVEL 110.7.b.7. Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating. EXPECTATION E. GRADE LEVEL 110.7.b.7. Respond using newly acquired vocabulary as appropriate. F. FEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017 STUDENT EXPECTATION 9. Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to: GRADE LEVEL 110.7.b. Recognize characteristics and structures of informational text, including:	GRADE LEVEL EXPECTATION		Evaluate details read to determine key ideas.	
responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to: 110.7b.7. Write responses that demonstrate understanding of texts, including comparing and contrasting ideas across a variety of sources. 110.7b.7. Use text evidence to support an appropriate response. C. GRADE LEVEL 110.7b.7. Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order. D. GRADE LEVEL 110.7b.7. Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating. EXPECTATION E. 110.7b.7. Respond using newly acquired vocabulary as appropriate. F. GRADE LEVEL 110.7b.7. English Language Arts and Reading, Grade 5, Adopted 2017 STUDENT EXPECTATION 9. Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to: 10.7.b. Recognize characteristics and structures of informational text, including:	TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017	
GRADE LEVEL EXPECTATION 110.7.b.7. Use text evidence to support an appropriate response. C. GRADE LEVEL EXPECTATION 110.7.b.7. Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order. D. GRADE LEVEL EXPECTATION 110.7.b.7. Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating. EXPECTATION 110.7.b.7. Respond using newly acquired vocabulary as appropriate. F. F. TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017 STUDENT EXPECTATION 110.7.b. Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to: GRADE LEVEL 110.7.b. Recognize characteristics and structures of informational text, including:	STUDENT EXPECTATION		responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student	
GRADE LEVEL 110.7.b.7. Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order. D. 110.7.b.7. Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order. D. 110.7.b.7. Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating. EXPECTATION E. 110.7.b.7. Respond using newly acquired vocabulary as appropriate. F. F. F. English Language Arts and Reading, Grade 5, Adopted 2017 STUDENT STUDENT 9. Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to: GRADE LEVEL 110.7.b. Recognize characteristics and structures of informational text, including:	GRADE LEVEL EXPECTATION			
GRADE LEVEL 110.7.b.7. Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating. EXPECTATION E. 110.7.b.7. Respond using newly acquired vocabulary as appropriate. F. 110.7.b.7. English Language Arts and Reading, Grade 5, Adopted 2017 STUDENT 110.7.b. Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to: GRADE LEVEL 110.7.b. Recognize characteristics and structures of informational text, including:	GRADE LEVEL EXPECTATION		Use text evidence to support an appropriate response.	
GRADE LEVEL EXPECTATION 110.7.b.7. Respond using newly acquired vocabulary as appropriate. F. 110.7. English Language Arts and Reading, Grade 5, Adopted 2017 STUDENT EXPECTATION 110.7.b. Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to: GRADE LEVEL 110.7.b. Recognize characteristics and structures of informational text, including:	GRADE LEVEL EXPECTATION		Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.	
EXPECTATION F. 110.7. English Language Arts and Reading, Grade 5, Adopted 2017 STUDENT EXPECTATION 110.7.b. Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to: GRADE LEVEL 110.7.b. Recognize characteristics and structures of informational text, including:	GRADE LEVEL EXPECTATION		Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.	
STUDENT 110.7.b. Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to: GRADE LEVEL 110.7.b. Recognize characteristics and structures of informational text, including:	GRADE LEVEL EXPECTATION		Respond using newly acquired vocabulary as appropriate.	
9. student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to: GRADE LEVEL 110.7.b. Recognize characteristics and structures of informational text, including:	TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017	
, , , , , , , , , , , , , , , , , , ,	STUDENT	110.7.b.		
	EXPECTATION	9.	across increasingly complex traditional, contemporary, classical, and diverse texts. The student is	

INDICATOR 110.7.b.9. The central idea with supporting evidence.

D.i.

