Main Criteria: Structure and Style for Students Secondary Criteria: Virginia Standards of Learning

> Subject: Language Arts Grade: 5

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-18

Virginia Standards of Learning Language Arts

Grade 5 - Adopted: 2017

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STRAND / TOPIC	VA.CML.5	6 Communication and Multimodal Literacies
STANDARD / STRAND	5.1.	The student will use effective oral communication skills in a variety of settings.
INDICATOR / STANDARD	5.1.a.	Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	5.1.b.	Participate in and contribute to discussions across content areas.
INDICATOR / STANDARD	5.1.d.	Orally express ideas clearly in pairs, diverse groups, and whole class settings.
INDICATOR / STANDARD	5.1.g.	Demonstrate the ability to collaborate with diverse teams, while sharing responsibility for the work.
INDICATOR / STANDARD	5.1.h.	Work respectfully with others and show value for individual contributions.
STRAND / TOPIC	VA.CML.5	6 Communication and Multimodal Literacies
STANDARD / STRAND	5.2.	The student will create multimodal presentations that effectively communicate ideas.
INDICATOR / STANDARD	5.2.a.	Effectively use verbal and nonverbal communication skills to plan and deliver collaborative and individual, formal and informal interactive presentations.
INDICATOR / STANDARD	5.2.b.	Maintain eye contact with listeners.

STRAND / **TOPIC**

INDICATOR /

STANDARD

5.2.d.

VA.CML.5 Communication and Multimodal Literacies

STANDARD / STRAND	5.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	5.3.a.	Identify the purpose and audience of auditory, visual, and written media messages.

Use language and style appropriate to the audience, topic, and purpose.

INDICATOR / STANDARD	5.3.b.	Identify the characteristics and effectiveness of a variety of media messages.
STRAND / TOPIC	VA.R.5.	Reading
STANDARD / STRAND	5.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	5.4.a.	Use context to clarify meaning of unfamiliar words and phrases.
INDICATOR / STANDARD	5.4.b.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	5.4.f.	Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.5.	Reading
STANDARD / STRAND	5.6.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR / STANDARD	5.6.c.	Identify the main idea.
INDICATOR / STANDARD	5.6.d.	Summarize supporting details.
INDICATOR / STANDARD	5.6.e.	Identify organizational pattern(s).
INDICATOR / STANDARD	5.6.f.	Identify transitional words and phrases that signal an author's organizational pattern.
INDICATOR / STANDARD	5.6.k.	Use reading strategies throughout the reading process to monitor comprehension.
STRAND / TOPIC	VA.W.5.	Writing
STANDARD / STRAND	5.7.	The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive.
INDICATOR / STANDARD	5.7.c.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	5.7.d.	Introduce and develop a topic, incorporating evidence and supporting details.
INDICATOR / STANDARD	5.7.j.	Use precise and descriptive vocabulary to create tone and voice.
STRAND / TOPIC	VA.Re.5.	Research

STANDARD / STRAND	5.9.	The student will find, evaluate, and select appropriate resources to create a research product.
INDICATOR / STANDARD	5.9.b.	Collect and organize information from multiple resources.
		UNIT 2: WRITING FROM NOTES Week 2 Page 19-30
		Virginia Standards of Learning Language Arts Grade 5 - Adopted: 2017
STRAND / TOPIC	VA.CML.5	Communication and Multimodal Literacies
STANDARD / STRAND	5.1.	The student will use effective oral communication skills in a variety of settings.
INDICATOR / STANDARD	5.1.a.	Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	5.1.b.	Participate in and contribute to discussions across content areas.
INDICATOR / STANDARD	5.1.d.	Orally express ideas clearly in pairs, diverse groups, and whole class settings.
INDICATOR / STANDARD	5.1.g.	Demonstrate the ability to collaborate with diverse teams, while sharing responsibility for the work.
INDICATOR / STANDARD	5.1.h.	Work respectfully with others and show value for individual contributions.
STRAND / TOPIC	VA.CML.5	6 Communication and Multimodal Literacies
STANDARD / STRAND	5.2.	The student will create multimodal presentations that effectively communicate ideas.
INDICATOR / STANDARD	5.2.a.	Effectively use verbal and nonverbal communication skills to plan and deliver collaborative and individual, formal and informal interactive presentations.
INDICATOR / STANDARD	5.2.b.	Maintain eye contact with listeners.
INDICATOR / STANDARD	5.2.d.	Use language and style appropriate to the audience, topic, and purpose.
STRAND / TOPIC	VA.CML.5	Communication and Multimodal Literacies
STANDARD / STRAND	5.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	5.3.a.	Identify the purpose and audience of auditory, visual, and written media messages.

INDICATOR / STANDARD	5.3.b.	Identify the characteristics and effectiveness of a variety of media messages.
STRAND / TOPIC	VA.R.5.	Reading
STANDARD / STRAND	5.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	5.4.a.	Use context to clarify meaning of unfamiliar words and phrases.
INDICATOR / STANDARD	5.4.b.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	5.4.f.	Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.5.	Reading
STANDARD / STRAND	5.6.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR / STANDARD	5.6.c.	Identify the main idea.
INDICATOR / STANDARD	5.6.d.	Summarize supporting details.
INDICATOR / STANDARD	5.6.e.	Identify organizational pattern(s).
INDICATOR / STANDARD	5.6.f.	Identify transitional words and phrases that signal an author's organizational pattern.
INDICATOR / STANDARD	5.6.k.	Use reading strategies throughout the reading process to monitor comprehension.
STRAND / TOPIC	VA.W.5.	Writing
STANDARD / STRAND	5.7.	The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive.
INDICATOR / STANDARD	5.7.c.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	5.7.d.	Introduce and develop a topic, incorporating evidence and supporting details.
INDICATOR / STANDARD	5.7.j.	Use precise and descriptive vocabulary to create tone and voice.
		Writing

STANDARD / STRAND	5.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	5.8.j.	Use correct spelling of commonly used words.
		UNIT 2: WRITING FROM NOTES Week 3 Page 31-36
		Virginia Standards of Learning Language Arts Grade 5 - Adopted: 2017
STRAND / TOPIC	VA.CML.	5 Communication and Multimodal Literacies
STANDARD / STRAND	5.1.	The student will use effective oral communication skills in a variety of settings.
INDICATOR / STANDARD	5.1.a.	Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	5.1.b.	Participate in and contribute to discussions across content areas.
INDICATOR / STANDARD	5.1.d.	Orally express ideas clearly in pairs, diverse groups, and whole class settings.
INDICATOR / STANDARD	5.1.g.	Demonstrate the ability to collaborate with diverse teams, while sharing responsibility for the work.
INDICATOR / STANDARD	5.1.h.	Work respectfully with others and show value for individual contributions.
STRAND / TOPIC	VA.CML.5	5 Communication and Multimodal Literacies
STANDARD / STRAND	5.2.	The student will create multimodal presentations that effectively communicate ideas.
INDICATOR / STANDARD	5.2.a.	Effectively use verbal and nonverbal communication skills to plan and deliver collaborative and individual, formal and informal interactive presentations.
INDICATOR / STANDARD	5.2.b.	Maintain eye contact with listeners.
INDICATOR / STANDARD	5.2.d.	Use language and style appropriate to the audience, topic, and purpose.
STRAND / TOPIC	VA.CML.5	5 Communication and Multimodal Literacies
STANDARD / STRAND	5.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	5.3.a.	Identify the purpose and audience of auditory, visual, and written media messages.

INDICATOR / STANDARD	5.3.b.	Identify the characteristics and effectiveness of a variety of media messages.
STRAND / TOPIC	VA.R.5.	Reading
STANDARD / STRAND	5.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	5.4.a.	Use context to clarify meaning of unfamiliar words and phrases.
INDICATOR / STANDARD	5.4.b.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	5.4.f.	Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.5.	Reading
STANDARD / STRAND	5.6.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR / STANDARD	5.6.c.	Identify the main idea.
INDICATOR / STANDARD	5.6.d.	Summarize supporting details.
INDICATOR / STANDARD	5.6.e.	Identify organizational pattern(s).
INDICATOR / STANDARD	5.6.f.	Identify transitional words and phrases that signal an author's organizational pattern.
INDICATOR / STANDARD	5.6.k.	Use reading strategies throughout the reading process to monitor comprehension.
STRAND / TOPIC	VA.W.5.	Writing
STANDARD / STRAND	5.7.	The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive.
INDICATOR / STANDARD	5.7.c.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	5.7.d.	Introduce and develop a topic, incorporating evidence and supporting details.
INDICATOR / STANDARD	5.7.j.	Use precise and descriptive vocabulary to create tone and voice.
		Writing

STANDARD / STRAND	5.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	5.8.j.	Use correct spelling of commonly used words.
		UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 37-44
		Virginia Standards of Learning Language Arts Grade 5 - Adopted: 2017
STRAND / TOPIC	VA.CML.	5 Communication and Multimodal Literacies
STANDARD / STRAND	5.1.	The student will use effective oral communication skills in a variety of settings.
INDICATOR / STANDARD	5.1.a.	Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	5.1.b.	Participate in and contribute to discussions across content areas.
INDICATOR / STANDARD	5.1.d.	Orally express ideas clearly in pairs, diverse groups, and whole class settings.
INDICATOR / STANDARD	5.1.g.	Demonstrate the ability to collaborate with diverse teams, while sharing responsibility for the work.
INDICATOR / STANDARD	5.1.h.	Work respectfully with others and show value for individual contributions.
STRAND / TOPIC	VA.CML.	5 Communication and Multimodal Literacies
STANDARD / STRAND	5.2.	The student will create multimodal presentations that effectively communicate ideas.
INDICATOR / STANDARD	5.2.a.	Effectively use verbal and nonverbal communication skills to plan and deliver collaborative and individual, formal and informal interactive presentations.
INDICATOR / STANDARD	5.2.b.	Maintain eye contact with listeners.
INDICATOR / STANDARD	5.2.d.	Use language and style appropriate to the audience, topic, and purpose.
STRAND / TOPIC	VA.CML.	5 Communication and Multimodal Literacies
STANDARD / STRAND	5.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	5.3.a.	Identify the purpose and audience of auditory, visual, and written media messages.

