

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-18

Virginia Standards of Learning
Language Arts
Grade 5 - Adopted: 2017

STRAND / TOPIC **VA.CML.5 Communication and Multimodal Literacies**

STANDARD / STRAND	5.1.	The student will use effective oral communication skills in a variety of settings.
INDICATOR / STANDARD	5.1.a.	Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	5.1.b.	Participate in and contribute to discussions across content areas.
INDICATOR / STANDARD	5.1.d.	Orally express ideas clearly in pairs, diverse groups, and whole class settings.
INDICATOR / STANDARD	5.1.g.	Demonstrate the ability to collaborate with diverse teams, while sharing responsibility for the work.
INDICATOR / STANDARD	5.1.h.	Work respectfully with others and show value for individual contributions.

STRAND / TOPIC **VA.CML.5 Communication and Multimodal Literacies**

STANDARD / STRAND	5.2.	The student will create multimodal presentations that effectively communicate ideas.
INDICATOR / STANDARD	5.2.a.	Effectively use verbal and nonverbal communication skills to plan and deliver collaborative and individual, formal and informal interactive presentations.
INDICATOR / STANDARD	5.2.b.	Maintain eye contact with listeners.
INDICATOR / STANDARD	5.2.d.	Use language and style appropriate to the audience, topic, and purpose.

STRAND / TOPIC **VA.CML.5 Communication and Multimodal Literacies**

STANDARD / STRAND	5.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	5.3.a.	Identify the purpose and audience of auditory, visual, and written media messages.

INDICATOR / STANDARD	5.3.b.	Identify the characteristics and effectiveness of a variety of media messages.
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STRAND / TOPIC **VA.R.5. Reading**

STANDARD / STRAND	5.4.	The student will expand vocabulary when reading.
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INDICATOR / STANDARD	5.4.a.	Use context to clarify meaning of unfamiliar words and phrases.
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INDICATOR / STANDARD	5.4.b.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
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INDICATOR / STANDARD	5.4.f.	Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.
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STRAND / TOPIC **VA.R.5. Reading**

STANDARD / STRAND	5.6.	The student will read and demonstrate comprehension of nonfiction texts.
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INDICATOR / STANDARD	5.6.c.	Identify the main idea.
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INDICATOR / STANDARD	5.6.d.	Summarize supporting details.
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INDICATOR / STANDARD	5.6.e.	Identify organizational pattern(s).
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INDICATOR / STANDARD	5.6.f.	Identify transitional words and phrases that signal an author's organizational pattern.
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INDICATOR / STANDARD	5.6.k.	Use reading strategies throughout the reading process to monitor comprehension.
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STRAND / TOPIC **VA.W.5. Writing**

STANDARD / STRAND	5.7.	The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive.
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INDICATOR / STANDARD	5.7.c.	Use a variety of prewriting strategies.
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INDICATOR / STANDARD	5.7.d.	Introduce and develop a topic, incorporating evidence and supporting details.
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INDICATOR / STANDARD	5.7.j.	Use precise and descriptive vocabulary to create tone and voice.
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STRAND / TOPIC **VA.Re.5. Research**

STANDARD / STRAND	5.9.	The student will find, evaluate, and select appropriate resources to create a research product.
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INDICATOR / STANDARD	5.9.b.	Collect and organize information from multiple resources.
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UNIT 2: WRITING FROM NOTES Week 2 Page 19-30

**Virginia Standards of Learning
Language Arts
Grade 5 - Adopted: 2017**

STRAND / TOPIC **VA.CML.5 Communication and Multimodal Literacies**

STANDARD / STRAND	5.1.	The student will use effective oral communication skills in a variety of settings.
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INDICATOR / STANDARD	5.1.a.	Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
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INDICATOR / STANDARD	5.1.b.	Participate in and contribute to discussions across content areas.
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INDICATOR / STANDARD	5.1.d.	Orally express ideas clearly in pairs, diverse groups, and whole class settings.
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INDICATOR / STANDARD	5.1.g.	Demonstrate the ability to collaborate with diverse teams, while sharing responsibility for the work.
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INDICATOR / STANDARD	5.1.h.	Work respectfully with others and show value for individual contributions.
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STRAND / TOPIC **VA.CML.5 Communication and Multimodal Literacies**

STANDARD / STRAND	5.2.	The student will create multimodal presentations that effectively communicate ideas.
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INDICATOR / STANDARD	5.2.a.	Effectively use verbal and nonverbal communication skills to plan and deliver collaborative and individual, formal and informal interactive presentations.
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INDICATOR / STANDARD	5.2.b.	Maintain eye contact with listeners.
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INDICATOR / STANDARD	5.2.d.	Use language and style appropriate to the audience, topic, and purpose.
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STRAND / TOPIC **VA.CML.5 Communication and Multimodal Literacies**

STANDARD / STRAND	5.3.	The student will learn how media messages are constructed and for what purposes.
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INDICATOR / STANDARD	5.3.a.	Identify the purpose and audience of auditory, visual, and written media messages.
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INDICATOR / STANDARD	5.3.b.	Identify the characteristics and effectiveness of a variety of media messages.
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STRAND / TOPIC **VA.R.5. Reading**

STANDARD / STRAND	5.4.	The student will expand vocabulary when reading.
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INDICATOR / STANDARD	5.4.a.	Use context to clarify meaning of unfamiliar words and phrases.
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INDICATOR / STANDARD	5.4.b.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
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INDICATOR / STANDARD	5.4.f.	Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.
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STRAND / TOPIC **VA.R.5. Reading**

STANDARD / STRAND	5.6.	The student will read and demonstrate comprehension of nonfiction texts.
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INDICATOR / STANDARD	5.6.c.	Identify the main idea.
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INDICATOR / STANDARD	5.6.d.	Summarize supporting details.
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INDICATOR / STANDARD	5.6.e.	Identify organizational pattern(s).
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INDICATOR / STANDARD	5.6.f.	Identify transitional words and phrases that signal an author's organizational pattern.
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INDICATOR / STANDARD	5.6.k.	Use reading strategies throughout the reading process to monitor comprehension.
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STRAND / TOPIC **VA.W.5. Writing**

STANDARD / STRAND	5.7.	The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive.
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INDICATOR / STANDARD	5.7.c.	Use a variety of prewriting strategies.
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INDICATOR / STANDARD	5.7.d.	Introduce and develop a topic, incorporating evidence and supporting details.
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INDICATOR / STANDARD	5.7.j.	Use precise and descriptive vocabulary to create tone and voice.
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STRAND / TOPIC **VA.W.5. Writing**

STANDARD / STRAND	5.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
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INDICATOR / STANDARD	5.8.j.	Use correct spelling of commonly used words.
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UNIT 2: WRITING FROM NOTES Week 3 Page 31-36

**Virginia Standards of Learning
Language Arts
Grade 5 - Adopted: 2017**

STRAND / TOPIC **VA.CML.5 Communication and Multimodal Literacies**

STANDARD / STRAND	5.1.	The student will use effective oral communication skills in a variety of settings.
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INDICATOR / STANDARD	5.1.a.	Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
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INDICATOR / STANDARD	5.1.b.	Participate in and contribute to discussions across content areas.
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INDICATOR / STANDARD	5.1.d.	Orally express ideas clearly in pairs, diverse groups, and whole class settings.
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INDICATOR / STANDARD	5.1.g.	Demonstrate the ability to collaborate with diverse teams, while sharing responsibility for the work.
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INDICATOR / STANDARD	5.1.h.	Work respectfully with others and show value for individual contributions.
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STRAND / TOPIC **VA.CML.5 Communication and Multimodal Literacies**

