Main Criteria: Structure and Style for Students Secondary Criteria: Utah Core Standards Subject: Language Arts

Grade: 5

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-18

Utah Core Standards

Language Arts

STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.SL.	Speaking and Listening (5.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	5.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	5.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	5.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	5.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	5.R.5.	Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	5.R.6.	Determine the theme or main idea of a text including those from diverse cultures and how it is conveyed through particular details and summarize the text. (RL & RI)
INDICATOR / CLUSTER	5.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.9.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)

EXPECTATION / STANDARD	5.R.9.a.	Use context as a clue to the meaning of a word or phrase.
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.2.	Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented.
EXPECTATION / STANDARD	5.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.
EXPECTATION / STANDARD	5.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	5.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.4.	Conduct short research projects to craft an argument or answer a question.
EXPECTATION / STANDARD	5.W.4.a.	Gather, summarize, and paraphrase information and provide a list of relevant sources.
EXPECTATION / STANDARD	5.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.
EXPECTATION / STANDARD	5.W.4.c.	Interact and collaborate with others throughout the writing process.
		UNIT 2: WRITING FROM NOTES Week 2 Page 19-30
		Utah Core Standards
		Language Arts
		Grade 5 - Adopted: 2023
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.SL.	Speaking and Listening (5.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	5.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	5.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.

OBJECTIVE / Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and 5 R STRAND informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed. INDICATOR / 5 R 1 Mastered in preschool. CLUSTER INDICATOR / 5.R.2. Mastered in grade 3. CLUSTER INDICATOR / 5.R.4. Read grade-level text with accuracy and fluency to support comprehension. (RL & RI) CLUSTER INDICATOR / 5.R.5. Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences CLUSTER from the text. (RL & RI) INDICATOR / 5.R.6. Determine the theme or main idea of a text including those from diverse cultures and how it is conveyed through CLUSTER particular details and summarize the text. (RL & RI) INDICATOR / 5.R.8. Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI) CLUSTER STANDARD / English Language Arts Grade 5 (2023) **AREA OF** LEARNING **OBJECTIVE /** 5.R. Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high STRAND end of the grade level text complexity band, with scaffolding as needed. INDICATOR / 5.R.9. Determine the meaning of words, phrases, figurative language, academic and content-specific words, CLUSTER and analyze their effect on meaning within a text. (RL & RI) EXPECTATION / 5 R 9 a Use context as a clue to the meaning of a word or phrase. STANDARD STANDARD / English Language Arts Grade 5 (2023) AREA OF LEARNING **OBJECTIVE /** 5.W. Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using STRAND appropriate grammar/conventions, syntax, and style. INDICATOR / 5.W.1. Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words, phrases, and clauses to connect the claim to the evidence, and CLUSTER provide a concluding section related to the claim presented.

EXPECTATION / 5.W.1.b. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style to develop the argument. STANDARD

ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

INDICATOR / CLUSTER	5.W.2.	Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented.
EXPECTATION / STANDARD	5.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.
EXPECTATION / STANDARD	5.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	5.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.4.	Conduct short research projects to craft an argument or answer a question.
EXPECTATION / STANDARD	5.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.
EXPECTATION / STANDARD	5.W.4.c.	Interact and collaborate with others throughout the writing process.
		UNIT 2: WRITING FROM NOTES Week 3 Page 31-36
		Utah Core Standards
		Language Arts Grade 5 - Adopted: 2023
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.SL.	Speaking and Listening (5.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	5.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	5.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.1.	Mastered in preschool.

INDICATOR / CLUSTER	5.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	5.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	5.R.5.	Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	5.R.6.	Determine the theme or main idea of a text including those from diverse cultures and how it is conveyed through particular details and summarize the text. (RL & RI)
INDICATOR / CLUSTER	5.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)
STANDARD /		English Language Arts Grade 5 (2023)

AREA OF LEARNING

OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.9.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)
EXPECTATION /	5.R.9.a.	Use context as a clue to the meaning of a word or phrase.

- STANDARD
- STANDARD / AREA OF

English Language Arts Grade 5 (2023)

English Language Arts Grade 5 (2023)

LEARNING

OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.1.	Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words, phrases, and clauses to connect the claim to the evidence, and provide a concluding section related to the claim presented.

EXPECTATION / 5.W.1.b. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style to develop the argument. STANDARD

STANDARD /	
AREA OF	
LEARNING	

OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.2.	Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented.
EXPECTATION / STANDARD	5.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.
EXPECTATION / STANDARD	5.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.

EXPECTATION /	5.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.
STANDARD		

ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.4.	Conduct short research projects to craft an argument or answer a question.
EXPECTATION / STANDARD	5.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.
EXPECTATION / STANDARD	5.W.4.c.	Interact and collaborate with others throughout the writing process.
		UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 37-44
h		Utah Core Standards
		Language Arts
		Grade 5 - Adopted: 2023
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.SL.	Speaking and Listening (5.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	5.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	5.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR /	5.R.1.	Mastered in preschool.