INDICATOR / STANDARD	5.3.b.	Identify the characteristics and effectiveness of a variety of media messages.
STRAND / TOPIC	VA.R.5.	Reading
STANDARD / STRAND	5.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	5.4.a.	Use context to clarify meaning of unfamiliar words and phrases.
INDICATOR / STANDARD	5.4.b.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	5.4.f.	Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.5.	Reading
STANDARD / STRAND	5.5.	The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry.
INDICATOR / STANDARD	5.5.a.	Summarize plot events using details from text.
INDICATOR / STANDARD	5.5.b.	Discuss the impact of setting on plot development.
INDICATOR / STANDARD	5.5.c.	Describe character development.
INDICATOR / STANDARD	5.5.d.	Identify theme(s).
INDICATOR / STANDARD	5.5.e.	Explain the resolution of conflict(s).
INDICATOR / STANDARD	5.5.g.	Differentiate between first and third person point-of-view.
INDICATOR / STANDARD	5.5.i.	Explain how an author's choice of vocabulary contributes to the author's style.
INDICATOR / STANDARD	5.5.m.	Use reading strategies throughout the reading process to monitor comprehension.
STRAND / TOPIC	VA.W.5.	Writing
STANDARD / STRAND	5.7.	The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive.
INDICATOR / STANDARD	5.7.c.	Use a variety of prewriting strategies.

INDICATOR / STANDARD	5.7.d.	Introduce and develop a topic, incorporating evidence and supporting details.
INDICATOR / STANDARD	5.7.e.	Organize information to convey a central idea.
INDICATOR / STANDARD	5.7.f.	Recognize different forms of writing have different patterns of organization including story structure for narrative writing.
INDICATOR / STANDARD	5.7.j.	Use precise and descriptive vocabulary to create tone and voice.
STRAND / TOPIC	VA.W.5.	Writing
STANDARD / STRAND	5.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	5.8.j.	Use correct spelling of commonly used words.
		UNIT 3: RETELLING NARRATIVE STORIES Week 5 Page 45-52
		Virginia Standards of Learning Language Arts Grade 5 - Adopted: 2017
STRAND / TOPIC	VA.CML.5	Communication and Multimodal Literacies
STANDARD / STRAND	5.1.	The student will use effective oral communication skills in a variety of settings.
INDICATOR / STANDARD	5.1.a.	Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.

STANDARD / STRAND	5.1.	The student will use effective oral communication skills in a variety of settings.
INDICATOR / STANDARD	5.1.a.	Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	5.1.b.	Participate in and contribute to discussions across content areas.
INDICATOR / STANDARD	5.1.d.	Orally express ideas clearly in pairs, diverse groups, and whole class settings.

STRAND / VA.CML.5 Communication and Multimodal Literacies TOPIC .

STRAND / V	/A.R.5.	Reading
INDICATOR / !	5.3.b.	Identify the characteristics and effectiveness of a variety of media messages.
INDICATOR / !	5.3.a.	Identify the purpose and audience of auditory, visual, and written media messages.
STANDARD / STRAND	5.3.	The student will learn how media messages are constructed and for what purposes.

STRAND/	VA.R.5.	Reading
TOPIC		

STANDARD / STRAND	5.4.	The student will expand vocabulary when reading.
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INDICATOR / STANDARD	5.4.a.	Use context to clarify meaning of unfamiliar words and phrases.
INDICATOR / STANDARD	5.4.b.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	5.4.e.	Use word-reference materials.
INDICATOR / STANDARD	5.4.f.	Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.5.	Reading
STANDARD / STRAND	5.5.	The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry.
INDICATOR / STANDARD	5.5.a.	Summarize plot events using details from text.
INDICATOR / STANDARD	5.5.b.	Discuss the impact of setting on plot development.
INDICATOR / STANDARD	5.5.c.	Describe character development.
INDICATOR / STANDARD	5.5.d.	Identify theme(s).
INDICATOR / STANDARD	5.5.e.	Explain the resolution of conflict(s).
INDICATOR / STANDARD	5.5.g.	Differentiate between first and third person point-of-view.
INDICATOR / STANDARD	5.5.i.	Explain how an author's choice of vocabulary contributes to the author's style.
INDICATOR / STANDARD	5.5.m.	Use reading strategies throughout the reading process to monitor comprehension.
STRAND / TOPIC	VA.W.5.	Writing
STANDARD / STRAND	5.7.	The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive.
INDICATOR / STANDARD	5.7.c.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	5.7.d.	Introduce and develop a topic, incorporating evidence and supporting details.

INDICATOR / STANDARD	5.7.e.	Organize information to convey a central idea.
INDICATOR / STANDARD	5.7.f.	Recognize different forms of writing have different patterns of organization including story structure for narrative writing.
INDICATOR / STANDARD	5.7.j.	Use precise and descriptive vocabulary to create tone and voice.
STRAND / TOPIC	VA.W.5.	Writing
	VA.W.5. 5.8.	Writing The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
TOPIC STANDARD /		The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence
ST ANDARD / ST RAND	5.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.

Virginia Standards of Learning

Language Arts
Grade 5 - Adopted: 2017

STRAND / TOPIC

INDICATOR /

STANDARD

5.4.a.

VA.CML.5 Communication and Multimodal Literacies

STANDARD / STRAND	5.1.	The student will use effective oral communication skills in a variety of settings.
INDICATOR / STANDARD	5.1.a.	Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	5.1.b.	Participate in and contribute to discussions across content areas.
INDICATOR / STANDARD	5.1.d.	Orally express ideas clearly in pairs, diverse groups, and whole class settings.
STRAND / TOPIC	VA.CML.5	Communication and Multimodal Literacies
STANDARD / STRAND	5.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	5.3.a.	Identify the purpose and audience of auditory, visual, and written media messages.
INDICATOR / STANDARD	5.3.b.	Identify the characteristics and effectiveness of a variety of media messages.
STRAND / TOPIC	VA.R.5.	Reading
STANDARD / STRAND	5.4.	The student will expand vocabulary when reading.

Use context to clarify meaning of unfamiliar words and phrases.

INDICATOR / STANDARD	5.4.b.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	5.4.f.	Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.5.	Reading
STANDARD / STRAND	5.5.	The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry.
INDICATOR / STANDARD	5.5.a.	Summarize plot events using details from text.
INDICATOR / STANDARD	5.5.b.	Discuss the impact of setting on plot development.
INDICATOR / STANDARD	5.5.c.	Describe character development.
INDICATOR / STANDARD	5.5.d.	Identify theme(s).
INDICATOR / STANDARD	5.5.e.	Explain the resolution of conflict(s).
INDICATOR / STANDARD	5.5.g.	Differentiate between first and third person point-of-view.
INDICATOR / STANDARD	5.5.i.	Explain how an author's choice of vocabulary contributes to the author's style.
INDICATOR / STANDARD	5.5.m.	Use reading strategies throughout the reading process to monitor comprehension.
STRAND / FOPIC	VA.W.5.	Writing
STANDARD / STRAND	5.7.	The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive.
INDICATOR / STANDARD	5.7.c.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	5.7.d.	Introduce and develop a topic, incorporating evidence and supporting details.
	5.7.d. 5.7.e.	Organize information to convey a central idea.

INDICATOR / STANDARD	5.7.j.	Use precise and descriptive vocabulary to create tone and voice.
STRAND / TOPIC	VA.W.5.	Writing
STANDARD / STRAND	5.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	5.8.j.	Use correct spelling of commonly used words.
		UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 61-68

Virginia Standards of Learning Language Arts Grade 5 - Adopted: 2017

STRAND / VA.CML.5 Communication and Multimodal Literacies TOPIC .

STANDARD / STRAND	5.1.	The student will use effective oral communication skills in a variety of settings.
INDICATOR / STANDARD	5.1.a.	Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	5.1.b.	Participate in and contribute to discussions across content areas.
INDICATOR / STANDARD	5.1.d.	Orally express ideas clearly in pairs, diverse groups, and whole class settings.
INDICATOR / STANDARD	5.1.g.	Demonstrate the ability to collaborate with diverse teams, while sharing responsibility for the work.
INDICATOR / STANDARD	5.1.h.	Work respectfully with others and show value for individual contributions.