STANDARD / STRAND	5.2.	The student will create multimodal presentations that effectively communicate ideas.
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INDICATOR / STANDARD	5.2.a.	Effectively use verbal and nonverbal communication skills to plan and deliver collaborative and individual, formal and informal interactive presentations.
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INDICATOR / STANDARD	5.2.b.	Maintain eye contact with listeners.
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INDICATOR / STANDARD	5.2.d.	Use language and style appropriate to the audience, topic, and purpose.
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STRAND / TOPIC **VA.CML.5 Communication and Multimodal Literacies**

STANDARD / STRAND	5.3.	The student will learn how media messages are constructed and for what purposes.
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INDICATOR / STANDARD	5.3.a.	Identify the purpose and audience of auditory, visual, and written media messages.
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INDICATOR / STANDARD	5.3.b.	Identify the characteristics and effectiveness of a variety of media messages.
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STRAND / TOPIC **VA.R.5. Reading**

STANDARD / STRAND	5.4.	The student will expand vocabulary when reading.
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INDICATOR / STANDARD	5.4.a.	Use context to clarify meaning of unfamiliar words and phrases.
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INDICATOR / STANDARD	5.4.b.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
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INDICATOR / STANDARD	5.4.f.	Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.
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STRAND / TOPIC **VA.R.5. Reading**

STANDARD / STRAND	5.6.	The student will read and demonstrate comprehension of nonfiction texts.
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INDICATOR / STANDARD	5.6.c.	Identify the main idea.
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INDICATOR / STANDARD	5.6.d.	Summarize supporting details.
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INDICATOR / STANDARD	5.6.e.	Identify organizational pattern(s).
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INDICATOR / STANDARD	5.6.f.	Identify transitional words and phrases that signal an author's organizational pattern.
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INDICATOR / STANDARD	5.6.k.	Use reading strategies throughout the reading process to monitor comprehension.
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STRAND / TOPIC **VA.W.5. Writing**

STANDARD / STRAND	5.7.	The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive.
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INDICATOR / STANDARD	5.7.c.	Use a variety of prewriting strategies.
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INDICATOR / STANDARD	5.7.d.	Introduce and develop a topic, incorporating evidence and supporting details.
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INDICATOR / STANDARD	5.7.j.	Use precise and descriptive vocabulary to create tone and voice.
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STRAND / TOPIC **VA.W.5. Writing**

STANDARD / STRAND	5.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
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INDICATOR / STANDARD	5.8.j.	Use correct spelling of commonly used words.
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UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 37-44

**Virginia Standards of Learning
Language Arts
Grade 5 - Adopted: 2017**

STRAND / TOPIC **VA.CML.5 Communication and Multimodal Literacies**

STANDARD / STRAND	5.1.	The student will use effective oral communication skills in a variety of settings.
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INDICATOR / STANDARD	5.1.a.	Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
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INDICATOR / STANDARD	5.1.b.	Participate in and contribute to discussions across content areas.
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INDICATOR / STANDARD	5.1.d.	Orally express ideas clearly in pairs, diverse groups, and whole class settings.
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INDICATOR / STANDARD	5.1.g.	Demonstrate the ability to collaborate with diverse teams, while sharing responsibility for the work.
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INDICATOR / STANDARD	5.1.h.	Work respectfully with others and show value for individual contributions.
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STRAND / TOPIC **VA.CML.5 Communication and Multimodal Literacies**

STANDARD / STRAND	5.2.	The student will create multimodal presentations that effectively communicate ideas.
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INDICATOR / STANDARD	5.2.a.	Effectively use verbal and nonverbal communication skills to plan and deliver collaborative and individual, formal and informal interactive presentations.
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INDICATOR / STANDARD	5.2.b.	Maintain eye contact with listeners.
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INDICATOR / STANDARD	5.2.d.	Use language and style appropriate to the audience, topic, and purpose.
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STRAND / TOPIC **VA.CML.5 Communication and Multimodal Literacies**

STANDARD / STRAND	5.3.	The student will learn how media messages are constructed and for what purposes.
--------------------------	-------------	---

INDICATOR / STANDARD	5.3.a.	Identify the purpose and audience of auditory, visual, and written media messages.
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INDICATOR / STANDARD	5.3.b.	Identify the characteristics and effectiveness of a variety of media messages.
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STRAND / TOPIC **VA.R.5. Reading**

STANDARD / STRAND	5.4.	The student will expand vocabulary when reading.
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INDICATOR / STANDARD	5.4.a.	Use context to clarify meaning of unfamiliar words and phrases.
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INDICATOR / STANDARD	5.4.b.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
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INDICATOR / STANDARD	5.4.f.	Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.
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STRAND / TOPIC **VA.R.5. Reading**

STANDARD / STRAND	5.5.	The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry.
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INDICATOR / STANDARD	5.5.a.	Summarize plot events using details from text.
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INDICATOR / STANDARD	5.5.b.	Discuss the impact of setting on plot development.
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INDICATOR / STANDARD	5.5.c.	Describe character development.
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INDICATOR / STANDARD	5.5.d.	Identify theme(s).
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INDICATOR / STANDARD	5.5.e.	Explain the resolution of conflict(s).
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INDICATOR / STANDARD	5.5.g.	Differentiate between first and third person point-of-view.
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INDICATOR / STANDARD	5.5.i.	Explain how an author's choice of vocabulary contributes to the author's style.
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INDICATOR / STANDARD	5.5.m.	Use reading strategies throughout the reading process to monitor comprehension.
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STRAND / TOPIC **VA.W.5. Writing**

STANDARD / STRAND	5.7.	The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive.
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INDICATOR / STANDARD	5.7.c.	Use a variety of prewriting strategies.
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INDICATOR / STANDARD	5.7.d.	Introduce and develop a topic, incorporating evidence and supporting details.
INDICATOR / STANDARD	5.7.e.	Organize information to convey a central idea.
INDICATOR / STANDARD	5.7.f.	Recognize different forms of writing have different patterns of organization including story structure for narrative writing.
INDICATOR / STANDARD	5.7.j.	Use precise and descriptive vocabulary to create tone and voice.

STRAND / TOPIC **VA.W.5. Writing**

STANDARD / STRAND	5.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	5.8.j.	Use correct spelling of commonly used words.

UNIT 3: RETELLING NARRATIVE STORIES Week 5 Page 45-52

Virginia Standards of Learning
Language Arts
Grade 5 - Adopted: 2017

STRAND / TOPIC **VA.CML.5 Communication and Multimodal Literacies**

STANDARD / STRAND	5.1.	The student will use effective oral communication skills in a variety of settings.
INDICATOR / STANDARD	5.1.a.	Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	5.1.b.	Participate in and contribute to discussions across content areas.
INDICATOR / STANDARD	5.1.d.	Orally express ideas clearly in pairs, diverse groups, and whole class settings.

STRAND / TOPIC **VA.CML.5 Communication and Multimodal Literacies**

STANDARD / STRAND	5.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	5.3.a.	Identify the purpose and audience of auditory, visual, and written media messages.
INDICATOR / STANDARD	5.3.b.	Identify the characteristics and effectiveness of a variety of media messages.

STRAND / TOPIC **VA.R.5. Reading**

STANDARD / STRAND	5.4.	The student will expand vocabulary when reading.
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INDICATOR / STANDARD	5.4.a.	Use context to clarify meaning of unfamiliar words and phrases.
INDICATOR / STANDARD	5.4.b.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	5.4.e.	Use word-reference materials.
INDICATOR / STANDARD	5.4.f.	Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.