INDICATOR / CLUSTER	5.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	5.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	5.R.5.	Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	5.R.6.	Determine the theme or main idea of a text including those from diverse cultures and how it is conveyed through particular details and summarize the text. (RL & RI)
INDICATOR / CLUSTER	5.R.7.	Compare two characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text. (RI)
INDICATOR / CLUSTER	5.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.9.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)
EXPECTATION / STANDARD	5.R.9.a.	Use context as a clue to the meaning of a word or phrase.
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.10.	Analyze how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a literary text. (RL) Compare the overall structure in two or more texts using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)
INDICATOR / CLUSTER	5.R.11.	Explain how a narrator's or speaker's point of view influences how events are described. (RL) Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. (RI)
INDICATOR / CLUSTER	5.R.14.	Compare stories in the same genre on their approaches to similar themes and topics. (RL) Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. (RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

INDICATOR / CLUSTER	5.W.1.	Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words, phrases, and clauses to connect the claim to the evidence, and provide a concluding section related to the claim presented.
EXPECTATION / STANDARD	5.W.1.b.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style to develop the argument.
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	5.W.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
EXPECTATION / STANDARD	5.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.
EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.4.	Conduct short research projects to craft an argument or answer a question.
EXPECTATION / STANDARD	5.W.4.c.	Interact and collaborate with others throughout the writing process.
		UNIT 3: RETELLING NARRATIVE STORIES Week 5 Page 45-52
		Utah Core Standards
		Language Arts
		Grade 5 - Adopted: 2023
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.SL.	Speaking and Listening (5.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.

Participate effectively in a range of conversations and collaborations, using age-appropriate

EXPECTATION / 5.SL.1.b. Participate in conversations by asking questions, acknowledging new information, qualifying or justifying responses

with reasoning and elaboration, and keeping the discussion on topic.

vocabulary, on topics, texts, and issues.

English Language Arts Grade 5 (2023)

INDICATOR /

CLUSTER

STANDARD

STANDARD /

AREA OF LEARNING 5.SL.1.

OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	5.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	5.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	5.R.5.	Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	5.R.6.	Determine the theme or main idea of a text including those from diverse cultures and how it is conveyed through particular details and summarize the text. (RL & RI)
INDICATOR / CLUSTER	5.R.7.	Compare two characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text. (RI)
INDICATOR / CLUSTER	5.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.9.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)
EXPECTATION / STANDARD	5.R.9.a.	Use context as a clue to the meaning of a word or phrase.
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.10.	Analyze how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a literary text. (RL) Compare the overall structure in two or more texts using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)
INDICATOR / CLUSTER	5.R.11.	Explain how a narrator's or speaker's point of view influences how events are described. (RL) Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. (RI)
INDICATOR / CLUSTER	5.R.14.	Compare stories in the same genre on their approaches to similar themes and topics. (RL) Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. (RI)

English Language Arts Grade 5 (2023)

OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.1.	Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words, phrases, and clauses to connect the claim to the evidence, and provide a concluding section related to the claim presented.
EXPECTATION / STANDARD	5.W.1.b.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style to develop the argument.
STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using
STRAND		appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.3.	appropriate grammar/conventions, syntax, and style. Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.
INDICATOR /	5.W.3. 5.W.3.a.	Write narrative pieces to develop real or imagined experiences or events using effective technique,
INDICATOR / CLUSTER		Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event

ST ANDARD / AREA OF LEARNING

OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.4.	Conduct short research projects to craft an argument or answer a question.
EXPECTATION / STANDARD	5.W.4.c.	Interact and collaborate with others throughout the writing process.

UNIT 3: RETELLING NARRATIVE STORIES Week 6 Page 53-60

Utah Core Standards Language Arts

ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.SL.	Speaking and Listening (5.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	5.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.

EXPECTATION / STANDARD	5.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	5.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	5.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	5.R.5.	Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	5.R.6.	Determine the theme or main idea of a text including those from diverse cultures and how it is conveyed through particular details and summarize the text. (RL & RI)
INDICATOR / CLUSTER	5.R.7.	Compare two characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text. (RI)
INDICATOR / CLUSTER	5.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.9.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)
EXPECTATION / STANDARD	5.R.9.a.	Use context as a clue to the meaning of a word or phrase.
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.10.	Analyze how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a literary text. (RL) Compare the overall structure in two or more texts using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)

INDICATOR / CLUSTER	5.R.11.	Explain how a narrator's or speaker's point of view influences how events are described. (RL) Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. (RI)
INDICATOR / CLUSTER	5.R.14.	Compare stories in the same genre on their approaches to similar themes and topics. (RL) Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. (RI)

ST ANDARD / AREA OF LEARNING

OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.1.	Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words, phrases, and clauses to connect the claim to the evidence, and provide a concluding section related to the claim presented.

English Language Arts Grade 5 (2023)

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EXPECTATION / 5.W.1.b. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style to develop the argument. STANDARD

ST ANDARD / AREA OF LEARNING

OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	5.W.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
EXPECTATION / STANDARD	5.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.
EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
STANDARD /		English Language Arts Grade 5 (2023)

AREA OF LEARNING

STANDARD

OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.4.	Conduct short research projects to craft an argument or answer a question.
EXPECTATION /	5.W.4.c.	Interact and collaborate with others throughout the writing process.

UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 61-68

Ut ah Core Standards Language Arts Grade 5 - Adopted: 2023

OBJECTIVE / STRAND	5.SL.	Speaking and Listening (5.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	5.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	5.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	5.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	5.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	5.R.5.	Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	5.R.6.	Determine the theme or main idea of a text including those from diverse cultures and how it is conveyed through particular details and summarize the text. (RL & RI)
INDICATOR / CLUSTER	5.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.9.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)
EXPECTATION / STANDARD	5.R.9.a.	Use context as a clue to the meaning of a word or phrase.
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.1.	Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words, phrases, and clauses to connect the claim to the evidence, and provide a concluding section related to the claim presented.

EXPECTATION / STANDARD	5.W.1.b.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style to develop the argument.
STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.2.	Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented.
EXPECTATION / STANDARD	5.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.
EXPECTATION / STANDARD	5.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	5.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.
ST ANDARD / AREA OF		English Language Arts Grade 5 (2023)
LEARNING		
LEARNING OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
OBJECTIVE /	5.W. 5.W.3.	
OBJECTIVE / STRAND		appropriate grammar/conventions, syntax, and style. Write narrative pieces to develop real or imagined experiences or events using effective technique,
OBJECTIVE / STRAND INDICATOR / CLUSTER EXPECTATION /	5.W.3.	appropriate grammar/conventions, syntax, and style. Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.
OBJECTIVE / STRAND INDICATOR / CLUSTER EXPECTATION / STANDARD / AREA OF	5.W.3.	appropriate grammar/conventions, syntax, and style. Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution. Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
OBJECTIVE / STRAND INDICATOR / CLUSTER EXPECTATION / STANDARD / AREA OF LEARNING OBJECTIVE /	5.W.3.	appropriate grammar/conventions, syntax, and style. Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution. Use a variety of transitional words, phrases, and clauses to manage the sequence of events. English Language Arts Grade 5 (2023) Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using
OBJECTIVE / STRAND INDICATOR / CLUSTER EXPECTATION / STANDARD / AREA OF LEARNING OBJECTIVE / STRAND	5.W.3.c. 5.W.3.c.	 appropriate grammar/conventions, syntax, and style. Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution. Use a variety of transitional words, phrases, and clauses to manage the sequence of events. English Language Arts Grade 5 (2023) Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
OBJECTIVE / STRAND INDICATOR / CLUSTER EXPECTATION / STANDARD / AREA OF LEARNING OBJECTIVE / STRAND INDICATOR / CLUSTER	5.W.3. 5.W.3.c. 5.W. 5.W.	 appropriate grammar/conventions, syntax, and style. Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution. Use a variety of transitional words, phrases, and clauses to manage the sequence of events. English Language Arts Grade 5 (2023) Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style. Conduct short research projects to craft an argument or answer a question.

Utah Core Standards Language Arts Grade 5 - Adopted: 2023

OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.	
INDICATOR / CLUSTER	5.R.1.	Mastered in preschool.	
INDICATOR / CLUSTER	5.R.2.	Mastered in grade 3.	
INDICATOR / CLUSTER	5.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)	
INDICATOR / CLUSTER	5.R.5.	Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inference from the text. (RL & RI)	
INDICATOR / CLUSTER	5.R.6.	Determine the theme or main idea of a text including those from diverse cultures and how it is conveyed through particular details and summarize the text. (RL & RI)	
INDICATOR / CLUSTER	5.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)	
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)	
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.	
INDICATOR / CLUSTER	5.R.9.	Determine the meaning of words, phrases, figurative language, academic and content-specific wor and analyze their effect on meaning within a text. (RL & RI)	
EXPECTATION / STANDARD	5.R.9.a.	Use context as a clue to the meaning of a word or phrase.	
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)	
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.	
INDICATOR / CLUSTER	5.W.1.	Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words, phrases, and clauses to connect the claim to the evidence, and provide a concluding section related to the claim presented.	
EXPECTATION / STANDARD	5.W.1.b.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style to develop the argument.	
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)	
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.	
INDICATOR / CLUSTER	5.W.2.	Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented.	

EXPECTATION / STANDARD	5.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.
EXPECTATION / STANDARD	5.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	5.W.2.c. Use precise language and content-specific vocabulary to inform about or explain the topic.	
STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W. Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences usin appropriate grammar/conventions, syntax, and style.	
INDICATOR / CLUSTER		
EXPECTATION / STANDARD		
EXPECTATION / STANDARD		
		UNIT 4: SUMMARIZING A REFERENCE Week 9 Page 77-84
		Utah Core Standards
		Language Arts
		Grade 5 - Adopted: 2023
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.SL.	Speaking and Listening (5.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	5.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	5.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)

OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.	
INDICATOR / CLUSTER	5.R.1.	Mastered in preschool.	
INDICATOR / CLUSTER	5.R.2.	Mastered in grade 3.	
INDICATOR / CLUSTER	5.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)	
INDICATOR / CLUSTER	5.R.5.	Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inference from the text. (RL & RI)	
INDICATOR / CLUSTER	5.R.6.	Determine the theme or main idea of a text including those from diverse cultures and how it is conveyed through particular details and summarize the text. (RL & RI)	
INDICATOR / CLUSTER	5.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)	
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)	
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.	
INDICATOR / CLUSTER	5.R.9.	Determine the meaning of words, phrases, figurative language, academic and content-specific wor and analyze their effect on meaning within a text. (RL & RI)	
EXPECTATION / STANDARD	5.R.9.a.	Use context as a clue to the meaning of a word or phrase.	
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)	
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.	
INDICATOR / CLUSTER	5.W.1.	Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words, phrases, and clauses to connect the claim to the evidence, and provide a concluding section related to the claim presented.	
EXPECTATION / STANDARD	5.W.1.b.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style to develop the argument.	
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)	
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.	
INDICATOR / CLUSTER	5.W.2.	Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented.	