STRAND / VA.CML.5 Communication and Multimodal Literacies TOPIC .

STANDARD / STRAND	5.2.	The student will create multimodal presentations that effectively communicate ideas.
INDICATOR / STANDARD	5.2.a.	Effectively use verbal and nonverbal communication skills to plan and deliver collaborative and individual, formal and informal interactive presentations.
INDICATOR / STANDARD	5.2.b.	Maintain eye contact with listeners.
INDICATOR / STANDARD	5.2.d.	Use language and style appropriate to the audience, topic, and purpose.

$\begin{array}{ll} {\rm STRAND}\,I & {\rm VA.CML.5}\,{\rm Communication}\,{\rm and}\,\,{\rm Multimodal}\,{\rm Literacies}\\ {\rm TOPIC} & . \end{array}$

STANDARD / STRAND	5.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	5.3.a.	Identify the purpose and audience of auditory, visual, and written media messages.
INDICATOR / STANDARD	5.3.b.	Identify the characteristics and effectiveness of a variety of media messages.
STRAND / TOPIC	VA.R.5.	Reading
STANDARD / STRAND	5.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	5.4.a.	Use context to clarify meaning of unfamiliar words and phrases.
INDICATOR / STANDARD	5.4.b.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	5.4.f.	Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.5.	Reading
STANDARD / STRAND	5.6.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR / STANDARD	5.6.c.	Identify the main idea.
INDICATOR / STANDARD	5.6.d.	Summarize supporting details.
INDICATOR / STANDARD	5.6.e.	Identify organizational pattern(s).
	5.6.e. 5.6.f.	Identify organizational pattern(s). Identify transitional words and phrases that signal an author's organizational pattern.
STANDARD INDICATOR /		
STANDARD INDICATOR / STANDARD INDICATOR /	5.6.f.	Identify transitional words and phrases that signal an author's organizational pattern.
STANDARD INDICATOR / STANDARD INDICATOR / STANDARD	5.6.f. 5.6.k.	Identify transitional words and phrases that signal an author's organizational pattern. Use reading strategies throughout the reading process to monitor comprehension.
STANDARD INDICATOR / STANDARD INDICATOR / STANDARD STRAND / TOPIC STANDARD /	5.6.f. 5.6.k. VA.W.5.	Identify transitional words and phrases that signal an author's organizational pattern. Use reading strategies throughout the reading process to monitor comprehension. Writing The student will write in a variety of forms to include narrative, descriptive, expository, and

INDICATOR / STANDARD	5.7.g.	Write a clear topic sentence focusing on the main idea.
INDICATOR / STANDARD	5.7.j.	Use precise and descriptive vocabulary to create tone and voice.
STRAND / TOPIC	VA.W.5.	Writing
STANDARD / STRAND	5.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	5.8.j.	Use correct spelling of commonly used words.
STRAND / TOPIC	VA.Re.5.	Research
STANDARD / STRAND	5.9.	The student will find, evaluate, and select appropriate resources to create a research product.
INDICATOR / STANDARD	5.9.b.	Collect and organize information from multiple resources.
		UNIT 4: SUMMARIZING A REFERENCE Week 8 Page 69-76

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STRAND / TOPIC	VA.CML.5 Communication and Multimodal Literacies	
STANDARD / STRAND	5.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	5.3.a.	Identify the purpose and audience of auditory, visual, and written media messages.
INDICATOR / STANDARD	5.3.b.	Identify the characteristics and effectiveness of a variety of media messages.

STRAND / TOPIC VA.R.5. Reading

STANDARD / STRAND	5.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	5.4.a.	Use context to clarify meaning of unfamiliar words and phrases.
INDICATOR / STANDARD	5.4.b.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	5.4.f.	Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.

STRAND / TOPIC VA.R.5. Reading

STANDARD / STRAND	5.6.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR / STANDARD	5.6.c.	Identify the main idea.
INDICATOR / STANDARD	5.6.d.	Summarize supporting details.
INDICATOR / STANDARD	5.6.e.	Identify organizational pattern(s).
INDICATOR / STANDARD	5.6.f.	Identify transitional words and phrases that signal an author's organizational pattern.
INDICATOR / STANDARD	5.6.k.	Use reading strategies throughout the reading process to monitor comprehension.
STRAND / TOPIC	VA.W.5.	Writing
STANDARD / STRAND	5.7.	The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive.
INDICATOR / STANDARD	5.7.c.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	5.7.d.	Introduce and develop a topic, incorporating evidence and supporting details.
INDICATOR / STANDARD	5.7.g.	Write a clear topic sentence focusing on the main idea.
INDICATOR / STANDARD	5.7.j.	Use precise and descriptive vocabulary to create tone and voice.
STRAND / TOPIC	VA.W.5.	Writing
STANDARD / STRAND	5.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	5.8.j.	Use correct spelling of commonly used words.
STRAND / TOPIC	VA.Re.5.	Research
STANDARD / STRAND	5.9.	The student will find, evaluate, and select appropriate resources to create a research product.
INDICATOR / STANDARD	5.9.b.	Collect and organize information from multiple resources.
		LINIT A: SLIMMADIZING A DECEDENCE Week & Dage 77-84

STRAND / TOPIC

VA.CML.5 Communication and Multimodal Literacies

INDICATOR / 5.4.a. Use context to clarify meaning of unfamiliar words and phrases.

TOFIC	•	
STANDARD / STRAND	5.1.	The student will use effective oral communication skills in a variety of settings.
INDICATOR / STANDARD	5.1.a.	Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	5.1.b.	Participate in and contribute to discussions across content areas.
INDICATOR / STANDARD	5.1.d.	Orally express ideas clearly in pairs, diverse groups, and whole class settings.
INDICATOR / STANDARD	5.1.g.	Demonstrate the ability to collaborate with diverse teams, while sharing responsibility for the work.
INDICATOR / STANDARD	5.1.h.	Work respectfully with others and show value for individual contributions.
STRAND / TOPIC	VA.CML.	5 Communication and Multimodal Literacies
STANDARD / STRAND	5.2.	The student will create multimodal presentations that effectively communicate ideas.
INDICATOR / STANDARD	5.2.a.	Effectively use verbal and nonverbal communication skills to plan and deliver collaborative and individual, formal and informal interactive presentations.
INDICATOR / STANDARD	5.2.b.	Maintain eye contact with listeners.
INDICATOR / STANDARD	5.2.d.	Use language and style appropriate to the audience, topic, and purpose.
STRAND / TOPIC	VA.CML.	5 Communication and Multimodal Literacies
STANDARD / STRAND	5.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	5.3.a.	Identify the purpose and audience of auditory, visual, and written media messages.
INDICATOR / STANDARD	5.3.b.	Identify the characteristics and effectiveness of a variety of media messages.
STRAND / TOPIC	VA.R.5.	Reading
STANDARD / STRAND	5.4.	The student will expand vocabulary when reading.

INDICATOR / STANDARD	5.4.b.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.	
INDICATOR / STANDARD	5.4.f.	Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.	
STRAND / TOPIC	VA.R.5.	Reading	
STANDARD / STRAND	5.6.	The student will read and demonstrate comprehension of nonfiction texts.	
INDICATOR / STANDARD	5.6.c.	Identify the main idea.	
INDICATOR / STANDARD	5.6.d.	Summarize supporting details.	
INDICATOR / STANDARD	5.6.e.	Identify organizational pattern(s).	
INDICATOR / STANDARD	5.6.f.	Identify transitional words and phrases that signal an author's organizational pattern.	
INDICATOR / STANDARD	5.6.k.	Use reading strategies throughout the reading process to monitor comprehension.	
STRAND / TOPIC	VA.W.5.	Writing	
	VA.W.5.	Writing The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive.	
TOPIC STANDARD /		The student will write in a variety of forms to include narrative, descriptive, expository, and	
STANDARD / STRAND	5.7.	The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive.	
STANDARD / STRAND INDICATOR / STANDARD INDICATOR /	5.7. 5.7.c.	The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive. Use a variety of prewriting strategies.	
STANDARD / STRAND INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD	5.7. 5.7.c. 5.7.d.	The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive. Use a variety of prewriting strategies. Introduce and develop a topic, incorporating evidence and supporting details.	
STANDARD / STRAND INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD	5.7. c. 5.7.d. 5.7.g.	The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive. Use a variety of prewriting strategies. Introduce and develop a topic, incorporating evidence and supporting details. Write a clear topic sentence focusing on the main idea. Use precise and descriptive vocabulary to create tone and voice.	
ST ANDARD / ST RAND INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD STANDARD	5.7.5.7.c.5.7.d.5.7.g.5.7.j.	The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive. Use a variety of prewriting strategies. Introduce and develop a topic, incorporating evidence and supporting details. Write a clear topic sentence focusing on the main idea. Use precise and descriptive vocabulary to create tone and voice.	
STANDARD / STRAND INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD STANDARD / TOPIC STANDARD /	5.7.c. 5.7.d. 5.7.g. VA.W.5.	The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive. Use a variety of prewriting strategies. Introduce and develop a topic, incorporating evidence and supporting details. Write a clear topic sentence focusing on the main idea. Use precise and descriptive vocabulary to create tone and voice. Writing The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence	