INDICATOR	110.7.b.9. D.iii.	Organizational patterns such as logical order and order of importance.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECT ATION	110.7.b. 9.E.	Recognize characteristics and structures of argumentative text by:
INDICATOR	110.7.b.9. E.ii.	Explaining how the author has used facts for or against an argument.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 0.B.	Analyze how the use of text structure contributes to the author's purpose.
GRADE LEVEL EXPECTATION	110.7.b.1 0.F.	Examine how the author's use of language contributes to voice.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 11.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b. 11.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.7.b.1 1.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.C.	Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b. 11.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.7.b.1 1.D.iv.	Adjectives, including their comparative and superlative forms.
INDICATOR	110.7.b.1 1.D.vi.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.7.b.1 1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
INDICATOR	110.7.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.E.	Publish written work for appropriate audiences.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 13.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 3.A.	Generate and clarify questions on a topic for formal and informal inquiry.
GRADE LEVEL EXPECTATION	110.7.b.1 3.B.	Develop and follow a research plan with adult assistance.
GRADE LEVEL EXPECTATION	110.7.b.1 3.C.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.7.b.1 3.E.	Demonstrate understanding of information gathered.
GRADE LEVEL EXPECTATION	110.7.b.1 3.F.	Differentiate between paraphrasing and plagiarism when using source materials.

GRADE LEVEL 110.7.b.1 Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results. **EXPECTATION** UNIT 7: INVENTIVE WRITING Week 16 Page 139-146 Texas Essential Knowledge and Skills (TEKS) Language Arts Grade 5 - Adopted: 2017 **TEKS** 110.7. English Language Arts and Reading, Grade 5, Adopted 2017 110.7.b. STUDENT Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student **EXPECT ATION** responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student 7. is expected to: **GRADE LEVEL** 110.7.b.7. Respond using newly acquired vocabulary as appropriate. **EXPECTATION TEKS** 110.7. English Language Arts and Reading, Grade 5, Adopted 2017 STUDENT 110.7.b. Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. **EXPECTATION 11.** The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to: **GRADE LEVEL** 110.7.b.1 Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such **EXPECTATION** 1.A as brainstorming, freewriting, and mapping. **TEKS** 110.7. English Language Arts and Reading, Grade 5, Adopted 2017 STUDENT 110.7.b. Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. **EXPECTATION** The student uses the writing process recursively to compose multiple texts that are legible and uses 11. appropriate conventions. The student is expected to: **GRADE LEVEL** 110.7.b. Develop drafts into a focused, structured, and coherent piece of writing by: **EXPECT ATION** 11.B **INDICATOR** 110.7.b.1 Organizing with purposeful structure, including an introduction, transitions, and a conclusion. 1 R i INDICATOR 110.7.b.1 Developing an engaging idea reflecting depth of thought with specific facts and details. 1 R ii **TEKS** 110.7. English Language Arts and Reading, Grade 5, Adopted 2017 STUDENT 110.7.b. Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. **EXPECTATION 11.** The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to: **GRADE LEVEL** 110.7.b.1 Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas **EXPECTATION** for coherence and clarity. 1.C. **TEKS** 110.7. English Language Arts and Reading, Grade 5, Adopted 2017 **STUDENT** 110.7.b. Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. **EXPECT ATION** The student uses the writing process recursively to compose multiple texts that are legible and uses 11. appropriate conventions. The student is expected to: GRADE LEVEL 110.7.b. Edit drafts using standard English conventions, including:

INDICATOR 110.7.b.1 Adjectives, including their comparative and superlative forms. 1.D.iv.

EXPECTATION

11.D

INDICATOR	110.7.b.1 1.D.vi.	Prepositions and prepositional phrases and their influence on subject-verb agreement.	
INDICATOR	110.7.b.1 1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.	
INDICATOR	110.7.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.	
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017	
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:	
GRADE LEVEL EXPECTATION	110.7.b.1 1.E.	Publish written work for appropriate audiences.	
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017	
STUDENT EXPECTATION	110.7.b. 12.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:	
GRADE LEVEL EXPECTATION	110.7.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.	
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017	
STUDENT EXPECTATION	110.7.b. 13.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:	
GRADE LEVEL EXPECTATION	110.7.b.1 3.C.	Identify and gather relevant information from a variety of sources.	
GRADE LEVEL EXPECTATION	110.7.b.1 3.E.	Demonstrate understanding of information gathered.	
		UNIT 7: INVENTIVE WRITING Week 17 Page 147-152	
Texas Essential Knowledge and Skills (TEKS)			

Texas Essential Knowledge and Skills (TEKS) Language Arts

Grade 5 - Adopted: 2017

TEKS 110.7.	English Language	Arts and Reading,	Grade 5, Adopted 2017
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STUDENT EXPECTATION	7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL	110.7.b.7.	Respond using newly acquired vocabulary as appropriate.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

EXPECTATION F.

STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
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GRADE LEVEL EXPECTATION	110.7.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 11.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECT ATION	110.7.b. 11.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.7.b.1 1.B.i.	Organizing with purposeful structure, including an introduction, transitions, and a conclusion.
INDICATOR	110.7.b.1 1.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.C.	Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 11.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECT ATION	110.7.b. 11.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.7.b.1 1.D.iv.	Adjectives, including their comparative and superlative forms.
INDICATOR	110.7.b.1 1.D.vi.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.7.b.1 1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
INDICATOR	110.7.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.E.	Publish written work for appropriate audiences.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:	
GRADE LEVEL EXPECTATION	110.7.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.	
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017	
STUDENT EXPECTATION	110.7.b. 13.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:	
GRADE LEVEL EXPECTATION	110.7.b.1 3.C.	Identify and gather relevant information from a variety of sources.	
GRADE LEVEL EXPECTATION	110.7.b.1 3.E.	Demonstrate understanding of information gathered.	
		UNIT 7: INVENTIVE WRITING Week 18 Page 153-158	
		Texas Essential Knowledge and Skills (TEKS)	
		Language Arts Grade 5 - Adopted: 2017	
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017	
STUDENT EXPECTATION	110.7.b. 7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:	
GRADE LEVEL EXPECTATION	110.7.b.7. F.	Respond using newly acquired vocabulary as appropriate.	
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017	
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:	
GRADE LEVEL EXPECTATION	110.7.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.	
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017	
STUDENT EXPECTATION	110.7.b. 11.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:	
GRADE LEVEL EXPECTATION	110.7.b. 11.B.	Develop drafts into a focused, structured, and coherent piece of writing by:	
INDICATOR	110.7.b.1 1.B.i.	Organizing with purposeful structure, including an introduction, transitions, and a conclusion.	
INDICATOR	110.7.b.1 1.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.	

110.7. English Language Arts and Reading, Grade 5, Adopted 2017

TEKS

STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.C.	Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 11.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b. 11.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.7.b.1 1.D.iv.	Adjectives, including their comparative and superlative forms.
INDICATOR	110.7.b.1 1.D.vi.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.7.b.1 1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
INDICATOR	110.7.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.E.	Publish written work for appropriate audiences.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 2.A.	Compose literary texts such as personal narratives, fiction, and poetry using genre characteristics and craft.
		UNIT 8: FORMAL ESSAY MODELS Week 19 Page 159-176

UNIT 8: FORMAL ESSAY MODELS Week 19 Page 159-1

Texas Essential Knowledge and Skills (TEKS) Language Arts

Grade 5 - Adopted: 2017

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

	STUDENT EXPECTATION		Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
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GRADE LEVEL 110.7.b.3. Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning EXPECTATION B. words.

TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.4	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency. The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.
STUDENT EXPECTATION	110.7.b.5	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.6 .A.	Establish purpose for reading assigned and self-selected texts.
GRADE LEVEL EXPECTATION	110.7.b.6 .B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.
GRADE LEVEL EXPECTATION	110.7.b.6 .E.	Make connections to personal experiences, ideas in other texts, and society.
GRADE LEVEL EXPECTATION	110.7.b.6 .F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.7.b.6 .G.	Evaluate details read to determine key ideas.
GRADE LEVEL EXPECTATION	110.7.b.6 .H.	Synthesize information to create new understanding.
GRADE LEVEL EXPECTATION	110.7.b.6 .l.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.7. B.	Write responses that demonstrate understanding of texts, including comparing and contrasting ideas across a variety of sources.
GRADE LEVEL EXPECTATION	110.7.b.7. C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.7.b.7. D.	Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.
GRADE LEVEL EXPECTATION	110.7.b.7. E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.

GRADE LEVEL EXPECTATION	110.7.b.7. F.	Respond using newly acquired vocabulary as appropriate.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b. 9.D.	Recognize characteristics and structures of informational text, including:
INDICATOR	110.7.b.9. D.i.	The central idea with supporting evidence.
INDICATOR	110.7.b.9. D.iii.	Organizational patterns such as logical order and order of importance.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b. 9.E.	Recognize characteristics and structures of argumentative text by:
INDICATOR	110.7.b.9. E.ii.	Explaining how the author has used facts for or against an argument.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 0.B.	Analyze how the use of text structure contributes to the author's purpose.
GRADE LEVEL EXPECTATION	110.7.b.1 0.F.	Examine how the author's use of language contributes to voice.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 11.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b. 11.B.	Develop drafts into a focused, structured, and coherent piece of writing by:

INDICATOR	110.7.b.1 1.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.C.	Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 11.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b. 11.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.7.b.1 1.D.iv.	Adjectives, including their comparative and superlative forms.
INDICATOR	110.7.b.1 1.D.vi.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.7.b.1 1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
INDICATOR	110.7.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 11.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.E.	Publish written work for appropriate audiences.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
	110 7 h	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The
STUDENT EXPECTATION	110.7.b. 13.	student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:

GRADE LEVEL EXPECTATION	110.7.b.1 3.B.	Develop and follow a research plan with adult assistance.
GRADE LEVEL EXPECTATION	110.7.b.1 3.C.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.7.b.1 3.E.	Demonstrate understanding of information gathered.
GRADE LEVEL EXPECTATION	110.7.b.1 3.F.	Differentiate between paraphrasing and plagiarism when using source materials.
GRADE LEVEL EXPECTATION	110.7.b.1 3.H.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.

UNIT 8: FORMAL ESSAY MODELS Week 20 Page 177-194

Texas Essential Knowledge and Skills (TEKS) Language Arts

Grade 5 - Adopted: 2017

STUDENT EXPECTATION	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:

English Language Arts and Reading, Grade 5, Adopted 2017

GRADE LEVEL	110.7.b.3.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning
EXPECTATION	B.	words.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

TEKS

110.7.

STUDENT EXPECTATION	110.7.b.4	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency. The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.
STUDENT EXPECTATION	110.7.b.5	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.

STUDENT EXPECTATION	110.7.b. 6.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.6 .A.	Establish purpose for reading assigned and self-selected texts.
GRADE LEVEL EXPECTATION	110.7.b.6 .B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.
GRADE LEVEL EXPECTATION	110.7.b.6 .E.	Make connections to personal experiences, ideas in other texts, and society.

GRADE LEVEL EXPECTATION	110.7.b.6 .F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.7.b.6 .G.	Evaluate details read to determine key ideas.
GRADE LEVEL EXPECTATION	110.7.b.6 .H.	Synthesize information to create new understanding.
GRADE LEVEL EXPECTATION	110.7.b.6	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.7. B.	Write responses that demonstrate understanding of texts, including comparing and contrasting ideas across a variety of sources.
GRADE LEVEL EXPECTATION	110.7.b.7. C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.7.b.7. D.	Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.
GRADE LEVEL EXPECTATION	110.7.b.7. E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
GRADE LEVEL EXPECTATION	110.7.b.7. F.	Respond using newly acquired vocabulary as appropriate.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECT ATION	110.7.b. 9.D.	Recognize characteristics and structures of informational text, including:
INDICATOR	110.7.b.9. D.i.	. The central idea with supporting evidence.
INDICATOR	110.7.b.9. D.iii.	. Organizational patterns such as logical order and order of importance.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b. 9.E.	Recognize characteristics and structures of argumentative text by:

INDICATOR		
	110.7.b.9. E.ii.	Explaining how the author has used facts for or against an argument.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 10.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 0.B.	Analyze how the use of text structure contributes to the author's purpose.
GRADE LEVEL EXPECTATION	110.7.b.1 0.F.	Examine how the author's use of language contributes to voice.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 11.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b. 11.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
EXI EOTATION	11.0.	
INDICATOR		Developing an engaging idea reflecting depth of thought with specific facts and details.
	110.7.b.1	Developing an engaging idea reflecting depth of thought with specific facts and details. English Language Arts and Reading, Grade 5, Adopted 2017
INDICATOR	110.7.b.1 1.B.ii. 110.7.	
INDICATOR TEKS STUDENT	110.7.b.1 1.B.ii. 110.7. 110.7.b.	English Language Arts and Reading, Grade 5, Adopted 2017 Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses
INDICATOR TEKS STUDENT EXPECTATION GRADE LEVEL	110.7.b.1 1.B.ii. 110.7. 110.7.b. 110.7.b.1	English Language Arts and Reading, Grade 5, Adopted 2017 Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to: Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas
INDICATOR TEKS STUDENT EXPECTATION GRADE LEVEL EXPECTATION	110.7.b.1 1.B.ii. 110.7. 110.7.b. 110.7.b.1 1.C. 110.7.b.1	English Language Arts and Reading, Grade 5, Adopted 2017 Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to: Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.
INDICATOR TEKS STUDENT EXPECTATION GRADE LEVEL EXPECTATION TEKS STUDENT	110.7.b.1 1.B.ii. 110.7. 110.7.b. 110.7.b.1 1.C. 110.7.b.1	English Language Arts and Reading, Grade 5, Adopted 2017 Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to: Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity. English Language Arts and Reading, Grade 5, Adopted 2017 Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses
INDICATOR TEKS STUDENT EXPECTATION GRADE LEVEL EXPECTATION TEKS STUDENT EXPECTATION GRADE LEVEL	110.7.b.1 1.B.ii. 110.7. 110.7.b. 110.7.b.1 1.C. 110.7.b. 110.7.b. 110.7.b.	English Language Arts and Reading, Grade 5, Adopted 2017 Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to: Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity. English Language Arts and Reading, Grade 5, Adopted 2017 Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:

INDICATOR	110.7.b.1 1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
INDICATOR	110.7.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.E.	Publish written work for appropriate audiences.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 13.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
	13.	student engages in both short-term and sustained recursive inquiry processes for a variety of
EXPECTATION GRADE LEVEL	110.7.b.1 3.A.	student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION GRADE LEVEL	110.7.b.1 3.A. 110.7.b.1 3.B.	student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to: Generate and clarify questions on a topic for formal and informal inquiry.
GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION	110.7.b.1 3.A. 110.7.b.1 3.B. 110.7.b.1 3.C.	student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to: Generate and clarify questions on a topic for formal and informal inquiry. Develop and follow a research plan with adult assistance.
GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION	110.7.b.1 3.A. 110.7.b.1 3.B. 110.7.b.1 3.C. 110.7.b.1 3.E.	student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to: Generate and clarify questions on a topic for formal and informal inquiry. Develop and follow a research plan with adult assistance. Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION	110.7.b.1 3.A. 110.7.b.1 3.B. 110.7.b.1 3.C. 110.7.b.1 3.E.	student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to: Generate and clarify questions on a topic for formal and informal inquiry. Develop and follow a research plan with adult assistance. Identify and gather relevant information from a variety of sources. Demonstrate understanding of information gathered.

UNIT 8: FORMAL ESSAY MODELS Week 21 Page 195-216

Texas Essential Knowledge and Skills (TEKS) Language Arts

Grade 5 - Adopted: 2017

STUDENT EXPECTATION	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:

GRADE LEVEL EXPECTATION	110.7.b.3. B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b.4	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency. The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.
STUDENT EXPECTATION	110.7.b.5	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.6 .A.	Establish purpose for reading assigned and self-selected texts.
GRADE LEVEL EXPECTATION	110.7.b.6 .B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.
GRADE LEVEL EXPECTATION	110.7.b.6 .E.	Make connections to personal experiences, ideas in other texts, and society.
GRADE LEVEL EXPECTATION	110.7.b.6 .F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.7.b.6 .G.	Evaluate details read to determine key ideas.
GRADE LEVEL EXPECTATION	110.7.b.6 .H.	Synthesize information to create new understanding.
GRADE LEVEL EXPECTATION	110.7.b.6 .l.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.7. B.	Write responses that demonstrate understanding of texts, including comparing and contrasting ideas across a variety of sources.
GRADE LEVEL EXPECTATION	110.7.b.7. C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.7.b.7. D.	Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.

GRADE LEVEL EXPECTATION	110.7.b.7. E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
GRADE LEVEL EXPECTATION	110.7.b.7. F.	Respond using newly acquired vocabulary as appropriate.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECT ATION	110.7.b. 9.D.	Recognize characteristics and structures of informational text, including:
INDICATOR	110.7.b.9. D.i.	The central idea with supporting evidence.
INDICATOR	110.7.b.9. D.iii.	Organizational patterns such as logical order and order of importance.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECT ATION	110.7.b. 9.E.	Recognize characteristics and structures of argumentative text by:
INDICATOR	110.7.b.9. E.ii.	Explaining how the author has used facts for or against an argument.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 0.B.	Analyze how the use of text structure contributes to the author's purpose.
GRADE LEVEL EXPECTATION	110.7.b.1 0.F.	Examine how the author's use of language contributes to voice.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 11.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:

GRADE LEVEL	110.7.b.	Develop drafts into a focused, structured, and coherent piece of writing by:
EXPECTATION	11.B.	
INDICATOR	110.7.b.1 1.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
ΓEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.C.	Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 11.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b. 11.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.7.b.1 1.D.iv.	Adjectives, including their comparative and superlative forms.
INDICATOR	110.7.b.1 1.D.vi.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.7.b.1 1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
INDICATOR	110.7.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 11.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.E.	Publish written work for appropriate audiences.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 13.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:

GRADE LEVEL EXPECTATION	110.7.b.1 3.A.	Generate and clarify questions on a topic for formal and informal inquiry.	
GRADE LEVEL EXPECTATION	110.7.b.1 3.B.	Develop and follow a research plan with adult assistance.	
GRADE LEVEL EXPECTATION	110.7.b.1 3.C.	Identify and gather relevant information from a variety of sources.	
GRADE LEVEL EXPECTATION	110.7.b.1 3.E.	Demonstrate understanding of information gathered.	
GRADE LEVEL EXPECTATION	110.7.b.1 3.F.	Differentiate between paraphrasing and plagiarism when using source materials.	
GRADE LEVEL EXPECTATION	110.7.b.1 3.H.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.	
		UNIT 9: FORMAL CRITIQUE Week 22 Page 217-232	
Texas Essential Knowledge and Skills (TEKS) Language Arts Grade 5 - Adopted: 2017			
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017	
STUDENT EXPECTATION	110.7.b. 1.	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking-oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:	
GRADE LEVEL EXPECTATION	110.7.b.1. D.	Work collaboratively with others to develop a plan of shared responsibilities.	
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017	
STUDENT EXPECTATION	110.7.b. 3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:	
GRADE LEVEL EXPECTATION	110.7.b.3. B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.	
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017	
STUDENT EXPECTATION	110.7.b.4	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency. The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.	

STUDENT	110.7.b.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The
EXPECTATION	6.	student uses metacognitive skills to both develop and deepen comprehension of increasingly complex
		texts. The student is expected to:

GRADE LEVEL EXPECTATION	110.7.b.6 .A.	Establish purpose for reading assigned and self-selected texts.
GRADE LEVEL EXPECTATION	110.7.b.6 .B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.
GRADE LEVEL EXPECTATION	110.7.b.6 .F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.7.b.6 .G.	Evaluate details read to determine key ideas.
GRADE LEVEL EXPECTATION	110.7.b.6 .l.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.7. C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.7.b.7. D.	Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.
GRADE LEVEL EXPECTATION	110.7.b.7. E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
GRADE LEVEL EXPECTATION	110.7.b.7. F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.7.b.7. G.	Discuss specific ideas in the text that are important to the meaning.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsliterary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.8 .A.	Infer multiple themes within a text using text evidence.
GRADE LEVEL EXPECTATION	110.7.b.8 .B.	Analyze the relationships of and conflicts among the characters.
GRADE LEVEL EXPECTATION	110.7.b.8 .C.	Analyze plot elements, including rising action, climax, falling action, and resolution.
GRADE LEVEL		Analyze the influence of the setting, including historical and cultural settings, on the plot.

EXPECTATION .D.

TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.9 .A.	Demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, legends, myths, and tall tales.
GRADE LEVEL EXPECTATION	110.7.b.9 .B.	Explain the use of sound devices and figurative language and distinguish between the poet and the speaker in poems across a variety of poetic forms.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 0.B.	Analyze how the use of text structure contributes to the author's purpose.
GRADE LEVEL EXPECTATION	110.7.b.1 0.E.	Identify and understand the use of literary devices, including first- or third-person point of view.
GRADE LEVEL EXPECTATION	110.7.b.1 0.F.	Examine how the author's use of language contributes to voice.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 11.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 11.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b. 11.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.7.b.1 1.B.i.	Organizing with purposeful structure, including an introduction, transitions, and a conclusion.
INDICATOR	110.7.b.1 1.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT	110.7.b.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process.

GRADE LEVEL EXPECTATION	110.7.b.1 1.C.	Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 11.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b. 11.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.7.b.1 1.D.iv.	Adjectives, including their comparative and superlative forms.
INDICATOR	110.7.b.1 1.D.vi.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.7.b.1 1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
INDICATOR	110.7.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.E.	Publish written work for appropriate audiences.
		UNIT 9: FORMAL CRITIQUE Week 23 Page 233-244
		Texas Essential Knowledge and Skills (TEKS) Language Arts Grade 5 - Adopted: 2017
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 1.	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking-oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1. D.	Work collaboratively with others to develop a plan of shared responsibilities.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT	110.7.b. 3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is

GRADE LEVEL 110.7.b.3. Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

expected to:

words.

