Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-18

Utah Core Standards
Language Arts
Grade **5** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	**5.SL.**	**Speaking and Listening (5.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**5.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**
EXPECTATION / STANDARD	5.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	**5.R.**	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	5.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	5.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	5.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	5.R.5.	Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	5.R.6.	Determine the theme or main idea of a text including those from diverse cultures and how it is conveyed through particular details and summarize the text. (RL & RI)
INDICATOR / CLUSTER	5.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	**5.R.**	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**5.R.9.**	**Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)**

EXPECTATION / STANDARD	5.R.9.a.	Use context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.2.**	**Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented.**
EXPECTATION / STANDARD	5.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.
EXPECTATION / STANDARD	5.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	5.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.4.**	**Conduct short research projects to craft an argument or answer a question.**
EXPECTATION / STANDARD	5.W.4.a.	Gather, summarize, and paraphrase information and provide a list of relevant sources.
EXPECTATION / STANDARD	5.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.
EXPECTATION / STANDARD	5.W.4.c.	Interact and collaborate with others throughout the writing process.

UNIT 2: WRITING FROM NOTES Week 2 Page 19-30

Utah Core Standards
Language Arts
Grade **5** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	**5.SL.**	**Speaking and Listening (5.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**5.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**
EXPECTATION / STANDARD	5.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	**5.R.**	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	5.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	5.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	5.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	5.R.5.	Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	5.R.6.	Determine the theme or main idea of a text including those from diverse cultures and how it is conveyed through particular details and summarize the text. (RL & RI)
INDICATOR / CLUSTER	5.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	**5.R.**	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**5.R.9.**	**Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)**
EXPECTATION / STANDARD	5.R.9.a.	Use context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.1.**	**Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words, phrases, and clauses to connect the claim to the evidence, and provide a concluding section related to the claim presented.**
EXPECTATION / STANDARD	5.W.1.b.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style to develop the argument.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**

INDICATOR / CLUSTER	5.W.2.	Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented.
EXPECTATION / STANDARD	5.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.
EXPECTATION / STANDARD	5.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	5.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.

STANDARD / AREA OF LEARNING	English Language Arts Grade 5 (2023)

OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.4.	Conduct short research projects to craft an argument or answer a question.
EXPECTATION / STANDARD	5.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.
EXPECTATION / STANDARD	5.W.4.c.	Interact and collaborate with others throughout the writing process.

UNIT 2: WRITING FROM NOTES Week 3 Page 31-36

Utah Core Standards
Language Arts
Grade **5** - Adopted: **2023**

STANDARD / AREA OF LEARNING	English Language Arts Grade 5 (2023)

OBJECTIVE / STRAND	5.SL.	Speaking and Listening (5.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	5.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	5.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING	English Language Arts Grade 5 (2023)

OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.1.	Mastered in preschool.

INDICATOR / CLUSTER	5.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	5.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	5.R.5.	Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	5.R.6.	Determine the theme or main idea of a text including those from diverse cultures and how it is conveyed through particular details and summarize the text. (RL & RI)
INDICATOR / CLUSTER	5.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.R.**	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**5.R.9.**	**Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)**
EXPECTATION / STANDARD	5.R.9.a.	Use context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.1.**	**Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words, phrases, and clauses to connect the claim to the evidence, and provide a concluding section related to the claim presented.**
EXPECTATION / STANDARD	5.W.1.b.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style to develop the argument.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.2.**	**Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented.**
EXPECTATION / STANDARD	5.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.
EXPECTATION / STANDARD	5.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.

EXPECTATION / STANDARD	5.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.

OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.

EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.

OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.4.	Conduct short research projects to craft an argument or answer a question.

EXPECTATION / STANDARD	5.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

EXPECTATION / STANDARD	5.W.4.c.	Interact and collaborate with others throughout the writing process.

UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 37-44

Utah Core Standards
Language Arts
Grade **5** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)

OBJECTIVE / STRAND	5.SL.	Speaking and Listening (5.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	5.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.

EXPECTATION / STANDARD	5.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)

OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.1.	Mastered in preschool.