STANDARD / STRAND	5.9.	The student will find, evaluate, and select appropriate resources to create a research product.		
INDICATOR / STANDARD	5.9.b. Collect and organize information from multiple resources.			
		UNIT 5: WRITING FROM PICTURES Week 10 Page 85-92		
		Virginia Standards of Learning Language Arts Grade 5 - Adopted: 2017		
STRAND / TOPIC	VA.CML.	5 Communication and Multimodal Literacies		
STANDARD / STRAND	5.3.	The student will learn how media messages are constructed and for what purposes.		
INDICATOR / STANDARD	5.3.a.	Identify the purpose and audience of auditory, visual, and written media messages.		
INDICATOR / STANDARD	5.3.b.	Identify the characteristics and effectiveness of a variety of media messages.		
STRAND / TOPIC	VA.R.5.	Reading		
STANDARD / STRAND	5.4.	The student will expand vocabulary when reading.		
INDICATOR / STANDARD	5.4.a.	Use context to clarify meaning of unfamiliar words and phrases.		
INDICATOR / STANDARD	5.4.b.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.		
INDICATOR / STANDARD	5.4.f.	Develop and use general and specialized content area vocabulary through speaking, listening, reading, and write		
STRAND / TOPIC	VA.R.5.	Reading		
STANDARD / STRAND	5.6.	The student will read and demonstrate comprehension of nonfiction texts.		
INDICATOR / STANDARD	5.6.c.	Identify the main idea.		
INDICATOR / STANDARD	5.6.d.	Summarize supporting details.		
INDICATOR / STANDARD	5.6.k.	Use reading strategies throughout the reading process to monitor comprehension.		
STRAND / TOPIC	VA.W.5.	Writing		
STANDARD /	5.7.	The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive.		

INDICATOR / STANDARD	5.7.c.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	5.7.d.	Introduce and develop a topic, incorporating evidence and supporting details.
INDICATOR / STANDARD	5.7.e.	Organize information to convey a central idea.
INDICATOR / STANDARD	5.7.g.	Write a clear topic sentence focusing on the main idea.
INDICATOR / STANDARD	5.7.j.	Use precise and descriptive vocabulary to create tone and voice.
STRAND / TOPIC	VA.W.5.	Writing
STANDARD / STRAND	5.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	5.8.j.	Use correct spelling of commonly used words.
		UNIT 5: WRITING FROM PICTURES Week 11 Page 93-100

Virginia Standards of Learning

Language Arts

Grade 5 - Adopted: 2017

VA.CML.5 Communication and Multimodal Literacies

STRAND /

TOPIC		
STANDARD / STRAND	5.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	5.3.a.	Identify the purpose and audience of auditory, visual, and written media messages.
INDICATOR / STANDARD	5.3.b.	Identify the characteristics and effectiveness of a variety of media messages.
STRAND /	VA.R.5.	Reading

TOPIC		g
STANDARD / STRAND	5.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	5.4.a.	Use context to clarify meaning of unfamiliar words and phrases.
INDICATOR / STANDARD	5.4.b.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	5.4.f.	Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.

STRAND /	VA.R.5.	Reading
TOPIC		

STANDARD / STRAND	5.6.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR / STANDARD	5.6.c.	Identify the main idea.
INDICATOR / STANDARD	5.6.d.	Summarize supporting details.
INDICATOR / STANDARD	5.6.k.	Use reading strategies throughout the reading process to monitor comprehension.
STRAND / TOPIC	VA.W.5.	Writing
STANDARD / STRAND	5.7.	The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive.
INDICATOR / STANDARD	5.7.c.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	5.7.d.	Introduce and develop a topic, incorporating evidence and supporting details.
INDICATOR / STANDARD	5.7.e.	Organize information to convey a central idea.
INDICATOR / STANDARD	5.7.g.	Write a clear topic sentence focusing on the main idea.
INDICATOR / STANDARD	5.7.j.	Use precise and descriptive vocabulary to create tone and voice.
STRAND / TOPIC	VA.W.5.	Writing
STANDARD / STRAND	5.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	5.8.j.	Use correct spelling of commonly used words.

UNIT 5: WRITING FROM PICTURES Week 12 Page 101-110

Virginia Standards of Learning Language Arts Grade 5 - Adopted: 2017

STRAND /	VA.CML.5 Communication and Multimodal Literacies
TOPIC	

STANDARD / STRAND	5.3.	The student will learn how media messages are constructed and for what purposes.