EXPECTATION B.

STUDENT EXPECTATION	110.7.b.4	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency. The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.
STUDENT EXPECTATION	110.7.b.5	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION		Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.6 .A.	Establish purpose for reading assigned and self-selected texts.
GRADE LEVEL EXPECTATION	110.7.b.6 .B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.
GRADE LEVEL EXPECTATION	110.7.b.6 .F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.7.b.6 .G.	Evaluate details read to determine key ideas.
GRADE LEVEL EXPECTATION	110.7.b.6 .l.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.7. C.	Use text evidence to support an appropriate response.
GRADE LEVEL		
EXPECTATION	110.7.b.7. D.	Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order.
GRADE LEVEL EXPECTATION	D.	Retell, paraphrase, or summarize texts in ways that maintain meaning and logical order. Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
GRADE LEVEL	D. 110.7.b.7. E.	
GRADE LEVEL EXPECTATION	D. 110.7.b.7. E. 110.7.b.7. F.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL	D. 110.7.b.7. E. 110.7.b.7. F.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating. Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION	D. 110.7.b.7. E. 110.7.b.7. F. 110.7.b.7. G. 110.7.b.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating. Respond using newly acquired vocabulary as appropriate. Discuss specific ideas in the text that are important to the meaning.

GRADE LEVEL EXPECTATION	110.7.b.8 .A.	Infer multiple themes within a text using text evidence.
GRADE LEVEL EXPECTATION	110.7.b.8 .B.	Analyze the relationships of and conflicts among the characters.
GRADE LEVEL EXPECTATION	110.7.b.8 .C.	Analyze plot elements, including rising action, climax, falling action, and resolution.
GRADE LEVEL EXPECTATION	110.7.b.8 .D.	Analyze the influence of the setting, including historical and cultural settings, on the plot.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 9.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.9 .A.	Demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, legends, myths, and tall tales.
GRADE LEVEL EXPECTATION	110.7.b.9 .B.	Explain the use of sound devices and figurative language and distinguish between the poet and the speaker in poems across a variety of poetic forms.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 10.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 0.B.	Analyze how the use of text structure contributes to the author's purpose.
GRADE LEVEL EXPECTATION	110.7.b.1 0.E.	Identify and understand the use of literary devices, including first- or third-person point of view.
GRADE LEVEL EXPECTATION	110.7.b.1 0.F.	Examine how the author's use of language contributes to voice.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 11.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 11.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b. 11.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
	-	

EXPECTATION	1.E.	
GRADE LEVEL	110.7.b.1	Publish written work for appropriate audiences.
STUDENT EXPECTATION	110.7.b. 11.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
INDICATOR	110.7.b.1 1.D.xi.	Correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.
INDICATOR	110.7.b.1 1.D.ix.	Capitalization of abbreviations, initials, acronyms, and organizations.
INDICATOR	110.7.b.1 1.D.vi.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.7.b.1 1.D.iv.	Adjectives, including their comparative and superlative forms.
GRADE LEVEL EXPECTATION	110.7.b. 11.D.	Edit drafts using standard English conventions, including:
STUDENT EXPECTATION	110.7.b. 11.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
GRADE LEVEL EXPECTATION	110.7.b.1 1.C.	Revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity.
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
INDICATOR	110.7.b.1 1.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts and details.
INDICATOR	110.7.b.1 1.B.i.	Organizing with purposeful structure, including an introduction, transitions, and a conclusion.

Texas Essential Knowledge and Skills (TEKS) Language Arts

Grade 5 - Adopted: 2017

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:

GRADE LEVEL 110.7.b.7. Respond using newly acquired vocabulary as appropriate. EXPECTATION F.

TEKS 110.7. English Language Arts and Reading, Grade 5, Adopted 2017

STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 1.A.	Plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping.
TEKS	110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	110.7.b. 11.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b. 11.B.	Develop drafts into a focused, structured, and coherent piece of writing by:

INDICATOR 110.7.b.1 Developing an engaging idea reflecting depth of thought with specific facts and details.

1.B.ii.

STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.7.b.1 2.B.	Compose informational texts, including brief compositions that convey information about a topic, using a clear central idea and genre characteristics and craft.