STRAND / TOPIC **VA.R.5. Reading**

STANDARD / STRAND	5.5.	The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry.
INDICATOR / STANDARD	5.5.a.	Summarize plot events using details from text.
INDICATOR / STANDARD	5.5.b.	Discuss the impact of setting on plot development.
INDICATOR / STANDARD	5.5.c.	Describe character development.
INDICATOR / STANDARD	5.5.d.	Identify theme(s).
INDICATOR / STANDARD	5.5.e.	Explain the resolution of conflict(s).
INDICATOR / STANDARD	5.5.g.	Differentiate between first and third person point-of-view.
INDICATOR / STANDARD	5.5.i.	Explain how an author's choice of vocabulary contributes to the author's style.
INDICATOR / STANDARD	5.5.m.	Use reading strategies throughout the reading process to monitor comprehension.

STRAND / TOPIC **VA.W.5. Writing**

STANDARD / STRAND	5.7.	The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive.
INDICATOR / STANDARD	5.7.c.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	5.7.d.	Introduce and develop a topic, incorporating evidence and supporting details.

INDICATOR / STANDARD	5.7.e.	Organize information to convey a central idea.
INDICATOR / STANDARD	5.7.f.	Recognize different forms of writing have different patterns of organization including story structure for narrative writing.
INDICATOR / STANDARD	5.7.j.	Use precise and descriptive vocabulary to create tone and voice.

STRAND / TOPIC **VA.W.5. Writing**

STANDARD / STRAND	5.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	5.8.j.	Use correct spelling of commonly used words.

UNIT 3: RETELLING NARRATIVE STORIES Week 6 Page 53-60

Virginia Standards of Learning
Language Arts
Grade 5 - Adopted: 2017

STRAND / TOPIC **VA.CML.5 Communication and Multimodal Literacies**

STANDARD / STRAND	5.1.	The student will use effective oral communication skills in a variety of settings.
INDICATOR / STANDARD	5.1.a.	Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	5.1.b.	Participate in and contribute to discussions across content areas.
INDICATOR / STANDARD	5.1.d.	Orally express ideas clearly in pairs, diverse groups, and whole class settings.

STRAND / TOPIC **VA.CML.5 Communication and Multimodal Literacies**

STANDARD / STRAND	5.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	5.3.a.	Identify the purpose and audience of auditory, visual, and written media messages.
INDICATOR / STANDARD	5.3.b.	Identify the characteristics and effectiveness of a variety of media messages.

STRAND / TOPIC **VA.R.5. Reading**

STANDARD / STRAND	5.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	5.4.a.	Use context to clarify meaning of unfamiliar words and phrases.

INDICATOR / STANDARD	5.4.b.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	5.4.f.	Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.5.	Reading
STANDARD / STRAND	5.5.	The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry.
INDICATOR / STANDARD	5.5.a.	Summarize plot events using details from text.
INDICATOR / STANDARD	5.5.b.	Discuss the impact of setting on plot development.
INDICATOR / STANDARD	5.5.c.	Describe character development.
INDICATOR / STANDARD	5.5.d.	Identify theme(s).
INDICATOR / STANDARD	5.5.e.	Explain the resolution of conflict(s).
INDICATOR / STANDARD	5.5.g.	Differentiate between first and third person point-of-view.
INDICATOR / STANDARD	5.5.i.	Explain how an author's choice of vocabulary contributes to the author's style.
INDICATOR / STANDARD	5.5.m.	Use reading strategies throughout the reading process to monitor comprehension.
STRAND / TOPIC	VA.W.5.	Writing
STANDARD / STRAND	5.7.	The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive.
INDICATOR / STANDARD	5.7.c.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	5.7.d.	Introduce and develop a topic, incorporating evidence and supporting details.
INDICATOR / STANDARD	5.7.e.	Organize information to convey a central idea.
INDICATOR / STANDARD	5.7.f.	Recognize different forms of writing have different patterns of organization including story structure for narrative writing.

INDICATOR / STANDARD	5.7.j.	Use precise and descriptive vocabulary to create tone and voice.
STRAND / TOPIC	VA.W.5. Writing	
STANDARD / STRAND	5.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	5.8.j.	Use correct spelling of commonly used words.

UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 61-68

Virginia Standards of Learning
Language Arts
Grade 5 - Adopted: 2017

STRAND / TOPIC **VA.CML.5 Communication and Multimodal Literacies**

STANDARD / STRAND	5.1.	The student will use effective oral communication skills in a variety of settings.
INDICATOR / STANDARD	5.1.a.	Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	5.1.b.	Participate in and contribute to discussions across content areas.
INDICATOR / STANDARD	5.1.d.	Orally express ideas clearly in pairs, diverse groups, and whole class settings.
INDICATOR / STANDARD	5.1.g.	Demonstrate the ability to collaborate with diverse teams, while sharing responsibility for the work.
INDICATOR / STANDARD	5.1.h.	Work respectfully with others and show value for individual contributions.

STRAND / TOPIC **VA.CML.5 Communication and Multimodal Literacies**

STANDARD / STRAND	5.2.	The student will create multimodal presentations that effectively communicate ideas.
INDICATOR / STANDARD	5.2.a.	Effectively use verbal and nonverbal communication skills to plan and deliver collaborative and individual, formal and informal interactive presentations.
INDICATOR / STANDARD	5.2.b.	Maintain eye contact with listeners.
INDICATOR / STANDARD	5.2.d.	Use language and style appropriate to the audience, topic, and purpose.

STRAND / TOPIC **VA.CML.5 Communication and Multimodal Literacies**

STANDARD / STRAND	5.3.	The student will learn how media messages are constructed and for what purposes.
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INDICATOR / STANDARD	5.3.a.	Identify the purpose and audience of auditory, visual, and written media messages.
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INDICATOR / STANDARD	5.3.b.	Identify the characteristics and effectiveness of a variety of media messages.
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STRAND / TOPIC **VA.R.5. Reading**

STANDARD / STRAND	5.4.	The student will expand vocabulary when reading.
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INDICATOR / STANDARD	5.4.a.	Use context to clarify meaning of unfamiliar words and phrases.
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INDICATOR / STANDARD	5.4.b.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
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INDICATOR / STANDARD	5.4.f.	Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.
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STRAND / TOPIC **VA.R.5. Reading**

STANDARD / STRAND	5.6.	The student will read and demonstrate comprehension of nonfiction texts.
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INDICATOR / STANDARD	5.6.c.	Identify the main idea.
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INDICATOR / STANDARD	5.6.d.	Summarize supporting details.
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INDICATOR / STANDARD	5.6.e.	Identify organizational pattern(s).
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INDICATOR / STANDARD	5.6.f.	Identify transitional words and phrases that signal an author's organizational pattern.
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INDICATOR / STANDARD	5.6.k.	Use reading strategies throughout the reading process to monitor comprehension.
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STRAND / TOPIC **VA.W.5. Writing**

STANDARD / STRAND	5.7.	The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive.
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INDICATOR / STANDARD	5.7.c.	Use a variety of prewriting strategies.
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INDICATOR / STANDARD	5.7.d.	Introduce and develop a topic, incorporating evidence and supporting details.
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INDICATOR / STANDARD	5.7.g.	Write a clear topic sentence focusing on the main idea.
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INDICATOR / STANDARD	5.7.j.	Use precise and descriptive vocabulary to create tone and voice.
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STRAND / TOPIC **VA.W.5. Writing**

STANDARD / STRAND	5.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
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INDICATOR / STANDARD	5.8.j.	Use correct spelling of commonly used words.
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STRAND / TOPIC **VA.Re.5. Research**