NDICATOR 5.3a. Identity the purpose and audience of auditory, visual, and written media messages. STANDARD 5.3b. Identity the characteristics and effectiveness of a variety of media messages. STANDARD 5.3b. Identity the characteristics and effectiveness of a variety of media messages. STANDARD 5.4b. The student will expand vocabulary when reading. STANDARD 5.4b. Use context to clarify meaning of unfamiliar words and phrases. NDICATOR 5.4b. Use context and sentence structure to determine meanings and differentiate among multiple meanings of words. STANDARD 5.4b. Develop and use general and specialized content area vocabulary through spenking, listening, reading, and writing. STANDARD 5.4b. Develop and use general and specialized content area vocabulary through spenking, listening, reading, and writing. STANDARD 5.5c. The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and positry. STANDARD 5.5c. Use reading strategies throughout the reading process to monitor comprehension. STANDARD S.7c. Use reading strategies throughout the reading process to monitor comprehension. STANDARD S.7c. Use a variety of prewriting strategies. STANDARD S.7c. Use a variety of prewriting strategies. STANDARD S.7c. Use a variety of prewriting strategies. STANDARD S.7c. Organize information to convey a central sidea. STANDARD S.7c. Organize information to convey a central sidea. STANDARD S.7c. Organize information to convey a central sidea. STANDARD S.7c. Use precise and descriptive vocabulary to create tone and voice. STANDARD S.7c. Vary sentence structure by using transition words and prepositional phrases.					
STANDARD STANDARD STANDARD SA. The student will expand vocabulary when reading. STANDARD STANDARD SA. Use context to clarify meaning of unfamiliar words and phrases. INDICATOR! SA. Use context and sentence structure to determine meanings and differensiate among multiple meanings of words. STANDARD STANDARD SA. Use context and sentence structure to determine meanings and differensiate among multiple meanings of words. STANDARD STANDARD STANDARD VAR.5. Reading TOPIC STANDARD STANDARD S. The student will read and demonstrate comprehension of fictional texts, literary nonfliction, and poetry. STANDARD STRAND VAW.5. Writing STANDARD STANDA	5.3.a.	Identify the purpose and audience of auditory, visual, and written media messages.			
STANDARD / S.4. The student will expand vocabulary when reading. STANDARD S.4. Use context to clarify meaning of unfamiliar words and phrases. INDICATOR / S.4. Use context to clarify meaning of unfamiliar words and phrases. INDICATOR / S.4. Use context and sentence structure to determine meanings and differentiate among multiple meanings of words. INDICATOR / S.4. Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing. STRAND / VAR.S. Reading TOPIC STANDARD / S.5. The student will read and demonstrate comprehension of flictional texts, literary nonfliction, and poetry. INDICATOR / S.5.m. Use reading strategies throughout the reading process to monitor comprehension. STRAND / VAW.S. Writing STANDARD / S.7. The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive. INDICATOR / S.7. Use a variety of prewriting strategies. INDICATOR / S.7. Organize information to convey a central idea. INDICATOR / S.7. Recognize different forms of writing have different patterns of organization including story structure for narrative writing STANDARD INDICATOR / S.7. Use precise and descriptive vocabulary to create tone and voice. STRAND / VAW.S. Writing STRAND / VAW.S. Writing	5.3.b.	Identify the characteristics and effectiveness of a variety of media messages.			
INDICATOR / STANDARD S.4.a. Use context to clarify meaning of unfamiliar words and phrases. STRAND S.4.b. Use context and sentence structure to determine meanings and differentiate among multiple meanings of words. STANDARD S.4.b. Use context and sentence structure to determine meanings and differentiate among multiple meanings of words. STANDARD S.4. Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing. STANDARD VA.R.5. Reading STANDARD S.5. The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry. INDICATOR / S.5.m. Use reading strategies throughout the reading process to monitor comprehension. STRAND / VA.W.5. Writing STRAND / VA.W.5. Writing STRAND / S.7. The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive. INDICATOR / S.7. Use a variety of prewriting strategies. INDICATOR / S.7. Invoduce and develop a topic, incorporating evidence and supporting details. INDICATOR / S.7. Recognize information to convey a central idea. INDICATOR / S.7. Recognize different forms of writing have different patterns of organization including story structure for narrative writing STANDARD INDICATOR / S.7. Use precise and descriptive vocabulary to create tone and voice. STANDARD / VA.W.5. Writing STRAND / VA.W.5. Writing	VA.R.5.	Reading			
INDICATOR / S.4.b. Use context and sentence structure to determine meanings and differentiate among multiple meanings of words. INDICATOR / S.4.f. Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing. STRAND / VA.R.S. Reading STRAND / VA.R.S. Reading STANDARD / S.5. The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry. INDICATOR / S.5.m. Use reading strategies throughout the reading process to monitor comprehension. STRAND / VA.W.S. Writing STANDARD / S.7. The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive. INDICATOR / S.7. Use a variety of providing strategies. INDICATOR / S.7. Use a variety of providing strategies. INDICATOR / S.7. Recognize different forms of writing have different patierns of organization including story structure for narrative writing STANDARD INDICATOR / S.7. Use precise and descriptive vocabulary to create tone and voice. INDICATOR / S.7. Vary sentence structure by using transition words and prepositional phrases. STANDARD / VA.W.S. Writing	5.4.	The student will expand vocabulary when reading.			
INDICATOR / S.4.1. Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing. STRAND / VA.R.5. Reading STRAND / S.5. The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry. STANDARD / S.5. The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry. STANDARD / S.5 Use reading strategies throughout the reading process to monitor comprehension. STRAND / VA.W.5. Writing STANDARD / S.7. The student will write in a variety of forms to include narrative, descriptive, expository, and presuasive. INDICATOR / S.7 Use a variety of prewriting strategies. INDICATOR / S.7 Introduce and develop a topic, incorporating evidence and supporting details. INDICATOR / S.7 Organize information to convey a central idea. INDICATOR / S.7 Recognize different forms of writing have different patterns of organization including story structure for narrative writing STANDARD INDICATOR / S.7. Use precise and descriptive vocabulary to create tone and voice. STANDARD / VA.W.5. Writing STANDARD / VA.W.5. Writing	5.4.a.	Use context to clarify meaning of unfamiliar words and phrases.			
STANDARD STANDARD / S.5. Reading STANDARD / S.5. The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry. INDICATOR / S.5.m. Use reading strategies throughout the reading process to monitor comprehension. STANDARD / STANDARD / S.7. The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive. INDICATOR / S.7.C. Use a variety of prewriting strategies. INDICATOR / S.7.d. Introduce and develop a topic, incorporating evidence and supporting details. INDICATOR / S.7.E. Organize information to convey a central idea. INDICATOR / S.7.E. Recognize different forms of writing have different patterns of organization including story structure for narrative writing STANDARD S.7.E. Vae precise and descriptive vocabulary to create tone and voice. STANDARD S.7.E. Vary sentence structure by using transition words and prepositional phrases. STANDARD VA.W.S. Writing	5.4.b.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.			
STANDARD 5.5. The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry. INDICATOR 5.5.m. Use reading strategies throughout the reading process to monitor comprehension. STRAND VA.W.5. Writing STANDARD 5.7. The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive. INDICATOR 5.7.c. Use a variety of prewriting strategies. INDICATOR 5.7.d. Introduce and develop a topic, incorporating evidence and supporting details. INDICATOR 5.7.e. Organize information to convey a central idea. INDICATOR 5.7.f. Recognize different forms of writing have different patterns of organization including story structure for narrative writing STANDARD 5.7.f. Use precise and descriptive vocabulary to create tone and voice. INDICATOR 5.7.j. Use precise and descriptive vocabulary to create tone and voice. STANDARD 5.7.k. Vary sentence structure by using transition words and prepositional phrases. STANDARD VA.W.5. Writing	5.4.f.	Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.			
INDICATOR / STANDARD 5.5.m. Use reading strategies throughout the reading process to monitor comprehension. STRAND / VA.W.5. Writing STANDARD / S.7. The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive. INDICATOR / STANDARD 5.7.c. Use a variety of prewriting strategies. INDICATOR / STANDARD 5.7.d. Introduce and develop a topic, incorporating evidence and supporting details. INDICATOR / S.7.e. Organize information to convey a central idea. INDICATOR / S.7.f. Recognize different forms of writing have different patterns of organization including story structure for narrative writing STANDARD 5.7.f. Use precise and descriptive vocabulary to create tone and voice. INDICATOR / S.7.k. Vary sentence structure by using transition words and prepositional phrases. STRAND / VA.W.5. Writing	VA.R.5.	Reading			
STRAND / TOPIC STANDARD / TOPIC STANDARD / STRAND / The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive. INDICATOR / STANDARD STANDARD 5.7.c. Use a variety of prewriting strategies. INDICATOR / STANDARD 5.7.d. Introduce and develop a topic, incorporating evidence and supporting details. INDICATOR / STANDARD STANDARD STANDARD 5.7.f. Recognize different forms of writing have different patterns of organization including story structure for narrative writing STANDARD INDICATOR / STANDARD STANDARD 5.7.j. Use precise and descriptive vocabulary to create tone and voice. INDICATOR / STANDARD STANDARD STANDARD VA.W.5. Writing	5.5.				
STANDARD / S.7. The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive. INDICATOR / S.7.c. Use a variety of prewriting strategies. INDICATOR / STANDARD 5.7.d. Introduce and develop a topic, incorporating evidence and supporting details. INDICATOR / S.7.e. Organize information to convey a central idea. INDICATOR / S.7.f. Recognize different forms of writing have different patterns of organization including story structure for narrative writing STANDARD 5.7.j. Use precise and descriptive vocabulary to create tone and voice. INDICATOR / S.7.j. Vary sentence structure by using transition words and prepositional phrases. STANDARD VA.W.5. Writing	5.5.m.	Use reading strategies throughout the reading process to monitor comprehension.			
INDICATOR / STANDARD 5.7.c. Use a variety of prewriting strategies.	VA.W.5.	Writing			
INDICATOR / STANDARD	5.7.				
INDICATOR / STANDARD 5.7.e. Organize information to convey a central idea. INDICATOR / STANDARD 5.7.f. Recognize different forms of writing have different patterns of organization including story structure for narrative writing STANDARD INDICATOR / S.7.j. Use precise and descriptive vocabulary to create tone and voice. INDICATOR / STANDARD 5.7.k. Vary sentence structure by using transition words and prepositional phrases. STRAND / VA.W.5. Writing	5.7.c.	Use a variety of prewriting strategies.			
INDICATOR / 5.7.f. Recognize different forms of writing have different patterns of organization including story structure for narrative writing STANDARD INDICATOR / 5.7.j. Use precise and descriptive vocabulary to create tone and voice. INDICATOR / 5.7.k. Vary sentence structure by using transition words and prepositional phrases. STRAND / VA.W.5. Writing	5.7.d.	Introduce and develop a topic, incorporating evidence and supporting details.			
INDICATOR / 5.7.j. Use precise and descriptive vocabulary to create tone and voice. INDICATOR / 5.7.k. Vary sentence structure by using transition words and prepositional phrases. STRAND / VA.W.5. Writing	5.7.e.	Organize information to convey a central idea.			
INDICATOR / 5.7.k. Vary sentence structure by using transition words and prepositional phrases. STAND / VA.W.5. Writing	5.7.f.	Recognize different forms of writing have different patterns of organization including story structure for narrative writing.			
STANDARD STRAND / VA.W.5. Writing	5.7.j.	Use precise and descriptive vocabulary to create tone and voice.			
	5.7.k.	Vary sentence structure by using transition words and prepositional phrases.			
	VA.W.5.	Writing			

STANDARD / STRAND	5.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.			
INDICATOR / STANDARD	5.8.d.	Use prepositional phrases.			
INDICATOR / STANDARD	5.8.j.	Use correct spelling of commonly used words.			
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 13 Page 111-122			
		Virginia Standards of Learning			
		Language Arts Grade 5 - Adopted: 2017			
STRAND / TOPIC	VA.CML.	5 Communication and Multimodal Literacies			
STANDARD / STRAND	5.3.	The student will learn how media messages are constructed and for what purposes.			
INDICATOR / STANDARD	5.3.a.	Identify the purpose and audience of auditory, visual, and written media messages.			
INDICATOR / STANDARD	5.3.b.	Identify the characteristics and effectiveness of a variety of media messages.			
STRAND / TOPIC	VA.R.5.	Reading			
STANDARD / STRAND	5.4.	The student will expand vocabulary when reading.			
INDICATOR / STANDARD	5.4.a.	Use context to clarify meaning of unfamiliar words and phrases.			
INDICATOR / STANDARD	5.4.b.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.			
INDICATOR / STANDARD	5.4.f.	Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.			
STRAND / TOPIC	VA.R.5.	Reading			
STANDARD / STRAND	5.6.	The student will read and demonstrate comprehension of nonfiction texts.			
INDICATOR / STANDARD	5.6.b.	Skim materials to develop a general overview of content and to locate specific information.			
INDICATOR / STANDARD	5.6.c.	Identify the main idea.			
INDICATOR /	5.6.d.	Summarize supporting details.			