INDICATOR / CLUSTER	5.R.2.	Mastered in grade 3.

INDICATOR / CLUSTER	5.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)

INDICATOR / CLUSTER	5.R.5.	Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)

INDICATOR / CLUSTER	5.R.6.	Determine the theme or main idea of a text including those from diverse cultures and how it is conveyed through particular details and summarize the text. (RL & RI)

INDICATOR / CLUSTER	5.R.7.	Compare two characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text. (RI)

INDICATOR / CLUSTER	5.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.R.**	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**5.R.9.**	**Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)**
EXPECTATION / STANDARD	5.R.9.a.	Use context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.R.**	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	5.R.10.	Analyze how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a literary text. (RL) Compare the overall structure in two or more texts using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)
INDICATOR / CLUSTER	5.R.11.	Explain how a narrator's or speaker's point of view influences how events are described. (RL) Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. (RI)
INDICATOR / CLUSTER	5.R.14.	Compare stories in the same genre on their approaches to similar themes and topics. (RL) Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. (RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**

INDICATOR / CLUSTER	5.W.1.	Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words, phrases, and clauses to connect the claim to the evidence, and provide a concluding section related to the claim presented.
EXPECTATION / STANDARD	5.W.1.b.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style to develop the argument.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	5.W.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
EXPECTATION / STANDARD	5.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.
EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.4.	Conduct short research projects to craft an argument or answer a question.
EXPECTATION / STANDARD	5.W.4.c.	Interact and collaborate with others throughout the writing process.

UNIT 3: RETELLING NARRATIVE STORIES Week 5 Page 45-52

Utah Core Standards
Language Arts
Grade **5** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.SL.	Speaking and Listening (5.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	5.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	5.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)

OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	5.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	5.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	5.R.5.	Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	5.R.6.	Determine the theme or main idea of a text including those from diverse cultures and how it is conveyed through particular details and summarize the text. (RL & RI)
INDICATOR / CLUSTER	5.R.7.	Compare two characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text. (RI)
INDICATOR / CLUSTER	5.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.9.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)
EXPECTATION / STANDARD	5.R.9.a.	Use context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.10.	Analyze how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a literary text. (RL) Compare the overall structure in two or more texts using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)
INDICATOR / CLUSTER	5.R.11.	Explain how a narrator's or speaker's point of view influences how events are described. (RL) Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. (RI)
INDICATOR / CLUSTER	5.R.14.	Compare stories in the same genre on their approaches to similar themes and topics. (RL) Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.1.**	**Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words, phrases, and clauses to connect the claim to the evidence, and provide a concluding section related to the claim presented.**
EXPECTATION / STANDARD	5.W.1.b.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style to develop the argument.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.3.**	**Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.**
EXPECTATION / STANDARD	5.W.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
EXPECTATION / STANDARD	5.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.
EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.4.**	**Conduct short research projects to craft an argument or answer a question.**
EXPECTATION / STANDARD	5.W.4.c.	Interact and collaborate with others throughout the writing process.

UNIT 3: RETELLING NARRATIVE STORIES Week 6 Page 53-60

Utah Core Standards
Language Arts
Grade **5** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	**5.SL.**	**Speaking and Listening (5.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**5.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**

EXPECTATION / STANDARD	5.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.R.**	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	5.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	5.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	5.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	5.R.5.	Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	5.R.6.	Determine the theme or main idea of a text including those from diverse cultures and how it is conveyed through particular details and summarize the text. (RL & RI)
INDICATOR / CLUSTER	5.R.7.	Compare two characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text. (RI)
INDICATOR / CLUSTER	5.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.R.**	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**5.R.9.**	**Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)**
EXPECTATION / STANDARD	5.R.9.a.	Use context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.R.**	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	5.R.10.	Analyze how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a literary text. (RL) Compare the overall structure in two or more texts using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)

INDICATOR / CLUSTER	5.R.11.	Explain how a narrator's or speaker's point of view influences how events are described. (RL) Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. (RI)
INDICATOR / CLUSTER	5.R.14.	Compare stories in the same genre on their approaches to similar themes and topics. (RL) Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. (RI)

STANDARD / AREA OF LEARNING	**English Language Arts Grade 5 (2023)**	
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.1.**	**Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words, phrases, and clauses to connect the claim to the evidence, and provide a concluding section related to the claim presented.**
EXPECTATION / STANDARD	5.W.1.b.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style to develop the argument.