EXPECTATION / STANDARD	5.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.	
EXPECTATION / STANDARD	5.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.	
EXPECTATION / STANDARD	5.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.	
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)	
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.	
INDICATOR / CLUSTER	5.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.	
EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.	
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)	
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.	
INDICATOR / CLUSTER	5.W.4.	Conduct short research projects to craft an argument or answer a question.	
EXPECTATION / STANDARD	5.W.4.a.	Gather, summarize, and paraphrase information and provide a list of relevant sources.	
EXPECTATION / STANDARD	5.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.	
		UNIT 5: WRITING FROM PICTURES Week 10 Page 85-92	
		Utah Core Standards	
		Language Arts Grade 5 - Adopted: 2023	
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)	
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.	
INDICATOR / CLUSTER	5.R.1.	Mastered in preschool.	
INDICATOR / CLUSTER	5.R.2.	Mastered in grade 3.	
INDICATOR / CLUSTER	5.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)	

INDICATOR / CLUSTER	5.R.5.	Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	5.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.9.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)
EXPECTATION / STANDARD	5.R.9.a.	Use context as a clue to the meaning of a word or phrase.
	5.R.9.a.	Use context as a clue to the meaning of a word or phrase. English Language Arts Grade 5 (2023)
STANDARD / ST ANDARD / AREA OF	5.R.9.a. 5.W.	

EXPECTATION / 5.W.1.b. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style to develop the argument. STANDARD

English Language Arts Grade 5 (2023)

STANDARD /	
AREA OF	
LEARNING	

CLUSTER

OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.2.	Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented.
EXPECTATION / STANDARD	5.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.
EXPECTATION / STANDARD	5.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	5.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.

ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR /	5.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique,

descriptive details, well-structured event sequences, and provide a resolution.

EXPECTATION / STANDARD	5.W.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.4.	Conduct short research projects to craft an argument or answer a question.
EXPECTATION / STANDARD	5.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.
		UNIT 5: WRITING FROM PICTURES Week 11 Page 93-100
		Utah Core Standards
		Language Arts Grade 5 - Adopted: 2023
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	5.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	5.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	5.R.5.	Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	5.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.9.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)
EXPECTATION / STANDARD	5.R.9.a.	Use context as a clue to the meaning of a word or phrase.

OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.1.	Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words, phrases, and clauses to connect the claim to the evidence, and provide a concluding section related to the claim presented.
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EXPECTATION / 5.W.1.b. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style to develop the argument. STANDARD

ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

INDICATOR / CLUSTER	5.W.2.	Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented.
EXPECTATION / STANDARD	5.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.
EXPECTATION / STANDARD	5.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.

EXPECTATION / 5.W.2.c. Use precise language and content-specific vocabulary to inform about or explain the topic. STANDARD

English Language Arts Grade 5 (2023)

ST ANDARD / AREA OF LEARNING

OBJECTIVE / 5.W. Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using STRAND appropriate grammar/conventions, syntax, and style. Write narrative pieces to develop real or imagined experiences or events using effective technique, INDICATOR / 5.W.3. CLUSTER descriptive details, well-structured event sequences, and provide a resolution. EXPECTATION / 5.W.3.a. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event STANDARD sequence that unfolds naturally. EXPECTATION / 5.W.3.c. Use a variety of transitional words, phrases, and clauses to manage the sequence of events. STANDARD

 STANDARD /
AREA OF
LEARNING
 English Language Arts Grade 5 (2023)

 OBJECTIVE /
STRAND
 5.W.

 Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using
appropriate grammar/conventions, syntax, and style.

 INDICATOR /
CLUSTER
 5.W.4.

EXPECTATION / 5.W.4.b. Elaborate to demonstrate understanding of the topic under investigation. STANDARD

Utah Core Standards Language Arts

ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	5.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	5.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	5.R.5.	Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	5.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.9.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)
EXPECTATION / STANDARD	5.R.9.a.	Use context as a clue to the meaning of a word or phrase.
	5.R.9.a.	
STANDARD ST ANDARD / AREA OF	5.R.9.a.	Use context as a clue to the meaning of a word or phrase.
STANDARD / ST ANDARD / AREA OF LEARNING OBJECT IVE /		Use context as a clue to the meaning of a word or phrase. English Language Arts Grade 5 (2023) Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high
STANDARD / AREA OF LEARNING OBJECTIVE / STRAND	5.R.	Use context as a clue to the meaning of a word or phrase. English Language Arts Grade 5 (2023) Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed. Analyze how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a literary text. (RL) Compare the overall structure in two or more texts using terms such as sequence, comparison, cause/effect, and
STANDARD / AREA OF LEARNING OBJECTIVE / STRAND INDICATOR / CLUSTER ST ANDARD / AREA OF	5.R.	Use context as a clue to the meaning of a word or phrase. English Language Arts Grade 5 (2023) Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed. Analyze how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a literary text. (RL) Compare the overall structure in two or more texts using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)