INDICATOR / STANDARD	5.6.e.	Identify organizational pattern(s).			
INDICATOR / STANDARD	5.6.f.	Identify transitional words and phrases that signal an author's organizational pattern.			
INDICATOR / STANDARD	5.6.j.	Compare and contrast details and ideas within and between texts.			
INDICATOR / STANDARD	5.6.k.	Use reading strategies throughout the reading process to monitor comprehension.			
STRAND / TOPIC	VA.W.5.	Writing			
STANDARD / STRAND	5.7.	The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive.			
INDICATOR / STANDARD	5.7.d.	Introduce and develop a topic, incorporating evidence and supporting details.			
INDICATOR / STANDARD	5.7.g.	Write a clear topic sentence focusing on the main idea.			
INDICATOR / STANDARD	5.7.j.	Use precise and descriptive vocabulary to create tone and voice.			
INDICATOR / STANDARD	5.7.k.	Vary sentence structure by using transition words and prepositional phrases.			
STRAND / TOPIC	VA.W.5.	Writing			
STANDARD / STRAND	5.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.			
INDICATOR / STANDARD	5.8.d.	Use prepositional phrases.			
INDICATOR / STANDARD	5.8.j.	Use correct spelling of commonly used words.			
STRAND / TOPIC	VA.Re.5.	Research			
STANDARD / STRAND	5.9.	The student will find, evaluate, and select appropriate resources to create a research product.			
INDICATOR / STANDARD	5.9.a.	Construct questions about a topic.			
INDICATOR / STANDARD	5.9.b.	Collect and organize information from multiple resources.			
INDICATOR / STANDARD	5.9.d.	Give credit to sources used in research.			

Virginia Standards of Learning Language Arts

Grade 5 - Adopted: 2017

STRAND	I
TOPIC	

STANDARD

VA.CML.5 Communication and Multimodal Literacies

STANDARD / STRAND	5.3.	The student will learn how media messages are constructed and for what purposes.			
INDICATOR / STANDARD	5.3.a.	Identify the purpose and audience of auditory, visual, and written media messages.			
INDICATOR / STANDARD	5.3.b.	Identify the characteristics and effectiveness of a variety of media messages.			
STRAND / TOPIC	VA.R.5.	Reading			
STANDARD / STRAND	5.4.	The student will expand vocabulary when reading.			
INDICATOR / STANDARD	5.4.a.	Use context to clarify meaning of unfamiliar words and phrases.			
INDICATOR / STANDARD	5.4.b.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.			
INDICATOR / STANDARD	5.4.f.	Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.			
STRAND / TOPIC	VA.R.5.	Reading			
STANDARD / STRAND	5.6.	The student will read and demonstrate comprehension of nonfiction texts.			
INDICATOR / STANDARD	5.6.b.	Skim materials to develop a general overview of content and to locate specific information.			
	5.6.b. 5.6.c.	Skim materials to develop a general overview of content and to locate specific information. Identify the main idea.			
STANDARD INDICATOR /					
STANDARD INDICATOR / STANDARD INDICATOR /	5.6.c.	Identify the main idea.			
STANDARD INDICATOR / STANDARD INDICATOR / STANDARD	5.6.c. 5.6.d.	Identify the main idea. Summarize supporting details.			

INDICATOR / STANDARD	5.6.k.	Use reading strategies throughout the reading process to monitor comprehension.			
STRAND / TOPIC	VA.W.5.	Writing			
STANDARD / STRAND	5.7.	The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive.			
INDICATOR / STANDARD	5.7.d.	Introduce and develop a topic, incorporating evidence and supporting details.			
INDICATOR / STANDARD	5.7.g.	Write a clear topic sentence focusing on the main idea.			
INDICATOR / STANDARD	5.7.j.	Use precise and descriptive vocabulary to create tone and voice.			
INDICATOR / STANDARD	5.7.k.	Vary sentence structure by using transition words and prepositional phrases.			
STRAND / TOPIC	VA.W.5.	Writing			
STANDARD / STRAND	5.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.			
INDICATOR / STANDARD	5.8.d.	Use prepositional phrases.			
INDICATOR / STANDARD	5.8.j.	Use correct spelling of commonly used words.			
STRAND / TOPIC	VA.Re.5.	Research			
STANDARD / STRAND	5.9.	The student will find, evaluate, and select appropriate resources to create a research product.			
INDICATOR / STANDARD	5.9.a.	Construct questions about a topic.			
INDICATOR / STANDARD	5.9.b.	Collect and organize information from multiple resources.			
INDICATOR / STANDARD	5.9.d.	Give credit to sources used in research.			

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UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 15 Page 135-138

 $\begin{array}{ll} {\sf STRAND}\,I & {\sf VA.CML.5}\,{\sf Communication}\,\,{\sf and}\,\,{\sf Multimodal}\,\,{\sf Literacies}\\ {\sf TOPIC} & . \end{array}$

STANDARD / STRAND	5.3.	The student will learn how media messages are constructed and for what purposes.			
INDICATOR / STANDARD	5.3.a.	ldentify the purpose and audience of auditory, visual, and written media messages.			
INDICATOR / STANDARD	5.3.b.	Identify the characteristics and effectiveness of a variety of media messages.			
STRAND / TOPIC	VA.R.5.	Reading			
STANDARD / STRAND	5.4.	The student will expand vocabulary when reading.			
INDICATOR / STANDARD	5.4.a.	Use context to clarify meaning of unfamiliar words and phrases.			
INDICATOR / STANDARD	5.4.b.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.			
INDICATOR / STANDARD	5.4.f.	Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.			
STRAND / TOPIC	VA.R.5.	Reading			
STANDARD / STRAND	5.6.	The student will read and demonstrate comprehension of nonfiction texts.			
INDICATOR / STANDARD	5.6.b.	Skim materials to develop a general overview of content and to locate specific information.			
INDICATOR / STANDARD	5.6.c.	Identify the main idea.			
INDICATOR / STANDARD	5.6.d.	Summarize supporting details.			
INDICATOR / STANDARD	5.6.e.	Identify organizational pattern(s).			
INDICATOR / STANDARD	5.6.f.	Identify transitional words and phrases that signal an author's organizational pattern.			
INDICATOR / STANDARD	5.6.j.	Compare and contrast details and ideas within and between texts.			
INDICATOR / STANDARD	5.6.k.	Use reading strategies throughout the reading process to monitor comprehension.			
STRAND / TOPIC	VA.W.5.	Writing			
STANDARD / STRAND	5.7.	The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive.			

INDICATOR / STANDARD	5.7.d.	Introduce and develop a topic, incorporating evidence and supporting details.			
INDICATOR / STANDARD	5.7.g.	Write a clear topic sentence focusing on the main idea.			
INDICATOR / STANDARD	5.7.j.	Use precise and descriptive vocabulary to create tone and voice.			
INDICATOR / STANDARD	5.7.k.	Vary sentence structure by using transition words and prepositional phrases.			
STRAND / TOPIC	VA.W.5.	Writing			
STANDARD / STRAND	5.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.			
INDICATOR / STANDARD	5.8.d.	Use prepositional phrases.			
INDICATOR / STANDARD	5.8.j.	Use correct spelling of commonly used words.			
STRAND / TOPIC	VA.Re.5.	Research			
STANDARD / STRAND	5.9.	The student will find, evaluate, and select appropriate resources to create a research product.			
INDICATOR / STANDARD	5.9.a.	Construct questions about a topic.			
INDICATOR / STANDARD	5.9.b.	Collect and organize information from multiple resources.			
INDICATOR /	5.9.d.	Give credit to sources used in research.			
STANDARD					

UNIT 7: INVENTIVE WRITING Week 16 Page 139-146

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Grade 5 - Adopted: 2017

STRAND /	VA.CML.5 Communication and Multimodal Literacies
TOPIC	•

STANDARD / STRAND	5.3.	The student will learn how media messages are constructed and for what purposes.	
INDICATOR / STANDARD	5.3.a.	Identify the purpose and audience of auditory, visual, and written media messages.	
INDICATOR / STANDARD	5.3.b.	Identify the characteristics and effectiveness of a variety of media messages.	

STRAND /	VA.R.5.	Reading
TOPIC		

STANDARD / STRAND	5.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	5.4.f.	Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.W.5.	Writing
STANDARD / STRAND	5.7.	The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive.
INDICATOR / STANDARD	5.7.b.	Select audience and purpose.
INDICATOR / STANDARD	5.7.c.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	5.7.d.	Introduce and develop a topic, incorporating evidence and supporting details.
INDICATOR / STANDARD	5.7.e.	Organize information to convey a central idea.
INDICATOR / STANDARD	5.7.j.	Use precise and descriptive vocabulary to create tone and voice.
INDICATOR / STANDARD	5.7.k.	Vary sentence structure by using transition words and prepositional phrases.
STRAND / TOPIC	VA.W.5.	Writing
STANDARD / STRAND	5.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	5.8.d.	Use prepositional phrases.
INDICATOR / STANDARD	5.8.j.	Use correct spelling of commonly used words.
STRAND / TOPIC	VA.Re.5.	Research
STANDARD / STRAND	5.9.	The student will find, evaluate, and select appropriate resources to create a research product.
INDICATOR / STANDARD	5.9.b.	Collect and organize information from multiple resources.