STANDARD / AREA OF LEARNING	**English Language Arts Grade 5 (2023)**	
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.3.**	**Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.**
EXPECTATION / STANDARD	5.W.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
EXPECTATION / STANDARD	5.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.
EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.

STANDARD / AREA OF LEARNING	**English Language Arts Grade 5 (2023)**	
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.4.**	**Conduct short research projects to craft an argument or answer a question.**
EXPECTATION / STANDARD	5.W.4.c.	Interact and collaborate with others throughout the writing process.

UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 61-68

Utah Core Standards

Language Arts

Grade **5** - Adopted: **2023**

STANDARD / AREA OF LEARNING	**English Language Arts Grade 5 (2023)**	

OBJECTIVE / STRAND	5.SL.	Speaking and Listening (5.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	5.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	5.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	5.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	5.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	5.R.5.	Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	5.R.6.	Determine the theme or main idea of a text including those from diverse cultures and how it is conveyed through particular details and summarize the text. (RL & RI)
INDICATOR / CLUSTER	5.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.9.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)
EXPECTATION / STANDARD	5.R.9.a.	Use context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.1.	Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words, phrases, and clauses to connect the claim to the evidence, and provide a concluding section related to the claim presented.

EXPECTATION / STANDARD	5.W.1.b.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style to develop the argument.

OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.2.	Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented.

EXPECTATION / STANDARD	5.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.

EXPECTATION / STANDARD	5.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.

EXPECTATION / STANDARD	5.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.

STANDARD / AREA OF LEARNING **English Language Arts Grade 5 (2023)**

OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.

EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.

STANDARD / AREA OF LEARNING **English Language Arts Grade 5 (2023)**

OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.4.	Conduct short research projects to craft an argument or answer a question.

EXPECTATION / STANDARD	5.W.4.a.	Gather, summarize, and paraphrase information and provide a list of relevant sources.

EXPECTATION / STANDARD	5.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

UNIT 4: SUMMARIZING A REFERENCE Week 8 Page 69-76

Utah Core Standards
Language Arts
Grade **5** - Adopted: **2023**

STANDARD / AREA OF LEARNING **English Language Arts Grade 5 (2023)**

OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	5.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	5.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	5.R.5.	Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	5.R.6.	Determine the theme or main idea of a text including those from diverse cultures and how it is conveyed through particular details and summarize the text. (RL & RI)
INDICATOR / CLUSTER	5.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.9.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)
EXPECTATION / STANDARD	5.R.9.a.	Use context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.1.	Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words, phrases, and clauses to connect the claim to the evidence, and provide a concluding section related to the claim presented.
EXPECTATION / STANDARD	5.W.1.b.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style to develop the argument.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.2.	Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented.

EXPECTATION / STANDARD	5.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.
EXPECTATION / STANDARD	5.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	5.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.4.	Conduct short research projects to craft an argument or answer a question.
EXPECTATION / STANDARD	5.W.4.a.	Gather, summarize, and paraphrase information and provide a list of relevant sources.
EXPECTATION / STANDARD	5.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

UNIT 4: SUMMARIZING A REFERENCE Week 9 Page 77-84

Utah Core Standards
Language Arts
Grade **5** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.SL.	Speaking and Listening (5.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	5.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	5.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)

OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	5.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	5.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	5.R.5.	Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	5.R.6.	Determine the theme or main idea of a text including those from diverse cultures and how it is conveyed through particular details and summarize the text. (RL & RI)
INDICATOR / CLUSTER	5.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.9.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)
EXPECTATION / STANDARD	5.R.9.a.	Use context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.1.	Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words, phrases, and clauses to connect the claim to the evidence, and provide a concluding section related to the claim presented.
EXPECTATION / STANDARD	5.W.1.b.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style to develop the argument.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.2.	Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented.