STANDARD / STRAND	5.9.	The student will find, evaluate, and select appropriate resources to create a research product.
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INDICATOR / STANDARD	5.9.b.	Collect and organize information from multiple resources.
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UNIT 4: SUMMARIZING A REFERENCE Week 8 Page 69-76

Virginia Standards of Learning
Language Arts
Grade 5 - Adopted: 2017

STRAND / TOPIC **VA.CML.5 Communication and Multimodal Literacies**

STANDARD / STRAND	5.3.	The student will learn how media messages are constructed and for what purposes.
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INDICATOR / STANDARD	5.3.a.	Identify the purpose and audience of auditory, visual, and written media messages.
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INDICATOR / STANDARD	5.3.b.	Identify the characteristics and effectiveness of a variety of media messages.
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STRAND / TOPIC **VA.R.5. Reading**

STANDARD / STRAND	5.4.	The student will expand vocabulary when reading.
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INDICATOR / STANDARD	5.4.a.	Use context to clarify meaning of unfamiliar words and phrases.
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INDICATOR / STANDARD	5.4.b.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
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INDICATOR / STANDARD	5.4.f.	Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.
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STRAND / TOPIC **VA.R.5. Reading**

STANDARD / STRAND	5.6.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR / STANDARD	5.6.c.	Identify the main idea.
INDICATOR / STANDARD	5.6.d.	Summarize supporting details.
INDICATOR / STANDARD	5.6.e.	Identify organizational pattern(s).
INDICATOR / STANDARD	5.6.f.	Identify transitional words and phrases that signal an author's organizational pattern.
INDICATOR / STANDARD	5.6.k.	Use reading strategies throughout the reading process to monitor comprehension.

STRAND / TOPIC **VA.W.5. Writing**

STANDARD / STRAND	5.7.	The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive.
INDICATOR / STANDARD	5.7.c.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	5.7.d.	Introduce and develop a topic, incorporating evidence and supporting details.
INDICATOR / STANDARD	5.7.g.	Write a clear topic sentence focusing on the main idea.
INDICATOR / STANDARD	5.7.j.	Use precise and descriptive vocabulary to create tone and voice.

STRAND / TOPIC **VA.W.5. Writing**

STANDARD / STRAND	5.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	5.8.j.	Use correct spelling of commonly used words.

STRAND / TOPIC **VA.Re.5. Research**

STANDARD / STRAND	5.9.	The student will find, evaluate, and select appropriate resources to create a research product.
INDICATOR / STANDARD	5.9.b.	Collect and organize information from multiple resources.

STRAND / TOPIC **VA.CML.5 Communication and Multimodal Literacies**

STANDARD / STRAND	5.1.	The student will use effective oral communication skills in a variety of settings.
INDICATOR / STANDARD	5.1.a.	Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	5.1.b.	Participate in and contribute to discussions across content areas.
INDICATOR / STANDARD	5.1.d.	Orally express ideas clearly in pairs, diverse groups, and whole class settings.
INDICATOR / STANDARD	5.1.g.	Demonstrate the ability to collaborate with diverse teams, while sharing responsibility for the work.
INDICATOR / STANDARD	5.1.h.	Work respectfully with others and show value for individual contributions.

STRAND / TOPIC **VA.CML.5 Communication and Multimodal Literacies**

STANDARD / STRAND	5.2.	The student will create multimodal presentations that effectively communicate ideas.
INDICATOR / STANDARD	5.2.a.	Effectively use verbal and nonverbal communication skills to plan and deliver collaborative and individual, formal and informal interactive presentations.
INDICATOR / STANDARD	5.2.b.	Maintain eye contact with listeners.
INDICATOR / STANDARD	5.2.d.	Use language and style appropriate to the audience, topic, and purpose.

STRAND / TOPIC **VA.CML.5 Communication and Multimodal Literacies**

STANDARD / STRAND	5.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	5.3.a.	Identify the purpose and audience of auditory, visual, and written media messages.
INDICATOR / STANDARD	5.3.b.	Identify the characteristics and effectiveness of a variety of media messages.

STRAND / TOPIC **VA.R.5. Reading**

STANDARD / STRAND	5.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	5.4.a.	Use context to clarify meaning of unfamiliar words and phrases.

INDICATOR / STANDARD	5.4.b.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
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INDICATOR / STANDARD	5.4.f.	Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.
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STRAND / TOPIC **VA.R.5. Reading**

STANDARD / STRAND	5.6.	The student will read and demonstrate comprehension of nonfiction texts.
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INDICATOR / STANDARD	5.6.c.	Identify the main idea.
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INDICATOR / STANDARD	5.6.d.	Summarize supporting details.
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INDICATOR / STANDARD	5.6.e.	Identify organizational pattern(s).
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INDICATOR / STANDARD	5.6.f.	Identify transitional words and phrases that signal an author's organizational pattern.
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INDICATOR / STANDARD	5.6.k.	Use reading strategies throughout the reading process to monitor comprehension.
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STRAND / TOPIC **VA.W.5. Writing**

STANDARD / STRAND	5.7.	The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive.
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INDICATOR / STANDARD	5.7.c.	Use a variety of prewriting strategies.
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INDICATOR / STANDARD	5.7.d.	Introduce and develop a topic, incorporating evidence and supporting details.
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INDICATOR / STANDARD	5.7.g.	Write a clear topic sentence focusing on the main idea.
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INDICATOR / STANDARD	5.7.j.	Use precise and descriptive vocabulary to create tone and voice.
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STRAND / TOPIC **VA.W.5. Writing**

STANDARD / STRAND	5.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
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INDICATOR / STANDARD	5.8.j.	Use correct spelling of commonly used words.
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STRAND / TOPIC **VA.Re.5. Research**

STANDARD / STRAND	5.9.	The student will find, evaluate, and select appropriate resources to create a research product.
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INDICATOR / STANDARD	5.9.b.	Collect and organize information from multiple resources.
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UNIT 5: WRITING FROM PICTURES Week 10 Page 85-92

**Virginia Standards of Learning
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Grade 5 - Adopted: 2017**

STRAND / TOPIC **VA.CML.5 Communication and Multimodal Literacies**

STANDARD / STRAND	5.3.	The student will learn how media messages are constructed and for what purposes.
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INDICATOR / STANDARD	5.3.a.	Identify the purpose and audience of auditory, visual, and written media messages.
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INDICATOR / STANDARD	5.3.b.	Identify the characteristics and effectiveness of a variety of media messages.
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STRAND / TOPIC **VA.R.5. Reading**

STANDARD / STRAND	5.4.	The student will expand vocabulary when reading.
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INDICATOR / STANDARD	5.4.a.	Use context to clarify meaning of unfamiliar words and phrases.
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INDICATOR / STANDARD	5.4.b.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
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INDICATOR / STANDARD	5.4.f.	Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.
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STRAND / TOPIC **VA.R.5. Reading**

STANDARD / STRAND	5.6.	The student will read and demonstrate comprehension of nonfiction texts.
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INDICATOR / STANDARD	5.6.c.	Identify the main idea.
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INDICATOR / STANDARD	5.6.d.	Summarize supporting details.
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INDICATOR / STANDARD	5.6.k.	Use reading strategies throughout the reading process to monitor comprehension.
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STRAND / TOPIC **VA.W.5. Writing**

STANDARD / STRAND	5.7.	The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive.
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INDICATOR / STANDARD	5.7.c.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	5.7.d.	Introduce and develop a topic, incorporating evidence and supporting details.
INDICATOR / STANDARD	5.7.e.	Organize information to convey a central idea.
INDICATOR / STANDARD	5.7.g.	Write a clear topic sentence focusing on the main idea.
INDICATOR / STANDARD	5.7.j.	Use precise and descriptive vocabulary to create tone and voice.