INDICATOR / CLUSTER	5.W.1.	Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words, phrases, and clauses to connect the claim to the evidence, and provide a concluding section related to the claim presented.
EXPECTATION / STANDARD	5.W.1.b.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style to develop the argument.
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	5.W.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
EXPECTATION / STANDARD	5.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.
EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 13 Page 111-122
		Utah Core Standards Language Arts
		Grade 5 - Adopted: 2023
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	5.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	5.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	5.R.5.	Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER		Determine the theme or main idea of a text including those from diverse cultures and how it is conveyed through
CEOSTER	5.R.6.	particular details and summarize the text. (RL & RI)
INDICATOR / CLUSTER	5.R.6. 5.R.8.	

OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER		Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)

EXPECTATION / 5.R.9.a. Use context as a clue to the meaning of a word or phrase. STANDARD

English Language Arts Grade 5 (2023)

ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.12.	Analyze how the visual and multimedia elements contribute to the meaning, tone, or beauty of a text. (RL) Draw on information from multiple sources including media to locate an answer to a question or to solve a problem. (RI)

STANDARD /
AREA OF
LEARNING

LEARNING		
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER		Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words, phrases, and clauses to connect the claim to the evidence, and

	provide a concluding section related to the claim presented.

EXPECTATION / 5.W.1.b. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style to develop the argument. STANDARD

ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.2.	Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented.
EXPECTATION / STANDARD	5.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.
EXPECTATION / STANDARD	5.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	5.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)

OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.4.	Conduct short research projects to craft an argument or answer a question.
EXPECTATION / STANDARD	5.W.4.a.	Gather, summarize, and paraphrase information and provide a list of relevant sources.
EXPECTATION / STANDARD	5.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 14 Page 123-134
		Utah Core Standards Language Arts Grade 5 - Adopted: 2023
STANDARD /		Evelich Language Arts Crede E (2022)
AREA OF LEARNING		English Language Arts Grade 5 (2023)
AREA OF	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
AREA OF LEARNING OBJECTIVE /	5.R.1 .	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high
AREA OF LEARNING OBJECTIVE / STRAND		Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
AREA OF LEARNING OBJECTIVE / STRAND INDICATOR / INDICATOR /	5.R.1.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed. Mastered in preschool.
AREA OF LEARNING OBJECTIVE / STRAND INDICATOR / CLUSTER INDICATOR / INDICATOR /	5.R.1. 5.R.2.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed. Mastered in preschool. Mastered in grade 3.
AREA OF LEARNING OBJECTIVE / STRAND INDICATOR / CLUSTER INDICATOR / CLUSTER INDICATOR / INDICATOR /	5.R.1. 5.R.2. 5.R.4.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed. Mastered in preschool. Mastered in grade 3. Read grade-level text with accuracy and fluency to support comprehension. (RL & RI) Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences
AREA OF LEARNING OBJECTIVE / STRAND INDICATOR / CLUSTER INDICATOR / CLUSTER INDICATOR / CLUSTER INDICATOR / CLUSTER	5.R.1. 5.R.2. 5.R.4. 5.R.5.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed. Mastered in preschool. Mastered in grade 3. Read grade-level text with accuracy and fluency to support comprehension. (RL & RI) Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI) Determine the theme or main idea of a text including those from diverse cultures and how it is conveyed through

OBJECTIVE / 5.R. STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.9.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)

EXPECTATION / 5.R.9.a. STANDARD

Use context as a clue to the meaning of a word or phrase.

English Language Arts Grade 5 (2023)

English Language Arts Grade 5 (2023)

STANDARD / AREA OF	English Language Arts Grade 5 (2023)

LEARNING

OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.12.	Analyze how the visual and multimedia elements contribute to the meaning, tone, or beauty of a text. (RL) Draw on information from multiple sources including media to locate an answer to a question or to solve a problem. (RI)

STANDARD / AREA OF

LEARNING

OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER		Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words, phrases, and clauses to connect the claim to the evidence, and provide a concluding section related to the claim presented.

EXPECTATION / 5.W.1.b. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style to develop the argument. STANDARD

STANDARD / **AREA OF** LEARNING

OBJECTIVE / 5.W. Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using STRAND appropriate grammar/conventions, syntax, and style. INDICATOR / 5.W.2. Write informative/explanatory pieces to examine a topic that links and conveys ideas and information CLUSTER clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented. EXPECTATION / 5.W.2.a. Introduce a topic and group related information in paragraphs and/or sections using organizational structures, STANDARD produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose. EXPECTATION / 5.W.2.b. Develop the topic using relevant facts, definitions, concrete details, quotations, or examples. STANDARD EXPECTATION / 5.W.2.c. Use precise language and content-specific vocabulary to inform about or explain the topic. STANDARD STANDARD / English Language Arts Grade 5 (2023) **AREA OF**

LEARNING

OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER		Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.

EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.4.	Conduct short research projects to craft an argument or answer a question.
EXPECTATION / STANDARD	5.W.4.a.	Gather, summarize, and paraphrase information and provide a list of relevant sources.
EXPECTATION / STANDARD	5.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 15 Page 135-138
		Utah Core Standards Language Arts Grade 5 - Adopted: 2023
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	5.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	5.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	5.R.5.	Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	5.R.6.	Determine the theme or main idea of a text including those from diverse cultures and how it is conveyed through particular details and summarize the text. (RL & RI)
INDICATOR / CLUSTER	5.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.9.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)

EXPECTATION / STANDARD	5.R.9.a.	Use context as a clue to the meaning of a word or phrase.
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.12.	Analyze how the visual and multimedia elements contribute to the meaning, tone, or beauty of a text. (RL) Draw on information from multiple sources including media to locate an answer to a question or to solve a problem. (RI)
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.1.	Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words, phrases, and clauses to connect the claim to the evidence, and provide a concluding section related to the claim presented.
EXPECTATION / STANDARD	5.W.1.b.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style to develop the argument.
ST ANDARD / AREA OF		English Language Arts Grade 5 (2023)

AREA OF LEARNING

OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.2.	Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented.
EXPECTATION / STANDARD	5.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.
EXPECTATION / STANDARD	5.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	5.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.

EXPECTATION / 5.W.3.c. Use a variety of transitional words, phrases, and clauses to manage the sequence of events. STANDARD

OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.4.	Conduct short research projects to craft an argument or answer a question.
EXPECTATION / STANDARD	5.W.4.a.	Gather, summarize, and paraphrase information and provide a list of relevant sources.
EXPECTATION / STANDARD	5.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.

UNIT 7: INVENTIVE WRITING Week 16 Page 139-146

Utah Core Standards Language Arts

		Grade 5 - Adopted: 2023
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.1.	Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words, phrases, and clauses to connect the claim to the evidence, and provide a concluding section related to the claim presented.
EXPECTATION / STANDARD	5.W.1.b.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style to develop the argument.
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE /		
STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
	5.W. 5.W.2.	
STRAND		appropriate grammar/conventions, syntax, and style. Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation
STRAND INDICATOR / CLUSTER EXPECTATION /	5.W.2.	appropriate grammar/conventions, syntax, and style. Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented.

ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)		
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.		

INDICATOR / CLUSTER	5.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
STANDARD /		English Language Arts Grade 5 (2023)

AREA OF LEARNING

OBJECT IVE /
STRAND5.W.Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using
appropriate grammar/conventions, syntax, and style.INDICAT OR /
CLUST ER5.W.4.Conduct short research projects to craft an argument or answer a question.EXPECTATION /
STANDARD5.W.4.a.Gather, summarize, and paraphrase information and provide a list of relevant sources.

EXPECTATION / 5.W.4.b. Elaborate to demonstrate understanding of the topic under investigation. STANDARD

UNIT 7: INVENTIVE WRITING Week 17 Page 147-152

Utah Core Standards

Language Arts

Grade 5 - Adopted: 2023

STANDARD / English Language Arts Grade 5 (2023) AREA OF LEARNING

OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER		Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words, phrases, and clauses to connect the claim to the evidence, and provide a concluding section related to the claim presented.
EXPECTATION /	5.W.1.b.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style to develop the argument.

EXPECTATION / 5.W.1.b. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style to develop the argument. STANDARD

STANDARD / English Language Arts Grade 5 (2023) AREA OF LEARNING

OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.2.	Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented.
EXPECTATION / STANDARD	5.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.
EXPECTATION / STANDARD	5.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	5.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.

OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	5.W.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.4.	Conduct short research projects to craft an argument or answer a question.
EXPECTATION / STANDARD	5.W.4.a.	Gather, summarize, and paraphrase information and provide a list of relevant sources.
EXPECTATION / STANDARD	5.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.
		UNIT 7: INVENTIVE WRITING Week 18 Page 153-158
		Utah Core Standards
		Language Arts
		Grade 5 - Adopted: 2023
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.1.	Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words, phrases, and clauses to connect the claim to the evidence, and provide a concluding section related to the claim presented.
EXPECTATION / STANDARD	5.W.1.b.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style to develop the argument.
STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

EXPECTATION /5.W.3.a.Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an eventSTANDARDsequence that unfolds naturally.

EXPECTATION / STANDARD	5.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.
EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.
		UNIT 8: FORMAL ESSAY MODELS Week 19 Page 159-176
		Utah Core Standards Language Art s Grade 5 - Adopted: 2023
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	5.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	5.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	5.R.5.	Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	5.R.6.	Determine the theme or main idea of a text including those from diverse cultures and how it is conveyed through particular details and summarize the text. (RL & RI)
INDICATOR / CLUSTER	5.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)
STANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.9.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)
EXPECTATION / STANDARD	5.R.9.a.	Use context as a clue to the meaning of a word or phrase.
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.

INDICATOR / CLUSTER	5.R.12.	Analyze how the visual and multimedia elements contribute to the meaning, tone, or beauty of a text. (RL) Draw on information from multiple sources including media to locate an answer to a question or to solve a problem. (RI)
INDICATOR / CLUSTER	5.R.14.	Compare stories in the same genre on their approaches to similar themes and topics. (RL) Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. (RI)
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.1.	Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words, phrases, and clauses to connect the claim to the evidence, and provide a concluding section related to the claim presented.
EXPECTATION / STANDARD	5.W.1.b.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style to develop the argument.