EXPECTATION / STANDARD	5.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.
EXPECTATION / STANDARD	5.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	5.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.3.**	**Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.**
EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.4.**	**Conduct short research projects to craft an argument or answer a question.**
EXPECTATION / STANDARD	5.W.4.a.	Gather, summarize, and paraphrase information and provide a list of relevant sources.
EXPECTATION / STANDARD	5.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

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Utah Core Standards
Language Arts
Grade **5** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.R.**	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	5.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	5.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	5.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)

INDICATOR / CLUSTER	5.R.5.	Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	5.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.R.**	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**5.R.9.**	**Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)**
EXPECTATION / STANDARD	5.R.9.a.	Use context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.1.**	**Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words, phrases, and clauses to connect the claim to the evidence, and provide a concluding section related to the claim presented.**
EXPECTATION / STANDARD	5.W.1.b.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style to develop the argument.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.2.**	**Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented.**
EXPECTATION / STANDARD	5.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.
EXPECTATION / STANDARD	5.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	5.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.3.**	**Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.**

EXPECTATION / STANDARD	5.W.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.4.**	**Conduct short research projects to craft an argument or answer a question.**
EXPECTATION / STANDARD	5.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

UNIT 5: WRITING FROM PICTURES Week 11 Page 93-100

Utah Core Standards
Language Arts
Grade **5** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.R.**	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	5.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	5.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	5.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	5.R.5.	Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	5.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.R.**	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**5.R.9.**	**Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)**
EXPECTATION / STANDARD	5.R.9.a.	Use context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.1.**	**Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words, phrases, and clauses to connect the claim to the evidence, and provide a concluding section related to the claim presented.**
EXPECTATION / STANDARD	5.W.1.b.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style to develop the argument.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.2.**	**Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented.**
EXPECTATION / STANDARD	5.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.
EXPECTATION / STANDARD	5.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	5.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.3.**	**Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.**
EXPECTATION / STANDARD	5.W.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.4.**	**Conduct short research projects to craft an argument or answer a question.**
EXPECTATION / STANDARD	5.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

Utah Core Standards
Language Arts
Grade **5** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	5.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	5.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	5.R.5.	Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	5.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.9.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)
EXPECTATION / STANDARD	5.R.9.a.	Use context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.10.	Analyze how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a literary text. (RL) Compare the overall structure in two or more texts using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

INDICATOR / CLUSTER	5.W.1.	Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words, phrases, and clauses to connect the claim to the evidence, and provide a concluding section related to the claim presented.
EXPECTATION / STANDARD	5.W.1.b.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style to develop the argument.

STANDARD / AREA OF LEARNING	**English Language Arts Grade 5 (2023)**	
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.

EXPECTATION / STANDARD	5.W.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
EXPECTATION / STANDARD	5.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.
EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.

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STANDARD / AREA OF LEARNING	**English Language Arts Grade 5 (2023)**	
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	5.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	5.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	5.R.5.	Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	5.R.6.	Determine the theme or main idea of a text including those from diverse cultures and how it is conveyed through particular details and summarize the text. (RL & RI)
INDICATOR / CLUSTER	5.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	**5.R.**	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**5.R.9.**	**Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)**
EXPECTATION / STANDARD	5.R.9.a.	Use context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	**5.R.**	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	5.R.12.	Analyze how the visual and multimedia elements contribute to the meaning, tone, or beauty of a text. (RL) Draw on information from multiple sources including media to locate an answer to a question or to solve a problem. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.1.**	**Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words, phrases, and clauses to connect the claim to the evidence, and provide a concluding section related to the claim presented.**
EXPECTATION / STANDARD	5.W.1.b.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style to develop the argument.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.2.**	**Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented.**
EXPECTATION / STANDARD	5.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.
EXPECTATION / STANDARD	5.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	5.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)

OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.

EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)

OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.4.	Conduct short research projects to craft an argument or answer a question.