STRAND / TOPIC **VA.W.5. Writing**

STANDARD / STRAND	5.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	5.8.j.	Use correct spelling of commonly used words.

**Virginia Standards of Learning
Language Arts
Grade 5 - Adopted: 2017**

STRAND / TOPIC **VA.CML.5 Communication and Multimodal Literacies**

STANDARD / STRAND	5.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	5.3.a.	Identify the purpose and audience of auditory, visual, and written media messages.
INDICATOR / STANDARD	5.3.b.	Identify the characteristics and effectiveness of a variety of media messages.

STRAND / TOPIC **VA.R.5. Reading**

STANDARD / STRAND	5.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	5.4.a.	Use context to clarify meaning of unfamiliar words and phrases.
INDICATOR / STANDARD	5.4.b.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	5.4.f.	Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.

STRAND / TOPIC **VA.R.5. Reading**

STANDARD / STRAND	5.6.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR / STANDARD	5.6.c.	Identify the main idea.
INDICATOR / STANDARD	5.6.d.	Summarize supporting details.
INDICATOR / STANDARD	5.6.k.	Use reading strategies throughout the reading process to monitor comprehension.

STRAND / TOPIC **VA.W.5. Writing**

STANDARD / STRAND	5.7.	The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive.
INDICATOR / STANDARD	5.7.c.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	5.7.d.	Introduce and develop a topic, incorporating evidence and supporting details.
INDICATOR / STANDARD	5.7.e.	Organize information to convey a central idea.
INDICATOR / STANDARD	5.7.g.	Write a clear topic sentence focusing on the main idea.
INDICATOR / STANDARD	5.7.j.	Use precise and descriptive vocabulary to create tone and voice.

STRAND / TOPIC **VA.W.5. Writing**

STANDARD / STRAND	5.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	5.8.j.	Use correct spelling of commonly used words.

STRAND / TOPIC **VA.CML.5 Communication and Multimodal Literacies**

STANDARD / STRAND	5.3.	The student will learn how media messages are constructed and for what purposes.
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INDICATOR / STANDARD	5.3.a.	Identify the purpose and audience of auditory, visual, and written media messages.
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INDICATOR / STANDARD	5.3.b.	Identify the characteristics and effectiveness of a variety of media messages.
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STRAND / TOPIC **VA.R.5. Reading**

STANDARD / STRAND	5.4.	The student will expand vocabulary when reading.
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INDICATOR / STANDARD	5.4.a.	Use context to clarify meaning of unfamiliar words and phrases.
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INDICATOR / STANDARD	5.4.b.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
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INDICATOR / STANDARD	5.4.f.	Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.
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STRAND / TOPIC **VA.R.5. Reading**

STANDARD / STRAND	5.5.	The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry.
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INDICATOR / STANDARD	5.5.m.	Use reading strategies throughout the reading process to monitor comprehension.
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STRAND / TOPIC **VA.W.5. Writing**

STANDARD / STRAND	5.7.	The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive.
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INDICATOR / STANDARD	5.7.c.	Use a variety of prewriting strategies.
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INDICATOR / STANDARD	5.7.d.	Introduce and develop a topic, incorporating evidence and supporting details.
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INDICATOR / STANDARD	5.7.e.	Organize information to convey a central idea.
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INDICATOR / STANDARD	5.7.f.	Recognize different forms of writing have different patterns of organization including story structure for narrative writing.
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INDICATOR / STANDARD	5.7.j.	Use precise and descriptive vocabulary to create tone and voice.
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INDICATOR / STANDARD	5.7.k.	Vary sentence structure by using transition words and prepositional phrases.
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STRAND / TOPIC **VA.W.5. Writing**

STANDARD / STRAND	5.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	5.8.d.	Use prepositional phrases.
INDICATOR / STANDARD	5.8.j.	Use correct spelling of commonly used words.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 13 Page 111-122

Virginia Standards of Learning
Language Arts
Grade 5 - Adopted: 2017

STRAND / TOPIC **VA.CML.5 Communication and Multimodal Literacies**

STANDARD / STRAND	5.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	5.3.a.	Identify the purpose and audience of auditory, visual, and written media messages.
INDICATOR / STANDARD	5.3.b.	Identify the characteristics and effectiveness of a variety of media messages.

STRAND / TOPIC **VA.R.5. Reading**

STANDARD / STRAND	5.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	5.4.a.	Use context to clarify meaning of unfamiliar words and phrases.
INDICATOR / STANDARD	5.4.b.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	5.4.f.	Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.

STRAND / TOPIC **VA.R.5. Reading**

STANDARD / STRAND	5.6.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR / STANDARD	5.6.b.	Skim materials to develop a general overview of content and to locate specific information.
INDICATOR / STANDARD	5.6.c.	Identify the main idea.
INDICATOR / STANDARD	5.6.d.	Summarize supporting details.

INDICATOR / STANDARD	5.6.e.	Identify organizational pattern(s).
INDICATOR / STANDARD	5.6.f.	Identify transitional words and phrases that signal an author's organizational pattern.
INDICATOR / STANDARD	5.6.j.	Compare and contrast details and ideas within and between texts.
INDICATOR / STANDARD	5.6.k.	Use reading strategies throughout the reading process to monitor comprehension.

STRAND / TOPIC **VA.W.5. Writing**

STANDARD / STRAND	5.7.	The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive.
INDICATOR / STANDARD	5.7.d.	Introduce and develop a topic, incorporating evidence and supporting details.
INDICATOR / STANDARD	5.7.g.	Write a clear topic sentence focusing on the main idea.
INDICATOR / STANDARD	5.7.j.	Use precise and descriptive vocabulary to create tone and voice.
INDICATOR / STANDARD	5.7.k.	Vary sentence structure by using transition words and prepositional phrases.

STRAND / TOPIC **VA.W.5. Writing**

STANDARD / STRAND	5.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	5.8.d.	Use prepositional phrases.
INDICATOR / STANDARD	5.8.j.	Use correct spelling of commonly used words.

STRAND / TOPIC **VA.Re.5. Research**

STANDARD / STRAND	5.9.	The student will find, evaluate, and select appropriate resources to create a research product.
INDICATOR / STANDARD	5.9.a.	Construct questions about a topic.
INDICATOR / STANDARD	5.9.b.	Collect and organize information from multiple resources.
INDICATOR / STANDARD	5.9.d.	Give credit to sources used in research.

Virginia Standards of Learning
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STRAND / TOPIC **VA.CML.5 Communication and Multimodal Literacies**

STANDARD / STRAND	5.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	5.3.a.	Identify the purpose and audience of auditory, visual, and written media messages.
INDICATOR / STANDARD	5.3.b.	Identify the characteristics and effectiveness of a variety of media messages.

STRAND / TOPIC **VA.R.5. Reading**

STANDARD / STRAND	5.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	5.4.a.	Use context to clarify meaning of unfamiliar words and phrases.
INDICATOR / STANDARD	5.4.b.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	5.4.f.	Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.

STRAND / TOPIC **VA.R.5. Reading**

STANDARD / STRAND	5.6.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR / STANDARD	5.6.b.	Skim materials to develop a general overview of content and to locate specific information.
INDICATOR / STANDARD	5.6.c.	Identify the main idea.
INDICATOR / STANDARD	5.6.d.	Summarize supporting details.
INDICATOR / STANDARD	5.6.e.	Identify organizational pattern(s).
INDICATOR / STANDARD	5.6.f.	Identify transitional words and phrases that signal an author's organizational pattern.
INDICATOR / STANDARD	5.6.j.	Compare and contrast details and ideas within and between texts.