STRAND / TOPIC	VA.CML.	5 Communication and Multimodal Literacies
STANDARD / STRAND	5.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	5.3.a.	Identify the purpose and audience of auditory, visual, and written media messages.
INDICATOR / STANDARD	5.3.b.	Identify the characteristics and effectiveness of a variety of media messages.
STRAND / TOPIC	VA.R.5.	Reading
STANDARD / STRAND	5.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	5.4.f.	Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.W.5.	Writing
STANDARD / STRAND	5.7.	The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive.
INDICATOR / STANDARD	5.7.b.	Select audience and purpose.
INDICATOR / STANDARD	5.7.c.	Use a variety of prewriting strategies.
INDICATOR / STANDARD	5.7.d.	Introduce and develop a topic, incorporating evidence and supporting details.
INDICATOR / STANDARD	5.7.e.	Organize information to convey a central idea.
INDICATOR / STANDARD	5.7.j.	Use precise and descriptive vocabulary to create tone and voice.
INDICATOR / STANDARD	5.7.k.	Vary sentence structure by using transition words and prepositional phrases.
STRAND / TOPIC	VA.W.5.	Writing
STANDARD / STRAND	5.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	5.8.d.	Use prepositional phrases.
INDICATOR /	5.8.j.	Use correct spelling of commonly used words.

STRAND /	VA.Re.5.	Research
TORIC		

INDICATOR /

STANDARD

5.7.j.

STANDARD / STRAND	5.9.	The student will find, evaluate, and select appropriate resources to create a research product.
INDICATOR / STANDARD	5.9.b.	Collect and organize information from multiple resources.

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		Virginia Standards of Learning Language Arts
		Grade 5 - Adopted: 2017
STRAND / TOPIC	VA.CML.5	Communication and Multimodal Literacies
STANDARD / STRAND	5.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	5.3.a.	Identify the purpose and audience of auditory, visual, and written media messages.
INDICATOR / STANDARD	5.3.b.	Identify the characteristics and effectiveness of a variety of media messages.
STRAND / TOPIC	VA.R.5.	Reading
STANDARD / STRAND	5.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	5.4.f.	Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.W.5.	Writing
STANDARD / STRAND	5.7.	The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive.
INDICATOR / STANDARD	5.7.b.	Select audience and purpose.
INDICATOR / STANDARD	5.7.d.	Introduce and develop a topic, incorporating evidence and supporting details.
INDICATOR / STANDARD	5.7.e.	Organize information to convey a central idea.
INDICATOR / STANDARD	5.7.f.	Recognize different forms of writing have different patterns of organization including story structure for narrative writing.

Use precise and descriptive vocabulary to create tone and voice.

INDICATOR / STANDARD	5.7.k.	Vary sentence structure by using transition words and prepositional phrases.
STRAND / TOPIC	VA.W.5.	Writing
STANDARD / STRAND	5.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	5.8.d.	Use prepositional phrases.
INDICATOR / STANDARD	5.8.f.	Use commas to indicate interrupters, items in a series, and to indicate direct address.
INDICATOR / STANDARD	5.8.j.	Use correct spelling of commonly used words.
		LINIT 9: EODMAL ESSAY MODELS Week 10 Dags 150-176
		UNIT 8: FORMAL ESSAY MODELS Week 19 Page 159-176
		Virginia Standards of Learning Language Arts
		Grade 5 - Adopted: 2017
STRAND / TOPIC	VA.CML.	5 Communication and Multimodal Literacies
STANDARD / STRAND	5.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	5.3.a.	Identify the purpose and audience of auditory, visual, and written media messages.
INDICATOR / STANDARD	5.3.b.	Identify the characteristics and effectiveness of a variety of media messages.
STRAND / TOPIC	VA.R.5.	Reading
STANDARD / STRAND	5.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	5.4.a.	Use context to clarify meaning of unfamiliar words and phrases.
INDICATOR / STANDARD	5.4.b.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	5.4.f.	Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.5.	Reading
STANDARD / STRAND	5.6.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR /	5.6.b.	Skim materials to develop a general overview of content and to locate specific information.

5.6.c.	Identify the main idea.
5.6.d.	Summarize supporting details.
5.6.e.	Identify organizational pattern(s).
5.6.f.	Identify transitional words and phrases that signal an author's organizational pattern.
5.6.j.	Compare and contrast details and ideas within and between texts.
5.6.k.	Use reading strategies throughout the reading process to monitor comprehension.
VA.W.5.	Writing
5.7.	The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive.
5.7.b.	Select audience and purpose.
5.7.c.	Use a variety of prewriting strategies.
5.7.d.	Introduce and develop a topic, incorporating evidence and supporting details.
5.7.g.	Write a clear topic sentence focusing on the main idea.
5.7.j.	Use precise and descriptive vocabulary to create tone and voice.
5.7.k.	Vary sentence structure by using transition words and prepositional phrases.
VA.W.5.	Writing
5.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
5.8.d.	Use prepositional phrases.
5.8.j.	Use correct spelling of commonly used words.
	5.6.d. 5.6.e. 5.6.j. 5.6.k. VA.W.5. 5.7.c. 5.7.d. 5.7.d. 5.7.d. 5.7.d. 5.8. 5.8.

STRAND /	VA.Re.5.	Research
TOPIC		

STANDARD / STRAND	5.9.	The student will find, evaluate, and select appropriate resources to create a research product.
INDICATOR / STANDARD	5.9.a.	Construct questions about a topic.
INDICATOR / STANDARD	5.9.b.	Collect and organize information from multiple resources.
INDICATOR / STANDARD	5.9.d.	Give credit to sources used in research.

UNIT 8: FORMAL ESSAY MODELS Week 20 Page 177-194

Virginia Standards of Learning Language Arts

Grade 5 - Adopted: 2017

STRAND /	VA.CML.5 Communication and Multimodal Literacies
TOPIC	

STANDARD / STRAND	5.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	5.3.a.	Identify the purpose and audience of auditory, visual, and written media messages.
INDICATOR / STANDARD	5.3.b.	Identify the characteristics and effectiveness of a variety of media messages.

STRAND / VA.R.5. Reading TOPIC

STANDARD / STRAND	5.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	5.4.a.	Use context to clarify meaning of unfamiliar words and phrases.
INDICATOR / STANDARD	5.4.b.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	5.4.f.	Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.

STRAND / VA.R.5. Reading TOPIC

STANDARD / STRAND	5.6.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR / STANDARD	5.6.b.	Skim materials to develop a general overview of content and to locate specific information.

INDICATOR / STANDARD	5.6.c.	Identify the main idea.	
INDICATOR / STANDARD	5.6.d.	Summarize supporting details.	
INDICATOR / STANDARD	5.6.e.	Identify organizational pattern(s).	
INDICATOR / STANDARD	5.6.f.	Identify transitional words and phrases that signal an author's organizational pattern.	
INDICATOR / STANDARD	5.6.j.	Compare and contrast details and ideas within and between texts.	
INDICATOR / STANDARD	5.6.k.	Use reading strategies throughout the reading process to monitor comprehension.	
STRAND / TOPIC	VA.W.5.	Writing	
STANDARD / STRAND	5.7.	The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive.	
INDICATOR / STANDARD	5.7.b.	Select audience and purpose.	
INDICATOR / STANDARD	5.7.c.	Use a variety of prewriting strategies.	
INDICATOR / STANDARD	5.7.d.	Introduce and develop a topic, incorporating evidence and supporting details.	
INDICATOR / STANDARD	5.7.g.	Write a clear topic sentence focusing on the main idea.	
INDICATOR / STANDARD	5.7.j.	Use precise and descriptive vocabulary to create tone and voice.	
INDICATOR / STANDARD	5.7.k.	Vary sentence structure by using transition words and prepositional phrases.	
STRAND / TOPIC	VA.W.5.	Writing	
STANDARD / STRAND	5.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.	
INDICATOR / STANDARD	5.8.d.	Use prepositional phrases.	
INDICATOR / STANDARD	5.8.f.	Use commas to indicate interrupters, items in a series, and to indicate direct address.	

INDICATOR / STANDARD	5.8.j.	Use correct spelling of commonly used words.	
STRAND / TOPIC	VA.Re.5.	5. Research	
STANDARD / STRAND	5.9.	The student will find, evaluate, and select appropriate resources to create a research product.	
INDICATOR / STANDARD	5.9.a.	Construct questions about a topic.	
INDICATOR / STANDARD	5.9.b.	Collect and organize information from multiple resources.	
INDICATOR / STANDARD	5.9.d.	Give credit to sources used in research.	
		UNIT 8: FORMAL ESSAY MODELS Week 21 Page 195-216	
		Virginia Standards of Learning Language Arts Grade 5 - Adopted: 2017	
STRAND / TOPIC	VA.CML.	5 Communication and Multimodal Literacies	
STANDARD / STRAND	5.3.	The student will learn how media messages are constructed and for what purposes.	
INDICATOR / STANDARD	5.3.a.	Identify the purpose and audience of auditory, visual, and written media messages.	
INDICATOR / STANDARD	5.3.b.	Identify the characteristics and effectiveness of a variety of media messages.	
STRAND / TOPIC	VA.R.5.	Reading	
STANDARD / STRAND	5.4.	The student will expand vocabulary when reading.	
INDICATOR / STANDARD	5.4.a.	Use context to clarify meaning of unfamiliar words and phrases.	
INDICATOR / STANDARD	5.4.b.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.	
INDICATOR / STANDARD	5.4.f.	Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.	
STRAND / TOPIC	VA.R.5.	Reading	
STANDARD / STRAND	5.6.	The student will read and demonstrate comprehension of nonfiction texts.	
INDICATOR / STANDARD	5.6.b.	Skim materials to develop a general overview of content and to locate specific information.	