EXPECTATION / STANDARD	5.W.4.a.	Gather, summarize, and paraphrase information and provide a list of relevant sources.
EXPECTATION / STANDARD	5.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

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Utah Core Standards
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STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)

OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	5.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	5.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	5.R.5.	Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	5.R.6.	Determine the theme or main idea of a text including those from diverse cultures and how it is conveyed through particular details and summarize the text. (RL & RI)
INDICATOR / CLUSTER	5.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)

OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.9.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)
EXPECTATION / STANDARD	5.R.9.a.	Use context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.12.	Analyze how the visual and multimedia elements contribute to the meaning, tone, or beauty of a text. (RL) Draw on information from multiple sources including media to locate an answer to a question or to solve a problem. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.1.	Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words, phrases, and clauses to connect the claim to the evidence, and provide a concluding section related to the claim presented.
EXPECTATION / STANDARD	5.W.1.b.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style to develop the argument.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.2.	Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented.
EXPECTATION / STANDARD	5.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.
EXPECTATION / STANDARD	5.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	5.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.

EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.4.**	**Conduct short research projects to craft an argument or answer a question.**

EXPECTATION / STANDARD	5.W.4.a.	Gather, summarize, and paraphrase information and provide a list of relevant sources.

EXPECTATION / STANDARD	5.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

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Utah Core Standards
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STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.R.**	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	5.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	5.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	5.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	5.R.5.	Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	5.R.6.	Determine the theme or main idea of a text including those from diverse cultures and how it is conveyed through particular details and summarize the text. (RL & RI)
INDICATOR / CLUSTER	5.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.R.**	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**5.R.9.**	**Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)**

EXPECTATION / STANDARD	5.R.9.a.	Use context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.R.**	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	5.R.12.	Analyze how the visual and multimedia elements contribute to the meaning, tone, or beauty of a text. (RL) Draw on information from multiple sources including media to locate an answer to a question or to solve a problem. (RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.1.**	**Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words, phrases, and clauses to connect the claim to the evidence, and provide a concluding section related to the claim presented.**
EXPECTATION / STANDARD	5.W.1.b.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style to develop the argument.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.2.**	**Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented.**
EXPECTATION / STANDARD	5.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.
EXPECTATION / STANDARD	5.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	5.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.3.**	**Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.**
EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.

OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.4.	Conduct short research projects to craft an argument or answer a question.

EXPECTATION / STANDARD	5.W.4.a.	Gather, summarize, and paraphrase information and provide a list of relevant sources.

EXPECTATION / STANDARD	5.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

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Utah Core Standards
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STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)

OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.1.	Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words, phrases, and clauses to connect the claim to the evidence, and provide a concluding section related to the claim presented.

EXPECTATION / STANDARD	5.W.1.b.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style to develop the argument.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)

OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.2.	Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented.

EXPECTATION / STANDARD	5.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.

EXPECTATION / STANDARD	5.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.

EXPECTATION / STANDARD	5.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)

OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

INDICATOR / CLUSTER	5.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)

OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.4.	Conduct short research projects to craft an argument or answer a question.

EXPECTATION / STANDARD	5.W.4.a.	Gather, summarize, and paraphrase information and provide a list of relevant sources.

EXPECTATION / STANDARD	5.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

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Utah Core Standards
Language Arts
Grade **5** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)

OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.1.	Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words, phrases, and clauses to connect the claim to the evidence, and provide a concluding section related to the claim presented.

EXPECTATION / STANDARD	5.W.1.b.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style to develop the argument.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)

OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.2.	Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented.

EXPECTATION / STANDARD	5.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.

EXPECTATION / STANDARD	5.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.

EXPECTATION / STANDARD	5.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.3.**	**Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.**
EXPECTATION / STANDARD	5.W.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.4.**	**Conduct short research projects to craft an argument or answer a question.**
EXPECTATION / STANDARD	5.W.4.a.	Gather, summarize, and paraphrase information and provide a list of relevant sources.
EXPECTATION / STANDARD	5.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

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Utah Core Standards
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STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.1.**	**Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words, phrases, and clauses to connect the claim to the evidence, and provide a concluding section related to the claim presented.**
EXPECTATION / STANDARD	5.W.1.b.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style to develop the argument.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.3.**	**Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.**
EXPECTATION / STANDARD	5.W.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.