INDICATOR / STANDARD	5.6.k.	Use reading strategies throughout the reading process to monitor comprehension.
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STRAND / TOPIC **VA.W.5. Writing**

STANDARD / STRAND	5.7.	The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive.
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INDICATOR / STANDARD	5.7.d.	Introduce and develop a topic, incorporating evidence and supporting details.
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INDICATOR / STANDARD	5.7.g.	Write a clear topic sentence focusing on the main idea.
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INDICATOR / STANDARD	5.7.j.	Use precise and descriptive vocabulary to create tone and voice.
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INDICATOR / STANDARD	5.7.k.	Vary sentence structure by using transition words and prepositional phrases.
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STRAND / TOPIC **VA.W.5. Writing**

STANDARD / STRAND	5.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
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INDICATOR / STANDARD	5.8.d.	Use prepositional phrases.
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INDICATOR / STANDARD	5.8.j.	Use correct spelling of commonly used words.
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STRAND / TOPIC **VA.Re.5. Research**

STANDARD / STRAND	5.9.	The student will find, evaluate, and select appropriate resources to create a research product.
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INDICATOR / STANDARD	5.9.a.	Construct questions about a topic.
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INDICATOR / STANDARD	5.9.b.	Collect and organize information from multiple resources.
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INDICATOR / STANDARD	5.9.d.	Give credit to sources used in research.
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STRAND / TOPIC **VA.CML.5 Communication and Multimodal Literacies**

STANDARD / STRAND	5.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	5.3.a.	Identify the purpose and audience of auditory, visual, and written media messages.
INDICATOR / STANDARD	5.3.b.	Identify the characteristics and effectiveness of a variety of media messages.
STRAND / TOPIC	VA.R.5. Reading	
STANDARD / STRAND	5.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	5.4.a.	Use context to clarify meaning of unfamiliar words and phrases.
INDICATOR / STANDARD	5.4.b.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	5.4.f.	Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.5. Reading	
STANDARD / STRAND	5.6.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR / STANDARD	5.6.b.	Skim materials to develop a general overview of content and to locate specific information.
INDICATOR / STANDARD	5.6.c.	Identify the main idea.
INDICATOR / STANDARD	5.6.d.	Summarize supporting details.
INDICATOR / STANDARD	5.6.e.	Identify organizational pattern(s).
INDICATOR / STANDARD	5.6.f.	Identify transitional words and phrases that signal an author's organizational pattern.
INDICATOR / STANDARD	5.6.j.	Compare and contrast details and ideas within and between texts.
INDICATOR / STANDARD	5.6.k.	Use reading strategies throughout the reading process to monitor comprehension.
STRAND / TOPIC	VA.W.5. Writing	
STANDARD / STRAND	5.7.	The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive.

INDICATOR / STANDARD	5.7.d.	Introduce and develop a topic, incorporating evidence and supporting details.
INDICATOR / STANDARD	5.7.g.	Write a clear topic sentence focusing on the main idea.
INDICATOR / STANDARD	5.7.j.	Use precise and descriptive vocabulary to create tone and voice.
INDICATOR / STANDARD	5.7.k.	Vary sentence structure by using transition words and prepositional phrases.

STRAND / TOPIC **VA.W.5. Writing**

STANDARD / STRAND	5.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	5.8.d.	Use prepositional phrases.
INDICATOR / STANDARD	5.8.j.	Use correct spelling of commonly used words.

STRAND / TOPIC **VA.Re.5. Research**

STANDARD / STRAND	5.9.	The student will find, evaluate, and select appropriate resources to create a research product.
INDICATOR / STANDARD	5.9.a.	Construct questions about a topic.
INDICATOR / STANDARD	5.9.b.	Collect and organize information from multiple resources.
INDICATOR / STANDARD	5.9.d.	Give credit to sources used in research.

STRAND / TOPIC **VA.CML.5 Communication and Multimodal Literacies**

STANDARD / STRAND	5.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	5.3.a.	Identify the purpose and audience of auditory, visual, and written media messages.
INDICATOR / STANDARD	5.3.b.	Identify the characteristics and effectiveness of a variety of media messages.

STRAND / TOPIC **VA.R.5. Reading**

STANDARD / STRAND	5.4.	The student will expand vocabulary when reading.
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INDICATOR / STANDARD	5.4.f.	Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.
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STRAND / TOPIC **VA.W.5. Writing**

STANDARD / STRAND	5.7.	The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive.
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INDICATOR / STANDARD	5.7.b.	Select audience and purpose.
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INDICATOR / STANDARD	5.7.c.	Use a variety of prewriting strategies.
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INDICATOR / STANDARD	5.7.d.	Introduce and develop a topic, incorporating evidence and supporting details.
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INDICATOR / STANDARD	5.7.e.	Organize information to convey a central idea.
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INDICATOR / STANDARD	5.7.j.	Use precise and descriptive vocabulary to create tone and voice.
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INDICATOR / STANDARD	5.7.k.	Vary sentence structure by using transition words and prepositional phrases.
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STRAND / TOPIC **VA.W.5. Writing**

STANDARD / STRAND	5.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
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INDICATOR / STANDARD	5.8.d.	Use prepositional phrases.
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INDICATOR / STANDARD	5.8.j.	Use correct spelling of commonly used words.
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STRAND / TOPIC **VA.Re.5. Research**

STANDARD / STRAND	5.9.	The student will find, evaluate, and select appropriate resources to create a research product.
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INDICATOR / STANDARD	5.9.b.	Collect and organize information from multiple resources.
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STRAND / TOPIC **VA.CML.5 Communication and Multimodal Literacies**

STANDARD / STRAND	5.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	5.3.a.	Identify the purpose and audience of auditory, visual, and written media messages.
INDICATOR / STANDARD	5.3.b.	Identify the characteristics and effectiveness of a variety of media messages.

STRAND / TOPIC **VA.R.5. Reading**

STANDARD / STRAND	5.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	5.4.f.	Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.

STRAND / TOPIC **VA.W.5. Writing**

STANDARD / STRAND	5.7.	The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive.
INDICATOR / STANDARD	5.7.b.	Select audience and purpose.
INDICATOR / STANDARD	5.7.c.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	5.7.d.	Introduce and develop a topic, incorporating evidence and supporting details.
INDICATOR / STANDARD	5.7.e.	Organize information to convey a central idea.
INDICATOR / STANDARD	5.7.j.	Use precise and descriptive vocabulary to create tone and voice.
INDICATOR / STANDARD	5.7.k.	Vary sentence structure by using transition words and prepositional phrases.

STRAND / TOPIC **VA.W.5. Writing**

STANDARD / STRAND	5.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	5.8.d.	Use prepositional phrases.
INDICATOR / STANDARD	5.8.j.	Use correct spelling of commonly used words.