5.6.c.	Identify the main idea.	
5.6.d.	Summarize supporting details.	
5.6.e.	Identify organizational pattern(s).	
5.6.f.	Identify transitional words and phrases that signal an author's organizational pattern.	
5.6.j.	Compare and contrast details and ideas within and between texts.	
5.6.k.	Use reading strategies throughout the reading process to monitor comprehension.	
VA.W.5.	Writing	
5.7.	The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive.	
5.7.b.	Select audience and purpose.	
5.7.c.	Use a variety of prewriting strategies.	
5.7.d.	Introduce and develop a topic, incorporating evidence and supporting details.	
5.7.g.	Write a clear topic sentence focusing on the main idea.	
5.7.j.	Use precise and descriptive vocabulary to create tone and voice.	
5.7.k.	Vary sentence structure by using transition words and prepositional phrases.	
VA.W.5.	Writing	
5.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.	
5.8.d.	Use prepositional phrases.	
5.8.j.	Use correct spelling of commonly used words.	
	5.6.d. 5.6.e. 5.6.j. 5.6.k. VA.W.5. 5.7.c. 5.7.d. 5.7.d. 5.7.d. 5.7.d. 5.8. 5.8.	

STRAND /	VA.Re.5.	Research
TOPIC		

STANDARD / STRAND	5.9.	The student will find, evaluate, and select appropriate resources to create a research product.
INDICATOR / STANDARD	5.9.a.	Construct questions about a topic.
INDICATOR / STANDARD	5.9.b.	Collect and organize information from multiple resources.
INDICATOR / STANDARD	5.9.d.	Give credit to sources used in research.

UNIT 9: FORMAL CRITIQUE Week 22 Page 217-232

Virginia Standards of Learning Language Arts

Grade 5 - Adopted: 2017

STRAND	I
TOPIC	

VA.CML.5 Communication and Multimodal Literacies

STANDARD / STRAND	5.1.	The student will use effective oral communication skills in a variety of settings.
INDICATOR / STANDARD	5.1.a.	Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	5.1.b.	Participate in and contribute to discussions across content areas.
INDICATOR / STANDARD	5.1.d.	Orally express ideas clearly in pairs, diverse groups, and whole class settings.
CTDAND /	V4 014	F. Communication and Multimodal Literacies

STRAND / TOPIC

VA.CML.5 Communication and Multimodal Literacies

STANDARD / STRAND	5.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	5.3.a.	Identify the purpose and audience of auditory, visual, and written media messages.
INDICATOR / STANDARD	5.3.b.	Identify the characteristics and effectiveness of a variety of media messages.

STRAND / TOPIC

VA.R.5. Reading

STANDARD / STRAND	5.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	5.4.a.	Use context to clarify meaning of unfamiliar words and phrases.

INDICATOR / STANDARD	5.4.b.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.	
INDICATOR / STANDARD	5.4.f.	Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.	
STRAND / TOPIC	VA.R.5.	Reading	
STANDARD / STRAND	5.5.	The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry.	
INDICATOR / STANDARD	5.5.a.	Summarize plot events using details from text.	
INDICATOR / STANDARD	5.5.b.	Discuss the impact of setting on plot development.	
INDICATOR / STANDARD	5.5.c.	Describe character development.	
INDICATOR / STANDARD	5.5.d.	Identify theme(s).	
INDICATOR / STANDARD	5.5.e.	Explain the resolution of conflict(s).	
INDICATOR / STANDARD	5.5.g.	Differentiate between first and third person point-of-view.	
INDICATOR / STANDARD	5.5.i.	Explain how an author's choice of vocabulary contributes to the author's style.	
INDICATOR / STANDARD	5.5.m.	Use reading strategies throughout the reading process to monitor comprehension.	
STRAND / FOPIC	VA.W.5.	Writing	
STANDARD / STRAND	5.7.	The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive.	
INDICATOR / STANDARD	5.7.c.	Use a variety of prewriting strategies.	
INDICATOR / STANDARD	5.7.d.	Introduce and develop a topic, incorporating evidence and supporting details.	
	5.7.d. 5.7.e.	Organize information to convey a central idea.	

INDICATOR / STANDARD	5.7.j.	Use precise and descriptive vocabulary to create tone and voice.
INDICATOR / STANDARD	5.7.k.	Vary sentence structure by using transition words and prepositional phrases.
STRAND / TOPIC	VA.W.5.	Writing
STANDARD / STRAND	5.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	5.8.d.	Use prepositional phrases.
INDICATOR / STANDARD	5.8.j.	Use correct spelling of commonly used words.
		UNIT 9: FORMAL CRITIQUE Week 23 Page 233-244
		Virginia Standards of Learning
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		Grade 5 - Adopted: 2017
STRAND / TOPIC	VA.CML.5 Communication and Multimodal Literacies	

INDICATOR /

STANDARD

5.4.a.

STANDARD / STRAND	5.1.	The student will use effective oral communication skills in a variety of settings.
INDICATOR / STANDARD	5.1.a.	Listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	5.1.b.	Participate in and contribute to discussions across content areas.
INDICATOR / STANDARD	5.1.d.	Orally express ideas clearly in pairs, diverse groups, and whole class settings.
STRAND / TOPIC	VA.CML.5	6 Communication and Multimodal Literacies
STANDARD / STRAND	5.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	5.3.a.	Identify the purpose and audience of auditory, visual, and written media messages.
INDICATOR / STANDARD	5.3.b.	Identify the characteristics and effectiveness of a variety of media messages.
STRAND / TOPIC	VA.R.5.	Reading
STANDARD / STRAND	5.4.	The student will expand vocabulary when reading.

Use context to clarify meaning of unfamiliar words and phrases.

INDICATOR / STANDARD	5.4.b.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	5.4.f.	Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.5.	Reading
STANDARD / STRAND	5.5.	The student will read and demonstrate comprehension of fictional texts, literary nonfiction, and poetry.
INDICATOR / STANDARD	5.5.a.	Summarize plot events using details from text.
INDICATOR / STANDARD	5.5.b.	Discuss the impact of setting on plot development.
INDICATOR / STANDARD	5.5.c.	Describe character development.
INDICATOR / STANDARD	5.5.d.	Identify theme(s).
INDICATOR / STANDARD	5.5.e.	Explain the resolution of conflict(s).
INDICATOR / STANDARD	5.5.g.	Differentiate between first and third person point-of-view.
INDICATOR / STANDARD	5.5.i.	Explain how an author's choice of vocabulary contributes to the author's style.
INDICATOR / STANDARD	5.5.m.	Use reading strategies throughout the reading process to monitor comprehension.
STRAND / TOPIC	VA.W.5.	Writing
STANDARD / STRAND	5.7.	The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive.
INDICATOR / STANDARD	5.7.c.	Use a variety of prewriting strategies.
		Introduce and develop a topic, incorporating evidence and supporting details.
INDICATOR / STANDARD	5.7.d.	inaccase and develop a lepto, incorporating evidence and cappointing details.
	5.7.d. 5.7.e.	Organize information to convey a central idea.

INDICATOR / STANDARD	5.7.j.	Use precise and descriptive vocabulary to create tone and voice.
INDICATOR / STANDARD	5.7.k.	Vary sentence structure by using transition words and prepositional phrases.
STRAND / TOPIC	VA.W.5.	Writing
STANDARD / STRAND	5.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	5.8.d.	Use prepositional phrases.
INDICATOR / STANDARD	5.8.j.	Use correct spelling of commonly used words.
		UNIT 9: FORMAL CRITIQUE Week 24 Page 245-245
		Virginia Standards of Learning
		Language Arts
		Grade 5 - Adopted: 2017
STRAND / TOPIC	VA.CML.5	5 Communication and Multimodal Literacies
STANDARD / STRAND	5.3.	The student will learn how media messages are constructed and for what purposes.
INDICATOR / STANDARD	5.3.a.	Identify the purpose and audience of auditory, visual, and written media messages.
INDICATOR / STANDARD	5.3.b.	Identify the characteristics and effectiveness of a variety of media messages.
STRAND / TOPIC	VA.R.5.	Reading
STANDARD / STRAND	5.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	5.4.f.	Develop and use general and specialized content area vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.W.5.	Writing
STANDARD / STRAND	5.7.	The student will write in a variety of forms to include narrative, descriptive, expository, and persuasive.
INDICATOR / STANDARD	5.7.d.	Introduce and develop a topic, incorporating evidence and supporting details.

Use precise and descriptive vocabulary to create tone and voice.

INDICATOR /

STANDARD

5.7.j.