STANDARD /	
AREA OF	

English Language Arts Grade 5 (2023)

LEARNING

OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation 	
INDICATOR / CLUSTER	5.W.2.		
EXPECTATION / STANDARD	5.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.	
EXPECTATION / STANDARD	5.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.	
EXPECTATION / STANDARD	5.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.	

STANDARD / AREA OF	English Language Arts Grade 5 (2023)
LEARNING	

OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.	
INDICATOR / CLUSTER	5.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.	
EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.	

ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.4.	Conduct short research projects to craft an argument or answer a question.

EXPECTATION /	5.W.4.a.	Gather, summarize, and paraphrase information and provide a list of relevant sources.
STANDARD		

EXPECTATION / 5.W.4.b. Elaborate to demonstrate understanding of the topic under investigation. STANDARD

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Utah Core Standards

Language Arts

ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	5.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	5.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	5.R.5.	Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	5.R.6.	Determine the theme or main idea of a text including those from diverse cultures and how it is conveyed through particular details and summarize the text. (RL & RI)
INDICATOR / CLUSTER	5.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.9.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)
EXPECTATION / STANDARD	5.R.9.a.	Use context as a clue to the meaning of a word or phrase.
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.

INDICATOR / CLUSTER	5.R.12.	Analyze how the visual and multimedia elements contribute to the meaning, tone, or beauty of a text. (RL) Draw on information from multiple sources including media to locate an answer to a question or to solve a problem. (RI)
INDICATOR / CLUSTER	5.R.14.	Compare stories in the same genre on their approaches to similar themes and topics. (RL) Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. (RI)
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.1.	Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words, phrases, and clauses to connect the claim to the evidence, and provide a concluding section related to the claim presented.
EXPECTATION / STANDARD	5.W.1.b.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style to develop the argument.

STANDARD /	
AREA OF	

English Language Arts Grade 5 (2023)

LEARNING

OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.2.	Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented.
EXPECTATION / STANDARD	5.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.
EXPECTATION / STANDARD	5.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	5.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.

STANDARD / AREA OF	English Language Arts Grade 5 (2023)
LEARNING	

OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.

ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.4.	Conduct short research projects to craft an argument or answer a question.

EXPECTATION /	5.W.4.a.	Gather, summarize, and paraphrase information and provide a list of relevant sources.
STANDARD		

EXPECTATION / 5.W.4.b. Elaborate to demonstrate understanding of the topic under investigation. STANDARD

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Utah Core Standards

Language Arts

ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	5.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	5.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	5.R.5.	Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	5.R.6.	Determine the theme or main idea of a text including those from diverse cultures and how it is conveyed through particular details and summarize the text. (RL & RI)
INDICATOR / CLUSTER	5.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.9.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)
EXPECTATION / STANDARD	5.R.9.a.	Use context as a clue to the meaning of a word or phrase.
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.

INDICATOR / CLUSTER	5.R.12.	Analyze how the visual and multimedia elements contribute to the meaning, tone, or beauty of a text. (RL) Draw on information from multiple sources including media to locate an answer to a question or to solve a problem. (RI)
INDICATOR / CLUSTER	5.R.14.	Compare stories in the same genre on their approaches to similar themes and topics. (RL) Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. (RI)
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
	5.W. 5.W.1.	

STANDARD / AREA OF LEARNING

OBJECTIVE / 5.W. Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using STRAND appropriate grammar/conventions, syntax, and style. INDICATOR / 5.W.2. Write informative/explanatory pieces to examine a topic that links and conveys ideas and information CLUSTER clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented. Introduce a topic and group related information in paragraphs and/or sections using organizational structures, EXPECTATION / 5.W.2.a. produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose. STANDARD EXPECTATION / 5.W.2.b. Develop the topic using relevant facts, definitions, concrete details, quotations, or examples. STANDARD EXPECTATION / 5.W.2.c. Use precise language and content-specific vocabulary to inform about or explain the topic. STANDARD

English Language Arts Grade 5 (2023)

STANDARD / AREA OF	English Language Arts Grade 5 (2023)
LEARNING	

OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.

ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.4.	Conduct short research projects to craft an argument or answer a question.

EXPECTATION / STANDARD	5.W.4.a.	Gather, summarize, and paraphrase information and provide a list of relevant sources.
EXPECTATION / STANDARD	5.W.4.b.	Elaborate to demonstrate understanding of the topic under investigation.
		UNIT 9: FORMAL CRITIQUE Week 22 Page 217-232
		Utah Core Standards
		Language Arts
		Grade 5 - Adopted: 2023
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.SL.	Speaking and Listening (5.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	5.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	5.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	5.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	5.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	5.R.5.	Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	5.R.6.	Determine the theme or main idea of a text including those from diverse cultures and how it is conveyed through particular details and summarize the text. (RL & RI)
INDICATOR / CLUSTER	5.R.7.	Compare two characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text. (RI)
INDICATOR / CLUSTER	5.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)

OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.9.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)
EXPECTATION / STANDARD	5.R.9.a.	Use context as a clue to the meaning of a word or phrase.
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.10.	Analyze how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a literary text. (RL) Compare the overall structure in two or more texts using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)
INDICATOR / CLUSTER	5.R.11.	Explain how a narrator's or speaker's point of view influences how events are described. (RL) Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. (RI)
INDICATOR / CLUSTER	5.R.14.	Compare stories in the same genre on their approaches to similar themes and topics. (RL) Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. (RI)
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.1.	Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, using linking words, phrases, and clauses to connect the claim to the evidence, and provide a concluding section related to the claim presented.
EXPECTATION / STANDARD	5.W.1.b.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style to develop the argument.
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.3.	Write narrative pieces to develop real or imagined experiences or events using effective technique, descriptive details, well-structured event sequences, and provide a resolution.
EXPECTATION / STANDARD	5.W.3.a.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
EXPECTATION / STANDARD	5.W.3.b.	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.
EXPECTATION / STANDARD	5.W.3.c.	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.

UNIT 9: FORMAL CRITIQUE Week 23 Page 233-244

Utah Core Standards Language Arts Grade 5 - Adopted: 2023

ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.SL.	Speaking and Listening (5.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	5.SL.1.	Participate effectively in a range of conversations and collaborations, using age-appropriate vocabulary, on topics, texts, and issues.
EXPECTATION / STANDARD	5.SL.1.b.	Participate in conversations by asking questions, acknowledging new information, qualifying or justifying responses with reasoning and elaboration, and keeping the discussion on topic.
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	5.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	5.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	5.R.5.	Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)
INDICATOR / CLUSTER	5.R.6.	Determine the theme or main idea of a text including those from diverse cultures and how it is conveyed through particular details and summarize the text. (RL & RI)
INDICATOR / CLUSTER	5.R.7.	Compare two characters, settings, or events in a story or drama, drawing on specific details in the text. (RL) Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text. (RI)
INDICATOR / CLUSTER	5.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.9.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)
EXPECTATION / STANDARD	5.R.9.a.	Use context as a clue to the meaning of a word or phrase.

English Language Arts Grade 5 (2023)

English Language Arts Grade 5 (2023)

OBJECTIVE / 5 R Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and STRAND informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed. INDICATOR / 5 R 10 Analyze how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a literary text. CLUSTER (RL) Compare the overall structure in two or more texts using terms such as sequence, comparison, cause/effect, and problem/solution. (RI) INDICATOR / 5.R.11. Explain how a narrator's or speaker's point of view influences how events are described. (RL) Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. **CLUSTER** (RI) **INDICATOR /** 5 R 14 Compare stories in the same genre on their approaches to similar themes and topics. (RL) Integrate information from CLUSTER several texts on the same topic in order to write or speak about the subject knowledgeably. (RI)

ST ANDARD / AREA OF LEARNING

OBJECTIVE /
STRAND5.W.Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using
appropriate grammar/conventions, syntax, and style.INDICATOR /
CLUSTER5.W.1.Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and
information, using linking words, phrases, and clauses to connect the claim to the evidence, and
provide a concluding section related to the claim presented.

EXPECTATION / 5.W.1.b. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style to develop the argument. STANDARD

STANDARD / AREA OF LEARNING

OBJECTIVE / 5.W. Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using STRAND appropriate grammar/conventions, syntax, and style. INDICATOR / 5 W 3 Write narrative pieces to develop real or imagined experiences or events using effective technique, CLUSTER descriptive details, well-structured event sequences, and provide a resolution. EXPECTATION / 5.W.3.a Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event STANDARD sequence that unfolds naturally EXPECTATION / 5.W.3.b. Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show STANDARD the responses of characters to situations. EXPECTATION / 5.W.3.c. Use a variety of transitional words, phrases, and clauses to manage the sequence of events. STANDARD

UNIT 9: FORMAL CRITIQUE Week 24 Page 245-245

Utah Core Standards Language Arts Grade 5 - Adopted: 2023

ST ANDARD / AREA OF LEARNING English Language Arts Grade 5 (2023)

OBJECTIVE / STRAND	5.R.	Reading (5.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	5.R.8.	Determine the meaning of words, phrases, figurative language, academic and content-specific words, and analyze their effect on meaning within a text. (RL & RI)
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE /	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using

STRAND	0.111.	appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.2.	Write informative/explanatory pieces to examine a topic that links and conveys ideas and information clearly, using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections, and provide a concluding section related to the information or explanation presented.
EXPECTATION / STANDARD	5.W.2.a.	Introduce a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.
EXPECTATION / STANDARD	5.W.2.b.	Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.
EXPECTATION / STANDARD	5.W.2.c.	Use precise language and content-specific vocabulary to inform about or explain the topic.
ST ANDARD / AREA OF LEARNING		English Language Arts Grade 5 (2023)
OBJECTIVE / STRAND	5.W.	Writing (5.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	5.W.4.	Conduct short research projects to craft an argument or answer a question.
EXPECTATION /	5 W 4 h	Elaborate to demonstrate understanding of the tonic under investigation

STANDARD

EXPECTATION / 5.W.4.b. Elaborate to demonstrate understanding of the topic under investigation.