STRAND / TOPIC **VA.Re.5. Research**

STANDARD / STRAND	5.9.	The student will find, evaluate, and select appropriate resources to create a research product.
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INDICATOR / STANDARD	5.9.b.	Collect and organize information from multiple resources.
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Virginia Standards of Learning
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STRAND / TOPIC **VA.CML.5 Communication and Multimodal Literacies**

STANDARD / STRAND	5.3.	The student will learn how media messages are constructed and for what purposes.
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INDICATOR / STANDARD	5.3.a.	Identify the purpose and audience of auditory, visual, and written media messages.
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INDICATOR / STANDARD	5.3.b.	Identify the characteristics and effectiveness of a variety of media messages.
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STRAND / TOPIC **VA.R.5. Reading**

STANDARD / STRAND	5.4.	The student will expand vocabulary when reading.
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INDICATOR / STANDARD	5.4.f.	Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.
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STRAND / TOPIC **VA.W.5. Writing**

STANDARD / STRAND	5.7.	The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive.
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INDICATOR / STANDARD	5.7.b.	Select audience and purpose.
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INDICATOR / STANDARD	5.7.d.	Introduce and develop a topic, incorporating evidence and supporting details.
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INDICATOR / STANDARD	5.7.e.	Organize information to convey a central idea.
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INDICATOR / STANDARD	5.7.f.	Recognize different forms of writing have different patterns of organization including story structure for narrative writing.
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INDICATOR / STANDARD	5.7.j.	Use precise and descriptive vocabulary to create tone and voice.
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INDICATOR / STANDARD	5.7.k.	Vary sentence structure by using transition words and prepositional phrases.
STRAND / TOPIC	VA.W.5. Writing	
STANDARD / STRAND	5.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	5.8.d.	Use prepositional phrases.
INDICATOR / STANDARD	5.8.f.	Use commas to indicate interrupters, items in a series, and to indicate direct address.
INDICATOR / STANDARD	5.8.j.	Use correct spelling of commonly used words.

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STRAND / TOPIC **VA.CML.5 Communication and Multimodal Literacies**

STANDARD / STRAND	5.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	5.3.a.	Identify the purpose and audience of auditory, visual, and written media messages.
INDICATOR / STANDARD	5.3.b.	Identify the characteristics and effectiveness of a variety of media messages.

STRAND / TOPIC **VA.R.5. Reading**

STANDARD / STRAND	5.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	5.4.a.	Use context to clarify meaning of unfamiliar words and phrases.
INDICATOR / STANDARD	5.4.b.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	5.4.f.	Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.

STRAND / TOPIC **VA.R.5. Reading**

STANDARD / STRAND	5.6.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR / STANDARD	5.6.b.	Skim materials to develop a general overview of content and to locate specific information.

INDICATOR / STANDARD	5.6.c.	Identify the main idea.
INDICATOR / STANDARD	5.6.d.	Summarize supporting details.
INDICATOR / STANDARD	5.6.e.	Identify organizational pattern(s).
INDICATOR / STANDARD	5.6.f.	Identify transitional words and phrases that signal an author's organizational pattern.
INDICATOR / STANDARD	5.6.j.	Compare and contrast details and ideas within and between texts.
INDICATOR / STANDARD	5.6.k.	Use reading strategies throughout the reading process to monitor comprehension.

STRAND / TOPIC **VA.W.5. Writing**

STANDARD / STRAND	5.7.	The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive.
INDICATOR / STANDARD	5.7.b.	Select audience and purpose.
INDICATOR / STANDARD	5.7.c.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	5.7.d.	Introduce and develop a topic, incorporating evidence and supporting details.
INDICATOR / STANDARD	5.7.g.	Write a clear topic sentence focusing on the main idea.
INDICATOR / STANDARD	5.7.j.	Use precise and descriptive vocabulary to create tone and voice.
INDICATOR / STANDARD	5.7.k.	Vary sentence structure by using transition words and prepositional phrases.

STRAND / TOPIC **VA.W.5. Writing**

STANDARD / STRAND	5.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	5.8.d.	Use prepositional phrases.
INDICATOR / STANDARD	5.8.j.	Use correct spelling of commonly used words.

STRAND / TOPIC **VA.Re.5. Research**

STANDARD / STRAND	5.9.	The student will find, evaluate, and select appropriate resources to create a research product.
INDICATOR / STANDARD	5.9.a.	Construct questions about a topic.
INDICATOR / STANDARD	5.9.b.	Collect and organize information from multiple resources.
INDICATOR / STANDARD	5.9.d.	Give credit to sources used in research.

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STRAND / TOPIC **VA.CML.5 Communication and Multimodal Literacies**

STANDARD / STRAND	5.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	5.3.a.	Identify the purpose and audience of auditory, visual, and written media messages.
INDICATOR / STANDARD	5.3.b.	Identify the characteristics and effectiveness of a variety of media messages.

STRAND / TOPIC **VA.R.5. Reading**

STANDARD / STRAND	5.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	5.4.a.	Use context to clarify meaning of unfamiliar words and phrases.
INDICATOR / STANDARD	5.4.b.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	5.4.f.	Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.

STRAND / TOPIC **VA.R.5. Reading**

STANDARD / STRAND	5.6.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR / STANDARD	5.6.b.	Skim materials to develop a general overview of content and to locate specific information.

INDICATOR / STANDARD	5.6.c.	Identify the main idea.
INDICATOR / STANDARD	5.6.d.	Summarize supporting details.
INDICATOR / STANDARD	5.6.e.	Identify organizational pattern(s).
INDICATOR / STANDARD	5.6.f.	Identify transitional words and phrases that signal an author's organizational pattern.
INDICATOR / STANDARD	5.6.j.	Compare and contrast details and ideas within and between texts.
INDICATOR / STANDARD	5.6.k.	Use reading strategies throughout the reading process to monitor comprehension.

STRAND / TOPIC **VA.W.5. Writing**

STANDARD / STRAND	5.7.	The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive.
INDICATOR / STANDARD	5.7.b.	Select audience and purpose.
INDICATOR / STANDARD	5.7.c.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	5.7.d.	Introduce and develop a topic, incorporating evidence and supporting details.
INDICATOR / STANDARD	5.7.g.	Write a clear topic sentence focusing on the main idea.
INDICATOR / STANDARD	5.7.j.	Use precise and descriptive vocabulary to create tone and voice.
INDICATOR / STANDARD	5.7.k.	Vary sentence structure by using transition words and prepositional phrases.

STRAND / TOPIC **VA.W.5. Writing**

STANDARD / STRAND	5.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	5.8.d.	Use prepositional phrases.
INDICATOR / STANDARD	5.8.f.	Use commas to indicate interrupters, items in a series, and to indicate direct address.

INDICATOR / STANDARD	5.8.j.	Use correct spelling of commonly used words.
STRAND / TOPIC	VA.Re.5. Research	
STANDARD / STRAND	5.9.	The student will find, evaluate, and select appropriate resources to create a research product.
INDICATOR / STANDARD	5.9.a.	Construct questions about a topic.
INDICATOR / STANDARD	5.9.b.	Collect and organize information from multiple resources.
INDICATOR / STANDARD	5.9.d.	Give credit to sources used in research.

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Virginia Standards of Learning
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STRAND / TOPIC **VA.CML.5 Communication and Multimodal Literacies**

STANDARD / STRAND	5.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	5.3.a.	Identify the purpose and audience of auditory, visual, and written media messages.
INDICATOR / STANDARD	5.3.b.	Identify the characteristics and effectiveness of a variety of media messages.

STRAND / TOPIC **VA.R.5. Reading**

STANDARD / STRAND	5.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	5.4.a.	Use context to clarify meaning of unfamiliar words and phrases.
INDICATOR / STANDARD	5.4.b.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	5.4.f.	Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.

STRAND / TOPIC **VA.R.5. Reading**

STANDARD / STRAND	5.6.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR / STANDARD	5.6.b.	Skim materials to develop a general overview of content and to locate specific information.

INDICATOR / STANDARD	5.6.c.	Identify the main idea.
INDICATOR / STANDARD	5.6.d.	Summarize supporting details.
INDICATOR / STANDARD	5.6.e.	Identify organizational pattern(s).
INDICATOR / STANDARD	5.6.f.	Identify transitional words and phrases that signal an author's organizational pattern.
INDICATOR / STANDARD	5.6.j.	Compare and contrast details and ideas within and between texts.
INDICATOR / STANDARD	5.6.k.	Use reading strategies throughout the reading process to monitor comprehension.