EXPECTATION / STANDARD	5.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.
EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.

UNIT 8: FORMAL ESSAY MODELS Week 19 Page 159-176

Utah Core Standards
Language Arts
Grade **5** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	5.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	5.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	5.R.5.	Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	5.R.6.	Determine the theme or main idea of a text including those from diverse cultures and how it is conveyed through particular details and summarize the text. (RL & RI)
INDICATOR / CLUSTER	5.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.9.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)
EXPECTATION / STANDARD	5.R.9.a.	Use context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.

INDICATOR / CLUSTER	5.R.12.	Analyze how the visual and multimedia elements contribute to the meaning, tone, or beauty of a text. (RL) Draw on information from multiple sources including media to locate an answer to a question or to solve a problem. (RI)
INDICATOR / CLUSTER	5.R.14.	Compare stories in the same genre on their approaches to similar themes and topics. (RL) Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. (RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.1.**	**Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words, phrases, and clauses to connect the claim to the evidence, and provide a concluding section related to the claim presented.**
EXPECTATION / STANDARD	5.W.1.b.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style to develop the argument.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.2.**	**Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented.**
EXPECTATION / STANDARD	5.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.
EXPECTATION / STANDARD	5.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	5.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.3.**	**Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.**
EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.4.**	**Conduct short research projects to craft an argument or answer a question.**

EXPECTATION / STANDARD	5.W.4.a.	Gather, summarize, and paraphrase information and provide a list of relevant sources.

EXPECTATION / STANDARD	5.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

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Utah Core Standards
Language Arts
Grade **5** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	**5.R.**	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	5.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	5.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	5.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	5.R.5.	Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	5.R.6.	Determine the theme or main idea of a text including those from diverse cultures and how it is conveyed through particular details and summarize the text. (RL & RI)
INDICATOR / CLUSTER	5.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	**5.R.**	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**5.R.9.**	**Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)**
EXPECTATION / STANDARD	5.R.9.a.	Use context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	**5.R.**	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**

INDICATOR / CLUSTER	5.R.12.	Analyze how the visual and multimedia elements contribute to the meaning, tone, or beauty of a text. (RL) Draw on information from multiple sources including media to locate an answer to a question or to solve a problem. (RI)

INDICATOR / CLUSTER	5.R.14.	Compare stories in the same genre on their approaches to similar themes and topics. (RL) Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. (RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**

OBJECTIVE / STRAND	5.W.	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.1.**	**Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words, phrases, and clauses to connect the claim to the evidence, and provide a concluding section related to the claim presented.**

EXPECTATION / STANDARD	5.W.1.b.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style to develop the argument.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**

OBJECTIVE / STRAND	5.W.	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.2.**	**Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented.**

EXPECTATION / STANDARD	5.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.

EXPECTATION / STANDARD	5.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.

EXPECTATION / STANDARD	5.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**

OBJECTIVE / STRAND	5.W.	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.3.**	**Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.**

EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**

OBJECTIVE / STRAND	5.W.	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.4.**	**Conduct short research projects to craft an argument or answer a question.**

EXPECTATION / STANDARD	5.W.4.a.	Gather, summarize, and paraphrase information and provide a list of relevant sources.
EXPECTATION / STANDARD	5.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

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Utah Core Standards
Language Arts
Grade **5** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.R.**	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	5.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	5.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	5.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	5.R.5.	Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	5.R.6.	Determine the theme or main idea of a text including those from diverse cultures and how it is conveyed through particular details and summarize the text. (RL & RI)
INDICATOR / CLUSTER	5.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.R.**	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**5.R.9.**	**Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)**
EXPECTATION / STANDARD	5.R.9.a.	Use context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.R.**	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**

INDICATOR / CLUSTER	5.R.12.	Analyze how the visual and multimedia elements contribute to the meaning, tone, or beauty of a text. (RL) Draw on information from multiple sources including media to locate an answer to a question or to solve a problem. (RI)
INDICATOR / CLUSTER	5.R.14.	Compare stories in the same genre on their approaches to similar themes and topics. (RL) Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. (RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.1.**	**Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words, phrases, and clauses to connect the claim to the evidence, and provide a concluding section related to the claim presented.**
EXPECTATION / STANDARD	5.W.1.b.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style to develop the argument.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.2.**	**Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented.**
EXPECTATION / STANDARD	5.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.
EXPECTATION / STANDARD	5.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	5.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.3.**	**Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.**
EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.4.**	**Conduct short research projects to craft an argument or answer a question.**

EXPECTATION / STANDARD	5.W.4.a.	Gather, summarize, and paraphrase information and provide a list of relevant sources.

EXPECTATION / STANDARD	5.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

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Utah Core Standards
Language Arts
Grade **5** - Adopted: **2023**

STANDARD / AREA OF LEARNING	**English Language Arts Grade 5 (2023)**

OBJECTIVE / STRAND	**5.SL.**	**Speaking and Listening (5.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**5.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**

EXPECTATION / STANDARD	5.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING	**English Language Arts Grade 5 (2023)**

OBJECTIVE / STRAND	**5.R.**	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	5.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	5.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	5.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	5.R.5.	Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	5.R.6.	Determine the theme or main idea of a text including those from diverse cultures and how it is conveyed through particular details and summarize the text. (RL & RI)
INDICATOR / CLUSTER	5.R.7.	Compare two characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text. (RI)
INDICATOR / CLUSTER	5.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)

STANDARD / AREA OF LEARNING	**English Language Arts Grade 5 (2023)**

OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.9.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)
EXPECTATION / STANDARD	5.R.9.a.	Use context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.10.	Analyze how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a literary text. (RL) Compare the overall structure in two or more texts using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)
INDICATOR / CLUSTER	5.R.11.	Explain how a narrator's or speaker's point of view influences how events are described. (RL) Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. (RI)
INDICATOR / CLUSTER	5.R.14.	Compare stories in the same genre on their approaches to similar themes and topics. (RL) Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.1.	Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words, phrases, and clauses to connect the claim to the evidence, and provide a concluding section related to the claim presented.
EXPECTATION / STANDARD	5.W.1.b.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style to develop the argument.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	5.W.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
EXPECTATION / STANDARD	5.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.
EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	**5.SL.**	**Speaking and Listening (5.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**5.SL.1.**	**Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.**
EXPECTATION / STANDARD	5.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	**5.R.**	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	5.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	5.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	5.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	5.R.5.	Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	5.R.6.	Determine the theme or main idea of a text including those from diverse cultures and how it is conveyed through particular details and summarize the text. (RL & RI)
INDICATOR / CLUSTER	5.R.7.	Compare two characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text. (RI)
INDICATOR / CLUSTER	5.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	**5.R.**	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	**5.R.9.**	**Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)**
EXPECTATION / STANDARD	5.R.9.a.	Use context as a clue to the meaning of a word or phrase.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.R.**	**Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	5.R.10.	Analyze how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a literary text. (RL) Compare the overall structure in two or more texts using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)
INDICATOR / CLUSTER	5.R.11.	Explain how a narrator's or speaker's point of view influences how events are described. (RL) Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. (RI)
INDICATOR / CLUSTER	5.R.14.	Compare stories in the same genre on their approaches to similar themes and topics. (RL) Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. (RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.1.**	**Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words, phrases, and clauses to connect the claim to the evidence, and provide a concluding section related to the claim presented.**
EXPECTATION / STANDARD	5.W.1.b.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style to develop the argument.

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**
OBJECTIVE / STRAND	**5.W.**	**Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**5.W.3.**	**Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.**
EXPECTATION / STANDARD	5.W.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
EXPECTATION / STANDARD	5.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.
EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.

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Utah Core Standards
Language Arts
Grade **5** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grade 5 (2023)**

OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)

STANDARD / AREA OF LEARNING **English Language Arts Grade 5 (2023)**

OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.2.	Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented.
EXPECTATION / STANDARD	5.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.
EXPECTATION / STANDARD	5.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	5.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.

STANDARD / AREA OF LEARNING **English Language Arts Grade 5 (2023)**

OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.4.	Conduct short research projects to craft an argument or answer a question.
EXPECTATION / STANDARD	5.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.