STRAND / TOPIC **VA.W.5. Writing**

STANDARD / STRAND	5.7.	The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive.
INDICATOR / STANDARD	5.7.b.	Select audience and purpose.
INDICATOR / STANDARD	5.7.c.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	5.7.d.	Introduce and develop a topic, incorporating evidence and supporting details.
INDICATOR / STANDARD	5.7.g.	Write a clear topic sentence focusing on the main idea.
INDICATOR / STANDARD	5.7.j.	Use precise and descriptive vocabulary to create tone and voice.
INDICATOR / STANDARD	5.7.k.	Vary sentence structure by using transition words and prepositional phrases.

STRAND / TOPIC **VA.W.5. Writing**

STANDARD / STRAND	5.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	5.8.d.	Use prepositional phrases.
INDICATOR / STANDARD	5.8.j.	Use correct spelling of commonly used words.

STRAND / TOPIC **VA.Re.5. Research**

STANDARD / STRAND	5.9.	The student will find, evaluate, and select appropriate resources to create a research product.
INDICATOR / STANDARD	5.9.a.	Construct questions about a topic.
INDICATOR / STANDARD	5.9.b.	Collect and organize information from multiple resources.
INDICATOR / STANDARD	5.9.d.	Give credit to sources used in research.

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STRAND / TOPIC **VA.CML.5 Communication and Multimodal Literacies**

STANDARD / STRAND	5.1.	The student will use effective oral communication skills in a variety of settings.
INDICATOR / STANDARD	5.1.a.	Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	5.1.b.	Participate in and contribute to discussions across content areas.
INDICATOR / STANDARD	5.1.d.	Orally express ideas clearly in pairs, diverse groups, and whole class settings.

STRAND / TOPIC **VA.CML.5 Communication and Multimodal Literacies**

STANDARD / STRAND	5.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	5.3.a.	Identify the purpose and audience of auditory, visual, and written media messages.
INDICATOR / STANDARD	5.3.b.	Identify the characteristics and effectiveness of a variety of media messages.

STRAND / TOPIC **VA.R.5. Reading**

STANDARD / STRAND	5.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	5.4.a.	Use context to clarify meaning of unfamiliar words and phrases.

INDICATOR / STANDARD	5.4.b.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	5.4.f.	Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.5.	Reading
STANDARD / STRAND	5.5.	The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry.
INDICATOR / STANDARD	5.5.a.	Summarize plot events using details from text.
INDICATOR / STANDARD	5.5.b.	Discuss the impact of setting on plot development.
INDICATOR / STANDARD	5.5.c.	Describe character development.
INDICATOR / STANDARD	5.5.d.	Identify theme(s).
INDICATOR / STANDARD	5.5.e.	Explain the resolution of conflict(s).
INDICATOR / STANDARD	5.5.g.	Differentiate between first and third person point-of-view.
INDICATOR / STANDARD	5.5.i.	Explain how an author's choice of vocabulary contributes to the author's style.
INDICATOR / STANDARD	5.5.m.	Use reading strategies throughout the reading process to monitor comprehension.
STRAND / TOPIC	VA.W.5.	Writing
STANDARD / STRAND	5.7.	The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive.
INDICATOR / STANDARD	5.7.c.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	5.7.d.	Introduce and develop a topic, incorporating evidence and supporting details.
INDICATOR / STANDARD	5.7.e.	Organize information to convey a central idea.
INDICATOR / STANDARD	5.7.f.	Recognize different forms of writing have different patterns of organization including story structure for narrative writing.

INDICATOR / STANDARD	5.7.j.	Use precise and descriptive vocabulary to create tone and voice.
INDICATOR / STANDARD	5.7.k.	Vary sentence structure by using transition words and prepositional phrases.
STRAND / TOPIC	VA.W.5. Writing	
STANDARD / STRAND	5.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	5.8.d.	Use prepositional phrases.
INDICATOR / STANDARD	5.8.j.	Use correct spelling of commonly used words.

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STRAND / TOPIC **VA.CML.5 Communication and Multimodal Literacies**

STANDARD / STRAND	5.1.	The student will use effective oral communication skills in a variety of settings.
INDICATOR / STANDARD	5.1.a.	Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	5.1.b.	Participate in and contribute to discussions across content areas.
INDICATOR / STANDARD	5.1.d.	Orally express ideas clearly in pairs, diverse groups, and whole class settings.

STRAND / TOPIC **VA.CML.5 Communication and Multimodal Literacies**

STANDARD / STRAND	5.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	5.3.a.	Identify the purpose and audience of auditory, visual, and written media messages.
INDICATOR / STANDARD	5.3.b.	Identify the characteristics and effectiveness of a variety of media messages.

STRAND / TOPIC **VA.R.5. Reading**

STANDARD / STRAND	5.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	5.4.a.	Use context to clarify meaning of unfamiliar words and phrases.

INDICATOR / STANDARD	5.4.b.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	5.4.f.	Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.5.	Reading
STANDARD / STRAND	5.5.	The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry.
INDICATOR / STANDARD	5.5.a.	Summarize plot events using details from text.
INDICATOR / STANDARD	5.5.b.	Discuss the impact of setting on plot development.
INDICATOR / STANDARD	5.5.c.	Describe character development.
INDICATOR / STANDARD	5.5.d.	Identify theme(s).
INDICATOR / STANDARD	5.5.e.	Explain the resolution of conflict(s).
INDICATOR / STANDARD	5.5.g.	Differentiate between first and third person point-of-view.
INDICATOR / STANDARD	5.5.i.	Explain how an author's choice of vocabulary contributes to the author's style.
INDICATOR / STANDARD	5.5.m.	Use reading strategies throughout the reading process to monitor comprehension.
STRAND / TOPIC	VA.W.5.	Writing
STANDARD / STRAND	5.7.	The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive.
INDICATOR / STANDARD	5.7.c.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	5.7.d.	Introduce and develop a topic, incorporating evidence and supporting details.
INDICATOR / STANDARD	5.7.e.	Organize information to convey a central idea.
INDICATOR / STANDARD	5.7.f.	Recognize different forms of writing have different patterns of organization including story structure for narrative writing.

INDICATOR / STANDARD	5.7.j.	Use precise and descriptive vocabulary to create tone and voice.
INDICATOR / STANDARD	5.7.k.	Vary sentence structure by using transition words and prepositional phrases.
STRAND / TOPIC	VA.W.5. Writing	
STANDARD / STRAND	5.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	5.8.d.	Use prepositional phrases.
INDICATOR / STANDARD	5.8.j.	Use correct spelling of commonly used words.

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STRAND / TOPIC **VA.CML.5 Communication and Multimodal Literacies**

STANDARD / STRAND	5.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	5.3.a.	Identify the purpose and audience of auditory, visual, and written media messages.
INDICATOR / STANDARD	5.3.b.	Identify the characteristics and effectiveness of a variety of media messages.

STRAND / TOPIC **VA.R.5. Reading**

STANDARD / STRAND	5.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	5.4.f.	Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.

STRAND / TOPIC **VA.W.5. Writing**

STANDARD / STRAND	5.7.	The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive.
INDICATOR / STANDARD	5.7.d.	Introduce and develop a topic, incorporating evidence and supporting details.
INDICATOR / STANDARD	5.7.j.	Use precise and descriptive vocabulary to create tone and voice.